

Research & Internship Survey

The purpose of this survey is to determine if our students have the necessary skills in Classical Physics, Modern Physics, Mathematics, and Technology to be successful in their undergraduate research or internship project. This data will be used to help improve the education of our physics majors. Your candid evaluation of strengths and weaknesses of our students and program are appreciated.

Please complete this form and submit to marble@tarleton.edu or mail or fax to:

Dr. Daniel K. Marble

Tarleton State University, Box T-0540

Stephenville, TX 76402

Fax: (254) 968-9953

Person Filling Out Evaluation: _____

Student Name: _____

Project Type (circle one): Physics Research Engineering Research Industrial Internship Other

Project Name: _____

Project Location: _____

Short Description of Project: _____

Overall Student Performance:

- | | | | | | |
|---|-----------------------------------|----------------------------|---|----------------------------|--------------------------------------|
| <input type="checkbox"/> 10 (Excellent) | <input type="checkbox"/> 9 | <input type="checkbox"/> 8 | <input type="checkbox"/> 7 (Good) | <input type="checkbox"/> 6 | <input type="checkbox"/> 5 (Average) |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 3 (Poor) | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 (Unacceptable) | | |

The Tarleton Physics faculty sincerely thank you for your input.

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Program Objectives:

On a scale of 1 to 10 with 10 being excellent, please rate the student's proficiency in their knowledge of Classical Physics. Feel free to add any comments that you feel would be helpful to us in improving this part of our program.

Classical Physics

- | | | | | | |
|---|-----------------------------------|----------------------------|---|------------------------------|--------------------------------------|
| <input type="checkbox"/> 10 (Excellent) | <input type="checkbox"/> 9 | <input type="checkbox"/> 8 | <input type="checkbox"/> 7 (Good) | <input type="checkbox"/> 6 | <input type="checkbox"/> 5 (Average) |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 3 (Poor) | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 (Unacceptable) | <input type="checkbox"/> N/A | |

On a scale of 1 to 10 with 10 being excellent, please rate the student's proficiency in their knowledge of Modern Physics. Feel free to add any comments that you feel would be helpful to us in improving this part of our program.

Modern Physics

- | | | | | | |
|---|-----------------------------------|----------------------------|---|------------------------------|--------------------------------------|
| <input type="checkbox"/> 10 (Excellent) | <input type="checkbox"/> 9 | <input type="checkbox"/> 8 | <input type="checkbox"/> 7 (Good) | <input type="checkbox"/> 6 | <input type="checkbox"/> 5 (Average) |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 3 (Poor) | <input type="checkbox"/> 2 | <input type="checkbox"/> 1 (Unacceptable) | <input type="checkbox"/> N/A | |

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On a scale of 1 to 10 with 10 being excellent, please rate the student’s proficiency in their knowledge of Mathematics. Feel free to add any comments that you feel would be helpful to us in improving this part of our program.

Mathematics

- 10 (Excellent) 9 8 7 (Good) 6 5 (Average)
- 4 3 (Poor) 2 1 (Unacceptable) N/A

On a scale of 1 to 10 with 10 being excellent, please rate the student’s proficiency in their knowledge of technology and tools (examples: electronics, computers, data analysis, etc.). Feel free to add any comments that you feel would be helpful to us in improving this part of our program.

Technology Tools

- 10 (Excellent) 9 8 7 (Good) 6 5 (Average)
- 4 3 (Poor) 2 1 (Unacceptable) N/A

Additional Information

Compared to other interns or research students at the same point in their academic career how would you rank the student’s:

overall background knowledge

- 5 (Superior) 4 3 (Same)
- 2 1 (Poor) N/A

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communication skills

5 (Superior)

4

3 (Same)

2

1 (Poor)

N/A

ability to work as part of a team

5 (Superior)

4

3 (Same)

2

1 (Poor)

N/A

Potential for future graduate work

5 (Superior)

4

3 (Same)

2

1 (Poor)

N/A

Please provide information on any strength that our students possess.

Please provide information on anything that could be changed about the student's background which would make them better prepared for your internship or research team.

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If given a chance in the future, would you select another student from Tarleton for your project? (Explain)

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