Usage Tips for Mental Measurements Yearbook with Tests in Print

(Also known as MMY with TIP)

updated fall 2018

MMY with TIP Features

MMY with TIP provides descriptions and reviews of over 3,000 psychological assessments (testing instruments):

- Descriptions give information about each test’s purpose, publisher, price, in-print status, test acronym, intended test population, administration times, publication date(s), and authors.
- Reviews offer evaluations of testing instruments’ validity and reliability.
- Citation information is given for testing instruments and reviews.
- Result lists include only specific tests and reviews of those tests, not journal articles and dissertations.

Locating MMY with TIP

1. Go to the library’s homepage (https://www.tarleton.edu/library/).
2. Choose “Mental Measurements Yearbook with Tests in Print” from the “L-M” tabbed list on the “Database A-Z” page.
   direct link = http://lib01.tarleton.edu/scripts/lib_redirect.pl?mmy
Searching for Tests in MMY with TIP

Your main search terms can be

- **keywords** that describe the focus of a test
  Example: posttraumatic stress
- specific **test categories** like achievement, intelligence, etc.
- specific **test names**
  Example: Detailed Assessment of Posttraumatic Stress
- **a test’s acronym**
  Example: WRIT – the acronym for Wide Range Intelligence Test
- the name of a specific **author**
- Several other indexed fields are searchable. You can use the “Indexes” link at the top left of the search interface to explore these possibilities.

1. For your search terms, only use the main concepts for which you’re trying to locate a test. Put the terms in separate search boxes as shown below.
2. Use **Boolean operators** (aka connectors) to build your search.
   Example: posttraumatic stress **OR** PTSD
   **NOT** children
3. Enter your search terms and choose appropriate fields. In the example below, the search was created using **keywords** and **Boolean operators**. Therefore, the default field was used because it includes all main fields.
4. Don’t worry about adding limiters (such as date) yet.
5. Click “Search.”
• Scan the results list to locate terms in the test titles and in each entry’s subject terms that best fit the type of testing instrument you want to find.

• **TIP:** Explore multiple results - go past the first few results - before changing search terms.

• **TIP:** Note the dates of tests. Currency, reliability, and validity matter.

• When you see a test that sounds useful, click its linked title to access its full record.

---

![Image of detailed information on a test titled "Detailed Assessment of Posttraumatic Stress".](image-url)
Learning More about a Test

Note the types of information in the left column and the details listed.

Detailed Assessment of Posttraumatic Stress

**Published Test Description:**

**Accession Number:** 295473

---

Learning More about a Test

Read the “Published Test Description” to determine if a testing instrument will meet your assessment needs.

Use the features on the right side of each item’s record – email, print, add to folder, save, etc. – to collect potentially useful items so you can evaluate them more carefully as time allows.

---

Caution:
The “Cite” tool does not create correct APA citations for tests or test reviews.
Locating Test Reviews

To read a test’s full review (its evaluation), scroll down through the test’s record to locate an HTML version of the review – if it’s available. This tactic lets you easily scroll back up to see the test’s details. You can also click an HTML link in a record to open a review in a new window. If a link is not available, use the “Check Full Text Finder” button to track it down.

Review of the Detailed Assessment of Posttraumatic Stress by ROGER A. BOOTHROYD, Associate Professor, Department of Mental Health Law and Policy, Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.

DESCRIPTION: The Detailed Assessment of Posttraumatic Stress (DAPS) is a 104-item self-report measure assessing exposure to trauma and posttraumatic response. The measure is intended for use with individuals who have undergone a significant psychological stressor. It can be used to assist clinicians in determining the presence or absence of a probable Posttraumatic Stress Disorder (PTSD) or Acute Stress Disorder (ASD) diagnosis. The DAPS can be group or individually administered and scored by individuals with no specialized training. It is appropriate for use with persons 18 years of age and older and requires that respondents have at least a sixth-grade reading level. The measure takes between 20 and 30 minutes to complete and can be scored and profiled in approximately 20 minutes. After reporting their exposure to various potentially traumatic life events, respondents report the severity of the most traumatic experience and the frequency of various symptom clusters using a 5-point scale with varying anchors ranging from a low of 1 to a high of 5.

The DAPS contains 13 scales. It has two validity scales designed to identify respondents who deny or underreport their symptoms (i.e., Positive Bias) as well as those who overreport their symptoms and endorse usual symptoms (i.e., Negative Bias).

Citing the Reviews and Tests

• You will need to create separate reference entries for each review you use.
  — The example test, Detailed Assessment of Posttraumatic Stress (DAPS), has two reviews: One written by Roger A. Boothroyd and another written by Larissa Smith.
  — Citation information for the reviews is listed before each entry:

  • Review of the Detailed Assessment of Posttraumatic Stress by ROGER A. BOOTHROYD, Associate Professor, Department of Mental Health Law and Policy, Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.
  • Review of the Detailed Assessment of Posttraumatic Stress by LARISSA SMITH, Presley Center for Crime and Justice Studies, University of California, Riverside, CA.

• You will also need to create a reference for the test.
  — In this example, the test is called Detailed Assessment of Posttraumatic Stress.

• The next several slides give information about creating references for the reviews and the test.

• The library’s “Citing Sources” page offers links to APA info.
Gathering Information Needed to Cite the Reviews

Locate the reference elements you need:

- **name of test** being reviewed
- **last name, first initial of the author(s)** of the reviews
- **edition of MMY Yearbook**
- indication that the review was found in an electronic version of the MMY

Gather the other reference elements you need:

The following chart was created to provide publication info you will need.

<table>
<thead>
<tr>
<th>Yearbook</th>
<th>Edition</th>
<th>Pub Year</th>
<th>Editor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>Nineteenth</td>
<td>2014</td>
<td>J. F. Carlson, K. F. Glesinger, &amp; J. L. Jenson</td>
</tr>
<tr>
<td>18</td>
<td>Eighteenth</td>
<td>2010</td>
<td>R. A. Spies, J. F. Carlson, &amp; K. F. Glesinger</td>
</tr>
<tr>
<td>17</td>
<td>Seventeenth</td>
<td>2007</td>
<td>K. F. Glesinger, R. A. Spies, J. F. Carlson, &amp; B. S. Plake</td>
</tr>
<tr>
<td>16</td>
<td>Sixteenth</td>
<td>2005</td>
<td>R. A. Spies &amp; B. S. Plake</td>
</tr>
<tr>
<td>15</td>
<td>Fifteenth</td>
<td>2003</td>
<td>B. S. Plake, J. C. Impara, &amp; R. A. Spies</td>
</tr>
<tr>
<td>14</td>
<td>Fourteenth</td>
<td>2001</td>
<td>B. S. Plake &amp; J. C. Impara</td>
</tr>
<tr>
<td>13</td>
<td>Thirteenth</td>
<td>1998</td>
<td>J. C. Impara &amp; B. S. Plake</td>
</tr>
<tr>
<td>12</td>
<td>Twelfth</td>
<td>1995</td>
<td>J. C. Conoley &amp; J. C. Impara</td>
</tr>
<tr>
<td>11</td>
<td>Eleventh</td>
<td>1992</td>
<td>J. J. Krane &amp; J. C. Conoley</td>
</tr>
<tr>
<td>10</td>
<td>Tenth</td>
<td>1989</td>
<td>J. C. Conoley &amp; J. J. Kramer</td>
</tr>
<tr>
<td>9</td>
<td>Ninth</td>
<td>1985</td>
<td>J. V. Mitchell, Jr.</td>
</tr>
</tbody>
</table>

Chart Indicating Edition, Year, and Editors
You can use this chart to gather the publication details you will need for tests other than the example test.

<table>
<thead>
<tr>
<th>Yearbook</th>
<th>Edition</th>
<th>Pub Year</th>
<th>Editor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>Nineteenth</td>
<td>2014</td>
<td>J. F. Carlson, K. F. Geisinger, &amp; J. L. Jonson</td>
</tr>
<tr>
<td>18</td>
<td>Eighteenth</td>
<td>2010</td>
<td>R. A. Spies, J. F. Carlson, &amp; K. F. Geisinger</td>
</tr>
<tr>
<td>17</td>
<td>Seventeenth</td>
<td>2007</td>
<td>K. F. Geisinger, R. A. Spies, J. F. Carlson, &amp; B. S. Plake</td>
</tr>
<tr>
<td>16</td>
<td>Sixteenth</td>
<td>2005</td>
<td>R. A. Spies &amp; B. S. Plake</td>
</tr>
<tr>
<td>15</td>
<td>Fifteenth</td>
<td>2003</td>
<td>B.S. Plake, J. C. Impara, &amp; R. A. Spies</td>
</tr>
<tr>
<td>14</td>
<td>Fourteenth</td>
<td>2001</td>
<td>B. S. Plake &amp; J. C. Impara</td>
</tr>
<tr>
<td>13</td>
<td>Thirteenth</td>
<td>1998</td>
<td>J. C. Impara &amp; B. S. Plake</td>
</tr>
<tr>
<td>12</td>
<td>Twelfth</td>
<td>1995</td>
<td>J. C. Conoley &amp; J. C. Impara</td>
</tr>
<tr>
<td>11</td>
<td>Eleventh</td>
<td>1992</td>
<td>J. J. Kramer &amp; J. C. Conoley</td>
</tr>
<tr>
<td>10</td>
<td>Tenth</td>
<td>1989</td>
<td>J. C. Conoley &amp; J. J. Kramer</td>
</tr>
<tr>
<td>9</td>
<td>Ninth</td>
<td>1985</td>
<td>J. V. Mitchell, Jr.</td>
</tr>
</tbody>
</table>

Example Format for Test Review Reference Citations

Last name, First initial of review author. (year of MMY edition). Test review of Name of the Test being reviewed. In Name(s) of MMY editors (Eds.), *The edition number and title of the mental measurements yearbook* [Electronic version]. Retrieved from the Burros Institute's Mental Measurements Yearbook and Tests in Print database. (Accession No.)

Check with your teacher to find out if this is the preferred format.

An example citation is on the next slide.
Example Reference Citation for First Test Review


Check format with your teacher.

Example Reference Citation for Second Test Review


Check format with your teacher.
Locate a Test to Obtain Reference Citation Info

• On the Internet, search for the test’s name to locate the vendor’s site. The vendor is a reliable source of information about a test/assessment.
• To see the types of information vendors offer, click this link to go to the site for the test, DAPS: https://www.parinc.com/Products/Pkey/80

Check out this APA Blog post for info about citing tests from PsycTESTS: https://blog.apastyle.org/apastyle/2014/02/how-to-cite-a-psychological-test-in-apa-style.html

To Create Reference Entries for a Test/Assessment Instrument

In APA, you are supposed to have a source in hand before you cite it. However, in order to get most assessments in hand, they must be purchased, which can be quite expensive as these examples show.

Instead, you should be able to use the information from a vendor’s website (see example on previous page) and the information gleaned from MMY with TIP (and maybe PsycTESTS) to create the citation for an assessment.
Example Format for a Test/Assessment Citation Using Vendor Site Information

Last name, First initial of author of the assessment. (year the assessment was published). *Assessment Name without the Abbreviation* [Measurement instrument]. Retrieved from http://www.websiteofvendor.com

Check with your teacher to find out if this is the preferred format.

An example citation is on the next slide.

---

Example Reference List Entry for DAPS Using Vendor Site Information


Check format with your teacher.
MMY with TIP Citation Information

Alternatively, you could use information about the test/assessment found within an item’s record in MMY with TIP.

You’d need to use these pieces of information:

- name of test
- name of the test’s author
- publication date

Example Format for Test/Assessment Citations Using MMY with TIP Info

Last name, First initial of author of the assessment.(year the assessment was published). Assessment Name without the abbreviation [Measurement instrument]. Retrieved from Burros Institute’s Mental Measurement Yearbook with Tests in Print database.

Check format with your teacher.

An example citation is on the next slide.
Example Reference List Entry for DAPS Using MMY with TIP Information


Check format with your teacher.

Example Reference List

NOTE: An actual reference list would be double-spaced.

References


Check format with your teacher.
Questions & Answers

Q1: When referencing an assessment, which is preferred -- the publisher’s website or MMY with TIP?
A1: Neither one is preferred. The actual test is preferred, but when you don’t have it, use the place from which you got your information.

Q2: Where can I find citation information for assessments in the APA Manual?

Q3: Where can I find citation information for the reviews in the APA Manual?
A3: Go to the APA Manual, p. 204, #26 and p. 208, #7.06. Loosely follow these examples since there are no exact examples for reviews that were found in MMY with TIP.

Q4: Are there other places for information on references?
A4: Yes, the APA Style Central database found in the “A” tabbed list on the “Database A-Z” page has sample references.
Direct link = http://lib01.tarleton.edu/scripts/lib_redirect.pl?apa

Q5: What’s the proper way to capitalize the name of an assessment?
A5: See p. 103, #4.18 in the APA Manual.

Ms. Cathy Wilterding
Coordinator for Outreach & Instruction Services
Tarleton State University, Stephenville, TX
254-968-9456, wilterding@tarleton.edu

Ms. Lisa Blackwell Wan
Reference and Outreach Librarian
Tarleton State University, Fort Worth, TX
817-717-3315, wan@tarleton.edu