2022-233
MSW Specialized Program of Study
OUTCOMES
All Campuses

## Advanced Integrative Practice

|  | COMPETENCY | COMPETENCY BENCHMARK | OUTCOME MEASURE <br> BENCHMARK <br> (Minimum Score) | MEAN SCORE OF STUDENTS ACHIEVING BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING COMPETENCY | $\begin{gathered} \hline \text { COMPETENCY } \\ \text { BENCHMARK } \\ \text { MET } \\ \text { (All Campuses) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Competency 1: Demonstrate ethical and professional behavior | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\mathbf{N}=54$ | 87\% | 91\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2= | YES |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $\mathbf{N}=55$ | 3.62 | 97\% |  |  |
|  | Competency 2: Engage diversity and difference in practice. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must <br> score a minimum <br> of $80 \%$ out of <br> $100 \%$. N=54 | 88\% | 87\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2= 92\% | YES |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $\mathbf{N}=55$ | 3.56 | 97\% |  |  |

2022-233
MSW Specialized Program of Study OUtcomes

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \[
\begin{gathered}
\text { All Campuses } \\
\text { Advanced Integrative Practice }
\end{gathered}
\] \& Competency 3: Advance human rights and social, economic, and environmental justice. \& \(80 \%\) of students will demonstrate competence by meeting the outcome measure benchmark. \& \begin{tabular}{l}
Measure 1: \\
Integrative \\
Capstone Portfolio; \\
Students must \\
score a minimum \\
of \(80 \%\) out of \\
\(100 \%\). \(\mathbf{N}=54\) \\
Measure 2: Field \\
Instructor Rating \\
Scale (FIRS); \\
Students must \\
score a minimum \\
of 3 out of 5 \\
points. \(\mathbf{N}=55\)
\end{tabular} \& \(86 \%\)

3.6 \& | $88 \%$ |
| :---: |
|  |
| $98 \%$ | \& Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2=

$$
93 \%
$$ \& YES <br>

\hline  \& Competency 4: Engage in practice-informed research and research-informed practice. \& $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. \& | Measure 1: |
| :--- |
| Integrative |
| Capstone Portfolio; |
| Students must |
| score a minimum |
| of $80 \%$ out of |
| $100 \%$. $\mathbf{N}=54$ |
| Measure 2: Field |
| Instructor Rating |
| Scale (FIRS); |
| Students must |
| score a minimum |
| of 3 out of 5 |
| points. $\mathbf{N}=55$ | \& | $87 \%$ |
| :---: |
|  |
|  |
| 3.5 | \& | $88 \%$ |
| :---: |
|  |
| $97 \%$ | \& Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2=

$$
92 \%
$$ \& YES <br>

\hline  \& | Competency 5: |
| :--- |
| Engage in policy practice | \& $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. \& | Measure 1: |
| :--- |
| Integrative |
| Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\mathbf{N}=54$ | \& 81\% \& 69\% \& | Percentage of students achieving benchmark on the |
| :--- |
| Integrative |
| Capstone + |
| Percentage of students achieving | \& YES <br>

\hline
\end{tabular}

2022-233
MSW Specialized Program of Study Outcomes

|  |  |  | Measure 2: Field <br> Instructor Rating <br> Scale (FIRS); <br> Students must <br> score a minimum <br> of 3 out of 5 <br> points. N=55 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2022-233
MSW Specialized Program of Study OUTCOMES

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline  \& Competency 8: Intervene with individuals, families, groups, organizations, and communities. \& \(80 \%\) of students will demonstrate competence by meeting the outcome measure benchmark. \& \begin{tabular}{l}
Measure 1: \\
Integrative \\
Capstone Portfolio; Students must score a minimum of \(80 \%\) out of \(100 \%\). \(\mathbf{N}=54\) \\
Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. \(\mathbf{N}=55\)
\end{tabular} \& \(83 \%\)

3.65 \& $91 \%$

$99 \%$ \& Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2= \& YES <br>

\hline  \& Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities. \& $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. \& | Measure 1: |
| :--- |
| Integrative |
| Capstone Portfolio; |
| Students must |
| score a minimum |
| of $80 \%$ out of |
| $100 \%$. $\mathbf{N}=54$ |
| Measure 2: Field Instructor Rating Scale (FIRS); |
| Students must score a minimum of 3 out of 5 points. $\mathbf{N}=55$ | \& $83 \%$

3.56 \& | $76 \%$ |
| :---: |
|  |
|  |
| $95 \%$ | \& Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2= \& YES <br>

\hline
\end{tabular}

2022-233
MSW Specialized Program of Study
Outcomes
Fort Worth
Advanced Integrative Practice

|  | COMPETENCY | COMPETENCY BENCHMARK | OUTCOME MEASURE BENCHMARK (Minimum Score) | MEAN SCORE OF STUDENTS ACHIEVING BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING COMPETENCY | $\begin{gathered} \hline \text { COMPETENCY } \\ \text { BENCHMARK } \\ \text { MET } \\ \text { (Ft. Worth) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Fort Worth } \\ \text { Advanced Integrative Practice } \end{gathered}$ | Competency 1: <br> Demonstrate ethical and professional behavior | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=28$ | 83\% | 85\% | Percentage of students achieving benchmark on the Integrative Capstone + <br> Percentage of students achieving | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=31$ | Behavior 1: 3.52 <br> Behavior 2: 3.61 <br> Behavior 3: 3.58 <br> Behavior 4: 3.48 <br> Behavior 5: 3.65 <br> Competency <br> Average: 3.56 | $100 \%$ $96 \%$ $100 \%$ $100 \%$ $90 \%$ Competency Average: $97 \%$ | benchmark on FIRS/2= 91\% |  |
|  | Competency 2: Engage diversity and difference in practice. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=28$ | 83\% | 89\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving | Yes |

2022-233
MSW Specialized Program of Study OUTCOMES

|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=31$ | Behavior 1: 3.61 <br> Behavior 2: 3.65 <br> Behavior 3: 3.52 <br> Behavior 4: 3.60 <br> Competency <br> Average: 3.59 | $100 \%$ $97 \%$ $97 \%$ $93 \%$ Competency Average: $97 \%$ | benchmark on FIRS/2= 93\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Competency 3: <br> Advance human rights and social, economic, and environmental justice. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must <br> score a minimum <br> of $80 \%$ out of $100 \% . N=28$ | 86\% | 82\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2=$80 \%$ | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=31$ | Behavior 1: 3.52 <br> Behavior 2: 3.45 <br> Behavior 3: 3.52 <br> Behavior 4: 3.55 <br> Behavior 6: 3.59 | $\begin{gathered} 93 \% \\ 96 \% \\ 100 \% \\ 96 \% \\ 87 \% \end{gathered}$ |  |  |
|  |  |  |  | Competency <br> Average: 3.56 | Competency <br> Average: 78\% |  |  |
|  | Competency 4: Engage in practice-informed research and research-informed practice. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must <br> score a minimum <br> of $80 \%$ out of <br> $100 \%$. $\boldsymbol{N}=28$ | 86\% | 89\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2= 92\% | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum | Behavior 1: 3.48 <br> Behavior 2: 3.52 <br> Behavior 3: 3.68 <br> Behavior 4: 3.42 | $\begin{aligned} & \hline 93 \% \\ & 96 \% \\ & 96 \% \\ & 96 \% \end{aligned}$ |  |  |

2022-233
MSW Specialized Program of Study OUTCOMES

|  |  |  | of 3 out of 5 <br> points. $\boldsymbol{N = 3 1}$ | Competency <br> Average: 3.52 | Competency <br> Average: $95 \%$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2022-233
MSW Specialized Program of Study OUTCOMES

|  |  |  | of 3 out of 5 points. $N=31$ | Behavior 7: 3.58 <br> Competency <br> Average: 3.63 | $96 \%$ <br> Competency <br> Average: 97\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 0 \\ \text { gex } \\ 0 \end{array}$ | Competency 7: Assess individuals, families, groups, organizations, and communities. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $N=28$ | 84\% | 82\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2=$87 \%$ | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=31$ | Behavior 1: 3.87 <br> Behavior 2: 3.55 <br> Behavior 3: 3.55 <br> Behavior 4: 3.61 <br> Behavior 5: 3.61 | $84 \%$ $100 \%$ $96 \%$ $96 \%$ $93 \%$ |  |  |
|  |  |  |  | Competency <br> Average: 3.63 | Competency <br> Average: 93\% |  |  |
|  | Competency 8: Intervene with individuals, families, groups, organizations, and communities. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must score a minimum of $80 \%$ out of $100 \%$. $N=28$ | 84\% | 82\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2=$89 \%$ | Yes |
|  |  |  | Measure 2: Field | Behavior 1:3.55 | 96\% |  |  |
|  |  |  | Instructor Rating | Behavior 2: 3.52 | 96\% |  |  |
|  |  |  | Scale (FIRS); | Behavior 3: 3.55 | 96\% |  |  |
|  |  |  | Students must | Behavior 4: 3.48 | 100\% |  |  |
|  |  |  | score a minimum | Behavior 5: 3.65 | 93\% |  |  |
|  |  |  | of 3 out of 5 points. $N=31$ | Behavior 6: 3.55 <br> Behavior 7: 3.52 | $\begin{aligned} & 100 \% \\ & 100 \% \end{aligned}$ |  |  |

2022-233
MSW Specialized Program of Study
OUTCOMES

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2022-233

## MSW Specialized Program of Study

 OUTCOMES
## Waco

Advanced Integrative Practice

| 会 | COMPETENCY | COMPETENCY BENCHMARK | OUTCOME MEASURE BENCHMARK (Minimum Score) | MEAN SCORE OF STUDENTS ACHIEVING BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING COMPETENCY | $\begin{gathered} \hline \text { COMPETENCY } \\ \text { BENCHMARK } \\ \text { MET } \\ \text { (Waco) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Competency 1: Demonstrate ethical and professional behavior | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must <br> score a minimum <br> of $80 \%$ out of <br> $100 \%$. $\boldsymbol{N}=14$ | 91\% | 100\% | Percentage of students achieving benchmark on the <br> Integrative <br> Capstone + <br> Percentage of <br> students achieving | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=15$ | Behavior 1: 3.53 <br> Behavior 2: 3.60 <br> Behavior 3: 3.60 <br> Behavior 4: 3.33 <br> Behavior 5: 3.47 <br> Competency <br> Average: 3.50 | $93 \%$ $93 \%$ $93 \%$ $93 \%$ $93 \%$ Competency Average: $93 \%$ | benchmark on FIRS/2= 96\% |  |
|  | Competency 2: Engage diversity and difference in practice. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=14$ | 88\% | 92\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving | Yes |

2022-233
MSW Specialized Program of Study OUTCOMES

|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=15$ | Behavior 1: 3.60 <br> Behavior 2: 3.47 <br> Behavior 3: 3.71 <br> Behavior 4: 3.40 <br> Behavior 5: 3.60 <br> Competency <br> Average: 3.55 | $93 \%$ $93 \%$ $93 \%$ $93 \%$ $93 \%$ Competency Average: $93 \%$ | benchmark on FIRS/2= 92\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WacoAdvanced Integrative Practice | Competency 3: Advance human rights and social, economic, and environmental justice. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=14$ | 85\% | 92\% | Percentage of students achieving benchmark on the <br> Integrative <br> Capstone + <br> Percentage of <br> students achieving | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=15$ | Behavior 1: 3.60 <br> Behavior 2: 3.47 <br> Behavior 3: 3.64 <br> Behavior 4: 3.53 <br> Behavior 5: 3.33 | $93 \%$ $93 \%$ $93 \%$ $93 \%$ $93 \%$ | benchmark on FIRS/2= 92\% |  |
|  |  |  |  | Competency <br> Average: 3.51 | Competency <br> Average: 93\% |  |  |
|  | Competency 4: Engage in practice-informed research and research-informed practice. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=14$ | 89\% | 85\% | Percentage of students achieving benchmark on the <br> Integrative <br> Capstone + <br> Percentage of students achieving | Yes |

2022-233
MSW Specialized Program of Study OUTCOMES

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \& \& \& Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. \(N=15\) \& \begin{tabular}{l}
Behavior 1: 3.40 \\
Behavior 2: 3.47 \\
Behavior 3:3.47 \\
Behavior 4: 3.27 \\
Competency \\
Average: 3.40
\end{tabular} \& \(93 \%\)
\(93 \%\)
\(93 \%\)
\(93 \%\)

Competency
Average: $93 \%$ \& benchmark on FIRS/2= 89\% \& <br>

\hline \multirow[t]{2}{*}{} \& \multirow[t]{2}{*}{Competency 5: Engage in policy practice} \& \multirow[t]{2}{*}{$80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark.} \& | Measure 1: |
| :--- |
| Integrative Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=14$ | \& 81\% \& 71\% \& Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving \& Yes <br>


\hline \& \& \& Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=15$ \& | Behavior 1: 3.40 |
| :--- |
| Behavior 2: 3.47 |
| Behavior 3: 3.47 |
| Behavior 4: 3.43 |
| Competency |
| Average: 3.44 | \& $93 \%$

$93 \%$
$93 \%$
$93 \%$
Competency
Average: $93 \%$ \& benchmark on FIRS/2= $82 \%$ \& <br>

\hline  \& Competency 6: Engage with individuals, families, groups, organizations, and communities. \& $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. \& | Measure 1: |
| :--- |
| Integrative |
| Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=14$ | \& 74\% \& 64\% \& | Percentage of students achieving benchmark on the |
| :--- |
| Integrative |
| Capstone + |
| Percentage of students achieving | \& No <br>

\hline
\end{tabular}

2022-233
MSW Specialized Program of Study OUTCOMES

|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=15$ | Behavior 1: 3.67 <br> Behavior 2: 3.80 <br> Behavior 3: 3.60 <br> Behavior 4: 3.60 <br> Behavior 5: 3.47 <br> Behavior 6: 3.47 <br> Behavior 7: 3.47 <br> Competency <br> Average: 3.58 | $93 \%$ $93 \%$ $93 \%$ $93 \%$ $93 \%$ $93 \%$ $93 \%$ Competency Average: $93 \%$ | benchmark on FIRS/2= 78\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Competency 7: Assess individuals, families, groups, organizations, and communities. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=14$ | 98\% | 100\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2= 96\% | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=15$ | Behavior 1: 3.67 <br> Behavior 2: 3.53 <br> Behavior 3: 3.47 <br> Behavior 4: 3.57 <br> Behavior 5: 3.53 | $\begin{aligned} & 93 \% \\ & 93 \% \\ & 93 \% \\ & 93 \% \\ & 93 \% \end{aligned}$ |  |  |
|  |  |  |  | Competency Average: 3.5 | Competency Average: 93\% |  |  |
|  | Competency 8: Intervene with individuals, families, groups, organizations, and communities. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=14$ | 80\% | 92\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2= | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); | Behavior 1: 3.40 <br> Behavior 2: 3.33 <br> Behavior 3: 3.47 | $\begin{aligned} & \hline 93 \% \\ & 93 \% \\ & 93 \% \end{aligned}$ |  |  |

2022-233
MSW Specialized Program of Study OUTCOMES

|  |  |  | Students must score a minimum of 3 out of 5 points. $N=15$ | Behavior 4: 3.53 <br> Behavior 5: 3.40 <br> Behavior 6: 3.57 <br> Behavior 7: 3.53 <br> Competency <br> Average: 3.46 | $93 \%$ $93 \%$ $93 \%$ $93 \%$ Competency Average: $93 \%$ | 92\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=14$ | 85\% | 71\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2= <br> 82\% | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=15$ | Behavior 1: 3.53 <br> Behavior 2: 3.40 <br> Behavior 3: 3.33 <br> Behavior 4: 3.47 <br> Behavior 5: 3.40 <br> Behavior 6: 3.67 <br> Competency <br> Average: 3.46 | $93 \%$ $93 \%$ $93 \%$ $93 \%$ $93 \%$ $93 \%$ Competency Average: $93 \%$ |  |  |

2022-233
MSW Specialized Program of Study
Outcomes
Stephenville
Advanced Integrative Practice

| $\sum_{3}^{n}$ | COMPETENCY | COMPETENCY <br> BENCHMARK | OUTCOME MEASURE BENCHMARK (Minimum Score) | MEAN SCORE OF STUDENTS ACHIEVING BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING COMPETENCY | $\begin{gathered} \text { COMPETENCY } \\ \text { BENCHMARK } \\ \text { MET } \\ \text { (Stephenville) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Competency 1: <br> Demonstrate <br> ethical and <br> professional <br> behavior | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must <br> score a minimum <br> of $80 \%$ out of <br> $100 \%$. $\boldsymbol{N}=10$ | 87\% | 90\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2=$94 \%$ | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=12$ | Behavior 1: 3.38 <br> Behavior 2: 3.77 <br> Behavior 3: 3.62 <br> Behavior 4: 3.69 <br> Behavior 5: 3.46 <br> Competency <br> Average: 3.558 | $100 \%$ $100 \%$ $100 \%$ $100 \%$ $100 \%$ Competency Average: $98 \%$ |  |  |
|  | Competency 2: Engage diversity and difference in practice. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must <br> score a minimum <br> of $80 \%$ out of <br> $100 \%$. $\boldsymbol{N}=10$ | 93\% | 80\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2= <br> 89\% | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=12$ | Behavior 1: 3.38 <br> Behavior 2: 3.46 <br> Behavior 3: 3.38 <br> Behavior 4: 3.38 <br> Behavior 5: 3.46 | $\begin{gathered} \hline 100 \% \\ 100 \% \\ 100 \% \\ 92 \% \\ 100 \% \end{gathered}$ |  |  |

2022-233

## MSW Specialized Program of Study

 Outcomes|  |  |  |  | Competency <br> Average: 3.41 | Competency <br> Average: 98\% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Competency 3: Advance human rights and social, economic, and environmental justice. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must <br> score a minimum <br> of $80 \%$ out of $100 \% . N=10$ | 89\% | 90\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2=$91 \%$ | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=12$ | Behavior 1: 3.38 <br> Behavior 2: 3.54 <br> Behavior 3: 3.31 <br> Behavior 4: 3.46 <br> Behavior 5: 3.69 | $\begin{gathered} \hline 100 \% \\ 84 \% \\ 100 \% \\ 100 \% \\ 84 \% \end{gathered}$ |  |  |
|  |  |  |  | Competency <br> Average: 3.47 | Competency <br> Average: 93\% |  |  |
|  | Competency 4: Engage in practice-informed research and research-informed practice. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=10$ | 86\% | 90\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2= | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=12$ | Behavior 1: 3.31 <br> Behavior 2: 3.15 <br> Behavior 3: 3.23 <br> Behavior 4: 3.23 | $\begin{aligned} & \hline 100 \% \\ & 100 \% \\ & 100 \% \\ & 100 \% \end{aligned}$ |  |  |
|  |  |  |  | Competency <br> Average: 3.23 | Competency <br> Average: 100\% |  |  |

2022-233
MSW Specialized Program of Study OUTCOMES

|  | Competency 5: Engage in policy practice | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must score a minimum of $80 \%$ out of $100 \% . \boldsymbol{N}=10$ | 90\% | 90\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=12$ | Behavior 1:3.23 <br> Behavior 2: 3.38 <br> Behavior 3: 3.62 <br> Behavior 4: 3.31 | $\begin{gathered} \hline 100 \% \\ 100 \% \\ 92 \% \\ 100 \% \end{gathered}$ | benchmark on FIRS/2= 94\% |  |
|  |  |  |  | Competency <br> Average: 3.38 | Competency <br> Average: 98\% |  |  |
|  | Competency 6: <br> Engage with individuals, families, groups, organizations, and communities. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=10$ | 88\% | 90\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2=$93 \%$ | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=12$ | Behavior 1: 3.54 <br> Behavior 2: 3.85 <br> Behavior 3: 3.67 <br> Behavior 4: 3.77 <br> Behavior 5: 3.54 <br> Behavior 6: 3.69 <br> Behavior 7: 3.54 | $100 \%$ $100 \%$ $92 \%$ $100 \%$ $100 \%$ $92 \%$ $100 \%$ |  |  |
|  |  |  |  | Competency <br> Average: 3.65 | Competency <br> Average: 97\% |  |  |

2022-233
MSW Specialized Program of Study Outcomes

|  | Competency 7: Assess individuals, families, groups, organizations, and communities. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must score a minimum of $80 \%$ out of $100 \% . N=10$ | 89\% | 90\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=12$ | Behavior 1: 3.85 <br> Behavior 2: 3.38 <br> Behavior 3: 3.54 <br> Behavior 4: 3.85 | $\begin{aligned} & \hline 84 \% \\ & 100 \% \\ & 100 \% \\ & 100 \% \end{aligned}$ | benchmark on FIRS/2= 93\% |  |
|  |  |  |  | Competency <br> Average: 3.64 | Competency <br> Average: 96\% |  |  |
|  | Competency 8: Intervene with individuals, families, groups, organizations, and communities. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative Capstone Portfolio; Students must score a minimum of $80 \%$ out of $100 \%$. $\boldsymbol{N}=10$ | 87\% | 100\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving benchmark on FIRS/2=$98 \%$ | Yes |
|  |  |  | Measure 2: Field Instructor Rating Scale (FIRS); Students must score a minimum of 3 out of 5 points. $N=12$ | Behavior 1: 3.69 <br> Behavior 2: 3.46 <br> Behavior 3: 3.54 <br> Behavior 4: 3.54 <br> Behavior 5: 3.54 <br> Behavior 6: 3.85 <br> Behavior 7: 3.77 | $\begin{gathered} \hline 92 \% \\ 100 \% \\ 100 \% \\ 100 \% \\ 100 \% \\ 100 \% \\ 92 \% \end{gathered}$ |  |  |
|  |  |  |  | Competency <br> Average: 3.62 | Competency <br> Average: 97\% |  |  |

2022-233
MSW Specialized Program of Study Outcomes

|  | Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities. | $80 \%$ of students will demonstrate competence by meeting the outcome measure benchmark. | Measure 1: <br> Integrative <br> Capstone Portfolio; <br> Students must score a minimum of $80 \%$ out of $100 \% . N=10$ | 83\% | 80\% | Percentage of students achieving benchmark on the Integrative Capstone + Percentage of students achieving | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Measure 2: Field | Behavior 1:3.17 | 100\% | benchmark on |  |
|  |  |  | Instructor Rating | Behavior 2: 3.33 | 100\% | FIRS/2= |  |
|  |  |  | Scale (FIRS); | Behavior 3: 3.42 | 92\% |  |  |
|  |  |  | Students must | Behavior 4: 3.58 | 84\% | 87\% |  |
|  |  |  | score a minimum | Behavior 5: 3.50 | 92\% |  |  |
|  |  |  | of 3 out of 5 <br> points. $N=12$ | Behavior 6: 3.33 | 100\% |  |  |
|  |  |  |  | Competency <br> Average: 3.38 | Competency <br> Average: 94\% |  |  |

