TARLETON OER FACULTY GRANT 2020 APPLICATION GUIDELINES

The Center for Instructional Innovation and Tarleton Libraries welcomes submissions for the 2020 Open Educational Resources Faculty Grants. These grants are generously funded by the Tarleton State University Office of the Provost and are designed to support adoption and adaptation of open educational resources (OER) in at least one core course with implementation required across all sections starting Fall 2020.

- Up to $10,000 available to adopt OER material in all sections of a Tarleton core curriculum course(s)

Award funds can be used to develop or curate OER materials. Funds may not be used to purchase commercial electronic versions of textbooks or rental of textbooks.

Eligibility

- Applicant and/or teams must have taught or have instructional responsibility for the course
- Grants are open to full-time faculty
- Course must be within the general education core curriculum: [https://www.tarleton.edu/generaleducation/generaleducation/core.html](https://www.tarleton.edu/generaleducation/generaleducation/core.html)

Selection Criteria

Applications will be judged by the following criteria:

1. Number of students affected (based on total enrollment for the 2019-2020 academic year)
2. Current cost of required course materials (new textbook, online resources, etc.)
3. Scalability over time
4. Requires approval of department head

Expectations from Grantee

Grantees will be expected to:

- Submit a copy of the syllabus currently used (noting purchased textbook).
- Adopt freely available open educational resources (open textbooks and/or other open materials) for the identified course, replacing an existing textbook. The free textbook/resources must be used by all instructors teaching the core course.
- The selected course materials will serve as the course textbook and will be made available at no cost to the students enrolled in the course. A new syllabus will be required to show implementation.
- Commit to adopting OERs for the identified course for a minimum of four semesters, including the pilot semester (Fall 2020).
• Complete a course impact report that includes a final syllabus, assessment, student evaluations of the OERs, analysis and future plans based on findings, and anonymous data on grades. This report must include if the anticipated outcomes were met and if not, what adjustments will be made for any remaining semesters to meet the outcomes.
• Share their experience using OERs with colleagues by participating in an open educational resources workshop or session as a panelist.
• It’s highly recommended to collaborate with a librarian or instructional designer to help identify OER for the course.
• Attend a grant orientation meeting.
• Submit a revised syllabus (noting OERs) prior to the pilot semester. Grant money will be released upon receipt of revised syllabus.

How to Apply

Proposals should be submitted via the Qualtrics application at
https://tarleton.az1.qualtrics.com/jfe/form/SV_3DIWISLjPOYIIDj

Deadline for applications is February 24, 2020.

Applicants will be asked to include the following information:

1. Course Information: Course name, course code, section(s), total enrollment, instructor names
2. Information on the current textbook(s): Title, author, cost, estimated savings by switching to an OER
3. A narrative OER Plan (3 page maximum) stating: How do you plan to go about replacing the textbook in the selected core course? (Explicitly: Do you plan to adopt an existing Open Education Resource, adapt existing materials, or create your own materials?); What format material(s) will be used? (e.g. .pdf, e-book, video, etc.); Is the proposed OER central or peripheral to the course?
Also:
   a. Does the proposed OER engage students in the learning process? How?
   b. How will relevant copyright issues be addressed? (e.g. if creating OER and utilizing content owned by 3rd parties, is the use of copyrighted material allowable under fair use or through a Creative Commons license?).
   c. How will student access (view/print) the assigned content? Will the OER be accessible via a student’s mobile device or smartphone? Will all material be accessible/ADA compliant? Can it be printed?
   d. Will you require support from colleagues at the Library or from a CII Instructional Designer (e.g. to identify or compile resources, consult on copyright or accessibility issues)?
   e. What problems do you anticipate (e.g. will students be challenged to access the resources, are there time constraints or technology barriers, etc.)?
   f. What are your anticipated outcomes? How will you know they are achieved?

Grant awards will be announced in March. For more information or questions, please contact Dr. Kelley Shaffer (shaffer@tarleton.edu, x.9050) or Ms. Amy Castillo (acastillo@tarleton.edu, x.9868). For a list of OER options please visit the Libraries’ OER webpage: https://www.tarleton.edu/library/services/oer.html