Department of Mathematics
Graduate Program Handbook

August 2019

Contents

PROGRAM OVERVIEW

The M.S. in Mathematics is designed to enhance and enrich training in the field of mathematics for persons who teach at the secondary level or in community colleges, and to provide a rigorous depth and breadth of mathematical study for people who plan to work as applied mathematicians in industry or government agencies, as well as those who wish to continue their studies at the doctoral level. The department offers the Master of Science degree with thesis and non-thesis concentrations.

Working as a graduate teaching assistant in the Department of Mathematics enhances communication and leadership skills and provides valuable experience for students planning to teach at the high school or university level. Graduate teaching assistants work one-on-one with a faculty mentor, take courses in effective teaching methodology, and attend professional development meetings to improve their teaching strategies and student engagement. The Department of Mathematics also offers electives focusing on mathematics education at the graduate level.

Students in the M.S. program in mathematics take graduate courses in pure mathematics, including linear algebra, abstract algebra, real analysis, and electives, such as topology and complex analysis. These courses provide rigorous training in analytical problem solving which makes our graduates valuable to employers in all fields and is especially valuable for students planning to pursue a doctorate after graduation.

The Department of Mathematics offers a variety of applied electives, including dynamical systems, mathematical modeling, numerical analysis, statistics, and data mining. These courses equip students with the applied mathematical knowledge and computer skills they will need to be successful in industry jobs in the public and private sector.

The Department of Mathematics encourages graduate students to form research partnerships with faculty by writing a thesis or informally working on research projects. Past students have done research projects in a variety of areas, including mathematics education, particle modeling, mathematical biology, control theory, the NASA Space Launch Initiative, abstract algebra, and data analytics. Excellent research opportunities also exist in forming interdisciplinary partnerships with faculty in other departments. Most employers are seeking employees who have research experience, so working on these projects is an important step in advancing your career.

This handbook covers many facets of the graduate program in mathematics, including admissions policies, degree requirements, comprehensive examinations, writing a thesis, student conduct, and work related policies for graduate assistants. If you have any questions about this handbook, please don't hesitate to contact Dr. Scott Cook, Graduate Coordinator for the Department of Mathematics.

This handbook will be provided to all students at their graduate student orientation.

ADMISSIONS REQUIREMENTS

Students should have an undergraduate degree in mathematics or a related field, and those lacking the appropriate background will be required to complete leveling work. The departmental graduate coordinator in consultation with the mathematics faculty will review the student's transcript and determine if leveling work is needed. Leveling work generally includes the following courses:

- MATH 2413 Calculus I
- MATH 2414 Calculus II
- MATH 3433 Calculus III
- MATH 3306 Differential Equations
- MATH 3332 Linear Algebra
- MATH 3311 Probability and Statistics I
- MATH 4311 Probability and Statistics II
- MATH 4309 Advanced Analysis
- MATH 4332 Abstract Algebra

To be admitted into the graduate program in mathematics, a student must either

- have an undergraduate GPA[1] of at least 3.0

  OR

- have an undergraduate GPA[1] of at least 2.5 and a combined score of at least 290 on the verbal reasoning and quantitative reasoning sections of the GRE General Test.

Students with a GPA of at least 3.0 are still required to submit GRE scores before the end of their first semester of graduate studies at Tarleton, but there is no minimum requirement. Failure to submit GRE scores in time may result in a hold being placed on your account, preventing you from registering for courses.

The admissions policies related to GPA and GRE scores are summarized below.

GPA	Minimum Combined GRE Score	When GRE Scores are Due
2.5 – 2.99	290	Before admission
3.0 – 4.0	No minimum requirement	By the end of the first semester of graduate studies at Tarleton

---

[1] For purposes of admittance into the graduate program, the GPA used is either the overall GPA, or the GPA for the last 60 hours of completed credit, whichever is higher.

Additional requirements for international students, such as required TOEFL scores, can be found at http://www.tarleton.edu/international/.

APPLICATION PROCESS

To apply to the graduate program in mathematics, please complete the following steps.

- Apply to the College of Graduate Studies at http://tarleton.edu/graduate/
- If you are a Texas resident, complete the FAFSA at https://fafsa.ed.gov/
- Apply to take the GRE at https://www.ets.org/gre/. The minimum score and submission timeline for the GRE depend on your last 60 hours GPA (see the section above on Admissions Requirements).
- Send copies of unofficial transcripts to Dr. Scott Cook by email at scook@tarleton.edu or by mail at

  Dr. Scott Cook
  Tarleton State University
  Department of Mathematics
  Box T-0470
  Stephenville, TX 76402

- If you are interested in a graduate assistantship, complete the online application at

  https://www.cognitoforms.com/TarletonStateUniversity2/TarletonStateUniversityGraduateAssistantApplication

PROGRAM COMPONENTS/DEGREE PLAN OPTIONS

There are formally two concentrations available for students pursuing an M.S. in mathematics.

- The **Thesis Concentration**, also known as the research concentration. This concentration requires 30 hours of coursework at the graduate level, including six hours of thesis credit, and a thesis defense.
- The **Non-thesis Concentration**, also known as the professional concentration. This concentration requires 30 hours of coursework at the graduate level and a comprehensive oral examination.

The master's program offers additional flexibility through the selection of electives in pure mathematics, applied mathematics, mathematics education, statistics, and data mining (see Degree Requirements for more information).

DEGREE REQUIREMENTS

Course Requirements
For students pursuing an M.S. in mathematics, the course requirements are as follows.

- MATH 5305 Statistical Models
- MATH 5308 Abstract Algebra
- MATH 5320 Real Analysis
- MATH 5350 Linear Algebra
- MATH 5198 Research Analysis
- 11 hours from 5000-level MATH courses except internship or thesis courses
- 6 hours from approved 5000-level MATH courses, 5000-level courses in a supporting field, MATH 5099 internship courses, or MATH 5088 thesis courses.

  Students choosing the thesis concentration are required to complete 6 hours of thesis work. No more than 6 hours of thesis work may be counted towards the M.S. degree.

Pedagogy Courses for Graduate Teaching Assistants
Students working as graduate teaching assistants are required to take the following one-hour courses, which provide training in effective teaching methods and student engagement.

- MATH 5086: Math Ideas I
- MATH 5086: Math Ideas II

These courses count towards the 11 hours of 5000-level MATH courses in the degree requirements (see the section on Work Related Policies for more information about working as a graduate teaching assistant).

Comprehensive Oral Examination
Each non-thesis student is required to complete a comprehensive oral examination, which typically occurs during the student's last semester in the graduate program, and is administered by the student's graduate committee. Therefore, each non-thesis student is required to select a committee chair and form a graduate committee before the beginning of the semester when the oral examination will be held. (See the sections below regarding Comprehensive Oral Examinations and Formation of the Student's Graduate Committee).

The following timeline shows the course of study for a typical non-thesis student completing the M.S. in mathematics over two years.

First Fall	First Spring
Core Course	Core Course
Elective	Elective
MATH 5086 Math Ideas I	MATH 5086 Math Ideas II
MATH 5198 Research Analysis	

Second Fall	Second Spring
Core Course	Core Course
Elective	Elective
Elective	
Form Graduate Committee	Comprehensive Oral Exam

Thesis Defense
Thesis students complete a thesis defense, which includes a brief comprehensive oral examination followed by a presentation of the thesis results. Thesis defenses typically occur during the last semester in the graduate program and are administered by the student's graduate committee. Each thesis student is required to select a thesis advisor and form a graduate committee by the end of the second semester in the graduate program. Because a thesis student's advisor and graduate committee play such an important role in his or her course of study, it is important to select an advisor and form the graduate committee as early as possible. Although not required, it is strongly recommended to complete these steps during the first semester of the graduate program (See the sections below regarding Comprehensive Oral Examinations, Formation of the Student's Graduate Committee, and Writing a Thesis for more information).

The following timeline shows the course of study for a typical thesis student completing the M.S. in mathematics over two years.

First Fall	First Spring
Core Course	Core Course
Elective	Elective
MATH 5086 Math Ideas I	MATH 5086 Math Ideas II
MATH 5198 Research Analysis	
Select Thesis Advisor and Form Graduate Committee	

Second Fall	Second Spring
Core Course	Core Course
Thesis Course	Thesis Course
Elective	Thesis Defense

ACADEMIC ADVISING

The academic advisors for the graduate program in mathematics are Dr. Scott Cook and Dr. Eileen Faulkenberry. Students taking electives primarily in pure and applied mathematics, statistics, and data mining are advised by Dr. Cook, and students taking electives primarily in mathematics education are advised by Dr. Faulkenberry.

Your academic advisor can help you with creating a degree plan, removing advising holds, processing course overrides, and discussing any general questions you have about the graduate program in mathematics. You should meet with your academic advisor during your first semester to establish a degree plan, and afterwards you should check with them each semester for assistance in planning which courses to take the following semester.

COMPREHENSIVE ORAL EXAMINATION/THESIS DEFENSE

Comprehensive Oral Examination
Non-thesis students are required to take a comprehensive oral examination, usually during their last semester in the program, which provides an assessment of their ability to communicate mathematics, their mathematical knowledge, and their problem solving skills.

Content
Every comprehensive exam will cover material from at least three of the four core courses listed below:

- MATH 5305 Statistical Models
- MATH 5308 Abstract Algebra
- MATH 5320 Real Analysis
- MATH 5350 Linear Algebra

Additional questions may be asked about any other graduate level courses the student has taken or is taking at the time of the comprehensive exam. Students are advised to meet with their committee members ahead of time to clarify expectations regarding the exam content.

Exam Format
The format of the exam is as follows:
- Each student will meet with his or her graduate committee, consisting of three faculty members (see Formation of the Student's Graduate Committee below).
- The graduate committee will ask the student questions, and the student will respond orally and/or by writing on a white board or some other presentation medium.

- The graduate committee will assess the student via a departmental rubric, in terms of the student's communication of mathematics, mathematical knowledge, and problem solving.
- The exam usually lasts one to two hours.

Thesis Defense
Thesis students are required to perform a thesis defense, typically during their last semester in the program.
- The thesis defense includes a comprehensive oral examination given by the student's graduate committee, as described above.
- After the comprehensive exam, the student will give a presentation of the thesis, usually with presentation software, such as PowerPoint.
- Because the student is presenting the results of a thesis, the amount of time spent on the oral examination component should be reduced by approximately 50%, so that the entire thesis defense lasts between one and two hours.

Results of the Comprehensive Examination/Thesis Defense
- After the exam or thesis defense is finished, the student will leave the room so the graduate committee can determine if the student passed or failed.
- The committee members must agree unanimously in order for the student to pass.
- If the student fails, the committee will formulate a remediation plan, which typically involves scheduling a second oral examination 30 days later, where the student will be asked questions in the areas he or she performed poorly on the first time.
- The committee can also propose alternative remediation, such as taking a written exam, as long as they provide the details to the student in writing, and it is approved by the Head of the Department of Mathematics or the Graduate Coordinator.
- A student who fails a comprehensive exam or thesis defense for a second time may be required to retake coursework in weak areas or may be dismissed from the Graduate Program in Mathematics. The student may appeal the committee's decision by filing a formal grievance with the Head of the Department of Mathematics.
- The results from all comprehensive examinations and thesis defenses have a five-year expiration date. If a student completes a comprehensive exam or thesis defense and for some reason does not graduate from the master's program within the next five years, he or she is required to repeat the comprehensive exam or thesis defense.

Scheduling a Comprehensive Exam or Thesis Defense
- In order to participate in a comprehensive exam or thesis defense, a student must have completed or be concurrently enrolled in all core courses. Therefore, comprehensive exams and thesis defenses are usually held during a student's last semester in the graduate program, although exceptions occasionally occur. For example, students completing their core coursework during the spring may take

the comprehensive exam that spring, even if they are not going to graduate until the summer.

- The **comprehensive oral examination or thesis defense must take place at least one month before the results are required by the College of Graduate Studies**, so that a second attempt may be scheduled, if necessary. Please see the College of Graduate Studies webpage for more information.

  http://tarleton.edu/graduate/

FORMATION OF THE STUDENT'S GRADUATE COMMITTEE

Graduate Committee

Each non-thesis student is required to select a committee chair and form a graduate committee before the beginning of the semester when the oral examination will be held.

Thesis students are required to select a thesis advisor and form a graduate committee before the end of their second semester in the graduate program, and it is strongly recommended that these steps are completed by the end of the student's first semester.

The graduate committee administers the comprehensive exam or thesis defense. The committee should consist of three members, at least two of whom are from the graduate faculty of the Department of Mathematics. The third may be another graduate faculty member from the Department of Mathematics or may be chosen from the graduate faculty of a department in which the student takes supporting graduate coursework.

The material for the comprehensive oral examination must cover at least three of the four core courses in statistical models, abstract algebra, real analysis, and linear algebra, and additional questions may be asked about any other graduate level courses the student has taken or is taking at the time of the comprehensive exam. Therefore, the student should keep this in mind when meeting with faculty members to form the graduate committee. This does not necessarily mean that each committee member must be the instructor from one of the core courses, since committee members can confer with those instructors for guidance about which questions should be asked during the oral exam.

Graduate Committee Chair

During the process of selecting the graduate committee, the student should specifically ask one of the committee members to serve as the chair.

- If the student is writing a thesis, his or her thesis advisor should be the graduate committee chair.
- The committee chair must be a member of the Department of Mathematics.
- The committee chair is responsible for scheduling the thesis defense or comprehensive oral examination (See Scheduling a Comprehensive Exam or Thesis Defense above for more information).

WRITING A THESIS

The Department of Mathematics offers both thesis and non-thesis concentrations. Students must have full admission to the graduate program in mathematics and the permission of the department head to enroll in thesis.

Selecting a Thesis Advisor
Students interested in writing a thesis should ask a faculty member in the Department of Mathematics to serve as their thesis advisor by the end of their second semester in the graduate program. The choice of thesis advisor will be largely influenced by the student's desired research topic and the faculty member's research interests. Keep in mind that faculty sometimes will not be available to direct a thesis, due to other professional commitments.

Thesis Advisor's Responsibilities
- Establishing a schedule of meeting times to discuss research and other important features of the thesis with the student.
- Outlining the research requirements that should be completed for satisfactory completion of the thesis.
- Reviewing research done by the student and providing appropriate feedback. This includes reading the thesis itself and pointing out necessary revisions.
- Answering general questions about the thesis process.
- Serving as the chair for the student's graduate committee and scheduling the thesis defense (See Scheduling a Comprehensive Exam or Thesis Defense above for more information).
- At the end of each semester, the thesis advisor will provide the thesis student with a written evaluation of his or her overall progress towards completion of the thesis (see Academic Performance for Thesis Students below for more information).

Thesis Student's Responsibilities
- Reading the thesis manual and other thesis resources provided by the College of Graduate Studies.
- Attending meetings with the thesis advisor and being prepared for those meetings by doing research beforehand.
- Writing the thesis itself and making sure that all requirements in the thesis manual are met.
- Submitting a thesis proposal to the Graduate Office at least one semester prior to the thesis submission.
- Forming a graduate committee with the aid of the thesis advisor before the end of the second semester in the graduate program (see Formation of the Student's Graduate Committee above).
- Providing a copy of the thesis to the graduate committee members at least one month before the thesis defense will be held.

- Submitting the thesis for publication via ProQuest.
- Making sure that all other deadlines related to the thesis are satisfied. See the College of Graduate Studies webpage for more information.

  http://tarleton.edu/graduate/

Thesis Coursework

Thesis students must complete 6 hours of thesis credit (MATH 5088), and no more than 6 hours of thesis may be counted towards the degree requirements. Those who make satisfactory progress in thesis courses will be given the grade of I. Once the thesis has been approved and accepted, the final six semester hours of thesis will be assigned the grade of S. The thesis grade of S is not included in the GPA calculation for the degree.

ACADEMIC PERFORMANCE

All students in the graduate program in mathematics are subject to the College of Graduate Studies policy on academic performance, stated below.

Every student enrolled in the College of Graduate Studies is required to maintain a high level of performance and comply fully with the policies of the institution. The College reserves the right to suspend any graduate student who does not maintain satisfactory academic standing or fails to conform to University regulations.

Graduate degree credit is allowed only for A, B, and C grades. Students who have achieved admission are expected to maintain a minimum 3.0 GPA on work completed at Tarleton. If in a particular semester a student's cumulative GPA or overall GPA falls below the 3.0 GPA minimum, he/she will be given notice of unsatisfactory academic performance. The student must attain a 3.0 cumulative GPA during her or his next period of enrollment; failure to do so will result in suspension for one semester. A student must maintain at least a 3.0 grade point average every semester upon returning from the suspension. A graduate student is allowed one suspension. If poor academic performance results in a second suspension, the student will be permanently dismissed from the university. A student's cumulative GPA is calculated based on coursework attempted at Tarleton State University and a student's overall GPA is calculated based on coursework attempted at Tarleton State University plus any applicable transfer coursework. Undergraduate courses taken for leveling or as undesignated electives are used in the calculation of the semester and cumulative grade point averages and thus determine one's academic standing.

At the end of any grading period, if a student's overall GPA falls below 2.0 he/she will be automatically suspended and cannot enroll for one semester.

Students who have been admitted on Academic Warning must achieve a 3.0 GPA or greater their first semester of enrollment. If requirements are not met, admission will be rescinded, and students will be placed on Academic Suspension.

Graduate students who are on first-time suspension must reapply (including the $45 application fee) to the College of Graduate Studies for reinstatement.

Students who are completing the coursework on their degree plan with at least a 3.0 GPA have acceptable academic standing and are making satisfactory progress towards their degree. As stated in the above policy, a student whose GPA falls below 3.0 will be given notice of unsatisfactory academic performance.

Each student's graduate committee will assess his or her performance on the comprehensive examination or thesis defense via a departmental rubric, in terms of the student's communication of mathematics, mathematical knowledge, and problem solving. Students who fail their comprehensive oral examination or thesis defense are allowed to retake it once. Failing the comprehensive exam or thesis defense a second time will result in dismissal from the program.

Academic Performance for Thesis Students
At the end of each semester, a thesis student's advisor will provide the student with a written evaluation of his or her overall progress towards completion of the thesis. The thesis advisor and graduate student should meet to discuss this evaluation and, if applicable, sources of funding. The thesis advisor and the graduate student will sign the completed annual progress report, which will be submitted to the Head of the Department of Mathematics and will be placed into the graduate student's file, together with any response that the graduate student may attach to the evaluation. Thesis students have the right to keep a copy of these documents for their own records.

If the thesis student is not taking their commitment to the thesis seriously and is making inadequate progress, the thesis advisor should consult with the student's graduate committee and include an improvement plan in the written evaluation. If the student continues to perform below acceptable standards during the following evaluation period, the thesis advisor, in consultation with the student's graduate committee and the Head of the Department of Mathematics, may discontinue the student's thesis work. In this case, the student is eligible to continue the graduate program under the non-thesis concentration.

INTEGRITY AND SAFETY IN ACADEMIC ACTIVITIES

The Department of Mathematics takes academic integrity very seriously, and students are expected to abide by the Tarleton State University policy on academic honesty:

http://www.tarleton.edu/studentrules/academic-rules.html

Specifically, students involved in copying course assignments, cheating on exams, or plagiarism will be dismissed from the graduate program in mathematics.

Each faculty member may have different policies regarding collaboration on assigned work, so make sure you discuss these policies with your instructor before working with other students on an assignment.

Furthermore, students engaged in research are required to follow Tarleton State University's research policies, including Institutional Review Board approval for any research involving human subjects.

http://www.tarleton.edu/research/policies/index.html

http://www.tarleton.edu/research/InstitutionalReviewBoard.html

STUDENT CONDUCT AND CONFLICT RESOLUTION

The Tarleton State University Department of Mathematics places a high value on community within our department, including faculty, staff, and students. Graduate students are expected to conduct themselves professionally at all times, following the code of student conduct in their capacity as students, and the faculty handbook in their role as graduate teaching assistants.

http://www.tarleton.edu/studentrules/

http://www.tarleton.edu/policy/employeehandbook/

(See the sections on Academic Performance and Work Related Policies for more information about your responsibilities as a student and as a graduate assistant.)
By the same token, it is very important that you are treated fairly and with integrity. If you have a disagreement with a faculty member or another student, a good place to start is by speaking with that person first. Both parties should treat each other with mutual respect, and with common sense, most disagreements can be resolved.

If you are not able to resolve your disagreement or if do not feel comfortable speaking with that person directly, you should speak with the Head of the Department of Mathematics, Dr. Brawner, the Graduate Coordinator, Dr. Cook, or the GTA Coordinator, Dr. Faulkenberry.

More details about student grievance and appeals procedures can be found below.

http://www.tarleton.edu/studentrules/student-grievance.html

WORK RELATED POLICIES

Working as a graduate teaching assistant or graduate research assistant is a great opportunity to gain experience and grow as a professional. The students and faculty you

interact with as a graduate assistant depend on your commitment to excellence in carrying out your responsibilities.

- Because there are a limited number of GA positions available each year, they are awarded competitively based on each candidate's academic background, professionalism, and communication skills. The TOEFL/IELTS/ESL requirement to be a GA in the Department of Mathematics is identical to the requirement set by the College of Graduate Studies and the Office of International Programs:

  http://www.tarleton.edu/international/

- To work as a GA, you must be enrolled in at least 6 hours of graduate coursework, unless you are graduating that semester and require less than 6 hours of graduate credit to graduate.
- Most graduate assistants are scheduled to work 20 hours per week. The duties of graduate teaching assistants include teaching one course each semester during the fall and spring, working as a tutor in the math clinic, and attending scheduled professional development meetings.
- Graduate teaching assistants are also required to complete MATH 5086: Math Ideas I and MATH 5086: Math Ideas II, which count towards the 11 hours of 5000-level MATH courses in the degree requirements.
- Each graduate assistant, whether they work as a teaching assistant or research assistant, will be assigned a faculty mentor, who will meet with the graduate assistant regularly to provide professional guidance and feedback on his or her work.
- Graduate teaching assistants will also be supervised by Dr. Eileen Faulkenberry, GTA Coordinator for the Department of Mathematics, and Ms. Kayla Wood, the Freshman Mathematics Coordinator.
- It is very important that GAs work cooperatively and respectfully with their faculty mentors and other supervisors. Fellow students in the graduate program and students in courses taught by GAs should always be treated with respect.
- Graduate assistants will be provided with an office where they can meet with students outside of class during office hours. Because students from your classes will visit your office, and because you will share this office with other GAs, it is important to maintain a professional work environment at all times. Excessively loud noise, including loud music or conversation, should be avoided, as it may disturb others in the office. Sleeping in offices is also not permitted.
- As employees of Tarleton State University, graduate assistants should maintain a professional image by dressing appropriately.
- Failure to perform work at acceptable standards or poor collegiality will result in a written warning being issued by the faculty mentor or GTA Coordinator, in consultation with the Head of the Department of Mathematics, followed by a probationary evaluation period. If performance does not improve during the evaluation period, the graduate assistant will be dismissed. Graduate assistants placed on academic suspension will also be dismissed from their GA positions.

- All graduate assistants are expected to be available for work when classes are in session during the fall and spring semester, unless they are ill, have a family emergency, or need to be absent for a professional function, such as attending a conference. If a graduate assistant is going to be absent from work, he or she should make arrangements to have someone else substitute for them on the days missed.
- Graduate assistants who are successfully fulfilling their work responsibilities and making satisfactory progress towards their degree (enrolling in at least six hours of graduate credit per long semester and maintaining a 3.0 GPA), will continue to be employed as graduate assistants, assuming funding is available.
- Graduate assistants are required to conform to the standards of conduct for instructors established by the faculty handbook:

  http://www.tarleton.edu/policy/employeehandbook/

- Specific attention should be paid to the policy on use of system equipment:

  System property generally cannot be used for personal benefit, except as allowed by System Policy 33.04, Use of System Resources.

  Use of system telephones, facsimile machines, electronic mail, and other means of communication is considered a misapplication of state equipment if it results in additional costs being incurred by the system. Incidental use of telephones during working hours by an employee for local calls is not considered a misapplication of state property and is permissible so long as it does not unduly interfere with the employee's assigned responsibilities or the normal functioning of the office and does not result in additional cost to the university.

  The use of telecommunication services for private, commercial purposes is strictly prohibited even if it does not result in additional charges to the state.

  Tarleton vehicles are used for official business only and non-employees normally are not transported in those vehicles. Individuals who are not employees of Tarleton or the system may be transported if the travel is directly related to university business sanctioned activity.

  http://www.tarleton.edu/policy/employeehandbook/facultyhandbook5.html#106

- The first priorities of graduate assistants are achieving excellence in their coursework and in their duties as a graduate assistant. Outside employment of graduate assistants is considered a secondary activity that may be engaged in only after they have fulfilled their duties and responsibilities to the university.

UNIVERSITY RESOURCES AND CONTACTS

College of Graduate Studies
254-968-9104
GradInfo@tarleton.edu
www.tarleton.edu/graduate

Department of Mathematics Webpages
www.tarleton.edu/math/
www.tarleton.edu/math/degrees/graduate.html

Dr. Bowen Brawner
Head of the Department of Mathematics
Office: MATH 142
254-968-9168
brawner@tarleton.edu

Ms. Anabel Warner
Department of Mathematics
Administrative Assistant
Office: MATH 142
254-968-9168
awarner@tarleton.edu

Dr. Scott Cook
Department of Mathematics
Graduate Coordinator
Office: MATH 132
254-968-1958
scook@tarleton.edu

Dr. Eileen Faulkenberry
Department of Mathematics
GTA Coordinator
Office: MATH 207
254-968-1985
efaulkenberry@tarleton.edu