The Top 5: Suggested Outcomes for 2020
(Complete lists found below)

Student Transformation

- Required transformational experiences—all students will complete an ALE
- Career-driven curricular and co-curricular experiences built into Tarleton experience
- Embrace core values (including ethics). Service and leadership/Service to campus
- Increased awareness of diverse populations/her (us) and abroad = global awareness
- Student initiated projects that require critical thinking and decision making skills

Academic Innovation (top 6)

- Project based learning
- Eliminate monologue/lecture model
- Leading edge tech facilities
- Persistence graduation and rates
- Collaboration of faculty between disciplines
- Increase industry partnerships

Exemplary Service:

- Simplify business procedures
- Adoption of a campus-wide philosophy that we are important to student success
- Wow factor – “Value added education”
- Service learning study abroad
- Cross-training EEs to learn and appreciate jobs beyond theirs

Creative Connections

- New beneficial partnerships
  - ISDs
  - Community colleges
  - Businesses
  - Hospitals
  - Healthcare
  - Law Enforcement
  - Legislators
  - Alumni
Robust culture of cross-disciplinary research and pedagogy communities
• Provide mentorship programs
  o Faculty/Staff
  o Alumni
  o Student to Student
  o Community
• Strategic communication/improved transparency/between students/faculty/staff/alumni/prospective students/donors/potential donors
• Require study abroad/away for all students

Student Transformation
• Required Applied Learning Experience (ALE) for all students – 16 votes
• Increase critical/creative thinking – 14 votes
• Increased global awareness – 13 votes
• Career ready (soft skills, portfolios) – 11 votes
• Increased understanding of diverse groups/populations (i.e., races, age, groups, educational levels, etc.) – 11 votes
• Promoting more realistic career expectations and work-ethic for our students to succeed in their professions (not just gaining “book smarts” but to teach them it’s okay to start from bottom and work to top) -10 votes
• Required service to campus and community – 10 votes
• In 5 years, have best jobs placements statistics – 10 votes
• Understand and embrace core values – 10 votes
• Wellness initiative (physical, social, occupational, cognitive, mental and spiritual) – 9 votes
• Create a 4-year guided plan that includes both academic and co-curricular experiences – 7 votes
• Demonstrate leadership, public speaking and related skills – 6 votes
• More prominent team projects (across discipline) – 6 votes
• Require students to take a personal finance course – 6 votes
• Student employee connected to career choice – 6 votes
• Each major has an identifies and mandatory industry-related experience as a graduation requirement – 6 votes
• Life-long learning – 5 votes
• More students taking on leadership roles and decisions for education delivery(based on class level) – 4 votes
• Let’s not forget about promoting ethical behavior for all at Tarleton – 4 votes Improve student well-being/mental health (development of well-adjusted citizens) – 4 votes
Academic Innovation

- Blow up (trash) the monologue/lecture model – 23 votes
- Leading edge technology and facilities – 17 votes
- Project-based learning in classroom – 15 votes
- Increased industry partnerships for internships and real opportunities – 14 votes
- 92%/93% persistence rate (Fall to Fall) (graduation 80%+) – 14 votes
- Collaboration of faculty between disciplines – 14 votes
- Abandon programs no longer relevant (re-evaluate) – 14 votes
- Include learning beyond the classroom – 11 votes
- New degree programs driven by students and employer focus groups – 11 votes
- “Master” teachers – 10 votes
- Develop experiences for students to engage in “in classroom” activities to solve real societal problems – 10 votes
- Reward innovative faculty ($, release time for research, etc.) who use research to engage students/inform their teaching – 9 votes
- Engaging online courses – 9 votes
- Creative course scheduling – 9 votes
- Faculty mentors – 8 votes
- Hire more full-time faculty – 7 votes
- Relevant masters and doctoral programs include certificates/badges – 6 votes
- Quality online courses – 6 votes
- Increased applied learning opportunities – 5 votes
- Increased opportunities for study away and abroad – 5 votes
- Teach all students how to “teach” (in order to learn) – 5 votes
- Engaged students in all classes and at all levels – 5 votes
- Personalize advising at all levels – 5 votes
- Make the world our classroom – 4 votes
- Develop student/faculty partners in learning – 4 votes
- Less than 25% of students involved in research – 4 votes
- Personalize online delivery – 4 votes
- Connect technology manufacturers with the classroom – 3 votes
- Strategic program development – 3 votes
- Interdisciplinary innovations – 3 votes
- Alpha testers for the “new” in all fields – 3 votes
- No grades (Pass/Fail)- Interview/Portfolio at end to determine graduation – 2 votes
- All new faculty go through a semester-long teaching internship (Tarleton Teaching Model) – 1 vote
- True peers teaching peers with evaluations to connect to their portfolios/learning outcomes graduation – 1 vote
- High-impact practices – 1 vote
• Incorporate MOOCs (Massive Open Online Classes) – 0 votes
• All faculty are outstanding teachers – 0 votes

Exemplary Service:

• Simplify business procedures (i.e., less paperwork, work flow, online approvals, etc.) – 23 votes
• Adoption of a campus-wide philosophy that, “we all impact and are important to student success.” – 21 votes
• Students, parents, and guests say, “Wow” when they see and/or meet us – 16 votes
• Cross-training employees to learn and appreciate jobs beyond theirs – Job swap? – 13 votes
• Service learning study abroad opportunities – 13 votes
• An institution that is nimble and doesn’t flinch at change - 10 votes
• Clear, comprehensive and current search-friendly websites for all units – 9 votes
• Include a service learning component in required classes – 9 votes
• Eliminate silos-barriers to service – 8 votes
• Cross training-provide efficient response for students – 8 votes
• Apps for tech savvy and social media (for external communication i.e., potential students) – 8 votes
• Graduates who serve their communities locally – 8 votes
• Create a culture of courtesy focused on friendly attitudes and smiling faces (especially when we are “selling” our campus to others) – 6 votes
• Cost benefit analysis of every support service and abandon those not required anymore (reallocate resources) – 5 votes
• Rethink Monday through Friday, 8-5 approach – 5 votes
• Wider use of Business Research Method (BRM) to facilitate communication with prospects, current students, etc. – 4 votes
• Broaden scope of service to include internal and external customers – 4 votes
• Commitment to do our best in everything we do – 3 votes
• Employees and/or students who are actively engaged in service above and beyond “normal” duties – 2 votes
• To the Academic Professions (Professional Organizations) – 2 votes
• Students crossing traditional “boundaries” (major, departments, student organizations) to serve in other areas – 2 votes
• Responsive to student financial needs-Responsiveness – 2 votes
• A human answers customer service calls-Live person – 1 vote
• Lowest cost over head (most efficient-Finance and Administration)- 1 vote
• “Live” chat for services – 1 vote
• Meet professional standards for service/cleaning, etc. – 1 vote
• Recognition of employee of the month – 1 vote
• To all transfer students – 1 vote
Creative Connections

- New beneficial partnerships – 15 votes:
  - Community colleges
  - ISD’s
  - Businesses
  - Hospitals
  - Healthcare agencies
  - Law enforcement

- Robust culture of cross-disciplinary research and pedagogy communities – 14 votes

- Provide mentorship programs (11 votes):
  - Faculty/Staff
  - Alumni
  - Student to student
  - Community

- Strategic communication /improved transparency between students, faculty, staff, alumni, prospective students, donors, and potential donors – 10 votes

- Study abroad/Away requirement for all students – 9 votes

- Enhance communication between students, faculty and staff (i.e., less “junk” email so we can focus on important documents) – 9 votes

- Develop academies to bridge disciplines and businesses (community) – 9 votes

- Tell the Tarleton story – 8 votes

- Somehow within “traditional classes” connect students to one another besides just the class itself (REAL) – 7 votes

- Dedicate human resources to social media (development, outreach, maintenance, innovation, etc.) – 6 votes

- Faculty and staff have one giant pool of alumni/employer contacts – 5 votes

- Refuse to abandon family-feel and tradition but be willing to integrate them in new ways – 4 votes

- Transparent communication efforts with all students, faculty and staff – 4 votes

- Student to student opportunities to learn from technology (social media), other students, faculty, staff and partners -4 votes

- Increase one-on-one, using BRM communication/relationships between faculty, staff and students – 4 votes

- Develop a virtual charter school (elementary and high school) that classes taught by students and faculty – 4 votes

- Government relations through our political science majors/All majors alumni mentor program – 3 votes

- Connecting with each other is seamless (sharing and collaborating) via technology – 2 votes

- Interaction with senior citizens organizations in the community (i.e., senior Olympics) – 2 votes

- Curriculum focuses on global awareness – 2 votes
- Opportunities for students to interact with Junior High and Senior High students (i.e., Rocket team visit Henderson Junior High) – 2 votes
- Sponsor students in professional organizations – 2 votes
- All students have external internships – 1 vote
- Community needs informed campus sites/TSU connection – 1 vote
- All student (campuses) will have access to intentional interactions with future employers – 1 vote
- Students high impact experiences appropriate for each grade level/classification required – 4 votes
- Quality career placements – 4 votes
- Alumni relationships – 4 votes
- Student initiated majors, projects, organizations and experiences – 4 votes
- Loyalty to their university (TSU) as demonstrated by future support – 3 votes
- Sense of one’s place in the world – 3 votes
- Value education – 3 votes
- Student/faculty relationships – 3 votes
- Value science and evidence based decision making – 3 votes
- No grades (Pass/Fail) – 2 votes
- Mature decision making resulting in good lifelong habits/consequences – 2 votes
- Produce empathetic citizens (we help students learn from failures) – 2 votes
- Demonstrated ability to be self-sufficient and take online classes (i.e., without financial help from parents, ability to pay off student loans, etc.) – 2 votes
- Tech savvy in every aspect of learning and teaching – 2 votes
- Increased responsibility/accountability for students in classroom – 1 vote
- Fortune 500 job fair – 1 vote