



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2010 Your First College Year Survey

CIRP Theme Reports

First-time, Full-time Freshman

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## Tarleton State University

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comparison group 1: Public 4yr Colleges  
comparison group 2: Public/Private Universities, Public 4yr Colleges



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## How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. CIRP Theme Reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2009 or 2010 and are currently enrolled full-time.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile Report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Adjustment, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Whatsamatta University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Ability to think critically</b>									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-	-	***	-	**	**
Effect Size	-	0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance –** Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

**Comp 1 –** The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2 –** The second comparison group is based on your institution's type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



Transition to College illustrates the non-academic issues students may encounter in making the transition to college.

See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Isolated from campus life</b>									
Frequently / Occasionally	42.9%	47.4%	50.8%	41.7%	42.3%	47.5%	43.7%	49.9%	52.7%
Mean	1.49	1.57	1.61	1.48	1.49	1.56	1.50	1.60	1.64
Standard deviation	0.61	0.66	0.67	0.61	0.63	0.65	0.62	0.67	0.68
Significance	-	**	***	-	-	-	-	*	***
Effect size	-	-0.12	-0.18	-	-0.02	-0.12	-	-0.15	-0.21
<b>Family support to succeed</b>									
Frequently / Occasionally	86.1%	89.6%	90.6%	80.7%	84.7%	87.3%	89.8%	91.9%	92.5%
Mean	2.42	2.52	2.53	2.28	2.37	2.43	2.52	2.58	2.60
Standard deviation	0.72	0.68	0.66	0.77	0.74	0.71	0.67	0.64	0.62
Significance	-	**	***	-	-	**	-	-	*
Effect size	-	-0.15	-0.17	-	-0.12	-0.21	-	-0.09	-0.13
<b>Develop close friendships with male students</b>									
Very easy / Somewhat easy	84.9%	80.3%	78.4%	90.6%	87.1%	86.1%	81.0%	77.1%	73.8%
Mean	3.19	3.15	3.12	3.28	3.29	3.29	3.12	3.09	3.02
Standard deviation	0.74	0.84	0.86	0.68	0.75	0.77	0.77	0.87	0.89
Significance	-	-	-	-	-	-	-	-	*
Effect size	-	0.05	0.08	-	-0.01	-0.01	-	0.03	0.11
<b>Develop close friendships with female students</b>									
Very easy / Somewhat easy	83.3%	83.7%	81.1%	81.5%	82.7%	77.5%	84.5%	84.1%	83.3%
Mean	3.17	3.23	3.17	3.12	3.20	3.08	3.20	3.24	3.22
Standard deviation	0.77	0.78	0.82	0.80	0.80	0.86	0.74	0.77	0.79
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.08	0.00	-	-0.10	0.05	-	-0.05	-0.03
<b>Develop close friendships with students of a different racial/ethnic group</b>									
Very easy / Somewhat easy	82.9%	79.8%	78.4%	78.5%	80.8%	79.8%	86.1%	79.4%	77.6%
Mean	3.10	3.11	3.09	3.05	3.13	3.12	3.13	3.10	3.08
Standard deviation	0.76	0.81	0.83	0.81	0.81	0.82	0.72	0.81	0.83
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.01	0.01	-	-0.10	-0.09	-	0.04	0.06



2010 Your First College Year Survey  
CIRP Theme  
**Transition to College**  
First-Time, Full-time Freshman

**Transition to College** illustrates the non-academic issues students may encounter in making the transition to college.  
See also - CIRP Construct: Academic Adjustment, Academic Self-Concept, Social Self-Concept, Sense of Belonging.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>I have been able to find a balance between academics and extracurricular activities</b>									
Strongly agree / Agree	73.5%	78.1%	77.9%	70.2%	73.7%	75.2%	75.8%	80.2%	79.6%
Mean	2.81	2.88	2.88	2.75	2.81	2.85	2.85	2.91	2.89
Standard deviation	0.67	0.67	0.66	0.67	0.72	0.70	0.66	0.65	0.64
Significance	-	*	*	-	-	*	-	-	-
Effect size	-	-0.10	-0.11	-	-0.08	-0.14	-	-0.09	-0.06
<b>Went home for the weekend</b>									
Frequently / Occasionally	95.4%	85.8%	74.0%	94.5%	83.0%	70.6%	95.9%	87.2%	76.1%
Mean	2.33	2.19	1.97	2.21	2.09	1.89	2.41	2.24	2.01
Standard deviation	0.56	0.66	0.70	0.52	0.65	0.68	0.57	0.66	0.70
Significance	-	***	***	-	**	***	-	***	***
Effect size	-	0.21	0.51	-	0.18	0.47	-	0.26	0.57
<b>Had difficulty getting along with your roommate(s) / housemate(s)</b>									
Frequently / Occasionally	58.4%	51.1%	49.0%	56.3%	47.8%	45.8%	59.9%	52.5%	50.8%
Mean	1.71	1.62	1.59	1.64	1.56	1.54	1.75	1.65	1.63
Standard deviation	0.67	0.67	0.67	0.63	0.64	0.65	0.70	0.69	0.69
Significance	-	**	***	-	-	*	-	*	**
Effect size	-	0.13	0.18	-	0.13	0.15	-	0.14	0.17
<b>Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry</b>									
Yes	25.3%	30.1%	31.3%	29.5%	29.8%	31.1%	22.3%	30.3%	31.4%
<b>Taken a course or first-year seminar designed to help students adjust to college-level academics</b>									
Yes	28.9%	42.3%	36.9%	30.6%	40.2%	34.9%	27.7%	43.3%	38.1%
<b>Taken a course or first-year seminar designed to help students adjust to college life</b>									
Yes	33.4%	46.8%	38.0%	34.5%	42.9%	34.9%	32.6%	48.6%	39.9%



**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Adjustment, Academic Self-Concept; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>General knowledge</b>									
Much Stronger / Stronger	88.7%	90.1%	91.5%	86.1%	89.6%	91.4%	90.5%	90.3%	91.5%
Mean	4.08	4.10	4.12	4.05	4.13	4.14	4.10	4.09	4.12
Standard deviation	0.57	0.57	0.57	0.62	0.60	0.58	0.53	0.56	0.56
Significance	-			-		*	-		
Effect size	-	-0.04	-0.07	-	-0.13	-0.16	-	0.02	-0.04
<b>Knowledge of a particular field or discipline</b>									
Much Stronger / Stronger	85.0%	87.4%	91.0%	83.3%	87.0%	91.5%	86.2%	87.4%	90.7%
Mean	4.06	4.14	4.25	4.05	4.17	4.29	4.08	4.13	4.23
Standard deviation	0.61	0.64	0.64	0.63	0.66	0.64	0.59	0.63	0.63
Significance	-	**	***	-	*	***	-		***
Effect size	-	-0.13	-0.30	-	-0.18	-0.38	-	-0.08	-0.24
<b>Ability to conduct research</b>									
Much Stronger / Stronger	72.4%	68.4%	61.6%	73.0%	71.2%	64.1%	72.1%	67.0%	60.1%
Mean	3.88	3.83	3.74	3.89	3.87	3.78	3.87	3.81	3.72
Standard deviation	0.66	0.71	0.72	0.69	0.74	0.74	0.64	0.70	0.71
Significance	-		***	-		*	-		***
Effect size	-	0.07	0.19	-	0.03	0.15	-	0.09	0.21
<b>Ability to work as part of a team</b>									
Much Stronger / Stronger	67.3%	64.0%	58.4%	69.4%	65.8%	61.2%	65.8%	63.2%	56.6%
Mean	3.82	3.78	3.70	3.88	3.82	3.74	3.78	3.77	3.67
Standard deviation	0.70	0.73	0.73	0.70	0.75	0.75	0.70	0.71	0.72
Significance	-		***	-		**	-		**
Effect size	-	0.05	0.16	-	0.08	0.19	-	0.01	0.15
<b>Critical thinking skills</b>									
Much Stronger / Stronger	72.2%	76.7%	78.1%	73.3%	78.1%	79.8%	71.4%	76.0%	77.1%
Mean	3.86	3.94	3.95	3.86	3.98	4.00	3.86	3.92	3.93
Standard deviation	0.66	0.67	0.67	0.68	0.71	0.69	0.64	0.65	0.66
Significance	-	**	**	-	*	**	-		
Effect size	-	-0.12	-0.13	-	-0.17	-0.20	-	-0.09	-0.11



**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.

See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Adjustment, Academic Self-Concept; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Problem-solving skills</b>									
Much Stronger / Stronger	73.0%	76.0%	76.6%	73.9%	77.3%	78.8%	72.5%	75.3%	75.4%
Mean	3.88	3.93	3.93	3.89	3.98	3.99	3.87	3.90	3.90
Standard deviation	0.66	0.67	0.67	0.67	0.70	0.69	0.65	0.66	0.66
Significance	-			-		*	-		
Effect size	-	-0.07	-0.07	-	-0.13	-0.14	-	-0.05	-0.05
<b>That your courses inspired you to think in new ways</b>									
Frequently / Occasionally	76.6%	86.3%	88.3%	72.6%	81.2%	85.4%	79.3%	88.8%	90.0%
Mean	1.94	2.16	2.22	1.87	2.06	2.15	1.99	2.21	2.27
Standard deviation	0.64	0.64	0.64	0.64	0.66	0.65	0.64	0.62	0.63
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.34	0.44	-	0.29	0.43	-	0.35	0.44
<b>Applied concepts from courses to everyday life</b>									
Frequently / Occasionally	83.1%	88.0%	88.2%	80.2%	86.1%	86.3%	85.2%	88.9%	89.3%
Mean	1.97	2.06	2.08	1.92	2.03	2.05	2.00	2.08	2.11
Standard deviation	0.55	0.55	0.56	0.56	0.55	0.57	0.55	0.55	0.55
Significance	-	***	***	-	**	***	-	*	***
Effect size	-	-0.16	-0.20	-	-0.20	-0.23	-	-0.15	-0.20
<b>Writing ability</b>									
Highest 10% / Above average	34.1%	50.1%	55.8%	34.5%	49.6%	55.1%	33.7%	50.3%	56.2%
Mean	3.23	3.53	3.62	3.20	3.53	3.62	3.26	3.53	3.62
Standard deviation	0.90	0.86	0.88	0.94	0.90	0.92	0.88	0.85	0.85
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.35	-0.44	-	-0.37	-0.46	-	-0.32	-0.42



**Interaction with Faculty** relates to amount of time students spend with faculty and students' perceptions of faculty support.

See also - CIRP Construct: Student-Faculty Interaction.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Talking with professors outside of class</b>									
1 or more hour	36.9%	29.4%	29.1%	46.4%	36.8%	32.6%	30.3%	25.9%	27.0%
Mean	2.40	2.26	2.21	2.62	2.43	2.28	2.24	2.18	2.16
Standard deviation	1.11	1.01	0.96	1.30	1.19	1.07	0.92	0.90	0.89
Significance	-	**	***	-	*	***	-	-	-
Effect size	-	0.14	0.20	-	0.16	0.32	-	0.07	0.09
<b>Been a guest in a professor's home</b>									
Frequently / Occasionally	18.6%	11.5%	12.2%	26.3%	17.3%	15.3%	13.3%	8.8%	10.3%
Mean	1.22	1.13	1.13	1.31	1.20	1.17	1.15	1.10	1.11
Standard deviation	0.48	0.38	0.38	0.56	0.47	0.43	0.40	0.32	0.34
Significance	-	***	***	-	**	***	-	**	*
Effect size	-	0.24	0.24	-	0.23	0.33	-	0.16	0.12
<b>Faculty here are interested in students' academic problems</b>									
Strongly agree / Agree	78.1%	81.9%	83.2%	74.2%	76.6%	80.4%	80.8%	84.5%	84.9%
Mean	2.88	2.96	2.99	2.83	2.89	2.96	2.91	3.00	3.01
Standard deviation	0.67	0.69	0.67	0.70	0.76	0.72	0.65	0.65	0.64
Significance	-	*	***	-	-	**	-	*	**
Effect size	-	-0.12	-0.16	-	-0.08	-0.18	-	-0.14	-0.16
<b>Received negative feedback about your academic work from your professor</b>									
Frequently / Occasionally	48.3%	43.6%	43.9%	52.0%	51.5%	48.9%	45.7%	39.9%	40.8%
Mean	1.53	1.47	1.47	1.57	1.56	1.53	1.50	1.42	1.43
Standard deviation	0.59	0.56	0.55	0.59	0.59	0.57	0.58	0.54	0.54
Significance	-	*	*	-	-	-	-	*	*
Effect size	-	0.11	0.11	-	0.02	0.07	-	0.15	0.13
<b>Worked on a professor's research project</b>									
Frequently / Occasionally	49.8%	31.6%	20.2%	54.5%	38.9%	24.0%	46.5%	28.2%	18.0%
Mean	1.60	1.38	1.25	1.62	1.46	1.29	1.58	1.34	1.22
Standard deviation	0.67	0.60	0.52	0.62	0.63	0.55	0.69	0.58	0.50
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.37	0.67	-	0.25	0.60	-	0.41	0.72





**Interaction with Faculty** relates to amount of time students spend with faculty and students' perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry Yes	25.3%	30.1%	31.3%	29.5%	29.8%	31.1%	22.3%	30.3%	31.4%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 Your First College Year Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
First-Time, Full-time Freshman

**Academic Enhancement Experiences** gauges participation in programs and initiatives on campus which relate to student learning.  
See also - CIRP Construct: Leadership; CIRP Theme: Academic Outcomes, Active and Collaborative Learning.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Enrolled in an honors or advanced course</b>									
Yes	19.6%	18.3%	22.9%	21.2%	19.6%	25.1%	18.5%	17.7%	21.6%
<b>Enrolled in an remedial or developmental course</b>									
Yes	24.4%	12.8%	8.7%	20.4%	13.9%	8.9%	27.3%	12.3%	8.6%
<b>Enrolled in a formal program where a group of students take two or more courses together</b>									
Yes	18.4%	19.5%	16.1%	21.3%	20.3%	16.1%	16.4%	19.2%	16.1%
<b>Participated in academic support program</b>									
Yes	14.5%	14.2%	15.4%	18.1%	15.9%	15.4%	12.0%	13.4%	15.3%
<b>Worked on a professor's research project</b>									
Frequently / Occasionally	49.8%	31.6%	20.2%	54.5%	38.9%	24.0%	46.5%	28.2%	18.0%
Mean	1.60	1.38	1.25	1.62	1.46	1.29	1.58	1.34	1.22
Standard deviation	0.67	0.60	0.52	0.62	0.63	0.55	0.69	0.58	0.50
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.37	0.67	-	0.25	0.60	-	0.41	0.72
<b>Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry</b>									
Yes	25.3%	30.1%	31.3%	29.5%	29.8%	31.1%	22.3%	30.3%	31.4%
<b>Taken a course or first-year seminar designed to help students adjust to college-level academics</b>									
Yes	28.9%	42.3%	36.9%	30.6%	40.2%	34.9%	27.7%	43.3%	38.1%
<b>Contributed to class discussions</b>									
Frequently / Occasionally	92.8%	94.4%	95.0%	91.4%	93.3%	94.4%	93.7%	95.0%	95.4%
Mean	2.16	2.27	2.32	2.12	2.26	2.31	2.19	2.27	2.32
Standard deviation	0.53	0.55	0.56	0.53	0.57	0.57	0.53	0.55	0.56
Significance	-	***	***	-	***	***	-	*	***
Effect size	-	-0.20	-0.29	-	-0.25	-0.33	-	-0.15	-0.23



2010 Your First College Year Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
First-Time, Full-time Freshman

**Academic Enhancement Experiences** gauges participation in programs and initiatives on campus which relate to student learning.  
See also - CIRP Construct: Leadership; CIRP Theme: Academic Outcomes, Active and Collaborative Learning.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Worked with classmates on group projects during class</b>									
Frequently / Occasionally	87.2%	88.7%	84.7%	88.3%	87.3%	84.0%	86.5%	89.4%	85.1%
Mean	2.04	2.09	2.03	2.02	2.07	2.02	2.06	2.10	2.04
Standard deviation	0.54	0.55	0.58	0.51	0.57	0.59	0.57	0.55	0.58
Significance	-	*		-			-		
Effect size	-	-0.09	0.02	-	-0.09	0.00	-	-0.07	0.03
<b>Worked with classmates on group projects outside of class</b>									
Frequently / Occasionally	75.4%	85.4%	85.5%	79.4%	83.8%	85.3%	72.5%	86.1%	85.7%
Mean	1.89	2.04	2.04	1.91	2.02	2.04	1.87	2.04	2.05
Standard deviation	0.61	0.57	0.58	0.56	0.58	0.58	0.64	0.57	0.58
Significance	-	***	***	-	**	**	-	***	***
Effect size	-	-0.26	-0.26	-	-0.19	-0.22	-	-0.30	-0.31
<b>Made a presentation in class</b>									
Frequently / Occasionally	77.0%	88.0%	85.5%	76.6%	87.0%	84.2%	77.4%	88.5%	86.2%
Mean	1.89	2.04	1.99	1.86	2.02	1.97	1.90	2.05	2.01
Standard deviation	0.58	0.53	0.53	0.56	0.53	0.54	0.59	0.53	0.53
Significance	-	***	***	-	***	**	-	***	***
Effect size	-	-0.28	-0.19	-	-0.30	-0.20	-	-0.28	-0.21
<b>Ability to work as part of a team</b>									
Much Stronger / Stronger	67.3%	64.0%	58.4%	69.4%	65.8%	61.2%	65.8%	63.2%	56.6%
Mean	3.82	3.78	3.70	3.88	3.82	3.74	3.78	3.77	3.67
Standard deviation	0.70	0.73	0.73	0.70	0.75	0.75	0.70	0.71	0.72
Significance	-		***	-		**	-		**
Effect size	-	0.05	0.16	-	0.08	0.19	-	0.01	0.15



2010 Your First College Year Survey  
CIRP Theme  
**Active and Collaborative Learning**  
First-Time, Full-time Freshman

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Studied with other students</b>									
Frequently / Occasionally	89.4%	91.1%	92.4%	88.6%	90.1%	91.4%	89.9%	91.6%	92.9%
Mean	2.22	2.22	2.27	2.15	2.16	2.24	2.27	2.25	2.28
Standard deviation	0.62	0.59	0.59	0.60	0.58	0.60	0.63	0.59	0.59
Significance	-			-		*	-		
Effect size	-	0.00	-0.08	-	-0.02	-0.15	-	0.03	-0.02
<b>Discussed course content with students outside of class</b>									
Frequently / Occasionally	94.7%	95.3%	95.8%	91.9%	93.1%	95.1%	96.6%	96.4%	96.3%
Mean	2.25	2.32	2.39	2.16	2.26	2.36	2.32	2.35	2.40
Standard deviation	0.55	0.56	0.57	0.55	0.57	0.57	0.54	0.55	0.56
Significance	-	**	***	-	*	***	-		*
Effect size	-	-0.13	-0.25	-	-0.18	-0.35	-	-0.05	-0.14
<b>Tutored another student</b>									
Frequently / Occasionally	53.5%	46.3%	47.9%	56.8%	52.1%	54.4%	51.3%	43.5%	44.0%
Mean	1.61	1.53	1.55	1.64	1.59	1.63	1.59	1.50	1.50
Standard deviation	0.62	0.62	0.63	0.61	0.62	0.64	0.64	0.61	0.61
Significance	-	**	*	-			-	*	**
Effect size	-	0.13	0.10	-	0.08	0.02	-	0.15	0.15
<b>Performed community service as part of class</b>									
Frequently / Occasionally	35.9%	38.0%	29.8%	41.5%	39.0%	29.4%	32.1%	37.4%	30.1%
Mean	1.44	1.46	1.36	1.48	1.47	1.35	1.41	1.46	1.37
Standard deviation	0.64	0.64	0.59	0.62	0.64	0.57	0.64	0.65	0.60
Significance	-		**	-		***	-		
Effect size	-	-0.03	0.14	-	0.02	0.23	-	-0.08	0.07
<b>Had meaningful and honest discussions about race/ethnic relations outside of class with students from another racial/ethnic group</b>									
Very often / Often	29.8%	27.8%	30.8%	31.2%	32.2%	33.6%	28.9%	25.8%	29.0%
Mean	2.78	2.76	2.87	2.79	2.86	2.95	2.78	2.71	2.82
Standard deviation	1.28	1.27	1.27	1.27	1.27	1.26	1.29	1.26	1.27
Significance	-			-			-		
Effect size	-	0.02	-0.07	-	-0.06	-0.13	-	0.06	-0.03



2010 Your First College Year Survey  
CIRP Theme  
**Active and Collaborative Learning**  
First-Time, Full-time Freshman

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Studied or prepared for class with students from another racial/ethnic group</b>									
Very often / Often	37.8%	39.7%	45.6%	41.4%	40.1%	45.7%	35.4%	39.5%	45.4%
Mean	2.94	3.03	3.24	3.03	3.06	3.26	2.87	3.01	3.23
Standard deviation	1.36	1.37	1.33	1.30	1.30	1.28	1.40	1.40	1.36
Significance	-		***	-		**	-		***
Effect size	-	-0.07	-0.23	-	-0.02	-0.18	-	-0.10	-0.26
<b>Contributed to class discussions</b>									
Frequently / Occasionally	92.8%	94.4%	95.0%	91.4%	93.3%	94.4%	93.7%	95.0%	95.4%
Mean	2.16	2.27	2.32	2.12	2.26	2.31	2.19	2.27	2.32
Standard deviation	0.53	0.55	0.56	0.53	0.57	0.57	0.53	0.55	0.56
Significance	-	***	***	-	***	***	-	*	***
Effect size	-	-0.20	-0.29	-	-0.25	-0.33	-	-0.15	-0.23
<b>Received tutoring</b>									
Frequently / Occasionally	68.9%	45.6%	44.2%	70.8%	48.8%	44.1%	67.5%	44.1%	44.2%
Mean	1.79	1.52	1.51	1.81	1.56	1.50	1.78	1.51	1.51
Standard deviation	0.61	0.62	0.62	0.60	0.63	0.61	0.62	0.62	0.62
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.44	0.45	-	0.40	0.51	-	0.44	0.44
<b>Worked with classmates on group projects during class</b>									
Frequently / Occasionally	87.2%	88.7%	84.7%	88.3%	87.3%	84.0%	86.5%	89.4%	85.1%
Mean	2.04	2.09	2.03	2.02	2.07	2.02	2.06	2.10	2.04
Standard deviation	0.54	0.55	0.58	0.51	0.57	0.59	0.57	0.55	0.58
Significance	-	*		-			-		
Effect size	-	-0.09	0.02	-	-0.09	0.00	-	-0.07	0.03
<b>Worked with classmates on group projects outside of class</b>									
Frequently / Occasionally	75.4%	85.4%	85.5%	79.4%	83.8%	85.3%	72.5%	86.1%	85.7%
Mean	1.89	2.04	2.04	1.91	2.02	2.04	1.87	2.04	2.05
Standard deviation	0.61	0.57	0.58	0.56	0.58	0.58	0.64	0.57	0.58
Significance	-	***	***	-	**	**	-	***	***
Effect size	-	-0.26	-0.26	-	-0.19	-0.22	-	-0.30	-0.31



2010 Your First College Year Survey  
CIRP Theme  
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First-Time, Full-time Freshman

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Take notes during class</b>									
Frequently / Occasionally	97.8%	98.6%	98.6%	97.3%	96.8%	96.9%	98.1%	99.5%	99.5%
Mean	2.62	2.75	2.79	2.49	2.58	2.67	2.71	2.83	2.87
Standard deviation	0.53	0.46	0.44	0.55	0.55	0.53	0.50	0.39	0.35
Significance	-	***	***	-	*	***	-	***	***
Effect size	-	-0.28	-0.39	-	-0.16	-0.34	-	-0.31	-0.46
<b>Integrate skills and knowledge from different sources and experience</b>									
Frequently / Occasionally	97.7%	98.2%	98.5%	96.8%	97.3%	98.1%	98.4%	98.5%	98.8%
Mean	2.35	2.52	2.60	2.33	2.47	2.56	2.37	2.55	2.62
Standard deviation	0.52	0.54	0.52	0.53	0.55	0.54	0.51	0.53	0.51
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.31	-0.48	-	-0.25	-0.43	-	-0.34	-0.49
<b>Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry</b>									
Yes	25.3%	30.1%	31.3%	29.5%	29.8%	31.1%	22.3%	30.3%	31.4%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Satisfaction with Academic Support and Courses

First-Time, Full-time Freshman

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework; CIRP Theme: Satisfaction with Services and Community.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your overall academic experience</b>									
Very satisfied / Satisfied	72.3%	80.7%	80.6%	69.4%	77.5%	79.1%	74.3%	82.3%	81.6%
Mean	3.86	3.99	3.99	3.77	3.92	3.96	3.92	4.02	4.01
Standard deviation	0.76	0.75	0.78	0.79	0.78	0.80	0.73	0.73	0.76
Significance	-	***	***	-	**	***	-	*	*
Effect size	-	-0.17	-0.17	-	-0.19	-0.24	-	-0.14	-0.12
<b>Classroom facilities</b>									
Very satisfied / Satisfied	75.9%	76.6%	73.7%	71.2%	75.6%	73.1%	79.0%	77.1%	74.1%
Mean	3.90	3.92	3.86	3.84	3.90	3.85	3.95	3.93	3.86
Standard deviation	0.73	0.73	0.78	0.77	0.74	0.81	0.69	0.72	0.77
Significance	-	-	-	-	-	-	-	-	*
Effect size	-	-0.03	0.05	-	-0.08	-0.01	-	0.03	0.12
<b>Computer facilities/labs</b>									
Very satisfied / Satisfied	75.5%	78.8%	77.4%	69.7%	76.1%	75.8%	79.5%	80.1%	78.4%
Mean	3.96	4.00	3.99	3.88	3.97	3.97	4.02	4.02	4.00
Standard deviation	0.76	0.77	0.80	0.81	0.81	0.83	0.72	0.75	0.77
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.05	-0.04	-	-0.11	-0.11	-	0.00	0.03
<b>Library facilities and services</b>									
Very satisfied / Satisfied	79.2%	83.0%	82.3%	72.2%	81.2%	81.2%	84.1%	83.8%	83.0%
Mean	4.05	4.13	4.12	3.94	4.10	4.11	4.14	4.15	4.12
Standard deviation	0.74	0.78	0.82	0.79	0.78	0.82	0.69	0.77	0.81
Significance	-	*	-	-	**	**	-	-	-
Effect size	-	-0.10	-0.09	-	-0.21	-0.21	-	-0.01	0.02
<b>Laboratory facilities and equipment</b>									
Very satisfied / Satisfied	73.3%	75.4%	72.0%	68.3%	73.5%	70.6%	76.8%	76.3%	72.8%
Mean	3.91	3.93	3.88	3.82	3.91	3.86	3.98	3.94	3.89
Standard deviation	0.73	0.76	0.83	0.73	0.78	0.86	0.73	0.75	0.82
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.03	0.04	-	-0.12	-0.05	-	0.05	0.11



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Satisfaction with Academic Support and Courses

First-Time, Full-time Freshman

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework; CIRP Theme: Satisfaction with Services and Community.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Computer assistance</b>									
Very satisfied / Satisfied	63.1%	65.8%	63.4%	61.0%	64.1%	61.6%	64.6%	66.6%	64.4%
Mean	3.74	3.77	3.73	3.69	3.75	3.70	3.77	3.78	3.75
Standard deviation	0.79	0.84	0.87	0.83	0.89	0.91	0.75	0.81	0.84
Significance	-			-			-		
Effect size	-	-0.04	0.01	-	-0.07	-0.01	-	-0.01	0.02
<b>Academic advising</b>									
Very satisfied / Satisfied	67.7%	71.3%	66.3%	67.7%	70.5%	65.8%	67.6%	71.6%	66.6%
Mean	3.81	3.88	3.74	3.82	3.88	3.73	3.80	3.88	3.75
Standard deviation	0.93	0.96	1.03	0.91	0.94	1.03	0.95	0.97	1.03
Significance	-			-			-		
Effect size	-	-0.07	0.07	-	-0.06	0.09	-	-0.08	0.05
<b>Tutoring or other academic assistance</b>									
Very satisfied / Satisfied	62.2%	65.1%	63.1%	59.7%	62.6%	61.3%	64.0%	66.3%	64.2%
Mean	3.74	3.80	3.75	3.67	3.78	3.73	3.78	3.81	3.76
Standard deviation	0.89	0.84	0.86	0.89	0.85	0.87	0.89	0.84	0.86
Significance	-			-			-		
Effect size	-	-0.07	-0.01	-	-0.13	-0.07	-	-0.04	0.02
<b>Class size</b>									
Very satisfied / Satisfied	68.9%	73.9%	70.1%	63.1%	70.5%	67.6%	72.9%	75.5%	71.7%
Mean	3.85	3.91	3.81	3.71	3.85	3.77	3.94	3.94	3.83
Standard deviation	0.76	0.78	0.86	0.79	0.80	0.89	0.72	0.77	0.84
Significance	-			-	*		-		*
Effect size	-	-0.08	0.05	-	-0.18	-0.07	-	0.00	0.13





2010 Your First College Year Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
First-Time, Full-time Freshman

**Satisfaction with Services and Community** gauges use of and satisfaction with campus services and the general campus community.  
See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Overall sense of community among students</b>									
Very satisfied / Satisfied	65.6%	70.3%	69.5%	58.2%	66.2%	67.9%	70.7%	72.1%	70.4%
Mean	3.79	3.83	3.81	3.69	3.78	3.78	3.86	3.85	3.83
Standard deviation	0.77	0.87	0.94	0.79	0.87	0.93	0.76	0.88	0.94
Significance	-			-			-		
Effect size	-	-0.05	-0.02	-	-0.10	-0.10	-	0.01	0.03
<b>Interaction with other students</b>									
Very satisfied / Satisfied	70.0%	76.3%	75.9%	64.8%	72.6%	74.4%	73.7%	78.0%	76.8%
Mean	3.82	3.94	3.92	3.69	3.88	3.90	3.92	3.96	3.92
Standard deviation	0.76	0.77	0.83	0.80	0.81	0.86	0.72	0.74	0.81
Significance	-	***	**	-	**	***	-		
Effect size	-	-0.16	-0.12	-	-0.23	-0.24	-	-0.05	0.00
<b>Respect for the expression of diverse beliefs</b>									
Very satisfied / Satisfied	55.7%	71.9%	74.4%	46.8%	65.5%	71.3%	62.0%	75.0%	76.3%
Mean	3.59	3.86	3.89	3.46	3.77	3.85	3.68	3.90	3.92
Standard deviation	0.82	0.76	0.77	0.83	0.82	0.81	0.80	0.73	0.75
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.36	-0.39	-	-0.38	-0.48	-	-0.30	-0.32
<b>Racial/ethnic diversity of student body</b>									
Very satisfied / Satisfied	51.0%	52.5%	51.6%	48.1%	52.2%	52.5%	53.0%	52.7%	51.1%
Mean	3.54	3.52	3.47	3.49	3.55	3.50	3.57	3.50	3.44
Standard deviation	0.79	0.91	0.95	0.82	0.90	0.95	0.77	0.91	0.95
Significance	-			-			-		*
Effect size	-	0.02	0.07	-	-0.07	-0.01	-	0.08	0.14
<b>Availability of campus social activities</b>									
Very satisfied / Satisfied	65.1%	73.2%	73.3%	57.6%	67.8%	69.7%	70.2%	75.6%	75.3%
Mean	3.75	3.88	3.88	3.63	3.79	3.82	3.83	3.92	3.92
Standard deviation	0.77	0.82	0.89	0.81	0.86	0.92	0.73	0.81	0.87
Significance	-	***	***	-	**	**	-		
Effect size	-	-0.16	-0.15	-	-0.19	-0.21	-	-0.11	-0.10



2010 Your First College Year Survey  
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First-Time, Full-time Freshman

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Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Opportunities for community service</b>									
Very satisfied / Satisfied	53.8%	59.9%	63.4%	53.5%	56.7%	60.7%	54.0%	61.3%	64.9%
Mean	3.62	3.70	3.77	3.62	3.68	3.74	3.63	3.71	3.80
Standard deviation	0.75	0.84	0.88	0.76	0.81	0.87	0.74	0.85	0.89
Significance	-		***	-			-		**
Effect size	-	-0.10	-0.17	-	-0.07	-0.14	-	-0.09	-0.19
<b>Orientation for new students</b>									
Very satisfied / Satisfied	63.8%	68.8%	64.2%	61.7%	65.3%	62.0%	65.5%	70.3%	65.5%
Mean	3.76	3.80	3.70	3.67	3.73	3.65	3.82	3.83	3.73
Standard deviation	0.85	0.88	0.97	0.90	0.92	1.00	0.81	0.86	0.95
Significance	-			-			-		
Effect size	-	-0.05	0.06	-	-0.07	0.02	-	-0.01	0.09
<b>Student housing (e.g., res. halls)</b>									
Very satisfied / Satisfied	53.3%	62.3%	61.1%	55.0%	61.9%	59.2%	52.0%	62.5%	62.4%
Mean	3.42	3.63	3.57	3.44	3.62	3.54	3.40	3.63	3.59
Standard deviation	1.08	1.07	1.09	1.11	1.07	1.10	1.06	1.06	1.08
Significance	-	***	**	-	*		-	***	**
Effect size	-	-0.20	-0.14	-	-0.17	-0.09	-	-0.22	-0.18
<b>Student housing office</b>									
Very satisfied / Satisfied	53.9%	56.5%	50.4%	53.6%	56.5%	48.8%	54.2%	56.5%	51.2%
Mean	3.58	3.58	3.45	3.63	3.60	3.44	3.55	3.57	3.46
Standard deviation	0.81	0.91	0.94	0.78	0.89	0.94	0.83	0.92	0.93
Significance	-		**	-		**	-		
Effect size	-	0.00	0.14	-	0.03	0.20	-	-0.02	0.10
<b>Financial aid office</b>									
Very satisfied / Satisfied	56.1%	56.5%	50.9%	55.3%	55.4%	49.7%	56.7%	57.0%	51.7%
Mean	3.60	3.59	3.47	3.61	3.61	3.47	3.59	3.58	3.47
Standard deviation	0.84	0.88	0.93	0.85	0.89	0.94	0.85	0.88	0.92
Significance	-		**	-		*	-		*
Effect size	-	0.01	0.14	-	0.00	0.15	-	0.01	0.13



2010 Your First College Year Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
First-Time, Full-time Freshman

**Satisfaction with Services and Community** gauges use of and satisfaction with campus services and the general campus community.  
See also - CIRP Construct: Overall Satisfaction, Satisfaction with Coursework, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Financial aid package</b>									
Very satisfied / Satisfied	53.8%	53.5%	48.7%	53.0%	54.4%	49.6%	54.3%	53.0%	48.3%
Mean	3.58	3.53	3.38	3.58	3.58	3.42	3.58	3.51	3.36
Standard deviation	0.88	0.94	1.10	0.91	0.94	1.12	0.86	0.95	1.09
Significance	-		***	-		*	-		***
Effect size	-	0.05	0.18	-	0.00	0.14	-	0.07	0.20
<b>Student health services</b>									
Very satisfied / Satisfied	56.5%	62.5%	57.9%	56.3%	63.2%	59.0%	56.6%	62.3%	57.3%
Mean	3.60	3.67	3.55	3.63	3.73	3.61	3.57	3.65	3.52
Standard deviation	0.89	0.95	1.01	0.81	0.89	0.98	0.94	0.97	1.03
Significance	-			-			-		
Effect size	-	-0.07	0.05	-	-0.11	0.02	-	-0.08	0.05
<b>Psychological counseling services</b>									
Very satisfied / Satisfied	44.7%	47.8%	43.0%	46.9%	51.1%	42.2%	43.0%	45.8%	43.4%
Mean	3.52	3.58	3.49	3.55	3.64	3.49	3.50	3.55	3.49
Standard deviation	0.75	0.80	0.82	0.77	0.79	0.82	0.74	0.80	0.83
Significance	-			-			-		
Effect size	-	-0.08	0.04	-	-0.11	0.07	-	-0.06	0.01
<b>Registrar's office</b>									
Very satisfied / Satisfied	57.5%	59.4%	54.8%	56.2%	58.3%	53.3%	58.6%	60.0%	55.8%
Mean	3.68	3.68	3.59	3.66	3.68	3.58	3.70	3.68	3.60
Standard deviation	0.78	0.79	0.81	0.80	0.80	0.83	0.76	0.78	0.80
Significance	-		*	-			-		*
Effect size	-	0.00	0.11	-	-0.03	0.10	-	0.03	0.13
<b>Utilize campus services available to students</b>									
Very easy / Somewhat easy	87.7%	88.7%	87.2%	82.8%	86.6%	85.6%	91.2%	89.7%	88.1%
Mean	3.14	3.21	3.18	3.02	3.16	3.14	3.22	3.23	3.20
Standard deviation	0.65	0.66	0.67	0.68	0.67	0.68	0.63	0.65	0.66
Significance	-	*		-	**	*	-		
Effect size	-	-0.11	-0.06	-	-0.21	-0.18	-	-0.02	0.03



2010 Your First College Year Survey  
CIRP Theme  
**Written and Oral Communication**  
First-Time, Full-time Freshman

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers. See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Public speaking ability</b>									
Highest 10% / Above average	31.9%	36.0%	41.4%	35.6%	44.6%	49.3%	29.2%	31.9%	36.8%
Mean	3.11	3.19	3.30	3.23	3.41	3.48	3.04	3.09	3.19
Standard deviation	0.96	0.97	0.98	0.91	0.96	0.98	0.99	0.96	0.97
Significance	-		***	-	**	***	-		**
Effect size	-	-0.08	-0.19	-	-0.19	-0.26	-	-0.05	-0.15
<b>Writing ability</b>									
Highest 10% / Above average	34.1%	50.1%	55.8%	34.5%	49.6%	55.1%	33.7%	50.3%	56.2%
Mean	3.23	3.53	3.62	3.20	3.53	3.62	3.26	3.53	3.62
Standard deviation	0.90	0.86	0.88	0.94	0.90	0.92	0.88	0.85	0.85
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.35	-0.44	-	-0.37	-0.46	-	-0.32	-0.42



**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Civic Awareness, Social Agency.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Participated in volunteer or community service work</b>									
Yes	42.6%	53.8%	60.0%	40.0%	46.8%	52.4%	44.5%	57.1%	64.5%
<b>Performed community service as part of class</b>									
Frequently / Occasionally	35.9%	38.0%	29.8%	41.5%	39.0%	29.4%	32.1%	37.4%	30.1%
Mean	1.44	1.46	1.36	1.48	1.47	1.35	1.41	1.46	1.37
Standard deviation	0.64	0.64	0.59	0.62	0.64	0.57	0.64	0.65	0.60
Significance	-		**	-		***	-		
Effect size	-	-0.03	0.14	-	0.02	0.23	-	-0.08	0.07
<b>Performed volunteer work</b>									
Frequently / Occasionally	56.7%	60.1%	64.1%	58.5%	56.7%	58.1%	55.6%	61.7%	67.7%
Mean	1.68	1.72	1.78	1.68	1.66	1.68	1.68	1.75	1.84
Standard deviation	0.66	0.66	0.67	0.64	0.64	0.64	0.68	0.67	0.68
Significance	-		***	-			-		***
Effect size	-	-0.06	-0.15	-	0.03	0.00	-	-0.10	-0.24
<b>Volunteer work</b>									
3 or more hours	15.8%	13.5%	12.6%	19.7%	15.1%	11.8%	12.9%	12.6%	13.1%
Mean	1.98	1.96	1.99	2.11	1.99	1.92	1.89	1.95	2.04
Standard deviation	1.41	1.30	1.25	1.57	1.41	1.27	1.27	1.25	1.23
Significance	-			-		*	-		*
Effect size	-	0.02	-0.01	-	0.09	0.15	-	-0.05	-0.12
<b>Opportunities for community service</b>									
Very satisfied / Satisfied	53.8%	59.9%	63.4%	53.5%	56.7%	60.7%	54.0%	61.3%	64.9%
Mean	3.62	3.70	3.77	3.62	3.68	3.74	3.63	3.71	3.80
Standard deviation	0.75	0.84	0.88	0.76	0.81	0.87	0.74	0.85	0.89
Significance	-		***	-			-		**
Effect size	-	-0.10	-0.17	-	-0.07	-0.14	-	-0.09	-0.19
<b>Influencing the political structure</b>									
Essential / Very important	22.3%	22.9%	23.4%	29.1%	33.1%	29.7%	17.6%	18.2%	19.5%
Mean	1.96	1.93	1.94	2.11	2.16	2.10	1.86	1.83	1.85
Standard deviation	0.86	0.88	0.90	0.89	0.93	0.94	0.82	0.83	0.86
Significance	-			-			-		
Effect size	-	0.03	0.02	-	-0.05	0.01	-	0.04	0.01

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Civic Awareness, Social Agency.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Understanding of problems facing your community</b>									
Much Stronger / Stronger	57.2%	60.0%	60.6%	57.0%	61.2%	58.8%	57.4%	59.5%	61.8%
Mean	3.66	3.71	3.71	3.64	3.73	3.69	3.68	3.70	3.72
Standard deviation	0.69	0.72	0.73	0.72	0.76	0.75	0.68	0.70	0.73
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.07	-0.07	-	-0.12	-0.07	-	-0.03	-0.05
<b>Publicly communicated your opinion about a cause (e.g., blog, email, petition)</b>									
Frequently / Occasionally	47.1%	44.0%	42.2%	48.2%	46.8%	42.4%	46.4%	42.6%	42.2%
Mean	1.55	1.53	1.52	1.55	1.57	1.52	1.56	1.51	1.51
Standard deviation	0.64	0.66	0.66	0.62	0.67	0.67	0.66	0.65	0.65
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.03	0.05	-	-0.03	0.04	-	0.08	0.08
<b>Helped raise money for a cause or campaign</b>									
Frequently / Occasionally	41.2%	40.9%	42.2%	42.8%	39.4%	37.5%	40.0%	41.6%	45.1%
Mean	1.50	1.49	1.51	1.50	1.47	1.44	1.49	1.50	1.55
Standard deviation	0.65	0.64	0.65	0.64	0.63	0.61	0.65	0.65	0.67
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.02	-0.02	-	0.05	0.10	-	-0.02	-0.09
<b>Worked on a local, state, or national political campaign</b>									
Frequently / Occasionally	18.2%	11.5%	9.4%	25.4%	18.7%	12.7%	13.2%	8.1%	7.5%
Mean	1.22	1.13	1.11	1.31	1.22	1.15	1.16	1.09	1.09
Standard deviation	0.50	0.39	0.36	0.58	0.48	0.42	0.43	0.33	0.32
Significance	-	***	***	-	*	***	-	***	***
Effect size	-	0.23	0.31	-	0.19	0.38	-	0.21	0.22
<b>Demonstrated for/against a cause</b>									
Frequently / Occasionally	52.3%	51.5%	47.9%	54.0%	51.5%	45.2%	51.0%	51.4%	49.6%
Mean	1.62	1.59	1.56	1.64	1.60	1.53	1.60	1.59	1.57
Standard deviation	0.66	0.63	0.64	0.66	0.64	0.64	0.66	0.63	0.63
Significance	-	-	*	-	-	*	-	-	-
Effect size	-	0.05	0.09	-	0.06	0.17	-	0.02	0.05



**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Civic Awareness, Social Agency.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Applied concepts from courses to everyday life</b>									
Frequently / Occasionally	83.1%	88.0%	88.2%	80.2%	86.1%	86.3%	85.2%	88.9%	89.3%
Mean	1.97	2.06	2.08	1.92	2.03	2.05	2.00	2.08	2.11
Standard deviation	0.55	0.55	0.56	0.56	0.55	0.57	0.55	0.55	0.55
Significance	-	***	***	-	**	***	-	*	***
Effect size	-	-0.16	-0.20	-	-0.20	-0.23	-	-0.15	-0.20



2010 Your First College Year Survey  
CIRP Theme  
**Diversity**  
First-Time, Full-time Freshman

**Diversity** relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross Racial Interaction, Negative Cross-Racial Interaction, Social Agency, Pluralistic Orientation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Develop close friendships with students of a different racial/ethnic group</b>									
Very easy / Somewhat easy	82.9%	79.8%	78.4%	78.5%	80.8%	79.8%	86.1%	79.4%	77.6%
Mean	3.10	3.11	3.09	3.05	3.13	3.12	3.13	3.10	3.08
Standard deviation	0.76	0.81	0.83	0.81	0.81	0.82	0.72	0.81	0.83
Significance	-			-			-		
Effect size	-	-0.01	0.01	-	-0.10	-0.09	-	0.04	0.06
<b>Had a roommate of a different race/ethnicity</b>									
Yes	23.0%	24.5%	34.0%	27.3%	27.4%	36.0%	20.0%	23.2%	32.8%
<b>Socialized with someone of another racial/ethnic group</b>									
Frequently / Occasionally	90.3%	92.9%	95.0%	87.3%	91.0%	94.2%	92.3%	93.9%	95.4%
Mean	2.28	2.37	2.47	2.22	2.31	2.45	2.32	2.39	2.49
Standard deviation	0.63	0.61	0.59	0.66	0.63	0.60	0.61	0.60	0.58
Significance	-	**	***	-	*	***	-	*	***
Effect size	-	-0.15	-0.32	-	-0.14	-0.38	-	-0.12	-0.29
<b>I have felt discriminated against based on my race/ethnicity</b>									
Strongly agree / Agree	13.3%	10.1%	12.1%	18.3%	13.6%	13.9%	9.8%	8.6%	11.1%
Mean	1.63	1.52	1.56	1.78	1.59	1.58	1.53	1.49	1.55
Standard deviation	0.78	0.73	0.76	0.86	0.82	0.81	0.70	0.68	0.73
Significance	-	**	*	-	**	***	-		
Effect size	-	0.15	0.09	-	0.23	0.25	-	0.06	-0.03
<b>I have felt discriminated against based on my socio-economic status</b>									
Strongly agree / Agree	11.3%	9.4%	11.5%	16.2%	12.1%	12.2%	7.9%	8.2%	11.0%
Mean	1.64	1.54	1.59	1.77	1.58	1.58	1.55	1.52	1.59
Standard deviation	0.73	0.70	0.74	0.81	0.76	0.76	0.67	0.67	0.72
Significance	-	**		-	***	***	-		
Effect size	-	0.14	0.07	-	0.25	0.25	-	0.04	-0.06





2010 Your First College Year Survey  
CIRP Theme  
**Diversity**  
First-Time, Full-time Freshman

**Diversity** relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross Racial Interaction, Negative Cross-Racial Interaction, Social Agency, Pluralistic Orientation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>I have felt discriminated against based on my gender</b>									
Strongly agree / Agree	14.5%	11.9%	12.3%	14.3%	11.7%	9.2%	14.6%	12.0%	14.1%
Mean	1.70	1.60	1.61	1.74	1.57	1.51	1.67	1.61	1.68
Standard deviation	0.76	0.74	0.74	0.77	0.76	0.71	0.76	0.73	0.75
Significance	-	**	**	-	**	***	-	-	-
Effect size	-	0.14	0.12	-	0.22	0.32	-	0.08	-0.01
<b>I have felt discriminated against based on my religion</b>									
Strongly agree / Agree	12.4%	11.1%	10.3%	14.7%	13.3%	10.8%	10.7%	10.1%	10.0%
Mean	1.68	1.59	1.58	1.74	1.62	1.55	1.64	1.57	1.59
Standard deviation	0.74	0.73	0.72	0.76	0.79	0.75	0.72	0.71	0.70
Significance	-	**	**	-	*	***	-	-	-
Effect size	-	0.12	0.14	-	0.15	0.25	-	0.10	0.07
<b>I have felt discriminated against based on my sexual orientation</b>									
Strongly agree / Agree	7.7%	5.4%	4.0%	10.6%	9.0%	6.3%	5.7%	3.7%	2.7%
Mean	1.54	1.44	1.41	1.63	1.51	1.42	1.48	1.41	1.40
Standard deviation	0.69	0.64	0.60	0.77	0.74	0.67	0.62	0.58	0.56
Significance	-	***	***	-	*	***	-	*	*
Effect size	-	0.16	0.22	-	0.16	0.31	-	0.12	0.14
<b>There is a lot of racial tension on this campus</b>									
Strongly agree / Agree	17.0%	9.9%	11.4%	17.9%	12.8%	12.6%	16.2%	8.6%	10.7%
Mean	1.92	1.68	1.74	1.95	1.71	1.73	1.90	1.67	1.74
Standard deviation	0.74	0.70	0.70	0.73	0.76	0.74	0.75	0.66	0.68
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.34	0.26	-	0.32	0.30	-	0.35	0.24
<b>In class, I have heard faculty express stereotypes about racial/ethnic groups</b>									
Strongly agree / Agree	26.8%	21.5%	19.7%	23.0%	19.2%	17.4%	29.3%	22.5%	21.0%
Mean	1.96	1.81	1.78	1.93	1.77	1.72	1.99	1.83	1.82
Standard deviation	0.84	0.83	0.81	0.79	0.83	0.81	0.87	0.83	0.81
Significance	-	***	***	-	**	***	-	**	***
Effect size	-	0.18	0.22	-	0.19	0.26	-	0.19	0.21



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross Racial Interaction, Negative Cross-Racial Interaction, Social Agency, Pluralistic Orientation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Knowledge of people from different races/cultures</b>									
Much Stronger / Stronger	57.3%	60.8%	62.7%	61.7%	60.7%	62.3%	54.2%	60.8%	63.1%
Mean	3.70	3.75	3.77	3.76	3.76	3.76	3.66	3.74	3.77
Standard deviation	0.75	0.76	0.76	0.76	0.79	0.77	0.74	0.75	0.76
Significance	-		*	-			-		*
Effect size	-	-0.07	-0.09	-	0.00	0.00	-	-0.11	-0.14
<b>My college experiences have exposed me to diverse opinions, cultures, and values</b>									
Strongly agree / Agree	75.9%	82.0%	84.0%	68.8%	75.9%	80.7%	80.8%	84.7%	85.8%
Mean	2.88	2.99	3.04	2.77	2.89	2.99	2.96	3.03	3.07
Standard deviation	0.71	0.69	0.68	0.75	0.75	0.72	0.68	0.66	0.65
Significance	-	***	***	-	*	***	-		**
Effect size	-	-0.16	-0.24	-	-0.16	-0.31	-	-0.11	-0.17
<b>Engaging with members of my own racial/ethnic group</b>									
Essential / Very important	40.7%	47.0%	47.1%	41.8%	47.4%	47.0%	39.9%	46.8%	47.1%
Mean	2.36	2.46	2.47	2.39	2.47	2.47	2.34	2.46	2.47
Standard deviation	0.86	0.87	0.88	0.84	0.89	0.90	0.87	0.87	0.87
Significance	-	*	**	-			-	*	**
Effect size	-	-0.11	-0.13	-	-0.09	-0.09	-	-0.14	-0.15
<b>Racial/ethnic diversity of faculty</b>									
Very satisfied / Satisfied	50.1%	53.3%	51.6%	51.9%	54.7%	54.0%	48.9%	52.6%	50.1%
Mean	3.55	3.58	3.52	3.56	3.62	3.57	3.54	3.56	3.50
Standard deviation	0.75	0.80	0.83	0.73	0.79	0.84	0.76	0.80	0.82
Significance	-			-			-		
Effect size	-	-0.04	0.04	-	-0.08	-0.01	-	-0.03	0.05
<b>Racial/ethnic diversity of student body</b>									
Very satisfied / Satisfied	51.0%	52.5%	51.6%	48.1%	52.2%	52.5%	53.0%	52.7%	51.1%
Mean	3.54	3.52	3.47	3.49	3.55	3.50	3.57	3.50	3.44
Standard deviation	0.79	0.91	0.95	0.82	0.90	0.95	0.77	0.91	0.95
Significance	-			-			-		*
Effect size	-	0.02	0.07	-	-0.07	-0.01	-	0.08	0.14



**Diversity** relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross Racial Interaction, Negative Cross-Racial Interaction, Social Agency, Pluralistic Orientation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Respect for the expression of diverse beliefs</b>									
Very satisfied / Satisfied	55.7%	71.9%	74.4%	46.8%	65.5%	71.3%	62.0%	75.0%	76.3%
Mean	3.59	3.86	3.89	3.46	3.77	3.85	3.68	3.90	3.92
Standard deviation	0.82	0.76	0.77	0.83	0.82	0.81	0.80	0.73	0.75
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.36	-0.39	-	-0.38	-0.48	-	-0.30	-0.32



2010 Your First College Year Survey  
CIRP Theme  
**Health and Wellness**  
First-Time, Full-time Freshman

**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also - CIRP Construct: Sense of Belonging.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Felt overwhelmed by all you had to do</b>									
Frequently / Occasionally	92.5%	94.4%	95.7%	88.7%	89.0%	91.9%	94.9%	96.9%	97.9%
Mean	2.30	2.34	2.37	2.19	2.15	2.22	2.37	2.42	2.47
Standard deviation	0.60	0.58	0.57	0.62	0.59	0.58	0.58	0.55	0.54
Significance	-		**	-			-		**
Effect size	-	-0.07	-0.12	-	0.07	-0.05	-	-0.09	-0.19
<b>Lonely or homesick</b>									
Frequently / Occasionally	67.9%	61.4%	64.9%	54.7%	46.4%	52.3%	77.1%	68.3%	72.4%
Mean	1.80	1.71	1.76	1.61	1.52	1.59	1.94	1.80	1.86
Standard deviation	0.64	0.63	0.63	0.60	0.60	0.61	0.63	0.63	0.63
Significance	-	**		-	*		-	***	*
Effect size	-	0.14	0.06	-	0.15	0.03	-	0.22	0.13
<b>Felt depressed</b>									
Frequently / Occasionally	56.2%	59.2%	61.7%	56.4%	54.3%	56.7%	56.0%	61.5%	64.7%
Mean	1.66	1.70	1.74	1.63	1.62	1.66	1.68	1.74	1.78
Standard deviation	0.65	0.66	0.66	0.60	0.63	0.64	0.68	0.67	0.66
Significance	-		**	-			-		**
Effect size	-	-0.06	-0.12	-	0.02	-0.05	-	-0.09	-0.15
<b>Smoked cigarettes</b>									
Frequently / Occasionally	36.9%	23.4%	17.9%	45.9%	32.8%	22.4%	30.5%	19.1%	15.2%
Mean	1.48	1.30	1.22	1.55	1.42	1.28	1.43	1.24	1.19
Standard deviation	0.69	0.58	0.51	0.66	0.65	0.56	0.70	0.54	0.48
Significance	-	***	***	-	**	***	-	***	***
Effect size	-	0.31	0.51	-	0.20	0.48	-	0.35	0.50
<b>Drank beer</b>									
Frequently / Occasionally	58.9%	48.8%	52.4%	70.0%	58.4%	59.2%	51.1%	44.5%	48.3%
Mean	1.74	1.63	1.69	1.91	1.79	1.81	1.62	1.55	1.62
Standard deviation	0.71	0.71	0.74	0.71	0.76	0.77	0.68	0.67	0.71
Significance	-	***		-	*		-		
Effect size	-	0.15	0.07	-	0.16	0.13	-	0.10	0.00



Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services. See also - CIRP Construct: Sense of Belonging.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Drank wine or liquor</b>									
Frequently / Occasionally	59.3%	54.3%	57.5%	63.6%	56.8%	58.3%	56.3%	53.2%	56.9%
Mean	1.72	1.69	1.75	1.80	1.75	1.78	1.67	1.66	1.74
Standard deviation	0.68	0.71	0.74	0.70	0.74	0.75	0.66	0.69	0.73
Significance	-			-			-		
Effect size	-	0.04	-0.04	-	0.07	0.03	-	0.01	-0.10
<b>How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?</b>									
1 or more times	39.6%	34.9%	37.5%	47.2%	43.1%	43.3%	34.1%	31.1%	34.3%
Mean	1.98	1.79	1.83	2.28	2.10	2.02	1.78	1.65	1.71
Standard deviation	1.46	1.26	1.25	1.64	1.49	1.38	1.28	1.12	1.14
Significance	-	**	**	-		**	-		
Effect size	-	0.15	0.12	-	0.12	0.19	-	0.12	0.06
<b>Partying</b>									
11 or more hours	8.8%	6.8%	6.0%	12.3%	10.9%	8.1%	6.3%	4.9%	4.6%
Mean	2.91	2.83	2.96	3.34	3.18	3.15	2.61	2.66	2.85
Standard deviation	1.85	1.77	1.71	1.89	1.89	1.77	1.76	1.69	1.66
Significance	-			-			-		*
Effect size	-	0.05	-0.03	-	0.08	0.11	-	-0.03	-0.14
<b>Exercising or sports</b>									
11 or more hours	15.1%	10.8%	10.5%	24.0%	17.9%	14.3%	8.9%	7.5%	8.4%
Mean	4.05	3.77	3.77	4.48	4.16	4.01	3.74	3.58	3.63
Standard deviation	1.58	1.56	1.56	1.73	1.67	1.61	1.40	1.47	1.51
Significance	-	***	***	-	**	***	-		
Effect size	-	0.18	0.18	-	0.19	0.29	-	0.11	0.07
<b>Physical health</b>									
Highest 10% / Above average	38.7%	44.7%	49.4%	51.3%	58.7%	60.7%	29.8%	38.3%	42.7%
Mean	3.40	3.46	3.53	3.57	3.73	3.74	3.27	3.34	3.40
Standard deviation	0.80	0.87	0.89	0.82	0.90	0.92	0.77	0.83	0.85
Significance	-		***	-	*	**	-		**
Effect size	-	-0.07	-0.15	-	-0.18	-0.18	-	-0.08	-0.15



Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services. See also - CIRP Construct: Sense of Belonging.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Emotional health</b>									
Highest 10% / Above average	41.6%	50.0%	52.3%	48.8%	56.4%	58.3%	36.6%	46.9%	48.7%
Mean	3.45	3.55	3.58	3.61	3.71	3.71	3.34	3.48	3.50
Standard deviation	0.85	0.91	0.95	0.81	0.91	0.97	0.87	0.89	0.92
Significance	-	*	**	-			-	**	**
Effect size	-	-0.11	-0.14	-	-0.11	-0.10	-	-0.16	-0.17
<b>Maintained a healthy diet</b>									
Frequently / Occasionally	86.8%	88.1%	89.6%	86.9%	87.8%	88.6%	86.7%	88.1%	90.1%
Mean	2.10	2.16	2.21	2.07	2.16	2.20	2.11	2.15	2.21
Standard deviation	0.59	0.61	0.61	0.58	0.62	0.62	0.61	0.61	0.60
Significance	-	*	***	-	*	**	-		**
Effect size	-	-0.10	-0.18	-	-0.15	-0.21	-	-0.07	-0.17
<b>Had adequate sleep</b>									
Frequently / Occasionally	87.5%	86.9%	86.1%	84.5%	85.7%	85.6%	89.6%	87.4%	86.4%
Mean	2.07	2.10	2.11	2.00	2.08	2.10	2.12	2.11	2.11
Standard deviation	0.56	0.60	0.61	0.56	0.60	0.61	0.56	0.59	0.61
Significance	-			-		*	-		
Effect size	-	-0.05	-0.07	-	-0.13	-0.16	-	0.02	0.02
<b>Worried about your health</b>									
Frequently / Occasionally	34.8%	41.3%	46.0%	25.1%	31.2%	36.7%	41.6%	46.0%	51.6%
Mean	1.41	1.47	1.53	1.27	1.35	1.41	1.50	1.53	1.60
Standard deviation	0.60	0.61	0.62	0.50	0.55	0.57	0.65	0.62	0.64
Significance	-	*	***	-	*	***	-		**
Effect size	-	-0.10	-0.19	-	-0.15	-0.25	-	-0.05	-0.16



Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services. See also - CIRP Construct: Sense of Belonging.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Received emotional support/encouragement from your professor</b>									
Frequently / Occasionally	58.0%	54.5%	50.2%	57.9%	55.6%	48.7%	58.0%	54.0%	51.0%
Mean	1.67	1.64	1.59	1.65	1.65	1.56	1.69	1.64	1.60
Standard deviation	0.64	0.65	0.64	0.60	0.64	0.63	0.66	0.66	0.65
Significance	-		**	-		*	-		*
Effect size	-	0.05	0.13	-	0.00	0.14	-	0.08	0.14
<b>Student health services</b>									
Very satisfied / Satisfied	56.5%	62.5%	57.9%	56.3%	63.2%	59.0%	56.6%	62.3%	57.3%
Mean	3.60	3.67	3.55	3.63	3.73	3.61	3.57	3.65	3.52
Standard deviation	0.89	0.95	1.01	0.81	0.89	0.98	0.94	0.97	1.03
Significance	-			-			-		
Effect size	-	-0.07	0.05	-	-0.11	0.02	-	-0.08	0.05
<b>Sought personal counseling</b>									
Yes	12.6%	15.0%	16.3%	14.0%	16.4%	16.2%	11.7%	14.3%	16.4%
<b>Psychological counseling services</b>									
Very satisfied / Satisfied	44.7%	47.8%	43.0%	46.9%	51.1%	42.2%	43.0%	45.8%	43.4%
Mean	3.52	3.58	3.49	3.55	3.64	3.49	3.50	3.55	3.49
Standard deviation	0.75	0.80	0.82	0.77	0.79	0.82	0.74	0.80	0.83
Significance	-			-			-		
Effect size	-	-0.08	0.04	-	-0.11	0.07	-	-0.06	0.01



Religiosity/Spirituality relates to religious and spiritual practices and beliefs.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Attended a religious service</b>									
Frequently / Occasionally	64.9%	54.2%	54.4%	63.5%	50.6%	51.7%	65.8%	55.9%	55.9%
Mean	1.85	1.76	1.78	1.76	1.68	1.73	1.91	1.80	1.82
Standard deviation	0.73	0.78	0.80	0.66	0.75	0.79	0.77	0.80	0.81
Significance	-	*	*	-			-	*	
Effect size	-	0.12	0.09	-	0.11	0.04	-	0.14	0.11
<b>Discussed religion</b>									
Frequently / Occasionally	73.2%	81.1%	84.7%	71.8%	79.1%	83.5%	74.2%	82.1%	85.4%
Mean	1.92	2.02	2.10	1.84	1.98	2.08	1.98	2.04	2.12
Standard deviation	0.67	0.63	0.63	0.62	0.63	0.63	0.71	0.63	0.63
Significance	-	***	***	-	**	***	-		***
Effect size	-	-0.16	-0.29	-	-0.22	-0.38	-	-0.10	-0.22
<b>Spirituality</b>									
Highest 10% / Above average	43.9%	46.1%	43.7%	39.3%	47.4%	44.5%	47.2%	45.4%	43.2%
Mean	3.47	3.43	3.33	3.41	3.42	3.31	3.51	3.43	3.34
Standard deviation	0.84	1.00	1.07	0.88	1.07	1.13	0.82	0.96	1.03
Significance	-		**	-			-		**
Effect size	-	0.04	0.13	-	-0.01	0.09	-	0.08	0.17
<b>Developing a meaningful philosophy of life</b>									
Essential / Very important	44.3%	52.7%	57.2%	50.3%	58.1%	61.7%	40.2%	50.4%	54.6%
Mean	2.38	2.58	2.69	2.46	2.69	2.79	2.33	2.53	2.63
Standard deviation	0.95	0.97	0.99	0.97	0.96	0.98	0.94	0.97	0.99
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	-0.21	-0.31	-	-0.24	-0.34	-	-0.21	-0.30
<b>I have felt discriminated against based on my religion</b>									
Strongly agree / Agree	12.4%	11.1%	10.3%	14.7%	13.3%	10.8%	10.7%	10.1%	10.0%
Mean	1.68	1.59	1.58	1.74	1.62	1.55	1.64	1.57	1.59
Standard deviation	0.74	0.73	0.72	0.76	0.79	0.75	0.72	0.71	0.70
Significance	-	**	**	-	*	***	-		
Effect size	-	0.12	0.14	-	0.15	0.25	-	0.10	0.07
<b>Strengthened your religious beliefs/convictions</b>									
Yes	34.9%	35.3%	36.9%	27.9%	31.3%	34.6%	39.9%	37.2%	38.2%





Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Becoming an authority in my field</b>									
Essential / Very important	59.9%	63.3%	65.7%	63.4%	67.2%	68.7%	57.4%	61.5%	63.8%
Mean	2.70	2.79	2.83	2.76	2.85	2.89	2.65	2.75	2.80
Standard deviation	0.89	0.88	0.87	0.86	0.86	0.86	0.91	0.88	0.87
Significance	-	*	***	-		*	-		**
Effect size	-	-0.10	-0.15	-	-0.10	-0.15	-	-0.11	-0.17
<b>Being very well off financially</b>									
Essential / Very important	72.2%	71.5%	71.0%	73.8%	69.3%	71.4%	71.1%	72.5%	70.8%
Mean	3.03	3.02	3.00	3.05	2.99	3.01	3.02	3.04	2.99
Standard deviation	0.85	0.86	0.85	0.84	0.88	0.87	0.86	0.85	0.84
Significance	-			-			-		
Effect size	-	0.01	0.04	-	0.07	0.05	-	-0.02	0.04
<b>Making a theoretical contribution to science</b>									
Essential / Very important	22.9%	23.8%	25.0%	27.3%	32.4%	31.6%	19.8%	19.7%	21.0%
Mean	1.88	1.90	1.91	1.98	2.13	2.09	1.81	1.79	1.80
Standard deviation	0.89	0.92	0.93	0.92	0.95	0.95	0.87	0.89	0.91
Significance	-			-	*		-		
Effect size	-	-0.02	-0.03	-	-0.16	-0.12	-	0.02	0.01
<b>Becoming successful in a business of my own</b>									
Essential / Very important	46.1%	39.4%	39.3%	51.4%	47.8%	46.7%	42.4%	35.6%	34.8%
Mean	2.42	2.26	2.26	2.54	2.48	2.45	2.34	2.16	2.15
Standard deviation	1.02	1.03	1.01	0.98	0.99	1.00	1.04	1.03	1.01
Significance	-	***	***	-			-	**	**
Effect size	-	0.16	0.16	-	0.06	0.09	-	0.17	0.19
<b>Changed your career choice</b>									
Yes	35.3%	32.5%	31.4%	36.5%	30.4%	27.5%	34.5%	33.5%	33.7%