



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 Your First College Year Survey

Institutional Profile and Longitudinal Profile Reports

Tarleton State University

comparison group 1: Public 4yr Colleges
comparison group 2: Public/Private Universities, Public 4yr Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 Your First College Year Survey Report Institutional Profile and Longitudinal Reports

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How to Read the Institutional Profile Report

This YFCY Institutional Profile provides valuable information on your students' academic and campus life experiences during their first year in college for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen and all respondents. First-time, full-time freshmen are defined as those respondents who first entered college in 2009 or 2010 and are currently enrolled full-time.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

| Whatsamatta University | Total | | | Men | | | Women | | | CIRP Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Becoming a community leader | | | | | | | | | | |
| Essential | 11.1% | 9.8% | 9.2% | 15.0% | 10.7% | 9.4% | 8.9% | 9.3% | 9.1% | Social Agency |
| Very important | 15.3% | 13.8% | 13.0% | 18.3% | 16.4% | 13.6% | 13.6% | 12.6% | 12.6% | |
| Somewhat important | 31.3% | 28.7% | 28.7% | 28.2% | 26.3% | 26.6% | 33.1% | 29.8% | 30.0% | |
| Not important | 42.2% | 47.8% | 49.1% | 38.5% | 46.6% | 50.4% | 44.4% | 48.3% | 48.3% | |
| Total (n) | 1,395 | 5,458 | 16,100 | 514 | 1,761 | 6,067 | 881 | 3,697 | 10,033 | |
| Mean | 1.95 | 1.86 | 1.82 | 2.10 | 1.91 | 1.82 | 1.87 | 1.83 | 1.83 | |
| Standard Deviation | 1.01 | 0.99 | 0.98 | 1.08 | 1.03 | 0.99 | 0.96 | 0.98 | 0.97 | |
| Significance | - | ** | *** | - | *** | *** | - | - | - | |
| Effect Size | - | 0.09 | 0.13 | - | 0.18 | 0.28 | - | 0.04 | 0.04 | |

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p < .05, **p < .01, and ***p < .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| First-time, Full-time Freshmen | 542 | 5,029 | 14,906 | 223 | 1,603 | 5,573 | 319 | 3,426 | 9,333 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| General knowledge | | | | | | | | | | |
| Much stronger | 19.9% | 21.0% | 22.0% | 20.2% | 24.1% | 23.5% | 19.7% | 19.5% | 21.1% | |
| Stronger | 68.8% | 69.1% | 69.5% | 65.9% | 65.5% | 67.9% | 70.8% | 70.8% | 70.4% | |
| No change | 10.9% | 9.1% | 7.7% | 13.0% | 9.6% | 7.7% | 9.4% | 8.9% | 7.7% | |
| Weaker | 0.2% | 0.7% | 0.7% | 0.4% | 0.6% | 0.7% | 0.0% | 0.7% | 0.7% | |
| Much weaker | 0.2% | 0.1% | 0.1% | 0.4% | 0.2% | 0.1% | 0.0% | 0.1% | 0.1% | |
| Total (n) | 542 | 5,026 | 14,897 | 223 | 1,602 | 5,569 | 319 | 3,424 | 9,328 | |
| Mean | 4.08 | 4.10 | 4.12 | 4.05 | 4.13 | 4.14 | 4.10 | 4.09 | 4.12 | |
| Standard deviation | 0.57 | 0.57 | 0.57 | 0.62 | 0.60 | 0.58 | 0.53 | 0.56 | 0.56 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | -0.04 | -0.07 | - | -0.13 | -0.16 | - | 0.02 | -0.04 | |
| Knowledge of a particular field or discipline | | | | | | | | | | |
| Much stronger | 21.6% | 28.0% | 34.9% | 21.6% | 30.6% | 38.0% | 21.6% | 26.7% | 33.0% | |
| Stronger | 63.4% | 59.4% | 56.1% | 61.7% | 56.4% | 53.5% | 64.6% | 60.7% | 57.7% | |
| No change | 14.8% | 11.9% | 8.3% | 16.2% | 12.2% | 7.9% | 13.8% | 11.8% | 8.5% | |
| Weaker | 0.2% | 0.6% | 0.6% | 0.5% | 0.7% | 0.5% | 0.0% | 0.6% | 0.6% | |
| Much weaker | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Total (n) | 541 | 5,019 | 14,888 | 222 | 1,597 | 5,563 | 319 | 3,422 | 9,325 | |
| Mean | 4.06 | 4.14 | 4.25 | 4.05 | 4.17 | 4.29 | 4.08 | 4.13 | 4.23 | |
| Standard deviation | 0.61 | 0.64 | 0.64 | 0.63 | 0.66 | 0.64 | 0.59 | 0.63 | 0.63 | |
| Significance | - | ** | *** | - | * | *** | - | | *** | |
| Effect size | - | -0.13 | -0.30 | - | -0.18 | -0.38 | - | -0.08 | -0.24 | |
| Knowledge of people from different races/cultures | | | | | | | | | | |
| Much stronger | 15.2% | 16.5% | 16.8% | 17.1% | 18.6% | 16.9% | 13.8% | 15.4% | 16.8% | |
| Stronger | 42.1% | 44.3% | 45.9% | 44.6% | 42.1% | 45.4% | 40.4% | 45.4% | 46.3% | |
| No change | 40.7% | 37.1% | 34.8% | 35.6% | 36.6% | 35.0% | 44.2% | 37.3% | 34.7% | |
| Weaker | 1.8% | 1.6% | 1.9% | 2.7% | 2.1% | 2.2% | 1.3% | 1.4% | 1.8% | |
| Much weaker | 0.2% | 0.5% | 0.5% | 0.0% | 0.6% | 0.5% | 0.3% | 0.4% | 0.5% | |
| Total (n) | 541 | 5,019 | 14,882 | 222 | 1,599 | 5,564 | 319 | 3,420 | 9,318 | |
| Mean | 3.70 | 3.75 | 3.77 | 3.76 | 3.76 | 3.76 | 3.66 | 3.74 | 3.77 | |
| Standard deviation | 0.75 | 0.76 | 0.76 | 0.76 | 0.79 | 0.77 | 0.74 | 0.75 | 0.76 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | -0.07 | -0.09 | - | 0.00 | 0.00 | - | -0.11 | -0.14 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| Understanding of the problems facing your community | | | | | | | | | | |
| Much stronger | 10.7% | 13.0% | 13.1% | 9.9% | 15.3% | 13.2% | 11.3% | 12.0% | 13.1% | Civic Awareness |
| Stronger | 46.5% | 47.0% | 47.5% | 47.1% | 45.9% | 45.6% | 46.1% | 47.5% | 48.7% | |
| No change | 41.5% | 38.1% | 36.8% | 40.8% | 36.4% | 38.6% | 42.0% | 38.9% | 35.8% | |
| Weaker | 0.9% | 1.6% | 2.1% | 1.3% | 1.9% | 2.1% | 0.6% | 1.4% | 2.1% | |
| Much weaker | 0.4% | 0.3% | 0.5% | 0.9% | 0.6% | 0.6% | 0.0% | 0.2% | 0.4% | |
| Total (n) | 542 | 5,021 | 14,888 | 223 | 1,599 | 5,565 | 319 | 3,422 | 9,323 | |
| Mean | 3.66 | 3.71 | 3.71 | 3.64 | 3.73 | 3.69 | 3.68 | 3.70 | 3.72 | |
| Standard deviation | 0.69 | 0.72 | 0.73 | 0.72 | 0.76 | 0.75 | 0.68 | 0.70 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.07 | - | -0.12 | -0.07 | - | -0.03 | -0.05 | |
| Understanding of national issues | | | | | | | | | | |
| Much stronger | 9.1% | 11.7% | 11.2% | 9.4% | 14.4% | 12.7% | 8.8% | 10.4% | 10.3% | Civic Awareness |
| Stronger | 42.9% | 45.1% | 43.8% | 45.7% | 46.4% | 45.3% | 40.9% | 44.4% | 43.0% | |
| No change | 44.0% | 38.5% | 38.3% | 39.9% | 34.6% | 35.9% | 46.9% | 40.3% | 39.7% | |
| Weaker | 2.6% | 4.1% | 5.8% | 2.7% | 3.8% | 5.1% | 2.5% | 4.3% | 6.2% | |
| Much weaker | 1.5% | 0.7% | 0.9% | 2.2% | 0.8% | 1.1% | 0.9% | 0.6% | 0.8% | |
| Total (n) | 541 | 5,020 | 14,885 | 223 | 1,600 | 5,564 | 318 | 3,420 | 9,321 | |
| Mean | 3.55 | 3.63 | 3.59 | 3.57 | 3.70 | 3.63 | 3.54 | 3.60 | 3.56 | |
| Standard deviation | 0.75 | 0.77 | 0.80 | 0.79 | 0.79 | 0.81 | 0.73 | 0.76 | 0.79 | |
| Significance | - | * | | - | * | | - | | | |
| Effect size | - | -0.10 | -0.05 | - | -0.16 | -0.07 | - | -0.08 | -0.03 | |
| Understanding of global issues | | | | | | | | | | |
| Much stronger | 8.7% | 12.7% | 12.7% | 9.5% | 15.1% | 14.5% | 8.2% | 11.6% | 11.7% | Civic Awareness |
| Stronger | 39.8% | 45.9% | 44.7% | 45.0% | 47.2% | 45.4% | 36.2% | 45.4% | 44.3% | |
| No change | 47.6% | 36.7% | 36.2% | 41.4% | 33.2% | 34.1% | 51.9% | 38.4% | 37.5% | |
| Weaker | 3.3% | 3.9% | 5.3% | 3.6% | 3.8% | 4.8% | 3.1% | 3.9% | 5.6% | |
| Much weaker | 0.6% | 0.7% | 1.0% | 0.5% | 0.7% | 1.2% | 0.6% | 0.7% | 0.9% | |
| Total (n) | 540 | 5,017 | 14,882 | 222 | 1,597 | 5,562 | 318 | 3,420 | 9,320 | |
| Mean | 3.53 | 3.66 | 3.63 | 3.59 | 3.72 | 3.67 | 3.48 | 3.63 | 3.60 | |
| Standard deviation | 0.72 | 0.77 | 0.81 | 0.73 | 0.79 | 0.82 | 0.72 | 0.77 | 0.80 | |
| Significance | - | *** | ** | - | * | | - | *** | ** | |
| Effect size | - | -0.17 | -0.12 | - | -0.16 | -0.10 | - | -0.19 | -0.15 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| Ability to conduct research | | | | | | | | | | |
| Much stronger | 15.7% | 16.5% | 14.3% | 17.1% | 18.6% | 15.9% | 14.7% | 15.5% | 13.3% | |
| Stronger | 56.7% | 51.9% | 47.3% | 55.9% | 52.6% | 48.2% | 57.4% | 51.5% | 46.8% | |
| No change | 27.2% | 30.3% | 36.8% | 26.1% | 26.7% | 34.0% | 27.9% | 32.0% | 38.5% | |
| Weaker | 0.2% | 1.2% | 1.3% | 0.5% | 1.8% | 1.5% | 0.0% | 0.9% | 1.2% | |
| Much weaker | 0.2% | 0.2% | 0.3% | 0.5% | 0.4% | 0.3% | 0.0% | 0.1% | 0.2% | |
| Total (n) | 541 | 5,021 | 14,884 | 222 | 1,598 | 5,562 | 319 | 3,423 | 9,322 | |
| Mean | 3.88 | 3.83 | 3.74 | 3.89 | 3.87 | 3.78 | 3.87 | 3.81 | 3.72 | |
| Standard deviation | 0.66 | 0.71 | 0.72 | 0.69 | 0.74 | 0.74 | 0.64 | 0.70 | 0.71 | |
| Significance | - | | *** | - | | * | - | | *** | |
| Effect size | - | 0.07 | 0.19 | - | 0.03 | 0.15 | - | 0.09 | 0.21 | |
| Ability to work as part of a team | | | | | | | | | | |
| Much stronger | 16.1% | 16.0% | 13.8% | 18.9% | 18.6% | 15.7% | 14.1% | 14.8% | 12.6% | |
| Stronger | 51.2% | 48.0% | 44.6% | 50.5% | 47.2% | 45.5% | 51.7% | 48.4% | 44.0% | |
| No change | 31.6% | 34.4% | 39.6% | 30.2% | 32.3% | 36.3% | 32.6% | 35.4% | 41.6% | |
| Weaker | 1.1% | 1.4% | 1.8% | 0.5% | 1.7% | 2.1% | 1.6% | 1.2% | 1.6% | |
| Much weaker | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.3% | 0.0% | 0.1% | 0.2% | |
| Total (n) | 541 | 5,023 | 14,888 | 222 | 1,599 | 5,562 | 319 | 3,424 | 9,326 | |
| Mean | 3.82 | 3.78 | 3.70 | 3.88 | 3.82 | 3.74 | 3.78 | 3.77 | 3.67 | |
| Standard deviation | 0.70 | 0.73 | 0.73 | 0.70 | 0.75 | 0.75 | 0.70 | 0.71 | 0.72 | |
| Significance | - | | *** | - | | ** | - | | ** | |
| Effect size | - | 0.05 | 0.16 | - | 0.08 | 0.19 | - | 0.01 | 0.15 | |
| Critical thinking skills | | | | | | | | | | |
| Much stronger | 14.6% | 18.2% | 18.7% | 14.5% | 21.7% | 21.4% | 14.7% | 16.6% | 17.1% | |
| Stronger | 57.6% | 58.5% | 59.4% | 58.8% | 56.4% | 58.4% | 56.7% | 59.4% | 60.0% | |
| No change | 27.2% | 22.4% | 20.8% | 25.3% | 20.6% | 18.8% | 28.5% | 23.3% | 22.0% | |
| Weaker | 0.4% | 0.6% | 0.9% | 0.9% | 0.9% | 1.0% | 0.0% | 0.5% | 0.8% | |
| Much weaker | 0.2% | 0.3% | 0.2% | 0.5% | 0.4% | 0.4% | 0.0% | 0.2% | 0.2% | |
| Total (n) | 540 | 5,018 | 14,881 | 221 | 1,597 | 5,560 | 319 | 3,421 | 9,321 | |
| Mean | 3.86 | 3.94 | 3.95 | 3.86 | 3.98 | 4.00 | 3.86 | 3.92 | 3.93 | |
| Standard deviation | 0.66 | 0.67 | 0.67 | 0.68 | 0.71 | 0.69 | 0.64 | 0.65 | 0.66 | |
| Significance | - | ** | ** | - | * | ** | - | | | |
| Effect size | - | -0.12 | -0.13 | - | -0.17 | -0.20 | - | -0.09 | -0.11 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| Problem-solving skills | | | | | | | | | | |
| Much stronger | 15.5% | 17.8% | 18.1% | 15.8% | 21.9% | 21.4% | 15.4% | 15.9% | 16.2% | |
| Stronger | 57.5% | 58.2% | 58.5% | 58.1% | 55.4% | 57.4% | 57.1% | 59.4% | 59.2% | |
| No change | 26.6% | 23.1% | 22.2% | 25.7% | 21.7% | 20.0% | 27.3% | 23.8% | 23.5% | |
| Weaker | 0.2% | 0.8% | 0.9% | 0.0% | 0.7% | 0.9% | 0.3% | 0.8% | 1.0% | |
| Much weaker | 0.2% | 0.2% | 0.2% | 0.5% | 0.3% | 0.3% | 0.0% | 0.1% | 0.2% | |
| Total (n) | 541 | 5,022 | 14,886 | 222 | 1,598 | 5,562 | 319 | 3,424 | 9,324 | |
| Mean | 3.88 | 3.93 | 3.93 | 3.89 | 3.98 | 3.99 | 3.87 | 3.90 | 3.90 | |
| Standard deviation | 0.66 | 0.67 | 0.67 | 0.67 | 0.70 | 0.69 | 0.65 | 0.66 | 0.66 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | -0.07 | -0.07 | - | -0.13 | -0.14 | - | -0.05 | -0.05 | |
| Leadership ability | | | | | | | | | | |
| Much stronger | 19.6% | 20.3% | 18.1% | 20.3% | 22.9% | 19.4% | 19.1% | 19.1% | 17.3% | |
| Stronger | 49.0% | 47.5% | 45.2% | 48.2% | 46.5% | 44.8% | 49.5% | 47.9% | 45.4% | |
| No change | 30.1% | 30.1% | 33.4% | 30.6% | 28.3% | 32.7% | 29.8% | 30.9% | 33.9% | |
| Weaker | 0.7% | 1.7% | 2.9% | 0.5% | 1.9% | 2.7% | 0.9% | 1.6% | 3.0% | |
| Much weaker | 0.6% | 0.4% | 0.4% | 0.5% | 0.4% | 0.4% | 0.6% | 0.4% | 0.4% | Leadership |
| Total (n) | 541 | 5,023 | 14,885 | 222 | 1,599 | 5,560 | 319 | 3,424 | 9,325 | |
| Mean | 3.86 | 3.86 | 3.78 | 3.87 | 3.90 | 3.80 | 3.86 | 3.84 | 3.76 | |
| Standard deviation | 0.75 | 0.77 | 0.79 | 0.74 | 0.78 | 0.79 | 0.75 | 0.76 | 0.78 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | 0.00 | 0.10 | - | -0.04 | 0.09 | - | 0.03 | 0.13 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering college, how often have you interacted with the following people: | | | | | | | | | | |
| Faculty during office hours | | | | | | | | | | |
| Daily | 5.7% | 4.2% | 2.4% | 4.5% | 5.5% | 2.9% | 6.6% | 3.6% | 2.1% | Student Faculty Interaction |
| 2 or 3 times per week | 8.1% | 7.6% | 6.6% | 7.7% | 9.1% | 7.4% | 8.5% | 6.9% | 6.2% | |
| Once a week | 14.6% | 13.2% | 13.2% | 19.8% | 16.2% | 15.0% | 11.0% | 11.7% | 12.1% | |
| 1 or 2 times per month | 26.3% | 25.1% | 27.3% | 28.4% | 24.3% | 26.7% | 24.8% | 25.5% | 27.6% | |
| 1 or 2 times per term | 35.7% | 38.6% | 39.0% | 28.8% | 34.1% | 35.8% | 40.6% | 40.8% | 40.8% | |
| Never | 9.4% | 11.2% | 11.5% | 10.8% | 10.9% | 12.1% | 8.5% | 11.4% | 11.2% | |
| Total (n) | 540 | 5,022 | 14,888 | 222 | 1,600 | 5,567 | 318 | 3,422 | 9,321 | |
| Mean | 2.94 | 2.80 | 2.72 | 2.98 | 2.95 | 2.79 | 2.90 | 2.73 | 2.67 | |
| Standard deviation | 1.31 | 1.27 | 1.18 | 1.28 | 1.34 | 1.23 | 1.34 | 1.23 | 1.14 | |
| Significance | - | * | *** | - | - | * | - | * | *** | |
| Effect size | - | 0.11 | 0.19 | - | 0.02 | 0.15 | - | 0.14 | 0.20 | |
| Faculty outside of class or office hours | | | | | | | | | | |
| Daily | 5.2% | 2.5% | 1.8% | 5.4% | 3.4% | 2.1% | 5.0% | 2.0% | 1.5% | Student Faculty Interaction |
| 2 or 3 times per week | 7.0% | 6.8% | 5.8% | 8.6% | 8.2% | 6.6% | 6.0% | 6.1% | 5.3% | |
| Once a week | 13.3% | 12.2% | 11.6% | 17.6% | 14.7% | 13.2% | 10.4% | 11.1% | 10.6% | |
| 1 or 2 times per month | 18.5% | 20.6% | 20.8% | 19.8% | 19.9% | 20.5% | 17.6% | 20.9% | 20.9% | |
| 1 or 2 times per term | 27.2% | 29.0% | 30.5% | 24.8% | 26.6% | 29.3% | 28.9% | 30.1% | 31.3% | |
| Never | 28.7% | 29.0% | 29.5% | 23.9% | 27.1% | 28.2% | 32.1% | 29.9% | 30.3% | |
| Total (n) | 540 | 5,016 | 14,875 | 222 | 1,596 | 5,558 | 318 | 3,420 | 9,317 | |
| Mean | 2.58 | 2.46 | 2.39 | 2.78 | 2.61 | 2.47 | 2.44 | 2.39 | 2.34 | |
| Standard deviation | 1.46 | 1.33 | 1.27 | 1.47 | 1.41 | 1.31 | 1.44 | 1.29 | 1.24 | |
| Significance | - | * | *** | - | - | *** | - | - | - | |
| Effect size | - | 0.09 | 0.15 | - | 0.12 | 0.24 | - | 0.04 | 0.08 | |
| Academic advisors/counselors | | | | | | | | | | |
| Daily | 2.0% | 1.4% | 0.9% | 3.2% | 1.9% | 1.2% | 1.3% | 1.1% | 0.8% | |
| 2 or 3 times per week | 4.3% | 2.7% | 2.1% | 5.9% | 4.1% | 2.6% | 3.2% | 2.1% | 1.8% | |
| Once a week | 5.9% | 6.0% | 5.4% | 7.7% | 8.0% | 6.6% | 4.7% | 5.1% | 4.7% | |
| 1 or 2 times per month | 21.2% | 21.5% | 23.2% | 23.4% | 23.8% | 24.6% | 19.6% | 20.4% | 22.3% | |
| 1 or 2 times per term | 61.7% | 63.2% | 63.3% | 53.6% | 56.7% | 59.3% | 67.4% | 66.3% | 65.7% | |
| Never | 4.8% | 5.2% | 5.1% | 6.3% | 5.5% | 5.7% | 3.8% | 5.0% | 4.7% | |
| Total (n) | 538 | 5,013 | 14,876 | 222 | 1,592 | 5,559 | 316 | 3,421 | 9,317 | |
| Mean | 2.49 | 2.42 | 2.39 | 2.63 | 2.54 | 2.45 | 2.40 | 2.36 | 2.36 | |
| Standard deviation | 0.98 | 0.89 | 0.83 | 1.12 | 1.00 | 0.89 | 0.87 | 0.83 | 0.79 | |
| Significance | - | - | ** | - | - | ** | - | - | - | |
| Effect size | - | 0.08 | 0.12 | - | 0.09 | 0.20 | - | 0.05 | 0.05 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering college, how often have you interacted with the following people: | | | | | | | | | | |
| Other college personnel | | | | | | | | | | |
| Daily | 8.5% | 7.2% | 6.6% | 10.4% | 9.5% | 7.5% | 7.3% | 6.1% | 6.1% | |
| 2 or 3 times per week | 7.1% | 6.6% | 5.9% | 7.7% | 9.1% | 6.9% | 6.6% | 5.5% | 5.3% | |
| Once a week | 12.8% | 11.7% | 11.3% | 16.2% | 13.2% | 12.5% | 10.4% | 10.9% | 10.6% | |
| 1 or 2 times per month | 19.7% | 18.4% | 19.0% | 18.9% | 18.9% | 19.9% | 20.2% | 18.1% | 18.5% | |
| 1 or 2 times per term | 31.9% | 32.3% | 33.5% | 25.2% | 29.3% | 31.8% | 36.6% | 33.7% | 34.6% | |
| Never | 20.0% | 23.9% | 23.6% | 21.6% | 20.0% | 21.4% | 18.9% | 25.7% | 24.9% | |
| Total (n) | 539 | 5,000 | 14,832 | 222 | 1,593 | 5,544 | 317 | 3,407 | 9,288 | |
| Mean | 2.81 | 2.67 | 2.62 | 2.94 | 2.91 | 2.74 | 2.71 | 2.55 | 2.55 | |
| Standard deviation | 1.50 | 1.48 | 1.44 | 1.59 | 1.56 | 1.48 | 1.44 | 1.43 | 1.42 | |
| Significance | - | * | ** | - | | * | - | | * | |
| Effect size | - | 0.09 | 0.13 | - | 0.02 | 0.14 | - | 0.11 | 0.11 | |
| Close friends at this institution | | | | | | | | | | |
| Daily | 71.9% | 75.7% | 79.9% | 69.4% | 72.2% | 77.2% | 73.7% | 77.4% | 81.5% | |
| 2 or 3 times per week | 13.2% | 12.5% | 10.5% | 11.7% | 12.3% | 11.1% | 14.3% | 12.6% | 10.2% | |
| Once a week | 7.4% | 5.5% | 4.8% | 8.6% | 7.1% | 5.8% | 6.7% | 4.7% | 4.1% | |
| 1 or 2 times per month | 3.0% | 2.8% | 2.1% | 4.5% | 3.6% | 2.5% | 1.9% | 2.4% | 1.8% | |
| 1 or 2 times per term | 2.4% | 1.7% | 1.3% | 3.6% | 2.2% | 1.6% | 1.6% | 1.5% | 1.1% | |
| Never | 2.0% | 1.8% | 1.4% | 2.3% | 2.6% | 1.7% | 1.9% | 1.5% | 1.3% | |
| Total (n) | 537 | 5,014 | 14,877 | 222 | 1,597 | 5,563 | 315 | 3,417 | 9,314 | |
| Mean | 5.43 | 5.52 | 5.61 | 5.32 | 5.41 | 5.55 | 5.51 | 5.58 | 5.65 | |
| Standard deviation | 1.13 | 1.05 | 0.95 | 1.24 | 1.18 | 1.03 | 1.04 | 0.98 | 0.90 | |
| Significance | - | | *** | - | | ** | - | | ** | |
| Effect size | - | -0.09 | -0.19 | - | -0.08 | -0.22 | - | -0.07 | -0.16 | |
| Close friends not at this institution | | | | | | | | | | |
| Daily | 29.6% | 30.2% | 28.2% | 20.7% | 23.3% | 23.4% | 35.8% | 33.4% | 31.1% | |
| 2 or 3 times per week | 21.5% | 24.8% | 26.0% | 23.4% | 24.8% | 24.8% | 20.1% | 24.9% | 26.6% | |
| Once a week | 19.8% | 17.1% | 16.7% | 19.8% | 18.1% | 17.5% | 19.8% | 16.6% | 16.2% | |
| 1 or 2 times per month | 18.5% | 16.8% | 16.9% | 22.1% | 18.3% | 19.1% | 16.0% | 16.1% | 15.6% | |
| 1 or 2 times per term | 7.4% | 8.4% | 9.5% | 10.4% | 12.1% | 11.4% | 5.3% | 6.6% | 8.4% | |
| Never | 3.1% | 2.7% | 2.8% | 3.6% | 3.4% | 3.8% | 2.8% | 2.4% | 2.2% | |
| Total (n) | 540 | 5,017 | 14,872 | 222 | 1,598 | 5,562 | 318 | 3,419 | 9,310 | |
| Mean | 4.38 | 4.44 | 4.38 | 4.11 | 4.19 | 4.19 | 4.57 | 4.55 | 4.50 | |
| Standard deviation | 1.42 | 1.42 | 1.43 | 1.42 | 1.46 | 1.46 | 1.40 | 1.39 | 1.40 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.00 | - | -0.05 | -0.05 | - | 0.01 | 0.05 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering college, how often have you interacted with the following people: | | | | | | | | | | |
| Your family | | | | | | | | | | |
| Daily | 36.1% | 38.7% | 34.3% | 20.4% | 25.3% | 22.7% | 47.0% | 44.9% | 41.2% | |
| 2 or 3 times per week | 25.7% | 24.4% | 27.0% | 29.9% | 26.0% | 28.0% | 22.7% | 23.6% | 26.4% | |
| Once a week | 16.4% | 16.2% | 18.7% | 23.1% | 21.5% | 24.4% | 11.7% | 13.7% | 15.3% | |
| 1 or 2 times per month | 16.4% | 14.3% | 12.3% | 19.0% | 17.7% | 15.0% | 14.5% | 12.7% | 10.8% | |
| 1 or 2 times per term | 5.0% | 5.6% | 6.5% | 6.3% | 7.9% | 8.1% | 4.1% | 4.5% | 5.6% | |
| Never | 0.6% | 0.9% | 1.1% | 1.4% | 1.6% | 1.8% | 0.0% | 0.6% | 0.8% | |
| Total (n) | 538 | 5,017 | 14,877 | 221 | 1,597 | 5,563 | 317 | 3,420 | 9,314 | |
| Mean | 4.70 | 4.74 | 4.67 | 4.35 | 4.38 | 4.37 | 4.94 | 4.90 | 4.85 | |
| Standard deviation | 1.28 | 1.30 | 1.30 | 1.25 | 1.33 | 1.30 | 1.24 | 1.26 | 1.26 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | -0.03 | 0.02 | - | -0.02 | -0.02 | - | 0.03 | 0.07 | |
| Graduate students/teaching assistants | | | | | | | | | | |
| Daily | 7.4% | 4.0% | 4.3% | 6.3% | 4.6% | 5.1% | 8.2% | 3.8% | 3.8% | |
| 2 or 3 times per week | 13.0% | 9.6% | 15.1% | 12.6% | 11.3% | 15.9% | 13.2% | 8.8% | 14.6% | |
| Once a week | 17.0% | 15.4% | 19.8% | 15.8% | 14.5% | 20.0% | 17.9% | 15.8% | 19.6% | |
| 1 or 2 times per month | 14.4% | 13.1% | 14.6% | 15.8% | 14.4% | 14.9% | 13.5% | 12.5% | 14.4% | |
| 1 or 2 times per term | 20.0% | 20.1% | 18.8% | 19.8% | 20.4% | 17.9% | 20.1% | 19.9% | 19.4% | |
| Never | 28.1% | 37.8% | 27.4% | 29.7% | 34.7% | 26.2% | 27.0% | 39.2% | 28.2% | |
| Total (n) | 540 | 5,009 | 14,860 | 222 | 1,595 | 5,556 | 318 | 3,414 | 9,304 | |
| Mean | 2.89 | 2.51 | 2.89 | 2.81 | 2.61 | 2.97 | 2.95 | 2.46 | 2.85 | |
| Standard deviation | 1.64 | 1.54 | 1.57 | 1.61 | 1.57 | 1.59 | 1.65 | 1.53 | 1.56 | |
| Significance | - | *** | - | - | - | - | - | *** | - | |
| Effect size | - | 0.25 | 0.00 | - | 0.13 | -0.10 | - | 0.32 | 0.06 | |
| Close friends from your high school | | | | | | | | | | |
| Daily | 24.1% | 24.8% | 24.4% | 21.6% | 21.5% | 22.3% | 25.8% | 26.3% | 25.6% | |
| 2 or 3 times per week | 19.8% | 23.6% | 25.2% | 18.5% | 21.9% | 23.6% | 20.8% | 24.4% | 26.2% | |
| Once a week | 15.9% | 15.4% | 16.3% | 20.3% | 17.0% | 17.5% | 12.9% | 14.6% | 15.5% | |
| 1 or 2 times per month | 23.7% | 20.0% | 18.4% | 21.6% | 20.2% | 19.1% | 25.2% | 20.0% | 18.0% | |
| 1 or 2 times per term | 10.6% | 11.1% | 11.3% | 10.4% | 12.6% | 11.9% | 10.7% | 10.4% | 11.0% | |
| Never | 5.9% | 5.1% | 4.4% | 7.7% | 6.8% | 5.6% | 4.7% | 4.2% | 3.7% | |
| Total (n) | 540 | 5,021 | 14,884 | 222 | 1,598 | 5,564 | 318 | 3,423 | 9,320 | |
| Mean | 4.05 | 4.16 | 4.20 | 3.96 | 3.99 | 4.08 | 4.12 | 4.23 | 4.26 | |
| Standard deviation | 1.53 | 1.52 | 1.49 | 1.54 | 1.55 | 1.52 | 1.53 | 1.50 | 1.47 | |
| Significance | - | - | * | - | - | - | - | - | - | |
| Effect size | - | -0.07 | -0.10 | - | -0.02 | -0.08 | - | -0.07 | -0.10 | |



2010 Your First College Year Survey
Institutional Profile Report
First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Do you have any concern about your ability to finance your college education? | | | | | | | | | | |
| Major (not sure I will have enough funds to complete) | 22.1% | 18.3% | 17.0% | 21.0% | 16.6% | 15.4% | 22.9% | 19.1% | 17.9% | |
| Some (but I probably will have enough funds) | 49.4% | 54.9% | 55.3% | 49.3% | 51.7% | 52.1% | 49.5% | 56.3% | 57.3% | |
| None (I am confident that I will have sufficient funds) | 28.5% | 26.8% | 27.7% | 29.7% | 31.7% | 32.5% | 27.6% | 24.5% | 24.8% | |
| Total (n) | 534 | 4,998 | 14,848 | 219 | 1,585 | 5,544 | 315 | 3,413 | 9,304 | |
| Mean | 1.94 | 1.92 | 1.89 | 1.91 | 1.85 | 1.83 | 1.95 | 1.95 | 1.93 | |
| Standard deviation | 0.71 | 0.67 | 0.66 | 0.71 | 0.68 | 0.67 | 0.71 | 0.66 | 0.65 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.08 | - | 0.09 | 0.12 | - | 0.00 | 0.03 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| Lonely or homesick | | | | | | | | | | |
| Frequently | 12.5% | 9.8% | 11.0% | 6.3% | 5.3% | 6.7% | 16.9% | 11.8% | 13.5% | |
| Occasionally | 55.4% | 51.6% | 53.9% | 48.4% | 41.1% | 45.6% | 60.2% | 56.5% | 58.9% | |
| Not at all | 32.1% | 38.7% | 35.1% | 45.3% | 53.6% | 47.7% | 22.9% | 31.7% | 27.6% | |
| Total (n) | 542 | 5,024 | 14,891 | 223 | 1,598 | 5,564 | 319 | 3,426 | 9,327 | |
| Mean | 1.80 | 1.71 | 1.76 | 1.61 | 1.52 | 1.59 | 1.94 | 1.80 | 1.86 | |
| Standard deviation | 0.64 | 0.63 | 0.63 | 0.60 | 0.60 | 0.61 | 0.63 | 0.63 | 0.63 | |
| Significance | - | ** | | - | * | | - | *** | * | |
| Effect size | - | 0.14 | 0.06 | - | 0.15 | 0.03 | - | 0.22 | 0.13 | |
| Isolated from campus life | | | | | | | | | | |
| Frequently | 6.3% | 9.2% | 10.4% | 5.8% | 7.1% | 8.7% | 6.6% | 10.3% | 11.4% | |
| Occasionally | 36.6% | 38.2% | 40.4% | 35.9% | 35.2% | 38.8% | 37.1% | 39.6% | 41.3% | |
| Not at all | 57.1% | 52.6% | 49.2% | 58.3% | 57.7% | 52.4% | 56.3% | 50.2% | 47.2% | |
| Total (n) | 541 | 5,020 | 14,885 | 223 | 1,596 | 5,561 | 318 | 3,424 | 9,324 | |
| Mean | 1.49 | 1.57 | 1.61 | 1.48 | 1.49 | 1.56 | 1.50 | 1.60 | 1.64 | |
| Standard deviation | 0.61 | 0.66 | 0.67 | 0.61 | 0.63 | 0.65 | 0.62 | 0.67 | 0.68 | |
| Significance | - | ** | *** | - | | | - | * | *** | |
| Effect size | - | -0.12 | -0.18 | - | -0.02 | -0.12 | - | -0.15 | -0.21 | |



2010 Your First College Year Survey
Institutional Profile Report
First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| Unsafe on this campus | | | | | | | | | | |
| Frequently | 2.6% | 1.3% | 2.2% | 3.2% | 1.9% | 2.2% | 2.2% | 1.1% | 2.2% | |
| Occasionally | 19.7% | 17.9% | 22.7% | 9.5% | 9.4% | 13.9% | 26.9% | 21.9% | 28.0% | |
| Not at all | 77.7% | 80.8% | 75.1% | 87.4% | 88.7% | 83.9% | 70.9% | 77.1% | 69.7% | |
| Total (n) | 538 | 5,014 | 14,871 | 222 | 1,596 | 5,557 | 316 | 3,418 | 9,314 | |
| Mean | 1.25 | 1.21 | 1.27 | 1.16 | 1.13 | 1.18 | 1.31 | 1.24 | 1.32 | |
| Standard deviation | 0.49 | 0.44 | 0.49 | 0.44 | 0.39 | 0.44 | 0.51 | 0.45 | 0.51 | |
| Significance | - | * | | - | | | - | ** | | |
| Effect size | - | 0.09 | -0.04 | - | 0.08 | -0.05 | - | 0.16 | -0.02 | |
| Worried about your health | | | | | | | | | | |
| Frequently | 5.8% | 5.8% | 6.8% | 2.3% | 3.9% | 4.4% | 8.3% | 6.7% | 8.3% | |
| Occasionally | 29.0% | 35.5% | 39.2% | 22.8% | 27.3% | 32.3% | 33.3% | 39.3% | 43.3% | |
| Not at all | 65.2% | 58.7% | 54.0% | 74.9% | 68.8% | 63.3% | 58.3% | 53.9% | 48.4% | |
| Total (n) | 531 | 4,997 | 14,822 | 219 | 1,587 | 5,526 | 312 | 3,410 | 9,296 | |
| Mean | 1.41 | 1.47 | 1.53 | 1.27 | 1.35 | 1.41 | 1.50 | 1.53 | 1.60 | |
| Standard deviation | 0.60 | 0.61 | 0.62 | 0.50 | 0.55 | 0.57 | 0.65 | 0.62 | 0.64 | |
| Significance | - | * | *** | - | * | *** | - | | ** | |
| Effect size | - | -0.10 | -0.19 | - | -0.15 | -0.25 | - | -0.05 | -0.16 | |
| That your courses inspired you to think in new ways | | | | | | | | | | |
| Frequently | 17.7% | 29.6% | 34.2% | 14.8% | 24.6% | 29.9% | 19.7% | 32.0% | 36.7% | |
| Occasionally | 58.9% | 56.7% | 54.1% | 57.8% | 56.6% | 55.5% | 59.6% | 56.8% | 53.3% | |
| Not at all | 23.4% | 13.6% | 11.8% | 27.4% | 18.9% | 14.6% | 20.7% | 11.2% | 10.0% | |
| Total (n) | 542 | 5,012 | 14,872 | 223 | 1,595 | 5,556 | 319 | 3,417 | 9,316 | |
| Mean | 1.94 | 2.16 | 2.22 | 1.87 | 2.06 | 2.15 | 1.99 | 2.21 | 2.27 | |
| Standard deviation | 0.64 | 0.64 | 0.64 | 0.64 | 0.66 | 0.65 | 0.64 | 0.62 | 0.63 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.34 | 0.44 | - | 0.29 | 0.43 | - | 0.35 | 0.44 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| That your job responsibilities interfered with your schoolwork | | | | | | | | | | |
| Frequently | 7.0% | 7.0% | 6.4% | 6.3% | 6.4% | 6.0% | 7.5% | 7.2% | 6.6% | |
| Occasionally | 26.3% | 24.2% | 23.1% | 27.5% | 23.9% | 22.1% | 25.5% | 24.3% | 23.8% | |
| Not at all | 66.7% | 68.9% | 70.5% | 66.2% | 69.7% | 71.9% | 67.0% | 68.5% | 69.6% | |
| Total (n) | 540 | 5,019 | 14,869 | 222 | 1,597 | 5,558 | 318 | 3,422 | 9,311 | |
| Mean | 1.40 | 1.38 | 1.36 | 1.40 | 1.37 | 1.34 | 1.41 | 1.39 | 1.37 | |
| Standard deviation | 0.62 | 0.61 | 0.60 | 0.61 | 0.60 | 0.59 | 0.63 | 0.62 | 0.61 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.07 | - | 0.05 | 0.10 | - | 0.03 | 0.07 | |
| That your schoolwork interfered with your job responsibilities | | | | | | | | | | |
| Frequently | 6.1% | 5.1% | 4.6% | 6.3% | 5.3% | 4.6% | 6.0% | 5.0% | 4.5% | |
| Occasionally | 23.5% | 22.5% | 20.3% | 25.6% | 21.5% | 19.4% | 22.1% | 23.0% | 20.9% | |
| Not at all | 70.4% | 72.3% | 75.1% | 68.2% | 73.2% | 76.0% | 71.9% | 71.9% | 74.6% | |
| Total (n) | 540 | 5,016 | 14,869 | 223 | 1,599 | 5,560 | 317 | 3,417 | 9,309 | |
| Mean | 1.36 | 1.33 | 1.29 | 1.38 | 1.32 | 1.29 | 1.34 | 1.33 | 1.30 | |
| Standard deviation | 0.59 | 0.57 | 0.55 | 0.60 | 0.57 | 0.54 | 0.59 | 0.57 | 0.55 | |
| Significance | - | | ** | - | | * | - | | | |
| Effect size | - | 0.05 | 0.13 | - | 0.11 | 0.17 | - | 0.02 | 0.07 | |
| That your family responsibilities interfered with your schoolwork | | | | | | | | | | |
| Frequently | 4.1% | 5.5% | 4.7% | 3.6% | 4.0% | 3.4% | 4.4% | 6.3% | 5.4% | |
| Occasionally | 33.8% | 30.1% | 27.3% | 29.6% | 27.7% | 25.0% | 36.7% | 31.2% | 28.7% | |
| Not at all | 62.2% | 64.3% | 68.0% | 66.8% | 68.3% | 71.6% | 58.9% | 62.5% | 65.9% | |
| Total (n) | 542 | 5,020 | 14,878 | 223 | 1,597 | 5,559 | 319 | 3,423 | 9,319 | |
| Mean | 1.42 | 1.41 | 1.37 | 1.37 | 1.36 | 1.32 | 1.45 | 1.44 | 1.40 | |
| Standard deviation | 0.57 | 0.59 | 0.57 | 0.55 | 0.56 | 0.53 | 0.58 | 0.61 | 0.59 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | 0.02 | 0.09 | - | 0.02 | 0.09 | - | 0.02 | 0.08 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| That your social life interfered with your schoolwork | | | | | | | | | | |
| Frequently | 14.9% | 15.0% | 15.9% | 15.0% | 15.9% | 17.1% | 14.8% | 14.6% | 15.2% | |
| Occasionally | 48.1% | 53.3% | 53.7% | 48.6% | 51.5% | 52.0% | 47.8% | 54.2% | 54.8% | |
| Not at all | 37.0% | 31.7% | 30.4% | 36.4% | 32.6% | 30.9% | 37.4% | 31.2% | 30.0% | |
| Total (n) | 538 | 5,016 | 14,879 | 220 | 1,595 | 5,561 | 318 | 3,421 | 9,318 | |
| Mean | 1.78 | 1.83 | 1.86 | 1.79 | 1.83 | 1.86 | 1.77 | 1.83 | 1.85 | |
| Standard deviation | 0.69 | 0.66 | 0.66 | 0.69 | 0.68 | 0.68 | 0.69 | 0.66 | 0.66 | |
| Significance | - | | ** | - | | | - | | * | |
| Effect size | - | -0.08 | -0.12 | - | -0.06 | -0.10 | - | -0.09 | -0.12 | |
| Family support to succeed | | | | | | | | | | |
| Frequently | 55.8% | 62.2% | 62.9% | 46.8% | 52.8% | 55.8% | 62.0% | 66.6% | 67.1% | |
| Occasionally | 30.3% | 27.4% | 27.7% | 33.9% | 31.9% | 31.5% | 27.8% | 25.3% | 25.4% | |
| Not at all | 13.9% | 10.4% | 9.4% | 19.3% | 15.3% | 12.7% | 10.1% | 8.1% | 7.4% | |
| Total (n) | 534 | 5,010 | 14,858 | 218 | 1,592 | 5,551 | 316 | 3,418 | 9,307 | |
| Mean | 2.42 | 2.52 | 2.53 | 2.28 | 2.37 | 2.43 | 2.52 | 2.58 | 2.60 | |
| Standard deviation | 0.72 | 0.68 | 0.66 | 0.77 | 0.74 | 0.71 | 0.67 | 0.64 | 0.62 | |
| Significance | - | ** | *** | - | | ** | - | | * | |
| Effect size | - | -0.15 | -0.17 | - | -0.12 | -0.21 | - | -0.09 | -0.13 | |
| How would you characterize your political views? | | | | | | | | | | |
| Far left | 1.3% | 1.9% | 2.8% | 1.4% | 3.0% | 3.6% | 1.3% | 1.4% | 2.3% | |
| Liberal | 9.2% | 21.9% | 28.4% | 7.3% | 18.8% | 25.0% | 10.5% | 23.4% | 30.5% | |
| Middle-of-the-road | 48.3% | 46.6% | 42.6% | 48.6% | 47.3% | 42.7% | 48.1% | 46.3% | 42.5% | |
| Conservative | 37.6% | 27.2% | 24.5% | 38.5% | 27.4% | 26.1% | 36.9% | 27.0% | 23.5% | |
| Far right | 3.6% | 2.3% | 1.8% | 4.1% | 3.5% | 2.6% | 3.2% | 1.8% | 1.2% | |
| Total (n) | 532 | 4,957 | 14,730 | 218 | 1,574 | 5,499 | 314 | 3,383 | 9,231 | |
| Mean | 2.67 | 2.94 | 3.06 | 2.63 | 2.90 | 3.01 | 2.70 | 2.96 | 3.09 | |
| Standard deviation | 0.75 | 0.81 | 0.84 | 0.74 | 0.84 | 0.87 | 0.75 | 0.79 | 0.82 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.33 | -0.46 | - | -0.32 | -0.44 | - | -0.33 | -0.48 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| General education and core curriculum courses | | | | | | | | | | |
| Very satisfied | 16.0% | 18.5% | 18.1% | 13.3% | 18.2% | 18.3% | 17.9% | 18.7% | 18.0% | Satisfaction with Courses |
| Satisfied | 55.2% | 57.3% | 56.3% | 56.9% | 55.2% | 53.8% | 54.1% | 58.3% | 57.8% | |
| Neutral | 26.1% | 18.9% | 17.9% | 26.6% | 21.2% | 18.7% | 25.8% | 17.9% | 17.4% | |
| Dissatisfied | 2.2% | 4.2% | 5.9% | 2.8% | 4.1% | 6.7% | 1.9% | 4.2% | 5.5% | |
| Very dissatisfied | 0.4% | 1.0% | 1.7% | 0.5% | 1.4% | 2.4% | 0.3% | 0.8% | 1.3% | |
| Total (n) | 536 | 5,006 | 14,831 | 218 | 1,590 | 5,535 | 318 | 3,416 | 9,296 | |
| Mean | 3.84 | 3.88 | 3.83 | 3.80 | 3.85 | 3.79 | 3.87 | 3.90 | 3.86 | |
| Standard deviation | 0.72 | 0.79 | 0.85 | 0.72 | 0.81 | 0.90 | 0.73 | 0.78 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | 0.01 | - | -0.06 | 0.01 | - | -0.04 | 0.01 | |
| Your overall academic experience | | | | | | | | | | |
| Very satisfied | 17.5% | 22.1% | 23.8% | 13.7% | 19.9% | 23.1% | 20.1% | 23.2% | 24.3% | Overall Satisfaction |
| Satisfied | 54.8% | 58.6% | 56.8% | 55.7% | 57.6% | 56.0% | 54.2% | 59.1% | 57.3% | |
| Neutral | 24.2% | 15.6% | 14.9% | 26.0% | 18.2% | 15.9% | 22.9% | 14.4% | 14.3% | |
| Dissatisfied | 2.8% | 3.0% | 3.6% | 2.7% | 3.1% | 3.7% | 2.8% | 3.0% | 3.6% | |
| Very dissatisfied | 0.7% | 0.7% | 0.8% | 1.8% | 1.1% | 1.2% | 0.0% | 0.4% | 0.5% | |
| Total (n) | 538 | 5,011 | 14,865 | 219 | 1,590 | 5,551 | 319 | 3,421 | 9,314 | |
| Mean | 3.86 | 3.99 | 3.99 | 3.77 | 3.92 | 3.96 | 3.92 | 4.02 | 4.01 | |
| Standard deviation | 0.76 | 0.75 | 0.78 | 0.79 | 0.78 | 0.80 | 0.73 | 0.73 | 0.76 | |
| Significance | - | *** | *** | - | ** | *** | - | * | * | |
| Effect size | - | -0.17 | -0.17 | - | -0.19 | -0.24 | - | -0.14 | -0.12 | |
| Classroom facilities | | | | | | | | | | |
| Very satisfied | 18.2% | 18.9% | 18.0% | 17.8% | 18.5% | 18.9% | 18.4% | 19.1% | 17.5% | |
| Satisfied | 57.7% | 57.7% | 55.7% | 53.4% | 57.1% | 54.2% | 60.6% | 58.0% | 56.6% | |
| Neutral | 21.0% | 20.0% | 21.0% | 23.7% | 20.5% | 20.9% | 19.0% | 19.8% | 21.1% | |
| Dissatisfied | 2.8% | 3.1% | 4.6% | 5.0% | 3.6% | 5.1% | 1.3% | 2.8% | 4.3% | |
| Very dissatisfied | 0.4% | 0.3% | 0.7% | 0.0% | 0.3% | 0.9% | 0.6% | 0.3% | 0.6% | |
| Total (n) | 534 | 4,996 | 14,825 | 219 | 1,587 | 5,536 | 315 | 3,409 | 9,289 | |
| Mean | 3.90 | 3.92 | 3.86 | 3.84 | 3.90 | 3.85 | 3.95 | 3.93 | 3.86 | |
| Standard deviation | 0.73 | 0.73 | 0.78 | 0.77 | 0.74 | 0.81 | 0.69 | 0.72 | 0.77 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | -0.03 | 0.05 | - | -0.08 | -0.01 | - | 0.03 | 0.12 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Computer facilities/labs | | | | | | | | | | |
| Very satisfied | 23.7% | 25.2% | 26.0% | 22.5% | 25.3% | 27.1% | 24.6% | 25.2% | 25.4% | |
| Satisfied | 51.8% | 53.6% | 51.4% | 47.2% | 50.8% | 48.7% | 54.9% | 54.9% | 53.0% | |
| Neutral | 21.9% | 17.8% | 18.6% | 26.6% | 20.0% | 19.7% | 18.6% | 16.8% | 17.9% | |
| Dissatisfied | 2.2% | 2.9% | 3.4% | 3.2% | 3.0% | 3.5% | 1.6% | 2.8% | 3.3% | |
| Very dissatisfied | 0.4% | 0.5% | 0.6% | 0.5% | 1.0% | 1.0% | 0.3% | 0.3% | 0.4% | |
| Total (n) | 535 | 4,865 | 14,168 | 218 | 1,557 | 5,334 | 317 | 3,308 | 8,834 | |
| Mean | 3.96 | 4.00 | 3.99 | 3.88 | 3.97 | 3.97 | 4.02 | 4.02 | 4.00 | |
| Standard deviation | 0.76 | 0.77 | 0.80 | 0.81 | 0.81 | 0.83 | 0.72 | 0.75 | 0.77 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | -0.04 | - | -0.11 | -0.11 | - | 0.00 | 0.03 | |
| Library facilities | | | | | | | | | | |
| Very satisfied | 28.0% | 33.7% | 34.4% | 24.1% | 32.1% | 34.7% | 30.7% | 34.4% | 34.2% | |
| Satisfied | 51.2% | 49.3% | 47.9% | 48.1% | 49.1% | 46.5% | 53.4% | 49.4% | 48.8% | |
| Neutral | 19.5% | 14.1% | 13.7% | 25.9% | 16.1% | 15.0% | 15.0% | 13.1% | 12.9% | |
| Dissatisfied | 0.9% | 2.4% | 3.2% | 0.9% | 2.0% | 2.8% | 1.0% | 2.7% | 3.4% | |
| Very dissatisfied | 0.4% | 0.5% | 0.8% | 0.9% | 0.6% | 0.9% | 0.0% | 0.4% | 0.7% | |
| Total (n) | 529 | 4,916 | 14,532 | 216 | 1,563 | 5,410 | 313 | 3,353 | 9,122 | |
| Mean | 4.05 | 4.13 | 4.12 | 3.94 | 4.10 | 4.11 | 4.14 | 4.15 | 4.12 | |
| Standard deviation | 0.74 | 0.78 | 0.82 | 0.79 | 0.78 | 0.82 | 0.69 | 0.77 | 0.81 | |
| Significance | - | * | | - | ** | ** | - | | | |
| Effect size | - | -0.10 | -0.09 | - | -0.21 | -0.21 | - | -0.01 | 0.02 | |
| Laboratory facilities and equipment | | | | | | | | | | |
| Very satisfied | 20.4% | 21.6% | 22.0% | 16.5% | 21.5% | 22.2% | 23.2% | 21.7% | 21.8% | |
| Satisfied | 52.9% | 53.8% | 50.0% | 51.8% | 52.0% | 48.4% | 53.6% | 54.6% | 51.0% | |
| Neutral | 24.2% | 21.3% | 22.7% | 28.9% | 23.0% | 23.6% | 20.9% | 20.4% | 22.1% | |
| Dissatisfied | 2.5% | 2.9% | 4.4% | 2.8% | 2.8% | 4.5% | 2.3% | 3.0% | 4.3% | |
| Very dissatisfied | 0.0% | 0.4% | 1.0% | 0.0% | 0.6% | 1.2% | 0.0% | 0.3% | 0.8% | |
| Total (n) | 520 | 4,329 | 11,963 | 218 | 1,420 | 4,566 | 302 | 2,909 | 7,397 | |
| Mean | 3.91 | 3.93 | 3.88 | 3.82 | 3.91 | 3.86 | 3.98 | 3.94 | 3.89 | |
| Standard deviation | 0.73 | 0.76 | 0.83 | 0.73 | 0.78 | 0.86 | 0.73 | 0.75 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | 0.04 | - | -0.12 | -0.05 | - | 0.05 | 0.11 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Computer assistance | | | | | | | | | | |
| Very satisfied | 15.5% | 18.1% | 17.9% | 15.0% | 19.1% | 18.5% | 15.8% | 17.6% | 17.5% | |
| Satisfied | 47.6% | 47.7% | 45.5% | 46.0% | 45.0% | 43.1% | 48.8% | 49.0% | 46.9% | |
| Neutral | 33.3% | 28.9% | 30.1% | 33.8% | 29.1% | 30.6% | 33.0% | 28.7% | 29.8% | |
| Dissatisfied | 2.4% | 3.9% | 4.8% | 3.3% | 4.8% | 5.6% | 1.7% | 3.5% | 4.4% | |
| Very dissatisfied | 1.2% | 1.4% | 1.7% | 1.9% | 2.0% | 2.2% | 0.7% | 1.1% | 1.3% | |
| Total (n) | 510 | 4,425 | 12,500 | 213 | 1,452 | 4,773 | 297 | 2,973 | 7,727 | |
| Mean | 3.74 | 3.77 | 3.73 | 3.69 | 3.75 | 3.70 | 3.77 | 3.78 | 3.75 | |
| Standard deviation | 0.79 | 0.84 | 0.87 | 0.83 | 0.89 | 0.91 | 0.75 | 0.81 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.01 | - | -0.07 | -0.01 | - | -0.01 | 0.02 | |
| Academic advising | | | | | | | | | | |
| Very satisfied | 23.6% | 27.6% | 24.2% | 23.0% | 26.6% | 23.3% | 23.9% | 28.0% | 24.7% | |
| Satisfied | 44.1% | 43.7% | 42.1% | 44.7% | 43.9% | 42.5% | 43.7% | 43.6% | 41.9% | |
| Neutral | 23.4% | 20.4% | 21.2% | 24.4% | 22.4% | 21.9% | 22.6% | 19.4% | 20.9% | |
| Dissatisfied | 7.5% | 6.0% | 9.0% | 6.5% | 4.8% | 8.6% | 8.2% | 6.6% | 9.2% | |
| Very dissatisfied | 1.5% | 2.4% | 3.5% | 1.4% | 2.3% | 3.7% | 1.6% | 2.4% | 3.4% | |
| Total (n) | 535 | 4,919 | 14,555 | 217 | 1,566 | 5,416 | 318 | 3,353 | 9,139 | |
| Mean | 3.81 | 3.88 | 3.74 | 3.82 | 3.88 | 3.73 | 3.80 | 3.88 | 3.75 | |
| Standard deviation | 0.93 | 0.96 | 1.03 | 0.91 | 0.94 | 1.03 | 0.95 | 0.97 | 1.03 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | 0.07 | - | -0.06 | 0.09 | - | -0.08 | 0.05 | |
| Tutoring or other academic assistance | | | | | | | | | | |
| Very satisfied | 19.7% | 20.8% | 19.3% | 16.5% | 20.5% | 19.4% | 21.9% | 20.9% | 19.3% | |
| Satisfied | 42.5% | 44.3% | 43.8% | 43.2% | 42.1% | 41.9% | 42.1% | 45.4% | 44.9% | |
| Neutral | 31.2% | 30.3% | 30.9% | 32.5% | 33.1% | 32.8% | 30.3% | 29.0% | 29.8% | |
| Dissatisfied | 4.8% | 3.5% | 4.6% | 5.8% | 3.1% | 4.4% | 4.0% | 3.7% | 4.7% | |
| Very dissatisfied | 1.8% | 1.1% | 1.4% | 1.9% | 1.1% | 1.5% | 1.7% | 1.1% | 1.3% | |
| Total (n) | 503 | 4,009 | 11,370 | 206 | 1,306 | 4,271 | 297 | 2,703 | 7,099 | |
| Mean | 3.74 | 3.80 | 3.75 | 3.67 | 3.78 | 3.73 | 3.78 | 3.81 | 3.76 | |
| Standard deviation | 0.89 | 0.84 | 0.86 | 0.89 | 0.85 | 0.87 | 0.89 | 0.84 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.01 | - | -0.13 | -0.07 | - | -0.04 | 0.02 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Student housing (e.g., res. halls) | | | | | | | | | | |
| Very satisfied | 13.8% | 20.4% | 18.7% | 15.0% | 20.2% | 18.5% | 12.9% | 20.6% | 18.9% | |
| Satisfied | 39.5% | 41.9% | 42.4% | 40.0% | 41.7% | 40.7% | 39.1% | 41.9% | 43.5% | |
| Neutral | 28.7% | 23.1% | 21.7% | 27.3% | 24.3% | 22.9% | 29.7% | 22.6% | 21.0% | |
| Dissatisfied | 10.8% | 9.5% | 11.5% | 9.5% | 8.0% | 11.9% | 11.7% | 10.2% | 11.2% | |
| Very dissatisfied | 7.3% | 5.1% | 5.7% | 8.2% | 5.8% | 6.0% | 6.6% | 4.7% | 5.5% | |
| Total (n) | 537 | 4,454 | 13,806 | 220 | 1,438 | 5,187 | 317 | 3,016 | 8,619 | |
| Mean | 3.42 | 3.63 | 3.57 | 3.44 | 3.62 | 3.54 | 3.40 | 3.63 | 3.59 | |
| Standard deviation | 1.08 | 1.07 | 1.09 | 1.11 | 1.07 | 1.10 | 1.06 | 1.06 | 1.08 | |
| Significance | - | *** | ** | - | * | | - | *** | ** | |
| Effect size | - | -0.20 | -0.14 | - | -0.17 | -0.09 | - | -0.22 | -0.18 | |
| Student housing office | | | | | | | | | | |
| Very satisfied | 11.8% | 13.8% | 11.1% | 14.0% | 14.3% | 11.2% | 10.3% | 13.5% | 11.0% | |
| Satisfied | 42.1% | 42.7% | 39.3% | 39.6% | 42.2% | 37.6% | 43.9% | 43.0% | 40.2% | |
| Neutral | 40.0% | 34.0% | 37.6% | 41.5% | 35.5% | 39.0% | 38.9% | 33.3% | 36.7% | |
| Dissatisfied | 4.7% | 6.5% | 7.9% | 4.8% | 5.3% | 7.6% | 4.7% | 7.1% | 8.1% | |
| Very dissatisfied | 1.4% | 3.0% | 4.2% | 0.0% | 2.7% | 4.5% | 2.3% | 3.1% | 4.0% | |
| Total (n) | 508 | 4,020 | 11,077 | 207 | 1,289 | 4,111 | 301 | 2,731 | 6,966 | |
| Mean | 3.58 | 3.58 | 3.45 | 3.63 | 3.60 | 3.44 | 3.55 | 3.57 | 3.46 | |
| Standard deviation | 0.81 | 0.91 | 0.94 | 0.78 | 0.89 | 0.94 | 0.83 | 0.92 | 0.93 | |
| Significance | - | | ** | - | | ** | - | | | |
| Effect size | - | 0.00 | 0.14 | - | 0.03 | 0.20 | - | -0.02 | 0.10 | |
| Financial aid office | | | | | | | | | | |
| Very satisfied | 13.0% | 13.6% | 11.8% | 14.1% | 15.2% | 12.7% | 12.3% | 12.8% | 11.3% | |
| Satisfied | 43.1% | 42.9% | 39.1% | 41.2% | 40.2% | 37.0% | 44.4% | 44.2% | 40.4% | |
| Neutral | 35.8% | 34.9% | 37.0% | 37.2% | 36.8% | 38.4% | 34.9% | 34.0% | 36.2% | |
| Dissatisfied | 6.8% | 6.3% | 8.5% | 6.5% | 5.6% | 8.1% | 7.0% | 6.7% | 8.8% | |
| Very dissatisfied | 1.2% | 2.3% | 3.5% | 1.0% | 2.2% | 3.8% | 1.4% | 2.4% | 3.3% | |
| Total (n) | 483 | 4,129 | 11,196 | 199 | 1,342 | 4,154 | 284 | 2,787 | 7,042 | |
| Mean | 3.60 | 3.59 | 3.47 | 3.61 | 3.61 | 3.47 | 3.59 | 3.58 | 3.47 | |
| Standard deviation | 0.84 | 0.88 | 0.93 | 0.85 | 0.89 | 0.94 | 0.85 | 0.88 | 0.92 | |
| Significance | - | | ** | - | | * | - | | * | |
| Effect size | - | 0.01 | 0.14 | - | 0.00 | 0.15 | - | 0.01 | 0.13 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Financial aid package | | | | | | | | | | |
| Very satisfied | 14.0% | 14.4% | 15.9% | 15.5% | 16.2% | 18.0% | 12.9% | 13.5% | 14.7% | |
| Satisfied | 39.8% | 39.1% | 32.8% | 37.5% | 38.2% | 31.6% | 41.4% | 39.5% | 33.6% | |
| Neutral | 38.8% | 35.0% | 31.0% | 39.5% | 35.9% | 31.3% | 38.2% | 34.5% | 30.9% | |
| Dissatisfied | 5.0% | 8.6% | 13.8% | 4.5% | 6.8% | 12.4% | 5.4% | 9.4% | 14.7% | |
| Very dissatisfied | 2.5% | 3.0% | 6.4% | 3.0% | 2.9% | 6.7% | 2.1% | 3.1% | 6.1% | |
| Total (n) | 480 | 4,159 | 11,950 | 200 | 1,353 | 4,451 | 280 | 2,806 | 7,499 | |
| Mean | 3.58 | 3.53 | 3.38 | 3.58 | 3.58 | 3.42 | 3.58 | 3.51 | 3.36 | |
| Standard deviation | 0.88 | 0.94 | 1.10 | 0.91 | 0.94 | 1.12 | 0.86 | 0.95 | 1.09 | |
| Significance | - | | *** | - | | * | - | | *** | |
| Effect size | - | 0.05 | 0.18 | - | 0.00 | 0.14 | - | 0.07 | 0.20 | |
| Student health services | | | | | | | | | | |
| Very satisfied | 14.1% | 17.8% | 16.0% | 13.6% | 18.8% | 17.3% | 14.4% | 17.4% | 15.3% | |
| Satisfied | 42.4% | 44.7% | 41.9% | 42.7% | 44.4% | 41.7% | 42.2% | 44.9% | 42.0% | |
| Neutral | 35.3% | 27.5% | 27.6% | 38.2% | 30.0% | 29.8% | 33.2% | 26.3% | 26.4% | |
| Dissatisfied | 5.7% | 7.0% | 10.1% | 4.5% | 4.6% | 7.4% | 6.5% | 8.1% | 11.6% | |
| Very dissatisfied | 2.5% | 3.0% | 4.3% | 1.0% | 2.2% | 3.8% | 3.6% | 3.4% | 4.6% | |
| Total (n) | 476 | 4,017 | 11,760 | 199 | 1,291 | 4,330 | 277 | 2,726 | 7,430 | |
| Mean | 3.60 | 3.67 | 3.55 | 3.63 | 3.73 | 3.61 | 3.57 | 3.65 | 3.52 | |
| Standard deviation | 0.89 | 0.95 | 1.01 | 0.81 | 0.89 | 0.98 | 0.94 | 0.97 | 1.03 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | 0.05 | - | -0.11 | 0.02 | - | -0.08 | 0.05 | |
| Psychological counseling services | | | | | | | | | | |
| Very satisfied | 10.8% | 14.5% | 13.0% | 11.9% | 15.6% | 12.9% | 10.0% | 13.8% | 13.0% | |
| Satisfied | 33.9% | 33.3% | 30.0% | 35.0% | 35.5% | 29.3% | 33.0% | 32.0% | 30.4% | |
| Neutral | 52.8% | 49.3% | 52.0% | 50.6% | 46.6% | 53.2% | 54.5% | 50.8% | 51.2% | |
| Dissatisfied | 1.4% | 1.8% | 3.3% | 1.3% | 1.4% | 2.8% | 1.5% | 2.0% | 3.7% | |
| Very dissatisfied | 1.1% | 1.2% | 1.7% | 1.3% | 0.9% | 1.7% | 1.0% | 1.4% | 1.7% | |
| Total (n) | 360 | 2,535 | 6,152 | 160 | 924 | 2,466 | 200 | 1,611 | 3,686 | |
| Mean | 3.52 | 3.58 | 3.49 | 3.55 | 3.64 | 3.49 | 3.50 | 3.55 | 3.49 | |
| Standard deviation | 0.75 | 0.80 | 0.82 | 0.77 | 0.79 | 0.82 | 0.74 | 0.80 | 0.83 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | 0.04 | - | -0.11 | 0.07 | - | -0.06 | 0.01 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Orientation for new students | | | | | | | | | | |
| Very satisfied | 18.6% | 19.9% | 19.6% | 15.9% | 18.3% | 19.2% | 20.6% | 20.6% | 19.9% | |
| Satisfied | 45.2% | 48.9% | 44.6% | 45.8% | 47.0% | 42.8% | 44.9% | 49.7% | 45.6% | |
| Neutral | 31.5% | 24.5% | 25.2% | 31.3% | 26.4% | 26.0% | 31.6% | 23.6% | 24.7% | |
| Dissatisfied | 2.7% | 4.8% | 7.6% | 3.7% | 5.5% | 8.3% | 2.0% | 4.5% | 7.1% | |
| Very dissatisfied | 1.9% | 1.9% | 3.0% | 3.3% | 2.8% | 3.7% | 1.0% | 1.5% | 2.6% | |
| Total (n) | 515 | 4,867 | 14,539 | 214 | 1,544 | 5,407 | 301 | 3,323 | 9,132 | |
| Mean | 3.76 | 3.80 | 3.70 | 3.67 | 3.73 | 3.65 | 3.82 | 3.83 | 3.73 | |
| Standard deviation | 0.85 | 0.88 | 0.97 | 0.90 | 0.92 | 1.00 | 0.81 | 0.86 | 0.95 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | 0.06 | - | -0.07 | 0.02 | - | -0.01 | 0.09 | |
| Opportunities for community service | | | | | | | | | | |
| Very satisfied | 12.4% | 17.0% | 21.6% | 13.0% | 16.0% | 19.7% | 11.9% | 17.4% | 22.7% | |
| Satisfied | 41.4% | 42.9% | 41.8% | 40.5% | 40.7% | 41.0% | 42.1% | 43.9% | 42.2% | |
| Neutral | 42.8% | 34.4% | 30.1% | 42.2% | 39.1% | 33.8% | 43.3% | 32.1% | 28.1% | |
| Dissatisfied | 3.2% | 4.7% | 5.4% | 4.3% | 3.3% | 4.3% | 2.4% | 5.4% | 6.0% | |
| Very dissatisfied | 0.2% | 1.0% | 1.1% | 0.0% | 0.9% | 1.3% | 0.4% | 1.1% | 1.0% | |
| Total (n) | 437 | 4,037 | 12,321 | 185 | 1,280 | 4,456 | 252 | 2,757 | 7,865 | |
| Mean | 3.62 | 3.70 | 3.77 | 3.62 | 3.68 | 3.74 | 3.63 | 3.71 | 3.80 | |
| Standard deviation | 0.75 | 0.84 | 0.88 | 0.76 | 0.81 | 0.87 | 0.74 | 0.85 | 0.89 | |
| Significance | - | | *** | - | | | - | | ** | |
| Effect size | - | -0.10 | -0.17 | - | -0.07 | -0.14 | - | -0.09 | -0.19 | |
| Registrar's office | | | | | | | | | | |
| Very satisfied | 14.5% | 13.9% | 11.9% | 14.3% | 14.6% | 12.3% | 14.7% | 13.6% | 11.7% | |
| Satisfied | 43.0% | 45.5% | 42.9% | 41.9% | 43.7% | 41.0% | 43.9% | 46.4% | 44.1% | |
| Neutral | 39.3% | 36.4% | 39.3% | 39.9% | 37.7% | 40.6% | 38.9% | 35.7% | 38.6% | |
| Dissatisfied | 2.3% | 3.2% | 4.4% | 3.0% | 2.8% | 4.3% | 1.8% | 3.3% | 4.4% | |
| Very dissatisfied | 0.8% | 1.1% | 1.4% | 1.0% | 1.2% | 1.8% | 0.7% | 1.0% | 1.2% | |
| Total (n) | 488 | 4,148 | 11,048 | 203 | 1,365 | 4,195 | 285 | 2,783 | 6,853 | |
| Mean | 3.68 | 3.68 | 3.59 | 3.66 | 3.68 | 3.58 | 3.70 | 3.68 | 3.60 | |
| Standard deviation | 0.78 | 0.79 | 0.81 | 0.80 | 0.80 | 0.83 | 0.76 | 0.78 | 0.80 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | 0.00 | 0.11 | - | -0.03 | 0.10 | - | 0.03 | 0.13 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| First-year programs (e.g., first-year seminar, learning community, linked courses) | | | | | | | | | | |
| Very satisfied | 16.9% | 20.8% | 18.8% | 15.1% | 20.0% | 18.0% | 18.2% | 21.1% | 19.2% | Satisfaction with Courses |
| Satisfied | 41.7% | 41.4% | 40.2% | 40.2% | 39.7% | 38.8% | 42.8% | 42.2% | 41.0% | |
| Neutral | 35.7% | 28.9% | 30.5% | 38.7% | 31.5% | 31.9% | 33.5% | 27.7% | 29.7% | |
| Dissatisfied | 4.5% | 6.5% | 7.7% | 5.0% | 6.1% | 7.8% | 4.1% | 6.7% | 7.6% | |
| Very dissatisfied | 1.3% | 2.4% | 2.8% | 1.0% | 2.6% | 3.4% | 1.5% | 2.3% | 2.5% | |
| Total (n) | 468 | 4,345 | 12,735 | 199 | 1,409 | 4,797 | 269 | 2,936 | 7,938 | |
| Mean | 3.68 | 3.72 | 3.64 | 3.63 | 3.68 | 3.60 | 3.72 | 3.73 | 3.67 | |
| Standard deviation | 0.85 | 0.94 | 0.96 | 0.84 | 0.95 | 0.98 | 0.86 | 0.94 | 0.95 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.04 | - | -0.05 | 0.03 | - | -0.01 | 0.05 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Academic ability | | | | | | | | | | |
| Highest 10% | 9.3% | 15.4% | 22.5% | 10.0% | 18.3% | 29.1% | 8.8% | 14.1% | 18.6% | Academic Self-Concept |
| Above average | 34.1% | 46.9% | 49.5% | 38.2% | 48.9% | 47.4% | 31.2% | 45.9% | 50.8% | |
| Average | 53.3% | 35.6% | 26.0% | 48.2% | 30.5% | 21.6% | 56.8% | 38.0% | 28.6% | |
| Below average | 3.0% | 2.0% | 1.9% | 2.7% | 2.1% | 1.8% | 3.2% | 1.9% | 1.9% | |
| Lowest 10% | 0.4% | 0.1% | 0.1% | 0.9% | 0.2% | 0.1% | 0.0% | 0.0% | 0.1% | |
| Total (n) | 537 | 4,991 | 14,845 | 220 | 1,586 | 5,544 | 317 | 3,405 | 9,301 | |
| Mean | 3.49 | 3.76 | 3.92 | 3.54 | 3.83 | 4.03 | 3.46 | 3.72 | 3.86 | |
| Standard deviation | 0.72 | 0.73 | 0.75 | 0.75 | 0.75 | 0.77 | 0.70 | 0.72 | 0.73 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.37 | -0.57 | - | -0.39 | -0.64 | - | -0.36 | -0.55 | |
| Artistic ability | | | | | | | | | | |
| Highest 10% | 4.6% | 6.7% | 6.9% | 6.3% | 8.6% | 7.9% | 3.5% | 5.8% | 6.2% | |
| Above average | 17.6% | 23.2% | 25.0% | 14.9% | 22.9% | 22.7% | 19.5% | 23.3% | 26.3% | |
| Average | 46.8% | 38.2% | 36.5% | 49.3% | 36.0% | 33.3% | 45.0% | 39.1% | 38.3% | |
| Below average | 25.2% | 26.1% | 25.9% | 23.1% | 24.8% | 28.3% | 26.7% | 26.7% | 24.6% | |
| Lowest 10% | 5.8% | 5.8% | 5.8% | 6.3% | 7.6% | 7.7% | 5.3% | 5.0% | 4.6% | |
| Total (n) | 539 | 5,001 | 14,855 | 221 | 1,590 | 5,548 | 318 | 3,411 | 9,307 | |
| Mean | 2.90 | 2.99 | 3.01 | 2.92 | 3.00 | 2.95 | 2.89 | 2.98 | 3.05 | |
| Standard deviation | 0.91 | 1.00 | 1.01 | 0.94 | 1.06 | 1.07 | 0.90 | 0.97 | 0.97 | |
| Significance | - | * | * | - | - | - | - | - | ** | |
| Effect size | - | -0.09 | -0.11 | - | -0.08 | -0.03 | - | -0.09 | -0.16 | |
| Competitiveness | | | | | | | | | | |
| Highest 10% | 18.1% | 16.9% | 18.5% | 22.4% | 26.5% | 27.2% | 15.2% | 12.4% | 13.4% | |
| Above average | 31.0% | 34.9% | 37.8% | 32.4% | 38.1% | 39.4% | 30.1% | 33.4% | 36.9% | |
| Average | 45.2% | 39.0% | 34.6% | 42.5% | 29.8% | 26.7% | 47.2% | 43.2% | 39.3% | |
| Below average | 5.0% | 8.1% | 8.0% | 1.8% | 4.5% | 5.8% | 7.3% | 9.9% | 9.3% | |
| Lowest 10% | 0.6% | 1.1% | 1.0% | 0.9% | 1.1% | 0.9% | 0.3% | 1.1% | 1.1% | |
| Total (n) | 535 | 4,998 | 14,853 | 219 | 1,589 | 5,548 | 316 | 3,409 | 9,305 | |
| Mean | 3.61 | 3.58 | 3.65 | 3.74 | 3.84 | 3.86 | 3.53 | 3.46 | 3.52 | |
| Standard deviation | 0.86 | 0.90 | 0.91 | 0.86 | 0.91 | 0.91 | 0.85 | 0.87 | 0.88 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | 0.03 | -0.04 | - | -0.11 | -0.13 | - | 0.08 | 0.01 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Computer skills | | | | | | | | | | |
| Highest 10% | 6.3% | 7.3% | 7.6% | 7.2% | 12.8% | 13.5% | 5.7% | 4.7% | 4.1% | |
| Above average | 26.9% | 33.8% | 34.7% | 31.5% | 39.2% | 41.4% | 23.7% | 31.3% | 30.7% | |
| Average | 56.6% | 51.8% | 49.4% | 49.5% | 41.3% | 38.7% | 61.5% | 56.6% | 55.8% | |
| Below average | 9.6% | 6.6% | 7.6% | 10.8% | 5.9% | 5.7% | 8.8% | 6.9% | 8.7% | |
| Lowest 10% | 0.6% | 0.6% | 0.7% | 0.9% | 0.8% | 0.7% | 0.3% | 0.5% | 0.7% | |
| Total (n) | 539 | 5,002 | 14,865 | 222 | 1,593 | 5,554 | 317 | 3,409 | 9,311 | |
| Mean | 3.29 | 3.41 | 3.41 | 3.33 | 3.57 | 3.61 | 3.26 | 3.33 | 3.29 | |
| Standard deviation | 0.75 | 0.74 | 0.77 | 0.80 | 0.81 | 0.81 | 0.71 | 0.69 | 0.71 | |
| Significance | - | *** | *** | - | *** | *** | - | | | |
| Effect size | - | -0.16 | -0.16 | - | -0.30 | -0.35 | - | -0.10 | -0.04 | |
| Cooperativeness | | | | | | | | | | |
| Highest 10% | 15.0% | 20.9% | 23.3% | 17.0% | 23.6% | 25.6% | 13.6% | 19.6% | 21.9% | |
| Above average | 40.4% | 48.9% | 50.0% | 38.1% | 46.7% | 48.5% | 42.0% | 50.0% | 50.9% | |
| Average | 42.4% | 28.9% | 24.9% | 41.7% | 27.9% | 23.7% | 42.9% | 29.4% | 25.6% | |
| Below average | 2.0% | 1.3% | 1.6% | 2.7% | 1.8% | 2.0% | 1.6% | 1.0% | 1.4% | |
| Lowest 10% | 0.2% | 0.1% | 0.1% | 0.4% | 0.1% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Total (n) | 540 | 5,001 | 14,859 | 223 | 1,594 | 5,554 | 317 | 3,407 | 9,305 | |
| Mean | 3.68 | 3.89 | 3.95 | 3.69 | 3.92 | 3.97 | 3.68 | 3.88 | 3.93 | |
| Standard deviation | 0.76 | 0.74 | 0.75 | 0.80 | 0.77 | 0.77 | 0.72 | 0.72 | 0.73 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.28 | -0.36 | - | -0.30 | -0.36 | - | -0.28 | -0.34 | |
| Creativity | | | | | | | | | | |
| Highest 10% | 11.5% | 15.2% | 15.0% | 10.0% | 17.5% | 16.9% | 12.6% | 14.0% | 13.9% | |
| Above average | 32.7% | 39.4% | 40.9% | 36.7% | 38.7% | 40.2% | 29.9% | 39.8% | 41.4% | |
| Average | 45.8% | 37.4% | 35.8% | 44.3% | 35.6% | 34.0% | 46.9% | 38.2% | 36.9% | |
| Below average | 9.5% | 7.5% | 7.6% | 8.1% | 7.5% | 8.2% | 10.4% | 7.5% | 7.2% | |
| Lowest 10% | 0.6% | 0.6% | 0.6% | 0.9% | 0.8% | 0.7% | 0.3% | 0.5% | 0.5% | |
| Total (n) | 539 | 5,002 | 14,861 | 221 | 1,591 | 5,551 | 318 | 3,411 | 9,310 | |
| Mean | 3.45 | 3.61 | 3.62 | 3.47 | 3.65 | 3.64 | 3.44 | 3.59 | 3.61 | |
| Standard deviation | 0.84 | 0.85 | 0.85 | 0.82 | 0.88 | 0.88 | 0.85 | 0.84 | 0.83 | |
| Significance | - | *** | *** | - | ** | ** | - | ** | *** | |
| Effect size | - | -0.19 | -0.20 | - | -0.20 | -0.19 | - | -0.18 | -0.20 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Drive to achieve | | | | | | | | | | |
| Highest 10% | 21.0% | 27.7% | 31.5% | 21.6% | 28.9% | 32.9% | 20.5% | 27.1% | 30.6% | Academic Self- Concept |
| Above average | 37.3% | 41.9% | 42.8% | 38.3% | 38.1% | 39.9% | 36.6% | 43.6% | 44.5% | |
| Average | 37.8% | 27.0% | 22.2% | 34.7% | 28.3% | 22.0% | 40.1% | 26.4% | 22.4% | |
| Below average | 3.9% | 3.1% | 3.1% | 5.4% | 4.1% | 4.5% | 2.8% | 2.7% | 2.3% | |
| Lowest 10% | 0.0% | 0.3% | 0.4% | 0.0% | 0.6% | 0.6% | 0.0% | 0.2% | 0.2% | |
| Total (n) | 539 | 4,998 | 14,858 | 222 | 1,586 | 5,546 | 317 | 3,412 | 9,312 | |
| Mean | 3.75 | 3.94 | 4.02 | 3.76 | 3.91 | 4.00 | 3.75 | 3.95 | 4.03 | |
| Standard deviation | 0.83 | 0.83 | 0.83 | 0.85 | 0.88 | 0.89 | 0.81 | 0.81 | 0.80 | |
| Significance | - | *** | *** | - | * | *** | - | *** | *** | |
| Effect size | - | -0.23 | -0.33 | - | -0.17 | -0.27 | - | -0.25 | -0.35 | |
| Emotional health | | | | | | | | | | |
| Highest 10% | 13.3% | 16.5% | 18.2% | 16.1% | 22.5% | 24.0% | 11.4% | 13.7% | 14.8% | |
| Above average | 28.3% | 33.5% | 34.1% | 32.7% | 33.9% | 34.3% | 25.2% | 33.2% | 33.9% | |
| Average | 49.6% | 40.0% | 36.2% | 47.5% | 36.5% | 32.1% | 51.1% | 41.6% | 38.7% | |
| Below average | 7.8% | 9.0% | 10.1% | 3.1% | 6.2% | 8.2% | 11.0% | 10.4% | 11.2% | |
| Lowest 10% | 0.9% | 1.0% | 1.4% | 0.4% | 0.9% | 1.5% | 1.3% | 1.1% | 1.4% | |
| Total (n) | 540 | 5,003 | 14,861 | 223 | 1,594 | 5,552 | 317 | 3,409 | 9,309 | |
| Mean | 3.45 | 3.55 | 3.58 | 3.61 | 3.71 | 3.71 | 3.34 | 3.48 | 3.50 | |
| Standard deviation | 0.85 | 0.91 | 0.95 | 0.81 | 0.91 | 0.97 | 0.87 | 0.89 | 0.92 | |
| Significance | - | * | ** | - | - | - | - | ** | ** | |
| Effect size | - | -0.11 | -0.14 | - | -0.11 | -0.10 | - | -0.16 | -0.17 | |
| Leadership ability | | | | | | | | | | |
| Highest 10% | 16.9% | 18.2% | 19.9% | 18.4% | 24.0% | 25.5% | 15.8% | 15.4% | 16.5% | Social Self- Concept ---- Leadership |
| Above average | 33.1% | 39.2% | 40.7% | 38.1% | 39.4% | 40.3% | 29.7% | 39.1% | 40.9% | |
| Average | 44.6% | 35.0% | 32.1% | 38.6% | 30.1% | 27.7% | 48.9% | 37.3% | 34.7% | |
| Below average | 5.0% | 7.1% | 6.7% | 4.5% | 6.0% | 6.0% | 5.4% | 7.6% | 7.1% | |
| Lowest 10% | 0.4% | 0.6% | 0.7% | 0.4% | 0.4% | 0.6% | 0.3% | 0.6% | 0.8% | |
| Total (n) | 540 | 4,992 | 14,852 | 223 | 1,590 | 5,552 | 317 | 3,402 | 9,300 | |
| Mean | 3.61 | 3.67 | 3.72 | 3.70 | 3.81 | 3.84 | 3.55 | 3.61 | 3.65 | |
| Standard deviation | 0.84 | 0.87 | 0.88 | 0.84 | 0.89 | 0.89 | 0.83 | 0.86 | 0.86 | |
| Significance | - | - | ** | - | - | * | - | - | * | |
| Effect size | - | -0.07 | -0.13 | - | -0.12 | -0.16 | - | -0.07 | -0.12 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Mathematical ability | | | | | | | | | | |
| Highest 10% | 9.8% | 11.3% | 15.0% | 12.2% | 15.6% | 22.6% | 8.2% | 9.3% | 10.5% | Academic Self- Concept |
| Above average | 24.5% | 31.1% | 34.8% | 29.3% | 35.7% | 38.1% | 21.1% | 28.9% | 32.9% | |
| Average | 45.3% | 38.3% | 34.3% | 43.7% | 34.6% | 28.3% | 46.4% | 40.1% | 37.8% | |
| Below average | 16.1% | 16.0% | 13.5% | 11.7% | 11.5% | 9.5% | 19.2% | 18.1% | 15.9% | |
| Lowest 10% | 4.3% | 3.3% | 2.5% | 3.2% | 2.6% | 1.6% | 5.0% | 3.6% | 3.0% | |
| Total (n) | 539 | 5,002 | 14,855 | 222 | 1,591 | 5,547 | 317 | 3,411 | 9,308 | |
| Mean | 3.19 | 3.31 | 3.46 | 3.36 | 3.50 | 3.71 | 3.08 | 3.22 | 3.32 | |
| Standard deviation | 0.97 | 0.98 | 0.98 | 0.95 | 0.98 | 0.97 | 0.96 | 0.97 | 0.96 | |
| Significance | - | ** | *** | - | * | *** | - | * | *** | |
| Effect size | - | -0.12 | -0.28 | - | -0.14 | -0.36 | - | -0.14 | -0.25 | |
| Physical health | | | | | | | | | | |
| Highest 10% | 10.2% | 13.0% | 14.9% | 13.5% | 22.4% | 22.3% | 7.9% | 8.7% | 10.5% | |
| Above average | 28.5% | 31.7% | 34.5% | 37.8% | 36.3% | 38.4% | 21.9% | 29.6% | 32.2% | |
| Average | 52.7% | 44.4% | 39.9% | 41.0% | 34.1% | 30.6% | 61.0% | 49.3% | 45.4% | |
| Below average | 7.8% | 10.1% | 10.0% | 7.7% | 6.6% | 8.1% | 7.9% | 11.7% | 11.1% | |
| Lowest 10% | 0.7% | 0.8% | 0.8% | 0.0% | 0.6% | 0.7% | 1.3% | 0.9% | 0.8% | |
| Total (n) | 537 | 4,990 | 14,837 | 222 | 1,587 | 5,540 | 315 | 3,403 | 9,297 | |
| Mean | 3.40 | 3.46 | 3.53 | 3.57 | 3.73 | 3.74 | 3.27 | 3.34 | 3.40 | |
| Standard deviation | 0.80 | 0.87 | 0.89 | 0.82 | 0.90 | 0.92 | 0.77 | 0.83 | 0.85 | |
| Significance | - | | *** | - | * | ** | - | | ** | |
| Effect size | - | -0.07 | -0.15 | - | -0.18 | -0.18 | - | -0.08 | -0.15 | |
| Public speaking ability | | | | | | | | | | |
| Highest 10% | 7.6% | 9.4% | 11.4% | 8.6% | 14.3% | 16.1% | 6.9% | 7.1% | 8.7% | Social Self- Concept |
| Above average | 24.3% | 26.6% | 30.0% | 27.0% | 30.3% | 33.2% | 22.3% | 24.8% | 28.1% | |
| Average | 45.7% | 41.2% | 38.3% | 45.0% | 39.1% | 35.1% | 46.2% | 42.1% | 40.2% | |
| Below average | 16.9% | 19.3% | 17.3% | 17.1% | 14.5% | 13.7% | 16.7% | 21.6% | 19.3% | |
| Lowest 10% | 5.6% | 3.5% | 3.0% | 2.3% | 1.7% | 1.9% | 7.9% | 4.4% | 3.7% | |
| Total (n) | 540 | 5,003 | 14,860 | 222 | 1,592 | 5,547 | 318 | 3,411 | 9,313 | |
| Mean | 3.11 | 3.19 | 3.30 | 3.23 | 3.41 | 3.48 | 3.04 | 3.09 | 3.19 | |
| Standard deviation | 0.96 | 0.97 | 0.98 | 0.91 | 0.96 | 0.98 | 0.99 | 0.96 | 0.97 | |
| Significance | - | | *** | - | ** | *** | - | | ** | |
| Effect size | - | -0.08 | -0.19 | - | -0.19 | -0.26 | - | -0.05 | -0.15 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Risk-taking | | | | | | | | | | |
| Highest 10% | 11.0% | 9.8% | 9.5% | 11.8% | 15.8% | 14.0% | 10.4% | 7.0% | 6.8% | |
| Above average | 30.7% | 31.8% | 30.4% | 37.6% | 39.0% | 35.7% | 25.9% | 28.4% | 27.3% | |
| Average | 48.2% | 43.9% | 43.8% | 44.8% | 37.1% | 38.3% | 50.6% | 47.1% | 47.0% | |
| Below average | 9.3% | 13.2% | 14.8% | 5.0% | 6.8% | 10.7% | 12.3% | 16.2% | 17.3% | |
| Lowest 10% | 0.7% | 1.3% | 1.5% | 0.9% | 1.2% | 1.4% | 0.6% | 1.3% | 1.6% | |
| Total (n) | 537 | 4,996 | 14,848 | 221 | 1,592 | 5,548 | 316 | 3,404 | 9,300 | |
| Mean | 3.42 | 3.36 | 3.32 | 3.54 | 3.61 | 3.50 | 3.33 | 3.24 | 3.20 | |
| Standard deviation | 0.83 | 0.88 | 0.89 | 0.80 | 0.87 | 0.91 | 0.85 | 0.85 | 0.86 | |
| Significance | - | | * | - | | | - | | ** | |
| Effect size | - | 0.07 | 0.11 | - | -0.08 | 0.04 | - | 0.11 | 0.15 | |
| Self-confidence (intellectual) | | | | | | | | | | |
| Highest 10% | 13.0% | 15.3% | 18.1% | 15.3% | 22.7% | 26.5% | 11.4% | 11.8% | 13.0% | |
| Above average | 35.1% | 41.8% | 42.9% | 40.5% | 45.3% | 44.9% | 31.3% | 40.2% | 41.7% | |
| Average | 46.1% | 37.1% | 32.7% | 39.2% | 29.1% | 24.5% | 50.9% | 40.9% | 37.6% | Academic Self-Concept |
| Below average | 5.6% | 5.2% | 5.7% | 5.0% | 2.6% | 3.5% | 6.0% | 6.4% | 7.0% | |
| Lowest 10% | 0.2% | 0.5% | 0.6% | 0.0% | 0.3% | 0.5% | 0.3% | 0.6% | 0.7% | |
| Total (n) | 538 | 4,997 | 14,849 | 222 | 1,592 | 5,551 | 316 | 3,405 | 9,298 | |
| Mean | 3.55 | 3.66 | 3.72 | 3.66 | 3.88 | 3.93 | 3.47 | 3.56 | 3.59 | |
| Standard deviation | 0.79 | 0.82 | 0.85 | 0.79 | 0.80 | 0.83 | 0.79 | 0.80 | 0.83 | |
| Significance | - | ** | *** | - | *** | *** | - | | * | |
| Effect size | - | -0.13 | -0.20 | - | -0.28 | -0.33 | - | -0.11 | -0.14 | |
| Self-confidence (social) | | | | | | | | | | |
| Highest 10% | 14.3% | 14.3% | 13.6% | 18.1% | 19.5% | 17.0% | 11.7% | 11.8% | 11.5% | |
| Above average | 29.8% | 33.4% | 33.0% | 32.6% | 35.2% | 34.2% | 27.8% | 32.6% | 32.3% | |
| Average | 44.5% | 39.3% | 37.4% | 38.9% | 34.4% | 33.5% | 48.4% | 41.6% | 39.8% | Social Self-Concept |
| Below average | 10.1% | 11.9% | 14.3% | 7.7% | 9.6% | 13.2% | 11.7% | 13.0% | 15.0% | |
| Lowest 10% | 1.3% | 1.2% | 1.7% | 2.7% | 1.3% | 2.1% | 0.3% | 1.1% | 1.4% | |
| Total (n) | 537 | 5,000 | 14,860 | 221 | 1,591 | 5,551 | 316 | 3,409 | 9,309 | |
| Mean | 3.46 | 3.48 | 3.43 | 3.56 | 3.62 | 3.51 | 3.39 | 3.41 | 3.38 | |
| Standard deviation | 0.90 | 0.92 | 0.95 | 0.96 | 0.95 | 0.99 | 0.85 | 0.90 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | 0.03 | - | -0.06 | 0.05 | - | -0.02 | 0.01 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Self-understanding | | | | | | | | | | |
| Highest 10% | 13.2% | 17.3% | 20.7% | 16.6% | 22.5% | 25.2% | 10.9% | 14.9% | 18.0% | |
| Above average | 34.3% | 39.7% | 40.1% | 34.5% | 41.3% | 40.8% | 34.2% | 38.9% | 39.6% | |
| Average | 48.9% | 38.6% | 34.3% | 44.4% | 32.4% | 29.2% | 52.1% | 41.5% | 37.4% | |
| Below average | 2.8% | 3.9% | 4.3% | 2.7% | 3.0% | 4.0% | 2.9% | 4.3% | 4.5% | |
| Lowest 10% | 0.7% | 0.5% | 0.6% | 1.8% | 0.9% | 0.8% | 0.0% | 0.4% | 0.5% | |
| Total (n) | 536 | 4,993 | 14,837 | 223 | 1,594 | 5,547 | 313 | 3,399 | 9,290 | |
| Mean | 3.57 | 3.69 | 3.76 | 3.61 | 3.81 | 3.85 | 3.53 | 3.64 | 3.70 | |
| Standard deviation | 0.78 | 0.82 | 0.85 | 0.86 | 0.84 | 0.87 | 0.72 | 0.80 | 0.83 | |
| Significance | - | ** | *** | - | *** | *** | - | * | *** | |
| Effect size | - | -0.15 | -0.22 | - | -0.24 | -0.28 | - | -0.14 | -0.20 | |
| Spirituality | | | | | | | | | | |
| Highest 10% | 12.2% | 15.0% | 14.3% | 12.8% | 16.5% | 15.7% | 11.8% | 14.3% | 13.4% | |
| Above average | 31.7% | 31.1% | 29.4% | 26.5% | 30.9% | 28.8% | 35.4% | 31.1% | 29.8% | |
| Average | 48.6% | 39.8% | 37.5% | 52.1% | 36.2% | 34.3% | 46.2% | 41.5% | 39.3% | |
| Below average | 5.8% | 10.0% | 12.5% | 6.4% | 10.4% | 12.8% | 5.4% | 9.7% | 12.3% | |
| Lowest 10% | 1.7% | 4.2% | 6.4% | 2.3% | 5.9% | 8.3% | 1.3% | 3.3% | 5.2% | |
| Total (n) | 533 | 4,981 | 14,815 | 219 | 1,585 | 5,532 | 314 | 3,396 | 9,283 | |
| Mean | 3.47 | 3.43 | 3.33 | 3.41 | 3.42 | 3.31 | 3.51 | 3.43 | 3.34 | |
| Standard deviation | 0.84 | 1.00 | 1.07 | 0.88 | 1.07 | 1.13 | 0.82 | 0.96 | 1.03 | |
| Significance | - | | ** | - | | | - | | ** | |
| Effect size | - | 0.04 | 0.13 | - | -0.01 | 0.09 | - | 0.08 | 0.17 | |
| Understanding of others | | | | | | | | | | |
| Highest 10% | 15.9% | 19.9% | 22.6% | 17.5% | 22.0% | 23.8% | 14.8% | 18.9% | 21.9% | |
| Above average | 39.3% | 47.5% | 47.2% | 33.2% | 42.8% | 43.9% | 43.5% | 49.6% | 49.2% | |
| Average | 42.6% | 30.7% | 27.6% | 44.8% | 31.7% | 28.7% | 41.0% | 30.3% | 26.9% | |
| Below average | 1.9% | 1.7% | 2.2% | 4.0% | 3.1% | 2.7% | 0.3% | 1.1% | 1.8% | |
| Lowest 10% | 0.4% | 0.1% | 0.4% | 0.4% | 0.3% | 0.8% | 0.3% | 0.1% | 0.2% | |
| Total (n) | 540 | 5,005 | 14,864 | 223 | 1,592 | 5,552 | 317 | 3,413 | 9,312 | |
| Mean | 3.69 | 3.85 | 3.89 | 3.63 | 3.83 | 3.87 | 3.72 | 3.86 | 3.91 | |
| Standard deviation | 0.77 | 0.75 | 0.78 | 0.83 | 0.81 | 0.83 | 0.72 | 0.72 | 0.75 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.21 | -0.26 | - | -0.25 | -0.29 | - | -0.19 | -0.25 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Writing ability | | | | | | | | | | |
| Highest 10% | 8.7% | 13.4% | 15.9% | 8.5% | 14.9% | 18.0% | 8.8% | 12.7% | 14.7% | |
| Above average | 25.4% | 36.7% | 39.9% | 26.0% | 34.7% | 37.1% | 24.9% | 37.6% | 41.5% | |
| Average | 50.2% | 40.7% | 35.7% | 47.5% | 40.6% | 34.8% | 52.1% | 40.8% | 36.2% | |
| Below average | 12.0% | 8.0% | 7.5% | 13.0% | 8.2% | 8.8% | 11.4% | 7.9% | 6.7% | |
| Lowest 10% | 3.7% | 1.2% | 1.1% | 4.9% | 1.6% | 1.3% | 2.8% | 1.0% | 0.9% | |
| Total (n) | 540 | 5,001 | 14,855 | 223 | 1,592 | 5,549 | 317 | 3,409 | 9,306 | |
| Mean | 3.23 | 3.53 | 3.62 | 3.20 | 3.53 | 3.62 | 3.26 | 3.53 | 3.62 | |
| Standard deviation | 0.90 | 0.86 | 0.88 | 0.94 | 0.90 | 0.92 | 0.88 | 0.85 | 0.85 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.35 | -0.44 | - | -0.37 | -0.46 | - | -0.32 | -0.42 | |
| Since entering this college, how has it been to: | | | | | | | | | | |
| Understand what your professors expect of you academically | | | | | | | | | | |
| Very easy | 21.2% | 28.8% | 26.2% | 18.0% | 28.3% | 26.0% | 23.4% | 29.1% | 26.3% | |
| Somewhat easy | 57.4% | 55.8% | 55.5% | 58.6% | 55.7% | 55.1% | 56.6% | 55.8% | 55.8% | |
| Somewhat difficult | 20.6% | 14.7% | 17.3% | 21.6% | 15.4% | 17.8% | 19.9% | 14.4% | 17.0% | Academic Adjustment |
| Very difficult | 0.7% | 0.7% | 1.0% | 1.8% | 0.7% | 1.2% | 0.0% | 0.6% | 0.9% | |
| Total (n) | 538 | 4,998 | 14,852 | 222 | 1,589 | 5,546 | 316 | 3,409 | 9,306 | |
| Mean | 2.99 | 3.13 | 3.07 | 2.93 | 3.12 | 3.06 | 3.03 | 3.13 | 3.08 | |
| Standard deviation | 0.67 | 0.67 | 0.69 | 0.68 | 0.67 | 0.69 | 0.66 | 0.67 | 0.68 | |
| Significance | - | *** | ** | - | *** | ** | - | * | | |
| Effect size | - | -0.21 | -0.12 | - | -0.28 | -0.19 | - | -0.15 | -0.07 | |
| Develop effective study skills | | | | | | | | | | |
| Very easy | 12.6% | 17.7% | 15.2% | 8.1% | 16.6% | 15.1% | 15.9% | 18.1% | 15.3% | |
| Somewhat easy | 47.4% | 48.0% | 44.8% | 48.0% | 47.6% | 43.9% | 47.0% | 48.2% | 45.3% | |
| Somewhat difficult | 35.7% | 30.2% | 34.3% | 38.6% | 31.1% | 34.9% | 33.7% | 29.8% | 34.0% | Academic Adjustment |
| Very difficult | 4.3% | 4.2% | 5.7% | 5.4% | 4.7% | 6.2% | 3.5% | 3.9% | 5.4% | |
| Total (n) | 538 | 4,996 | 14,843 | 223 | 1,590 | 5,544 | 315 | 3,406 | 9,299 | |
| Mean | 2.68 | 2.79 | 2.69 | 2.59 | 2.76 | 2.68 | 2.75 | 2.81 | 2.70 | |
| Standard deviation | 0.75 | 0.78 | 0.79 | 0.72 | 0.78 | 0.80 | 0.76 | 0.77 | 0.79 | |
| Significance | - | ** | | - | ** | | - | | | |
| Effect size | - | -0.14 | -0.01 | - | -0.22 | -0.11 | - | -0.08 | 0.06 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how has it been to: | | | | | | | | | | |
| Adjust to academic demands of college | | | | | | | | | | |
| Very easy | 14.1% | 22.1% | 18.8% | 10.3% | 21.2% | 18.7% | 16.7% | 22.5% | 18.8% | Academic Adjustment |
| Somewhat easy | 48.7% | 47.5% | 43.5% | 48.0% | 47.9% | 43.6% | 49.2% | 47.3% | 43.5% | |
| Somewhat difficult | 32.8% | 26.9% | 32.3% | 37.2% | 27.7% | 32.3% | 29.7% | 26.6% | 32.3% | |
| Very difficult | 4.4% | 3.5% | 5.4% | 4.5% | 3.1% | 5.4% | 4.4% | 3.7% | 5.4% | |
| Total (n) | 540 | 4,994 | 14,849 | 223 | 1,591 | 5,552 | 317 | 3,403 | 9,297 | |
| Mean | 2.72 | 2.88 | 2.76 | 2.64 | 2.87 | 2.76 | 2.78 | 2.89 | 2.76 | |
| Standard deviation | 0.76 | 0.79 | 0.82 | 0.73 | 0.77 | 0.82 | 0.77 | 0.79 | 0.82 | |
| Significance | - | *** | | - | *** | * | - | * | | |
| Effect size | - | -0.20 | -0.05 | - | -0.30 | -0.15 | - | -0.14 | 0.02 | |
| Manage your time effectively | | | | | | | | | | |
| Very easy | 12.3% | 15.6% | 12.5% | 10.9% | 15.3% | 12.6% | 13.4% | 15.7% | 12.5% | Academic Adjustment |
| Somewhat easy | 42.1% | 41.6% | 37.5% | 41.6% | 42.4% | 37.4% | 42.4% | 41.2% | 37.5% | |
| Somewhat difficult | 37.4% | 35.9% | 40.2% | 37.6% | 35.1% | 39.5% | 37.3% | 36.2% | 40.6% | |
| Very difficult | 8.2% | 6.9% | 9.8% | 10.0% | 7.1% | 10.6% | 7.0% | 6.8% | 9.4% | |
| Total (n) | 535 | 4,989 | 14,837 | 221 | 1,586 | 5,545 | 314 | 3,403 | 9,292 | |
| Mean | 2.59 | 2.66 | 2.53 | 2.53 | 2.66 | 2.52 | 2.62 | 2.66 | 2.53 | |
| Standard deviation | 0.81 | 0.82 | 0.83 | 0.82 | 0.82 | 0.84 | 0.80 | 0.82 | 0.83 | |
| Significance | - | | | - | * | | - | | | |
| Effect size | - | -0.09 | 0.07 | - | -0.16 | 0.01 | - | -0.05 | 0.11 | |
| Develop close friendships with male students | | | | | | | | | | |
| Very easy | 36.2% | 39.5% | 38.9% | 39.5% | 44.7% | 45.9% | 34.0% | 37.0% | 34.7% | |
| Somewhat easy | 48.7% | 40.8% | 39.5% | 51.1% | 42.4% | 40.2% | 47.0% | 40.1% | 39.1% | |
| Somewhat difficult | 12.8% | 15.1% | 16.8% | 7.6% | 10.4% | 11.5% | 16.5% | 17.3% | 19.9% | |
| Very difficult | 2.2% | 4.6% | 4.9% | 1.8% | 2.5% | 2.5% | 2.5% | 5.6% | 6.3% | |
| Total (n) | 538 | 4,994 | 14,838 | 223 | 1,590 | 5,541 | 315 | 3,404 | 9,297 | |
| Mean | 3.19 | 3.15 | 3.12 | 3.28 | 3.29 | 3.29 | 3.12 | 3.09 | 3.02 | |
| Standard deviation | 0.74 | 0.84 | 0.86 | 0.68 | 0.75 | 0.77 | 0.77 | 0.87 | 0.89 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | 0.05 | 0.08 | - | -0.01 | -0.01 | - | 0.03 | 0.11 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how has it been to: | | | | | | | | | | |
| Develop close friendships with female students | | | | | | | | | | |
| Very easy | 36.2% | 41.8% | 39.6% | 34.7% | 40.8% | 35.6% | 37.2% | 42.2% | 42.1% | |
| Somewhat easy | 47.1% | 41.9% | 41.5% | 46.8% | 41.9% | 41.9% | 47.3% | 41.9% | 41.2% | |
| Somewhat difficult | 13.9% | 13.6% | 15.1% | 14.4% | 13.9% | 17.2% | 13.6% | 13.5% | 13.9% | |
| Very difficult | 2.8% | 2.7% | 3.8% | 4.1% | 3.5% | 5.3% | 1.9% | 2.4% | 2.8% | |
| Total (n) | 539 | 4,995 | 14,839 | 222 | 1,588 | 5,541 | 317 | 3,407 | 9,298 | |
| Mean | 3.17 | 3.23 | 3.17 | 3.12 | 3.20 | 3.08 | 3.20 | 3.24 | 3.22 | |
| Standard deviation | 0.77 | 0.78 | 0.82 | 0.80 | 0.80 | 0.86 | 0.74 | 0.77 | 0.79 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | 0.00 | - | -0.10 | 0.05 | - | -0.05 | -0.03 | |
| Develop close friendships with students of a different racial/ethnic group | | | | | | | | | | |
| Very easy | 30.7% | 34.9% | 35.1% | 31.4% | 36.3% | 36.1% | 30.2% | 34.3% | 34.5% | |
| Somewhat easy | 52.2% | 44.9% | 43.3% | 47.1% | 44.5% | 43.7% | 55.9% | 45.1% | 43.1% | |
| Somewhat difficult | 13.4% | 16.3% | 17.2% | 17.0% | 15.3% | 15.8% | 10.8% | 16.8% | 18.1% | |
| Very difficult | 3.7% | 3.8% | 4.3% | 4.5% | 4.0% | 4.4% | 3.2% | 3.8% | 4.2% | |
| Total (n) | 538 | 4,992 | 14,829 | 223 | 1,586 | 5,531 | 315 | 3,406 | 9,298 | |
| Mean | 3.10 | 3.11 | 3.09 | 3.05 | 3.13 | 3.12 | 3.13 | 3.10 | 3.08 | |
| Standard deviation | 0.76 | 0.81 | 0.83 | 0.81 | 0.81 | 0.82 | 0.72 | 0.81 | 0.83 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | 0.01 | - | -0.10 | -0.09 | - | 0.04 | 0.06 | |
| Utilize campus services available to students | | | | | | | | | | |
| Very easy | 27.8% | 33.2% | 31.4% | 21.4% | 30.3% | 29.3% | 32.3% | 34.6% | 32.6% | |
| Somewhat easy | 59.9% | 55.5% | 55.8% | 61.4% | 56.3% | 56.3% | 58.9% | 55.1% | 55.5% | |
| Somewhat difficult | 10.8% | 10.4% | 11.7% | 15.0% | 12.2% | 12.9% | 7.9% | 9.5% | 11.0% | |
| Very difficult | 1.5% | 0.9% | 1.1% | 2.3% | 1.2% | 1.4% | 0.9% | 0.8% | 0.9% | |
| Total (n) | 536 | 4,995 | 14,842 | 220 | 1,587 | 5,543 | 316 | 3,408 | 9,299 | |
| Mean | 3.14 | 3.21 | 3.18 | 3.02 | 3.16 | 3.14 | 3.22 | 3.23 | 3.20 | |
| Standard deviation | 0.65 | 0.66 | 0.67 | 0.68 | 0.67 | 0.68 | 0.63 | 0.65 | 0.66 | |
| Significance | - | * | | - | ** | * | - | | | |
| Effect size | - | -0.11 | -0.06 | - | -0.21 | -0.18 | - | -0.02 | 0.03 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Ability to see the world from someone else's perspective | | | | | | | | | | |
| Highest 10% | 13.8% | 20.4% | 23.4% | 13.1% | 22.6% | 25.9% | 14.2% | 19.3% | 21.9% | Pluralistic Orientation |
| Above average | 34.9% | 46.1% | 48.0% | 36.0% | 44.4% | 46.6% | 34.2% | 46.9% | 48.8% | |
| Average | 48.3% | 31.7% | 26.8% | 45.5% | 30.0% | 25.1% | 50.3% | 32.5% | 27.9% | |
| Below average | 1.9% | 1.7% | 1.6% | 3.2% | 2.6% | 2.1% | 0.9% | 1.3% | 1.3% | |
| Lowest 10% | 1.1% | 0.1% | 0.1% | 2.3% | 0.4% | 0.3% | 0.3% | 0.0% | 0.1% | |
| Total (n) | 538 | 4,996 | 14,845 | 222 | 1,593 | 5,546 | 316 | 3,403 | 9,299 | |
| Mean | 3.58 | 3.85 | 3.93 | 3.55 | 3.86 | 3.96 | 3.61 | 3.84 | 3.91 | |
| Standard deviation | 0.79 | 0.76 | 0.76 | 0.84 | 0.80 | 0.79 | 0.75 | 0.74 | 0.74 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.36 | -0.46 | - | -0.39 | -0.52 | - | -0.31 | -0.41 | |
| Tolerance of others with different beliefs | | | | | | | | | | |
| Highest 10% | 15.2% | 25.0% | 29.6% | 16.7% | 27.5% | 31.7% | 14.2% | 23.9% | 28.3% | Pluralistic Orientation |
| Above average | 34.2% | 43.9% | 45.4% | 29.9% | 40.9% | 43.1% | 37.2% | 45.2% | 46.9% | |
| Average | 43.5% | 28.4% | 22.5% | 43.4% | 27.6% | 21.8% | 43.5% | 28.8% | 23.0% | |
| Below average | 5.9% | 2.4% | 2.2% | 7.7% | 3.5% | 2.9% | 4.7% | 1.9% | 1.7% | |
| Lowest 10% | 1.1% | 0.3% | 0.3% | 2.3% | 0.6% | 0.6% | 0.3% | 0.1% | 0.2% | |
| Total (n) | 538 | 4,995 | 14,842 | 221 | 1,593 | 5,545 | 317 | 3,402 | 9,297 | |
| Mean | 3.57 | 3.91 | 4.02 | 3.51 | 3.91 | 4.02 | 3.60 | 3.91 | 4.01 | |
| Standard deviation | 0.86 | 0.80 | 0.80 | 0.94 | 0.86 | 0.84 | 0.80 | 0.78 | 0.77 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.43 | -0.56 | - | -0.47 | -0.61 | - | -0.40 | -0.53 | |
| Openness to having my own views challenged | | | | | | | | | | |
| Highest 10% | 10.6% | 18.2% | 19.6% | 11.3% | 22.8% | 24.1% | 10.1% | 16.0% | 17.0% | Pluralistic Orientation |
| Above average | 31.5% | 38.8% | 41.3% | 31.1% | 38.1% | 40.1% | 31.9% | 39.1% | 42.0% | |
| Average | 47.3% | 37.2% | 33.3% | 46.8% | 33.8% | 29.8% | 47.6% | 38.8% | 35.3% | |
| Below average | 8.5% | 4.9% | 5.1% | 8.1% | 4.1% | 5.1% | 8.8% | 5.3% | 5.2% | |
| Lowest 10% | 2.0% | 0.9% | 0.7% | 2.7% | 1.2% | 0.9% | 1.6% | 0.8% | 0.5% | |
| Total (n) | 539 | 4,995 | 14,835 | 222 | 1,593 | 5,542 | 317 | 3,402 | 9,293 | |
| Mean | 3.40 | 3.68 | 3.74 | 3.40 | 3.77 | 3.81 | 3.40 | 3.64 | 3.70 | |
| Standard deviation | 0.86 | 0.86 | 0.85 | 0.89 | 0.89 | 0.89 | 0.85 | 0.84 | 0.83 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.33 | -0.40 | - | -0.42 | -0.46 | - | -0.29 | -0.36 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Ability to discuss and negotiate controversial issues | 14.9% | 18.6% | 21.8% | 16.7% | 25.4% | 28.7% | 13.6% | 15.5% | 17.7% | Pluralistic Orientation |
| Above average | 32.5% | 40.0% | 41.5% | 32.4% | 42.9% | 42.8% | 32.6% | 38.6% | 40.7% | |
| Average | 46.7% | 36.2% | 31.6% | 45.0% | 28.5% | 25.2% | 47.8% | 39.9% | 35.4% | |
| Below average | 5.8% | 4.8% | 4.8% | 5.4% | 2.9% | 3.1% | 6.0% | 5.7% | 5.8% | |
| Lowest 10% | 0.2% | 0.3% | 0.4% | 0.5% | 0.3% | 0.2% | 0.0% | 0.3% | 0.5% | |
| Total (n) | 538 | 4,997 | 14,844 | 222 | 1,594 | 5,546 | 316 | 3,403 | 9,298 | |
| Mean | 3.56 | 3.72 | 3.80 | 3.59 | 3.90 | 3.97 | 3.54 | 3.63 | 3.69 | |
| Standard deviation | 0.82 | 0.83 | 0.85 | 0.84 | 0.82 | 0.82 | 0.80 | 0.82 | 0.84 | |
| Significance | - | *** | *** | - | *** | *** | - | | ** | |
| Effect size | - | -0.19 | -0.28 | - | -0.38 | -0.46 | - | -0.11 | -0.18 | |
| Ability to work cooperatively with diverse people | 19.9% | 24.4% | 28.2% | 20.4% | 27.3% | 30.2% | 19.6% | 23.1% | 27.0% | Pluralistic Orientation |
| Above average | 34.1% | 46.4% | 48.0% | 33.5% | 45.2% | 46.7% | 34.5% | 46.9% | 48.7% | |
| Average | 42.6% | 27.8% | 22.6% | 40.3% | 25.7% | 21.4% | 44.3% | 28.7% | 23.3% | |
| Below average | 2.8% | 1.3% | 1.0% | 4.5% | 1.5% | 1.3% | 1.6% | 1.2% | 0.9% | |
| Lowest 10% | 0.6% | 0.2% | 0.2% | 1.4% | 0.3% | 0.4% | 0.0% | 0.1% | 0.1% | |
| Total (n) | 537 | 4,994 | 14,840 | 221 | 1,592 | 5,542 | 316 | 3,402 | 9,298 | |
| Mean | 3.70 | 3.94 | 4.03 | 3.67 | 3.98 | 4.05 | 3.72 | 3.92 | 4.02 | |
| Standard deviation | 0.84 | 0.76 | 0.75 | 0.90 | 0.79 | 0.77 | 0.79 | 0.75 | 0.74 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.32 | -0.44 | - | -0.39 | -0.49 | - | -0.27 | -0.41 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Attended a religious service | | | | | | | | | | |
| Frequently | 20.1% | 21.6% | 23.8% | 12.6% | 17.1% | 20.9% | 25.3% | 23.7% | 25.5% | |
| Occasionally | 44.8% | 32.6% | 30.6% | 50.9% | 33.5% | 30.8% | 40.5% | 32.2% | 30.4% | |
| Not at all | 35.1% | 45.8% | 45.6% | 36.5% | 49.5% | 48.3% | 34.2% | 44.1% | 44.0% | |
| Total (n) | 538 | 4,992 | 14,845 | 222 | 1,589 | 5,544 | 316 | 3,403 | 9,301 | |
| Mean | 1.85 | 1.76 | 1.78 | 1.76 | 1.68 | 1.73 | 1.91 | 1.80 | 1.82 | |
| Standard deviation | 0.73 | 0.78 | 0.80 | 0.66 | 0.75 | 0.79 | 0.77 | 0.80 | 0.81 | |
| Significance | - | * | * | - | | | - | * | | |
| Effect size | - | 0.12 | 0.09 | - | 0.11 | 0.04 | - | 0.14 | 0.11 | |
| Been bored in class | | | | | | | | | | |
| Frequently | 41.4% | 42.7% | 42.2% | 41.0% | 40.8% | 42.3% | 41.6% | 43.6% | 42.2% | |
| Occasionally | 55.7% | 54.9% | 55.4% | 54.5% | 55.5% | 54.6% | 56.5% | 54.6% | 55.9% | |
| Not at all | 3.0% | 2.4% | 2.4% | 4.5% | 3.7% | 3.1% | 1.9% | 1.8% | 1.9% | |
| Total (n) | 539 | 4,983 | 14,828 | 222 | 1,584 | 5,539 | 317 | 3,399 | 9,289 | |
| Mean | 2.38 | 2.40 | 2.40 | 2.36 | 2.37 | 2.39 | 2.40 | 2.42 | 2.40 | |
| Standard deviation | 0.54 | 0.54 | 0.54 | 0.57 | 0.55 | 0.55 | 0.53 | 0.53 | 0.53 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.04 | - | -0.02 | -0.05 | - | -0.04 | 0.00 | |
| Demonstrated for/against a cause | | | | | | | | | | |
| Frequently | 9.7% | 8.0% | 7.9% | 9.9% | 8.6% | 8.0% | 9.5% | 7.7% | 7.8% | |
| Occasionally | 42.6% | 43.5% | 40.0% | 44.1% | 42.9% | 37.2% | 41.5% | 43.7% | 41.8% | |
| Not at all | 47.8% | 48.5% | 52.1% | 45.9% | 48.5% | 54.9% | 49.1% | 48.6% | 50.4% | |
| Total (n) | 538 | 4,987 | 14,838 | 222 | 1,585 | 5,542 | 316 | 3,402 | 9,296 | |
| Mean | 1.62 | 1.59 | 1.56 | 1.64 | 1.60 | 1.53 | 1.60 | 1.59 | 1.57 | |
| Standard deviation | 0.66 | 0.63 | 0.64 | 0.66 | 0.64 | 0.64 | 0.66 | 0.63 | 0.63 | |
| Significance | - | | * | - | | * | - | | | |
| Effect size | - | 0.05 | 0.09 | - | 0.06 | 0.17 | - | 0.02 | 0.05 | |
| Tutored another student | | | | | | | | | | |
| Frequently | 7.6% | 6.5% | 7.4% | 6.8% | 7.1% | 9.0% | 8.2% | 6.2% | 6.4% | |
| Occasionally | 45.9% | 39.8% | 40.5% | 50.0% | 45.0% | 45.4% | 43.1% | 37.3% | 37.6% | |
| Not at all | 46.5% | 53.8% | 52.2% | 43.2% | 48.0% | 45.7% | 48.7% | 56.5% | 56.0% | |
| Total (n) | 540 | 4,990 | 14,829 | 222 | 1,587 | 5,539 | 318 | 3,403 | 9,290 | |
| Mean | 1.61 | 1.53 | 1.55 | 1.64 | 1.59 | 1.63 | 1.59 | 1.50 | 1.50 | |
| Standard deviation | 0.62 | 0.62 | 0.63 | 0.61 | 0.62 | 0.64 | 0.64 | 0.61 | 0.61 | |
| Significance | - | ** | * | - | | | - | * | ** | |
| Effect size | - | 0.13 | 0.10 | - | 0.08 | 0.02 | - | 0.15 | 0.15 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Studied with other students | | | | | | | | | | |
| Frequently | 32.8% | 30.8% | 34.3% | 26.5% | 26.0% | 32.9% | 37.1% | 33.1% | 35.1% | |
| Occasionally | 56.6% | 60.3% | 58.1% | 62.1% | 64.1% | 58.5% | 52.8% | 58.5% | 57.8% | |
| Not at all | 10.6% | 8.9% | 7.6% | 11.4% | 10.0% | 8.5% | 10.1% | 8.4% | 7.1% | |
| Total (n) | 537 | 4,987 | 14,836 | 219 | 1,583 | 5,539 | 318 | 3,404 | 9,297 | |
| Mean | 2.22 | 2.22 | 2.27 | 2.15 | 2.16 | 2.24 | 2.27 | 2.25 | 2.28 | |
| Standard deviation | 0.62 | 0.59 | 0.59 | 0.60 | 0.58 | 0.60 | 0.63 | 0.59 | 0.59 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | 0.00 | -0.08 | - | -0.02 | -0.15 | - | 0.03 | -0.02 | |
| Been a guest in a professor's home | | | | | | | | | | |
| Frequently | 3.0% | 1.5% | 1.3% | 5.1% | 2.8% | 1.9% | 1.6% | 0.9% | 0.8% | |
| Occasionally | 15.6% | 10.0% | 10.9% | 21.2% | 14.5% | 13.4% | 11.7% | 7.9% | 9.5% | |
| Not at all | 81.4% | 88.5% | 87.8% | 73.7% | 82.6% | 84.7% | 86.7% | 91.2% | 89.6% | |
| Total (n) | 532 | 4,985 | 14,836 | 217 | 1,583 | 5,539 | 315 | 3,402 | 9,297 | |
| Mean | 1.22 | 1.13 | 1.13 | 1.31 | 1.20 | 1.17 | 1.15 | 1.10 | 1.11 | |
| Standard deviation | 0.48 | 0.38 | 0.38 | 0.56 | 0.47 | 0.43 | 0.40 | 0.32 | 0.34 | |
| Significance | - | *** | *** | - | ** | *** | - | ** | * | |
| Effect size | - | 0.24 | 0.24 | - | 0.23 | 0.33 | - | 0.16 | 0.12 | |
| Smoked cigarettes | | | | | | | | | | |
| Frequently | 11.2% | 6.5% | 4.4% | 9.5% | 9.0% | 5.5% | 12.3% | 5.4% | 3.7% | |
| Occasionally | 25.7% | 16.9% | 13.5% | 36.4% | 23.8% | 16.9% | 18.2% | 13.7% | 11.5% | |
| Not at all | 63.2% | 76.5% | 82.1% | 54.1% | 67.2% | 77.6% | 69.5% | 80.9% | 84.8% | |
| Total (n) | 538 | 4,987 | 14,834 | 220 | 1,583 | 5,536 | 318 | 3,404 | 9,298 | |
| Mean | 1.48 | 1.30 | 1.22 | 1.55 | 1.42 | 1.28 | 1.43 | 1.24 | 1.19 | |
| Standard deviation | 0.69 | 0.58 | 0.51 | 0.66 | 0.65 | 0.56 | 0.70 | 0.54 | 0.48 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | 0.31 | 0.51 | - | 0.20 | 0.48 | - | 0.35 | 0.50 | |
| Drank beer | | | | | | | | | | |
| Frequently | 15.3% | 13.7% | 16.6% | 20.9% | 21.1% | 21.7% | 11.4% | 10.3% | 13.5% | |
| Occasionally | 43.6% | 35.1% | 35.8% | 49.1% | 37.3% | 37.5% | 39.7% | 34.2% | 34.8% | |
| Not at all | 41.2% | 51.1% | 47.6% | 30.0% | 41.7% | 40.8% | 48.9% | 55.5% | 51.7% | |
| Total (n) | 537 | 4,976 | 14,798 | 220 | 1,586 | 5,533 | 317 | 3,390 | 9,265 | |
| Mean | 1.74 | 1.63 | 1.69 | 1.91 | 1.79 | 1.81 | 1.62 | 1.55 | 1.62 | |
| Standard deviation | 0.71 | 0.71 | 0.74 | 0.71 | 0.76 | 0.77 | 0.68 | 0.67 | 0.71 | |
| Significance | - | *** | | - | * | | - | | | |
| Effect size | - | 0.15 | 0.07 | - | 0.16 | 0.13 | - | 0.10 | 0.00 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Drank wine or liquor | | | | | | | | | | |
| Frequently | 12.8% | 14.5% | 17.8% | 15.9% | 18.4% | 19.5% | 10.7% | 12.7% | 16.7% | |
| Occasionally | 46.5% | 39.8% | 39.7% | 47.7% | 38.4% | 38.8% | 45.6% | 40.5% | 40.2% | |
| Not at all | 40.7% | 45.7% | 42.6% | 36.4% | 43.3% | 41.7% | 43.7% | 46.8% | 43.1% | |
| Total (n) | 538 | 4,979 | 14,807 | 220 | 1,585 | 5,531 | 318 | 3,394 | 9,276 | |
| Mean | 1.72 | 1.69 | 1.75 | 1.80 | 1.75 | 1.78 | 1.67 | 1.66 | 1.74 | |
| Standard deviation | 0.68 | 0.71 | 0.74 | 0.70 | 0.74 | 0.75 | 0.66 | 0.69 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | -0.04 | - | 0.07 | 0.03 | - | 0.01 | -0.10 | |
| Felt overwhelmed by all you had to do | | | | | | | | | | |
| Frequently | 37.2% | 39.4% | 41.7% | 30.0% | 26.1% | 30.1% | 42.1% | 45.6% | 48.6% | |
| Occasionally | 55.3% | 55.0% | 54.0% | 58.7% | 62.9% | 61.8% | 52.8% | 51.3% | 49.3% | |
| Not at all | 7.6% | 5.6% | 4.3% | 11.2% | 10.9% | 8.2% | 5.0% | 3.1% | 2.1% | |
| Total (n) | 541 | 5,000 | 14,855 | 223 | 1,591 | 5,546 | 318 | 3,409 | 9,309 | |
| Mean | 2.30 | 2.34 | 2.37 | 2.19 | 2.15 | 2.22 | 2.37 | 2.42 | 2.47 | |
| Standard deviation | 0.60 | 0.58 | 0.57 | 0.62 | 0.59 | 0.58 | 0.58 | 0.55 | 0.54 | |
| Significance | - | | ** | - | | | - | | ** | |
| Effect size | - | -0.07 | -0.12 | - | 0.07 | -0.05 | - | -0.09 | -0.19 | |
| Felt depressed | | | | | | | | | | |
| Frequently | 9.9% | 11.2% | 12.0% | 6.4% | 8.1% | 9.6% | 12.3% | 12.6% | 13.5% | |
| Occasionally | 46.3% | 48.0% | 49.7% | 50.0% | 46.2% | 47.1% | 43.7% | 48.9% | 51.2% | |
| Not at all | 43.9% | 40.8% | 38.3% | 43.6% | 45.7% | 43.3% | 44.0% | 38.6% | 35.3% | |
| Total (n) | 538 | 4,988 | 14,832 | 220 | 1,585 | 5,541 | 318 | 3,403 | 9,291 | |
| Mean | 1.66 | 1.70 | 1.74 | 1.63 | 1.62 | 1.66 | 1.68 | 1.74 | 1.78 | |
| Standard deviation | 0.65 | 0.66 | 0.66 | 0.60 | 0.63 | 0.64 | 0.68 | 0.67 | 0.66 | |
| Significance | - | | ** | - | | | - | | ** | |
| Effect size | - | -0.06 | -0.12 | - | 0.02 | -0.05 | - | -0.09 | -0.15 | |
| Performed volunteer work | | | | | | | | | | |
| Frequently | 11.0% | 12.0% | 14.1% | 9.6% | 9.1% | 9.9% | 12.1% | 13.4% | 16.6% | |
| Occasionally | 45.7% | 48.1% | 50.0% | 48.9% | 47.6% | 48.2% | 43.5% | 48.3% | 51.1% | |
| Not at all | 43.3% | 39.9% | 35.9% | 41.6% | 43.3% | 41.9% | 44.4% | 38.2% | 32.4% | |
| Total (n) | 534 | 4,980 | 14,813 | 219 | 1,583 | 5,526 | 315 | 3,397 | 9,287 | |
| Mean | 1.68 | 1.72 | 1.78 | 1.68 | 1.66 | 1.68 | 1.68 | 1.75 | 1.84 | |
| Standard deviation | 0.66 | 0.66 | 0.67 | 0.64 | 0.64 | 0.64 | 0.68 | 0.67 | 0.68 | |
| Significance | - | | *** | - | | | - | | *** | |
| Effect size | - | -0.06 | -0.15 | - | 0.03 | 0.00 | - | -0.10 | -0.24 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Asked a professor for advice after class | | | | | | | | | | |
| Frequently | 15.8% | 14.1% | 13.3% | 14.0% | 14.0% | 13.2% | 17.0% | 14.1% | 13.4% | Student Faculty Interaction |
| Occasionally | 66.2% | 65.2% | 62.7% | 68.9% | 66.0% | 63.5% | 64.4% | 64.8% | 62.2% | |
| Not at all | 18.0% | 20.7% | 24.0% | 17.1% | 20.1% | 23.2% | 18.6% | 21.0% | 24.4% | |
| Total (n) | 539 | 4,996 | 14,848 | 222 | 1,589 | 5,547 | 317 | 3,407 | 9,301 | |
| Mean | 1.98 | 1.93 | 1.89 | 1.97 | 1.94 | 1.90 | 1.98 | 1.93 | 1.89 | |
| Standard deviation | 0.58 | 0.59 | 0.60 | 0.56 | 0.58 | 0.60 | 0.60 | 0.59 | 0.60 | |
| Significance | - | | *** | - | | | - | | ** | |
| Effect size | - | 0.08 | 0.15 | - | 0.05 | 0.12 | - | 0.08 | 0.15 | |
| Voted in a student election | | | | | | | | | | |
| Frequently | 8.5% | 9.3% | 10.7% | 8.1% | 10.0% | 10.9% | 8.8% | 9.1% | 10.7% | |
| Occasionally | 34.0% | 40.4% | 44.8% | 39.4% | 39.2% | 43.4% | 30.2% | 41.0% | 45.7% | |
| Not at all | 57.5% | 50.3% | 44.4% | 52.5% | 50.8% | 45.7% | 61.0% | 50.0% | 43.6% | |
| Total (n) | 539 | 4,987 | 14,820 | 221 | 1,584 | 5,531 | 318 | 3,403 | 9,289 | |
| Mean | 1.51 | 1.59 | 1.66 | 1.56 | 1.59 | 1.65 | 1.48 | 1.59 | 1.67 | |
| Standard deviation | 0.65 | 0.65 | 0.66 | 0.64 | 0.66 | 0.67 | 0.65 | 0.65 | 0.66 | |
| Significance | - | ** | *** | - | | * | - | ** | *** | |
| Effect size | - | -0.12 | -0.23 | - | -0.05 | -0.13 | - | -0.17 | -0.29 | |
| Worked on a local, state, or national political campaign | | | | | | | | | | |
| Frequently | 3.9% | 1.8% | 1.6% | 5.9% | 3.0% | 2.3% | 2.5% | 1.2% | 1.2% | |
| Occasionally | 14.3% | 9.7% | 7.8% | 19.5% | 15.7% | 10.4% | 10.7% | 6.9% | 6.3% | |
| Not at all | 81.8% | 88.5% | 90.6% | 74.5% | 81.3% | 87.3% | 86.8% | 91.8% | 92.5% | |
| Total (n) | 538 | 4,994 | 14,846 | 220 | 1,589 | 5,544 | 318 | 3,405 | 9,302 | |
| Mean | 1.22 | 1.13 | 1.11 | 1.31 | 1.22 | 1.15 | 1.16 | 1.09 | 1.09 | |
| Standard deviation | 0.50 | 0.39 | 0.36 | 0.58 | 0.48 | 0.42 | 0.43 | 0.33 | 0.32 | |
| Significance | - | *** | *** | - | * | *** | - | *** | *** | |
| Effect size | - | 0.23 | 0.31 | - | 0.19 | 0.38 | - | 0.21 | 0.22 | |
| Socialized with someone of another racial/ethnic group | | | | | | | | | | |
| Frequently | 38.0% | 43.9% | 52.3% | 35.0% | 40.5% | 51.0% | 40.1% | 45.5% | 53.1% | |
| Occasionally | 52.3% | 49.0% | 42.7% | 52.3% | 50.5% | 43.2% | 52.2% | 48.4% | 42.3% | |
| Not at all | 9.8% | 7.1% | 5.0% | 12.7% | 9.0% | 5.8% | 7.7% | 6.2% | 4.6% | |
| Total (n) | 532 | 4,981 | 14,823 | 220 | 1,586 | 5,537 | 312 | 3,395 | 9,286 | |
| Mean | 2.28 | 2.37 | 2.47 | 2.22 | 2.31 | 2.45 | 2.32 | 2.39 | 2.49 | |
| Standard deviation | 0.63 | 0.61 | 0.59 | 0.66 | 0.63 | 0.60 | 0.61 | 0.60 | 0.58 | |
| Significance | - | ** | *** | - | * | *** | - | * | *** | |
| Effect size | - | -0.15 | -0.32 | - | -0.14 | -0.38 | - | -0.12 | -0.29 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Come late to class | | | | | | | | | | |
| Frequently | 8.1% | 6.6% | 7.4% | 9.2% | 8.0% | 9.3% | 7.3% | 5.9% | 6.2% | Academic Disengagement |
| Occasionally | 62.2% | 51.3% | 53.5% | 67.3% | 57.4% | 57.9% | 58.7% | 48.5% | 50.8% | |
| Not at all | 29.8% | 42.1% | 39.2% | 23.5% | 34.6% | 32.8% | 34.1% | 45.6% | 43.0% | |
| Total (n) | 534 | 4,973 | 14,806 | 217 | 1,578 | 5,529 | 317 | 3,395 | 9,277 | |
| Mean | 1.78 | 1.64 | 1.68 | 1.86 | 1.73 | 1.77 | 1.73 | 1.60 | 1.63 | |
| Standard deviation | 0.58 | 0.60 | 0.60 | 0.56 | 0.60 | 0.61 | 0.59 | 0.60 | 0.60 | |
| Significance | - | *** | *** | - | ** | * | - | *** | ** | |
| Effect size | - | 0.23 | 0.17 | - | 0.22 | 0.15 | - | 0.22 | 0.17 | |
| Used the Internet for research or homework | | | | | | | | | | |
| Frequently | 65.7% | 80.2% | 83.9% | 55.9% | 71.3% | 79.1% | 72.6% | 84.4% | 86.7% | |
| Occasionally | 33.0% | 18.5% | 15.4% | 41.8% | 25.8% | 19.6% | 26.8% | 15.1% | 12.9% | |
| Not at all | 1.3% | 1.3% | 0.7% | 2.3% | 3.0% | 1.3% | 0.6% | 0.5% | 0.3% | |
| Total (n) | 534 | 4,982 | 14,827 | 220 | 1,584 | 5,537 | 314 | 3,398 | 9,290 | |
| Mean | 2.64 | 2.79 | 2.83 | 2.54 | 2.68 | 2.78 | 2.72 | 2.84 | 2.86 | |
| Standard deviation | 0.51 | 0.44 | 0.39 | 0.54 | 0.53 | 0.45 | 0.46 | 0.38 | 0.35 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.34 | -0.49 | - | -0.26 | -0.53 | - | -0.32 | -0.40 | |
| Performed community service as part of class | | | | | | | | | | |
| Frequently | 7.8% | 8.3% | 6.0% | 6.8% | 7.7% | 5.1% | 8.6% | 8.5% | 6.6% | |
| Occasionally | 28.1% | 29.7% | 23.8% | 34.7% | 31.3% | 24.3% | 23.5% | 28.9% | 23.5% | |
| Not at all | 64.1% | 62.1% | 70.1% | 58.6% | 61.0% | 70.5% | 67.9% | 62.6% | 69.9% | |
| Total (n) | 537 | 4,989 | 14,834 | 222 | 1,588 | 5,541 | 315 | 3,401 | 9,293 | |
| Mean | 1.44 | 1.46 | 1.36 | 1.48 | 1.47 | 1.35 | 1.41 | 1.46 | 1.37 | |
| Standard deviation | 0.64 | 0.64 | 0.59 | 0.62 | 0.64 | 0.57 | 0.64 | 0.65 | 0.60 | |
| Significance | - | - | ** | - | - | *** | - | - | - | |
| Effect size | - | -0.03 | 0.14 | - | 0.02 | 0.23 | - | -0.08 | 0.07 | |
| Discussed religion | | | | | | | | | | |
| Frequently | 19.2% | 21.0% | 25.8% | 12.6% | 19.0% | 24.4% | 23.9% | 21.9% | 26.6% | |
| Occasionally | 54.0% | 60.1% | 58.9% | 59.2% | 60.1% | 59.1% | 50.3% | 60.2% | 58.8% | |
| Not at all | 26.8% | 18.9% | 15.3% | 28.3% | 20.9% | 16.5% | 25.8% | 17.9% | 14.6% | |
| Total (n) | 541 | 4,998 | 14,837 | 223 | 1,592 | 5,542 | 318 | 3,406 | 9,295 | |
| Mean | 1.92 | 2.02 | 2.10 | 1.84 | 1.98 | 2.08 | 1.98 | 2.04 | 2.12 | |
| Standard deviation | 0.67 | 0.63 | 0.63 | 0.62 | 0.63 | 0.63 | 0.71 | 0.63 | 0.63 | |
| Significance | - | *** | *** | - | ** | *** | - | - | *** | |
| Effect size | - | -0.16 | -0.29 | - | -0.22 | -0.38 | - | -0.10 | -0.22 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Discussed politics | | | | | | | | | | |
| Frequently | 15.6% | 18.8% | 21.6% | 14.4% | 21.5% | 25.5% | 16.4% | 17.6% | 19.3% | |
| Occasionally | 56.9% | 61.6% | 61.1% | 59.5% | 59.9% | 59.1% | 55.0% | 62.4% | 62.3% | |
| Not at all | 27.6% | 19.6% | 17.3% | 26.1% | 18.7% | 15.4% | 28.6% | 20.1% | 18.4% | |
| Total (n) | 540 | 4,994 | 14,838 | 222 | 1,587 | 5,540 | 318 | 3,407 | 9,298 | |
| Mean | 1.88 | 1.99 | 2.04 | 1.88 | 2.03 | 2.10 | 1.88 | 1.97 | 2.01 | |
| Standard deviation | 0.65 | 0.62 | 0.62 | 0.63 | 0.63 | 0.63 | 0.66 | 0.61 | 0.61 | |
| Significance | - | *** | *** | - | *** | *** | - | * | *** | |
| Effect size | - | -0.18 | -0.26 | - | -0.24 | -0.35 | - | -0.15 | -0.21 | |
| Maintained a healthy diet | | | | | | | | | | |
| Frequently | 22.9% | 27.7% | 31.1% | 20.5% | 28.6% | 31.4% | 24.6% | 27.2% | 30.9% | |
| Occasionally | 63.9% | 60.4% | 58.5% | 66.4% | 59.2% | 57.2% | 62.1% | 60.9% | 59.2% | |
| Not at all | 13.2% | 12.0% | 10.4% | 13.2% | 12.2% | 11.4% | 13.2% | 11.9% | 9.9% | |
| Total (n) | 537 | 4,989 | 14,828 | 220 | 1,585 | 5,535 | 317 | 3,404 | 9,293 | |
| Mean | 2.10 | 2.16 | 2.21 | 2.07 | 2.16 | 2.20 | 2.11 | 2.15 | 2.21 | |
| Standard deviation | 0.59 | 0.61 | 0.61 | 0.58 | 0.62 | 0.62 | 0.61 | 0.61 | 0.60 | |
| Significance | - | * | *** | - | * | ** | - | - | ** | |
| Effect size | - | -0.10 | -0.18 | - | -0.15 | -0.21 | - | -0.07 | -0.17 | |
| Had adequate sleep | | | | | | | | | | |
| Frequently | 19.6% | 23.4% | 24.6% | 15.9% | 22.6% | 24.0% | 22.2% | 23.8% | 24.9% | |
| Occasionally | 67.9% | 63.5% | 61.5% | 68.6% | 63.1% | 61.6% | 67.4% | 63.6% | 61.5% | |
| Not at all | 12.5% | 13.1% | 13.9% | 15.5% | 14.2% | 14.5% | 10.4% | 12.6% | 13.6% | |
| Total (n) | 536 | 4,985 | 14,819 | 220 | 1,586 | 5,535 | 316 | 3,399 | 9,284 | |
| Mean | 2.07 | 2.10 | 2.11 | 2.00 | 2.08 | 2.10 | 2.12 | 2.11 | 2.11 | |
| Standard deviation | 0.56 | 0.60 | 0.61 | 0.56 | 0.60 | 0.61 | 0.56 | 0.59 | 0.61 | |
| Significance | - | - | - | - | - | * | - | - | - | |
| Effect size | - | -0.05 | -0.07 | - | -0.13 | -0.16 | - | 0.02 | 0.02 | |
| Helped raise money for a cause or campaign | | | | | | | | | | |
| Frequently | 8.4% | 8.3% | 8.7% | 7.7% | 7.2% | 6.6% | 8.9% | 8.8% | 10.0% | |
| Occasionally | 32.8% | 32.6% | 33.5% | 35.1% | 32.2% | 30.9% | 31.1% | 32.8% | 35.1% | |
| Not at all | 58.8% | 59.1% | 57.8% | 57.2% | 60.6% | 62.5% | 60.0% | 58.4% | 54.9% | |
| Total (n) | 537 | 4,990 | 14,823 | 222 | 1,591 | 5,538 | 315 | 3,399 | 9,285 | |
| Mean | 1.50 | 1.49 | 1.51 | 1.50 | 1.47 | 1.44 | 1.49 | 1.50 | 1.55 | |
| Standard deviation | 0.65 | 0.64 | 0.65 | 0.64 | 0.63 | 0.61 | 0.65 | 0.65 | 0.67 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | 0.02 | -0.02 | - | 0.05 | 0.10 | - | -0.02 | -0.09 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: Publicly communicated your opinion about a cause (e.g., blog, email, petition) | | | | | | | | | | |
| Frequently | 8.3% | 9.1% | 9.3% | 6.8% | 10.0% | 10.0% | 9.5% | 8.6% | 8.9% | |
| Occasionally | 38.8% | 34.9% | 32.9% | 41.4% | 36.8% | 32.4% | 36.9% | 34.0% | 33.3% | |
| Not at all | 52.9% | 56.0% | 57.8% | 51.8% | 53.2% | 57.6% | 53.6% | 57.3% | 57.8% | |
| Total (n) | 539 | 4,990 | 14,826 | 222 | 1,590 | 5,540 | 317 | 3,400 | 9,286 | |
| Mean | 1.55 | 1.53 | 1.52 | 1.55 | 1.57 | 1.52 | 1.56 | 1.51 | 1.51 | |
| Standard deviation | 0.64 | 0.66 | 0.66 | 0.62 | 0.67 | 0.67 | 0.66 | 0.65 | 0.65 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.05 | - | -0.03 | 0.04 | - | 0.08 | 0.08 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Attending classes/labs | | | | | | | | | | |
| Over 20 hours | 6.5% | 7.4% | 11.1% | 6.8% | 8.8% | 12.3% | 6.3% | 6.7% | 10.4% | |
| 16 to 20 hours | 19.6% | 27.8% | 34.2% | 15.8% | 23.9% | 32.4% | 22.2% | 29.7% | 35.2% | |
| 11 to 15 hours | 46.2% | 41.1% | 35.3% | 43.0% | 39.5% | 33.4% | 48.4% | 41.8% | 36.5% | |
| 6 to 10 hours | 13.0% | 13.5% | 12.0% | 14.0% | 13.4% | 12.6% | 12.3% | 13.5% | 11.7% | |
| 3 to 5 hours | 8.4% | 6.4% | 4.5% | 10.4% | 7.9% | 5.3% | 7.0% | 5.6% | 4.1% | |
| 1 to 2 hours | 4.3% | 2.6% | 1.8% | 5.9% | 3.9% | 2.5% | 3.2% | 2.0% | 1.4% | |
| Less than one hour | 1.1% | 0.4% | 0.3% | 1.8% | 0.8% | 0.5% | 0.6% | 0.3% | 0.2% | |
| None | 0.9% | 0.8% | 0.7% | 2.3% | 1.7% | 1.1% | 0.0% | 0.4% | 0.4% | |
| Total (n) | 537 | 4,983 | 14,831 | 221 | 1,581 | 5,537 | 316 | 3,402 | 9,294 | |
| Mean | 5.81 | 6.03 | 6.25 | 5.58 | 5.89 | 6.19 | 5.97 | 6.09 | 6.29 | |
| Standard deviation | 1.30 | 1.22 | 1.19 | 1.49 | 1.39 | 1.30 | 1.12 | 1.12 | 1.11 | |
| Significance | - | *** | *** | - | ** | *** | - | - | *** | |
| Effect size | - | -0.18 | -0.37 | - | -0.22 | -0.47 | - | -0.11 | -0.29 | |
| Studying/homework | | | | | | | | | | |
| Over 20 hours | 2.0% | 3.5% | 8.0% | 1.8% | 2.8% | 7.3% | 2.2% | 3.9% | 8.5% | |
| 16 to 20 hours | 4.5% | 5.6% | 10.0% | 2.7% | 4.7% | 8.7% | 5.7% | 5.9% | 10.7% | |
| 11 to 15 hours | 9.8% | 12.9% | 17.7% | 10.4% | 11.4% | 16.6% | 9.5% | 13.6% | 18.3% | |
| 6 to 10 hours | 29.9% | 31.7% | 32.7% | 24.8% | 27.5% | 30.5% | 33.4% | 33.6% | 33.9% | |
| 3 to 5 hours | 35.6% | 33.4% | 24.6% | 34.7% | 34.2% | 27.2% | 36.3% | 33.0% | 23.1% | |
| 1 to 2 hours | 16.0% | 11.2% | 6.0% | 21.6% | 16.0% | 7.9% | 12.0% | 8.9% | 4.9% | |
| Less than one hour | 1.5% | 1.4% | 0.8% | 2.3% | 2.4% | 1.2% | 0.9% | 0.9% | 0.5% | |
| None | 0.7% | 0.4% | 0.2% | 1.8% | 1.1% | 0.6% | 0.0% | 0.1% | 0.1% | |
| Total (n) | 539 | 4,990 | 14,835 | 222 | 1,584 | 5,538 | 317 | 3,406 | 9,297 | |
| Mean | 4.50 | 4.73 | 5.22 | 4.29 | 4.51 | 5.07 | 4.64 | 4.83 | 5.31 | |
| Standard deviation | 1.21 | 1.25 | 1.36 | 1.26 | 1.30 | 1.40 | 1.15 | 1.22 | 1.33 | |
| Significance | - | *** | *** | - | * | *** | - | ** | *** | |
| Effect size | - | -0.18 | -0.53 | - | -0.17 | -0.56 | - | -0.16 | -0.50 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Socializing with friends | | | | | | | | | | |
| Over 20 hours | 20.8% | 19.5% | 17.6% | 23.1% | 21.8% | 19.9% | 19.2% | 18.4% | 16.3% | |
| 16 to 20 hours | 11.2% | 11.7% | 11.2% | 11.3% | 11.6% | 11.1% | 11.0% | 11.7% | 11.2% | |
| 11 to 15 hours | 15.1% | 17.9% | 19.2% | 15.8% | 17.3% | 19.2% | 14.5% | 18.1% | 19.3% | |
| 6 to 10 hours | 25.1% | 25.2% | 28.1% | 22.2% | 24.2% | 26.6% | 27.1% | 25.7% | 29.0% | |
| 3 to 5 hours | 19.9% | 17.7% | 16.9% | 19.9% | 16.7% | 15.9% | 19.9% | 18.1% | 17.5% | |
| 1 to 2 hours | 6.3% | 5.8% | 5.0% | 5.4% | 5.6% | 5.0% | 6.9% | 5.9% | 5.1% | |
| Less than one hour | 0.9% | 1.6% | 1.4% | 0.5% | 1.8% | 1.6% | 1.3% | 1.5% | 1.3% | |
| None | 0.7% | 0.7% | 0.5% | 1.8% | 1.1% | 0.7% | 0.0% | 0.5% | 0.4% | |
| Total (n) | 538 | 4,984 | 14,821 | 221 | 1,580 | 5,532 | 317 | 3,404 | 9,289 | |
| Mean | 5.62 | 5.63 | 5.61 | 5.68 | 5.68 | 5.68 | 5.57 | 5.60 | 5.57 | |
| Standard deviation | 1.66 | 1.63 | 1.56 | 1.73 | 1.69 | 1.61 | 1.61 | 1.61 | 1.53 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | -0.01 | 0.01 | - | 0.00 | 0.00 | - | -0.02 | 0.00 | |
| Talking with professors outside of class | | | | | | | | | | |
| Over 20 hours | 0.4% | 0.3% | 0.2% | 0.9% | 0.5% | 0.4% | 0.0% | 0.2% | 0.1% | |
| 16 to 20 hours | 0.0% | 0.2% | 0.1% | 0.0% | 0.3% | 0.2% | 0.0% | 0.1% | 0.1% | |
| 11 to 15 hours | 1.1% | 0.7% | 0.5% | 1.8% | 1.6% | 0.9% | 0.6% | 0.3% | 0.2% | |
| 6 to 10 hours | 3.5% | 2.0% | 1.5% | 6.4% | 3.9% | 2.3% | 1.6% | 1.2% | 1.0% | |
| 3 to 5 hours | 8.4% | 6.0% | 5.6% | 10.9% | 8.2% | 6.3% | 6.6% | 4.9% | 5.2% | |
| 1 to 2 hours | 23.5% | 20.2% | 21.2% | 26.4% | 22.3% | 22.5% | 21.5% | 19.2% | 20.4% | |
| Less than one hour | 45.4% | 52.3% | 50.8% | 35.9% | 44.7% | 46.7% | 52.1% | 55.8% | 53.3% | |
| None | 17.7% | 18.3% | 20.1% | 17.7% | 18.5% | 20.7% | 17.7% | 18.2% | 19.7% | |
| Total (n) | 537 | 4,985 | 14,823 | 220 | 1,580 | 5,530 | 317 | 3,405 | 9,293 | |
| Mean | 2.40 | 2.26 | 2.21 | 2.62 | 2.43 | 2.28 | 2.24 | 2.18 | 2.16 | |
| Standard deviation | 1.11 | 1.01 | 0.96 | 1.30 | 1.19 | 1.07 | 0.92 | 0.90 | 0.89 | |
| Significance | - | ** | *** | - | * | *** | - | - | - | |
| Effect size | - | 0.14 | 0.20 | - | 0.16 | 0.32 | - | 0.07 | 0.09 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Exercising or sports | | | | | | | | | | |
| Over 20 hours | 4.3% | 3.1% | 3.2% | 7.7% | 5.1% | 4.2% | 1.9% | 2.2% | 2.6% | |
| 16 to 20 hours | 3.2% | 2.3% | 2.4% | 5.4% | 3.8% | 3.2% | 1.6% | 1.6% | 2.0% | |
| 11 to 15 hours | 7.6% | 5.4% | 4.9% | 10.9% | 9.0% | 6.9% | 5.4% | 3.7% | 3.8% | |
| 6 to 10 hours | 17.9% | 16.8% | 16.9% | 23.5% | 21.5% | 19.9% | 14.0% | 14.6% | 15.2% | |
| 3 to 5 hours | 31.2% | 29.8% | 30.0% | 22.6% | 27.8% | 29.2% | 37.1% | 30.7% | 30.5% | |
| 1 to 2 hours | 21.6% | 22.3% | 22.6% | 20.4% | 17.1% | 20.0% | 22.5% | 24.8% | 24.2% | |
| Less than one hour | 9.0% | 13.0% | 12.7% | 5.0% | 9.7% | 10.7% | 11.7% | 14.5% | 13.9% | |
| None | 5.2% | 7.3% | 7.2% | 4.5% | 6.1% | 5.9% | 5.7% | 7.9% | 7.9% | |
| Total (n) | 536 | 4,985 | 14,823 | 221 | 1,583 | 5,535 | 315 | 3,402 | 9,288 | |
| Mean | 4.05 | 3.77 | 3.77 | 4.48 | 4.16 | 4.01 | 3.74 | 3.58 | 3.63 | |
| Standard deviation | 1.58 | 1.56 | 1.56 | 1.73 | 1.67 | 1.61 | 1.40 | 1.47 | 1.51 | |
| Significance | - | *** | *** | - | ** | *** | - | | | |
| Effect size | - | 0.18 | 0.18 | - | 0.19 | 0.29 | - | 0.11 | 0.07 | |
| Partying | | | | | | | | | | |
| Over 20 hours | 2.6% | 1.6% | 1.0% | 4.5% | 3.0% | 1.6% | 1.3% | 0.9% | 0.6% | |
| 16 to 20 hours | 2.1% | 1.5% | 1.2% | 1.4% | 2.2% | 1.5% | 2.5% | 1.2% | 0.9% | |
| 11 to 15 hours | 4.1% | 3.7% | 3.8% | 6.4% | 5.7% | 5.0% | 2.5% | 2.8% | 3.1% | |
| 6 to 10 hours | 11.4% | 11.3% | 13.7% | 12.3% | 12.6% | 14.9% | 10.8% | 10.7% | 13.1% | |
| 3 to 5 hours | 15.3% | 19.2% | 22.1% | 21.4% | 21.2% | 22.4% | 11.1% | 18.3% | 21.9% | |
| 1 to 2 hours | 16.6% | 14.7% | 14.9% | 18.2% | 13.9% | 14.9% | 15.5% | 15.1% | 14.9% | |
| Less than one hour | 15.5% | 12.3% | 11.9% | 12.7% | 13.5% | 12.5% | 17.4% | 11.7% | 11.6% | |
| None | 32.5% | 35.8% | 31.3% | 23.2% | 28.0% | 27.1% | 38.9% | 39.5% | 33.9% | |
| Total (n) | 536 | 4,979 | 14,811 | 220 | 1,580 | 5,525 | 316 | 3,399 | 9,286 | |
| Mean | 2.91 | 2.83 | 2.96 | 3.34 | 3.18 | 3.15 | 2.61 | 2.66 | 2.85 | |
| Standard deviation | 1.85 | 1.77 | 1.71 | 1.89 | 1.89 | 1.77 | 1.76 | 1.69 | 1.66 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | 0.05 | -0.03 | - | 0.08 | 0.11 | - | -0.03 | -0.14 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Working (for pay) on campus | | | | | | | | | | |
| Over 20 hours | 0.7% | 0.8% | 0.7% | 1.8% | 1.5% | 1.0% | 0.0% | 0.5% | 0.5% | |
| 16 to 20 hours | 1.7% | 1.4% | 1.3% | 0.9% | 1.3% | 1.2% | 2.2% | 1.4% | 1.3% | |
| 11 to 15 hours | 2.4% | 2.9% | 3.9% | 3.2% | 3.2% | 3.5% | 1.9% | 2.7% | 4.2% | |
| 6 to 10 hours | 4.1% | 4.9% | 7.4% | 5.5% | 5.3% | 7.2% | 3.2% | 4.7% | 7.5% | |
| 3 to 5 hours | 4.1% | 3.1% | 3.8% | 5.9% | 5.0% | 4.7% | 2.8% | 2.3% | 3.3% | |
| 1 to 2 hours | 3.4% | 2.0% | 1.8% | 5.0% | 3.4% | 2.2% | 2.2% | 1.4% | 1.5% | |
| Less than one hour | 2.1% | 1.1% | 0.9% | 3.7% | 2.0% | 1.4% | 0.9% | 0.7% | 0.6% | |
| None | 81.5% | 83.8% | 80.2% | 74.0% | 78.4% | 78.8% | 86.8% | 86.4% | 81.1% | |
| Total (n) | 536 | 4,982 | 14,817 | 219 | 1,578 | 5,530 | 317 | 3,404 | 9,287 | |
| Mean | 1.65 | 1.62 | 1.77 | 1.88 | 1.79 | 1.80 | 1.49 | 1.55 | 1.76 | |
| Standard deviation | 1.53 | 1.54 | 1.66 | 1.71 | 1.68 | 1.68 | 1.37 | 1.47 | 1.66 | |
| Significance | - | - | - | - | - | - | - | - | ** | |
| Effect size | - | 0.02 | -0.07 | - | 0.05 | 0.05 | - | -0.04 | -0.16 | |
| Working (for pay) off campus | | | | | | | | | | |
| Over 20 hours | 5.8% | 5.6% | 3.0% | 5.5% | 5.4% | 2.8% | 6.0% | 5.6% | 3.1% | |
| 16 to 20 hours | 4.5% | 4.5% | 2.5% | 3.2% | 3.2% | 1.9% | 5.4% | 5.1% | 2.9% | |
| 11 to 15 hours | 5.2% | 4.9% | 2.9% | 5.9% | 4.1% | 2.4% | 4.7% | 5.3% | 3.2% | |
| 6 to 10 hours | 6.2% | 5.8% | 4.1% | 7.8% | 5.9% | 3.9% | 5.1% | 5.8% | 4.3% | |
| 3 to 5 hours | 8.0% | 4.9% | 3.5% | 10.5% | 5.4% | 3.6% | 6.3% | 4.7% | 3.4% | |
| 1 to 2 hours | 3.7% | 2.9% | 1.9% | 6.4% | 4.6% | 2.5% | 1.9% | 2.1% | 1.6% | |
| Less than one hour | 2.8% | 1.7% | 1.2% | 3.7% | 2.8% | 1.7% | 2.2% | 1.1% | 1.0% | |
| None | 63.7% | 69.8% | 80.8% | 57.1% | 68.5% | 81.2% | 68.4% | 70.3% | 80.6% | |
| Total (n) | 535 | 4,984 | 14,821 | 219 | 1,581 | 5,532 | 316 | 3,403 | 9,289 | |
| Mean | 2.53 | 2.36 | 1.83 | 2.66 | 2.29 | 1.76 | 2.43 | 2.39 | 1.86 | |
| Standard deviation | 2.31 | 2.29 | 1.86 | 2.25 | 2.19 | 1.77 | 2.35 | 2.33 | 1.92 | |
| Significance | - | - | *** | - | * | *** | - | - | *** | |
| Effect size | - | 0.07 | 0.38 | - | 0.17 | 0.51 | - | 0.02 | 0.30 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Volunteer work | | | | | | | | | | |
| Over 20 hours | 0.8% | 0.6% | 0.4% | 1.4% | 0.8% | 0.6% | 0.3% | 0.5% | 0.3% | |
| 16 to 20 hours | 0.2% | 0.2% | 0.2% | 0.0% | 0.3% | 0.3% | 0.3% | 0.1% | 0.2% | |
| 11 to 15 hours | 1.7% | 0.9% | 0.6% | 3.2% | 1.6% | 0.8% | 0.6% | 0.5% | 0.5% | |
| 6 to 10 hours | 3.0% | 3.1% | 2.6% | 4.1% | 4.0% | 2.6% | 2.2% | 2.7% | 2.6% | |
| 3 to 5 hours | 10.1% | 8.7% | 8.8% | 11.0% | 8.4% | 7.5% | 9.5% | 8.8% | 9.5% | |
| 1 to 2 hours | 13.7% | 15.1% | 17.3% | 11.0% | 13.0% | 14.4% | 15.6% | 16.1% | 19.1% | |
| Less than one hour | 13.3% | 18.5% | 20.8% | 14.2% | 17.0% | 19.9% | 12.7% | 19.2% | 21.3% | |
| None | 57.2% | 53.1% | 49.3% | 55.0% | 54.9% | 53.8% | 58.7% | 52.2% | 46.5% | |
| Total (n) | 533 | 4,984 | 14,818 | 218 | 1,580 | 5,530 | 315 | 3,404 | 9,288 | |
| Mean | 1.98 | 1.96 | 1.99 | 2.11 | 1.99 | 1.92 | 1.89 | 1.95 | 2.04 | |
| Standard deviation | 1.41 | 1.30 | 1.25 | 1.57 | 1.41 | 1.27 | 1.27 | 1.25 | 1.23 | |
| Significance | - | - | - | - | - | * | - | - | * | |
| Effect size | - | 0.02 | -0.01 | - | 0.09 | 0.15 | - | -0.05 | -0.12 | |
| Student clubs and groups | | | | | | | | | | |
| Over 20 hours | 2.1% | 1.3% | 1.1% | 3.7% | 1.8% | 1.7% | 0.9% | 1.1% | 0.8% | |
| 16 to 20 hours | 1.3% | 0.9% | 0.8% | 1.4% | 1.0% | 0.9% | 1.3% | 0.8% | 0.7% | |
| 11 to 15 hours | 2.1% | 2.1% | 2.3% | 2.7% | 2.9% | 2.8% | 1.6% | 1.8% | 2.0% | |
| 6 to 10 hours | 6.7% | 6.4% | 8.1% | 7.3% | 8.1% | 8.5% | 6.3% | 5.6% | 7.8% | |
| 3 to 5 hours | 14.4% | 15.6% | 19.5% | 11.9% | 15.1% | 18.2% | 16.1% | 15.9% | 20.2% | |
| 1 to 2 hours | 15.3% | 18.7% | 23.1% | 16.4% | 16.8% | 20.8% | 14.5% | 19.6% | 24.4% | |
| Less than one hour | 9.3% | 11.2% | 11.5% | 10.0% | 10.0% | 11.7% | 8.8% | 11.8% | 11.4% | |
| None | 48.9% | 43.7% | 33.7% | 46.6% | 44.3% | 35.4% | 50.5% | 43.4% | 32.7% | |
| Total (n) | 536 | 4,978 | 14,804 | 219 | 1,577 | 5,522 | 317 | 3,401 | 9,282 | |
| Mean | 2.42 | 2.46 | 2.72 | 2.55 | 2.54 | 2.73 | 2.33 | 2.43 | 2.72 | |
| Standard deviation | 1.74 | 1.63 | 1.58 | 1.89 | 1.73 | 1.67 | 1.63 | 1.57 | 1.53 | |
| Significance | - | - | *** | - | - | - | - | - | *** | |
| Effect size | - | -0.02 | -0.19 | - | 0.01 | -0.11 | - | -0.06 | -0.25 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Watching TV | | | | | | | | | | |
| Over 20 hours | 1.3% | 1.9% | 1.3% | 1.4% | 2.7% | 1.9% | 1.3% | 1.6% | 0.9% | |
| 16 to 20 hours | 1.7% | 1.6% | 1.2% | 2.8% | 2.2% | 1.4% | 1.0% | 1.3% | 1.0% | |
| 11 to 15 hours | 6.0% | 4.4% | 3.2% | 6.5% | 5.9% | 4.2% | 5.7% | 3.7% | 2.5% | |
| 6 to 10 hours | 15.1% | 14.2% | 10.9% | 15.3% | 16.0% | 12.2% | 15.0% | 13.4% | 10.1% | |
| 3 to 5 hours | 25.1% | 27.0% | 24.3% | 23.3% | 25.9% | 23.8% | 26.4% | 27.5% | 24.6% | |
| 1 to 2 hours | 25.9% | 25.0% | 24.8% | 28.4% | 23.9% | 23.9% | 24.2% | 25.6% | 25.3% | |
| Less than one hour | 15.1% | 15.6% | 18.0% | 12.6% | 13.5% | 17.0% | 16.9% | 16.6% | 18.5% | |
| None | 9.6% | 10.2% | 16.4% | 9.8% | 9.9% | 15.5% | 9.6% | 10.4% | 17.0% | |
| Total (n) | 529 | 4,975 | 14,808 | 215 | 1,576 | 5,522 | 314 | 3,399 | 9,286 | |
| Mean | 3.53 | 3.49 | 3.16 | 3.60 | 3.65 | 3.28 | 3.48 | 3.41 | 3.08 | |
| Standard deviation | 1.51 | 1.52 | 1.51 | 1.55 | 1.61 | 1.59 | 1.48 | 1.47 | 1.45 | |
| Significance | - | | *** | - | | ** | - | | *** | |
| Effect size | - | 0.03 | 0.25 | - | -0.03 | 0.20 | - | 0.05 | 0.28 | |
| Household/childcare duties | | | | | | | | | | |
| Over 20 hours | 0.4% | 1.0% | 0.5% | 0.5% | 0.7% | 0.5% | 0.3% | 1.2% | 0.5% | |
| 16 to 20 hours | 0.4% | 0.5% | 0.2% | 0.5% | 0.6% | 0.2% | 0.3% | 0.4% | 0.2% | |
| 11 to 15 hours | 1.7% | 1.2% | 0.7% | 2.7% | 1.6% | 0.8% | 1.0% | 1.0% | 0.7% | |
| 6 to 10 hours | 3.7% | 3.9% | 2.1% | 3.2% | 4.0% | 1.9% | 4.1% | 3.9% | 2.3% | |
| 3 to 5 hours | 8.2% | 10.2% | 6.8% | 7.8% | 9.9% | 6.3% | 8.6% | 10.4% | 7.1% | |
| 1 to 2 hours | 14.4% | 16.9% | 13.7% | 11.0% | 13.7% | 10.9% | 16.8% | 18.4% | 15.3% | |
| Less than one hour | 13.3% | 15.3% | 14.6% | 11.0% | 11.7% | 11.6% | 14.9% | 17.0% | 16.4% | |
| None | 57.9% | 50.9% | 61.3% | 63.5% | 57.9% | 67.8% | 54.0% | 47.7% | 57.5% | |
| Total (n) | 534 | 4,983 | 14,815 | 219 | 1,578 | 5,526 | 315 | 3,405 | 9,289 | |
| Mean | 1.95 | 2.12 | 1.79 | 1.89 | 2.01 | 1.69 | 2.00 | 2.16 | 1.86 | |
| Standard deviation | 1.37 | 1.45 | 1.24 | 1.43 | 1.46 | 1.22 | 1.33 | 1.45 | 1.24 | |
| Significance | - | ** | ** | - | | * | - | | * | |
| Effect size | - | -0.12 | 0.13 | - | -0.08 | 0.16 | - | -0.11 | 0.11 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Commuting | | | | | | | | | | |
| Over 20 hours | 0.6% | 0.9% | 0.5% | 0.5% | 1.1% | 0.7% | 0.6% | 0.9% | 0.4% | |
| 16 to 20 hours | 0.4% | 0.4% | 0.2% | 0.9% | 0.5% | 0.2% | 0.0% | 0.4% | 0.3% | |
| 11 to 15 hours | 1.7% | 1.1% | 0.9% | 2.3% | 1.6% | 1.1% | 1.3% | 0.9% | 0.7% | |
| 6 to 10 hours | 3.7% | 5.4% | 3.8% | 4.6% | 6.3% | 4.0% | 3.2% | 4.9% | 3.6% | |
| 3 to 5 hours | 12.2% | 11.3% | 8.7% | 12.3% | 12.7% | 9.2% | 12.1% | 10.6% | 8.3% | |
| 1 to 2 hours | 13.5% | 13.1% | 12.3% | 13.7% | 15.2% | 13.6% | 13.3% | 12.1% | 11.5% | |
| Less than one hour | 10.7% | 12.0% | 12.1% | 12.8% | 12.2% | 11.8% | 9.2% | 11.9% | 12.3% | |
| None | 57.3% | 55.8% | 61.5% | 53.0% | 50.4% | 59.4% | 60.3% | 58.2% | 62.8% | |
| Total (n) | 534 | 4,981 | 14,813 | 219 | 1,579 | 5,528 | 315 | 3,402 | 9,285 | |
| Mean | 2.04 | 2.08 | 1.87 | 2.16 | 2.25 | 1.94 | 1.96 | 2.01 | 1.83 | |
| Standard deviation | 1.45 | 1.50 | 1.34 | 1.52 | 1.57 | 1.39 | 1.39 | 1.46 | 1.31 | |
| Significance | - | - | ** | - | - | * | - | - | - | |
| Effect size | - | -0.03 | 0.13 | - | -0.06 | 0.16 | - | -0.03 | 0.10 | |
| Online social networks (MySpace, Facebook, etc.) | | | | | | | | | | |
| Over 20 hours | 5.2% | 4.6% | 4.1% | 4.6% | 4.5% | 4.1% | 5.7% | 4.6% | 4.1% | |
| 16 to 20 hours | 3.0% | 3.4% | 3.0% | 2.7% | 2.4% | 2.7% | 3.2% | 3.8% | 3.2% | |
| 11 to 15 hours | 6.7% | 7.0% | 6.4% | 6.8% | 5.2% | 5.6% | 6.6% | 7.8% | 6.8% | |
| 6 to 10 hours | 17.2% | 18.6% | 19.1% | 14.6% | 16.6% | 16.3% | 19.0% | 19.5% | 20.7% | |
| 3 to 5 hours | 26.4% | 29.9% | 31.5% | 22.8% | 26.0% | 28.7% | 28.8% | 31.7% | 33.3% | |
| 1 to 2 hours | 26.4% | 23.6% | 23.1% | 32.4% | 26.5% | 25.0% | 22.2% | 22.2% | 22.0% | |
| Less than one hour | 10.5% | 8.8% | 8.9% | 10.5% | 11.4% | 11.5% | 10.4% | 7.6% | 7.4% | |
| None | 4.7% | 4.2% | 3.9% | 5.5% | 7.4% | 6.2% | 4.1% | 2.8% | 2.5% | |
| Total (n) | 535 | 4,985 | 14,822 | 219 | 1,581 | 5,532 | 316 | 3,404 | 9,290 | |
| Mean | 3.99 | 4.07 | 4.04 | 3.85 | 3.81 | 3.85 | 4.09 | 4.19 | 4.16 | |
| Standard deviation | 1.63 | 1.57 | 1.52 | 1.62 | 1.63 | 1.59 | 1.63 | 1.52 | 1.46 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | -0.05 | -0.03 | - | 0.02 | 0.00 | - | -0.07 | -0.05 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have felt discriminated against based on my race/ethnicity | | | | | | | | | | |
| Strongly agree | 2.6% | 2.0% | 2.3% | 5.0% | 4.1% | 3.5% | 0.9% | 1.1% | 1.6% | |
| Agree | 10.7% | 8.1% | 9.8% | 13.3% | 9.5% | 10.4% | 8.9% | 7.5% | 9.5% | |
| Disagree | 34.1% | 29.7% | 29.3% | 36.2% | 28.0% | 26.8% | 32.6% | 30.5% | 30.8% | |
| Strongly disagree | 52.6% | 60.2% | 58.6% | 45.4% | 58.3% | 59.3% | 57.6% | 61.0% | 58.1% | |
| Total (n) | 534 | 4,973 | 14,795 | 218 | 1,572 | 5,516 | 316 | 3,401 | 9,279 | |
| Mean | 1.63 | 1.52 | 1.56 | 1.78 | 1.59 | 1.58 | 1.53 | 1.49 | 1.55 | |
| Standard deviation | 0.78 | 0.73 | 0.76 | 0.86 | 0.82 | 0.81 | 0.70 | 0.68 | 0.73 | |
| Significance | - | ** | * | - | ** | *** | - | | | |
| Effect size | - | 0.15 | 0.09 | - | 0.23 | 0.25 | - | 0.06 | -0.03 | |
| I have felt discriminated against based on my socio-economic status | | | | | | | | | | |
| Strongly agree | 2.1% | 1.3% | 1.7% | 3.7% | 2.3% | 2.4% | 0.9% | 0.9% | 1.3% | |
| Agree | 9.2% | 8.1% | 9.8% | 12.5% | 9.8% | 9.8% | 7.0% | 7.3% | 9.7% | |
| Disagree | 39.7% | 33.4% | 33.9% | 41.2% | 31.3% | 30.7% | 38.6% | 34.4% | 35.8% | |
| Strongly disagree | 49.1% | 57.2% | 54.6% | 42.6% | 56.7% | 57.1% | 53.5% | 57.5% | 53.1% | |
| Total (n) | 532 | 4,973 | 14,799 | 216 | 1,571 | 5,516 | 316 | 3,402 | 9,283 | |
| Mean | 1.64 | 1.54 | 1.59 | 1.77 | 1.58 | 1.58 | 1.55 | 1.52 | 1.59 | |
| Standard deviation | 0.73 | 0.70 | 0.74 | 0.81 | 0.76 | 0.76 | 0.67 | 0.67 | 0.72 | |
| Significance | - | ** | | - | *** | *** | - | | | |
| Effect size | - | 0.14 | 0.07 | - | 0.25 | 0.25 | - | 0.04 | -0.06 | |
| I have felt discriminated against based on my gender | | | | | | | | | | |
| Strongly agree | 2.1% | 1.6% | 1.7% | 2.8% | 2.3% | 1.7% | 1.6% | 1.3% | 1.6% | |
| Agree | 12.4% | 10.3% | 10.6% | 11.5% | 9.4% | 7.5% | 13.0% | 10.7% | 12.5% | |
| Disagree | 39.1% | 34.5% | 35.0% | 42.7% | 31.5% | 30.4% | 36.7% | 35.9% | 37.8% | |
| Strongly disagree | 46.4% | 53.6% | 52.7% | 43.1% | 56.8% | 60.4% | 48.7% | 52.1% | 48.1% | |
| Total (n) | 534 | 4,974 | 14,803 | 218 | 1,573 | 5,520 | 316 | 3,401 | 9,283 | |
| Mean | 1.70 | 1.60 | 1.61 | 1.74 | 1.57 | 1.51 | 1.67 | 1.61 | 1.68 | |
| Standard deviation | 0.76 | 0.74 | 0.74 | 0.77 | 0.76 | 0.71 | 0.76 | 0.73 | 0.75 | |
| Significance | - | ** | ** | - | ** | *** | - | | | |
| Effect size | - | 0.14 | 0.12 | - | 0.22 | 0.32 | - | 0.08 | -0.01 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have felt discriminated against based on my religion | | | | | | | | | | |
| Strongly agree | 2.1% | 1.8% | 1.8% | 2.3% | 2.9% | 2.6% | 1.9% | 1.3% | 1.4% | |
| Agree | 10.3% | 9.3% | 8.5% | 12.4% | 10.4% | 8.2% | 8.8% | 8.8% | 8.6% | |
| Disagree | 41.4% | 34.6% | 35.3% | 42.2% | 32.4% | 31.2% | 40.9% | 35.6% | 37.7% | |
| Strongly disagree | 46.3% | 54.4% | 54.4% | 43.1% | 54.4% | 58.0% | 48.4% | 54.4% | 52.3% | |
| Total (n) | 536 | 4,976 | 14,805 | 218 | 1,573 | 5,520 | 318 | 3,403 | 9,285 | |
| Mean | 1.68 | 1.59 | 1.58 | 1.74 | 1.62 | 1.55 | 1.64 | 1.57 | 1.59 | |
| Standard deviation | 0.74 | 0.73 | 0.72 | 0.76 | 0.79 | 0.75 | 0.72 | 0.71 | 0.70 | |
| Significance | - | ** | ** | - | * | *** | - | | | |
| Effect size | - | 0.12 | 0.14 | - | 0.15 | 0.25 | - | 0.10 | 0.07 | |
| I have felt discriminated against based on my sexual orientation | | | | | | | | | | |
| Strongly agree | 1.9% | 1.3% | 1.0% | 3.7% | 3.0% | 2.0% | 0.6% | 0.5% | 0.5% | |
| Agree | 5.8% | 4.1% | 3.0% | 6.9% | 6.0% | 4.3% | 5.1% | 3.2% | 2.2% | |
| Disagree | 37.1% | 32.1% | 31.9% | 38.1% | 29.7% | 28.0% | 36.4% | 33.2% | 34.2% | |
| Strongly disagree | 55.2% | 62.5% | 64.1% | 51.4% | 61.3% | 65.8% | 57.9% | 63.1% | 63.1% | |
| Total (n) | 534 | 4,974 | 14,792 | 218 | 1,574 | 5,518 | 316 | 3,400 | 9,274 | |
| Mean | 1.54 | 1.44 | 1.41 | 1.63 | 1.51 | 1.42 | 1.48 | 1.41 | 1.40 | |
| Standard deviation | 0.69 | 0.64 | 0.60 | 0.77 | 0.74 | 0.67 | 0.62 | 0.58 | 0.56 | |
| Significance | - | *** | *** | - | * | *** | - | * | * | |
| Effect size | - | 0.16 | 0.22 | - | 0.16 | 0.31 | - | 0.12 | 0.14 | |
| In class, I have heard faculty express stereotypes about racial/ethnic groups | | | | | | | | | | |
| Strongly agree | 3.4% | 2.7% | 2.5% | 2.3% | 3.2% | 2.6% | 4.1% | 2.4% | 2.4% | |
| Agree | 23.4% | 18.8% | 17.2% | 20.7% | 16.0% | 14.8% | 25.2% | 20.1% | 18.6% | |
| Disagree | 39.4% | 35.3% | 36.3% | 44.2% | 34.8% | 34.5% | 36.2% | 35.5% | 37.4% | |
| Strongly disagree | 33.8% | 43.3% | 44.1% | 32.7% | 46.0% | 48.1% | 34.6% | 42.0% | 41.6% | |
| Total (n) | 535 | 4,972 | 14,793 | 217 | 1,573 | 5,515 | 318 | 3,399 | 9,278 | |
| Mean | 1.96 | 1.81 | 1.78 | 1.93 | 1.77 | 1.72 | 1.99 | 1.83 | 1.82 | |
| Standard deviation | 0.84 | 0.83 | 0.81 | 0.79 | 0.83 | 0.81 | 0.87 | 0.83 | 0.81 | |
| Significance | - | *** | *** | - | ** | *** | - | ** | *** | |
| Effect size | - | 0.18 | 0.22 | - | 0.19 | 0.26 | - | 0.19 | 0.21 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| The admission/recruitment materials portrayed this campus accurately | | | | | | | | | | |
| Strongly agree | 9.9% | 13.0% | 12.3% | 9.8% | 12.4% | 12.2% | 10.0% | 13.3% | 12.3% | |
| Agree | 58.2% | 60.8% | 63.1% | 55.1% | 55.6% | 60.2% | 60.3% | 63.2% | 64.8% | |
| Disagree | 20.4% | 17.2% | 17.6% | 23.4% | 20.8% | 19.3% | 18.4% | 15.6% | 16.6% | |
| Strongly disagree | 11.5% | 8.9% | 7.0% | 11.7% | 11.2% | 8.3% | 11.3% | 7.9% | 6.3% | |
| Total (n) | 524 | 4,933 | 14,725 | 214 | 1,559 | 5,488 | 310 | 3,374 | 9,237 | |
| Mean | 2.67 | 2.78 | 2.81 | 2.63 | 2.69 | 2.76 | 2.69 | 2.82 | 2.83 | |
| Standard deviation | 0.81 | 0.78 | 0.74 | 0.82 | 0.83 | 0.77 | 0.80 | 0.76 | 0.72 | |
| Significance | - | ** | *** | - | | * | - | ** | *** | |
| Effect size | - | -0.14 | -0.19 | - | -0.07 | -0.17 | - | -0.17 | -0.19 | |
| I see myself as part of the campus community | | | | | | | | | | |
| Strongly agree | 16.9% | 19.5% | 22.1% | 16.3% | 17.2% | 20.5% | 17.4% | 20.5% | 23.0% | |
| Agree | 60.5% | 60.4% | 60.0% | 53.5% | 56.1% | 58.2% | 65.2% | 62.3% | 61.0% | |
| Disagree | 17.7% | 15.0% | 13.9% | 23.7% | 19.5% | 16.1% | 13.6% | 13.0% | 12.6% | |
| Strongly disagree | 4.9% | 5.1% | 4.1% | 6.5% | 7.2% | 5.3% | 3.8% | 4.2% | 3.4% | |
| Total (n) | 531 | 4,964 | 14,774 | 215 | 1,568 | 5,502 | 316 | 3,396 | 9,272 | |
| Mean | 2.89 | 2.94 | 3.00 | 2.80 | 2.83 | 2.94 | 2.96 | 2.99 | 3.04 | |
| Standard deviation | 0.73 | 0.74 | 0.72 | 0.79 | 0.79 | 0.76 | 0.68 | 0.71 | 0.70 | |
| Significance | - | | *** | - | | ** | - | | * | |
| Effect size | - | -0.07 | -0.15 | - | -0.04 | -0.18 | - | -0.04 | -0.11 | |
| Faculty here are interested in students' academic problems | | | | | | | | | | |
| Strongly agree | 13.5% | 18.0% | 19.0% | 12.9% | 17.9% | 19.7% | 13.9% | 18.1% | 18.6% | |
| Agree | 64.6% | 63.9% | 64.2% | 61.3% | 58.7% | 60.7% | 66.9% | 66.4% | 66.3% | |
| Disagree | 18.4% | 14.2% | 13.6% | 21.7% | 17.6% | 15.5% | 16.1% | 12.7% | 12.5% | |
| Strongly disagree | 3.6% | 3.8% | 3.1% | 4.1% | 5.8% | 4.1% | 3.2% | 2.9% | 2.6% | |
| Total (n) | 534 | 4,962 | 14,785 | 217 | 1,571 | 5,510 | 317 | 3,391 | 9,275 | |
| Mean | 2.88 | 2.96 | 2.99 | 2.83 | 2.89 | 2.96 | 2.91 | 3.00 | 3.01 | |
| Standard deviation | 0.67 | 0.69 | 0.67 | 0.70 | 0.76 | 0.72 | 0.65 | 0.65 | 0.64 | |
| Significance | - | * | *** | - | | ** | - | * | ** | |
| Effect size | - | -0.12 | -0.16 | - | -0.08 | -0.18 | - | -0.14 | -0.16 | |



2010 Your First College Year Survey
Institutional Profile Report
First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| There is a lot of racial tension on this campus | | | | | | | | | | |
| Strongly agree | 3.4% | 1.7% | 1.9% | 3.2% | 2.9% | 2.5% | 3.5% | 1.2% | 1.5% | |
| Agree | 13.6% | 8.2% | 9.5% | 14.7% | 9.9% | 10.1% | 12.7% | 7.4% | 9.2% | |
| Disagree | 55.0% | 46.6% | 49.1% | 56.2% | 42.6% | 45.2% | 54.1% | 48.4% | 51.5% | |
| Strongly disagree | 28.1% | 43.5% | 39.5% | 25.8% | 44.6% | 42.3% | 29.6% | 43.0% | 37.8% | |
| Total (n) | 531 | 4,967 | 14,783 | 217 | 1,571 | 5,511 | 314 | 3,396 | 9,272 | |
| Mean | 1.92 | 1.68 | 1.74 | 1.95 | 1.71 | 1.73 | 1.90 | 1.67 | 1.74 | |
| Standard deviation | 0.74 | 0.70 | 0.70 | 0.73 | 0.76 | 0.74 | 0.75 | 0.66 | 0.68 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.34 | 0.26 | - | 0.32 | 0.30 | - | 0.35 | 0.24 | |
| In class, I have heard faculty express gender stereotypes | | | | | | | | | | |
| Strongly agree | 1.7% | 2.1% | 2.1% | 1.4% | 2.8% | 2.5% | 1.9% | 1.8% | 1.9% | |
| Agree | 23.6% | 20.1% | 18.8% | 24.3% | 18.8% | 16.5% | 23.2% | 20.6% | 20.1% | |
| Disagree | 47.3% | 41.5% | 42.2% | 50.5% | 38.9% | 39.5% | 45.1% | 42.7% | 43.8% | |
| Strongly disagree | 27.4% | 36.3% | 36.9% | 23.8% | 39.5% | 41.4% | 29.8% | 34.9% | 34.2% | |
| Total (n) | 529 | 4,967 | 14,796 | 214 | 1,572 | 5,515 | 315 | 3,395 | 9,281 | |
| Mean | 2.00 | 1.88 | 1.86 | 2.03 | 1.85 | 1.80 | 1.97 | 1.89 | 1.90 | |
| Standard deviation | 0.76 | 0.80 | 0.79 | 0.73 | 0.82 | 0.80 | 0.78 | 0.78 | 0.78 | |
| Significance | - | *** | *** | - | ** | *** | - | | | |
| Effect size | - | 0.15 | 0.18 | - | 0.22 | 0.29 | - | 0.10 | 0.09 | |
| Most students here are treated like "numbers in a book" | | | | | | | | | | |
| Strongly agree | 2.6% | 2.3% | 3.4% | 4.6% | 3.5% | 4.6% | 1.3% | 1.7% | 2.8% | |
| Agree | 20.0% | 16.3% | 18.8% | 20.3% | 18.2% | 20.3% | 19.7% | 15.4% | 17.9% | |
| Disagree | 54.8% | 54.1% | 51.8% | 56.7% | 51.7% | 49.9% | 53.5% | 55.2% | 52.9% | |
| Strongly disagree | 22.6% | 27.4% | 26.0% | 18.4% | 26.6% | 25.2% | 25.5% | 27.7% | 26.4% | |
| Total (n) | 531 | 4,965 | 14,787 | 217 | 1,573 | 5,515 | 314 | 3,392 | 9,272 | |
| Mean | 2.03 | 1.93 | 2.00 | 2.11 | 1.99 | 2.04 | 1.97 | 1.91 | 1.97 | |
| Standard deviation | 0.73 | 0.72 | 0.77 | 0.75 | 0.77 | 0.80 | 0.71 | 0.70 | 0.74 | |
| Significance | - | ** | | - | * | | - | | | |
| Effect size | - | 0.14 | 0.04 | - | 0.16 | 0.09 | - | 0.09 | 0.00 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have been able to find a balance between academics and extracurricular activities | | | | | | | | | | |
| Strongly agree | 10.9% | 13.2% | 13.1% | 9.2% | 12.5% | 13.7% | 12.1% | 13.6% | 12.7% | |
| Agree | 62.6% | 64.9% | 64.8% | 61.0% | 61.2% | 61.5% | 63.7% | 66.6% | 66.9% | |
| Disagree | 22.9% | 18.1% | 18.7% | 25.7% | 21.0% | 20.7% | 21.0% | 16.7% | 17.5% | |
| Strongly disagree | 3.6% | 3.8% | 3.4% | 4.1% | 5.4% | 4.1% | 3.2% | 3.1% | 2.9% | |
| Total (n) | 532 | 4,968 | 14,790 | 218 | 1,574 | 5,513 | 314 | 3,394 | 9,277 | |
| Mean | 2.81 | 2.88 | 2.88 | 2.75 | 2.81 | 2.85 | 2.85 | 2.91 | 2.89 | |
| Standard deviation | 0.67 | 0.67 | 0.66 | 0.67 | 0.72 | 0.70 | 0.66 | 0.65 | 0.64 | |
| Significance | - | * | * | - | | * | - | | | |
| Effect size | - | -0.10 | -0.11 | - | -0.08 | -0.14 | - | -0.09 | -0.06 | |
| I feel I am a member of this college | | | | | | | | | | |
| Strongly agree | 25.0% | 24.7% | 27.0% | 20.9% | 22.5% | 27.0% | 27.8% | 25.7% | 27.0% | |
| Agree | 59.9% | 63.0% | 61.0% | 58.6% | 60.3% | 58.9% | 60.8% | 64.2% | 62.2% | |
| Disagree | 12.2% | 9.6% | 9.5% | 18.1% | 13.1% | 10.9% | 8.2% | 7.9% | 8.7% | |
| Strongly disagree | 2.8% | 2.8% | 2.5% | 2.3% | 4.0% | 3.2% | 3.2% | 2.2% | 2.1% | Sense of Belonging |
| Total (n) | 531 | 4,948 | 14,745 | 215 | 1,559 | 5,487 | 316 | 3,389 | 9,258 | |
| Mean | 3.07 | 3.09 | 3.12 | 2.98 | 3.01 | 3.10 | 3.13 | 3.13 | 3.14 | |
| Standard deviation | 0.69 | 0.67 | 0.67 | 0.70 | 0.72 | 0.71 | 0.69 | 0.64 | 0.65 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | -0.03 | -0.07 | - | -0.04 | -0.17 | - | 0.00 | -0.02 | |
| My college experiences have exposed me to diverse opinions, cultures, and values | | | | | | | | | | |
| Strongly agree | 16.0% | 20.1% | 22.3% | 13.3% | 18.5% | 21.4% | 17.9% | 20.8% | 22.7% | |
| Agree | 59.9% | 61.9% | 61.7% | 55.5% | 57.4% | 59.3% | 62.9% | 63.9% | 63.1% | |
| Disagree | 20.0% | 14.8% | 13.5% | 25.7% | 18.9% | 15.8% | 16.0% | 12.9% | 12.1% | |
| Strongly disagree | 4.1% | 3.2% | 2.6% | 5.5% | 5.1% | 3.5% | 3.1% | 2.3% | 2.0% | |
| Total (n) | 536 | 4,971 | 14,799 | 218 | 1,573 | 5,515 | 318 | 3,398 | 9,284 | |
| Mean | 2.88 | 2.99 | 3.04 | 2.77 | 2.89 | 2.99 | 2.96 | 3.03 | 3.07 | |
| Standard deviation | 0.71 | 0.69 | 0.68 | 0.75 | 0.75 | 0.72 | 0.68 | 0.66 | 0.65 | |
| Significance | - | *** | *** | - | * | *** | - | | ** | |
| Effect size | - | -0.16 | -0.24 | - | -0.16 | -0.31 | - | -0.11 | -0.17 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I feel a sense of belonging to this campus | | | | | | | | | | |
| Strongly agree | 20.9% | 22.4% | 25.7% | 18.3% | 19.8% | 24.3% | 22.6% | 23.7% | 26.5% | Sense of Belonging |
| Agree | 58.4% | 59.1% | 57.1% | 54.1% | 56.4% | 56.1% | 61.3% | 60.3% | 57.7% | |
| Disagree | 17.2% | 14.8% | 13.9% | 22.9% | 18.5% | 15.3% | 13.2% | 13.1% | 13.1% | |
| Strongly disagree | 3.5% | 3.7% | 3.3% | 4.6% | 5.3% | 4.3% | 2.8% | 2.9% | 2.7% | |
| Total (n) | 536 | 4,980 | 14,802 | 218 | 1,575 | 5,517 | 318 | 3,405 | 9,285 | |
| Mean | 2.97 | 3.00 | 3.05 | 2.86 | 2.91 | 3.00 | 3.04 | 3.05 | 3.08 | |
| Standard deviation | 0.72 | 0.72 | 0.72 | 0.76 | 0.77 | 0.75 | 0.69 | 0.70 | 0.70 | |
| Significance | - | | * | - | | ** | - | | | |
| Effect size | - | -0.04 | -0.11 | - | -0.06 | -0.19 | - | -0.01 | -0.06 | |
| I am enthusiastic about this college | | | | | | | | | | |
| Strongly agree | 23.6% | 26.0% | 31.0% | 20.6% | 22.0% | 28.7% | 25.6% | 27.8% | 32.4% | Sense of Belonging |
| Agree | 52.8% | 55.8% | 52.0% | 50.0% | 54.3% | 51.8% | 54.8% | 56.5% | 52.2% | |
| Disagree | 19.6% | 14.3% | 13.5% | 25.2% | 17.9% | 15.1% | 15.7% | 12.7% | 12.6% | |
| Strongly disagree | 4.0% | 3.9% | 3.5% | 4.1% | 5.8% | 4.4% | 3.8% | 3.0% | 2.9% | |
| Total (n) | 530 | 4,951 | 14,757 | 218 | 1,568 | 5,497 | 312 | 3,383 | 9,260 | |
| Mean | 2.96 | 3.04 | 3.11 | 2.87 | 2.92 | 3.05 | 3.02 | 3.09 | 3.14 | |
| Standard deviation | 0.77 | 0.75 | 0.76 | 0.78 | 0.79 | 0.78 | 0.75 | 0.72 | 0.74 | |
| Significance | - | * | *** | - | | *** | - | | ** | |
| Effect size | - | -0.11 | -0.20 | - | -0.06 | -0.23 | - | -0.10 | -0.16 | |
| If asked, I would recommend this college to others | | | | | | | | | | |
| Strongly agree | 31.7% | 35.8% | 39.5% | 29.7% | 32.3% | 38.3% | 33.1% | 37.5% | 40.3% | Sense of Belonging |
| Agree | 53.5% | 52.5% | 49.4% | 48.9% | 51.3% | 48.6% | 56.8% | 53.0% | 49.9% | |
| Disagree | 11.4% | 8.5% | 8.2% | 17.8% | 11.8% | 9.4% | 6.9% | 7.0% | 7.5% | |
| Strongly disagree | 3.4% | 3.2% | 2.8% | 3.7% | 4.6% | 3.6% | 3.2% | 2.5% | 2.3% | |
| Total (n) | 536 | 4,976 | 14,798 | 219 | 1,577 | 5,519 | 317 | 3,399 | 9,279 | |
| Mean | 3.14 | 3.21 | 3.26 | 3.05 | 3.11 | 3.22 | 3.20 | 3.25 | 3.28 | |
| Standard deviation | 0.74 | 0.73 | 0.72 | 0.79 | 0.78 | 0.76 | 0.70 | 0.69 | 0.70 | |
| Significance | - | * | *** | - | | ** | - | | * | |
| Effect size | - | -0.10 | -0.17 | - | -0.08 | -0.22 | - | -0.07 | -0.11 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have effectively led a group to a common purpose | | | | | | | | | | |
| Strongly agree | 9.5% | 11.0% | 11.9% | 10.6% | 13.4% | 14.1% | 8.8% | 9.9% | 10.5% | Leadership |
| Agree | 38.5% | 42.1% | 44.6% | 42.2% | 46.1% | 47.0% | 36.0% | 40.3% | 43.2% | |
| Disagree | 39.8% | 37.0% | 35.4% | 36.7% | 31.3% | 31.0% | 42.0% | 39.6% | 38.0% | |
| Strongly disagree | 12.1% | 9.9% | 8.1% | 10.6% | 9.3% | 7.9% | 13.2% | 10.1% | 8.2% | |
| Total (n) | 535 | 4,971 | 14,776 | 218 | 1,574 | 5,503 | 317 | 3,397 | 9,273 | |
| Mean | 2.45 | 2.54 | 2.60 | 2.53 | 2.64 | 2.67 | 2.40 | 2.50 | 2.56 | |
| Standard deviation | 0.83 | 0.82 | 0.80 | 0.82 | 0.83 | 0.81 | 0.83 | 0.81 | 0.79 | |
| Significance | - | * | *** | - | | * | - | * | *** | |
| Effect size | - | -0.11 | -0.19 | - | -0.13 | -0.17 | - | -0.12 | -0.20 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? | | | | | | | | | | |
| Dined or shared a meal | | | | | | | | | | |
| Very often | 23.6% | 22.8% | 30.2% | 24.0% | 23.5% | 32.0% | 23.3% | 22.5% | 29.2% | Positive Cross- Racial Interaction |
| Often | 26.2% | 22.1% | 24.0% | 30.3% | 25.8% | 26.3% | 23.3% | 20.4% | 22.6% | |
| Sometimes | 28.8% | 27.9% | 25.0% | 27.6% | 28.3% | 24.0% | 29.6% | 27.7% | 25.6% | |
| Seldom | 12.4% | 16.5% | 13.8% | 8.6% | 13.0% | 11.6% | 15.1% | 18.2% | 15.0% | |
| Never | 9.1% | 10.8% | 7.0% | 9.5% | 9.5% | 6.1% | 8.8% | 11.4% | 7.6% | |
| Total (n) | 539 | 4,995 | 14,835 | 221 | 1,586 | 5,528 | 318 | 3,409 | 9,307 | |
| Mean | 3.43 | 3.30 | 3.57 | 3.51 | 3.41 | 3.66 | 3.37 | 3.24 | 3.51 | |
| Standard deviation | 1.23 | 1.28 | 1.24 | 1.22 | 1.24 | 1.21 | 1.24 | 1.30 | 1.26 | |
| Significance | - | * | * | - | - | - | - | - | - | |
| Effect size | - | 0.10 | -0.11 | - | 0.08 | -0.12 | - | 0.10 | -0.11 | |
| Had meaningful and honest discussions about race/ethnic relations outside of class | | | | | | | | | | |
| Very often | 10.9% | 11.3% | 13.4% | 9.5% | 11.7% | 14.2% | 11.9% | 11.2% | 12.9% | Positive Cross- Racial Interaction |
| Often | 18.9% | 16.5% | 17.4% | 21.7% | 20.5% | 19.4% | 17.0% | 14.6% | 16.1% | |
| Sometimes | 29.1% | 28.8% | 28.8% | 28.1% | 28.3% | 28.8% | 29.9% | 29.1% | 28.8% | |
| Seldom | 19.5% | 22.9% | 23.5% | 19.5% | 20.9% | 22.3% | 19.5% | 23.9% | 24.2% | |
| Never | 21.5% | 20.4% | 17.0% | 21.3% | 18.6% | 15.3% | 21.7% | 21.2% | 18.0% | |
| Total (n) | 539 | 4,996 | 14,835 | 221 | 1,587 | 5,530 | 318 | 3,409 | 9,305 | |
| Mean | 2.78 | 2.76 | 2.87 | 2.79 | 2.86 | 2.95 | 2.78 | 2.71 | 2.82 | |
| Standard deviation | 1.28 | 1.27 | 1.27 | 1.27 | 1.27 | 1.26 | 1.29 | 1.26 | 1.27 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | 0.02 | -0.07 | - | -0.06 | -0.13 | - | 0.06 | -0.03 | |
| Had guarded, cautious interactions | | | | | | | | | | |
| Very often | 3.9% | 4.2% | 3.8% | 4.5% | 5.6% | 5.0% | 3.5% | 3.5% | 3.1% | Negative Cross- Racial Interaction |
| Often | 11.0% | 7.8% | 7.3% | 12.7% | 11.9% | 9.6% | 9.7% | 5.9% | 5.9% | |
| Sometimes | 25.3% | 21.9% | 22.8% | 26.4% | 24.1% | 25.3% | 24.5% | 20.9% | 21.4% | |
| Seldom | 26.0% | 28.7% | 31.5% | 29.1% | 28.0% | 31.0% | 23.9% | 29.1% | 31.7% | |
| Never | 33.8% | 37.4% | 34.6% | 27.3% | 30.5% | 29.1% | 38.4% | 40.6% | 37.9% | |
| Total (n) | 538 | 4,982 | 14,806 | 220 | 1,584 | 5,519 | 318 | 3,398 | 9,287 | |
| Mean | 2.25 | 2.13 | 2.14 | 2.38 | 2.34 | 2.30 | 2.16 | 2.03 | 2.05 | |
| Standard deviation | 1.15 | 1.13 | 1.09 | 1.15 | 1.19 | 1.13 | 1.14 | 1.08 | 1.05 | |
| Significance | - | * | * | - | - | - | - | * | - | |
| Effect size | - | 0.11 | 0.10 | - | 0.03 | 0.07 | - | 0.12 | 0.10 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? | | | | | | | | | | |
| Shared personal feelings and problems | | | | | | | | | | |
| Very often | 11.9% | 13.9% | 16.5% | 10.0% | 10.2% | 12.8% | 13.2% | 15.6% | 18.7% | Positive Cross- Racial Interaction |
| Often | 21.0% | 21.3% | 23.8% | 18.6% | 20.5% | 22.3% | 22.6% | 21.6% | 24.7% | |
| Sometimes | 29.5% | 29.7% | 29.5% | 29.4% | 33.2% | 32.4% | 29.6% | 28.0% | 27.8% | |
| Seldom | 19.3% | 17.4% | 16.4% | 20.4% | 18.1% | 18.1% | 18.6% | 17.1% | 15.4% | |
| Never | 18.4% | 17.8% | 13.7% | 21.7% | 18.0% | 14.4% | 16.0% | 17.7% | 13.4% | |
| Total (n) | 539 | 4,986 | 14,816 | 221 | 1,583 | 5,522 | 318 | 3,403 | 9,294 | |
| Mean | 2.89 | 2.96 | 3.13 | 2.75 | 2.87 | 3.01 | 2.98 | 3.00 | 3.20 | |
| Standard deviation | 1.27 | 1.29 | 1.26 | 1.26 | 1.22 | 1.22 | 1.26 | 1.31 | 1.28 | |
| Significance | - | | *** | - | | ** | - | | ** | |
| Effect size | - | -0.05 | -0.19 | - | -0.10 | -0.21 | - | -0.02 | -0.17 | |
| Had tense, somewhat hostile interactions | | | | | | | | | | |
| Very often | 3.7% | 3.1% | 2.4% | 5.0% | 4.9% | 3.4% | 2.8% | 2.3% | 1.8% | Negative Cross- Racial Interaction |
| Often | 8.9% | 5.1% | 4.1% | 12.2% | 8.7% | 5.9% | 6.6% | 3.5% | 3.1% | |
| Sometimes | 20.0% | 15.4% | 12.8% | 24.4% | 19.9% | 15.7% | 17.0% | 13.3% | 11.1% | |
| Seldom | 21.0% | 20.5% | 22.9% | 17.6% | 20.0% | 24.5% | 23.3% | 20.7% | 21.9% | |
| Never | 46.4% | 55.8% | 57.8% | 40.7% | 46.5% | 50.5% | 50.3% | 60.2% | 62.1% | |
| Total (n) | 539 | 4,987 | 14,813 | 221 | 1,584 | 5,520 | 318 | 3,403 | 9,293 | |
| Mean | 2.03 | 1.79 | 1.70 | 2.23 | 2.06 | 1.87 | 1.88 | 1.67 | 1.61 | |
| Standard deviation | 1.16 | 1.07 | 1.00 | 1.24 | 1.21 | 1.09 | 1.09 | 0.98 | 0.93 | |
| Significance | - | *** | *** | - | | *** | - | *** | *** | |
| Effect size | - | 0.22 | 0.33 | - | 0.14 | 0.33 | - | 0.21 | 0.29 | |
| Had intellectual discussions outside of class | | | | | | | | | | |
| Very often | 11.5% | 13.3% | 16.3% | 11.9% | 13.3% | 17.2% | 11.3% | 13.3% | 15.8% | Positive Cross- Racial Interaction |
| Often | 17.9% | 20.8% | 25.0% | 16.0% | 22.8% | 27.2% | 19.2% | 19.9% | 23.7% | |
| Sometimes | 31.5% | 31.0% | 30.4% | 34.2% | 33.5% | 30.6% | 29.6% | 29.8% | 30.3% | |
| Seldom | 18.8% | 17.0% | 15.4% | 19.6% | 15.9% | 14.2% | 18.2% | 17.5% | 16.1% | |
| Never | 20.3% | 18.0% | 12.9% | 18.3% | 14.5% | 10.9% | 21.7% | 19.6% | 14.2% | |
| Total (n) | 537 | 4,976 | 14,789 | 219 | 1,580 | 5,510 | 318 | 3,396 | 9,279 | |
| Mean | 2.82 | 2.94 | 3.16 | 2.84 | 3.04 | 3.26 | 2.80 | 2.90 | 3.11 | |
| Standard deviation | 1.27 | 1.27 | 1.24 | 1.24 | 1.22 | 1.21 | 1.29 | 1.30 | 1.26 | |
| Significance | - | * | *** | - | * | *** | - | | *** | |
| Effect size | - | -0.09 | -0.27 | - | -0.16 | -0.35 | - | -0.08 | -0.25 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? | | | | | | | | | | |
| Felt insulted or threatened because of your race/ethnicity | | | | | | | | | | |
| Very often | 3.2% | 2.3% | 1.8% | 4.1% | 3.9% | 2.8% | 2.5% | 1.6% | 1.2% | Negative Cross- Racial Interaction |
| Often | 4.5% | 3.6% | 3.1% | 5.9% | 6.7% | 4.7% | 3.4% | 2.2% | 2.1% | |
| Sometimes | 14.5% | 9.4% | 8.3% | 17.8% | 13.8% | 10.5% | 12.2% | 7.3% | 6.9% | |
| Seldom | 16.5% | 14.2% | 16.0% | 17.4% | 14.5% | 16.6% | 16.0% | 14.1% | 15.7% | |
| Never | 61.3% | 70.5% | 70.8% | 54.8% | 61.1% | 65.3% | 65.8% | 74.9% | 74.1% | |
| Total (n) | 538 | 4,989 | 14,812 | 219 | 1,580 | 5,517 | 319 | 3,409 | 9,295 | |
| Mean | 1.72 | 1.53 | 1.49 | 1.87 | 1.78 | 1.63 | 1.61 | 1.41 | 1.41 | |
| Standard deviation | 1.07 | 0.96 | 0.90 | 1.15 | 1.15 | 1.03 | 1.00 | 0.84 | 0.81 | |
| Significance | - | *** | *** | - | | *** | - | *** | *** | |
| Effect size | - | 0.20 | 0.26 | - | 0.08 | 0.23 | - | 0.24 | 0.25 | |
| Studied or prepared for class | | | | | | | | | | |
| Very often | 15.2% | 17.7% | 22.0% | 13.2% | 15.1% | 19.9% | 16.6% | 18.9% | 23.2% | Positive Cross- Racial Interaction |
| Often | 22.6% | 22.0% | 23.6% | 28.2% | 25.0% | 25.8% | 18.8% | 20.6% | 22.2% | |
| Sometimes | 23.7% | 25.2% | 25.9% | 24.5% | 27.9% | 27.9% | 23.2% | 23.9% | 24.8% | |
| Seldom | 17.4% | 15.5% | 13.9% | 16.4% | 14.8% | 13.4% | 18.2% | 15.9% | 14.2% | |
| Never | 21.0% | 19.5% | 14.6% | 17.7% | 17.2% | 13.0% | 23.2% | 20.6% | 15.5% | |
| Total (n) | 539 | 4,988 | 14,816 | 220 | 1,583 | 5,520 | 319 | 3,405 | 9,296 | |
| Mean | 2.94 | 3.03 | 3.24 | 3.03 | 3.06 | 3.26 | 2.87 | 3.01 | 3.23 | |
| Standard deviation | 1.36 | 1.37 | 1.33 | 1.30 | 1.30 | 1.28 | 1.40 | 1.40 | 1.36 | |
| Significance | - | | *** | - | | ** | - | | *** | |
| Effect size | - | -0.07 | -0.23 | - | -0.02 | -0.18 | - | -0.10 | -0.26 | |
| Socialized or partied | | | | | | | | | | |
| Very often | 14.8% | 17.7% | 21.8% | 15.0% | 18.8% | 22.2% | 14.7% | 17.2% | 21.6% | Positive Cross- Racial Interaction |
| Often | 22.8% | 22.7% | 26.1% | 26.8% | 23.2% | 26.7% | 20.1% | 22.4% | 25.7% | |
| Sometimes | 28.8% | 29.1% | 28.1% | 30.9% | 30.6% | 28.8% | 27.3% | 28.4% | 27.7% | |
| Seldom | 16.7% | 15.8% | 13.7% | 15.5% | 14.5% | 13.1% | 17.6% | 16.5% | 14.0% | |
| Never | 16.9% | 14.6% | 10.3% | 11.8% | 12.9% | 9.2% | 20.4% | 15.4% | 10.9% | |
| Total (n) | 539 | 4,994 | 14,826 | 220 | 1,584 | 5,523 | 319 | 3,410 | 9,303 | |
| Mean | 3.02 | 3.13 | 3.36 | 3.18 | 3.20 | 3.40 | 2.91 | 3.10 | 3.33 | |
| Standard deviation | 1.29 | 1.29 | 1.25 | 1.21 | 1.27 | 1.22 | 1.33 | 1.30 | 1.26 | |
| Significance | - | | *** | - | | ** | - | * | *** | |
| Effect size | - | -0.09 | -0.27 | - | -0.02 | -0.18 | - | -0.15 | -0.33 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? | | | | | | | | | | |
| 10 or more times | 4.0% | 1.5% | 1.1% | 6.5% | 3.4% | 2.0% | 2.2% | 0.7% | 0.6% | |
| 6-9 times | 3.8% | 2.7% | 2.6% | 6.5% | 4.7% | 3.8% | 1.9% | 1.7% | 1.9% | |
| 3-5 times | 11.2% | 10.2% | 11.1% | 12.0% | 14.8% | 14.1% | 10.5% | 8.1% | 9.4% | |
| Twice | 9.3% | 9.7% | 10.5% | 11.1% | 10.1% | 11.2% | 8.0% | 9.5% | 10.1% | |
| Once | 11.3% | 10.8% | 12.2% | 11.1% | 10.1% | 12.2% | 11.5% | 11.1% | 12.3% | |
| None | 60.5% | 65.1% | 62.4% | 52.8% | 56.9% | 56.6% | 65.8% | 68.8% | 65.8% | |
| Total (n) | 529 | 4,942 | 14,734 | 216 | 1,558 | 5,478 | 313 | 3,384 | 9,256 | |
| Mean | 1.98 | 1.79 | 1.83 | 2.28 | 2.10 | 2.02 | 1.78 | 1.65 | 1.71 | |
| Standard deviation | 1.46 | 1.26 | 1.25 | 1.64 | 1.49 | 1.38 | 1.28 | 1.12 | 1.14 | |
| Significance | - | ** | ** | - | | ** | - | | | |
| Effect size | - | 0.15 | 0.12 | - | 0.12 | 0.19 | - | 0.12 | 0.06 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Ask questions in class | | | | | | | | | | |
| Frequently | 28.6% | 31.4% | 30.5% | 23.5% | 31.8% | 30.5% | 32.1% | 31.2% | 30.5% | Habits of Mind |
| Occasionally | 64.2% | 60.2% | 58.3% | 69.7% | 60.7% | 58.3% | 60.4% | 60.0% | 58.3% | |
| Not at all | 7.2% | 8.4% | 11.2% | 6.8% | 7.5% | 11.2% | 7.5% | 8.8% | 11.2% | |
| Total (n) | 539 | 4,994 | 14,830 | 221 | 1,585 | 5,528 | 318 | 3,409 | 9,302 | |
| Mean | 2.21 | 2.23 | 2.19 | 2.17 | 2.24 | 2.19 | 2.25 | 2.22 | 2.19 | |
| Standard deviation | 0.56 | 0.59 | 0.62 | 0.53 | 0.58 | 0.62 | 0.58 | 0.59 | 0.62 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | 0.03 | - | -0.12 | -0.03 | - | 0.05 | 0.10 | |
| Support your opinions with a logical argument | | | | | | | | | | |
| Frequently | 29.6% | 38.7% | 45.9% | 31.2% | 42.1% | 49.9% | 28.4% | 37.1% | 43.5% | Habits of Mind |
| Occasionally | 59.9% | 53.5% | 48.3% | 60.2% | 51.8% | 45.8% | 59.6% | 54.2% | 49.8% | |
| Not at all | 10.6% | 7.8% | 5.8% | 8.6% | 6.1% | 4.3% | 12.0% | 8.7% | 6.7% | |
| Total (n) | 538 | 4,985 | 14,820 | 221 | 1,585 | 5,525 | 317 | 3,400 | 9,295 | |
| Mean | 2.19 | 2.31 | 2.40 | 2.23 | 2.36 | 2.46 | 2.16 | 2.28 | 2.37 | |
| Standard deviation | 0.61 | 0.61 | 0.60 | 0.59 | 0.59 | 0.58 | 0.61 | 0.61 | 0.61 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | -0.20 | -0.35 | - | -0.22 | -0.40 | - | -0.20 | -0.34 | |
| Seek solutions to problems and explain them to others | | | | | | | | | | |
| Frequently | 25.0% | 36.4% | 41.8% | 24.7% | 37.6% | 43.0% | 25.2% | 35.8% | 41.1% | Habits of Mind |
| Occasionally | 63.1% | 57.1% | 52.9% | 62.6% | 55.6% | 52.2% | 63.4% | 57.7% | 53.3% | |
| Not at all | 11.9% | 6.6% | 5.3% | 12.8% | 6.8% | 4.8% | 11.4% | 6.5% | 5.6% | |
| Total (n) | 536 | 4,990 | 14,819 | 219 | 1,584 | 5,523 | 317 | 3,406 | 9,296 | |
| Mean | 2.13 | 2.30 | 2.37 | 2.12 | 2.31 | 2.38 | 2.14 | 2.29 | 2.36 | |
| Standard deviation | 0.59 | 0.58 | 0.58 | 0.60 | 0.59 | 0.58 | 0.59 | 0.58 | 0.58 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.29 | -0.41 | - | -0.32 | -0.45 | - | -0.26 | -0.38 | |
| Revise your papers to improve your writing | | | | | | | | | | |
| Frequently | 32.1% | 46.7% | 48.9% | 25.1% | 36.3% | 40.5% | 37.1% | 51.5% | 53.9% | Habits of Mind |
| Occasionally | 62.0% | 48.3% | 45.4% | 67.1% | 56.2% | 51.7% | 58.5% | 44.6% | 41.7% | |
| Not at all | 5.8% | 5.0% | 5.7% | 7.8% | 7.5% | 7.8% | 4.5% | 3.9% | 4.4% | |
| Total (n) | 532 | 4,982 | 14,806 | 219 | 1,582 | 5,518 | 313 | 3,400 | 9,288 | |
| Mean | 2.26 | 2.42 | 2.43 | 2.17 | 2.29 | 2.33 | 2.33 | 2.48 | 2.50 | |
| Standard deviation | 0.56 | 0.59 | 0.60 | 0.55 | 0.60 | 0.61 | 0.56 | 0.57 | 0.58 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | -0.27 | -0.28 | - | -0.20 | -0.26 | - | -0.26 | -0.29 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Evaluate the quality or reliability of information you received | | | | | | | | | | |
| Frequently | 23.7% | 36.4% | 39.5% | 20.9% | 33.6% | 38.8% | 25.6% | 37.7% | 39.9% | Habits of Mind |
| Occasionally | 71.1% | 58.2% | 55.0% | 71.8% | 60.6% | 55.7% | 70.6% | 57.1% | 54.5% | |
| Not at all | 5.2% | 5.4% | 5.5% | 7.3% | 5.8% | 5.4% | 3.8% | 5.2% | 5.6% | |
| Total (n) | 536 | 4,987 | 14,815 | 220 | 1,582 | 5,524 | 316 | 3,405 | 9,291 | |
| Mean | 2.18 | 2.31 | 2.34 | 2.14 | 2.28 | 2.33 | 2.22 | 2.32 | 2.34 | |
| Standard deviation | 0.51 | 0.57 | 0.58 | 0.51 | 0.56 | 0.58 | 0.50 | 0.57 | 0.58 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** | |
| Effect size | - | -0.23 | -0.28 | - | -0.25 | -0.33 | - | -0.18 | -0.21 | |
| Take a risk because you felt you had more to gain | | | | | | | | | | |
| Frequently | 24.8% | 28.0% | 27.7% | 25.9% | 29.7% | 30.3% | 24.0% | 27.2% | 26.2% | Habits of Mind |
| Occasionally | 65.0% | 60.6% | 61.3% | 63.2% | 60.5% | 60.6% | 66.2% | 60.7% | 61.8% | |
| Not at all | 10.2% | 11.4% | 10.9% | 10.9% | 9.9% | 9.1% | 9.8% | 12.1% | 12.0% | |
| Total (n) | 537 | 4,989 | 14,822 | 220 | 1,583 | 5,526 | 317 | 3,406 | 9,296 | |
| Mean | 2.15 | 2.17 | 2.17 | 2.15 | 2.20 | 2.21 | 2.14 | 2.15 | 2.14 | |
| Standard deviation | 0.57 | 0.61 | 0.60 | 0.59 | 0.60 | 0.59 | 0.56 | 0.61 | 0.60 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.03 | - | -0.08 | -0.10 | - | -0.02 | 0.00 | |
| Seek alternative solutions to a problem | | | | | | | | | | |
| Frequently | 25.0% | 32.6% | 34.4% | 23.1% | 34.2% | 37.1% | 26.3% | 31.8% | 32.9% | Habits of Mind |
| Occasionally | 68.5% | 62.7% | 60.8% | 69.2% | 60.5% | 58.4% | 68.0% | 63.7% | 62.3% | |
| Not at all | 6.5% | 4.8% | 4.8% | 7.7% | 5.3% | 4.6% | 5.7% | 4.5% | 4.9% | |
| Total (n) | 537 | 4,988 | 14,816 | 221 | 1,583 | 5,522 | 316 | 3,405 | 9,294 | |
| Mean | 2.18 | 2.28 | 2.30 | 2.15 | 2.29 | 2.32 | 2.21 | 2.27 | 2.28 | |
| Standard deviation | 0.53 | 0.54 | 0.55 | 0.53 | 0.56 | 0.56 | 0.53 | 0.54 | 0.55 | |
| Significance | - | *** | *** | - | *** | *** | - | | * | |
| Effect size | - | -0.19 | -0.22 | - | -0.25 | -0.30 | - | -0.11 | -0.13 | |
| Look up scientific research articles and resources | | | | | | | | | | |
| Frequently | 22.9% | 30.1% | 30.4% | 21.1% | 28.3% | 28.9% | 24.1% | 30.9% | 31.2% | Habits of Mind |
| Occasionally | 60.0% | 56.5% | 55.0% | 65.1% | 59.8% | 58.2% | 56.5% | 54.9% | 53.0% | |
| Not at all | 17.1% | 13.4% | 14.6% | 13.8% | 11.9% | 12.8% | 19.4% | 14.2% | 15.7% | |
| Total (n) | 533 | 4,982 | 14,801 | 218 | 1,579 | 5,511 | 315 | 3,403 | 9,290 | |
| Mean | 2.06 | 2.17 | 2.16 | 2.07 | 2.16 | 2.16 | 2.05 | 2.17 | 2.16 | |
| Standard deviation | 0.63 | 0.64 | 0.65 | 0.59 | 0.61 | 0.63 | 0.66 | 0.65 | 0.67 | |
| Significance | - | *** | *** | - | * | * | - | ** | ** | |
| Effect size | - | -0.17 | -0.15 | - | -0.15 | -0.14 | - | -0.18 | -0.16 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Explore topics on your own, even though it was not required for a class | | | | | | | | | | |
| Frequently | 21.4% | 26.9% | 28.5% | 21.7% | 31.8% | 34.2% | 21.2% | 24.6% | 25.2% | Habits of Mind |
| Occasionally | 57.2% | 56.9% | 56.9% | 58.4% | 55.8% | 54.8% | 56.3% | 57.3% | 58.2% | |
| Not at all | 21.4% | 16.3% | 14.6% | 19.9% | 12.4% | 11.1% | 22.5% | 18.1% | 16.7% | |
| Total (n) | 537 | 4,988 | 14,814 | 221 | 1,582 | 5,519 | 316 | 3,406 | 9,295 | |
| Mean | 2.00 | 2.11 | 2.14 | 2.02 | 2.19 | 2.23 | 1.99 | 2.06 | 2.09 | |
| Standard deviation | 0.66 | 0.65 | 0.64 | 0.65 | 0.64 | 0.63 | 0.66 | 0.65 | 0.64 | |
| Significance | - | *** | *** | - | *** | *** | - | | ** | |
| Effect size | - | -0.17 | -0.22 | - | -0.27 | -0.33 | - | -0.11 | -0.16 | |
| Accept mistakes as part of the learning process | | | | | | | | | | |
| Frequently | 33.5% | 41.3% | 45.4% | 29.2% | 39.9% | 46.5% | 36.4% | 41.9% | 44.7% | Habits of Mind |
| Occasionally | 63.9% | 56.0% | 51.4% | 67.1% | 56.9% | 50.1% | 61.7% | 55.6% | 52.2% | |
| Not at all | 2.6% | 2.7% | 3.2% | 3.7% | 3.2% | 3.3% | 1.9% | 2.5% | 3.1% | |
| Total (n) | 532 | 4,980 | 14,804 | 219 | 1,581 | 5,516 | 313 | 3,399 | 9,288 | |
| Mean | 2.31 | 2.39 | 2.42 | 2.26 | 2.37 | 2.43 | 2.35 | 2.39 | 2.42 | |
| Standard deviation | 0.52 | 0.54 | 0.55 | 0.51 | 0.54 | 0.56 | 0.51 | 0.54 | 0.55 | |
| Significance | - | ** | *** | - | ** | *** | - | | * | |
| Effect size | - | -0.15 | -0.20 | - | -0.20 | -0.30 | - | -0.07 | -0.13 | |
| Seek feedback on your academic work | | | | | | | | | | |
| Frequently | 27.7% | 40.8% | 42.5% | 24.0% | 35.8% | 38.3% | 30.4% | 43.1% | 45.0% | Habits of Mind |
| Occasionally | 64.1% | 53.9% | 52.1% | 65.2% | 57.1% | 54.9% | 63.3% | 52.4% | 50.4% | |
| Not at all | 8.2% | 5.4% | 5.4% | 10.9% | 7.1% | 6.8% | 6.3% | 4.6% | 4.6% | |
| Total (n) | 537 | 4,985 | 14,818 | 221 | 1,583 | 5,522 | 316 | 3,402 | 9,296 | |
| Mean | 2.20 | 2.35 | 2.37 | 2.13 | 2.29 | 2.31 | 2.24 | 2.39 | 2.40 | |
| Standard deviation | 0.57 | 0.58 | 0.58 | 0.58 | 0.59 | 0.59 | 0.56 | 0.57 | 0.58 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.26 | -0.29 | - | -0.27 | -0.31 | - | -0.26 | -0.28 | |
| Take notes during class | | | | | | | | | | |
| Frequently | 64.0% | 76.6% | 80.8% | 51.4% | 61.5% | 69.8% | 72.8% | 83.7% | 87.3% | |
| Occasionally | 33.8% | 22.0% | 17.8% | 45.9% | 35.3% | 27.1% | 25.3% | 15.8% | 12.2% | |
| Not at all | 2.2% | 1.4% | 1.4% | 2.7% | 3.2% | 3.1% | 1.9% | 0.5% | 0.4% | |
| Total (n) | 536 | 4,971 | 14,790 | 220 | 1,579 | 5,518 | 316 | 3,392 | 9,272 | |
| Mean | 2.62 | 2.75 | 2.79 | 2.49 | 2.58 | 2.67 | 2.71 | 2.83 | 2.87 | |
| Standard deviation | 0.53 | 0.46 | 0.44 | 0.55 | 0.55 | 0.53 | 0.50 | 0.39 | 0.35 | |
| Significance | - | *** | *** | - | * | *** | - | *** | *** | |
| Effect size | - | -0.28 | -0.39 | - | -0.16 | -0.34 | - | -0.31 | -0.46 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Integrate skills and knowledge from different sources and experience | | | | | | | | | | |
| Frequently | 37.3% | 54.0% | 61.2% | 35.9% | 49.5% | 57.6% | 38.3% | 56.0% | 63.4% | |
| Occasionally | 60.4% | 44.2% | 37.3% | 60.9% | 47.8% | 40.5% | 60.1% | 42.5% | 35.4% | |
| Not at all | 2.2% | 1.8% | 1.5% | 3.2% | 2.7% | 2.0% | 1.6% | 1.4% | 1.2% | |
| Total (n) | 536 | 4,979 | 14,807 | 220 | 1,579 | 5,515 | 316 | 3,400 | 9,292 | |
| Mean | 2.35 | 2.52 | 2.60 | 2.33 | 2.47 | 2.56 | 2.37 | 2.55 | 2.62 | |
| Standard deviation | 0.52 | 0.54 | 0.52 | 0.53 | 0.55 | 0.54 | 0.51 | 0.53 | 0.51 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.31 | -0.48 | - | -0.25 | -0.43 | - | -0.34 | -0.49 | |
| Where did you primarily live while attending college this past year? | | | | | | | | | | |
| <u>On campus special interest housing</u> | | | | | | | | | | |
| First-year student housing | 14.1% | 20.6% | 20.7% | 15.8% | 20.9% | 20.6% | 13.0% | 20.4% | 20.7% | |
| Cultural or minority student housing | 0.0% | 0.2% | 0.3% | 0.0% | 0.1% | 0.2% | 0.0% | 0.3% | 0.3% | |
| Single-sex housing | 5.2% | 1.5% | 2.0% | 3.0% | 0.4% | 1.3% | 6.7% | 1.9% | 2.5% | |
| Special academic program | 4.9% | 3.1% | 3.6% | 4.5% | 2.3% | 2.8% | 5.2% | 3.5% | 4.0% | |
| Other special interest housing | 0.6% | 1.2% | 1.4% | 0.8% | 0.8% | 1.1% | 0.5% | 1.4% | 1.5% | |
| <u>On campus regular college housing</u> | | | | | | | | | | |
| Residence hall | 68.1% | 49.2% | 56.4% | 70.7% | 51.6% | 58.6% | 66.3% | 48.1% | 55.1% | |
| Apartment | 4.9% | 3.9% | 2.1% | 4.5% | 3.4% | 2.2% | 5.2% | 4.0% | 2.1% | |
| Fraternity or sorority housing | 0.0% | 0.3% | 0.3% | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% | |
| Other residential housing | 0.3% | 0.9% | 1.0% | 0.0% | 1.3% | 1.1% | 0.5% | 0.7% | 0.9% | |
| <u>Off campus</u> | | | | | | | | | | |
| At home with family | 0.9% | 15.6% | 9.6% | 0.0% | 14.7% | 8.9% | 1.6% | 16.0% | 10.0% | |
| Fraternity or sorority | 0.0% | 0.1% | 0.1% | 0.0% | 0.3% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Rented apartment or house | 0.3% | 2.6% | 1.9% | 0.0% | 3.1% | 2.0% | 0.5% | 2.5% | 1.8% | |
| Other | 0.6% | 0.8% | 0.7% | 0.8% | 0.8% | 0.6% | 0.5% | 0.8% | 0.7% | |
| Total (n) | 326 | 4,383 | 13,384 | 133 | 1,342 | 4,898 | 193 | 3,041 | 8,486 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | | | | | | | | | | |
| Essential | 8.6% | 9.8% | 9.2% | 9.6% | 10.9% | 9.4% | 7.8% | 9.3% | 9.0% | |
| Very important | 13.9% | 13.8% | 12.8% | 15.1% | 16.4% | 13.4% | 13.2% | 12.5% | 12.5% | |
| Somewhat important | 27.3% | 29.0% | 28.8% | 25.6% | 26.7% | 26.8% | 28.5% | 30.1% | 30.0% | |
| Not important | 50.2% | 47.4% | 49.2% | 49.8% | 46.0% | 50.4% | 50.5% | 48.0% | 48.5% | |
| Total (n) | 538 | 4,974 | 14,787 | 219 | 1,571 | 5,502 | 319 | 3,403 | 9,285 | |
| Mean | 1.81 | 1.86 | 1.82 | 1.84 | 1.92 | 1.82 | 1.78 | 1.83 | 1.82 | |
| Standard deviation | 0.97 | 0.99 | 0.98 | 1.01 | 1.03 | 0.99 | 0.95 | 0.97 | 0.97 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | -0.01 | - | -0.08 | 0.02 | - | -0.05 | -0.04 | |
| Becoming an authority in my field | | | | | | | | | | |
| Essential | 19.4% | 22.7% | 24.2% | 19.9% | 24.6% | 26.3% | 19.0% | 21.8% | 22.9% | |
| Very important | 40.5% | 40.6% | 41.5% | 43.5% | 42.6% | 42.4% | 38.4% | 39.7% | 40.9% | |
| Somewhat important | 30.5% | 29.3% | 27.8% | 29.2% | 26.4% | 25.6% | 31.4% | 30.6% | 29.1% | |
| Not important | 9.6% | 7.4% | 6.6% | 7.4% | 6.4% | 5.7% | 11.1% | 7.9% | 7.1% | |
| Total (n) | 531 | 4,964 | 14,774 | 216 | 1,570 | 5,500 | 315 | 3,394 | 9,274 | |
| Mean | 2.70 | 2.79 | 2.83 | 2.76 | 2.85 | 2.89 | 2.65 | 2.75 | 2.80 | |
| Standard deviation | 0.89 | 0.88 | 0.87 | 0.86 | 0.86 | 0.86 | 0.91 | 0.88 | 0.87 | |
| Significance | - | * | *** | - | | * | - | | ** | |
| Effect size | - | -0.10 | -0.15 | - | -0.10 | -0.15 | - | -0.11 | -0.17 | |
| Obtaining recognition from my colleagues for contributions to my special field | | | | | | | | | | |
| Essential | 15.4% | 19.0% | 19.2% | 15.5% | 20.1% | 20.8% | 15.4% | 18.5% | 18.2% | |
| Very important | 38.8% | 41.4% | 42.4% | 43.8% | 41.9% | 42.7% | 35.4% | 41.1% | 42.1% | |
| Somewhat important | 35.5% | 31.7% | 31.1% | 30.6% | 30.4% | 29.6% | 38.9% | 32.3% | 32.0% | |
| Not important | 10.2% | 7.9% | 7.3% | 10.0% | 7.6% | 6.9% | 10.3% | 8.0% | 7.6% | |
| Total (n) | 538 | 4,970 | 14,788 | 219 | 1,571 | 5,506 | 319 | 3,399 | 9,282 | |
| Mean | 2.59 | 2.72 | 2.73 | 2.65 | 2.75 | 2.77 | 2.56 | 2.70 | 2.71 | |
| Standard deviation | 0.87 | 0.86 | 0.85 | 0.86 | 0.86 | 0.85 | 0.87 | 0.86 | 0.85 | |
| Significance | - | *** | *** | - | | * | - | ** | ** | |
| Effect size | - | -0.15 | -0.16 | - | -0.12 | -0.14 | - | -0.16 | -0.18 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Influencing the political structure | | | | | | | | | | |
| Essential | 6.3% | 6.3% | 7.1% | 8.2% | 9.9% | 9.8% | 5.0% | 4.7% | 5.4% | |
| Very important | 16.0% | 16.6% | 16.3% | 20.9% | 23.2% | 19.9% | 12.6% | 13.5% | 14.1% | |
| Somewhat important | 45.3% | 41.3% | 40.5% | 45.0% | 40.4% | 40.6% | 45.4% | 41.7% | 40.4% | |
| Not important | 32.4% | 35.8% | 36.2% | 25.9% | 26.5% | 29.7% | 36.9% | 40.1% | 40.1% | |
| Total (n) | 537 | 4,963 | 14,779 | 220 | 1,568 | 5,505 | 317 | 3,395 | 9,274 | |
| Mean | 1.96 | 1.93 | 1.94 | 2.11 | 2.16 | 2.10 | 1.86 | 1.83 | 1.85 | |
| Standard deviation | 0.86 | 0.88 | 0.90 | 0.89 | 0.93 | 0.94 | 0.82 | 0.83 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.02 | - | -0.05 | 0.01 | - | 0.04 | 0.01 | |
| Influencing social values | | | | | | | | | | |
| Essential | 10.1% | 12.6% | 14.2% | 10.5% | 14.3% | 14.8% | 9.8% | 11.9% | 13.8% | |
| Very important | 34.0% | 38.1% | 36.3% | 36.1% | 37.6% | 35.3% | 32.6% | 38.3% | 37.0% | |
| Somewhat important | 42.8% | 36.3% | 36.5% | 40.2% | 34.0% | 35.3% | 44.6% | 37.3% | 37.2% | |
| Not important | 13.1% | 13.0% | 13.0% | 13.2% | 14.1% | 14.7% | 13.0% | 12.6% | 12.0% | Social Agency |
| Total (n) | 535 | 4,967 | 14,780 | 219 | 1,573 | 5,506 | 316 | 3,394 | 9,274 | |
| Mean | 2.41 | 2.50 | 2.52 | 2.44 | 2.52 | 2.50 | 2.39 | 2.49 | 2.53 | |
| Standard deviation | 0.84 | 0.87 | 0.89 | 0.85 | 0.90 | 0.92 | 0.83 | 0.86 | 0.88 | |
| Significance | - | * | ** | - | | | - | * | ** | |
| Effect size | - | -0.10 | -0.12 | - | -0.09 | -0.07 | - | -0.12 | -0.16 | |
| Raising a family | | | | | | | | | | |
| Essential | 34.9% | 41.9% | 43.7% | 29.7% | 34.2% | 41.0% | 38.5% | 45.4% | 45.3% | |
| Very important | 34.3% | 32.6% | 31.6% | 38.4% | 35.6% | 32.6% | 31.5% | 31.2% | 31.0% | |
| Somewhat important | 20.1% | 16.7% | 16.6% | 19.6% | 21.4% | 18.6% | 20.4% | 14.5% | 15.3% | |
| Not important | 10.7% | 8.8% | 8.2% | 12.3% | 8.8% | 7.8% | 9.6% | 8.8% | 8.4% | |
| Total (n) | 533 | 4,967 | 14,774 | 219 | 1,572 | 5,505 | 314 | 3,395 | 9,269 | |
| Mean | 2.93 | 3.07 | 3.11 | 2.85 | 2.95 | 3.07 | 2.99 | 3.13 | 3.13 | |
| Standard deviation | 0.99 | 0.97 | 0.96 | 0.98 | 0.95 | 0.95 | 0.99 | 0.97 | 0.96 | |
| Significance | - | ** | *** | - | | *** | - | * | * | |
| Effect size | - | -0.14 | -0.19 | - | -0.11 | -0.23 | - | -0.14 | -0.15 | |



2010 Your First College Year Survey
Institutional Profile Report
First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Being very well off financially | | | | | | | | | | |
| Essential | 34.6% | 34.1% | 32.3% | 34.6% | 33.7% | 34.4% | 34.6% | 34.3% | 31.0% | |
| Very important | 37.6% | 37.4% | 38.7% | 39.2% | 35.6% | 37.0% | 36.5% | 38.2% | 39.8% | |
| Somewhat important | 24.4% | 24.8% | 25.3% | 23.0% | 26.2% | 24.1% | 25.4% | 24.2% | 26.0% | |
| Not important | 3.4% | 3.7% | 3.7% | 3.2% | 4.5% | 4.4% | 3.5% | 3.3% | 3.2% | |
| Total (n) | 532 | 4,968 | 14,777 | 217 | 1,568 | 5,499 | 315 | 3,400 | 9,278 | |
| Mean | 3.03 | 3.02 | 3.00 | 3.05 | 2.99 | 3.01 | 3.02 | 3.04 | 2.99 | |
| Standard deviation | 0.85 | 0.86 | 0.85 | 0.84 | 0.88 | 0.87 | 0.86 | 0.85 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | 0.04 | - | 0.07 | 0.05 | - | -0.02 | 0.04 | |
| Helping others who are in difficulty | | | | | | | | | | |
| Essential | 24.9% | 31.9% | 34.0% | 22.9% | 26.5% | 28.4% | 26.2% | 34.5% | 37.3% | |
| Very important | 40.9% | 46.7% | 46.0% | 37.6% | 44.4% | 45.1% | 43.2% | 47.7% | 46.6% | |
| Somewhat important | 31.4% | 19.8% | 18.3% | 35.8% | 26.2% | 23.9% | 28.4% | 16.8% | 15.1% | Social Agency |
| Not important | 2.8% | 1.6% | 1.7% | 3.7% | 2.9% | 2.7% | 2.2% | 1.0% | 1.1% | |
| Total (n) | 535 | 4,971 | 14,787 | 218 | 1,573 | 5,508 | 317 | 3,398 | 9,279 | |
| Mean | 2.88 | 3.09 | 3.12 | 2.80 | 2.95 | 2.99 | 2.93 | 3.16 | 3.20 | |
| Standard deviation | 0.81 | 0.76 | 0.76 | 0.83 | 0.80 | 0.79 | 0.79 | 0.73 | 0.73 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | -0.28 | -0.32 | - | -0.19 | -0.24 | - | -0.32 | -0.37 | |
| Making a theoretical contribution to science | | | | | | | | | | |
| Essential | 5.8% | 7.2% | 7.3% | 6.8% | 9.7% | 9.4% | 5.0% | 6.0% | 6.0% | |
| Very important | 17.1% | 16.6% | 17.7% | 20.5% | 22.7% | 22.2% | 14.8% | 13.7% | 15.0% | |
| Somewhat important | 36.5% | 35.1% | 33.7% | 36.5% | 38.1% | 36.7% | 36.5% | 33.6% | 31.9% | |
| Not important | 40.6% | 41.2% | 41.4% | 36.1% | 29.5% | 31.8% | 43.7% | 46.6% | 47.1% | |
| Total (n) | 537 | 4,972 | 14,771 | 219 | 1,573 | 5,503 | 318 | 3,399 | 9,268 | |
| Mean | 1.88 | 1.90 | 1.91 | 1.98 | 2.13 | 2.09 | 1.81 | 1.79 | 1.80 | |
| Standard deviation | 0.89 | 0.92 | 0.93 | 0.92 | 0.95 | 0.95 | 0.87 | 0.89 | 0.91 | |
| Significance | - | | | - | * | | - | | | |
| Effect size | - | -0.02 | -0.03 | - | -0.16 | -0.12 | - | 0.02 | 0.01 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Writing original works (poems, novels, etc.) | | | | | | | | | | |
| Essential | 4.9% | 7.9% | 7.8% | 6.0% | 9.5% | 8.6% | 4.1% | 7.1% | 7.3% | |
| Very important | 13.3% | 14.3% | 13.1% | 17.0% | 17.6% | 14.9% | 10.7% | 12.8% | 12.0% | |
| Somewhat important | 29.7% | 29.3% | 29.2% | 29.4% | 30.7% | 30.0% | 30.0% | 28.6% | 28.8% | |
| Not important | 52.1% | 48.6% | 49.9% | 47.7% | 42.1% | 46.5% | 55.2% | 51.5% | 51.9% | |
| Total (n) | 535 | 4,972 | 14,782 | 218 | 1,573 | 5,509 | 317 | 3,399 | 9,273 | |
| Mean | 1.71 | 1.82 | 1.79 | 1.81 | 1.95 | 1.86 | 1.64 | 1.75 | 1.75 | |
| Standard deviation | 0.87 | 0.95 | 0.95 | 0.92 | 0.99 | 0.97 | 0.83 | 0.93 | 0.93 | |
| Significance | - | * | | - | * | | - | * | * | |
| Effect size | - | -0.12 | -0.08 | - | -0.14 | -0.05 | - | -0.12 | -0.12 | |
| Creating artistic works (painting, sculpture, etc.) | | | | | | | | | | |
| Essential | 5.8% | 7.5% | 6.8% | 6.4% | 7.2% | 6.7% | 5.3% | 7.7% | 6.9% | |
| Very important | 13.4% | 14.6% | 12.8% | 17.3% | 18.4% | 14.0% | 10.7% | 12.9% | 12.0% | |
| Somewhat important | 27.3% | 26.6% | 26.3% | 24.5% | 26.3% | 25.1% | 29.2% | 26.7% | 26.9% | |
| Not important | 53.5% | 51.3% | 54.1% | 51.8% | 48.1% | 54.1% | 54.7% | 52.7% | 54.2% | |
| Total (n) | 538 | 4,973 | 14,779 | 220 | 1,571 | 5,504 | 318 | 3,402 | 9,275 | |
| Mean | 1.71 | 1.78 | 1.72 | 1.78 | 1.85 | 1.73 | 1.67 | 1.76 | 1.72 | |
| Standard deviation | 0.91 | 0.96 | 0.93 | 0.95 | 0.96 | 0.94 | 0.87 | 0.95 | 0.93 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.01 | - | -0.07 | 0.05 | - | -0.09 | -0.05 | |
| Becoming successful in a business of my own | | | | | | | | | | |
| Essential | 18.0% | 14.9% | 14.3% | 18.8% | 18.2% | 17.7% | 17.4% | 13.4% | 12.2% | |
| Very important | 28.1% | 24.5% | 25.0% | 32.6% | 29.6% | 29.0% | 25.0% | 22.2% | 22.6% | |
| Somewhat important | 32.0% | 32.3% | 33.3% | 32.1% | 33.7% | 33.5% | 32.0% | 31.6% | 33.1% | |
| Not important | 21.9% | 28.3% | 27.5% | 16.5% | 18.4% | 19.8% | 25.6% | 32.8% | 32.0% | |
| Total (n) | 534 | 4,963 | 14,762 | 218 | 1,568 | 5,497 | 316 | 3,395 | 9,265 | |
| Mean | 2.42 | 2.26 | 2.26 | 2.54 | 2.48 | 2.45 | 2.34 | 2.16 | 2.15 | |
| Standard deviation | 1.02 | 1.03 | 1.01 | 0.98 | 0.99 | 1.00 | 1.04 | 1.03 | 1.01 | |
| Significance | - | *** | *** | - | | | - | ** | ** | |
| Effect size | - | 0.16 | 0.16 | - | 0.06 | 0.09 | - | 0.17 | 0.19 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Becoming involved in programs to clean up the environment | | | | | | | | | | |
| Essential | 8.6% | 9.5% | 8.9% | 10.1% | 11.4% | 9.2% | 7.5% | 8.7% | 8.7% | |
| Very important | 20.4% | 25.7% | 25.0% | 23.0% | 26.7% | 24.8% | 18.6% | 25.3% | 25.1% | |
| Somewhat important | 49.2% | 45.9% | 46.0% | 43.8% | 42.1% | 44.0% | 52.8% | 47.6% | 47.2% | |
| Not important | 21.9% | 18.9% | 20.1% | 23.0% | 19.9% | 22.0% | 21.1% | 18.4% | 19.0% | |
| Total (n) | 535 | 4,967 | 14,778 | 217 | 1,568 | 5,504 | 318 | 3,399 | 9,274 | |
| Mean | 2.16 | 2.26 | 2.23 | 2.20 | 2.29 | 2.21 | 2.13 | 2.24 | 2.23 | |
| Standard deviation | 0.86 | 0.87 | 0.87 | 0.91 | 0.91 | 0.89 | 0.83 | 0.85 | 0.86 | |
| Significance | - | * | | - | | | - | * | * | |
| Effect size | - | -0.11 | -0.08 | - | -0.10 | -0.01 | - | -0.13 | -0.12 | |
| Developing a meaningful philosophy of life | | | | | | | | | | |
| Essential | 13.8% | 19.9% | 24.9% | 15.1% | 23.4% | 28.7% | 12.9% | 18.4% | 22.6% | |
| Very important | 30.5% | 32.8% | 32.3% | 35.2% | 34.7% | 33.0% | 27.3% | 32.0% | 32.0% | |
| Somewhat important | 36.1% | 32.4% | 29.6% | 30.6% | 29.9% | 27.4% | 39.8% | 33.6% | 30.9% | |
| Not important | 19.7% | 14.8% | 13.2% | 19.2% | 12.1% | 11.0% | 20.1% | 16.1% | 14.6% | |
| Total (n) | 538 | 4,966 | 14,773 | 219 | 1,571 | 5,505 | 319 | 3,395 | 9,268 | |
| Mean | 2.38 | 2.58 | 2.69 | 2.46 | 2.69 | 2.79 | 2.33 | 2.53 | 2.63 | |
| Standard deviation | 0.95 | 0.97 | 0.99 | 0.97 | 0.96 | 0.98 | 0.94 | 0.97 | 0.99 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.21 | -0.31 | - | -0.24 | -0.34 | - | -0.21 | -0.30 | |
| Participating in a community action program | | | | | | | | | | |
| Essential | 7.6% | 10.9% | 11.9% | 8.2% | 10.2% | 9.4% | 7.3% | 11.3% | 13.4% | |
| Very important | 19.9% | 27.9% | 29.2% | 22.7% | 27.3% | 26.2% | 18.0% | 28.2% | 31.0% | |
| Somewhat important | 48.2% | 44.4% | 42.7% | 44.1% | 42.7% | 43.7% | 51.1% | 45.2% | 42.1% | Social Agency |
| Not important | 24.2% | 16.8% | 16.2% | 25.0% | 19.8% | 20.7% | 23.7% | 15.4% | 13.6% | |
| Total (n) | 537 | 4,973 | 14,783 | 220 | 1,572 | 5,505 | 317 | 3,401 | 9,278 | |
| Mean | 2.11 | 2.33 | 2.37 | 2.14 | 2.28 | 2.24 | 2.09 | 2.35 | 2.44 | |
| Standard deviation | 0.86 | 0.88 | 0.89 | 0.89 | 0.90 | 0.89 | 0.84 | 0.87 | 0.89 | |
| Significance | - | *** | *** | - | * | | - | *** | *** | |
| Effect size | - | -0.25 | -0.29 | - | -0.16 | -0.11 | - | -0.30 | -0.39 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Helping to promote racial understanding | | | | | | | | | | |
| Essential | 7.7% | 10.3% | 10.5% | 9.2% | 11.0% | 9.8% | 6.6% | 10.0% | 11.0% | Social Agency |
| Very important | 23.6% | 27.2% | 27.6% | 24.9% | 28.3% | 26.4% | 22.6% | 26.6% | 28.3% | |
| Somewhat important | 46.0% | 42.9% | 43.0% | 39.2% | 39.4% | 42.4% | 50.6% | 44.5% | 43.4% | |
| Not important | 22.8% | 19.7% | 18.8% | 26.7% | 21.3% | 21.3% | 20.1% | 18.9% | 17.3% | |
| Total (n) | 535 | 4,963 | 14,769 | 217 | 1,567 | 5,500 | 318 | 3,396 | 9,269 | |
| Mean | 2.16 | 2.28 | 2.30 | 2.17 | 2.29 | 2.25 | 2.16 | 2.28 | 2.33 | |
| Standard deviation | 0.86 | 0.90 | 0.89 | 0.93 | 0.92 | 0.90 | 0.82 | 0.88 | 0.89 | |
| Significance | - | ** | *** | - | | | - | * | *** | |
| Effect size | - | -0.13 | -0.16 | - | -0.13 | -0.09 | - | -0.14 | -0.19 | |
| Keeping up to date with political affairs | | | | | | | | | | |
| Essential | 8.0% | 10.3% | 12.9% | 8.7% | 14.2% | 16.1% | 7.5% | 8.5% | 11.0% | Social Agency |
| Very important | 24.4% | 25.9% | 29.4% | 31.2% | 30.9% | 31.7% | 19.8% | 23.7% | 28.0% | |
| Somewhat important | 43.8% | 43.3% | 41.4% | 39.4% | 38.6% | 38.7% | 46.9% | 45.5% | 43.1% | |
| Not important | 23.7% | 20.4% | 16.3% | 20.6% | 16.3% | 13.5% | 25.8% | 22.3% | 18.0% | |
| Total (n) | 536 | 4,972 | 14,781 | 218 | 1,569 | 5,502 | 318 | 3,403 | 9,279 | |
| Mean | 2.17 | 2.26 | 2.39 | 2.28 | 2.43 | 2.50 | 2.09 | 2.18 | 2.32 | |
| Standard deviation | 0.88 | 0.90 | 0.91 | 0.89 | 0.92 | 0.92 | 0.87 | 0.88 | 0.89 | |
| Significance | - | * | *** | - | * | *** | - | | *** | |
| Effect size | - | -0.10 | -0.24 | - | -0.16 | -0.24 | - | -0.10 | -0.26 | |
| Becoming a community leader | | | | | | | | | | |
| Essential | 9.2% | 10.8% | 11.8% | 10.5% | 12.3% | 12.7% | 8.3% | 10.1% | 11.3% | Social Agency |
| Very important | 26.6% | 26.8% | 28.3% | 28.2% | 30.0% | 28.7% | 25.5% | 25.3% | 28.2% | |
| Somewhat important | 40.8% | 40.4% | 39.6% | 37.7% | 38.0% | 39.1% | 43.0% | 41.4% | 40.0% | |
| Not important | 23.4% | 22.1% | 20.2% | 23.6% | 19.7% | 19.5% | 23.2% | 23.2% | 20.6% | |
| Total (n) | 534 | 4,964 | 14,770 | 220 | 1,569 | 5,502 | 314 | 3,395 | 9,268 | |
| Mean | 2.22 | 2.26 | 2.32 | 2.25 | 2.35 | 2.35 | 2.19 | 2.22 | 2.30 | |
| Standard deviation | 0.91 | 0.92 | 0.93 | 0.94 | 0.93 | 0.93 | 0.89 | 0.92 | 0.92 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | -0.04 | -0.11 | - | -0.11 | -0.11 | - | -0.03 | -0.12 | |



2010 Your First College Year Survey
Institutional Profile Report
First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Improving my understanding of other countries and cultures | | | | | | | | | | |
| Essential | 11.1% | 16.0% | 19.8% | 11.4% | 15.8% | 18.2% | 10.9% | 16.1% | 20.7% | |
| Very important | 22.4% | 35.1% | 38.0% | 23.7% | 35.7% | 37.0% | 21.4% | 34.9% | 38.6% | |
| Somewhat important | 47.0% | 38.1% | 34.1% | 42.5% | 36.2% | 34.6% | 50.2% | 39.0% | 33.7% | |
| Not important | 19.5% | 10.7% | 8.2% | 22.4% | 12.3% | 10.2% | 17.6% | 10.0% | 7.0% | |
| Total (n) | 532 | 4,959 | 14,774 | 219 | 1,567 | 5,502 | 313 | 3,392 | 9,272 | |
| Mean | 2.25 | 2.56 | 2.69 | 2.24 | 2.55 | 2.63 | 2.26 | 2.57 | 2.73 | |
| Standard deviation | 0.90 | 0.88 | 0.88 | 0.93 | 0.90 | 0.89 | 0.87 | 0.88 | 0.87 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.35 | -0.50 | - | -0.34 | -0.44 | - | -0.35 | -0.54 | |
| Engaging with members of my own racial/ethnic group | | | | | | | | | | |
| Essential | 10.0% | 12.7% | 13.2% | 10.1% | 13.1% | 13.9% | 9.9% | 12.5% | 12.7% | |
| Very important | 30.7% | 34.3% | 33.9% | 31.7% | 34.3% | 33.1% | 30.0% | 34.3% | 34.4% | |
| Somewhat important | 44.3% | 39.9% | 39.9% | 45.0% | 39.0% | 39.0% | 43.8% | 40.3% | 40.4% | |
| Not important | 15.1% | 13.2% | 13.0% | 13.3% | 13.7% | 14.0% | 16.3% | 12.9% | 12.5% | |
| Total (n) | 531 | 4,962 | 14,767 | 218 | 1,567 | 5,501 | 313 | 3,395 | 9,266 | |
| Mean | 2.36 | 2.46 | 2.47 | 2.39 | 2.47 | 2.47 | 2.34 | 2.46 | 2.47 | |
| Standard deviation | 0.86 | 0.87 | 0.88 | 0.84 | 0.89 | 0.90 | 0.87 | 0.87 | 0.87 | |
| Significance | - | * | ** | - | | | - | * | ** | |
| Effect size | - | -0.11 | -0.13 | - | -0.09 | -0.09 | - | -0.14 | -0.15 | |
| Adopting "green" practices to protect the environment | | | | | | | | | | |
| Essential | 8.1% | 16.2% | 17.2% | 7.4% | 14.8% | 15.7% | 8.6% | 16.8% | 18.0% | |
| Very important | 25.4% | 32.6% | 34.7% | 24.5% | 30.1% | 31.9% | 26.0% | 33.8% | 36.4% | |
| Somewhat important | 47.8% | 39.3% | 37.5% | 44.9% | 40.1% | 38.3% | 49.8% | 39.0% | 37.0% | |
| Not important | 18.6% | 11.8% | 10.6% | 23.1% | 15.0% | 14.1% | 15.6% | 10.4% | 8.5% | |
| Total (n) | 531 | 4,963 | 14,777 | 216 | 1,567 | 5,506 | 315 | 3,396 | 9,271 | |
| Mean | 2.23 | 2.53 | 2.58 | 2.16 | 2.45 | 2.49 | 2.28 | 2.57 | 2.64 | |
| Standard deviation | 0.84 | 0.90 | 0.89 | 0.87 | 0.92 | 0.92 | 0.83 | 0.89 | 0.87 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.33 | -0.39 | - | -0.32 | -0.36 | - | -0.33 | -0.41 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Amount of contact with faculty | | | | | | | | | | |
| Very satisfied | 13.3% | 16.1% | 15.4% | 12.6% | 16.4% | 16.2% | 13.8% | 16.0% | 14.9% | Student Faculty Interaction |
| Satisfied | 45.2% | 50.1% | 50.1% | 46.5% | 49.9% | 49.5% | 44.3% | 50.2% | 50.4% | |
| Neutral | 37.7% | 30.0% | 28.4% | 37.7% | 30.1% | 28.1% | 37.7% | 30.0% | 28.5% | |
| Dissatisfied | 2.4% | 3.0% | 5.2% | 1.4% | 2.8% | 5.0% | 3.1% | 3.1% | 5.3% | |
| Very dissatisfied | 1.3% | 0.7% | 1.0% | 1.9% | 0.8% | 1.2% | 0.9% | 0.7% | 0.9% | |
| Total (n) | 533 | 4,927 | 14,629 | 215 | 1,557 | 5,445 | 318 | 3,370 | 9,184 | |
| Mean | 3.67 | 3.78 | 3.74 | 3.67 | 3.78 | 3.74 | 3.67 | 3.78 | 3.73 | |
| Standard deviation | 0.79 | 0.77 | 0.82 | 0.79 | 0.78 | 0.83 | 0.79 | 0.77 | 0.81 | |
| Significance | - | ** | | - | | | - | * | | |
| Effect size | - | -0.14 | -0.09 | - | -0.14 | -0.08 | - | -0.14 | -0.07 | |
| Racial/ethnic diversity of faculty | | | | | | | | | | |
| Very satisfied | 9.8% | 11.6% | 10.4% | 8.8% | 12.9% | 11.9% | 10.5% | 11.0% | 9.5% | |
| Satisfied | 40.3% | 41.7% | 41.2% | 43.1% | 41.8% | 42.1% | 38.4% | 41.6% | 40.6% | |
| Neutral | 45.6% | 40.8% | 40.8% | 44.4% | 40.5% | 39.1% | 46.3% | 41.0% | 41.7% | |
| Dissatisfied | 3.6% | 4.7% | 5.8% | 2.8% | 3.9% | 4.9% | 4.1% | 5.1% | 6.4% | |
| Very dissatisfied | 0.8% | 1.2% | 1.9% | 0.9% | 0.9% | 2.0% | 0.6% | 1.3% | 1.8% | |
| Total (n) | 531 | 4,880 | 14,509 | 216 | 1,544 | 5,387 | 315 | 3,336 | 9,122 | |
| Mean | 3.55 | 3.58 | 3.52 | 3.56 | 3.62 | 3.57 | 3.54 | 3.56 | 3.50 | |
| Standard deviation | 0.75 | 0.80 | 0.83 | 0.73 | 0.79 | 0.84 | 0.76 | 0.80 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.04 | - | -0.08 | -0.01 | - | -0.03 | 0.05 | |
| Racial/ethnic diversity of student body | | | | | | | | | | |
| Very satisfied | 10.1% | 12.5% | 11.9% | 9.7% | 13.9% | 13.2% | 10.4% | 11.8% | 11.2% | |
| Satisfied | 40.9% | 40.0% | 39.7% | 38.4% | 38.3% | 39.3% | 42.6% | 40.9% | 39.9% | |
| Neutral | 43.2% | 37.3% | 35.1% | 45.4% | 39.4% | 35.8% | 41.6% | 36.3% | 34.7% | |
| Dissatisfied | 4.5% | 7.2% | 9.7% | 4.2% | 5.3% | 8.1% | 4.7% | 8.1% | 10.6% | |
| Very dissatisfied | 1.3% | 3.0% | 3.6% | 2.3% | 3.1% | 3.6% | 0.6% | 3.0% | 3.6% | |
| Total (n) | 533 | 4,915 | 14,622 | 216 | 1,552 | 5,423 | 317 | 3,363 | 9,199 | |
| Mean | 3.54 | 3.52 | 3.47 | 3.49 | 3.55 | 3.50 | 3.57 | 3.50 | 3.44 | |
| Standard deviation | 0.79 | 0.91 | 0.95 | 0.82 | 0.90 | 0.95 | 0.77 | 0.91 | 0.95 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | 0.02 | 0.07 | - | -0.07 | -0.01 | - | 0.08 | 0.14 | |



2010 Your First College Year Survey
Institutional Profile Report
First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Class size | | | | | | | | | | |
| Very satisfied | 18.8% | 21.3% | 19.6% | 14.2% | 19.8% | 19.5% | 22.0% | 22.1% | 19.7% | |
| Satisfied | 50.1% | 52.6% | 50.5% | 48.9% | 50.7% | 48.1% | 50.9% | 53.4% | 52.0% | |
| Neutral | 28.7% | 22.3% | 22.6% | 32.0% | 25.0% | 24.2% | 26.4% | 21.1% | 21.6% | |
| Dissatisfied | 1.9% | 3.2% | 5.9% | 4.1% | 4.0% | 6.4% | 0.3% | 2.8% | 5.6% | |
| Very dissatisfied | 0.6% | 0.6% | 1.4% | 0.9% | 0.6% | 1.7% | 0.3% | 0.6% | 1.1% | |
| Total (n) | 537 | 4,968 | 14,765 | 219 | 1,569 | 5,498 | 318 | 3,399 | 9,267 | |
| Mean | 3.85 | 3.91 | 3.81 | 3.71 | 3.85 | 3.77 | 3.94 | 3.94 | 3.83 | |
| Standard deviation | 0.76 | 0.78 | 0.86 | 0.79 | 0.80 | 0.89 | 0.72 | 0.77 | 0.84 | |
| Significance | - | | | - | * | | - | | * | |
| Effect size | - | -0.08 | 0.05 | - | -0.18 | -0.07 | - | 0.00 | 0.13 | |
| Interaction with other students | | | | | | | | | | |
| Very satisfied | 16.5% | 21.6% | 22.4% | 11.4% | 21.1% | 23.4% | 20.1% | 21.8% | 21.9% | |
| Satisfied | 53.5% | 54.7% | 53.5% | 53.4% | 51.5% | 51.0% | 53.6% | 56.2% | 54.9% | |
| Neutral | 26.6% | 20.2% | 18.4% | 30.1% | 23.5% | 19.5% | 24.1% | 18.7% | 17.8% | |
| Dissatisfied | 2.4% | 2.7% | 4.5% | 2.7% | 2.6% | 4.6% | 2.2% | 2.8% | 4.5% | |
| Very dissatisfied | 0.9% | 0.7% | 1.1% | 2.3% | 1.4% | 1.4% | 0.0% | 0.4% | 0.9% | |
| Total (n) | 538 | 4,962 | 14,752 | 219 | 1,566 | 5,486 | 319 | 3,396 | 9,266 | |
| Mean | 3.82 | 3.94 | 3.92 | 3.69 | 3.88 | 3.90 | 3.92 | 3.96 | 3.92 | |
| Standard deviation | 0.76 | 0.77 | 0.83 | 0.80 | 0.81 | 0.86 | 0.72 | 0.74 | 0.81 | |
| Significance | - | *** | ** | - | ** | *** | - | | | |
| Effect size | - | -0.16 | -0.12 | - | -0.23 | -0.24 | - | -0.05 | 0.00 | |
| Relevance of coursework to everyday life | | | | | | | | | | |
| Very satisfied | 10.5% | 11.8% | 11.1% | 9.3% | 12.2% | 11.1% | 11.3% | 11.7% | 11.1% | Satisfaction with Courses |
| Satisfied | 45.8% | 47.3% | 47.0% | 43.1% | 45.0% | 46.0% | 47.6% | 48.4% | 47.6% | |
| Neutral | 37.2% | 32.0% | 30.6% | 40.7% | 33.1% | 30.6% | 34.8% | 31.4% | 30.6% | |
| Dissatisfied | 5.0% | 7.1% | 9.2% | 4.6% | 6.7% | 9.2% | 5.3% | 7.2% | 9.2% | |
| Very dissatisfied | 1.5% | 1.8% | 2.1% | 2.3% | 3.0% | 3.1% | 0.9% | 1.2% | 1.6% | |
| Total (n) | 535 | 4,958 | 14,748 | 216 | 1,558 | 5,477 | 319 | 3,400 | 9,271 | |
| Mean | 3.59 | 3.60 | 3.56 | 3.52 | 3.57 | 3.53 | 3.63 | 3.62 | 3.57 | |
| Standard deviation | 0.80 | 0.85 | 0.88 | 0.82 | 0.90 | 0.92 | 0.79 | 0.83 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | 0.03 | - | -0.06 | -0.01 | - | 0.01 | 0.07 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Relevance of coursework to future career plans | | | | | | | | | | |
| Very satisfied | 12.7% | 16.5% | 17.9% | 9.5% | 17.1% | 19.3% | 14.9% | 16.2% | 17.1% | Satisfaction with Courses |
| Satisfied | 48.3% | 48.1% | 47.9% | 48.6% | 45.5% | 46.9% | 48.1% | 49.4% | 48.4% | |
| Neutral | 32.6% | 27.0% | 24.3% | 33.6% | 28.4% | 23.5% | 32.0% | 26.4% | 24.8% | |
| Dissatisfied | 4.7% | 6.2% | 7.6% | 5.5% | 6.0% | 7.2% | 4.1% | 6.3% | 7.8% | |
| Very dissatisfied | 1.7% | 2.1% | 2.3% | 2.7% | 3.1% | 3.1% | 0.9% | 1.7% | 1.9% | |
| Total (n) | 536 | 4,951 | 14,706 | 220 | 1,562 | 5,470 | 316 | 3,389 | 9,236 | |
| Mean | 3.66 | 3.71 | 3.71 | 3.57 | 3.67 | 3.72 | 3.72 | 3.72 | 3.71 | |
| Standard deviation | 0.82 | 0.89 | 0.92 | 0.84 | 0.93 | 0.96 | 0.80 | 0.87 | 0.90 | |
| Significance | - | - | - | - | - | * | - | - | - | |
| Effect size | - | -0.06 | -0.05 | - | -0.11 | -0.16 | - | 0.00 | 0.01 | |
| Overall quality of instruction | | | | | | | | | | |
| Very satisfied | 11.0% | 18.7% | 20.6% | 8.2% | 19.0% | 22.5% | 12.9% | 18.5% | 19.5% | Overall Satisfaction |
| Satisfied | 54.9% | 58.0% | 57.7% | 52.3% | 53.6% | 53.7% | 56.8% | 60.0% | 60.1% | |
| Neutral | 30.2% | 20.1% | 17.4% | 34.5% | 22.9% | 18.6% | 27.1% | 18.8% | 16.7% | |
| Dissatisfied | 3.0% | 2.7% | 3.6% | 3.2% | 3.4% | 4.2% | 2.8% | 2.4% | 3.2% | |
| Very dissatisfied | 0.9% | 0.6% | 0.7% | 1.8% | 1.0% | 1.0% | 0.3% | 0.4% | 0.6% | |
| Total (n) | 537 | 4,965 | 14,762 | 220 | 1,570 | 5,495 | 317 | 3,395 | 9,267 | |
| Mean | 3.72 | 3.91 | 3.94 | 3.62 | 3.86 | 3.93 | 3.79 | 3.94 | 3.95 | |
| Standard deviation | 0.73 | 0.74 | 0.76 | 0.76 | 0.79 | 0.82 | 0.71 | 0.71 | 0.73 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.26 | -0.29 | - | -0.30 | -0.38 | - | -0.21 | -0.22 | |
| Respect for the expression of diverse beliefs | | | | | | | | | | |
| Very satisfied | 11.3% | 17.8% | 19.3% | 9.3% | 17.6% | 19.4% | 12.8% | 18.0% | 19.3% | |
| Satisfied | 44.4% | 54.1% | 55.1% | 37.5% | 47.9% | 51.9% | 49.2% | 57.0% | 57.0% | |
| Neutral | 38.4% | 24.8% | 21.9% | 46.8% | 30.3% | 24.5% | 32.6% | 22.3% | 20.4% | |
| Dissatisfied | 3.8% | 2.3% | 2.8% | 3.2% | 2.7% | 2.9% | 4.2% | 2.2% | 2.7% | |
| Very dissatisfied | 2.1% | 0.9% | 0.9% | 3.2% | 1.5% | 1.4% | 1.3% | 0.6% | 0.6% | |
| Total (n) | 529 | 4,926 | 14,631 | 216 | 1,557 | 5,433 | 313 | 3,369 | 9,198 | |
| Mean | 3.59 | 3.86 | 3.89 | 3.46 | 3.77 | 3.85 | 3.68 | 3.90 | 3.92 | |
| Standard deviation | 0.82 | 0.76 | 0.77 | 0.83 | 0.82 | 0.81 | 0.80 | 0.73 | 0.75 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.36 | -0.39 | - | -0.38 | -0.48 | - | -0.30 | -0.32 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Availability of campus social activities | | | | | | | | | | |
| Very satisfied | 14.1% | 21.2% | 23.8% | 12.0% | 19.1% | 22.5% | 15.5% | 22.1% | 24.5% | |
| Satisfied | 51.0% | 52.0% | 49.5% | 45.6% | 48.7% | 47.2% | 54.7% | 53.5% | 50.8% | |
| Neutral | 31.7% | 21.9% | 19.9% | 37.3% | 26.3% | 22.5% | 27.8% | 19.8% | 18.3% | |
| Dissatisfied | 1.9% | 3.7% | 5.0% | 3.2% | 4.1% | 5.3% | 0.9% | 3.5% | 4.9% | |
| Very dissatisfied | 1.3% | 1.3% | 1.8% | 1.8% | 1.7% | 2.5% | 0.9% | 1.1% | 1.5% | |
| Total (n) | 533 | 4,919 | 14,633 | 217 | 1,554 | 5,438 | 316 | 3,365 | 9,195 | |
| Mean | 3.75 | 3.88 | 3.88 | 3.63 | 3.79 | 3.82 | 3.83 | 3.92 | 3.92 | |
| Standard deviation | 0.77 | 0.82 | 0.89 | 0.81 | 0.86 | 0.92 | 0.73 | 0.81 | 0.87 | |
| Significance | - | *** | *** | - | ** | ** | - | | | |
| Effect size | - | -0.16 | -0.15 | - | -0.19 | -0.21 | - | -0.11 | -0.10 | |
| Your social life | | | | | | | | | | |
| Very satisfied | 24.8% | 29.5% | 28.5% | 22.9% | 27.8% | 27.4% | 26.1% | 30.3% | 29.1% | |
| Satisfied | 45.7% | 44.6% | 43.7% | 42.2% | 43.6% | 42.7% | 48.1% | 45.1% | 44.3% | |
| Neutral | 25.4% | 19.0% | 17.7% | 30.7% | 22.2% | 19.2% | 21.7% | 17.5% | 16.8% | |
| Dissatisfied | 3.4% | 5.3% | 7.3% | 3.2% | 5.1% | 7.4% | 3.5% | 5.4% | 7.2% | |
| Very dissatisfied | 0.7% | 1.6% | 2.9% | 0.9% | 1.3% | 3.4% | 0.6% | 1.8% | 2.5% | |
| Total (n) | 536 | 4,955 | 14,731 | 218 | 1,561 | 5,477 | 318 | 3,394 | 9,254 | |
| Mean | 3.90 | 3.95 | 3.88 | 3.83 | 3.91 | 3.83 | 3.96 | 3.97 | 3.90 | |
| Standard deviation | 0.83 | 0.92 | 1.00 | 0.85 | 0.90 | 1.02 | 0.82 | 0.92 | 0.98 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | 0.02 | - | -0.09 | 0.00 | - | -0.01 | 0.06 | |
| Overall sense of community among students | | | | | | | | | | |
| Very satisfied | 17.2% | 21.0% | 22.9% | 15.1% | 19.4% | 21.3% | 18.6% | 21.7% | 23.9% | |
| Satisfied | 48.4% | 49.3% | 46.6% | 43.1% | 46.8% | 46.6% | 52.1% | 50.4% | 46.5% | |
| Neutral | 30.8% | 22.9% | 21.6% | 37.6% | 27.3% | 23.3% | 26.2% | 20.9% | 20.6% | |
| Dissatisfied | 3.2% | 5.3% | 6.6% | 3.7% | 4.9% | 6.4% | 2.8% | 5.4% | 6.7% | |
| Very dissatisfied | 0.4% | 1.6% | 2.3% | 0.5% | 1.5% | 2.4% | 0.3% | 1.7% | 2.3% | |
| Total (n) | 535 | 4,945 | 14,695 | 218 | 1,559 | 5,458 | 317 | 3,386 | 9,237 | |
| Mean | 3.79 | 3.83 | 3.81 | 3.69 | 3.78 | 3.78 | 3.86 | 3.85 | 3.83 | |
| Standard deviation | 0.77 | 0.87 | 0.94 | 0.79 | 0.87 | 0.93 | 0.76 | 0.88 | 0.94 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | -0.02 | - | -0.10 | -0.10 | - | 0.01 | 0.03 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Overall college experience | | | | | | | | | | |
| Very satisfied | 27.3% | 29.8% | 32.0% | 23.7% | 27.5% | 30.8% | 29.8% | 30.9% | 32.7% | Overall Satisfaction |
| Satisfied | 42.7% | 46.8% | 45.9% | 40.0% | 44.6% | 45.4% | 44.5% | 47.8% | 46.2% | |
| Neutral | 26.6% | 18.2% | 16.0% | 33.5% | 22.8% | 17.4% | 21.9% | 16.1% | 15.1% | |
| Dissatisfied | 2.4% | 3.4% | 4.3% | 2.3% | 3.4% | 4.4% | 2.5% | 3.4% | 4.3% | |
| Very dissatisfied | 0.9% | 1.7% | 1.8% | 0.5% | 1.7% | 2.0% | 1.3% | 1.8% | 1.7% | |
| Total (n) | 534 | 4,962 | 14,752 | 215 | 1,562 | 5,482 | 319 | 3,400 | 9,270 | |
| Mean | 3.93 | 4.00 | 4.02 | 3.84 | 3.93 | 3.99 | 3.99 | 4.03 | 4.04 | |
| Standard deviation | 0.85 | 0.88 | 0.90 | 0.83 | 0.89 | 0.91 | 0.86 | 0.87 | 0.90 | |
| Significance | - | | * | - | | * | - | | | |
| Effect size | - | -0.08 | -0.10 | - | -0.10 | -0.16 | - | -0.05 | -0.06 | |
| What is your overall grade average (as of your most recently completed academic term)? | | | | | | | | | | |
| A or A+ | 9.0% | 18.4% | 19.1% | 7.3% | 13.7% | 17.6% | 10.2% | 20.5% | 20.1% | |
| A- | 9.9% | 18.8% | 22.3% | 8.6% | 16.4% | 20.6% | 10.9% | 19.9% | 23.4% | |
| B+ | 13.1% | 16.3% | 18.5% | 10.9% | 15.6% | 18.1% | 14.7% | 16.7% | 18.7% | |
| B | 20.1% | 19.7% | 18.5% | 21.8% | 20.7% | 18.8% | 18.8% | 19.2% | 18.3% | |
| B- | 13.3% | 11.0% | 9.5% | 10.9% | 11.5% | 10.4% | 15.0% | 10.7% | 9.0% | |
| C+ | 12.8% | 7.6% | 6.1% | 13.2% | 9.3% | 6.9% | 12.5% | 6.7% | 5.6% | |
| C | 14.3% | 5.3% | 4.0% | 17.3% | 8.2% | 5.3% | 12.1% | 4.0% | 3.3% | |
| D | 6.6% | 2.4% | 1.5% | 9.1% | 4.1% | 2.0% | 4.8% | 1.7% | 1.2% | |
| I did not receive grades in my courses | 0.9% | 0.5% | 0.5% | 0.9% | 0.6% | 0.5% | 1.0% | 0.5% | 0.5% | |
| Total (n) | 533 | 4,980 | 14,784 | 220 | 1,577 | 5,503 | 313 | 3,403 | 9,281 | |
| Mean | 5.47 | 6.55 | 6.79 | 5.20 | 6.15 | 6.62 | 5.67 | 6.73 | 6.89 | |
| Standard deviation | 2.07 | 1.92 | 1.80 | 2.09 | 2.01 | 1.87 | 2.04 | 1.85 | 1.75 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.56 | -0.73 | - | -0.47 | -0.76 | - | -0.57 | -0.70 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college have you: | | | | | | | | | | |
| Decided to pursue a different major | | | | | | | | | | |
| Yes | 41.1% | 36.6% | 35.5% | 43.0% | 36.4% | 33.4% | 39.7% | 36.7% | 36.8% | |
| No | 58.9% | 63.4% | 64.5% | 57.0% | 63.6% | 66.6% | 60.3% | 63.3% | 63.2% | |
| Total (n) | 538 | 4,995 | 14,829 | 221 | 1,588 | 5,540 | 317 | 3,407 | 9,289 | |
| Remained undecided about a major | | | | | | | | | | |
| Yes | 14.8% | 17.8% | 21.8% | 16.7% | 21.7% | 24.0% | 13.5% | 15.9% | 20.6% | |
| No | 85.2% | 82.2% | 78.2% | 83.3% | 78.3% | 76.0% | 86.5% | 84.1% | 79.4% | |
| Total (n) | 540 | 4,997 | 14,830 | 222 | 1,588 | 5,536 | 318 | 3,409 | 9,294 | |
| Changed your career choice | | | | | | | | | | |
| Yes | 35.3% | 32.5% | 31.4% | 36.5% | 30.4% | 27.5% | 34.5% | 33.5% | 33.7% | |
| No | 64.7% | 67.5% | 68.6% | 63.5% | 69.6% | 72.5% | 65.5% | 66.5% | 66.3% | |
| Total (n) | 538 | 4,996 | 14,826 | 222 | 1,589 | 5,540 | 316 | 3,407 | 9,286 | |
| Participated in student government | | | | | | | | | | |
| Yes | 10.2% | 6.9% | 8.1% | 12.2% | 10.1% | 10.0% | 8.8% | 5.5% | 7.0% | |
| No | 89.8% | 93.1% | 91.9% | 87.8% | 89.9% | 90.0% | 91.2% | 94.5% | 93.0% | |
| Total (n) | 539 | 4,996 | 14,830 | 221 | 1,587 | 5,538 | 318 | 3,409 | 9,292 | |
| Held a full-time job during an academic term | | | | | | | | | | |
| Yes | 11.4% | 9.2% | 6.1% | 13.6% | 11.9% | 7.1% | 9.8% | 7.9% | 5.5% | |
| No | 88.6% | 90.8% | 93.9% | 86.4% | 88.1% | 92.9% | 90.2% | 92.1% | 94.5% | |
| Total (n) | 536 | 4,990 | 14,824 | 220 | 1,586 | 5,540 | 316 | 3,404 | 9,284 | |
| Joined a social fraternity or sorority | | | | | | | | | | |
| Yes | 20.0% | 13.6% | 15.1% | 21.4% | 14.1% | 14.6% | 19.0% | 13.3% | 15.4% | |
| No | 80.0% | 86.4% | 84.9% | 78.6% | 85.9% | 85.4% | 81.0% | 86.7% | 84.6% | |
| Total (n) | 536 | 4,991 | 14,823 | 220 | 1,586 | 5,534 | 316 | 3,405 | 9,289 | |
| Played club, intramural, or recreational sports | | | | | | | | | | |
| Yes | 43.7% | 37.7% | 42.6% | 51.6% | 51.3% | 55.9% | 38.3% | 31.3% | 34.8% | |
| No | 56.3% | 62.3% | 57.4% | 48.4% | 48.7% | 44.1% | 61.7% | 68.7% | 65.2% | |
| Total (n) | 535 | 4,984 | 14,814 | 219 | 1,584 | 5,534 | 316 | 3,400 | 9,280 | |
| Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) | | | | | | | | | | |
| Yes | 13.5% | 8.4% | 7.9% | 18.0% | 11.1% | 9.2% | 10.4% | 7.1% | 7.2% | |
| No | 86.5% | 91.6% | 92.1% | 82.0% | 88.9% | 90.8% | 89.6% | 92.9% | 92.8% | |
| Total (n) | 540 | 4,991 | 14,820 | 222 | 1,585 | 5,535 | 318 | 3,406 | 9,285 | |
| Participated in volunteer or community service work | | | | | | | | | | |
| Yes | 42.6% | 53.8% | 60.0% | 40.0% | 46.8% | 52.4% | 44.5% | 57.1% | 64.5% | |
| No | 57.4% | 46.2% | 40.0% | 60.0% | 53.2% | 47.6% | 55.5% | 42.9% | 35.5% | |
| Total (n) | 537 | 4,985 | 14,810 | 220 | 1,581 | 5,527 | 317 | 3,404 | 9,283 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college have you: | | | | | | | | | | |
| Participated in student groups/clubs | | | | | | | | | | |
| Yes | 45.5% | 53.4% | 66.3% | 41.4% | 48.3% | 62.6% | 48.4% | 55.8% | 68.5% | |
| No | 54.5% | 46.6% | 33.7% | 58.6% | 51.7% | 37.4% | 51.6% | 44.2% | 31.5% | |
| Total (n) | 536 | 4,987 | 14,811 | 220 | 1,585 | 5,533 | 316 | 3,402 | 9,278 | |
| Sought personal counseling | | | | | | | | | | |
| Yes | 12.6% | 15.0% | 16.3% | 14.0% | 16.4% | 16.2% | 11.7% | 14.3% | 16.4% | |
| No | 87.4% | 85.0% | 83.7% | 86.0% | 83.6% | 83.8% | 88.3% | 85.7% | 83.6% | |
| Total (n) | 538 | 4,986 | 14,815 | 222 | 1,584 | 5,533 | 316 | 3,402 | 9,282 | |
| Strengthened your religious beliefs/convictions | | | | | | | | | | |
| Yes | 34.9% | 35.3% | 36.9% | 27.9% | 31.3% | 34.6% | 39.9% | 37.2% | 38.2% | |
| No | 65.1% | 64.7% | 63.1% | 72.1% | 68.7% | 65.4% | 60.1% | 62.8% | 61.8% | |
| Total (n) | 538 | 4,990 | 14,818 | 222 | 1,587 | 5,535 | 316 | 3,403 | 9,283 | |
| Failed one or more courses | | | | | | | | | | |
| Yes | 28.3% | 13.7% | 9.7% | 34.2% | 20.7% | 12.3% | 24.2% | 10.5% | 8.2% | |
| No | 71.7% | 86.3% | 90.3% | 65.8% | 79.3% | 87.7% | 75.8% | 89.5% | 91.8% | |
| Total (n) | 540 | 4,995 | 14,819 | 222 | 1,587 | 5,531 | 318 | 3,408 | 9,288 | |
| Participated in leadership training | | | | | | | | | | |
| Yes | 18.9% | 21.5% | 21.6% | 21.6% | 23.4% | 22.3% | 17.0% | 20.6% | 21.2% | Leadership |
| No | 81.1% | 78.5% | 78.4% | 78.4% | 76.6% | 77.7% | 83.0% | 79.4% | 78.8% | |
| Total (n) | 540 | 4,994 | 14,816 | 222 | 1,587 | 5,530 | 318 | 3,407 | 9,286 | |
| Enrolled in an honors or advanced course | | | | | | | | | | |
| Yes | 19.6% | 18.3% | 22.9% | 21.2% | 19.6% | 25.1% | 18.5% | 17.7% | 21.6% | |
| No | 80.4% | 81.7% | 77.1% | 78.8% | 80.4% | 74.9% | 81.5% | 82.3% | 78.4% | |
| Total (n) | 536 | 4,989 | 14,815 | 222 | 1,587 | 5,534 | 314 | 3,402 | 9,281 | |
| Enrolled in a remedial or developmental course | | | | | | | | | | |
| Yes | 24.4% | 12.8% | 8.7% | 20.4% | 13.9% | 8.9% | 27.3% | 12.3% | 8.6% | |
| No | 75.6% | 87.2% | 91.3% | 79.6% | 86.1% | 91.1% | 72.7% | 87.7% | 91.4% | |
| Total (n) | 536 | 4,984 | 14,792 | 221 | 1,582 | 5,524 | 315 | 3,402 | 9,268 | |
| Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses) | | | | | | | | | | |
| Yes | 18.4% | 19.5% | 16.1% | 21.3% | 20.3% | 16.1% | 16.4% | 19.2% | 16.1% | |
| No | 81.6% | 80.5% | 83.9% | 78.7% | 79.7% | 83.9% | 83.6% | 80.8% | 83.9% | |
| Total (n) | 538 | 4,981 | 14,795 | 221 | 1,584 | 5,525 | 317 | 3,397 | 9,270 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college have you: | | | | | | | | | | |
| Participated in academic support program | | | | | | | | | | |
| Yes | 14.5% | 14.2% | 15.4% | 18.1% | 15.9% | 15.4% | 12.0% | 13.4% | 15.3% | |
| No | 85.5% | 85.8% | 84.6% | 81.9% | 84.1% | 84.6% | 88.0% | 86.6% | 84.7% | |
| Total (n) | 538 | 4,987 | 14,807 | 221 | 1,582 | 5,525 | 317 | 3,405 | 9,282 | |
| Had a roommate of a different race/ethnicity | | | | | | | | | | |
| Yes | 23.0% | 24.5% | 34.0% | 27.3% | 27.4% | 36.0% | 20.0% | 23.2% | 32.8% | |
| No | 77.0% | 75.5% | 66.0% | 72.7% | 72.6% | 64.0% | 80.0% | 76.8% | 67.2% | |
| Total (n) | 535 | 4,983 | 14,807 | 220 | 1,583 | 5,530 | 315 | 3,400 | 9,277 | |
| Accumulated excessive credit card debt | | | | | | | | | | |
| Yes | 9.2% | 5.1% | 4.0% | 12.8% | 7.7% | 4.8% | 6.7% | 3.9% | 3.5% | |
| No | 90.8% | 94.9% | 96.0% | 87.2% | 92.3% | 95.2% | 93.3% | 96.1% | 96.5% | |
| Total (n) | 533 | 4,981 | 14,780 | 219 | 1,582 | 5,516 | 314 | 3,399 | 9,264 | |
| Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry | | | | | | | | | | |
| Yes | 25.3% | 30.1% | 31.3% | 29.5% | 29.8% | 31.1% | 22.3% | 30.3% | 31.4% | |
| No | 74.7% | 69.9% | 68.7% | 70.5% | 70.2% | 68.9% | 77.7% | 69.7% | 68.6% | |
| Total (n) | 534 | 4,973 | 14,786 | 220 | 1,578 | 5,522 | 314 | 3,395 | 9,264 | |
| Taken a course or first-year seminar designed to help students adjust to college-level academics | | | | | | | | | | |
| Yes | 28.9% | 42.3% | 36.9% | 30.6% | 40.2% | 34.9% | 27.7% | 43.3% | 38.1% | |
| No | 71.1% | 57.7% | 63.1% | 69.4% | 59.8% | 65.1% | 72.3% | 56.7% | 61.9% | |
| Total (n) | 533 | 4,979 | 14,785 | 219 | 1,586 | 5,529 | 314 | 3,393 | 9,256 | |
| Taken a course or first-year seminar designed to help students adjust to college life | | | | | | | | | | |
| Yes | 33.4% | 46.8% | 38.0% | 34.5% | 42.9% | 34.9% | 32.6% | 48.6% | 39.9% | |
| No | 66.6% | 53.2% | 62.0% | 65.5% | 57.1% | 65.1% | 67.4% | 51.4% | 60.1% | |
| Total (n) | 536 | 4,982 | 14,793 | 220 | 1,584 | 5,531 | 316 | 3,398 | 9,262 | |
| Been a leader in an organization | | | | | | | | | | |
| Yes | 20.0% | 20.0% | 22.4% | 23.9% | 23.5% | 24.3% | 17.4% | 18.5% | 21.3% | |
| No | 80.0% | 80.0% | 77.6% | 76.1% | 76.5% | 75.7% | 82.6% | 81.5% | 78.7% | Leadership |
| Total (n) | 535 | 4,978 | 14,782 | 218 | 1,581 | 5,520 | 317 | 3,397 | 9,262 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Turned in course assignment(s) late | | | | | | | | | | |
| Frequently | 7.6% | 5.6% | 3.9% | 9.5% | 7.1% | 4.4% | 6.3% | 4.8% | 3.6% | Academic Disengagement |
| Occasionally | 41.8% | 33.1% | 30.7% | 51.4% | 43.2% | 37.4% | 35.1% | 28.4% | 26.7% | |
| Not at all | 50.6% | 61.3% | 65.4% | 39.1% | 49.7% | 58.2% | 58.5% | 66.7% | 69.7% | |
| Total (n) | 536 | 4,989 | 14,810 | 220 | 1,585 | 5,529 | 316 | 3,404 | 9,281 | |
| Mean | 1.57 | 1.44 | 1.38 | 1.70 | 1.57 | 1.46 | 1.48 | 1.38 | 1.34 | |
| Standard deviation | 0.63 | 0.60 | 0.56 | 0.63 | 0.62 | 0.58 | 0.61 | 0.58 | 0.54 | |
| Significance | - | *** | *** | - | ** | *** | - | ** | *** | |
| Effect size | - | 0.22 | 0.34 | - | 0.21 | 0.41 | - | 0.17 | 0.26 | |
| Contributed to class discussions | | | | | | | | | | |
| Frequently | 23.4% | 32.3% | 36.8% | 20.7% | 32.3% | 36.9% | 25.2% | 32.4% | 36.8% | |
| Occasionally | 69.4% | 62.1% | 58.2% | 70.7% | 61.0% | 57.5% | 68.5% | 62.6% | 58.6% | |
| Not at all | 7.2% | 5.6% | 5.0% | 8.6% | 6.7% | 5.6% | 6.3% | 5.0% | 4.6% | |
| Total (n) | 539 | 4,994 | 14,818 | 222 | 1,588 | 5,531 | 317 | 3,406 | 9,287 | |
| Mean | 2.16 | 2.27 | 2.32 | 2.12 | 2.26 | 2.31 | 2.19 | 2.27 | 2.32 | |
| Standard deviation | 0.53 | 0.55 | 0.56 | 0.53 | 0.57 | 0.57 | 0.53 | 0.55 | 0.56 | |
| Significance | - | *** | *** | - | *** | *** | - | * | *** | |
| Effect size | - | -0.20 | -0.29 | - | -0.25 | -0.33 | - | -0.15 | -0.23 | |
| Discussed course content with students outside of class | | | | | | | | | | |
| Frequently | 30.9% | 36.8% | 42.7% | 24.2% | 32.9% | 40.8% | 35.6% | 38.6% | 43.8% | |
| Occasionally | 63.8% | 58.5% | 53.1% | 67.7% | 60.2% | 54.3% | 61.0% | 57.8% | 52.5% | |
| Not at all | 5.4% | 4.7% | 4.1% | 8.1% | 6.9% | 4.9% | 3.5% | 3.7% | 3.7% | |
| Total (n) | 538 | 4,985 | 14,804 | 223 | 1,585 | 5,528 | 315 | 3,400 | 9,276 | |
| Mean | 2.25 | 2.32 | 2.39 | 2.16 | 2.26 | 2.36 | 2.32 | 2.35 | 2.40 | |
| Standard deviation | 0.55 | 0.56 | 0.57 | 0.55 | 0.57 | 0.57 | 0.54 | 0.55 | 0.56 | |
| Significance | - | ** | *** | - | * | *** | - | - | * | |
| Effect size | - | -0.13 | -0.25 | - | -0.18 | -0.35 | - | -0.05 | -0.14 | |
| Skipped class | | | | | | | | | | |
| Frequently | 6.9% | 5.3% | 5.5% | 5.9% | 6.2% | 7.1% | 7.6% | 4.8% | 4.6% | Academic Disengagement |
| Occasionally | 70.0% | 66.4% | 66.0% | 73.9% | 65.1% | 64.6% | 67.3% | 67.1% | 66.8% | |
| Not at all | 23.1% | 28.3% | 28.5% | 20.3% | 28.7% | 28.3% | 25.1% | 28.1% | 28.6% | |
| Total (n) | 537 | 4,993 | 14,811 | 222 | 1,590 | 5,533 | 315 | 3,403 | 9,278 | |
| Mean | 1.84 | 1.77 | 1.77 | 1.86 | 1.78 | 1.79 | 1.83 | 1.77 | 1.76 | |
| Standard deviation | 0.52 | 0.53 | 0.54 | 0.49 | 0.55 | 0.56 | 0.55 | 0.52 | 0.52 | |
| Significance | - | ** | ** | - | * | | - | - | * | |
| Effect size | - | 0.13 | 0.13 | - | 0.15 | 0.13 | - | 0.12 | 0.13 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Received tutoring | | | | | | | | | | |
| Frequently | 10.4% | 6.8% | 6.6% | 10.3% | 7.3% | 6.1% | 10.5% | 6.6% | 6.9% | |
| Occasionally | 58.5% | 38.8% | 37.6% | 60.5% | 41.5% | 38.0% | 57.0% | 37.5% | 37.3% | |
| Not at all | 31.1% | 54.4% | 55.9% | 29.1% | 51.2% | 55.9% | 32.5% | 55.9% | 55.8% | |
| Total (n) | 537 | 4,990 | 14,820 | 223 | 1,588 | 5,535 | 314 | 3,402 | 9,285 | |
| Mean | 1.79 | 1.52 | 1.51 | 1.81 | 1.56 | 1.50 | 1.78 | 1.51 | 1.51 | |
| Standard deviation | 0.61 | 0.62 | 0.62 | 0.60 | 0.63 | 0.61 | 0.62 | 0.62 | 0.62 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.44 | 0.45 | - | 0.40 | 0.51 | - | 0.44 | 0.44 | |
| Worked on a professor's research project | | | | | | | | | | |
| Frequently | 10.1% | 6.1% | 4.3% | 7.7% | 7.1% | 4.7% | 11.9% | 5.6% | 4.1% | |
| Occasionally | 39.7% | 25.5% | 15.9% | 46.8% | 31.8% | 19.3% | 34.6% | 22.6% | 13.9% | |
| Not at all | 50.2% | 68.4% | 79.8% | 45.5% | 61.0% | 76.0% | 53.5% | 71.8% | 82.0% | |
| Total (n) | 534 | 4,971 | 14,776 | 222 | 1,584 | 5,520 | 312 | 3,387 | 9,256 | |
| Mean | 1.60 | 1.38 | 1.25 | 1.62 | 1.46 | 1.29 | 1.58 | 1.34 | 1.22 | |
| Standard deviation | 0.67 | 0.60 | 0.52 | 0.62 | 0.63 | 0.55 | 0.69 | 0.58 | 0.50 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.37 | 0.67 | - | 0.25 | 0.60 | - | 0.41 | 0.72 | |
| Turned in course assignments that did not reflect your best work | | | | | | | | | | |
| Frequently | 7.4% | 5.0% | 5.7% | 6.7% | 7.6% | 8.1% | 7.9% | 3.7% | 4.3% | Academic Disengagement |
| Occasionally | 72.6% | 69.6% | 70.6% | 76.2% | 70.9% | 70.4% | 70.0% | 69.0% | 70.7% | |
| Not at all | 20.0% | 25.4% | 23.7% | 17.0% | 21.5% | 21.5% | 22.1% | 27.3% | 24.9% | |
| Total (n) | 540 | 4,986 | 14,804 | 223 | 1,589 | 5,529 | 317 | 3,397 | 9,275 | |
| Mean | 1.87 | 1.80 | 1.82 | 1.90 | 1.86 | 1.87 | 1.86 | 1.76 | 1.79 | |
| Standard deviation | 0.51 | 0.51 | 0.51 | 0.48 | 0.52 | 0.53 | 0.53 | 0.50 | 0.50 | |
| Significance | - | ** | * | - | | | - | *** | * | |
| Effect size | - | 0.14 | 0.10 | - | 0.08 | 0.06 | - | 0.20 | 0.14 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Had difficulty getting along with your roommate(s) / housemate(s) | | | | | | | | | | |
| Frequently | 12.2% | 10.9% | 10.6% | 8.1% | 8.3% | 8.5% | 15.1% | 12.0% | 11.8% | |
| Occasionally | 46.2% | 40.2% | 38.4% | 48.2% | 39.5% | 37.3% | 44.8% | 40.5% | 39.0% | |
| Not at all | 41.6% | 49.0% | 51.1% | 43.7% | 52.2% | 54.2% | 40.1% | 47.5% | 49.2% | |
| Total (n) | 539 | 4,983 | 14,784 | 222 | 1,587 | 5,520 | 317 | 3,396 | 9,264 | |
| Mean | 1.71 | 1.62 | 1.59 | 1.64 | 1.56 | 1.54 | 1.75 | 1.65 | 1.63 | |
| Standard deviation | 0.67 | 0.67 | 0.67 | 0.63 | 0.64 | 0.65 | 0.70 | 0.69 | 0.69 | |
| Significance | - | ** | *** | - | | * | - | * | ** | |
| Effect size | - | 0.13 | 0.18 | - | 0.13 | 0.15 | - | 0.14 | 0.17 | |
| Received from your professor advice or guidance about your educational program | | | | | | | | | | |
| Frequently | 12.2% | 13.4% | 12.6% | 11.2% | 13.1% | 12.1% | 12.9% | 13.5% | 12.9% | Student Faculty Interaction |
| Occasionally | 59.9% | 59.5% | 57.6% | 63.2% | 61.1% | 58.5% | 57.5% | 58.8% | 57.1% | |
| Not at all | 27.9% | 27.1% | 29.7% | 25.6% | 25.8% | 29.3% | 29.6% | 27.7% | 30.0% | |
| Total (n) | 541 | 4,993 | 14,805 | 223 | 1,589 | 5,526 | 318 | 3,404 | 9,279 | |
| Mean | 1.84 | 1.86 | 1.83 | 1.86 | 1.87 | 1.83 | 1.83 | 1.86 | 1.83 | |
| Standard deviation | 0.61 | 0.62 | 0.63 | 0.59 | 0.61 | 0.62 | 0.63 | 0.63 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | 0.02 | - | -0.02 | 0.05 | - | -0.05 | 0.00 | |
| Received from your professor emotional support or encouragement | | | | | | | | | | |
| Frequently | 9.1% | 9.7% | 8.4% | 6.8% | 9.0% | 7.2% | 10.7% | 10.0% | 9.0% | |
| Occasionally | 48.9% | 44.8% | 41.8% | 51.1% | 46.6% | 41.5% | 47.3% | 44.0% | 42.0% | |
| Not at all | 42.0% | 45.5% | 49.8% | 42.1% | 44.4% | 51.2% | 42.0% | 46.0% | 48.9% | |
| Total (n) | 538 | 4,982 | 14,786 | 221 | 1,585 | 5,521 | 317 | 3,397 | 9,265 | |
| Mean | 1.67 | 1.64 | 1.59 | 1.65 | 1.65 | 1.56 | 1.69 | 1.64 | 1.60 | |
| Standard deviation | 0.64 | 0.65 | 0.64 | 0.60 | 0.64 | 0.63 | 0.66 | 0.66 | 0.65 | |
| Significance | - | | ** | - | | * | - | | * | |
| Effect size | - | 0.05 | 0.13 | - | 0.00 | 0.14 | - | 0.08 | 0.14 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Received from your professor negative feedback about your academic work | | | | | | | | | | |
| Frequently | 4.6% | 3.1% | 2.7% | 5.4% | 5.0% | 3.6% | 4.1% | 2.2% | 2.1% | |
| Occasionally | 43.7% | 40.5% | 41.2% | 46.6% | 46.5% | 45.3% | 41.6% | 37.7% | 38.7% | |
| Not at all | 51.7% | 56.4% | 56.2% | 48.0% | 48.5% | 51.1% | 54.3% | 60.1% | 59.2% | |
| Total (n) | 540 | 4,987 | 14,793 | 223 | 1,585 | 5,520 | 317 | 3,402 | 9,273 | |
| Mean | 1.53 | 1.47 | 1.47 | 1.57 | 1.56 | 1.53 | 1.50 | 1.42 | 1.43 | |
| Standard deviation | 0.59 | 0.56 | 0.55 | 0.59 | 0.59 | 0.57 | 0.58 | 0.54 | 0.54 | |
| Significance | - | * | * | - | | | - | * | * | |
| Effect size | - | 0.11 | 0.11 | - | 0.02 | 0.07 | - | 0.15 | 0.13 | |
| Witnessed academic dishonesty/cheating | | | | | | | | | | |
| Frequently | 6.4% | 4.8% | 4.7% | 5.4% | 6.3% | 6.0% | 7.1% | 4.1% | 3.9% | |
| Occasionally | 41.8% | 39.0% | 41.6% | 43.9% | 44.5% | 46.2% | 40.2% | 36.4% | 38.8% | |
| Not at all | 51.9% | 56.2% | 53.8% | 50.7% | 49.1% | 47.8% | 52.7% | 59.5% | 57.3% | |
| Total (n) | 534 | 4,976 | 14,781 | 223 | 1,585 | 5,523 | 311 | 3,391 | 9,258 | |
| Mean | 1.54 | 1.49 | 1.51 | 1.55 | 1.57 | 1.58 | 1.54 | 1.45 | 1.47 | |
| Standard deviation | 0.61 | 0.59 | 0.59 | 0.60 | 0.61 | 0.60 | 0.63 | 0.57 | 0.57 | |
| Significance | - | | | - | | | - | ** | * | |
| Effect size | - | 0.08 | 0.05 | - | -0.03 | -0.05 | - | 0.16 | 0.12 | |
| Went home for the weekend | | | | | | | | | | |
| Frequently | 37.5% | 33.0% | 22.7% | 26.2% | 25.8% | 18.4% | 45.4% | 36.4% | 25.3% | |
| Occasionally | 57.9% | 52.8% | 51.3% | 68.3% | 57.2% | 52.2% | 50.5% | 50.8% | 50.8% | |
| Not at all | 4.7% | 14.2% | 26.0% | 5.4% | 17.1% | 29.4% | 4.2% | 12.8% | 23.9% | |
| Total (n) | 534 | 4,974 | 14,761 | 221 | 1,583 | 5,512 | 313 | 3,391 | 9,249 | |
| Mean | 2.33 | 2.19 | 1.97 | 2.21 | 2.09 | 1.89 | 2.41 | 2.24 | 2.01 | |
| Standard deviation | 0.56 | 0.66 | 0.70 | 0.52 | 0.65 | 0.68 | 0.57 | 0.66 | 0.70 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | 0.21 | 0.51 | - | 0.18 | 0.47 | - | 0.26 | 0.57 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Met with academic advisors to select courses | | | | | | | | | | |
| Frequently | 14.6% | 13.9% | 12.4% | 11.9% | 12.4% | 11.4% | 16.6% | 14.6% | 13.0% | |
| Occasionally | 78.0% | 74.6% | 74.6% | 79.0% | 74.7% | 73.9% | 77.4% | 74.6% | 75.0% | |
| Not at all | 7.3% | 11.5% | 13.0% | 9.1% | 12.9% | 14.8% | 6.1% | 10.8% | 12.0% | |
| Total (n) | 533 | 4,980 | 14,765 | 219 | 1,584 | 5,508 | 314 | 3,396 | 9,257 | |
| Mean | 2.07 | 2.02 | 1.99 | 2.03 | 1.99 | 1.97 | 2.11 | 2.04 | 2.01 | |
| Standard deviation | 0.46 | 0.50 | 0.50 | 0.46 | 0.50 | 0.51 | 0.46 | 0.50 | 0.50 | |
| Significance | - | * | *** | - | | | - | * | *** | |
| Effect size | - | 0.10 | 0.16 | - | 0.08 | 0.12 | - | 0.14 | 0.20 | |
| Received advice/counseling from another student | | | | | | | | | | |
| Frequently | 10.6% | 11.2% | 13.5% | 9.0% | 9.9% | 11.5% | 11.7% | 11.8% | 14.6% | |
| Occasionally | 61.7% | 62.9% | 65.8% | 65.8% | 63.5% | 66.2% | 58.9% | 62.6% | 65.5% | |
| Not at all | 27.7% | 25.9% | 20.8% | 25.2% | 26.6% | 22.2% | 29.4% | 25.6% | 19.9% | |
| Total (n) | 538 | 4,986 | 14,787 | 222 | 1,588 | 5,522 | 316 | 3,398 | 9,265 | |
| Mean | 1.83 | 1.85 | 1.93 | 1.84 | 1.83 | 1.89 | 1.82 | 1.86 | 1.95 | |
| Standard deviation | 0.60 | 0.59 | 0.58 | 0.56 | 0.58 | 0.57 | 0.62 | 0.60 | 0.59 | |
| Significance | - | | *** | - | | | - | | *** | |
| Effect size | - | -0.03 | -0.17 | - | 0.02 | -0.09 | - | -0.07 | -0.22 | |
| Fell asleep in class | | | | | | | | | | |
| Frequently | 4.6% | 4.0% | 4.7% | 7.3% | 7.1% | 6.5% | 2.8% | 2.5% | 3.6% | Academic Disengagement |
| Occasionally | 43.9% | 35.1% | 39.1% | 54.1% | 44.9% | 46.0% | 36.8% | 30.5% | 35.1% | |
| Not at all | 51.5% | 61.0% | 56.2% | 38.6% | 48.1% | 47.5% | 60.4% | 67.0% | 61.3% | |
| Total (n) | 538 | 4,985 | 14,790 | 220 | 1,585 | 5,519 | 318 | 3,400 | 9,271 | |
| Mean | 1.53 | 1.43 | 1.48 | 1.69 | 1.59 | 1.59 | 1.42 | 1.36 | 1.42 | |
| Standard deviation | 0.59 | 0.57 | 0.59 | 0.60 | 0.62 | 0.61 | 0.55 | 0.53 | 0.56 | |
| Significance | - | *** | | - | * | * | - | | | |
| Effect size | - | 0.18 | 0.08 | - | 0.16 | 0.16 | - | 0.11 | 0.00 | |
| Had difficulty getting the courses you need | | | | | | | | | | |
| Frequently | 8.6% | 19.4% | 16.3% | 7.7% | 16.6% | 15.0% | 9.1% | 20.7% | 17.1% | |
| Occasionally | 53.5% | 48.4% | 48.9% | 56.1% | 51.4% | 49.5% | 51.7% | 47.0% | 48.5% | |
| Not at all | 37.9% | 32.2% | 34.8% | 36.2% | 32.0% | 35.5% | 39.1% | 32.3% | 34.5% | |
| Total (n) | 538 | 4,985 | 14,778 | 221 | 1,586 | 5,519 | 317 | 3,399 | 9,259 | |
| Mean | 1.71 | 1.87 | 1.81 | 1.71 | 1.85 | 1.80 | 1.70 | 1.88 | 1.83 | |
| Standard deviation | 0.62 | 0.71 | 0.69 | 0.60 | 0.68 | 0.68 | 0.63 | 0.72 | 0.70 | |
| Significance | - | *** | *** | - | ** | | - | *** | ** | |
| Effect size | - | -0.23 | -0.14 | - | -0.21 | -0.13 | - | -0.25 | -0.19 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Instant messaged/texted during class | | | | | | | | | | |
| Frequently | 29.3% | 29.9% | 29.1% | 22.0% | 23.0% | 23.6% | 34.4% | 33.2% | 32.4% | |
| Occasionally | 59.6% | 54.9% | 54.9% | 64.1% | 57.9% | 57.3% | 56.5% | 53.4% | 53.4% | |
| Not at all | 11.1% | 15.2% | 16.0% | 13.9% | 19.1% | 19.1% | 9.1% | 13.4% | 14.2% | |
| Total (n) | 540 | 4,988 | 14,790 | 223 | 1,588 | 5,521 | 317 | 3,400 | 9,269 | |
| Mean | 2.18 | 2.15 | 2.13 | 2.08 | 2.04 | 2.05 | 2.25 | 2.20 | 2.18 | |
| Standard deviation | 0.61 | 0.66 | 0.66 | 0.59 | 0.65 | 0.65 | 0.61 | 0.65 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.08 | - | 0.06 | 0.05 | - | 0.08 | 0.11 | |
| Communicated regularly with your professors | | | | | | | | | | |
| Frequently | 10.4% | 13.6% | 12.9% | 9.9% | 13.1% | 12.6% | 10.8% | 13.8% | 13.1% | Student Faculty Interaction |
| Occasionally | 67.2% | 64.3% | 60.1% | 67.6% | 64.2% | 59.9% | 66.9% | 64.3% | 60.2% | |
| Not at all | 22.4% | 22.1% | 27.0% | 22.5% | 22.7% | 27.5% | 22.3% | 21.8% | 26.6% | |
| Total (n) | 536 | 4,973 | 14,749 | 222 | 1,585 | 5,506 | 314 | 3,388 | 9,243 | |
| Mean | 1.88 | 1.91 | 1.86 | 1.87 | 1.90 | 1.85 | 1.89 | 1.92 | 1.86 | |
| Standard deviation | 0.56 | 0.59 | 0.62 | 0.56 | 0.59 | 0.62 | 0.56 | 0.59 | 0.62 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | 0.03 | - | -0.05 | 0.03 | - | -0.05 | 0.05 | |
| Worked with classmates on group projects during class | | | | | | | | | | |
| Frequently | 17.0% | 20.3% | 18.8% | 13.9% | 19.7% | 18.3% | 19.2% | 20.6% | 19.1% | |
| Occasionally | 70.2% | 68.4% | 65.9% | 74.4% | 67.6% | 65.7% | 67.3% | 68.8% | 66.0% | |
| Not at all | 12.8% | 11.2% | 15.3% | 11.7% | 12.7% | 16.0% | 13.5% | 10.5% | 15.0% | |
| Total (n) | 541 | 4,990 | 14,779 | 223 | 1,588 | 5,515 | 318 | 3,402 | 9,264 | |
| Mean | 2.04 | 2.09 | 2.03 | 2.02 | 2.07 | 2.02 | 2.06 | 2.10 | 2.04 | |
| Standard deviation | 0.54 | 0.55 | 0.58 | 0.51 | 0.57 | 0.59 | 0.57 | 0.55 | 0.58 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.09 | 0.02 | - | -0.09 | 0.00 | - | -0.07 | 0.03 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Worked with classmates on group projects outside of class | | | | | | | | | | |
| Frequently | 13.5% | 18.3% | 18.9% | 11.7% | 18.0% | 18.8% | 14.8% | 18.4% | 19.0% | |
| Occasionally | 61.9% | 67.1% | 66.6% | 67.7% | 65.8% | 66.5% | 57.7% | 67.7% | 66.7% | |
| Not at all | 24.6% | 14.6% | 14.5% | 20.6% | 16.2% | 14.7% | 27.4% | 13.9% | 14.3% | |
| Total (n) | 540 | 4,991 | 14,792 | 223 | 1,587 | 5,519 | 317 | 3,404 | 9,273 | |
| Mean | 1.89 | 2.04 | 2.04 | 1.91 | 2.02 | 2.04 | 1.87 | 2.04 | 2.05 | |
| Standard deviation | 0.61 | 0.57 | 0.58 | 0.56 | 0.58 | 0.58 | 0.64 | 0.57 | 0.58 | |
| Significance | - | *** | *** | - | ** | ** | - | *** | *** | |
| Effect size | - | -0.26 | -0.26 | - | -0.19 | -0.22 | - | -0.30 | -0.31 | |
| Accessed your campus' library resources electronically | | | | | | | | | | |
| Frequently | 28.9% | 25.9% | 27.0% | 18.8% | 20.8% | 22.5% | 36.1% | 28.3% | 29.7% | |
| Occasionally | 61.0% | 61.1% | 59.7% | 66.8% | 64.1% | 62.0% | 57.0% | 59.7% | 58.3% | |
| Not at all | 10.0% | 13.0% | 13.3% | 14.3% | 15.1% | 15.4% | 7.0% | 12.0% | 12.0% | |
| Total (n) | 539 | 4,985 | 14,777 | 223 | 1,586 | 5,512 | 316 | 3,399 | 9,265 | |
| Mean | 2.19 | 2.13 | 2.14 | 2.04 | 2.06 | 2.07 | 2.29 | 2.16 | 2.18 | |
| Standard Deviation | 0.60 | 0.61 | 0.62 | 0.58 | 0.60 | 0.61 | 0.59 | 0.61 | 0.62 | |
| Significance | - | * | | - | | | - | *** | ** | |
| Effect Size | - | 0.10 | 0.08 | - | -0.03 | -0.05 | - | 0.21 | 0.18 | |
| Made a presentation in class | | | | | | | | | | |
| Frequently | 11.5% | 16.4% | 14.0% | 9.5% | 15.3% | 13.1% | 13.0% | 17.0% | 14.5% | |
| Occasionally | 65.5% | 71.6% | 71.5% | 67.1% | 71.7% | 71.1% | 64.4% | 71.5% | 71.7% | |
| Not at all | 22.9% | 12.0% | 14.6% | 23.4% | 13.1% | 15.8% | 22.5% | 11.5% | 13.8% | |
| Total (n) | 537 | 4,985 | 14,784 | 222 | 1,586 | 5,517 | 315 | 3,399 | 9,267 | |
| Mean | 1.89 | 2.04 | 1.99 | 1.86 | 2.02 | 1.97 | 1.90 | 2.05 | 2.01 | |
| Standard deviation | 0.58 | 0.53 | 0.53 | 0.56 | 0.53 | 0.54 | 0.59 | 0.53 | 0.53 | |
| Significance | - | *** | *** | - | *** | ** | - | *** | *** | |
| Effect size | - | -0.28 | -0.19 | - | -0.30 | -0.20 | - | -0.28 | -0.21 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Applied concepts from courses to everyday life | | | | | | | | | | |
| Frequently | 13.6% | 18.5% | 20.2% | 11.7% | 16.8% | 18.4% | 14.9% | 19.3% | 21.2% | |
| Occasionally | 69.5% | 69.5% | 68.0% | 68.5% | 69.3% | 67.9% | 70.3% | 69.6% | 68.1% | |
| Not at all | 16.9% | 12.1% | 11.8% | 19.8% | 14.0% | 13.7% | 14.9% | 11.2% | 10.7% | |
| Total (n) | 538 | 4,989 | 14,788 | 222 | 1,588 | 5,521 | 316 | 3,401 | 9,267 | |
| Mean | 1.97 | 2.06 | 2.08 | 1.92 | 2.03 | 2.05 | 2.00 | 2.08 | 2.11 | |
| Standard deviation | 0.55 | 0.55 | 0.56 | 0.56 | 0.55 | 0.57 | 0.55 | 0.55 | 0.55 | |
| Significance | - | *** | *** | - | ** | *** | - | * | *** | |
| Effect size | - | -0.16 | -0.20 | - | -0.20 | -0.23 | - | -0.15 | -0.20 | |
| If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? | | | | | | | | | | |
| Definitely yes | 52.4% | 50.5% | 49.0% | 48.4% | 48.5% | 47.4% | 55.2% | 51.5% | 50.0% | |
| Probably yes | 27.3% | 31.8% | 33.4% | 31.4% | 33.1% | 34.0% | 24.5% | 31.1% | 33.1% | |
| Probably not | 4.8% | 7.2% | 7.0% | 4.5% | 5.7% | 6.7% | 5.0% | 7.9% | 7.2% | |
| Definitely not | 9.4% | 5.9% | 5.5% | 9.9% | 6.9% | 6.0% | 9.1% | 5.4% | 5.2% | |
| Not sure yet | 6.1% | 4.6% | 5.0% | 5.8% | 5.7% | 5.9% | 6.3% | 4.1% | 4.4% | Overall Satisfaction |
| Total (n) | 542 | 5,023 | 14,883 | 223 | 1,602 | 5,565 | 319 | 3,421 | 9,318 | |
| Mean | 4.11 | 4.18 | 4.16 | 4.07 | 4.12 | 4.11 | 4.13 | 4.21 | 4.19 | |
| Standard deviation | 1.22 | 1.09 | 1.10 | 1.20 | 1.15 | 1.14 | 1.23 | 1.07 | 1.07 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.05 | - | -0.04 | -0.04 | - | -0.07 | -0.06 | |
| What do you think you will be doing in Fall 2010? | | | | | | | | | | |
| Attending your current (or most recent) institution | 83.1% | 90.3% | 92.7% | 82.3% | 88.8% | 92.4% | 83.6% | 91.0% | 92.9% | |
| Attending another institution | 9.1% | 6.0% | 3.9% | 8.6% | 6.6% | 3.9% | 9.4% | 5.7% | 3.9% | |
| Don't know / have not decided yet | 7.2% | 3.4% | 3.1% | 8.2% | 4.1% | 3.4% | 6.6% | 3.1% | 3.0% | |
| Not attending any institution | 0.6% | 0.3% | 0.3% | 0.9% | 0.5% | 0.4% | 0.3% | 0.2% | 0.2% | |
| Total (n) | 538 | 5,018 | 14,878 | 220 | 1,595 | 5,557 | 318 | 3,423 | 9,321 | |
| Are you currently a full-time or part-time student? | | | | | | | | | | |
| Full-time | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| Part-time | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Not enrolled | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Total (n) | 542 | 5,029 | 14,906 | 223 | 1,603 | 5,573 | 319 | 3,426 | 9,333 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|---------|----------|-----------|---------|---------|-----------|---------|---------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Did you transfer into this institution from another college/university? | | | | | | | | | | |
| Yes | 4.5% | 2.0% | 1.2% | 3.7% | 2.7% | 1.5% | 5.0% | 1.7% | 1.0% | |
| No | 95.5% | 98.0% | 98.8% | 96.3% | 97.3% | 98.5% | 95.0% | 98.3% | 99.0% | |
| Total (n) | 538.0 | 5,008.0 | 14,861.0 | 219.0 | 1,593.0 | 5,552.0 | 319.0 | 3,415.0 | 9,309.0 | |
| What year did you first enter this college: | | | | | | | | | | |
| 2005 or earlier | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | |
| 2006 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 2007 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 2008 | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | |
| 2009 or 2010 | 100.0% | 99.9% | 99.9% | 100.0% | 99.9% | 99.9% | 100.0% | 99.9% | 99.9% | |
| Total (n) | 469 | 4,787 | 14,480 | 195 | 1,515 | 5,402 | 274 | 3,272 | 9,078 | |
| What year did you first enter your 1st college: | | | | | | | | | | |
| 2005 or earlier | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 2006 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 2007 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 2008 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| 2009 or 2010 | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| Total (n) | 304 | 3,810 | 11,726 | 126 | 1,165 | 4,290 | 178 | 2,645 | 7,436 | |
| Is English your native language? | | | | | | | | | | |
| Yes | 95.9% | 96.1% | 91.3% | 95.9% | 96.0% | 90.7% | 95.9% | 96.1% | 91.7% | |
| No | 4.1% | 3.9% | 8.7% | 4.1% | 4.0% | 9.3% | 4.1% | 3.9% | 8.3% | |
| Total (n) | 540.0 | 5,024.0 | 14,884.0 | 222.0 | 1,602.0 | 5,567.0 | 318.0 | 3,422.0 | 9,317.0 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|------------|--------------|---------------|------------|--------------|--------------|------------|--------------|--------------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Race/Ethnicity (Mark all that apply) (total may add to more than 100%) | | | | | | | | | | |
| American Indian/Alaska Native | 1.3% | 2.1% | 1.6% | 2.3% | 1.9% | 1.4% | 0.6% | 2.1% | 1.7% | |
| Asian American/Asian | 1.1% | 3.4% | 12.5% | 1.8% | 3.8% | 14.5% | 0.6% | 3.2% | 11.3% | |
| Native Hawaiian/Pacific Islander | 0.7% | 0.9% | 1.1% | 1.4% | 1.0% | 1.5% | 0.3% | 0.8% | 0.9% | |
| African American/Black | 6.1% | 7.2% | 6.2% | 8.1% | 7.2% | 5.1% | 4.7% | 7.2% | 6.8% | |
| Mexican American/Chicano | 7.0% | 3.2% | 3.9% | 10.4% | 3.8% | 4.2% | 4.7% | 2.9% | 3.7% | |
| Puerto Rican | 0.4% | 0.9% | 1.2% | 0.5% | 1.4% | 1.1% | 0.3% | 0.7% | 1.2% | |
| Other Latino | 0.7% | 2.2% | 3.0% | 0.5% | 2.1% | 2.9% | 0.9% | 2.2% | 3.0% | |
| White/Caucasian | 86.5% | 86.3% | 77.6% | 81.5% | 85.2% | 75.7% | 89.9% | 86.8% | 78.6% | |
| Other | 1.5% | 2.7% | 3.3% | 1.4% | 2.3% | 3.7% | 1.6% | 3.0% | 3.0% | |
| Total (n) | 540 | 5,012 | 14,834 | 222 | 1,598 | 5,543 | 318 | 3,414 | 9,291 | |
| Race/Ethnicity (total adds to 100%) | | | | | | | | | | |
| American Indian/Alaska Native | 0.2% | 0.2% | 0.1% | 0.5% | 0.3% | 0.1% | 0.0% | 0.1% | 0.1% | |
| Asian American/Asian/Native Hawaiian/Pacific Islander | 0.7% | 2.5% | 10.7% | 1.8% | 2.7% | 12.7% | 0.0% | 2.3% | 9.5% | |
| African American/Black | 5.2% | 5.2% | 4.5% | 7.2% | 5.6% | 3.8% | 3.8% | 5.1% | 4.9% | |
| Mexican American/Chicano/Puerto Rican/Other Latino | 5.9% | 3.8% | 4.5% | 8.1% | 4.6% | 4.8% | 4.4% | 3.5% | 4.3% | |
| White/Caucasian | 83.5% | 80.3% | 70.8% | 78.4% | 79.5% | 69.1% | 87.1% | 80.7% | 71.8% | |
| Other | 0.9% | 1.2% | 1.5% | 0.5% | 1.2% | 1.9% | 1.3% | 1.3% | 1.4% | |
| Two or more race/ethnicity | 3.5% | 6.8% | 7.8% | 3.6% | 6.1% | 7.6% | 3.5% | 7.1% | 7.9% | |
| Total (n) | 540 | 5,012 | 14,834 | 222 | 1,598 | 5,543 | 318 | 3,414 | 9,291 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 1 | 534 | 0 | 0 | 217 | 0 | 0 | 317 | 0 | 0 | |
| A | 14.0% | 0.0% | 0.0% | 15.7% | 0.0% | 0.0% | 12.9% | 0.0% | 0.0% | |
| B | 43.4% | 0.0% | 0.0% | 42.4% | 0.0% | 0.0% | 44.2% | 0.0% | 0.0% | |
| C | 36.3% | 0.0% | 0.0% | 35.5% | 0.0% | 0.0% | 36.9% | 0.0% | 0.0% | |
| D | 4.7% | 0.0% | 0.0% | 4.6% | 0.0% | 0.0% | 4.7% | 0.0% | 0.0% | |
| E | 1.5% | 0.0% | 0.0% | 1.8% | 0.0% | 0.0% | 1.3% | 0.0% | 0.0% | |
| Optional Question 2 | 535 | 0 | 0 | 218 | 0 | 0 | 317 | 0 | 0 | |
| A | 38.7% | 0.0% | 0.0% | 36.2% | 0.0% | 0.0% | 40.4% | 0.0% | 0.0% | |
| B | 33.5% | 0.0% | 0.0% | 35.8% | 0.0% | 0.0% | 31.9% | 0.0% | 0.0% | |
| C | 24.5% | 0.0% | 0.0% | 24.8% | 0.0% | 0.0% | 24.3% | 0.0% | 0.0% | |
| D | 2.1% | 0.0% | 0.0% | 1.4% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| E | 1.3% | 0.0% | 0.0% | 1.8% | 0.0% | 0.0% | 0.9% | 0.0% | 0.0% | |
| Optional Question 3 | 533 | 0 | 0 | 217 | 0 | 0 | 316 | 0 | 0 | |
| A | 27.0% | 0.0% | 0.0% | 24.9% | 0.0% | 0.0% | 28.5% | 0.0% | 0.0% | |
| B | 37.5% | 0.0% | 0.0% | 39.6% | 0.0% | 0.0% | 36.1% | 0.0% | 0.0% | |
| C | 23.6% | 0.0% | 0.0% | 23.0% | 0.0% | 0.0% | 24.1% | 0.0% | 0.0% | |
| D | 7.9% | 0.0% | 0.0% | 8.3% | 0.0% | 0.0% | 7.6% | 0.0% | 0.0% | |
| E | 3.9% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | 3.8% | 0.0% | 0.0% | |
| Optional Question 4 | 534 | 0 | 0 | 217 | 0 | 0 | 317 | 0 | 0 | |
| A | 41.4% | 0.0% | 0.0% | 39.2% | 0.0% | 0.0% | 42.9% | 0.0% | 0.0% | |
| B | 41.4% | 0.0% | 0.0% | 43.3% | 0.0% | 0.0% | 40.1% | 0.0% | 0.0% | |
| C | 13.9% | 0.0% | 0.0% | 13.4% | 0.0% | 0.0% | 14.2% | 0.0% | 0.0% | |
| D | 2.8% | 0.0% | 0.0% | 3.2% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| E | 0.6% | 0.0% | 0.0% | 0.9% | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | |
| Optional Question 5 | 534 | 0 | 0 | 217 | 0 | 0 | 317 | 0 | 0 | |
| A | 11.4% | 0.0% | 0.0% | 7.4% | 0.0% | 0.0% | 14.2% | 0.0% | 0.0% | |
| B | 39.3% | 0.0% | 0.0% | 37.3% | 0.0% | 0.0% | 40.7% | 0.0% | 0.0% | |
| C | 39.3% | 0.0% | 0.0% | 42.9% | 0.0% | 0.0% | 36.9% | 0.0% | 0.0% | |
| D | 7.7% | 0.0% | 0.0% | 10.1% | 0.0% | 0.0% | 6.0% | 0.0% | 0.0% | |
| E | 2.2% | 0.0% | 0.0% | 2.3% | 0.0% | 0.0% | 2.2% | 0.0% | 0.0% | |
| Optional Question 6 | 535 | 0 | 0 | 218 | 0 | 0 | 317 | 0 | 0 | |
| A | 1.5% | 0.0% | 0.0% | 2.3% | 0.0% | 0.0% | 0.9% | 0.0% | 0.0% | |
| B | 7.1% | 0.0% | 0.0% | 10.6% | 0.0% | 0.0% | 4.7% | 0.0% | 0.0% | |
| C | 14.6% | 0.0% | 0.0% | 17.0% | 0.0% | 0.0% | 12.9% | 0.0% | 0.0% | |
| D | 33.3% | 0.0% | 0.0% | 28.0% | 0.0% | 0.0% | 36.9% | 0.0% | 0.0% | |
| E | 43.6% | 0.0% | 0.0% | 42.2% | 0.0% | 0.0% | 44.5% | 0.0% | 0.0% | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|-----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 7 | 532 | 0 | 0 | 215 | 0 | 0 | 317 | 0 | 0 | |
| A | 8.1% | 0.0% | 0.0% | 7.4% | 0.0% | 0.0% | 8.5% | 0.0% | 0.0% | |
| B | 39.5% | 0.0% | 0.0% | 38.6% | 0.0% | 0.0% | 40.1% | 0.0% | 0.0% | |
| C | 41.5% | 0.0% | 0.0% | 39.5% | 0.0% | 0.0% | 42.9% | 0.0% | 0.0% | |
| D | 9.2% | 0.0% | 0.0% | 11.2% | 0.0% | 0.0% | 7.9% | 0.0% | 0.0% | |
| E | 1.7% | 0.0% | 0.0% | 3.3% | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | |
| Optional Question 8 | 533 | 0 | 0 | 218 | 0 | 0 | 315 | 0 | 0 | |
| A | 8.6% | 0.0% | 0.0% | 10.1% | 0.0% | 0.0% | 7.6% | 0.0% | 0.0% | |
| B | 40.9% | 0.0% | 0.0% | 41.7% | 0.0% | 0.0% | 40.3% | 0.0% | 0.0% | |
| C | 15.2% | 0.0% | 0.0% | 14.7% | 0.0% | 0.0% | 15.6% | 0.0% | 0.0% | |
| D | 7.3% | 0.0% | 0.0% | 6.9% | 0.0% | 0.0% | 7.6% | 0.0% | 0.0% | |
| E | 28.0% | 0.0% | 0.0% | 26.6% | 0.0% | 0.0% | 28.9% | 0.0% | 0.0% | |
| Optional Question 9 | 532 | 0 | 0 | 217 | 0 | 0 | 315 | 0 | 0 | |
| A | 15.4% | 0.0% | 0.0% | 14.3% | 0.0% | 0.0% | 16.2% | 0.0% | 0.0% | |
| B | 57.7% | 0.0% | 0.0% | 56.7% | 0.0% | 0.0% | 58.4% | 0.0% | 0.0% | |
| C | 22.7% | 0.0% | 0.0% | 25.3% | 0.0% | 0.0% | 21.0% | 0.0% | 0.0% | |
| D | 3.4% | 0.0% | 0.0% | 3.2% | 0.0% | 0.0% | 3.5% | 0.0% | 0.0% | |
| E | 0.8% | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 1.0% | 0.0% | 0.0% | |
| Optional Question 10 | 533 | 0 | 0 | 217 | 0 | 0 | 316 | 0 | 0 | |
| A | 19.9% | 0.0% | 0.0% | 23.0% | 0.0% | 0.0% | 17.7% | 0.0% | 0.0% | |
| B | 25.9% | 0.0% | 0.0% | 23.5% | 0.0% | 0.0% | 27.5% | 0.0% | 0.0% | |
| C | 9.0% | 0.0% | 0.0% | 7.8% | 0.0% | 0.0% | 9.8% | 0.0% | 0.0% | |
| D | 6.2% | 0.0% | 0.0% | 3.7% | 0.0% | 0.0% | 7.9% | 0.0% | 0.0% | |
| E | 39.0% | 0.0% | 0.0% | 41.9% | 0.0% | 0.0% | 37.0% | 0.0% | 0.0% | |
| Optional Question 11 | 534 | 0 | 0 | 218 | 0 | 0 | 316 | 0 | 0 | |
| A | 19.1% | 0.0% | 0.0% | 15.6% | 0.0% | 0.0% | 21.5% | 0.0% | 0.0% | |
| B | 43.6% | 0.0% | 0.0% | 46.8% | 0.0% | 0.0% | 41.5% | 0.0% | 0.0% | |
| C | 27.3% | 0.0% | 0.0% | 28.0% | 0.0% | 0.0% | 26.9% | 0.0% | 0.0% | |
| D | 6.6% | 0.0% | 0.0% | 6.0% | 0.0% | 0.0% | 7.0% | 0.0% | 0.0% | |
| E | 3.4% | 0.0% | 0.0% | 3.7% | 0.0% | 0.0% | 3.2% | 0.0% | 0.0% | |
| Optional Question 12 | 530 | 0 | 0 | 216 | 0 | 0 | 314 | 0 | 0 | |
| A | 10.0% | 0.0% | 0.0% | 9.7% | 0.0% | 0.0% | 10.2% | 0.0% | 0.0% | |
| B | 45.7% | 0.0% | 0.0% | 48.6% | 0.0% | 0.0% | 43.6% | 0.0% | 0.0% | |
| C | 34.7% | 0.0% | 0.0% | 36.1% | 0.0% | 0.0% | 33.8% | 0.0% | 0.0% | |
| D | 6.2% | 0.0% | 0.0% | 3.2% | 0.0% | 0.0% | 8.3% | 0.0% | 0.0% | |
| E | 3.4% | 0.0% | 0.0% | 2.3% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|-----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 13 | 532 | 0 | 0 | 216 | 0 | 0 | 316 | 0 | 0 | |
| A | 16.9% | 0.0% | 0.0% | 14.4% | 0.0% | 0.0% | 18.7% | 0.0% | 0.0% | |
| B | 52.6% | 0.0% | 0.0% | 49.5% | 0.0% | 0.0% | 54.7% | 0.0% | 0.0% | |
| C | 25.8% | 0.0% | 0.0% | 30.1% | 0.0% | 0.0% | 22.8% | 0.0% | 0.0% | |
| D | 3.0% | 0.0% | 0.0% | 4.2% | 0.0% | 0.0% | 2.2% | 0.0% | 0.0% | |
| E | 1.7% | 0.0% | 0.0% | 1.9% | 0.0% | 0.0% | 1.6% | 0.0% | 0.0% | |
| Optional Question 14 | 531 | 0 | 0 | 218 | 0 | 0 | 313 | 0 | 0 | |
| A | 16.9% | 0.0% | 0.0% | 14.7% | 0.0% | 0.0% | 18.5% | 0.0% | 0.0% | |
| B | 58.0% | 0.0% | 0.0% | 58.3% | 0.0% | 0.0% | 57.8% | 0.0% | 0.0% | |
| C | 20.0% | 0.0% | 0.0% | 20.6% | 0.0% | 0.0% | 19.5% | 0.0% | 0.0% | |
| D | 3.4% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | 2.9% | 0.0% | 0.0% | |
| E | 1.7% | 0.0% | 0.0% | 2.3% | 0.0% | 0.0% | 1.3% | 0.0% | 0.0% | |
| Optional Question 15 | 531 | 0 | 0 | 217 | 0 | 0 | 314 | 0 | 0 | |
| A | 9.8% | 0.0% | 0.0% | 10.6% | 0.0% | 0.0% | 9.2% | 0.0% | 0.0% | |
| B | 37.7% | 0.0% | 0.0% | 46.5% | 0.0% | 0.0% | 31.5% | 0.0% | 0.0% | |
| C | 8.7% | 0.0% | 0.0% | 12.9% | 0.0% | 0.0% | 5.7% | 0.0% | 0.0% | |
| D | 1.7% | 0.0% | 0.0% | 2.3% | 0.0% | 0.0% | 1.3% | 0.0% | 0.0% | |
| E | 42.2% | 0.0% | 0.0% | 27.6% | 0.0% | 0.0% | 52.2% | 0.0% | 0.0% | |
| Optional Question 16 | 534 | 0 | 0 | 218 | 0 | 0 | 316 | 0 | 0 | |
| A | 10.1% | 0.0% | 0.0% | 11.0% | 0.0% | 0.0% | 9.5% | 0.0% | 0.0% | |
| B | 44.8% | 0.0% | 0.0% | 45.9% | 0.0% | 0.0% | 44.0% | 0.0% | 0.0% | |
| C | 35.6% | 0.0% | 0.0% | 30.7% | 0.0% | 0.0% | 38.9% | 0.0% | 0.0% | |
| D | 7.7% | 0.0% | 0.0% | 10.1% | 0.0% | 0.0% | 6.0% | 0.0% | 0.0% | |
| E | 1.9% | 0.0% | 0.0% | 2.3% | 0.0% | 0.0% | 1.6% | 0.0% | 0.0% | |
| Optional Question 17 | 534 | 0 | 0 | 217 | 0 | 0 | 317 | 0 | 0 | |
| A | 23.6% | 0.0% | 0.0% | 21.2% | 0.0% | 0.0% | 25.2% | 0.0% | 0.0% | |
| B | 57.9% | 0.0% | 0.0% | 56.2% | 0.0% | 0.0% | 59.0% | 0.0% | 0.0% | |
| C | 15.9% | 0.0% | 0.0% | 19.4% | 0.0% | 0.0% | 13.6% | 0.0% | 0.0% | |
| D | 2.2% | 0.0% | 0.0% | 2.8% | 0.0% | 0.0% | 1.9% | 0.0% | 0.0% | |
| E | 0.4% | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | |
| Optional Question 18 | 533 | 0 | 0 | 217 | 0 | 0 | 316 | 0 | 0 | |
| A | 18.6% | 0.0% | 0.0% | 15.7% | 0.0% | 0.0% | 20.6% | 0.0% | 0.0% | |
| B | 61.7% | 0.0% | 0.0% | 61.8% | 0.0% | 0.0% | 61.7% | 0.0% | 0.0% | |
| C | 11.4% | 0.0% | 0.0% | 12.0% | 0.0% | 0.0% | 11.1% | 0.0% | 0.0% | |
| D | 2.3% | 0.0% | 0.0% | 3.7% | 0.0% | 0.0% | 1.3% | 0.0% | 0.0% | |
| E | 6.0% | 0.0% | 0.0% | 6.9% | 0.0% | 0.0% | 5.4% | 0.0% | 0.0% | |



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 Your First College Year Survey

Institutional Profile Report

First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|-----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 19 | 534 | 0 | 0 | 218 | 0 | 0 | 316 | 0 | 0 | |
| A | 29.4% | 0.0% | 0.0% | 24.3% | 0.0% | 0.0% | 32.9% | 0.0% | 0.0% | |
| B | 53.4% | 0.0% | 0.0% | 59.2% | 0.0% | 0.0% | 49.4% | 0.0% | 0.0% | |
| C | 13.3% | 0.0% | 0.0% | 12.8% | 0.0% | 0.0% | 13.6% | 0.0% | 0.0% | |
| D | 3.0% | 0.0% | 0.0% | 2.3% | 0.0% | 0.0% | 3.5% | 0.0% | 0.0% | |
| E | 0.9% | 0.0% | 0.0% | 1.4% | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | |
| Optional Question 20 | 532 | 0 | 0 | 216 | 0 | 0 | 316 | 0 | 0 | |
| A | 19.2% | 0.0% | 0.0% | 17.1% | 0.0% | 0.0% | 20.6% | 0.0% | 0.0% | |
| B | 50.4% | 0.0% | 0.0% | 50.9% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| C | 25.8% | 0.0% | 0.0% | 27.8% | 0.0% | 0.0% | 24.4% | 0.0% | 0.0% | |
| D | 4.1% | 0.0% | 0.0% | 2.8% | 0.0% | 0.0% | 5.1% | 0.0% | 0.0% | |
| E | 0.6% | 0.0% | 0.0% | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Non-First-time, Full-time Freshmen | 92 | 553 | 2,379 | 50 | 208 | 913 | 42 | 345 | 1,466 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| General knowledge | | | | | | | | | | |
| Much stronger | 16.3% | 19.7% | 21.7% | 14.0% | 19.7% | 19.5% | 19.0% | 19.7% | 23.5% | |
| Stronger | 70.7% | 67.1% | 66.5% | 66.0% | 64.6% | 67.3% | 76.2% | 68.6% | 65.9% | |
| No change | 12.0% | 12.3% | 10.4% | 18.0% | 14.1% | 11.1% | 4.8% | 11.1% | 9.8% | |
| Weaker | 0.0% | 0.6% | 0.7% | 0.0% | 0.5% | 0.8% | 0.0% | 0.6% | 0.6% | |
| Much weaker | 1.1% | 0.4% | 0.6% | 2.0% | 1.0% | 1.3% | 0.0% | 0.0% | 0.1% | |
| Total (n) | 92 | 513 | 1,398 | 50 | 198 | 615 | 42 | 315 | 783 | |
| Mean | 4.01 | 4.05 | 4.08 | 3.90 | 4.02 | 4.03 | 4.14 | 4.07 | 4.12 | |
| Standard deviation | 0.62 | 0.61 | 0.63 | 0.71 | 0.67 | 0.67 | 0.47 | 0.57 | 0.60 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.11 | - | -0.18 | -0.19 | - | 0.12 | 0.03 | |
| Knowledge of a particular field or discipline | | | | | | | | | | |
| Much stronger | 23.9% | 29.4% | 34.6% | 24.0% | 33.3% | 34.9% | 23.8% | 27.0% | 34.4% | |
| Stronger | 62.0% | 56.3% | 54.9% | 60.0% | 54.5% | 54.6% | 64.3% | 57.5% | 55.1% | |
| No change | 13.0% | 13.5% | 9.1% | 14.0% | 11.1% | 8.6% | 11.9% | 14.9% | 9.5% | |
| Weaker | 0.0% | 0.4% | 0.6% | 0.0% | 0.0% | 0.7% | 0.0% | 0.6% | 0.6% | |
| Much weaker | 1.1% | 0.4% | 0.8% | 2.0% | 1.0% | 1.3% | 0.0% | 0.0% | 0.4% | |
| Total (n) | 92 | 513 | 1,396 | 50 | 198 | 614 | 42 | 315 | 782 | |
| Mean | 4.08 | 4.14 | 4.22 | 4.04 | 4.19 | 4.21 | 4.12 | 4.11 | 4.23 | |
| Standard deviation | 0.68 | 0.68 | 0.70 | 0.75 | 0.71 | 0.73 | 0.59 | 0.66 | 0.67 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | -0.20 | - | -0.21 | -0.23 | - | 0.02 | -0.16 | |
| Knowledge of people from different races/cultures | | | | | | | | | | |
| Much stronger | 16.5% | 14.6% | 15.5% | 18.0% | 17.2% | 14.0% | 14.6% | 13.1% | 16.8% | |
| Stronger | 37.4% | 37.9% | 43.6% | 34.0% | 38.4% | 46.7% | 41.5% | 37.6% | 41.2% | |
| No change | 41.8% | 44.5% | 37.5% | 44.0% | 41.9% | 35.7% | 39.0% | 46.2% | 38.9% | |
| Weaker | 2.2% | 2.3% | 2.6% | 2.0% | 1.5% | 2.4% | 2.4% | 2.9% | 2.7% | |
| Much weaker | 2.2% | 0.6% | 0.8% | 2.0% | 1.0% | 1.1% | 2.4% | 0.3% | 0.5% | |
| Total (n) | 91 | 512 | 1,396 | 50 | 198 | 614 | 41 | 314 | 782 | |
| Mean | 3.64 | 3.64 | 3.71 | 3.64 | 3.69 | 3.70 | 3.63 | 3.60 | 3.71 | |
| Standard deviation | 0.86 | 0.78 | 0.79 | 0.88 | 0.81 | 0.78 | 0.86 | 0.76 | 0.79 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | -0.09 | - | -0.06 | -0.08 | - | 0.04 | -0.10 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| Understanding of the problems facing your community | | | | | | | | | | |
| Much stronger | 15.2% | 12.5% | 13.3% | 10.0% | 13.6% | 12.5% | 21.4% | 11.7% | 13.8% | Civic Awareness |
| Stronger | 50.0% | 45.0% | 45.3% | 44.0% | 41.9% | 44.0% | 57.1% | 47.0% | 46.4% | |
| No change | 33.7% | 39.8% | 38.4% | 44.0% | 40.4% | 39.6% | 21.4% | 39.4% | 37.5% | |
| Weaker | 0.0% | 1.8% | 2.2% | 0.0% | 2.0% | 2.6% | 0.0% | 1.6% | 1.9% | |
| Much weaker | 1.1% | 1.0% | 0.8% | 2.0% | 2.0% | 1.3% | 0.0% | 0.3% | 0.4% | |
| Total (n) | 92 | 513 | 1,396 | 50 | 198 | 614 | 42 | 315 | 782 | |
| Mean | 3.78 | 3.66 | 3.68 | 3.60 | 3.63 | 3.64 | 4.00 | 3.68 | 3.71 | |
| Standard deviation | 0.74 | 0.75 | 0.76 | 0.76 | 0.82 | 0.78 | 0.66 | 0.71 | 0.74 | |
| Significance | - | | | - | | | - | ** | * | |
| Effect size | - | 0.16 | 0.13 | - | -0.04 | -0.05 | - | 0.45 | 0.39 | |
| Understanding of national issues | | | | | | | | | | |
| Much stronger | 16.3% | 12.9% | 12.1% | 14.0% | 17.7% | 13.5% | 19.0% | 9.8% | 11.0% | Civic Awareness |
| Stronger | 35.9% | 43.1% | 43.9% | 34.0% | 41.4% | 45.4% | 38.1% | 44.1% | 42.8% | |
| No change | 43.5% | 40.2% | 39.1% | 46.0% | 36.4% | 35.6% | 40.5% | 42.5% | 41.9% | |
| Weaker | 3.3% | 2.3% | 3.6% | 4.0% | 2.0% | 3.6% | 2.4% | 2.5% | 3.6% | |
| Much weaker | 1.1% | 1.6% | 1.3% | 2.0% | 2.5% | 2.0% | 0.0% | 1.0% | 0.8% | |
| Total (n) | 92 | 513 | 1,396 | 50 | 198 | 613 | 42 | 315 | 783 | |
| Mean | 3.63 | 3.63 | 3.62 | 3.54 | 3.70 | 3.65 | 3.74 | 3.59 | 3.60 | |
| Standard deviation | 0.83 | 0.79 | 0.79 | 0.86 | 0.87 | 0.83 | 0.80 | 0.74 | 0.76 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.01 | - | -0.18 | -0.13 | - | 0.20 | 0.18 | |
| Understanding of global issues | | | | | | | | | | |
| Much stronger | 12.0% | 12.5% | 13.1% | 8.0% | 15.7% | 13.6% | 16.7% | 10.5% | 12.8% | Civic Awareness |
| Stronger | 31.5% | 42.3% | 43.2% | 34.0% | 40.9% | 44.8% | 28.6% | 43.2% | 42.0% | |
| No change | 53.3% | 41.5% | 38.9% | 54.0% | 39.4% | 35.6% | 52.4% | 42.9% | 41.4% | |
| Weaker | 2.2% | 2.1% | 3.2% | 2.0% | 1.5% | 3.8% | 2.4% | 2.5% | 2.8% | |
| Much weaker | 1.1% | 1.6% | 1.6% | 2.0% | 2.5% | 2.3% | 0.0% | 1.0% | 1.0% | |
| Total (n) | 92 | 513 | 1,395 | 50 | 198 | 612 | 42 | 315 | 783 | |
| Mean | 3.51 | 3.62 | 3.63 | 3.44 | 3.66 | 3.64 | 3.60 | 3.60 | 3.63 | |
| Standard deviation | 0.78 | 0.79 | 0.81 | 0.76 | 0.85 | 0.85 | 0.80 | 0.75 | 0.78 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.14 | -0.15 | - | -0.26 | -0.24 | - | 0.00 | -0.04 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| Ability to conduct research | | | | | | | | | | |
| Much stronger | 20.7% | 17.3% | 16.8% | 16.0% | 20.2% | 16.5% | 26.2% | 15.6% | 17.1% | |
| Stronger | 52.2% | 50.3% | 46.3% | 48.0% | 48.5% | 46.3% | 57.1% | 51.4% | 46.4% | |
| No change | 26.1% | 30.6% | 34.5% | 34.0% | 28.8% | 34.3% | 16.7% | 31.7% | 34.7% | |
| Weaker | 0.0% | 1.2% | 1.5% | 0.0% | 1.5% | 2.0% | 0.0% | 1.0% | 1.1% | |
| Much weaker | 1.1% | 0.6% | 0.8% | 2.0% | 1.0% | 1.0% | 0.0% | 0.3% | 0.6% | |
| Total (n) | 92 | 513 | 1,396 | 50 | 198 | 613 | 42 | 315 | 783 | |
| Mean | 3.91 | 3.83 | 3.77 | 3.76 | 3.85 | 3.75 | 4.10 | 3.81 | 3.78 | |
| Standard deviation | 0.75 | 0.74 | 0.77 | 0.80 | 0.79 | 0.78 | 0.66 | 0.71 | 0.76 | |
| Significance | - | | | - | | | - | * | ** | |
| Effect size | - | 0.11 | 0.18 | - | -0.11 | 0.01 | - | 0.41 | 0.42 | |
| Ability to work as part of a team | | | | | | | | | | |
| Much stronger | 19.6% | 14.4% | 13.2% | 14.0% | 15.2% | 13.0% | 26.2% | 14.0% | 13.3% | |
| Stronger | 47.8% | 46.0% | 42.6% | 50.0% | 47.0% | 42.3% | 45.2% | 45.4% | 42.8% | |
| No change | 31.5% | 37.0% | 40.6% | 34.0% | 34.3% | 39.6% | 28.6% | 38.7% | 41.4% | |
| Weaker | 0.0% | 1.9% | 3.0% | 0.0% | 2.5% | 4.4% | 0.0% | 1.6% | 1.9% | |
| Much weaker | 1.1% | 0.6% | 0.6% | 2.0% | 1.0% | 0.7% | 0.0% | 0.3% | 0.6% | |
| Total (n) | 92 | 513 | 1,397 | 50 | 198 | 614 | 42 | 315 | 783 | |
| Mean | 3.85 | 3.72 | 3.65 | 3.74 | 3.73 | 3.63 | 3.98 | 3.71 | 3.66 | |
| Standard deviation | 0.77 | 0.75 | 0.77 | 0.78 | 0.78 | 0.79 | 0.75 | 0.73 | 0.75 | |
| Significance | - | | * | - | | | - | * | ** | |
| Effect size | - | 0.17 | 0.26 | - | 0.01 | 0.14 | - | 0.37 | 0.43 | |
| Critical thinking skills | | | | | | | | | | |
| Much stronger | 18.5% | 16.6% | 18.4% | 16.0% | 18.3% | 17.3% | 21.4% | 15.6% | 19.2% | |
| Stronger | 54.3% | 56.3% | 57.0% | 56.0% | 56.3% | 58.1% | 52.4% | 56.2% | 56.1% | |
| No change | 26.1% | 25.4% | 22.5% | 26.0% | 23.4% | 22.4% | 26.2% | 26.7% | 22.5% | |
| Weaker | 0.0% | 1.4% | 1.7% | 0.0% | 1.0% | 1.3% | 0.0% | 1.6% | 2.0% | |
| Much weaker | 1.1% | 0.4% | 0.4% | 2.0% | 1.0% | 0.8% | 0.0% | 0.0% | 0.1% | |
| Total (n) | 92 | 512 | 1,393 | 50 | 197 | 611 | 42 | 315 | 782 | |
| Mean | 3.89 | 3.87 | 3.91 | 3.84 | 3.90 | 3.90 | 3.95 | 3.86 | 3.92 | |
| Standard deviation | 0.73 | 0.70 | 0.71 | 0.77 | 0.74 | 0.72 | 0.70 | 0.68 | 0.71 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | -0.03 | - | -0.08 | -0.08 | - | 0.13 | 0.04 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| Problem-solving skills | | | | | | | | | | |
| Much stronger | 19.6% | 17.0% | 18.5% | 16.0% | 17.2% | 17.9% | 23.8% | 16.8% | 18.9% | |
| Stronger | 55.4% | 54.6% | 55.4% | 60.0% | 57.1% | 57.4% | 50.0% | 53.0% | 53.9% | |
| No change | 22.8% | 26.7% | 24.2% | 22.0% | 23.7% | 22.5% | 23.8% | 28.6% | 25.5% | |
| Weaker | 1.1% | 1.4% | 1.4% | 0.0% | 1.0% | 1.3% | 2.4% | 1.6% | 1.4% | |
| Much weaker | 1.1% | 0.4% | 0.5% | 2.0% | 1.0% | 0.8% | 0.0% | 0.0% | 0.3% | |
| Total (n) | 92 | 513 | 1,396 | 50 | 198 | 613 | 42 | 315 | 783 | |
| Mean | 3.91 | 3.86 | 3.90 | 3.88 | 3.88 | 3.90 | 3.95 | 3.85 | 3.90 | |
| Standard deviation | 0.75 | 0.71 | 0.72 | 0.75 | 0.73 | 0.72 | 0.76 | 0.70 | 0.72 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.07 | 0.01 | - | 0.00 | -0.03 | - | 0.14 | 0.07 | |
| Leadership ability | | | | | | | | | | |
| Much stronger | 19.8% | 17.2% | 17.3% | 18.0% | 18.2% | 16.0% | 22.0% | 16.6% | 18.3% | |
| Stronger | 47.3% | 44.9% | 42.2% | 52.0% | 44.9% | 42.5% | 41.5% | 44.9% | 41.9% | |
| No change | 29.7% | 34.4% | 36.7% | 26.0% | 33.8% | 37.1% | 34.1% | 34.7% | 36.3% | |
| Weaker | 2.2% | 2.9% | 3.0% | 2.0% | 2.0% | 3.1% | 2.4% | 3.5% | 2.9% | |
| Much weaker | 1.1% | 0.6% | 0.9% | 2.0% | 1.0% | 1.3% | 0.0% | 0.3% | 0.5% | Leadership |
| Total (n) | 91 | 512 | 1,394 | 50 | 198 | 612 | 41 | 314 | 782 | |
| Mean | 3.82 | 3.75 | 3.72 | 3.82 | 3.77 | 3.69 | 3.83 | 3.74 | 3.75 | |
| Standard deviation | 0.81 | 0.79 | 0.81 | 0.83 | 0.80 | 0.82 | 0.80 | 0.78 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.12 | - | 0.06 | 0.16 | - | 0.12 | 0.10 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering college, how often have you interacted with the following people: | | | | | | | | | | |
| Faculty during office hours | | | | | | | | | | |
| Daily | 6.5% | 4.5% | 2.9% | 6.0% | 7.1% | 3.7% | 7.1% | 2.9% | 2.3% | Student Faculty Interaction |
| 2 or 3 times per week | 9.8% | 8.4% | 9.5% | 14.0% | 10.1% | 11.1% | 4.8% | 7.3% | 8.3% | |
| Once a week | 19.6% | 17.0% | 16.2% | 24.0% | 18.2% | 16.4% | 14.3% | 16.2% | 16.1% | |
| 1 or 2 times per month | 22.8% | 24.4% | 24.7% | 18.0% | 23.7% | 24.4% | 28.6% | 24.8% | 25.0% | |
| 1 or 2 times per term | 29.3% | 34.3% | 34.8% | 22.0% | 27.3% | 31.9% | 38.1% | 38.7% | 37.0% | |
| Never | 12.0% | 11.5% | 11.8% | 16.0% | 13.6% | 12.5% | 7.1% | 10.2% | 11.2% | |
| Total (n) | 92 | 513 | 1,398 | 50 | 198 | 615 | 42 | 315 | 783 | |
| Mean | 3.05 | 2.90 | 2.86 | 3.16 | 3.05 | 2.93 | 2.93 | 2.80 | 2.80 | |
| Standard deviation | 1.40 | 1.31 | 1.27 | 1.49 | 1.43 | 1.33 | 1.30 | 1.21 | 1.22 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | 0.15 | - | 0.08 | 0.17 | - | 0.11 | 0.11 | |
| Faculty outside of class or office hours | | | | | | | | | | |
| Daily | 4.3% | 3.1% | 2.3% | 2.0% | 5.6% | 2.9% | 7.1% | 1.6% | 1.8% | Student Faculty Interaction |
| 2 or 3 times per week | 6.5% | 5.9% | 7.4% | 12.0% | 5.1% | 7.7% | 0.0% | 6.3% | 7.2% | |
| Once a week | 13.0% | 14.8% | 12.9% | 16.0% | 12.7% | 13.1% | 9.5% | 16.2% | 12.8% | |
| 1 or 2 times per month | 15.2% | 20.1% | 19.5% | 12.0% | 20.8% | 19.1% | 19.0% | 19.7% | 19.8% | |
| 1 or 2 times per term | 25.0% | 25.8% | 28.5% | 18.0% | 23.4% | 28.3% | 33.3% | 27.3% | 28.7% | |
| Never | 35.9% | 30.3% | 29.4% | 40.0% | 32.5% | 28.9% | 31.0% | 28.9% | 29.7% | |
| Total (n) | 92 | 512 | 1,393 | 50 | 197 | 612 | 42 | 315 | 781 | |
| Mean | 2.42 | 2.50 | 2.47 | 2.48 | 2.51 | 2.51 | 2.36 | 2.49 | 2.44 | |
| Standard deviation | 1.47 | 1.37 | 1.35 | 1.54 | 1.46 | 1.38 | 1.39 | 1.31 | 1.32 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | 0.04 | - | 0.02 | 0.02 | - | 0.10 | 0.06 | |
| Academic advisors/counselors | | | | | | | | | | |
| Daily | 4.3% | 2.2% | 1.2% | 2.0% | 3.0% | 1.5% | 7.1% | 1.6% | 1.0% | |
| 2 or 3 times per week | 5.4% | 3.3% | 2.7% | 4.0% | 4.5% | 3.7% | 7.1% | 2.6% | 1.9% | |
| Once a week | 6.5% | 5.7% | 6.9% | 8.0% | 4.5% | 7.7% | 4.8% | 6.4% | 6.3% | |
| 1 or 2 times per month | 21.7% | 24.3% | 23.3% | 26.0% | 22.7% | 22.5% | 16.7% | 25.2% | 24.0% | |
| 1 or 2 times per term | 52.2% | 57.3% | 58.5% | 50.0% | 57.1% | 56.5% | 54.8% | 57.5% | 60.2% | |
| Never | 9.8% | 7.2% | 7.3% | 10.0% | 8.1% | 8.1% | 9.5% | 6.7% | 6.6% | |
| Total (n) | 92 | 511 | 1,392 | 50 | 198 | 614 | 42 | 313 | 778 | |
| Mean | 2.59 | 2.47 | 2.43 | 2.52 | 2.49 | 2.47 | 2.67 | 2.45 | 2.40 | |
| Standard deviation | 1.20 | 0.98 | 0.92 | 1.05 | 1.07 | 0.98 | 1.36 | 0.93 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.12 | 0.17 | - | 0.03 | 0.05 | - | 0.24 | 0.31 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering college, how often have you interacted with the following people: | | | | | | | | | | |
| Other college personnel | | | | | | | | | | |
| Daily | 7.6% | 7.5% | 6.7% | 10.0% | 9.1% | 7.3% | 4.8% | 6.4% | 6.2% | |
| 2 or 3 times per week | 5.4% | 5.7% | 5.8% | 6.0% | 7.1% | 6.4% | 4.8% | 4.8% | 5.3% | |
| Once a week | 19.6% | 12.0% | 12.1% | 26.0% | 15.2% | 14.2% | 11.9% | 10.0% | 10.5% | |
| 1 or 2 times per month | 16.3% | 20.4% | 19.9% | 14.0% | 19.7% | 20.1% | 19.0% | 20.9% | 19.7% | |
| 1 or 2 times per term | 28.3% | 30.3% | 31.5% | 20.0% | 24.7% | 28.9% | 38.1% | 33.8% | 33.5% | |
| Never | 22.8% | 24.2% | 24.1% | 24.0% | 24.2% | 23.2% | 21.4% | 24.1% | 24.8% | |
| Total (n) | 92 | 509 | 1,388 | 50 | 198 | 613 | 42 | 311 | 775 | |
| Mean | 2.79 | 2.67 | 2.64 | 3.00 | 2.83 | 2.74 | 2.55 | 2.57 | 2.57 | |
| Standard deviation | 1.51 | 1.48 | 1.45 | 1.62 | 1.57 | 1.49 | 1.35 | 1.41 | 1.42 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.08 | 0.10 | - | 0.11 | 0.17 | - | -0.01 | -0.01 | |
| Close friends at this institution | | | | | | | | | | |
| Daily | 62.0% | 56.5% | 59.5% | 58.0% | 53.0% | 59.2% | 66.7% | 58.7% | 59.7% | |
| 2 or 3 times per week | 18.5% | 16.4% | 15.3% | 16.0% | 15.2% | 14.2% | 21.4% | 17.1% | 16.1% | |
| Once a week | 9.8% | 9.4% | 10.0% | 14.0% | 11.1% | 10.3% | 4.8% | 8.3% | 9.7% | |
| 1 or 2 times per month | 3.3% | 6.2% | 5.8% | 6.0% | 8.1% | 6.5% | 0.0% | 5.1% | 5.2% | |
| 1 or 2 times per term | 3.3% | 4.9% | 4.0% | 0.0% | 4.0% | 4.2% | 7.1% | 5.4% | 3.8% | |
| Never | 3.3% | 6.6% | 5.5% | 6.0% | 8.6% | 5.5% | 0.0% | 5.4% | 5.4% | |
| Total (n) | 92 | 513 | 1,394 | 50 | 198 | 613 | 42 | 315 | 781 | |
| Mean | 5.23 | 4.94 | 5.04 | 5.08 | 4.79 | 5.01 | 5.40 | 5.03 | 5.06 | |
| Standard deviation | 1.28 | 1.55 | 1.47 | 1.40 | 1.63 | 1.49 | 1.11 | 1.49 | 1.45 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.19 | 0.13 | - | 0.18 | 0.05 | - | 0.25 | 0.23 | |
| Close friends not at this institution | | | | | | | | | | |
| Daily | 20.9% | 28.7% | 27.2% | 10.0% | 21.4% | 22.9% | 34.1% | 33.2% | 30.5% | |
| 2 or 3 times per week | 30.8% | 26.5% | 24.1% | 32.0% | 27.0% | 23.9% | 29.3% | 26.2% | 24.3% | |
| Once a week | 15.4% | 15.3% | 18.0% | 20.0% | 18.9% | 19.5% | 9.8% | 13.1% | 16.9% | |
| 1 or 2 times per month | 19.8% | 16.3% | 16.2% | 24.0% | 17.9% | 17.7% | 14.6% | 15.3% | 15.1% | |
| 1 or 2 times per term | 9.9% | 8.1% | 10.1% | 8.0% | 8.7% | 10.6% | 12.2% | 7.7% | 9.7% | |
| Never | 3.3% | 5.1% | 4.4% | 6.0% | 6.1% | 5.4% | 0.0% | 4.5% | 3.6% | |
| Total (n) | 91 | 509 | 1,388 | 50 | 196 | 611 | 41 | 313 | 777 | |
| Mean | 4.23 | 4.36 | 4.29 | 3.94 | 4.16 | 4.15 | 4.59 | 4.49 | 4.40 | |
| Standard deviation | 1.41 | 1.49 | 1.49 | 1.36 | 1.48 | 1.49 | 1.41 | 1.49 | 1.47 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | -0.04 | - | -0.15 | -0.14 | - | 0.07 | 0.13 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering college, how often have you interacted with the following people: | | | | | | | | | | |
| Your family | | | | | | | | | | |
| Daily | 31.1% | 44.7% | 36.2% | 18.4% | 34.0% | 26.6% | 46.3% | 51.4% | 43.7% | |
| 2 or 3 times per week | 25.6% | 19.8% | 22.8% | 28.6% | 17.8% | 21.9% | 22.0% | 21.1% | 23.6% | |
| Once a week | 21.1% | 17.1% | 18.5% | 28.6% | 24.4% | 24.7% | 12.2% | 12.5% | 13.7% | |
| 1 or 2 times per month | 11.1% | 10.4% | 12.8% | 12.2% | 12.2% | 15.0% | 9.8% | 9.3% | 11.0% | |
| 1 or 2 times per term | 10.0% | 5.3% | 7.3% | 10.2% | 7.1% | 8.7% | 9.8% | 4.2% | 6.2% | |
| Never | 1.1% | 2.7% | 2.4% | 2.0% | 4.6% | 3.1% | 0.0% | 1.6% | 1.8% | |
| Total (n) | 90 | 510 | 1,392 | 49 | 197 | 612 | 41 | 313 | 780 | |
| Mean | 4.53 | 4.80 | 4.61 | 4.27 | 4.46 | 4.33 | 4.85 | 5.02 | 4.82 | |
| Standard deviation | 1.36 | 1.38 | 1.39 | 1.30 | 1.47 | 1.40 | 1.37 | 1.28 | 1.35 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.20 | -0.06 | - | -0.13 | -0.04 | - | -0.13 | 0.02 | |
| Graduate students/teaching assistants | | | | | | | | | | |
| Daily | 7.6% | 6.1% | 5.7% | 4.0% | 8.6% | 6.0% | 11.9% | 4.5% | 5.4% | |
| 2 or 3 times per week | 7.6% | 8.2% | 13.2% | 10.0% | 9.1% | 12.1% | 4.8% | 7.7% | 14.0% | |
| Once a week | 14.1% | 11.9% | 17.3% | 14.0% | 9.1% | 16.3% | 14.3% | 13.7% | 18.0% | |
| 1 or 2 times per month | 16.3% | 15.5% | 16.5% | 26.0% | 18.2% | 18.1% | 4.8% | 13.7% | 15.3% | |
| 1 or 2 times per term | 20.7% | 13.9% | 17.5% | 8.0% | 12.1% | 16.8% | 35.7% | 15.0% | 18.1% | |
| Never | 33.7% | 44.4% | 29.8% | 38.0% | 42.9% | 30.7% | 28.6% | 45.4% | 29.2% | |
| Total (n) | 92 | 511 | 1,391 | 50 | 198 | 613 | 42 | 313 | 778 | |
| Mean | 2.64 | 2.44 | 2.83 | 2.62 | 2.55 | 2.80 | 2.67 | 2.37 | 2.86 | |
| Standard deviation | 1.61 | 1.61 | 1.60 | 1.55 | 1.70 | 1.60 | 1.69 | 1.56 | 1.60 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.12 | -0.12 | - | 0.04 | -0.11 | - | 0.19 | -0.12 | |
| Close friends from your high school | | | | | | | | | | |
| Daily | 18.5% | 17.5% | 16.9% | 12.0% | 15.2% | 17.3% | 26.2% | 19.0% | 16.6% | |
| 2 or 3 times per week | 14.1% | 20.5% | 19.0% | 18.0% | 19.2% | 18.4% | 9.5% | 21.3% | 19.4% | |
| Once a week | 22.8% | 13.5% | 15.8% | 24.0% | 12.6% | 14.0% | 21.4% | 14.0% | 17.1% | |
| 1 or 2 times per month | 19.6% | 18.5% | 18.6% | 20.0% | 18.2% | 19.7% | 19.0% | 18.7% | 17.8% | |
| 1 or 2 times per term | 14.1% | 13.3% | 14.3% | 10.0% | 14.6% | 14.5% | 19.0% | 12.4% | 14.2% | |
| Never | 10.9% | 16.8% | 15.3% | 16.0% | 20.2% | 16.0% | 4.8% | 14.6% | 14.8% | |
| Total (n) | 92 | 513 | 1,395 | 50 | 198 | 613 | 42 | 315 | 782 | |
| Mean | 3.71 | 3.60 | 3.59 | 3.54 | 3.41 | 3.56 | 3.90 | 3.72 | 3.62 | |
| Standard deviation | 1.60 | 1.73 | 1.69 | 1.59 | 1.75 | 1.70 | 1.61 | 1.70 | 1.67 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.06 | 0.07 | - | 0.07 | -0.01 | - | 0.11 | 0.17 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Do you have any concern about your ability to finance your college education? | | | | | | | | | | |
| Major (not sure I will have enough funds to complete) | 15.9% | 23.3% | 23.2% | 10.6% | 20.2% | 20.0% | 22.0% | 25.2% | 25.6% | |
| Some (but I probably will have enough funds) | 58.0% | 53.0% | 53.1% | 59.6% | 50.8% | 50.3% | 56.1% | 54.3% | 55.3% | |
| None (I am confident that I will have sufficient funds) | 26.1% | 23.7% | 23.7% | 29.8% | 29.0% | 29.7% | 22.0% | 20.4% | 19.1% | |
| Total (n) | 88 | 506 | 1,386 | 47 | 193 | 606 | 41 | 313 | 780 | |
| Mean | 1.90 | 2.00 | 1.99 | 1.81 | 1.91 | 1.90 | 2.00 | 2.05 | 2.07 | |
| Standard deviation | 0.64 | 0.69 | 0.69 | 0.61 | 0.70 | 0.70 | 0.67 | 0.68 | 0.67 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.14 | 0.13 | - | 0.14 | 0.13 | - | 0.07 | 0.10 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| Lonely or homesick | | | | | | | | | | |
| Frequently | 8.8% | 10.8% | 12.3% | 4.0% | 6.6% | 8.3% | 14.6% | 13.4% | 15.5% | |
| Occasionally | 47.3% | 37.8% | 46.2% | 38.0% | 30.8% | 42.2% | 58.5% | 42.2% | 49.3% | |
| Not at all | 44.0% | 51.5% | 41.5% | 58.0% | 62.6% | 49.5% | 26.8% | 44.4% | 35.2% | |
| Total (n) | 91 | 511 | 1,393 | 50 | 198 | 614 | 41 | 313 | 779 | |
| Mean | 1.65 | 1.59 | 1.71 | 1.46 | 1.44 | 1.59 | 1.88 | 1.69 | 1.80 | |
| Standard deviation | 0.64 | 0.68 | 0.67 | 0.58 | 0.62 | 0.64 | 0.64 | 0.70 | 0.68 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | -0.09 | - | 0.03 | -0.20 | - | 0.27 | 0.12 | |
| Isolated from campus life | | | | | | | | | | |
| Frequently | 8.8% | 14.5% | 17.5% | 10.0% | 11.7% | 15.7% | 7.3% | 16.3% | 19.0% | |
| Occasionally | 28.6% | 31.8% | 38.7% | 20.0% | 28.9% | 37.7% | 39.0% | 33.7% | 39.5% | |
| Not at all | 62.6% | 53.6% | 43.7% | 70.0% | 59.4% | 46.6% | 53.7% | 50.0% | 41.5% | |
| Total (n) | 91 | 509 | 1,391 | 50 | 197 | 612 | 41 | 312 | 779 | |
| Mean | 1.46 | 1.61 | 1.74 | 1.40 | 1.52 | 1.69 | 1.54 | 1.66 | 1.78 | |
| Standard deviation | 0.66 | 0.73 | 0.74 | 0.67 | 0.70 | 0.73 | 0.64 | 0.74 | 0.74 | |
| Significance | - | | *** | - | | ** | - | | * | |
| Effect size | - | -0.21 | -0.38 | - | -0.17 | -0.40 | - | -0.16 | -0.32 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| Unsafe on this campus | | | | | | | | | | |
| Frequently | 1.1% | 2.0% | 2.4% | 2.0% | 2.5% | 2.6% | 0.0% | 1.6% | 2.3% | |
| Occasionally | 17.6% | 13.8% | 20.3% | 12.0% | 7.6% | 13.7% | 24.4% | 17.7% | 25.6% | |
| Not at all | 81.3% | 84.3% | 77.2% | 86.0% | 89.9% | 83.7% | 75.6% | 80.7% | 72.1% | |
| Total (n) | 91 | 509 | 1,391 | 50 | 198 | 613 | 41 | 311 | 778 | |
| Mean | 1.20 | 1.18 | 1.25 | 1.16 | 1.13 | 1.19 | 1.24 | 1.21 | 1.30 | |
| Standard deviation | 0.43 | 0.43 | 0.49 | 0.42 | 0.40 | 0.45 | 0.43 | 0.45 | 0.51 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | -0.10 | - | 0.08 | -0.07 | - | 0.07 | -0.12 | |
| Worried about your health | | | | | | | | | | |
| Frequently | 10.0% | 8.9% | 9.0% | 8.2% | 8.1% | 7.1% | 12.2% | 9.4% | 10.6% | |
| Occasionally | 22.2% | 34.1% | 38.0% | 16.3% | 21.8% | 33.4% | 29.3% | 41.9% | 41.6% | |
| Not at all | 67.8% | 57.0% | 53.0% | 75.5% | 70.1% | 59.5% | 58.5% | 48.7% | 47.8% | |
| Total (n) | 90 | 507 | 1,382 | 49 | 197 | 608 | 41 | 310 | 774 | |
| Mean | 1.42 | 1.52 | 1.56 | 1.33 | 1.38 | 1.48 | 1.54 | 1.61 | 1.63 | |
| Standard deviation | 0.67 | 0.65 | 0.65 | 0.63 | 0.63 | 0.63 | 0.71 | 0.65 | 0.67 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | -0.15 | -0.22 | - | -0.08 | -0.24 | - | -0.11 | -0.13 | |
| That your courses inspired you to think in new ways | | | | | | | | | | |
| Frequently | 21.1% | 33.0% | 34.4% | 22.0% | 26.9% | 27.8% | 20.0% | 36.9% | 39.5% | |
| Occasionally | 53.3% | 49.5% | 52.6% | 48.0% | 50.8% | 56.3% | 60.0% | 48.7% | 49.7% | |
| Not at all | 25.6% | 17.5% | 13.0% | 30.0% | 22.3% | 15.9% | 20.0% | 14.4% | 10.8% | |
| Total (n) | 90 | 509 | 1,388 | 50 | 197 | 611 | 40 | 312 | 777 | |
| Mean | 1.96 | 2.16 | 2.21 | 1.92 | 2.05 | 2.12 | 2.00 | 2.22 | 2.29 | |
| Standard deviation | 0.69 | 0.69 | 0.65 | 0.72 | 0.70 | 0.65 | 0.64 | 0.68 | 0.65 | |
| Significance | - | * | *** | - | | * | - | | ** | |
| Effect size | - | 0.29 | 0.38 | - | 0.19 | 0.31 | - | 0.32 | 0.45 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| That your job responsibilities interfered with your schoolwork | | | | | | | | | | |
| Frequently | 8.8% | 15.3% | 13.8% | 8.0% | 12.1% | 11.7% | 9.8% | 17.4% | 15.3% | |
| Occasionally | 27.5% | 36.9% | 33.3% | 26.0% | 32.3% | 30.7% | 29.3% | 39.9% | 35.3% | |
| Not at all | 63.7% | 47.7% | 53.0% | 66.0% | 55.6% | 57.6% | 61.0% | 42.8% | 49.4% | |
| Total (n) | 91 | 509 | 1,389 | 50 | 198 | 613 | 41 | 311 | 776 | |
| Mean | 1.45 | 1.68 | 1.61 | 1.42 | 1.57 | 1.54 | 1.49 | 1.75 | 1.66 | |
| Standard deviation | 0.65 | 0.73 | 0.72 | 0.64 | 0.70 | 0.70 | 0.68 | 0.73 | 0.73 | |
| Significance | - | ** | * | - | - | - | - | * | - | |
| Effect size | - | -0.32 | -0.22 | - | -0.21 | -0.17 | - | -0.36 | -0.23 | |
| That your schoolwork interfered with your job responsibilities | | | | | | | | | | |
| Frequently | 10.2% | 11.4% | 11.0% | 12.5% | 10.3% | 10.3% | 7.5% | 12.1% | 11.4% | |
| Occasionally | 30.7% | 32.1% | 28.7% | 20.8% | 27.2% | 26.9% | 42.5% | 35.1% | 30.1% | |
| Not at all | 59.1% | 56.5% | 60.4% | 66.7% | 62.6% | 62.8% | 50.0% | 52.7% | 58.5% | |
| Total (n) | 88 | 508 | 1,388 | 48 | 195 | 610 | 40 | 313 | 778 | |
| Mean | 1.51 | 1.55 | 1.51 | 1.46 | 1.48 | 1.48 | 1.58 | 1.59 | 1.53 | |
| Standard deviation | 0.68 | 0.69 | 0.69 | 0.71 | 0.68 | 0.68 | 0.64 | 0.70 | 0.69 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | -0.06 | 0.00 | - | -0.03 | -0.03 | - | -0.01 | 0.07 | |
| That your family responsibilities interfered with your schoolwork | | | | | | | | | | |
| Frequently | 9.0% | 12.8% | 9.9% | 2.0% | 8.7% | 5.9% | 17.5% | 15.3% | 13.1% | |
| Occasionally | 38.2% | 34.4% | 32.9% | 38.8% | 29.1% | 30.3% | 37.5% | 37.7% | 34.9% | |
| Not at all | 52.8% | 52.8% | 57.2% | 59.2% | 62.2% | 63.8% | 45.0% | 47.0% | 52.0% | |
| Total (n) | 89 | 509 | 1,388 | 49 | 196 | 611 | 40 | 313 | 777 | |
| Mean | 1.56 | 1.60 | 1.53 | 1.43 | 1.46 | 1.42 | 1.73 | 1.68 | 1.61 | |
| Standard deviation | 0.66 | 0.70 | 0.67 | 0.54 | 0.65 | 0.60 | 0.75 | 0.72 | 0.71 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | -0.06 | 0.04 | - | -0.05 | 0.02 | - | 0.07 | 0.17 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| That your social life interfered with your schoolwork | | | | | | | | | | |
| Frequently | 14.6% | 13.4% | 13.8% | 14.3% | 14.8% | 15.2% | 15.0% | 12.5% | 12.6% | |
| Occasionally | 38.2% | 44.5% | 48.3% | 34.7% | 39.8% | 47.0% | 42.5% | 47.4% | 49.3% | |
| Not at all | 47.2% | 42.1% | 38.0% | 51.0% | 45.4% | 37.8% | 42.5% | 40.1% | 38.1% | |
| Total (n) | 89 | 508 | 1,388 | 49 | 196 | 611 | 40 | 312 | 777 | |
| Mean | 1.67 | 1.71 | 1.76 | 1.63 | 1.69 | 1.77 | 1.73 | 1.72 | 1.75 | |
| Standard deviation | 0.72 | 0.69 | 0.68 | 0.73 | 0.71 | 0.69 | 0.72 | 0.67 | 0.67 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.13 | - | -0.08 | -0.20 | - | 0.01 | -0.03 | |
| Family support to succeed | | | | | | | | | | |
| Frequently | 43.0% | 58.6% | 59.1% | 34.0% | 54.1% | 51.7% | 53.8% | 61.4% | 64.9% | |
| Occasionally | 32.6% | 27.9% | 28.7% | 34.0% | 25.3% | 31.2% | 30.8% | 29.5% | 26.8% | |
| Not at all | 24.4% | 13.5% | 12.2% | 31.9% | 20.6% | 17.1% | 15.4% | 9.1% | 8.3% | |
| Total (n) | 86 | 502 | 1,382 | 47 | 194 | 609 | 39 | 308 | 773 | |
| Mean | 2.19 | 2.45 | 2.47 | 2.02 | 2.34 | 2.35 | 2.38 | 2.52 | 2.57 | |
| Standard deviation | 0.80 | 0.72 | 0.70 | 0.82 | 0.80 | 0.75 | 0.75 | 0.66 | 0.64 | |
| Significance | - | ** | *** | - | * | ** | - | | | |
| Effect size | - | -0.36 | -0.40 | - | -0.40 | -0.44 | - | -0.21 | -0.30 | |
| How would you characterize your political views? | | | | | | | | | | |
| Far left | 4.6% | 3.0% | 3.5% | 6.3% | 3.1% | 3.8% | 2.6% | 2.9% | 3.2% | |
| Liberal | 13.8% | 21.7% | 28.7% | 12.5% | 22.0% | 26.8% | 15.4% | 21.5% | 30.2% | |
| Middle-of-the-road | 44.8% | 44.2% | 42.2% | 41.7% | 39.3% | 41.8% | 48.7% | 47.3% | 42.5% | |
| Conservative | 29.9% | 28.1% | 24.1% | 29.2% | 30.4% | 25.3% | 30.8% | 26.7% | 23.1% | |
| Far right | 6.9% | 3.0% | 1.5% | 10.4% | 5.2% | 2.3% | 2.6% | 1.6% | 0.9% | |
| Total (n) | 87 | 502 | 1,372 | 48 | 191 | 601 | 39 | 311 | 771 | |
| Mean | 2.79 | 2.94 | 3.09 | 2.75 | 2.87 | 3.04 | 2.85 | 2.97 | 3.12 | |
| Standard deviation | 0.93 | 0.86 | 0.85 | 1.02 | 0.92 | 0.88 | 0.81 | 0.81 | 0.83 | |
| Significance | - | | ** | - | | * | - | | * | |
| Effect size | - | -0.17 | -0.35 | - | -0.13 | -0.33 | - | -0.15 | -0.33 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| General education and core curriculum courses | | | | | | | | | | |
| Very satisfied | 17.4% | 16.9% | 16.3% | 14.0% | 21.6% | 16.3% | 21.4% | 14.1% | 16.3% | Satisfaction with Courses |
| Satisfied | 52.2% | 52.2% | 52.3% | 58.0% | 48.9% | 51.4% | 45.2% | 54.2% | 53.1% | |
| Neutral | 28.3% | 23.8% | 21.7% | 26.0% | 20.0% | 20.8% | 31.0% | 26.1% | 22.4% | |
| Dissatisfied | 1.1% | 4.4% | 7.0% | 0.0% | 5.8% | 8.5% | 2.4% | 3.6% | 5.9% | |
| Very dissatisfied | 1.1% | 2.6% | 2.7% | 2.0% | 3.7% | 3.1% | 0.0% | 2.0% | 2.4% | |
| Total (n) | 92 | 496 | 1,353 | 50 | 190 | 590 | 42 | 306 | 763 | |
| Mean | 3.84 | 3.76 | 3.73 | 3.82 | 3.79 | 3.69 | 3.86 | 3.75 | 3.75 | |
| Standard deviation | 0.76 | 0.88 | 0.91 | 0.75 | 0.97 | 0.94 | 0.78 | 0.81 | 0.88 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.12 | - | 0.03 | 0.14 | - | 0.14 | 0.13 | |
| Your overall academic experience | | | | | | | | | | |
| Very satisfied | 19.8% | 19.6% | 20.5% | 18.4% | 22.3% | 21.0% | 21.4% | 17.9% | 20.1% | Overall Satisfaction |
| Satisfied | 50.5% | 55.6% | 56.3% | 57.1% | 54.9% | 55.4% | 42.9% | 56.1% | 57.0% | |
| Neutral | 23.1% | 20.4% | 17.5% | 22.4% | 18.7% | 17.2% | 23.8% | 21.5% | 17.8% | |
| Dissatisfied | 5.5% | 2.8% | 4.0% | 2.0% | 3.1% | 4.3% | 9.5% | 2.6% | 3.7% | |
| Very dissatisfied | 1.1% | 1.6% | 1.7% | 0.0% | 1.0% | 2.1% | 2.4% | 1.9% | 1.4% | |
| Total (n) | 91 | 505 | 1,381 | 49 | 193 | 605 | 42 | 312 | 776 | |
| Mean | 3.82 | 3.89 | 3.90 | 3.92 | 3.94 | 3.89 | 3.71 | 3.86 | 3.91 | |
| Standard deviation | 0.85 | 0.80 | 0.83 | 0.70 | 0.79 | 0.86 | 0.99 | 0.81 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | -0.10 | - | -0.03 | 0.03 | - | -0.19 | -0.25 | |
| Classroom facilities | | | | | | | | | | |
| Very satisfied | 22.2% | 18.1% | 16.6% | 22.4% | 25.0% | 19.5% | 22.0% | 13.9% | 14.4% | |
| Satisfied | 50.0% | 53.0% | 53.7% | 49.0% | 46.9% | 50.8% | 51.2% | 56.8% | 55.9% | |
| Neutral | 25.6% | 22.1% | 21.7% | 26.5% | 22.9% | 22.2% | 24.4% | 21.6% | 21.3% | |
| Dissatisfied | 1.1% | 4.8% | 5.8% | 0.0% | 3.1% | 4.8% | 2.4% | 5.8% | 6.6% | |
| Very dissatisfied | 1.1% | 2.0% | 2.2% | 2.0% | 2.1% | 2.7% | 0.0% | 1.9% | 1.8% | |
| Total (n) | 90 | 502 | 1,373 | 49 | 192 | 600 | 41 | 310 | 773 | |
| Mean | 3.91 | 3.80 | 3.77 | 3.90 | 3.90 | 3.80 | 3.93 | 3.75 | 3.74 | |
| Standard deviation | 0.79 | 0.86 | 0.87 | 0.82 | 0.89 | 0.90 | 0.75 | 0.84 | 0.85 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.13 | 0.16 | - | 0.00 | 0.11 | - | 0.21 | 0.22 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Computer facilities/labs | | | | | | | | | | |
| Very satisfied | 28.1% | 24.9% | 23.6% | 28.6% | 29.3% | 26.2% | 27.5% | 22.1% | 21.6% | |
| Satisfied | 48.3% | 50.8% | 52.3% | 53.1% | 50.5% | 51.8% | 42.5% | 51.0% | 52.6% | |
| Neutral | 23.6% | 18.9% | 17.9% | 18.4% | 13.8% | 15.4% | 30.0% | 22.1% | 19.8% | |
| Dissatisfied | 0.0% | 3.9% | 4.6% | 0.0% | 4.8% | 5.0% | 0.0% | 3.4% | 4.3% | |
| Very dissatisfied | 0.0% | 1.5% | 1.6% | 0.0% | 1.6% | 1.5% | 0.0% | 1.4% | 1.6% | |
| Total (n) | 89 | 482 | 1,324 | 49 | 188 | 583 | 40 | 294 | 741 | |
| Mean | 4.04 | 3.94 | 3.92 | 4.10 | 4.01 | 3.96 | 3.98 | 3.89 | 3.88 | |
| Standard deviation | 0.72 | 0.85 | 0.86 | 0.68 | 0.88 | 0.87 | 0.77 | 0.83 | 0.85 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.12 | 0.14 | - | 0.10 | 0.16 | - | 0.11 | 0.12 | |
| Library facilities | | | | | | | | | | |
| Very satisfied | 31.5% | 31.8% | 31.3% | 33.3% | 36.7% | 32.1% | 29.3% | 28.9% | 30.6% | |
| Satisfied | 44.9% | 47.1% | 48.6% | 43.8% | 43.1% | 47.6% | 46.3% | 49.5% | 49.4% | |
| Neutral | 18.0% | 16.8% | 14.5% | 18.8% | 16.0% | 14.3% | 17.1% | 17.4% | 14.7% | |
| Dissatisfied | 3.4% | 2.6% | 3.7% | 2.1% | 2.7% | 3.7% | 4.9% | 2.6% | 3.7% | |
| Very dissatisfied | 2.2% | 1.6% | 1.9% | 2.1% | 1.6% | 2.2% | 2.4% | 1.6% | 1.6% | |
| Total (n) | 89 | 493 | 1,349 | 48 | 188 | 588 | 41 | 305 | 761 | |
| Mean | 4.00 | 4.05 | 4.04 | 4.04 | 4.11 | 4.04 | 3.95 | 4.01 | 4.04 | |
| Standard deviation | 0.92 | 0.86 | 0.88 | 0.90 | 0.88 | 0.90 | 0.95 | 0.85 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.05 | - | -0.08 | 0.00 | - | -0.07 | -0.10 | |
| Laboratory facilities and equipment | | | | | | | | | | |
| Very satisfied | 19.8% | 22.2% | 21.8% | 17.4% | 28.0% | 23.4% | 22.5% | 18.4% | 20.6% | |
| Satisfied | 52.3% | 50.1% | 48.8% | 58.7% | 47.0% | 48.4% | 45.0% | 52.2% | 49.2% | |
| Neutral | 26.7% | 25.1% | 24.3% | 23.9% | 22.0% | 23.4% | 30.0% | 27.1% | 25.1% | |
| Dissatisfied | 0.0% | 1.7% | 3.4% | 0.0% | 2.4% | 3.1% | 0.0% | 1.2% | 3.7% | |
| Very dissatisfied | 1.2% | 1.0% | 1.7% | 0.0% | 0.6% | 1.8% | 2.5% | 1.2% | 1.5% | |
| Total (n) | 86 | 419 | 1,090 | 46 | 164 | 488 | 40 | 255 | 602 | |
| Mean | 3.90 | 3.91 | 3.86 | 3.93 | 3.99 | 3.88 | 3.85 | 3.85 | 3.84 | |
| Standard deviation | 0.75 | 0.79 | 0.85 | 0.65 | 0.81 | 0.86 | 0.86 | 0.77 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | 0.05 | - | -0.07 | 0.06 | - | 0.00 | 0.01 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Computer assistance | | | | | | | | | | |
| Very satisfied | 18.2% | 18.0% | 17.1% | 12.8% | 23.3% | 20.2% | 24.4% | 14.7% | 14.7% | |
| Satisfied | 44.3% | 46.5% | 44.8% | 44.7% | 41.9% | 43.2% | 43.9% | 49.5% | 46.0% | |
| Neutral | 34.1% | 29.2% | 30.1% | 38.3% | 27.3% | 28.6% | 29.3% | 30.4% | 31.3% | |
| Dissatisfied | 2.3% | 4.3% | 5.2% | 2.1% | 4.7% | 5.0% | 2.4% | 4.0% | 5.4% | |
| Very dissatisfied | 1.1% | 2.0% | 2.8% | 2.1% | 2.9% | 3.0% | 0.0% | 1.5% | 2.5% | |
| Total (n) | 88 | 445 | 1,192 | 47 | 172 | 525 | 41 | 273 | 667 | |
| Mean | 3.76 | 3.74 | 3.68 | 3.64 | 3.78 | 3.73 | 3.90 | 3.72 | 3.65 | |
| Standard deviation | 0.82 | 0.87 | 0.91 | 0.82 | 0.95 | 0.94 | 0.80 | 0.82 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.02 | 0.09 | - | -0.15 | -0.10 | - | 0.22 | 0.28 | |
| Academic advising | | | | | | | | | | |
| Very satisfied | 25.0% | 27.1% | 22.2% | 19.6% | 31.0% | 23.3% | 31.0% | 24.8% | 21.3% | |
| Satisfied | 46.6% | 39.3% | 40.8% | 52.2% | 39.1% | 39.2% | 40.5% | 39.4% | 42.0% | |
| Neutral | 20.5% | 20.6% | 22.1% | 21.7% | 19.0% | 22.5% | 19.0% | 21.5% | 21.8% | |
| Dissatisfied | 6.8% | 9.0% | 9.4% | 6.5% | 7.1% | 8.5% | 7.1% | 10.1% | 10.1% | |
| Very dissatisfied | 1.1% | 4.1% | 5.5% | 0.0% | 3.8% | 6.6% | 2.4% | 4.2% | 4.7% | |
| Total (n) | 88 | 491 | 1,340 | 46 | 184 | 579 | 42 | 307 | 761 | |
| Mean | 3.88 | 3.76 | 3.65 | 3.85 | 3.86 | 3.64 | 3.90 | 3.70 | 3.65 | |
| Standard deviation | 0.91 | 1.07 | 1.09 | 0.82 | 1.05 | 1.12 | 1.01 | 1.08 | 1.07 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | 0.21 | - | -0.01 | 0.19 | - | 0.19 | 0.23 | |
| Tutoring or other academic assistance | | | | | | | | | | |
| Very satisfied | 27.6% | 21.3% | 18.9% | 23.9% | 26.3% | 19.5% | 31.7% | 18.1% | 18.4% | |
| Satisfied | 34.5% | 39.4% | 42.1% | 37.0% | 35.9% | 40.6% | 31.7% | 41.5% | 43.2% | |
| Neutral | 34.5% | 30.7% | 29.7% | 34.8% | 30.1% | 29.9% | 34.1% | 31.0% | 29.6% | |
| Dissatisfied | 1.1% | 5.4% | 6.8% | 2.2% | 3.8% | 6.7% | 0.0% | 6.5% | 6.9% | |
| Very dissatisfied | 2.3% | 3.2% | 2.5% | 2.2% | 3.8% | 3.3% | 2.4% | 2.8% | 2.0% | |
| Total (n) | 87 | 404 | 1,070 | 46 | 156 | 461 | 41 | 248 | 609 | |
| Mean | 3.84 | 3.70 | 3.68 | 3.78 | 3.77 | 3.66 | 3.90 | 3.66 | 3.69 | |
| Standard deviation | 0.93 | 0.97 | 0.94 | 0.92 | 1.01 | 0.97 | 0.94 | 0.94 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.14 | 0.17 | - | 0.01 | 0.12 | - | 0.26 | 0.23 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Student housing (e.g., res. halls) | | | | | | | | | | |
| Very satisfied | 16.9% | 17.9% | 15.6% | 12.8% | 21.4% | 15.2% | 21.4% | 15.5% | 15.9% | |
| Satisfied | 43.8% | 38.3% | 38.0% | 51.1% | 38.6% | 39.1% | 35.7% | 38.2% | 37.0% | |
| Neutral | 31.5% | 27.1% | 26.0% | 25.5% | 22.9% | 25.2% | 38.1% | 30.0% | 26.6% | |
| Dissatisfied | 5.6% | 10.4% | 13.1% | 8.5% | 11.4% | 12.5% | 2.4% | 9.7% | 13.7% | |
| Very dissatisfied | 2.2% | 6.3% | 7.3% | 2.1% | 5.7% | 8.0% | 2.4% | 6.8% | 6.8% | |
| Total (n) | 89 | 347 | 1,021 | 47 | 140 | 473 | 42 | 207 | 548 | |
| Mean | 3.67 | 3.51 | 3.41 | 3.64 | 3.59 | 3.41 | 3.71 | 3.46 | 3.42 | |
| Standard deviation | 0.90 | 1.09 | 1.12 | 0.90 | 1.12 | 1.13 | 0.92 | 1.08 | 1.11 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | 0.15 | 0.23 | - | 0.04 | 0.20 | - | 0.23 | 0.26 | |
| Student housing office | | | | | | | | | | |
| Very satisfied | 18.8% | 15.8% | 11.9% | 15.6% | 18.9% | 13.7% | 22.5% | 13.7% | 10.3% | |
| Satisfied | 41.2% | 35.2% | 35.7% | 46.7% | 36.9% | 34.3% | 35.0% | 34.1% | 36.8% | |
| Neutral | 38.8% | 41.1% | 39.1% | 35.6% | 36.9% | 39.1% | 42.5% | 44.0% | 39.2% | |
| Dissatisfied | 0.0% | 3.9% | 7.8% | 0.0% | 4.1% | 7.2% | 0.0% | 3.8% | 8.2% | |
| Very dissatisfied | 1.2% | 3.9% | 5.6% | 2.2% | 3.3% | 5.7% | 0.0% | 4.4% | 5.5% | |
| Total (n) | 85 | 304 | 877 | 45 | 122 | 402 | 40 | 182 | 475 | |
| Mean | 3.76 | 3.55 | 3.40 | 3.73 | 3.64 | 3.43 | 3.80 | 3.49 | 3.38 | |
| Standard deviation | 0.80 | 0.94 | 0.98 | 0.81 | 0.95 | 1.00 | 0.79 | 0.93 | 0.97 | |
| Significance | - | | ** | - | | | - | | ** | |
| Effect size | - | 0.22 | 0.37 | - | 0.09 | 0.30 | - | 0.33 | 0.43 | |
| Financial aid office | | | | | | | | | | |
| Very satisfied | 20.5% | 14.1% | 12.7% | 15.9% | 16.7% | 13.0% | 25.6% | 12.4% | 12.5% | |
| Satisfied | 44.6% | 46.8% | 42.5% | 47.7% | 46.9% | 40.8% | 41.0% | 46.8% | 43.9% | |
| Neutral | 28.9% | 30.1% | 31.9% | 31.8% | 29.6% | 32.8% | 25.6% | 30.4% | 31.1% | |
| Dissatisfied | 4.8% | 5.6% | 9.1% | 2.3% | 3.7% | 8.6% | 7.7% | 6.8% | 9.5% | |
| Very dissatisfied | 1.2% | 3.4% | 3.8% | 2.3% | 3.1% | 4.8% | 0.0% | 3.6% | 3.0% | |
| Total (n) | 83 | 412 | 1,086 | 44 | 162 | 478 | 39 | 250 | 608 | |
| Mean | 3.78 | 3.63 | 3.51 | 3.73 | 3.70 | 3.49 | 3.85 | 3.58 | 3.53 | |
| Standard deviation | 0.87 | 0.91 | 0.96 | 0.85 | 0.90 | 0.99 | 0.90 | 0.92 | 0.93 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | 0.16 | 0.28 | - | 0.03 | 0.24 | - | 0.29 | 0.34 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Financial aid package | | | | | | | | | | |
| Very satisfied | 14.6% | 14.5% | 15.7% | 11.6% | 16.7% | 15.7% | 17.9% | 13.0% | 15.7% | |
| Satisfied | 40.2% | 41.2% | 36.1% | 44.2% | 43.2% | 36.0% | 35.9% | 39.8% | 36.2% | |
| Neutral | 40.2% | 30.1% | 30.3% | 37.2% | 27.2% | 30.2% | 43.6% | 32.1% | 30.4% | |
| Dissatisfied | 3.7% | 9.1% | 11.3% | 4.7% | 8.6% | 10.7% | 2.6% | 9.3% | 11.8% | |
| Very dissatisfied | 1.2% | 5.1% | 6.5% | 2.3% | 4.3% | 7.4% | 0.0% | 5.7% | 5.8% | |
| Total (n) | 82 | 408 | 1,102 | 43 | 162 | 484 | 39 | 246 | 618 | |
| Mean | 3.63 | 3.51 | 3.43 | 3.58 | 3.59 | 3.42 | 3.69 | 3.45 | 3.44 | |
| Standard deviation | 0.82 | 1.02 | 1.09 | 0.85 | 1.01 | 1.10 | 0.80 | 1.02 | 1.07 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.12 | 0.18 | - | -0.01 | 0.15 | - | 0.24 | 0.23 | |
| Student health services | | | | | | | | | | |
| Very satisfied | 11.4% | 16.8% | 17.5% | 10.0% | 20.6% | 18.3% | 12.8% | 14.1% | 16.8% | |
| Satisfied | 45.6% | 42.2% | 41.6% | 45.0% | 41.2% | 41.3% | 46.2% | 42.9% | 41.9% | |
| Neutral | 36.7% | 29.3% | 27.0% | 42.5% | 30.1% | 28.0% | 30.8% | 28.8% | 26.1% | |
| Dissatisfied | 2.5% | 7.2% | 9.2% | 0.0% | 5.1% | 8.1% | 5.1% | 8.6% | 10.1% | |
| Very dissatisfied | 3.8% | 4.5% | 4.7% | 2.5% | 2.9% | 4.3% | 5.1% | 5.6% | 5.1% | |
| Total (n) | 79 | 334 | 990 | 40 | 136 | 443 | 39 | 198 | 547 | |
| Mean | 3.58 | 3.60 | 3.58 | 3.60 | 3.71 | 3.61 | 3.56 | 3.52 | 3.55 | |
| Standard deviation | 0.87 | 1.00 | 1.03 | 0.78 | 0.95 | 1.01 | 0.97 | 1.02 | 1.05 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | 0.00 | - | -0.12 | -0.01 | - | 0.04 | 0.01 | |
| Psychological counseling services | | | | | | | | | | |
| Very satisfied | 13.8% | 16.1% | 15.4% | 11.8% | 18.4% | 15.9% | 16.1% | 14.5% | 15.0% | |
| Satisfied | 27.7% | 26.7% | 27.2% | 32.4% | 27.6% | 24.4% | 22.6% | 26.1% | 29.7% | |
| Neutral | 50.8% | 50.8% | 50.3% | 47.1% | 45.9% | 52.0% | 54.8% | 54.3% | 48.8% | |
| Dissatisfied | 4.6% | 3.8% | 4.9% | 5.9% | 6.1% | 5.9% | 3.2% | 2.2% | 4.1% | |
| Very dissatisfied | 3.1% | 2.5% | 2.2% | 2.9% | 2.0% | 1.8% | 3.2% | 2.9% | 2.5% | |
| Total (n) | 65 | 236 | 591 | 34 | 98 | 271 | 31 | 138 | 320 | |
| Mean | 3.45 | 3.50 | 3.49 | 3.44 | 3.54 | 3.46 | 3.45 | 3.47 | 3.51 | |
| Standard deviation | 0.90 | 0.90 | 0.89 | 0.89 | 0.93 | 0.89 | 0.93 | 0.87 | 0.89 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.04 | - | -0.11 | -0.02 | - | -0.02 | -0.07 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Orientation for new students | | | | | | | | | | |
| Very satisfied | 17.3% | 17.8% | 15.8% | 16.3% | 18.6% | 13.9% | 18.4% | 17.3% | 17.2% | |
| Satisfied | 43.2% | 39.5% | 38.8% | 41.9% | 41.6% | 39.8% | 44.7% | 38.2% | 38.1% | |
| Neutral | 33.3% | 30.9% | 31.2% | 34.9% | 27.3% | 30.7% | 31.6% | 33.1% | 31.5% | |
| Dissatisfied | 4.9% | 8.1% | 9.7% | 7.0% | 8.1% | 10.6% | 2.6% | 8.1% | 9.1% | |
| Very dissatisfied | 1.2% | 3.7% | 4.5% | 0.0% | 4.3% | 5.0% | 2.6% | 3.3% | 4.1% | |
| Total (n) | 81 | 433 | 1,254 | 43 | 161 | 540 | 38 | 272 | 714 | |
| Mean | 3.70 | 3.60 | 3.52 | 3.67 | 3.62 | 3.47 | 3.74 | 3.58 | 3.55 | |
| Standard deviation | 0.86 | 0.99 | 1.01 | 0.84 | 1.02 | 1.02 | 0.89 | 0.98 | 1.01 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.10 | 0.18 | - | 0.05 | 0.20 | - | 0.16 | 0.19 | |
| Opportunities for community service | | | | | | | | | | |
| Very satisfied | 15.1% | 12.9% | 18.5% | 12.5% | 16.2% | 18.6% | 18.2% | 11.0% | 18.4% | |
| Satisfied | 37.0% | 36.7% | 36.5% | 42.5% | 35.4% | 36.1% | 30.3% | 37.4% | 36.9% | |
| Neutral | 43.8% | 38.4% | 34.5% | 40.0% | 36.9% | 35.6% | 48.5% | 39.3% | 33.7% | |
| Dissatisfied | 2.7% | 6.9% | 7.6% | 2.5% | 5.4% | 6.4% | 3.0% | 7.8% | 8.6% | |
| Very dissatisfied | 1.4% | 5.2% | 2.8% | 2.5% | 6.2% | 3.3% | 0.0% | 4.6% | 2.5% | |
| Total (n) | 73 | 349 | 985 | 40 | 130 | 424 | 33 | 219 | 561 | |
| Mean | 3.62 | 3.45 | 3.60 | 3.60 | 3.50 | 3.60 | 3.64 | 3.42 | 3.60 | |
| Standard deviation | 0.83 | 0.98 | 0.97 | 0.84 | 1.03 | 0.97 | 0.82 | 0.95 | 0.96 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.17 | 0.02 | - | 0.10 | 0.00 | - | 0.23 | 0.04 | |
| Registrar's office | | | | | | | | | | |
| Very satisfied | 21.4% | 15.2% | 13.9% | 17.8% | 17.6% | 14.6% | 25.6% | 13.7% | 13.3% | |
| Satisfied | 34.5% | 42.7% | 40.4% | 31.1% | 40.0% | 38.0% | 38.5% | 44.5% | 42.3% | |
| Neutral | 42.9% | 36.5% | 38.5% | 48.9% | 36.5% | 38.8% | 35.9% | 36.5% | 38.2% | |
| Dissatisfied | 1.2% | 3.2% | 5.1% | 2.2% | 2.4% | 5.5% | 0.0% | 3.8% | 4.8% | |
| Very dissatisfied | 0.0% | 2.3% | 2.2% | 0.0% | 3.5% | 3.1% | 0.0% | 1.5% | 1.5% | |
| Total (n) | 84 | 433 | 1,097 | 45 | 170 | 487 | 39 | 263 | 610 | |
| Mean | 3.76 | 3.65 | 3.59 | 3.64 | 3.66 | 3.55 | 3.90 | 3.65 | 3.61 | |
| Standard deviation | 0.80 | 0.86 | 0.87 | 0.80 | 0.92 | 0.91 | 0.79 | 0.82 | 0.83 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | 0.13 | 0.20 | - | -0.02 | 0.10 | - | 0.30 | 0.35 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| First-year programs (e.g., first-year seminar, learning community, linked courses) | | | | | | | | | | |
| Very satisfied | 18.8% | 17.4% | 14.4% | 15.9% | 18.6% | 14.7% | 22.2% | 16.6% | 14.2% | Satisfaction with Courses |
| Satisfied | 40.0% | 37.3% | 37.4% | 38.6% | 35.2% | 35.6% | 41.7% | 38.6% | 38.8% | |
| Neutral | 38.8% | 37.3% | 37.8% | 40.9% | 36.6% | 39.2% | 36.1% | 37.8% | 36.7% | |
| Dissatisfied | 0.0% | 4.4% | 6.0% | 0.0% | 5.5% | 6.0% | 0.0% | 3.7% | 6.0% | |
| Very dissatisfied | 2.5% | 3.6% | 4.4% | 4.5% | 4.1% | 4.6% | 0.0% | 3.3% | 4.3% | |
| Total (n) | 80 | 386 | 1,000 | 44 | 145 | 436 | 36 | 241 | 564 | |
| Mean | 3.73 | 3.60 | 3.51 | 3.61 | 3.59 | 3.50 | 3.86 | 3.61 | 3.53 | |
| Standard deviation | 0.86 | 0.95 | 0.96 | 0.92 | 0.99 | 0.97 | 0.76 | 0.92 | 0.95 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | 0.14 | 0.23 | - | 0.02 | 0.11 | - | 0.27 | 0.35 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Academic ability | | | | | | | | | | |
| Highest 10% | 11.1% | 12.4% | 19.1% | 14.3% | 13.5% | 23.3% | 7.3% | 11.7% | 15.7% | Academic Self-Concept |
| Above average | 31.1% | 42.3% | 47.8% | 26.5% | 44.8% | 48.5% | 36.6% | 40.7% | 47.2% | |
| Average | 52.2% | 42.1% | 30.5% | 55.1% | 38.5% | 25.5% | 48.8% | 44.3% | 34.4% | |
| Below average | 4.4% | 2.8% | 2.5% | 2.0% | 2.1% | 2.2% | 7.3% | 3.3% | 2.7% | |
| Lowest 10% | 1.1% | 0.4% | 0.2% | 2.0% | 1.0% | 0.5% | 0.0% | 0.0% | 0.0% | |
| Total (n) | 90 | 499 | 1,375 | 49 | 192 | 604 | 41 | 307 | 771 | |
| Mean | 3.47 | 3.64 | 3.83 | 3.49 | 3.68 | 3.92 | 3.44 | 3.61 | 3.76 | |
| Standard deviation | 0.80 | 0.75 | 0.77 | 0.84 | 0.77 | 0.78 | 0.74 | 0.73 | 0.74 | |
| Significance | - | | *** | - | | *** | - | | ** | |
| Effect size | - | -0.23 | -0.47 | - | -0.25 | -0.55 | - | -0.23 | -0.43 | |
| Artistic ability | | | | | | | | | | |
| Highest 10% | 12.2% | 8.9% | 9.1% | 12.2% | 13.6% | 11.3% | 12.2% | 5.9% | 7.3% | |
| Above average | 16.7% | 21.4% | 26.6% | 18.4% | 22.5% | 25.5% | 14.6% | 20.7% | 27.6% | |
| Average | 44.4% | 41.3% | 35.9% | 46.9% | 40.8% | 35.6% | 41.5% | 41.6% | 36.2% | |
| Below average | 22.2% | 24.0% | 23.4% | 18.4% | 19.4% | 22.8% | 26.8% | 26.9% | 23.8% | |
| Lowest 10% | 4.4% | 4.4% | 5.0% | 4.1% | 3.7% | 4.8% | 4.9% | 4.9% | 5.2% | |
| Total (n) | 90 | 496 | 1,370 | 49 | 191 | 601 | 41 | 305 | 769 | |
| Mean | 3.10 | 3.06 | 3.11 | 3.16 | 3.23 | 3.16 | 3.02 | 2.96 | 3.08 | |
| Standard deviation | 1.03 | 0.99 | 1.03 | 1.01 | 1.03 | 1.05 | 1.06 | 0.95 | 1.00 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | -0.01 | - | -0.07 | 0.00 | - | 0.06 | -0.06 | |
| Competitiveness | | | | | | | | | | |
| Highest 10% | 21.3% | 13.9% | 17.9% | 18.8% | 15.3% | 23.0% | 24.4% | 13.0% | 14.0% | |
| Above average | 36.0% | 35.2% | 37.1% | 37.5% | 37.4% | 37.2% | 34.1% | 33.9% | 37.0% | |
| Average | 38.2% | 44.3% | 37.1% | 39.6% | 41.6% | 32.8% | 36.6% | 45.9% | 40.5% | |
| Below average | 3.4% | 6.0% | 7.1% | 2.1% | 4.7% | 6.0% | 4.9% | 6.8% | 7.9% | |
| Lowest 10% | 1.1% | 0.6% | 0.8% | 2.1% | 1.1% | 1.0% | 0.0% | 0.3% | 0.6% | |
| Total (n) | 89 | 497 | 1,371 | 48 | 190 | 600 | 41 | 307 | 771 | |
| Mean | 3.73 | 3.56 | 3.64 | 3.69 | 3.61 | 3.75 | 3.78 | 3.52 | 3.56 | |
| Standard deviation | 0.88 | 0.83 | 0.88 | 0.88 | 0.84 | 0.91 | 0.88 | 0.82 | 0.85 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.20 | 0.10 | - | 0.10 | -0.07 | - | 0.32 | 0.26 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Computer skills | | | | | | | | | | |
| Highest 10% | 12.2% | 8.0% | 10.9% | 18.4% | 14.7% | 18.4% | 4.9% | 3.9% | 5.1% | |
| Above average | 25.6% | 34.0% | 35.8% | 24.5% | 36.1% | 37.4% | 26.8% | 32.7% | 34.6% | |
| Average | 54.4% | 47.9% | 44.7% | 49.0% | 41.9% | 37.4% | 61.0% | 51.6% | 50.4% | |
| Below average | 4.4% | 7.6% | 7.3% | 4.1% | 4.7% | 5.6% | 4.9% | 9.5% | 8.6% | |
| Lowest 10% | 3.3% | 2.4% | 1.2% | 4.1% | 2.6% | 1.2% | 2.4% | 2.3% | 1.3% | |
| Total (n) | 90 | 497 | 1,370 | 49 | 191 | 602 | 41 | 306 | 768 | |
| Mean | 3.39 | 3.38 | 3.48 | 3.49 | 3.55 | 3.66 | 3.27 | 3.26 | 3.34 | |
| Standard deviation | 0.88 | 0.83 | 0.83 | 0.98 | 0.89 | 0.88 | 0.74 | 0.78 | 0.76 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | -0.11 | - | -0.07 | -0.19 | - | 0.01 | -0.09 | |
| Cooperativeness | | | | | | | | | | |
| Highest 10% | 24.7% | 21.7% | 22.3% | 25.0% | 24.5% | 24.5% | 24.4% | 19.9% | 20.5% | |
| Above average | 32.6% | 48.4% | 50.4% | 27.1% | 42.7% | 45.3% | 39.0% | 52.0% | 54.4% | |
| Average | 40.4% | 28.1% | 24.1% | 43.8% | 30.7% | 25.7% | 36.6% | 26.5% | 22.9% | |
| Below average | 1.1% | 1.4% | 2.7% | 2.1% | 1.0% | 3.5% | 0.0% | 1.6% | 2.1% | |
| Lowest 10% | 1.1% | 0.4% | 0.5% | 2.1% | 1.0% | 1.0% | 0.0% | 0.0% | 0.1% | |
| Total (n) | 89 | 498 | 1,373 | 48 | 192 | 603 | 41 | 306 | 770 | |
| Mean | 3.79 | 3.90 | 3.91 | 3.71 | 3.89 | 3.89 | 3.88 | 3.90 | 3.93 | |
| Standard deviation | 0.87 | 0.76 | 0.78 | 0.94 | 0.82 | 0.85 | 0.78 | 0.72 | 0.72 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.14 | -0.15 | - | -0.22 | -0.21 | - | -0.03 | -0.07 | |
| Creativity | | | | | | | | | | |
| Highest 10% | 23.3% | 15.8% | 16.9% | 22.4% | 18.7% | 19.7% | 24.4% | 14.0% | 14.7% | |
| Above average | 33.3% | 39.6% | 42.7% | 26.5% | 35.2% | 37.2% | 41.5% | 42.3% | 47.1% | |
| Average | 35.6% | 38.6% | 33.4% | 44.9% | 40.9% | 35.9% | 24.4% | 37.1% | 31.5% | |
| Below average | 5.6% | 4.8% | 6.0% | 4.1% | 3.1% | 6.1% | 7.3% | 5.9% | 6.0% | |
| Lowest 10% | 2.2% | 1.2% | 0.9% | 2.0% | 2.1% | 1.2% | 2.4% | 0.7% | 0.8% | |
| Total (n) | 90 | 500 | 1,376 | 49 | 193 | 605 | 41 | 307 | 771 | |
| Mean | 3.70 | 3.64 | 3.69 | 3.63 | 3.65 | 3.68 | 3.78 | 3.63 | 3.69 | |
| Standard deviation | 0.97 | 0.85 | 0.85 | 0.95 | 0.89 | 0.90 | 0.99 | 0.82 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.07 | 0.01 | - | -0.02 | -0.06 | - | 0.18 | 0.11 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Drive to achieve | | | | | | | | | | |
| Highest 10% | 24.7% | 25.3% | 30.2% | 22.9% | 19.8% | 28.7% | 26.8% | 28.7% | 31.4% | Academic Self- Concept |
| Above average | 33.7% | 37.3% | 39.4% | 35.4% | 37.5% | 37.5% | 31.7% | 37.1% | 41.0% | |
| Average | 40.4% | 34.3% | 25.8% | 39.6% | 37.0% | 27.4% | 41.5% | 32.6% | 24.6% | |
| Below average | 0.0% | 2.8% | 3.8% | 0.0% | 4.7% | 5.1% | 0.0% | 1.6% | 2.7% | |
| Lowest 10% | 1.1% | 0.4% | 0.7% | 2.1% | 1.0% | 1.3% | 0.0% | 0.0% | 0.3% | |
| Total (n) | 89 | 499 | 1,374 | 48 | 192 | 603 | 41 | 307 | 771 | |
| Mean | 3.81 | 3.84 | 3.95 | 3.77 | 3.70 | 3.87 | 3.85 | 3.93 | 4.01 | |
| Standard deviation | 0.85 | 0.85 | 0.88 | 0.88 | 0.87 | 0.93 | 0.82 | 0.82 | 0.83 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.16 | - | 0.08 | -0.11 | - | -0.10 | -0.19 | |
| Emotional health | | | | | | | | | | |
| Highest 10% | 17.8% | 16.6% | 18.0% | 24.5% | 20.2% | 22.4% | 9.8% | 14.3% | 14.5% | |
| Above average | 25.6% | 30.0% | 31.6% | 22.4% | 32.1% | 31.0% | 29.3% | 28.7% | 32.0% | |
| Average | 47.8% | 42.0% | 38.7% | 46.9% | 36.8% | 36.3% | 48.8% | 45.3% | 40.6% | |
| Below average | 7.8% | 9.8% | 9.8% | 4.1% | 8.8% | 8.6% | 12.2% | 10.4% | 10.8% | |
| Lowest 10% | 1.1% | 1.6% | 2.0% | 2.0% | 2.1% | 1.8% | 0.0% | 1.3% | 2.1% | |
| Total (n) | 90 | 500 | 1,375 | 49 | 193 | 604 | 41 | 307 | 771 | |
| Mean | 3.51 | 3.50 | 3.54 | 3.63 | 3.60 | 3.63 | 3.37 | 3.44 | 3.46 | |
| Standard deviation | 0.91 | 0.94 | 0.96 | 0.97 | 0.97 | 0.98 | 0.83 | 0.91 | 0.94 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | -0.03 | - | 0.03 | 0.00 | - | -0.08 | -0.10 | |
| Leadership ability | | | | | | | | | | |
| Highest 10% | 24.7% | 19.8% | 20.9% | 27.1% | 23.4% | 23.7% | 22.0% | 17.6% | 18.7% | Social Self- Concept ---- Leadership |
| Above average | 33.7% | 39.7% | 39.8% | 27.1% | 37.5% | 38.6% | 41.5% | 41.0% | 40.8% | |
| Average | 37.1% | 35.3% | 32.4% | 43.8% | 34.4% | 32.3% | 29.3% | 35.8% | 32.5% | |
| Below average | 2.2% | 4.2% | 5.8% | 0.0% | 3.1% | 3.8% | 4.9% | 4.9% | 7.4% | |
| Lowest 10% | 2.2% | 1.0% | 1.1% | 2.1% | 1.6% | 1.7% | 2.4% | 0.7% | 0.6% | |
| Total (n) | 89 | 499 | 1,374 | 48 | 192 | 604 | 41 | 307 | 770 | |
| Mean | 3.76 | 3.73 | 3.74 | 3.77 | 3.78 | 3.79 | 3.76 | 3.70 | 3.69 | |
| Standard deviation | 0.93 | 0.86 | 0.89 | 0.93 | 0.89 | 0.90 | 0.94 | 0.84 | 0.88 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.02 | - | -0.01 | -0.02 | - | 0.07 | 0.08 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Mathematical ability | | | | | | | | | | |
| Highest 10% | 18.2% | 9.8% | 12.2% | 20.8% | 13.0% | 16.8% | 15.0% | 7.8% | 8.7% | Academic Self-Concept |
| Above average | 14.8% | 26.1% | 30.3% | 14.6% | 27.6% | 33.9% | 15.0% | 25.2% | 27.5% | |
| Average | 53.4% | 43.6% | 38.8% | 56.3% | 45.8% | 37.2% | 50.0% | 42.2% | 40.0% | |
| Below average | 9.1% | 15.3% | 15.0% | 6.3% | 10.4% | 10.1% | 12.5% | 18.3% | 18.8% | |
| Lowest 10% | 4.5% | 5.2% | 3.6% | 2.1% | 3.1% | 2.0% | 7.5% | 6.5% | 4.9% | |
| Total (n) | 88 | 498 | 1,372 | 48 | 192 | 602 | 40 | 306 | 770 | |
| Mean | 3.33 | 3.20 | 3.33 | 3.46 | 3.37 | 3.53 | 3.18 | 3.09 | 3.16 | |
| Standard deviation | 1.03 | 0.99 | 0.99 | 0.97 | 0.95 | 0.95 | 1.08 | 1.00 | 0.99 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.13 | 0.00 | - | 0.09 | -0.07 | - | 0.09 | 0.02 | |
| Physical health | | | | | | | | | | |
| Highest 10% | 15.7% | 12.0% | 14.4% | 20.8% | 20.9% | 21.1% | 9.8% | 6.5% | 9.2% | |
| Above average | 23.6% | 29.1% | 30.9% | 25.0% | 29.3% | 31.8% | 22.0% | 29.0% | 30.2% | |
| Average | 47.2% | 44.6% | 42.6% | 43.8% | 34.6% | 35.3% | 51.2% | 50.8% | 48.2% | |
| Below average | 11.2% | 11.0% | 10.4% | 8.3% | 11.0% | 10.3% | 14.6% | 11.1% | 10.5% | |
| Lowest 10% | 2.2% | 3.2% | 1.7% | 2.1% | 4.2% | 1.5% | 2.4% | 2.6% | 1.8% | |
| Total (n) | 89 | 498 | 1,372 | 48 | 191 | 601 | 41 | 307 | 771 | |
| Mean | 3.39 | 3.36 | 3.46 | 3.54 | 3.52 | 3.61 | 3.22 | 3.26 | 3.35 | |
| Standard deviation | 0.96 | 0.94 | 0.92 | 0.99 | 1.07 | 0.98 | 0.91 | 0.84 | 0.85 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | -0.08 | - | 0.02 | -0.07 | - | -0.05 | -0.15 | |
| Public speaking ability | | | | | | | | | | |
| Highest 10% | 14.6% | 10.0% | 13.0% | 12.5% | 13.0% | 16.7% | 17.1% | 8.1% | 10.1% | Social Self-Concept |
| Above average | 18.0% | 25.9% | 27.6% | 20.8% | 26.6% | 28.0% | 14.6% | 25.4% | 27.3% | |
| Average | 47.2% | 44.3% | 40.3% | 50.0% | 44.3% | 39.5% | 43.9% | 44.3% | 41.0% | |
| Below average | 11.2% | 15.6% | 16.0% | 8.3% | 10.9% | 12.8% | 14.6% | 18.6% | 18.4% | |
| Lowest 10% | 9.0% | 4.2% | 3.1% | 8.3% | 5.2% | 3.0% | 9.8% | 3.6% | 3.1% | |
| Total (n) | 89 | 499 | 1,373 | 48 | 192 | 603 | 41 | 307 | 770 | |
| Mean | 3.18 | 3.22 | 3.32 | 3.21 | 3.31 | 3.43 | 3.15 | 3.16 | 3.23 | |
| Standard deviation | 1.10 | 0.97 | 0.99 | 1.05 | 1.01 | 1.01 | 1.17 | 0.94 | 0.97 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.14 | - | -0.10 | -0.22 | - | -0.01 | -0.08 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Risk-taking | | | | | | | | | | |
| Highest 10% | 16.7% | 11.6% | 10.3% | 22.4% | 16.7% | 13.9% | 9.8% | 8.5% | 7.4% | |
| Above average | 27.8% | 32.1% | 33.3% | 24.5% | 29.7% | 33.8% | 31.7% | 33.6% | 32.9% | |
| Average | 48.9% | 44.5% | 41.9% | 46.9% | 44.3% | 40.8% | 51.2% | 44.6% | 42.8% | |
| Below average | 4.4% | 9.6% | 12.8% | 4.1% | 5.7% | 9.8% | 4.9% | 12.1% | 15.2% | |
| Lowest 10% | 2.2% | 2.2% | 1.7% | 2.0% | 3.6% | 1.7% | 2.4% | 1.3% | 1.7% | |
| Total (n) | 90 | 499 | 1,374 | 49 | 192 | 603 | 41 | 307 | 771 | |
| Mean | 3.52 | 3.41 | 3.38 | 3.61 | 3.50 | 3.49 | 3.41 | 3.36 | 3.29 | |
| Standard deviation | 0.90 | 0.90 | 0.89 | 0.95 | 0.96 | 0.91 | 0.84 | 0.85 | 0.87 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.12 | 0.16 | - | 0.11 | 0.13 | - | 0.06 | 0.14 | |
| Self-confidence (intellectual) | | | | | | | | | | |
| Highest 10% | 22.5% | 16.1% | 18.0% | 28.6% | 22.4% | 24.0% | 15.0% | 12.1% | 13.2% | |
| Above average | 32.6% | 40.6% | 44.3% | 34.7% | 43.8% | 44.5% | 30.0% | 38.6% | 44.2% | |
| Average | 38.2% | 36.7% | 30.8% | 30.6% | 26.6% | 25.2% | 47.5% | 43.1% | 35.2% | Academic Self-Concept |
| Below average | 5.6% | 5.6% | 6.0% | 4.1% | 5.2% | 5.0% | 7.5% | 5.9% | 6.8% | |
| Lowest 10% | 1.1% | 1.0% | 0.9% | 2.0% | 2.1% | 1.3% | 0.0% | 0.3% | 0.6% | |
| Total (n) | 89 | 498 | 1,374 | 49 | 192 | 604 | 40 | 306 | 770 | |
| Mean | 3.70 | 3.65 | 3.72 | 3.84 | 3.79 | 3.85 | 3.53 | 3.56 | 3.63 | |
| Standard deviation | 0.92 | 0.85 | 0.86 | 0.96 | 0.92 | 0.89 | 0.85 | 0.79 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.06 | -0.02 | - | 0.05 | -0.01 | - | -0.04 | -0.12 | |
| Self-confidence (social) | | | | | | | | | | |
| Highest 10% | 15.6% | 14.8% | 14.7% | 20.4% | 18.2% | 16.3% | 9.8% | 12.7% | 13.5% | |
| Above average | 33.3% | 32.7% | 33.9% | 28.6% | 31.8% | 33.8% | 39.0% | 33.2% | 34.0% | |
| Average | 41.1% | 40.7% | 36.9% | 40.8% | 36.5% | 34.0% | 41.5% | 43.3% | 39.2% | Social Self-Concept |
| Below average | 8.9% | 9.6% | 12.4% | 8.2% | 9.4% | 13.3% | 9.8% | 9.8% | 11.8% | |
| Lowest 10% | 1.1% | 2.2% | 2.0% | 2.0% | 4.2% | 2.7% | 0.0% | 1.0% | 1.6% | |
| Total (n) | 90 | 499 | 1,374 | 49 | 192 | 603 | 41 | 307 | 771 | |
| Mean | 3.53 | 3.48 | 3.47 | 3.57 | 3.51 | 3.48 | 3.49 | 3.47 | 3.46 | |
| Standard deviation | 0.90 | 0.93 | 0.96 | 0.98 | 1.03 | 1.00 | 0.81 | 0.87 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.06 | - | 0.06 | 0.09 | - | 0.02 | 0.03 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Self-understanding | | | | | | | | | | |
| Highest 10% | 22.7% | 19.6% | 23.2% | 27.1% | 25.8% | 27.1% | 17.5% | 15.7% | 20.2% | |
| Above average | 25.0% | 38.6% | 39.3% | 25.0% | 35.8% | 36.6% | 25.0% | 40.3% | 41.5% | |
| Average | 48.9% | 37.0% | 32.2% | 43.8% | 33.2% | 30.8% | 55.0% | 39.3% | 33.3% | |
| Below average | 2.3% | 3.4% | 4.4% | 2.1% | 3.2% | 4.3% | 2.5% | 3.6% | 4.4% | |
| Lowest 10% | 1.1% | 1.4% | 0.9% | 2.1% | 2.1% | 1.2% | 0.0% | 1.0% | 0.7% | |
| Total (n) | 88 | 495 | 1,370 | 48 | 190 | 601 | 40 | 305 | 769 | |
| Mean | 3.66 | 3.72 | 3.80 | 3.73 | 3.80 | 3.84 | 3.58 | 3.66 | 3.76 | |
| Standard deviation | 0.90 | 0.87 | 0.88 | 0.96 | 0.93 | 0.91 | 0.81 | 0.82 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.16 | - | -0.08 | -0.12 | - | -0.10 | -0.21 | |
| Spirituality | | | | | | | | | | |
| Highest 10% | 22.7% | 20.3% | 18.3% | 19.1% | 24.1% | 19.1% | 26.8% | 18.0% | 17.7% | |
| Above average | 22.7% | 27.8% | 27.4% | 19.1% | 25.7% | 25.5% | 26.8% | 29.1% | 28.8% | |
| Average | 45.5% | 38.2% | 35.9% | 53.2% | 38.2% | 35.0% | 36.6% | 38.2% | 36.6% | |
| Below average | 4.5% | 9.7% | 11.1% | 4.3% | 7.3% | 10.6% | 4.9% | 11.1% | 11.6% | |
| Lowest 10% | 4.5% | 4.0% | 7.3% | 4.3% | 4.7% | 9.8% | 4.9% | 3.6% | 5.3% | |
| Total (n) | 88 | 497 | 1,373 | 47 | 191 | 603 | 41 | 306 | 770 | |
| Mean | 3.55 | 3.51 | 3.38 | 3.45 | 3.57 | 3.33 | 3.66 | 3.47 | 3.42 | |
| Standard deviation | 1.04 | 1.05 | 1.12 | 1.00 | 1.08 | 1.19 | 1.09 | 1.02 | 1.07 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.15 | - | -0.11 | 0.10 | - | 0.19 | 0.22 | |
| Understanding of others | | | | | | | | | | |
| Highest 10% | 23.6% | 23.4% | 24.9% | 20.4% | 22.5% | 24.8% | 27.5% | 23.9% | 25.1% | |
| Above average | 39.3% | 42.1% | 44.3% | 34.7% | 37.7% | 40.7% | 45.0% | 44.9% | 47.1% | |
| Average | 33.7% | 31.3% | 27.5% | 40.8% | 34.0% | 29.7% | 25.0% | 29.5% | 25.7% | |
| Below average | 2.2% | 2.6% | 2.8% | 2.0% | 4.2% | 3.8% | 2.5% | 1.6% | 2.0% | |
| Lowest 10% | 1.1% | 0.6% | 0.5% | 2.0% | 1.6% | 1.0% | 0.0% | 0.0% | 0.1% | |
| Total (n) | 89 | 496 | 1,371 | 49 | 191 | 602 | 40 | 305 | 769 | |
| Mean | 3.82 | 3.85 | 3.90 | 3.69 | 3.75 | 3.84 | 3.98 | 3.91 | 3.95 | |
| Standard deviation | 0.86 | 0.83 | 0.82 | 0.89 | 0.90 | 0.87 | 0.80 | 0.77 | 0.77 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.10 | - | -0.07 | -0.17 | - | 0.09 | 0.04 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Writing ability | | | | | | | | | | |
| Highest 10% | 19.3% | 13.1% | 15.4% | 20.4% | 15.0% | 17.7% | 17.9% | 11.8% | 13.5% | |
| Above average | 22.7% | 28.3% | 36.0% | 18.4% | 25.9% | 32.4% | 28.2% | 29.8% | 38.9% | |
| Average | 47.7% | 49.8% | 39.3% | 49.0% | 50.3% | 39.2% | 46.2% | 49.5% | 39.4% | |
| Below average | 5.7% | 7.0% | 8.1% | 6.1% | 5.2% | 8.9% | 5.1% | 8.2% | 7.4% | |
| Lowest 10% | 4.5% | 1.8% | 1.2% | 6.1% | 3.6% | 1.8% | 2.6% | 0.7% | 0.8% | |
| Total (n) | 88 | 498 | 1,374 | 49 | 193 | 605 | 39 | 305 | 769 | |
| Mean | 3.47 | 3.44 | 3.56 | 3.41 | 3.44 | 3.55 | 3.54 | 3.44 | 3.57 | |
| Standard deviation | 1.02 | 0.87 | 0.89 | 1.08 | 0.93 | 0.94 | 0.94 | 0.83 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | -0.10 | - | -0.03 | -0.15 | - | 0.12 | -0.04 | |
| Since entering this college, how has it been to: | | | | | | | | | | |
| Understand what your professors expect of you academically | | | | | | | | | | |
| Very easy | 23.6% | 30.7% | 26.6% | 31.3% | 36.5% | 27.7% | 14.6% | 27.0% | 25.7% | |
| Somewhat easy | 60.7% | 52.5% | 51.9% | 50.0% | 45.8% | 51.2% | 73.2% | 56.7% | 52.4% | |
| Somewhat difficult | 13.5% | 14.8% | 19.6% | 14.6% | 15.1% | 19.3% | 12.2% | 14.7% | 19.8% | Academic Adjustment |
| Very difficult | 2.2% | 2.0% | 2.0% | 4.2% | 2.6% | 1.8% | 0.0% | 1.6% | 2.1% | |
| Total (n) | 89 | 499 | 1,373 | 48 | 192 | 602 | 41 | 307 | 771 | |
| Mean | 3.06 | 3.12 | 3.03 | 3.08 | 3.16 | 3.05 | 3.02 | 3.09 | 3.02 | |
| Standard deviation | 0.68 | 0.72 | 0.73 | 0.79 | 0.77 | 0.74 | 0.52 | 0.69 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | 0.04 | - | -0.10 | 0.04 | - | -0.10 | 0.00 | |
| Develop effective study skills | | | | | | | | | | |
| Very easy | 13.6% | 16.5% | 15.5% | 19.1% | 19.9% | 15.3% | 7.3% | 14.4% | 15.7% | |
| Somewhat easy | 50.0% | 47.9% | 43.2% | 44.7% | 42.9% | 44.0% | 56.1% | 51.0% | 42.6% | |
| Somewhat difficult | 30.7% | 30.8% | 33.9% | 31.9% | 33.0% | 32.7% | 29.3% | 29.4% | 34.8% | Academic Adjustment |
| Very difficult | 5.7% | 4.8% | 7.4% | 4.3% | 4.2% | 8.0% | 7.3% | 5.2% | 6.9% | |
| Total (n) | 88 | 497 | 1,370 | 47 | 191 | 600 | 41 | 306 | 770 | |
| Mean | 2.72 | 2.76 | 2.67 | 2.79 | 2.79 | 2.67 | 2.63 | 2.75 | 2.67 | |
| Standard deviation | 0.77 | 0.78 | 0.82 | 0.81 | 0.81 | 0.83 | 0.73 | 0.76 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | 0.06 | - | 0.00 | 0.14 | - | -0.16 | -0.05 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how has it been to: | | | | | | | | | | |
| Adjust to academic demands of college | | | | | | | | | | |
| Very easy | 18.2% | 20.5% | 18.1% | 25.5% | 19.8% | 17.8% | 9.8% | 21.0% | 18.2% | Academic Adjustment |
| Somewhat easy | 52.3% | 48.1% | 42.6% | 44.7% | 44.3% | 41.5% | 61.0% | 50.5% | 43.5% | |
| Somewhat difficult | 23.9% | 26.8% | 33.0% | 23.4% | 30.7% | 35.7% | 24.4% | 24.3% | 31.0% | |
| Very difficult | 5.7% | 4.6% | 6.3% | 6.4% | 5.2% | 5.0% | 4.9% | 4.3% | 7.3% | |
| Total (n) | 88 | 497 | 1,368 | 47 | 192 | 600 | 41 | 305 | 768 | |
| Mean | 2.83 | 2.85 | 2.72 | 2.89 | 2.79 | 2.72 | 2.76 | 2.88 | 2.73 | |
| Standard deviation | 0.79 | 0.80 | 0.83 | 0.87 | 0.82 | 0.81 | 0.70 | 0.78 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | 0.13 | - | 0.12 | 0.21 | - | -0.15 | 0.04 | |
| Manage your time effectively | | | | | | | | | | |
| Very easy | 12.5% | 14.5% | 11.8% | 17.0% | 16.8% | 13.0% | 7.3% | 13.1% | 10.9% | Academic Adjustment |
| Somewhat easy | 43.2% | 40.2% | 37.3% | 44.7% | 39.8% | 37.3% | 41.5% | 40.5% | 37.3% | |
| Somewhat difficult | 30.7% | 36.4% | 39.6% | 27.7% | 36.1% | 39.8% | 34.1% | 36.6% | 39.4% | |
| Very difficult | 13.6% | 8.9% | 11.3% | 10.6% | 7.3% | 10.0% | 17.1% | 9.8% | 12.4% | |
| Total (n) | 88 | 497 | 1,370 | 47 | 191 | 601 | 41 | 306 | 769 | |
| Mean | 2.55 | 2.60 | 2.50 | 2.68 | 2.66 | 2.53 | 2.39 | 2.57 | 2.47 | |
| Standard deviation | 0.88 | 0.84 | 0.84 | 0.89 | 0.84 | 0.84 | 0.86 | 0.84 | 0.85 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | 0.06 | - | 0.02 | 0.18 | - | -0.21 | -0.09 | |
| Develop close friendships with male students | | | | | | | | | | |
| Very easy | 35.2% | 32.4% | 31.8% | 38.3% | 34.9% | 35.2% | 31.7% | 30.8% | 29.1% | |
| Somewhat easy | 50.0% | 43.1% | 41.2% | 48.9% | 43.8% | 42.3% | 51.2% | 42.7% | 40.4% | |
| Somewhat difficult | 9.1% | 17.2% | 19.1% | 8.5% | 15.6% | 16.7% | 9.8% | 18.2% | 21.1% | |
| Very difficult | 5.7% | 7.3% | 7.9% | 4.3% | 5.7% | 5.8% | 7.3% | 8.3% | 9.4% | |
| Total (n) | 88 | 494 | 1,363 | 47 | 192 | 600 | 41 | 302 | 763 | |
| Mean | 3.15 | 3.01 | 2.97 | 3.21 | 3.08 | 3.07 | 3.07 | 2.96 | 2.89 | |
| Standard deviation | 0.81 | 0.89 | 0.91 | 0.78 | 0.86 | 0.87 | 0.85 | 0.91 | 0.93 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.16 | 0.20 | - | 0.15 | 0.16 | - | 0.12 | 0.19 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how has it been to: | | | | | | | | | | |
| Develop close friendships with female students | | | | | | | | | | |
| Very easy | 28.1% | 30.9% | 29.3% | 29.2% | 26.4% | 28.2% | 26.8% | 33.8% | 30.2% | |
| Somewhat easy | 51.7% | 46.5% | 44.4% | 50.0% | 46.6% | 42.0% | 53.7% | 46.4% | 46.3% | |
| Somewhat difficult | 14.6% | 16.8% | 19.4% | 14.6% | 20.7% | 22.2% | 14.6% | 14.2% | 17.2% | |
| Very difficult | 5.6% | 5.9% | 6.9% | 6.3% | 6.2% | 7.7% | 4.9% | 5.6% | 6.3% | |
| Total (n) | 89 | 495 | 1,362 | 48 | 193 | 600 | 41 | 302 | 762 | |
| Mean | 3.02 | 3.02 | 2.96 | 3.02 | 2.93 | 2.91 | 3.02 | 3.08 | 3.00 | |
| Standard deviation | 0.81 | 0.84 | 0.87 | 0.84 | 0.85 | 0.90 | 0.79 | 0.84 | 0.85 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.07 | - | 0.11 | 0.12 | - | -0.07 | 0.02 | |
| Develop close friendships with students of a different racial/ethnic group | | | | | | | | | | |
| Very easy | 37.1% | 31.2% | 30.1% | 37.5% | 28.1% | 29.7% | 36.6% | 33.1% | 30.4% | |
| Somewhat easy | 49.4% | 43.9% | 44.2% | 45.8% | 45.3% | 44.7% | 53.7% | 43.0% | 43.8% | |
| Somewhat difficult | 9.0% | 18.0% | 18.8% | 12.5% | 20.3% | 18.9% | 4.9% | 16.6% | 18.7% | |
| Very difficult | 4.5% | 6.9% | 6.9% | 4.2% | 6.3% | 6.7% | 4.9% | 7.3% | 7.1% | |
| Total (n) | 89 | 494 | 1,363 | 48 | 192 | 599 | 41 | 302 | 764 | |
| Mean | 3.19 | 2.99 | 2.98 | 3.17 | 2.95 | 2.97 | 3.22 | 3.02 | 2.98 | |
| Standard deviation | 0.78 | 0.88 | 0.87 | 0.81 | 0.86 | 0.87 | 0.76 | 0.89 | 0.88 | |
| Significance | - | * | * | - | | | - | | | |
| Effect size | - | 0.23 | 0.24 | - | 0.26 | 0.23 | - | 0.22 | 0.27 | |
| Utilize campus services available to students | | | | | | | | | | |
| Very easy | 25.3% | 28.7% | 27.1% | 29.8% | 28.1% | 26.3% | 20.0% | 29.0% | 27.7% | |
| Somewhat easy | 65.5% | 53.9% | 54.5% | 55.3% | 52.1% | 54.2% | 77.5% | 55.1% | 54.7% | |
| Somewhat difficult | 5.7% | 14.1% | 15.5% | 8.5% | 17.2% | 16.5% | 2.5% | 12.2% | 14.8% | |
| Very difficult | 3.4% | 3.2% | 2.9% | 6.4% | 2.6% | 3.0% | 0.0% | 3.6% | 2.9% | |
| Total (n) | 87 | 495 | 1,366 | 47 | 192 | 600 | 40 | 303 | 766 | |
| Mean | 3.13 | 3.08 | 3.06 | 3.09 | 3.06 | 3.04 | 3.18 | 3.10 | 3.07 | |
| Standard deviation | 0.66 | 0.74 | 0.74 | 0.80 | 0.75 | 0.74 | 0.45 | 0.74 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.07 | 0.09 | - | 0.04 | 0.07 | - | 0.11 | 0.15 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Ability to see the world from someone else's perspective | | | | | | | | | | |
| Highest 10% | 20.7% | 24.0% | 28.5% | 21.7% | 27.2% | 30.7% | 19.5% | 22.0% | 26.8% | Pluralistic Orientation |
| Above average | 28.7% | 41.3% | 44.0% | 28.3% | 37.7% | 41.1% | 29.3% | 43.6% | 46.2% | |
| Average | 47.1% | 32.1% | 25.9% | 43.5% | 31.4% | 26.0% | 51.2% | 32.5% | 25.7% | |
| Below average | 2.3% | 2.0% | 1.2% | 4.3% | 2.1% | 1.2% | 0.0% | 2.0% | 1.3% | |
| Lowest 10% | 1.1% | 0.6% | 0.4% | 2.2% | 1.6% | 1.0% | 0.0% | 0.0% | 0.0% | |
| Total (n) | 87 | 496 | 1,369 | 46 | 191 | 599 | 41 | 305 | 770 | |
| Mean | 3.66 | 3.86 | 3.99 | 3.63 | 3.87 | 3.99 | 3.68 | 3.86 | 3.98 | |
| Standard deviation | 0.87 | 0.82 | 0.80 | 0.95 | 0.89 | 0.84 | 0.79 | 0.78 | 0.76 | |
| Significance | - | * | *** | - | | ** | - | | * | |
| Effect size | - | -0.24 | -0.41 | - | -0.27 | -0.43 | - | -0.23 | -0.39 | |
| Tolerance of others with different beliefs | | | | | | | | | | |
| Highest 10% | 23.3% | 28.3% | 31.4% | 24.4% | 27.9% | 30.9% | 22.0% | 28.5% | 31.7% | Pluralistic Orientation |
| Above average | 30.2% | 40.4% | 43.6% | 26.7% | 35.8% | 41.3% | 34.1% | 43.3% | 45.3% | |
| Average | 40.7% | 27.9% | 22.2% | 42.2% | 31.6% | 23.4% | 39.0% | 25.6% | 21.3% | |
| Below average | 4.7% | 2.4% | 2.1% | 4.4% | 2.6% | 2.7% | 4.9% | 2.3% | 1.6% | |
| Lowest 10% | 1.2% | 1.0% | 0.8% | 2.2% | 2.1% | 1.7% | 0.0% | 0.3% | 0.1% | |
| Total (n) | 86 | 495 | 1,365 | 45 | 190 | 595 | 41 | 305 | 770 | |
| Mean | 3.70 | 3.93 | 4.03 | 3.67 | 3.85 | 3.97 | 3.73 | 3.97 | 4.07 | |
| Standard deviation | 0.92 | 0.86 | 0.83 | 0.98 | 0.93 | 0.90 | 0.87 | 0.81 | 0.77 | |
| Significance | - | * | *** | - | | * | - | | ** | |
| Effect size | - | -0.27 | -0.40 | - | -0.19 | -0.33 | - | -0.30 | -0.44 | |
| Openness to having my own views challenged | | | | | | | | | | |
| Highest 10% | 22.1% | 22.4% | 23.8% | 22.2% | 25.3% | 24.6% | 22.0% | 20.7% | 23.1% | Pluralistic Orientation |
| Above average | 31.4% | 38.0% | 40.8% | 24.4% | 35.3% | 40.5% | 39.0% | 39.7% | 41.0% | |
| Average | 40.7% | 34.5% | 31.0% | 42.2% | 31.6% | 29.6% | 39.0% | 36.4% | 32.1% | |
| Below average | 3.5% | 3.8% | 3.5% | 6.7% | 4.7% | 3.2% | 0.0% | 3.3% | 3.8% | |
| Lowest 10% | 2.3% | 1.2% | 1.0% | 4.4% | 3.2% | 2.2% | 0.0% | 0.0% | 0.0% | |
| Total (n) | 86 | 495 | 1,368 | 45 | 190 | 598 | 41 | 305 | 770 | |
| Mean | 3.67 | 3.77 | 3.83 | 3.53 | 3.75 | 3.82 | 3.83 | 3.78 | 3.84 | |
| Standard deviation | 0.94 | 0.88 | 0.86 | 1.06 | 0.99 | 0.91 | 0.77 | 0.81 | 0.82 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | -0.11 | -0.19 | - | -0.22 | -0.32 | - | 0.06 | -0.01 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Ability to discuss and negotiate controversial issues | 23.3% | 22.4% | 24.9% | 22.2% | 25.8% | 28.6% | 24.4% | 20.3% | 22.1% | Pluralistic Orientation |
| Above average | 30.2% | 36.0% | 40.2% | 28.9% | 36.3% | 39.8% | 31.7% | 35.7% | 40.6% | |
| Average | 41.9% | 37.8% | 30.0% | 42.2% | 33.2% | 26.8% | 41.5% | 40.7% | 32.5% | |
| Below average | 3.5% | 3.0% | 3.9% | 4.4% | 3.2% | 3.2% | 2.4% | 3.0% | 4.4% | |
| Lowest 10% | 1.2% | 0.8% | 1.0% | 2.2% | 1.6% | 1.7% | 0.0% | 0.3% | 0.4% | |
| Total (n) | 86 | 495 | 1,367 | 45 | 190 | 598 | 41 | 305 | 769 | |
| Mean | 3.71 | 3.76 | 3.84 | 3.64 | 3.82 | 3.90 | 3.78 | 3.73 | 3.80 | |
| Standard deviation | 0.91 | 0.86 | 0.88 | 0.96 | 0.91 | 0.91 | 0.85 | 0.83 | 0.85 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.15 | - | -0.20 | -0.29 | - | 0.06 | -0.02 | |
| Ability to work cooperatively with diverse people | 29.1% | 26.3% | 31.1% | 28.9% | 27.4% | 31.1% | 29.3% | 25.6% | 31.2% | Pluralistic Orientation |
| Above average | 30.2% | 45.9% | 45.4% | 24.4% | 43.7% | 44.8% | 36.6% | 47.2% | 45.8% | |
| Average | 38.4% | 25.5% | 21.3% | 42.2% | 24.2% | 20.2% | 34.1% | 26.2% | 22.2% | |
| Below average | 1.2% | 1.6% | 1.5% | 2.2% | 2.6% | 2.3% | 0.0% | 1.0% | 0.8% | |
| Lowest 10% | 1.2% | 0.8% | 0.7% | 2.2% | 2.1% | 1.5% | 0.0% | 0.0% | 0.0% | |
| Total (n) | 86 | 495 | 1,368 | 45 | 190 | 598 | 41 | 305 | 770 | |
| Mean | 3.85 | 3.95 | 4.05 | 3.76 | 3.92 | 4.02 | 3.95 | 3.97 | 4.07 | |
| Standard deviation | 0.90 | 0.81 | 0.80 | 0.98 | 0.90 | 0.86 | 0.80 | 0.75 | 0.75 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | -0.12 | -0.25 | - | -0.18 | -0.30 | - | -0.03 | -0.16 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Attended a religious service | | | | | | | | | | |
| Frequently | 18.2% | 24.8% | 22.0% | 10.6% | 25.5% | 20.2% | 26.8% | 24.4% | 23.4% | |
| Occasionally | 40.9% | 29.1% | 29.9% | 44.7% | 29.2% | 29.0% | 36.6% | 29.0% | 30.6% | |
| Not at all | 40.9% | 46.1% | 48.1% | 44.7% | 45.3% | 50.8% | 36.6% | 46.6% | 46.0% | |
| Total (n) | 88 | 499 | 1,370 | 47 | 192 | 600 | 41 | 307 | 770 | |
| Mean | 1.77 | 1.79 | 1.74 | 1.66 | 1.80 | 1.69 | 1.90 | 1.78 | 1.77 | |
| Standard deviation | 0.74 | 0.82 | 0.80 | 0.67 | 0.82 | 0.79 | 0.80 | 0.81 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | 0.04 | - | -0.17 | -0.04 | - | 0.15 | 0.16 | |
| Been bored in class | | | | | | | | | | |
| Frequently | 30.7% | 33.8% | 36.2% | 19.1% | 28.0% | 35.4% | 43.9% | 37.5% | 36.8% | |
| Occasionally | 63.6% | 56.2% | 57.4% | 70.2% | 57.0% | 57.2% | 56.1% | 55.7% | 57.5% | |
| Not at all | 5.7% | 10.0% | 6.4% | 10.6% | 15.0% | 7.4% | 0.0% | 6.8% | 5.7% | |
| Total (n) | 88 | 500 | 1,366 | 47 | 193 | 596 | 41 | 307 | 770 | |
| Mean | 2.25 | 2.24 | 2.30 | 2.09 | 2.13 | 2.28 | 2.44 | 2.31 | 2.31 | |
| Standard deviation | 0.55 | 0.62 | 0.58 | 0.54 | 0.64 | 0.59 | 0.50 | 0.59 | 0.57 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | 0.02 | -0.09 | - | -0.06 | -0.32 | - | 0.22 | 0.23 | |
| Demonstrated for/against a cause | | | | | | | | | | |
| Frequently | 10.2% | 9.1% | 9.2% | 12.8% | 10.0% | 8.2% | 7.3% | 8.6% | 9.9% | |
| Occasionally | 51.1% | 38.9% | 40.2% | 42.6% | 34.7% | 37.0% | 61.0% | 41.4% | 42.6% | |
| Not at all | 38.6% | 52.0% | 50.6% | 44.7% | 55.3% | 54.7% | 31.7% | 50.0% | 47.5% | |
| Total (n) | 88 | 494 | 1,361 | 47 | 190 | 594 | 41 | 304 | 767 | |
| Mean | 1.72 | 1.57 | 1.59 | 1.68 | 1.55 | 1.54 | 1.76 | 1.59 | 1.62 | |
| Standard deviation | 0.64 | 0.65 | 0.65 | 0.69 | 0.67 | 0.64 | 0.58 | 0.64 | 0.66 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.23 | 0.20 | - | 0.19 | 0.22 | - | 0.27 | 0.21 | |
| Tutored another student | | | | | | | | | | |
| Frequently | 11.4% | 8.7% | 9.5% | 10.6% | 10.5% | 10.8% | 12.2% | 7.5% | 8.6% | |
| Occasionally | 42.0% | 35.6% | 39.5% | 46.8% | 42.4% | 41.7% | 36.6% | 31.4% | 37.8% | |
| Not at all | 46.6% | 55.7% | 51.0% | 42.6% | 47.1% | 47.6% | 51.2% | 61.1% | 53.6% | |
| Total (n) | 88 | 497 | 1,364 | 47 | 191 | 595 | 41 | 306 | 769 | |
| Mean | 1.65 | 1.53 | 1.59 | 1.68 | 1.63 | 1.63 | 1.61 | 1.46 | 1.55 | |
| Standard deviation | 0.68 | 0.65 | 0.66 | 0.66 | 0.67 | 0.67 | 0.70 | 0.63 | 0.65 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.18 | 0.09 | - | 0.07 | 0.07 | - | 0.24 | 0.09 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Studied with other students | | | | | | | | | | |
| Frequently | 31.8% | 27.1% | 27.7% | 25.5% | 19.8% | 24.3% | 39.0% | 31.7% | 30.3% | |
| Occasionally | 55.7% | 52.8% | 56.7% | 61.7% | 54.2% | 57.9% | 48.8% | 52.0% | 55.8% | |
| Not at all | 12.5% | 20.1% | 15.6% | 12.8% | 26.0% | 17.8% | 12.2% | 16.3% | 13.9% | |
| Total (n) | 88 | 498 | 1,366 | 47 | 192 | 596 | 41 | 306 | 770 | |
| Mean | 2.19 | 2.07 | 2.12 | 2.13 | 1.94 | 2.07 | 2.27 | 2.15 | 2.16 | |
| Standard deviation | 0.64 | 0.68 | 0.65 | 0.61 | 0.68 | 0.65 | 0.67 | 0.68 | 0.64 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.18 | 0.11 | - | 0.28 | 0.09 | - | 0.18 | 0.17 | |
| Been a guest in a professor's home | | | | | | | | | | |
| Frequently | 4.5% | 2.2% | 2.1% | 2.1% | 2.6% | 3.0% | 7.3% | 2.0% | 1.4% | |
| Occasionally | 17.0% | 9.6% | 11.9% | 23.4% | 14.6% | 14.4% | 9.8% | 6.5% | 10.0% | |
| Not at all | 78.4% | 88.2% | 86.0% | 74.5% | 82.8% | 82.6% | 82.9% | 91.5% | 88.6% | |
| Total (n) | 88 | 498 | 1,368 | 47 | 192 | 598 | 41 | 306 | 770 | |
| Mean | 1.26 | 1.14 | 1.16 | 1.28 | 1.20 | 1.20 | 1.24 | 1.10 | 1.13 | |
| Standard deviation | 0.54 | 0.41 | 0.42 | 0.50 | 0.46 | 0.47 | 0.58 | 0.37 | 0.38 | |
| Significance | - | * | * | - | | | - | * | | |
| Effect size | - | 0.29 | 0.24 | - | 0.17 | 0.17 | - | 0.38 | 0.29 | |
| Smoked cigarettes | | | | | | | | | | |
| Frequently | 9.2% | 9.8% | 7.7% | 8.7% | 10.5% | 8.7% | 9.8% | 9.4% | 6.9% | |
| Occasionally | 29.9% | 18.9% | 15.7% | 32.6% | 23.6% | 20.1% | 26.8% | 16.0% | 12.2% | |
| Not at all | 60.9% | 71.3% | 76.7% | 58.7% | 66.0% | 71.1% | 63.4% | 74.6% | 80.9% | |
| Total (n) | 87 | 498 | 1,367 | 46 | 191 | 596 | 41 | 307 | 771 | |
| Mean | 1.48 | 1.39 | 1.31 | 1.50 | 1.45 | 1.38 | 1.46 | 1.35 | 1.26 | |
| Standard deviation | 0.66 | 0.66 | 0.61 | 0.66 | 0.68 | 0.64 | 0.67 | 0.65 | 0.57 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | 0.14 | 0.28 | - | 0.07 | 0.19 | - | 0.17 | 0.35 | |
| Drank beer | | | | | | | | | | |
| Frequently | 14.9% | 10.3% | 14.4% | 15.2% | 13.6% | 20.8% | 14.6% | 8.2% | 9.4% | |
| Occasionally | 35.6% | 36.0% | 37.4% | 37.0% | 38.2% | 38.1% | 34.1% | 34.6% | 36.8% | |
| Not at all | 49.4% | 53.7% | 48.3% | 47.8% | 48.2% | 41.1% | 51.2% | 57.2% | 53.8% | |
| Total (n) | 87 | 497 | 1,365 | 46 | 191 | 596 | 41 | 306 | 769 | |
| Mean | 1.66 | 1.57 | 1.66 | 1.67 | 1.65 | 1.80 | 1.63 | 1.51 | 1.56 | |
| Standard deviation | 0.73 | 0.67 | 0.72 | 0.73 | 0.71 | 0.76 | 0.73 | 0.64 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.13 | 0.00 | - | 0.03 | -0.17 | - | 0.19 | 0.11 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Drank wine or liquor | | | | | | | | | | |
| Frequently | 11.5% | 11.1% | 15.4% | 10.9% | 11.5% | 19.5% | 12.2% | 10.8% | 12.2% | |
| Occasionally | 44.8% | 44.2% | 44.5% | 41.3% | 38.2% | 39.8% | 48.8% | 47.9% | 48.2% | |
| Not at all | 43.7% | 44.8% | 40.1% | 47.8% | 50.3% | 40.8% | 39.0% | 41.3% | 39.6% | |
| Total (n) | 87 | 496 | 1,364 | 46 | 191 | 596 | 41 | 305 | 768 | |
| Mean | 1.68 | 1.66 | 1.75 | 1.63 | 1.61 | 1.79 | 1.73 | 1.70 | 1.73 | |
| Standard deviation | 0.67 | 0.67 | 0.70 | 0.68 | 0.69 | 0.75 | 0.67 | 0.66 | 0.67 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | -0.10 | - | 0.03 | -0.21 | - | 0.05 | 0.00 | |
| Felt overwhelmed by all you had to do | | | | | | | | | | |
| Frequently | 35.2% | 40.4% | 44.0% | 23.4% | 29.0% | 34.3% | 48.8% | 47.6% | 51.4% | |
| Occasionally | 51.1% | 51.4% | 50.3% | 55.3% | 54.9% | 55.6% | 46.3% | 49.2% | 46.2% | |
| Not at all | 13.6% | 8.2% | 5.7% | 21.3% | 16.1% | 10.1% | 4.9% | 3.3% | 2.3% | |
| Total (n) | 88 | 500 | 1,367 | 47 | 193 | 597 | 41 | 307 | 770 | |
| Mean | 2.22 | 2.32 | 2.38 | 2.02 | 2.13 | 2.24 | 2.44 | 2.44 | 2.49 | |
| Standard deviation | 0.67 | 0.62 | 0.59 | 0.68 | 0.66 | 0.62 | 0.59 | 0.56 | 0.55 | |
| Significance | - | | * | - | | * | - | | | |
| Effect size | - | -0.16 | -0.27 | - | -0.17 | -0.35 | - | 0.00 | -0.09 | |
| Felt depressed | | | | | | | | | | |
| Frequently | 11.4% | 14.7% | 16.0% | 4.3% | 12.0% | 13.9% | 19.5% | 16.3% | 17.7% | |
| Occasionally | 43.2% | 42.5% | 48.4% | 46.8% | 40.8% | 47.1% | 39.0% | 43.5% | 49.3% | |
| Not at all | 45.5% | 42.9% | 35.6% | 48.9% | 47.1% | 39.0% | 41.5% | 40.2% | 32.9% | |
| Total (n) | 88 | 497 | 1,360 | 47 | 191 | 592 | 41 | 306 | 768 | |
| Mean | 1.66 | 1.72 | 1.80 | 1.55 | 1.65 | 1.75 | 1.78 | 1.76 | 1.85 | |
| Standard deviation | 0.68 | 0.71 | 0.69 | 0.58 | 0.69 | 0.68 | 0.76 | 0.71 | 0.70 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.20 | - | -0.14 | -0.29 | - | 0.03 | -0.10 | |
| Performed volunteer work | | | | | | | | | | |
| Frequently | 9.3% | 10.9% | 13.7% | 6.5% | 11.5% | 11.1% | 12.5% | 10.6% | 15.7% | |
| Occasionally | 48.8% | 46.8% | 45.4% | 50.0% | 45.0% | 44.1% | 47.5% | 47.9% | 46.5% | |
| Not at all | 41.9% | 42.3% | 40.9% | 43.5% | 43.5% | 44.8% | 40.0% | 41.6% | 37.8% | |
| Total (n) | 86 | 494 | 1,358 | 46 | 191 | 594 | 40 | 303 | 764 | |
| Mean | 1.67 | 1.69 | 1.73 | 1.63 | 1.68 | 1.66 | 1.73 | 1.69 | 1.78 | |
| Standard deviation | 0.64 | 0.66 | 0.69 | 0.61 | 0.67 | 0.67 | 0.68 | 0.65 | 0.70 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.09 | - | -0.07 | -0.04 | - | 0.06 | -0.07 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Asked a professor for advice after class | | | | | | | | | | |
| Frequently | 12.5% | 17.3% | 16.7% | 12.8% | 16.2% | 16.2% | 12.2% | 18.0% | 17.1% | Student Faculty Interaction |
| Occasionally | 72.7% | 64.3% | 61.6% | 70.2% | 64.9% | 62.1% | 75.6% | 63.9% | 61.2% | |
| Not at all | 14.8% | 18.3% | 21.7% | 17.0% | 18.8% | 21.8% | 12.2% | 18.0% | 21.7% | |
| Total (n) | 88 | 496 | 1,359 | 47 | 191 | 593 | 41 | 305 | 766 | |
| Mean | 1.98 | 1.99 | 1.95 | 1.96 | 1.97 | 1.94 | 2.00 | 2.00 | 1.95 | |
| Standard deviation | 0.52 | 0.60 | 0.62 | 0.55 | 0.59 | 0.61 | 0.50 | 0.60 | 0.62 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | 0.05 | - | -0.02 | 0.03 | - | 0.00 | 0.08 | |
| Voted in a student election | | | | | | | | | | |
| Frequently | 10.2% | 8.8% | 10.3% | 8.5% | 8.3% | 10.2% | 12.2% | 9.2% | 10.3% | |
| Occasionally | 30.7% | 25.7% | 32.0% | 31.9% | 27.5% | 33.1% | 29.3% | 24.5% | 31.3% | |
| Not at all | 59.1% | 65.5% | 57.7% | 59.6% | 64.2% | 56.7% | 58.5% | 66.3% | 58.5% | |
| Total (n) | 88 | 499 | 1,364 | 47 | 193 | 596 | 41 | 306 | 768 | |
| Mean | 1.51 | 1.43 | 1.53 | 1.49 | 1.44 | 1.54 | 1.54 | 1.43 | 1.52 | |
| Standard deviation | 0.68 | 0.65 | 0.67 | 0.66 | 0.64 | 0.67 | 0.71 | 0.66 | 0.68 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.12 | -0.03 | - | 0.08 | -0.07 | - | 0.17 | 0.03 | |
| Worked on a local, state, or national political campaign | | | | | | | | | | |
| Frequently | 4.5% | 3.6% | 2.9% | 4.3% | 6.8% | 4.6% | 4.9% | 1.6% | 1.7% | |
| Occasionally | 17.0% | 9.7% | 10.3% | 25.5% | 15.1% | 13.2% | 7.3% | 6.2% | 8.1% | |
| Not at all | 78.4% | 86.7% | 86.8% | 70.2% | 78.1% | 82.3% | 87.8% | 92.1% | 90.2% | |
| Total (n) | 88 | 497 | 1,361 | 47 | 192 | 593 | 41 | 305 | 768 | |
| Mean | 1.26 | 1.17 | 1.16 | 1.34 | 1.29 | 1.22 | 1.17 | 1.10 | 1.11 | |
| Standard deviation | 0.54 | 0.46 | 0.44 | 0.56 | 0.58 | 0.51 | 0.50 | 0.35 | 0.37 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | 0.20 | 0.23 | - | 0.09 | 0.24 | - | 0.20 | 0.16 | |
| Socialized with someone of another racial/ethnic group | | | | | | | | | | |
| Frequently | 36.8% | 37.6% | 46.9% | 32.6% | 36.1% | 44.4% | 41.5% | 38.5% | 48.9% | |
| Occasionally | 55.2% | 49.7% | 43.9% | 58.7% | 49.7% | 45.7% | 51.2% | 49.7% | 42.5% | |
| Not at all | 8.0% | 12.7% | 9.2% | 8.7% | 14.1% | 9.9% | 7.3% | 11.8% | 8.6% | |
| Total (n) | 87 | 495 | 1,360 | 46 | 191 | 593 | 41 | 304 | 767 | |
| Mean | 2.29 | 2.25 | 2.38 | 2.24 | 2.22 | 2.34 | 2.34 | 2.27 | 2.40 | |
| Standard deviation | 0.61 | 0.66 | 0.65 | 0.60 | 0.68 | 0.65 | 0.62 | 0.66 | 0.64 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.06 | -0.14 | - | 0.03 | -0.15 | - | 0.11 | -0.09 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Come late to class | | | | | | | | | | |
| Frequently | 3.5% | 5.6% | 9.1% | 4.3% | 7.3% | 13.3% | 2.5% | 4.6% | 5.9% | Academic Disengagement |
| Occasionally | 58.1% | 51.0% | 54.6% | 56.5% | 50.3% | 53.6% | 60.0% | 51.5% | 55.3% | |
| Not at all | 38.4% | 43.3% | 36.3% | 39.1% | 42.4% | 33.1% | 37.5% | 43.9% | 38.8% | |
| Total (n) | 86 | 496 | 1,363 | 46 | 191 | 595 | 40 | 305 | 768 | |
| Mean | 1.65 | 1.62 | 1.73 | 1.65 | 1.65 | 1.80 | 1.65 | 1.61 | 1.67 | |
| Standard deviation | 0.55 | 0.59 | 0.62 | 0.57 | 0.61 | 0.65 | 0.53 | 0.58 | 0.58 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | -0.13 | - | 0.00 | -0.23 | - | 0.07 | -0.03 | |
| Used the Internet for research or homework | | | | | | | | | | |
| Frequently | 61.6% | 76.6% | 79.5% | 63.8% | 71.9% | 76.4% | 59.0% | 79.5% | 82.0% | |
| Occasionally | 36.0% | 22.2% | 19.2% | 34.0% | 25.5% | 21.4% | 38.5% | 20.1% | 17.5% | |
| Not at all | 2.3% | 1.2% | 1.3% | 2.1% | 2.6% | 2.2% | 2.6% | 0.3% | 0.5% | |
| Total (n) | 86 | 495 | 1,359 | 47 | 192 | 593 | 39 | 303 | 766 | |
| Mean | 2.59 | 2.75 | 2.78 | 2.62 | 2.69 | 2.74 | 2.56 | 2.79 | 2.81 | |
| Standard deviation | 0.54 | 0.46 | 0.44 | 0.53 | 0.52 | 0.49 | 0.55 | 0.41 | 0.40 | |
| Significance | - | ** | *** | - | | | - | ** | *** | |
| Effect size | - | -0.35 | -0.43 | - | -0.13 | -0.24 | - | -0.56 | -0.63 | |
| Performed community service as part of class | | | | | | | | | | |
| Frequently | 6.8% | 6.7% | 6.6% | 4.3% | 7.9% | 6.1% | 9.8% | 5.9% | 7.0% | |
| Occasionally | 34.1% | 25.3% | 22.9% | 31.9% | 25.8% | 22.8% | 36.6% | 24.9% | 23.0% | |
| Not at all | 59.1% | 68.1% | 70.4% | 63.8% | 66.3% | 71.1% | 53.7% | 69.2% | 70.0% | |
| Total (n) | 88 | 495 | 1,360 | 47 | 190 | 591 | 41 | 305 | 769 | |
| Mean | 1.48 | 1.39 | 1.36 | 1.40 | 1.42 | 1.35 | 1.56 | 1.37 | 1.37 | |
| Standard deviation | 0.62 | 0.61 | 0.60 | 0.58 | 0.63 | 0.59 | 0.67 | 0.59 | 0.61 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.15 | 0.20 | - | -0.03 | 0.08 | - | 0.32 | 0.31 | |
| Discussed religion | | | | | | | | | | |
| Frequently | 19.3% | 19.7% | 24.2% | 17.0% | 19.8% | 25.0% | 22.0% | 19.7% | 23.6% | |
| Occasionally | 61.4% | 56.1% | 56.9% | 61.7% | 55.7% | 55.8% | 61.0% | 56.4% | 57.8% | |
| Not at all | 19.3% | 24.1% | 18.9% | 21.3% | 24.5% | 19.2% | 17.1% | 23.9% | 18.6% | |
| Total (n) | 88 | 497 | 1,361 | 47 | 192 | 593 | 41 | 305 | 768 | |
| Mean | 2.00 | 1.96 | 2.05 | 1.96 | 1.95 | 2.06 | 2.05 | 1.96 | 2.05 | |
| Standard deviation | 0.63 | 0.66 | 0.65 | 0.62 | 0.67 | 0.66 | 0.63 | 0.66 | 0.65 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.06 | -0.08 | - | 0.01 | -0.15 | - | 0.14 | 0.00 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Discussed politics | | | | | | | | | | |
| Frequently | 20.7% | 21.1% | 24.5% | 21.3% | 26.3% | 28.4% | 20.0% | 17.8% | 21.5% | |
| Occasionally | 51.7% | 55.7% | 56.1% | 55.3% | 56.3% | 56.0% | 47.5% | 55.3% | 56.3% | |
| Not at all | 27.6% | 23.3% | 19.4% | 23.4% | 17.4% | 15.6% | 32.5% | 27.0% | 22.3% | |
| Total (n) | 87 | 494 | 1,359 | 47 | 190 | 591 | 40 | 304 | 768 | |
| Mean | 1.93 | 1.98 | 2.05 | 1.98 | 2.09 | 2.13 | 1.88 | 1.91 | 1.99 | |
| Standard deviation | 0.70 | 0.67 | 0.66 | 0.68 | 0.66 | 0.65 | 0.72 | 0.66 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.18 | - | -0.17 | -0.23 | - | -0.05 | -0.17 | |
| Maintained a healthy diet | | | | | | | | | | |
| Frequently | 25.0% | 29.6% | 30.9% | 29.8% | 30.4% | 31.4% | 19.5% | 29.2% | 30.5% | |
| Occasionally | 62.5% | 55.8% | 56.6% | 59.6% | 59.7% | 56.4% | 65.9% | 53.4% | 56.8% | |
| Not at all | 12.5% | 14.5% | 12.5% | 10.6% | 9.9% | 12.2% | 14.6% | 17.4% | 12.6% | |
| Total (n) | 88 | 496 | 1,356 | 47 | 191 | 589 | 41 | 305 | 767 | |
| Mean | 2.13 | 2.15 | 2.18 | 2.19 | 2.20 | 2.19 | 2.05 | 2.12 | 2.18 | |
| Standard deviation | 0.60 | 0.65 | 0.63 | 0.61 | 0.60 | 0.63 | 0.59 | 0.67 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.08 | - | -0.02 | 0.00 | - | -0.10 | -0.21 | |
| Had adequate sleep | | | | | | | | | | |
| Frequently | 20.7% | 27.7% | 27.8% | 14.9% | 29.5% | 28.7% | 27.5% | 26.6% | 27.2% | |
| Occasionally | 65.5% | 55.6% | 55.1% | 68.1% | 55.4% | 56.5% | 62.5% | 55.7% | 54.0% | |
| Not at all | 13.8% | 16.7% | 17.1% | 17.0% | 15.0% | 14.8% | 10.0% | 17.7% | 18.9% | |
| Total (n) | 87 | 498 | 1,362 | 47 | 193 | 593 | 40 | 305 | 769 | |
| Mean | 2.07 | 2.11 | 2.11 | 1.98 | 2.15 | 2.14 | 2.18 | 2.09 | 2.08 | |
| Standard deviation | 0.59 | 0.66 | 0.66 | 0.57 | 0.65 | 0.65 | 0.59 | 0.66 | 0.67 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | -0.06 | - | -0.26 | -0.25 | - | 0.14 | 0.15 | |
| Helped raise money for a cause or campaign | | | | | | | | | | |
| Frequently | 8.0% | 7.3% | 8.3% | 4.3% | 6.3% | 7.6% | 12.2% | 7.9% | 8.8% | |
| Occasionally | 30.7% | 26.0% | 28.4% | 29.8% | 26.2% | 27.7% | 31.7% | 25.9% | 28.9% | |
| Not at all | 61.4% | 66.7% | 63.3% | 66.0% | 67.5% | 64.6% | 56.1% | 66.2% | 62.3% | |
| Total (n) | 88 | 496 | 1,360 | 47 | 191 | 591 | 41 | 305 | 769 | |
| Mean | 1.47 | 1.41 | 1.45 | 1.38 | 1.39 | 1.43 | 1.56 | 1.42 | 1.47 | |
| Standard deviation | 0.64 | 0.62 | 0.64 | 0.57 | 0.60 | 0.63 | 0.71 | 0.63 | 0.65 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.10 | 0.03 | - | -0.02 | -0.08 | - | 0.22 | 0.14 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: Publicly communicated your opinion about a cause (e.g., blog, email, petition) | | | | | | | | | | |
| Frequently | 10.2% | 10.5% | 12.2% | 8.5% | 11.5% | 13.2% | 12.2% | 9.8% | 11.5% | |
| Occasionally | 39.8% | 35.9% | 35.1% | 42.6% | 40.8% | 37.0% | 36.6% | 32.8% | 33.7% | |
| Not at all | 50.0% | 53.6% | 52.6% | 48.9% | 47.6% | 49.8% | 51.2% | 57.4% | 54.8% | |
| Total (n) | 88 | 496 | 1,360 | 47 | 191 | 592 | 41 | 305 | 768 | |
| Mean | 1.60 | 1.57 | 1.60 | 1.60 | 1.64 | 1.63 | 1.61 | 1.52 | 1.57 | |
| Standard deviation | 0.67 | 0.68 | 0.70 | 0.65 | 0.68 | 0.70 | 0.70 | 0.67 | 0.69 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.00 | - | -0.06 | -0.04 | - | 0.13 | 0.06 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Attending classes/labs | | | | | | | | | | |
| Over 20 hours | 5.6% | 9.3% | 10.2% | 6.3% | 9.8% | 9.0% | 4.9% | 8.9% | 11.1% | |
| 16 to 20 hours | 16.9% | 20.8% | 21.9% | 12.5% | 19.2% | 22.5% | 22.0% | 21.9% | 21.4% | |
| 11 to 15 hours | 28.1% | 31.7% | 31.7% | 29.2% | 27.5% | 29.3% | 26.8% | 34.4% | 33.6% | |
| 6 to 10 hours | 24.7% | 20.4% | 21.0% | 31.3% | 24.4% | 21.2% | 17.1% | 17.9% | 20.9% | |
| 3 to 5 hours | 14.6% | 11.5% | 9.6% | 12.5% | 8.8% | 9.3% | 17.1% | 13.2% | 9.8% | |
| 1 to 2 hours | 5.6% | 3.4% | 3.0% | 2.1% | 4.1% | 4.1% | 9.8% | 3.0% | 2.2% | |
| Less than one hour | 2.2% | 1.4% | 1.3% | 2.1% | 3.1% | 2.0% | 2.4% | 0.3% | 0.7% | |
| None | 2.2% | 1.4% | 1.3% | 4.2% | 3.1% | 2.5% | 0.0% | 0.3% | 0.4% | |
| Total (n) | 89 | 495 | 1,356 | 48 | 193 | 590 | 41 | 302 | 766 | |
| Mean | 5.37 | 5.73 | 5.81 | 5.33 | 5.56 | 5.68 | 5.41 | 5.83 | 5.92 | |
| Standard deviation | 1.51 | 1.44 | 1.41 | 1.53 | 1.63 | 1.55 | 1.50 | 1.29 | 1.29 | |
| Significance | - | * | ** | - | | | - | | * | |
| Effect size | - | -0.25 | -0.31 | - | -0.14 | -0.23 | - | -0.33 | -0.40 | |
| Studying/homework | | | | | | | | | | |
| Over 20 hours | 3.4% | 8.7% | 8.3% | 4.2% | 9.3% | 7.0% | 2.4% | 8.3% | 9.4% | |
| 16 to 20 hours | 6.7% | 6.5% | 9.5% | 2.1% | 3.6% | 7.8% | 12.2% | 8.3% | 10.7% | |
| 11 to 15 hours | 4.5% | 12.5% | 16.0% | 6.3% | 12.4% | 15.0% | 2.4% | 12.6% | 16.7% | |
| 6 to 10 hours | 16.9% | 25.5% | 28.6% | 16.7% | 19.2% | 26.5% | 17.1% | 29.5% | 30.2% | |
| 3 to 5 hours | 46.1% | 33.3% | 27.2% | 43.8% | 37.3% | 30.3% | 48.8% | 30.8% | 24.8% | |
| 1 to 2 hours | 19.1% | 10.7% | 8.2% | 22.9% | 12.4% | 9.5% | 14.6% | 9.6% | 7.2% | |
| Less than one hour | 1.1% | 1.8% | 1.5% | 0.0% | 3.1% | 2.0% | 2.4% | 1.0% | 1.0% | |
| None | 2.2% | 1.0% | 0.8% | 4.2% | 2.6% | 1.9% | 0.0% | 0.0% | 0.0% | |
| Total (n) | 89 | 495 | 1,354 | 48 | 193 | 588 | 41 | 302 | 766 | |
| Mean | 4.31 | 4.87 | 5.09 | 4.17 | 4.66 | 4.89 | 4.49 | 5.01 | 5.24 | |
| Standard deviation | 1.36 | 1.50 | 1.46 | 1.37 | 1.60 | 1.50 | 1.34 | 1.41 | 1.42 | |
| Significance | - | ** | *** | - | | ** | - | * | *** | |
| Effect size | - | -0.37 | -0.53 | - | -0.31 | -0.48 | - | -0.37 | -0.53 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Socializing with friends | | | | | | | | | | |
| Over 20 hours | 21.3% | 12.8% | 11.2% | 10.4% | 11.5% | 11.7% | 34.1% | 13.6% | 10.8% | |
| 16 to 20 hours | 5.6% | 7.1% | 7.5% | 6.3% | 4.7% | 6.8% | 4.9% | 8.6% | 8.0% | |
| 11 to 15 hours | 6.7% | 12.6% | 13.4% | 6.3% | 12.5% | 12.8% | 7.3% | 12.6% | 13.8% | |
| 6 to 10 hours | 27.0% | 21.9% | 24.4% | 33.3% | 25.5% | 25.0% | 19.5% | 19.6% | 23.9% | |
| 3 to 5 hours | 27.0% | 23.9% | 25.9% | 27.1% | 24.0% | 27.7% | 26.8% | 23.9% | 24.5% | |
| 1 to 2 hours | 7.9% | 12.6% | 11.1% | 8.3% | 12.0% | 9.4% | 7.3% | 13.0% | 12.4% | |
| Less than one hour | 1.1% | 5.7% | 4.0% | 2.1% | 4.7% | 3.2% | 0.0% | 6.3% | 4.6% | |
| None | 3.4% | 3.4% | 2.6% | 6.3% | 5.2% | 3.4% | 0.0% | 2.3% | 2.0% | |
| Total (n) | 89 | 493 | 1,354 | 48 | 192 | 588 | 41 | 301 | 766 | |
| Mean | 5.22 | 4.85 | 4.92 | 4.75 | 4.73 | 4.92 | 5.78 | 4.93 | 4.91 | |
| Standard deviation | 1.85 | 1.83 | 1.71 | 1.74 | 1.81 | 1.71 | 1.84 | 1.84 | 1.70 | |
| Significance | - | | | - | | | - | ** | ** | |
| Effect size | - | 0.20 | 0.18 | - | 0.01 | -0.10 | - | 0.46 | 0.51 | |
| Talking with professors outside of class | | | | | | | | | | |
| Over 20 hours | 1.1% | 0.6% | 0.3% | 0.0% | 1.0% | 0.5% | 2.4% | 0.3% | 0.1% | |
| 16 to 20 hours | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.5% | 0.0% | 0.0% | 0.1% | |
| 11 to 15 hours | 1.1% | 1.6% | 1.1% | 2.1% | 3.1% | 1.7% | 0.0% | 0.7% | 0.7% | |
| 6 to 10 hours | 9.0% | 3.7% | 2.8% | 14.6% | 5.7% | 3.9% | 2.4% | 2.3% | 2.0% | |
| 3 to 5 hours | 6.7% | 6.7% | 7.4% | 2.1% | 5.2% | 7.5% | 12.2% | 7.7% | 7.3% | |
| 1 to 2 hours | 21.3% | 18.9% | 21.2% | 25.0% | 19.3% | 21.1% | 17.1% | 18.7% | 21.2% | |
| Less than one hour | 43.8% | 48.8% | 47.1% | 35.4% | 43.2% | 44.6% | 53.7% | 52.3% | 49.0% | |
| None | 16.9% | 19.7% | 19.8% | 20.8% | 22.4% | 20.1% | 12.2% | 18.0% | 19.6% | |
| Total (n) | 89 | 492 | 1,351 | 48 | 192 | 587 | 41 | 300 | 764 | |
| Mean | 2.56 | 2.34 | 2.32 | 2.60 | 2.43 | 2.40 | 2.51 | 2.28 | 2.26 | |
| Standard deviation | 1.32 | 1.16 | 1.10 | 1.36 | 1.36 | 1.22 | 1.29 | 1.02 | 1.00 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | 0.19 | 0.22 | - | 0.13 | 0.16 | - | 0.23 | 0.25 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Exercising or sports | | | | | | | | | | |
| Over 20 hours | 2.2% | 2.6% | 3.2% | 2.1% | 4.1% | 4.4% | 2.4% | 1.7% | 2.2% | |
| 16 to 20 hours | 3.4% | 2.2% | 2.1% | 4.2% | 2.6% | 2.5% | 2.4% | 2.0% | 1.8% | |
| 11 to 15 hours | 5.6% | 5.1% | 4.4% | 8.3% | 7.3% | 5.9% | 2.4% | 3.6% | 3.3% | |
| 6 to 10 hours | 20.2% | 15.6% | 15.0% | 25.0% | 20.2% | 18.5% | 14.6% | 12.6% | 12.3% | |
| 3 to 5 hours | 31.5% | 26.5% | 28.1% | 27.1% | 23.3% | 29.0% | 36.6% | 28.5% | 27.5% | |
| 1 to 2 hours | 21.3% | 20.4% | 22.9% | 16.7% | 14.5% | 18.3% | 26.8% | 24.2% | 26.4% | |
| Less than one hour | 5.6% | 15.2% | 13.7% | 6.3% | 16.1% | 12.4% | 4.9% | 14.6% | 14.6% | |
| None | 10.1% | 12.5% | 10.6% | 10.4% | 11.9% | 8.8% | 9.8% | 12.9% | 11.9% | |
| Total (n) | 89 | 495 | 1,354 | 48 | 193 | 589 | 41 | 302 | 765 | |
| Mean | 3.88 | 3.55 | 3.61 | 4.02 | 3.77 | 3.86 | 3.71 | 3.40 | 3.42 | |
| Standard deviation | 1.57 | 1.65 | 1.61 | 1.64 | 1.79 | 1.68 | 1.47 | 1.53 | 1.54 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | 0.20 | 0.17 | - | 0.14 | 0.10 | - | 0.20 | 0.19 | |
| Partying | | | | | | | | | | |
| Over 20 hours | 0.0% | 1.2% | 1.3% | 0.0% | 2.6% | 1.9% | 0.0% | 0.3% | 0.8% | |
| 16 to 20 hours | 3.4% | 1.4% | 1.1% | 2.1% | 0.5% | 1.2% | 4.9% | 2.0% | 1.0% | |
| 11 to 15 hours | 3.4% | 1.8% | 2.5% | 2.1% | 1.6% | 3.2% | 4.9% | 2.0% | 2.0% | |
| 6 to 10 hours | 11.2% | 9.3% | 9.5% | 18.8% | 10.9% | 11.5% | 2.4% | 8.3% | 7.9% | |
| 3 to 5 hours | 24.7% | 16.8% | 18.0% | 18.8% | 16.6% | 18.5% | 31.7% | 16.9% | 17.7% | |
| 1 to 2 hours | 14.6% | 13.9% | 16.0% | 16.7% | 12.4% | 15.8% | 12.2% | 14.9% | 16.1% | |
| Less than one hour | 10.1% | 12.5% | 15.6% | 10.4% | 14.0% | 15.4% | 9.8% | 11.6% | 15.7% | |
| None | 32.6% | 43.0% | 36.1% | 31.3% | 41.5% | 32.4% | 34.1% | 44.0% | 38.9% | |
| Total (n) | 89 | 495 | 1,353 | 48 | 193 | 589 | 41 | 302 | 764 | |
| Mean | 2.96 | 2.54 | 2.67 | 2.98 | 2.61 | 2.85 | 2.93 | 2.49 | 2.54 | |
| Standard deviation | 1.72 | 1.69 | 1.66 | 1.69 | 1.77 | 1.74 | 1.78 | 1.65 | 1.59 | |
| Significance | - | * | - | - | - | - | - | - | - | |
| Effect size | - | 0.25 | 0.17 | - | 0.21 | 0.07 | - | 0.27 | 0.25 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Working (for pay) on campus | | | | | | | | | | |
| Over 20 hours | 2.2% | 1.4% | 1.4% | 4.2% | 2.6% | 1.9% | 0.0% | 0.7% | 1.0% | |
| 16 to 20 hours | 4.5% | 2.4% | 2.7% | 2.1% | 2.1% | 2.0% | 7.3% | 2.6% | 3.1% | |
| 11 to 15 hours | 4.5% | 3.2% | 4.2% | 4.2% | 3.6% | 3.9% | 4.9% | 3.0% | 4.5% | |
| 6 to 10 hours | 6.7% | 5.7% | 7.8% | 12.5% | 8.3% | 9.2% | 0.0% | 4.0% | 6.7% | |
| 3 to 5 hours | 6.7% | 3.0% | 4.3% | 4.2% | 4.1% | 5.3% | 9.8% | 2.3% | 3.5% | |
| 1 to 2 hours | 3.4% | 1.4% | 1.6% | 2.1% | 2.6% | 2.7% | 4.9% | 0.7% | 0.8% | |
| Less than one hour | 0.0% | 0.4% | 1.2% | 0.0% | 1.0% | 2.2% | 0.0% | 0.0% | 0.4% | |
| None | 71.9% | 82.4% | 76.9% | 70.8% | 75.6% | 72.8% | 73.2% | 86.8% | 80.0% | |
| Total (n) | 89 | 495 | 1,353 | 48 | 193 | 589 | 41 | 302 | 764 | |
| Mean | 2.19 | 1.76 | 1.95 | 2.29 | 2.01 | 2.05 | 2.07 | 1.60 | 1.88 | |
| Standard deviation | 2.07 | 1.75 | 1.87 | 2.17 | 1.94 | 1.90 | 1.97 | 1.60 | 1.85 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.25 | 0.13 | - | 0.14 | 0.13 | - | 0.29 | 0.10 | |
| Working (for pay) off campus | | | | | | | | | | |
| Over 20 hours | 6.7% | 19.4% | 10.4% | 2.1% | 19.2% | 9.4% | 12.2% | 19.6% | 11.2% | |
| 16 to 20 hours | 9.0% | 7.1% | 5.6% | 6.3% | 4.1% | 3.9% | 12.2% | 9.0% | 6.8% | |
| 11 to 15 hours | 3.4% | 6.3% | 4.6% | 4.2% | 4.7% | 3.2% | 2.4% | 7.3% | 5.7% | |
| 6 to 10 hours | 3.4% | 5.5% | 5.7% | 6.3% | 6.2% | 6.5% | 0.0% | 5.0% | 5.1% | |
| 3 to 5 hours | 10.1% | 6.1% | 5.6% | 8.3% | 6.7% | 6.6% | 12.2% | 5.6% | 4.7% | |
| 1 to 2 hours | 5.6% | 2.2% | 2.7% | 4.2% | 3.1% | 4.1% | 7.3% | 1.7% | 1.7% | |
| Less than one hour | 1.1% | 1.6% | 2.2% | 0.0% | 2.1% | 3.2% | 2.4% | 1.3% | 1.4% | |
| None | 60.7% | 51.8% | 63.2% | 68.8% | 53.9% | 63.1% | 51.2% | 50.5% | 63.3% | |
| Total (n) | 89 | 494 | 1,348 | 48 | 193 | 588 | 41 | 301 | 760 | |
| Mean | 2.74 | 3.56 | 2.76 | 2.31 | 3.36 | 2.62 | 3.24 | 3.69 | 2.87 | |
| Standard deviation | 2.47 | 2.94 | 2.59 | 2.15 | 2.88 | 2.45 | 2.75 | 2.97 | 2.68 | |
| Significance | - | * | | - | * | | - | | | |
| Effect size | - | -0.28 | -0.01 | - | -0.36 | -0.13 | - | -0.15 | 0.14 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Volunteer work | | | | | | | | | | |
| Over 20 hours | 0.0% | 0.6% | 0.4% | 0.0% | 1.0% | 0.9% | 0.0% | 0.3% | 0.1% | |
| 16 to 20 hours | 2.2% | 0.8% | 0.4% | 0.0% | 0.5% | 0.3% | 4.9% | 1.0% | 0.4% | |
| 11 to 15 hours | 2.2% | 1.6% | 1.3% | 4.2% | 2.6% | 1.5% | 0.0% | 1.0% | 1.0% | |
| 6 to 10 hours | 3.4% | 3.7% | 4.7% | 6.3% | 6.3% | 5.6% | 0.0% | 2.0% | 4.1% | |
| 3 to 5 hours | 12.4% | 8.3% | 8.7% | 4.2% | 7.8% | 8.4% | 22.0% | 8.6% | 8.9% | |
| 1 to 2 hours | 11.2% | 14.6% | 14.5% | 10.4% | 9.9% | 10.9% | 12.2% | 17.6% | 17.2% | |
| Less than one hour | 10.1% | 15.8% | 17.9% | 12.5% | 13.5% | 17.6% | 7.3% | 17.3% | 18.2% | |
| None | 58.4% | 54.6% | 52.1% | 62.5% | 58.3% | 54.8% | 53.7% | 52.2% | 50.1% | |
| Total (n) | 89 | 493 | 1,349 | 48 | 192 | 586 | 41 | 301 | 763 | |
| Mean | 2.08 | 2.02 | 2.03 | 1.92 | 2.05 | 2.03 | 2.27 | 2.00 | 2.04 | |
| Standard deviation | 1.56 | 1.43 | 1.38 | 1.47 | 1.58 | 1.46 | 1.66 | 1.33 | 1.31 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | 0.04 | - | -0.08 | -0.08 | - | 0.20 | 0.18 | |
| Student clubs and groups | | | | | | | | | | |
| Over 20 hours | 2.2% | 1.0% | 0.7% | 0.0% | 1.0% | 1.2% | 4.9% | 1.0% | 0.4% | |
| 16 to 20 hours | 1.1% | 0.4% | 0.9% | 0.0% | 0.5% | 1.5% | 2.4% | 0.3% | 0.4% | |
| 11 to 15 hours | 2.2% | 2.2% | 1.7% | 4.2% | 3.1% | 2.2% | 0.0% | 1.7% | 1.3% | |
| 6 to 10 hours | 4.5% | 5.3% | 5.9% | 8.3% | 5.7% | 6.5% | 0.0% | 5.0% | 5.4% | |
| 3 to 5 hours | 16.9% | 13.2% | 15.9% | 10.4% | 10.9% | 15.9% | 24.4% | 14.6% | 15.8% | |
| 1 to 2 hours | 11.2% | 14.8% | 19.9% | 10.4% | 14.0% | 18.4% | 12.2% | 15.3% | 20.9% | |
| Less than one hour | 7.9% | 7.7% | 10.3% | 8.3% | 7.8% | 8.9% | 7.3% | 7.6% | 11.4% | |
| None | 53.9% | 55.5% | 44.8% | 58.3% | 57.0% | 45.4% | 48.8% | 54.5% | 44.4% | |
| Total (n) | 89 | 494 | 1,350 | 48 | 193 | 586 | 41 | 301 | 764 | |
| Mean | 2.33 | 2.18 | 2.40 | 2.15 | 2.17 | 2.48 | 2.54 | 2.19 | 2.34 | |
| Standard deviation | 1.76 | 1.58 | 1.55 | 1.60 | 1.63 | 1.67 | 1.94 | 1.55 | 1.45 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | -0.05 | - | -0.01 | -0.20 | - | 0.23 | 0.14 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Watching TV | | | | | | | | | | |
| Over 20 hours | 1.1% | 2.0% | 1.9% | 2.2% | 3.1% | 2.7% | 0.0% | 1.3% | 1.3% | |
| 16 to 20 hours | 1.1% | 1.6% | 1.2% | 0.0% | 2.1% | 1.9% | 2.4% | 1.3% | 0.7% | |
| 11 to 15 hours | 5.7% | 6.1% | 3.8% | 4.3% | 6.3% | 3.6% | 7.3% | 6.0% | 3.9% | |
| 6 to 10 hours | 21.8% | 15.6% | 12.5% | 21.7% | 15.7% | 13.5% | 22.0% | 15.6% | 11.8% | |
| 3 to 5 hours | 34.5% | 30.0% | 29.0% | 41.3% | 35.1% | 30.0% | 26.8% | 26.8% | 28.2% | |
| 1 to 2 hours | 13.8% | 22.9% | 22.9% | 10.9% | 18.3% | 22.7% | 17.1% | 25.8% | 23.1% | |
| Less than one hour | 11.5% | 12.0% | 13.8% | 8.7% | 7.3% | 10.4% | 14.6% | 14.9% | 16.3% | |
| None | 10.3% | 9.7% | 14.9% | 10.9% | 12.0% | 15.2% | 9.8% | 8.3% | 14.6% | |
| Total (n) | 87 | 493 | 1,351 | 46 | 191 | 586 | 41 | 302 | 765 | |
| Mean | 3.74 | 3.65 | 3.36 | 3.78 | 3.78 | 3.48 | 3.68 | 3.56 | 3.27 | |
| Standard deviation | 1.49 | 1.53 | 1.55 | 1.47 | 1.62 | 1.62 | 1.52 | 1.46 | 1.49 | |
| Significance | - | - | * | - | - | - | - | - | - | |
| Effect size | - | 0.06 | 0.25 | - | 0.00 | 0.19 | - | 0.08 | 0.28 | |
| Household/childcare duties | | | | | | | | | | |
| Over 20 hours | 1.1% | 5.7% | 3.0% | 2.1% | 3.7% | 1.5% | 0.0% | 7.0% | 4.1% | |
| 16 to 20 hours | 1.1% | 2.0% | 1.2% | 0.0% | 1.0% | 0.7% | 2.4% | 2.7% | 1.6% | |
| 11 to 15 hours | 4.5% | 2.6% | 1.7% | 4.2% | 3.7% | 1.9% | 4.9% | 2.0% | 1.6% | |
| 6 to 10 hours | 7.9% | 7.3% | 5.4% | 10.4% | 8.4% | 4.8% | 4.9% | 6.7% | 5.9% | |
| 3 to 5 hours | 12.4% | 17.1% | 13.4% | 8.3% | 16.2% | 12.8% | 17.1% | 17.7% | 13.8% | |
| 1 to 2 hours | 10.1% | 18.9% | 20.2% | 4.2% | 17.3% | 17.7% | 17.1% | 20.0% | 22.1% | |
| Less than one hour | 11.2% | 9.4% | 12.3% | 6.3% | 5.8% | 10.8% | 17.1% | 11.7% | 13.5% | |
| None | 51.7% | 36.9% | 42.8% | 64.6% | 44.0% | 49.8% | 36.6% | 32.3% | 37.5% | |
| Total (n) | 89 | 491 | 1,347 | 48 | 191 | 586 | 41 | 300 | 761 | |
| Mean | 2.37 | 2.93 | 2.51 | 2.17 | 2.73 | 2.28 | 2.61 | 3.06 | 2.69 | |
| Standard deviation | 1.77 | 2.01 | 1.74 | 1.85 | 1.92 | 1.60 | 1.66 | 2.05 | 1.82 | |
| Significance | - | * | - | - | - | - | - | - | - | |
| Effect size | - | -0.28 | -0.08 | - | -0.29 | -0.07 | - | -0.22 | -0.04 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Commuting | | | | | | | | | | |
| Over 20 hours | 0.0% | 1.0% | 0.7% | 0.0% | 1.0% | 1.0% | 0.0% | 1.0% | 0.4% | |
| 16 to 20 hours | 1.1% | 1.4% | 1.0% | 0.0% | 1.0% | 1.2% | 2.4% | 1.7% | 0.8% | |
| 11 to 15 hours | 2.2% | 2.0% | 2.2% | 4.2% | 3.6% | 2.4% | 0.0% | 1.0% | 2.1% | |
| 6 to 10 hours | 6.7% | 9.9% | 9.3% | 10.4% | 9.4% | 7.5% | 2.4% | 10.3% | 10.6% | |
| 3 to 5 hours | 11.2% | 19.3% | 16.8% | 8.3% | 20.3% | 18.1% | 14.6% | 18.6% | 15.7% | |
| 1 to 2 hours | 11.2% | 16.4% | 15.7% | 10.4% | 16.7% | 15.4% | 12.2% | 16.3% | 16.0% | |
| Less than one hour | 10.1% | 11.4% | 12.5% | 10.4% | 12.0% | 11.6% | 9.8% | 11.0% | 13.1% | |
| None | 57.3% | 38.5% | 42.0% | 56.3% | 35.9% | 42.8% | 58.5% | 40.2% | 41.3% | |
| Total (n) | 89 | 493 | 1,349 | 48 | 192 | 586 | 41 | 301 | 763 | |
| Mean | 2.11 | 2.68 | 2.53 | 2.19 | 2.76 | 2.53 | 2.02 | 2.62 | 2.53 | |
| Standard deviation | 1.55 | 1.68 | 1.63 | 1.62 | 1.69 | 1.66 | 1.47 | 1.67 | 1.60 | |
| Significance | - | ** | * | - | * | | - | * | * | |
| Effect size | - | -0.34 | -0.26 | - | -0.34 | -0.20 | - | -0.36 | -0.32 | |
| Online social networks (MySpace, Facebook, etc.) | | | | | | | | | | |
| Over 20 hours | 0.0% | 3.3% | 3.6% | 0.0% | 2.6% | 4.3% | 0.0% | 3.6% | 3.1% | |
| 16 to 20 hours | 2.3% | 2.4% | 2.7% | 0.0% | 0.5% | 1.2% | 4.9% | 3.6% | 3.9% | |
| 11 to 15 hours | 6.8% | 5.3% | 4.5% | 4.3% | 4.2% | 3.4% | 9.8% | 6.0% | 5.4% | |
| 6 to 10 hours | 14.8% | 13.2% | 14.3% | 19.1% | 12.6% | 12.7% | 9.8% | 13.6% | 15.6% | |
| 3 to 5 hours | 30.7% | 25.4% | 27.8% | 27.7% | 21.6% | 24.7% | 34.1% | 27.8% | 30.2% | |
| 1 to 2 hours | 25.0% | 24.8% | 25.4% | 25.5% | 26.3% | 26.7% | 24.4% | 23.8% | 24.4% | |
| Less than one hour | 11.4% | 16.1% | 12.9% | 8.5% | 17.9% | 14.6% | 14.6% | 14.9% | 11.5% | |
| None | 9.1% | 9.6% | 8.7% | 14.9% | 14.2% | 12.5% | 2.4% | 6.6% | 5.8% | |
| Total (n) | 88 | 492 | 1,346 | 47 | 190 | 584 | 41 | 302 | 762 | |
| Mean | 3.60 | 3.59 | 3.69 | 3.40 | 3.28 | 3.47 | 3.83 | 3.77 | 3.86 | |
| Standard deviation | 1.42 | 1.63 | 1.62 | 1.41 | 1.59 | 1.66 | 1.41 | 1.64 | 1.56 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | -0.06 | - | 0.08 | -0.04 | - | 0.04 | -0.02 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have felt discriminated against based on my race/ethnicity | | | | | | | | | | |
| Strongly agree | 3.4% | 3.3% | 4.8% | 4.3% | 5.2% | 6.7% | 2.4% | 2.0% | 3.3% | |
| Agree | 14.8% | 9.8% | 13.5% | 10.6% | 9.4% | 14.2% | 19.5% | 10.0% | 13.0% | |
| Disagree | 30.7% | 26.2% | 29.4% | 38.3% | 27.2% | 26.7% | 22.0% | 25.6% | 31.4% | |
| Strongly disagree | 51.1% | 60.8% | 52.3% | 46.8% | 58.1% | 52.5% | 56.1% | 62.5% | 52.2% | |
| Total (n) | 88 | 492 | 1,345 | 47 | 191 | 585 | 41 | 301 | 760 | |
| Mean | 1.70 | 1.55 | 1.71 | 1.72 | 1.62 | 1.75 | 1.68 | 1.51 | 1.67 | |
| Standard deviation | 0.85 | 0.80 | 0.87 | 0.83 | 0.86 | 0.93 | 0.88 | 0.76 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.19 | -0.01 | - | 0.12 | -0.03 | - | 0.22 | 0.01 | |
| I have felt discriminated against based on my socio-economic status | | | | | | | | | | |
| Strongly agree | 2.2% | 1.8% | 3.3% | 4.2% | 3.1% | 4.4% | 0.0% | 1.0% | 2.5% | |
| Agree | 14.6% | 10.1% | 13.7% | 14.6% | 13.0% | 15.0% | 14.6% | 8.3% | 12.8% | |
| Disagree | 39.3% | 31.4% | 34.2% | 39.6% | 31.3% | 31.2% | 39.0% | 31.6% | 36.4% | |
| Strongly disagree | 43.8% | 56.6% | 48.7% | 41.7% | 52.6% | 49.3% | 46.3% | 59.1% | 48.3% | |
| Total (n) | 89 | 493 | 1,346 | 48 | 192 | 586 | 41 | 301 | 760 | |
| Mean | 1.75 | 1.57 | 1.72 | 1.81 | 1.67 | 1.75 | 1.68 | 1.51 | 1.69 | |
| Standard deviation | 0.79 | 0.75 | 0.82 | 0.84 | 0.82 | 0.87 | 0.72 | 0.69 | 0.79 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | 0.24 | 0.04 | - | 0.17 | 0.07 | - | 0.25 | -0.01 | |
| I have felt discriminated against based on my gender | | | | | | | | | | |
| Strongly agree | 4.5% | 3.3% | 3.2% | 4.2% | 5.2% | 4.3% | 4.9% | 2.0% | 2.4% | |
| Agree | 10.1% | 10.8% | 12.9% | 8.3% | 7.8% | 9.5% | 12.2% | 12.7% | 15.4% | |
| Disagree | 40.4% | 31.3% | 34.9% | 43.8% | 31.8% | 32.7% | 36.6% | 31.0% | 36.6% | |
| Strongly disagree | 44.9% | 54.7% | 49.0% | 43.8% | 55.2% | 53.5% | 46.3% | 54.3% | 45.6% | |
| Total (n) | 89 | 492 | 1,346 | 48 | 192 | 587 | 41 | 300 | 759 | |
| Mean | 1.74 | 1.63 | 1.70 | 1.73 | 1.63 | 1.65 | 1.76 | 1.62 | 1.75 | |
| Standard deviation | 0.82 | 0.80 | 0.81 | 0.79 | 0.84 | 0.82 | 0.86 | 0.78 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.14 | 0.05 | - | 0.12 | 0.10 | - | 0.18 | 0.01 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have felt discriminated against based on my religion | | | | | | | | | | |
| Strongly agree | 4.5% | 2.8% | 2.9% | 4.2% | 3.6% | 3.7% | 4.9% | 2.3% | 2.2% | |
| Agree | 11.2% | 9.3% | 10.9% | 14.6% | 12.0% | 11.2% | 7.3% | 7.6% | 10.7% | |
| Disagree | 38.2% | 31.6% | 35.6% | 37.5% | 30.2% | 32.0% | 39.0% | 32.6% | 38.4% | |
| Strongly disagree | 46.1% | 56.2% | 50.6% | 43.8% | 54.2% | 53.0% | 48.8% | 57.5% | 48.7% | |
| Total (n) | 89 | 493 | 1,347 | 48 | 192 | 587 | 41 | 301 | 760 | |
| Mean | 1.74 | 1.59 | 1.66 | 1.79 | 1.65 | 1.66 | 1.68 | 1.55 | 1.66 | |
| Standard deviation | 0.83 | 0.77 | 0.79 | 0.85 | 0.83 | 0.82 | 0.82 | 0.74 | 0.76 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.19 | 0.10 | - | 0.17 | 0.16 | - | 0.18 | 0.03 | |
| I have felt discriminated against based on my sexual orientation | | | | | | | | | | |
| Strongly agree | 2.2% | 1.8% | 2.3% | 4.2% | 4.7% | 4.3% | 0.0% | 0.0% | 0.8% | |
| Agree | 10.1% | 5.1% | 5.4% | 8.3% | 5.2% | 7.0% | 12.2% | 5.0% | 4.1% | |
| Disagree | 41.6% | 32.3% | 35.7% | 43.8% | 31.4% | 31.6% | 39.0% | 32.9% | 38.9% | |
| Strongly disagree | 46.1% | 60.8% | 56.7% | 43.8% | 58.6% | 57.2% | 48.8% | 62.1% | 56.3% | |
| Total (n) | 89 | 492 | 1,345 | 48 | 191 | 586 | 41 | 301 | 759 | |
| Mean | 1.69 | 1.48 | 1.53 | 1.73 | 1.56 | 1.58 | 1.63 | 1.43 | 1.49 | |
| Standard deviation | 0.75 | 0.68 | 0.70 | 0.79 | 0.80 | 0.80 | 0.70 | 0.59 | 0.62 | |
| Significance | - | ** | * | - | | | - | * | | |
| Effect size | - | 0.31 | 0.23 | - | 0.21 | 0.19 | - | 0.34 | 0.23 | |
| In class, I have heard faculty express stereotypes about racial/ethnic groups | | | | | | | | | | |
| Strongly agree | 3.4% | 2.2% | 3.3% | 4.2% | 4.2% | 5.5% | 2.4% | 1.0% | 1.6% | |
| Agree | 22.5% | 18.2% | 18.4% | 18.8% | 15.1% | 16.5% | 26.8% | 20.2% | 19.8% | |
| Disagree | 39.3% | 30.6% | 33.9% | 39.6% | 31.8% | 32.2% | 39.0% | 29.8% | 35.2% | |
| Strongly disagree | 34.8% | 49.0% | 44.4% | 37.5% | 49.0% | 45.8% | 31.7% | 49.0% | 43.4% | |
| Total (n) | 89 | 494 | 1,342 | 48 | 192 | 581 | 41 | 302 | 761 | |
| Mean | 1.94 | 1.74 | 1.81 | 1.90 | 1.74 | 1.82 | 2.00 | 1.73 | 1.80 | |
| Standard deviation | 0.84 | 0.83 | 0.85 | 0.86 | 0.86 | 0.90 | 0.84 | 0.81 | 0.81 | |
| Significance | - | * | | - | | | - | * | | |
| Effect size | - | 0.24 | 0.15 | - | 0.19 | 0.09 | - | 0.33 | 0.25 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| The admission/recruitment materials portrayed this campus accurately | | | | | | | | | | |
| Strongly agree | 8.0% | 11.9% | 11.1% | 8.5% | 12.1% | 12.2% | 7.3% | 11.7% | 10.3% | |
| Agree | 48.9% | 57.8% | 58.8% | 53.2% | 58.4% | 58.1% | 43.9% | 57.4% | 59.4% | |
| Disagree | 29.5% | 18.6% | 20.0% | 27.7% | 17.9% | 19.8% | 31.7% | 19.1% | 20.2% | |
| Strongly disagree | 13.6% | 11.7% | 10.0% | 10.6% | 11.6% | 10.0% | 17.1% | 11.7% | 10.0% | |
| Total (n) | 88 | 488 | 1,339 | 47 | 190 | 582 | 41 | 298 | 757 | |
| Mean | 2.51 | 2.70 | 2.71 | 2.60 | 2.71 | 2.73 | 2.41 | 2.69 | 2.70 | |
| Standard deviation | 0.83 | 0.83 | 0.79 | 0.80 | 0.83 | 0.80 | 0.87 | 0.83 | 0.79 | |
| Significance | - | * | * | - | | | - | * | * | |
| Effect size | - | -0.23 | -0.25 | - | -0.13 | -0.16 | - | -0.34 | -0.37 | |
| I see myself as part of the campus community | | | | | | | | | | |
| Strongly agree | 9.3% | 13.4% | 14.3% | 8.3% | 11.5% | 13.6% | 10.5% | 14.6% | 14.9% | |
| Agree | 60.5% | 55.6% | 55.0% | 58.3% | 55.0% | 55.3% | 63.2% | 55.9% | 54.8% | |
| Disagree | 25.6% | 24.3% | 23.2% | 29.2% | 26.2% | 23.5% | 21.1% | 23.1% | 23.0% | |
| Strongly disagree | 4.7% | 6.8% | 7.4% | 4.2% | 7.3% | 7.6% | 5.3% | 6.4% | 7.3% | |
| Total (n) | 86 | 486 | 1,334 | 48 | 191 | 582 | 38 | 295 | 752 | |
| Mean | 2.74 | 2.76 | 2.76 | 2.71 | 2.71 | 2.75 | 2.79 | 2.79 | 2.77 | |
| Standard deviation | 0.69 | 0.77 | 0.79 | 0.68 | 0.77 | 0.78 | 0.70 | 0.77 | 0.79 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.03 | - | 0.00 | -0.05 | - | 0.00 | 0.03 | |
| Faculty here are interested in students' academic problems | | | | | | | | | | |
| Strongly agree | 13.5% | 18.3% | 17.3% | 14.6% | 18.8% | 18.0% | 12.2% | 18.1% | 16.8% | |
| Agree | 64.0% | 62.3% | 60.9% | 58.3% | 58.3% | 58.5% | 70.7% | 64.9% | 62.8% | |
| Disagree | 19.1% | 14.5% | 16.6% | 22.9% | 17.2% | 17.8% | 14.6% | 12.7% | 15.7% | |
| Strongly disagree | 3.4% | 4.9% | 5.1% | 4.2% | 5.7% | 5.7% | 2.4% | 4.3% | 4.7% | |
| Total (n) | 89 | 491 | 1,341 | 48 | 192 | 583 | 41 | 299 | 758 | |
| Mean | 2.88 | 2.94 | 2.90 | 2.83 | 2.90 | 2.89 | 2.93 | 2.97 | 2.92 | |
| Standard deviation | 0.67 | 0.72 | 0.73 | 0.72 | 0.76 | 0.76 | 0.61 | 0.69 | 0.71 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.03 | - | -0.09 | -0.08 | - | -0.06 | 0.01 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| There is a lot of racial tension on this campus | | | | | | | | | | |
| Strongly agree | 5.6% | 3.7% | 5.4% | 4.2% | 3.7% | 5.8% | 7.3% | 3.7% | 5.0% | |
| Agree | 19.1% | 11.2% | 16.4% | 14.6% | 13.1% | 17.0% | 24.4% | 10.0% | 16.0% | |
| Disagree | 53.9% | 44.5% | 45.0% | 58.3% | 47.1% | 44.8% | 48.8% | 42.8% | 45.1% | |
| Strongly disagree | 21.3% | 40.6% | 33.3% | 22.9% | 36.1% | 32.4% | 19.5% | 43.5% | 33.9% | |
| Total (n) | 89 | 490 | 1,341 | 48 | 191 | 583 | 41 | 299 | 758 | |
| Mean | 2.09 | 1.78 | 1.94 | 2.00 | 1.84 | 1.96 | 2.20 | 1.74 | 1.92 | |
| Standard deviation | 0.79 | 0.79 | 0.84 | 0.74 | 0.79 | 0.85 | 0.84 | 0.79 | 0.83 | |
| Significance | - | *** | | - | | | - | *** | * | |
| Effect size | - | 0.39 | 0.18 | - | 0.20 | 0.05 | - | 0.58 | 0.34 | |
| In class, I have heard faculty express gender stereotypes | | | | | | | | | | |
| Strongly agree | 2.3% | 2.2% | 3.1% | 2.1% | 4.2% | 4.1% | 2.5% | 1.0% | 2.4% | |
| Agree | 23.9% | 20.2% | 20.8% | 20.8% | 16.8% | 19.3% | 27.5% | 22.3% | 21.9% | |
| Disagree | 45.5% | 34.9% | 37.9% | 37.5% | 35.8% | 36.0% | 55.0% | 34.3% | 39.3% | |
| Strongly disagree | 28.4% | 42.7% | 38.2% | 39.6% | 43.2% | 40.5% | 15.0% | 42.3% | 36.5% | |
| Total (n) | 88 | 490 | 1,339 | 48 | 190 | 580 | 40 | 300 | 759 | |
| Mean | 2.00 | 1.82 | 1.89 | 1.85 | 1.82 | 1.87 | 2.18 | 1.82 | 1.90 | |
| Standard deviation | 0.79 | 0.83 | 0.84 | 0.82 | 0.86 | 0.87 | 0.71 | 0.81 | 0.82 | |
| Significance | - | | | - | | | - | ** | * | |
| Effect size | - | 0.22 | 0.13 | - | 0.03 | -0.02 | - | 0.44 | 0.34 | |
| Most students here are treated like "numbers in a book" | | | | | | | | | | |
| Strongly agree | 4.5% | 4.1% | 7.3% | 6.4% | 6.8% | 9.6% | 2.4% | 2.3% | 5.5% | |
| Agree | 25.0% | 19.6% | 22.4% | 21.3% | 20.0% | 22.7% | 29.3% | 19.3% | 22.2% | |
| Disagree | 53.4% | 48.1% | 47.3% | 57.4% | 48.4% | 47.8% | 48.8% | 47.8% | 46.8% | |
| Strongly disagree | 17.0% | 28.3% | 23.0% | 14.9% | 24.7% | 19.8% | 19.5% | 30.6% | 25.4% | |
| Total (n) | 88 | 491 | 1,341 | 47 | 190 | 581 | 41 | 301 | 760 | |
| Mean | 2.17 | 1.99 | 2.14 | 2.19 | 2.09 | 2.22 | 2.15 | 1.93 | 2.08 | |
| Standard deviation | 0.76 | 0.80 | 0.85 | 0.77 | 0.85 | 0.87 | 0.76 | 0.77 | 0.83 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.23 | 0.04 | - | 0.12 | -0.03 | - | 0.29 | 0.08 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have been able to find a balance between academics and extracurricular activities | | | | | | | | | | |
| Strongly agree | 12.6% | 8.8% | 9.1% | 10.6% | 9.5% | 9.9% | 15.0% | 8.4% | 8.6% | |
| Agree | 62.1% | 62.8% | 62.2% | 66.0% | 58.9% | 58.5% | 57.5% | 65.2% | 65.0% | |
| Disagree | 20.7% | 22.7% | 23.1% | 19.1% | 26.3% | 25.6% | 22.5% | 20.4% | 21.1% | |
| Strongly disagree | 4.6% | 5.7% | 5.6% | 4.3% | 5.3% | 6.1% | 5.0% | 6.0% | 5.3% | |
| Total (n) | 87 | 489 | 1,336 | 47 | 190 | 578 | 40 | 299 | 758 | |
| Mean | 2.83 | 2.75 | 2.75 | 2.83 | 2.73 | 2.72 | 2.83 | 2.76 | 2.77 | |
| Standard deviation | 0.70 | 0.69 | 0.70 | 0.67 | 0.70 | 0.72 | 0.75 | 0.69 | 0.67 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.12 | 0.11 | - | 0.14 | 0.15 | - | 0.10 | 0.09 | |
| I feel I am a member of this college | | | | | | | | | | |
| Strongly agree | 14.8% | 16.2% | 18.2% | 14.9% | 16.8% | 19.1% | 14.6% | 15.7% | 17.5% | |
| Agree | 65.9% | 64.6% | 61.8% | 63.8% | 64.2% | 60.9% | 68.3% | 64.9% | 62.6% | |
| Disagree | 14.8% | 14.7% | 14.2% | 19.1% | 13.7% | 13.8% | 9.8% | 15.4% | 14.6% | Sense of Belonging |
| Strongly disagree | 4.5% | 4.5% | 5.7% | 2.1% | 5.3% | 6.2% | 7.3% | 4.0% | 5.3% | |
| Total (n) | 88 | 489 | 1,334 | 47 | 190 | 580 | 41 | 299 | 754 | |
| Mean | 2.91 | 2.92 | 2.93 | 2.91 | 2.93 | 2.93 | 2.90 | 2.92 | 2.92 | |
| Standard deviation | 0.69 | 0.70 | 0.74 | 0.65 | 0.72 | 0.76 | 0.74 | 0.68 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | -0.03 | - | -0.03 | -0.03 | - | -0.03 | -0.03 | |
| My college experiences have exposed me to diverse opinions, cultures, and values | | | | | | | | | | |
| Strongly agree | 15.7% | 18.2% | 19.2% | 16.7% | 19.9% | 17.0% | 14.6% | 17.1% | 20.8% | |
| Agree | 61.8% | 58.8% | 60.2% | 58.3% | 55.0% | 61.4% | 65.9% | 61.2% | 59.2% | |
| Disagree | 20.2% | 19.4% | 16.7% | 22.9% | 19.9% | 16.4% | 17.1% | 19.1% | 16.9% | |
| Strongly disagree | 2.2% | 3.7% | 4.0% | 2.1% | 5.2% | 5.2% | 2.4% | 2.7% | 3.0% | |
| Total (n) | 89 | 490 | 1,339 | 48 | 191 | 581 | 41 | 299 | 758 | |
| Mean | 2.91 | 2.91 | 2.95 | 2.90 | 2.90 | 2.90 | 2.93 | 2.93 | 2.98 | |
| Standard deviation | 0.67 | 0.72 | 0.72 | 0.69 | 0.77 | 0.73 | 0.65 | 0.68 | 0.71 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | -0.06 | - | 0.00 | 0.00 | - | 0.00 | -0.07 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I feel a sense of belonging to this campus | | | | | | | | | | |
| Strongly agree | 8.0% | 13.7% | 16.1% | 4.3% | 13.2% | 15.0% | 12.2% | 14.0% | 16.9% | Sense of Belonging |
| Agree | 66.7% | 60.2% | 58.3% | 69.6% | 59.8% | 59.1% | 63.4% | 60.5% | 57.7% | |
| Disagree | 20.7% | 21.1% | 19.1% | 21.7% | 21.2% | 18.8% | 19.5% | 21.1% | 19.3% | |
| Strongly disagree | 4.6% | 4.9% | 6.5% | 4.3% | 5.8% | 7.1% | 4.9% | 4.3% | 6.1% | |
| Total (n) | 87 | 488 | 1,336 | 46 | 189 | 579 | 41 | 299 | 757 | |
| Mean | 2.78 | 2.83 | 2.84 | 2.74 | 2.80 | 2.82 | 2.83 | 2.84 | 2.85 | |
| Standard deviation | 0.65 | 0.72 | 0.77 | 0.61 | 0.74 | 0.77 | 0.70 | 0.71 | 0.76 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | -0.08 | - | -0.08 | -0.10 | - | -0.01 | -0.03 | |
| I am enthusiastic about this college | | | | | | | | | | |
| Strongly agree | 13.8% | 17.9% | 20.3% | 17.4% | 21.1% | 19.8% | 9.8% | 15.9% | 20.7% | Sense of Belonging |
| Agree | 64.4% | 60.7% | 57.7% | 63.0% | 58.4% | 56.0% | 65.9% | 62.2% | 58.9% | |
| Disagree | 17.2% | 17.5% | 17.0% | 17.4% | 17.4% | 18.8% | 17.1% | 17.6% | 15.6% | |
| Strongly disagree | 4.6% | 3.9% | 5.0% | 2.2% | 3.2% | 5.3% | 7.3% | 4.4% | 4.8% | |
| Total (n) | 87 | 486 | 1,335 | 46 | 190 | 580 | 41 | 296 | 755 | |
| Mean | 2.87 | 2.93 | 2.93 | 2.96 | 2.97 | 2.90 | 2.78 | 2.90 | 2.95 | |
| Standard deviation | 0.70 | 0.71 | 0.75 | 0.67 | 0.72 | 0.77 | 0.72 | 0.71 | 0.74 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.08 | - | -0.01 | 0.08 | - | -0.17 | -0.23 | |
| If asked, I would recommend this college to others | | | | | | | | | | |
| Strongly agree | 30.3% | 30.9% | 30.4% | 31.3% | 33.5% | 31.0% | 29.3% | 29.3% | 29.8% | Sense of Belonging |
| Agree | 50.6% | 55.3% | 54.0% | 47.9% | 51.8% | 51.0% | 53.7% | 57.6% | 56.2% | |
| Disagree | 15.7% | 10.0% | 11.5% | 18.8% | 11.0% | 13.4% | 12.2% | 9.4% | 10.1% | |
| Strongly disagree | 3.4% | 3.7% | 4.1% | 2.1% | 3.7% | 4.5% | 4.9% | 3.7% | 3.8% | |
| Total (n) | 89 | 488 | 1,334 | 48 | 191 | 580 | 41 | 297 | 754 | |
| Mean | 3.08 | 3.14 | 3.11 | 3.08 | 3.15 | 3.09 | 3.07 | 3.12 | 3.12 | |
| Standard deviation | 0.77 | 0.73 | 0.76 | 0.77 | 0.76 | 0.79 | 0.79 | 0.72 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.04 | - | -0.09 | -0.01 | - | -0.07 | -0.07 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have effectively led a group to a common purpose | | | | | | | | | | |
| Strongly agree | 11.6% | 9.7% | 12.5% | 13.0% | 12.7% | 14.6% | 10.0% | 7.8% | 10.9% | Leadership |
| Agree | 41.9% | 42.1% | 40.9% | 41.3% | 43.4% | 41.5% | 42.5% | 41.4% | 40.4% | |
| Disagree | 36.0% | 34.7% | 34.6% | 37.0% | 30.2% | 31.6% | 35.0% | 37.6% | 37.0% | |
| Strongly disagree | 10.5% | 13.4% | 12.0% | 8.7% | 13.8% | 12.3% | 12.5% | 13.2% | 11.7% | |
| Total (n) | 86 | 484 | 1,328 | 46 | 189 | 576 | 40 | 295 | 752 | |
| Mean | 2.55 | 2.48 | 2.54 | 2.59 | 2.55 | 2.58 | 2.50 | 2.44 | 2.51 | |
| Standard deviation | 0.84 | 0.84 | 0.86 | 0.83 | 0.88 | 0.88 | 0.85 | 0.82 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.08 | 0.01 | - | 0.05 | 0.01 | - | 0.07 | -0.01 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? | | | | | | | | | | |
| Dined or shared a meal | | | | | | | | | | |
| Very often | 11.4% | 13.9% | 24.3% | 6.3% | 13.0% | 26.6% | 17.5% | 14.5% | 22.6% | Positive Cross- Racial Interaction |
| Often | 20.5% | 18.6% | 22.2% | 25.0% | 20.8% | 22.4% | 15.0% | 17.2% | 22.1% | |
| Sometimes | 47.7% | 29.9% | 27.6% | 45.8% | 30.2% | 26.6% | 50.0% | 29.7% | 28.5% | |
| Seldom | 10.2% | 14.5% | 12.5% | 14.6% | 14.1% | 13.3% | 5.0% | 14.9% | 11.9% | |
| Never | 10.2% | 23.0% | 13.3% | 8.3% | 21.9% | 11.2% | 12.5% | 23.6% | 14.9% | |
| Total (n) | 88 | 488 | 1,331 | 48 | 192 | 580 | 40 | 296 | 751 | |
| Mean | 3.13 | 2.86 | 3.32 | 3.06 | 2.89 | 3.40 | 3.20 | 2.84 | 3.26 | |
| Standard deviation | 1.08 | 1.34 | 1.32 | 1.00 | 1.32 | 1.31 | 1.18 | 1.35 | 1.33 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.20 | -0.14 | - | 0.13 | -0.26 | - | 0.27 | -0.05 | |
| Had meaningful and honest discussions about race/ethnic relations outside of class | | | | | | | | | | |
| Very often | 5.7% | 9.2% | 14.4% | 0.0% | 6.3% | 14.1% | 12.5% | 11.1% | 14.6% | Positive Cross- Racial Interaction |
| Often | 20.5% | 15.2% | 17.8% | 22.9% | 15.2% | 18.4% | 17.5% | 15.2% | 17.3% | |
| Sometimes | 39.8% | 25.5% | 27.3% | 39.6% | 29.8% | 29.3% | 40.0% | 22.6% | 25.8% | |
| Seldom | 18.2% | 24.0% | 21.4% | 18.8% | 24.6% | 22.2% | 17.5% | 23.6% | 20.8% | |
| Never | 15.9% | 26.1% | 19.0% | 18.8% | 24.1% | 15.9% | 12.5% | 27.4% | 21.4% | |
| Total (n) | 88 | 487 | 1,331 | 48 | 191 | 580 | 40 | 296 | 751 | |
| Mean | 2.82 | 2.57 | 2.87 | 2.67 | 2.55 | 2.93 | 3.00 | 2.59 | 2.83 | |
| Standard deviation | 1.11 | 1.28 | 1.31 | 1.04 | 1.19 | 1.27 | 1.18 | 1.33 | 1.34 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.20 | -0.04 | - | 0.10 | -0.20 | - | 0.31 | 0.13 | |
| Had guarded, cautious interactions | | | | | | | | | | |
| Very often | 5.7% | 4.8% | 5.6% | 2.1% | 4.2% | 5.9% | 10.0% | 5.1% | 5.4% | Negative Cross- Racial Interaction |
| Often | 10.2% | 6.8% | 8.4% | 16.7% | 8.4% | 10.0% | 2.5% | 5.8% | 7.1% | |
| Sometimes | 31.8% | 21.3% | 22.9% | 25.0% | 21.5% | 26.9% | 40.0% | 21.2% | 19.8% | |
| Seldom | 23.9% | 25.0% | 27.2% | 29.2% | 25.7% | 28.5% | 17.5% | 24.6% | 26.2% | |
| Never | 28.4% | 42.1% | 35.9% | 27.1% | 40.3% | 28.7% | 30.0% | 43.3% | 41.5% | |
| Total (n) | 88 | 484 | 1,326 | 48 | 191 | 579 | 40 | 293 | 747 | |
| Mean | 2.41 | 2.07 | 2.21 | 2.38 | 2.10 | 2.36 | 2.45 | 2.05 | 2.09 | |
| Standard deviation | 1.17 | 1.15 | 1.18 | 1.12 | 1.15 | 1.17 | 1.24 | 1.16 | 1.17 | |
| Significance | - | * | | - | | | - | * | | |
| Effect size | - | 0.30 | 0.17 | - | 0.24 | 0.02 | - | 0.34 | 0.31 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? | | | | | | | | | | |
| Shared personal feelings and problems | | | | | | | | | | |
| Very often | 5.7% | 9.3% | 15.1% | 0.0% | 5.2% | 12.5% | 12.5% | 11.9% | 17.1% | Positive Cross- Racial Interaction |
| Often | 21.6% | 16.1% | 20.0% | 27.1% | 16.8% | 19.4% | 15.0% | 15.6% | 20.4% | |
| Sometimes | 39.8% | 32.0% | 31.4% | 31.3% | 33.0% | 34.1% | 50.0% | 31.3% | 29.4% | |
| Seldom | 14.8% | 18.4% | 16.6% | 20.8% | 19.9% | 17.1% | 7.5% | 17.3% | 16.2% | |
| Never | 18.2% | 24.3% | 17.0% | 20.8% | 25.1% | 17.0% | 15.0% | 23.8% | 17.0% | |
| Total (n) | 88 | 485 | 1,327 | 48 | 191 | 578 | 40 | 294 | 749 | |
| Mean | 2.82 | 2.68 | 3.00 | 2.65 | 2.57 | 2.93 | 3.03 | 2.74 | 3.05 | |
| Standard deviation | 1.14 | 1.26 | 1.28 | 1.10 | 1.18 | 1.24 | 1.17 | 1.30 | 1.31 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | -0.14 | - | 0.07 | -0.23 | - | 0.22 | -0.02 | |
| Had tense, somewhat hostile interactions | | | | | | | | | | |
| Very often | 3.4% | 2.9% | 3.6% | 0.0% | 3.1% | 5.0% | 7.7% | 2.7% | 2.5% | Negative Cross- Racial Interaction |
| Often | 13.8% | 5.0% | 5.1% | 10.4% | 5.8% | 6.1% | 17.9% | 4.4% | 4.3% | |
| Sometimes | 27.6% | 14.0% | 14.4% | 29.2% | 16.8% | 17.1% | 25.6% | 12.3% | 12.3% | |
| Seldom | 16.1% | 19.0% | 22.2% | 22.9% | 17.8% | 22.7% | 7.7% | 19.8% | 21.8% | |
| Never | 39.1% | 59.1% | 54.8% | 37.5% | 56.5% | 49.1% | 41.0% | 60.8% | 59.1% | |
| Total (n) | 87 | 484 | 1,326 | 48 | 191 | 578 | 39 | 293 | 748 | |
| Mean | 2.26 | 1.74 | 1.81 | 2.13 | 1.81 | 1.95 | 2.44 | 1.69 | 1.69 | |
| Standard deviation | 1.21 | 1.06 | 1.09 | 1.04 | 1.10 | 1.16 | 1.39 | 1.03 | 1.01 | |
| Significance | - | *** | *** | - | | | - | *** | *** | |
| Effect size | - | 0.49 | 0.41 | - | 0.29 | 0.16 | - | 0.73 | 0.74 | |
| Had intellectual discussions outside of class | | | | | | | | | | |
| Very often | 9.4% | 9.5% | 15.1% | 6.5% | 9.5% | 15.0% | 12.8% | 9.6% | 15.1% | Positive Cross- Racial Interaction |
| Often | 16.5% | 18.0% | 24.3% | 17.4% | 16.9% | 26.3% | 15.4% | 18.8% | 22.8% | |
| Sometimes | 47.1% | 30.3% | 31.0% | 45.7% | 33.9% | 32.1% | 48.7% | 28.0% | 30.1% | |
| Seldom | 10.6% | 17.6% | 13.8% | 10.9% | 15.9% | 12.7% | 10.3% | 18.8% | 14.6% | |
| Never | 16.5% | 24.5% | 15.9% | 19.6% | 23.8% | 13.9% | 12.8% | 24.9% | 17.4% | |
| Total (n) | 85 | 482 | 1,321 | 46 | 189 | 574 | 39 | 293 | 747 | |
| Mean | 2.92 | 2.71 | 3.09 | 2.80 | 2.72 | 3.16 | 3.05 | 2.69 | 3.04 | |
| Standard deviation | 1.15 | 1.28 | 1.27 | 1.15 | 1.26 | 1.23 | 1.15 | 1.29 | 1.29 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.16 | -0.13 | - | 0.06 | -0.29 | - | 0.28 | 0.01 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? | | | | | | | | | | |
| Felt insulted or threatened because of your race/ethnicity | | | | | | | | | | |
| Very often | 4.5% | 2.9% | 3.2% | 2.0% | 3.6% | 4.3% | 7.5% | 2.4% | 2.4% | Negative Cross- Racial Interaction |
| Often | 7.9% | 3.5% | 4.0% | 10.2% | 6.8% | 6.1% | 5.0% | 1.4% | 2.4% | |
| Sometimes | 23.6% | 11.7% | 11.1% | 24.5% | 14.6% | 13.5% | 22.5% | 9.9% | 9.2% | |
| Seldom | 10.1% | 11.5% | 16.8% | 12.2% | 10.4% | 15.7% | 7.5% | 12.2% | 17.6% | |
| Never | 53.9% | 70.4% | 64.9% | 51.0% | 64.6% | 60.4% | 57.5% | 74.1% | 68.3% | |
| Total (n) | 89 | 486 | 1,326 | 49 | 192 | 578 | 40 | 294 | 748 | |
| Mean | 1.99 | 1.57 | 1.64 | 2.00 | 1.74 | 1.78 | 1.98 | 1.46 | 1.53 | |
| Standard deviation | 1.23 | 1.02 | 1.04 | 1.17 | 1.15 | 1.15 | 1.31 | 0.90 | 0.93 | |
| Significance | - | *** | ** | - | - | - | - | ** | ** | |
| Effect size | - | 0.41 | 0.34 | - | 0.23 | 0.19 | - | 0.58 | 0.48 | |
| Studied or prepared for class | | | | | | | | | | |
| Very often | 11.2% | 16.3% | 22.2% | 4.1% | 12.6% | 18.2% | 20.0% | 18.7% | 25.2% | Positive Cross- Racial Interaction |
| Often | 19.1% | 18.6% | 22.4% | 24.5% | 22.5% | 26.7% | 12.5% | 16.0% | 19.1% | |
| Sometimes | 46.1% | 26.0% | 24.6% | 51.0% | 29.8% | 26.3% | 40.0% | 23.5% | 23.2% | |
| Seldom | 7.9% | 14.4% | 13.0% | 2.0% | 9.4% | 11.4% | 15.0% | 17.7% | 14.3% | |
| Never | 15.7% | 24.7% | 17.8% | 18.4% | 25.7% | 17.3% | 12.5% | 24.1% | 18.2% | |
| Total (n) | 89 | 485 | 1,326 | 49 | 191 | 577 | 40 | 294 | 749 | |
| Mean | 3.02 | 2.87 | 3.18 | 2.94 | 2.87 | 3.17 | 3.13 | 2.87 | 3.19 | |
| Standard deviation | 1.17 | 1.40 | 1.39 | 1.09 | 1.36 | 1.33 | 1.26 | 1.43 | 1.43 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | 0.11 | -0.12 | - | 0.05 | -0.17 | - | 0.18 | -0.04 | |
| Socialized or partied | | | | | | | | | | |
| Very often | 10.2% | 10.3% | 17.0% | 10.4% | 9.9% | 17.7% | 10.0% | 10.5% | 16.5% | Positive Cross- Racial Interaction |
| Often | 15.9% | 17.7% | 19.8% | 18.8% | 17.8% | 21.7% | 12.5% | 17.6% | 18.4% | |
| Sometimes | 45.5% | 27.3% | 29.9% | 43.8% | 33.5% | 31.6% | 47.5% | 23.3% | 28.6% | |
| Seldom | 11.4% | 17.0% | 16.0% | 12.5% | 14.7% | 15.1% | 10.0% | 18.6% | 16.6% | |
| Never | 17.0% | 27.7% | 17.3% | 14.6% | 24.1% | 13.9% | 20.0% | 30.1% | 19.8% | |
| Total (n) | 88 | 487 | 1,327 | 48 | 191 | 576 | 40 | 296 | 751 | |
| Mean | 2.91 | 2.66 | 3.03 | 2.98 | 2.75 | 3.14 | 2.83 | 2.60 | 2.95 | |
| Standard deviation | 1.17 | 1.32 | 1.32 | 1.16 | 1.28 | 1.27 | 1.20 | 1.35 | 1.34 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | 0.19 | -0.09 | - | 0.18 | -0.13 | - | 0.17 | -0.09 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? | | | | | | | | | | |
| 10 or more times | 3.6% | 1.9% | 1.5% | 4.4% | 3.3% | 2.8% | 2.6% | 1.0% | 0.5% | |
| 6-9 times | 1.2% | 2.5% | 1.6% | 2.2% | 2.2% | 1.8% | 0.0% | 2.7% | 1.5% | |
| 3-5 times | 18.1% | 7.1% | 9.2% | 20.0% | 9.2% | 12.6% | 15.8% | 5.8% | 6.7% | |
| Twice | 12.0% | 10.0% | 9.5% | 8.9% | 10.3% | 10.3% | 15.8% | 9.8% | 9.0% | |
| Once | 12.0% | 11.7% | 13.3% | 13.3% | 12.5% | 15.3% | 10.5% | 11.2% | 11.8% | |
| None | 53.0% | 66.8% | 64.8% | 51.1% | 62.5% | 57.2% | 55.3% | 69.5% | 70.6% | |
| Total (n) | 83 | 479 | 1,311 | 45 | 184 | 563 | 38 | 295 | 748 | |
| Mean | 2.13 | 1.72 | 1.74 | 2.22 | 1.86 | 1.95 | 2.03 | 1.64 | 1.58 | |
| Standard deviation | 1.44 | 1.23 | 1.20 | 1.52 | 1.34 | 1.34 | 1.35 | 1.14 | 1.05 | |
| Significance | - | ** | ** | - | | | - | | * | |
| Effect size | - | 0.33 | 0.33 | - | 0.27 | 0.20 | - | 0.34 | 0.43 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Ask questions in class | | | | | | | | | | |
| Frequently | 23.9% | 36.1% | 31.9% | 20.8% | 33.9% | 32.4% | 27.5% | 37.6% | 31.6% | Habits of Mind |
| Occasionally | 68.2% | 56.3% | 55.8% | 68.8% | 58.3% | 55.5% | 67.5% | 55.0% | 56.1% | |
| Not at all | 8.0% | 7.6% | 12.2% | 10.4% | 7.8% | 12.1% | 5.0% | 7.4% | 12.3% | |
| Total (n) | 88 | 490 | 1,331 | 48 | 192 | 577 | 40 | 298 | 754 | |
| Mean | 2.16 | 2.29 | 2.20 | 2.10 | 2.26 | 2.20 | 2.23 | 2.30 | 2.19 | |
| Standard deviation | 0.54 | 0.60 | 0.64 | 0.56 | 0.59 | 0.64 | 0.53 | 0.60 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.22 | -0.06 | - | -0.27 | -0.16 | - | -0.12 | 0.06 | |
| Support your opinions with a logical argument | | | | | | | | | | |
| Frequently | 22.7% | 35.7% | 42.7% | 20.8% | 35.8% | 46.4% | 25.0% | 35.6% | 39.9% | Habits of Mind |
| Occasionally | 61.4% | 54.7% | 49.1% | 60.4% | 54.7% | 46.6% | 62.5% | 54.7% | 51.1% | |
| Not at all | 15.9% | 9.6% | 8.1% | 18.8% | 9.5% | 7.0% | 12.5% | 9.7% | 9.0% | |
| Total (n) | 88 | 488 | 1,327 | 48 | 190 | 573 | 40 | 298 | 754 | |
| Mean | 2.07 | 2.26 | 2.35 | 2.02 | 2.26 | 2.39 | 2.13 | 2.26 | 2.31 | |
| Standard deviation | 0.62 | 0.62 | 0.62 | 0.64 | 0.62 | 0.62 | 0.61 | 0.62 | 0.63 | |
| Significance | - | ** | *** | - | * | *** | - | | | |
| Effect size | - | -0.31 | -0.45 | - | -0.39 | -0.60 | - | -0.21 | -0.29 | |
| Seek solutions to problems and explain them to others | | | | | | | | | | |
| Frequently | 13.6% | 34.2% | 39.4% | 16.7% | 35.3% | 40.3% | 10.0% | 33.6% | 38.7% | Habits of Mind |
| Occasionally | 72.7% | 57.0% | 52.0% | 70.8% | 54.2% | 51.8% | 75.0% | 58.7% | 52.1% | |
| Not at all | 13.6% | 8.8% | 8.6% | 12.5% | 10.5% | 7.9% | 15.0% | 7.7% | 9.2% | |
| Total (n) | 88 | 488 | 1,327 | 48 | 190 | 573 | 40 | 298 | 754 | |
| Mean | 2.00 | 2.25 | 2.31 | 2.04 | 2.25 | 2.32 | 1.95 | 2.26 | 2.30 | |
| Standard deviation | 0.53 | 0.61 | 0.62 | 0.54 | 0.63 | 0.61 | 0.50 | 0.59 | 0.63 | |
| Significance | - | *** | *** | - | * | ** | - | ** | *** | |
| Effect size | - | -0.41 | -0.50 | - | -0.33 | -0.46 | - | -0.53 | -0.56 | |
| Revise your papers to improve your writing | | | | | | | | | | |
| Frequently | 25.6% | 42.7% | 42.8% | 29.8% | 34.2% | 34.0% | 20.5% | 48.1% | 49.5% | Habits of Mind |
| Occasionally | 65.1% | 50.7% | 48.7% | 59.6% | 55.8% | 54.1% | 71.8% | 47.5% | 44.6% | |
| Not at all | 9.3% | 6.6% | 8.5% | 10.6% | 10.0% | 11.9% | 7.7% | 4.4% | 5.8% | |
| Total (n) | 86 | 487 | 1,324 | 47 | 190 | 571 | 39 | 297 | 753 | |
| Mean | 2.16 | 2.36 | 2.34 | 2.19 | 2.24 | 2.22 | 2.13 | 2.44 | 2.44 | |
| Standard deviation | 0.57 | 0.60 | 0.63 | 0.61 | 0.62 | 0.64 | 0.52 | 0.58 | 0.60 | |
| Significance | - | ** | ** | - | | | - | ** | ** | |
| Effect size | - | -0.33 | -0.29 | - | -0.08 | -0.05 | - | -0.53 | -0.52 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Evaluate the quality or reliability of information you received | | | | | | | | | | |
| Frequently | 19.8% | 36.9% | 41.6% | 17.0% | 35.6% | 39.8% | 23.1% | 37.7% | 42.9% | Habits of Mind |
| Occasionally | 67.4% | 57.0% | 53.1% | 66.0% | 55.5% | 53.8% | 69.2% | 57.9% | 52.6% | |
| Not at all | 12.8% | 6.1% | 5.4% | 17.0% | 8.9% | 6.5% | 7.7% | 4.4% | 4.5% | |
| Total (n) | 86 | 488 | 1,326 | 47 | 191 | 573 | 39 | 297 | 753 | |
| Mean | 2.07 | 2.31 | 2.36 | 2.00 | 2.27 | 2.33 | 2.15 | 2.33 | 2.38 | |
| Standard deviation | 0.57 | 0.58 | 0.58 | 0.59 | 0.61 | 0.59 | 0.54 | 0.56 | 0.57 | |
| Significance | - | *** | *** | - | ** | *** | - | - | * | |
| Effect size | - | -0.41 | -0.50 | - | -0.44 | -0.56 | - | -0.32 | -0.40 | |
| Take a risk because you felt you had more to gain | | | | | | | | | | |
| Frequently | 28.7% | 28.3% | 28.2% | 31.9% | 27.9% | 27.1% | 25.0% | 28.5% | 29.0% | Habits of Mind |
| Occasionally | 57.5% | 56.6% | 59.1% | 53.2% | 54.2% | 60.3% | 62.5% | 58.1% | 58.2% | |
| Not at all | 13.8% | 15.2% | 12.7% | 14.9% | 17.9% | 12.6% | 12.5% | 13.4% | 12.8% | |
| Total (n) | 87 | 488 | 1,324 | 47 | 190 | 572 | 40 | 298 | 752 | |
| Mean | 2.15 | 2.13 | 2.15 | 2.17 | 2.10 | 2.15 | 2.13 | 2.15 | 2.16 | |
| Standard deviation | 0.64 | 0.65 | 0.62 | 0.67 | 0.67 | 0.61 | 0.61 | 0.63 | 0.63 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | 0.03 | 0.00 | - | 0.10 | 0.03 | - | -0.03 | -0.05 | |
| Seek alternative solutions to a problem | | | | | | | | | | |
| Frequently | 18.6% | 33.7% | 38.0% | 15.2% | 31.6% | 35.8% | 22.5% | 35.0% | 39.6% | Habits of Mind |
| Occasionally | 72.1% | 59.8% | 56.7% | 73.9% | 60.0% | 57.9% | 70.0% | 59.6% | 55.9% | |
| Not at all | 9.3% | 6.6% | 5.3% | 10.9% | 8.4% | 6.3% | 7.5% | 5.4% | 4.5% | |
| Total (n) | 86 | 487 | 1,324 | 46 | 190 | 572 | 40 | 297 | 752 | |
| Mean | 2.09 | 2.27 | 2.33 | 2.04 | 2.23 | 2.30 | 2.15 | 2.30 | 2.35 | |
| Standard deviation | 0.52 | 0.57 | 0.57 | 0.51 | 0.59 | 0.58 | 0.53 | 0.56 | 0.56 | |
| Significance | - | ** | *** | - | * | ** | - | - | * | |
| Effect size | - | -0.32 | -0.42 | - | -0.32 | -0.45 | - | -0.27 | -0.36 | |
| Look up scientific research articles and resources | | | | | | | | | | |
| Frequently | 22.1% | 33.6% | 33.5% | 21.7% | 30.3% | 28.6% | 22.5% | 35.7% | 37.2% | Habits of Mind |
| Occasionally | 58.1% | 53.6% | 51.8% | 56.5% | 56.4% | 55.7% | 60.0% | 51.9% | 48.9% | |
| Not at all | 19.8% | 12.8% | 14.7% | 21.7% | 13.3% | 15.6% | 17.5% | 12.5% | 13.9% | |
| Total (n) | 86 | 485 | 1,322 | 46 | 188 | 569 | 40 | 297 | 753 | |
| Mean | 2.02 | 2.21 | 2.19 | 2.00 | 2.17 | 2.13 | 2.05 | 2.23 | 2.23 | |
| Standard deviation | 0.65 | 0.65 | 0.67 | 0.67 | 0.64 | 0.65 | 0.64 | 0.65 | 0.68 | |
| Significance | - | * | * | - | - | - | - | - | - | |
| Effect size | - | -0.29 | -0.25 | - | -0.27 | -0.20 | - | -0.28 | -0.26 | |

Note: Significance * p<.05, ** p<.01, *** p<.001



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Explore topics on your own, even though it was not required for a class | | | | | | | | | | |
| Frequently | 20.9% | 28.0% | 34.5% | 17.4% | 29.6% | 37.4% | 25.0% | 27.0% | 32.4% | Habits of Mind |
| Occasionally | 53.5% | 54.8% | 52.5% | 56.5% | 54.5% | 51.3% | 50.0% | 55.1% | 53.5% | |
| Not at all | 25.6% | 17.1% | 12.9% | 26.1% | 15.9% | 11.3% | 25.0% | 17.9% | 14.1% | |
| Total (n) | 86 | 485 | 1,317 | 46 | 189 | 567 | 40 | 296 | 750 | |
| Mean | 1.95 | 2.11 | 2.22 | 1.91 | 2.14 | 2.26 | 2.00 | 2.09 | 2.18 | |
| Standard deviation | 0.68 | 0.66 | 0.65 | 0.66 | 0.66 | 0.65 | 0.72 | 0.67 | 0.66 | |
| Significance | - | * | *** | - | * | *** | - | | | |
| Effect size | - | -0.24 | -0.42 | - | -0.35 | -0.54 | - | -0.13 | -0.27 | |
| Accept mistakes as part of the learning process | | | | | | | | | | |
| Frequently | 36.0% | 42.0% | 45.0% | 34.8% | 37.0% | 41.9% | 37.5% | 45.1% | 47.3% | Habits of Mind |
| Occasionally | 55.8% | 53.5% | 50.8% | 58.7% | 56.1% | 51.8% | 52.5% | 51.9% | 50.1% | |
| Not at all | 8.1% | 4.5% | 4.2% | 6.5% | 6.9% | 6.3% | 10.0% | 3.0% | 2.5% | |
| Total (n) | 86 | 486 | 1,320 | 46 | 189 | 568 | 40 | 297 | 752 | |
| Mean | 2.28 | 2.37 | 2.41 | 2.28 | 2.30 | 2.36 | 2.28 | 2.42 | 2.45 | |
| Standard deviation | 0.61 | 0.57 | 0.57 | 0.58 | 0.59 | 0.60 | 0.64 | 0.55 | 0.55 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | -0.16 | -0.23 | - | -0.03 | -0.13 | - | -0.25 | -0.31 | |
| Seek feedback on your academic work | | | | | | | | | | |
| Frequently | 25.9% | 39.7% | 41.3% | 23.9% | 31.7% | 34.6% | 28.2% | 44.7% | 46.4% | Habits of Mind |
| Occasionally | 63.5% | 52.9% | 51.0% | 65.2% | 60.3% | 56.2% | 61.5% | 48.1% | 47.1% | |
| Not at all | 10.6% | 7.4% | 7.7% | 10.9% | 7.9% | 9.1% | 10.3% | 7.1% | 6.5% | |
| Total (n) | 85 | 484 | 1,319 | 46 | 189 | 569 | 39 | 295 | 750 | |
| Mean | 2.15 | 2.32 | 2.34 | 2.13 | 2.24 | 2.25 | 2.18 | 2.38 | 2.40 | |
| Standard deviation | 0.59 | 0.61 | 0.61 | 0.58 | 0.58 | 0.61 | 0.60 | 0.62 | 0.61 | |
| Significance | - | * | ** | - | | | - | | * | |
| Effect size | - | -0.28 | -0.31 | - | -0.19 | -0.20 | - | -0.32 | -0.36 | |
| Take notes during class | | | | | | | | | | |
| Frequently | 57.0% | 77.1% | 78.1% | 52.2% | 65.1% | 66.4% | 62.5% | 84.7% | 86.9% | |
| Occasionally | 36.0% | 19.4% | 19.4% | 43.5% | 29.6% | 29.6% | 27.5% | 12.9% | 11.7% | |
| Not at all | 7.0% | 3.5% | 2.5% | 4.3% | 5.3% | 4.0% | 10.0% | 2.4% | 1.3% | |
| Total (n) | 86 | 484 | 1,318 | 46 | 189 | 568 | 40 | 295 | 750 | |
| Mean | 2.50 | 2.74 | 2.76 | 2.48 | 2.60 | 2.62 | 2.53 | 2.82 | 2.86 | |
| Standard deviation | 0.63 | 0.52 | 0.48 | 0.59 | 0.59 | 0.56 | 0.68 | 0.44 | 0.39 | |
| Significance | - | *** | *** | - | | | - | *** | *** | |
| Effect size | - | -0.46 | -0.54 | - | -0.20 | -0.25 | - | -0.66 | -0.85 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Integrate skills and knowledge from different sources and experience | | | | | | | | | | |
| Frequently | 25.9% | 54.9% | 62.3% | 26.1% | 48.7% | 56.5% | 25.6% | 58.8% | 66.6% | |
| Occasionally | 65.9% | 41.2% | 34.9% | 65.2% | 46.0% | 39.8% | 66.7% | 38.1% | 31.1% | |
| Not at all | 8.2% | 3.9% | 2.9% | 8.7% | 5.3% | 3.7% | 7.7% | 3.1% | 2.3% | |
| Total (n) | 85 | 483 | 1,317 | 46 | 189 | 568 | 39 | 294 | 749 | |
| Mean | 2.18 | 2.51 | 2.59 | 2.17 | 2.43 | 2.53 | 2.18 | 2.56 | 2.64 | |
| Standard deviation | 0.56 | 0.57 | 0.55 | 0.57 | 0.59 | 0.57 | 0.56 | 0.56 | 0.52 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | -0.58 | -0.75 | - | -0.44 | -0.63 | - | -0.68 | -0.88 | |
| Where did you primarily live while attending college this past year? | | | | | | | | | | |
| <u>On campus special interest housing</u> | | | | | | | | | | |
| First-year student housing | 16.3% | 11.2% | 9.1% | 13.3% | 11.1% | 9.4% | 21.1% | 11.2% | 8.9% | |
| Cultural or minority student housing | 0.0% | 0.5% | 0.6% | 0.0% | 0.0% | 0.4% | 0.0% | 0.7% | 0.7% | |
| Single-sex housing | 4.1% | 0.7% | 1.2% | 0.0% | 0.0% | 0.4% | 10.5% | 1.1% | 1.7% | |
| Special academic program | 0.0% | 0.9% | 2.0% | 0.0% | 0.6% | 1.4% | 0.0% | 1.1% | 2.4% | |
| Other special interest housing | 0.0% | 0.5% | 1.4% | 0.0% | 0.0% | 1.0% | 0.0% | 0.7% | 1.7% | |
| <u>On campus regular college housing</u> | | | | | | | | | | |
| Residence hall | 61.2% | 28.9% | 32.3% | 66.7% | 31.5% | 33.3% | 52.6% | 27.3% | 31.6% | |
| Apartment | 14.3% | 4.9% | 9.0% | 13.3% | 6.8% | 11.4% | 15.8% | 3.7% | 7.4% | |
| Fraternity or sorority housing | 0.0% | 0.2% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% | 0.3% | |
| Other residential housing | 0.0% | 0.2% | 1.2% | 0.0% | 0.6% | 2.0% | 0.0% | 0.0% | 0.7% | |
| <u>Off campus</u> | | | | | | | | | | |
| At home with family | 2.0% | 31.2% | 19.1% | 3.3% | 23.5% | 13.5% | 0.0% | 36.0% | 23.0% | |
| Fraternity or sorority | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.1% | |
| Rented apartment or house | 2.0% | 16.3% | 20.4% | 3.3% | 19.1% | 22.7% | 0.0% | 14.6% | 18.7% | |
| Other | 0.0% | 4.4% | 3.2% | 0.0% | 6.8% | 4.0% | 0.0% | 3.0% | 2.7% | |
| Total (n) | 49 | 429 | 1,207 | 30 | 162 | 502 | 19 | 267 | 705 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | | | | | | | | | | |
| Essential | 5.7% | 9.1% | 9.6% | 6.3% | 8.9% | 9.2% | 5.1% | 9.2% | 9.9% | |
| Very important | 16.1% | 14.3% | 15.0% | 18.8% | 16.3% | 15.9% | 12.8% | 12.9% | 14.3% | |
| Somewhat important | 32.2% | 25.0% | 27.3% | 31.3% | 23.2% | 24.7% | 33.3% | 26.2% | 29.3% | |
| Not important | 46.0% | 51.7% | 48.1% | 43.8% | 51.6% | 50.2% | 48.7% | 51.7% | 46.5% | |
| Total (n) | 87 | 484 | 1,313 | 48 | 190 | 566 | 39 | 294 | 747 | |
| Mean | 1.82 | 1.81 | 1.86 | 1.88 | 1.83 | 1.84 | 1.74 | 1.80 | 1.88 | |
| Standard deviation | 0.91 | 0.99 | 1.00 | 0.94 | 1.01 | 1.00 | 0.88 | 0.99 | 1.00 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | -0.04 | - | 0.05 | 0.04 | - | -0.06 | -0.14 | |
| Becoming an authority in my field | | | | | | | | | | |
| Essential | 12.4% | 26.7% | 26.6% | 12.2% | 25.3% | 26.7% | 12.5% | 27.6% | 26.5% | |
| Very important | 41.6% | 38.7% | 39.9% | 49.0% | 41.1% | 40.0% | 32.5% | 37.2% | 39.8% | |
| Somewhat important | 32.6% | 25.5% | 25.1% | 26.5% | 24.7% | 24.8% | 40.0% | 25.9% | 25.3% | |
| Not important | 13.5% | 9.1% | 8.4% | 12.2% | 8.9% | 8.5% | 15.0% | 9.2% | 8.3% | |
| Total (n) | 89 | 483 | 1,311 | 49 | 190 | 565 | 40 | 293 | 746 | |
| Mean | 2.53 | 2.83 | 2.85 | 2.61 | 2.83 | 2.85 | 2.43 | 2.83 | 2.85 | |
| Standard deviation | 0.88 | 0.93 | 0.91 | 0.86 | 0.91 | 0.91 | 0.90 | 0.94 | 0.91 | |
| Significance | - | ** | ** | - | | | - | * | ** | |
| Effect size | - | -0.32 | -0.35 | - | -0.24 | -0.26 | - | -0.43 | -0.46 | |
| Obtaining recognition from my colleagues for contributions to my special field | | | | | | | | | | |
| Essential | 12.5% | 19.9% | 21.7% | 14.6% | 18.4% | 20.4% | 10.0% | 20.9% | 22.7% | |
| Very important | 44.3% | 41.3% | 42.2% | 43.8% | 39.5% | 41.6% | 45.0% | 42.5% | 42.7% | |
| Somewhat important | 33.0% | 28.8% | 28.3% | 33.3% | 33.2% | 29.5% | 32.5% | 26.0% | 27.3% | |
| Not important | 10.2% | 10.0% | 7.8% | 8.3% | 8.9% | 8.5% | 12.5% | 10.6% | 7.3% | |
| Total (n) | 88 | 482 | 1,306 | 48 | 190 | 563 | 40 | 292 | 743 | |
| Mean | 2.59 | 2.71 | 2.78 | 2.65 | 2.67 | 2.74 | 2.53 | 2.74 | 2.81 | |
| Standard deviation | 0.84 | 0.90 | 0.87 | 0.84 | 0.88 | 0.88 | 0.85 | 0.91 | 0.87 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | -0.13 | -0.22 | - | -0.02 | -0.10 | - | -0.23 | -0.32 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Influencing the political structure | | | | | | | | | | |
| Essential | 7.9% | 8.3% | 10.0% | 8.2% | 9.9% | 12.6% | 7.5% | 7.2% | 8.1% | |
| Very important | 19.1% | 20.7% | 20.5% | 16.3% | 24.6% | 22.3% | 22.5% | 18.2% | 19.1% | |
| Somewhat important | 43.8% | 39.0% | 39.1% | 46.9% | 39.8% | 39.2% | 40.0% | 38.5% | 38.9% | |
| Not important | 29.2% | 32.0% | 30.4% | 28.6% | 25.7% | 25.9% | 30.0% | 36.1% | 33.8% | |
| Total (n) | 89 | 482 | 1,306 | 49 | 191 | 564 | 40 | 291 | 742 | |
| Mean | 2.06 | 2.05 | 2.10 | 2.04 | 2.19 | 2.22 | 2.08 | 1.97 | 2.01 | |
| Standard deviation | 0.90 | 0.93 | 0.95 | 0.89 | 0.93 | 0.97 | 0.92 | 0.91 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | -0.04 | - | -0.16 | -0.19 | - | 0.12 | 0.08 | |
| Influencing social values | | | | | | | | | | |
| Essential | 14.8% | 16.4% | 17.5% | 12.2% | 16.2% | 17.6% | 17.9% | 16.5% | 17.5% | |
| Very important | 33.0% | 38.2% | 37.9% | 32.7% | 36.6% | 36.5% | 33.3% | 39.2% | 39.0% | |
| Somewhat important | 38.6% | 33.0% | 32.3% | 38.8% | 34.6% | 31.9% | 38.5% | 32.0% | 32.5% | Social Agency |
| Not important | 13.6% | 12.4% | 12.3% | 16.3% | 12.6% | 14.0% | 10.3% | 12.4% | 10.9% | |
| Total (n) | 88 | 482 | 1,305 | 49 | 191 | 564 | 39 | 291 | 741 | |
| Mean | 2.49 | 2.59 | 2.61 | 2.41 | 2.57 | 2.58 | 2.59 | 2.60 | 2.63 | |
| Standard deviation | 0.91 | 0.91 | 0.91 | 0.91 | 0.91 | 0.94 | 0.91 | 0.91 | 0.90 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.11 | -0.13 | - | -0.18 | -0.18 | - | -0.01 | -0.04 | |
| Raising a family | | | | | | | | | | |
| Essential | 37.5% | 41.7% | 38.4% | 35.4% | 32.6% | 33.6% | 40.0% | 47.6% | 42.0% | |
| Very important | 28.4% | 29.0% | 31.8% | 27.1% | 33.7% | 33.6% | 30.0% | 26.0% | 30.5% | |
| Somewhat important | 17.0% | 16.0% | 17.2% | 14.6% | 15.3% | 18.5% | 20.0% | 16.4% | 16.3% | |
| Not important | 17.0% | 13.3% | 12.6% | 22.9% | 18.4% | 14.4% | 10.0% | 9.9% | 11.2% | |
| Total (n) | 88 | 482 | 1,305 | 48 | 190 | 563 | 40 | 292 | 742 | |
| Mean | 2.86 | 2.99 | 2.96 | 2.75 | 2.81 | 2.86 | 3.00 | 3.11 | 3.03 | |
| Standard deviation | 1.11 | 1.05 | 1.03 | 1.18 | 1.09 | 1.04 | 1.01 | 1.01 | 1.02 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.12 | -0.10 | - | -0.06 | -0.11 | - | -0.11 | -0.03 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Being very well off financially | | | | | | | | | | |
| Essential | 33.7% | 32.6% | 34.8% | 28.6% | 28.8% | 33.2% | 40.0% | 35.1% | 36.0% | |
| Very important | 33.7% | 35.9% | 35.7% | 38.8% | 36.1% | 35.9% | 27.5% | 35.7% | 35.6% | |
| Somewhat important | 24.7% | 25.5% | 24.6% | 20.4% | 25.1% | 24.2% | 30.0% | 25.8% | 24.9% | |
| Not important | 7.9% | 6.0% | 4.9% | 12.2% | 9.9% | 6.7% | 2.5% | 3.4% | 3.5% | |
| Total (n) | 89 | 482 | 1,305 | 49 | 191 | 563 | 40 | 291 | 742 | |
| Mean | 2.93 | 2.95 | 3.00 | 2.84 | 2.84 | 2.96 | 3.05 | 3.02 | 3.04 | |
| Standard deviation | 0.95 | 0.91 | 0.89 | 0.99 | 0.96 | 0.92 | 0.90 | 0.86 | 0.87 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | -0.08 | - | 0.00 | -0.13 | - | 0.03 | 0.01 | |
| Helping others who are in difficulty | | | | | | | | | | |
| Essential | 25.8% | 30.8% | 32.5% | 20.4% | 22.1% | 25.0% | 32.5% | 36.6% | 38.2% | |
| Very important | 42.7% | 47.1% | 45.6% | 44.9% | 48.9% | 47.5% | 40.0% | 45.9% | 44.1% | |
| Somewhat important | 25.8% | 20.0% | 19.8% | 28.6% | 25.8% | 24.5% | 22.5% | 16.2% | 16.2% | Social Agency |
| Not important | 5.6% | 2.1% | 2.1% | 6.1% | 3.2% | 3.0% | 5.0% | 1.4% | 1.5% | |
| Total (n) | 89 | 480 | 1,305 | 49 | 190 | 564 | 40 | 290 | 741 | |
| Mean | 2.89 | 3.07 | 3.08 | 2.80 | 2.90 | 2.95 | 3.00 | 3.18 | 3.19 | |
| Standard deviation | 0.86 | 0.77 | 0.78 | 0.84 | 0.77 | 0.78 | 0.88 | 0.74 | 0.75 | |
| Significance | - | * | * | - | | | - | | | |
| Effect size | - | -0.23 | -0.24 | - | -0.13 | -0.19 | - | -0.24 | -0.25 | |
| Making a theoretical contribution to science | | | | | | | | | | |
| Essential | 10.1% | 9.4% | 10.0% | 10.2% | 11.1% | 11.0% | 10.0% | 8.3% | 9.3% | |
| Very important | 20.2% | 16.9% | 20.2% | 20.4% | 21.6% | 22.9% | 20.0% | 13.8% | 18.2% | |
| Somewhat important | 37.1% | 32.3% | 32.4% | 40.8% | 33.2% | 33.9% | 32.5% | 31.7% | 31.3% | |
| Not important | 32.6% | 41.5% | 37.4% | 28.6% | 34.2% | 32.3% | 37.5% | 46.2% | 41.2% | |
| Total (n) | 89 | 480 | 1,306 | 49 | 190 | 564 | 40 | 290 | 742 | |
| Mean | 2.08 | 1.94 | 2.03 | 2.12 | 2.09 | 2.13 | 2.03 | 1.84 | 1.96 | |
| Standard deviation | 0.97 | 0.98 | 0.99 | 0.95 | 1.00 | 0.99 | 1.00 | 0.95 | 0.98 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.14 | 0.05 | - | 0.03 | -0.01 | - | 0.20 | 0.07 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Writing original works (poems, novels, etc.) | | | | | | | | | | |
| Essential | 10.2% | 7.9% | 8.1% | 8.3% | 8.5% | 8.4% | 12.5% | 7.6% | 7.8% | |
| Very important | 13.6% | 14.6% | 17.3% | 16.7% | 16.4% | 17.4% | 10.0% | 13.5% | 17.2% | |
| Somewhat important | 35.2% | 28.9% | 30.9% | 39.6% | 31.2% | 31.9% | 30.0% | 27.3% | 30.2% | |
| Not important | 40.9% | 48.5% | 43.7% | 35.4% | 43.9% | 42.3% | 47.5% | 51.6% | 44.8% | |
| Total (n) | 88 | 478 | 1,301 | 48 | 189 | 562 | 40 | 289 | 739 | |
| Mean | 1.93 | 1.82 | 1.90 | 1.98 | 1.89 | 1.92 | 1.88 | 1.77 | 1.88 | |
| Standard deviation | 0.98 | 0.96 | 0.96 | 0.93 | 0.97 | 0.96 | 1.04 | 0.95 | 0.96 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.11 | 0.03 | - | 0.09 | 0.06 | - | 0.12 | 0.00 | |
| Creating artistic works (painting, sculpture, etc.) | | | | | | | | | | |
| Essential | 7.9% | 8.6% | 8.7% | 8.2% | 9.5% | 8.5% | 7.5% | 8.0% | 8.8% | |
| Very important | 13.5% | 13.2% | 15.3% | 12.2% | 13.2% | 16.1% | 15.0% | 13.1% | 14.7% | |
| Somewhat important | 33.7% | 27.3% | 27.6% | 40.8% | 32.6% | 28.0% | 25.0% | 23.9% | 27.3% | |
| Not important | 44.9% | 50.9% | 48.3% | 38.8% | 44.7% | 47.3% | 52.5% | 55.0% | 49.1% | |
| Total (n) | 89 | 479 | 1,303 | 49 | 190 | 564 | 40 | 289 | 739 | |
| Mean | 1.84 | 1.79 | 1.84 | 1.90 | 1.87 | 1.86 | 1.78 | 1.74 | 1.83 | |
| Standard deviation | 0.94 | 0.97 | 0.98 | 0.92 | 0.97 | 0.98 | 0.97 | 0.97 | 0.98 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.00 | - | 0.03 | 0.04 | - | 0.04 | -0.05 | |
| Becoming successful in a business of my own | | | | | | | | | | |
| Essential | 17.0% | 15.5% | 17.7% | 14.3% | 14.8% | 19.4% | 20.5% | 15.9% | 16.4% | |
| Very important | 28.4% | 27.6% | 26.8% | 34.7% | 35.4% | 30.1% | 20.5% | 22.5% | 24.4% | |
| Somewhat important | 31.8% | 27.8% | 30.3% | 34.7% | 27.0% | 30.4% | 28.2% | 28.4% | 30.2% | |
| Not important | 22.7% | 29.1% | 25.2% | 16.3% | 22.8% | 20.1% | 30.8% | 33.2% | 29.0% | |
| Total (n) | 88 | 478 | 1,300 | 49 | 189 | 562 | 39 | 289 | 738 | |
| Mean | 2.40 | 2.29 | 2.37 | 2.47 | 2.42 | 2.49 | 2.31 | 2.21 | 2.28 | |
| Standard deviation | 1.02 | 1.05 | 1.04 | 0.94 | 1.00 | 1.02 | 1.13 | 1.07 | 1.05 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.10 | 0.03 | - | 0.05 | -0.02 | - | 0.09 | 0.03 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Becoming involved in programs to clean up the environment | | | | | | | | | | |
| Essential | 7.9% | 11.1% | 11.2% | 6.1% | 10.6% | 9.3% | 10.0% | 11.4% | 12.7% | |
| Very important | 28.1% | 27.1% | 27.7% | 32.7% | 28.6% | 27.4% | 22.5% | 26.2% | 27.9% | |
| Somewhat important | 42.7% | 41.8% | 41.4% | 40.8% | 42.3% | 42.3% | 45.0% | 41.4% | 40.8% | |
| Not important | 21.3% | 20.0% | 19.6% | 20.4% | 18.5% | 21.0% | 22.5% | 21.0% | 18.6% | |
| Total (n) | 89 | 479 | 1,303 | 49 | 189 | 562 | 40 | 290 | 741 | |
| Mean | 2.22 | 2.29 | 2.30 | 2.24 | 2.31 | 2.25 | 2.20 | 2.28 | 2.35 | |
| Standard deviation | 0.88 | 0.91 | 0.91 | 0.85 | 0.89 | 0.89 | 0.91 | 0.92 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | -0.09 | - | -0.08 | -0.01 | - | -0.09 | -0.16 | |
| Developing a meaningful philosophy of life | | | | | | | | | | |
| Essential | 15.9% | 22.7% | 28.0% | 16.7% | 22.8% | 27.8% | 15.0% | 22.7% | 28.1% | |
| Very important | 27.3% | 32.9% | 32.9% | 27.1% | 36.0% | 34.9% | 27.5% | 30.9% | 31.3% | |
| Somewhat important | 39.8% | 29.0% | 26.6% | 39.6% | 29.6% | 27.1% | 40.0% | 28.5% | 26.2% | |
| Not important | 17.0% | 15.4% | 12.6% | 16.7% | 11.6% | 10.2% | 17.5% | 17.9% | 14.4% | |
| Total (n) | 88 | 480 | 1,302 | 48 | 189 | 561 | 40 | 291 | 741 | |
| Mean | 2.42 | 2.63 | 2.76 | 2.44 | 2.70 | 2.80 | 2.40 | 2.58 | 2.73 | |
| Standard deviation | 0.96 | 1.00 | 1.00 | 0.97 | 0.95 | 0.96 | 0.96 | 1.03 | 1.02 | |
| Significance | - | | ** | - | | * | - | | * | |
| Effect size | - | -0.21 | -0.34 | - | -0.27 | -0.38 | - | -0.17 | -0.32 | |
| Participating in a community action program | | | | | | | | | | |
| Essential | 5.7% | 8.8% | 11.1% | 2.1% | 7.4% | 8.1% | 10.0% | 9.7% | 13.4% | |
| Very important | 24.1% | 27.9% | 29.2% | 19.1% | 25.0% | 28.0% | 30.0% | 29.8% | 30.2% | |
| Somewhat important | 48.3% | 44.2% | 40.8% | 55.3% | 46.8% | 41.4% | 40.0% | 42.6% | 40.4% | Social Agency |
| Not important | 21.8% | 19.1% | 18.8% | 23.4% | 20.7% | 22.6% | 20.0% | 18.0% | 16.0% | |
| Total (n) | 87 | 477 | 1,296 | 47 | 188 | 558 | 40 | 289 | 738 | |
| Mean | 2.14 | 2.26 | 2.33 | 2.00 | 2.19 | 2.22 | 2.30 | 2.31 | 2.41 | |
| Standard deviation | 0.82 | 0.87 | 0.91 | 0.72 | 0.85 | 0.88 | 0.91 | 0.88 | 0.91 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.14 | -0.21 | - | -0.22 | -0.25 | - | -0.01 | -0.12 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Helping to promote racial understanding | | | | | | | | | | |
| Essential | 13.5% | 13.0% | 14.1% | 8.2% | 11.1% | 11.4% | 20.0% | 14.2% | 16.1% | Social Agency |
| Very important | 23.6% | 27.0% | 29.5% | 24.5% | 23.8% | 27.0% | 22.5% | 29.1% | 31.4% | |
| Somewhat important | 40.4% | 38.9% | 37.0% | 42.9% | 41.8% | 38.4% | 37.5% | 37.0% | 36.0% | |
| Not important | 22.5% | 21.1% | 19.4% | 24.5% | 23.3% | 23.2% | 20.0% | 19.7% | 16.5% | |
| Total (n) | 89 | 478 | 1,299 | 49 | 189 | 560 | 40 | 289 | 739 | |
| Mean | 2.28 | 2.32 | 2.38 | 2.16 | 2.23 | 2.27 | 2.43 | 2.38 | 2.47 | |
| Standard deviation | 0.97 | 0.95 | 0.95 | 0.90 | 0.93 | 0.94 | 1.03 | 0.96 | 0.95 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.11 | - | -0.08 | -0.12 | - | 0.05 | -0.04 | |
| Keeping up to date with political affairs | | | | | | | | | | |
| Essential | 11.2% | 12.3% | 15.2% | 6.1% | 13.2% | 16.6% | 17.5% | 11.8% | 14.1% | Social Agency |
| Very important | 23.6% | 25.9% | 30.2% | 28.6% | 31.6% | 33.2% | 17.5% | 22.1% | 27.9% | |
| Somewhat important | 37.1% | 40.7% | 37.8% | 36.7% | 36.8% | 36.5% | 37.5% | 43.3% | 38.8% | |
| Not important | 28.1% | 21.1% | 16.8% | 28.6% | 18.4% | 13.7% | 27.5% | 22.8% | 19.2% | |
| Total (n) | 89 | 479 | 1,300 | 49 | 190 | 561 | 40 | 289 | 739 | |
| Mean | 2.18 | 2.29 | 2.44 | 2.12 | 2.39 | 2.53 | 2.25 | 2.23 | 2.37 | |
| Standard deviation | 0.97 | 0.94 | 0.94 | 0.90 | 0.94 | 0.93 | 1.06 | 0.93 | 0.95 | |
| Significance | - | | * | - | | ** | - | | | |
| Effect size | - | -0.12 | -0.28 | - | -0.29 | -0.44 | - | 0.02 | -0.13 | |
| Becoming a community leader | | | | | | | | | | |
| Essential | 9.1% | 9.4% | 13.1% | 2.1% | 7.4% | 11.6% | 17.5% | 10.8% | 14.2% | Social Agency |
| Very important | 27.3% | 26.6% | 28.4% | 33.3% | 30.7% | 30.3% | 20.0% | 24.0% | 27.0% | |
| Somewhat important | 44.3% | 40.9% | 37.0% | 45.8% | 40.7% | 37.6% | 42.5% | 41.0% | 36.6% | |
| Not important | 19.3% | 23.1% | 21.5% | 18.8% | 21.2% | 20.5% | 20.0% | 24.3% | 22.2% | |
| Total (n) | 88 | 477 | 1,299 | 48 | 189 | 561 | 40 | 288 | 738 | |
| Mean | 2.26 | 2.22 | 2.33 | 2.19 | 2.24 | 2.33 | 2.35 | 2.21 | 2.33 | |
| Standard deviation | 0.88 | 0.91 | 0.96 | 0.76 | 0.87 | 0.93 | 1.00 | 0.93 | 0.98 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | -0.07 | - | -0.06 | -0.15 | - | 0.15 | 0.02 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Improving my understanding of other countries and cultures | | | | | | | | | | |
| Essential | 15.1% | 18.4% | 22.3% | 14.6% | 17.1% | 19.1% | 15.8% | 19.2% | 24.7% | |
| Very important | 29.1% | 31.0% | 35.9% | 33.3% | 29.9% | 36.8% | 23.7% | 31.7% | 35.2% | |
| Somewhat important | 45.3% | 38.8% | 33.1% | 39.6% | 40.6% | 34.1% | 52.6% | 37.6% | 32.4% | |
| Not important | 10.5% | 11.8% | 8.7% | 12.5% | 12.3% | 10.1% | 7.9% | 11.5% | 7.7% | |
| Total (n) | 86 | 474 | 1,293 | 48 | 187 | 555 | 38 | 287 | 738 | |
| Mean | 2.49 | 2.56 | 2.72 | 2.50 | 2.52 | 2.65 | 2.47 | 2.59 | 2.77 | |
| Standard deviation | 0.88 | 0.92 | 0.91 | 0.90 | 0.92 | 0.90 | 0.86 | 0.93 | 0.91 | |
| Significance | - | | * | - | | | - | | | * |
| Effect size | - | -0.08 | -0.25 | - | -0.02 | -0.17 | - | -0.13 | -0.33 | |
| Engaging with members of my own racial/ethnic group | | | | | | | | | | |
| Essential | 10.3% | 11.8% | 13.3% | 8.3% | 12.4% | 13.2% | 12.8% | 11.5% | 13.4% | |
| Very important | 33.3% | 28.7% | 31.9% | 39.6% | 28.0% | 32.5% | 25.6% | 29.2% | 31.4% | |
| Somewhat important | 39.1% | 40.9% | 36.7% | 35.4% | 39.2% | 35.4% | 43.6% | 42.0% | 37.8% | |
| Not important | 17.2% | 18.6% | 18.1% | 16.7% | 20.4% | 19.0% | 17.9% | 17.4% | 17.5% | |
| Total (n) | 87 | 474 | 1,293 | 48 | 186 | 554 | 39 | 288 | 739 | |
| Mean | 2.37 | 2.34 | 2.40 | 2.40 | 2.32 | 2.40 | 2.33 | 2.35 | 2.41 | |
| Standard deviation | 0.89 | 0.91 | 0.93 | 0.87 | 0.94 | 0.94 | 0.93 | 0.90 | 0.93 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | -0.03 | - | 0.09 | 0.00 | - | -0.02 | -0.09 | |
| Adopting "green" practices to protect the environment | | | | | | | | | | |
| Essential | 13.8% | 17.5% | 18.9% | 8.3% | 15.1% | 15.7% | 20.5% | 19.2% | 21.3% | |
| Very important | 20.7% | 29.8% | 33.8% | 25.0% | 29.0% | 33.3% | 15.4% | 30.3% | 34.1% | |
| Somewhat important | 46.0% | 37.6% | 34.7% | 47.9% | 39.8% | 36.6% | 43.6% | 36.2% | 33.3% | |
| Not important | 19.5% | 15.0% | 12.6% | 18.8% | 16.1% | 14.4% | 20.5% | 14.3% | 11.2% | |
| Total (n) | 87 | 473 | 1,293 | 48 | 186 | 555 | 39 | 287 | 738 | |
| Mean | 2.29 | 2.50 | 2.59 | 2.23 | 2.43 | 2.50 | 2.36 | 2.54 | 2.65 | |
| Standard deviation | 0.94 | 0.95 | 0.93 | 0.86 | 0.93 | 0.92 | 1.04 | 0.96 | 0.94 | |
| Significance | - | | ** | - | | | - | | | |
| Effect size | - | -0.22 | -0.32 | - | -0.22 | -0.29 | - | -0.19 | -0.31 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Amount of contact with faculty | | | | | | | | | | |
| Very satisfied | 9.3% | 16.4% | 16.2% | 6.4% | 15.8% | 15.0% | 12.8% | 16.8% | 17.0% | Student Faculty Interaction |
| Satisfied | 47.7% | 48.9% | 45.3% | 59.6% | 57.1% | 48.7% | 33.3% | 43.7% | 42.9% | |
| Neutral | 37.2% | 30.2% | 29.7% | 27.7% | 23.4% | 28.0% | 48.7% | 34.6% | 31.0% | |
| Dissatisfied | 4.7% | 3.6% | 6.9% | 4.3% | 2.7% | 6.1% | 5.1% | 4.2% | 7.4% | |
| Very dissatisfied | 1.2% | 0.9% | 1.9% | 2.1% | 1.1% | 2.2% | 0.0% | 0.7% | 1.6% | |
| Total (n) | 86 | 470 | 1,268 | 47 | 184 | 540 | 39 | 286 | 728 | |
| Mean | 3.59 | 3.76 | 3.67 | 3.64 | 3.84 | 3.68 | 3.54 | 3.72 | 3.66 | |
| Standard deviation | 0.77 | 0.80 | 0.89 | 0.76 | 0.76 | 0.88 | 0.79 | 0.82 | 0.90 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.21 | -0.09 | - | -0.26 | -0.05 | - | -0.22 | -0.13 | |
| Racial/ethnic diversity of faculty | | | | | | | | | | |
| Very satisfied | 9.4% | 13.2% | 11.8% | 6.7% | 13.7% | 12.2% | 12.5% | 12.9% | 11.5% | |
| Satisfied | 35.3% | 36.0% | 35.8% | 46.7% | 41.1% | 40.0% | 22.5% | 32.7% | 32.7% | |
| Neutral | 49.4% | 45.0% | 42.5% | 44.4% | 43.4% | 40.8% | 55.0% | 46.0% | 43.7% | |
| Dissatisfied | 3.5% | 4.0% | 7.3% | 2.2% | 1.1% | 5.1% | 5.0% | 5.8% | 8.9% | |
| Very dissatisfied | 2.4% | 1.8% | 2.6% | 0.0% | 0.6% | 1.9% | 5.0% | 2.5% | 3.2% | |
| Total (n) | 85 | 453 | 1,253 | 45 | 175 | 532 | 40 | 278 | 721 | |
| Mean | 3.46 | 3.55 | 3.47 | 3.58 | 3.66 | 3.56 | 3.33 | 3.48 | 3.40 | |
| Standard deviation | 0.81 | 0.84 | 0.89 | 0.66 | 0.75 | 0.84 | 0.94 | 0.88 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.11 | -0.01 | - | -0.11 | 0.02 | - | -0.17 | -0.08 | |
| Racial/ethnic diversity of student body | | | | | | | | | | |
| Very satisfied | 12.4% | 13.6% | 12.3% | 10.2% | 14.4% | 12.4% | 15.0% | 13.1% | 12.2% | |
| Satisfied | 34.8% | 35.2% | 34.3% | 42.9% | 38.9% | 38.5% | 25.0% | 32.9% | 31.1% | |
| Neutral | 41.6% | 39.5% | 36.4% | 34.7% | 37.8% | 33.7% | 50.0% | 40.6% | 38.4% | |
| Dissatisfied | 6.7% | 8.6% | 11.1% | 10.2% | 7.2% | 9.3% | 2.5% | 9.5% | 12.5% | |
| Very dissatisfied | 4.5% | 3.0% | 5.9% | 2.0% | 1.7% | 6.1% | 7.5% | 3.9% | 5.8% | |
| Total (n) | 89 | 463 | 1,267 | 49 | 180 | 540 | 40 | 283 | 727 | |
| Mean | 3.44 | 3.48 | 3.36 | 3.49 | 3.57 | 3.42 | 3.38 | 3.42 | 3.31 | |
| Standard deviation | 0.95 | 0.94 | 1.03 | 0.89 | 0.88 | 1.02 | 1.03 | 0.97 | 1.03 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.08 | - | -0.09 | 0.07 | - | -0.04 | 0.07 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Class size | | | | | | | | | | |
| Very satisfied | 19.5% | 20.1% | 16.1% | 21.3% | 19.1% | 16.5% | 17.5% | 20.8% | 15.8% | |
| Satisfied | 48.3% | 51.9% | 46.9% | 55.3% | 52.5% | 47.1% | 40.0% | 51.6% | 46.8% | |
| Neutral | 29.9% | 23.1% | 24.7% | 21.3% | 22.4% | 22.9% | 40.0% | 23.5% | 26.1% | |
| Dissatisfied | 2.3% | 4.4% | 8.7% | 2.1% | 6.0% | 9.2% | 2.5% | 3.5% | 8.4% | |
| Very dissatisfied | 0.0% | 0.4% | 3.6% | 0.0% | 0.0% | 4.4% | 0.0% | 0.7% | 3.0% | |
| Total (n) | 87 | 472 | 1,286 | 47 | 183 | 546 | 40 | 289 | 740 | |
| Mean | 3.85 | 3.87 | 3.63 | 3.96 | 3.85 | 3.62 | 3.73 | 3.88 | 3.64 | |
| Standard deviation | 0.76 | 0.80 | 0.97 | 0.72 | 0.80 | 1.01 | 0.78 | 0.79 | 0.95 | |
| Significance | - | | * | - | | * | - | | | |
| Effect size | - | -0.03 | 0.23 | - | 0.14 | 0.34 | - | -0.19 | 0.09 | |
| Interaction with other students | | | | | | | | | | |
| Very satisfied | 17.0% | 18.7% | 16.9% | 12.5% | 16.4% | 16.2% | 22.5% | 20.1% | 17.5% | |
| Satisfied | 48.9% | 50.3% | 47.2% | 58.3% | 55.7% | 49.5% | 37.5% | 46.9% | 45.5% | |
| Neutral | 31.8% | 25.7% | 25.1% | 25.0% | 24.0% | 24.5% | 40.0% | 26.7% | 25.6% | |
| Dissatisfied | 1.1% | 5.1% | 8.4% | 2.1% | 3.3% | 7.4% | 0.0% | 6.3% | 9.1% | |
| Very dissatisfied | 1.1% | 0.2% | 2.3% | 2.1% | 0.5% | 2.4% | 0.0% | 0.0% | 2.3% | |
| Total (n) | 88 | 471 | 1,281 | 48 | 183 | 543 | 40 | 288 | 738 | |
| Mean | 3.80 | 3.82 | 3.68 | 3.77 | 3.84 | 3.70 | 3.83 | 3.81 | 3.67 | |
| Standard deviation | 0.78 | 0.80 | 0.93 | 0.78 | 0.75 | 0.91 | 0.78 | 0.83 | 0.94 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | 0.13 | - | -0.09 | 0.08 | - | 0.02 | 0.17 | |
| Relevance of coursework to everyday life | | | | | | | | | | |
| Very satisfied | 9.1% | 13.2% | 11.7% | 6.3% | 13.2% | 10.7% | 12.5% | 13.2% | 12.4% | |
| Satisfied | 46.6% | 43.6% | 45.4% | 50.0% | 46.7% | 47.5% | 42.5% | 41.7% | 43.8% | |
| Neutral | 34.1% | 33.2% | 30.0% | 29.2% | 30.2% | 28.5% | 40.0% | 35.1% | 31.1% | |
| Dissatisfied | 9.1% | 7.2% | 9.4% | 12.5% | 5.5% | 9.2% | 5.0% | 8.3% | 9.6% | |
| Very dissatisfied | 1.1% | 2.8% | 3.4% | 2.1% | 4.4% | 4.1% | 0.0% | 1.7% | 3.0% | |
| Total (n) | 88 | 470 | 1,282 | 48 | 182 | 543 | 40 | 288 | 739 | |
| Mean | 3.53 | 3.57 | 3.52 | 3.46 | 3.59 | 3.52 | 3.63 | 3.56 | 3.53 | |
| Standard deviation | 0.83 | 0.91 | 0.94 | 0.87 | 0.94 | 0.94 | 0.77 | 0.89 | 0.93 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.01 | - | -0.14 | -0.06 | - | 0.08 | 0.11 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Relevance of coursework to future career plans | | | | | | | | | | |
| Very satisfied | 16.9% | 19.1% | 20.7% | 16.3% | 19.6% | 21.3% | 17.5% | 18.8% | 20.2% | Satisfaction with Courses |
| Satisfied | 40.4% | 47.0% | 44.9% | 42.9% | 47.8% | 45.7% | 37.5% | 46.5% | 44.2% | |
| Neutral | 32.6% | 25.6% | 24.6% | 28.6% | 24.5% | 24.4% | 37.5% | 26.4% | 24.7% | |
| Dissatisfied | 6.7% | 6.4% | 7.2% | 8.2% | 5.4% | 5.4% | 5.0% | 6.9% | 8.5% | |
| Very dissatisfied | 3.4% | 1.9% | 2.7% | 4.1% | 2.7% | 3.1% | 2.5% | 1.4% | 2.3% | |
| Total (n) | 89 | 472 | 1,277 | 49 | 184 | 540 | 40 | 288 | 737 | |
| Mean | 3.61 | 3.75 | 3.74 | 3.59 | 3.76 | 3.77 | 3.63 | 3.74 | 3.72 | |
| Standard deviation | 0.96 | 0.90 | 0.95 | 1.00 | 0.92 | 0.95 | 0.93 | 0.89 | 0.96 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.16 | -0.14 | - | -0.18 | -0.19 | - | -0.12 | -0.09 | |
| Overall quality of instruction | | | | | | | | | | |
| Very satisfied | 16.1% | 19.9% | 20.8% | 17.0% | 22.8% | 23.4% | 15.0% | 18.0% | 18.9% | Overall Satisfaction |
| Satisfied | 52.9% | 55.4% | 54.7% | 59.6% | 54.9% | 52.2% | 45.0% | 55.7% | 56.6% | |
| Neutral | 27.6% | 20.3% | 18.2% | 19.1% | 19.0% | 18.1% | 37.5% | 21.1% | 18.4% | |
| Dissatisfied | 3.4% | 3.0% | 4.7% | 4.3% | 2.2% | 5.1% | 2.5% | 3.5% | 4.5% | |
| Very dissatisfied | 0.0% | 1.5% | 1.5% | 0.0% | 1.1% | 1.3% | 0.0% | 1.7% | 1.6% | |
| Total (n) | 87 | 473 | 1,288 | 47 | 184 | 548 | 40 | 289 | 740 | |
| Mean | 3.82 | 3.89 | 3.89 | 3.89 | 3.96 | 3.91 | 3.73 | 3.85 | 3.87 | |
| Standard deviation | 0.74 | 0.80 | 0.84 | 0.73 | 0.78 | 0.85 | 0.75 | 0.82 | 0.83 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | -0.08 | - | -0.09 | -0.02 | - | -0.15 | -0.17 | |
| Respect for the expression of diverse beliefs | | | | | | | | | | |
| Very satisfied | 19.1% | 18.3% | 17.3% | 14.3% | 16.8% | 16.2% | 25.0% | 19.3% | 18.1% | |
| Satisfied | 42.7% | 48.6% | 50.9% | 53.1% | 54.9% | 54.6% | 30.0% | 44.6% | 48.2% | |
| Neutral | 30.3% | 28.6% | 25.9% | 24.5% | 24.5% | 23.4% | 37.5% | 31.2% | 27.7% | |
| Dissatisfied | 4.5% | 2.1% | 4.0% | 6.1% | 2.7% | 4.4% | 2.5% | 1.8% | 3.7% | |
| Very dissatisfied | 3.4% | 2.3% | 1.8% | 2.0% | 1.1% | 1.3% | 5.0% | 3.2% | 2.2% | |
| Total (n) | 89 | 469 | 1,270 | 49 | 184 | 542 | 40 | 285 | 728 | |
| Mean | 3.70 | 3.78 | 3.78 | 3.71 | 3.84 | 3.80 | 3.68 | 3.75 | 3.76 | |
| Standard deviation | 0.95 | 0.85 | 0.84 | 0.87 | 0.77 | 0.81 | 1.05 | 0.89 | 0.87 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.09 | -0.10 | - | -0.17 | -0.11 | - | -0.08 | -0.09 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Availability of campus social activities | | | | | | | | | | |
| Very satisfied | 17.0% | 18.0% | 18.6% | 12.5% | 18.6% | 18.2% | 22.5% | 17.6% | 18.9% | |
| Satisfied | 46.6% | 44.7% | 44.7% | 54.2% | 46.3% | 44.8% | 37.5% | 43.6% | 44.6% | |
| Neutral | 33.0% | 30.0% | 26.8% | 27.1% | 28.2% | 25.3% | 40.0% | 31.1% | 28.0% | |
| Dissatisfied | 2.3% | 5.6% | 6.4% | 4.2% | 6.2% | 7.3% | 0.0% | 5.1% | 5.8% | |
| Very dissatisfied | 1.1% | 1.8% | 3.5% | 2.1% | 0.6% | 4.5% | 0.0% | 2.6% | 2.7% | |
| Total (n) | 88 | 450 | 1,242 | 48 | 177 | 534 | 40 | 273 | 708 | |
| Mean | 3.76 | 3.72 | 3.69 | 3.71 | 3.76 | 3.65 | 3.83 | 3.68 | 3.71 | |
| Standard deviation | 0.80 | 0.88 | 0.96 | 0.82 | 0.85 | 1.00 | 0.78 | 0.91 | 0.93 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.07 | - | -0.06 | 0.06 | - | 0.16 | 0.13 | |
| Your social life | | | | | | | | | | |
| Very satisfied | 30.7% | 24.2% | 20.7% | 31.3% | 23.4% | 20.1% | 30.0% | 24.7% | 21.2% | |
| Satisfied | 33.0% | 39.6% | 41.5% | 31.3% | 41.3% | 40.0% | 35.0% | 38.5% | 42.5% | |
| Neutral | 29.5% | 26.8% | 24.1% | 27.1% | 24.5% | 23.8% | 32.5% | 28.3% | 24.4% | |
| Dissatisfied | 5.7% | 7.5% | 9.4% | 8.3% | 9.2% | 11.0% | 2.5% | 6.4% | 8.2% | |
| Very dissatisfied | 1.1% | 1.9% | 4.3% | 2.1% | 1.6% | 5.1% | 0.0% | 2.1% | 3.7% | |
| Total (n) | 88 | 467 | 1,278 | 48 | 184 | 547 | 40 | 283 | 731 | |
| Mean | 3.86 | 3.77 | 3.65 | 3.81 | 3.76 | 3.59 | 3.93 | 3.77 | 3.69 | |
| Standard deviation | 0.96 | 0.96 | 1.04 | 1.04 | 0.97 | 1.08 | 0.86 | 0.96 | 1.01 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.09 | 0.20 | - | 0.05 | 0.20 | - | 0.17 | 0.24 | |
| Overall sense of community among students | | | | | | | | | | |
| Very satisfied | 18.2% | 15.4% | 15.0% | 10.4% | 14.3% | 14.2% | 27.5% | 16.1% | 15.6% | |
| Satisfied | 46.6% | 45.2% | 40.8% | 60.4% | 47.8% | 41.8% | 30.0% | 43.6% | 40.1% | |
| Neutral | 30.7% | 30.7% | 29.7% | 20.8% | 31.9% | 30.1% | 42.5% | 30.0% | 29.4% | |
| Dissatisfied | 4.5% | 7.4% | 10.5% | 8.3% | 4.9% | 9.6% | 0.0% | 8.9% | 11.3% | |
| Very dissatisfied | 0.0% | 1.3% | 3.9% | 0.0% | 1.1% | 4.3% | 0.0% | 1.4% | 3.6% | |
| Total (n) | 88 | 462 | 1,261 | 48 | 182 | 541 | 40 | 280 | 720 | |
| Mean | 3.78 | 3.66 | 3.52 | 3.73 | 3.69 | 3.52 | 3.85 | 3.64 | 3.53 | |
| Standard deviation | 0.79 | 0.87 | 1.00 | 0.76 | 0.82 | 0.99 | 0.83 | 0.91 | 1.00 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | 0.14 | 0.26 | - | 0.05 | 0.21 | - | 0.23 | 0.32 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Overall college experience | | | | | | | | | | |
| Very satisfied | 23.9% | 24.8% | 24.3% | 20.8% | 25.4% | 23.9% | 27.5% | 24.5% | 24.6% | Overall Satisfaction |
| Satisfied | 44.3% | 46.3% | 46.0% | 52.1% | 45.9% | 44.4% | 35.0% | 46.5% | 47.1% | |
| Neutral | 23.9% | 22.5% | 20.4% | 18.8% | 23.2% | 21.5% | 30.0% | 22.0% | 19.6% | |
| Dissatisfied | 6.8% | 4.9% | 6.9% | 6.3% | 4.9% | 7.7% | 7.5% | 4.9% | 6.4% | |
| Very dissatisfied | 1.1% | 1.5% | 2.4% | 2.1% | 0.5% | 2.6% | 0.0% | 2.1% | 2.3% | |
| Total (n) | 88 | 471 | 1,285 | 48 | 185 | 549 | 40 | 286 | 736 | |
| Mean | 3.83 | 3.88 | 3.83 | 3.83 | 3.91 | 3.79 | 3.83 | 3.86 | 3.85 | |
| Standard deviation | 0.91 | 0.89 | 0.95 | 0.91 | 0.85 | 0.97 | 0.93 | 0.91 | 0.94 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | 0.00 | - | -0.09 | 0.04 | - | -0.03 | -0.02 | |
| What is your overall grade average (as of your most recently completed academic term)? | | | | | | | | | | |
| A or A+ | 12.8% | 15.0% | 16.2% | 14.9% | 14.9% | 16.0% | 10.3% | 15.1% | 16.4% | |
| A- | 5.8% | 16.9% | 19.2% | 6.4% | 17.0% | 19.8% | 5.1% | 16.8% | 18.8% | |
| B+ | 8.1% | 17.1% | 18.2% | 6.4% | 14.4% | 16.8% | 10.3% | 18.9% | 19.4% | |
| B | 19.8% | 19.6% | 20.2% | 14.9% | 14.9% | 18.7% | 25.6% | 22.7% | 21.2% | |
| B- | 18.6% | 12.3% | 10.9% | 14.9% | 15.4% | 11.8% | 23.1% | 10.3% | 10.3% | |
| C+ | 15.1% | 8.4% | 7.2% | 19.1% | 12.2% | 8.7% | 10.3% | 5.8% | 6.0% | |
| C | 10.5% | 5.8% | 5.4% | 8.5% | 4.8% | 4.8% | 12.8% | 6.5% | 5.8% | |
| D | 7.0% | 2.3% | 1.3% | 10.6% | 4.8% | 2.0% | 2.6% | 0.7% | 0.8% | |
| I did not receive grades in my courses | 2.3% | 2.5% | 1.4% | 4.3% | 1.6% | 1.4% | 0.0% | 3.1% | 1.4% | |
| Total (n) | 86 | 479 | 1,300 | 47 | 188 | 561 | 39 | 291 | 739 | |
| Mean | 5.38 | 6.28 | 6.52 | 5.21 | 6.12 | 6.46 | 5.59 | 6.38 | 6.56 | |
| Standard deviation | 2.14 | 2.03 | 1.89 | 2.37 | 2.10 | 1.94 | 1.83 | 1.97 | 1.85 | |
| Significance | - | *** | *** | - | * | *** | - | * | ** | |
| Effect size | - | -0.44 | -0.60 | - | -0.43 | -0.64 | - | -0.40 | -0.52 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college have you: | | | | | | | | | | |
| Decided to pursue a different major | | | | | | | | | | |
| Yes | 46.0% | 35.5% | 34.2% | 39.6% | 33.3% | 33.6% | 53.8% | 37.0% | 34.6% | |
| No | 54.0% | 64.5% | 65.8% | 60.4% | 66.7% | 66.4% | 46.2% | 63.0% | 65.4% | |
| Total (n) | 87 | 467 | 1,273 | 48 | 186 | 542 | 39 | 281 | 731 | |
| Remained undecided about a major | | | | | | | | | | |
| Yes | 18.4% | 14.2% | 13.9% | 20.8% | 18.8% | 15.8% | 15.4% | 11.1% | 12.5% | |
| No | 81.6% | 85.8% | 86.1% | 79.2% | 81.2% | 84.2% | 84.6% | 88.9% | 87.5% | |
| Total (n) | 87 | 465 | 1,271 | 48 | 186 | 543 | 39 | 279 | 728 | |
| Changed your career choice | | | | | | | | | | |
| Yes | 42.5% | 31.2% | 31.8% | 37.5% | 27.8% | 29.8% | 48.7% | 33.5% | 33.3% | |
| No | 57.5% | 68.8% | 68.2% | 62.5% | 72.2% | 70.2% | 51.3% | 66.5% | 66.7% | |
| Total (n) | 87 | 468 | 1,273 | 48 | 187 | 543 | 39 | 281 | 730 | |
| Participated in student government | | | | | | | | | | |
| Yes | 10.5% | 8.0% | 8.7% | 8.3% | 9.7% | 11.2% | 13.2% | 6.8% | 6.9% | |
| No | 89.5% | 92.0% | 91.3% | 91.7% | 90.3% | 88.8% | 86.8% | 93.2% | 93.1% | |
| Total (n) | 86 | 465 | 1,271 | 48 | 186 | 543 | 38 | 279 | 728 | |
| Held a full-time job during an academic term | | | | | | | | | | |
| Yes | 10.3% | 22.7% | 16.8% | 10.4% | 25.7% | 16.6% | 10.3% | 20.8% | 17.0% | |
| No | 89.7% | 77.3% | 83.2% | 89.6% | 74.3% | 83.4% | 89.7% | 79.2% | 83.0% | |
| Total (n) | 87 | 466 | 1,271 | 48 | 187 | 543 | 39 | 279 | 728 | |
| Joined a social fraternity or sorority | | | | | | | | | | |
| Yes | 20.7% | 11.3% | 12.1% | 22.9% | 16.0% | 14.0% | 17.9% | 8.2% | 10.7% | |
| No | 79.3% | 88.7% | 87.9% | 77.1% | 84.0% | 86.0% | 82.1% | 91.8% | 89.3% | |
| Total (n) | 87 | 467 | 1,274 | 48 | 187 | 544 | 39 | 280 | 730 | |
| Played club, intramural, or recreational sports | | | | | | | | | | |
| Yes | 47.1% | 33.7% | 35.3% | 48.9% | 40.9% | 45.9% | 44.7% | 28.9% | 27.5% | |
| No | 52.9% | 66.3% | 64.7% | 51.1% | 59.1% | 54.1% | 55.3% | 71.1% | 72.5% | |
| Total (n) | 85 | 466 | 1,273 | 47 | 186 | 543 | 38 | 280 | 730 | |
| Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) | | | | | | | | | | |
| Yes | 9.3% | 6.4% | 6.9% | 10.6% | 9.1% | 9.6% | 7.7% | 4.6% | 4.8% | |
| No | 90.7% | 93.6% | 93.1% | 89.4% | 90.9% | 90.4% | 92.3% | 95.4% | 95.2% | |
| Total (n) | 86 | 466 | 1,270 | 47 | 186 | 541 | 39 | 280 | 729 | |
| Participated in volunteer or community service work | | | | | | | | | | |
| Yes | 37.9% | 46.7% | 51.3% | 33.3% | 43.9% | 46.2% | 43.6% | 48.6% | 55.0% | |
| No | 62.1% | 53.3% | 48.7% | 66.7% | 56.1% | 53.8% | 56.4% | 51.4% | 45.0% | |
| Total (n) | 87 | 467 | 1,272 | 48 | 187 | 543 | 39 | 280 | 729 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college have you: | | | | | | | | | | |
| Participated in student groups/clubs | | | | | | | | | | |
| Yes | 31.4% | 41.7% | 55.1% | 25.5% | 39.2% | 52.6% | 38.5% | 43.4% | 56.9% | |
| No | 68.6% | 58.3% | 44.9% | 74.5% | 60.8% | 47.4% | 61.5% | 56.6% | 43.1% | |
| Total (n) | 86 | 465 | 1,271 | 47 | 186 | 542 | 39 | 279 | 729 | |
| Sought personal counseling | | | | | | | | | | |
| Yes | 14.0% | 20.3% | 23.9% | 14.9% | 22.7% | 24.4% | 12.8% | 18.6% | 23.5% | |
| No | 86.0% | 79.7% | 76.1% | 85.1% | 77.3% | 75.6% | 87.2% | 81.4% | 76.5% | |
| Total (n) | 86 | 464 | 1,269 | 47 | 185 | 540 | 39 | 279 | 729 | |
| Strengthened your religious beliefs/convictions | | | | | | | | | | |
| Yes | 31.4% | 36.4% | 37.3% | 33.3% | 40.3% | 37.0% | 28.9% | 33.8% | 37.4% | |
| No | 68.6% | 63.6% | 62.7% | 66.7% | 59.7% | 63.0% | 71.1% | 66.2% | 62.6% | |
| Total (n) | 86 | 464 | 1,267 | 48 | 186 | 540 | 38 | 278 | 727 | |
| Failed one or more courses | | | | | | | | | | |
| Yes | 43.7% | 22.3% | 18.6% | 45.8% | 28.9% | 21.4% | 41.0% | 17.9% | 16.5% | |
| No | 56.3% | 77.7% | 81.4% | 54.2% | 71.1% | 78.6% | 59.0% | 82.1% | 83.5% | |
| Total (n) | 87 | 467 | 1,271 | 48 | 187 | 543 | 39 | 280 | 728 | |
| Participated in leadership training | | | | | | | | | | |
| Yes | 23.0% | 17.9% | 21.9% | 27.1% | 24.9% | 24.8% | 17.9% | 13.3% | 19.7% | Leadership |
| No | 77.0% | 82.1% | 78.1% | 72.9% | 75.1% | 75.2% | 82.1% | 86.7% | 80.3% | |
| Total (n) | 87 | 464 | 1,267 | 48 | 185 | 541 | 39 | 279 | 726 | |
| Enrolled in an honors or advanced course | | | | | | | | | | |
| Yes | 18.4% | 14.4% | 18.2% | 16.7% | 19.3% | 21.5% | 20.5% | 11.1% | 15.7% | |
| No | 81.6% | 85.6% | 81.8% | 83.3% | 80.7% | 78.5% | 79.5% | 88.9% | 84.3% | |
| Total (n) | 87 | 466 | 1,270 | 48 | 187 | 544 | 39 | 279 | 726 | |
| Enrolled in a remedial or developmental course | | | | | | | | | | |
| Yes | 32.6% | 20.4% | 12.9% | 29.2% | 26.9% | 15.3% | 36.8% | 16.1% | 11.0% | |
| No | 67.4% | 79.6% | 87.1% | 70.8% | 73.1% | 84.7% | 63.2% | 83.9% | 89.0% | |
| Total (n) | 86 | 465 | 1,266 | 48 | 186 | 541 | 38 | 279 | 725 | |
| Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses) | | | | | | | | | | |
| Yes | 14.9% | 12.3% | 11.6% | 12.5% | 14.5% | 12.4% | 17.9% | 10.8% | 10.9% | |
| No | 85.1% | 87.7% | 88.4% | 87.5% | 85.5% | 87.6% | 82.1% | 89.2% | 89.1% | |
| Total (n) | 87 | 464 | 1,261 | 48 | 186 | 539 | 39 | 278 | 722 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college have you: | | | | | | | | | | |
| Participated in academic support program | | | | | | | | | | |
| Yes | 23.3% | 18.5% | 17.2% | 20.8% | 21.0% | 17.7% | 26.3% | 16.9% | 16.9% | |
| No | 76.7% | 81.5% | 82.8% | 79.2% | 79.0% | 82.3% | 73.7% | 83.1% | 83.1% | |
| Total (n) | 86 | 464 | 1,264 | 48 | 186 | 541 | 38 | 278 | 723 | |
| Had a roommate of a different race/ethnicity | | | | | | | | | | |
| Yes | 31.4% | 19.3% | 35.2% | 39.6% | 23.0% | 38.5% | 21.1% | 16.8% | 32.7% | |
| No | 68.6% | 80.7% | 64.8% | 60.4% | 77.0% | 61.5% | 78.9% | 83.2% | 67.3% | |
| Total (n) | 86 | 466 | 1,264 | 48 | 187 | 540 | 38 | 279 | 724 | |
| Accumulated excessive credit card debt | | | | | | | | | | |
| Yes | 9.2% | 10.3% | 10.4% | 12.5% | 14.4% | 12.6% | 5.1% | 7.5% | 8.9% | |
| No | 90.8% | 89.7% | 89.6% | 87.5% | 85.6% | 87.4% | 94.9% | 92.5% | 91.1% | |
| Total (n) | 87 | 466 | 1,264 | 48 | 187 | 541 | 39 | 279 | 723 | |
| Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry | | | | | | | | | | |
| Yes | 28.7% | 21.0% | 21.8% | 25.0% | 24.7% | 22.4% | 33.3% | 18.4% | 21.4% | |
| No | 71.3% | 79.0% | 78.2% | 75.0% | 75.3% | 77.6% | 66.7% | 81.6% | 78.6% | |
| Total (n) | 87 | 463 | 1,261 | 48 | 186 | 540 | 39 | 277 | 721 | |
| Taken a course or first-year seminar designed to help students adjust to college-level academics | | | | | | | | | | |
| Yes | 35.6% | 28.4% | 27.2% | 33.3% | 33.7% | 27.6% | 38.5% | 24.9% | 26.9% | |
| No | 64.4% | 71.6% | 72.8% | 66.7% | 66.3% | 72.4% | 61.5% | 75.1% | 73.1% | |
| Total (n) | 87 | 464 | 1,260 | 48 | 187 | 540 | 39 | 277 | 720 | |
| Taken a course or first-year seminar designed to help students adjust to college life | | | | | | | | | | |
| Yes | 35.6% | 30.8% | 28.4% | 31.3% | 32.1% | 27.0% | 41.0% | 29.9% | 29.4% | |
| No | 64.4% | 69.2% | 71.6% | 68.8% | 67.9% | 73.0% | 59.0% | 70.1% | 70.6% | |
| Total (n) | 87 | 465 | 1,262 | 48 | 187 | 540 | 39 | 278 | 722 | |
| Been a leader in an organization | | | | | | | | | | |
| Yes | 24.1% | 21.2% | 24.4% | 22.9% | 28.5% | 29.9% | 25.6% | 16.2% | 20.2% | |
| No | 75.9% | 78.8% | 75.6% | 77.1% | 71.5% | 70.1% | 74.4% | 83.8% | 79.8% | Leadership |
| Total (n) | 87 | 463 | 1,259 | 48 | 186 | 538 | 39 | 277 | 721 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Turned in course assignment(s) late | | | | | | | | | | |
| Frequently | 9.4% | 9.1% | 7.2% | 8.3% | 11.8% | 9.5% | 10.8% | 7.3% | 5.4% | Academic Disengagement |
| Occasionally | 47.1% | 38.8% | 34.3% | 56.3% | 44.4% | 39.7% | 35.1% | 35.0% | 30.3% | |
| Not at all | 43.5% | 52.1% | 58.5% | 35.4% | 43.9% | 50.8% | 54.1% | 57.7% | 64.2% | |
| Total (n) | 85 | 461 | 1,255 | 48 | 187 | 539 | 37 | 274 | 716 | |
| Mean | 1.66 | 1.57 | 1.49 | 1.73 | 1.68 | 1.59 | 1.57 | 1.50 | 1.41 | |
| Standard deviation | 0.65 | 0.65 | 0.63 | 0.61 | 0.68 | 0.66 | 0.69 | 0.63 | 0.59 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | 0.14 | 0.27 | - | 0.07 | 0.21 | - | 0.11 | 0.27 | |
| Contributed to class discussions | | | | | | | | | | |
| Frequently | 25.6% | 39.9% | 35.2% | 22.9% | 34.9% | 33.7% | 28.9% | 43.3% | 36.4% | |
| Occasionally | 67.4% | 55.3% | 57.5% | 68.8% | 58.6% | 58.3% | 65.8% | 53.1% | 56.9% | |
| Not at all | 7.0% | 4.8% | 7.3% | 8.3% | 6.5% | 8.0% | 5.3% | 3.6% | 6.7% | |
| Total (n) | 86 | 461 | 1,254 | 48 | 186 | 537 | 38 | 275 | 717 | |
| Mean | 2.19 | 2.35 | 2.28 | 2.15 | 2.28 | 2.26 | 2.24 | 2.40 | 2.30 | |
| Standard deviation | 0.54 | 0.57 | 0.59 | 0.55 | 0.58 | 0.59 | 0.54 | 0.56 | 0.59 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.28 | -0.15 | - | -0.22 | -0.19 | - | -0.29 | -0.10 | |
| Discussed course content with students outside of class | | | | | | | | | | |
| Frequently | 32.6% | 35.0% | 37.9% | 23.4% | 29.0% | 35.6% | 43.6% | 39.1% | 39.7% | |
| Occasionally | 54.7% | 56.1% | 53.7% | 63.8% | 59.1% | 55.0% | 43.6% | 54.0% | 52.7% | |
| Not at all | 12.8% | 8.9% | 8.4% | 12.8% | 11.8% | 9.3% | 12.8% | 6.9% | 7.7% | |
| Total (n) | 86 | 460 | 1,252 | 47 | 186 | 536 | 39 | 274 | 716 | |
| Mean | 2.20 | 2.26 | 2.30 | 2.11 | 2.17 | 2.26 | 2.31 | 2.32 | 2.32 | |
| Standard deviation | 0.65 | 0.61 | 0.61 | 0.60 | 0.62 | 0.62 | 0.69 | 0.60 | 0.61 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.10 | -0.16 | - | -0.10 | -0.24 | - | -0.02 | -0.02 | |
| Skipped class | | | | | | | | | | |
| Frequently | 4.7% | 3.9% | 6.8% | 6.3% | 4.8% | 9.3% | 2.6% | 3.3% | 4.9% | Academic Disengagement |
| Occasionally | 77.9% | 60.2% | 64.4% | 72.9% | 58.6% | 61.6% | 84.2% | 61.3% | 66.5% | |
| Not at all | 17.4% | 35.9% | 28.8% | 20.8% | 36.6% | 29.1% | 13.2% | 35.4% | 28.6% | |
| Total (n) | 86 | 460 | 1,253 | 48 | 186 | 537 | 38 | 274 | 716 | |
| Mean | 1.87 | 1.68 | 1.78 | 1.85 | 1.68 | 1.80 | 1.89 | 1.68 | 1.76 | |
| Standard deviation | 0.45 | 0.54 | 0.55 | 0.50 | 0.56 | 0.59 | 0.39 | 0.53 | 0.53 | |
| Significance | - | ** | | - | | | - | * | | |
| Effect size | - | 0.35 | 0.16 | - | 0.30 | 0.08 | - | 0.40 | 0.25 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Received tutoring | | | | | | | | | | |
| Frequently | 12.6% | 8.2% | 10.0% | 8.3% | 8.1% | 8.8% | 17.9% | 8.4% | 10.9% | |
| Occasionally | 60.9% | 39.9% | 35.1% | 68.8% | 44.6% | 36.6% | 51.3% | 36.7% | 33.9% | |
| Not at all | 26.4% | 51.8% | 55.0% | 22.9% | 47.3% | 54.7% | 30.8% | 54.9% | 55.2% | |
| Total (n) | 87 | 461 | 1,252 | 48 | 186 | 536 | 39 | 275 | 716 | |
| Mean | 1.86 | 1.56 | 1.55 | 1.85 | 1.61 | 1.54 | 1.87 | 1.53 | 1.56 | |
| Standard deviation | 0.61 | 0.64 | 0.67 | 0.55 | 0.63 | 0.65 | 0.70 | 0.65 | 0.68 | |
| Significance | - | *** | *** | - | * | ** | - | ** | ** | |
| Effect size | - | 0.47 | 0.46 | - | 0.38 | 0.48 | - | 0.52 | 0.46 | |
| Worked on a professor's research project | | | | | | | | | | |
| Frequently | 12.6% | 7.8% | 7.3% | 12.5% | 9.7% | 7.3% | 12.8% | 6.5% | 7.3% | |
| Occasionally | 46.0% | 24.8% | 17.9% | 47.9% | 32.4% | 22.4% | 43.6% | 19.6% | 14.5% | |
| Not at all | 41.4% | 67.4% | 74.8% | 39.6% | 57.8% | 70.3% | 43.6% | 73.8% | 78.2% | |
| Total (n) | 87 | 460 | 1,251 | 48 | 185 | 535 | 39 | 275 | 716 | |
| Mean | 1.71 | 1.40 | 1.32 | 1.73 | 1.52 | 1.37 | 1.69 | 1.33 | 1.29 | |
| Standard deviation | 0.68 | 0.63 | 0.60 | 0.68 | 0.67 | 0.62 | 0.69 | 0.59 | 0.59 | |
| Significance | - | *** | *** | - | - | *** | - | *** | *** | |
| Effect size | - | 0.49 | 0.65 | - | 0.31 | 0.58 | - | 0.61 | 0.68 | |
| Turned in course assignments that did not reflect your best work | | | | | | | | | | |
| Frequently | 5.7% | 6.8% | 8.4% | 8.3% | 9.7% | 10.6% | 2.6% | 4.7% | 6.7% | Academic Disengagement |
| Occasionally | 72.4% | 67.1% | 67.4% | 68.8% | 65.4% | 66.0% | 76.9% | 68.2% | 68.4% | |
| Not at all | 21.8% | 26.1% | 24.2% | 22.9% | 24.9% | 23.3% | 20.5% | 27.0% | 24.9% | |
| Total (n) | 87 | 459 | 1,248 | 48 | 185 | 536 | 39 | 274 | 712 | |
| Mean | 1.84 | 1.81 | 1.84 | 1.85 | 1.85 | 1.87 | 1.82 | 1.78 | 1.82 | |
| Standard deviation | 0.50 | 0.54 | 0.55 | 0.55 | 0.57 | 0.57 | 0.45 | 0.52 | 0.53 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | 0.06 | 0.00 | - | 0.00 | -0.04 | - | 0.08 | 0.00 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Had difficulty getting along with your roommate(s) / housemate(s) | | | | | | | | | | |
| Frequently | 9.2% | 7.6% | 9.5% | 6.3% | 6.5% | 7.8% | 12.8% | 8.4% | 10.8% | |
| Occasionally | 44.8% | 35.5% | 34.9% | 37.5% | 33.5% | 33.6% | 53.8% | 36.9% | 36.0% | |
| Not at all | 46.0% | 56.9% | 55.5% | 56.3% | 60.0% | 58.6% | 33.3% | 54.7% | 53.2% | |
| Total (n) | 87 | 459 | 1,248 | 48 | 185 | 536 | 39 | 274 | 712 | |
| Mean | 1.63 | 1.51 | 1.54 | 1.50 | 1.46 | 1.49 | 1.79 | 1.54 | 1.58 | |
| Standard deviation | 0.65 | 0.64 | 0.66 | 0.62 | 0.62 | 0.64 | 0.66 | 0.65 | 0.68 | |
| Significance | - | | | - | | | - | * | | |
| Effect size | - | 0.19 | 0.14 | - | 0.06 | 0.02 | - | 0.38 | 0.31 | |
| Received from your professor advice or guidance about your educational program | | | | | | | | | | |
| Frequently | 10.3% | 13.9% | 14.1% | 8.3% | 13.0% | 13.8% | 12.8% | 14.5% | 14.3% | Student Faculty Interaction |
| Occasionally | 62.1% | 56.1% | 53.9% | 62.5% | 60.0% | 55.0% | 61.5% | 53.5% | 53.2% | |
| Not at all | 27.6% | 30.0% | 32.0% | 29.2% | 27.0% | 31.2% | 25.6% | 32.0% | 32.5% | |
| Total (n) | 87 | 460 | 1,248 | 48 | 185 | 535 | 39 | 275 | 713 | |
| Mean | 1.83 | 1.84 | 1.82 | 1.79 | 1.86 | 1.83 | 1.87 | 1.83 | 1.82 | |
| Standard deviation | 0.59 | 0.64 | 0.66 | 0.58 | 0.62 | 0.65 | 0.61 | 0.66 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | 0.02 | - | -0.11 | -0.06 | - | 0.06 | 0.08 | |
| Received from your professor emotional support or encouragement | | | | | | | | | | |
| Frequently | 8.0% | 10.2% | 9.7% | 4.2% | 7.6% | 9.4% | 12.8% | 12.0% | 10.0% | |
| Occasionally | 50.6% | 44.9% | 42.6% | 45.8% | 46.7% | 42.1% | 56.4% | 43.6% | 43.0% | |
| Not at all | 41.4% | 44.9% | 47.7% | 50.0% | 45.7% | 48.5% | 30.8% | 44.4% | 47.1% | |
| Total (n) | 87 | 459 | 1,246 | 48 | 184 | 534 | 39 | 275 | 712 | |
| Mean | 1.67 | 1.65 | 1.62 | 1.54 | 1.62 | 1.61 | 1.82 | 1.68 | 1.63 | |
| Standard deviation | 0.62 | 0.66 | 0.66 | 0.58 | 0.62 | 0.65 | 0.64 | 0.68 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.03 | 0.08 | - | -0.13 | -0.11 | - | 0.21 | 0.29 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Received from your professor negative feedback about your academic work | | | | | | | | | | |
| Frequently | 3.4% | 2.6% | 3.6% | 2.1% | 2.7% | 5.1% | 5.1% | 2.5% | 2.5% | |
| Occasionally | 50.6% | 39.2% | 39.4% | 45.8% | 43.5% | 42.0% | 56.4% | 36.4% | 37.4% | |
| Not at all | 46.0% | 58.2% | 57.0% | 52.1% | 53.8% | 52.9% | 38.5% | 61.1% | 60.1% | |
| Total (n) | 87 | 459 | 1,245 | 48 | 184 | 533 | 39 | 275 | 712 | |
| Mean | 1.57 | 1.44 | 1.47 | 1.50 | 1.49 | 1.52 | 1.67 | 1.41 | 1.42 | |
| Standard deviation | 0.56 | 0.55 | 0.57 | 0.55 | 0.55 | 0.59 | 0.58 | 0.54 | 0.54 | |
| Significance | - | * | | - | | | - | ** | ** | |
| Effect size | - | 0.24 | 0.18 | - | 0.02 | -0.03 | - | 0.48 | 0.46 | |
| Witnessed academic dishonesty/cheating | | | | | | | | | | |
| Frequently | 3.4% | 3.5% | 4.9% | 6.3% | 4.9% | 6.5% | 0.0% | 2.5% | 3.7% | |
| Occasionally | 50.6% | 33.9% | 35.8% | 45.8% | 37.3% | 38.3% | 56.4% | 31.6% | 34.0% | |
| Not at all | 46.0% | 62.6% | 59.3% | 47.9% | 57.8% | 55.1% | 43.6% | 65.8% | 62.4% | |
| Total (n) | 87 | 460 | 1,247 | 48 | 185 | 535 | 39 | 275 | 712 | |
| Mean | 1.57 | 1.41 | 1.46 | 1.58 | 1.47 | 1.51 | 1.56 | 1.37 | 1.41 | |
| Standard deviation | 0.56 | 0.56 | 0.59 | 0.61 | 0.59 | 0.62 | 0.50 | 0.53 | 0.56 | |
| Significance | - | * | | - | | | - | * | | |
| Effect size | - | 0.29 | 0.19 | - | 0.19 | 0.11 | - | 0.36 | 0.27 | |
| Went home for the weekend | | | | | | | | | | |
| Frequently | 34.1% | 39.6% | 30.0% | 28.3% | 35.3% | 25.5% | 41.0% | 42.5% | 33.3% | |
| Occasionally | 57.6% | 36.5% | 41.8% | 60.9% | 39.1% | 44.1% | 53.8% | 34.8% | 40.1% | |
| Not at all | 8.2% | 23.9% | 28.2% | 10.9% | 25.5% | 30.4% | 5.1% | 22.7% | 26.6% | |
| Total (n) | 85 | 457 | 1,241 | 46 | 184 | 533 | 39 | 273 | 708 | |
| Mean | 2.26 | 2.16 | 2.02 | 2.17 | 2.10 | 1.95 | 2.36 | 2.20 | 2.07 | |
| Standard deviation | 0.60 | 0.78 | 0.76 | 0.61 | 0.78 | 0.75 | 0.58 | 0.78 | 0.77 | |
| Significance | - | | ** | - | | | - | | * | |
| Effect size | - | 0.13 | 0.32 | - | 0.09 | 0.29 | - | 0.21 | 0.38 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Met with academic advisors to select courses | | | | | | | | | | |
| Frequently | 7.1% | 10.7% | 11.7% | 4.3% | 9.8% | 10.9% | 10.5% | 11.3% | 12.3% | |
| Occasionally | 82.1% | 74.7% | 67.8% | 82.6% | 75.5% | 67.7% | 81.6% | 74.1% | 67.9% | |
| Not at all | 10.7% | 14.6% | 20.5% | 13.0% | 14.7% | 21.4% | 7.9% | 14.6% | 19.9% | |
| Total (n) | 84 | 458 | 1,243 | 46 | 184 | 533 | 38 | 274 | 710 | |
| Mean | 1.96 | 1.96 | 1.91 | 1.91 | 1.95 | 1.89 | 2.03 | 1.97 | 1.92 | |
| Standard deviation | 0.42 | 0.50 | 0.56 | 0.41 | 0.49 | 0.56 | 0.43 | 0.51 | 0.56 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.09 | - | -0.08 | 0.04 | - | 0.12 | 0.20 | |
| Received advice/counseling from another student | | | | | | | | | | |
| Frequently | 8.0% | 12.2% | 13.5% | 6.3% | 8.1% | 10.9% | 10.3% | 14.9% | 15.4% | |
| Occasionally | 59.8% | 53.3% | 57.8% | 58.3% | 55.7% | 58.9% | 61.5% | 51.6% | 56.9% | |
| Not at all | 32.2% | 34.6% | 28.7% | 35.4% | 36.2% | 30.1% | 28.2% | 33.5% | 27.7% | |
| Total (n) | 87 | 460 | 1,243 | 48 | 185 | 531 | 39 | 275 | 712 | |
| Mean | 1.76 | 1.78 | 1.85 | 1.71 | 1.72 | 1.81 | 1.82 | 1.81 | 1.88 | |
| Standard deviation | 0.59 | 0.65 | 0.63 | 0.58 | 0.61 | 0.61 | 0.60 | 0.67 | 0.65 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.14 | - | -0.02 | -0.16 | - | 0.01 | -0.09 | |
| Fell asleep in class | | | | | | | | | | |
| Frequently | 2.3% | 3.7% | 5.1% | 4.3% | 4.9% | 8.1% | 0.0% | 2.9% | 2.8% | Academic Disengagement |
| Occasionally | 46.5% | 32.4% | 36.0% | 48.9% | 35.0% | 39.4% | 43.6% | 30.7% | 33.5% | |
| Not at all | 51.2% | 63.9% | 58.9% | 46.8% | 60.1% | 52.5% | 56.4% | 66.4% | 63.7% | |
| Total (n) | 86 | 457 | 1,241 | 47 | 183 | 530 | 39 | 274 | 711 | |
| Mean | 1.51 | 1.40 | 1.46 | 1.57 | 1.45 | 1.56 | 1.44 | 1.36 | 1.39 | |
| Standard deviation | 0.55 | 0.56 | 0.59 | 0.58 | 0.59 | 0.64 | 0.50 | 0.54 | 0.54 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.20 | 0.08 | - | 0.20 | 0.02 | - | 0.15 | 0.09 | |
| Had difficulty getting the courses you need | | | | | | | | | | |
| Frequently | 11.5% | 18.3% | 19.8% | 10.4% | 16.8% | 16.5% | 12.8% | 19.3% | 22.2% | |
| Occasionally | 47.1% | 45.2% | 46.0% | 47.9% | 49.2% | 48.9% | 46.2% | 42.5% | 43.9% | |
| Not at all | 41.4% | 36.5% | 34.2% | 41.7% | 34.1% | 34.6% | 41.0% | 38.2% | 33.9% | |
| Total (n) | 87 | 460 | 1,243 | 48 | 185 | 532 | 39 | 275 | 711 | |
| Mean | 1.70 | 1.82 | 1.86 | 1.69 | 1.83 | 1.82 | 1.72 | 1.81 | 1.88 | |
| Standard deviation | 0.67 | 0.72 | 0.72 | 0.66 | 0.69 | 0.69 | 0.69 | 0.74 | 0.74 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | -0.17 | -0.22 | - | -0.20 | -0.19 | - | -0.12 | -0.22 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Instant messaged/texted during class | | | | | | | | | | |
| Frequently | 23.3% | 20.3% | 22.9% | 20.8% | 17.2% | 20.6% | 26.3% | 22.3% | 24.5% | |
| Occasionally | 55.8% | 47.9% | 50.6% | 52.1% | 44.6% | 48.2% | 60.5% | 50.2% | 52.5% | |
| Not at all | 20.9% | 31.8% | 26.5% | 27.1% | 38.2% | 31.1% | 13.2% | 27.5% | 23.0% | |
| Total (n) | 86 | 459 | 1,242 | 48 | 186 | 533 | 38 | 273 | 709 | |
| Mean | 2.02 | 1.88 | 1.96 | 1.94 | 1.79 | 1.89 | 2.13 | 1.95 | 2.02 | |
| Standard deviation | 0.67 | 0.71 | 0.70 | 0.70 | 0.72 | 0.71 | 0.62 | 0.71 | 0.69 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.20 | 0.09 | - | 0.21 | 0.07 | - | 0.25 | 0.16 | |
| Communicated regularly with your professors | | | | | | | | | | |
| Frequently | 10.5% | 21.7% | 17.1% | 6.3% | 17.3% | 14.3% | 15.8% | 24.6% | 19.3% | Student Faculty Interaction |
| Occasionally | 61.6% | 55.6% | 55.3% | 68.8% | 58.4% | 56.3% | 52.6% | 53.7% | 54.6% | |
| Not at all | 27.9% | 22.8% | 27.5% | 25.0% | 24.3% | 29.5% | 31.6% | 21.7% | 26.1% | |
| Total (n) | 86 | 457 | 1,238 | 48 | 185 | 533 | 38 | 272 | 705 | |
| Mean | 1.83 | 1.99 | 1.90 | 1.81 | 1.93 | 1.85 | 1.84 | 2.03 | 1.93 | |
| Standard deviation | 0.60 | 0.67 | 0.66 | 0.53 | 0.64 | 0.64 | 0.68 | 0.68 | 0.67 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.24 | -0.11 | - | -0.19 | -0.06 | - | -0.28 | -0.13 | |
| Worked with classmates on group projects during class | | | | | | | | | | |
| Frequently | 23.0% | 24.6% | 19.2% | 20.8% | 25.3% | 18.2% | 25.6% | 24.2% | 20.0% | |
| Occasionally | 64.4% | 62.3% | 58.5% | 64.6% | 61.3% | 58.7% | 64.1% | 63.0% | 58.3% | |
| Not at all | 12.6% | 13.1% | 22.3% | 14.6% | 13.4% | 23.1% | 10.3% | 12.8% | 21.7% | |
| Total (n) | 87 | 459 | 1,243 | 48 | 186 | 533 | 39 | 273 | 710 | |
| Mean | 2.10 | 2.12 | 1.97 | 2.06 | 2.12 | 1.95 | 2.15 | 2.11 | 1.98 | |
| Standard deviation | 0.59 | 0.60 | 0.64 | 0.60 | 0.61 | 0.64 | 0.59 | 0.60 | 0.65 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | 0.20 | - | -0.10 | 0.17 | - | 0.07 | 0.26 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Worked with classmates on group projects outside of class | | | | | | | | | | |
| Frequently | 17.2% | 20.5% | 18.3% | 12.5% | 17.2% | 16.1% | 23.1% | 22.7% | 19.9% | |
| Occasionally | 66.7% | 59.3% | 60.9% | 66.7% | 61.3% | 62.7% | 66.7% | 57.9% | 59.6% | |
| Not at all | 16.1% | 20.3% | 20.8% | 20.8% | 21.5% | 21.2% | 10.3% | 19.4% | 20.6% | |
| Total (n) | 87 | 459 | 1,243 | 48 | 186 | 533 | 39 | 273 | 710 | |
| Mean | 2.01 | 2.00 | 1.97 | 1.92 | 1.96 | 1.95 | 2.13 | 2.03 | 1.99 | |
| Standard deviation | 0.58 | 0.64 | 0.63 | 0.58 | 0.62 | 0.61 | 0.57 | 0.65 | 0.64 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.02 | 0.06 | - | -0.06 | -0.05 | - | 0.15 | 0.22 | |
| Accessed your campus' library resources electronically | | | | | | | | | | |
| Frequently | 25.3% | 28.6% | 29.7% | 22.9% | 22.7% | 25.0% | 28.2% | 32.6% | 33.1% | |
| Occasionally | 56.3% | 53.9% | 54.3% | 58.3% | 55.7% | 55.2% | 53.8% | 52.7% | 53.6% | |
| Not at all | 18.4% | 17.5% | 16.0% | 18.8% | 21.6% | 19.8% | 17.9% | 14.7% | 13.3% | |
| Total (n) | 87 | 458 | 1,240 | 48 | 185 | 531 | 39 | 273 | 709 | |
| Mean | 2.07 | 2.11 | 2.14 | 2.04 | 2.01 | 2.05 | 2.10 | 2.18 | 2.20 | |
| Standard Deviation | 0.66 | 0.67 | 0.66 | 0.65 | 0.67 | 0.67 | 0.68 | 0.66 | 0.65 | |
| Significance | - | | | - | | | - | | | |
| Effect Size | - | -0.06 | -0.11 | - | 0.04 | -0.01 | - | -0.12 | -0.15 | |
| Made a presentation in class | | | | | | | | | | |
| Frequently | 14.1% | 18.0% | 13.8% | 10.6% | 15.8% | 12.1% | 18.4% | 19.5% | 15.2% | |
| Occasionally | 57.6% | 65.6% | 63.6% | 57.4% | 65.2% | 62.5% | 57.9% | 65.8% | 64.4% | |
| Not at all | 28.2% | 16.4% | 22.6% | 31.9% | 19.0% | 25.4% | 23.7% | 14.7% | 20.4% | |
| Total (n) | 85 | 456 | 1,236 | 47 | 184 | 531 | 38 | 272 | 705 | |
| Mean | 1.86 | 2.02 | 1.91 | 1.79 | 1.97 | 1.87 | 1.95 | 2.05 | 1.95 | |
| Standard deviation | 0.64 | 0.59 | 0.60 | 0.62 | 0.59 | 0.60 | 0.66 | 0.58 | 0.59 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.27 | -0.08 | - | -0.31 | -0.13 | - | -0.17 | 0.00 | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Applied concepts from courses to everyday life | | | | | | | | | | |
| Frequently | 19.8% | 23.9% | 24.5% | 16.7% | 18.4% | 21.7% | 23.7% | 27.6% | 26.5% | |
| Occasionally | 62.8% | 62.8% | 62.1% | 58.3% | 64.9% | 62.1% | 68.4% | 61.4% | 62.2% | |
| Not at all | 17.4% | 13.3% | 13.4% | 25.0% | 16.8% | 16.2% | 7.9% | 11.0% | 11.3% | |
| Total (n) | 86 | 457 | 1,239 | 48 | 185 | 530 | 38 | 272 | 709 | |
| Mean | 2.02 | 2.11 | 2.11 | 1.92 | 2.02 | 2.05 | 2.16 | 2.17 | 2.15 | |
| Standard deviation | 0.61 | 0.60 | 0.61 | 0.65 | 0.59 | 0.61 | 0.55 | 0.60 | 0.60 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.15 | -0.15 | - | -0.17 | -0.21 | - | -0.02 | 0.02 | |
| If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? | | | | | | | | | | |
| Definitely yes | 45.3% | 46.1% | 42.9% | 43.8% | 46.8% | 42.2% | 47.4% | 45.6% | 43.4% | |
| Probably yes | 25.6% | 33.0% | 34.0% | 25.0% | 32.8% | 34.0% | 26.3% | 33.2% | 34.0% | |
| Probably not | 5.8% | 8.9% | 12.0% | 4.2% | 8.1% | 10.8% | 7.9% | 9.5% | 12.9% | |
| Definitely not | 11.6% | 6.7% | 6.8% | 14.6% | 5.4% | 8.0% | 7.9% | 7.7% | 5.9% | |
| Not sure yet | 11.6% | 5.2% | 4.3% | 12.5% | 7.0% | 4.9% | 10.5% | 4.0% | 3.8% | Overall Satisfaction |
| Total (n) | 86 | 460 | 1,247 | 48 | 186 | 535 | 38 | 274 | 712 | |
| Mean | 3.81 | 4.08 | 4.04 | 3.73 | 4.07 | 4.01 | 3.92 | 4.09 | 4.07 | |
| Standard deviation | 1.42 | 1.13 | 1.10 | 1.47 | 1.18 | 1.14 | 1.36 | 1.10 | 1.07 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.24 | -0.21 | - | -0.29 | -0.25 | - | -0.15 | -0.14 | |
| What do you think you will be doing in Fall 2010? | | | | | | | | | | |
| Attending your current (or most recent) institution | 70.6% | 84.3% | 88.0% | 66.7% | 79.5% | 86.1% | 75.7% | 87.5% | 89.5% | |
| Attending another institution | 15.3% | 8.7% | 6.0% | 12.5% | 10.3% | 7.0% | 18.9% | 7.7% | 5.3% | |
| Don't know / have not decided yet | 11.8% | 5.9% | 4.7% | 16.7% | 8.1% | 5.3% | 5.4% | 4.4% | 4.2% | |
| Not attending any institution | 2.4% | 1.1% | 1.3% | 4.2% | 2.2% | 1.7% | 0.0% | 0.4% | 1.0% | |
| Total (n) | 85 | 458 | 1,245 | 48 | 185 | 532 | 37 | 273 | 713 | |
| Are you currently a full-time or part-time student? | | | | | | | | | | |
| Full-time | 75.9% | 74.4% | 80.2% | 72.3% | 69.2% | 78.7% | 80.6% | 77.9% | 81.4% | |
| Part-time | 21.7% | 22.7% | 16.4% | 23.4% | 26.4% | 17.3% | 19.4% | 20.2% | 15.7% | |
| Not enrolled | 2.4% | 2.9% | 3.4% | 4.3% | 4.4% | 4.0% | 0.0% | 1.8% | 3.0% | |
| Total (n) | 83 | 454 | 1,235 | 47 | 182 | 527 | 36 | 272 | 708 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|---------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Did you transfer into this institution from another college/university? | | | | | | | | | | |
| Yes | 41.2% | 47.5% | 49.0% | 41.7% | 47.0% | 50.9% | 40.5% | 47.8% | 47.5% | |
| No | 58.8% | 52.5% | 51.0% | 58.3% | 53.0% | 49.1% | 59.5% | 52.2% | 52.5% | |
| Total (n) | 85.0 | 459.0 | 1,250.0 | 48.0 | 185.0 | 534.0 | 37.0 | 274.0 | 716.0 | |
| What year did you first enter this college: | | | | | | | | | | |
| 2005 or earlier | 0.0% | 1.6% | 1.3% | 0.0% | 1.7% | 1.4% | 0.0% | 1.5% | 1.3% | |
| 2006 | 0.0% | 0.5% | 1.2% | 0.0% | 0.6% | 1.4% | 0.0% | 0.4% | 1.0% | |
| 2007 | 0.0% | 1.1% | 3.0% | 0.0% | 1.1% | 3.9% | 0.0% | 1.1% | 2.3% | |
| 2008 | 26.6% | 9.8% | 10.4% | 27.3% | 12.0% | 11.5% | 25.7% | 8.4% | 9.7% | |
| 2009 or 2010 | 73.4% | 87.0% | 84.1% | 72.7% | 84.6% | 81.9% | 74.3% | 88.5% | 85.7% | |
| Total (n) | 79 | 437 | 1,206 | 44 | 175 | 513 | 35 | 262 | 693 | |
| What year did you first enter your 1st college: | | | | | | | | | | |
| 2005 or earlier | 5.6% | 22.4% | 20.6% | 10.3% | 24.5% | 19.9% | 0.0% | 21.1% | 21.1% | |
| 2006 | 3.7% | 8.7% | 12.2% | 3.4% | 7.5% | 14.4% | 4.0% | 9.3% | 10.6% | |
| 2007 | 20.4% | 17.8% | 23.2% | 27.6% | 21.1% | 25.8% | 12.0% | 15.9% | 21.3% | |
| 2008 | 61.1% | 35.1% | 30.9% | 48.3% | 28.6% | 26.5% | 76.0% | 39.0% | 34.0% | |
| 2009 or 2010 | 9.3% | 16.0% | 13.1% | 10.3% | 18.4% | 13.3% | 8.0% | 14.6% | 13.0% | |
| Total (n) | 54 | 393 | 1,105 | 29 | 147 | 457 | 25 | 246 | 648 | |
| Is English your native language? | | | | | | | | | | |
| Yes | 90.7% | 90.9% | 82.4% | 87.2% | 89.1% | 80.5% | 94.9% | 92.1% | 83.9% | |
| No | 9.3% | 9.1% | 17.6% | 12.8% | 10.9% | 19.5% | 5.1% | 7.9% | 16.1% | |
| Total (n) | 86.0 | 462.0 | 1,258.0 | 47.0 | 184.0 | 538.0 | 39.0 | 278.0 | 720.0 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Race/Ethnicity (Mark all that apply) (total may add to more than 100%) | | | | | | | | | | |
| American Indian/Alaska Native | 2.3% | 3.9% | 2.8% | 2.1% | 3.8% | 2.8% | 2.6% | 4.0% | 2.8% | |
| Asian American/Asian | 5.7% | 8.5% | 17.5% | 6.3% | 9.7% | 18.5% | 5.1% | 7.6% | 16.8% | |
| Native Hawaiian/Pacific Islander | 1.1% | 1.3% | 1.6% | 2.1% | 2.2% | 2.2% | 0.0% | 0.7% | 1.1% | |
| African American/Black | 12.6% | 7.8% | 6.6% | 12.5% | 5.4% | 4.4% | 12.8% | 9.5% | 8.2% | |
| Mexican American/Chicano | 10.3% | 4.6% | 6.6% | 12.5% | 6.5% | 5.9% | 7.7% | 3.3% | 7.1% | |
| Puerto Rican | 0.0% | 0.0% | 0.7% | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | 0.4% | |
| Other Latino | 3.4% | 2.4% | 3.0% | 4.2% | 2.7% | 3.5% | 2.6% | 2.2% | 2.6% | |
| White/Caucasian | 69.0% | 78.3% | 68.3% | 62.5% | 75.1% | 68.9% | 76.9% | 80.4% | 67.8% | |
| Other | 2.3% | 2.8% | 6.3% | 4.2% | 4.3% | 7.4% | 0.0% | 1.8% | 5.4% | |
| Total (n) | 87 | 460 | 1,261 | 48 | 185 | 541 | 39 | 275 | 720 | |
| Race/Ethnicity (total adds to 100%) | | | | | | | | | | |
| American Indian/Alaska Native | 1.1% | 1.1% | 0.6% | 2.1% | 1.6% | 0.7% | 0.0% | 0.7% | 0.6% | |
| Asian American/Asian/Native Hawaiian/Pacific Islander | 2.3% | 6.5% | 15.2% | 4.2% | 7.0% | 15.7% | 0.0% | 6.2% | 14.9% | |
| African American/Black | 9.2% | 5.7% | 4.7% | 10.4% | 4.3% | 3.0% | 7.7% | 6.5% | 6.0% | |
| Mexican American/Chicano/Puerto Rican/Other Latino | 12.6% | 5.4% | 6.7% | 14.6% | 8.1% | 6.7% | 10.3% | 3.6% | 6.7% | |
| White/Caucasian | 65.5% | 72.0% | 60.0% | 58.3% | 68.6% | 60.6% | 74.4% | 74.2% | 59.6% | |
| Other | 2.3% | 1.5% | 2.9% | 4.2% | 2.7% | 3.3% | 0.0% | 0.7% | 2.5% | |
| Two or more race/ethnicity | 6.9% | 7.8% | 9.9% | 6.3% | 7.6% | 10.0% | 7.7% | 8.0% | 9.9% | |
| Total (n) | 87 | 460 | 1,261 | 48 | 185 | 541 | 39 | 275 | 720 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 1 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 15.7% | 0.0% | 0.0% | 12.2% | 0.0% | 0.0% | 20.0% | 0.0% | 0.0% | |
| B | 41.6% | 0.0% | 0.0% | 40.8% | 0.0% | 0.0% | 42.5% | 0.0% | 0.0% | |
| C | 33.7% | 0.0% | 0.0% | 38.8% | 0.0% | 0.0% | 27.5% | 0.0% | 0.0% | |
| D | 5.6% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 10.0% | 0.0% | 0.0% | |
| E | 3.4% | 0.0% | 0.0% | 6.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Optional Question 2 | 88 | 0 | 0 | 48 | 0 | 0 | 40 | 0 | 0 | |
| A | 35.2% | 0.0% | 0.0% | 37.5% | 0.0% | 0.0% | 32.5% | 0.0% | 0.0% | |
| B | 21.6% | 0.0% | 0.0% | 18.8% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 36.4% | 0.0% | 0.0% | 33.3% | 0.0% | 0.0% | 40.0% | 0.0% | 0.0% | |
| D | 4.5% | 0.0% | 0.0% | 6.3% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| E | 2.3% | 0.0% | 0.0% | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Optional Question 3 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 18.0% | 0.0% | 0.0% | 22.4% | 0.0% | 0.0% | 12.5% | 0.0% | 0.0% | |
| B | 40.4% | 0.0% | 0.0% | 38.8% | 0.0% | 0.0% | 42.5% | 0.0% | 0.0% | |
| C | 32.6% | 0.0% | 0.0% | 30.6% | 0.0% | 0.0% | 35.0% | 0.0% | 0.0% | |
| D | 5.6% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 10.0% | 0.0% | 0.0% | |
| E | 3.4% | 0.0% | 0.0% | 6.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Optional Question 4 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 34.8% | 0.0% | 0.0% | 40.8% | 0.0% | 0.0% | 27.5% | 0.0% | 0.0% | |
| B | 46.1% | 0.0% | 0.0% | 36.7% | 0.0% | 0.0% | 57.5% | 0.0% | 0.0% | |
| C | 15.7% | 0.0% | 0.0% | 18.4% | 0.0% | 0.0% | 12.5% | 0.0% | 0.0% | |
| D | 2.2% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| E | 1.1% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Optional Question 5 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 15.7% | 0.0% | 0.0% | 16.3% | 0.0% | 0.0% | 15.0% | 0.0% | 0.0% | |
| B | 37.1% | 0.0% | 0.0% | 32.7% | 0.0% | 0.0% | 42.5% | 0.0% | 0.0% | |
| C | 33.7% | 0.0% | 0.0% | 36.7% | 0.0% | 0.0% | 30.0% | 0.0% | 0.0% | |
| D | 9.0% | 0.0% | 0.0% | 8.2% | 0.0% | 0.0% | 10.0% | 0.0% | 0.0% | |
| E | 4.5% | 0.0% | 0.0% | 6.1% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| Optional Question 6 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 2.2% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| B | 5.6% | 0.0% | 0.0% | 6.1% | 0.0% | 0.0% | 5.0% | 0.0% | 0.0% | |
| C | 24.7% | 0.0% | 0.0% | 26.5% | 0.0% | 0.0% | 22.5% | 0.0% | 0.0% | |
| D | 25.8% | 0.0% | 0.0% | 26.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| E | 41.6% | 0.0% | 0.0% | 38.8% | 0.0% | 0.0% | 45.0% | 0.0% | 0.0% | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|-----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 7 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 15.7% | 0.0% | 0.0% | 14.3% | 0.0% | 0.0% | 17.5% | 0.0% | 0.0% | |
| B | 29.2% | 0.0% | 0.0% | 32.7% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 46.1% | 0.0% | 0.0% | 44.9% | 0.0% | 0.0% | 47.5% | 0.0% | 0.0% | |
| D | 5.6% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | 7.5% | 0.0% | 0.0% | |
| E | 3.4% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| Optional Question 8 | 88 | 0 | 0 | 48 | 0 | 0 | 40 | 0 | 0 | |
| A | 6.8% | 0.0% | 0.0% | 6.3% | 0.0% | 0.0% | 7.5% | 0.0% | 0.0% | |
| B | 30.7% | 0.0% | 0.0% | 33.3% | 0.0% | 0.0% | 27.5% | 0.0% | 0.0% | |
| C | 23.9% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | 22.5% | 0.0% | 0.0% | |
| D | 10.2% | 0.0% | 0.0% | 8.3% | 0.0% | 0.0% | 12.5% | 0.0% | 0.0% | |
| E | 28.4% | 0.0% | 0.0% | 27.1% | 0.0% | 0.0% | 30.0% | 0.0% | 0.0% | |
| Optional Question 9 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 11.2% | 0.0% | 0.0% | 10.2% | 0.0% | 0.0% | 12.5% | 0.0% | 0.0% | |
| B | 58.4% | 0.0% | 0.0% | 61.2% | 0.0% | 0.0% | 55.0% | 0.0% | 0.0% | |
| C | 23.6% | 0.0% | 0.0% | 20.4% | 0.0% | 0.0% | 27.5% | 0.0% | 0.0% | |
| D | 4.5% | 0.0% | 0.0% | 6.1% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| E | 2.2% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| Optional Question 10 | 88 | 0 | 0 | 48 | 0 | 0 | 40 | 0 | 0 | |
| A | 11.4% | 0.0% | 0.0% | 12.5% | 0.0% | 0.0% | 10.0% | 0.0% | 0.0% | |
| B | 18.2% | 0.0% | 0.0% | 12.5% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 12.5% | 0.0% | 0.0% | 14.6% | 0.0% | 0.0% | 10.0% | 0.0% | 0.0% | |
| D | 4.5% | 0.0% | 0.0% | 4.2% | 0.0% | 0.0% | 5.0% | 0.0% | 0.0% | |
| E | 53.4% | 0.0% | 0.0% | 56.3% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | |
| Optional Question 11 | 88 | 0 | 0 | 48 | 0 | 0 | 40 | 0 | 0 | |
| A | 18.2% | 0.0% | 0.0% | 18.8% | 0.0% | 0.0% | 17.5% | 0.0% | 0.0% | |
| B | 30.7% | 0.0% | 0.0% | 35.4% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| C | 39.8% | 0.0% | 0.0% | 35.4% | 0.0% | 0.0% | 45.0% | 0.0% | 0.0% | |
| D | 5.7% | 0.0% | 0.0% | 4.2% | 0.0% | 0.0% | 7.5% | 0.0% | 0.0% | |
| E | 5.7% | 0.0% | 0.0% | 6.3% | 0.0% | 0.0% | 5.0% | 0.0% | 0.0% | |
| Optional Question 12 | 87 | 0 | 0 | 47 | 0 | 0 | 40 | 0 | 0 | |
| A | 9.2% | 0.0% | 0.0% | 8.5% | 0.0% | 0.0% | 10.0% | 0.0% | 0.0% | |
| B | 42.5% | 0.0% | 0.0% | 40.4% | 0.0% | 0.0% | 45.0% | 0.0% | 0.0% | |
| C | 37.9% | 0.0% | 0.0% | 42.6% | 0.0% | 0.0% | 32.5% | 0.0% | 0.0% | |
| D | 4.6% | 0.0% | 0.0% | 4.3% | 0.0% | 0.0% | 5.0% | 0.0% | 0.0% | |
| E | 5.7% | 0.0% | 0.0% | 4.3% | 0.0% | 0.0% | 7.5% | 0.0% | 0.0% | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|-----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 13 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 12.4% | 0.0% | 0.0% | 6.1% | 0.0% | 0.0% | 20.0% | 0.0% | 0.0% | |
| B | 46.1% | 0.0% | 0.0% | 55.1% | 0.0% | 0.0% | 35.0% | 0.0% | 0.0% | |
| C | 33.7% | 0.0% | 0.0% | 32.7% | 0.0% | 0.0% | 35.0% | 0.0% | 0.0% | |
| D | 5.6% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | 7.5% | 0.0% | 0.0% | |
| E | 2.2% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| Optional Question 14 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 10.1% | 0.0% | 0.0% | 10.2% | 0.0% | 0.0% | 10.0% | 0.0% | 0.0% | |
| B | 60.7% | 0.0% | 0.0% | 59.2% | 0.0% | 0.0% | 62.5% | 0.0% | 0.0% | |
| C | 27.0% | 0.0% | 0.0% | 26.5% | 0.0% | 0.0% | 27.5% | 0.0% | 0.0% | |
| D | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 2.2% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Optional Question 15 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 14.6% | 0.0% | 0.0% | 12.2% | 0.0% | 0.0% | 17.5% | 0.0% | 0.0% | |
| B | 33.7% | 0.0% | 0.0% | 38.8% | 0.0% | 0.0% | 27.5% | 0.0% | 0.0% | |
| C | 15.7% | 0.0% | 0.0% | 16.3% | 0.0% | 0.0% | 15.0% | 0.0% | 0.0% | |
| D | 1.1% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 34.8% | 0.0% | 0.0% | 30.6% | 0.0% | 0.0% | 40.0% | 0.0% | 0.0% | |
| Optional Question 16 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 11.2% | 0.0% | 0.0% | 12.2% | 0.0% | 0.0% | 10.0% | 0.0% | 0.0% | |
| B | 32.6% | 0.0% | 0.0% | 32.7% | 0.0% | 0.0% | 32.5% | 0.0% | 0.0% | |
| C | 44.9% | 0.0% | 0.0% | 46.9% | 0.0% | 0.0% | 42.5% | 0.0% | 0.0% | |
| D | 7.9% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | 12.5% | 0.0% | 0.0% | |
| E | 3.4% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| Optional Question 17 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 21.3% | 0.0% | 0.0% | 18.4% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| B | 47.2% | 0.0% | 0.0% | 55.1% | 0.0% | 0.0% | 37.5% | 0.0% | 0.0% | |
| C | 27.0% | 0.0% | 0.0% | 22.4% | 0.0% | 0.0% | 32.5% | 0.0% | 0.0% | |
| D | 3.4% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 5.0% | 0.0% | 0.0% | |
| E | 1.1% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Optional Question 18 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 19.1% | 0.0% | 0.0% | 20.4% | 0.0% | 0.0% | 17.5% | 0.0% | 0.0% | |
| B | 58.4% | 0.0% | 0.0% | 55.1% | 0.0% | 0.0% | 62.5% | 0.0% | 0.0% | |
| C | 16.9% | 0.0% | 0.0% | 18.4% | 0.0% | 0.0% | 15.0% | 0.0% | 0.0% | |
| D | 1.1% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 4.5% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | 5.0% | 0.0% | 0.0% | |



2010 Your First College Year Survey
Institutional Profile Report
Non-First-time, Full-time Freshmen

| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|-----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 19 | 89 | 0 | 0 | 49 | 0 | 0 | 40 | 0 | 0 | |
| A | 28.1% | 0.0% | 0.0% | 26.5% | 0.0% | 0.0% | 30.0% | 0.0% | 0.0% | |
| B | 46.1% | 0.0% | 0.0% | 46.9% | 0.0% | 0.0% | 45.0% | 0.0% | 0.0% | |
| C | 23.6% | 0.0% | 0.0% | 22.4% | 0.0% | 0.0% | 25.0% | 0.0% | 0.0% | |
| D | 1.1% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| E | 1.1% | 0.0% | 0.0% | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | |
| Optional Question 20 | 86 | 0 | 0 | 46 | 0 | 0 | 40 | 0 | 0 | |
| A | 11.6% | 0.0% | 0.0% | 8.7% | 0.0% | 0.0% | 15.0% | 0.0% | 0.0% | |
| B | 47.7% | 0.0% | 0.0% | 50.0% | 0.0% | 0.0% | 45.0% | 0.0% | 0.0% | |
| C | 33.7% | 0.0% | 0.0% | 32.6% | 0.0% | 0.0% | 35.0% | 0.0% | 0.0% | |
| D | 4.7% | 0.0% | 0.0% | 6.5% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| E | 2.3% | 0.0% | 0.0% | 2.2% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| All Respondents | 634 | 5,582 | 17,285 | 273 | 1,811 | 6,486 | 361 | 3,771 | 10,799 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| General knowledge | | | | | | | | | | |
| Much stronger | 19.4% | 20.8% | 22.0% | 19.0% | 23.6% | 23.1% | 19.7% | 19.5% | 21.3% | |
| Stronger | 69.1% | 68.9% | 69.3% | 65.9% | 65.4% | 67.9% | 71.5% | 70.6% | 70.1% | |
| No change | 11.0% | 9.4% | 7.9% | 13.9% | 10.1% | 8.0% | 8.9% | 9.1% | 7.8% | |
| Weaker | 0.2% | 0.6% | 0.7% | 0.4% | 0.6% | 0.7% | 0.0% | 0.7% | 0.7% | |
| Much weaker | 0.3% | 0.2% | 0.2% | 0.7% | 0.3% | 0.3% | 0.0% | 0.1% | 0.1% | |
| Total (n) | 634 | 5,539 | 16,295 | 273 | 1,800 | 6,184 | 361 | 3,739 | 10,111 | |
| Mean | 4.07 | 4.10 | 4.12 | 4.02 | 4.12 | 4.13 | 4.11 | 4.09 | 4.12 | |
| Standard deviation | 0.58 | 0.58 | 0.57 | 0.64 | 0.61 | 0.59 | 0.52 | 0.56 | 0.56 | |
| Significance | - | | * | - | * | ** | - | | | |
| Effect size | - | -0.05 | -0.09 | - | -0.16 | -0.19 | - | 0.04 | -0.02 | |
| Knowledge of a particular field or discipline | | | | | | | | | | |
| Much stronger | 22.0% | 28.1% | 34.8% | 22.1% | 30.9% | 37.7% | 21.9% | 26.8% | 33.1% | |
| Stronger | 63.2% | 59.1% | 56.0% | 61.4% | 56.2% | 53.6% | 64.5% | 60.4% | 57.5% | |
| No change | 14.5% | 12.1% | 8.3% | 15.8% | 12.1% | 7.9% | 13.6% | 12.1% | 8.6% | |
| Weaker | 0.2% | 0.6% | 0.6% | 0.4% | 0.6% | 0.5% | 0.0% | 0.6% | 0.6% | |
| Much weaker | 0.2% | 0.1% | 0.2% | 0.4% | 0.2% | 0.3% | 0.0% | 0.1% | 0.2% | |
| Total (n) | 633 | 5,532 | 16,284 | 272 | 1,795 | 6,177 | 361 | 3,737 | 10,107 | |
| Mean | 4.07 | 4.14 | 4.25 | 4.04 | 4.17 | 4.28 | 4.08 | 4.13 | 4.23 | |
| Standard deviation | 0.62 | 0.65 | 0.64 | 0.65 | 0.67 | 0.65 | 0.59 | 0.64 | 0.64 | |
| Significance | - | ** | *** | - | ** | *** | - | | *** | |
| Effect size | - | -0.11 | -0.28 | - | -0.19 | -0.37 | - | -0.08 | -0.23 | |
| Knowledge of people from different races/cultures | | | | | | | | | | |
| Much stronger | 15.3% | 16.3% | 16.7% | 17.3% | 18.5% | 16.6% | 13.9% | 15.2% | 16.8% | |
| Stronger | 41.5% | 43.7% | 45.7% | 42.6% | 41.7% | 45.5% | 40.6% | 44.7% | 45.9% | |
| No change | 40.8% | 37.8% | 35.0% | 37.1% | 37.2% | 35.1% | 43.6% | 38.1% | 35.0% | |
| Weaker | 1.9% | 1.7% | 2.0% | 2.6% | 2.0% | 2.2% | 1.4% | 1.6% | 1.9% | |
| Much weaker | 0.5% | 0.5% | 0.5% | 0.4% | 0.6% | 0.6% | 0.6% | 0.4% | 0.5% | |
| Total (n) | 632 | 5,531 | 16,278 | 272 | 1,797 | 6,178 | 360 | 3,734 | 10,100 | |
| Mean | 3.69 | 3.74 | 3.76 | 3.74 | 3.75 | 3.75 | 3.66 | 3.73 | 3.77 | |
| Standard deviation | 0.77 | 0.76 | 0.77 | 0.78 | 0.80 | 0.77 | 0.75 | 0.75 | 0.76 | |
| Significance | - | | * | - | | | - | | ** | |
| Effect size | - | -0.07 | -0.09 | - | -0.01 | -0.01 | - | -0.09 | -0.14 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| Understanding of the problems facing your community | | | | | | | | | | |
| Much stronger | 11.4% | 13.0% | 13.1% | 9.9% | 15.1% | 13.1% | 12.5% | 12.0% | 13.2% | Civic Awareness |
| Stronger | 47.0% | 46.8% | 47.3% | 46.5% | 45.5% | 45.4% | 47.4% | 47.4% | 48.5% | |
| No change | 40.4% | 38.3% | 37.0% | 41.4% | 36.8% | 38.7% | 39.6% | 38.9% | 35.9% | |
| Weaker | 0.8% | 1.6% | 2.1% | 1.1% | 1.9% | 2.2% | 0.6% | 1.4% | 2.0% | |
| Much weaker | 0.5% | 0.4% | 0.5% | 1.1% | 0.7% | 0.7% | 0.0% | 0.2% | 0.4% | |
| Total (n) | 634 | 5,534 | 16,284 | 273 | 1,797 | 6,179 | 361 | 3,737 | 10,105 | |
| Mean | 3.68 | 3.70 | 3.71 | 3.63 | 3.72 | 3.68 | 3.72 | 3.70 | 3.72 | |
| Standard deviation | 0.70 | 0.72 | 0.74 | 0.72 | 0.76 | 0.75 | 0.68 | 0.70 | 0.73 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | -0.04 | - | -0.12 | -0.07 | - | 0.03 | 0.00 | |
| Understanding of national issues | | | | | | | | | | |
| Much stronger | 10.1% | 11.8% | 11.3% | 10.3% | 14.7% | 12.8% | 10.0% | 10.3% | 10.3% | Civic Awareness |
| Stronger | 41.9% | 44.9% | 43.8% | 43.6% | 45.9% | 45.3% | 40.6% | 44.4% | 43.0% | |
| No change | 43.9% | 38.6% | 38.3% | 41.0% | 34.8% | 35.8% | 46.1% | 40.5% | 39.9% | |
| Weaker | 2.7% | 4.0% | 5.6% | 2.9% | 3.6% | 5.0% | 2.5% | 4.1% | 6.0% | |
| Much weaker | 1.4% | 0.7% | 1.0% | 2.2% | 0.9% | 1.1% | 0.8% | 0.6% | 0.8% | |
| Total (n) | 633 | 5,533 | 16,281 | 273 | 1,798 | 6,177 | 360 | 3,735 | 10,104 | |
| Mean | 3.57 | 3.63 | 3.59 | 3.57 | 3.70 | 3.64 | 3.56 | 3.60 | 3.56 | |
| Standard deviation | 0.77 | 0.77 | 0.80 | 0.80 | 0.80 | 0.81 | 0.74 | 0.75 | 0.79 | |
| Significance | - | | | - | * | | - | | | |
| Effect size | - | -0.08 | -0.03 | - | -0.16 | -0.09 | - | -0.05 | 0.00 | |
| Understanding of global issues | | | | | | | | | | |
| Much stronger | 9.2% | 12.7% | 12.7% | 9.2% | 15.2% | 14.4% | 9.2% | 11.5% | 11.7% | Civic Awareness |
| Stronger | 38.6% | 45.6% | 44.6% | 43.0% | 46.5% | 45.3% | 35.3% | 45.2% | 44.1% | |
| No change | 48.4% | 37.2% | 36.5% | 43.8% | 33.9% | 34.3% | 51.9% | 38.7% | 37.8% | |
| Weaker | 3.2% | 3.7% | 5.1% | 3.3% | 3.6% | 4.7% | 3.1% | 3.8% | 5.4% | |
| Much weaker | 0.6% | 0.8% | 1.1% | 0.7% | 0.9% | 1.3% | 0.6% | 0.7% | 1.0% | |
| Total (n) | 632 | 5,530 | 16,277 | 272 | 1,795 | 6,174 | 360 | 3,735 | 10,103 | |
| Mean | 3.53 | 3.66 | 3.63 | 3.57 | 3.71 | 3.67 | 3.49 | 3.63 | 3.60 | |
| Standard deviation | 0.73 | 0.78 | 0.81 | 0.74 | 0.80 | 0.83 | 0.73 | 0.76 | 0.80 | |
| Significance | - | *** | ** | - | ** | | - | *** | * | |
| Effect size | - | -0.17 | -0.12 | - | -0.18 | -0.12 | - | -0.18 | -0.14 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| Ability to conduct research | | | | | | | | | | |
| Much stronger | 16.4% | 16.5% | 14.5% | 16.9% | 18.8% | 16.0% | 16.1% | 15.5% | 13.6% | |
| Stronger | 56.1% | 51.7% | 47.3% | 54.4% | 52.2% | 48.0% | 57.3% | 51.5% | 46.8% | |
| No change | 27.0% | 30.3% | 36.6% | 27.6% | 26.9% | 34.0% | 26.6% | 31.9% | 38.2% | |
| Weaker | 0.2% | 1.2% | 1.3% | 0.4% | 1.7% | 1.6% | 0.0% | 0.9% | 1.2% | |
| Much weaker | 0.3% | 0.3% | 0.3% | 0.7% | 0.4% | 0.4% | 0.0% | 0.2% | 0.2% | |
| Total (n) | 633 | 5,534 | 16,280 | 272 | 1,796 | 6,175 | 361 | 3,738 | 10,105 | |
| Mean | 3.88 | 3.83 | 3.74 | 3.86 | 3.87 | 3.78 | 3.89 | 3.81 | 3.72 | |
| Standard deviation | 0.68 | 0.71 | 0.72 | 0.71 | 0.74 | 0.74 | 0.65 | 0.70 | 0.71 | |
| Significance | - | | *** | - | | | - | * | *** | |
| Effect size | - | 0.07 | 0.19 | - | -0.01 | 0.11 | - | 0.11 | 0.24 | |
| Ability to work as part of a team | | | | | | | | | | |
| Much stronger | 16.6% | 15.9% | 13.7% | 18.0% | 18.3% | 15.5% | 15.5% | 14.7% | 12.7% | |
| Stronger | 50.7% | 47.8% | 44.4% | 50.4% | 47.1% | 45.2% | 51.0% | 48.2% | 44.0% | |
| No change | 31.6% | 34.7% | 39.7% | 30.9% | 32.6% | 36.6% | 32.1% | 35.7% | 41.5% | |
| Weaker | 0.9% | 1.4% | 1.9% | 0.4% | 1.8% | 2.3% | 1.4% | 1.2% | 1.6% | |
| Much weaker | 0.2% | 0.2% | 0.3% | 0.4% | 0.3% | 0.4% | 0.0% | 0.2% | 0.2% | |
| Total (n) | 633 | 5,536 | 16,285 | 272 | 1,797 | 6,176 | 361 | 3,739 | 10,109 | |
| Mean | 3.83 | 3.78 | 3.70 | 3.85 | 3.81 | 3.73 | 3.81 | 3.76 | 3.67 | |
| Standard deviation | 0.71 | 0.73 | 0.74 | 0.72 | 0.75 | 0.76 | 0.70 | 0.71 | 0.72 | |
| Significance | - | | *** | - | | * | - | | *** | |
| Effect size | - | 0.07 | 0.18 | - | 0.05 | 0.16 | - | 0.07 | 0.19 | |
| Critical thinking skills | | | | | | | | | | |
| Much stronger | 15.2% | 18.0% | 18.7% | 14.8% | 21.3% | 21.0% | 15.5% | 16.5% | 17.2% | |
| Stronger | 57.1% | 58.3% | 59.2% | 58.3% | 56.4% | 58.4% | 56.2% | 59.2% | 59.7% | |
| No change | 27.1% | 22.7% | 21.0% | 25.5% | 20.9% | 19.2% | 28.3% | 23.6% | 22.0% | |
| Weaker | 0.3% | 0.7% | 1.0% | 0.7% | 0.9% | 1.0% | 0.0% | 0.6% | 0.9% | |
| Much weaker | 0.3% | 0.3% | 0.2% | 0.7% | 0.5% | 0.4% | 0.0% | 0.2% | 0.1% | |
| Total (n) | 632 | 5,530 | 16,274 | 271 | 1,794 | 6,171 | 361 | 3,736 | 10,103 | |
| Mean | 3.87 | 3.93 | 3.95 | 3.86 | 3.97 | 3.99 | 3.87 | 3.91 | 3.93 | |
| Standard deviation | 0.67 | 0.67 | 0.67 | 0.69 | 0.71 | 0.69 | 0.65 | 0.66 | 0.66 | |
| Significance | - | * | ** | - | * | ** | - | | | |
| Effect size | - | -0.09 | -0.12 | - | -0.15 | -0.19 | - | -0.06 | -0.09 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Compared with when you entered this college, how would you now describe your: | | | | | | | | | | |
| Problem-solving skills | | | | | | | | | | |
| Much stronger | 16.1% | 17.7% | 18.2% | 15.8% | 21.4% | 21.0% | 16.3% | 15.9% | 16.4% | |
| Stronger | 57.2% | 57.8% | 58.3% | 58.5% | 55.6% | 57.4% | 56.2% | 58.9% | 58.8% | |
| No change | 26.1% | 23.5% | 22.4% | 25.0% | 21.9% | 20.3% | 26.9% | 24.2% | 23.6% | |
| Weaker | 0.3% | 0.8% | 1.0% | 0.0% | 0.7% | 0.9% | 0.6% | 0.9% | 1.0% | |
| Much weaker | 0.3% | 0.2% | 0.2% | 0.7% | 0.3% | 0.3% | 0.0% | 0.1% | 0.2% | |
| Total (n) | 633 | 5,535 | 16,282 | 272 | 1,796 | 6,175 | 361 | 3,739 | 10,107 | |
| Mean | 3.88 | 3.92 | 3.93 | 3.89 | 3.97 | 3.98 | 3.88 | 3.90 | 3.90 | |
| Standard deviation | 0.67 | 0.68 | 0.68 | 0.68 | 0.70 | 0.69 | 0.66 | 0.66 | 0.67 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | -0.06 | -0.07 | - | -0.11 | -0.13 | - | -0.03 | -0.03 | |
| Leadership ability | | | | | | | | | | |
| Much stronger | 19.6% | 20.0% | 18.0% | 19.9% | 22.4% | 19.0% | 19.4% | 18.9% | 17.4% | |
| Stronger | 48.7% | 47.2% | 44.9% | 48.9% | 46.4% | 44.6% | 48.6% | 47.7% | 45.1% | |
| No change | 30.1% | 30.5% | 33.7% | 29.8% | 28.9% | 33.1% | 30.3% | 31.2% | 34.1% | |
| Weaker | 0.9% | 1.8% | 2.9% | 0.7% | 1.9% | 2.7% | 1.1% | 1.8% | 3.0% | |
| Much weaker | 0.6% | 0.4% | 0.4% | 0.7% | 0.5% | 0.5% | 0.6% | 0.4% | 0.4% | Leadership |
| Total (n) | 632 | 5,535 | 16,279 | 272 | 1,797 | 6,172 | 360 | 3,738 | 10,107 | |
| Mean | 3.86 | 3.85 | 3.77 | 3.86 | 3.88 | 3.79 | 3.85 | 3.83 | 3.76 | |
| Standard deviation | 0.76 | 0.77 | 0.79 | 0.76 | 0.79 | 0.80 | 0.76 | 0.76 | 0.78 | |
| Significance | - | | ** | - | | | - | | * | |
| Effect size | - | 0.01 | 0.11 | - | -0.03 | 0.09 | - | 0.03 | 0.12 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering college, how often have you interacted with the following people: | | | | | | | | | | |
| Faculty during office hours | | | | | | | | | | |
| Daily | 5.9% | 4.2% | 2.4% | 4.8% | 5.7% | 3.0% | 6.7% | 3.6% | 2.1% | Student Faculty Interaction |
| 2 or 3 times per week | 8.4% | 7.7% | 6.9% | 8.8% | 9.2% | 7.7% | 8.1% | 7.0% | 6.3% | |
| Once a week | 15.3% | 13.5% | 13.5% | 20.6% | 16.4% | 15.2% | 11.4% | 12.1% | 12.5% | |
| 1 or 2 times per month | 25.8% | 25.1% | 27.1% | 26.5% | 24.2% | 26.5% | 25.3% | 25.5% | 27.4% | |
| 1 or 2 times per term | 34.8% | 38.2% | 38.6% | 27.6% | 33.3% | 35.4% | 40.3% | 40.6% | 40.5% | |
| Never | 9.8% | 11.2% | 11.6% | 11.8% | 11.2% | 12.2% | 8.3% | 11.3% | 11.2% | |
| Total (n) | 632 | 5,535 | 16,286 | 272 | 1,798 | 6,182 | 360 | 3,737 | 10,104 | |
| Mean | 2.95 | 2.81 | 2.73 | 3.01 | 2.96 | 2.80 | 2.91 | 2.74 | 2.68 | |
| Standard deviation | 1.33 | 1.27 | 1.19 | 1.32 | 1.35 | 1.24 | 1.33 | 1.23 | 1.15 | |
| Significance | - | ** | *** | - | - | ** | - | * | *** | |
| Effect size | - | 0.11 | 0.18 | - | 0.04 | 0.17 | - | 0.14 | 0.20 | |
| Faculty outside of class or office hours | | | | | | | | | | |
| Daily | 5.1% | 2.5% | 1.8% | 4.8% | 3.7% | 2.2% | 5.3% | 2.0% | 1.6% | Student Faculty Interaction |
| 2 or 3 times per week | 7.0% | 6.7% | 5.9% | 9.2% | 7.9% | 6.7% | 5.3% | 6.1% | 5.5% | |
| Once a week | 13.3% | 12.5% | 11.7% | 17.3% | 14.5% | 13.2% | 10.3% | 11.5% | 10.8% | |
| 1 or 2 times per month | 18.0% | 20.5% | 20.7% | 18.4% | 20.0% | 20.4% | 17.8% | 20.8% | 20.8% | |
| 1 or 2 times per term | 26.9% | 28.7% | 30.4% | 23.5% | 26.3% | 29.2% | 29.4% | 29.8% | 31.1% | |
| Never | 29.7% | 29.1% | 29.5% | 26.8% | 27.7% | 28.3% | 31.9% | 29.8% | 30.3% | |
| Total (n) | 632 | 5,528 | 16,268 | 272 | 1,793 | 6,170 | 360 | 3,735 | 10,098 | |
| Mean | 2.56 | 2.46 | 2.40 | 2.73 | 2.60 | 2.47 | 2.43 | 2.40 | 2.35 | |
| Standard deviation | 1.46 | 1.34 | 1.28 | 1.49 | 1.41 | 1.32 | 1.43 | 1.29 | 1.25 | |
| Significance | - | - | ** | - | - | ** | - | - | - | |
| Effect size | - | 0.07 | 0.13 | - | 0.09 | 0.20 | - | 0.02 | 0.06 | |
| Academic advisors/counselors | | | | | | | | | | |
| Daily | 2.4% | 1.4% | 0.9% | 2.9% | 2.0% | 1.2% | 2.0% | 1.2% | 0.8% | |
| 2 or 3 times per week | 4.4% | 2.8% | 2.2% | 5.5% | 4.1% | 2.7% | 3.6% | 2.1% | 1.8% | |
| Once a week | 6.0% | 6.0% | 5.5% | 7.7% | 7.7% | 6.7% | 4.7% | 5.2% | 4.8% | |
| 1 or 2 times per month | 21.3% | 21.7% | 23.2% | 23.9% | 23.7% | 24.4% | 19.3% | 20.8% | 22.4% | |
| 1 or 2 times per term | 60.3% | 62.7% | 62.9% | 52.9% | 56.7% | 59.0% | 65.9% | 65.6% | 65.3% | |
| Never | 5.6% | 5.4% | 5.3% | 7.0% | 5.8% | 6.0% | 4.5% | 5.1% | 4.9% | |
| Total (n) | 630 | 5,524 | 16,268 | 272 | 1,790 | 6,173 | 358 | 3,734 | 10,095 | |
| Mean | 2.51 | 2.42 | 2.39 | 2.61 | 2.54 | 2.45 | 2.43 | 2.37 | 2.36 | |
| Standard deviation | 1.02 | 0.90 | 0.84 | 1.11 | 1.00 | 0.90 | 0.94 | 0.84 | 0.79 | |
| Significance | - | * | *** | - | - | ** | - | - | - | |
| Effect size | - | 0.10 | 0.14 | - | 0.07 | 0.18 | - | 0.07 | 0.09 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering college, how often have you interacted with the following people: | | | | | | | | | | |
| Other college personnel | | | | | | | | | | |
| Daily | 8.4% | 7.2% | 6.6% | 10.3% | 9.5% | 7.5% | 7.0% | 6.1% | 6.1% | |
| 2 or 3 times per week | 6.8% | 6.6% | 5.9% | 7.4% | 8.9% | 6.8% | 6.4% | 5.4% | 5.3% | |
| Once a week | 13.8% | 11.7% | 11.4% | 18.0% | 13.5% | 12.7% | 10.6% | 10.8% | 10.6% | |
| 1 or 2 times per month | 19.2% | 18.6% | 19.1% | 18.0% | 19.0% | 19.9% | 20.1% | 18.4% | 18.6% | |
| 1 or 2 times per term | 31.4% | 32.1% | 33.3% | 24.3% | 28.8% | 31.5% | 36.8% | 33.7% | 34.5% | |
| Never | 20.4% | 23.9% | 23.7% | 22.1% | 20.4% | 21.6% | 19.2% | 25.6% | 24.9% | |
| Total (n) | 631 | 5,509 | 16,220 | 272 | 1,791 | 6,157 | 359 | 3,718 | 10,063 | |
| Mean | 2.80 | 2.67 | 2.62 | 2.95 | 2.90 | 2.74 | 2.69 | 2.55 | 2.55 | |
| Standard deviation | 1.50 | 1.48 | 1.44 | 1.59 | 1.56 | 1.48 | 1.43 | 1.43 | 1.42 | |
| Significance | - | * | ** | - | | * | - | | | |
| Effect size | - | 0.09 | 0.13 | - | 0.03 | 0.14 | - | 0.10 | 0.10 | |
| Close friends at this institution | | | | | | | | | | |
| Daily | 70.4% | 73.9% | 78.1% | 67.3% | 70.1% | 75.4% | 72.8% | 75.8% | 79.8% | |
| 2 or 3 times per week | 14.0% | 12.8% | 10.9% | 12.5% | 12.6% | 11.4% | 15.1% | 13.0% | 10.6% | |
| Once a week | 7.8% | 5.8% | 5.2% | 9.6% | 7.6% | 6.3% | 6.4% | 5.0% | 4.5% | |
| 1 or 2 times per month | 3.0% | 3.1% | 2.4% | 4.8% | 4.1% | 2.9% | 1.7% | 2.6% | 2.1% | |
| 1 or 2 times per term | 2.5% | 2.0% | 1.5% | 2.9% | 2.4% | 1.8% | 2.2% | 1.8% | 1.3% | |
| Never | 2.2% | 2.3% | 1.8% | 2.9% | 3.3% | 2.1% | 1.7% | 1.8% | 1.6% | |
| Total (n) | 629 | 5,527 | 16,271 | 272 | 1,795 | 6,176 | 357 | 3,732 | 10,095 | |
| Mean | 5.40 | 5.47 | 5.56 | 5.28 | 5.34 | 5.49 | 5.50 | 5.53 | 5.61 | |
| Standard deviation | 1.15 | 1.12 | 1.02 | 1.27 | 1.25 | 1.09 | 1.04 | 1.04 | 0.96 | |
| Significance | - | | *** | - | | ** | - | | * | |
| Effect size | - | -0.06 | -0.16 | - | -0.05 | -0.19 | - | -0.03 | -0.11 | |
| Close friends not at this institution | | | | | | | | | | |
| Daily | 28.4% | 30.0% | 28.1% | 18.8% | 23.1% | 23.4% | 35.7% | 33.4% | 31.0% | |
| 2 or 3 times per week | 22.8% | 25.0% | 25.8% | 25.0% | 25.0% | 24.8% | 21.2% | 25.0% | 26.4% | |
| Once a week | 19.2% | 16.9% | 16.8% | 19.9% | 18.2% | 17.7% | 18.7% | 16.3% | 16.2% | |
| 1 or 2 times per month | 18.7% | 16.8% | 16.8% | 22.4% | 18.3% | 18.9% | 15.9% | 16.1% | 15.5% | |
| 1 or 2 times per term | 7.8% | 8.3% | 9.6% | 9.9% | 11.7% | 11.3% | 6.1% | 6.7% | 8.5% | |
| Never | 3.2% | 2.9% | 2.9% | 4.0% | 3.7% | 3.9% | 2.5% | 2.5% | 2.3% | |
| Total (n) | 631 | 5,526 | 16,260 | 272 | 1,794 | 6,173 | 359 | 3,732 | 10,087 | |
| Mean | 4.36 | 4.43 | 4.37 | 4.08 | 4.19 | 4.18 | 4.57 | 4.55 | 4.49 | |
| Standard deviation | 1.42 | 1.43 | 1.43 | 1.41 | 1.46 | 1.46 | 1.40 | 1.40 | 1.40 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | -0.01 | - | -0.08 | -0.07 | - | 0.01 | 0.06 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering college, how often have you interacted with the following people: | | | | | | | | | | |
| Your family | | | | | | | | | | |
| Daily | 35.4% | 39.2% | 34.4% | 20.0% | 26.3% | 23.1% | 46.9% | 45.5% | 41.4% | |
| 2 or 3 times per week | 25.6% | 23.9% | 26.7% | 29.6% | 25.1% | 27.4% | 22.6% | 23.4% | 26.2% | |
| Once a week | 17.0% | 16.3% | 18.7% | 24.1% | 21.9% | 24.5% | 11.7% | 13.6% | 15.1% | |
| 1 or 2 times per month | 15.6% | 13.9% | 12.4% | 17.8% | 17.1% | 15.0% | 14.0% | 12.4% | 10.8% | |
| 1 or 2 times per term | 5.7% | 5.6% | 6.6% | 7.0% | 7.8% | 8.2% | 4.7% | 4.5% | 5.6% | |
| Never | 0.6% | 1.1% | 1.2% | 1.5% | 2.0% | 1.9% | 0.0% | 0.7% | 0.8% | |
| Total (n) | 628 | 5,527 | 16,269 | 270 | 1,794 | 6,175 | 358 | 3,733 | 10,094 | |
| Mean | 4.67 | 4.74 | 4.66 | 4.33 | 4.39 | 4.37 | 4.93 | 4.91 | 4.84 | |
| Standard deviation | 1.29 | 1.31 | 1.31 | 1.26 | 1.34 | 1.31 | 1.25 | 1.26 | 1.27 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | -0.05 | 0.01 | - | -0.04 | -0.03 | - | 0.02 | 0.07 | |
| Graduate students/teaching assistants | | | | | | | | | | |
| Daily | 7.4% | 4.2% | 4.4% | 5.9% | 5.0% | 5.2% | 8.6% | 3.8% | 3.9% | |
| 2 or 3 times per week | 12.2% | 9.5% | 14.9% | 12.1% | 11.0% | 15.5% | 12.2% | 8.7% | 14.6% | |
| Once a week | 16.6% | 15.1% | 19.6% | 15.4% | 13.9% | 19.6% | 17.5% | 15.6% | 19.5% | |
| 1 or 2 times per month | 14.7% | 13.3% | 14.7% | 17.6% | 14.8% | 15.3% | 12.5% | 12.6% | 14.4% | |
| 1 or 2 times per term | 20.1% | 19.5% | 18.7% | 17.6% | 19.5% | 17.8% | 21.9% | 19.5% | 19.3% | |
| Never | 29.0% | 38.4% | 27.6% | 31.3% | 35.6% | 26.6% | 27.2% | 39.7% | 28.2% | |
| Total (n) | 632 | 5,520 | 16,251 | 272 | 1,793 | 6,169 | 360 | 3,727 | 10,082 | |
| Mean | 2.85 | 2.50 | 2.89 | 2.77 | 2.60 | 2.95 | 2.91 | 2.46 | 2.85 | |
| Standard deviation | 1.63 | 1.55 | 1.57 | 1.60 | 1.58 | 1.59 | 1.66 | 1.53 | 1.56 | |
| Significance | - | *** | - | - | - | - | - | *** | - | |
| Effect size | - | 0.23 | -0.03 | - | 0.11 | -0.11 | - | 0.29 | 0.04 | |
| Close friends from your high school | | | | | | | | | | |
| Daily | 23.3% | 24.1% | 23.7% | 19.9% | 20.8% | 21.8% | 25.8% | 25.7% | 24.9% | |
| 2 or 3 times per week | 19.0% | 23.3% | 24.7% | 18.4% | 21.6% | 23.1% | 19.4% | 24.2% | 25.6% | |
| Once a week | 16.9% | 15.2% | 16.2% | 21.0% | 16.5% | 17.1% | 13.9% | 14.6% | 15.7% | |
| 1 or 2 times per month | 23.1% | 19.9% | 18.5% | 21.3% | 19.9% | 19.2% | 24.4% | 19.9% | 18.0% | |
| 1 or 2 times per term | 11.1% | 11.3% | 11.6% | 10.3% | 12.8% | 12.1% | 11.7% | 10.6% | 11.2% | |
| Never | 6.6% | 6.1% | 5.4% | 9.2% | 8.3% | 6.7% | 4.7% | 5.1% | 4.5% | |
| Total (n) | 632 | 5,534 | 16,279 | 272 | 1,796 | 6,177 | 360 | 3,738 | 10,102 | |
| Mean | 4.00 | 4.11 | 4.14 | 3.89 | 3.93 | 4.03 | 4.09 | 4.19 | 4.21 | |
| Standard deviation | 1.55 | 1.55 | 1.52 | 1.56 | 1.58 | 1.54 | 1.54 | 1.52 | 1.50 | |
| Significance | - | - | * | - | - | - | - | - | - | |
| Effect size | - | -0.07 | -0.09 | - | -0.03 | -0.09 | - | -0.07 | -0.08 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Do you have any concern about your ability to finance your college education? | | | | | | | | | | |
| Major (not sure I will have enough funds to complete) | 21.2% | 18.8% | 17.5% | 19.2% | 17.0% | 15.9% | 22.8% | 19.6% | 18.5% | |
| Some (but I probably will have enough funds) | 50.6% | 54.7% | 55.2% | 51.1% | 51.6% | 51.9% | 50.3% | 56.2% | 57.1% | |
| None (I am confident that I will have sufficient funds) | 28.1% | 26.5% | 27.3% | 29.7% | 31.4% | 32.2% | 27.0% | 24.2% | 24.4% | |
| Total (n) | 622 | 5,504 | 16,234 | 266 | 1,778 | 6,150 | 356 | 3,726 | 10,084 | |
| Mean | 1.93 | 1.92 | 1.90 | 1.89 | 1.86 | 1.84 | 1.96 | 1.95 | 1.94 | |
| Standard deviation | 0.70 | 0.67 | 0.66 | 0.69 | 0.68 | 0.67 | 0.70 | 0.66 | 0.65 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | 0.05 | - | 0.04 | 0.07 | - | 0.02 | 0.03 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| Lonely or homesick | | | | | | | | | | |
| Frequently | 12.0% | 9.8% | 11.1% | 5.9% | 5.5% | 6.9% | 16.7% | 12.0% | 13.7% | |
| Occasionally | 54.2% | 50.3% | 53.2% | 46.5% | 40.0% | 45.2% | 60.0% | 55.3% | 58.1% | |
| Not at all | 33.8% | 39.9% | 35.7% | 47.6% | 54.6% | 47.9% | 23.3% | 32.8% | 28.2% | |
| Total (n) | 633 | 5,535 | 16,284 | 273 | 1,796 | 6,178 | 360 | 3,739 | 10,106 | |
| Mean | 1.78 | 1.70 | 1.75 | 1.58 | 1.51 | 1.59 | 1.93 | 1.79 | 1.85 | |
| Standard deviation | 0.64 | 0.64 | 0.64 | 0.60 | 0.60 | 0.62 | 0.63 | 0.64 | 0.63 | |
| Significance | - | ** | | - | | | - | *** | * | |
| Effect size | - | 0.13 | 0.05 | - | 0.12 | -0.02 | - | 0.22 | 0.13 | |
| Isolated from campus life | | | | | | | | | | |
| Frequently | 6.6% | 9.7% | 11.0% | 6.6% | 7.6% | 9.4% | 6.7% | 10.8% | 12.0% | |
| Occasionally | 35.4% | 37.6% | 40.3% | 33.0% | 34.5% | 38.7% | 37.3% | 39.1% | 41.2% | |
| Not at all | 57.9% | 52.7% | 48.7% | 60.4% | 57.9% | 51.8% | 56.0% | 50.2% | 46.8% | |
| Total (n) | 632 | 5,529 | 16,276 | 273 | 1,793 | 6,173 | 359 | 3,736 | 10,103 | |
| Mean | 1.49 | 1.57 | 1.62 | 1.46 | 1.50 | 1.58 | 1.51 | 1.61 | 1.65 | |
| Standard deviation | 0.62 | 0.66 | 0.67 | 0.62 | 0.63 | 0.66 | 0.62 | 0.67 | 0.68 | |
| Significance | - | ** | *** | - | | ** | - | ** | *** | |
| Effect size | - | -0.12 | -0.19 | - | -0.06 | -0.18 | - | -0.15 | -0.21 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| Unsafe on this campus | | | | | | | | | | |
| Frequently | 2.4% | 1.4% | 2.2% | 2.9% | 2.0% | 2.2% | 2.0% | 1.1% | 2.2% | |
| Occasionally | 19.4% | 17.5% | 22.5% | 9.9% | 9.2% | 13.8% | 26.6% | 21.5% | 27.8% | |
| Not at all | 78.2% | 81.1% | 75.2% | 87.1% | 88.9% | 83.9% | 71.4% | 77.4% | 69.9% | |
| Total (n) | 629 | 5,523 | 16,262 | 272 | 1,794 | 6,170 | 357 | 3,729 | 10,092 | |
| Mean | 1.24 | 1.20 | 1.27 | 1.16 | 1.13 | 1.18 | 1.31 | 1.24 | 1.32 | |
| Standard deviation | 0.48 | 0.43 | 0.49 | 0.44 | 0.39 | 0.44 | 0.50 | 0.45 | 0.51 | |
| Significance | - | * | | - | | | - | ** | | |
| Effect size | - | 0.09 | -0.06 | - | 0.08 | -0.05 | - | 0.16 | -0.02 | |
| Worried about your health | | | | | | | | | | |
| Frequently | 6.4% | 6.1% | 7.0% | 3.4% | 4.4% | 4.7% | 8.8% | 7.0% | 8.4% | |
| Occasionally | 28.0% | 35.4% | 39.1% | 21.6% | 26.7% | 32.4% | 32.9% | 39.5% | 43.2% | |
| Not at all | 65.5% | 58.5% | 53.9% | 75.0% | 68.9% | 62.9% | 58.4% | 53.5% | 48.4% | |
| Total (n) | 621 | 5,504 | 16,204 | 268 | 1,784 | 6,134 | 353 | 3,720 | 10,070 | |
| Mean | 1.41 | 1.48 | 1.53 | 1.28 | 1.35 | 1.42 | 1.50 | 1.53 | 1.60 | |
| Standard deviation | 0.61 | 0.61 | 0.62 | 0.52 | 0.56 | 0.58 | 0.65 | 0.62 | 0.64 | |
| Significance | - | ** | *** | - | | *** | - | | ** | |
| Effect size | - | -0.11 | -0.19 | - | -0.13 | -0.24 | - | -0.05 | -0.16 | |
| That your courses inspired you to think in new ways | | | | | | | | | | |
| Frequently | 18.2% | 29.9% | 34.2% | 16.1% | 24.8% | 29.7% | 19.8% | 32.4% | 36.9% | |
| Occasionally | 58.1% | 56.1% | 54.0% | 56.0% | 55.9% | 55.5% | 59.6% | 56.2% | 53.0% | |
| Not at all | 23.7% | 14.0% | 11.9% | 27.8% | 19.3% | 14.8% | 20.6% | 11.5% | 10.1% | |
| Total (n) | 632 | 5,521 | 16,260 | 273 | 1,792 | 6,167 | 359 | 3,729 | 10,093 | |
| Mean | 1.94 | 2.16 | 2.22 | 1.88 | 2.06 | 2.15 | 1.99 | 2.21 | 2.27 | |
| Standard deviation | 0.65 | 0.64 | 0.64 | 0.65 | 0.66 | 0.65 | 0.64 | 0.63 | 0.63 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.34 | 0.44 | - | 0.27 | 0.42 | - | 0.35 | 0.44 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| That your job responsibilities interfered with your schoolwork | | | | | | | | | | |
| Frequently | 7.3% | 7.7% | 7.0% | 6.6% | 7.0% | 6.6% | 7.8% | 8.1% | 7.3% | |
| Occasionally | 26.5% | 25.3% | 24.0% | 27.2% | 24.8% | 22.9% | 25.9% | 25.6% | 24.7% | |
| Not at all | 66.2% | 66.9% | 69.0% | 66.2% | 68.1% | 70.5% | 66.3% | 66.4% | 68.0% | |
| Total (n) | 631 | 5,528 | 16,258 | 272 | 1,795 | 6,171 | 359 | 3,733 | 10,087 | |
| Mean | 1.41 | 1.41 | 1.38 | 1.40 | 1.39 | 1.36 | 1.42 | 1.42 | 1.39 | |
| Standard deviation | 0.62 | 0.63 | 0.61 | 0.61 | 0.62 | 0.60 | 0.63 | 0.64 | 0.62 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.00 | 0.05 | - | 0.02 | 0.07 | - | 0.00 | 0.05 | |
| That your schoolwork interfered with your job responsibilities | | | | | | | | | | |
| Frequently | 6.7% | 5.7% | 5.1% | 7.4% | 5.9% | 5.1% | 6.2% | 5.6% | 5.1% | |
| Occasionally | 24.5% | 23.4% | 21.0% | 24.7% | 22.1% | 20.2% | 24.4% | 24.0% | 21.6% | |
| Not at all | 68.8% | 70.9% | 73.9% | 67.9% | 72.1% | 74.7% | 69.5% | 70.3% | 73.4% | |
| Total (n) | 628 | 5,524 | 16,257 | 271 | 1,794 | 6,170 | 357 | 3,730 | 10,087 | |
| Mean | 1.38 | 1.35 | 1.31 | 1.39 | 1.34 | 1.30 | 1.37 | 1.35 | 1.32 | |
| Standard deviation | 0.61 | 0.58 | 0.56 | 0.62 | 0.58 | 0.56 | 0.60 | 0.58 | 0.56 | |
| Significance | - | | ** | - | | ** | - | | | |
| Effect size | - | 0.05 | 0.13 | - | 0.09 | 0.16 | - | 0.03 | 0.09 | |
| That your family responsibilities interfered with your schoolwork | | | | | | | | | | |
| Frequently | 4.8% | 6.2% | 5.1% | 3.3% | 4.5% | 3.7% | 5.8% | 7.0% | 6.0% | |
| Occasionally | 34.4% | 30.5% | 27.8% | 31.3% | 27.9% | 25.5% | 36.8% | 31.8% | 29.2% | |
| Not at all | 60.9% | 63.3% | 67.1% | 65.4% | 67.6% | 70.8% | 57.4% | 61.2% | 64.8% | |
| Total (n) | 631 | 5,529 | 16,266 | 272 | 1,793 | 6,170 | 359 | 3,736 | 10,096 | |
| Mean | 1.44 | 1.43 | 1.38 | 1.38 | 1.37 | 1.33 | 1.48 | 1.46 | 1.41 | |
| Standard deviation | 0.58 | 0.61 | 0.58 | 0.55 | 0.57 | 0.54 | 0.61 | 0.62 | 0.60 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | 0.02 | 0.10 | - | 0.02 | 0.09 | - | 0.03 | 0.12 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often have you felt: | | | | | | | | | | |
| That your social life interfered with your schoolwork | | | | | | | | | | |
| Frequently | 14.8% | 14.8% | 15.7% | 14.9% | 15.8% | 16.9% | 14.8% | 14.4% | 15.0% | |
| Occasionally | 46.7% | 52.5% | 53.3% | 46.1% | 50.2% | 51.5% | 47.2% | 53.6% | 54.3% | |
| Not at all | 38.4% | 32.6% | 31.0% | 39.0% | 34.0% | 31.6% | 38.0% | 32.0% | 30.6% | |
| Total (n) | 627 | 5,524 | 16,267 | 269 | 1,791 | 6,172 | 358 | 3,733 | 10,095 | |
| Mean | 1.76 | 1.82 | 1.85 | 1.76 | 1.82 | 1.85 | 1.77 | 1.82 | 1.84 | |
| Standard deviation | 0.69 | 0.67 | 0.67 | 0.69 | 0.68 | 0.68 | 0.69 | 0.66 | 0.66 | |
| Significance | - | * | *** | - | - | * | - | - | * | |
| Effect size | - | -0.09 | -0.13 | - | -0.09 | -0.13 | - | -0.08 | -0.11 | |
| Family support to succeed | | | | | | | | | | |
| Frequently | 54.0% | 61.9% | 62.6% | 44.5% | 52.9% | 55.4% | 61.1% | 66.2% | 67.0% | |
| Occasionally | 30.6% | 27.4% | 27.8% | 34.0% | 31.2% | 31.5% | 28.2% | 25.7% | 25.5% | |
| Not at all | 15.3% | 10.7% | 9.6% | 21.5% | 15.9% | 13.1% | 10.7% | 8.2% | 7.5% | |
| Total (n) | 620 | 5,512 | 16,240 | 265 | 1,786 | 6,160 | 355 | 3,726 | 10,080 | |
| Mean | 2.39 | 2.51 | 2.53 | 2.23 | 2.37 | 2.42 | 2.50 | 2.58 | 2.59 | |
| Standard deviation | 0.74 | 0.68 | 0.66 | 0.78 | 0.74 | 0.71 | 0.68 | 0.64 | 0.63 | |
| Significance | - | *** | *** | - | ** | *** | - | * | ** | |
| Effect size | - | -0.18 | -0.21 | - | -0.19 | -0.27 | - | -0.13 | -0.14 | |
| How would you characterize your political views? | | | | | | | | | | |
| Far left | 1.8% | 2.0% | 2.8% | 2.3% | 3.0% | 3.6% | 1.4% | 1.5% | 2.3% | |
| Liberal | 9.9% | 21.9% | 28.5% | 8.3% | 19.2% | 25.2% | 11.0% | 23.3% | 30.5% | |
| Middle-of-the-road | 47.8% | 46.4% | 42.5% | 47.4% | 46.4% | 42.6% | 48.2% | 46.4% | 42.5% | |
| Conservative | 36.5% | 27.3% | 24.4% | 36.8% | 27.8% | 26.0% | 36.3% | 27.0% | 23.5% | |
| Far right | 4.0% | 2.4% | 1.7% | 5.3% | 3.7% | 2.6% | 3.1% | 1.8% | 1.2% | |
| Total (n) | 619 | 5,459 | 16,102 | 266 | 1,765 | 6,100 | 353 | 3,694 | 10,002 | |
| Mean | 2.69 | 2.94 | 3.06 | 2.65 | 2.90 | 3.01 | 2.71 | 2.96 | 3.09 | |
| Standard deviation | 0.77 | 0.81 | 0.84 | 0.80 | 0.85 | 0.87 | 0.76 | 0.80 | 0.82 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.31 | -0.44 | - | -0.29 | -0.41 | - | -0.31 | -0.46 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| General education and core curriculum courses | | | | | | | | | | |
| Very satisfied | 16.2% | 18.4% | 18.0% | 13.4% | 18.5% | 18.1% | 18.3% | 18.3% | 17.9% | Satisfaction with Courses |
| Satisfied | 54.8% | 56.9% | 56.0% | 57.1% | 54.5% | 53.6% | 53.1% | 58.0% | 57.4% | |
| Neutral | 26.4% | 19.4% | 18.2% | 26.5% | 21.1% | 18.9% | 26.4% | 18.5% | 17.7% | |
| Dissatisfied | 2.1% | 4.2% | 6.0% | 2.2% | 4.3% | 6.8% | 1.9% | 4.2% | 5.5% | |
| Very dissatisfied | 0.5% | 1.2% | 1.8% | 0.7% | 1.6% | 2.5% | 0.3% | 0.9% | 1.4% | |
| Total (n) | 628 | 5,502 | 16,184 | 268 | 1,780 | 6,125 | 360 | 3,722 | 10,059 | |
| Mean | 3.84 | 3.87 | 3.82 | 3.80 | 3.84 | 3.78 | 3.87 | 3.89 | 3.85 | |
| Standard deviation | 0.73 | 0.80 | 0.86 | 0.72 | 0.83 | 0.91 | 0.73 | 0.78 | 0.83 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.02 | - | -0.05 | 0.02 | - | -0.03 | 0.02 | |
| Your overall academic experience | | | | | | | | | | |
| Very satisfied | 17.8% | 21.9% | 23.6% | 14.6% | 20.1% | 22.9% | 20.2% | 22.7% | 23.9% | Overall Satisfaction |
| Satisfied | 54.2% | 58.4% | 56.8% | 56.0% | 57.3% | 56.0% | 52.9% | 58.9% | 57.3% | |
| Neutral | 24.0% | 16.0% | 15.2% | 25.4% | 18.3% | 16.0% | 23.0% | 14.9% | 14.6% | |
| Dissatisfied | 3.2% | 3.0% | 3.7% | 2.6% | 3.1% | 3.8% | 3.6% | 2.9% | 3.6% | |
| Very dissatisfied | 0.8% | 0.7% | 0.8% | 1.5% | 1.1% | 1.3% | 0.3% | 0.6% | 0.6% | |
| Total (n) | 629 | 5,516 | 16,246 | 268 | 1,783 | 6,156 | 361 | 3,733 | 10,090 | |
| Mean | 3.85 | 3.98 | 3.99 | 3.79 | 3.92 | 3.96 | 3.89 | 4.00 | 4.00 | |
| Standard deviation | 0.77 | 0.75 | 0.78 | 0.77 | 0.78 | 0.81 | 0.77 | 0.74 | 0.76 | |
| Significance | - | *** | *** | - | * | *** | - | ** | ** | |
| Effect size | - | -0.17 | -0.18 | - | -0.17 | -0.21 | - | -0.15 | -0.14 | |
| Classroom facilities | | | | | | | | | | |
| Very satisfied | 18.8% | 18.8% | 17.9% | 18.7% | 19.2% | 19.0% | 18.8% | 18.7% | 17.2% | |
| Satisfied | 56.6% | 57.3% | 55.5% | 52.6% | 56.0% | 53.9% | 59.6% | 57.9% | 56.5% | |
| Neutral | 21.6% | 20.2% | 21.1% | 24.3% | 20.8% | 21.0% | 19.7% | 20.0% | 21.1% | |
| Dissatisfied | 2.6% | 3.2% | 4.7% | 4.1% | 3.5% | 5.1% | 1.4% | 3.1% | 4.5% | |
| Very dissatisfied | 0.5% | 0.4% | 0.8% | 0.4% | 0.5% | 1.0% | 0.6% | 0.4% | 0.7% | |
| Total (n) | 624 | 5,498 | 16,198 | 268 | 1,779 | 6,136 | 356 | 3,719 | 10,062 | |
| Mean | 3.91 | 3.91 | 3.85 | 3.85 | 3.90 | 3.85 | 3.95 | 3.91 | 3.85 | |
| Standard deviation | 0.74 | 0.74 | 0.79 | 0.78 | 0.76 | 0.82 | 0.70 | 0.73 | 0.77 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | 0.00 | 0.08 | - | -0.07 | 0.00 | - | 0.05 | 0.13 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Computer facilities/labs | | | | | | | | | | |
| Very satisfied | 24.4% | 25.2% | 25.8% | 23.6% | 25.7% | 27.0% | 24.9% | 24.9% | 25.1% | |
| Satisfied | 51.3% | 53.3% | 51.5% | 48.3% | 50.8% | 49.0% | 53.5% | 54.6% | 53.0% | |
| Neutral | 22.1% | 17.9% | 18.5% | 25.1% | 19.3% | 19.3% | 19.9% | 17.2% | 18.1% | |
| Dissatisfied | 1.9% | 3.0% | 3.5% | 2.6% | 3.2% | 3.7% | 1.4% | 2.9% | 3.4% | |
| Very dissatisfied | 0.3% | 0.6% | 0.7% | 0.4% | 1.0% | 1.0% | 0.3% | 0.4% | 0.5% | |
| Total (n) | 624 | 5,347 | 15,492 | 267 | 1,745 | 5,917 | 357 | 3,602 | 9,575 | |
| Mean | 3.97 | 4.00 | 3.98 | 3.92 | 3.97 | 3.97 | 4.01 | 4.01 | 3.99 | |
| Standard deviation | 0.76 | 0.78 | 0.80 | 0.79 | 0.82 | 0.84 | 0.73 | 0.76 | 0.78 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.01 | - | -0.06 | -0.06 | - | 0.00 | 0.03 | |
| Library facilities | | | | | | | | | | |
| Very satisfied | 28.5% | 33.5% | 34.1% | 25.8% | 32.6% | 34.5% | 30.5% | 34.0% | 33.9% | |
| Satisfied | 50.3% | 49.1% | 48.0% | 47.3% | 48.5% | 46.6% | 52.5% | 49.4% | 48.8% | |
| Neutral | 19.3% | 14.3% | 13.8% | 24.6% | 16.1% | 15.0% | 15.3% | 13.4% | 13.1% | |
| Dissatisfied | 1.3% | 2.5% | 3.2% | 1.1% | 2.1% | 2.9% | 1.4% | 2.7% | 3.4% | |
| Very dissatisfied | 0.6% | 0.6% | 0.9% | 1.1% | 0.7% | 1.0% | 0.3% | 0.5% | 0.8% | |
| Total (n) | 618 | 5,409 | 15,881 | 264 | 1,751 | 5,998 | 354 | 3,658 | 9,883 | |
| Mean | 4.05 | 4.13 | 4.11 | 3.95 | 4.10 | 4.11 | 4.12 | 4.14 | 4.12 | |
| Standard deviation | 0.77 | 0.78 | 0.82 | 0.81 | 0.79 | 0.83 | 0.73 | 0.78 | 0.82 | |
| Significance | - | * | | - | ** | ** | - | | | |
| Effect size | - | -0.10 | -0.07 | - | -0.19 | -0.19 | - | -0.03 | 0.00 | |
| Laboratory facilities and equipment | | | | | | | | | | |
| Very satisfied | 20.3% | 21.7% | 21.9% | 16.7% | 22.2% | 22.3% | 23.1% | 21.4% | 21.7% | |
| Satisfied | 52.8% | 53.4% | 49.9% | 53.0% | 51.5% | 48.4% | 52.6% | 54.4% | 50.9% | |
| Neutral | 24.6% | 21.6% | 22.8% | 28.0% | 22.9% | 23.5% | 21.9% | 21.0% | 22.3% | |
| Dissatisfied | 2.1% | 2.8% | 4.3% | 2.3% | 2.8% | 4.4% | 2.0% | 2.8% | 4.3% | |
| Very dissatisfied | 0.2% | 0.5% | 1.0% | 0.0% | 0.6% | 1.3% | 0.3% | 0.4% | 0.9% | |
| Total (n) | 606 | 4,748 | 13,053 | 264 | 1,584 | 5,054 | 342 | 3,164 | 7,999 | |
| Mean | 3.91 | 3.93 | 3.87 | 3.84 | 3.92 | 3.86 | 3.96 | 3.94 | 3.88 | |
| Standard deviation | 0.74 | 0.76 | 0.83 | 0.72 | 0.78 | 0.86 | 0.75 | 0.75 | 0.82 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | 0.05 | - | -0.10 | -0.02 | - | 0.03 | 0.10 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Computer assistance | | | | | | | | | | |
| Very satisfied | 15.9% | 18.1% | 17.8% | 14.6% | 19.6% | 18.7% | 16.9% | 17.3% | 17.3% | |
| Satisfied | 47.2% | 47.6% | 45.4% | 45.8% | 44.6% | 43.1% | 48.2% | 49.1% | 46.9% | |
| Neutral | 33.4% | 28.9% | 30.1% | 34.6% | 28.9% | 30.4% | 32.5% | 28.9% | 30.0% | |
| Dissatisfied | 2.3% | 4.0% | 4.9% | 3.1% | 4.7% | 5.5% | 1.8% | 3.6% | 4.5% | |
| Very dissatisfied | 1.2% | 1.5% | 1.8% | 1.9% | 2.1% | 2.3% | 0.6% | 1.2% | 1.4% | |
| Total (n) | 598 | 4,870 | 13,692 | 260 | 1,624 | 5,298 | 338 | 3,246 | 8,394 | |
| Mean | 3.74 | 3.77 | 3.73 | 3.68 | 3.75 | 3.70 | 3.79 | 3.78 | 3.74 | |
| Standard deviation | 0.79 | 0.84 | 0.87 | 0.83 | 0.89 | 0.91 | 0.76 | 0.81 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | 0.01 | - | -0.08 | -0.02 | - | 0.01 | 0.06 | |
| Academic advising | | | | | | | | | | |
| Very satisfied | 23.8% | 27.5% | 24.0% | 22.4% | 27.1% | 23.3% | 24.7% | 27.8% | 24.4% | |
| Satisfied | 44.5% | 43.3% | 42.0% | 46.0% | 43.4% | 42.2% | 43.3% | 43.2% | 41.9% | |
| Neutral | 23.0% | 20.4% | 21.3% | 24.0% | 22.1% | 21.9% | 22.2% | 19.6% | 20.9% | |
| Dissatisfied | 7.4% | 6.3% | 9.0% | 6.5% | 5.0% | 8.6% | 8.1% | 6.9% | 9.3% | |
| Very dissatisfied | 1.4% | 2.5% | 3.7% | 1.1% | 2.5% | 3.9% | 1.7% | 2.5% | 3.5% | |
| Total (n) | 623 | 5,410 | 15,895 | 263 | 1,750 | 5,995 | 360 | 3,660 | 9,900 | |
| Mean | 3.82 | 3.87 | 3.74 | 3.82 | 3.88 | 3.72 | 3.81 | 3.87 | 3.74 | |
| Standard deviation | 0.93 | 0.97 | 1.04 | 0.89 | 0.95 | 1.04 | 0.95 | 0.98 | 1.04 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | 0.08 | - | -0.06 | 0.10 | - | -0.06 | 0.07 | |
| Tutoring or other academic assistance | | | | | | | | | | |
| Very satisfied | 20.8% | 20.8% | 19.3% | 17.9% | 21.1% | 19.4% | 23.1% | 20.6% | 19.3% | |
| Satisfied | 41.4% | 43.8% | 43.6% | 42.1% | 41.5% | 41.8% | 40.8% | 45.0% | 44.8% | |
| Neutral | 31.7% | 30.4% | 30.8% | 32.9% | 32.8% | 32.5% | 30.8% | 29.2% | 29.8% | |
| Dissatisfied | 4.2% | 3.7% | 4.8% | 5.2% | 3.2% | 4.7% | 3.6% | 3.9% | 4.9% | |
| Very dissatisfied | 1.9% | 1.3% | 1.5% | 2.0% | 1.4% | 1.7% | 1.8% | 1.3% | 1.3% | |
| Total (n) | 590 | 4,413 | 12,440 | 252 | 1,462 | 4,732 | 338 | 2,951 | 7,708 | |
| Mean | 3.75 | 3.79 | 3.75 | 3.69 | 3.78 | 3.73 | 3.80 | 3.80 | 3.76 | |
| Standard deviation | 0.90 | 0.86 | 0.87 | 0.89 | 0.86 | 0.88 | 0.90 | 0.85 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | 0.00 | - | -0.10 | -0.05 | - | 0.00 | 0.05 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Student housing (e.g., res. halls) | | | | | | | | | | |
| Very satisfied | 14.2% | 20.2% | 18.5% | 14.6% | 20.3% | 18.2% | 13.9% | 20.2% | 18.7% | |
| Satisfied | 40.1% | 41.6% | 42.1% | 41.9% | 41.4% | 40.5% | 38.7% | 41.7% | 43.1% | |
| Neutral | 29.1% | 23.4% | 22.0% | 27.0% | 24.1% | 23.1% | 30.6% | 23.1% | 21.3% | |
| Dissatisfied | 10.1% | 9.6% | 11.6% | 9.4% | 8.3% | 12.0% | 10.6% | 10.2% | 11.3% | |
| Very dissatisfied | 6.5% | 5.2% | 5.8% | 7.1% | 5.8% | 6.1% | 6.1% | 4.8% | 5.6% | |
| Total (n) | 626 | 4,801 | 14,827 | 267 | 1,578 | 5,660 | 359 | 3,223 | 9,167 | |
| Mean | 3.45 | 3.62 | 3.56 | 3.48 | 3.62 | 3.53 | 3.44 | 3.62 | 3.58 | |
| Standard deviation | 1.06 | 1.07 | 1.09 | 1.08 | 1.08 | 1.11 | 1.05 | 1.07 | 1.09 | |
| Significance | - | *** | * | - | | | - | ** | * | |
| Effect size | - | -0.16 | -0.10 | - | -0.13 | -0.05 | - | -0.17 | -0.13 | |
| Student housing office | | | | | | | | | | |
| Very satisfied | 12.8% | 13.9% | 11.1% | 14.3% | 14.7% | 11.5% | 11.7% | 13.6% | 11.0% | |
| Satisfied | 42.0% | 42.2% | 39.0% | 40.9% | 41.7% | 37.3% | 42.8% | 42.4% | 40.0% | |
| Neutral | 39.8% | 34.5% | 37.7% | 40.5% | 35.6% | 39.0% | 39.3% | 34.0% | 36.8% | |
| Dissatisfied | 4.0% | 6.3% | 7.9% | 4.0% | 5.2% | 7.6% | 4.1% | 6.9% | 8.1% | |
| Very dissatisfied | 1.3% | 3.0% | 4.3% | 0.4% | 2.8% | 4.6% | 2.1% | 3.2% | 4.1% | |
| Total (n) | 593 | 4,324 | 11,954 | 252 | 1,411 | 4,513 | 341 | 2,913 | 7,441 | |
| Mean | 3.61 | 3.58 | 3.45 | 3.65 | 3.60 | 3.44 | 3.58 | 3.56 | 3.46 | |
| Standard deviation | 0.81 | 0.91 | 0.94 | 0.79 | 0.90 | 0.95 | 0.83 | 0.92 | 0.94 | |
| Significance | - | | *** | - | | *** | - | | * | |
| Effect size | - | 0.03 | 0.17 | - | 0.06 | 0.22 | - | 0.02 | 0.13 | |
| Financial aid office | | | | | | | | | | |
| Very satisfied | 14.1% | 13.6% | 11.9% | 14.4% | 15.4% | 12.8% | 13.9% | 12.7% | 11.4% | |
| Satisfied | 43.3% | 43.3% | 39.4% | 42.4% | 40.9% | 37.4% | 44.0% | 44.4% | 40.7% | |
| Neutral | 34.8% | 34.5% | 36.6% | 36.2% | 36.0% | 37.9% | 33.7% | 33.7% | 35.8% | |
| Dissatisfied | 6.5% | 6.3% | 8.6% | 5.8% | 5.4% | 8.1% | 7.1% | 6.7% | 8.9% | |
| Very dissatisfied | 1.2% | 2.4% | 3.5% | 1.2% | 2.3% | 3.9% | 1.2% | 2.5% | 3.3% | |
| Total (n) | 566 | 4,541 | 12,282 | 243 | 1,504 | 4,632 | 323 | 3,037 | 7,650 | |
| Mean | 3.63 | 3.59 | 3.48 | 3.63 | 3.62 | 3.47 | 3.62 | 3.58 | 3.48 | |
| Standard deviation | 0.85 | 0.89 | 0.93 | 0.84 | 0.89 | 0.95 | 0.86 | 0.88 | 0.92 | |
| Significance | - | | *** | - | | * | - | | ** | |
| Effect size | - | 0.04 | 0.16 | - | 0.01 | 0.17 | - | 0.05 | 0.15 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Financial aid package | | | | | | | | | | |
| Very satisfied | 14.1% | 14.4% | 15.9% | 14.8% | 16.2% | 17.8% | 13.5% | 13.5% | 14.7% | |
| Satisfied | 39.9% | 39.3% | 33.1% | 38.7% | 38.7% | 32.0% | 40.8% | 39.5% | 33.8% | |
| Neutral | 39.0% | 34.5% | 31.0% | 39.1% | 35.0% | 31.2% | 38.9% | 34.3% | 30.8% | |
| Dissatisfied | 4.8% | 8.6% | 13.6% | 4.5% | 7.0% | 12.2% | 5.0% | 9.4% | 14.5% | |
| Very dissatisfied | 2.3% | 3.2% | 6.4% | 2.9% | 3.0% | 6.8% | 1.9% | 3.3% | 6.1% | |
| Total (n) | 562 | 4,567 | 13,052 | 243 | 1,515 | 4,935 | 319 | 3,052 | 8,117 | |
| Mean | 3.59 | 3.53 | 3.39 | 3.58 | 3.58 | 3.42 | 3.59 | 3.50 | 3.37 | |
| Standard deviation | 0.87 | 0.95 | 1.10 | 0.90 | 0.94 | 1.12 | 0.85 | 0.95 | 1.09 | |
| Significance | - | | *** | - | | * | - | | *** | |
| Effect size | - | 0.06 | 0.18 | - | 0.00 | 0.14 | - | 0.09 | 0.20 | |
| Student health services | | | | | | | | | | |
| Very satisfied | 13.7% | 17.7% | 16.2% | 13.0% | 19.0% | 17.4% | 14.2% | 17.1% | 15.4% | |
| Satisfied | 42.9% | 44.5% | 41.9% | 43.1% | 44.1% | 41.7% | 42.7% | 44.8% | 42.0% | |
| Neutral | 35.5% | 27.6% | 27.6% | 38.9% | 30.0% | 29.6% | 32.9% | 26.4% | 26.4% | |
| Dissatisfied | 5.2% | 7.0% | 10.0% | 3.8% | 4.7% | 7.5% | 6.3% | 8.1% | 11.5% | |
| Very dissatisfied | 2.7% | 3.1% | 4.4% | 1.3% | 2.2% | 3.9% | 3.8% | 3.5% | 4.7% | |
| Total (n) | 555 | 4,351 | 12,750 | 239 | 1,427 | 4,773 | 316 | 2,924 | 7,977 | |
| Mean | 3.60 | 3.67 | 3.55 | 3.63 | 3.73 | 3.61 | 3.57 | 3.64 | 3.52 | |
| Standard deviation | 0.88 | 0.95 | 1.02 | 0.80 | 0.90 | 0.98 | 0.94 | 0.97 | 1.03 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | 0.05 | - | -0.11 | 0.02 | - | -0.07 | 0.05 | |
| Psychological counseling services | | | | | | | | | | |
| Very satisfied | 11.3% | 14.6% | 13.2% | 11.9% | 15.9% | 13.2% | 10.8% | 13.9% | 13.2% | |
| Satisfied | 32.9% | 32.7% | 29.7% | 34.5% | 34.7% | 28.8% | 31.6% | 31.6% | 30.4% | |
| Neutral | 52.5% | 49.4% | 51.8% | 50.0% | 46.6% | 53.1% | 54.5% | 51.1% | 51.0% | |
| Dissatisfied | 1.9% | 1.9% | 3.5% | 2.1% | 1.9% | 3.1% | 1.7% | 2.0% | 3.7% | |
| Very dissatisfied | 1.4% | 1.3% | 1.7% | 1.5% | 1.0% | 1.8% | 1.3% | 1.5% | 1.7% | |
| Total (n) | 425 | 2,771 | 6,743 | 194 | 1,022 | 2,737 | 231 | 1,749 | 4,006 | |
| Mean | 3.51 | 3.57 | 3.49 | 3.53 | 3.63 | 3.49 | 3.49 | 3.54 | 3.50 | |
| Standard deviation | 0.77 | 0.81 | 0.83 | 0.79 | 0.80 | 0.83 | 0.76 | 0.81 | 0.83 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | 0.02 | - | -0.13 | 0.05 | - | -0.06 | -0.01 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Orientation for new students | | | | | | | | | | |
| Very satisfied | 18.5% | 19.7% | 19.3% | 16.0% | 18.4% | 18.7% | 20.4% | 20.4% | 19.7% | |
| Satisfied | 45.0% | 48.1% | 44.1% | 45.1% | 46.5% | 42.5% | 44.8% | 48.9% | 45.1% | |
| Neutral | 31.7% | 25.0% | 25.7% | 31.9% | 26.5% | 26.5% | 31.6% | 24.3% | 25.2% | |
| Dissatisfied | 3.0% | 5.1% | 7.7% | 4.3% | 5.7% | 8.5% | 2.1% | 4.8% | 7.3% | |
| Very dissatisfied | 1.8% | 2.1% | 3.2% | 2.7% | 2.9% | 3.8% | 1.2% | 1.6% | 2.7% | |
| Total (n) | 596 | 5,300 | 15,793 | 257 | 1,705 | 5,947 | 339 | 3,595 | 9,846 | |
| Mean | 3.75 | 3.78 | 3.69 | 3.67 | 3.72 | 3.64 | 3.81 | 3.82 | 3.72 | |
| Standard deviation | 0.85 | 0.89 | 0.97 | 0.89 | 0.93 | 1.00 | 0.82 | 0.87 | 0.95 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | 0.06 | - | -0.05 | 0.03 | - | -0.01 | 0.09 | |
| Opportunities for community service | | | | | | | | | | |
| Very satisfied | 12.7% | 16.7% | 21.4% | 12.9% | 16.0% | 19.6% | 12.6% | 17.0% | 22.4% | |
| Satisfied | 40.8% | 42.4% | 41.4% | 40.9% | 40.2% | 40.6% | 40.7% | 43.4% | 41.9% | |
| Neutral | 42.9% | 34.7% | 30.5% | 41.8% | 38.9% | 33.9% | 43.9% | 32.7% | 28.5% | |
| Dissatisfied | 3.1% | 4.9% | 5.5% | 4.0% | 3.5% | 4.5% | 2.5% | 5.6% | 6.1% | |
| Very dissatisfied | 0.4% | 1.3% | 1.2% | 0.4% | 1.3% | 1.4% | 0.4% | 1.3% | 1.1% | |
| Total (n) | 510 | 4,386 | 13,306 | 225 | 1,410 | 4,880 | 285 | 2,976 | 8,426 | |
| Mean | 3.62 | 3.68 | 3.76 | 3.62 | 3.66 | 3.72 | 3.63 | 3.69 | 3.78 | |
| Standard deviation | 0.76 | 0.85 | 0.89 | 0.78 | 0.83 | 0.88 | 0.75 | 0.86 | 0.90 | |
| Significance | - | | *** | - | | | - | | ** | |
| Effect size | - | -0.07 | -0.16 | - | -0.05 | -0.11 | - | -0.07 | -0.17 | |
| Registrar's office | | | | | | | | | | |
| Very satisfied | 15.6% | 14.0% | 12.1% | 14.9% | 14.9% | 12.5% | 16.0% | 13.6% | 11.8% | |
| Satisfied | 41.8% | 45.2% | 42.7% | 39.9% | 43.3% | 40.7% | 43.2% | 46.2% | 43.9% | |
| Neutral | 39.9% | 36.4% | 39.3% | 41.5% | 37.5% | 40.4% | 38.6% | 35.8% | 38.6% | |
| Dissatisfied | 2.1% | 3.2% | 4.5% | 2.8% | 2.7% | 4.4% | 1.5% | 3.4% | 4.5% | |
| Very dissatisfied | 0.7% | 1.2% | 1.5% | 0.8% | 1.5% | 1.9% | 0.6% | 1.1% | 1.3% | |
| Total (n) | 572 | 4,581 | 12,145 | 248 | 1,535 | 4,682 | 324 | 3,046 | 7,463 | |
| Mean | 3.69 | 3.68 | 3.59 | 3.65 | 3.67 | 3.57 | 3.73 | 3.68 | 3.61 | |
| Standard deviation | 0.78 | 0.80 | 0.81 | 0.80 | 0.81 | 0.84 | 0.77 | 0.79 | 0.80 | |
| Significance | - | | ** | - | | | - | | ** | |
| Effect size | - | 0.01 | 0.12 | - | -0.02 | 0.10 | - | 0.06 | 0.15 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| First-year programs (e.g., first-year seminar, learning community, linked courses) | | | | | | | | | | |
| Very satisfied | 17.2% | 20.5% | 18.5% | 15.2% | 19.9% | 17.8% | 18.7% | 20.8% | 18.9% | Satisfaction with Courses |
| Satisfied | 41.4% | 41.1% | 40.0% | 39.9% | 39.3% | 38.6% | 42.6% | 42.0% | 40.9% | |
| Neutral | 36.1% | 29.6% | 31.1% | 39.1% | 32.0% | 32.5% | 33.8% | 28.5% | 30.2% | |
| Dissatisfied | 3.8% | 6.3% | 7.5% | 4.1% | 6.0% | 7.6% | 3.6% | 6.5% | 7.5% | |
| Very dissatisfied | 1.5% | 2.5% | 2.9% | 1.6% | 2.8% | 3.5% | 1.3% | 2.4% | 2.6% | |
| Total (n) | 548 | 4,731 | 13,735 | 243 | 1,554 | 5,233 | 305 | 3,177 | 8,502 | |
| Mean | 3.69 | 3.71 | 3.63 | 3.63 | 3.68 | 3.59 | 3.74 | 3.72 | 3.66 | |
| Standard deviation | 0.85 | 0.94 | 0.96 | 0.85 | 0.95 | 0.98 | 0.85 | 0.94 | 0.95 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | 0.06 | - | -0.05 | 0.04 | - | 0.02 | 0.08 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Academic ability | | | | | | | | | | |
| Highest 10% | 9.6% | 15.2% | 22.2% | 10.8% | 17.8% | 28.5% | 8.7% | 13.9% | 18.4% | Academic Self-Concept |
| Above average | 33.7% | 46.5% | 49.4% | 36.1% | 48.5% | 47.5% | 31.8% | 45.5% | 50.5% | |
| Average | 53.1% | 36.2% | 26.4% | 49.4% | 31.4% | 22.0% | 55.9% | 38.6% | 29.0% | |
| Below average | 3.2% | 2.0% | 1.9% | 2.6% | 2.1% | 1.8% | 3.6% | 2.0% | 2.0% | |
| Lowest 10% | 0.5% | 0.1% | 0.1% | 1.1% | 0.3% | 0.2% | 0.0% | 0.0% | 0.1% | |
| Total (n) | 627 | 5,490 | 16,220 | 269 | 1,778 | 6,148 | 358 | 3,712 | 10,072 | |
| Mean | 3.49 | 3.75 | 3.92 | 3.53 | 3.81 | 4.02 | 3.46 | 3.71 | 3.85 | |
| Standard deviation | 0.73 | 0.74 | 0.75 | 0.77 | 0.75 | 0.77 | 0.70 | 0.72 | 0.73 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.35 | -0.57 | - | -0.37 | -0.64 | - | -0.35 | -0.53 | |
| Artistic ability | | | | | | | | | | |
| Highest 10% | 5.7% | 6.9% | 7.1% | 7.4% | 9.2% | 8.3% | 4.5% | 5.8% | 6.3% | |
| Above average | 17.5% | 23.0% | 25.1% | 15.6% | 22.9% | 23.0% | 18.9% | 23.1% | 26.4% | |
| Average | 46.4% | 38.4% | 36.4% | 48.9% | 36.6% | 33.6% | 44.6% | 39.3% | 38.2% | |
| Below average | 24.8% | 25.9% | 25.7% | 22.2% | 24.3% | 27.7% | 26.7% | 26.7% | 24.5% | |
| Lowest 10% | 5.6% | 5.7% | 5.7% | 5.9% | 7.2% | 7.4% | 5.3% | 5.0% | 4.6% | |
| Total (n) | 629 | 5,497 | 16,225 | 270 | 1,781 | 6,149 | 359 | 3,716 | 10,076 | |
| Mean | 2.93 | 3.00 | 3.02 | 2.96 | 3.03 | 2.97 | 2.91 | 2.98 | 3.05 | |
| Standard deviation | 0.93 | 1.00 | 1.01 | 0.96 | 1.06 | 1.07 | 0.92 | 0.96 | 0.97 | |
| Significance | - | - | * | - | - | - | - | - | ** | |
| Effect size | - | -0.07 | -0.09 | - | -0.07 | -0.01 | - | -0.07 | -0.14 | |
| Competitiveness | | | | | | | | | | |
| Highest 10% | 18.6% | 16.6% | 18.5% | 21.7% | 25.3% | 26.8% | 16.2% | 12.5% | 13.4% | |
| Above average | 31.7% | 34.9% | 37.8% | 33.3% | 38.0% | 39.2% | 30.5% | 33.5% | 36.9% | |
| Average | 44.2% | 39.5% | 34.8% | 41.9% | 31.1% | 27.3% | 45.9% | 43.5% | 39.4% | |
| Below average | 4.8% | 8.0% | 7.9% | 1.9% | 4.5% | 5.8% | 7.0% | 9.6% | 9.2% | |
| Lowest 10% | 0.6% | 1.0% | 1.0% | 1.1% | 1.1% | 0.9% | 0.3% | 1.0% | 1.1% | |
| Total (n) | 624 | 5,495 | 16,224 | 267 | 1,779 | 6,148 | 357 | 3,716 | 10,076 | |
| Mean | 3.63 | 3.58 | 3.65 | 3.73 | 3.82 | 3.85 | 3.55 | 3.47 | 3.52 | |
| Standard deviation | 0.86 | 0.89 | 0.90 | 0.86 | 0.90 | 0.91 | 0.85 | 0.87 | 0.88 | |
| Significance | - | - | - | - | - | * | - | - | - | |
| Effect size | - | 0.06 | -0.02 | - | -0.10 | -0.13 | - | 0.09 | 0.03 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Computer skills | | | | | | | | | | |
| Highest 10% | 7.2% | 7.4% | 7.9% | 9.2% | 13.0% | 14.0% | 5.6% | 4.7% | 4.1% | |
| Above average | 26.7% | 33.8% | 34.8% | 30.3% | 38.9% | 41.0% | 24.0% | 31.4% | 31.0% | |
| Average | 56.3% | 51.4% | 49.0% | 49.4% | 41.4% | 38.6% | 61.5% | 56.2% | 55.4% | |
| Below average | 8.9% | 6.7% | 7.5% | 9.6% | 5.8% | 5.7% | 8.4% | 7.1% | 8.7% | |
| Lowest 10% | 1.0% | 0.7% | 0.7% | 1.5% | 1.0% | 0.7% | 0.6% | 0.6% | 0.7% | |
| Total (n) | 629 | 5,499 | 16,235 | 271 | 1,784 | 6,156 | 358 | 3,715 | 10,079 | |
| Mean | 3.30 | 3.40 | 3.42 | 3.36 | 3.57 | 3.62 | 3.26 | 3.32 | 3.29 | |
| Standard deviation | 0.77 | 0.75 | 0.77 | 0.84 | 0.82 | 0.82 | 0.71 | 0.70 | 0.71 | |
| Significance | - | ** | *** | - | *** | *** | - | | | |
| Effect size | - | -0.13 | -0.16 | - | -0.26 | -0.32 | - | -0.09 | -0.04 | |
| Cooperativeness | | | | | | | | | | |
| Highest 10% | 16.4% | 20.9% | 23.2% | 18.5% | 23.7% | 25.5% | 14.8% | 19.6% | 21.8% | |
| Above average | 39.3% | 48.9% | 50.0% | 36.2% | 46.2% | 48.2% | 41.6% | 50.1% | 51.2% | |
| Average | 42.1% | 28.8% | 24.8% | 42.1% | 28.2% | 23.9% | 42.2% | 29.1% | 25.4% | |
| Below average | 1.9% | 1.3% | 1.7% | 2.6% | 1.7% | 2.2% | 1.4% | 1.1% | 1.5% | |
| Lowest 10% | 0.3% | 0.1% | 0.2% | 0.7% | 0.2% | 0.3% | 0.0% | 0.1% | 0.1% | |
| Total (n) | 629 | 5,499 | 16,232 | 271 | 1,786 | 6,157 | 358 | 3,713 | 10,075 | |
| Mean | 3.69 | 3.89 | 3.94 | 3.69 | 3.91 | 3.96 | 3.70 | 3.88 | 3.93 | |
| Standard deviation | 0.77 | 0.74 | 0.75 | 0.83 | 0.77 | 0.78 | 0.73 | 0.72 | 0.73 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.27 | -0.33 | - | -0.29 | -0.35 | - | -0.25 | -0.32 | |
| Creativity | | | | | | | | | | |
| Highest 10% | 13.2% | 15.2% | 15.2% | 12.2% | 17.7% | 17.2% | 13.9% | 14.0% | 14.0% | |
| Above average | 32.8% | 39.4% | 41.1% | 34.8% | 38.3% | 39.9% | 31.2% | 40.0% | 41.8% | |
| Average | 44.4% | 37.5% | 35.6% | 44.4% | 36.2% | 34.2% | 44.3% | 38.1% | 36.5% | |
| Below average | 8.9% | 7.3% | 7.5% | 7.4% | 7.0% | 8.0% | 10.0% | 7.4% | 7.1% | |
| Lowest 10% | 0.8% | 0.6% | 0.6% | 1.1% | 0.9% | 0.7% | 0.6% | 0.5% | 0.6% | |
| Total (n) | 629 | 5,502 | 16,237 | 270 | 1,784 | 6,156 | 359 | 3,718 | 10,081 | |
| Mean | 3.49 | 3.61 | 3.63 | 3.50 | 3.65 | 3.65 | 3.48 | 3.60 | 3.61 | |
| Standard deviation | 0.86 | 0.85 | 0.85 | 0.84 | 0.88 | 0.88 | 0.87 | 0.84 | 0.83 | |
| Significance | - | *** | *** | - | ** | ** | - | * | ** | |
| Effect size | - | -0.14 | -0.16 | - | -0.17 | -0.17 | - | -0.14 | -0.16 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Drive to achieve | | | | | | | | | | |
| Highest 10% | 21.5% | 27.5% | 31.4% | 21.9% | 27.9% | 32.5% | 21.2% | 27.3% | 30.7% | Academic Self-Concept |
| Above average | 36.8% | 41.5% | 42.5% | 37.8% | 38.1% | 39.7% | 36.0% | 43.1% | 44.2% | |
| Average | 38.2% | 27.7% | 22.5% | 35.6% | 29.2% | 22.6% | 40.2% | 26.9% | 22.5% | |
| Below average | 3.3% | 3.1% | 3.2% | 4.4% | 4.2% | 4.6% | 2.5% | 2.6% | 2.3% | |
| Lowest 10% | 0.2% | 0.3% | 0.4% | 0.4% | 0.6% | 0.7% | 0.0% | 0.2% | 0.2% | |
| Total (n) | 628 | 5,497 | 16,232 | 270 | 1,778 | 6,149 | 358 | 3,719 | 10,083 | |
| Mean | 3.76 | 3.93 | 4.01 | 3.76 | 3.88 | 3.99 | 3.76 | 3.95 | 4.03 | |
| Standard deviation | 0.83 | 0.84 | 0.84 | 0.86 | 0.88 | 0.89 | 0.81 | 0.81 | 0.80 | |
| Significance | - | *** | *** | - | * | *** | - | *** | *** | |
| Effect size | - | -0.20 | -0.30 | - | -0.14 | -0.26 | - | -0.23 | -0.34 | |
| Emotional health | | | | | | | | | | |
| Highest 10% | 14.0% | 16.5% | 18.2% | 17.6% | 22.2% | 23.8% | 11.2% | 13.8% | 14.8% | |
| Above average | 27.9% | 33.1% | 33.8% | 30.9% | 33.7% | 34.0% | 25.7% | 32.9% | 33.8% | |
| Average | 49.4% | 40.1% | 36.4% | 47.4% | 36.5% | 32.5% | 50.8% | 41.9% | 38.8% | |
| Below average | 7.8% | 9.1% | 10.0% | 3.3% | 6.5% | 8.2% | 11.2% | 10.4% | 11.2% | |
| Lowest 10% | 1.0% | 1.1% | 1.5% | 0.7% | 1.0% | 1.5% | 1.1% | 1.1% | 1.5% | |
| Total (n) | 630 | 5,503 | 16,236 | 272 | 1,787 | 6,156 | 358 | 3,716 | 10,080 | |
| Mean | 3.46 | 3.55 | 3.57 | 3.61 | 3.70 | 3.70 | 3.35 | 3.48 | 3.49 | |
| Standard deviation | 0.86 | 0.91 | 0.95 | 0.84 | 0.92 | 0.97 | 0.86 | 0.89 | 0.93 | |
| Significance | - | * | ** | - | - | - | - | ** | ** | |
| Effect size | - | -0.10 | -0.12 | - | -0.10 | -0.09 | - | -0.15 | -0.15 | |
| Leadership ability | | | | | | | | | | |
| Highest 10% | 18.0% | 18.3% | 20.0% | 19.9% | 24.0% | 25.3% | 16.5% | 15.6% | 16.7% | Social Self-Concept ---- Leadership |
| Above average | 33.2% | 39.2% | 40.6% | 36.2% | 39.2% | 40.1% | 31.0% | 39.2% | 40.9% | |
| Average | 43.6% | 35.0% | 32.1% | 39.5% | 30.5% | 28.1% | 46.6% | 37.2% | 34.5% | |
| Below average | 4.6% | 6.8% | 6.6% | 3.7% | 5.7% | 5.8% | 5.3% | 7.3% | 7.1% | |
| Lowest 10% | 0.6% | 0.6% | 0.7% | 0.7% | 0.6% | 0.7% | 0.6% | 0.6% | 0.7% | |
| Total (n) | 629 | 5,491 | 16,226 | 271 | 1,782 | 6,156 | 358 | 3,709 | 10,070 | |
| Mean | 3.63 | 3.68 | 3.72 | 3.71 | 3.80 | 3.84 | 3.58 | 3.62 | 3.66 | |
| Standard deviation | 0.85 | 0.87 | 0.88 | 0.85 | 0.89 | 0.89 | 0.85 | 0.86 | 0.86 | |
| Significance | - | - | * | - | - | * | - | - | - | |
| Effect size | - | -0.06 | -0.10 | - | -0.10 | -0.15 | - | -0.05 | -0.09 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Mathematical ability | | | | | | | | | | |
| Highest 10% | 11.0% | 11.1% | 14.7% | 13.7% | 15.3% | 22.0% | 9.0% | 9.1% | 10.3% | Academic Self-Concept |
| Above average | 23.1% | 30.6% | 34.4% | 26.7% | 34.8% | 37.7% | 20.4% | 28.6% | 32.5% | |
| Average | 46.4% | 38.8% | 34.6% | 45.9% | 35.8% | 29.2% | 46.8% | 40.2% | 37.9% | |
| Below average | 15.2% | 16.0% | 13.6% | 10.7% | 11.4% | 9.5% | 18.5% | 18.2% | 16.1% | |
| Lowest 10% | 4.3% | 3.5% | 2.6% | 3.0% | 2.7% | 1.6% | 5.3% | 3.8% | 3.2% | |
| Total (n) | 627 | 5,500 | 16,227 | 270 | 1,783 | 6,149 | 357 | 3,717 | 10,078 | |
| Mean | 3.21 | 3.30 | 3.45 | 3.37 | 3.49 | 3.69 | 3.09 | 3.21 | 3.31 | |
| Standard deviation | 0.98 | 0.98 | 0.98 | 0.95 | 0.97 | 0.97 | 0.98 | 0.97 | 0.96 | |
| Significance | - | * | *** | - | | *** | - | * | *** | |
| Effect size | - | -0.09 | -0.24 | - | -0.12 | -0.33 | - | -0.12 | -0.23 | |
| Physical health | | | | | | | | | | |
| Highest 10% | 11.0% | 12.9% | 14.8% | 14.8% | 22.2% | 22.2% | 8.1% | 8.5% | 10.4% | |
| Above average | 27.8% | 31.5% | 34.2% | 35.6% | 35.5% | 37.7% | 21.9% | 29.5% | 32.0% | |
| Average | 51.9% | 44.4% | 40.1% | 41.5% | 34.1% | 31.0% | 59.8% | 49.4% | 45.6% | |
| Below average | 8.3% | 10.1% | 10.0% | 7.8% | 7.1% | 8.3% | 8.7% | 11.6% | 11.0% | |
| Lowest 10% | 1.0% | 1.0% | 0.9% | 0.4% | 1.0% | 0.7% | 1.4% | 1.0% | 0.9% | |
| Total (n) | 626 | 5,488 | 16,209 | 270 | 1,778 | 6,141 | 356 | 3,710 | 10,068 | |
| Mean | 3.40 | 3.45 | 3.52 | 3.57 | 3.71 | 3.72 | 3.27 | 3.33 | 3.40 | |
| Standard deviation | 0.83 | 0.88 | 0.89 | 0.85 | 0.92 | 0.92 | 0.79 | 0.83 | 0.85 | |
| Significance | - | | *** | - | * | ** | - | | ** | |
| Effect size | - | -0.06 | -0.13 | - | -0.15 | -0.16 | - | -0.07 | -0.15 | |
| Public speaking ability | | | | | | | | | | |
| Highest 10% | 8.6% | 9.5% | 11.6% | 9.3% | 14.2% | 16.2% | 8.1% | 7.2% | 8.8% | Social Self-Concept |
| Above average | 23.4% | 26.5% | 29.8% | 25.9% | 29.9% | 32.7% | 21.4% | 24.9% | 28.0% | |
| Average | 45.9% | 41.4% | 38.5% | 45.9% | 39.7% | 35.5% | 46.0% | 42.3% | 40.3% | |
| Below average | 16.1% | 19.0% | 17.1% | 15.6% | 14.1% | 13.6% | 16.4% | 21.3% | 19.3% | |
| Lowest 10% | 6.0% | 3.6% | 3.0% | 3.3% | 2.1% | 2.0% | 8.1% | 4.3% | 3.6% | |
| Total (n) | 629 | 5,502 | 16,233 | 270 | 1,784 | 6,150 | 359 | 3,718 | 10,083 | |
| Mean | 3.12 | 3.19 | 3.30 | 3.22 | 3.40 | 3.47 | 3.05 | 3.09 | 3.19 | |
| Standard deviation | 0.98 | 0.97 | 0.98 | 0.93 | 0.96 | 0.98 | 1.01 | 0.96 | 0.97 | |
| Significance | - | | *** | - | ** | *** | - | | ** | |
| Effect size | - | -0.07 | -0.18 | - | -0.19 | -0.26 | - | -0.04 | -0.14 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Risk-taking | | | | | | | | | | |
| Highest 10% | 11.8% | 10.0% | 9.5% | 13.7% | 15.9% | 14.0% | 10.4% | 7.1% | 6.8% | |
| Above average | 30.3% | 31.8% | 30.7% | 35.2% | 38.0% | 35.5% | 26.6% | 28.8% | 27.7% | |
| Average | 48.3% | 44.0% | 43.6% | 45.2% | 37.9% | 38.5% | 50.7% | 46.9% | 46.7% | |
| Below average | 8.6% | 12.9% | 14.6% | 4.8% | 6.7% | 10.6% | 11.5% | 15.9% | 17.1% | |
| Lowest 10% | 1.0% | 1.3% | 1.5% | 1.1% | 1.5% | 1.4% | 0.8% | 1.3% | 1.6% | |
| Total (n) | 627 | 5,495 | 16,222 | 270 | 1,784 | 6,151 | 357 | 3,711 | 10,071 | |
| Mean | 3.43 | 3.36 | 3.32 | 3.56 | 3.60 | 3.50 | 3.34 | 3.25 | 3.21 | |
| Standard deviation | 0.84 | 0.88 | 0.89 | 0.83 | 0.88 | 0.91 | 0.85 | 0.85 | 0.86 | |
| Significance | - | | ** | - | | | - | | ** | |
| Effect size | - | 0.08 | 0.12 | - | -0.05 | 0.07 | - | 0.11 | 0.15 | |
| Self-confidence (intellectual) | | | | | | | | | | |
| Highest 10% | 14.4% | 15.4% | 18.1% | 17.7% | 22.7% | 26.3% | 11.8% | 11.9% | 13.1% | |
| Above average | 34.8% | 41.7% | 43.0% | 39.5% | 45.1% | 44.8% | 31.2% | 40.1% | 41.9% | |
| Average | 45.0% | 37.1% | 32.5% | 37.6% | 28.8% | 24.6% | 50.6% | 41.1% | 37.4% | Academic Self-Concept |
| Below average | 5.6% | 5.2% | 5.7% | 4.8% | 2.9% | 3.7% | 6.2% | 6.4% | 7.0% | |
| Lowest 10% | 0.3% | 0.6% | 0.7% | 0.4% | 0.5% | 0.6% | 0.3% | 0.6% | 0.7% | |
| Total (n) | 627 | 5,495 | 16,223 | 271 | 1,784 | 6,155 | 356 | 3,711 | 10,068 | |
| Mean | 3.57 | 3.66 | 3.72 | 3.69 | 3.87 | 3.92 | 3.48 | 3.56 | 3.60 | |
| Standard deviation | 0.81 | 0.82 | 0.85 | 0.83 | 0.81 | 0.84 | 0.79 | 0.80 | 0.83 | |
| Significance | - | ** | *** | - | *** | *** | - | | ** | |
| Effect size | - | -0.11 | -0.18 | - | -0.22 | -0.27 | - | -0.10 | -0.14 | |
| Self-confidence (social) | | | | | | | | | | |
| Highest 10% | 14.5% | 14.3% | 13.7% | 18.5% | 19.4% | 16.9% | 11.5% | 11.9% | 11.7% | |
| Above average | 30.3% | 33.3% | 33.1% | 31.9% | 34.8% | 34.2% | 29.1% | 32.6% | 32.4% | |
| Average | 44.0% | 39.4% | 37.4% | 39.3% | 34.6% | 33.5% | 47.6% | 41.7% | 39.7% | Social Self-Concept |
| Below average | 9.9% | 11.7% | 14.1% | 7.8% | 9.5% | 13.2% | 11.5% | 12.7% | 14.7% | |
| Lowest 10% | 1.3% | 1.3% | 1.7% | 2.6% | 1.6% | 2.2% | 0.3% | 1.1% | 1.4% | |
| Total (n) | 627 | 5,499 | 16,234 | 270 | 1,783 | 6,154 | 357 | 3,716 | 10,080 | |
| Mean | 3.47 | 3.48 | 3.43 | 3.56 | 3.61 | 3.51 | 3.40 | 3.41 | 3.38 | |
| Standard deviation | 0.90 | 0.92 | 0.95 | 0.97 | 0.96 | 0.99 | 0.85 | 0.89 | 0.92 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.01 | 0.04 | - | -0.05 | 0.05 | - | -0.01 | 0.02 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Self-understanding | | | | | | | | | | |
| Highest 10% | 14.6% | 17.5% | 20.9% | 18.5% | 22.8% | 25.4% | 11.6% | 15.0% | 18.2% | |
| Above average | 33.0% | 39.6% | 40.0% | 32.8% | 40.7% | 40.4% | 33.1% | 39.0% | 39.8% | |
| Average | 48.9% | 38.4% | 34.2% | 44.3% | 32.5% | 29.3% | 52.4% | 41.3% | 37.1% | |
| Below average | 2.7% | 3.9% | 4.3% | 2.6% | 3.0% | 4.0% | 2.8% | 4.3% | 4.5% | |
| Lowest 10% | 0.8% | 0.6% | 0.6% | 1.8% | 1.0% | 0.9% | 0.0% | 0.4% | 0.5% | |
| Total (n) | 624 | 5,488 | 16,207 | 271 | 1,784 | 6,148 | 353 | 3,704 | 10,059 | |
| Mean | 3.58 | 3.70 | 3.76 | 3.63 | 3.81 | 3.85 | 3.54 | 3.64 | 3.71 | |
| Standard deviation | 0.80 | 0.82 | 0.85 | 0.88 | 0.85 | 0.88 | 0.73 | 0.80 | 0.83 | |
| Significance | - | *** | *** | - | ** | *** | - | * | *** | |
| Effect size | - | -0.15 | -0.21 | - | -0.21 | -0.25 | - | -0.13 | -0.20 | |
| Spirituality | | | | | | | | | | |
| Highest 10% | 13.7% | 15.5% | 14.6% | 13.9% | 17.3% | 16.0% | 13.5% | 14.6% | 13.7% | |
| Above average | 30.4% | 30.8% | 29.2% | 25.2% | 30.3% | 28.5% | 34.4% | 31.0% | 29.7% | |
| Average | 48.1% | 39.7% | 37.3% | 52.3% | 36.4% | 34.4% | 45.1% | 41.2% | 39.1% | |
| Below average | 5.6% | 9.9% | 12.4% | 6.0% | 10.1% | 12.6% | 5.4% | 9.9% | 12.2% | |
| Lowest 10% | 2.1% | 4.1% | 6.5% | 2.6% | 5.8% | 8.5% | 1.7% | 3.3% | 5.2% | |
| Total (n) | 621 | 5,478 | 16,188 | 266 | 1,776 | 6,135 | 355 | 3,702 | 10,053 | |
| Mean | 3.48 | 3.44 | 3.33 | 3.42 | 3.43 | 3.31 | 3.53 | 3.44 | 3.34 | |
| Standard deviation | 0.87 | 1.00 | 1.07 | 0.90 | 1.07 | 1.14 | 0.85 | 0.97 | 1.03 | |
| Significance | - | | *** | - | | | - | | *** | |
| Effect size | - | 0.04 | 0.14 | - | -0.01 | 0.10 | - | 0.09 | 0.18 | |
| Understanding of others | | | | | | | | | | |
| Highest 10% | 17.0% | 20.2% | 22.8% | 18.0% | 22.1% | 23.9% | 16.2% | 19.3% | 22.1% | |
| Above average | 39.3% | 47.0% | 47.0% | 33.5% | 42.3% | 43.6% | 43.7% | 49.2% | 49.1% | |
| Average | 41.3% | 30.8% | 27.6% | 44.1% | 32.0% | 28.8% | 39.2% | 30.2% | 26.8% | |
| Below average | 1.9% | 1.8% | 2.2% | 3.7% | 3.3% | 2.8% | 0.6% | 1.1% | 1.8% | |
| Lowest 10% | 0.5% | 0.2% | 0.4% | 0.7% | 0.4% | 0.8% | 0.3% | 0.1% | 0.2% | |
| Total (n) | 629 | 5,501 | 16,235 | 272 | 1,783 | 6,154 | 357 | 3,718 | 10,081 | |
| Mean | 3.70 | 3.85 | 3.90 | 3.64 | 3.82 | 3.87 | 3.75 | 3.87 | 3.91 | |
| Standard deviation | 0.79 | 0.76 | 0.79 | 0.84 | 0.82 | 0.84 | 0.74 | 0.73 | 0.76 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** | |
| Effect size | - | -0.20 | -0.25 | - | -0.22 | -0.27 | - | -0.16 | -0.21 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Writing ability | | | | | | | | | | |
| Highest 10% | 10.2% | 13.4% | 15.9% | 10.7% | 15.0% | 18.0% | 9.8% | 12.7% | 14.6% | |
| Above average | 25.0% | 35.9% | 39.5% | 24.6% | 33.8% | 36.6% | 25.3% | 37.0% | 41.3% | |
| Average | 49.8% | 41.5% | 36.0% | 47.8% | 41.6% | 35.2% | 51.4% | 41.5% | 36.4% | |
| Below average | 11.1% | 7.9% | 7.5% | 11.8% | 7.8% | 8.8% | 10.7% | 7.9% | 6.7% | |
| Lowest 10% | 3.8% | 1.2% | 1.1% | 5.1% | 1.8% | 1.3% | 2.8% | 1.0% | 0.9% | |
| Total (n) | 628 | 5,499 | 16,229 | 272 | 1,785 | 6,154 | 356 | 3,714 | 10,075 | |
| Mean | 3.27 | 3.52 | 3.62 | 3.24 | 3.52 | 3.61 | 3.29 | 3.52 | 3.62 | |
| Standard deviation | 0.92 | 0.87 | 0.88 | 0.97 | 0.90 | 0.92 | 0.89 | 0.85 | 0.85 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.29 | -0.40 | - | -0.31 | -0.40 | - | -0.27 | -0.39 | |
| Since entering this college, how has it been to: | | | | | | | | | | |
| Understand what your professors expect of you academically | | | | | | | | | | |
| Very easy | 21.5% | 29.0% | 26.2% | 20.4% | 29.1% | 26.1% | 22.4% | 28.9% | 26.3% | |
| Somewhat easy | 57.9% | 55.5% | 55.2% | 57.0% | 54.6% | 54.7% | 58.5% | 55.9% | 55.5% | |
| Somewhat difficult | 19.6% | 14.7% | 17.5% | 20.4% | 15.3% | 17.9% | 19.0% | 14.5% | 17.2% | Academic Adjustment |
| Very difficult | 1.0% | 0.8% | 1.1% | 2.2% | 0.9% | 1.2% | 0.0% | 0.7% | 1.0% | |
| Total (n) | 627 | 5,497 | 16,225 | 270 | 1,781 | 6,148 | 357 | 3,716 | 10,077 | |
| Mean | 3.00 | 3.13 | 3.07 | 2.96 | 3.12 | 3.06 | 3.03 | 3.13 | 3.07 | |
| Standard deviation | 0.67 | 0.67 | 0.69 | 0.70 | 0.68 | 0.70 | 0.64 | 0.67 | 0.68 | |
| Significance | - | *** | * | - | *** | * | - | ** | | |
| Effect size | - | -0.19 | -0.10 | - | -0.24 | -0.14 | - | -0.15 | -0.06 | |
| Develop effective study skills | | | | | | | | | | |
| Very easy | 12.8% | 17.5% | 15.2% | 10.0% | 17.0% | 15.1% | 14.9% | 17.8% | 15.3% | |
| Somewhat easy | 47.8% | 48.0% | 44.6% | 47.4% | 47.1% | 43.9% | 48.0% | 48.4% | 45.1% | |
| Somewhat difficult | 35.0% | 30.3% | 34.3% | 37.4% | 31.3% | 34.7% | 33.1% | 29.7% | 34.0% | Academic Adjustment |
| Very difficult | 4.5% | 4.2% | 5.8% | 5.2% | 4.6% | 6.3% | 3.9% | 4.0% | 5.5% | |
| Total (n) | 626 | 5,493 | 16,213 | 270 | 1,781 | 6,144 | 356 | 3,712 | 10,069 | |
| Mean | 2.69 | 2.79 | 2.69 | 2.62 | 2.76 | 2.68 | 2.74 | 2.80 | 2.70 | |
| Standard deviation | 0.75 | 0.78 | 0.80 | 0.74 | 0.78 | 0.80 | 0.76 | 0.77 | 0.79 | |
| Significance | - | ** | | - | ** | | - | | | |
| Effect size | - | -0.13 | 0.00 | - | -0.18 | -0.08 | - | -0.08 | 0.05 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how has it been to: | | | | | | | | | | |
| Adjust to academic demands of college | | | | | | | | | | |
| Very easy | 14.6% | 22.0% | 18.7% | 13.0% | 21.1% | 18.6% | 15.9% | 22.4% | 18.8% | Academic Adjustment |
| Somewhat easy | 49.2% | 47.5% | 43.4% | 47.4% | 47.5% | 43.4% | 50.6% | 47.5% | 43.5% | |
| Somewhat difficult | 31.5% | 26.9% | 32.4% | 34.8% | 28.0% | 32.6% | 29.1% | 26.4% | 32.2% | |
| Very difficult | 4.6% | 3.6% | 5.5% | 4.8% | 3.4% | 5.4% | 4.5% | 3.7% | 5.5% | |
| Total (n) | 628 | 5,491 | 16,217 | 270 | 1,783 | 6,152 | 358 | 3,708 | 10,065 | |
| Mean | 2.74 | 2.88 | 2.75 | 2.69 | 2.86 | 2.75 | 2.78 | 2.89 | 2.76 | |
| Standard deviation | 0.76 | 0.79 | 0.82 | 0.76 | 0.78 | 0.82 | 0.76 | 0.79 | 0.82 | |
| Significance | - | *** | | - | *** | | - | * | | |
| Effect size | - | -0.18 | -0.01 | - | -0.22 | -0.07 | - | -0.14 | 0.02 | |
| Manage your time effectively | | | | | | | | | | |
| Very easy | 12.4% | 15.5% | 12.5% | 11.9% | 15.5% | 12.6% | 12.7% | 15.5% | 12.4% | Academic Adjustment |
| Somewhat easy | 42.2% | 41.5% | 37.5% | 42.2% | 42.1% | 37.4% | 42.3% | 41.2% | 37.5% | |
| Somewhat difficult | 36.4% | 35.9% | 40.1% | 35.8% | 35.2% | 39.5% | 36.9% | 36.2% | 40.5% | |
| Very difficult | 9.0% | 7.1% | 9.9% | 10.1% | 7.1% | 10.5% | 8.2% | 7.1% | 9.6% | |
| Total (n) | 623 | 5,486 | 16,207 | 268 | 1,777 | 6,146 | 355 | 3,709 | 10,061 | |
| Mean | 2.58 | 2.65 | 2.53 | 2.56 | 2.66 | 2.52 | 2.59 | 2.65 | 2.53 | |
| Standard deviation | 0.82 | 0.82 | 0.84 | 0.83 | 0.82 | 0.84 | 0.81 | 0.82 | 0.83 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.09 | 0.06 | - | -0.12 | 0.05 | - | -0.07 | 0.07 | |
| Develop close friendships with male students | | | | | | | | | | |
| Very easy | 36.1% | 38.8% | 38.3% | 39.3% | 43.7% | 44.8% | 33.7% | 36.5% | 34.3% | |
| Somewhat easy | 48.9% | 41.1% | 39.6% | 50.7% | 42.5% | 40.4% | 47.5% | 40.3% | 39.2% | |
| Somewhat difficult | 12.3% | 15.3% | 17.0% | 7.8% | 10.9% | 12.0% | 15.7% | 17.4% | 20.0% | |
| Very difficult | 2.7% | 4.8% | 5.1% | 2.2% | 2.9% | 2.8% | 3.1% | 5.8% | 6.5% | |
| Total (n) | 626 | 5,488 | 16,201 | 270 | 1,782 | 6,141 | 356 | 3,706 | 10,060 | |
| Mean | 3.18 | 3.14 | 3.11 | 3.27 | 3.27 | 3.27 | 3.12 | 3.08 | 3.01 | |
| Standard deviation | 0.75 | 0.85 | 0.86 | 0.70 | 0.77 | 0.78 | 0.78 | 0.87 | 0.90 | |
| Significance | - | | * | - | | | - | | * | |
| Effect size | - | 0.05 | 0.08 | - | 0.00 | 0.00 | - | 0.05 | 0.12 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how has it been to: | | | | | | | | | | |
| Develop close friendships with female students | | | | | | | | | | |
| Very easy | 35.0% | 40.8% | 38.8% | 33.7% | 39.2% | 34.8% | 36.0% | 41.5% | 41.2% | |
| Somewhat easy | 47.8% | 42.3% | 41.7% | 47.4% | 42.4% | 41.9% | 48.0% | 42.2% | 41.6% | |
| Somewhat difficult | 14.0% | 13.9% | 15.5% | 14.4% | 14.6% | 17.7% | 13.7% | 13.6% | 14.2% | |
| Very difficult | 3.2% | 3.0% | 4.0% | 4.4% | 3.8% | 5.6% | 2.2% | 2.6% | 3.1% | |
| Total (n) | 628 | 5,490 | 16,201 | 270 | 1,781 | 6,141 | 358 | 3,709 | 10,060 | |
| Mean | 3.15 | 3.21 | 3.15 | 3.10 | 3.17 | 3.06 | 3.18 | 3.23 | 3.21 | |
| Standard deviation | 0.77 | 0.79 | 0.83 | 0.81 | 0.81 | 0.86 | 0.75 | 0.78 | 0.80 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.08 | 0.00 | - | -0.09 | 0.05 | - | -0.06 | -0.04 | |
| Develop close friendships with students of a different racial/ethnic group | | | | | | | | | | |
| Very easy | 31.6% | 34.6% | 34.7% | 32.5% | 35.4% | 35.5% | 30.9% | 34.2% | 34.2% | |
| Somewhat easy | 51.8% | 44.8% | 43.4% | 46.9% | 44.5% | 43.8% | 55.6% | 44.9% | 43.2% | |
| Somewhat difficult | 12.8% | 16.5% | 17.4% | 16.2% | 15.9% | 16.1% | 10.1% | 16.8% | 18.1% | |
| Very difficult | 3.8% | 4.1% | 4.5% | 4.4% | 4.2% | 4.6% | 3.4% | 4.1% | 4.5% | |
| Total (n) | 627 | 5,486 | 16,192 | 271 | 1,778 | 6,130 | 356 | 3,708 | 10,062 | |
| Mean | 3.11 | 3.10 | 3.08 | 3.07 | 3.11 | 3.10 | 3.14 | 3.09 | 3.07 | |
| Standard deviation | 0.76 | 0.82 | 0.83 | 0.81 | 0.82 | 0.83 | 0.73 | 0.82 | 0.83 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | 0.04 | - | -0.05 | -0.04 | - | 0.06 | 0.08 | |
| Utilize campus services available to students | | | | | | | | | | |
| Very easy | 27.4% | 32.8% | 31.0% | 22.8% | 30.1% | 29.0% | 30.9% | 34.1% | 32.3% | |
| Somewhat easy | 60.7% | 55.3% | 55.7% | 60.3% | 55.8% | 56.1% | 61.0% | 55.1% | 55.5% | |
| Somewhat difficult | 10.1% | 10.7% | 12.0% | 13.9% | 12.8% | 13.3% | 7.3% | 9.7% | 11.2% | |
| Very difficult | 1.8% | 1.1% | 1.2% | 3.0% | 1.3% | 1.6% | 0.8% | 1.1% | 1.0% | |
| Total (n) | 623 | 5,490 | 16,208 | 267 | 1,779 | 6,143 | 356 | 3,711 | 10,065 | |
| Mean | 3.14 | 3.20 | 3.17 | 3.03 | 3.15 | 3.13 | 3.22 | 3.22 | 3.19 | |
| Standard deviation | 0.65 | 0.66 | 0.67 | 0.70 | 0.68 | 0.69 | 0.61 | 0.66 | 0.66 | |
| Significance | - | * | | - | ** | * | - | | | |
| Effect size | - | -0.09 | -0.04 | - | -0.18 | -0.14 | - | 0.00 | 0.05 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Ability to see the world from someone else's perspective | | | | | | | | | | |
| Highest 10% | 14.7% | 20.7% | 23.8% | 14.6% | 23.1% | 26.4% | 14.8% | 19.5% | 22.3% | Pluralistic Orientation |
| Above average | 34.1% | 45.6% | 47.7% | 34.7% | 43.7% | 46.1% | 33.6% | 46.6% | 48.6% | |
| Average | 48.2% | 31.7% | 26.8% | 45.1% | 30.2% | 25.2% | 50.4% | 32.5% | 27.7% | |
| Below average | 1.9% | 1.8% | 1.6% | 3.4% | 2.6% | 2.0% | 0.8% | 1.4% | 1.3% | |
| Lowest 10% | 1.1% | 0.2% | 0.2% | 2.2% | 0.5% | 0.4% | 0.3% | 0.0% | 0.0% | |
| Total (n) | 625 | 5,492 | 16,214 | 268 | 1,784 | 6,145 | 357 | 3,708 | 10,069 | |
| Mean | 3.59 | 3.85 | 3.93 | 3.56 | 3.86 | 3.96 | 3.62 | 3.84 | 3.92 | |
| Standard deviation | 0.80 | 0.77 | 0.76 | 0.86 | 0.81 | 0.79 | 0.75 | 0.74 | 0.74 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.34 | -0.45 | - | -0.37 | -0.51 | - | -0.30 | -0.41 | |
| Tolerance of others with different beliefs | | | | | | | | | | |
| Highest 10% | 16.3% | 25.3% | 29.7% | 18.0% | 27.5% | 31.6% | 15.1% | 24.3% | 28.6% | Pluralistic Orientation |
| Above average | 33.7% | 43.6% | 45.3% | 29.3% | 40.4% | 42.9% | 36.9% | 45.1% | 46.7% | |
| Average | 43.1% | 28.4% | 22.5% | 43.2% | 28.0% | 21.9% | 43.0% | 28.6% | 22.8% | |
| Below average | 5.8% | 2.4% | 2.2% | 7.1% | 3.4% | 2.9% | 4.7% | 1.9% | 1.7% | |
| Lowest 10% | 1.1% | 0.3% | 0.3% | 2.3% | 0.7% | 0.7% | 0.3% | 0.2% | 0.1% | |
| Total (n) | 624 | 5,490 | 16,207 | 266 | 1,783 | 6,140 | 358 | 3,707 | 10,067 | |
| Mean | 3.58 | 3.91 | 4.02 | 3.54 | 3.91 | 4.02 | 3.62 | 3.91 | 4.02 | |
| Standard deviation | 0.87 | 0.81 | 0.80 | 0.94 | 0.86 | 0.84 | 0.81 | 0.78 | 0.77 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.41 | -0.55 | - | -0.43 | -0.57 | - | -0.37 | -0.52 | |
| Openness to having my own views challenged | | | | | | | | | | |
| Highest 10% | 12.2% | 18.6% | 20.0% | 13.1% | 23.1% | 24.1% | 11.5% | 16.4% | 17.5% | Pluralistic Orientation |
| Above average | 31.5% | 38.7% | 41.2% | 30.0% | 37.8% | 40.1% | 32.7% | 39.1% | 41.9% | |
| Average | 46.4% | 36.9% | 33.1% | 46.1% | 33.5% | 29.8% | 46.6% | 38.6% | 35.1% | |
| Below average | 7.8% | 4.8% | 5.0% | 7.9% | 4.2% | 5.0% | 7.8% | 5.2% | 5.0% | |
| Lowest 10% | 2.1% | 1.0% | 0.7% | 3.0% | 1.4% | 1.0% | 1.4% | 0.8% | 0.5% | |
| Total (n) | 625 | 5,490 | 16,203 | 267 | 1,783 | 6,140 | 358 | 3,707 | 10,063 | |
| Mean | 3.44 | 3.69 | 3.75 | 3.42 | 3.77 | 3.81 | 3.45 | 3.65 | 3.71 | |
| Standard deviation | 0.88 | 0.86 | 0.85 | 0.92 | 0.90 | 0.89 | 0.85 | 0.84 | 0.83 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.29 | -0.36 | - | -0.39 | -0.44 | - | -0.24 | -0.31 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Rate yourself on each of the following traits as compared with the average person your age. | | | | | | | | | | |
| Ability to discuss and negotiate controversial issues | 16.0% | 19.0% | 22.1% | 17.6% | 25.4% | 28.7% | 14.8% | 15.9% | 18.0% | Pluralistic Orientation |
| Above average | 32.2% | 39.6% | 41.4% | 31.8% | 42.2% | 42.5% | 32.5% | 38.4% | 40.7% | |
| Average | 46.0% | 36.4% | 31.4% | 44.6% | 29.0% | 25.3% | 47.1% | 39.9% | 35.2% | |
| Below average | 5.4% | 4.6% | 4.7% | 5.2% | 2.9% | 3.1% | 5.6% | 5.5% | 5.7% | |
| Lowest 10% | 0.3% | 0.4% | 0.4% | 0.7% | 0.4% | 0.3% | 0.0% | 0.3% | 0.4% | |
| Total (n) | 624 | 5,492 | 16,211 | 267 | 1,784 | 6,144 | 357 | 3,708 | 10,067 | |
| Mean | 3.58 | 3.72 | 3.80 | 3.60 | 3.89 | 3.96 | 3.57 | 3.64 | 3.70 | |
| Standard deviation | 0.83 | 0.83 | 0.85 | 0.86 | 0.83 | 0.83 | 0.81 | 0.82 | 0.84 | |
| Significance | - | *** | *** | - | *** | *** | - | | ** | |
| Effect size | - | -0.17 | -0.26 | - | -0.35 | -0.43 | - | -0.09 | -0.15 | |
| Ability to work cooperatively with diverse people | 21.2% | 24.6% | 28.5% | 21.8% | 27.3% | 30.3% | 20.7% | 23.3% | 27.3% | Pluralistic Orientation |
| Above average | 33.5% | 46.3% | 47.8% | 32.0% | 45.0% | 46.5% | 34.7% | 47.0% | 48.5% | |
| Average | 42.1% | 27.5% | 22.5% | 40.6% | 25.5% | 21.3% | 43.1% | 28.5% | 23.2% | |
| Below average | 2.6% | 1.3% | 1.1% | 4.1% | 1.6% | 1.4% | 1.4% | 1.2% | 0.9% | |
| Lowest 10% | 0.6% | 0.2% | 0.2% | 1.5% | 0.5% | 0.5% | 0.0% | 0.1% | 0.1% | |
| Total (n) | 623 | 5,489 | 16,208 | 266 | 1,782 | 6,140 | 357 | 3,707 | 10,068 | |
| Mean | 3.72 | 3.94 | 4.03 | 3.68 | 3.97 | 4.05 | 3.75 | 3.92 | 4.02 | |
| Standard deviation | 0.85 | 0.77 | 0.76 | 0.91 | 0.80 | 0.78 | 0.80 | 0.75 | 0.74 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.29 | -0.41 | - | -0.36 | -0.47 | - | -0.23 | -0.36 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Attended a religious service | | | | | | | | | | |
| Frequently | 19.8% | 21.9% | 23.6% | 12.3% | 18.0% | 20.8% | 25.5% | 23.7% | 25.4% | |
| Occasionally | 44.2% | 32.3% | 30.5% | 49.8% | 33.0% | 30.6% | 40.1% | 31.9% | 30.5% | |
| Not at all | 35.9% | 45.8% | 45.8% | 37.9% | 49.0% | 48.5% | 34.5% | 44.3% | 44.2% | |
| Total (n) | 626 | 5,491 | 16,215 | 269 | 1,781 | 6,144 | 357 | 3,710 | 10,071 | |
| Mean | 1.84 | 1.76 | 1.78 | 1.74 | 1.69 | 1.72 | 1.91 | 1.79 | 1.81 | |
| Standard deviation | 0.73 | 0.79 | 0.80 | 0.66 | 0.76 | 0.79 | 0.77 | 0.80 | 0.81 | |
| Significance | - | * | | - | | | - | ** | * | |
| Effect size | - | 0.10 | 0.08 | - | 0.07 | 0.03 | - | 0.15 | 0.12 | |
| Been bored in class | | | | | | | | | | |
| Frequently | 39.9% | 41.9% | 41.7% | 37.2% | 39.4% | 41.6% | 41.9% | 43.1% | 41.8% | |
| Occasionally | 56.8% | 55.0% | 55.6% | 57.2% | 55.7% | 54.8% | 56.4% | 54.7% | 56.0% | |
| Not at all | 3.3% | 3.1% | 2.7% | 5.6% | 5.0% | 3.6% | 1.7% | 2.2% | 2.2% | |
| Total (n) | 627 | 5,483 | 16,194 | 269 | 1,777 | 6,135 | 358 | 3,706 | 10,059 | |
| Mean | 2.37 | 2.39 | 2.39 | 2.32 | 2.34 | 2.38 | 2.40 | 2.41 | 2.40 | |
| Standard deviation | 0.55 | 0.55 | 0.54 | 0.57 | 0.57 | 0.55 | 0.52 | 0.53 | 0.53 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.04 | -0.04 | - | -0.04 | -0.11 | - | -0.02 | 0.00 | |
| Demonstrated for/against a cause | | | | | | | | | | |
| Frequently | 9.7% | 8.1% | 8.0% | 10.4% | 8.8% | 8.0% | 9.2% | 7.8% | 8.0% | |
| Occasionally | 43.8% | 43.0% | 40.1% | 43.9% | 42.0% | 37.1% | 43.7% | 43.5% | 41.8% | |
| Not at all | 46.5% | 48.8% | 52.0% | 45.7% | 49.2% | 54.9% | 47.1% | 48.7% | 50.2% | |
| Total (n) | 626 | 5,481 | 16,199 | 269 | 1,775 | 6,136 | 357 | 3,706 | 10,063 | |
| Mean | 1.63 | 1.59 | 1.56 | 1.65 | 1.60 | 1.53 | 1.62 | 1.59 | 1.58 | |
| Standard deviation | 0.65 | 0.64 | 0.64 | 0.66 | 0.65 | 0.64 | 0.65 | 0.63 | 0.64 | |
| Significance | - | | ** | - | | ** | - | | | |
| Effect size | - | 0.06 | 0.11 | - | 0.08 | 0.19 | - | 0.05 | 0.06 | |
| Tutored another student | | | | | | | | | | |
| Frequently | 8.1% | 6.7% | 7.5% | 7.4% | 7.4% | 9.1% | 8.6% | 6.3% | 6.6% | |
| Occasionally | 45.4% | 39.4% | 40.4% | 49.4% | 44.7% | 45.0% | 42.3% | 36.9% | 37.6% | |
| Not at all | 46.5% | 53.9% | 52.1% | 43.1% | 47.9% | 45.8% | 49.0% | 56.9% | 55.8% | |
| Total (n) | 628 | 5,487 | 16,193 | 269 | 1,778 | 6,134 | 359 | 3,709 | 10,059 | |
| Mean | 1.62 | 1.53 | 1.55 | 1.64 | 1.60 | 1.63 | 1.60 | 1.49 | 1.51 | |
| Standard deviation | 0.63 | 0.62 | 0.63 | 0.62 | 0.62 | 0.64 | 0.64 | 0.61 | 0.62 | |
| Significance | - | *** | ** | - | | | - | ** | ** | |
| Effect size | - | 0.15 | 0.11 | - | 0.06 | 0.02 | - | 0.18 | 0.15 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Studied with other students | | | | | | | | | | |
| Frequently | 32.6% | 30.5% | 33.7% | 26.3% | 25.3% | 32.1% | 37.3% | 33.0% | 34.7% | |
| Occasionally | 56.5% | 59.6% | 58.0% | 62.0% | 63.0% | 58.5% | 52.4% | 58.0% | 57.6% | |
| Not at all | 10.9% | 9.9% | 8.3% | 11.7% | 11.7% | 9.4% | 10.3% | 9.1% | 7.6% | |
| Total (n) | 625 | 5,485 | 16,202 | 266 | 1,775 | 6,135 | 359 | 3,710 | 10,067 | |
| Mean | 2.22 | 2.21 | 2.25 | 2.15 | 2.14 | 2.23 | 2.27 | 2.24 | 2.27 | |
| Standard deviation | 0.62 | 0.60 | 0.60 | 0.60 | 0.59 | 0.60 | 0.64 | 0.60 | 0.59 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | 0.02 | -0.05 | - | 0.02 | -0.13 | - | 0.05 | 0.00 | |
| Been a guest in a professor's home | | | | | | | | | | |
| Frequently | 3.2% | 1.6% | 1.3% | 4.5% | 2.8% | 2.1% | 2.2% | 1.0% | 0.9% | |
| Occasionally | 15.8% | 10.0% | 11.0% | 21.6% | 14.5% | 13.5% | 11.5% | 7.8% | 9.5% | |
| Not at all | 81.0% | 88.5% | 87.6% | 73.9% | 82.6% | 84.5% | 86.2% | 91.2% | 89.6% | |
| Total (n) | 620 | 5,483 | 16,204 | 264 | 1,775 | 6,137 | 356 | 3,708 | 10,067 | |
| Mean | 1.22 | 1.13 | 1.14 | 1.31 | 1.20 | 1.18 | 1.16 | 1.10 | 1.11 | |
| Standard deviation | 0.49 | 0.38 | 0.38 | 0.55 | 0.47 | 0.43 | 0.42 | 0.33 | 0.34 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | ** | |
| Effect size | - | 0.24 | 0.21 | - | 0.23 | 0.30 | - | 0.18 | 0.15 | |
| Smoked cigarettes | | | | | | | | | | |
| Frequently | 10.9% | 6.8% | 4.7% | 9.4% | 9.2% | 5.8% | 12.0% | 5.7% | 4.0% | |
| Occasionally | 26.2% | 17.1% | 13.7% | 35.7% | 23.8% | 17.2% | 19.2% | 13.9% | 11.6% | |
| Not at all | 62.9% | 76.1% | 81.7% | 54.9% | 67.0% | 77.0% | 68.8% | 80.4% | 84.5% | |
| Total (n) | 625 | 5,485 | 16,201 | 266 | 1,774 | 6,132 | 359 | 3,711 | 10,069 | |
| Mean | 1.48 | 1.31 | 1.23 | 1.55 | 1.42 | 1.29 | 1.43 | 1.25 | 1.19 | |
| Standard deviation | 0.68 | 0.59 | 0.52 | 0.66 | 0.65 | 0.57 | 0.70 | 0.55 | 0.49 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | 0.29 | 0.48 | - | 0.20 | 0.46 | - | 0.33 | 0.49 | |
| Drank beer | | | | | | | | | | |
| Frequently | 15.2% | 13.4% | 16.4% | 19.9% | 20.3% | 21.7% | 11.7% | 10.1% | 13.2% | |
| Occasionally | 42.5% | 35.2% | 36.0% | 47.0% | 37.4% | 37.5% | 39.1% | 34.2% | 35.0% | |
| Not at all | 42.3% | 51.4% | 47.7% | 33.1% | 42.4% | 40.8% | 49.2% | 55.7% | 51.8% | |
| Total (n) | 624 | 5,473 | 16,163 | 266 | 1,777 | 6,129 | 358 | 3,696 | 10,034 | |
| Mean | 1.73 | 1.62 | 1.69 | 1.87 | 1.78 | 1.81 | 1.63 | 1.54 | 1.61 | |
| Standard deviation | 0.71 | 0.71 | 0.74 | 0.72 | 0.76 | 0.77 | 0.69 | 0.67 | 0.71 | |
| Significance | - | *** | | - | | | - | * | | |
| Effect size | - | 0.15 | 0.05 | - | 0.12 | 0.08 | - | 0.13 | 0.03 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Drank wine or liquor | | | | | | | | | | |
| Frequently | 12.6% | 14.2% | 17.6% | 15.0% | 17.6% | 19.5% | 10.9% | 12.5% | 16.4% | |
| Occasionally | 46.2% | 40.2% | 40.1% | 46.6% | 38.3% | 38.9% | 46.0% | 41.1% | 40.8% | |
| Not at all | 41.1% | 45.6% | 42.4% | 38.3% | 44.0% | 41.6% | 43.2% | 46.3% | 42.8% | |
| Total (n) | 625 | 5,475 | 16,171 | 266 | 1,776 | 6,127 | 359 | 3,699 | 10,044 | |
| Mean | 1.72 | 1.69 | 1.75 | 1.77 | 1.74 | 1.78 | 1.68 | 1.66 | 1.74 | |
| Standard deviation | 0.68 | 0.71 | 0.73 | 0.69 | 0.74 | 0.75 | 0.66 | 0.69 | 0.72 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.04 | -0.04 | - | 0.04 | -0.01 | - | 0.03 | -0.08 | |
| Felt overwhelmed by all you had to do | | | | | | | | | | |
| Frequently | 36.9% | 39.5% | 41.9% | 28.9% | 26.5% | 30.5% | 42.9% | 45.7% | 48.9% | |
| Occasionally | 54.7% | 54.7% | 53.6% | 58.1% | 62.1% | 61.2% | 52.1% | 51.1% | 49.1% | |
| Not at all | 8.4% | 5.9% | 4.5% | 13.0% | 11.5% | 8.4% | 5.0% | 3.1% | 2.1% | |
| Total (n) | 629 | 5,500 | 16,222 | 270 | 1,784 | 6,143 | 359 | 3,716 | 10,079 | |
| Mean | 2.28 | 2.34 | 2.37 | 2.16 | 2.15 | 2.22 | 2.38 | 2.43 | 2.47 | |
| Standard deviation | 0.61 | 0.58 | 0.57 | 0.63 | 0.60 | 0.58 | 0.58 | 0.55 | 0.54 | |
| Significance | - | * | *** | - | | | - | | ** | |
| Effect size | - | -0.10 | -0.16 | - | 0.02 | -0.10 | - | -0.09 | -0.17 | |
| Felt depressed | | | | | | | | | | |
| Frequently | 10.1% | 11.5% | 12.4% | 6.0% | 8.6% | 10.0% | 13.1% | 12.9% | 13.8% | |
| Occasionally | 45.8% | 47.5% | 49.6% | 49.4% | 45.6% | 47.1% | 43.2% | 48.4% | 51.1% | |
| Not at all | 44.1% | 41.0% | 38.1% | 44.6% | 45.8% | 42.9% | 43.7% | 38.7% | 35.1% | |
| Total (n) | 626 | 5,485 | 16,192 | 267 | 1,776 | 6,133 | 359 | 3,709 | 10,059 | |
| Mean | 1.66 | 1.70 | 1.74 | 1.61 | 1.63 | 1.67 | 1.69 | 1.74 | 1.79 | |
| Standard deviation | 0.65 | 0.66 | 0.66 | 0.60 | 0.64 | 0.65 | 0.69 | 0.67 | 0.67 | |
| Significance | - | | ** | - | | | - | | ** | |
| Effect size | - | -0.06 | -0.12 | - | -0.03 | -0.09 | - | -0.07 | -0.15 | |
| Performed volunteer work | | | | | | | | | | |
| Frequently | 10.8% | 11.9% | 14.0% | 9.1% | 9.4% | 10.0% | 12.1% | 13.2% | 16.5% | |
| Occasionally | 46.1% | 48.0% | 49.6% | 49.1% | 47.3% | 47.8% | 43.9% | 48.3% | 50.7% | |
| Not at all | 43.1% | 40.1% | 36.3% | 41.9% | 43.3% | 42.2% | 43.9% | 38.5% | 32.8% | |
| Total (n) | 620 | 5,474 | 16,171 | 265 | 1,774 | 6,120 | 355 | 3,700 | 10,051 | |
| Mean | 1.68 | 1.72 | 1.78 | 1.67 | 1.66 | 1.68 | 1.68 | 1.75 | 1.84 | |
| Standard deviation | 0.66 | 0.66 | 0.67 | 0.63 | 0.64 | 0.65 | 0.68 | 0.67 | 0.68 | |
| Significance | - | | *** | - | | | - | | *** | |
| Effect size | - | -0.06 | -0.15 | - | 0.02 | -0.02 | - | -0.10 | -0.24 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Asked a professor for advice after class | | | | | | | | | | |
| Frequently | 15.3% | 14.4% | 13.6% | 13.8% | 14.2% | 13.5% | 16.5% | 14.4% | 13.6% | Student Faculty Interaction |
| Occasionally | 67.1% | 65.1% | 62.6% | 69.1% | 65.8% | 63.4% | 65.6% | 64.8% | 62.1% | |
| Not at all | 17.5% | 20.5% | 23.8% | 17.1% | 19.9% | 23.1% | 17.9% | 20.8% | 24.2% | |
| Total (n) | 627 | 5,492 | 16,207 | 269 | 1,780 | 6,140 | 358 | 3,712 | 10,067 | |
| Mean | 1.98 | 1.94 | 1.90 | 1.97 | 1.94 | 1.90 | 1.99 | 1.94 | 1.89 | |
| Standard deviation | 0.57 | 0.59 | 0.60 | 0.56 | 0.58 | 0.60 | 0.59 | 0.59 | 0.61 | |
| Significance | - | | ** | - | | | - | | ** | |
| Effect size | - | 0.07 | 0.13 | - | 0.05 | 0.12 | - | 0.08 | 0.16 | |
| Voted in a student election | | | | | | | | | | |
| Frequently | 8.8% | 9.3% | 10.7% | 8.2% | 9.8% | 10.8% | 9.2% | 9.1% | 10.6% | |
| Occasionally | 33.5% | 39.1% | 43.8% | 38.1% | 37.9% | 42.4% | 30.1% | 39.6% | 44.6% | |
| Not at all | 57.7% | 51.6% | 45.5% | 53.7% | 52.3% | 46.8% | 60.7% | 51.3% | 44.8% | |
| Total (n) | 627 | 5,486 | 16,184 | 268 | 1,777 | 6,127 | 359 | 3,709 | 10,057 | |
| Mean | 1.51 | 1.58 | 1.65 | 1.54 | 1.58 | 1.64 | 1.48 | 1.58 | 1.66 | |
| Standard deviation | 0.65 | 0.66 | 0.66 | 0.64 | 0.66 | 0.67 | 0.66 | 0.65 | 0.66 | |
| Significance | - | * | *** | - | | * | - | ** | *** | |
| Effect size | - | -0.11 | -0.21 | - | -0.06 | -0.15 | - | -0.15 | -0.27 | |
| Worked on a local, state, or national political campaign | | | | | | | | | | |
| Frequently | 4.0% | 1.9% | 1.7% | 5.6% | 3.4% | 2.5% | 2.8% | 1.3% | 1.2% | |
| Occasionally | 14.7% | 9.7% | 8.1% | 20.6% | 15.7% | 10.7% | 10.3% | 6.9% | 6.4% | |
| Not at all | 81.3% | 88.3% | 90.2% | 73.8% | 81.0% | 86.8% | 86.9% | 91.9% | 92.3% | |
| Total (n) | 626 | 5,491 | 16,207 | 267 | 1,781 | 6,137 | 359 | 3,710 | 10,070 | |
| Mean | 1.23 | 1.14 | 1.11 | 1.32 | 1.22 | 1.16 | 1.16 | 1.09 | 1.09 | |
| Standard deviation | 0.51 | 0.40 | 0.37 | 0.57 | 0.49 | 0.43 | 0.44 | 0.33 | 0.32 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | 0.23 | 0.32 | - | 0.20 | 0.37 | - | 0.21 | 0.22 | |
| Socialized with someone of another racial/ethnic group | | | | | | | | | | |
| Frequently | 37.8% | 43.3% | 51.9% | 34.6% | 40.0% | 50.3% | 40.2% | 44.9% | 52.8% | |
| Occasionally | 52.7% | 49.1% | 42.8% | 53.4% | 50.4% | 43.4% | 52.1% | 48.5% | 42.4% | |
| Not at all | 9.5% | 7.6% | 5.4% | 12.0% | 9.6% | 6.2% | 7.6% | 6.6% | 4.9% | |
| Total (n) | 619 | 5,476 | 16,183 | 266 | 1,777 | 6,130 | 353 | 3,699 | 10,053 | |
| Mean | 2.28 | 2.36 | 2.46 | 2.23 | 2.30 | 2.44 | 2.33 | 2.38 | 2.48 | |
| Standard deviation | 0.63 | 0.62 | 0.60 | 0.65 | 0.64 | 0.61 | 0.61 | 0.61 | 0.59 | |
| Significance | - | ** | *** | - | | *** | - | | *** | |
| Effect size | - | -0.13 | -0.30 | - | -0.11 | -0.34 | - | -0.08 | -0.25 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Come late to class | | | | | | | | | | |
| Frequently | 7.4% | 6.5% | 7.5% | 8.4% | 7.9% | 9.7% | 6.7% | 5.8% | 6.2% | Academic Disengagement |
| Occasionally | 61.6% | 51.3% | 53.5% | 65.4% | 56.6% | 57.5% | 58.8% | 48.7% | 51.1% | |
| Not at all | 31.0% | 42.2% | 38.9% | 26.2% | 35.4% | 32.8% | 34.5% | 45.5% | 42.6% | |
| Total (n) | 620 | 5,469 | 16,169 | 263 | 1,769 | 6,124 | 357 | 3,700 | 10,045 | |
| Mean | 1.76 | 1.64 | 1.69 | 1.82 | 1.72 | 1.77 | 1.72 | 1.60 | 1.64 | |
| Standard deviation | 0.57 | 0.60 | 0.61 | 0.56 | 0.60 | 0.61 | 0.58 | 0.60 | 0.60 | |
| Significance | - | *** | ** | - | * | | - | *** | * | |
| Effect size | - | 0.20 | 0.11 | - | 0.17 | 0.08 | - | 0.20 | 0.13 | |
| Used the Internet for research or homework | | | | | | | | | | |
| Frequently | 65.2% | 79.9% | 83.5% | 57.3% | 71.3% | 78.8% | 71.1% | 84.0% | 86.4% | |
| Occasionally | 33.4% | 18.8% | 15.8% | 40.4% | 25.7% | 19.8% | 28.0% | 15.5% | 13.3% | |
| Not at all | 1.5% | 1.3% | 0.7% | 2.2% | 2.9% | 1.4% | 0.8% | 0.5% | 0.3% | |
| Total (n) | 620 | 5,477 | 16,186 | 267 | 1,776 | 6,130 | 353 | 3,701 | 10,056 | |
| Mean | 2.64 | 2.79 | 2.83 | 2.55 | 2.68 | 2.77 | 2.70 | 2.83 | 2.86 | |
| Standard deviation | 0.51 | 0.44 | 0.40 | 0.54 | 0.52 | 0.45 | 0.48 | 0.38 | 0.36 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.34 | -0.48 | - | -0.25 | -0.49 | - | -0.34 | -0.44 | |
| Performed community service as part of class | | | | | | | | | | |
| Frequently | 7.7% | 8.1% | 6.1% | 6.3% | 7.8% | 5.2% | 8.7% | 8.3% | 6.6% | |
| Occasionally | 29.0% | 29.3% | 23.8% | 34.2% | 30.7% | 24.2% | 25.0% | 28.6% | 23.5% | |
| Not at all | 63.4% | 62.6% | 70.2% | 59.5% | 61.5% | 70.6% | 66.3% | 63.1% | 69.9% | |
| Total (n) | 625 | 5,484 | 16,194 | 269 | 1,778 | 6,132 | 356 | 3,706 | 10,062 | |
| Mean | 1.44 | 1.46 | 1.36 | 1.47 | 1.46 | 1.35 | 1.42 | 1.45 | 1.37 | |
| Standard deviation | 0.63 | 0.64 | 0.59 | 0.61 | 0.64 | 0.57 | 0.65 | 0.64 | 0.60 | |
| Significance | - | | *** | - | | *** | - | | | |
| Effect size | - | -0.03 | 0.14 | - | 0.02 | 0.21 | - | -0.05 | 0.08 | |
| Discussed religion | | | | | | | | | | |
| Frequently | 19.2% | 20.9% | 25.7% | 13.3% | 19.1% | 24.4% | 23.7% | 21.7% | 26.4% | |
| Occasionally | 55.0% | 59.8% | 58.7% | 59.6% | 59.6% | 58.8% | 51.5% | 59.9% | 58.7% | |
| Not at all | 25.8% | 19.4% | 15.6% | 27.0% | 21.3% | 16.8% | 24.8% | 18.4% | 14.9% | |
| Total (n) | 629 | 5,495 | 16,198 | 270 | 1,784 | 6,135 | 359 | 3,711 | 10,063 | |
| Mean | 1.93 | 2.01 | 2.10 | 1.86 | 1.98 | 2.08 | 1.99 | 2.03 | 2.12 | |
| Standard deviation | 0.67 | 0.63 | 0.63 | 0.62 | 0.64 | 0.64 | 0.70 | 0.63 | 0.63 | |
| Significance | - | ** | *** | - | ** | *** | - | | *** | |
| Effect size | - | -0.13 | -0.27 | - | -0.19 | -0.34 | - | -0.06 | -0.21 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: | | | | | | | | | | |
| Discussed politics | | | | | | | | | | |
| Frequently | 16.3% | 19.0% | 21.9% | 15.6% | 22.0% | 25.8% | 16.8% | 17.6% | 19.5% | |
| Occasionally | 56.1% | 61.0% | 60.7% | 58.7% | 59.5% | 58.8% | 54.2% | 61.8% | 61.8% | |
| Not at all | 27.6% | 20.0% | 17.5% | 25.7% | 18.5% | 15.4% | 29.1% | 20.6% | 18.7% | |
| Total (n) | 627 | 5,488 | 16,197 | 269 | 1,777 | 6,131 | 358 | 3,711 | 10,066 | |
| Mean | 1.89 | 1.99 | 2.04 | 1.90 | 2.03 | 2.10 | 1.88 | 1.97 | 2.01 | |
| Standard deviation | 0.65 | 0.62 | 0.63 | 0.64 | 0.64 | 0.63 | 0.67 | 0.62 | 0.62 | |
| Significance | - | *** | *** | - | ** | *** | - | ** | *** | |
| Effect size | - | -0.16 | -0.24 | - | -0.20 | -0.32 | - | -0.15 | -0.21 | |
| Maintained a healthy diet | | | | | | | | | | |
| Frequently | 23.2% | 27.8% | 31.1% | 22.1% | 28.8% | 31.4% | 24.0% | 27.4% | 30.9% | |
| Occasionally | 63.7% | 59.9% | 58.3% | 65.2% | 59.2% | 57.1% | 62.6% | 60.3% | 59.1% | |
| Not at all | 13.1% | 12.2% | 10.6% | 12.7% | 12.0% | 11.5% | 13.4% | 12.3% | 10.1% | |
| Total (n) | 625 | 5,485 | 16,184 | 267 | 1,776 | 6,124 | 358 | 3,709 | 10,060 | |
| Mean | 2.10 | 2.16 | 2.20 | 2.09 | 2.17 | 2.20 | 2.11 | 2.15 | 2.21 | |
| Standard deviation | 0.59 | 0.61 | 0.61 | 0.58 | 0.62 | 0.62 | 0.60 | 0.61 | 0.61 | |
| Significance | - | * | *** | - | * | ** | - | - | ** | |
| Effect size | - | -0.10 | -0.16 | - | -0.13 | -0.18 | - | -0.07 | -0.16 | |
| Had adequate sleep | | | | | | | | | | |
| Frequently | 19.7% | 23.8% | 24.8% | 15.7% | 23.4% | 24.4% | 22.8% | 24.0% | 25.1% | |
| Occasionally | 67.6% | 62.8% | 61.0% | 68.5% | 62.3% | 61.1% | 66.9% | 63.0% | 61.0% | |
| Not at all | 12.7% | 13.4% | 14.2% | 15.7% | 14.3% | 14.5% | 10.4% | 13.0% | 14.0% | |
| Total (n) | 623 | 5,483 | 16,181 | 267 | 1,779 | 6,128 | 356 | 3,704 | 10,053 | |
| Mean | 2.07 | 2.10 | 2.11 | 2.00 | 2.09 | 2.10 | 2.12 | 2.11 | 2.11 | |
| Standard deviation | 0.57 | 0.60 | 0.62 | 0.56 | 0.61 | 0.62 | 0.56 | 0.60 | 0.61 | |
| Significance | - | - | - | - | * | ** | - | - | - | |
| Effect size | - | -0.05 | -0.06 | - | -0.15 | -0.16 | - | 0.02 | 0.02 | |
| Helped raise money for a cause or campaign | | | | | | | | | | |
| Frequently | 8.3% | 8.2% | 8.7% | 7.1% | 7.1% | 6.7% | 9.3% | 8.7% | 9.9% | |
| Occasionally | 32.5% | 32.0% | 33.1% | 34.2% | 31.6% | 30.6% | 31.2% | 32.2% | 34.6% | |
| Not at all | 59.2% | 59.8% | 58.2% | 58.7% | 61.3% | 62.7% | 59.6% | 59.0% | 55.5% | |
| Total (n) | 625 | 5,486 | 16,183 | 269 | 1,782 | 6,129 | 356 | 3,704 | 10,054 | |
| Mean | 1.49 | 1.48 | 1.50 | 1.48 | 1.46 | 1.44 | 1.50 | 1.50 | 1.54 | |
| Standard deviation | 0.65 | 0.64 | 0.65 | 0.63 | 0.62 | 0.62 | 0.66 | 0.65 | 0.67 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | 0.02 | -0.02 | - | 0.03 | 0.06 | - | 0.00 | -0.06 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how often have you: Publicly communicated your opinion about a cause (e.g., blog, email, petition) | | | | | | | | | | |
| Frequently | 8.6% | 9.2% | 9.6% | 7.1% | 10.2% | 10.3% | 9.8% | 8.7% | 9.1% | |
| Occasionally | 38.9% | 35.0% | 33.1% | 41.6% | 37.2% | 32.8% | 36.9% | 33.9% | 33.3% | |
| Not at all | 52.5% | 55.8% | 57.3% | 51.3% | 52.6% | 56.9% | 53.4% | 57.3% | 57.6% | |
| Total (n) | 627 | 5,486 | 16,186 | 269 | 1,781 | 6,132 | 358 | 3,705 | 10,054 | |
| Mean | 1.56 | 1.53 | 1.52 | 1.56 | 1.58 | 1.53 | 1.56 | 1.51 | 1.51 | |
| Standard deviation | 0.65 | 0.66 | 0.66 | 0.62 | 0.67 | 0.67 | 0.67 | 0.65 | 0.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.06 | - | -0.03 | 0.04 | - | 0.08 | 0.08 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Attending classes/labs | | | | | | | | | | |
| Over 20 hours | 6.4% | 7.5% | 11.0% | 6.7% | 8.9% | 12.0% | 6.2% | 6.9% | 10.5% | |
| 16 to 20 hours | 19.2% | 27.2% | 33.2% | 15.2% | 23.4% | 31.5% | 22.1% | 29.0% | 34.2% | |
| 11 to 15 hours | 43.6% | 40.2% | 35.0% | 40.5% | 38.2% | 33.0% | 45.9% | 41.2% | 36.3% | |
| 6 to 10 hours | 14.7% | 14.1% | 12.8% | 17.1% | 14.6% | 13.4% | 12.9% | 13.9% | 12.4% | |
| 3 to 5 hours | 9.3% | 6.8% | 4.9% | 10.8% | 8.0% | 5.6% | 8.1% | 6.3% | 4.5% | |
| 1 to 2 hours | 4.5% | 2.7% | 1.9% | 5.2% | 3.9% | 2.6% | 3.9% | 2.1% | 1.5% | |
| Less than one hour | 1.3% | 0.5% | 0.4% | 1.9% | 1.1% | 0.6% | 0.8% | 0.3% | 0.3% | |
| None | 1.1% | 0.9% | 0.7% | 2.6% | 1.9% | 1.2% | 0.0% | 0.4% | 0.4% | |
| Total (n) | 626 | 5,478 | 16,187 | 269 | 1,774 | 6,127 | 357 | 3,704 | 10,060 | |
| Mean | 5.75 | 6.00 | 6.22 | 5.54 | 5.85 | 6.14 | 5.90 | 6.07 | 6.26 | |
| Standard deviation | 1.34 | 1.24 | 1.21 | 1.49 | 1.42 | 1.33 | 1.18 | 1.13 | 1.13 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** | |
| Effect size | - | -0.20 | -0.39 | - | -0.22 | -0.45 | - | -0.15 | -0.32 | |
| Studying/homework | | | | | | | | | | |
| Over 20 hours | 2.2% | 4.0% | 8.1% | 2.2% | 3.5% | 7.3% | 2.2% | 4.2% | 8.6% | |
| 16 to 20 hours | 4.8% | 5.6% | 9.9% | 2.6% | 4.6% | 8.7% | 6.4% | 6.1% | 10.7% | |
| 11 to 15 hours | 9.1% | 12.9% | 17.5% | 9.6% | 11.5% | 16.4% | 8.7% | 13.5% | 18.2% | |
| 6 to 10 hours | 28.0% | 31.1% | 32.3% | 23.3% | 26.6% | 30.2% | 31.6% | 33.3% | 33.6% | |
| 3 to 5 hours | 37.1% | 33.4% | 24.8% | 36.3% | 34.5% | 27.5% | 37.7% | 32.8% | 23.2% | |
| 1 to 2 hours | 16.4% | 11.1% | 6.2% | 21.9% | 15.6% | 8.0% | 12.3% | 9.0% | 5.1% | |
| Less than one hour | 1.4% | 1.4% | 0.8% | 1.9% | 2.5% | 1.3% | 1.1% | 0.9% | 0.5% | |
| None | 1.0% | 0.5% | 0.3% | 2.2% | 1.2% | 0.7% | 0.0% | 0.1% | 0.0% | |
| Total (n) | 628 | 5,485 | 16,189 | 270 | 1,777 | 6,126 | 358 | 3,708 | 10,063 | |
| Mean | 4.47 | 4.74 | 5.21 | 4.27 | 4.53 | 5.05 | 4.63 | 4.85 | 5.30 | |
| Standard deviation | 1.23 | 1.28 | 1.37 | 1.28 | 1.34 | 1.41 | 1.17 | 1.23 | 1.34 | |
| Significance | - | *** | *** | - | ** | *** | - | ** | *** | |
| Effect size | - | -0.21 | -0.54 | - | -0.19 | -0.55 | - | -0.18 | -0.50 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Socializing with friends | | | | | | | | | | |
| Over 20 hours | 20.9% | 18.9% | 17.1% | 20.8% | 20.7% | 19.1% | 20.9% | 18.0% | 15.8% | |
| 16 to 20 hours | 10.4% | 11.3% | 10.9% | 10.4% | 10.8% | 10.7% | 10.3% | 11.5% | 10.9% | |
| 11 to 15 hours | 13.9% | 17.4% | 18.8% | 14.1% | 16.8% | 18.5% | 13.7% | 17.7% | 18.9% | |
| 6 to 10 hours | 25.4% | 24.9% | 27.8% | 24.2% | 24.3% | 26.5% | 26.3% | 25.2% | 28.6% | |
| 3 to 5 hours | 20.9% | 18.2% | 17.7% | 21.2% | 17.5% | 17.0% | 20.7% | 18.6% | 18.0% | |
| 1 to 2 hours | 6.5% | 6.4% | 5.5% | 5.9% | 6.3% | 5.4% | 7.0% | 6.5% | 5.6% | |
| Less than one hour | 1.0% | 2.0% | 1.7% | 0.7% | 2.1% | 1.7% | 1.1% | 1.9% | 1.6% | |
| None | 1.1% | 0.9% | 0.7% | 2.6% | 1.5% | 1.0% | 0.0% | 0.7% | 0.5% | |
| Total (n) | 627 | 5,477 | 16,175 | 269 | 1,772 | 6,120 | 358 | 3,705 | 10,055 | |
| Mean | 5.56 | 5.56 | 5.55 | 5.52 | 5.58 | 5.60 | 5.59 | 5.55 | 5.52 | |
| Standard deviation | 1.69 | 1.67 | 1.58 | 1.76 | 1.73 | 1.64 | 1.64 | 1.64 | 1.55 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | 0.00 | 0.01 | - | -0.03 | -0.05 | - | 0.02 | 0.05 | |
| Talking with professors outside of class | | | | | | | | | | |
| Over 20 hours | 0.5% | 0.3% | 0.2% | 0.7% | 0.6% | 0.4% | 0.3% | 0.2% | 0.1% | |
| 16 to 20 hours | 0.0% | 0.2% | 0.2% | 0.0% | 0.3% | 0.2% | 0.0% | 0.1% | 0.1% | |
| 11 to 15 hours | 1.1% | 0.8% | 0.6% | 1.9% | 1.7% | 1.0% | 0.6% | 0.3% | 0.3% | |
| 6 to 10 hours | 4.3% | 2.2% | 1.6% | 7.8% | 4.1% | 2.4% | 1.7% | 1.3% | 1.0% | |
| 3 to 5 hours | 8.1% | 6.0% | 5.7% | 9.3% | 7.9% | 6.4% | 7.3% | 5.1% | 5.3% | |
| 1 to 2 hours | 23.2% | 20.1% | 21.2% | 26.1% | 22.0% | 22.4% | 20.9% | 19.2% | 20.4% | |
| Less than one hour | 45.2% | 52.0% | 50.5% | 35.8% | 44.5% | 46.5% | 52.2% | 55.5% | 53.0% | |
| None | 17.6% | 18.4% | 20.0% | 18.3% | 18.9% | 20.6% | 17.0% | 18.2% | 19.7% | |
| Total (n) | 626 | 5,477 | 16,174 | 268 | 1,772 | 6,117 | 358 | 3,705 | 10,057 | |
| Mean | 2.42 | 2.26 | 2.22 | 2.62 | 2.43 | 2.30 | 2.27 | 2.18 | 2.17 | |
| Standard deviation | 1.14 | 1.02 | 0.97 | 1.31 | 1.21 | 1.09 | 0.97 | 0.91 | 0.89 | |
| Significance | - | *** | *** | - | * | *** | - | - | * | |
| Effect size | - | 0.16 | 0.21 | - | 0.16 | 0.29 | - | 0.10 | 0.11 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Exercising or sports | | | | | | | | | | |
| Over 20 hours | 4.0% | 3.1% | 3.2% | 6.7% | 5.0% | 4.2% | 2.0% | 2.2% | 2.6% | |
| 16 to 20 hours | 3.2% | 2.3% | 2.4% | 5.2% | 3.7% | 3.1% | 1.7% | 1.7% | 2.0% | |
| 11 to 15 hours | 7.4% | 5.3% | 4.9% | 10.4% | 8.8% | 6.8% | 5.1% | 3.7% | 3.7% | |
| 6 to 10 hours | 18.2% | 16.7% | 16.8% | 23.8% | 21.4% | 19.7% | 14.0% | 14.4% | 15.0% | |
| 3 to 5 hours | 31.2% | 29.5% | 29.9% | 23.4% | 27.3% | 29.2% | 37.1% | 30.6% | 30.3% | |
| 1 to 2 hours | 21.6% | 22.2% | 22.6% | 19.7% | 16.8% | 19.8% | 23.0% | 24.7% | 24.3% | |
| Less than one hour | 8.5% | 13.2% | 12.8% | 5.2% | 10.4% | 10.9% | 11.0% | 14.5% | 13.9% | |
| None | 5.9% | 7.8% | 7.4% | 5.6% | 6.7% | 6.2% | 6.2% | 8.3% | 8.2% | |
| Total (n) | 625 | 5,480 | 16,177 | 269 | 1,776 | 6,124 | 356 | 3,704 | 10,053 | |
| Mean | 4.02 | 3.75 | 3.76 | 4.40 | 4.12 | 3.99 | 3.74 | 3.57 | 3.62 | |
| Standard deviation | 1.58 | 1.57 | 1.56 | 1.72 | 1.69 | 1.62 | 1.40 | 1.48 | 1.51 | |
| Significance | - | *** | *** | - | * | *** | - | * | | |
| Effect size | - | 0.17 | 0.17 | - | 0.17 | 0.25 | - | 0.11 | 0.08 | |
| Partying | | | | | | | | | | |
| Over 20 hours | 2.2% | 1.5% | 1.0% | 3.7% | 3.0% | 1.7% | 1.1% | 0.8% | 0.6% | |
| 16 to 20 hours | 2.2% | 1.5% | 1.2% | 1.5% | 2.0% | 1.5% | 2.8% | 1.2% | 0.9% | |
| 11 to 15 hours | 4.0% | 3.5% | 3.7% | 5.6% | 5.2% | 4.9% | 2.8% | 2.7% | 3.0% | |
| 6 to 10 hours | 11.4% | 11.1% | 13.4% | 13.4% | 12.4% | 14.6% | 9.8% | 10.5% | 12.7% | |
| 3 to 5 hours | 16.6% | 19.0% | 21.8% | 20.9% | 20.7% | 22.0% | 13.4% | 18.2% | 21.6% | |
| 1 to 2 hours | 16.3% | 14.6% | 15.0% | 17.9% | 13.7% | 14.9% | 15.1% | 15.0% | 15.0% | |
| Less than one hour | 14.7% | 12.3% | 12.2% | 12.3% | 13.5% | 12.8% | 16.5% | 11.7% | 11.9% | |
| None | 32.5% | 36.5% | 31.7% | 24.6% | 29.4% | 27.6% | 38.4% | 39.8% | 34.2% | |
| Total (n) | 625 | 5,474 | 16,164 | 268 | 1,773 | 6,114 | 357 | 3,701 | 10,050 | |
| Mean | 2.92 | 2.80 | 2.94 | 3.28 | 3.12 | 3.12 | 2.65 | 2.65 | 2.82 | |
| Standard deviation | 1.83 | 1.76 | 1.71 | 1.86 | 1.88 | 1.76 | 1.76 | 1.69 | 1.66 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.07 | -0.01 | - | 0.09 | 0.09 | - | 0.00 | -0.10 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Working (for pay) on campus | | | | | | | | | | |
| Over 20 hours | 1.0% | 0.9% | 0.7% | 2.2% | 1.6% | 1.0% | 0.0% | 0.5% | 0.5% | |
| 16 to 20 hours | 2.1% | 1.5% | 1.4% | 1.1% | 1.4% | 1.2% | 2.8% | 1.5% | 1.5% | |
| 11 to 15 hours | 2.7% | 2.9% | 4.0% | 3.4% | 3.2% | 3.6% | 2.2% | 2.7% | 4.2% | |
| 6 to 10 hours | 4.5% | 4.9% | 7.4% | 6.7% | 5.6% | 7.4% | 2.8% | 4.6% | 7.4% | |
| 3 to 5 hours | 4.5% | 3.1% | 3.9% | 5.6% | 4.9% | 4.7% | 3.6% | 2.3% | 3.4% | |
| 1 to 2 hours | 3.4% | 2.0% | 1.7% | 4.5% | 3.3% | 2.3% | 2.5% | 1.3% | 1.4% | |
| Less than one hour | 1.8% | 1.0% | 0.9% | 3.0% | 1.9% | 1.5% | 0.8% | 0.6% | 0.6% | |
| None | 80.2% | 83.7% | 80.0% | 73.4% | 78.1% | 78.2% | 85.2% | 86.4% | 81.0% | |
| Total (n) | 625 | 5,477 | 16,170 | 267 | 1,771 | 6,119 | 358 | 3,706 | 10,051 | |
| Mean | 1.73 | 1.63 | 1.79 | 1.95 | 1.81 | 1.83 | 1.56 | 1.55 | 1.77 | |
| Standard deviation | 1.63 | 1.56 | 1.68 | 1.80 | 1.71 | 1.70 | 1.46 | 1.48 | 1.67 | |
| Significance | - | - | - | - | - | - | - | - | - | * |
| Effect size | - | 0.06 | -0.04 | - | 0.08 | 0.07 | - | 0.01 | -0.13 | |
| Working (for pay) off campus | | | | | | | | | | |
| Over 20 hours | 5.9% | 6.8% | 3.6% | 4.9% | 6.9% | 3.4% | 6.7% | 6.8% | 3.7% | |
| 16 to 20 hours | 5.1% | 4.7% | 2.8% | 3.7% | 3.3% | 2.1% | 6.2% | 5.4% | 3.2% | |
| 11 to 15 hours | 5.0% | 5.0% | 3.1% | 5.6% | 4.2% | 2.5% | 4.5% | 5.5% | 3.4% | |
| 6 to 10 hours | 5.8% | 5.8% | 4.3% | 7.5% | 5.9% | 4.1% | 4.5% | 5.7% | 4.4% | |
| 3 to 5 hours | 8.3% | 5.0% | 3.6% | 10.1% | 5.6% | 3.9% | 7.0% | 4.8% | 3.5% | |
| 1 to 2 hours | 4.0% | 2.8% | 2.0% | 6.0% | 4.5% | 2.6% | 2.5% | 2.1% | 1.6% | |
| Less than one hour | 2.6% | 1.7% | 1.3% | 3.0% | 2.8% | 1.9% | 2.2% | 1.1% | 1.0% | |
| None | 63.3% | 68.1% | 79.3% | 59.2% | 66.9% | 79.5% | 66.4% | 68.7% | 79.3% | |
| Total (n) | 624 | 5,478 | 16,169 | 267 | 1,774 | 6,120 | 357 | 3,704 | 10,049 | |
| Mean | 2.56 | 2.47 | 1.90 | 2.60 | 2.41 | 1.84 | 2.53 | 2.49 | 1.94 | |
| Standard deviation | 2.33 | 2.38 | 1.95 | 2.23 | 2.30 | 1.86 | 2.41 | 2.41 | 2.00 | |
| Significance | - | - | *** | - | - | *** | - | - | *** | |
| Effect size | - | 0.04 | 0.34 | - | 0.08 | 0.41 | - | 0.02 | 0.30 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Volunteer work | | | | | | | | | | |
| Over 20 hours | 0.6% | 0.6% | 0.4% | 1.1% | 0.8% | 0.6% | 0.3% | 0.5% | 0.3% | |
| 16 to 20 hours | 0.5% | 0.2% | 0.2% | 0.0% | 0.3% | 0.3% | 0.8% | 0.2% | 0.2% | |
| 11 to 15 hours | 1.8% | 0.9% | 0.7% | 3.4% | 1.7% | 0.9% | 0.6% | 0.5% | 0.6% | |
| 6 to 10 hours | 3.1% | 3.1% | 2.8% | 4.5% | 4.2% | 2.9% | 2.0% | 2.6% | 2.7% | |
| 3 to 5 hours | 10.5% | 8.6% | 8.8% | 9.8% | 8.4% | 7.6% | 11.0% | 8.8% | 9.5% | |
| 1 to 2 hours | 13.3% | 15.0% | 17.1% | 10.9% | 12.6% | 14.0% | 15.2% | 16.2% | 19.0% | |
| Less than one hour | 12.9% | 18.3% | 20.5% | 13.9% | 16.6% | 19.7% | 12.1% | 19.0% | 21.0% | |
| None | 57.4% | 53.2% | 49.5% | 56.4% | 55.3% | 53.9% | 58.1% | 52.2% | 46.8% | |
| Total (n) | 622 | 5,477 | 16,167 | 266 | 1,772 | 6,116 | 356 | 3,705 | 10,051 | |
| Mean | 1.99 | 1.97 | 2.00 | 2.08 | 2.00 | 1.93 | 1.93 | 1.95 | 2.04 | |
| Standard deviation | 1.43 | 1.31 | 1.26 | 1.56 | 1.42 | 1.29 | 1.32 | 1.25 | 1.23 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.02 | -0.01 | - | 0.06 | 0.12 | - | -0.02 | -0.09 | |
| Student clubs and groups | | | | | | | | | | |
| Over 20 hours | 2.1% | 1.3% | 1.1% | 3.0% | 1.7% | 1.6% | 1.4% | 1.1% | 0.8% | |
| 16 to 20 hours | 1.3% | 0.8% | 0.8% | 1.1% | 1.0% | 0.9% | 1.4% | 0.8% | 0.7% | |
| 11 to 15 hours | 2.1% | 2.1% | 2.2% | 3.0% | 2.9% | 2.8% | 1.4% | 1.8% | 1.9% | |
| 6 to 10 hours | 6.4% | 6.3% | 7.9% | 7.5% | 7.8% | 8.3% | 5.6% | 5.6% | 7.6% | |
| 3 to 5 hours | 14.7% | 15.4% | 19.2% | 11.6% | 14.6% | 18.0% | 17.0% | 15.8% | 19.9% | |
| 1 to 2 hours | 14.7% | 18.4% | 22.8% | 15.4% | 16.5% | 20.6% | 14.2% | 19.3% | 24.2% | |
| Less than one hour | 9.1% | 10.9% | 11.4% | 9.7% | 9.8% | 11.5% | 8.7% | 11.5% | 11.4% | |
| None | 49.6% | 44.8% | 34.6% | 48.7% | 45.7% | 36.4% | 50.3% | 44.3% | 33.6% | |
| Total (n) | 625 | 5,472 | 16,154 | 267 | 1,770 | 6,108 | 358 | 3,702 | 10,046 | |
| Mean | 2.41 | 2.44 | 2.69 | 2.48 | 2.50 | 2.70 | 2.36 | 2.41 | 2.69 | |
| Standard deviation | 1.75 | 1.62 | 1.58 | 1.84 | 1.73 | 1.67 | 1.67 | 1.57 | 1.53 | |
| Significance | - | | *** | - | | * | - | | *** | |
| Effect size | - | -0.02 | -0.18 | - | -0.01 | -0.13 | - | -0.03 | -0.22 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Watching TV | | | | | | | | | | |
| Over 20 hours | 1.3% | 2.0% | 1.3% | 1.5% | 2.8% | 2.0% | 1.1% | 1.6% | 0.9% | |
| 16 to 20 hours | 1.6% | 1.6% | 1.2% | 2.3% | 2.2% | 1.5% | 1.1% | 1.3% | 1.0% | |
| 11 to 15 hours | 6.0% | 4.6% | 3.2% | 6.1% | 5.9% | 4.2% | 5.9% | 3.9% | 2.6% | |
| 6 to 10 hours | 16.1% | 14.3% | 11.0% | 16.5% | 16.0% | 12.3% | 15.8% | 13.5% | 10.2% | |
| 3 to 5 hours | 26.5% | 27.3% | 24.7% | 26.4% | 26.9% | 24.4% | 26.5% | 27.5% | 24.9% | |
| 1 to 2 hours | 24.2% | 24.8% | 24.6% | 25.3% | 23.3% | 23.7% | 23.4% | 25.6% | 25.2% | |
| Less than one hour | 14.6% | 15.3% | 17.6% | 11.9% | 12.8% | 16.4% | 16.6% | 16.5% | 18.4% | |
| None | 9.7% | 10.2% | 16.3% | 10.0% | 10.1% | 15.5% | 9.6% | 10.2% | 16.8% | |
| Total (n) | 616 | 5,468 | 16,159 | 261 | 1,767 | 6,108 | 355 | 3,701 | 10,051 | |
| Mean | 3.56 | 3.50 | 3.17 | 3.63 | 3.66 | 3.30 | 3.50 | 3.42 | 3.10 | |
| Standard deviation | 1.50 | 1.52 | 1.51 | 1.54 | 1.61 | 1.60 | 1.48 | 1.47 | 1.46 | |
| Significance | - | - | *** | - | - | ** | - | - | *** | |
| Effect size | - | 0.04 | 0.26 | - | -0.02 | 0.21 | - | 0.05 | 0.27 | |
| Household/childcare duties | | | | | | | | | | |
| Over 20 hours | 0.5% | 1.4% | 0.7% | 0.7% | 1.0% | 0.6% | 0.3% | 1.6% | 0.8% | |
| 16 to 20 hours | 0.5% | 0.6% | 0.3% | 0.4% | 0.6% | 0.3% | 0.6% | 0.6% | 0.3% | |
| 11 to 15 hours | 2.1% | 1.4% | 0.8% | 3.0% | 1.9% | 0.9% | 1.4% | 1.1% | 0.7% | |
| 6 to 10 hours | 4.3% | 4.2% | 2.4% | 4.5% | 4.5% | 2.2% | 4.2% | 4.1% | 2.6% | |
| 3 to 5 hours | 8.8% | 10.9% | 7.3% | 7.9% | 10.6% | 6.9% | 9.6% | 11.0% | 7.6% | |
| 1 to 2 hours | 13.8% | 17.1% | 14.2% | 9.7% | 14.1% | 11.5% | 16.9% | 18.6% | 15.8% | |
| Less than one hour | 13.0% | 14.8% | 14.4% | 10.1% | 11.0% | 11.5% | 15.2% | 16.6% | 16.2% | |
| None | 57.0% | 49.6% | 59.8% | 63.7% | 56.4% | 66.1% | 52.0% | 46.4% | 56.0% | |
| Total (n) | 623 | 5,474 | 16,162 | 267 | 1,769 | 6,112 | 356 | 3,705 | 10,050 | |
| Mean | 2.01 | 2.19 | 1.85 | 1.94 | 2.09 | 1.74 | 2.07 | 2.24 | 1.92 | |
| Standard deviation | 1.44 | 1.53 | 1.30 | 1.52 | 1.53 | 1.27 | 1.38 | 1.52 | 1.32 | |
| Significance | - | ** | ** | - | - | * | - | * | * | |
| Effect size | - | -0.12 | 0.12 | - | -0.10 | 0.16 | - | -0.11 | 0.11 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, how much time have you spent during a typical week doing the following activities? | | | | | | | | | | |
| Commuting | | | | | | | | | | |
| Over 20 hours | 0.5% | 0.9% | 0.5% | 0.4% | 1.1% | 0.7% | 0.6% | 0.9% | 0.4% | |
| 16 to 20 hours | 0.5% | 0.5% | 0.3% | 0.7% | 0.6% | 0.3% | 0.3% | 0.5% | 0.3% | |
| 11 to 15 hours | 1.8% | 1.2% | 1.0% | 2.6% | 1.9% | 1.2% | 1.1% | 0.9% | 0.8% | |
| 6 to 10 hours | 4.2% | 5.8% | 4.2% | 5.6% | 6.7% | 4.4% | 3.1% | 5.3% | 4.2% | |
| 3 to 5 hours | 12.0% | 12.0% | 9.3% | 11.6% | 13.5% | 10.1% | 12.4% | 11.3% | 8.9% | |
| 1 to 2 hours | 13.2% | 13.4% | 12.6% | 13.1% | 15.4% | 13.8% | 13.2% | 12.5% | 11.9% | |
| Less than one hour | 10.6% | 11.9% | 12.2% | 12.4% | 12.1% | 11.8% | 9.3% | 11.8% | 12.4% | |
| None | 57.3% | 54.2% | 59.9% | 53.6% | 48.8% | 57.8% | 60.1% | 56.8% | 61.1% | |
| Total (n) | 623 | 5,474 | 16,162 | 267 | 1,771 | 6,114 | 356 | 3,703 | 10,048 | |
| Mean | 2.05 | 2.14 | 1.93 | 2.16 | 2.30 | 2.00 | 1.96 | 2.06 | 1.88 | |
| Standard deviation | 1.46 | 1.52 | 1.38 | 1.54 | 1.59 | 1.43 | 1.40 | 1.49 | 1.35 | |
| Significance | - | - | * | - | - | - | - | - | - | |
| Effect size | - | -0.06 | 0.09 | - | -0.09 | 0.11 | - | -0.07 | 0.06 | |
| Online social networks (MySpace, Facebook, etc.) | | | | | | | | | | |
| Over 20 hours | 4.5% | 4.5% | 4.0% | 3.8% | 4.3% | 4.1% | 5.0% | 4.5% | 4.0% | |
| 16 to 20 hours | 2.9% | 3.3% | 3.0% | 2.3% | 2.2% | 2.5% | 3.4% | 3.8% | 3.3% | |
| 11 to 15 hours | 6.7% | 6.8% | 6.2% | 6.4% | 5.1% | 5.4% | 7.0% | 7.6% | 6.7% | |
| 6 to 10 hours | 16.9% | 18.1% | 18.7% | 15.4% | 16.1% | 15.9% | 17.9% | 19.0% | 20.3% | |
| 3 to 5 hours | 27.0% | 29.5% | 31.2% | 23.7% | 25.5% | 28.3% | 29.4% | 31.4% | 33.0% | |
| 1 to 2 hours | 26.2% | 23.7% | 23.3% | 31.2% | 26.5% | 25.1% | 22.4% | 22.3% | 22.2% | |
| Less than one hour | 10.6% | 9.5% | 9.2% | 10.2% | 12.1% | 11.8% | 10.9% | 8.2% | 7.7% | |
| None | 5.3% | 4.7% | 4.3% | 7.1% | 8.1% | 6.8% | 3.9% | 3.1% | 2.7% | |
| Total (n) | 623 | 5,477 | 16,168 | 266 | 1,771 | 6,116 | 357 | 3,706 | 10,052 | |
| Mean | 3.94 | 4.03 | 4.02 | 3.77 | 3.75 | 3.81 | 4.06 | 4.16 | 4.14 | |
| Standard deviation | 1.61 | 1.58 | 1.53 | 1.59 | 1.63 | 1.60 | 1.61 | 1.54 | 1.47 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | -0.06 | -0.05 | - | 0.01 | -0.03 | - | -0.06 | -0.05 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have felt discriminated against based on my race/ethnicity | | | | | | | | | | |
| Strongly agree | 2.7% | 2.1% | 2.5% | 4.9% | 4.3% | 3.8% | 1.1% | 1.1% | 1.7% | |
| Agree | 11.3% | 8.3% | 10.1% | 12.8% | 9.5% | 10.8% | 10.1% | 7.7% | 9.8% | |
| Disagree | 33.6% | 29.4% | 29.3% | 36.6% | 27.9% | 26.8% | 31.4% | 30.1% | 30.9% | |
| Strongly disagree | 52.4% | 60.2% | 58.0% | 45.7% | 58.3% | 58.7% | 57.4% | 61.1% | 57.7% | |
| Total (n) | 622 | 5,465 | 16,140 | 265 | 1,763 | 6,101 | 357 | 3,702 | 10,039 | |
| Mean | 1.64 | 1.52 | 1.57 | 1.77 | 1.60 | 1.60 | 1.55 | 1.49 | 1.56 | |
| Standard deviation | 0.79 | 0.74 | 0.77 | 0.85 | 0.83 | 0.83 | 0.72 | 0.69 | 0.74 | |
| Significance | - | *** | * | - | ** | ** | - | | | |
| Effect size | - | 0.16 | 0.09 | - | 0.20 | 0.20 | - | 0.09 | -0.01 | |
| I have felt discriminated against based on my socio-economic status | | | | | | | | | | |
| Strongly agree | 2.1% | 1.4% | 1.9% | 3.8% | 2.4% | 2.6% | 0.8% | 0.9% | 1.4% | |
| Agree | 10.0% | 8.3% | 10.1% | 12.9% | 10.2% | 10.3% | 7.8% | 7.4% | 10.0% | |
| Disagree | 39.6% | 33.2% | 33.9% | 40.9% | 31.3% | 30.8% | 38.7% | 34.1% | 35.9% | |
| Strongly disagree | 48.3% | 57.2% | 54.1% | 42.4% | 56.2% | 56.3% | 52.7% | 57.6% | 52.7% | |
| Total (n) | 621 | 5,466 | 16,145 | 264 | 1,763 | 6,102 | 357 | 3,703 | 10,043 | |
| Mean | 1.66 | 1.54 | 1.60 | 1.78 | 1.59 | 1.59 | 1.57 | 1.52 | 1.60 | |
| Standard deviation | 0.74 | 0.70 | 0.74 | 0.81 | 0.77 | 0.78 | 0.67 | 0.67 | 0.72 | |
| Significance | - | *** | * | - | *** | *** | - | | | |
| Effect size | - | 0.17 | 0.08 | - | 0.25 | 0.24 | - | 0.07 | -0.04 | |
| I have felt discriminated against based on my gender | | | | | | | | | | |
| Strongly agree | 2.4% | 1.8% | 1.8% | 3.0% | 2.6% | 2.0% | 2.0% | 1.4% | 1.7% | |
| Agree | 12.0% | 10.3% | 10.8% | 10.9% | 9.2% | 7.7% | 12.9% | 10.9% | 12.7% | |
| Disagree | 39.3% | 34.2% | 35.0% | 42.9% | 31.6% | 30.6% | 36.7% | 35.5% | 37.7% | |
| Strongly disagree | 46.2% | 53.7% | 52.4% | 43.2% | 56.6% | 59.7% | 48.5% | 52.3% | 47.9% | |
| Total (n) | 623 | 5,466 | 16,149 | 266 | 1,765 | 6,107 | 357 | 3,701 | 10,042 | |
| Mean | 1.71 | 1.60 | 1.62 | 1.74 | 1.58 | 1.52 | 1.68 | 1.61 | 1.68 | |
| Standard deviation | 0.77 | 0.74 | 0.75 | 0.77 | 0.77 | 0.72 | 0.77 | 0.73 | 0.76 | |
| Significance | - | *** | ** | - | ** | *** | - | | | |
| Effect size | - | 0.15 | 0.12 | - | 0.21 | 0.31 | - | 0.10 | 0.00 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have felt discriminated against based on my religion | | | | | | | | | | |
| Strongly agree | 2.4% | 1.9% | 1.9% | 2.6% | 2.9% | 2.7% | 2.2% | 1.4% | 1.4% | |
| Agree | 10.4% | 9.3% | 8.7% | 12.8% | 10.6% | 8.5% | 8.6% | 8.7% | 8.8% | |
| Disagree | 41.0% | 34.3% | 35.3% | 41.4% | 32.1% | 31.3% | 40.7% | 35.3% | 37.8% | |
| Strongly disagree | 46.2% | 54.5% | 54.1% | 43.2% | 54.3% | 57.5% | 48.5% | 54.6% | 52.0% | |
| Total (n) | 625 | 5,469 | 16,152 | 266 | 1,765 | 6,107 | 359 | 3,704 | 10,045 | |
| Mean | 1.69 | 1.59 | 1.58 | 1.75 | 1.62 | 1.56 | 1.65 | 1.57 | 1.60 | |
| Standard deviation | 0.75 | 0.74 | 0.73 | 0.78 | 0.79 | 0.76 | 0.73 | 0.71 | 0.71 | |
| Significance | - | ** | *** | - | * | *** | - | * | | |
| Effect size | - | 0.14 | 0.15 | - | 0.16 | 0.25 | - | 0.11 | 0.07 | |
| I have felt discriminated against based on my sexual orientation | | | | | | | | | | |
| Strongly agree | 1.9% | 1.3% | 1.2% | 3.8% | 3.2% | 2.2% | 0.6% | 0.4% | 0.5% | |
| Agree | 6.4% | 4.2% | 3.2% | 7.1% | 5.9% | 4.5% | 5.9% | 3.4% | 2.4% | |
| Disagree | 37.7% | 32.1% | 32.2% | 39.1% | 29.9% | 28.3% | 36.7% | 33.2% | 34.6% | |
| Strongly disagree | 53.9% | 62.4% | 63.5% | 50.0% | 61.0% | 65.0% | 56.9% | 63.0% | 62.6% | |
| Total (n) | 623 | 5,466 | 16,137 | 266 | 1,765 | 6,104 | 357 | 3,701 | 10,033 | |
| Mean | 1.56 | 1.44 | 1.42 | 1.65 | 1.51 | 1.44 | 1.50 | 1.41 | 1.41 | |
| Standard deviation | 0.70 | 0.64 | 0.61 | 0.77 | 0.75 | 0.68 | 0.63 | 0.58 | 0.57 | |
| Significance | - | *** | *** | - | ** | *** | - | ** | ** | |
| Effect size | - | 0.19 | 0.23 | - | 0.19 | 0.31 | - | 0.16 | 0.16 | |
| In class, I have heard faculty express stereotypes about racial/ethnic groups | | | | | | | | | | |
| Strongly agree | 3.4% | 2.6% | 2.5% | 2.6% | 3.3% | 2.9% | 3.9% | 2.3% | 2.3% | |
| Agree | 23.2% | 18.7% | 17.3% | 20.4% | 15.9% | 15.0% | 25.3% | 20.1% | 18.7% | |
| Disagree | 39.4% | 34.9% | 36.1% | 43.4% | 34.4% | 34.3% | 36.5% | 35.1% | 37.2% | |
| Strongly disagree | 34.0% | 43.8% | 44.1% | 33.6% | 46.3% | 47.9% | 34.3% | 42.6% | 41.8% | |
| Total (n) | 624 | 5,466 | 16,135 | 265 | 1,765 | 6,096 | 359 | 3,701 | 10,039 | |
| Mean | 1.96 | 1.80 | 1.78 | 1.92 | 1.76 | 1.73 | 1.99 | 1.82 | 1.82 | |
| Standard deviation | 0.84 | 0.83 | 0.82 | 0.80 | 0.84 | 0.82 | 0.87 | 0.83 | 0.81 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | 0.19 | 0.22 | - | 0.19 | 0.23 | - | 0.20 | 0.21 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| The admission/recruitment materials portrayed this campus accurately | | | | | | | | | | |
| Strongly agree | 9.6% | 12.9% | 12.2% | 9.6% | 12.3% | 12.2% | 9.7% | 13.2% | 12.2% | |
| Agree | 56.9% | 60.6% | 62.7% | 54.8% | 55.9% | 60.0% | 58.4% | 62.8% | 64.4% | |
| Disagree | 21.7% | 17.3% | 17.8% | 24.1% | 20.5% | 19.4% | 19.9% | 15.8% | 16.8% | |
| Strongly disagree | 11.8% | 9.2% | 7.3% | 11.5% | 11.3% | 8.4% | 12.0% | 8.2% | 6.6% | |
| Total (n) | 612 | 5,421 | 16,064 | 261 | 1,749 | 6,070 | 351 | 3,672 | 9,994 | |
| Mean | 2.64 | 2.77 | 2.80 | 2.62 | 2.69 | 2.76 | 2.66 | 2.81 | 2.82 | |
| Standard deviation | 0.81 | 0.79 | 0.74 | 0.81 | 0.83 | 0.77 | 0.81 | 0.76 | 0.72 | |
| Significance | - | *** | *** | - | | ** | - | *** | *** | |
| Effect size | - | -0.16 | -0.22 | - | -0.08 | -0.18 | - | -0.20 | -0.22 | |
| I see myself as part of the campus community | | | | | | | | | | |
| Strongly agree | 15.9% | 18.9% | 21.4% | 14.8% | 16.6% | 19.8% | 16.7% | 20.0% | 22.4% | |
| Agree | 60.5% | 59.9% | 59.6% | 54.4% | 56.0% | 57.9% | 65.0% | 61.8% | 60.6% | |
| Disagree | 18.8% | 15.9% | 14.7% | 24.7% | 20.2% | 16.8% | 14.4% | 13.8% | 13.3% | |
| Strongly disagree | 4.9% | 5.3% | 4.4% | 6.1% | 7.2% | 5.5% | 4.0% | 4.3% | 3.7% | |
| Total (n) | 617 | 5,450 | 16,108 | 263 | 1,759 | 6,084 | 354 | 3,691 | 10,024 | |
| Mean | 2.87 | 2.93 | 2.98 | 2.78 | 2.82 | 2.92 | 2.94 | 2.98 | 3.02 | |
| Standard deviation | 0.73 | 0.74 | 0.73 | 0.77 | 0.79 | 0.76 | 0.68 | 0.72 | 0.71 | |
| Significance | - | | *** | - | | ** | - | | * | |
| Effect size | - | -0.08 | -0.15 | - | -0.05 | -0.18 | - | -0.06 | -0.11 | |
| Faculty here are interested in students' academic problems | | | | | | | | | | |
| Strongly agree | 13.5% | 18.0% | 18.9% | 13.2% | 18.0% | 19.5% | 13.7% | 18.1% | 18.5% | |
| Agree | 64.5% | 63.8% | 63.9% | 60.8% | 58.7% | 60.5% | 67.3% | 66.2% | 66.0% | |
| Disagree | 18.5% | 14.3% | 13.9% | 21.9% | 17.6% | 15.7% | 15.9% | 12.7% | 12.7% | |
| Strongly disagree | 3.5% | 3.9% | 3.3% | 4.2% | 5.8% | 4.3% | 3.1% | 3.0% | 2.7% | |
| Total (n) | 623 | 5,453 | 16,126 | 265 | 1,763 | 6,093 | 358 | 3,690 | 10,033 | |
| Mean | 2.88 | 2.96 | 2.98 | 2.83 | 2.89 | 2.95 | 2.92 | 2.99 | 3.00 | |
| Standard deviation | 0.67 | 0.69 | 0.68 | 0.70 | 0.76 | 0.72 | 0.64 | 0.65 | 0.65 | |
| Significance | - | ** | *** | - | | ** | - | | * | |
| Effect size | - | -0.12 | -0.15 | - | -0.08 | -0.17 | - | -0.11 | -0.12 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| There is a lot of racial tension on this campus | | | | | | | | | | |
| Strongly agree | 3.7% | 1.9% | 2.2% | 3.4% | 3.0% | 2.8% | 3.9% | 1.4% | 1.8% | |
| Agree | 14.4% | 8.4% | 10.1% | 14.7% | 10.2% | 10.7% | 14.1% | 7.6% | 9.7% | |
| Disagree | 54.8% | 46.4% | 48.8% | 56.6% | 43.1% | 45.1% | 53.5% | 48.0% | 51.0% | |
| Strongly disagree | 27.1% | 43.3% | 39.0% | 25.3% | 43.7% | 41.3% | 28.5% | 43.1% | 37.5% | |
| Total (n) | 620 | 5,457 | 16,124 | 265 | 1,762 | 6,094 | 355 | 3,695 | 10,030 | |
| Mean | 1.95 | 1.69 | 1.75 | 1.96 | 1.72 | 1.75 | 1.94 | 1.67 | 1.76 | |
| Standard deviation | 0.75 | 0.70 | 0.72 | 0.73 | 0.76 | 0.75 | 0.76 | 0.67 | 0.70 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.37 | 0.28 | - | 0.32 | 0.28 | - | 0.40 | 0.26 | |
| In class, I have heard faculty express gender stereotypes | | | | | | | | | | |
| Strongly agree | 1.8% | 2.1% | 2.2% | 1.5% | 3.0% | 2.7% | 2.0% | 1.7% | 1.9% | |
| Agree | 23.7% | 20.1% | 19.0% | 23.7% | 18.6% | 16.8% | 23.7% | 20.8% | 20.3% | |
| Disagree | 47.0% | 40.9% | 41.8% | 48.1% | 38.5% | 39.2% | 46.2% | 42.1% | 43.4% | |
| Strongly disagree | 27.6% | 36.9% | 37.0% | 26.7% | 39.9% | 41.3% | 28.2% | 35.5% | 34.4% | |
| Total (n) | 617 | 5,457 | 16,135 | 262 | 1,762 | 6,095 | 355 | 3,695 | 10,040 | |
| Mean | 2.00 | 1.87 | 1.86 | 2.00 | 1.85 | 1.81 | 1.99 | 1.89 | 1.90 | |
| Standard deviation | 0.76 | 0.80 | 0.79 | 0.75 | 0.82 | 0.81 | 0.77 | 0.79 | 0.78 | |
| Significance | - | *** | *** | - | ** | *** | - | * | * | |
| Effect size | - | 0.16 | 0.18 | - | 0.18 | 0.23 | - | 0.13 | 0.12 | |
| Most students here are treated like "numbers in a book" | | | | | | | | | | |
| Strongly agree | 2.9% | 2.4% | 3.8% | 4.9% | 3.9% | 5.1% | 1.4% | 1.7% | 3.0% | |
| Agree | 20.7% | 16.6% | 19.1% | 20.5% | 18.4% | 20.5% | 20.8% | 15.7% | 18.2% | |
| Disagree | 54.6% | 53.6% | 51.4% | 56.8% | 51.3% | 49.7% | 53.0% | 54.6% | 52.4% | |
| Strongly disagree | 21.8% | 27.5% | 25.7% | 17.8% | 26.4% | 24.7% | 24.8% | 28.0% | 26.4% | |
| Total (n) | 619 | 5,456 | 16,128 | 264 | 1,763 | 6,096 | 355 | 3,693 | 10,032 | |
| Mean | 2.05 | 1.94 | 2.01 | 2.13 | 2.00 | 2.06 | 1.99 | 1.91 | 1.98 | |
| Standard deviation | 0.73 | 0.73 | 0.77 | 0.75 | 0.78 | 0.81 | 0.72 | 0.71 | 0.75 | |
| Significance | - | *** | | - | * | | - | * | | |
| Effect size | - | 0.15 | 0.05 | - | 0.17 | 0.09 | - | 0.11 | 0.01 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have been able to find a balance between academics and extracurricular activities | | | | | | | | | | |
| Strongly agree | 11.1% | 12.8% | 12.7% | 9.4% | 12.1% | 13.3% | 12.4% | 13.2% | 12.4% | |
| Agree | 62.5% | 64.7% | 64.6% | 61.9% | 60.9% | 61.2% | 63.0% | 66.5% | 66.7% | |
| Disagree | 22.6% | 18.5% | 19.1% | 24.5% | 21.5% | 21.2% | 21.2% | 17.0% | 17.8% | |
| Strongly disagree | 3.7% | 4.0% | 3.5% | 4.2% | 5.4% | 4.3% | 3.4% | 3.3% | 3.1% | |
| Total (n) | 619 | 5,457 | 16,126 | 265 | 1,764 | 6,091 | 354 | 3,693 | 10,035 | |
| Mean | 2.81 | 2.86 | 2.87 | 2.77 | 2.80 | 2.84 | 2.84 | 2.89 | 2.88 | |
| Standard deviation | 0.67 | 0.67 | 0.66 | 0.67 | 0.72 | 0.70 | 0.67 | 0.65 | 0.64 | |
| Significance | - | | * | - | | | - | | | |
| Effect size | - | -0.07 | -0.09 | - | -0.04 | -0.10 | - | -0.08 | -0.06 | |
| I feel I am a member of this college | | | | | | | | | | |
| Strongly agree | 23.6% | 23.9% | 26.3% | 19.8% | 21.9% | 26.2% | 26.3% | 24.9% | 26.3% | |
| Agree | 60.7% | 63.1% | 61.0% | 59.5% | 60.7% | 59.1% | 61.6% | 64.2% | 62.2% | |
| Disagree | 12.6% | 10.0% | 9.9% | 18.3% | 13.2% | 11.2% | 8.4% | 8.5% | 9.2% | |
| Strongly disagree | 3.1% | 3.0% | 2.8% | 2.3% | 4.2% | 3.5% | 3.6% | 2.4% | 2.3% | |
| Total (n) | 619 | 5,437 | 16,079 | 262 | 1,749 | 6,067 | 357 | 3,688 | 10,012 | |
| Mean | 3.05 | 3.08 | 3.11 | 2.97 | 3.00 | 3.08 | 3.11 | 3.12 | 3.12 | |
| Standard deviation | 0.70 | 0.67 | 0.68 | 0.69 | 0.72 | 0.71 | 0.69 | 0.64 | 0.66 | |
| Significance | - | | * | - | | * | - | | | |
| Effect size | - | -0.04 | -0.09 | - | -0.04 | -0.15 | - | -0.02 | -0.02 | |
| My college experiences have exposed me to diverse opinions, cultures, and values | | | | | | | | | | |
| Strongly agree | 16.0% | 19.9% | 22.0% | 13.9% | 18.7% | 21.0% | 17.5% | 20.5% | 22.6% | |
| Agree | 60.2% | 61.6% | 61.6% | 56.0% | 57.1% | 59.5% | 63.2% | 63.7% | 62.8% | |
| Disagree | 20.0% | 15.3% | 13.8% | 25.2% | 19.0% | 15.8% | 16.2% | 13.4% | 12.5% | |
| Strongly disagree | 3.8% | 3.3% | 2.7% | 4.9% | 5.2% | 3.7% | 3.1% | 2.4% | 2.1% | |
| Total (n) | 625 | 5,461 | 16,138 | 266 | 1,764 | 6,096 | 359 | 3,697 | 10,042 | |
| Mean | 2.88 | 2.98 | 3.03 | 2.79 | 2.89 | 2.98 | 2.95 | 3.02 | 3.06 | |
| Standard deviation | 0.71 | 0.69 | 0.68 | 0.74 | 0.76 | 0.72 | 0.68 | 0.66 | 0.66 | |
| Significance | - | *** | *** | - | * | *** | - | | ** | |
| Effect size | - | -0.14 | -0.22 | - | -0.13 | -0.26 | - | -0.11 | -0.17 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|--------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I feel a sense of belonging to this campus | | | | | | | | | | |
| Strongly agree | 19.1% | 21.7% | 24.9% | 15.9% | 19.1% | 23.4% | 21.4% | 22.9% | 25.8% | Sense of Belonging |
| Agree | 59.6% | 59.2% | 57.2% | 56.8% | 56.7% | 56.4% | 61.6% | 60.3% | 57.7% | |
| Disagree | 17.7% | 15.4% | 14.3% | 22.7% | 18.8% | 15.6% | 13.9% | 13.7% | 13.5% | |
| Strongly disagree | 3.7% | 3.8% | 3.5% | 4.5% | 5.4% | 4.5% | 3.1% | 3.1% | 2.9% | |
| Total (n) | 623 | 5,468 | 16,138 | 264 | 1,764 | 6,096 | 359 | 3,704 | 10,042 | |
| Mean | 2.94 | 2.99 | 3.03 | 2.84 | 2.90 | 2.99 | 3.01 | 3.03 | 3.06 | |
| Standard deviation | 0.72 | 0.72 | 0.73 | 0.74 | 0.76 | 0.76 | 0.69 | 0.70 | 0.71 | |
| Significance | - | | ** | - | | ** | - | | | |
| Effect size | - | -0.07 | -0.12 | - | -0.08 | -0.20 | - | -0.03 | -0.07 | |
| I am enthusiastic about this college | | | | | | | | | | |
| Strongly agree | 22.2% | 25.3% | 30.1% | 20.1% | 21.9% | 27.9% | 23.8% | 26.9% | 31.5% | Sense of Belonging |
| Agree | 54.5% | 56.3% | 52.5% | 52.3% | 54.7% | 52.2% | 56.1% | 57.0% | 52.7% | |
| Disagree | 19.3% | 14.6% | 13.8% | 23.9% | 17.9% | 15.4% | 15.9% | 13.1% | 12.8% | |
| Strongly disagree | 4.1% | 3.9% | 3.6% | 3.8% | 5.5% | 4.5% | 4.2% | 3.1% | 3.0% | |
| Total (n) | 617 | 5,437 | 16,092 | 264 | 1,758 | 6,077 | 353 | 3,679 | 10,015 | |
| Mean | 2.95 | 3.03 | 3.09 | 2.89 | 2.93 | 3.03 | 2.99 | 3.08 | 3.13 | |
| Standard deviation | 0.76 | 0.74 | 0.76 | 0.76 | 0.78 | 0.78 | 0.75 | 0.72 | 0.74 | |
| Significance | - | * | *** | - | | ** | - | * | *** | |
| Effect size | - | -0.11 | -0.18 | - | -0.05 | -0.18 | - | -0.13 | -0.19 | |
| If asked, I would recommend this college to others | | | | | | | | | | |
| Strongly agree | 31.5% | 35.4% | 38.8% | 30.0% | 32.5% | 37.6% | 32.7% | 36.8% | 39.5% | Sense of Belonging |
| Agree | 53.1% | 52.7% | 49.8% | 48.7% | 51.4% | 48.8% | 56.4% | 53.4% | 50.4% | |
| Disagree | 12.0% | 8.7% | 8.5% | 18.0% | 11.7% | 9.8% | 7.5% | 7.2% | 7.7% | |
| Strongly disagree | 3.4% | 3.2% | 2.9% | 3.4% | 4.5% | 3.7% | 3.4% | 2.6% | 2.4% | |
| Total (n) | 625 | 5,464 | 16,132 | 267 | 1,768 | 6,099 | 358 | 3,696 | 10,033 | |
| Mean | 3.13 | 3.20 | 3.24 | 3.05 | 3.12 | 3.20 | 3.18 | 3.24 | 3.27 | |
| Standard deviation | 0.74 | 0.73 | 0.73 | 0.78 | 0.78 | 0.76 | 0.71 | 0.70 | 0.70 | |
| Significance | - | * | *** | - | | ** | - | | * | |
| Effect size | - | -0.10 | -0.15 | - | -0.09 | -0.20 | - | -0.09 | -0.13 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please indicate the extent to which you agree or disagree with the following statements: | | | | | | | | | | |
| I have effectively led a group to a common purpose | | | | | | | | | | |
| Strongly agree | 9.8% | 10.9% | 11.9% | 11.0% | 13.3% | 14.2% | 9.0% | 9.8% | 10.6% | Leadership |
| Agree | 39.0% | 42.1% | 44.3% | 42.0% | 45.8% | 46.5% | 36.7% | 40.4% | 43.0% | |
| Disagree | 39.3% | 36.8% | 35.3% | 36.7% | 31.1% | 31.0% | 41.2% | 39.5% | 37.9% | |
| Strongly disagree | 11.9% | 10.2% | 8.4% | 10.2% | 9.8% | 8.3% | 13.2% | 10.4% | 8.5% | |
| Total (n) | 621 | 5,455 | 16,104 | 264 | 1,763 | 6,079 | 357 | 3,692 | 10,025 | |
| Mean | 2.47 | 2.54 | 2.60 | 2.54 | 2.63 | 2.66 | 2.41 | 2.50 | 2.56 | |
| Standard deviation | 0.83 | 0.82 | 0.80 | 0.82 | 0.83 | 0.82 | 0.83 | 0.81 | 0.79 | |
| Significance | - | * | *** | - | | * | - | * | *** | |
| Effect size | - | -0.09 | -0.16 | - | -0.11 | -0.15 | - | -0.11 | -0.19 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? | | | | | | | | | | |
| Dined or shared a meal | | | | | | | | | | |
| Very often | 21.9% | 22.0% | 29.7% | 20.8% | 22.3% | 31.5% | 22.6% | 21.8% | 28.7% | Positive Cross- Racial Interaction |
| Often | 25.4% | 21.8% | 23.8% | 29.4% | 25.3% | 25.9% | 22.3% | 20.1% | 22.6% | |
| Sometimes | 31.4% | 28.1% | 25.2% | 30.9% | 28.5% | 24.3% | 31.8% | 27.8% | 25.8% | |
| Seldom | 12.1% | 16.3% | 13.7% | 9.7% | 13.1% | 11.8% | 14.0% | 17.9% | 14.8% | |
| Never | 9.3% | 11.8% | 7.5% | 9.3% | 10.8% | 6.6% | 9.2% | 12.3% | 8.1% | |
| Total (n) | 627 | 5,483 | 16,166 | 269 | 1,778 | 6,108 | 358 | 3,705 | 10,058 | |
| Mean | 3.38 | 3.26 | 3.55 | 3.43 | 3.35 | 3.64 | 3.35 | 3.21 | 3.49 | |
| Standard deviation | 1.21 | 1.29 | 1.25 | 1.19 | 1.26 | 1.22 | 1.23 | 1.30 | 1.27 | |
| Significance | - | * | *** | - | | ** | - | | * | |
| Effect size | - | 0.09 | -0.14 | - | 0.06 | -0.17 | - | 0.11 | -0.11 | |
| Had meaningful and honest discussions about race/ethnic relations outside of class | | | | | | | | | | |
| Very often | 10.2% | 11.2% | 13.5% | 7.8% | 11.1% | 14.2% | 12.0% | 11.2% | 13.0% | Positive Cross- Racial Interaction |
| Often | 19.1% | 16.4% | 17.4% | 21.9% | 19.9% | 19.3% | 17.0% | 14.7% | 16.2% | |
| Sometimes | 30.6% | 28.5% | 28.7% | 30.1% | 28.5% | 28.9% | 31.0% | 28.6% | 28.6% | |
| Seldom | 19.3% | 23.0% | 23.3% | 19.3% | 21.3% | 22.3% | 19.3% | 23.9% | 24.0% | |
| Never | 20.7% | 20.9% | 17.1% | 20.8% | 19.2% | 15.3% | 20.7% | 21.7% | 18.2% | |
| Total (n) | 627 | 5,483 | 16,166 | 269 | 1,778 | 6,110 | 358 | 3,705 | 10,056 | |
| Mean | 2.79 | 2.74 | 2.87 | 2.77 | 2.83 | 2.95 | 2.80 | 2.70 | 2.82 | |
| Standard deviation | 1.26 | 1.27 | 1.27 | 1.23 | 1.26 | 1.26 | 1.28 | 1.27 | 1.27 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | 0.04 | -0.06 | - | -0.05 | -0.14 | - | 0.08 | -0.02 | |
| Had guarded, cautious interactions | | | | | | | | | | |
| Very often | 4.2% | 4.2% | 4.0% | 4.1% | 5.5% | 5.1% | 4.2% | 3.7% | 3.3% | Negative Cross- Racial Interaction |
| Often | 10.9% | 7.7% | 7.4% | 13.4% | 11.5% | 9.7% | 8.9% | 5.9% | 6.0% | |
| Sometimes | 26.2% | 21.8% | 22.8% | 26.1% | 23.8% | 25.4% | 26.3% | 20.9% | 21.3% | |
| Seldom | 25.7% | 28.4% | 31.1% | 29.1% | 27.7% | 30.8% | 23.2% | 28.7% | 31.3% | |
| Never | 33.1% | 37.8% | 34.7% | 27.2% | 31.5% | 29.0% | 37.4% | 40.8% | 38.1% | |
| Total (n) | 626 | 5,466 | 16,132 | 268 | 1,775 | 6,098 | 358 | 3,691 | 10,034 | |
| Mean | 2.27 | 2.12 | 2.15 | 2.38 | 2.32 | 2.31 | 2.19 | 2.03 | 2.05 | |
| Standard deviation | 1.15 | 1.13 | 1.10 | 1.14 | 1.19 | 1.14 | 1.16 | 1.09 | 1.06 | |
| Significance | - | ** | ** | - | | | - | ** | * | |
| Effect size | - | 0.13 | 0.11 | - | 0.05 | 0.06 | - | 0.15 | 0.13 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? | | | | | | | | | | |
| Shared personal feelings and problems | | | | | | | | | | |
| Very often | 11.0% | 13.5% | 16.4% | 8.2% | 9.7% | 12.8% | 13.1% | 15.3% | 18.6% | Positive Cross- Racial Interaction |
| Often | 21.1% | 20.8% | 23.5% | 20.1% | 20.1% | 22.1% | 21.8% | 21.2% | 24.4% | |
| Sometimes | 30.9% | 29.9% | 29.6% | 29.7% | 33.2% | 32.5% | 31.8% | 28.3% | 27.9% | |
| Seldom | 18.7% | 17.5% | 16.4% | 20.4% | 18.3% | 18.0% | 17.3% | 17.1% | 15.5% | |
| Never | 18.3% | 18.4% | 14.0% | 21.6% | 18.8% | 14.7% | 15.9% | 18.1% | 13.6% | |
| Total (n) | 627 | 5,471 | 16,143 | 269 | 1,774 | 6,100 | 358 | 3,697 | 10,043 | |
| Mean | 2.88 | 2.94 | 3.12 | 2.73 | 2.84 | 3.00 | 2.99 | 2.98 | 3.19 | |
| Standard deviation | 1.25 | 1.29 | 1.27 | 1.24 | 1.22 | 1.22 | 1.25 | 1.31 | 1.29 | |
| Significance | - | | *** | - | | *** | - | | ** | |
| Effect size | - | -0.05 | -0.19 | - | -0.09 | -0.22 | - | 0.01 | -0.16 | |
| Had tense, somewhat hostile interactions | | | | | | | | | | |
| Very often | 3.7% | 3.1% | 2.5% | 4.1% | 4.7% | 3.6% | 3.4% | 2.3% | 1.9% | Negative Cross- Racial Interaction |
| Often | 9.6% | 5.1% | 4.2% | 11.9% | 8.4% | 5.9% | 7.8% | 3.5% | 3.2% | |
| Sometimes | 21.1% | 15.3% | 12.9% | 25.3% | 19.5% | 15.8% | 17.9% | 13.3% | 11.2% | |
| Seldom | 20.3% | 20.4% | 22.8% | 18.6% | 19.8% | 24.4% | 21.6% | 20.6% | 21.9% | |
| Never | 45.4% | 56.1% | 57.6% | 40.1% | 47.5% | 50.4% | 49.3% | 60.3% | 61.9% | |
| Total (n) | 626 | 5,471 | 16,139 | 269 | 1,775 | 6,098 | 357 | 3,696 | 10,041 | |
| Mean | 2.06 | 1.79 | 1.71 | 2.21 | 2.03 | 1.88 | 1.94 | 1.67 | 1.61 | |
| Standard deviation | 1.17 | 1.07 | 1.01 | 1.21 | 1.20 | 1.10 | 1.14 | 0.99 | 0.94 | |
| Significance | - | *** | *** | - | * | *** | - | *** | *** | |
| Effect size | - | 0.25 | 0.35 | - | 0.15 | 0.30 | - | 0.27 | 0.35 | |
| Had intellectual discussions outside of class | | | | | | | | | | |
| Very often | 11.3% | 12.9% | 16.2% | 10.9% | 12.9% | 17.0% | 11.5% | 13.0% | 15.8% | Positive Cross- Racial Interaction |
| Often | 17.7% | 20.6% | 24.9% | 16.2% | 22.2% | 27.1% | 18.8% | 19.8% | 23.6% | |
| Sometimes | 33.6% | 30.9% | 30.4% | 36.2% | 33.6% | 30.7% | 31.7% | 29.6% | 30.3% | |
| Seldom | 17.7% | 17.0% | 15.2% | 18.1% | 15.9% | 14.1% | 17.4% | 17.6% | 15.9% | |
| Never | 19.8% | 18.5% | 13.2% | 18.5% | 15.5% | 11.1% | 20.7% | 20.0% | 14.4% | |
| Total (n) | 622 | 5,458 | 16,110 | 265 | 1,769 | 6,084 | 357 | 3,689 | 10,026 | |
| Mean | 2.83 | 2.92 | 3.16 | 2.83 | 3.01 | 3.25 | 2.83 | 2.88 | 3.10 | |
| Standard deviation | 1.25 | 1.28 | 1.25 | 1.22 | 1.23 | 1.21 | 1.27 | 1.30 | 1.26 | |
| Significance | - | | *** | - | * | *** | - | | *** | |
| Effect size | - | -0.07 | -0.26 | - | -0.15 | -0.35 | - | -0.04 | -0.21 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| To what extent have you experienced the following with students from a racial/ethnic group other than your own? | | | | | | | | | | |
| Felt insulted or threatened because of your race/ethnicity | | | | | | | | | | |
| Very often | 3.3% | 2.4% | 1.9% | 3.7% | 3.9% | 3.0% | 3.1% | 1.6% | 1.3% | Negative Cross-Racial Interaction |
| Often | 4.9% | 3.6% | 3.1% | 6.7% | 6.7% | 4.8% | 3.6% | 2.1% | 2.1% | |
| Sometimes | 15.8% | 9.6% | 8.5% | 19.0% | 13.9% | 10.8% | 13.4% | 7.5% | 7.1% | |
| Seldom | 15.6% | 14.0% | 16.1% | 16.4% | 14.1% | 16.5% | 15.0% | 13.9% | 15.8% | |
| Never | 60.3% | 70.5% | 70.3% | 54.1% | 61.5% | 64.9% | 64.9% | 74.8% | 73.6% | |
| Total (n) | 627 | 5,475 | 16,138 | 268 | 1,772 | 6,095 | 359 | 3,703 | 10,043 | |
| Mean | 1.75 | 1.53 | 1.50 | 1.90 | 1.78 | 1.64 | 1.65 | 1.42 | 1.42 | |
| Standard deviation | 1.10 | 0.97 | 0.92 | 1.15 | 1.15 | 1.04 | 1.04 | 0.85 | 0.82 | |
| Significance | - | *** | *** | - | | *** | - | *** | *** | |
| Effect size | - | 0.23 | 0.27 | - | 0.10 | 0.25 | - | 0.27 | 0.28 | |
| Studied or prepared for class | | | | | | | | | | |
| Very often | 14.6% | 17.6% | 22.0% | 11.5% | 14.8% | 19.8% | 17.0% | 18.9% | 23.4% | Positive Cross-Racial Interaction |
| Often | 22.1% | 21.7% | 23.5% | 27.5% | 24.7% | 25.9% | 18.1% | 20.2% | 22.0% | |
| Sometimes | 26.9% | 25.3% | 25.8% | 29.4% | 28.1% | 27.7% | 25.1% | 23.9% | 24.7% | |
| Seldom | 16.1% | 15.4% | 13.9% | 13.8% | 14.2% | 13.3% | 17.8% | 16.0% | 14.2% | |
| Never | 20.2% | 20.0% | 14.8% | 17.8% | 18.1% | 13.4% | 22.0% | 20.9% | 15.7% | |
| Total (n) | 628 | 5,473 | 16,142 | 269 | 1,774 | 6,097 | 359 | 3,699 | 10,045 | |
| Mean | 2.95 | 3.01 | 3.24 | 3.01 | 3.04 | 3.25 | 2.90 | 3.00 | 3.23 | |
| Standard deviation | 1.33 | 1.37 | 1.34 | 1.26 | 1.31 | 1.29 | 1.38 | 1.40 | 1.37 | |
| Significance | - | | *** | - | | ** | - | | *** | |
| Effect size | - | -0.04 | -0.22 | - | -0.02 | -0.19 | - | -0.07 | -0.24 | |
| Socialized or partied | | | | | | | | | | |
| Very often | 14.2% | 17.1% | 21.5% | 14.2% | 17.8% | 21.8% | 14.2% | 16.7% | 21.3% | Positive Cross-Racial Interaction |
| Often | 21.9% | 22.2% | 25.6% | 25.4% | 22.6% | 26.3% | 19.2% | 22.0% | 25.2% | |
| Sometimes | 31.1% | 29.0% | 28.3% | 33.2% | 30.9% | 29.1% | 29.5% | 28.0% | 27.8% | |
| Seldom | 15.9% | 15.9% | 13.9% | 14.9% | 14.5% | 13.3% | 16.7% | 16.6% | 14.2% | |
| Never | 16.9% | 15.8% | 10.8% | 12.3% | 14.1% | 9.7% | 20.3% | 16.6% | 11.5% | |
| Total (n) | 627 | 5,481 | 16,153 | 268 | 1,775 | 6,099 | 359 | 3,706 | 10,054 | |
| Mean | 3.00 | 3.09 | 3.33 | 3.14 | 3.15 | 3.37 | 2.90 | 3.06 | 3.30 | |
| Standard deviation | 1.27 | 1.30 | 1.26 | 1.20 | 1.28 | 1.23 | 1.32 | 1.31 | 1.27 | |
| Significance | - | | *** | - | | ** | - | * | *** | |
| Effect size | - | -0.07 | -0.26 | - | -0.01 | -0.19 | - | -0.12 | -0.31 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? | | | | | | | | | | |
| 10 or more times | 3.9% | 1.5% | 1.1% | 6.1% | 3.4% | 2.1% | 2.3% | 0.7% | 0.6% | |
| 6-9 times | 3.4% | 2.7% | 2.5% | 5.7% | 4.4% | 3.6% | 1.7% | 1.8% | 1.8% | |
| 3-5 times | 12.1% | 9.9% | 11.0% | 13.4% | 14.2% | 14.0% | 11.1% | 7.9% | 9.2% | |
| Twice | 9.6% | 9.8% | 10.4% | 10.7% | 10.2% | 11.1% | 8.8% | 9.6% | 10.0% | |
| Once | 11.4% | 10.9% | 12.3% | 11.5% | 10.3% | 12.5% | 11.4% | 11.1% | 12.2% | |
| None | 59.5% | 65.2% | 62.6% | 52.5% | 57.5% | 56.7% | 64.7% | 68.9% | 66.2% | |
| Total (n) | 612 | 5,421 | 16,045 | 261 | 1,742 | 6,041 | 351 | 3,679 | 10,004 | |
| Mean | 2.00 | 1.79 | 1.82 | 2.27 | 2.08 | 2.02 | 1.81 | 1.65 | 1.70 | |
| Standard deviation | 1.45 | 1.26 | 1.24 | 1.61 | 1.48 | 1.38 | 1.29 | 1.12 | 1.14 | |
| Significance | - | *** | *** | - | | ** | - | * | | |
| Effect size | - | 0.17 | 0.15 | - | 0.13 | 0.18 | - | 0.14 | 0.10 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Ask questions in class | | | | | | | | | | |
| Frequently | 27.9% | 31.8% | 30.6% | 23.0% | 32.0% | 30.7% | 31.6% | 31.8% | 30.6% | Habits of Mind |
| Occasionally | 64.8% | 59.9% | 58.1% | 69.5% | 60.4% | 58.0% | 61.2% | 59.6% | 58.1% | |
| Not at all | 7.3% | 8.3% | 11.3% | 7.4% | 7.5% | 11.3% | 7.3% | 8.7% | 11.3% | |
| Total (n) | 627 | 5,484 | 16,161 | 269 | 1,777 | 6,105 | 358 | 3,707 | 10,056 | |
| Mean | 2.21 | 2.24 | 2.19 | 2.16 | 2.24 | 2.19 | 2.24 | 2.23 | 2.19 | |
| Standard deviation | 0.56 | 0.59 | 0.62 | 0.53 | 0.58 | 0.62 | 0.57 | 0.59 | 0.62 | |
| Significance | - | | | - | * | | - | | | |
| Effect size | - | -0.05 | 0.03 | - | -0.14 | -0.05 | - | 0.02 | 0.08 | |
| Support your opinions with a logical argument | | | | | | | | | | |
| Frequently | 28.6% | 38.4% | 45.6% | 29.4% | 41.5% | 49.6% | 28.0% | 37.0% | 43.2% | Habits of Mind |
| Occasionally | 60.1% | 53.6% | 48.4% | 60.2% | 52.1% | 45.9% | 59.9% | 54.3% | 49.9% | |
| Not at all | 11.3% | 8.0% | 6.0% | 10.4% | 6.4% | 4.5% | 12.0% | 8.8% | 6.9% | |
| Total (n) | 626 | 5,473 | 16,147 | 269 | 1,775 | 6,098 | 357 | 3,698 | 10,049 | |
| Mean | 2.17 | 2.30 | 2.40 | 2.19 | 2.35 | 2.45 | 2.16 | 2.28 | 2.36 | |
| Standard deviation | 0.61 | 0.61 | 0.60 | 0.60 | 0.60 | 0.58 | 0.61 | 0.61 | 0.61 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.21 | -0.38 | - | -0.27 | -0.45 | - | -0.20 | -0.33 | |
| Seek solutions to problems and explain them to others | | | | | | | | | | |
| Frequently | 23.4% | 36.2% | 41.6% | 23.2% | 37.4% | 42.7% | 23.5% | 35.6% | 41.0% | Habits of Mind |
| Occasionally | 64.4% | 57.0% | 52.8% | 64.0% | 55.5% | 52.2% | 64.7% | 57.8% | 53.2% | |
| Not at all | 12.2% | 6.8% | 5.5% | 12.7% | 7.2% | 5.1% | 11.8% | 6.6% | 5.8% | |
| Total (n) | 624 | 5,478 | 16,146 | 267 | 1,774 | 6,096 | 357 | 3,704 | 10,050 | |
| Mean | 2.11 | 2.29 | 2.36 | 2.10 | 2.30 | 2.38 | 2.12 | 2.29 | 2.35 | |
| Standard deviation | 0.59 | 0.59 | 0.58 | 0.59 | 0.60 | 0.58 | 0.58 | 0.58 | 0.59 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.31 | -0.43 | - | -0.33 | -0.48 | - | -0.29 | -0.39 | |
| Revise your papers to improve your writing | | | | | | | | | | |
| Frequently | 31.2% | 46.3% | 48.4% | 25.9% | 36.1% | 39.9% | 35.2% | 51.3% | 53.6% | Habits of Mind |
| Occasionally | 62.5% | 48.5% | 45.7% | 65.8% | 56.2% | 51.9% | 59.9% | 44.8% | 41.9% | |
| Not at all | 6.3% | 5.2% | 5.9% | 8.3% | 7.8% | 8.2% | 4.8% | 3.9% | 4.5% | |
| Total (n) | 618 | 5,469 | 16,130 | 266 | 1,772 | 6,089 | 352 | 3,697 | 10,041 | |
| Mean | 2.25 | 2.41 | 2.42 | 2.18 | 2.28 | 2.32 | 2.30 | 2.47 | 2.49 | |
| Standard deviation | 0.56 | 0.59 | 0.60 | 0.56 | 0.60 | 0.62 | 0.56 | 0.57 | 0.58 | |
| Significance | - | *** | *** | - | * | *** | - | *** | *** | |
| Effect size | - | -0.27 | -0.28 | - | -0.17 | -0.23 | - | -0.30 | -0.33 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Evaluate the quality or reliability of information you received | | | | | | | | | | |
| Frequently | 23.2% | 36.4% | 39.7% | 20.2% | 33.8% | 38.9% | 25.4% | 37.7% | 40.1% | Habits of Mind |
| Occasionally | 70.6% | 58.1% | 54.8% | 70.8% | 60.1% | 55.5% | 70.4% | 57.2% | 54.4% | |
| Not at all | 6.3% | 5.5% | 5.5% | 9.0% | 6.1% | 5.5% | 4.2% | 5.2% | 5.5% | |
| Total (n) | 622 | 5,475 | 16,141 | 267 | 1,773 | 6,097 | 355 | 3,702 | 10,044 | |
| Mean | 2.17 | 2.31 | 2.34 | 2.11 | 2.28 | 2.33 | 2.21 | 2.33 | 2.35 | |
| Standard deviation | 0.52 | 0.57 | 0.58 | 0.53 | 0.57 | 0.58 | 0.50 | 0.57 | 0.58 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.25 | -0.29 | - | -0.30 | -0.38 | - | -0.21 | -0.24 | |
| Take a risk because you felt you had more to gain | | | | | | | | | | |
| Frequently | 25.3% | 28.0% | 27.8% | 27.0% | 29.5% | 30.0% | 24.1% | 27.3% | 26.4% | Habits of Mind |
| Occasionally | 63.9% | 60.3% | 61.2% | 61.4% | 59.8% | 60.6% | 65.8% | 60.5% | 61.5% | |
| Not at all | 10.7% | 11.7% | 11.1% | 11.6% | 10.7% | 9.4% | 10.1% | 12.2% | 12.1% | |
| Total (n) | 624 | 5,477 | 16,146 | 267 | 1,773 | 6,098 | 357 | 3,704 | 10,048 | |
| Mean | 2.15 | 2.16 | 2.17 | 2.15 | 2.19 | 2.21 | 2.14 | 2.15 | 2.14 | |
| Standard deviation | 0.58 | 0.61 | 0.60 | 0.60 | 0.61 | 0.59 | 0.57 | 0.61 | 0.60 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | -0.03 | - | -0.07 | -0.10 | - | -0.02 | 0.00 | |
| Seek alternative solutions to a problem | | | | | | | | | | |
| Frequently | 24.1% | 32.7% | 34.7% | 21.7% | 33.9% | 36.9% | 25.8% | 32.1% | 33.4% | Habits of Mind |
| Occasionally | 69.0% | 62.4% | 60.5% | 70.0% | 60.5% | 58.3% | 68.3% | 63.4% | 61.8% | |
| Not at all | 6.9% | 4.9% | 4.8% | 8.2% | 5.6% | 4.7% | 5.9% | 4.6% | 4.8% | |
| Total (n) | 623 | 5,475 | 16,140 | 267 | 1,773 | 6,094 | 356 | 3,702 | 10,046 | |
| Mean | 2.17 | 2.28 | 2.30 | 2.13 | 2.28 | 2.32 | 2.20 | 2.27 | 2.29 | |
| Standard deviation | 0.53 | 0.55 | 0.55 | 0.53 | 0.56 | 0.56 | 0.53 | 0.54 | 0.55 | |
| Significance | - | *** | *** | - | *** | *** | - | * | ** | |
| Effect size | - | -0.20 | -0.24 | - | -0.27 | -0.34 | - | -0.13 | -0.16 | |
| Look up scientific research articles and resources | | | | | | | | | | |
| Frequently | 22.8% | 30.4% | 30.6% | 21.2% | 28.5% | 28.9% | 23.9% | 31.3% | 31.7% | Habits of Mind |
| Occasionally | 59.8% | 56.2% | 54.7% | 63.6% | 59.4% | 58.0% | 56.9% | 54.7% | 52.7% | |
| Not at all | 17.4% | 13.4% | 14.6% | 15.2% | 12.1% | 13.1% | 19.2% | 14.0% | 15.6% | |
| Total (n) | 619 | 5,467 | 16,123 | 264 | 1,767 | 6,080 | 355 | 3,700 | 10,043 | |
| Mean | 2.05 | 2.17 | 2.16 | 2.06 | 2.16 | 2.16 | 2.05 | 2.17 | 2.16 | |
| Standard deviation | 0.63 | 0.64 | 0.65 | 0.60 | 0.62 | 0.63 | 0.66 | 0.65 | 0.67 | |
| Significance | - | *** | *** | - | * | * | - | *** | ** | |
| Effect size | - | -0.19 | -0.17 | - | -0.16 | -0.16 | - | -0.18 | -0.16 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Explore topics on your own, even though it was not required for a class | | | | | | | | | | |
| Frequently | 21.3% | 27.0% | 29.0% | 21.0% | 31.6% | 34.5% | 21.6% | 24.8% | 25.7% | Habits of Mind |
| Occasionally | 56.7% | 56.7% | 56.5% | 58.1% | 55.7% | 54.4% | 55.6% | 57.2% | 57.8% | |
| Not at all | 22.0% | 16.4% | 14.4% | 21.0% | 12.8% | 11.1% | 22.8% | 18.1% | 16.5% | |
| Total (n) | 623 | 5,473 | 16,131 | 267 | 1,771 | 6,086 | 356 | 3,702 | 10,045 | |
| Mean | 1.99 | 2.11 | 2.15 | 2.00 | 2.19 | 2.23 | 1.99 | 2.07 | 2.09 | |
| Standard deviation | 0.66 | 0.65 | 0.64 | 0.65 | 0.64 | 0.63 | 0.67 | 0.65 | 0.64 | |
| Significance | - | *** | *** | - | *** | *** | - | * | ** | |
| Effect size | - | -0.18 | -0.25 | - | -0.30 | -0.37 | - | -0.12 | -0.16 | |
| Accept mistakes as part of the learning process | | | | | | | | | | |
| Frequently | 33.8% | 41.3% | 45.4% | 30.2% | 39.6% | 46.1% | 36.5% | 42.2% | 44.9% | Habits of Mind |
| Occasionally | 62.8% | 55.8% | 51.4% | 65.7% | 56.8% | 50.3% | 60.6% | 55.3% | 52.0% | |
| Not at all | 3.4% | 2.9% | 3.2% | 4.2% | 3.6% | 3.6% | 2.8% | 2.5% | 3.0% | |
| Total (n) | 618 | 5,466 | 16,124 | 265 | 1,770 | 6,084 | 353 | 3,696 | 10,040 | |
| Mean | 2.30 | 2.38 | 2.42 | 2.26 | 2.36 | 2.43 | 2.34 | 2.40 | 2.42 | |
| Standard deviation | 0.53 | 0.54 | 0.56 | 0.53 | 0.55 | 0.56 | 0.53 | 0.54 | 0.55 | |
| Significance | - | *** | *** | - | ** | *** | - | * | ** | |
| Effect size | - | -0.15 | -0.21 | - | -0.18 | -0.30 | - | -0.11 | -0.15 | |
| Seek feedback on your academic work | | | | | | | | | | |
| Frequently | 27.5% | 40.7% | 42.4% | 24.0% | 35.3% | 38.0% | 30.1% | 43.2% | 45.1% | Habits of Mind |
| Occasionally | 64.0% | 53.8% | 52.0% | 65.2% | 57.4% | 55.0% | 63.1% | 52.0% | 50.2% | |
| Not at all | 8.5% | 5.6% | 5.6% | 10.9% | 7.2% | 7.0% | 6.8% | 4.8% | 4.7% | |
| Total (n) | 622 | 5,469 | 16,137 | 267 | 1,772 | 6,091 | 355 | 3,697 | 10,046 | |
| Mean | 2.19 | 2.35 | 2.37 | 2.13 | 2.28 | 2.31 | 2.23 | 2.38 | 2.40 | |
| Standard deviation | 0.57 | 0.58 | 0.59 | 0.58 | 0.59 | 0.60 | 0.56 | 0.58 | 0.58 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.28 | -0.31 | - | -0.25 | -0.30 | - | -0.26 | -0.29 | |
| Take notes during class | | | | | | | | | | |
| Frequently | 63.0% | 76.7% | 80.6% | 51.5% | 61.9% | 69.5% | 71.6% | 83.8% | 87.3% | Habits of Mind |
| Occasionally | 34.1% | 21.8% | 17.9% | 45.5% | 34.7% | 27.3% | 25.6% | 15.6% | 12.2% | |
| Not at all | 2.9% | 1.6% | 1.5% | 3.0% | 3.5% | 3.2% | 2.8% | 0.7% | 0.5% | |
| Total (n) | 622 | 5,455 | 16,108 | 266 | 1,768 | 6,086 | 356 | 3,687 | 10,022 | |
| Mean | 2.60 | 2.75 | 2.79 | 2.48 | 2.58 | 2.66 | 2.69 | 2.83 | 2.87 | |
| Standard deviation | 0.55 | 0.47 | 0.44 | 0.56 | 0.56 | 0.54 | 0.52 | 0.39 | 0.35 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | -0.32 | -0.43 | - | -0.18 | -0.33 | - | -0.36 | -0.51 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| How often in the past year did you: | | | | | | | | | | |
| Integrate skills and knowledge from different sources and experience | | | | | | | | | | |
| Frequently | 35.7% | 54.0% | 61.3% | 34.2% | 49.4% | 57.5% | 36.9% | 56.3% | 63.6% | |
| Occasionally | 61.2% | 43.9% | 37.1% | 61.7% | 47.6% | 40.4% | 60.8% | 42.2% | 35.0% | |
| Not at all | 3.1% | 2.0% | 1.6% | 4.1% | 3.0% | 2.1% | 2.3% | 1.6% | 1.3% | |
| Total (n) | 621 | 5,462 | 16,124 | 266 | 1,768 | 6,083 | 355 | 3,694 | 10,041 | |
| Mean | 2.33 | 2.52 | 2.60 | 2.30 | 2.46 | 2.55 | 2.35 | 2.55 | 2.62 | |
| Standard deviation | 0.53 | 0.54 | 0.52 | 0.54 | 0.56 | 0.54 | 0.52 | 0.53 | 0.51 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.35 | -0.52 | - | -0.29 | -0.46 | - | -0.38 | -0.53 | |
| Where did you primarily live while attending college this past year? | | | | | | | | | | |
| <u>On campus special interest housing</u> | | | | | | | | | | |
| First-year student housing | 14.4% | 19.7% | 19.7% | 15.3% | 19.9% | 19.6% | 13.7% | 19.6% | 19.8% | |
| Cultural or minority student housing | 0.0% | 0.2% | 0.3% | 0.0% | 0.1% | 0.2% | 0.0% | 0.3% | 0.3% | |
| Single-sex housing | 5.1% | 1.4% | 2.0% | 2.5% | 0.4% | 1.2% | 7.1% | 1.9% | 2.4% | |
| Special academic program | 4.3% | 2.9% | 3.4% | 3.7% | 2.1% | 2.7% | 4.7% | 3.3% | 3.9% | |
| Other special interest housing | 0.5% | 1.2% | 1.4% | 0.6% | 0.7% | 1.1% | 0.5% | 1.4% | 1.5% | |
| <u>On campus regular college housing</u> | | | | | | | | | | |
| Residence hall | 67.2% | 47.4% | 54.4% | 69.9% | 49.5% | 56.2% | 65.1% | 46.4% | 53.3% | |
| Apartment | 6.1% | 3.9% | 2.7% | 6.1% | 3.8% | 3.0% | 6.1% | 4.0% | 2.5% | |
| Fraternity or sorority housing | 0.0% | 0.3% | 0.3% | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% | |
| Other residential housing | 0.3% | 0.8% | 1.0% | 0.0% | 1.3% | 1.2% | 0.5% | 0.6% | 0.9% | |
| <u>Off campus</u> | | | | | | | | | | |
| At home with family | 1.1% | 17.0% | 10.4% | 0.6% | 15.6% | 9.4% | 1.4% | 17.6% | 11.0% | |
| Fraternity or sorority | 0.0% | 0.1% | 0.2% | 0.0% | 0.3% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Rented apartment or house | 0.5% | 3.9% | 3.4% | 0.6% | 4.8% | 3.9% | 0.5% | 3.4% | 3.1% | |
| Other | 0.5% | 1.1% | 0.9% | 0.6% | 1.5% | 0.9% | 0.5% | 1.0% | 0.9% | |
| Total (n) | 375 | 4,812 | 14,591 | 163 | 1,504 | 5,400 | 212 | 3,308 | 9,191 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | | | | | | | | | | |
| Essential | 8.2% | 9.8% | 9.2% | 9.0% | 10.7% | 9.4% | 7.5% | 9.3% | 9.1% | |
| Very important | 14.2% | 13.8% | 13.0% | 15.7% | 16.4% | 13.6% | 13.1% | 12.6% | 12.6% | |
| Somewhat important | 28.0% | 28.7% | 28.7% | 26.6% | 26.3% | 26.6% | 29.1% | 29.8% | 29.9% | |
| Not important | 49.6% | 47.8% | 49.1% | 48.7% | 46.6% | 50.3% | 50.3% | 48.3% | 48.3% | |
| Total (n) | 625 | 5,458 | 16,100 | 267 | 1,761 | 6,068 | 358 | 3,697 | 10,032 | |
| Mean | 1.81 | 1.86 | 1.82 | 1.85 | 1.91 | 1.82 | 1.78 | 1.83 | 1.83 | |
| Standard deviation | 0.96 | 0.99 | 0.98 | 0.99 | 1.03 | 0.99 | 0.94 | 0.98 | 0.97 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | -0.01 | - | -0.06 | 0.03 | - | -0.05 | -0.05 | |
| Becoming an authority in my field | | | | | | | | | | |
| Essential | 18.4% | 23.0% | 24.4% | 18.5% | 24.7% | 26.4% | 18.3% | 22.3% | 23.2% | |
| Very important | 40.6% | 40.4% | 41.3% | 44.5% | 42.4% | 42.2% | 37.7% | 39.5% | 40.8% | |
| Somewhat important | 30.8% | 29.0% | 27.5% | 28.7% | 26.3% | 25.5% | 32.4% | 30.2% | 28.8% | |
| Not important | 10.2% | 7.6% | 6.7% | 8.3% | 6.6% | 5.9% | 11.5% | 8.0% | 7.2% | |
| Total (n) | 620 | 5,447 | 16,085 | 265 | 1,760 | 6,065 | 355 | 3,687 | 10,020 | |
| Mean | 2.67 | 2.79 | 2.83 | 2.73 | 2.85 | 2.89 | 2.63 | 2.76 | 2.80 | |
| Standard deviation | 0.89 | 0.88 | 0.87 | 0.86 | 0.87 | 0.86 | 0.91 | 0.89 | 0.88 | |
| Significance | - | ** | *** | - | * | ** | - | ** | *** | |
| Effect size | - | -0.14 | -0.18 | - | -0.14 | -0.19 | - | -0.15 | -0.19 | |
| Obtaining recognition from my colleagues for contributions to my special field | | | | | | | | | | |
| Essential | 15.0% | 19.1% | 19.4% | 15.4% | 19.9% | 20.7% | 14.8% | 18.7% | 18.5% | |
| Very important | 39.6% | 41.4% | 42.3% | 43.8% | 41.7% | 42.6% | 36.5% | 41.2% | 42.2% | |
| Somewhat important | 35.1% | 31.5% | 30.9% | 31.1% | 30.7% | 29.6% | 38.2% | 31.8% | 31.7% | |
| Not important | 10.2% | 8.1% | 7.4% | 9.7% | 7.7% | 7.0% | 10.6% | 8.2% | 7.6% | |
| Total (n) | 626 | 5,452 | 16,094 | 267 | 1,761 | 6,069 | 359 | 3,691 | 10,025 | |
| Mean | 2.59 | 2.72 | 2.74 | 2.65 | 2.74 | 2.77 | 2.55 | 2.70 | 2.72 | |
| Standard deviation | 0.86 | 0.86 | 0.85 | 0.86 | 0.86 | 0.86 | 0.87 | 0.86 | 0.85 | |
| Significance | - | *** | *** | - | | * | - | ** | *** | |
| Effect size | - | -0.15 | -0.18 | - | -0.10 | -0.14 | - | -0.17 | -0.20 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Influencing the political structure | | | | | | | | | | |
| Essential | 6.5% | 6.5% | 7.3% | 8.2% | 9.9% | 10.1% | 5.3% | 4.9% | 5.6% | |
| Very important | 16.5% | 16.9% | 16.6% | 20.1% | 23.3% | 20.1% | 13.7% | 13.9% | 14.5% | |
| Somewhat important | 45.0% | 41.1% | 40.4% | 45.4% | 40.4% | 40.5% | 44.8% | 41.5% | 40.3% | |
| Not important | 31.9% | 35.4% | 35.7% | 26.4% | 26.4% | 29.3% | 36.1% | 39.7% | 39.6% | |
| Total (n) | 626 | 5,445 | 16,085 | 269 | 1,759 | 6,069 | 357 | 3,686 | 10,016 | |
| Mean | 1.98 | 1.94 | 1.95 | 2.10 | 2.17 | 2.11 | 1.88 | 1.84 | 1.86 | |
| Standard deviation | 0.86 | 0.88 | 0.90 | 0.89 | 0.93 | 0.94 | 0.84 | 0.84 | 0.86 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.05 | 0.03 | - | -0.08 | -0.01 | - | 0.05 | 0.02 | |
| Influencing social values | | | | | | | | | | |
| Essential | 10.8% | 13.0% | 14.4% | 10.8% | 14.5% | 15.0% | 10.7% | 12.2% | 14.1% | |
| Very important | 33.9% | 38.1% | 36.5% | 35.4% | 37.5% | 35.4% | 32.7% | 38.3% | 37.1% | |
| Somewhat important | 42.2% | 36.0% | 36.1% | 39.9% | 34.1% | 35.0% | 43.9% | 36.9% | 36.9% | |
| Not important | 13.2% | 13.0% | 13.0% | 13.8% | 13.9% | 14.6% | 12.7% | 12.5% | 12.0% | Social Agency |
| Total (n) | 623 | 5,449 | 16,085 | 268 | 1,764 | 6,070 | 355 | 3,685 | 10,015 | |
| Mean | 2.42 | 2.51 | 2.52 | 2.43 | 2.53 | 2.51 | 2.41 | 2.50 | 2.53 | |
| Standard deviation | 0.85 | 0.88 | 0.89 | 0.86 | 0.90 | 0.92 | 0.84 | 0.86 | 0.88 | |
| Significance | - | * | ** | - | | | - | | * | |
| Effect size | - | -0.10 | -0.11 | - | -0.11 | -0.09 | - | -0.10 | -0.14 | |
| Raising a family | | | | | | | | | | |
| Essential | 35.3% | 41.9% | 43.2% | 30.7% | 34.0% | 40.3% | 38.7% | 45.6% | 45.0% | |
| Very important | 33.5% | 32.3% | 31.6% | 36.3% | 35.4% | 32.7% | 31.4% | 30.8% | 31.0% | |
| Somewhat important | 19.6% | 16.6% | 16.6% | 18.7% | 20.8% | 18.6% | 20.3% | 14.7% | 15.4% | |
| Not important | 11.6% | 9.2% | 8.5% | 14.2% | 9.9% | 8.4% | 9.6% | 8.9% | 8.6% | |
| Total (n) | 621 | 5,449 | 16,079 | 267 | 1,762 | 6,068 | 354 | 3,687 | 10,011 | |
| Mean | 2.92 | 3.07 | 3.10 | 2.84 | 2.93 | 3.05 | 2.99 | 3.13 | 3.12 | |
| Standard deviation | 1.00 | 0.97 | 0.96 | 1.02 | 0.97 | 0.96 | 0.99 | 0.97 | 0.97 | |
| Significance | - | *** | *** | - | | *** | - | ** | * | |
| Effect size | - | -0.15 | -0.19 | - | -0.09 | -0.22 | - | -0.14 | -0.13 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Being very well off financially | | | | | | | | | | |
| Essential | 34.5% | 34.0% | 32.5% | 33.5% | 33.2% | 34.3% | 35.2% | 34.4% | 31.4% | |
| Very important | 37.0% | 37.2% | 38.5% | 39.1% | 35.6% | 36.9% | 35.5% | 38.0% | 39.5% | |
| Somewhat important | 24.5% | 24.9% | 25.2% | 22.6% | 26.1% | 24.1% | 25.9% | 24.3% | 25.9% | |
| Not important | 4.0% | 3.9% | 3.8% | 4.9% | 5.1% | 4.6% | 3.4% | 3.3% | 3.3% | |
| Total (n) | 621 | 5,450 | 16,082 | 266 | 1,759 | 6,062 | 355 | 3,691 | 10,020 | |
| Mean | 3.02 | 3.01 | 3.00 | 3.01 | 2.97 | 3.01 | 3.03 | 3.03 | 2.99 | |
| Standard deviation | 0.87 | 0.86 | 0.85 | 0.87 | 0.89 | 0.88 | 0.86 | 0.85 | 0.84 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | 0.02 | - | 0.04 | 0.00 | - | 0.00 | 0.05 | |
| Helping others who are in difficulty | | | | | | | | | | |
| Essential | 25.0% | 31.8% | 33.8% | 22.5% | 26.0% | 28.1% | 26.9% | 34.6% | 37.4% | |
| Very important | 41.2% | 46.7% | 46.0% | 39.0% | 44.9% | 45.3% | 42.9% | 47.6% | 46.4% | |
| Somewhat important | 30.6% | 19.8% | 18.5% | 34.5% | 26.1% | 23.9% | 27.7% | 16.7% | 15.1% | Social Agency |
| Not important | 3.2% | 1.7% | 1.7% | 4.1% | 2.9% | 2.7% | 2.5% | 1.1% | 1.1% | |
| Total (n) | 624 | 5,451 | 16,092 | 267 | 1,763 | 6,072 | 357 | 3,688 | 10,020 | |
| Mean | 2.88 | 3.09 | 3.12 | 2.80 | 2.94 | 2.99 | 2.94 | 3.16 | 3.20 | |
| Standard deviation | 0.82 | 0.76 | 0.76 | 0.83 | 0.80 | 0.79 | 0.80 | 0.73 | 0.73 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | -0.28 | -0.32 | - | -0.18 | -0.24 | - | -0.30 | -0.36 | |
| Making a theoretical contribution to science | | | | | | | | | | |
| Essential | 6.4% | 7.4% | 7.5% | 7.5% | 9.8% | 9.5% | 5.6% | 6.2% | 6.2% | |
| Very important | 17.6% | 16.6% | 17.9% | 20.5% | 22.6% | 22.3% | 15.4% | 13.7% | 15.3% | |
| Somewhat important | 36.6% | 34.8% | 33.6% | 37.3% | 37.6% | 36.4% | 36.0% | 33.5% | 31.8% | |
| Not important | 39.5% | 41.2% | 41.1% | 34.7% | 30.0% | 31.8% | 43.0% | 46.6% | 46.7% | |
| Total (n) | 626 | 5,452 | 16,077 | 268 | 1,763 | 6,067 | 358 | 3,689 | 10,010 | |
| Mean | 1.91 | 1.90 | 1.92 | 2.01 | 2.12 | 2.09 | 1.84 | 1.80 | 1.81 | |
| Standard deviation | 0.90 | 0.93 | 0.94 | 0.92 | 0.95 | 0.96 | 0.88 | 0.90 | 0.91 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | 0.01 | -0.01 | - | -0.12 | -0.08 | - | 0.04 | 0.03 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Writing original works (poems, novels, etc.) | | | | | | | | | | |
| Essential | 5.6% | 7.9% | 7.8% | 6.4% | 9.4% | 8.5% | 5.0% | 7.2% | 7.4% | |
| Very important | 13.3% | 14.3% | 13.4% | 16.9% | 17.5% | 15.2% | 10.6% | 12.8% | 12.4% | |
| Somewhat important | 30.5% | 29.2% | 29.4% | 31.2% | 30.8% | 30.2% | 30.0% | 28.5% | 28.9% | |
| Not important | 50.6% | 48.6% | 49.4% | 45.5% | 42.3% | 46.1% | 54.3% | 51.5% | 51.4% | |
| Total (n) | 623 | 5,450 | 16,083 | 266 | 1,762 | 6,071 | 357 | 3,688 | 10,012 | |
| Mean | 1.74 | 1.82 | 1.80 | 1.84 | 1.94 | 1.86 | 1.66 | 1.76 | 1.76 | |
| Standard deviation | 0.89 | 0.95 | 0.95 | 0.93 | 0.99 | 0.97 | 0.86 | 0.93 | 0.93 | |
| Significance | - | * | | - | | | - | | * | |
| Effect size | - | -0.08 | -0.06 | - | -0.10 | -0.02 | - | -0.11 | -0.11 | |
| Creating artistic works (painting, sculpture, etc.) | | | | | | | | | | |
| Essential | 6.1% | 7.6% | 7.0% | 6.7% | 7.4% | 6.9% | 5.6% | 7.7% | 7.1% | |
| Very important | 13.4% | 14.5% | 13.0% | 16.4% | 17.8% | 14.2% | 11.2% | 12.9% | 12.2% | |
| Somewhat important | 28.2% | 26.6% | 26.4% | 27.5% | 27.0% | 25.4% | 28.8% | 26.5% | 27.0% | |
| Not important | 52.3% | 51.2% | 53.7% | 49.4% | 47.8% | 53.5% | 54.5% | 52.9% | 53.8% | |
| Total (n) | 627 | 5,452 | 16,082 | 269 | 1,761 | 6,068 | 358 | 3,691 | 10,014 | |
| Mean | 1.73 | 1.79 | 1.73 | 1.80 | 1.85 | 1.75 | 1.68 | 1.75 | 1.73 | |
| Standard deviation | 0.91 | 0.96 | 0.94 | 0.94 | 0.97 | 0.94 | 0.88 | 0.95 | 0.93 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.06 | 0.00 | - | -0.05 | 0.05 | - | -0.07 | -0.05 | |
| Becoming successful in a business of my own | | | | | | | | | | |
| Essential | 17.8% | 15.0% | 14.5% | 18.0% | 17.9% | 17.8% | 17.7% | 13.6% | 12.5% | |
| Very important | 28.1% | 24.8% | 25.1% | 33.0% | 30.2% | 29.1% | 24.5% | 22.2% | 22.7% | |
| Somewhat important | 32.0% | 31.9% | 33.0% | 32.6% | 33.0% | 33.2% | 31.5% | 31.3% | 32.9% | |
| Not important | 22.0% | 28.4% | 27.3% | 16.5% | 18.9% | 19.8% | 26.2% | 32.9% | 31.8% | |
| Total (n) | 622 | 5,441 | 16,062 | 267 | 1,757 | 6,059 | 355 | 3,684 | 10,003 | |
| Mean | 2.42 | 2.26 | 2.27 | 2.52 | 2.47 | 2.45 | 2.34 | 2.17 | 2.16 | |
| Standard deviation | 1.02 | 1.03 | 1.02 | 0.97 | 0.99 | 1.00 | 1.05 | 1.03 | 1.01 | |
| Significance | - | *** | *** | - | | | - | ** | *** | |
| Effect size | - | 0.16 | 0.15 | - | 0.05 | 0.07 | - | 0.17 | 0.18 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Becoming involved in programs to clean up the environment | | | | | | | | | | |
| Essential | 8.5% | 9.7% | 9.1% | 9.4% | 11.3% | 9.2% | 7.8% | 8.9% | 9.0% | |
| Very important | 21.5% | 25.9% | 25.2% | 24.8% | 26.9% | 25.0% | 19.0% | 25.4% | 25.3% | |
| Somewhat important | 48.2% | 45.5% | 45.7% | 43.2% | 42.1% | 43.9% | 52.0% | 47.1% | 46.7% | |
| Not important | 21.8% | 19.0% | 20.1% | 22.6% | 19.7% | 21.9% | 21.2% | 18.6% | 19.0% | |
| Total (n) | 624 | 5,446 | 16,081 | 266 | 1,757 | 6,066 | 358 | 3,689 | 10,015 | |
| Mean | 2.17 | 2.26 | 2.23 | 2.21 | 2.30 | 2.22 | 2.13 | 2.25 | 2.24 | |
| Standard deviation | 0.86 | 0.88 | 0.87 | 0.90 | 0.91 | 0.89 | 0.84 | 0.86 | 0.86 | |
| Significance | - | * | | - | | | - | * | * | |
| Effect size | - | -0.10 | -0.07 | - | -0.10 | -0.01 | - | -0.14 | -0.13 | |
| Developing a meaningful philosophy of life | | | | | | | | | | |
| Essential | 14.1% | 20.2% | 25.1% | 15.4% | 23.3% | 28.7% | 13.1% | 18.7% | 23.0% | |
| Very important | 30.0% | 32.8% | 32.4% | 33.7% | 34.8% | 33.1% | 27.3% | 31.9% | 31.9% | |
| Somewhat important | 36.6% | 32.1% | 29.3% | 32.2% | 29.8% | 27.3% | 39.8% | 33.2% | 30.5% | |
| Not important | 19.3% | 14.9% | 13.2% | 18.7% | 12.0% | 10.9% | 19.8% | 16.2% | 14.6% | |
| Total (n) | 626 | 5,446 | 16,075 | 267 | 1,760 | 6,066 | 359 | 3,686 | 10,009 | |
| Mean | 2.39 | 2.58 | 2.69 | 2.46 | 2.69 | 2.80 | 2.34 | 2.53 | 2.63 | |
| Standard deviation | 0.95 | 0.97 | 0.99 | 0.97 | 0.96 | 0.98 | 0.94 | 0.97 | 0.99 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.20 | -0.30 | - | -0.24 | -0.35 | - | -0.20 | -0.29 | |
| Participating in a community action program | | | | | | | | | | |
| Essential | 7.4% | 10.7% | 11.8% | 7.1% | 9.9% | 9.3% | 7.6% | 11.1% | 13.4% | |
| Very important | 20.5% | 27.9% | 29.2% | 22.1% | 27.0% | 26.3% | 19.3% | 28.3% | 30.9% | |
| Somewhat important | 48.2% | 44.4% | 42.5% | 46.1% | 43.1% | 43.5% | 49.9% | 45.0% | 42.0% | Social Agency |
| Not important | 23.9% | 17.0% | 16.5% | 24.7% | 19.9% | 20.9% | 23.2% | 15.6% | 13.7% | |
| Total (n) | 624 | 5,450 | 16,079 | 267 | 1,760 | 6,063 | 357 | 3,690 | 10,016 | |
| Mean | 2.11 | 2.32 | 2.36 | 2.12 | 2.27 | 2.24 | 2.11 | 2.35 | 2.44 | |
| Standard deviation | 0.85 | 0.88 | 0.89 | 0.86 | 0.89 | 0.89 | 0.85 | 0.87 | 0.89 | |
| Significance | - | *** | *** | - | * | * | - | *** | *** | |
| Effect size | - | -0.24 | -0.28 | - | -0.17 | -0.13 | - | -0.28 | -0.37 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Helping to promote racial understanding | | | | | | | | | | |
| Essential | 8.5% | 10.5% | 10.8% | 9.0% | 11.0% | 10.0% | 8.1% | 10.3% | 11.3% | Social Agency |
| Very important | 23.6% | 27.1% | 27.7% | 24.8% | 27.8% | 26.5% | 22.6% | 26.8% | 28.5% | |
| Somewhat important | 45.2% | 42.5% | 42.6% | 39.8% | 39.7% | 42.0% | 49.2% | 43.9% | 42.9% | |
| Not important | 22.8% | 19.8% | 18.9% | 26.3% | 21.5% | 21.5% | 20.1% | 19.0% | 17.3% | |
| Total (n) | 624 | 5,441 | 16,068 | 266 | 1,756 | 6,060 | 358 | 3,685 | 10,008 | |
| Mean | 2.18 | 2.28 | 2.31 | 2.17 | 2.28 | 2.25 | 2.19 | 2.28 | 2.34 | |
| Standard deviation | 0.88 | 0.90 | 0.90 | 0.92 | 0.92 | 0.90 | 0.85 | 0.89 | 0.89 | |
| Significance | - | ** | *** | - | - | - | - | - | ** | |
| Effect size | - | -0.11 | -0.14 | - | -0.12 | -0.09 | - | -0.10 | -0.17 | |
| Keeping up to date with political affairs | | | | | | | | | | |
| Essential | 8.5% | 10.5% | 13.0% | 8.2% | 14.1% | 16.1% | 8.7% | 8.8% | 11.2% | Social Agency |
| Very important | 24.3% | 25.9% | 29.4% | 30.7% | 31.0% | 31.9% | 19.6% | 23.5% | 28.0% | |
| Somewhat important | 42.9% | 43.1% | 41.1% | 39.0% | 38.4% | 38.5% | 45.8% | 45.3% | 42.8% | |
| Not important | 24.3% | 20.5% | 16.4% | 22.1% | 16.5% | 13.6% | 26.0% | 22.3% | 18.1% | |
| Total (n) | 625 | 5,451 | 16,081 | 267 | 1,759 | 6,063 | 358 | 3,692 | 10,018 | |
| Mean | 2.17 | 2.26 | 2.39 | 2.25 | 2.43 | 2.51 | 2.11 | 2.19 | 2.32 | |
| Standard deviation | 0.89 | 0.90 | 0.91 | 0.89 | 0.93 | 0.92 | 0.89 | 0.88 | 0.90 | |
| Significance | - | * | *** | - | ** | *** | - | - | *** | |
| Effect size | - | -0.10 | -0.24 | - | -0.19 | -0.28 | - | -0.09 | -0.23 | |
| Becoming a community leader | | | | | | | | | | |
| Essential | 9.2% | 10.7% | 11.9% | 9.0% | 11.8% | 12.6% | 9.3% | 10.1% | 11.5% | Social Agency |
| Very important | 26.7% | 26.8% | 28.3% | 29.1% | 30.1% | 28.8% | 24.9% | 25.2% | 28.1% | |
| Somewhat important | 41.3% | 40.4% | 39.4% | 39.2% | 38.3% | 38.9% | 42.9% | 41.4% | 39.7% | |
| Not important | 22.8% | 22.2% | 20.3% | 22.8% | 19.9% | 19.6% | 22.9% | 23.3% | 20.7% | |
| Total (n) | 622 | 5,441 | 16,069 | 268 | 1,758 | 6,063 | 354 | 3,683 | 10,006 | |
| Mean | 2.22 | 2.26 | 2.32 | 2.24 | 2.34 | 2.34 | 2.21 | 2.22 | 2.30 | |
| Standard deviation | 0.90 | 0.92 | 0.93 | 0.91 | 0.93 | 0.93 | 0.90 | 0.92 | 0.93 | |
| Significance | - | - | ** | - | - | - | - | - | - | |
| Effect size | - | -0.04 | -0.11 | - | -0.11 | -0.11 | - | -0.01 | -0.10 | |



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| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Indicate the importance to you personally of each of the following: | | | | | | | | | | |
| Improving my understanding of other countries and cultures | | | | | | | | | | |
| Essential | 11.7% | 16.2% | 20.0% | 12.0% | 16.0% | 18.3% | 11.4% | 16.3% | 21.0% | |
| Very important | 23.3% | 34.8% | 37.8% | 25.5% | 35.1% | 37.0% | 21.7% | 34.7% | 38.3% | |
| Somewhat important | 46.8% | 38.2% | 34.0% | 41.9% | 36.7% | 34.5% | 50.4% | 38.9% | 33.6% | |
| Not important | 18.3% | 10.8% | 8.2% | 20.6% | 12.3% | 10.2% | 16.5% | 10.1% | 7.1% | |
| Total (n) | 618 | 5,433 | 16,067 | 267 | 1,754 | 6,057 | 351 | 3,679 | 10,010 | |
| Mean | 2.28 | 2.56 | 2.70 | 2.29 | 2.55 | 2.63 | 2.28 | 2.57 | 2.73 | |
| Standard deviation | 0.90 | 0.89 | 0.88 | 0.93 | 0.90 | 0.90 | 0.87 | 0.88 | 0.87 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.31 | -0.48 | - | -0.29 | -0.38 | - | -0.33 | -0.52 | |
| Engaging with members of my own racial/ethnic group | | | | | | | | | | |
| Essential | 10.0% | 12.6% | 13.2% | 9.8% | 13.0% | 13.8% | 10.2% | 12.4% | 12.8% | |
| Very important | 31.1% | 33.8% | 33.7% | 33.1% | 33.6% | 33.1% | 29.5% | 33.9% | 34.2% | |
| Somewhat important | 43.5% | 40.0% | 39.6% | 43.2% | 39.0% | 38.7% | 43.8% | 40.5% | 40.2% | |
| Not important | 15.4% | 13.6% | 13.5% | 13.9% | 14.4% | 14.4% | 16.5% | 13.3% | 12.9% | |
| Total (n) | 618 | 5,436 | 16,060 | 266 | 1,753 | 6,055 | 352 | 3,683 | 10,005 | |
| Mean | 2.36 | 2.45 | 2.47 | 2.39 | 2.45 | 2.46 | 2.34 | 2.45 | 2.47 | |
| Standard deviation | 0.86 | 0.88 | 0.88 | 0.84 | 0.89 | 0.90 | 0.87 | 0.87 | 0.87 | |
| Significance | - | * | ** | - | | | - | * | ** | |
| Effect size | - | -0.10 | -0.13 | - | -0.07 | -0.08 | - | -0.13 | -0.15 | |
| Adopting "green" practices to protect the environment | | | | | | | | | | |
| Essential | 8.9% | 16.3% | 17.3% | 7.6% | 14.8% | 15.7% | 9.9% | 17.0% | 18.3% | |
| Very important | 24.8% | 32.4% | 34.7% | 24.6% | 30.0% | 32.0% | 24.9% | 33.5% | 36.3% | |
| Somewhat important | 47.6% | 39.2% | 37.3% | 45.5% | 40.0% | 38.2% | 49.2% | 38.8% | 36.7% | |
| Not important | 18.8% | 12.1% | 10.8% | 22.3% | 15.1% | 14.1% | 16.1% | 10.7% | 8.7% | |
| Total (n) | 618 | 5,436 | 16,070 | 264 | 1,753 | 6,061 | 354 | 3,683 | 10,009 | |
| Mean | 2.24 | 2.53 | 2.59 | 2.17 | 2.45 | 2.49 | 2.29 | 2.57 | 2.64 | |
| Standard deviation | 0.86 | 0.90 | 0.90 | 0.86 | 0.92 | 0.92 | 0.85 | 0.89 | 0.88 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.32 | -0.39 | - | -0.30 | -0.35 | - | -0.31 | -0.40 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Amount of contact with faculty | | | | | | | | | | |
| Very satisfied | 12.8% | 16.2% | 15.4% | 11.5% | 16.3% | 16.1% | 13.7% | 16.1% | 15.1% | Student Faculty Interaction |
| Satisfied | 45.6% | 50.0% | 49.7% | 48.9% | 50.7% | 49.4% | 43.1% | 49.7% | 49.9% | |
| Neutral | 37.6% | 30.1% | 28.5% | 35.9% | 29.4% | 28.1% | 38.9% | 30.4% | 28.7% | |
| Dissatisfied | 2.7% | 3.0% | 5.3% | 1.9% | 2.8% | 5.1% | 3.4% | 3.1% | 5.4% | |
| Very dissatisfied | 1.3% | 0.7% | 1.1% | 1.9% | 0.8% | 1.3% | 0.8% | 0.7% | 0.9% | |
| Total (n) | 619 | 5,397 | 15,897 | 262 | 1,741 | 5,985 | 357 | 3,656 | 9,912 | |
| Mean | 3.66 | 3.78 | 3.73 | 3.66 | 3.79 | 3.74 | 3.66 | 3.77 | 3.73 | |
| Standard deviation | 0.78 | 0.77 | 0.82 | 0.78 | 0.77 | 0.83 | 0.79 | 0.78 | 0.81 | |
| Significance | - | *** | * | - | * | | - | * | | |
| Effect size | - | -0.16 | -0.09 | - | -0.17 | -0.10 | - | -0.14 | -0.09 | |
| Racial/ethnic diversity of faculty | | | | | | | | | | |
| Very satisfied | 9.7% | 11.8% | 10.5% | 8.4% | 13.0% | 11.9% | 10.7% | 11.2% | 9.7% | |
| Satisfied | 39.6% | 41.2% | 40.7% | 43.7% | 41.8% | 41.9% | 36.6% | 40.9% | 40.0% | |
| Neutral | 46.1% | 41.2% | 40.9% | 44.4% | 40.8% | 39.3% | 47.3% | 41.4% | 41.9% | |
| Dissatisfied | 3.6% | 4.6% | 5.9% | 2.7% | 3.6% | 4.9% | 4.2% | 5.1% | 6.6% | |
| Very dissatisfied | 1.0% | 1.2% | 1.9% | 0.8% | 0.9% | 2.0% | 1.1% | 1.4% | 1.9% | |
| Total (n) | 616 | 5,333 | 15,762 | 261 | 1,719 | 5,919 | 355 | 3,614 | 9,843 | |
| Mean | 3.54 | 3.58 | 3.52 | 3.56 | 3.62 | 3.57 | 3.52 | 3.55 | 3.49 | |
| Standard deviation | 0.76 | 0.80 | 0.83 | 0.72 | 0.79 | 0.84 | 0.79 | 0.81 | 0.83 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.05 | 0.02 | - | -0.08 | -0.01 | - | -0.04 | 0.04 | |
| Racial/ethnic diversity of student body | | | | | | | | | | |
| Very satisfied | 10.5% | 12.6% | 11.9% | 9.8% | 14.0% | 13.1% | 10.9% | 11.9% | 11.2% | |
| Satisfied | 40.0% | 39.6% | 39.2% | 39.2% | 38.3% | 39.2% | 40.6% | 40.2% | 39.3% | |
| Neutral | 42.9% | 37.5% | 35.2% | 43.4% | 39.3% | 35.6% | 42.6% | 36.6% | 34.9% | |
| Dissatisfied | 4.8% | 7.3% | 9.8% | 5.3% | 5.5% | 8.2% | 4.5% | 8.2% | 10.8% | |
| Very dissatisfied | 1.8% | 3.0% | 3.8% | 2.3% | 2.9% | 3.9% | 1.4% | 3.0% | 3.8% | |
| Total (n) | 622 | 5,378 | 15,889 | 265 | 1,732 | 5,963 | 357 | 3,646 | 9,926 | |
| Mean | 3.53 | 3.51 | 3.46 | 3.49 | 3.55 | 3.50 | 3.55 | 3.50 | 3.43 | |
| Standard deviation | 0.81 | 0.91 | 0.96 | 0.83 | 0.90 | 0.95 | 0.80 | 0.91 | 0.96 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | 0.02 | 0.07 | - | -0.07 | -0.01 | - | 0.05 | 0.13 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Class size | | | | | | | | | | |
| Very satisfied | 18.9% | 21.2% | 19.3% | 15.4% | 19.7% | 19.2% | 21.5% | 22.0% | 19.4% | |
| Satisfied | 49.8% | 52.5% | 50.2% | 50.0% | 50.9% | 48.0% | 49.7% | 53.3% | 51.6% | |
| Neutral | 28.8% | 22.4% | 22.8% | 30.1% | 24.7% | 24.1% | 27.9% | 21.3% | 22.0% | |
| Dissatisfied | 1.9% | 3.3% | 6.1% | 3.8% | 4.2% | 6.7% | 0.6% | 2.9% | 5.8% | |
| Very dissatisfied | 0.5% | 0.6% | 1.5% | 0.8% | 0.5% | 2.0% | 0.3% | 0.6% | 1.3% | |
| Total (n) | 624 | 5,440 | 16,051 | 266 | 1,752 | 6,044 | 358 | 3,688 | 10,007 | |
| Mean | 3.85 | 3.91 | 3.80 | 3.76 | 3.85 | 3.76 | 3.92 | 3.93 | 3.82 | |
| Standard deviation | 0.76 | 0.78 | 0.87 | 0.78 | 0.80 | 0.91 | 0.73 | 0.77 | 0.85 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | -0.08 | 0.06 | - | -0.11 | 0.00 | - | -0.01 | 0.12 | |
| Interaction with other students | | | | | | | | | | |
| Very satisfied | 16.6% | 21.4% | 22.0% | 11.6% | 20.6% | 22.7% | 20.3% | 21.7% | 21.6% | |
| Satisfied | 52.9% | 54.3% | 53.0% | 54.3% | 51.9% | 50.9% | 51.8% | 55.5% | 54.2% | |
| Neutral | 27.3% | 20.7% | 19.0% | 29.2% | 23.6% | 20.0% | 25.9% | 19.4% | 18.4% | |
| Dissatisfied | 2.2% | 2.9% | 4.8% | 2.6% | 2.6% | 4.9% | 1.9% | 3.1% | 4.8% | |
| Very dissatisfied | 1.0% | 0.7% | 1.2% | 2.2% | 1.3% | 1.5% | 0.0% | 0.4% | 1.0% | |
| Total (n) | 626 | 5,433 | 16,033 | 267 | 1,749 | 6,029 | 359 | 3,684 | 10,004 | |
| Mean | 3.82 | 3.93 | 3.90 | 3.70 | 3.88 | 3.88 | 3.91 | 3.95 | 3.90 | |
| Standard deviation | 0.76 | 0.77 | 0.84 | 0.79 | 0.81 | 0.86 | 0.73 | 0.75 | 0.82 | |
| Significance | - | *** | * | - | *** | *** | - | | | |
| Effect size | - | -0.14 | -0.10 | - | -0.22 | -0.21 | - | -0.05 | 0.01 | |
| Relevance of coursework to everyday life | | | | | | | | | | |
| Very satisfied | 10.3% | 12.0% | 11.1% | 8.7% | 12.3% | 11.1% | 11.4% | 11.8% | 11.2% | |
| Satisfied | 45.9% | 47.0% | 46.9% | 44.3% | 45.2% | 46.1% | 47.1% | 47.9% | 47.3% | |
| Neutral | 36.8% | 32.1% | 30.5% | 38.6% | 32.8% | 30.4% | 35.4% | 31.7% | 30.6% | |
| Dissatisfied | 5.6% | 7.1% | 9.2% | 6.1% | 6.6% | 9.2% | 5.3% | 7.3% | 9.2% | |
| Very dissatisfied | 1.4% | 1.9% | 2.2% | 2.3% | 3.2% | 3.2% | 0.8% | 1.3% | 1.7% | |
| Total (n) | 623 | 5,428 | 16,030 | 264 | 1,740 | 6,020 | 359 | 3,688 | 10,010 | |
| Mean | 3.58 | 3.60 | 3.55 | 3.51 | 3.57 | 3.53 | 3.63 | 3.62 | 3.57 | |
| Standard deviation | 0.81 | 0.86 | 0.89 | 0.83 | 0.90 | 0.92 | 0.79 | 0.83 | 0.87 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.02 | 0.03 | - | -0.07 | -0.02 | - | 0.01 | 0.07 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|---------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Relevance of coursework to future career plans | | | | | | | | | | |
| Very satisfied | 13.3% | 16.7% | 18.1% | 10.8% | 17.4% | 19.5% | 15.2% | 16.4% | 17.3% | Satisfaction with Courses |
| Satisfied | 47.2% | 48.0% | 47.6% | 47.6% | 45.7% | 46.8% | 46.9% | 49.1% | 48.1% | |
| Neutral | 32.6% | 26.9% | 24.4% | 32.7% | 27.9% | 23.6% | 32.6% | 26.4% | 24.8% | |
| Dissatisfied | 5.0% | 6.2% | 7.5% | 5.9% | 5.9% | 7.0% | 4.2% | 6.4% | 7.9% | |
| Very dissatisfied | 1.9% | 2.1% | 2.4% | 3.0% | 3.1% | 3.1% | 1.1% | 1.7% | 1.9% | |
| Total (n) | 625 | 5,423 | 15,983 | 269 | 1,746 | 6,010 | 356 | 3,677 | 9,973 | |
| Mean | 3.65 | 3.71 | 3.72 | 3.57 | 3.68 | 3.72 | 3.71 | 3.72 | 3.71 | |
| Standard deviation | 0.84 | 0.89 | 0.93 | 0.87 | 0.93 | 0.96 | 0.81 | 0.87 | 0.91 | |
| Significance | - | | | - | | * | - | | | |
| Effect size | - | -0.07 | -0.08 | - | -0.12 | -0.16 | - | -0.01 | 0.00 | |
| Overall quality of instruction | | | | | | | | | | |
| Very satisfied | 11.7% | 18.8% | 20.7% | 9.7% | 19.4% | 22.6% | 13.2% | 18.4% | 19.5% | Overall Satisfaction |
| Satisfied | 54.6% | 57.7% | 57.5% | 53.6% | 53.8% | 53.5% | 55.5% | 59.6% | 59.8% | |
| Neutral | 29.8% | 20.1% | 17.4% | 31.8% | 22.5% | 18.5% | 28.3% | 18.9% | 16.8% | |
| Dissatisfied | 3.0% | 2.7% | 3.7% | 3.4% | 3.3% | 4.3% | 2.8% | 2.4% | 3.3% | |
| Very dissatisfied | 0.8% | 0.7% | 0.8% | 1.5% | 1.0% | 1.0% | 0.3% | 0.5% | 0.6% | |
| Total (n) | 624 | 5,438 | 16,050 | 267 | 1,754 | 6,043 | 357 | 3,684 | 10,007 | |
| Mean | 3.73 | 3.91 | 3.94 | 3.67 | 3.87 | 3.92 | 3.78 | 3.93 | 3.94 | |
| Standard deviation | 0.73 | 0.74 | 0.77 | 0.76 | 0.79 | 0.82 | 0.71 | 0.72 | 0.74 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.24 | -0.27 | - | -0.25 | -0.30 | - | -0.21 | -0.22 | |
| Respect for the expression of diverse beliefs | | | | | | | | | | |
| Very satisfied | 12.5% | 17.9% | 19.2% | 10.2% | 17.5% | 19.1% | 14.2% | 18.1% | 19.2% | |
| Satisfied | 44.2% | 53.7% | 54.7% | 40.4% | 48.7% | 52.1% | 47.0% | 56.0% | 56.3% | |
| Neutral | 37.2% | 25.2% | 22.2% | 42.6% | 29.7% | 24.4% | 33.1% | 23.0% | 21.0% | |
| Dissatisfied | 3.9% | 2.3% | 2.9% | 3.8% | 2.7% | 3.0% | 4.0% | 2.1% | 2.8% | |
| Very dissatisfied | 2.3% | 1.0% | 1.0% | 3.0% | 1.4% | 1.4% | 1.7% | 0.8% | 0.8% | |
| Total (n) | 618 | 5,395 | 15,901 | 265 | 1,741 | 5,975 | 353 | 3,654 | 9,926 | |
| Mean | 3.61 | 3.85 | 3.88 | 3.51 | 3.78 | 3.85 | 3.68 | 3.89 | 3.90 | |
| Standard deviation | 0.84 | 0.77 | 0.78 | 0.84 | 0.81 | 0.81 | 0.83 | 0.74 | 0.76 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.31 | -0.35 | - | -0.33 | -0.42 | - | -0.28 | -0.29 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Availability of campus social activities | | | | | | | | | | |
| Very satisfied | 14.5% | 20.9% | 23.4% | 12.1% | 19.1% | 22.1% | 16.3% | 21.8% | 24.1% | |
| Satisfied | 50.4% | 51.4% | 49.1% | 47.2% | 48.5% | 47.0% | 52.8% | 52.7% | 50.4% | |
| Neutral | 31.9% | 22.6% | 20.4% | 35.5% | 26.5% | 22.7% | 29.2% | 20.7% | 19.0% | |
| Dissatisfied | 1.9% | 3.8% | 5.1% | 3.4% | 4.3% | 5.5% | 0.8% | 3.6% | 4.9% | |
| Very dissatisfied | 1.3% | 1.3% | 2.0% | 1.9% | 1.6% | 2.6% | 0.8% | 1.2% | 1.5% | |
| Total (n) | 621 | 5,369 | 15,875 | 265 | 1,731 | 5,972 | 356 | 3,638 | 9,903 | |
| Mean | 3.75 | 3.87 | 3.87 | 3.64 | 3.79 | 3.80 | 3.83 | 3.90 | 3.91 | |
| Standard deviation | 0.77 | 0.83 | 0.90 | 0.81 | 0.86 | 0.93 | 0.73 | 0.82 | 0.87 | |
| Significance | - | *** | ** | - | ** | ** | - | - | - | |
| Effect size | - | -0.14 | -0.13 | - | -0.17 | -0.17 | - | -0.09 | -0.09 | |
| Your social life | | | | | | | | | | |
| Very satisfied | 25.6% | 29.0% | 27.9% | 24.4% | 27.3% | 26.7% | 26.5% | 29.8% | 28.6% | |
| Satisfied | 43.9% | 44.2% | 43.5% | 40.2% | 43.4% | 42.4% | 46.6% | 44.5% | 44.2% | |
| Neutral | 26.0% | 19.7% | 18.2% | 30.1% | 22.4% | 19.6% | 22.9% | 18.4% | 17.4% | |
| Dissatisfied | 3.7% | 5.5% | 7.4% | 4.1% | 5.5% | 7.8% | 3.4% | 5.5% | 7.2% | |
| Very dissatisfied | 0.8% | 1.7% | 3.0% | 1.1% | 1.4% | 3.6% | 0.6% | 1.8% | 2.6% | |
| Total (n) | 624 | 5,422 | 16,009 | 266 | 1,745 | 6,024 | 358 | 3,677 | 9,985 | |
| Mean | 3.90 | 3.93 | 3.86 | 3.83 | 3.90 | 3.81 | 3.95 | 3.95 | 3.89 | |
| Standard deviation | 0.85 | 0.92 | 1.00 | 0.89 | 0.91 | 1.03 | 0.82 | 0.93 | 0.99 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | -0.03 | 0.04 | - | -0.08 | 0.02 | - | 0.00 | 0.06 | |
| Overall sense of community among students | | | | | | | | | | |
| Very satisfied | 17.3% | 20.5% | 22.3% | 14.3% | 18.9% | 20.6% | 19.6% | 21.2% | 23.3% | |
| Satisfied | 48.2% | 48.9% | 46.1% | 46.2% | 46.9% | 46.2% | 49.6% | 49.9% | 46.1% | |
| Neutral | 30.8% | 23.6% | 22.2% | 34.6% | 27.8% | 23.9% | 28.0% | 21.6% | 21.2% | |
| Dissatisfied | 3.4% | 5.4% | 6.9% | 4.5% | 4.9% | 6.7% | 2.5% | 5.7% | 7.0% | |
| Very dissatisfied | 0.3% | 1.6% | 2.4% | 0.4% | 1.4% | 2.6% | 0.3% | 1.6% | 2.4% | |
| Total (n) | 623 | 5,407 | 15,956 | 266 | 1,741 | 5,999 | 357 | 3,666 | 9,957 | |
| Mean | 3.79 | 3.81 | 3.79 | 3.70 | 3.77 | 3.76 | 3.86 | 3.83 | 3.81 | |
| Standard deviation | 0.78 | 0.87 | 0.95 | 0.78 | 0.86 | 0.94 | 0.76 | 0.88 | 0.95 | |
| Significance | - | - | - | - | - | - | - | - | - | |
| Effect size | - | -0.02 | 0.00 | - | -0.08 | -0.06 | - | 0.03 | 0.05 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below: | | | | | | | | | | |
| Overall college experience | | | | | | | | | | |
| Very satisfied | 26.8% | 29.4% | 31.4% | 23.2% | 27.3% | 30.2% | 29.5% | 30.4% | 32.1% | Overall Satisfaction |
| Satisfied | 42.9% | 46.8% | 45.9% | 42.2% | 44.8% | 45.3% | 43.5% | 47.7% | 46.3% | |
| Neutral | 26.2% | 18.6% | 16.3% | 30.8% | 22.8% | 17.8% | 22.8% | 16.6% | 15.4% | |
| Dissatisfied | 3.1% | 3.5% | 4.5% | 3.0% | 3.5% | 4.7% | 3.1% | 3.5% | 4.4% | |
| Very dissatisfied | 1.0% | 1.7% | 1.9% | 0.8% | 1.5% | 2.0% | 1.1% | 1.8% | 1.8% | |
| Total (n) | 622 | 5,433 | 16,037 | 263 | 1,747 | 6,031 | 359 | 3,686 | 10,006 | |
| Mean | 3.92 | 3.99 | 4.00 | 3.84 | 3.93 | 3.97 | 3.97 | 4.01 | 4.02 | |
| Standard deviation | 0.86 | 0.88 | 0.91 | 0.84 | 0.88 | 0.92 | 0.86 | 0.88 | 0.90 | |
| Significance | - | | * | - | | * | - | | | |
| Effect size | - | -0.08 | -0.09 | - | -0.10 | -0.14 | - | -0.05 | -0.06 | |
| What is your overall grade average (as of your most recently completed academic term)? | | | | | | | | | | |
| A or A+ | 9.5% | 18.1% | 18.9% | 8.6% | 13.8% | 17.4% | 10.2% | 20.1% | 19.8% | |
| A- | 9.4% | 18.6% | 22.1% | 8.2% | 16.4% | 20.5% | 10.2% | 19.7% | 23.1% | |
| B+ | 12.4% | 16.4% | 18.5% | 10.1% | 15.5% | 18.0% | 14.2% | 16.8% | 18.8% | |
| B | 20.0% | 19.7% | 18.6% | 20.6% | 20.1% | 18.8% | 19.6% | 19.5% | 18.5% | |
| B- | 14.1% | 11.1% | 9.6% | 11.6% | 11.9% | 10.5% | 15.9% | 10.7% | 9.1% | |
| C+ | 13.1% | 7.6% | 6.2% | 14.2% | 9.6% | 7.1% | 12.2% | 6.7% | 5.6% | |
| C | 13.7% | 5.4% | 4.1% | 15.7% | 7.8% | 5.2% | 12.2% | 4.2% | 3.4% | |
| D | 6.6% | 2.4% | 1.5% | 9.4% | 4.1% | 2.0% | 4.5% | 1.6% | 1.2% | |
| I did not receive grades in my courses | 1.1% | 0.7% | 0.5% | 1.5% | 0.7% | 0.6% | 0.9% | 0.7% | 0.5% | |
| Total (n) | 619 | 5,459 | 16,084 | 267 | 1,765 | 6,064 | 352 | 3,694 | 10,020 | |
| Mean | 5.46 | 6.52 | 6.76 | 5.20 | 6.15 | 6.60 | 5.66 | 6.70 | 6.86 | |
| Standard deviation | 2.08 | 1.93 | 1.81 | 2.14 | 2.02 | 1.88 | 2.01 | 1.86 | 1.76 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | -0.55 | -0.72 | - | -0.47 | -0.74 | - | -0.56 | -0.68 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college have you: | | | | | | | | | | |
| Decided to pursue a different major | | | | | | | | | | |
| Yes | 41.8% | 36.5% | 35.4% | 42.4% | 36.1% | 33.4% | 41.3% | 36.7% | 36.6% | |
| No | 58.2% | 63.5% | 64.6% | 57.6% | 63.9% | 66.6% | 58.7% | 63.3% | 63.4% | |
| Total (n) | 625 | 5,462 | 16,102 | 269 | 1,774 | 6,082 | 356 | 3,688 | 10,020 | |
| Remained undecided about a major | | | | | | | | | | |
| Yes | 15.3% | 17.4% | 21.2% | 17.4% | 21.4% | 23.3% | 13.7% | 15.5% | 20.0% | |
| No | 84.7% | 82.6% | 78.8% | 82.6% | 78.6% | 76.7% | 86.3% | 84.5% | 80.0% | |
| Total (n) | 627 | 5,462 | 16,101 | 270 | 1,774 | 6,079 | 357 | 3,688 | 10,022 | |
| Changed your career choice | | | | | | | | | | |
| Yes | 36.3% | 32.4% | 31.4% | 36.7% | 30.1% | 27.7% | 36.1% | 33.5% | 33.7% | |
| No | 63.7% | 67.6% | 68.6% | 63.3% | 69.9% | 72.3% | 63.9% | 66.5% | 66.3% | |
| Total (n) | 625 | 5,464 | 16,099 | 270 | 1,776 | 6,083 | 355 | 3,688 | 10,016 | |
| Participated in student government | | | | | | | | | | |
| Yes | 10.2% | 7.0% | 8.1% | 11.5% | 10.0% | 10.1% | 9.3% | 5.6% | 6.9% | |
| No | 89.8% | 93.0% | 91.9% | 88.5% | 90.0% | 89.9% | 90.7% | 94.4% | 93.1% | |
| Total (n) | 625 | 5,461 | 16,101 | 269 | 1,773 | 6,081 | 356 | 3,688 | 10,020 | |
| Held a full-time job during an academic term | | | | | | | | | | |
| Yes | 11.2% | 10.3% | 6.9% | 13.1% | 13.4% | 7.9% | 9.9% | 8.9% | 6.3% | |
| No | 88.8% | 89.7% | 93.1% | 86.9% | 86.6% | 92.1% | 90.1% | 91.1% | 93.7% | |
| Total (n) | 623 | 5,456 | 16,095 | 268 | 1,773 | 6,083 | 355 | 3,683 | 10,012 | |
| Joined a social fraternity or sorority | | | | | | | | | | |
| Yes | 20.1% | 13.4% | 14.9% | 21.6% | 14.3% | 14.6% | 18.9% | 12.9% | 15.0% | |
| No | 79.9% | 86.6% | 85.1% | 78.4% | 85.7% | 85.4% | 81.1% | 87.1% | 85.0% | |
| Total (n) | 623 | 5,458 | 16,097 | 268 | 1,773 | 6,078 | 355 | 3,685 | 10,019 | |
| Played club, intramural, or recreational sports | | | | | | | | | | |
| Yes | 44.2% | 37.3% | 42.1% | 51.1% | 50.2% | 55.0% | 39.0% | 31.1% | 34.2% | |
| No | 55.8% | 62.7% | 57.9% | 48.9% | 49.8% | 45.0% | 61.0% | 68.9% | 65.8% | |
| Total (n) | 620 | 5,450 | 16,087 | 266 | 1,770 | 6,077 | 354 | 3,680 | 10,010 | |
| Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) | | | | | | | | | | |
| Yes | 12.9% | 8.2% | 7.8% | 16.7% | 10.9% | 9.2% | 10.1% | 6.9% | 7.0% | |
| No | 87.1% | 91.8% | 92.2% | 83.3% | 89.1% | 90.8% | 89.9% | 93.1% | 93.0% | |
| Total (n) | 626 | 5,457 | 16,090 | 269 | 1,771 | 6,076 | 357 | 3,686 | 10,014 | |
| Participated in volunteer or community service work | | | | | | | | | | |
| Yes | 42.0% | 53.2% | 59.3% | 38.8% | 46.5% | 51.9% | 44.4% | 56.4% | 63.8% | |
| No | 58.0% | 46.8% | 40.7% | 61.2% | 53.5% | 48.1% | 55.6% | 43.6% | 36.2% | |
| Total (n) | 624 | 5,452 | 16,082 | 268 | 1,768 | 6,070 | 356 | 3,684 | 10,012 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college have you: | | | | | | | | | | |
| Participated in student groups/clubs | | | | | | | | | | |
| Yes | 43.6% | 52.4% | 65.4% | 38.6% | 47.3% | 61.7% | 47.3% | 54.8% | 67.6% | |
| No | 56.4% | 47.6% | 34.6% | 61.4% | 52.7% | 38.3% | 52.7% | 45.2% | 32.4% | |
| Total (n) | 622 | 5,452 | 16,082 | 267 | 1,771 | 6,075 | 355 | 3,681 | 10,007 | |
| Sought personal counseling | | | | | | | | | | |
| Yes | 12.8% | 15.4% | 16.9% | 14.1% | 17.0% | 17.0% | 11.8% | 14.6% | 16.9% | |
| No | 87.2% | 84.6% | 83.1% | 85.9% | 83.0% | 83.0% | 88.2% | 85.4% | 83.1% | |
| Total (n) | 624 | 5,450 | 16,084 | 269 | 1,769 | 6,073 | 355 | 3,681 | 10,011 | |
| Strengthened your religious beliefs/convictions | | | | | | | | | | |
| Yes | 34.5% | 35.4% | 36.9% | 28.9% | 32.2% | 34.8% | 38.7% | 36.9% | 38.2% | |
| No | 65.5% | 64.6% | 63.1% | 71.1% | 67.8% | 65.2% | 61.3% | 63.1% | 61.8% | |
| Total (n) | 624 | 5,454 | 16,085 | 270 | 1,773 | 6,075 | 354 | 3,681 | 10,010 | |
| Failed one or more courses | | | | | | | | | | |
| Yes | 30.5% | 14.5% | 10.4% | 36.3% | 21.6% | 13.1% | 26.1% | 11.0% | 8.8% | |
| No | 69.5% | 85.5% | 89.6% | 63.7% | 78.4% | 86.9% | 73.9% | 89.0% | 91.2% | |
| Total (n) | 627 | 5,462 | 16,090 | 270 | 1,774 | 6,074 | 357 | 3,688 | 10,016 | |
| Participated in leadership training | | | | | | | | | | |
| Yes | 19.5% | 21.2% | 21.6% | 22.6% | 23.5% | 22.5% | 17.1% | 20.1% | 21.1% | Leadership |
| No | 80.5% | 78.8% | 78.4% | 77.4% | 76.5% | 77.5% | 82.9% | 79.9% | 78.9% | |
| Total (n) | 627 | 5,458 | 16,083 | 270 | 1,772 | 6,071 | 357 | 3,686 | 10,012 | |
| Enrolled in an honors or advanced course | | | | | | | | | | |
| Yes | 19.4% | 17.9% | 22.5% | 20.4% | 19.6% | 24.8% | 18.7% | 17.2% | 21.2% | |
| No | 80.6% | 82.1% | 77.5% | 79.6% | 80.4% | 75.2% | 81.3% | 82.8% | 78.8% | |
| Total (n) | 623 | 5,455 | 16,085 | 270 | 1,774 | 6,078 | 353 | 3,681 | 10,007 | |
| Enrolled in a remedial or developmental course | | | | | | | | | | |
| Yes | 25.6% | 13.4% | 9.1% | 21.9% | 15.3% | 9.5% | 28.3% | 12.6% | 8.8% | |
| No | 74.4% | 86.6% | 90.9% | 78.1% | 84.7% | 90.5% | 71.7% | 87.4% | 91.2% | |
| Total (n) | 622 | 5,449 | 16,058 | 269 | 1,768 | 6,065 | 353 | 3,681 | 9,993 | |
| Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses) | | | | | | | | | | |
| Yes | 17.9% | 18.9% | 15.7% | 19.7% | 19.7% | 15.7% | 16.6% | 18.6% | 15.8% | |
| No | 82.1% | 81.1% | 84.3% | 80.3% | 80.3% | 84.3% | 83.4% | 81.4% | 84.2% | |
| Total (n) | 625 | 5,445 | 16,056 | 269 | 1,770 | 6,064 | 356 | 3,675 | 9,992 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college have you: | | | | | | | | | | |
| Participated in academic support program | | | | | | | | | | |
| Yes | 15.7% | 14.5% | 15.5% | 18.6% | 16.5% | 15.6% | 13.5% | 13.6% | 15.4% | |
| No | 84.3% | 85.5% | 84.5% | 81.4% | 83.5% | 84.4% | 86.5% | 86.4% | 84.6% | |
| Total (n) | 624 | 5,451 | 16,071 | 269 | 1,768 | 6,066 | 355 | 3,683 | 10,005 | |
| Had a roommate of a different race/ethnicity | | | | | | | | | | |
| Yes | 24.2% | 24.1% | 34.1% | 29.5% | 26.9% | 36.2% | 20.1% | 22.7% | 32.8% | |
| No | 75.8% | 75.9% | 65.9% | 70.5% | 73.1% | 63.8% | 79.9% | 77.3% | 67.2% | |
| Total (n) | 621 | 5,449 | 16,071 | 268 | 1,770 | 6,070 | 353 | 3,679 | 10,001 | |
| Accumulated excessive credit card debt | | | | | | | | | | |
| Yes | 9.2% | 5.5% | 4.5% | 12.7% | 8.4% | 5.5% | 6.5% | 4.2% | 3.9% | |
| No | 90.8% | 94.5% | 95.5% | 87.3% | 91.6% | 94.5% | 93.5% | 95.8% | 96.1% | |
| Total (n) | 620 | 5,447 | 16,044 | 267 | 1,769 | 6,057 | 353 | 3,678 | 9,987 | |
| Taken a course or first-year seminar designed to connect faculty and students in focused academic inquiry | | | | | | | | | | |
| Yes | 25.8% | 29.4% | 30.5% | 28.7% | 29.3% | 30.4% | 23.5% | 29.4% | 30.6% | |
| No | 74.2% | 70.6% | 69.5% | 71.3% | 70.7% | 69.6% | 76.5% | 70.6% | 69.4% | |
| Total (n) | 621 | 5,436 | 16,047 | 268 | 1,764 | 6,062 | 353 | 3,672 | 9,985 | |
| Taken a course or first-year seminar designed to help students adjust to college-level academics | | | | | | | | | | |
| Yes | 29.8% | 41.1% | 36.1% | 31.1% | 39.5% | 34.2% | 28.9% | 41.9% | 37.3% | |
| No | 70.2% | 58.9% | 63.9% | 68.9% | 60.5% | 65.8% | 71.1% | 58.1% | 62.7% | |
| Total (n) | 620 | 5,443 | 16,045 | 267 | 1,773 | 6,069 | 353 | 3,670 | 9,976 | |
| Taken a course or first-year seminar designed to help students adjust to college life | | | | | | | | | | |
| Yes | 33.7% | 45.4% | 37.3% | 34.0% | 41.7% | 34.2% | 33.5% | 47.2% | 39.1% | |
| No | 66.3% | 54.6% | 62.7% | 66.0% | 58.3% | 65.8% | 66.5% | 52.8% | 60.9% | |
| Total (n) | 623 | 5,447 | 16,055 | 268 | 1,771 | 6,071 | 355 | 3,676 | 9,984 | |
| Been a leader in an organization | | | | | | | | | | |
| Yes | 20.6% | 20.1% | 22.6% | 23.7% | 24.0% | 24.8% | 18.3% | 18.3% | 21.2% | |
| No | 79.4% | 79.9% | 77.4% | 76.3% | 76.0% | 75.2% | 81.7% | 81.7% | 78.8% | Leadership |
| Total (n) | 622 | 5,441 | 16,041 | 266 | 1,767 | 6,058 | 356 | 3,674 | 9,983 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Turned in course assignment(s) late | | | | | | | | | | |
| Frequently | 7.9% | 5.9% | 4.1% | 9.3% | 7.6% | 4.9% | 6.8% | 5.0% | 3.7% | Academic Disengagement |
| Occasionally | 42.5% | 33.6% | 31.0% | 52.2% | 43.3% | 37.6% | 35.1% | 28.9% | 27.0% | |
| Not at all | 49.6% | 60.6% | 64.9% | 38.4% | 49.1% | 57.6% | 58.1% | 66.1% | 69.3% | |
| Total (n) | 621 | 5,450 | 16,065 | 268 | 1,772 | 6,068 | 353 | 3,678 | 9,997 | |
| Mean | 1.58 | 1.45 | 1.39 | 1.71 | 1.58 | 1.47 | 1.49 | 1.39 | 1.34 | |
| Standard deviation | 0.63 | 0.60 | 0.57 | 0.63 | 0.63 | 0.59 | 0.62 | 0.58 | 0.55 | |
| Significance | - | *** | *** | - | ** | *** | - | ** | *** | |
| Effect size | - | 0.22 | 0.33 | - | 0.21 | 0.41 | - | 0.17 | 0.27 | |
| Contributed to class discussions | | | | | | | | | | |
| Frequently | 23.7% | 33.0% | 36.7% | 21.1% | 32.6% | 36.6% | 25.6% | 33.2% | 36.8% | |
| Occasionally | 69.1% | 61.5% | 58.1% | 70.4% | 60.7% | 57.5% | 68.2% | 61.9% | 58.5% | |
| Not at all | 7.2% | 5.5% | 5.1% | 8.5% | 6.7% | 5.8% | 6.2% | 4.9% | 4.7% | |
| Total (n) | 625 | 5,455 | 16,072 | 270 | 1,774 | 6,068 | 355 | 3,681 | 10,004 | |
| Mean | 2.16 | 2.27 | 2.32 | 2.13 | 2.26 | 2.31 | 2.19 | 2.28 | 2.32 | |
| Standard deviation | 0.53 | 0.56 | 0.56 | 0.53 | 0.57 | 0.57 | 0.53 | 0.55 | 0.56 | |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** | |
| Effect size | - | -0.20 | -0.29 | - | -0.23 | -0.32 | - | -0.16 | -0.23 | |
| Discussed course content with students outside of class | | | | | | | | | | |
| Frequently | 31.1% | 36.6% | 42.3% | 24.1% | 32.5% | 40.4% | 36.4% | 38.6% | 43.5% | |
| Occasionally | 62.5% | 58.3% | 53.2% | 67.0% | 60.1% | 54.4% | 59.0% | 57.5% | 52.5% | |
| Not at all | 6.4% | 5.1% | 4.5% | 8.9% | 7.4% | 5.3% | 4.5% | 3.9% | 4.0% | |
| Total (n) | 624 | 5,445 | 16,056 | 270 | 1,771 | 6,064 | 354 | 3,674 | 9,992 | |
| Mean | 2.25 | 2.32 | 2.38 | 2.15 | 2.25 | 2.35 | 2.32 | 2.35 | 2.40 | |
| Standard deviation | 0.56 | 0.56 | 0.57 | 0.55 | 0.58 | 0.58 | 0.56 | 0.55 | 0.56 | |
| Significance | - | ** | *** | - | ** | *** | - | | ** | |
| Effect size | - | -0.13 | -0.23 | - | -0.17 | -0.34 | - | -0.05 | -0.14 | |
| Skipped class | | | | | | | | | | |
| Frequently | 6.6% | 5.2% | 5.6% | 5.9% | 6.1% | 7.3% | 7.1% | 4.7% | 4.6% | Academic Disengagement |
| Occasionally | 71.1% | 65.9% | 65.8% | 73.7% | 64.4% | 64.3% | 69.1% | 66.6% | 66.8% | |
| Not at all | 22.3% | 28.9% | 28.5% | 20.4% | 29.5% | 28.4% | 23.8% | 28.6% | 28.6% | |
| Total (n) | 623 | 5,453 | 16,064 | 270 | 1,776 | 6,070 | 353 | 3,677 | 9,994 | |
| Mean | 1.84 | 1.76 | 1.77 | 1.86 | 1.77 | 1.79 | 1.83 | 1.76 | 1.76 | |
| Standard deviation | 0.51 | 0.53 | 0.54 | 0.49 | 0.55 | 0.56 | 0.53 | 0.53 | 0.52 | |
| Significance | - | *** | ** | - | * | * | - | * | * | |
| Effect size | - | 0.15 | 0.13 | - | 0.16 | 0.13 | - | 0.13 | 0.13 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Received tutoring | | | | | | | | | | |
| Frequently | 10.7% | 6.9% | 6.9% | 10.0% | 7.4% | 6.4% | 11.3% | 6.7% | 7.1% | |
| Occasionally | 58.8% | 38.9% | 37.4% | 62.0% | 41.8% | 37.8% | 56.4% | 37.5% | 37.1% | |
| Not at all | 30.4% | 54.2% | 55.8% | 28.0% | 50.8% | 55.8% | 32.3% | 55.8% | 55.8% | |
| Total (n) | 624 | 5,451 | 16,072 | 271 | 1,774 | 6,071 | 353 | 3,677 | 10,001 | |
| Mean | 1.80 | 1.53 | 1.51 | 1.82 | 1.57 | 1.51 | 1.79 | 1.51 | 1.51 | |
| Standard deviation | 0.61 | 0.62 | 0.62 | 0.59 | 0.63 | 0.61 | 0.63 | 0.62 | 0.63 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.44 | 0.47 | - | 0.40 | 0.51 | - | 0.45 | 0.44 | |
| Worked on a professor's research project | | | | | | | | | | |
| Frequently | 10.5% | 6.2% | 4.5% | 8.5% | 7.4% | 4.9% | 12.0% | 5.7% | 4.3% | |
| Occasionally | 40.6% | 25.5% | 16.1% | 47.0% | 31.9% | 19.5% | 35.6% | 22.4% | 14.0% | |
| Not at all | 49.0% | 68.3% | 79.4% | 44.4% | 60.7% | 75.5% | 52.4% | 72.0% | 81.7% | |
| Total (n) | 621 | 5,431 | 16,027 | 270 | 1,769 | 6,055 | 351 | 3,662 | 9,972 | |
| Mean | 1.62 | 1.38 | 1.25 | 1.64 | 1.47 | 1.29 | 1.60 | 1.34 | 1.23 | |
| Standard deviation | 0.67 | 0.60 | 0.53 | 0.63 | 0.63 | 0.55 | 0.69 | 0.58 | 0.51 | |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** | |
| Effect size | - | 0.40 | 0.70 | - | 0.27 | 0.64 | - | 0.45 | 0.73 | |
| Turned in course assignments that did not reflect your best work | | | | | | | | | | |
| Frequently | 7.2% | 5.1% | 5.9% | 7.0% | 7.8% | 8.3% | 7.3% | 3.8% | 4.5% | Academic Disengagement |
| Occasionally | 72.6% | 69.4% | 70.4% | 74.9% | 70.3% | 70.0% | 70.8% | 69.0% | 70.6% | |
| Not at all | 20.3% | 25.5% | 23.7% | 18.1% | 21.9% | 21.7% | 21.9% | 27.2% | 24.9% | |
| Total (n) | 627 | 5,445 | 16,052 | 271 | 1,774 | 6,065 | 356 | 3,671 | 9,987 | |
| Mean | 1.87 | 1.80 | 1.82 | 1.89 | 1.86 | 1.87 | 1.85 | 1.77 | 1.80 | |
| Standard deviation | 0.51 | 0.51 | 0.51 | 0.49 | 0.53 | 0.53 | 0.52 | 0.51 | 0.50 | |
| Significance | - | ** | * | - | | | - | ** | | |
| Effect size | - | 0.14 | 0.10 | - | 0.06 | 0.04 | - | 0.16 | 0.10 | |



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| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Had difficulty getting along with your roommate(s) / housemate(s) | | | | | | | | | | |
| Frequently | 11.8% | 10.6% | 10.5% | 7.8% | 8.1% | 8.4% | 14.9% | 11.8% | 11.7% | |
| Occasionally | 46.0% | 39.8% | 38.1% | 46.3% | 38.9% | 37.0% | 45.8% | 40.2% | 38.8% | |
| Not at all | 42.2% | 49.6% | 51.4% | 45.9% | 53.0% | 54.6% | 39.3% | 48.0% | 49.5% | |
| Total (n) | 626 | 5,442 | 16,032 | 270 | 1,772 | 6,056 | 356 | 3,670 | 9,976 | |
| Mean | 1.70 | 1.61 | 1.59 | 1.62 | 1.55 | 1.54 | 1.76 | 1.64 | 1.62 | |
| Standard deviation | 0.67 | 0.67 | 0.67 | 0.63 | 0.64 | 0.65 | 0.70 | 0.68 | 0.69 | |
| Significance | - | ** | *** | - | | * | - | ** | *** | |
| Effect size | - | 0.13 | 0.16 | - | 0.11 | 0.12 | - | 0.18 | 0.20 | |
| Received from your professor advice or guidance about your educational program | | | | | | | | | | |
| Frequently | 11.9% | 13.4% | 12.7% | 10.7% | 13.1% | 12.3% | 12.9% | 13.6% | 13.0% | Student Faculty Interaction |
| Occasionally | 60.2% | 59.2% | 57.4% | 63.1% | 61.0% | 58.2% | 58.0% | 58.4% | 56.8% | |
| Not at all | 27.9% | 27.4% | 29.9% | 26.2% | 25.9% | 29.5% | 29.1% | 28.1% | 30.2% | |
| Total (n) | 628 | 5,453 | 16,053 | 271 | 1,774 | 6,061 | 357 | 3,679 | 9,992 | |
| Mean | 1.84 | 1.86 | 1.83 | 1.85 | 1.87 | 1.83 | 1.84 | 1.86 | 1.83 | |
| Standard deviation | 0.61 | 0.62 | 0.63 | 0.59 | 0.61 | 0.62 | 0.63 | 0.63 | 0.63 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.03 | 0.02 | - | -0.03 | 0.03 | - | -0.03 | 0.02 | |
| Received from your professor emotional support or encouragement | | | | | | | | | | |
| Frequently | 9.0% | 9.8% | 8.5% | 6.3% | 8.9% | 7.4% | 11.0% | 10.2% | 9.1% | |
| Occasionally | 49.1% | 44.8% | 41.9% | 50.2% | 46.6% | 41.6% | 48.3% | 43.9% | 42.1% | |
| Not at all | 41.9% | 45.4% | 49.6% | 43.5% | 44.5% | 51.0% | 40.7% | 45.9% | 48.8% | |
| Total (n) | 625 | 5,441 | 16,032 | 269 | 1,769 | 6,055 | 356 | 3,672 | 9,977 | |
| Mean | 1.67 | 1.64 | 1.59 | 1.63 | 1.64 | 1.56 | 1.70 | 1.64 | 1.60 | |
| Standard deviation | 0.63 | 0.65 | 0.64 | 0.60 | 0.64 | 0.63 | 0.66 | 0.66 | 0.65 | |
| Significance | - | | ** | - | | | - | | ** | |
| Effect size | - | 0.05 | 0.13 | - | -0.02 | 0.11 | - | 0.09 | 0.15 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Received from your professor negative feedback about your academic work | | | | | | | | | | |
| Frequently | 4.5% | 3.0% | 2.7% | 4.8% | 4.7% | 3.8% | 4.2% | 2.2% | 2.1% | |
| Occasionally | 44.7% | 40.4% | 41.0% | 46.5% | 46.2% | 45.0% | 43.3% | 37.6% | 38.6% | |
| Not at all | 50.9% | 56.6% | 56.2% | 48.7% | 49.1% | 51.2% | 52.5% | 60.2% | 59.3% | |
| Total (n) | 627 | 5,446 | 16,038 | 271 | 1,769 | 6,053 | 356 | 3,677 | 9,985 | |
| Mean | 1.54 | 1.46 | 1.47 | 1.56 | 1.56 | 1.53 | 1.52 | 1.42 | 1.43 | |
| Standard deviation | 0.58 | 0.56 | 0.55 | 0.59 | 0.58 | 0.57 | 0.58 | 0.54 | 0.54 | |
| Significance | - | *** | ** | - | | | - | *** | ** | |
| Effect size | - | 0.14 | 0.13 | - | 0.00 | 0.05 | - | 0.19 | 0.17 | |
| Witnessed academic dishonesty/cheating | | | | | | | | | | |
| Frequently | 6.0% | 4.7% | 4.7% | 5.5% | 6.2% | 6.1% | 6.3% | 4.0% | 3.9% | |
| Occasionally | 43.0% | 38.6% | 41.1% | 44.3% | 43.8% | 45.5% | 42.0% | 36.1% | 38.4% | |
| Not at all | 51.0% | 56.7% | 54.2% | 50.2% | 50.1% | 48.4% | 51.7% | 59.9% | 57.7% | |
| Total (n) | 621 | 5,436 | 16,028 | 271 | 1,770 | 6,058 | 350 | 3,666 | 9,970 | |
| Mean | 1.55 | 1.48 | 1.51 | 1.55 | 1.56 | 1.58 | 1.55 | 1.44 | 1.46 | |
| Standard deviation | 0.61 | 0.59 | 0.59 | 0.60 | 0.61 | 0.60 | 0.61 | 0.57 | 0.57 | |
| Significance | - | ** | | - | | | - | *** | ** | |
| Effect size | - | 0.12 | 0.07 | - | -0.02 | -0.05 | - | 0.19 | 0.16 | |
| Went home for the weekend | | | | | | | | | | |
| Frequently | 37.0% | 33.6% | 23.3% | 26.6% | 26.8% | 19.0% | 44.9% | 36.9% | 25.9% | |
| Occasionally | 57.8% | 51.4% | 50.6% | 67.0% | 55.3% | 51.5% | 50.9% | 49.6% | 50.0% | |
| Not at all | 5.2% | 15.0% | 26.1% | 6.4% | 17.9% | 29.5% | 4.3% | 13.5% | 24.1% | |
| Total (n) | 619 | 5,431 | 16,002 | 267 | 1,767 | 6,045 | 352 | 3,664 | 9,957 | |
| Mean | 2.32 | 2.19 | 1.97 | 2.20 | 2.09 | 1.89 | 2.41 | 2.23 | 2.02 | |
| Standard deviation | 0.57 | 0.67 | 0.70 | 0.54 | 0.66 | 0.69 | 0.57 | 0.67 | 0.71 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | 0.19 | 0.50 | - | 0.17 | 0.45 | - | 0.27 | 0.55 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Met with academic advisors to select courses | | | | | | | | | | |
| Frequently | 13.6% | 13.6% | 12.3% | 10.6% | 12.1% | 11.3% | 15.9% | 14.4% | 12.9% | |
| Occasionally | 78.6% | 74.6% | 74.1% | 79.6% | 74.8% | 73.3% | 77.8% | 74.5% | 74.5% | |
| Not at all | 7.8% | 11.8% | 13.6% | 9.8% | 13.1% | 15.4% | 6.3% | 11.1% | 12.5% | |
| Total (n) | 617 | 5,438 | 16,008 | 265 | 1,768 | 6,041 | 352 | 3,670 | 9,967 | |
| Mean | 2.06 | 2.02 | 1.99 | 2.01 | 1.99 | 1.96 | 2.10 | 2.03 | 2.00 | |
| Standard deviation | 0.46 | 0.50 | 0.51 | 0.45 | 0.50 | 0.52 | 0.46 | 0.50 | 0.50 | |
| Significance | - | | *** | - | | | - | * | *** | |
| Effect size | - | 0.08 | 0.14 | - | 0.04 | 0.10 | - | 0.14 | 0.20 | |
| Received advice/counseling from another student | | | | | | | | | | |
| Frequently | 10.2% | 11.3% | 13.5% | 8.5% | 9.7% | 11.5% | 11.5% | 12.1% | 14.7% | |
| Occasionally | 61.4% | 62.1% | 65.2% | 64.4% | 62.7% | 65.6% | 59.2% | 61.8% | 64.9% | |
| Not at all | 28.3% | 26.6% | 21.4% | 27.0% | 27.6% | 22.9% | 29.3% | 26.2% | 20.4% | |
| Total (n) | 625 | 5,446 | 16,030 | 270 | 1,773 | 6,053 | 355 | 3,673 | 9,977 | |
| Mean | 1.82 | 1.85 | 1.92 | 1.81 | 1.82 | 1.89 | 1.82 | 1.86 | 1.94 | |
| Standard deviation | 0.59 | 0.60 | 0.59 | 0.57 | 0.58 | 0.58 | 0.61 | 0.60 | 0.59 | |
| Significance | - | | *** | - | | * | - | | *** | |
| Effect size | - | -0.05 | -0.17 | - | -0.02 | -0.14 | - | -0.07 | -0.20 | |
| Fell asleep in class | | | | | | | | | | |
| Frequently | 4.3% | 3.9% | 4.7% | 6.7% | 6.8% | 6.6% | 2.5% | 2.5% | 3.6% | Academic Disengagement |
| Occasionally | 44.2% | 34.9% | 38.9% | 53.2% | 43.8% | 45.4% | 37.5% | 30.5% | 34.9% | |
| Not at all | 51.4% | 61.2% | 56.4% | 40.1% | 49.3% | 48.0% | 59.9% | 66.9% | 61.5% | |
| Total (n) | 624 | 5,442 | 16,031 | 267 | 1,768 | 6,049 | 357 | 3,674 | 9,982 | |
| Mean | 1.53 | 1.43 | 1.48 | 1.67 | 1.58 | 1.59 | 1.43 | 1.36 | 1.42 | |
| Standard deviation | 0.58 | 0.57 | 0.59 | 0.60 | 0.62 | 0.61 | 0.54 | 0.53 | 0.56 | |
| Significance | - | *** | * | - | * | * | - | * | | |
| Effect size | - | 0.18 | 0.08 | - | 0.15 | 0.13 | - | 0.13 | 0.02 | |
| Had difficulty getting the courses you need | | | | | | | | | | |
| Frequently | 9.0% | 19.3% | 16.6% | 8.2% | 16.7% | 15.1% | 9.6% | 20.5% | 17.4% | |
| Occasionally | 52.6% | 48.1% | 48.6% | 54.6% | 51.2% | 49.5% | 51.1% | 46.7% | 48.1% | |
| Not at all | 38.4% | 32.6% | 34.8% | 37.2% | 32.2% | 35.4% | 39.3% | 32.8% | 34.4% | |
| Total (n) | 625 | 5,445 | 16,021 | 269 | 1,771 | 6,051 | 356 | 3,674 | 9,970 | |
| Mean | 1.71 | 1.87 | 1.82 | 1.71 | 1.84 | 1.80 | 1.70 | 1.88 | 1.83 | |
| Standard deviation | 0.62 | 0.71 | 0.69 | 0.61 | 0.68 | 0.68 | 0.63 | 0.72 | 0.70 | |
| Significance | - | *** | *** | - | ** | * | - | *** | *** | |
| Effect size | - | -0.23 | -0.16 | - | -0.19 | -0.13 | - | -0.25 | -0.19 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------------------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Instant messaged/texted during class | | | | | | | | | | |
| Frequently | 28.4% | 29.1% | 28.6% | 21.8% | 22.4% | 23.4% | 33.5% | 32.4% | 31.9% | |
| Occasionally | 59.1% | 54.3% | 54.5% | 62.0% | 56.5% | 56.5% | 56.9% | 53.2% | 53.4% | |
| Not at all | 12.5% | 16.6% | 16.8% | 16.2% | 21.1% | 20.2% | 9.6% | 14.4% | 14.8% | |
| Total (n) | 626 | 5,447 | 16,032 | 271 | 1,774 | 6,054 | 355 | 3,673 | 9,978 | |
| Mean | 2.16 | 2.13 | 2.12 | 2.06 | 2.01 | 2.03 | 2.24 | 2.18 | 2.17 | |
| Standard deviation | 0.62 | 0.66 | 0.66 | 0.62 | 0.66 | 0.66 | 0.61 | 0.66 | 0.66 | |
| Significance | - | | | - | | | - | | * | |
| Effect size | - | 0.05 | 0.06 | - | 0.08 | 0.05 | - | 0.09 | 0.11 | |
| Communicated regularly with your professors | | | | | | | | | | |
| Frequently | 10.5% | 14.3% | 13.3% | 9.3% | 13.6% | 12.8% | 11.4% | 14.6% | 13.6% | Student Faculty Interaction |
| Occasionally | 66.4% | 63.6% | 59.7% | 67.8% | 63.6% | 59.5% | 65.3% | 63.6% | 59.8% | |
| Not at all | 23.2% | 22.2% | 27.0% | 23.0% | 22.9% | 27.7% | 23.3% | 21.8% | 26.6% | |
| Total (n) | 622 | 5,430 | 15,987 | 270 | 1,770 | 6,039 | 352 | 3,660 | 9,948 | |
| Mean | 1.87 | 1.92 | 1.86 | 1.86 | 1.91 | 1.85 | 1.88 | 1.93 | 1.87 | |
| Standard deviation | 0.57 | 0.60 | 0.62 | 0.55 | 0.60 | 0.62 | 0.58 | 0.60 | 0.62 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.08 | 0.02 | - | -0.08 | 0.02 | - | -0.08 | 0.02 | |
| Worked with classmates on group projects during class | | | | | | | | | | |
| Frequently | 17.8% | 20.7% | 18.8% | 15.1% | 20.3% | 18.3% | 19.9% | 20.9% | 19.1% | |
| Occasionally | 69.4% | 67.9% | 65.3% | 72.7% | 66.9% | 65.0% | 66.9% | 68.4% | 65.4% | |
| Not at all | 12.7% | 11.4% | 15.9% | 12.2% | 12.8% | 16.6% | 13.2% | 10.7% | 15.4% | |
| Total (n) | 628 | 5,449 | 16,022 | 271 | 1,774 | 6,048 | 357 | 3,675 | 9,974 | |
| Mean | 2.05 | 2.09 | 2.03 | 2.03 | 2.07 | 2.02 | 2.07 | 2.10 | 2.04 | |
| Standard deviation | 0.55 | 0.56 | 0.59 | 0.52 | 0.57 | 0.59 | 0.57 | 0.55 | 0.59 | |
| Significance | - | | | - | | | - | | | |
| Effect size | - | -0.07 | 0.03 | - | -0.07 | 0.02 | - | -0.05 | 0.05 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Worked with classmates on group projects outside of class | | | | | | | | | | |
| Frequently | 14.0% | 18.4% | 18.8% | 11.8% | 17.9% | 18.6% | 15.7% | 18.7% | 19.0% | |
| Occasionally | 62.5% | 66.4% | 66.2% | 67.5% | 65.4% | 66.2% | 58.7% | 67.0% | 66.2% | |
| Not at all | 23.4% | 15.1% | 15.0% | 20.7% | 16.8% | 15.3% | 25.6% | 14.3% | 14.8% | |
| Total (n) | 627 | 5,450 | 16,035 | 271 | 1,773 | 6,052 | 356 | 3,677 | 9,983 | |
| Mean | 1.91 | 2.03 | 2.04 | 1.91 | 2.01 | 2.03 | 1.90 | 2.04 | 2.04 | |
| Standard deviation | 0.61 | 0.58 | 0.58 | 0.56 | 0.59 | 0.58 | 0.64 | 0.57 | 0.58 | |
| Significance | - | *** | *** | - | ** | *** | - | *** | *** | |
| Effect size | - | -0.21 | -0.22 | - | -0.17 | -0.21 | - | -0.25 | -0.24 | |
| Accessed your campus' library resources electronically | | | | | | | | | | |
| Frequently | 28.4% | 26.1% | 27.2% | 19.6% | 21.0% | 22.7% | 35.2% | 28.6% | 29.9% | |
| Occasionally | 60.4% | 60.5% | 59.3% | 65.3% | 63.2% | 61.4% | 56.6% | 59.2% | 58.0% | |
| Not at all | 11.2% | 13.4% | 13.5% | 15.1% | 15.8% | 15.8% | 8.2% | 12.2% | 12.1% | |
| Total (n) | 626 | 5,443 | 16,017 | 271 | 1,771 | 6,043 | 355 | 3,672 | 9,974 | |
| Mean | 2.17 | 2.13 | 2.14 | 2.04 | 2.05 | 2.07 | 2.27 | 2.16 | 2.18 | |
| Standard Deviation | 0.61 | 0.62 | 0.62 | 0.59 | 0.60 | 0.62 | 0.60 | 0.62 | 0.62 | |
| Significance | - | | | - | | | - | ** | ** | |
| Effect Size | - | 0.06 | 0.05 | - | -0.02 | -0.05 | - | 0.18 | 0.15 | |
| Made a presentation in class | | | | | | | | | | |
| Frequently | 11.9% | 16.6% | 14.0% | 9.7% | 15.3% | 13.0% | 13.6% | 17.2% | 14.6% | |
| Occasionally | 64.5% | 71.1% | 70.9% | 65.4% | 71.0% | 70.4% | 63.7% | 71.1% | 71.2% | |
| Not at all | 23.6% | 12.4% | 15.2% | 24.9% | 13.7% | 16.6% | 22.7% | 11.7% | 14.3% | |
| Total (n) | 622 | 5,441 | 16,020 | 269 | 1,770 | 6,048 | 353 | 3,671 | 9,972 | |
| Mean | 1.88 | 2.04 | 1.99 | 1.85 | 2.02 | 1.96 | 1.91 | 2.05 | 2.00 | |
| Standard deviation | 0.58 | 0.54 | 0.54 | 0.57 | 0.54 | 0.54 | 0.60 | 0.53 | 0.54 | |
| Significance | - | *** | *** | - | *** | ** | - | *** | ** | |
| Effect size | - | -0.30 | -0.20 | - | -0.31 | -0.20 | - | -0.26 | -0.17 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|---|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|----------------------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Since entering this college, indicate how often you: | | | | | | | | | | |
| Applied concepts from courses to everyday life | | | | | | | | | | |
| Frequently | 14.4% | 18.9% | 20.5% | 12.6% | 16.9% | 18.7% | 15.8% | 19.9% | 21.6% | |
| Occasionally | 68.6% | 68.9% | 67.6% | 66.7% | 68.8% | 67.4% | 70.1% | 69.0% | 67.7% | |
| Not at all | 17.0% | 12.2% | 11.9% | 20.7% | 14.3% | 14.0% | 14.1% | 11.2% | 10.7% | |
| Total (n) | 624 | 5,446 | 16,027 | 270 | 1,773 | 6,051 | 354 | 3,673 | 9,976 | |
| Mean | 1.97 | 2.07 | 2.09 | 1.92 | 2.03 | 2.05 | 2.02 | 2.09 | 2.11 | |
| Standard deviation | 0.56 | 0.55 | 0.56 | 0.57 | 0.56 | 0.57 | 0.55 | 0.55 | 0.56 | |
| Significance | - | *** | *** | - | ** | *** | - | * | ** | |
| Effect size | - | -0.18 | -0.21 | - | -0.20 | -0.23 | - | -0.13 | -0.16 | |
| If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? | | | | | | | | | | |
| Definitely yes | 51.4% | 50.2% | 48.6% | 47.6% | 48.3% | 47.0% | 54.3% | 51.1% | 49.6% | Overall Satisfaction |
| Probably yes | 27.1% | 31.9% | 33.5% | 30.3% | 33.1% | 34.0% | 24.6% | 31.3% | 33.2% | |
| Probably not | 4.9% | 7.3% | 7.4% | 4.4% | 5.9% | 7.0% | 5.3% | 8.0% | 7.6% | |
| Definitely not | 9.7% | 6.0% | 5.6% | 10.7% | 6.8% | 6.1% | 9.0% | 5.6% | 5.3% | |
| Not sure yet | 6.8% | 4.7% | 4.9% | 7.0% | 5.9% | 5.8% | 6.7% | 4.1% | 4.4% | |
| Total (n) | 628 | 5,483 | 16,130 | 271 | 1,788 | 6,100 | 357 | 3,695 | 10,030 | |
| Mean | 4.07 | 4.17 | 4.15 | 4.01 | 4.11 | 4.10 | 4.11 | 4.20 | 4.18 | |
| Standard deviation | 1.25 | 1.10 | 1.10 | 1.26 | 1.15 | 1.14 | 1.25 | 1.07 | 1.07 | |
| Significance | - | * | | - | | | - | | | |
| Effect size | - | -0.09 | -0.07 | - | -0.09 | -0.08 | - | -0.08 | -0.07 | |
| What do you think you will be doing in Fall 2010? | | | | | | | | | | |
| Attending your current (or most recent) institution | 81.4% | 89.8% | 92.4% | 79.5% | 87.9% | 91.8% | 82.8% | 90.8% | 92.7% | |
| Attending another institution | 10.0% | 6.2% | 4.1% | 9.3% | 7.0% | 4.1% | 10.4% | 5.8% | 4.0% | |
| Don't know / have not decided yet | 7.9% | 3.6% | 3.2% | 9.7% | 4.5% | 3.5% | 6.5% | 3.2% | 3.0% | |
| Not attending any institution | 0.8% | 0.3% | 0.3% | 1.5% | 0.7% | 0.5% | 0.3% | 0.2% | 0.3% | |
| Total (n) | 623 | 5,476 | 16,123 | 268 | 1,780 | 6,089 | 355 | 3,696 | 10,034 | |
| Are you currently a full-time or part-time student? | | | | | | | | | | |
| Full-time | 96.8% | 97.9% | 98.5% | 95.2% | 96.9% | 98.2% | 98.0% | 98.4% | 98.7% | |
| Part-time | 2.9% | 1.9% | 1.3% | 4.1% | 2.7% | 1.5% | 2.0% | 1.5% | 1.1% | |
| Not enrolled | 0.3% | 0.2% | 0.3% | 0.7% | 0.4% | 0.3% | 0.0% | 0.1% | 0.2% | |
| Total (n) | 625 | 5,483 | 16,141 | 270 | 1,785 | 6,100 | 355 | 3,698 | 10,041 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|--|-----------|---------|----------|-----------|---------|---------|-----------|---------|----------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Did you transfer into this institution from another college/university? | | | | | | | | | | |
| Yes | 9.5% | 5.8% | 4.9% | 10.5% | 7.3% | 5.8% | 8.7% | 5.1% | 4.3% | |
| No | 90.5% | 94.2% | 95.1% | 89.5% | 92.7% | 94.2% | 91.3% | 94.9% | 95.7% | |
| Total (n) | 623.0 | 5,467.0 | 16,111.0 | 267.0 | 1,778.0 | 6,086.0 | 356.0 | 3,689.0 | 10,025.0 | |
| What year did you first enter this college: | | | | | | | | | | |
| 2005 or earlier | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.2% | |
| 2006 | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | |
| 2007 | 0.0% | 0.1% | 0.2% | 0.0% | 0.1% | 0.4% | 0.0% | 0.1% | 0.2% | |
| 2008 | 3.8% | 0.9% | 0.8% | 5.0% | 1.3% | 1.1% | 2.9% | 0.7% | 0.7% | |
| 2009 or 2010 | 96.2% | 98.8% | 98.7% | 95.0% | 98.3% | 98.3% | 97.1% | 99.1% | 98.9% | |
| Total (n) | 548 | 5,224 | 15,686 | 239 | 1,690 | 5,915 | 309 | 3,534 | 9,771 | |
| What year did you first enter your 1st college: | | | | | | | | | | |
| 2005 or earlier | 0.8% | 2.1% | 1.8% | 1.9% | 2.7% | 1.9% | 0.0% | 1.8% | 1.7% | |
| 2006 | 0.6% | 0.8% | 1.1% | 0.6% | 0.8% | 1.4% | 0.5% | 0.8% | 0.9% | |
| 2007 | 3.1% | 1.7% | 2.0% | 5.2% | 2.4% | 2.5% | 1.5% | 1.3% | 1.7% | |
| 2008 | 9.2% | 3.3% | 2.7% | 9.0% | 3.2% | 2.5% | 9.4% | 3.3% | 2.7% | |
| 2009 or 2010 | 86.3% | 92.1% | 92.5% | 83.2% | 90.9% | 91.7% | 88.7% | 92.7% | 93.0% | |
| Total (n) | 358 | 4,203 | 12,831 | 155 | 1,312 | 4,747 | 203 | 2,891 | 8,084 | |
| Is English your native language? | | | | | | | | | | |
| Yes | 95.2% | 95.6% | 90.6% | 94.4% | 95.3% | 89.8% | 95.8% | 95.8% | 91.1% | |
| No | 4.8% | 4.4% | 9.4% | 5.6% | 4.7% | 10.2% | 4.2% | 4.2% | 8.9% | |
| Total (n) | 626.0 | 5,486.0 | 16,142.0 | 269.0 | 1,786.0 | 6,105.0 | 357.0 | 3,700.0 | 10,037.0 | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|---|------------|--------------|---------------|------------|--------------|--------------|------------|--------------|---------------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Race/Ethnicity (Mark all that apply) (total may add to more than 100%) | | | | | | | | | | |
| American Indian/Alaska Native | 1.4% | 2.2% | 1.7% | 2.2% | 2.1% | 1.5% | 0.8% | 2.3% | 1.8% | |
| Asian American/Asian | 1.8% | 3.8% | 12.9% | 2.6% | 4.4% | 14.8% | 1.1% | 3.6% | 11.7% | |
| Native Hawaiian/Pacific Islander | 0.8% | 0.9% | 1.2% | 1.5% | 1.1% | 1.6% | 0.3% | 0.8% | 0.9% | |
| African American/Black | 7.0% | 7.2% | 6.2% | 8.9% | 7.0% | 5.1% | 5.6% | 7.3% | 6.9% | |
| Mexican American/Chicano | 7.5% | 3.3% | 4.1% | 10.7% | 4.0% | 4.3% | 5.0% | 2.9% | 4.0% | |
| Puerto Rican | 0.3% | 0.9% | 1.1% | 0.4% | 1.3% | 1.1% | 0.3% | 0.7% | 1.1% | |
| Other Latino | 1.1% | 2.2% | 3.0% | 1.1% | 2.2% | 2.9% | 1.1% | 2.2% | 3.0% | |
| White/Caucasian | 84.1% | 85.6% | 76.8% | 78.1% | 84.1% | 75.1% | 88.5% | 86.3% | 77.9% | |
| Other | 1.6% | 2.7% | 3.5% | 1.9% | 2.5% | 4.0% | 1.4% | 2.9% | 3.2% | |
| Total (n) | 627 | 5,472 | 16,095 | 270 | 1,783 | 6,084 | 357 | 3,689 | 10,011 | |
| Race/Ethnicity (total adds to 100%) | | | | | | | | | | |
| American Indian/Alaska Native | 0.3% | 0.2% | 0.2% | 0.7% | 0.4% | 0.2% | 0.0% | 0.1% | 0.1% | |
| Asian American/Asian/Native Hawaiian/Pacific Islander | 1.0% | 2.8% | 11.1% | 2.2% | 3.1% | 13.0% | 0.0% | 2.6% | 9.9% | |
| African American/Black | 5.7% | 5.3% | 4.5% | 7.8% | 5.5% | 3.7% | 4.2% | 5.2% | 5.0% | |
| Mexican American/Chicano/Puerto Rican/Other Latino | 6.9% | 3.9% | 4.6% | 9.3% | 4.9% | 5.0% | 5.0% | 3.5% | 4.5% | |
| White/Caucasian | 81.0% | 79.6% | 69.9% | 74.8% | 78.4% | 68.3% | 85.7% | 80.2% | 70.9% | |
| Other | 1.1% | 1.3% | 1.6% | 1.1% | 1.3% | 2.0% | 1.1% | 1.2% | 1.4% | |
| Two or more race/ethnicity | 4.0% | 6.9% | 8.0% | 4.1% | 6.2% | 7.9% | 3.9% | 7.2% | 8.1% | |
| Total (n) | 627 | 5,472 | 16,095 | 270 | 1,783 | 6,084 | 357 | 3,689 | 10,011 | |



Tarleton State University

| | Total | | | Men | | | Women | | | Construct |
|----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 1 | 623 | 0 | 0 | 266 | 0 | 0 | 357 | 0 | 0 | |
| A | 14.3% | 0.0% | 0.0% | 15.0% | 0.0% | 0.0% | 13.7% | 0.0% | 0.0% | |
| B | 43.2% | 0.0% | 0.0% | 42.1% | 0.0% | 0.0% | 44.0% | 0.0% | 0.0% | |
| C | 36.0% | 0.0% | 0.0% | 36.1% | 0.0% | 0.0% | 35.9% | 0.0% | 0.0% | |
| D | 4.8% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | 5.3% | 0.0% | 0.0% | |
| E | 1.8% | 0.0% | 0.0% | 2.6% | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | |
| Optional Question 2 | 623 | 0 | 0 | 266 | 0 | 0 | 357 | 0 | 0 | |
| A | 38.2% | 0.0% | 0.0% | 36.5% | 0.0% | 0.0% | 39.5% | 0.0% | 0.0% | |
| B | 31.8% | 0.0% | 0.0% | 32.7% | 0.0% | 0.0% | 31.1% | 0.0% | 0.0% | |
| C | 26.2% | 0.0% | 0.0% | 26.3% | 0.0% | 0.0% | 26.1% | 0.0% | 0.0% | |
| D | 2.4% | 0.0% | 0.0% | 2.3% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| E | 1.4% | 0.0% | 0.0% | 2.3% | 0.0% | 0.0% | 0.8% | 0.0% | 0.0% | |
| Optional Question 3 | 622 | 0 | 0 | 266 | 0 | 0 | 356 | 0 | 0 | |
| A | 25.7% | 0.0% | 0.0% | 24.4% | 0.0% | 0.0% | 26.7% | 0.0% | 0.0% | |
| B | 37.9% | 0.0% | 0.0% | 39.5% | 0.0% | 0.0% | 36.8% | 0.0% | 0.0% | |
| C | 24.9% | 0.0% | 0.0% | 24.4% | 0.0% | 0.0% | 25.3% | 0.0% | 0.0% | |
| D | 7.6% | 0.0% | 0.0% | 7.1% | 0.0% | 0.0% | 7.9% | 0.0% | 0.0% | |
| E | 3.9% | 0.0% | 0.0% | 4.5% | 0.0% | 0.0% | 3.4% | 0.0% | 0.0% | |
| Optional Question 4 | 623 | 0 | 0 | 266 | 0 | 0 | 357 | 0 | 0 | |
| A | 40.4% | 0.0% | 0.0% | 39.5% | 0.0% | 0.0% | 41.2% | 0.0% | 0.0% | |
| B | 42.1% | 0.0% | 0.0% | 42.1% | 0.0% | 0.0% | 42.0% | 0.0% | 0.0% | |
| C | 14.1% | 0.0% | 0.0% | 14.3% | 0.0% | 0.0% | 14.0% | 0.0% | 0.0% | |
| D | 2.7% | 0.0% | 0.0% | 3.0% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| E | 0.6% | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | |
| Optional Question 5 | 623 | 0 | 0 | 266 | 0 | 0 | 357 | 0 | 0 | |
| A | 12.0% | 0.0% | 0.0% | 9.0% | 0.0% | 0.0% | 14.3% | 0.0% | 0.0% | |
| B | 39.0% | 0.0% | 0.0% | 36.5% | 0.0% | 0.0% | 40.9% | 0.0% | 0.0% | |
| C | 38.5% | 0.0% | 0.0% | 41.7% | 0.0% | 0.0% | 36.1% | 0.0% | 0.0% | |
| D | 7.9% | 0.0% | 0.0% | 9.8% | 0.0% | 0.0% | 6.4% | 0.0% | 0.0% | |
| E | 2.6% | 0.0% | 0.0% | 3.0% | 0.0% | 0.0% | 2.2% | 0.0% | 0.0% | |
| Optional Question 6 | 624 | 0 | 0 | 267 | 0 | 0 | 357 | 0 | 0 | |
| A | 1.6% | 0.0% | 0.0% | 2.2% | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | |
| B | 6.9% | 0.0% | 0.0% | 9.7% | 0.0% | 0.0% | 4.8% | 0.0% | 0.0% | |
| C | 16.0% | 0.0% | 0.0% | 18.7% | 0.0% | 0.0% | 14.0% | 0.0% | 0.0% | |
| D | 32.2% | 0.0% | 0.0% | 27.7% | 0.0% | 0.0% | 35.6% | 0.0% | 0.0% | |
| E | 43.3% | 0.0% | 0.0% | 41.6% | 0.0% | 0.0% | 44.5% | 0.0% | 0.0% | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|-----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 7 | 621 | 0 | 0 | 264 | 0 | 0 | 357 | 0 | 0 | |
| A | 9.2% | 0.0% | 0.0% | 8.7% | 0.0% | 0.0% | 9.5% | 0.0% | 0.0% | |
| B | 38.0% | 0.0% | 0.0% | 37.5% | 0.0% | 0.0% | 38.4% | 0.0% | 0.0% | |
| C | 42.2% | 0.0% | 0.0% | 40.5% | 0.0% | 0.0% | 43.4% | 0.0% | 0.0% | |
| D | 8.7% | 0.0% | 0.0% | 9.8% | 0.0% | 0.0% | 7.8% | 0.0% | 0.0% | |
| E | 1.9% | 0.0% | 0.0% | 3.4% | 0.0% | 0.0% | 0.8% | 0.0% | 0.0% | |
| Optional Question 8 | 621 | 0 | 0 | 266 | 0 | 0 | 355 | 0 | 0 | |
| A | 8.4% | 0.0% | 0.0% | 9.4% | 0.0% | 0.0% | 7.6% | 0.0% | 0.0% | |
| B | 39.5% | 0.0% | 0.0% | 40.2% | 0.0% | 0.0% | 38.9% | 0.0% | 0.0% | |
| C | 16.4% | 0.0% | 0.0% | 16.5% | 0.0% | 0.0% | 16.3% | 0.0% | 0.0% | |
| D | 7.7% | 0.0% | 0.0% | 7.1% | 0.0% | 0.0% | 8.2% | 0.0% | 0.0% | |
| E | 28.0% | 0.0% | 0.0% | 26.7% | 0.0% | 0.0% | 29.0% | 0.0% | 0.0% | |
| Optional Question 9 | 621 | 0 | 0 | 266 | 0 | 0 | 355 | 0 | 0 | |
| A | 14.8% | 0.0% | 0.0% | 13.5% | 0.0% | 0.0% | 15.8% | 0.0% | 0.0% | |
| B | 57.8% | 0.0% | 0.0% | 57.5% | 0.0% | 0.0% | 58.0% | 0.0% | 0.0% | |
| C | 22.9% | 0.0% | 0.0% | 24.4% | 0.0% | 0.0% | 21.7% | 0.0% | 0.0% | |
| D | 3.5% | 0.0% | 0.0% | 3.8% | 0.0% | 0.0% | 3.4% | 0.0% | 0.0% | |
| E | 1.0% | 0.0% | 0.0% | 0.8% | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | |
| Optional Question 10 | 621 | 0 | 0 | 265 | 0 | 0 | 356 | 0 | 0 | |
| A | 18.7% | 0.0% | 0.0% | 21.1% | 0.0% | 0.0% | 16.9% | 0.0% | 0.0% | |
| B | 24.8% | 0.0% | 0.0% | 21.5% | 0.0% | 0.0% | 27.2% | 0.0% | 0.0% | |
| C | 9.5% | 0.0% | 0.0% | 9.1% | 0.0% | 0.0% | 9.8% | 0.0% | 0.0% | |
| D | 6.0% | 0.0% | 0.0% | 3.8% | 0.0% | 0.0% | 7.6% | 0.0% | 0.0% | |
| E | 41.1% | 0.0% | 0.0% | 44.5% | 0.0% | 0.0% | 38.5% | 0.0% | 0.0% | |
| Optional Question 11 | 622 | 0 | 0 | 266 | 0 | 0 | 356 | 0 | 0 | |
| A | 19.0% | 0.0% | 0.0% | 16.2% | 0.0% | 0.0% | 21.1% | 0.0% | 0.0% | |
| B | 41.8% | 0.0% | 0.0% | 44.7% | 0.0% | 0.0% | 39.6% | 0.0% | 0.0% | |
| C | 29.1% | 0.0% | 0.0% | 29.3% | 0.0% | 0.0% | 28.9% | 0.0% | 0.0% | |
| D | 6.4% | 0.0% | 0.0% | 5.6% | 0.0% | 0.0% | 7.0% | 0.0% | 0.0% | |
| E | 3.7% | 0.0% | 0.0% | 4.1% | 0.0% | 0.0% | 3.4% | 0.0% | 0.0% | |
| Optional Question 12 | 617 | 0 | 0 | 263 | 0 | 0 | 354 | 0 | 0 | |
| A | 9.9% | 0.0% | 0.0% | 9.5% | 0.0% | 0.0% | 10.2% | 0.0% | 0.0% | |
| B | 45.2% | 0.0% | 0.0% | 47.1% | 0.0% | 0.0% | 43.8% | 0.0% | 0.0% | |
| C | 35.2% | 0.0% | 0.0% | 37.3% | 0.0% | 0.0% | 33.6% | 0.0% | 0.0% | |
| D | 6.0% | 0.0% | 0.0% | 3.4% | 0.0% | 0.0% | 7.9% | 0.0% | 0.0% | |
| E | 3.7% | 0.0% | 0.0% | 2.7% | 0.0% | 0.0% | 4.5% | 0.0% | 0.0% | |



| Tarleton State University | Total | | | Men | | | Women | | | Construct |
|-----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 13 | 621 | 0 | 0 | 265 | 0 | 0 | 356 | 0 | 0 | |
| A | 16.3% | 0.0% | 0.0% | 12.8% | 0.0% | 0.0% | 18.8% | 0.0% | 0.0% | |
| B | 51.7% | 0.0% | 0.0% | 50.6% | 0.0% | 0.0% | 52.5% | 0.0% | 0.0% | |
| C | 26.9% | 0.0% | 0.0% | 30.6% | 0.0% | 0.0% | 24.2% | 0.0% | 0.0% | |
| D | 3.4% | 0.0% | 0.0% | 4.2% | 0.0% | 0.0% | 2.8% | 0.0% | 0.0% | |
| E | 1.8% | 0.0% | 0.0% | 1.9% | 0.0% | 0.0% | 1.7% | 0.0% | 0.0% | |
| Optional Question 14 | 620 | 0 | 0 | 267 | 0 | 0 | 353 | 0 | 0 | |
| A | 16.0% | 0.0% | 0.0% | 13.9% | 0.0% | 0.0% | 17.6% | 0.0% | 0.0% | |
| B | 58.4% | 0.0% | 0.0% | 58.4% | 0.0% | 0.0% | 58.4% | 0.0% | 0.0% | |
| C | 21.0% | 0.0% | 0.0% | 21.7% | 0.0% | 0.0% | 20.4% | 0.0% | 0.0% | |
| D | 2.9% | 0.0% | 0.0% | 3.4% | 0.0% | 0.0% | 2.5% | 0.0% | 0.0% | |
| E | 1.8% | 0.0% | 0.0% | 2.6% | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | |
| Optional Question 15 | 620 | 0 | 0 | 266 | 0 | 0 | 354 | 0 | 0 | |
| A | 10.5% | 0.0% | 0.0% | 10.9% | 0.0% | 0.0% | 10.2% | 0.0% | 0.0% | |
| B | 37.1% | 0.0% | 0.0% | 45.1% | 0.0% | 0.0% | 31.1% | 0.0% | 0.0% | |
| C | 9.7% | 0.0% | 0.0% | 13.5% | 0.0% | 0.0% | 6.8% | 0.0% | 0.0% | |
| D | 1.6% | 0.0% | 0.0% | 2.3% | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | |
| E | 41.1% | 0.0% | 0.0% | 28.2% | 0.0% | 0.0% | 50.8% | 0.0% | 0.0% | |
| Optional Question 16 | 623 | 0 | 0 | 267 | 0 | 0 | 356 | 0 | 0 | |
| A | 10.3% | 0.0% | 0.0% | 11.2% | 0.0% | 0.0% | 9.6% | 0.0% | 0.0% | |
| B | 43.0% | 0.0% | 0.0% | 43.4% | 0.0% | 0.0% | 42.7% | 0.0% | 0.0% | |
| C | 36.9% | 0.0% | 0.0% | 33.7% | 0.0% | 0.0% | 39.3% | 0.0% | 0.0% | |
| D | 7.7% | 0.0% | 0.0% | 9.0% | 0.0% | 0.0% | 6.7% | 0.0% | 0.0% | |
| E | 2.1% | 0.0% | 0.0% | 2.6% | 0.0% | 0.0% | 1.7% | 0.0% | 0.0% | |
| Optional Question 17 | 623 | 0 | 0 | 266 | 0 | 0 | 357 | 0 | 0 | |
| A | 23.3% | 0.0% | 0.0% | 20.7% | 0.0% | 0.0% | 25.2% | 0.0% | 0.0% | |
| B | 56.3% | 0.0% | 0.0% | 56.0% | 0.0% | 0.0% | 56.6% | 0.0% | 0.0% | |
| C | 17.5% | 0.0% | 0.0% | 19.9% | 0.0% | 0.0% | 15.7% | 0.0% | 0.0% | |
| D | 2.4% | 0.0% | 0.0% | 2.6% | 0.0% | 0.0% | 2.2% | 0.0% | 0.0% | |
| E | 0.5% | 0.0% | 0.0% | 0.8% | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | |
| Optional Question 18 | 622 | 0 | 0 | 266 | 0 | 0 | 356 | 0 | 0 | |
| A | 18.6% | 0.0% | 0.0% | 16.5% | 0.0% | 0.0% | 20.2% | 0.0% | 0.0% | |
| B | 61.3% | 0.0% | 0.0% | 60.5% | 0.0% | 0.0% | 61.8% | 0.0% | 0.0% | |
| C | 12.2% | 0.0% | 0.0% | 13.2% | 0.0% | 0.0% | 11.5% | 0.0% | 0.0% | |
| D | 2.1% | 0.0% | 0.0% | 3.4% | 0.0% | 0.0% | 1.1% | 0.0% | 0.0% | |
| E | 5.8% | 0.0% | 0.0% | 6.4% | 0.0% | 0.0% | 5.3% | 0.0% | 0.0% | |



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| | Total | | | Men | | | Women | | | Construct |
|-----------------------------|-----------|--------|--------|-----------|--------|--------|-----------|--------|--------|-----------|
| | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | |
| Optional Question 19 | 623 | 0 | 0 | 267 | 0 | 0 | 356 | 0 | 0 | |
| A | 29.2% | 0.0% | 0.0% | 24.7% | 0.0% | 0.0% | 32.6% | 0.0% | 0.0% | |
| B | 52.3% | 0.0% | 0.0% | 56.9% | 0.0% | 0.0% | 48.9% | 0.0% | 0.0% | |
| C | 14.8% | 0.0% | 0.0% | 14.6% | 0.0% | 0.0% | 14.9% | 0.0% | 0.0% | |
| D | 2.7% | 0.0% | 0.0% | 2.2% | 0.0% | 0.0% | 3.1% | 0.0% | 0.0% | |
| E | 1.0% | 0.0% | 0.0% | 1.5% | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | |
| Optional Question 20 | 618 | 0 | 0 | 262 | 0 | 0 | 356 | 0 | 0 | |
| A | 18.1% | 0.0% | 0.0% | 15.6% | 0.0% | 0.0% | 19.9% | 0.0% | 0.0% | |
| B | 50.0% | 0.0% | 0.0% | 50.8% | 0.0% | 0.0% | 49.4% | 0.0% | 0.0% | |
| C | 26.9% | 0.0% | 0.0% | 28.6% | 0.0% | 0.0% | 25.6% | 0.0% | 0.0% | |
| D | 4.2% | 0.0% | 0.0% | 3.4% | 0.0% | 0.0% | 4.8% | 0.0% | 0.0% | |
| E | 0.8% | 0.0% | 0.0% | 1.5% | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | |



How to Read the Longitudinal Profile Report

The YFCY was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students in their first college year and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs, using only students who responded to both the CIRP Freshman Survey (TFS) and the YFCY and only include items appearing on both surveys.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

| Whatsamatta University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|-------------------------------------|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| How often in the past year did you: | | | | | | | | | |
| Ask questions in class | | | | | | | | | |
| Frequently | 25.3% | 13.4% | -11.9% | 28.8% | 14.6% | -14.2% | 30.5% | 13.9% | -16.6% |
| Occasionally | 64.1% | 69.0% | 4.9% | 59.1% | 64.8% | 5.7% | 58.7% | 62.3% | 3.6% |
| Not at all | 10.6% | 17.5% | 6.9% | 12.1% | 20.6% | 8.5% | 10.8% | 23.8% | 13.0% |
| Total (n) | 604 | 604 | - | 2,611 | 2,611 | - | 7,288 | 7,288 | - |
| Mean | 2.15 | 1.96 | -0.19 | 2.17 | 1.94 | -0.23 | 2.20 | 1.90 | -0.30 |
| Standard Deviation | 0.58 | 0.56 | - | 0.62 | 0.59 | - | 0.61 | 0.61 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.27 | - | - | -0.33 | - | - | -0.43 | - |

Statistical Significance – Uses the t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the YFCY. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p < .05, **p < .01, and ***p < .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between the CIRP Freshman Survey and the YFCY. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| All Respondents | 523 | 523 | | 4,165 | 4,165 | | 12,765 | 12,765 | |
| What is your overall grade average? | | | | | | | | | |
| A or A+ | 20.5% | 9.9% | -10.6% | 24.6% | 19.4% | -5.2% | 37.5% | 19.0% | -18.5% |
| A- | 27.0% | 8.9% | -18.1% | 29.4% | 19.0% | -10.4% | 32.0% | 22.9% | -9.1% |
| B+ | 27.8% | 12.2% | -15.6% | 23.0% | 16.5% | -6.5% | 17.0% | 19.0% | 2.0% |
| B | 17.9% | 21.5% | 3.6% | 16.6% | 19.5% | 2.9% | 10.4% | 18.4% | 8.0% |
| B- | 4.9% | 13.6% | 8.7% | 4.4% | 10.6% | 6.2% | 2.3% | 9.4% | 7.1% |
| C+ | 1.4% | 13.2% | 11.8% | 1.6% | 7.2% | 5.6% | 0.6% | 6.0% | 5.4% |
| C | 0.4% | 14.0% | 13.6% | 0.4% | 5.2% | 4.8% | 0.2% | 3.8% | 3.6% |
| D | 0.0% | 6.7% | 6.7% | 0.1% | 2.5% | 2.4% | 0.0% | 1.4% | 1.4% |
| Total (n) | 507 | 507 | - | 3,830 | 3,830 | - | 11,529 | 11,529 | - |
| Mean | 6.35 | 4.51 | -1.84 | 6.47 | 5.62 | -0.85 | 6.89 | 5.83 | -1.06 |
| Standard Deviation | 1.24 | 2.03 | - | 1.27 | 1.88 | - | 1.14 | 1.74 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.98 | - | - | -0.48 | - | - | -0.65 | - |
| Do you have any concern about your ability to finance your college education? | | | | | | | | | |
| Major (not sure I will have enough funds to complete) | 15.3% | 19.7% | 4.4% | 10.8% | 18.0% | 7.2% | 10.3% | 16.5% | 6.2% |
| Some (but I probably will have enough funds) | 51.7% | 53.7% | 2.0% | 57.3% | 54.8% | -2.5% | 56.6% | 55.5% | -1.1% |
| None (I am confident that I will have sufficient funds) | 33.0% | 26.6% | -6.4% | 31.8% | 27.1% | -4.7% | 33.1% | 27.9% | -5.2% |
| Total (n) | 503 | 503 | - | 3,853 | 3,853 | - | 11,587 | 11,587 | - |
| Mean | 1.82 | 1.93 | 0.11 | 1.79 | 1.91 | 0.12 | 1.77 | 1.89 | 0.12 |
| Standard Deviation | 0.67 | 0.68 | - | 0.62 | 0.67 | - | 0.62 | 0.66 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.16 | - | - | 0.20 | - | - | 0.21 | - |
| How would you characterize your political views? | | | | | | | | | |
| Far left | 2.6% | 1.3% | -1.3% | 2.6% | 2.0% | -0.6% | 2.8% | 2.9% | 0.1% |
| Liberal | 8.6% | 9.2% | 0.6% | 22.7% | 22.6% | -0.1% | 30.3% | 28.9% | -1.4% |
| Middle-of-the-road | 53.5% | 46.9% | -6.6% | 46.1% | 45.1% | -1.0% | 40.9% | 41.7% | 0.8% |
| Conservative | 31.0% | 38.5% | 7.5% | 26.3% | 27.9% | 1.6% | 24.2% | 24.7% | 0.5% |
| Far right | 4.3% | 4.1% | -0.2% | 2.3% | 2.4% | 0.1% | 1.8% | 1.7% | -0.1% |
| Total (n) | 467 | 467 | - | 3,658 | 3,658 | - | 11,071 | 11,071 | - |
| Mean | 2.74 | 2.65 | -0.09 | 2.97 | 2.94 | -0.03 | 3.08 | 3.07 | -0.01 |
| Standard Deviation | 0.78 | 0.76 | - | 0.83 | 0.82 | - | 0.85 | 0.85 | - |
| Significance | - | ** | - | - | ** | - | - | ** | - |
| Effect Size | - | -0.13 | - | - | -0.05 | - | - | -0.02 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Academic ability | | | | | | | | | |
| Highest 10% | 10.9% | 9.5% | -1.4% | 15.2% | 16.4% | 1.2% | 29.0% | 23.3% | -5.7% |
| Above average | 37.2% | 34.1% | -3.1% | 53.3% | 46.9% | -6.4% | 52.5% | 49.7% | -2.8% |
| Average | 50.9% | 53.3% | 2.4% | 30.8% | 34.8% | 4.0% | 18.0% | 25.1% | 7.1% |
| Below average | 1.0% | 3.0% | 2.0% | 0.6% | 1.7% | 1.1% | 0.4% | 1.8% | 1.4% |
| Lowest 10% | 0.0% | 0.2% | 0.2% | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | 0.1% |
| Total (n) | 505 | 505 | - | 3,851 | 3,851 | - | 11,610 | 11,610 | - |
| Mean | 3.58 | 3.50 | -0.08 | 3.83 | 3.78 | -0.05 | 4.10 | 3.94 | -0.16 |
| Standard Deviation | 0.69 | 0.72 | - | 0.68 | 0.74 | - | 0.69 | 0.75 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.12 | - | - | -0.07 | - | - | -0.24 | - |
| Artistic ability | | | | | | | | | |
| Highest 10% | 3.4% | 4.9% | 1.5% | 5.2% | 6.4% | 1.2% | 5.9% | 6.6% | 0.7% |
| Above average | 15.2% | 16.8% | 1.6% | 21.1% | 23.2% | 2.1% | 22.4% | 24.9% | 2.5% |
| Average | 35.3% | 46.7% | 11.4% | 33.6% | 39.1% | 5.5% | 33.5% | 37.0% | 3.5% |
| Below average | 31.4% | 25.6% | -5.8% | 29.7% | 25.7% | -4.0% | 28.4% | 25.8% | -2.6% |
| Lowest 10% | 14.8% | 5.9% | -8.9% | 10.4% | 5.6% | -4.8% | 9.6% | 5.7% | -3.9% |
| Total (n) | 507 | 507 | - | 3,862 | 3,862 | - | 11,619 | 11,619 | - |
| Mean | 2.61 | 2.89 | 0.28 | 2.81 | 2.99 | 0.18 | 2.87 | 3.01 | 0.14 |
| Standard Deviation | 1.02 | 0.92 | - | 1.05 | 0.98 | - | 1.06 | 1.00 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.29 | - | - | 0.22 | - | - | 0.18 | - |
| Computer skills | | | | | | | | | |
| Highest 10% | 5.9% | 6.3% | 0.4% | 5.8% | 7.4% | 1.6% | 6.2% | 7.5% | 1.3% |
| Above average | 25.9% | 28.1% | 2.2% | 30.7% | 33.3% | 2.6% | 32.8% | 34.4% | 1.6% |
| Average | 52.7% | 56.8% | 4.1% | 53.1% | 52.2% | -0.9% | 51.9% | 49.9% | -2.0% |
| Below average | 13.4% | 8.4% | -5.0% | 9.2% | 6.5% | -2.7% | 8.3% | 7.4% | -0.9% |
| Lowest 10% | 2.2% | 0.4% | -1.8% | 1.2% | 0.7% | -0.5% | 0.8% | 0.7% | -0.1% |
| Total (n) | 509 | 509 | - | 3,863 | 3,863 | - | 11,633 | 11,633 | - |
| Mean | 3.20 | 3.31 | 0.11 | 3.31 | 3.40 | 0.09 | 3.35 | 3.41 | 0.06 |
| Standard Deviation | 0.82 | 0.73 | - | 0.76 | 0.75 | - | 0.75 | 0.76 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.14 | - | - | 0.13 | - | - | 0.09 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Cooperativeness | | | | | | | | | |
| Highest 10% | 19.3% | 15.6% | -3.7% | 24.6% | 21.3% | -3.3% | 25.5% | 23.2% | -2.3% |
| Above average | 43.2% | 40.8% | -2.4% | 50.0% | 48.8% | -1.2% | 51.0% | 50.2% | -0.8% |
| Average | 34.3% | 41.6% | 7.3% | 23.7% | 28.5% | 4.8% | 21.9% | 24.8% | 2.9% |
| Below average | 2.8% | 1.8% | -1.0% | 1.6% | 1.4% | -0.2% | 1.5% | 1.7% | 0.2% |
| Lowest 10% | 0.4% | 0.2% | -0.2% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% |
| Total (n) | 507 | 507 | - | 3,862 | 3,862 | - | 11,618 | 11,618 | - |
| Mean | 3.78 | 3.70 | -0.08 | 3.98 | 3.90 | -0.08 | 4.00 | 3.95 | -0.05 |
| Standard Deviation | 0.80 | 0.76 | - | 0.74 | 0.74 | - | 0.74 | 0.75 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | -0.10 | - | - | -0.06 | - |
| Creativity | | | | | | | | | |
| Highest 10% | 12.8% | 11.9% | -0.9% | 13.4% | 15.0% | 1.6% | 13.7% | 14.6% | 0.9% |
| Above average | 31.6% | 33.2% | 1.6% | 38.2% | 39.4% | 1.2% | 39.7% | 41.3% | 1.6% |
| Average | 44.1% | 45.1% | 1.0% | 38.3% | 37.4% | -0.9% | 36.8% | 35.8% | -1.0% |
| Below average | 10.3% | 9.1% | -1.2% | 9.3% | 7.6% | -1.7% | 9.0% | 7.7% | -1.3% |
| Lowest 10% | 1.2% | 0.8% | -0.4% | 0.9% | 0.7% | -0.2% | 0.9% | 0.6% | -0.3% |
| Total (n) | 506 | 506 | - | 3,870 | 3,870 | - | 11,636 | 11,636 | - |
| Mean | 3.45 | 3.46 | 0.01 | 3.54 | 3.60 | 0.06 | 3.56 | 3.62 | 0.06 |
| Standard Deviation | 0.88 | 0.85 | - | 0.87 | 0.85 | - | 0.87 | 0.85 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.01 | - | - | 0.08 | - | - | 0.08 | - |
| Drive to achieve | | | | | | | | | |
| Highest 10% | 25.3% | 20.4% | -4.9% | 30.1% | 28.3% | -1.8% | 37.9% | 31.5% | -6.4% |
| Above average | 38.7% | 37.9% | -0.8% | 43.2% | 41.4% | -1.8% | 42.4% | 43.2% | 0.8% |
| Average | 33.4% | 38.3% | 4.9% | 24.2% | 26.9% | 2.7% | 17.8% | 21.9% | 4.1% |
| Below average | 2.6% | 3.4% | 0.8% | 2.3% | 3.1% | 0.8% | 1.8% | 3.0% | 1.2% |
| Lowest 10% | 0.0% | 0.0% | 0.0% | 0.2% | 0.3% | 0.1% | 0.2% | 0.4% | 0.2% |
| Total (n) | 506 | 506 | - | 3,866 | 3,866 | - | 11,626 | 11,626 | - |
| Mean | 3.87 | 3.75 | -0.12 | 4.01 | 3.94 | -0.07 | 4.16 | 4.02 | -0.14 |
| Standard Deviation | 0.82 | 0.81 | - | 0.81 | 0.84 | - | 0.79 | 0.83 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.13 | - | - | -0.08 | - | - | -0.18 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Emotional health | | | | | | | | | |
| Highest 10% | 16.4% | 14.4% | -2.0% | 18.3% | 16.5% | -1.8% | 20.5% | 18.0% | -2.5% |
| Above average | 33.8% | 28.1% | -5.7% | 35.3% | 33.1% | -2.2% | 36.5% | 34.0% | -2.5% |
| Average | 42.9% | 49.4% | 6.5% | 38.4% | 40.4% | 2.0% | 35.3% | 36.5% | 1.2% |
| Below average | 6.3% | 7.1% | 0.8% | 7.1% | 8.9% | 1.8% | 6.9% | 10.0% | 3.1% |
| Lowest 10% | 0.6% | 1.0% | 0.4% | 0.8% | 1.1% | 0.3% | 0.8% | 1.5% | 0.7% |
| Total (n) | 506 | 506 | - | 3,857 | 3,857 | - | 11,621 | 11,621 | - |
| Mean | 3.59 | 3.48 | -0.11 | 3.63 | 3.55 | -0.08 | 3.69 | 3.57 | -0.12 |
| Standard Deviation | 0.86 | 0.86 | - | 0.89 | 0.91 | - | 0.90 | 0.95 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.11 | - | - | -0.09 | - | - | -0.13 | - |
| Leadership ability | | | | | | | | | |
| Highest 10% | 21.2% | 18.1% | -3.1% | 19.0% | 18.3% | -0.7% | 22.5% | 20.0% | -2.5% |
| Above average | 36.5% | 34.0% | -2.5% | 39.1% | 39.1% | 0.0% | 40.3% | 40.7% | 0.4% |
| Average | 34.4% | 42.6% | 8.2% | 33.0% | 35.5% | 2.5% | 29.2% | 32.2% | 3.0% |
| Below average | 6.7% | 5.1% | -1.6% | 8.1% | 6.7% | -1.4% | 7.3% | 6.4% | -0.9% |
| Lowest 10% | 1.2% | 0.2% | -1.0% | 0.8% | 0.5% | -0.3% | 0.7% | 0.7% | 0.0% |
| Total (n) | 509 | 509 | - | 3,863 | 3,863 | - | 11,619 | 11,619 | - |
| Mean | 3.70 | 3.65 | -0.05 | 3.67 | 3.68 | 0.01 | 3.77 | 3.73 | -0.04 |
| Standard Deviation | 0.92 | 0.84 | - | 0.90 | 0.86 | - | 0.90 | 0.88 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.06 | - | - | 0.01 | - | - | -0.05 | - |
| Mathematical ability | | | | | | | | | |
| Highest 10% | 11.1% | 10.3% | -0.8% | 11.0% | 11.6% | 0.6% | 18.0% | 15.3% | -2.7% |
| Above average | 21.7% | 22.9% | 1.2% | 30.4% | 31.6% | 1.2% | 36.6% | 35.4% | -1.2% |
| Average | 42.1% | 46.8% | 4.7% | 37.8% | 38.2% | 0.4% | 31.3% | 34.1% | 2.8% |
| Below average | 20.6% | 16.2% | -4.4% | 17.5% | 15.5% | -2.0% | 12.2% | 13.0% | 0.8% |
| Lowest 10% | 4.5% | 3.8% | -0.7% | 3.3% | 3.0% | -0.3% | 2.0% | 2.3% | 0.3% |
| Total (n) | 506 | 506 | - | 3,855 | 3,855 | - | 11,614 | 11,614 | - |
| Mean | 3.14 | 3.20 | 0.06 | 3.28 | 3.33 | 0.05 | 3.56 | 3.48 | -0.08 |
| Standard Deviation | 1.01 | 0.96 | - | 0.99 | 0.97 | - | 0.98 | 0.98 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.07 | - | - | 0.06 | - | - | -0.11 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Physical health | | | | | | | | | |
| Highest 10% | 15.5% | 9.7% | -5.8% | 15.1% | 12.8% | -2.3% | 17.0% | 14.3% | -2.7% |
| Above average | 30.2% | 28.4% | -1.8% | 33.2% | 31.2% | -2.0% | 36.1% | 34.7% | -1.4% |
| Average | 45.0% | 53.4% | 8.4% | 41.8% | 45.0% | 3.2% | 38.1% | 40.1% | 2.0% |
| Below average | 8.9% | 7.9% | -1.0% | 9.3% | 10.3% | 1.0% | 8.2% | 10.1% | 1.9% |
| Lowest 10% | 0.4% | 0.6% | 0.2% | 0.7% | 0.8% | 0.1% | 0.6% | 0.8% | 0.2% |
| Total (n) | 504 | 504 | - | 3,859 | 3,859 | - | 11,609 | 11,609 | - |
| Mean | 3.51 | 3.39 | -0.12 | 3.53 | 3.45 | -0.08 | 3.61 | 3.52 | -0.09 |
| Standard Deviation | 0.87 | 0.79 | - | 0.88 | 0.87 | - | 0.88 | 0.89 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.14 | - | - | -0.10 | - | - | -0.11 | - |
| Public speaking ability | | | | | | | | | |
| Highest 10% | 11.8% | 8.3% | -3.5% | 10.2% | 9.2% | -1.0% | 12.9% | 11.5% | -1.4% |
| Above average | 21.7% | 23.5% | 1.8% | 23.8% | 27.0% | 3.2% | 27.2% | 30.4% | 3.2% |
| Average | 38.7% | 46.2% | 7.5% | 37.4% | 41.3% | 3.9% | 36.2% | 38.3% | 2.1% |
| Below average | 21.3% | 16.8% | -4.5% | 22.4% | 19.1% | -3.3% | 19.6% | 16.9% | -2.7% |
| Lowest 10% | 6.5% | 5.3% | -1.2% | 6.1% | 3.4% | -2.7% | 4.2% | 3.0% | -1.2% |
| Total (n) | 507 | 507 | - | 3,865 | 3,865 | - | 11,620 | 11,620 | - |
| Mean | 3.11 | 3.13 | 0.02 | 3.10 | 3.20 | 0.10 | 3.25 | 3.31 | 0.06 |
| Standard Deviation | 1.07 | 0.97 | - | 1.05 | 0.96 | - | 1.04 | 0.98 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | 0.12 | - | - | 0.07 | - |
| Self-confidence (intellectual) | | | | | | | | | |
| Highest 10% | 17.5% | 12.2% | -5.3% | 14.9% | 15.3% | 0.4% | 20.3% | 17.7% | -2.6% |
| Above average | 34.3% | 35.7% | 1.4% | 41.0% | 42.0% | 1.0% | 43.7% | 43.4% | -0.3% |
| Average | 41.4% | 46.2% | 4.8% | 38.3% | 36.7% | -1.6% | 30.8% | 32.5% | 1.7% |
| Below average | 5.8% | 6.0% | 0.2% | 5.1% | 5.4% | 0.3% | 4.7% | 5.7% | 1.0% |
| Lowest 10% | 1.0% | 0.0% | -1.0% | 0.7% | 0.6% | -0.1% | 0.5% | 0.7% | 0.2% |
| Total (n) | 502 | 502 | - | 3,845 | 3,845 | - | 11,587 | 11,587 | - |
| Mean | 3.62 | 3.54 | -0.08 | 3.64 | 3.66 | 0.02 | 3.79 | 3.72 | -0.07 |
| Standard Deviation | 0.87 | 0.78 | - | 0.82 | 0.82 | - | 0.84 | 0.84 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | 0.02 | - | - | -0.08 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Self-confidence (social) | | | | | | | | | |
| Highest 10% | 18.2% | 14.6% | -3.6% | 13.7% | 14.2% | 0.5% | 13.3% | 13.2% | -0.1% |
| Above average | 31.4% | 31.2% | -0.2% | 33.9% | 33.3% | -0.6% | 34.0% | 32.8% | -1.2% |
| Average | 37.7% | 43.1% | 5.4% | 38.8% | 39.3% | 0.5% | 38.1% | 37.8% | -0.3% |
| Below average | 11.5% | 10.1% | -1.4% | 12.1% | 12.0% | -0.1% | 13.0% | 14.5% | 1.5% |
| Lowest 10% | 1.2% | 1.0% | -0.2% | 1.6% | 1.2% | -0.4% | 1.6% | 1.8% | 0.2% |
| Total (n) | 506 | 506 | - | 3,862 | 3,862 | - | 11,622 | 11,622 | - |
| Mean | 3.54 | 3.48 | -0.06 | 3.46 | 3.47 | 0.01 | 3.45 | 3.41 | -0.04 |
| Standard Deviation | 0.96 | 0.90 | - | 0.93 | 0.92 | - | 0.93 | 0.95 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.06 | - | - | 0.01 | - | - | -0.05 | - |
| Self-understanding | | | | | | | | | |
| Highest 10% | 19.6% | 14.8% | -4.8% | 17.5% | 18.0% | 0.5% | 19.4% | 20.9% | 1.5% |
| Above average | 34.5% | 33.3% | -1.2% | 38.2% | 39.2% | 1.0% | 40.1% | 39.9% | -0.2% |
| Average | 42.9% | 48.5% | 5.6% | 40.4% | 38.2% | -2.2% | 36.0% | 34.2% | -1.8% |
| Below average | 2.6% | 3.0% | 0.4% | 3.6% | 4.0% | 0.4% | 4.1% | 4.4% | 0.3% |
| Lowest 10% | 0.4% | 0.4% | 0.0% | 0.3% | 0.6% | 0.3% | 0.3% | 0.6% | 0.3% |
| Total (n) | 501 | 501 | - | 3,844 | 3,844 | - | 11,584 | 11,584 | - |
| Mean | 3.70 | 3.59 | -0.11 | 3.69 | 3.70 | 0.01 | 3.74 | 3.76 | 0.02 |
| Standard Deviation | 0.82 | 0.79 | - | 0.81 | 0.83 | - | 0.83 | 0.85 | - |
| Significance | - | ** | - | - | - | - | - | * | - |
| Effect Size | - | -0.12 | - | - | 0.01 | - | - | 0.02 | - |
| Spirituality | | | | | | | | | |
| Highest 10% | 20.7% | 13.3% | -7.4% | 15.8% | 15.7% | -0.1% | 14.2% | 14.2% | 0.0% |
| Above average | 27.4% | 31.8% | 4.4% | 27.2% | 30.8% | 3.6% | 27.0% | 29.4% | 2.4% |
| Average | 42.3% | 47.7% | 5.4% | 38.5% | 39.4% | 0.9% | 36.7% | 37.4% | 0.7% |
| Below average | 6.4% | 5.0% | -1.4% | 13.6% | 9.9% | -3.7% | 15.5% | 12.6% | -2.9% |
| Lowest 10% | 3.2% | 2.2% | -1.0% | 5.0% | 4.3% | -0.7% | 6.7% | 6.4% | -0.3% |
| Total (n) | 497 | 497 | - | 3,828 | 3,828 | - | 11,547 | 11,547 | - |
| Mean | 3.56 | 3.49 | -0.07 | 3.35 | 3.44 | 0.09 | 3.27 | 3.32 | 0.05 |
| Standard Deviation | 0.99 | 0.87 | - | 1.06 | 1.01 | - | 1.09 | 1.07 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.07 | - | - | 0.09 | - | - | 0.05 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Understanding of others | | | | | | | | | |
| Highest 10% | 19.8% | 15.6% | -4.2% | 19.5% | 20.1% | 0.6% | 20.7% | 22.6% | 1.9% |
| Above average | 37.7% | 40.9% | 3.2% | 46.8% | 47.6% | 0.8% | 47.6% | 47.7% | 0.1% |
| Average | 40.1% | 41.5% | 1.4% | 31.7% | 30.3% | -1.4% | 29.3% | 27.2% | -2.1% |
| Below average | 2.2% | 1.8% | -0.4% | 1.9% | 1.8% | -0.1% | 2.2% | 2.1% | -0.1% |
| Lowest 10% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% | 0.1% | 0.2% | 0.4% | 0.2% |
| Total (n) | 506 | 506 | - | 3,867 | 3,867 | - | 11,625 | 11,625 | - |
| Mean | 3.75 | 3.70 | -0.05 | 3.84 | 3.86 | 0.02 | 3.87 | 3.90 | 0.03 |
| Standard Deviation | 0.80 | 0.76 | - | 0.76 | 0.75 | - | 0.77 | 0.78 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.05 | - | - | 0.02 | - | - | 0.04 | - |
| Writing ability | | | | | | | | | |
| Highest 10% | 10.7% | 8.9% | -1.8% | 10.1% | 13.0% | 2.9% | 13.4% | 15.9% | 2.5% |
| Above average | 25.6% | 26.2% | 0.6% | 33.1% | 36.9% | 3.8% | 38.5% | 40.0% | 1.5% |
| Average | 45.0% | 49.4% | 4.4% | 42.3% | 40.6% | -1.7% | 37.1% | 35.4% | -1.7% |
| Below average | 15.7% | 11.5% | -4.2% | 12.6% | 8.2% | -4.4% | 9.6% | 7.5% | -2.1% |
| Lowest 10% | 3.0% | 4.0% | 1.0% | 1.9% | 1.2% | -0.7% | 1.3% | 1.1% | -0.2% |
| Total (n) | 504 | 504 | - | 3,863 | 3,863 | - | 11,624 | 11,624 | - |
| Mean | 3.25 | 3.25 | 0.00 | 3.37 | 3.52 | 0.15 | 3.53 | 3.62 | 0.09 |
| Standard Deviation | 0.95 | 0.91 | - | 0.89 | 0.87 | - | 0.89 | 0.88 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.00 | - | - | 0.18 | - | - | 0.11 | - |
| Ability to see the world from someone else's perspective | | | | | | | | | |
| Highest 10% | 16.0% | 13.8% | -2.2% | 18.5% | 20.5% | 2.0% | 20.8% | 23.5% | 2.7% |
| Above average | 36.2% | 34.6% | -1.6% | 44.7% | 45.6% | 0.9% | 47.7% | 48.0% | 0.3% |
| Average | 44.5% | 48.8% | 4.3% | 34.4% | 31.9% | -2.5% | 29.4% | 26.7% | -2.7% |
| Below average | 3.0% | 2.0% | -1.0% | 2.3% | 1.8% | -0.5% | 2.1% | 1.6% | -0.5% |
| Lowest 10% | 0.4% | 0.8% | 0.4% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% | 0.1% |
| Total (n) | 506 | 506 | - | 3,858 | 3,858 | - | 11,604 | 11,604 | - |
| Mean | 3.64 | 3.59 | -0.05 | 3.79 | 3.84 | 0.05 | 3.87 | 3.93 | 0.06 |
| Standard Deviation | 0.80 | 0.78 | - | 0.77 | 0.77 | - | 0.76 | 0.76 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.06 | - | - | 0.06 | - | - | 0.08 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Tolerance of others with different beliefs | | | | | | | | | |
| Highest 10% | 18.8% | 15.7% | -3.1% | 27.2% | 24.8% | -2.4% | 32.0% | 29.7% | -2.3% |
| Above average | 40.3% | 34.1% | -6.2% | 43.6% | 43.8% | 0.2% | 45.3% | 45.6% | 0.3% |
| Average | 36.1% | 43.7% | 7.6% | 26.6% | 28.5% | 1.9% | 20.6% | 22.3% | 1.7% |
| Below average | 4.4% | 5.6% | 1.2% | 2.5% | 2.6% | 0.1% | 2.0% | 2.1% | 0.1% |
| Lowest 10% | 0.4% | 1.0% | 0.6% | 0.2% | 0.4% | 0.2% | 0.1% | 0.3% | 0.2% |
| Total (n) | 504 | 504 | - | 3,849 | 3,849 | - | 11,594 | 11,594 | - |
| Mean | 3.73 | 3.58 | -0.15 | 3.95 | 3.90 | -0.05 | 4.07 | 4.02 | -0.05 |
| Standard Deviation | 0.83 | 0.85 | - | 0.81 | 0.81 | - | 0.78 | 0.79 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.17 | - | - | -0.06 | - | - | -0.06 | - |
| Openness to having my own views challenged | | | | | | | | | |
| Highest 10% | 15.0% | 11.4% | -3.6% | 16.9% | 17.9% | 1.0% | 18.6% | 19.3% | 0.7% |
| Above average | 29.4% | 30.8% | 1.4% | 37.4% | 38.7% | 1.3% | 40.4% | 41.4% | 1.0% |
| Average | 49.1% | 48.1% | -1.0% | 38.2% | 37.2% | -1.0% | 34.1% | 33.5% | -0.6% |
| Below average | 5.9% | 8.3% | 2.4% | 6.7% | 5.2% | -1.5% | 6.2% | 5.2% | -1.0% |
| Lowest 10% | 0.6% | 1.4% | 0.8% | 0.8% | 1.0% | 0.2% | 0.7% | 0.7% | 0.0% |
| Total (n) | 507 | 507 | - | 3,854 | 3,854 | - | 11,595 | 11,595 | - |
| Mean | 3.52 | 3.43 | -0.09 | 3.63 | 3.67 | 0.04 | 3.70 | 3.73 | 0.03 |
| Standard Deviation | 0.84 | 0.85 | - | 0.87 | 0.86 | - | 0.87 | 0.85 | - |
| Significance | - | * | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | 0.04 | - | - | 0.03 | - |
| Ability to discuss and negotiate controversial issues | | | | | | | | | |
| Highest 10% | 16.2% | 15.6% | -0.6% | 18.9% | 18.8% | -0.1% | 22.4% | 21.8% | -0.6% |
| Above average | 31.0% | 31.4% | 0.4% | 39.3% | 39.4% | 0.1% | 41.8% | 41.1% | -0.7% |
| Average | 46.2% | 47.4% | 1.2% | 35.3% | 36.8% | 1.5% | 31.0% | 31.9% | 0.9% |
| Below average | 5.7% | 5.5% | -0.2% | 6.1% | 4.5% | -1.6% | 4.5% | 4.8% | 0.3% |
| Lowest 10% | 0.8% | 0.0% | -0.8% | 0.4% | 0.4% | 0.0% | 0.4% | 0.4% | 0.0% |
| Total (n) | 506 | 506 | - | 3,856 | 3,856 | - | 11,601 | 11,601 | - |
| Mean | 3.56 | 3.57 | 0.01 | 3.70 | 3.72 | 0.02 | 3.81 | 3.79 | -0.02 |
| Standard Deviation | 0.86 | 0.82 | - | 0.86 | 0.83 | - | 0.84 | 0.85 | - |
| Significance | - | - | - | - | - | - | - | * | - |
| Effect Size | - | 0.01 | - | - | 0.02 | - | - | -0.02 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Ability to work cooperatively with diverse people | | | | | | | | | |
| Highest 10% | 23.5% | 19.9% | -3.6% | 29.4% | 24.6% | -4.8% | 32.6% | 28.3% | -4.3% |
| Above average | 36.5% | 35.3% | -1.2% | 46.0% | 45.9% | -0.1% | 47.8% | 47.9% | 0.1% |
| Average | 36.9% | 42.0% | 5.1% | 23.1% | 28.1% | 5.0% | 18.7% | 22.6% | 3.9% |
| Below average | 3.0% | 2.6% | -0.4% | 1.4% | 1.3% | -0.1% | 0.9% | 1.0% | 0.1% |
| Lowest 10% | 0.2% | 0.2% | 0.0% | 0.2% | 0.2% | 0.0% | 0.1% | 0.2% | 0.1% |
| Total (n) | 502 | 502 | - | 3,852 | 3,852 | - | 11,593 | 11,593 | - |
| Mean | 3.80 | 3.72 | -0.08 | 4.03 | 3.94 | -0.09 | 4.12 | 4.03 | -0.09 |
| Standard Deviation | 0.84 | 0.82 | - | 0.77 | 0.77 | - | 0.74 | 0.75 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | -0.11 | - | - | -0.11 | - |
| Since this entering college, indicate how often you: | | | | | | | | | |
| Attended a religious service | | | | | | | | | |
| Frequently | 42.2% | 21.7% | -20.5% | 43.3% | 22.8% | -20.5% | 42.0% | 24.4% | -17.6% |
| Occasionally | 44.8% | 44.2% | -0.6% | 37.3% | 32.7% | -4.6% | 36.6% | 31.0% | -5.6% |
| Not at all | 12.9% | 34.1% | 21.2% | 19.4% | 44.4% | 25.0% | 21.4% | 44.6% | 23.2% |
| Total (n) | 502 | 502 | - | 3,852 | 3,852 | - | 11,618 | 11,618 | - |
| Mean | 2.29 | 1.88 | -0.41 | 2.24 | 1.78 | -0.46 | 2.21 | 1.80 | -0.41 |
| Standard Deviation | 0.68 | 0.74 | - | 0.76 | 0.79 | - | 0.77 | 0.81 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.54 | - | - | -0.63 | - | - | -0.57 | - |
| Been bored in class | | | | | | | | | |
| Frequently | 41.3% | 40.4% | -0.9% | 41.9% | 42.2% | 0.3% | 39.2% | 41.6% | 2.4% |
| Occasionally | 53.3% | 57.3% | 4.0% | 54.2% | 55.4% | 1.2% | 56.6% | 56.0% | -0.6% |
| Not at all | 5.3% | 2.4% | -2.9% | 3.9% | 2.4% | -1.5% | 4.1% | 2.4% | -1.7% |
| Total (n) | 508 | 508 | - | 3,850 | 3,850 | - | 11,615 | 11,615 | - |
| Mean | 2.36 | 2.38 | 0.02 | 2.38 | 2.40 | 0.02 | 2.35 | 2.39 | 0.04 |
| Standard Deviation | 0.58 | 0.53 | - | 0.56 | 0.54 | - | 0.56 | 0.53 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | 0.03 | - | - | 0.03 | - | - | 0.06 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since this entering college, indicate how often you: | | | | | | | | | |
| Tutored another student | | | | | | | | | |
| Frequently | 5.3% | 8.1% | 2.8% | 9.2% | 6.7% | -2.5% | 15.3% | 7.4% | -7.9% |
| Occasionally | 45.7% | 47.6% | 1.9% | 46.3% | 41.9% | -4.4% | 49.3% | 41.2% | -8.1% |
| Not at all | 49.0% | 44.3% | -4.7% | 44.5% | 51.4% | 6.9% | 35.4% | 51.5% | 16.1% |
| Total (n) | 506 | 506 | - | 3,843 | 3,843 | - | 11,601 | 11,601 | - |
| Mean | 1.56 | 1.64 | 0.08 | 1.65 | 1.55 | -0.10 | 1.80 | 1.56 | -0.24 |
| Standard Deviation | 0.59 | 0.63 | - | 0.64 | 0.62 | - | 0.68 | 0.63 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | -0.13 | - | - | -0.30 | - |
| Studied with other students | | | | | | | | | |
| Frequently | 22.4% | 34.3% | 11.9% | 26.5% | 31.7% | 5.2% | 31.4% | 34.7% | 3.3% |
| Occasionally | 61.9% | 57.7% | -4.2% | 60.0% | 59.8% | -0.2% | 57.6% | 57.9% | 0.3% |
| Not at all | 15.8% | 8.0% | -7.8% | 13.5% | 8.5% | -5.0% | 10.9% | 7.4% | -3.5% |
| Total (n) | 501 | 501 | - | 3,848 | 3,848 | - | 11,616 | 11,616 | - |
| Mean | 2.07 | 2.26 | 0.19 | 2.13 | 2.23 | 0.10 | 2.21 | 2.27 | 0.06 |
| Standard Deviation | 0.61 | 0.60 | - | 0.62 | 0.59 | - | 0.62 | 0.59 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.25 | - | - | 0.13 | - | - | 0.08 | - |
| Been a guest in a professor's home | | | | | | | | | |
| Frequently | 6.4% | 3.4% | -3.0% | 2.9% | 1.5% | -1.4% | 2.8% | 1.3% | -1.5% |
| Occasionally | 29.8% | 16.3% | -13.5% | 20.7% | 10.6% | -10.1% | 19.7% | 11.8% | -7.9% |
| Not at all | 63.8% | 80.3% | 16.5% | 76.3% | 87.9% | 11.6% | 77.5% | 87.0% | 9.5% |
| Total (n) | 497 | 497 | - | 3,839 | 3,839 | - | 11,598 | 11,598 | - |
| Mean | 1.43 | 1.23 | -0.20 | 1.27 | 1.14 | -0.13 | 1.25 | 1.14 | -0.11 |
| Standard Deviation | 0.61 | 0.50 | - | 0.50 | 0.38 | - | 0.50 | 0.38 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.28 | - | - | -0.21 | - | - | -0.18 | - |
| Smoked cigarettes | | | | | | | | | |
| Frequently | 6.3% | 10.5% | 4.2% | 4.2% | 6.2% | 2.0% | 2.5% | 4.2% | 1.7% |
| Occasionally | 20.5% | 26.8% | 6.3% | 12.9% | 17.3% | 4.4% | 9.6% | 13.5% | 3.9% |
| Not at all | 73.2% | 62.7% | -10.5% | 83.0% | 76.5% | -6.5% | 87.8% | 82.3% | -5.5% |
| Total (n) | 507 | 507 | - | 3,850 | 3,850 | - | 11,606 | 11,606 | - |
| Mean | 1.33 | 1.48 | 0.15 | 1.21 | 1.30 | 0.09 | 1.15 | 1.22 | 0.07 |
| Standard Deviation | 0.59 | 0.68 | - | 0.50 | 0.58 | - | 0.42 | 0.50 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.24 | - | - | 0.19 | - | - | 0.17 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering this college, indicate how often you: | | | | | | | | | |
| Drank beer | | | | | | | | | |
| Frequently | 9.9% | 14.4% | 4.5% | 6.5% | 13.0% | 6.5% | 6.5% | 16.6% | 10.1% |
| Occasionally | 42.1% | 43.5% | 1.4% | 31.1% | 34.8% | 3.7% | 31.1% | 35.7% | 4.6% |
| Not at all | 48.0% | 42.1% | -5.9% | 62.3% | 52.2% | -10.1% | 62.4% | 47.7% | -14.7% |
| Total (n) | 506 | 506 | - | 3,819 | 3,819 | - | 11,544 | 11,544 | - |
| Mean | 1.62 | 1.72 | 0.10 | 1.44 | 1.61 | 0.17 | 1.44 | 1.69 | 0.25 |
| Standard Deviation | 0.66 | 0.70 | - | 0.61 | 0.71 | - | 0.61 | 0.74 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.14 | - | - | 0.27 | - | - | 0.39 | - |
| Drank wine or liquor | | | | | | | | | |
| Frequently | 7.7% | 11.4% | 3.7% | 6.1% | 13.3% | 7.2% | 6.1% | 17.8% | 11.7% |
| Occasionally | 43.8% | 47.3% | 3.5% | 38.0% | 39.6% | 1.6% | 37.7% | 39.5% | 1.8% |
| Not at all | 48.5% | 41.2% | -7.3% | 55.9% | 47.0% | -8.9% | 56.2% | 42.7% | -13.5% |
| Total (n) | 507 | 507 | - | 3,814 | 3,814 | - | 11,535 | 11,535 | - |
| Mean | 1.59 | 1.70 | 0.11 | 1.50 | 1.66 | 0.16 | 1.50 | 1.75 | 0.25 |
| Standard Deviation | 0.63 | 0.66 | - | 0.61 | 0.70 | - | 0.61 | 0.74 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.16 | - | - | 0.24 | - | - | 0.37 | - |
| Felt overwhelmed by all you had to do | | | | | | | | | |
| Frequently | 30.3% | 38.0% | 7.7% | 32.0% | 39.3% | 7.3% | 29.6% | 41.7% | 12.1% |
| Occasionally | 53.7% | 55.7% | 2.0% | 57.3% | 55.3% | -2.0% | 59.9% | 54.3% | -5.6% |
| Not at all | 15.9% | 6.3% | -9.6% | 10.7% | 5.4% | -5.3% | 10.5% | 4.1% | -6.4% |
| Total (n) | 508 | 508 | - | 3,863 | 3,863 | - | 11,633 | 11,633 | - |
| Mean | 2.14 | 2.32 | 0.18 | 2.21 | 2.34 | 0.13 | 2.19 | 2.38 | 0.19 |
| Standard Deviation | 0.67 | 0.59 | - | 0.62 | 0.58 | - | 0.60 | 0.56 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.24 | - | - | 0.19 | - | - | 0.28 | - |
| Felt depressed | | | | | | | | | |
| Frequently | 6.1% | 10.1% | 4.0% | 6.6% | 11.0% | 4.4% | 6.6% | 11.9% | 5.3% |
| Occasionally | 41.4% | 47.5% | 6.1% | 42.8% | 48.5% | 5.7% | 42.2% | 49.7% | 7.5% |
| Not at all | 52.5% | 42.4% | -10.1% | 50.6% | 40.6% | -10.0% | 51.2% | 38.4% | -12.8% |
| Total (n) | 507 | 507 | - | 3,849 | 3,849 | - | 11,592 | 11,592 | - |
| Mean | 1.54 | 1.68 | 0.14 | 1.56 | 1.70 | 0.14 | 1.55 | 1.74 | 0.19 |
| Standard Deviation | 0.61 | 0.65 | - | 0.62 | 0.65 | - | 0.62 | 0.66 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.20 | - | - | 0.21 | - | - | 0.28 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering this college, indicate how often you: | | | | | | | | | |
| Performed volunteer work | | | | | | | | | |
| Frequently | 24.2% | 10.5% | -13.7% | 31.4% | 12.6% | -18.8% | 38.1% | 14.6% | -23.5% |
| Occasionally | 58.2% | 47.7% | -10.5% | 55.3% | 49.2% | -6.1% | 52.9% | 50.4% | -2.5% |
| Not at all | 17.6% | 41.8% | 24.2% | 13.3% | 38.3% | 25.0% | 9.0% | 35.0% | 26.0% |
| Total (n) | 495 | 495 | - | 3,834 | 3,834 | - | 11,586 | 11,586 | - |
| Mean | 2.07 | 1.69 | -0.38 | 2.18 | 1.74 | -0.44 | 2.29 | 1.80 | -0.49 |
| Standard Deviation | 0.64 | 0.65 | - | 0.64 | 0.67 | - | 0.62 | 0.67 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.48 | - | - | -0.56 | - | - | -0.62 | - |
| Asked a professor for advice after class | | | | | | | | | |
| Frequently | 30.0% | 14.0% | -16.0% | 26.7% | 14.2% | -12.5% | 28.9% | 13.6% | -15.3% |
| Occasionally | 57.1% | 69.4% | 12.3% | 60.0% | 65.5% | 5.5% | 59.0% | 63.3% | 4.3% |
| Not at all | 12.8% | 16.6% | 3.8% | 13.3% | 20.3% | 7.0% | 12.1% | 23.1% | 11.0% |
| Total (n) | 506 | 506 | - | 3,856 | 3,856 | - | 11,611 | 11,611 | - |
| Mean | 2.17 | 1.97 | -0.20 | 2.13 | 1.94 | -0.19 | 2.17 | 1.90 | -0.27 |
| Standard Deviation | 0.63 | 0.55 | - | 0.62 | 0.58 | - | 0.62 | 0.60 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.27 | - | - | -0.26 | - | - | -0.37 | - |
| Voted in a student election | | | | | | | | | |
| Frequently | 22.0% | 9.0% | -13.0% | 20.1% | 10.4% | -9.7% | 22.6% | 11.6% | -11.0% |
| Occasionally | 48.4% | 34.4% | -14.0% | 54.8% | 42.6% | -12.2% | 55.2% | 47.7% | -7.5% |
| Not at all | 29.6% | 56.6% | 27.0% | 25.1% | 47.0% | 21.9% | 22.2% | 40.7% | 18.5% |
| Total (n) | 500 | 500 | - | 3,817 | 3,817 | - | 11,530 | 11,530 | - |
| Mean | 1.92 | 1.52 | -0.40 | 1.95 | 1.63 | -0.32 | 2.00 | 1.71 | -0.29 |
| Standard Deviation | 0.72 | 0.66 | - | 0.67 | 0.66 | - | 0.67 | 0.66 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.44 | - | - | -0.38 | - | - | -0.34 | - |
| Socialized with someone of another racial/ethnic group | | | | | | | | | |
| Occasionally | 59.8% | 37.3% | -22.5% | 68.1% | 44.6% | -23.5% | 69.9% | 53.9% | -16.0% |
| Not at all | 34.9% | 53.4% | 18.5% | 28.8% | 48.9% | 20.1% | 27.5% | 41.5% | 14.0% |
| Not at all | 5.2% | 9.2% | 4.0% | 3.1% | 6.6% | 3.5% | 2.6% | 4.6% | 2.0% |
| Total (n) | 498 | 498 | - | 3,838 | 3,838 | - | 11,587 | 11,587 | - |
| Mean | 2.55 | 2.28 | -0.27 | 2.65 | 2.38 | -0.27 | 2.67 | 2.49 | -0.18 |
| Standard Deviation | 0.59 | 0.62 | - | 0.54 | 0.61 | - | 0.52 | 0.58 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.38 | - | - | -0.39 | - | - | -0.27 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering this college, indicate how often you: | | | | | | | | | |
| Come late to class | | | | | | | | | |
| Frequently | 6.6% | 6.6% | 0.0% | 6.2% | 6.5% | 0.3% | 6.5% | 7.3% | 0.8% |
| Occasionally | 47.5% | 63.1% | 15.6% | 46.4% | 52.1% | 5.7% | 46.2% | 53.7% | 7.5% |
| Not at all | 45.9% | 30.3% | -15.6% | 47.5% | 41.4% | -6.1% | 47.3% | 38.9% | -8.4% |
| Total (n) | 499 | 499 | - | 3,828 | 3,828 | - | 11,551 | 11,551 | - |
| Mean | 1.61 | 1.76 | 0.15 | 1.59 | 1.65 | 0.06 | 1.59 | 1.68 | 0.09 |
| Standard Deviation | 0.61 | 0.56 | - | 0.60 | 0.60 | - | 0.61 | 0.60 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.21 | - | - | 0.09 | - | - | 0.13 | - |
| Used Internet for research or homework | | | | | | | | | |
| Frequently | 61.3% | 65.9% | 4.6% | 75.1% | 80.1% | 5.0% | 81.5% | 83.9% | 2.4% |
| Occasionally | 34.5% | 32.5% | -2.0% | 23.7% | 18.7% | -5.0% | 17.9% | 15.5% | -2.4% |
| Not at all | 4.2% | 1.6% | -2.6% | 1.2% | 1.2% | 0.0% | 0.7% | 0.6% | -0.1% |
| Total (n) | 501 | 501 | - | 3,846 | 3,846 | - | 11,609 | 11,609 | - |
| Mean | 2.57 | 2.64 | 0.07 | 2.74 | 2.79 | 0.05 | 2.81 | 2.83 | 0.02 |
| Standard Deviation | 0.57 | 0.51 | - | 0.47 | 0.44 | - | 0.41 | 0.39 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.10 | - | - | 0.09 | - | - | 0.04 | - |
| Performed community service as part of class | | | | | | | | | |
| Frequently | 14.4% | 7.8% | -6.6% | 15.4% | 8.4% | -7.0% | 15.7% | 6.2% | -9.5% |
| Occasionally | 42.4% | 28.0% | -14.4% | 42.7% | 32.0% | -10.7% | 43.4% | 23.7% | -19.7% |
| Not at all | 43.2% | 64.2% | 21.0% | 41.9% | 59.5% | 17.6% | 40.9% | 70.0% | 29.1% |
| Total (n) | 500 | 500 | - | 3,826 | 3,826 | - | 11,524 | 11,524 | - |
| Mean | 1.71 | 1.44 | -0.27 | 1.74 | 1.49 | -0.25 | 1.75 | 1.36 | -0.39 |
| Standard Deviation | 0.70 | 0.63 | - | 0.71 | 0.65 | - | 0.71 | 0.60 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.32 | - | - | -0.28 | - | - | -0.45 | - |
| Discussed religion | | | | | | | | | |
| Frequently | 25.2% | 19.7% | -5.5% | 31.6% | 22.2% | -9.4% | 33.5% | 27.0% | -6.5% |
| Occasionally | 54.9% | 57.3% | 2.4% | 51.8% | 60.2% | 8.4% | 51.6% | 58.9% | 7.3% |
| Not at all | 19.9% | 23.1% | 3.2% | 16.6% | 17.6% | 1.0% | 14.9% | 14.0% | -0.9% |
| Total (n) | 503 | 503 | - | 3,843 | 3,843 | - | 11,551 | 11,551 | - |
| Mean | 2.05 | 1.97 | -0.08 | 2.15 | 2.05 | -0.10 | 2.19 | 2.13 | -0.06 |
| Standard Deviation | 0.67 | 0.65 | - | 0.68 | 0.63 | - | 0.67 | 0.63 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.11 | - | - | -0.13 | - | - | -0.08 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering college, indicate how often you: | | | | | | | | | |
| Discussed politics | | | | | | | | | |
| Frequently | 19.0% | 17.0% | -2.0% | 29.4% | 19.5% | -9.9% | 37.2% | 22.3% | -14.9% |
| Occasionally | 51.2% | 56.5% | 5.3% | 53.5% | 61.2% | 7.7% | 50.2% | 61.1% | 10.9% |
| Not at all | 29.8% | 26.5% | -3.3% | 17.1% | 19.3% | 2.2% | 12.6% | 16.6% | 4.0% |
| Total (n) | 506 | 506 | - | 3,845 | 3,845 | - | 11,566 | 11,566 | - |
| Mean | 1.89 | 1.91 | 0.02 | 2.12 | 2.00 | -0.12 | 2.25 | 2.06 | -0.19 |
| Standard Deviation | 0.69 | 0.65 | - | 0.67 | 0.62 | - | 0.66 | 0.62 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.03 | - | - | -0.16 | - | - | -0.26 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Studying/homework | | | | | | | | | |
| Over 20 hours | 0.6% | 2.2% | 1.6% | 1.8% | 3.6% | 1.8% | 5.5% | 8.0% | 2.5% |
| 16 to 20 hours | 1.0% | 4.7% | 3.7% | 3.1% | 5.7% | 2.6% | 6.9% | 10.2% | 3.3% |
| 11 to 15 hours | 2.4% | 9.2% | 6.8% | 7.7% | 12.6% | 4.9% | 12.6% | 17.4% | 4.8% |
| 6 to 10 hours | 8.2% | 26.9% | 18.7% | 17.5% | 31.4% | 13.9% | 21.9% | 32.8% | 10.9% |
| 3 to 5 hours | 25.9% | 39.4% | 13.5% | 29.9% | 34.1% | 4.2% | 25.9% | 24.8% | -1.1% |
| 1 to 2 hours | 29.0% | 15.7% | -13.3% | 24.5% | 11.0% | -13.5% | 17.5% | 6.0% | -11.5% |
| Less than one hour | 24.5% | 1.4% | -23.1% | 12.8% | 1.2% | -11.6% | 8.1% | 0.7% | -7.4% |
| None | 8.4% | 0.4% | -8.0% | 2.7% | 0.4% | -2.3% | 1.5% | 0.2% | -1.3% |
| Total (n) | 490 | 490 | - | 3,743 | 3,743 | - | 11,220 | 11,220 | - |
| Mean | 3.16 | 4.49 | 1.33 | 3.92 | 4.73 | 0.81 | 4.52 | 5.22 | 0.70 |
| Standard Deviation | 1.30 | 1.20 | - | 1.43 | 1.25 | - | 1.61 | 1.36 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.81 | - | - | 0.52 | - | - | 0.43 | - |
| Socializing with friends | | | | | | | | | |
| Over 20 hours | 19.8% | 20.6% | 0.8% | 13.2% | 18.8% | 5.6% | 10.8% | 17.5% | 6.7% |
| 16 to 20 hours | 9.3% | 10.9% | 1.6% | 9.9% | 11.5% | 1.6% | 9.9% | 10.9% | 1.0% |
| 11 to 15 hours | 16.0% | 14.2% | -1.8% | 18.5% | 17.9% | -0.6% | 18.3% | 19.6% | 1.3% |
| 6 to 10 hours | 22.8% | 25.3% | 2.5% | 27.2% | 25.8% | -1.4% | 29.4% | 28.2% | -1.2% |
| 3 to 5 hours | 21.0% | 21.6% | 0.6% | 21.8% | 18.4% | -3.4% | 22.4% | 16.9% | -5.5% |
| 1 to 2 hours | 7.2% | 6.4% | -0.8% | 7.4% | 5.7% | -1.7% | 7.5% | 5.1% | -2.4% |
| Less than one hour | 3.1% | 0.6% | -2.5% | 1.6% | 1.4% | -0.2% | 1.5% | 1.3% | -0.2% |
| None | 0.8% | 0.4% | -0.4% | 0.4% | 0.6% | 0.2% | 0.3% | 0.5% | 0.2% |
| Total (n) | 486 | 486 | - | 3,733 | 3,733 | - | 11,194 | 11,194 | - |
| Mean | 5.46 | 5.60 | 0.14 | 5.35 | 5.61 | 0.26 | 5.28 | 5.61 | 0.33 |
| Standard Deviation | 1.74 | 1.63 | - | 1.54 | 1.61 | - | 1.47 | 1.55 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.07 | - | - | 0.14 | - | - | 0.19 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Talking with professors outside of class | | | | | | | | | |
| Over 20 hours | 0.6% | 0.4% | -0.2% | 0.1% | 0.3% | 0.2% | 0.2% | 0.2% | 0.0% |
| 16 to 20 hours | 1.0% | 0.0% | -1.0% | 0.3% | 0.2% | -0.1% | 0.3% | 0.1% | -0.2% |
| 11 to 15 hours | 2.5% | 1.2% | -1.3% | 1.1% | 0.6% | -0.5% | 1.0% | 0.5% | -0.5% |
| 6 to 10 hours | 8.4% | 3.3% | -5.1% | 3.1% | 2.0% | -1.1% | 3.2% | 1.4% | -1.8% |
| 3 to 5 hours | 15.4% | 8.8% | -6.6% | 11.2% | 6.6% | -4.6% | 11.9% | 5.7% | -6.2% |
| 1 to 2 hours | 31.5% | 24.9% | -6.6% | 32.4% | 20.9% | -11.5% | 34.7% | 21.8% | -12.9% |
| Less than one hour | 31.3% | 45.1% | 13.8% | 43.0% | 52.3% | 9.3% | 41.4% | 51.4% | 10.0% |
| None | 9.3% | 16.3% | 7.0% | 8.8% | 17.2% | 8.4% | 7.4% | 18.9% | 11.5% |
| Total (n) | 486 | 486 | - | 3,731 | 3,731 | - | 11,186 | 11,186 | - |
| Mean | 2.97 | 2.44 | -0.53 | 2.62 | 2.28 | -0.34 | 2.67 | 2.23 | -0.44 |
| Standard Deviation | 1.31 | 1.10 | - | 1.02 | 1.00 | - | 1.01 | 0.95 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.35 | - | - | -0.27 | - | - | -0.36 | - |
| Exercising or sports | | | | | | | | | |
| Over 20 hours | 15.7% | 3.9% | -11.8% | 9.2% | 2.9% | -6.3% | 8.4% | 3.2% | -5.2% |
| 16 to 20 hours | 7.4% | 3.9% | -3.5% | 7.6% | 2.3% | -5.3% | 8.4% | 2.4% | -6.0% |
| 11 to 15 hours | 9.1% | 5.8% | -3.3% | 12.9% | 4.7% | -8.2% | 13.9% | 4.6% | -9.3% |
| 6 to 10 hours | 17.9% | 16.7% | -1.2% | 20.7% | 16.5% | -4.2% | 20.3% | 16.4% | -3.9% |
| 3 to 5 hours | 17.5% | 32.6% | 15.1% | 19.1% | 30.3% | 11.2% | 19.7% | 30.2% | 10.5% |
| 1 to 2 hours | 17.3% | 23.5% | 6.2% | 14.8% | 22.4% | 7.6% | 15.2% | 22.7% | 7.5% |
| Less than one hour | 11.5% | 8.5% | -3.0% | 11.0% | 13.4% | 2.4% | 9.9% | 13.2% | 3.3% |
| None | 3.5% | 5.2% | 1.7% | 4.7% | 7.4% | 2.7% | 4.2% | 7.3% | 3.1% |
| Total (n) | 485 | 485 | - | 3,730 | 3,730 | - | 11,178 | 11,178 | - |
| Mean | 4.70 | 4.00 | -0.70 | 4.55 | 3.73 | -0.82 | 4.59 | 3.74 | -0.85 |
| Standard Deviation | 2.05 | 1.56 | - | 1.90 | 1.54 | - | 1.85 | 1.56 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.35 | - | - | -0.46 | - | - | -0.49 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Partying | | | | | | | | | |
| Over 20 hours | 4.3% | 2.3% | -2.0% | 1.2% | 1.5% | 0.3% | 0.8% | 1.0% | 0.2% |
| 16 to 20 hours | 3.3% | 1.9% | -1.4% | 1.4% | 1.3% | -0.1% | 1.1% | 1.1% | 0.0% |
| 11 to 15 hours | 6.2% | 3.5% | -2.7% | 3.9% | 3.5% | -0.4% | 2.9% | 3.4% | 0.5% |
| 6 to 10 hours | 10.1% | 10.5% | 0.4% | 8.6% | 11.0% | 2.4% | 8.3% | 13.6% | 5.3% |
| 3 to 5 hours | 13.6% | 17.1% | 3.5% | 15.2% | 19.0% | 3.8% | 16.0% | 22.3% | 6.3% |
| 1 to 2 hours | 14.5% | 16.1% | 1.6% | 15.9% | 14.3% | -1.6% | 17.0% | 14.6% | -2.4% |
| Less than one hour | 14.9% | 15.5% | 0.6% | 15.7% | 12.3% | -3.4% | 17.3% | 12.1% | -5.2% |
| None | 33.1% | 33.1% | 0.0% | 38.1% | 37.1% | -1.0% | 36.7% | 32.0% | -4.7% |
| Total (n) | 484 | 484 | - | 3,719 | 3,719 | - | 11,163 | 11,163 | - |
| Mean | 3.06 | 2.86 | -0.20 | 2.64 | 2.78 | 0.14 | 2.59 | 2.93 | 0.34 |
| Standard Deviation | 2.05 | 1.80 | - | 1.71 | 1.76 | - | 1.61 | 1.70 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.10 | - | - | 0.08 | - | - | 0.21 | - |
| Volunteer work | | | | | | | | | |
| Over 20 hours | 2.9% | 0.6% | -2.3% | 1.8% | 0.5% | -1.3% | 1.4% | 0.4% | -1.0% |
| 16 to 20 hours | 1.9% | 0.4% | -1.5% | 0.9% | 0.2% | -0.7% | 0.9% | 0.2% | -0.7% |
| 11 to 15 hours | 3.3% | 1.2% | -2.1% | 2.1% | 0.8% | -1.3% | 2.0% | 0.6% | -1.4% |
| 6 to 10 hours | 7.9% | 2.9% | -5.0% | 6.3% | 3.0% | -3.3% | 6.5% | 2.6% | -3.9% |
| 3 to 5 hours | 15.2% | 10.6% | -4.6% | 15.7% | 8.8% | -6.9% | 18.0% | 9.0% | -9.0% |
| 1 to 2 hours | 20.6% | 14.3% | -6.3% | 25.6% | 16.5% | -9.1% | 29.9% | 17.7% | -12.2% |
| Less than one hour | 21.8% | 13.3% | -8.5% | 23.6% | 18.3% | -5.3% | 21.9% | 21.0% | -0.9% |
| None | 26.4% | 56.5% | 30.1% | 23.8% | 51.9% | 28.1% | 19.4% | 48.4% | 29.0% |
| Total (n) | 481 | 481 | - | 3,727 | 3,727 | - | 11,166 | 11,166 | - |
| Mean | 2.88 | 1.99 | -0.89 | 2.76 | 1.99 | -0.77 | 2.87 | 2.01 | -0.86 |
| Standard Deviation | 1.75 | 1.39 | - | 1.53 | 1.30 | - | 1.45 | 1.24 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.47 | - | - | -0.43 | - | - | -0.51 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Student clubs and groups | | | | | | | | | |
| Over 20 hours | 5.8% | 2.3% | -3.5% | 2.4% | 1.4% | -1.0% | 2.4% | 1.1% | -1.3% |
| 16 to 20 hours | 2.5% | 1.4% | -1.1% | 1.6% | 0.9% | -0.7% | 2.1% | 0.8% | -1.3% |
| 11 to 15 hours | 7.9% | 2.1% | -5.8% | 3.8% | 2.0% | -1.8% | 4.5% | 2.2% | -2.3% |
| 6 to 10 hours | 11.4% | 6.2% | -5.2% | 8.5% | 6.9% | -1.6% | 9.9% | 8.3% | -1.6% |
| 3 to 5 hours | 17.4% | 15.5% | -1.9% | 19.1% | 16.8% | -2.3% | 22.4% | 19.7% | -2.7% |
| 1 to 2 hours | 18.6% | 14.3% | -4.3% | 27.4% | 18.6% | -8.8% | 28.0% | 23.1% | -4.9% |
| Less than one hour | 13.0% | 10.5% | -2.5% | 14.4% | 11.2% | -3.2% | 13.4% | 11.4% | -2.0% |
| None | 23.6% | 47.7% | 24.1% | 22.7% | 42.2% | 19.5% | 17.4% | 33.3% | 15.9% |
| Total (n) | 484 | 484 | - | 3,718 | 3,718 | - | 11,131 | 11,131 | - |
| Mean | 3.42 | 2.45 | -0.97 | 3.06 | 2.52 | -0.54 | 3.28 | 2.74 | -0.54 |
| Standard Deviation | 2.02 | 1.76 | - | 1.67 | 1.64 | - | 1.64 | 1.59 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.42 | - | - | -0.26 | - | - | -0.27 | - |
| Watching TV | | | | | | | | | |
| Over 20 hours | 4.0% | 0.8% | -3.2% | 2.5% | 1.9% | -0.6% | 2.2% | 1.2% | -1.0% |
| 16 to 20 hours | 4.8% | 1.9% | -2.9% | 2.0% | 1.4% | -0.6% | 2.0% | 1.0% | -1.0% |
| 11 to 15 hours | 6.9% | 5.0% | -1.9% | 6.2% | 4.3% | -1.9% | 5.4% | 3.0% | -2.4% |
| 6 to 10 hours | 14.9% | 15.5% | 0.6% | 14.8% | 13.3% | -1.5% | 15.3% | 10.4% | -4.9% |
| 3 to 5 hours | 21.8% | 25.7% | 3.9% | 28.7% | 26.9% | -1.8% | 28.5% | 24.3% | -4.2% |
| 1 to 2 hours | 24.3% | 25.9% | 1.6% | 25.1% | 25.0% | -0.1% | 24.6% | 24.6% | 0.0% |
| Less than one hour | 16.7% | 15.5% | -1.2% | 15.5% | 16.2% | 0.7% | 14.6% | 18.5% | 3.9% |
| None | 6.7% | 9.6% | 2.9% | 5.2% | 11.0% | 5.8% | 7.4% | 17.0% | 9.6% |
| Total (n) | 478 | 478 | - | 3,719 | 3,719 | - | 11,156 | 11,156 | - |
| Mean | 3.81 | 3.49 | -0.32 | 3.72 | 3.43 | -0.29 | 3.65 | 3.12 | -0.53 |
| Standard Deviation | 1.73 | 1.46 | - | 1.50 | 1.52 | - | 1.51 | 1.50 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.16 | - | - | -0.17 | - | - | -0.31 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Household/childcare duties | | | | | | | | | |
| Over 20 hours | 2.9% | 0.4% | -2.5% | 1.3% | 0.6% | -0.7% | 0.9% | 0.4% | -0.5% |
| 16 to 20 hours | 1.2% | 0.6% | -0.6% | 0.8% | 0.6% | -0.2% | 0.7% | 0.3% | -0.4% |
| 11 to 15 hours | 4.8% | 1.9% | -2.9% | 2.3% | 1.0% | -1.3% | 1.7% | 0.7% | -1.0% |
| 6 to 10 hours | 8.7% | 3.7% | -5.0% | 7.0% | 3.9% | -3.1% | 5.7% | 2.1% | -3.6% |
| 3 to 5 hours | 18.8% | 8.3% | -10.5% | 19.8% | 10.2% | -9.6% | 18.4% | 6.7% | -11.7% |
| 1 to 2 hours | 23.6% | 14.3% | -9.3% | 31.8% | 17.7% | -14.1% | 32.7% | 14.1% | -18.6% |
| Less than one hour | 16.1% | 14.3% | -1.8% | 20.7% | 15.4% | -5.3% | 22.6% | 14.7% | -7.9% |
| None | 23.8% | 56.5% | 32.7% | 16.4% | 50.6% | 34.2% | 17.2% | 61.0% | 43.8% |
| Total (n) | 483 | 483 | - | 3,723 | 3,723 | - | 11,148 | 11,148 | - |
| Mean | 3.06 | 1.99 | -1.07 | 2.97 | 2.10 | -0.87 | 2.85 | 1.79 | -1.06 |
| Standard Deviation | 1.73 | 1.41 | - | 1.41 | 1.40 | - | 1.34 | 1.21 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.50 | - | - | -0.48 | - | - | -0.65 | - |
| Online social networks (MySpace, Facebook, etc.) | | | | | | | | | |
| Over 20 hours | 4.3% | 4.3% | 0.0% | 2.9% | 4.4% | 1.5% | 2.3% | 4.1% | 1.8% |
| 16 to 20 hours | 3.7% | 3.3% | -0.4% | 2.4% | 3.2% | 0.8% | 2.2% | 3.0% | 0.8% |
| 11 to 15 hours | 5.6% | 5.8% | 0.2% | 4.5% | 7.1% | 2.6% | 4.5% | 6.3% | 1.8% |
| 6 to 10 hours | 11.1% | 16.9% | 5.8% | 12.8% | 17.8% | 5.0% | 13.1% | 18.5% | 5.4% |
| 3 to 5 hours | 20.0% | 28.9% | 8.9% | 25.8% | 29.7% | 3.9% | 26.9% | 31.7% | 4.8% |
| 1 to 2 hours | 25.2% | 25.4% | 0.2% | 27.2% | 24.4% | -2.8% | 28.0% | 23.6% | -4.4% |
| Less than one hour | 21.0% | 11.3% | -9.7% | 17.0% | 9.2% | -7.8% | 16.3% | 9.0% | -7.3% |
| None | 9.1% | 4.1% | -5.0% | 7.3% | 4.2% | -3.1% | 6.8% | 3.8% | -3.0% |
| Total (n) | 485 | 485 | - | 3,729 | 3,729 | - | 11,163 | 11,163 | - |
| Mean | 3.56 | 3.95 | 0.39 | 3.57 | 4.04 | 0.47 | 3.57 | 4.04 | 0.47 |
| Standard Deviation | 1.76 | 1.57 | - | 1.55 | 1.56 | - | 1.49 | 1.52 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.21 | - | - | 0.28 | - | - | 0.30 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| How often in the past year did you: | | | | | | | | | |
| Ask questions in class | | | | | | | | | |
| Frequently | 47.4% | 27.4% | -20.0% | 53.4% | 31.8% | -21.6% | 57.3% | 30.9% | -26.4% |
| Occasionally | 49.6% | 65.6% | 16.0% | 43.3% | 60.0% | 16.7% | 39.9% | 58.2% | 18.3% |
| Not at all | 3.0% | 7.1% | 4.1% | 3.2% | 8.2% | 5.0% | 2.8% | 10.9% | 8.1% |
| Total (n) | 508 | 508 | - | 3,855 | 3,855 | - | 11,576 | 11,576 | - |
| Mean | 2.44 | 2.20 | -0.24 | 2.50 | 2.24 | -0.26 | 2.55 | 2.20 | -0.35 |
| Standard Deviation | 0.55 | 0.55 | - | 0.56 | 0.59 | - | 0.55 | 0.61 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.37 | - | - | -0.40 | - | - | -0.53 | - |
| Support your opinions with a logical argument | | | | | | | | | |
| Frequently | 45.3% | 27.2% | -18.1% | 53.3% | 39.6% | -13.7% | 63.3% | 46.8% | -16.5% |
| Occasionally | 46.3% | 61.6% | 15.3% | 43.2% | 52.8% | 9.6% | 34.5% | 47.8% | 13.3% |
| Not at all | 8.5% | 11.2% | 2.7% | 3.5% | 7.7% | 4.2% | 2.2% | 5.4% | 3.2% |
| Total (n) | 508 | 508 | - | 3,847 | 3,847 | - | 11,569 | 11,569 | - |
| Mean | 2.37 | 2.16 | -0.21 | 2.50 | 2.32 | -0.18 | 2.61 | 2.41 | -0.20 |
| Standard Deviation | 0.63 | 0.60 | - | 0.57 | 0.61 | - | 0.53 | 0.59 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.28 | - | - | -0.27 | - | - | -0.32 | - |
| Seek solutions to problems and explain them to others | | | | | | | | | |
| Frequently | 42.0% | 23.6% | -18.4% | 50.1% | 37.2% | -12.9% | 59.0% | 42.3% | -16.7% |
| Occasionally | 52.7% | 64.6% | 11.9% | 46.4% | 56.5% | 10.1% | 39.0% | 52.7% | 13.7% |
| Not at all | 5.3% | 11.9% | 6.6% | 3.4% | 6.3% | 2.9% | 2.1% | 5.0% | 2.9% |
| Total (n) | 505 | 505 | - | 3,840 | 3,840 | - | 11,538 | 11,538 | - |
| Mean | 2.37 | 2.12 | -0.25 | 2.47 | 2.31 | -0.16 | 2.57 | 2.37 | -0.20 |
| Standard Deviation | 0.58 | 0.58 | - | 0.56 | 0.58 | - | 0.54 | 0.58 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.36 | - | - | -0.24 | - | - | -0.30 | - |
| Revise your papers to improve your writing | | | | | | | | | |
| Frequently | 41.5% | 30.7% | -10.8% | 48.6% | 47.1% | -1.5% | 53.4% | 49.6% | -3.8% |
| Occasionally | 51.3% | 64.3% | 13.0% | 45.4% | 48.2% | 2.8% | 41.7% | 45.1% | 3.4% |
| Not at all | 7.2% | 5.0% | -2.2% | 6.0% | 4.7% | -1.3% | 5.0% | 5.3% | 0.3% |
| Total (n) | 499 | 499 | - | 3,840 | 3,840 | - | 11,546 | 11,546 | - |
| Mean | 2.34 | 2.26 | -0.08 | 2.43 | 2.42 | -0.01 | 2.48 | 2.44 | -0.04 |
| Standard Deviation | 0.61 | 0.54 | - | 0.60 | 0.58 | - | 0.59 | 0.59 | - |
| Significance | - | ** | - | - | - | - | - | *** | - |
| Effect Size | - | -0.12 | - | - | -0.01 | - | - | -0.06 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| How often in the past year did you: | | | | | | | | | |
| Evaluate the quality or reliability of information you received | | | | | | | | | |
| Frequently | 31.9% | 23.1% | -8.8% | 35.7% | 37.0% | 1.3% | 42.2% | 39.9% | -2.3% |
| Occasionally | 63.5% | 71.3% | 7.8% | 59.1% | 57.8% | -1.3% | 53.6% | 54.7% | 1.1% |
| Not at all | 4.6% | 5.6% | 1.0% | 5.1% | 5.3% | 0.2% | 4.3% | 5.4% | 1.1% |
| Total (n) | 502 | 502 | - | 3,845 | 3,845 | - | 11,548 | 11,548 | - |
| Mean | 2.27 | 2.18 | -0.09 | 2.31 | 2.32 | 0.01 | 2.38 | 2.35 | -0.03 |
| Standard Deviation | 0.54 | 0.51 | - | 0.56 | 0.57 | - | 0.57 | 0.58 | - |
| Significance | - | *** | - | - | - | - | - | *** | - |
| Effect Size | - | -0.14 | - | - | 0.01 | - | - | -0.04 | - |
| Take a risk because you felt you had more to gain | | | | | | | | | |
| Frequently | 37.2% | 23.4% | -13.8% | 36.8% | 28.0% | -8.8% | 36.4% | 27.3% | -9.1% |
| Occasionally | 56.5% | 66.3% | 9.8% | 56.7% | 60.5% | 3.8% | 57.8% | 61.8% | 4.0% |
| Not at all | 6.3% | 10.2% | 3.9% | 6.4% | 11.6% | 5.2% | 5.8% | 10.8% | 5.0% |
| Total (n) | 508 | 508 | - | 3,851 | 3,851 | - | 11,548 | 11,548 | - |
| Mean | 2.31 | 2.13 | -0.18 | 2.30 | 2.16 | -0.14 | 2.31 | 2.17 | -0.14 |
| Standard Deviation | 0.58 | 0.57 | - | 0.58 | 0.61 | - | 0.57 | 0.60 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.25 | - | - | -0.20 | - | - | -0.20 | - |
| Seek alternative solutions to a problem | | | | | | | | | |
| Frequently | 40.4% | 24.2% | -16.2% | 43.7% | 32.9% | -10.8% | 45.7% | 34.6% | -11.1% |
| Occasionally | 57.0% | 69.7% | 12.7% | 53.7% | 62.3% | 8.6% | 52.2% | 60.8% | 8.6% |
| Not at all | 2.6% | 6.1% | 3.5% | 2.6% | 4.8% | 2.2% | 2.1% | 4.6% | 2.5% |
| Total (n) | 505 | 505 | - | 3,841 | 3,841 | - | 11,530 | 11,530 | - |
| Mean | 2.38 | 2.18 | -0.20 | 2.41 | 2.28 | -0.13 | 2.44 | 2.30 | -0.14 |
| Standard Deviation | 0.54 | 0.52 | - | 0.54 | 0.55 | - | 0.54 | 0.55 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.30 | - | - | -0.20 | - | - | -0.22 | - |
| Look up scientific research articles and resources | | | | | | | | | |
| Frequently | 19.5% | 22.3% | 2.8% | 19.3% | 30.6% | 11.3% | 23.9% | 30.1% | 6.2% |
| Occasionally | 58.4% | 60.0% | 1.6% | 54.5% | 55.8% | 1.3% | 54.3% | 54.8% | 0.5% |
| Not at all | 22.1% | 17.7% | -4.4% | 26.2% | 13.6% | -12.6% | 21.8% | 15.1% | -6.7% |
| Total (n) | 503 | 503 | - | 3,830 | 3,830 | - | 11,519 | 11,519 | - |
| Mean | 1.97 | 2.05 | 0.08 | 1.93 | 2.17 | 0.24 | 2.02 | 2.15 | 0.13 |
| Standard Deviation | 0.64 | 0.63 | - | 0.67 | 0.64 | - | 0.68 | 0.66 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.10 | - | - | 0.29 | - | - | 0.16 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| How often in the past year did you: | | | | | | | | | |
| Explore topics on your own, even though it was not required for a class | | | | | | | | | |
| Frequently | 26.9% | 20.8% | -6.1% | 28.3% | 27.0% | -1.3% | 32.9% | 28.6% | -4.3% |
| Occasionally | 53.0% | 57.9% | 4.9% | 53.8% | 56.8% | 3.0% | 53.6% | 57.0% | 3.4% |
| Not at all | 20.2% | 21.3% | 1.1% | 17.9% | 16.2% | -1.7% | 13.5% | 14.4% | 0.9% |
| Total (n) | 506 | 506 | - | 3,840 | 3,840 | - | 11,527 | 11,527 | - |
| Mean | 2.07 | 1.99 | -0.08 | 2.10 | 2.11 | 0.01 | 2.19 | 2.14 | -0.05 |
| Standard Deviation | 0.68 | 0.65 | - | 0.67 | 0.65 | - | 0.65 | 0.64 | - |
| Significance | - | * | - | - | - | - | - | *** | - |
| Effect Size | - | -0.10 | - | - | 0.01 | - | - | -0.07 | - |
| Accept mistakes as part of the learning process | | | | | | | | | |
| Frequently | 41.7% | 33.1% | -8.6% | 51.6% | 41.9% | -9.7% | 52.2% | 45.9% | -6.3% |
| Occasionally | 53.1% | 64.5% | 11.4% | 46.0% | 55.3% | 9.3% | 45.5% | 51.1% | 5.6% |
| Not at all | 5.2% | 2.4% | -2.8% | 2.4% | 2.8% | 0.4% | 2.3% | 3.0% | 0.7% |
| Total (n) | 501 | 501 | - | 3,837 | 3,837 | - | 11,525 | 11,525 | - |
| Mean | 2.37 | 2.31 | -0.06 | 2.49 | 2.39 | -0.10 | 2.50 | 2.43 | -0.07 |
| Standard Deviation | 0.58 | 0.51 | - | 0.55 | 0.54 | - | 0.54 | 0.55 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | -0.15 | - | - | -0.11 | - |
| Seek feedback on your academic work | | | | | | | | | |
| Frequently | 41.4% | 26.1% | -15.3% | 49.2% | 41.3% | -7.9% | 52.1% | 43.0% | -9.1% |
| Occasionally | 52.9% | 66.1% | 13.2% | 45.5% | 53.5% | 8.0% | 43.2% | 51.8% | 8.6% |
| Not at all | 5.7% | 7.7% | 2.0% | 5.3% | 5.2% | -0.1% | 4.7% | 5.1% | 0.4% |
| Total (n) | 505 | 505 | - | 3,834 | 3,834 | - | 11,531 | 11,531 | - |
| Mean | 2.36 | 2.18 | -0.18 | 2.44 | 2.36 | -0.08 | 2.47 | 2.38 | -0.09 |
| Standard Deviation | 0.59 | 0.55 | - | 0.59 | 0.58 | - | 0.59 | 0.58 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.26 | - | - | -0.11 | - | - | -0.13 | - |
| Take notes during class | | | | | | | | | |
| Frequently | 60.5% | 63.4% | 2.9% | 73.3% | 76.8% | 3.5% | 75.5% | 81.1% | 5.6% |
| Occasionally | 36.2% | 34.4% | -1.8% | 23.4% | 21.8% | -1.6% | 21.3% | 17.6% | -3.7% |
| Not at all | 3.4% | 2.2% | -1.2% | 3.3% | 1.5% | -1.8% | 3.1% | 1.3% | -1.8% |
| Total (n) | 506 | 506 | - | 3,828 | 3,828 | - | 11,504 | 11,504 | - |
| Mean | 2.57 | 2.61 | 0.04 | 2.70 | 2.75 | 0.05 | 2.72 | 2.80 | 0.08 |
| Standard Deviation | 0.56 | 0.53 | - | 0.53 | 0.46 | - | 0.51 | 0.43 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.06 | - | - | 0.08 | - | - | 0.14 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | | | | | | | | | |
| Essential | 7.6% | 7.2% | -0.4% | 7.4% | 9.5% | 2.1% | 6.7% | 8.9% | 2.2% |
| Very important | 9.2% | 13.9% | 4.7% | 7.5% | 13.9% | 6.4% | 8.6% | 13.0% | 4.4% |
| Somewhat important | 21.3% | 27.5% | 6.2% | 22.8% | 28.3% | 5.5% | 23.6% | 28.3% | 4.7% |
| Not important | 61.8% | 51.4% | -10.4% | 62.3% | 48.3% | -14.0% | 61.2% | 49.8% | -11.4% |
| Total (n) | 498 | 498 | - | 3,786 | 3,786 | - | 11,259 | 11,259 | - |
| Mean | 1.63 | 1.77 | 0.14 | 1.60 | 1.85 | 0.25 | 1.61 | 1.81 | 0.20 |
| Standard Deviation | 0.94 | 0.94 | - | 0.91 | 0.99 | - | 0.90 | 0.97 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.13 | - | - | 0.27 | - | - | 0.23 | - |
| Becoming an authority in my field | | | | | | | | | |
| Essential | 22.0% | 18.3% | -3.7% | 18.5% | 22.7% | 4.2% | 18.8% | 24.1% | 5.3% |
| Very important | 32.0% | 42.0% | 10.0% | 38.3% | 41.1% | 2.8% | 39.8% | 42.0% | 2.2% |
| Somewhat important | 33.8% | 31.0% | -2.8% | 33.0% | 28.8% | -4.2% | 32.6% | 27.4% | -5.2% |
| Not important | 12.2% | 8.8% | -3.4% | 10.2% | 7.4% | -2.8% | 8.8% | 6.4% | -2.4% |
| Total (n) | 491 | 491 | - | 3,760 | 3,760 | - | 11,219 | 11,219 | - |
| Mean | 2.64 | 2.70 | 0.06 | 2.65 | 2.79 | 0.14 | 2.69 | 2.84 | 0.15 |
| Standard Deviation | 0.96 | 0.87 | - | 0.90 | 0.88 | - | 0.88 | 0.86 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.06 | - | - | 0.14 | - | - | 0.16 | - |
| Obtaining recognition from my colleagues for contributions to my special field | | | | | | | | | |
| Essential | 20.1% | 15.8% | -4.3% | 16.4% | 19.0% | 2.6% | 16.1% | 19.0% | 2.9% |
| Very important | 33.1% | 39.6% | 6.5% | 38.3% | 41.4% | 3.1% | 39.4% | 42.8% | 3.4% |
| Somewhat important | 36.5% | 35.3% | -1.2% | 35.5% | 31.5% | -4.0% | 35.9% | 31.1% | -4.8% |
| Not important | 10.3% | 9.3% | -1.0% | 9.8% | 8.1% | -1.7% | 8.6% | 7.2% | -1.4% |
| Total (n) | 493 | 493 | - | 3,760 | 3,760 | - | 11,217 | 11,217 | - |
| Mean | 2.63 | 2.62 | -0.01 | 2.61 | 2.71 | 0.10 | 2.63 | 2.73 | 0.10 |
| Standard Deviation | 0.92 | 0.86 | - | 0.87 | 0.86 | - | 0.85 | 0.85 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.01 | - | - | 0.10 | - | - | 0.11 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Influencing the political structure | | | | | | | | | |
| Essential | 6.3% | 6.3% | 0.0% | 4.6% | 6.0% | 1.4% | 5.8% | 7.0% | 1.2% |
| Very important | 14.0% | 16.4% | 2.4% | 11.7% | 16.6% | 4.9% | 12.9% | 16.0% | 3.1% |
| Somewhat important | 44.2% | 45.6% | 1.4% | 39.0% | 41.1% | 2.1% | 39.0% | 40.4% | 1.4% |
| Not important | 35.5% | 31.6% | -3.9% | 44.7% | 36.3% | -8.4% | 42.4% | 36.6% | -5.8% |
| Total (n) | 493 | 493 | - | 3,755 | 3,755 | - | 11,214 | 11,214 | - |
| Mean | 1.91 | 1.97 | 0.06 | 1.76 | 1.92 | 0.16 | 1.82 | 1.93 | 0.11 |
| Standard Deviation | 0.86 | 0.86 | - | 0.83 | 0.87 | - | 0.87 | 0.90 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.06 | - | - | 0.17 | - | - | 0.12 | - |
| Influencing social values | | | | | | | | | |
| Essential | 11.5% | 10.2% | -1.3% | 10.5% | 12.8% | 2.3% | 10.4% | 14.3% | 3.9% |
| Very important | 31.4% | 32.8% | 1.4% | 32.5% | 38.1% | 5.6% | 31.2% | 36.0% | 4.8% |
| Somewhat important | 38.9% | 44.3% | 5.4% | 40.0% | 36.0% | -4.0% | 41.3% | 36.6% | -4.7% |
| Not important | 18.2% | 12.7% | -5.5% | 17.0% | 13.1% | -3.9% | 17.2% | 13.1% | -4.1% |
| Total (n) | 488 | 488 | - | 3,758 | 3,758 | - | 11,206 | 11,206 | - |
| Mean | 2.36 | 2.41 | 0.05 | 2.37 | 2.51 | 0.14 | 2.35 | 2.51 | 0.16 |
| Standard Deviation | 0.91 | 0.84 | - | 0.88 | 0.88 | - | 0.88 | 0.89 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.05 | - | - | 0.14 | - | - | 0.17 | - |
| Raising a family | | | | | | | | | |
| Essential | 39.7% | 36.0% | -3.7% | 44.5% | 42.2% | -2.3% | 43.0% | 44.1% | 1.1% |
| Very important | 32.0% | 33.0% | 1.0% | 32.8% | 32.7% | -0.1% | 32.8% | 31.5% | -1.3% |
| Somewhat important | 20.4% | 20.9% | 0.5% | 15.7% | 16.6% | 0.9% | 16.9% | 16.5% | -0.4% |
| Not important | 7.9% | 10.1% | 2.2% | 7.0% | 8.5% | 1.5% | 7.3% | 7.8% | 0.5% |
| Total (n) | 494 | 494 | - | 3,769 | 3,769 | - | 11,231 | 11,231 | - |
| Mean | 3.03 | 2.95 | -0.08 | 3.15 | 3.09 | -0.06 | 3.11 | 3.12 | 0.01 |
| Standard Deviation | 0.96 | 0.99 | - | 0.93 | 0.96 | - | 0.94 | 0.95 | - |
| Significance | - | - | - | - | *** | - | - | - | - |
| Effect Size | - | -0.08 | - | - | -0.06 | - | - | 0.01 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Being very well off financially | | | | | | | | | |
| Essential | 43.4% | 33.8% | -9.6% | 40.0% | 33.3% | -6.7% | 35.9% | 31.7% | -4.2% |
| Very important | 31.8% | 38.3% | 6.5% | 36.7% | 37.7% | 1.0% | 38.3% | 38.9% | 0.6% |
| Somewhat important | 21.0% | 24.6% | 3.6% | 20.2% | 25.1% | 4.9% | 22.6% | 25.6% | 3.0% |
| Not important | 3.9% | 3.3% | -0.6% | 3.0% | 3.9% | 0.9% | 3.2% | 3.8% | 0.6% |
| Total (n) | 491 | 491 | - | 3,768 | 3,768 | - | 11,226 | 11,226 | - |
| Mean | 3.15 | 3.03 | -0.12 | 3.14 | 3.01 | -0.13 | 3.07 | 2.99 | -0.08 |
| Standard Deviation | 0.88 | 0.85 | - | 0.84 | 0.86 | - | 0.84 | 0.85 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.12 | - | - | -0.15 | - | - | -0.10 | - |
| Helping others who are in difficulty | | | | | | | | | |
| Essential | 25.8% | 24.5% | -1.3% | 28.8% | 31.7% | 2.9% | 28.2% | 33.9% | 5.7% |
| Very important | 36.7% | 41.2% | 4.5% | 41.1% | 46.4% | 5.3% | 42.9% | 45.8% | 2.9% |
| Somewhat important | 32.0% | 32.3% | 0.3% | 27.0% | 20.4% | -6.6% | 26.0% | 18.6% | -7.4% |
| Not important | 5.5% | 2.0% | -3.5% | 3.1% | 1.5% | -1.6% | 2.9% | 1.6% | -1.3% |
| Total (n) | 493 | 493 | - | 3,764 | 3,764 | - | 11,221 | 11,221 | - |
| Mean | 2.83 | 2.88 | 0.05 | 2.96 | 3.08 | 0.12 | 2.96 | 3.12 | 0.16 |
| Standard Deviation | 0.88 | 0.80 | - | 0.82 | 0.76 | - | 0.81 | 0.76 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.05 | - | - | 0.14 | - | - | 0.19 | - |
| Making a theoretical contribution to science | | | | | | | | | |
| Essential | 7.9% | 5.7% | -2.2% | 5.6% | 7.1% | 1.5% | 6.4% | 7.1% | 0.7% |
| Very important | 16.6% | 17.8% | 1.2% | 13.4% | 16.6% | 3.2% | 16.6% | 17.4% | 0.8% |
| Somewhat important | 36.8% | 37.4% | 0.6% | 31.7% | 34.4% | 2.7% | 32.2% | 33.6% | 1.4% |
| Not important | 38.8% | 39.2% | 0.4% | 49.2% | 42.0% | -7.2% | 44.8% | 42.0% | -2.8% |
| Total (n) | 495 | 495 | - | 3,759 | 3,759 | - | 11,194 | 11,194 | - |
| Mean | 1.94 | 1.90 | -0.04 | 1.75 | 1.89 | 0.14 | 1.85 | 1.90 | 0.05 |
| Standard Deviation | 0.93 | 0.89 | - | 0.89 | 0.93 | - | 0.92 | 0.93 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.04 | - | - | 0.15 | - | - | 0.05 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Writing original works (poems, novels etc.) | | | | | | | | | |
| Essential | 6.7% | 5.1% | -1.6% | 5.4% | 7.3% | 1.9% | 5.6% | 7.5% | 1.9% |
| Very important | 11.5% | 13.2% | 1.7% | 9.1% | 14.4% | 5.3% | 9.1% | 13.3% | 4.2% |
| Somewhat important | 26.1% | 30.8% | 4.7% | 21.6% | 28.7% | 7.1% | 22.4% | 28.8% | 6.4% |
| Not important | 55.7% | 51.0% | -4.7% | 63.9% | 49.6% | -14.3% | 62.8% | 50.3% | -12.5% |
| Total (n) | 494 | 494 | - | 3,763 | 3,763 | - | 11,205 | 11,205 | - |
| Mean | 1.69 | 1.72 | 0.03 | 1.56 | 1.79 | 0.23 | 1.58 | 1.78 | 0.20 |
| Standard Deviation | 0.92 | 0.88 | - | 0.87 | 0.94 | - | 0.87 | 0.94 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.03 | - | - | 0.25 | - | - | 0.24 | - |
| Creating artistic works (painting, sculpture, etc.) | | | | | | | | | |
| Essential | 5.7% | 4.9% | -0.8% | 5.9% | 7.2% | 1.3% | 5.1% | 6.6% | 1.5% |
| Very important | 10.4% | 13.6% | 3.2% | 7.8% | 14.8% | 7.0% | 8.2% | 12.6% | 4.4% |
| Somewhat important | 23.8% | 28.1% | 4.3% | 21.5% | 25.9% | 4.4% | 21.5% | 26.0% | 4.5% |
| Not important | 60.1% | 53.4% | -6.7% | 64.8% | 52.1% | -12.7% | 65.3% | 54.8% | -10.5% |
| Total (n) | 491 | 491 | - | 3,757 | 3,757 | - | 11,200 | 11,200 | - |
| Mean | 1.62 | 1.70 | 0.08 | 1.55 | 1.77 | 0.22 | 1.53 | 1.71 | 0.18 |
| Standard Deviation | 0.89 | 0.88 | - | 0.87 | 0.95 | - | 0.85 | 0.93 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.08 | - | - | 0.24 | - | - | 0.21 | - |
| Becoming successful in a business of my own | | | | | | | | | |
| Essential | 21.1% | 18.6% | -2.5% | 14.0% | 14.4% | 0.4% | 14.2% | 14.0% | -0.2% |
| Very important | 27.3% | 27.9% | 0.6% | 22.1% | 24.5% | 2.4% | 22.2% | 24.3% | 2.1% |
| Somewhat important | 26.8% | 31.8% | 5.0% | 29.5% | 32.3% | 2.8% | 30.6% | 33.5% | 2.9% |
| Not important | 24.8% | 21.7% | -3.1% | 34.3% | 28.8% | -5.5% | 33.1% | 28.2% | -4.9% |
| Total (n) | 488 | 488 | - | 3,753 | 3,753 | - | 11,187 | 11,187 | - |
| Mean | 2.45 | 2.43 | -0.02 | 2.16 | 2.24 | 0.08 | 2.17 | 2.24 | 0.07 |
| Standard Deviation | 1.08 | 1.03 | - | 1.05 | 1.02 | - | 1.04 | 1.01 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.02 | - | - | 0.08 | - | - | 0.07 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Becoming involved in programs to clean up the environment | | | | | | | | | |
| Essential | 6.7% | 7.3% | 0.6% | 7.4% | 9.0% | 1.6% | 7.7% | 8.8% | 1.1% |
| Very important | 16.5% | 20.6% | 4.1% | 19.1% | 25.2% | 6.1% | 20.3% | 24.2% | 3.9% |
| Somewhat important | 47.6% | 51.2% | 3.6% | 46.5% | 46.2% | -0.3% | 46.9% | 46.6% | -0.3% |
| Not important | 29.2% | 20.8% | -8.4% | 27.0% | 19.6% | -7.4% | 25.1% | 20.4% | -4.7% |
| Total (n) | 490 | 490 | - | 3,760 | 3,760 | - | 11,195 | 11,195 | - |
| Mean | 2.01 | 2.14 | 0.13 | 2.07 | 2.24 | 0.17 | 2.11 | 2.21 | 0.10 |
| Standard Deviation | 0.85 | 0.83 | - | 0.87 | 0.87 | - | 0.87 | 0.87 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.13 | - | - | 0.19 | - | - | 0.12 | - |
| Developing a meaningful philosophy of life | | | | | | | | | |
| Essential | 12.6% | 13.0% | 0.4% | 16.5% | 20.1% | 3.6% | 19.6% | 25.1% | 5.5% |
| Very important | 27.1% | 30.5% | 3.4% | 27.9% | 33.2% | 5.3% | 30.3% | 32.2% | 1.9% |
| Somewhat important | 35.2% | 37.3% | 2.1% | 33.9% | 31.4% | -2.5% | 31.9% | 29.3% | -2.6% |
| Not important | 25.1% | 19.1% | -6.0% | 21.7% | 15.3% | -6.4% | 18.2% | 13.4% | -4.8% |
| Total (n) | 491 | 491 | - | 3,758 | 3,758 | - | 11,194 | 11,194 | - |
| Mean | 2.27 | 2.37 | 0.10 | 2.39 | 2.58 | 0.19 | 2.51 | 2.69 | 0.18 |
| Standard Deviation | 0.98 | 0.94 | - | 1.00 | 0.98 | - | 1.00 | 0.99 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.09 | - | - | 0.18 | - | - | 0.17 | - |
| Participating in a community action program | | | | | | | | | |
| Essential | 9.3% | 6.3% | -3.0% | 7.3% | 10.3% | 3.0% | 8.2% | 11.7% | 3.5% |
| Very important | 20.9% | 20.5% | -0.4% | 22.8% | 28.1% | 5.3% | 24.6% | 29.1% | 4.5% |
| Somewhat important | 41.7% | 48.8% | 7.1% | 44.5% | 44.1% | -0.4% | 45.4% | 42.5% | -2.9% |
| Not important | 28.0% | 24.4% | -3.6% | 25.4% | 17.5% | -7.9% | 21.8% | 16.7% | -5.1% |
| Total (n) | 492 | 492 | - | 3,761 | 3,761 | - | 11,186 | 11,186 | - |
| Mean | 2.12 | 2.09 | -0.03 | 2.12 | 2.31 | 0.19 | 2.19 | 2.36 | 0.17 |
| Standard Deviation | 0.92 | 0.83 | - | 0.87 | 0.88 | - | 0.87 | 0.89 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.03 | - | - | 0.20 | - | - | 0.18 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Helping to promote racial understanding | | | | | | | | | |
| Essential | 8.4% | 7.6% | -0.8% | 8.3% | 10.0% | 1.7% | 8.7% | 10.3% | 1.6% |
| Very important | 18.9% | 22.6% | 3.7% | 21.5% | 27.0% | 5.5% | 23.6% | 27.5% | 3.9% |
| Somewhat important | 44.8% | 46.8% | 2.0% | 41.6% | 42.4% | 0.8% | 43.2% | 43.1% | -0.1% |
| Not important | 27.9% | 23.0% | -4.9% | 28.6% | 20.6% | -8.0% | 24.5% | 19.1% | -5.4% |
| Total (n) | 487 | 487 | - | 3,741 | 3,741 | - | 11,173 | 11,173 | - |
| Mean | 2.08 | 2.15 | 0.07 | 2.10 | 2.26 | 0.16 | 2.16 | 2.29 | 0.13 |
| Standard Deviation | 0.89 | 0.86 | - | 0.91 | 0.90 | - | 0.90 | 0.89 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.07 | - | - | 0.17 | - | - | 0.14 | - |
| Keeping up to date with political affairs | | | | | | | | | |
| Essential | 7.8% | 8.0% | 0.2% | 8.0% | 10.4% | 2.4% | 11.6% | 13.1% | 1.5% |
| Very important | 20.1% | 24.0% | 3.9% | 23.4% | 26.2% | 2.8% | 27.5% | 29.7% | 2.2% |
| Somewhat important | 41.7% | 44.4% | 2.7% | 40.9% | 42.7% | 1.8% | 40.0% | 40.9% | 0.9% |
| Not important | 30.4% | 23.6% | -6.8% | 27.7% | 20.6% | -7.1% | 20.9% | 16.3% | -4.6% |
| Total (n) | 487 | 487 | - | 3,748 | 3,748 | - | 11,186 | 11,186 | - |
| Mean | 2.05 | 2.16 | 0.11 | 2.12 | 2.26 | 0.14 | 2.30 | 2.40 | 0.10 |
| Standard Deviation | 0.90 | 0.88 | - | 0.90 | 0.90 | - | 0.93 | 0.91 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | 0.15 | - | - | 0.11 | - |
| Becoming a community leader | | | | | | | | | |
| Essential | 11.9% | 9.2% | -2.7% | 9.1% | 10.6% | 1.5% | 10.7% | 12.0% | 1.3% |
| Very important | 25.5% | 26.5% | 1.0% | 25.6% | 27.2% | 1.6% | 26.5% | 28.4% | 1.9% |
| Somewhat important | 38.6% | 42.1% | 3.5% | 39.4% | 40.0% | 0.6% | 40.0% | 39.5% | -0.5% |
| Not important | 24.0% | 22.2% | -1.8% | 25.9% | 22.2% | -3.7% | 22.7% | 20.1% | -2.6% |
| Total (n) | 487 | 487 | - | 3,743 | 3,743 | - | 11,170 | 11,170 | - |
| Mean | 2.25 | 2.23 | -0.02 | 2.18 | 2.26 | 0.08 | 2.25 | 2.32 | 0.07 |
| Standard Deviation | 0.95 | 0.90 | - | 0.92 | 0.92 | - | 0.93 | 0.93 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.02 | - | - | 0.08 | - | - | 0.08 | - |



Longitudinal Profile Report

All Respondents

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|--------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Improving my understanding of other countries and cultures | | | | | | | | | |
| Essential | 10.5% | 10.9% | 0.4% | 16.2% | 16.1% | -0.1% | 19.5% | 20.0% | 0.5% |
| Very important | 21.4% | 23.0% | 1.6% | 30.3% | 34.8% | 4.5% | 34.0% | 37.8% | 3.8% |
| Somewhat important | 46.5% | 46.9% | 0.4% | 38.6% | 37.7% | -0.9% | 35.8% | 33.9% | -1.9% |
| Not important | 21.6% | 19.1% | -2.5% | 14.8% | 11.4% | -3.4% | 10.7% | 8.3% | -2.4% |
| Total (n) | 486 | 486 | - | 3,742 | 3,742 | - | 11,166 | 11,166 | - |
| Mean | 2.21 | 2.26 | 0.05 | 2.48 | 2.55 | 0.07 | 2.62 | 2.69 | 0.07 |
| Standard Deviation | 0.90 | 0.89 | - | 0.93 | 0.89 | - | 0.92 | 0.88 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.05 | - | - | 0.07 | - | - | 0.08 | - |
| Adopting "green" practices to protect the environment | | | | | | | | | |
| Essential | 9.2% | 8.4% | -0.8% | 12.8% | 15.8% | 3.0% | 15.2% | 17.1% | 1.9% |
| Very important | 21.1% | 24.9% | 3.8% | 27.5% | 32.2% | 4.7% | 30.1% | 34.4% | 4.3% |
| Somewhat important | 43.1% | 48.9% | 5.8% | 40.5% | 39.6% | -0.9% | 39.8% | 37.8% | -2.0% |
| Not important | 26.6% | 17.8% | -8.8% | 19.2% | 12.4% | -6.8% | 14.9% | 10.7% | -4.2% |
| Total (n) | 489 | 489 | - | 3,751 | 3,751 | - | 11,188 | 11,188 | - |
| Mean | 2.13 | 2.24 | 0.11 | 2.34 | 2.51 | 0.17 | 2.46 | 2.58 | 0.12 |
| Standard Deviation | 0.91 | 0.84 | - | 0.93 | 0.90 | - | 0.92 | 0.89 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | 0.19 | - | - | 0.14 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Men | 215 | 215 | | 1,325 | 1,325 | | 4,680 | 4,680 | |
| What is your overall grade average? | | | | | | | | | |
| A or A+ | 19.1% | 7.7% | -11.4% | 18.6% | 13.8% | -4.8% | 34.7% | 17.4% | -17.3% |
| A- | 23.0% | 7.2% | -15.8% | 28.9% | 16.9% | -12.0% | 31.2% | 21.1% | -10.1% |
| B+ | 25.4% | 10.0% | -15.4% | 24.0% | 16.2% | -7.8% | 18.5% | 18.6% | 0.1% |
| B | 23.9% | 23.4% | -0.5% | 20.0% | 21.1% | 1.1% | 11.8% | 18.7% | 6.9% |
| B- | 6.2% | 11.5% | 5.3% | 6.0% | 11.0% | 5.0% | 2.8% | 10.5% | 7.7% |
| C+ | 1.4% | 14.4% | 13.0% | 1.7% | 8.5% | 6.8% | 0.6% | 6.7% | 6.1% |
| C | 1.0% | 16.3% | 15.3% | 0.7% | 8.2% | 7.5% | 0.3% | 5.0% | 4.7% |
| D | 0.0% | 9.6% | 9.6% | 0.2% | 4.3% | 4.1% | 0.0% | 2.0% | 2.0% |
| Total (n) | 209 | 209 | - | 1,230 | 1,230 | - | 4,254 | 4,254 | - |
| Mean | 6.17 | 4.20 | -1.97 | 6.26 | 5.22 | -1.04 | 6.80 | 5.66 | -1.14 |
| Standard Deviation | 1.32 | 2.04 | - | 1.31 | 1.98 | - | 1.19 | 1.82 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -1.08 | - | - | -0.57 | - | - | -0.69 | - |
| Do you have any concern about your ability to finance your college education? | | | | | | | | | |
| Major (not sure I will have enough funds to complete) | 13.7% | 17.6% | 3.9% | 8.8% | 15.8% | 7.0% | 8.1% | 14.4% | 6.3% |
| Some (but I probably will have enough funds) | 46.6% | 53.9% | 7.3% | 51.4% | 51.2% | -0.2% | 51.9% | 52.5% | 0.6% |
| None (I am confident that I will have sufficient funds) | 39.7% | 28.4% | -11.3% | 39.8% | 33.0% | -6.8% | 40.0% | 33.1% | -6.9% |
| Total (n) | 204 | 204 | - | 1,237 | 1,237 | - | 4,296 | 4,296 | - |
| Mean | 1.74 | 1.89 | 0.15 | 1.69 | 1.83 | 0.14 | 1.68 | 1.81 | 0.13 |
| Standard Deviation | 0.68 | 0.67 | - | 0.62 | 0.68 | - | 0.62 | 0.66 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.22 | - | - | 0.22 | - | - | 0.22 | - |
| How would you characterize your political views? | | | | | | | | | |
| Far left | 3.1% | 1.6% | -1.5% | 3.2% | 2.6% | -0.6% | 3.5% | 3.7% | 0.2% |
| Liberal | 9.3% | 9.3% | 0.0% | 20.2% | 19.5% | -0.7% | 26.9% | 24.8% | -2.1% |
| Middle-of-the-road | 53.9% | 46.6% | -7.3% | 47.0% | 46.4% | -0.6% | 41.2% | 42.5% | 1.3% |
| Conservative | 31.1% | 36.8% | 5.7% | 26.8% | 27.6% | 0.8% | 26.3% | 26.4% | 0.1% |
| Far right | 2.6% | 5.7% | 3.1% | 2.7% | 3.8% | 1.1% | 2.1% | 2.6% | 0.5% |
| Total (n) | 193 | 193 | - | 1,182 | 1,182 | - | 4,123 | 4,123 | - |
| Mean | 2.79 | 2.64 | -0.15 | 2.94 | 2.90 | -0.04 | 3.04 | 3.01 | -0.03 |
| Standard Deviation | 0.77 | 0.79 | - | 0.84 | 0.85 | - | 0.87 | 0.87 | - |
| Significance | - | ** | - | - | * | - | - | ** | - |
| Effect Size | - | -0.20 | - | - | -0.06 | - | - | -0.05 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Academic ability | | | | | | | | | |
| Highest 10% | 11.1% | 10.1% | -1.0% | 19.4% | 19.4% | 0.0% | 37.3% | 30.4% | -6.9% |
| Above average | 37.7% | 35.7% | -2.0% | 52.3% | 47.7% | -4.6% | 47.9% | 47.0% | -0.9% |
| Average | 49.8% | 51.2% | 1.4% | 27.4% | 30.9% | 3.5% | 14.4% | 20.7% | 6.3% |
| Below average | 1.4% | 2.4% | 1.0% | 0.8% | 1.8% | 1.0% | 0.4% | 1.7% | 1.3% |
| Lowest 10% | 0.0% | 0.5% | 0.5% | 0.2% | 0.2% | 0.0% | 0.0% | 0.1% | 0.1% |
| Total (n) | 207 | 207 | - | 1,238 | 1,238 | - | 4,301 | 4,301 | - |
| Mean | 3.58 | 3.53 | -0.05 | 3.90 | 3.84 | -0.06 | 4.22 | 4.06 | -0.16 |
| Standard Deviation | 0.70 | 0.73 | - | 0.71 | 0.76 | - | 0.70 | 0.77 | - |
| Significance | - | - | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.07 | - | - | -0.09 | - | - | -0.24 | - |
| Artistic ability | | | | | | | | | |
| Highest 10% | 2.9% | 6.3% | 3.4% | 5.7% | 8.5% | 2.8% | 6.2% | 7.8% | 1.6% |
| Above average | 17.3% | 15.9% | -1.4% | 19.7% | 22.4% | 2.7% | 20.0% | 22.4% | 2.4% |
| Average | 34.6% | 48.6% | 14.0% | 30.9% | 37.6% | 6.7% | 29.9% | 33.8% | 3.9% |
| Below average | 30.3% | 22.6% | -7.7% | 31.2% | 23.5% | -7.7% | 31.3% | 28.3% | -3.0% |
| Lowest 10% | 14.9% | 6.7% | -8.2% | 12.5% | 8.0% | -4.5% | 12.6% | 7.7% | -4.9% |
| Total (n) | 208 | 208 | - | 1,241 | 1,241 | - | 4,294 | 4,294 | - |
| Mean | 2.63 | 2.92 | 0.29 | 2.75 | 3.00 | 0.25 | 2.76 | 2.94 | 0.18 |
| Standard Deviation | 1.03 | 0.95 | - | 1.08 | 1.06 | - | 1.10 | 1.06 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.28 | - | - | 0.28 | - | - | 0.21 | - |
| Computer skills | | | | | | | | | |
| Highest 10% | 8.1% | 7.6% | -0.5% | 9.6% | 12.9% | 3.3% | 11.1% | 13.5% | 2.4% |
| Above average | 27.1% | 32.9% | 5.8% | 38.5% | 39.3% | 0.8% | 41.0% | 41.6% | 0.6% |
| Average | 47.1% | 50.0% | 2.9% | 43.2% | 41.4% | -1.8% | 41.0% | 38.8% | -2.2% |
| Below average | 15.2% | 9.0% | -6.2% | 7.3% | 5.5% | -1.8% | 6.1% | 5.4% | -0.7% |
| Lowest 10% | 2.4% | 0.5% | -1.9% | 1.4% | 0.9% | -0.5% | 0.9% | 0.7% | -0.2% |
| Total (n) | 210 | 210 | - | 1,245 | 1,245 | - | 4,303 | 4,303 | - |
| Mean | 3.23 | 3.38 | 0.15 | 3.48 | 3.58 | 0.10 | 3.55 | 3.62 | 0.07 |
| Standard Deviation | 0.89 | 0.77 | - | 0.82 | 0.82 | - | 0.80 | 0.81 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.17 | - | - | 0.13 | - | - | 0.10 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Cooperativeness | | | | | | | | | |
| Highest 10% | 19.5% | 18.1% | -1.4% | 24.0% | 23.5% | -0.5% | 26.0% | 25.7% | -0.3% |
| Above average | 37.1% | 37.6% | 0.5% | 47.5% | 46.8% | -0.7% | 49.9% | 48.7% | -1.2% |
| Average | 38.1% | 41.4% | 3.3% | 25.3% | 27.6% | 2.3% | 21.7% | 23.3% | 1.6% |
| Below average | 5.2% | 2.4% | -2.8% | 3.0% | 1.8% | -1.2% | 2.2% | 2.1% | -0.1% |
| Lowest 10% | 0.0% | 0.5% | 0.5% | 0.2% | 0.2% | 0.0% | 0.3% | 0.2% | -0.1% |
| Total (n) | 210 | 210 | - | 1,246 | 1,246 | - | 4,300 | 4,300 | - |
| Mean | 3.71 | 3.70 | -0.01 | 3.92 | 3.91 | -0.01 | 3.99 | 3.98 | -0.01 |
| Standard Deviation | 0.84 | 0.81 | - | 0.79 | 0.77 | - | 0.77 | 0.77 | - |
| Significance | - | - | - | - | - | - | - | - | - |
| Effect Size | - | -0.01 | - | - | -0.01 | - | - | -0.01 | - |
| Creativity | | | | | | | | | |
| Highest 10% | 14.9% | 11.1% | -3.8% | 15.3% | 17.1% | 1.8% | 15.4% | 16.5% | 1.1% |
| Above average | 27.4% | 35.6% | 8.2% | 35.6% | 37.7% | 2.1% | 38.2% | 40.5% | 2.3% |
| Average | 47.1% | 45.2% | -1.9% | 39.5% | 36.6% | -2.9% | 35.8% | 33.9% | -1.9% |
| Below average | 9.6% | 7.2% | -2.4% | 8.7% | 7.4% | -1.3% | 9.4% | 8.4% | -1.0% |
| Lowest 10% | 1.0% | 1.0% | 0.0% | 0.9% | 1.1% | 0.2% | 1.0% | 0.8% | -0.2% |
| Total (n) | 208 | 208 | - | 1,248 | 1,248 | - | 4,307 | 4,307 | - |
| Mean | 3.46 | 3.49 | 0.03 | 3.56 | 3.62 | 0.06 | 3.58 | 3.64 | 0.06 |
| Standard Deviation | 0.89 | 0.82 | - | 0.88 | 0.89 | - | 0.90 | 0.88 | - |
| Significance | - | - | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.03 | - | - | 0.07 | - | - | 0.08 | - |
| Drive to achieve | | | | | | | | | |
| Highest 10% | 23.9% | 20.1% | -3.8% | 28.8% | 29.2% | 0.4% | 37.4% | 33.0% | -4.4% |
| Above average | 36.8% | 39.7% | 2.9% | 39.6% | 37.9% | -1.7% | 40.2% | 40.6% | 0.4% |
| Average | 35.9% | 35.9% | 0.0% | 28.1% | 28.3% | 0.2% | 19.4% | 21.5% | 2.1% |
| Below average | 3.3% | 4.3% | 1.0% | 3.2% | 4.0% | 0.8% | 2.8% | 4.3% | 1.5% |
| Lowest 10% | 0.0% | 0.0% | 0.0% | 0.3% | 0.6% | 0.3% | 0.2% | 0.6% | 0.4% |
| Total (n) | 209 | 209 | - | 1,244 | 1,244 | - | 4,301 | 4,301 | - |
| Mean | 3.81 | 3.76 | -0.05 | 3.93 | 3.91 | -0.02 | 4.12 | 4.01 | -0.11 |
| Standard Deviation | 0.84 | 0.82 | - | 0.85 | 0.88 | - | 0.83 | 0.88 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.05 | - | - | -0.02 | - | - | -0.13 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Emotional health | | | | | | | | | |
| Highest 10% | 22.4% | 17.6% | -4.8% | 24.3% | 22.2% | -2.1% | 27.3% | 24.0% | -3.3% |
| Above average | 36.2% | 31.4% | -4.8% | 36.9% | 34.1% | -2.8% | 37.7% | 34.9% | -2.8% |
| Average | 36.7% | 48.1% | 11.4% | 31.7% | 36.0% | 4.3% | 28.6% | 31.5% | 2.9% |
| Below average | 3.8% | 2.4% | -1.4% | 6.3% | 6.7% | 0.4% | 5.8% | 8.1% | 2.3% |
| Lowest 10% | 1.0% | 0.5% | -0.5% | 0.9% | 1.0% | 0.1% | 0.7% | 1.5% | 0.8% |
| Total (n) | 210 | 210 | - | 1,245 | 1,245 | - | 4,303 | 4,303 | - |
| Mean | 3.75 | 3.63 | -0.12 | 3.77 | 3.70 | -0.07 | 3.85 | 3.72 | -0.13 |
| Standard Deviation | 0.88 | 0.81 | - | 0.92 | 0.92 | - | 0.91 | 0.97 | - |
| Significance | - | - | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.11 | - | - | -0.07 | - | - | -0.14 | - |
| Leadership ability | | | | | | | | | |
| Highest 10% | 23.7% | 19.0% | -4.7% | 23.3% | 23.7% | 0.4% | 27.0% | 25.5% | -1.5% |
| Above average | 38.4% | 38.4% | 0.0% | 39.5% | 39.4% | -0.1% | 39.9% | 40.9% | 1.0% |
| Average | 31.3% | 38.4% | 7.1% | 29.5% | 30.5% | 1.0% | 25.9% | 27.4% | 1.5% |
| Below average | 6.6% | 4.3% | -2.3% | 6.8% | 5.8% | -1.0% | 6.6% | 5.5% | -1.1% |
| Lowest 10% | 0.0% | 0.0% | 0.0% | 0.9% | 0.6% | -0.3% | 0.6% | 0.7% | 0.1% |
| Total (n) | 211 | 211 | - | 1,249 | 1,249 | - | 4,305 | 4,305 | - |
| Mean | 3.79 | 3.72 | -0.07 | 3.78 | 3.80 | 0.02 | 3.86 | 3.85 | -0.01 |
| Standard Deviation | 0.88 | 0.82 | - | 0.91 | 0.89 | - | 0.91 | 0.89 | - |
| Significance | - | - | - | - | - | - | - | - | - |
| Effect Size | - | -0.08 | - | - | 0.02 | - | - | -0.01 | - |
| Mathematical ability | | | | | | | | | |
| Highest 10% | 14.8% | 12.4% | -2.4% | 15.9% | 16.2% | 0.3% | 27.4% | 23.2% | -4.2% |
| Above average | 23.9% | 25.8% | 1.9% | 34.1% | 35.4% | 1.3% | 38.4% | 38.4% | 0.0% |
| Average | 44.0% | 46.9% | 2.9% | 35.0% | 35.1% | 0.1% | 25.3% | 28.0% | 2.7% |
| Below average | 15.3% | 12.4% | -2.9% | 12.3% | 11.0% | -1.3% | 7.7% | 9.1% | 1.4% |
| Lowest 10% | 1.9% | 2.4% | 0.5% | 2.7% | 2.3% | -0.4% | 1.2% | 1.4% | 0.2% |
| Total (n) | 209 | 209 | - | 1,242 | 1,242 | - | 4,293 | 4,293 | - |
| Mean | 3.34 | 3.33 | -0.01 | 3.48 | 3.52 | 0.04 | 3.83 | 3.73 | -0.10 |
| Standard Deviation | 0.97 | 0.93 | - | 0.99 | 0.96 | - | 0.96 | 0.96 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.01 | - | - | 0.05 | - | - | -0.13 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Physical health | | | | | | | | | |
| Highest 10% | 23.1% | 13.5% | -9.6% | 25.1% | 22.2% | -2.9% | 25.0% | 21.7% | -3.3% |
| Above average | 30.3% | 36.1% | 5.8% | 37.6% | 36.1% | -1.5% | 39.6% | 38.9% | -0.7% |
| Average | 39.4% | 42.8% | 3.4% | 29.7% | 33.6% | 3.9% | 28.3% | 30.3% | 2.0% |
| Below average | 7.2% | 7.7% | 0.5% | 7.1% | 7.2% | 0.1% | 6.7% | 8.4% | 1.7% |
| Lowest 10% | 0.0% | 0.0% | 0.0% | 0.6% | 0.9% | 0.3% | 0.4% | 0.7% | 0.3% |
| Total (n) | 208 | 208 | - | 1,241 | 1,241 | - | 4,292 | 4,292 | - |
| Mean | 3.69 | 3.55 | -0.14 | 3.79 | 3.72 | -0.07 | 3.82 | 3.73 | -0.09 |
| Standard Deviation | 0.91 | 0.82 | - | 0.92 | 0.92 | - | 0.90 | 0.92 | - |
| Significance | - | * | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.16 | - | - | -0.08 | - | - | -0.11 | - |
| Public speaking ability | | | | | | | | | |
| Highest 10% | 13.9% | 9.1% | -4.8% | 13.6% | 13.9% | 0.3% | 16.5% | 16.4% | -0.1% |
| Above average | 19.1% | 24.9% | 5.8% | 25.7% | 29.4% | 3.7% | 29.8% | 33.0% | 3.2% |
| Average | 42.6% | 45.0% | 2.4% | 36.7% | 40.0% | 3.3% | 33.9% | 35.2% | 1.3% |
| Below average | 19.6% | 17.7% | -1.9% | 19.5% | 14.4% | -5.1% | 16.8% | 13.4% | -3.4% |
| Lowest 10% | 4.8% | 3.3% | -1.5% | 4.6% | 2.3% | -2.3% | 3.1% | 2.0% | -1.1% |
| Total (n) | 209 | 209 | - | 1,247 | 1,247 | - | 4,296 | 4,296 | - |
| Mean | 3.18 | 3.19 | 0.01 | 3.24 | 3.38 | 0.14 | 3.40 | 3.48 | 0.08 |
| Standard Deviation | 1.05 | 0.94 | - | 1.06 | 0.97 | - | 1.04 | 0.98 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.01 | - | - | 0.16 | - | - | 0.10 | - |
| Self-confidence (intellectual) | | | | | | | | | |
| Highest 10% | 19.8% | 14.5% | -5.3% | 21.1% | 22.7% | 1.6% | 29.1% | 26.3% | -2.8% |
| Above average | 39.6% | 41.1% | 1.5% | 45.3% | 45.6% | 0.3% | 44.9% | 45.6% | 0.7% |
| Average | 36.2% | 39.6% | 3.4% | 30.0% | 28.0% | -2.0% | 22.8% | 24.0% | 1.2% |
| Below average | 3.9% | 4.8% | 0.9% | 3.3% | 3.2% | -0.1% | 3.0% | 3.4% | 0.4% |
| Lowest 10% | 0.5% | 0.0% | -0.5% | 0.2% | 0.5% | 0.3% | 0.2% | 0.6% | 0.4% |
| Total (n) | 207 | 207 | - | 1,240 | 1,240 | - | 4,289 | 4,289 | - |
| Mean | 3.74 | 3.65 | -0.09 | 3.84 | 3.87 | 0.03 | 4.00 | 3.94 | -0.06 |
| Standard Deviation | 0.83 | 0.79 | - | 0.80 | 0.81 | - | 0.81 | 0.83 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.10 | - | - | 0.03 | - | - | -0.07 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Self-confidence (social) | | | | | | | | | |
| Highest 10% | 22.0% | 19.6% | -2.4% | 19.3% | 19.4% | 0.1% | 16.8% | 16.7% | -0.1% |
| Above average | 34.0% | 34.4% | 0.4% | 35.4% | 34.9% | -0.5% | 34.5% | 33.9% | -0.6% |
| Average | 36.4% | 36.8% | 0.4% | 33.2% | 33.9% | 0.7% | 35.1% | 33.9% | -1.2% |
| Below average | 7.2% | 6.7% | -0.5% | 10.4% | 10.0% | -0.4% | 11.9% | 13.4% | 1.5% |
| Lowest 10% | 0.5% | 2.4% | 1.9% | 1.8% | 1.8% | 0.0% | 1.7% | 2.3% | 0.6% |
| Total (n) | 209 | 209 | - | 1,245 | 1,245 | - | 4,298 | 4,298 | - |
| Mean | 3.70 | 3.62 | -0.08 | 3.60 | 3.60 | 0.00 | 3.53 | 3.49 | -0.04 |
| Standard Deviation | 0.91 | 0.95 | - | 0.97 | 0.97 | - | 0.96 | 0.99 | - |
| Significance | - | - | - | - | - | - | - | * | - |
| Effect Size | - | -0.08 | - | - | 0.00 | - | - | -0.04 | - |
| Self-understanding | | | | | | | | | |
| Highest 10% | 24.4% | 19.1% | -5.3% | 22.9% | 23.7% | 0.8% | 24.7% | 25.7% | 1.0% |
| Above average | 36.8% | 33.5% | -3.3% | 39.5% | 40.1% | 0.6% | 40.5% | 40.4% | -0.1% |
| Average | 36.4% | 43.5% | 7.1% | 33.9% | 31.9% | -2.0% | 30.6% | 29.0% | -1.6% |
| Below average | 2.4% | 2.9% | 0.5% | 3.3% | 3.2% | -0.1% | 3.9% | 4.1% | 0.2% |
| Lowest 10% | 0.0% | 1.0% | 1.0% | 0.4% | 1.1% | 0.7% | 0.4% | 0.9% | 0.5% |
| Total (n) | 209 | 209 | - | 1,242 | 1,242 | - | 4,291 | 4,291 | - |
| Mean | 3.83 | 3.67 | -0.16 | 3.81 | 3.82 | 0.01 | 3.85 | 3.86 | 0.01 |
| Standard Deviation | 0.82 | 0.85 | - | 0.84 | 0.87 | - | 0.85 | 0.88 | - |
| Significance | - | * | - | - | - | - | - | - | - |
| Effect Size | - | -0.16 | - | - | 0.01 | - | - | 0.01 | - |
| Spirituality | | | | | | | | | |
| Highest 10% | 18.6% | 13.2% | -5.4% | 15.8% | 17.2% | 1.4% | 15.1% | 15.6% | 0.5% |
| Above average | 29.4% | 27.0% | -2.4% | 26.9% | 31.1% | 4.2% | 26.4% | 29.2% | 2.8% |
| Average | 43.6% | 51.5% | 7.9% | 36.4% | 35.7% | -0.7% | 34.2% | 34.1% | -0.1% |
| Below average | 4.9% | 5.9% | 1.0% | 13.7% | 10.2% | -3.5% | 15.6% | 12.7% | -2.9% |
| Lowest 10% | 3.4% | 2.5% | -0.9% | 7.3% | 5.7% | -1.6% | 8.6% | 8.4% | -0.2% |
| Total (n) | 204 | 204 | - | 1,236 | 1,236 | - | 4,275 | 4,275 | - |
| Mean | 3.55 | 3.43 | -0.12 | 3.30 | 3.44 | 0.14 | 3.24 | 3.31 | 0.07 |
| Standard Deviation | 0.96 | 0.88 | - | 1.11 | 1.07 | - | 1.15 | 1.13 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.11 | - | - | 0.13 | - | - | 0.07 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Understanding of others | | | | | | | | | |
| Highest 10% | 18.2% | 16.7% | -1.5% | 19.9% | 22.0% | 2.1% | 20.9% | 23.8% | 2.9% |
| Above average | 38.3% | 34.9% | -3.4% | 43.4% | 42.8% | -0.6% | 45.4% | 44.3% | -1.1% |
| Average | 40.2% | 44.5% | 4.3% | 32.9% | 31.7% | -1.2% | 30.2% | 28.5% | -1.7% |
| Below average | 2.9% | 3.3% | 0.4% | 3.6% | 3.1% | -0.5% | 3.2% | 2.7% | -0.5% |
| Lowest 10% | 0.5% | 0.5% | 0.0% | 0.2% | 0.3% | 0.1% | 0.3% | 0.8% | 0.5% |
| Total (n) | 209 | 209 | - | 1,245 | 1,245 | - | 4,303 | 4,303 | - |
| Mean | 3.71 | 3.64 | -0.07 | 3.79 | 3.83 | 0.04 | 3.83 | 3.88 | 0.05 |
| Standard Deviation | 0.81 | 0.81 | - | 0.81 | 0.81 | - | 0.80 | 0.83 | - |
| Significance | - | - | - | - | - | - | - | ** | - |
| Effect Size | - | -0.07 | - | - | 0.04 | - | - | 0.06 | - |
| Writing ability | | | | | | | | | |
| Highest 10% | 9.6% | 9.6% | 0.0% | 10.2% | 14.9% | 4.7% | 14.3% | 18.3% | 4.0% |
| Above average | 23.6% | 24.5% | 0.9% | 30.0% | 33.4% | 3.4% | 36.1% | 36.5% | 0.4% |
| Average | 42.8% | 48.6% | 5.8% | 41.3% | 40.8% | -0.5% | 36.4% | 34.9% | -1.5% |
| Below average | 19.7% | 11.5% | -8.2% | 15.8% | 8.8% | -7.0% | 11.5% | 8.8% | -2.7% |
| Lowest 10% | 4.3% | 5.8% | 1.5% | 2.7% | 2.1% | -0.6% | 1.7% | 1.5% | -0.2% |
| Total (n) | 208 | 208 | - | 1,246 | 1,246 | - | 4,301 | 4,301 | - |
| Mean | 3.14 | 3.21 | 0.07 | 3.29 | 3.50 | 0.21 | 3.50 | 3.61 | 0.11 |
| Standard Deviation | 0.99 | 0.97 | - | 0.94 | 0.92 | - | 0.93 | 0.93 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.06 | - | - | 0.23 | - | - | 0.13 | - |
| Ability to see the world from someone else's perspective | | | | | | | | | |
| Highest 10% | 15.9% | 13.9% | -2.0% | 20.7% | 22.9% | 2.2% | 22.5% | 26.1% | 3.6% |
| Above average | 36.5% | 34.6% | -1.9% | 42.7% | 43.5% | 0.8% | 47.0% | 46.1% | -0.9% |
| Average | 41.8% | 46.2% | 4.4% | 32.8% | 30.2% | -2.6% | 27.5% | 25.3% | -2.2% |
| Below average | 4.8% | 3.8% | -1.0% | 3.4% | 2.9% | -0.5% | 2.7% | 2.1% | -0.6% |
| Lowest 10% | 1.0% | 1.4% | 0.4% | 0.4% | 0.5% | 0.1% | 0.3% | 0.3% | 0.0% |
| Total (n) | 208 | 208 | - | 1,247 | 1,247 | - | 4,295 | 4,295 | - |
| Mean | 3.62 | 3.56 | -0.06 | 3.80 | 3.86 | 0.06 | 3.89 | 3.96 | 0.07 |
| Standard Deviation | 0.84 | 0.83 | - | 0.82 | 0.82 | - | 0.79 | 0.79 | - |
| Significance | - | - | - | - | * | - | - | *** | - |
| Effect Size | - | -0.07 | - | - | 0.07 | - | - | 0.09 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Tolerance of others with different beliefs | | | | | | | | | |
| Highest 10% | 19.8% | 17.4% | -2.4% | 29.9% | 27.9% | -2.0% | 35.2% | 32.3% | -2.9% |
| Above average | 37.2% | 29.5% | -7.7% | 39.9% | 39.7% | -0.2% | 42.2% | 42.8% | 0.6% |
| Average | 34.3% | 43.5% | 9.2% | 26.2% | 27.8% | 1.6% | 19.5% | 21.5% | 2.0% |
| Below average | 7.7% | 7.7% | 0.0% | 3.5% | 3.8% | 0.3% | 2.7% | 2.8% | 0.1% |
| Lowest 10% | 1.0% | 1.9% | 0.9% | 0.6% | 0.7% | 0.1% | 0.3% | 0.6% | 0.3% |
| Total (n) | 207 | 207 | - | 1,246 | 1,246 | - | 4,292 | 4,292 | - |
| Mean | 3.67 | 3.53 | -0.14 | 3.95 | 3.90 | -0.05 | 4.09 | 4.03 | -0.06 |
| Standard Deviation | 0.91 | 0.93 | - | 0.87 | 0.87 | - | 0.82 | 0.84 | - |
| Significance | - | * | - | - | - | - | - | *** | - |
| Effect Size | - | -0.15 | - | - | -0.06 | - | - | -0.07 | - |
| Openness to having my own views challenged | | | | | | | | | |
| Highest 10% | 16.8% | 12.5% | -4.3% | 21.8% | 22.8% | 1.0% | 23.2% | 24.0% | 0.8% |
| Above average | 32.7% | 30.3% | -2.4% | 36.9% | 38.2% | 1.3% | 40.2% | 40.3% | 0.1% |
| Average | 42.3% | 45.7% | 3.4% | 34.1% | 32.7% | -1.4% | 29.5% | 29.4% | -0.1% |
| Below average | 7.2% | 9.6% | 2.4% | 5.9% | 4.9% | -1.0% | 6.0% | 5.4% | -0.6% |
| Lowest 10% | 1.0% | 1.9% | 0.9% | 1.3% | 1.4% | 0.1% | 1.1% | 0.9% | -0.2% |
| Total (n) | 208 | 208 | - | 1,247 | 1,247 | - | 4,293 | 4,293 | - |
| Mean | 3.57 | 3.42 | -0.15 | 3.72 | 3.76 | 0.04 | 3.78 | 3.81 | 0.03 |
| Standard Deviation | 0.89 | 0.90 | - | 0.91 | 0.91 | - | 0.90 | 0.89 | - |
| Significance | - | * | - | - | - | - | - | - | - |
| Effect Size | - | -0.15 | - | - | 0.04 | - | - | 0.03 | - |
| Ability to discuss and negotiate controversial issues | | | | | | | | | |
| Highest 10% | 18.3% | 16.8% | -1.5% | 25.8% | 25.6% | -0.2% | 29.5% | 28.9% | -0.6% |
| Above average | 33.2% | 33.2% | 0.0% | 42.1% | 42.0% | -0.1% | 43.1% | 42.6% | -0.5% |
| Average | 42.3% | 44.2% | 1.9% | 27.3% | 28.9% | 1.6% | 24.0% | 25.0% | 1.0% |
| Below average | 5.3% | 5.8% | 0.5% | 4.4% | 3.1% | -1.3% | 3.0% | 3.3% | 0.3% |
| Lowest 10% | 1.0% | 0.0% | -1.0% | 0.4% | 0.4% | 0.0% | 0.3% | 0.3% | 0.0% |
| Total (n) | 208 | 208 | - | 1,247 | 1,247 | - | 4,296 | 4,296 | - |
| Mean | 3.63 | 3.61 | -0.02 | 3.89 | 3.89 | 0.00 | 3.98 | 3.96 | -0.02 |
| Standard Deviation | 0.88 | 0.83 | - | 0.85 | 0.83 | - | 0.83 | 0.83 | - |
| Significance | - | - | - | - | - | - | - | - | - |
| Effect Size | - | -0.02 | - | - | 0.00 | - | - | -0.02 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Ability to work cooperatively with diverse people | | | | | | | | | |
| Highest 10% | 23.7% | 21.3% | -2.4% | 32.6% | 27.4% | -5.2% | 35.1% | 30.6% | -4.5% |
| Above average | 34.3% | 34.8% | 0.5% | 41.8% | 44.5% | 2.7% | 46.0% | 46.6% | 0.6% |
| Average | 36.7% | 38.6% | 1.9% | 23.1% | 25.9% | 2.8% | 17.5% | 21.0% | 3.5% |
| Below average | 4.8% | 4.8% | 0.0% | 2.2% | 1.9% | -0.3% | 1.2% | 1.4% | 0.2% |
| Lowest 10% | 0.5% | 0.5% | 0.0% | 0.3% | 0.3% | 0.0% | 0.2% | 0.4% | 0.2% |
| Total (n) | 207 | 207 | - | 1,245 | 1,245 | - | 4,292 | 4,292 | - |
| Mean | 3.76 | 3.71 | -0.05 | 4.04 | 3.97 | -0.07 | 4.15 | 4.06 | -0.09 |
| Standard Deviation | 0.89 | 0.87 | - | 0.82 | 0.80 | - | 0.75 | 0.78 | - |
| Significance | - | - | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.05 | - | - | -0.08 | - | - | -0.11 | - |
| Since this entering college, indicate how often you: | | | | | | | | | |
| Attended a religious service | | | | | | | | | |
| Frequently | 40.1% | 12.6% | -27.5% | 39.5% | 18.2% | -21.3% | 39.6% | 21.3% | -18.3% |
| Occasionally | 46.4% | 52.7% | 6.3% | 38.8% | 34.8% | -4.0% | 37.9% | 31.9% | -6.0% |
| Not at all | 13.5% | 34.8% | 21.3% | 21.7% | 47.0% | 25.3% | 22.5% | 46.8% | 24.3% |
| Total (n) | 207 | 207 | - | 1,242 | 1,242 | - | 4,296 | 4,296 | - |
| Mean | 2.27 | 1.78 | -0.49 | 2.18 | 1.71 | -0.47 | 2.17 | 1.75 | -0.42 |
| Standard Deviation | 0.68 | 0.65 | - | 0.76 | 0.75 | - | 0.77 | 0.79 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.70 | - | - | -0.62 | - | - | -0.58 | - |
| Been bored in class | | | | | | | | | |
| Frequently | 37.5% | 40.9% | 3.4% | 42.8% | 40.2% | -2.6% | 40.2% | 42.0% | 1.8% |
| Occasionally | 56.7% | 55.8% | -0.9% | 52.4% | 56.0% | 3.6% | 54.9% | 54.8% | -0.1% |
| Not at all | 5.8% | 3.4% | -2.4% | 4.8% | 3.7% | -1.1% | 4.9% | 3.1% | -1.8% |
| Total (n) | 208 | 208 | - | 1,240 | 1,240 | - | 4,293 | 4,293 | - |
| Mean | 2.32 | 2.38 | 0.06 | 2.38 | 2.37 | -0.01 | 2.35 | 2.39 | 0.04 |
| Standard Deviation | 0.58 | 0.55 | - | 0.58 | 0.55 | - | 0.57 | 0.55 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | 0.08 | - | - | -0.01 | - | - | 0.06 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since this entering college, indicate how often you: | | | | | | | | | |
| Tutored another student | | | | | | | | | |
| Frequently | 4.8% | 7.2% | 2.4% | 7.0% | 7.5% | 0.5% | 13.6% | 9.0% | -4.6% |
| Occasionally | 43.0% | 50.7% | 7.7% | 43.3% | 46.0% | 2.7% | 49.3% | 45.8% | -3.5% |
| Not at all | 52.2% | 42.0% | -10.2% | 49.8% | 46.5% | -3.3% | 37.1% | 45.1% | 8.0% |
| Total (n) | 207 | 207 | - | 1,236 | 1,236 | - | 4,288 | 4,288 | - |
| Mean | 1.53 | 1.65 | 0.12 | 1.57 | 1.61 | 0.04 | 1.77 | 1.64 | -0.13 |
| Standard Deviation | 0.59 | 0.61 | - | 0.62 | 0.62 | - | 0.67 | 0.64 | - |
| Significance | - | * | - | - | - | - | - | *** | - |
| Effect Size | - | 0.16 | - | - | 0.05 | - | - | -0.16 | - |
| Studied with other students | | | | | | | | | |
| Frequently | 16.7% | 27.1% | 10.4% | 20.9% | 25.9% | 5.0% | 27.6% | 33.2% | 5.6% |
| Occasionally | 64.0% | 63.5% | -0.5% | 61.5% | 64.3% | 2.8% | 58.6% | 58.5% | -0.1% |
| Not at all | 19.2% | 9.4% | -9.8% | 17.5% | 9.9% | -7.6% | 13.9% | 8.3% | -5.6% |
| Total (n) | 203 | 203 | - | 1,237 | 1,237 | - | 4,295 | 4,295 | - |
| Mean | 1.98 | 2.18 | 0.20 | 2.03 | 2.16 | 0.13 | 2.14 | 2.25 | 0.11 |
| Standard Deviation | 0.60 | 0.58 | - | 0.62 | 0.58 | - | 0.63 | 0.59 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.29 | - | - | 0.17 | - | - | 0.14 | - |
| Been a guest in a professor's home | | | | | | | | | |
| Frequently | 4.5% | 4.5% | 0.0% | 2.3% | 2.6% | 0.3% | 2.5% | 1.9% | -0.6% |
| Occasionally | 32.2% | 22.3% | -9.9% | 21.0% | 15.0% | -6.0% | 19.6% | 14.2% | -5.4% |
| Not at all | 63.4% | 73.3% | 9.9% | 76.8% | 82.4% | 5.6% | 77.9% | 83.9% | 6.0% |
| Total (n) | 202 | 202 | - | 1,235 | 1,235 | - | 4,285 | 4,285 | - |
| Mean | 1.41 | 1.31 | -0.10 | 1.26 | 1.20 | -0.06 | 1.25 | 1.18 | -0.07 |
| Standard Deviation | 0.58 | 0.55 | - | 0.49 | 0.46 | - | 0.49 | 0.43 | - |
| Significance | - | - | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.13 | - | - | -0.09 | - | - | -0.11 | - |
| Smoked cigarettes | | | | | | | | | |
| Frequently | 5.3% | 8.7% | 3.4% | 4.8% | 8.3% | 3.5% | 2.5% | 5.0% | 2.5% |
| Occasionally | 25.2% | 39.3% | 14.1% | 16.8% | 24.4% | 7.6% | 10.5% | 16.7% | 6.2% |
| Not at all | 69.4% | 51.9% | -17.5% | 78.4% | 67.4% | -11.0% | 87.0% | 78.3% | -8.7% |
| Total (n) | 206 | 206 | - | 1,235 | 1,235 | - | 4,287 | 4,287 | - |
| Mean | 1.36 | 1.57 | 0.21 | 1.26 | 1.41 | 0.15 | 1.15 | 1.27 | 0.12 |
| Standard Deviation | 0.58 | 0.65 | - | 0.54 | 0.64 | - | 0.42 | 0.54 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.32 | - | - | 0.27 | - | - | 0.25 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering this college, indicate how often you: | | | | | | | | | |
| Drank beer | | | | | | | | | |
| Frequently | 14.6% | 19.5% | 4.9% | 10.9% | 19.3% | 8.4% | 9.2% | 21.5% | 12.3% |
| Occasionally | 45.9% | 48.8% | 2.9% | 36.1% | 37.4% | 1.3% | 34.9% | 37.5% | 2.6% |
| Not at all | 39.5% | 31.7% | -7.8% | 53.0% | 43.3% | -9.7% | 56.0% | 41.0% | -15.0% |
| Total (n) | 205 | 205 | - | 1,228 | 1,228 | - | 4,272 | 4,272 | - |
| Mean | 1.75 | 1.88 | 0.13 | 1.58 | 1.76 | 0.18 | 1.53 | 1.80 | 0.27 |
| Standard Deviation | 0.69 | 0.71 | - | 0.68 | 0.75 | - | 0.66 | 0.77 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.17 | - | - | 0.26 | - | - | 0.40 | - |
| Drank wine or liquor | | | | | | | | | |
| Frequently | 9.7% | 14.6% | 4.9% | 8.4% | 16.4% | 8.0% | 7.0% | 19.4% | 12.4% |
| Occasionally | 45.6% | 49.0% | 3.4% | 38.8% | 38.5% | -0.3% | 37.7% | 38.7% | 1.0% |
| Not at all | 44.7% | 36.4% | -8.3% | 52.8% | 45.0% | -7.8% | 55.3% | 42.0% | -13.3% |
| Total (n) | 206 | 206 | - | 1,228 | 1,228 | - | 4,266 | 4,266 | - |
| Mean | 1.65 | 1.78 | 0.13 | 1.56 | 1.71 | 0.15 | 1.52 | 1.77 | 0.25 |
| Standard Deviation | 0.65 | 0.68 | - | 0.64 | 0.73 | - | 0.62 | 0.75 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.17 | - | - | 0.21 | - | - | 0.36 | - |
| Felt overwhelmed by all you had to do | | | | | | | | | |
| Frequently | 14.9% | 30.8% | 15.9% | 17.5% | 26.7% | 9.2% | 17.0% | 29.9% | 12.9% |
| Occasionally | 57.2% | 60.6% | 3.4% | 61.7% | 63.2% | 1.5% | 63.4% | 62.4% | -1.0% |
| Not at all | 27.9% | 8.7% | -19.2% | 20.9% | 10.1% | -10.8% | 19.7% | 7.8% | -11.9% |
| Total (n) | 208 | 208 | - | 1,242 | 1,242 | - | 4,298 | 4,298 | - |
| Mean | 1.87 | 2.22 | 0.35 | 1.97 | 2.17 | 0.20 | 1.97 | 2.22 | 0.25 |
| Standard Deviation | 0.64 | 0.59 | - | 0.62 | 0.58 | - | 0.60 | 0.57 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.46 | - | - | 0.27 | - | - | 0.35 | - |
| Felt depressed | | | | | | | | | |
| Frequently | 4.4% | 6.8% | 2.4% | 5.7% | 8.4% | 2.7% | 4.7% | 9.4% | 4.7% |
| Occasionally | 35.0% | 53.4% | 18.4% | 37.4% | 46.6% | 9.2% | 38.6% | 47.1% | 8.5% |
| Not at all | 60.7% | 39.8% | -20.9% | 56.9% | 44.9% | -12.0% | 56.7% | 43.4% | -13.3% |
| Total (n) | 206 | 206 | - | 1,235 | 1,235 | - | 4,281 | 4,281 | - |
| Mean | 1.44 | 1.67 | 0.23 | 1.49 | 1.63 | 0.14 | 1.48 | 1.66 | 0.18 |
| Standard Deviation | 0.58 | 0.60 | - | 0.60 | 0.63 | - | 0.59 | 0.64 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.33 | - | - | 0.20 | - | - | 0.27 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering this college, indicate how often you: | | | | | | | | | |
| Performed volunteer work | | | | | | | | | |
| Frequently | 15.0% | 8.0% | -7.0% | 22.8% | 9.7% | -13.1% | 31.5% | 10.4% | -21.1% |
| Occasionally | 62.0% | 51.5% | -10.5% | 58.5% | 49.0% | -9.5% | 56.6% | 48.9% | -7.7% |
| Not at all | 23.0% | 40.5% | 17.5% | 18.7% | 41.3% | 22.6% | 11.9% | 40.7% | 28.8% |
| Total (n) | 200 | 200 | - | 1,231 | 1,231 | - | 4,278 | 4,278 | - |
| Mean | 1.92 | 1.68 | -0.24 | 2.04 | 1.68 | -0.36 | 2.20 | 1.70 | -0.50 |
| Standard Deviation | 0.61 | 0.62 | - | 0.64 | 0.64 | - | 0.63 | 0.65 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.31 | - | - | -0.45 | - | - | -0.63 | - |
| Asked a professor for advice after class | | | | | | | | | |
| Frequently | 21.5% | 12.2% | -9.3% | 22.5% | 13.3% | -9.2% | 26.2% | 13.2% | -13.0% |
| Occasionally | 61.5% | 72.7% | 11.2% | 61.7% | 67.0% | 5.3% | 59.7% | 64.7% | 5.0% |
| Not at all | 17.1% | 15.1% | -2.0% | 15.8% | 19.6% | 3.8% | 14.2% | 22.1% | 7.9% |
| Total (n) | 205 | 205 | - | 1,238 | 1,238 | - | 4,290 | 4,290 | - |
| Mean | 2.04 | 1.97 | -0.07 | 2.07 | 1.94 | -0.13 | 2.12 | 1.91 | -0.21 |
| Standard Deviation | 0.62 | 0.52 | - | 0.62 | 0.57 | - | 0.62 | 0.59 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | -0.18 | - | - | -0.28 | - |
| Voted in a student election | | | | | | | | | |
| Frequently | 18.2% | 8.4% | -9.8% | 17.4% | 10.6% | -6.8% | 21.0% | 11.8% | -9.2% |
| Occasionally | 49.3% | 38.9% | -10.4% | 54.0% | 40.5% | -13.5% | 55.2% | 46.2% | -9.0% |
| Not at all | 32.5% | 52.7% | 20.2% | 28.6% | 48.9% | 20.3% | 23.8% | 42.0% | 18.2% |
| Total (n) | 203 | 203 | - | 1,221 | 1,221 | - | 4,256 | 4,256 | - |
| Mean | 1.86 | 1.56 | -0.30 | 1.89 | 1.62 | -0.27 | 1.97 | 1.70 | -0.27 |
| Standard Deviation | 0.70 | 0.65 | - | 0.67 | 0.67 | - | 0.67 | 0.67 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.33 | - | - | -0.32 | - | - | -0.32 | - |
| Socialized with someone of another racial/ethnic group | | | | | | | | | |
| Occasionally | 43.1% | 52.0% | 8.9% | 31.8% | 50.4% | 18.6% | 28.7% | 42.2% | 13.5% |
| Not at all | 6.9% | 11.4% | 4.5% | 3.4% | 9.5% | 6.1% | 2.5% | 5.7% | 3.2% |
| Total (n) | 202 | 202 | - | 1,236 | 1,236 | - | 4,282 | 4,282 | - |
| Mean | 2.43 | 2.25 | -0.18 | 2.61 | 2.31 | -0.30 | 2.66 | 2.46 | -0.20 |
| Standard Deviation | 0.62 | 0.65 | - | 0.55 | 0.64 | - | 0.52 | 0.60 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.25 | - | - | -0.42 | - | - | -0.29 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering this college, indicate how often you: | | | | | | | | | |
| Come late to class | | | | | | | | | |
| Frequently | 5.5% | 8.5% | 3.0% | 6.5% | 7.9% | 1.4% | 7.0% | 9.3% | 2.3% |
| Occasionally | 50.7% | 68.7% | 18.0% | 48.7% | 57.4% | 8.7% | 46.7% | 57.7% | 11.0% |
| Not at all | 43.8% | 22.9% | -20.9% | 44.8% | 34.7% | -10.1% | 46.3% | 33.0% | -13.3% |
| Total (n) | 201 | 201 | - | 1,229 | 1,229 | - | 4,271 | 4,271 | - |
| Mean | 1.62 | 1.86 | 0.24 | 1.62 | 1.73 | 0.11 | 1.61 | 1.76 | 0.15 |
| Standard Deviation | 0.59 | 0.54 | - | 0.61 | 0.60 | - | 0.62 | 0.61 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.33 | - | - | 0.15 | - | - | 0.21 | - |
| Used Internet for research or homework | | | | | | | | | |
| Frequently | 47.3% | 56.1% | 8.8% | 66.5% | 70.4% | 3.9% | 75.5% | 79.1% | 3.6% |
| Occasionally | 45.4% | 41.5% | -3.9% | 31.1% | 27.1% | -4.0% | 23.3% | 19.9% | -3.4% |
| Not at all | 7.3% | 2.4% | -4.9% | 2.4% | 2.5% | 0.1% | 1.2% | 1.1% | -0.1% |
| Total (n) | 205 | 205 | - | 1,237 | 1,237 | - | 4,292 | 4,292 | - |
| Mean | 2.40 | 2.54 | 0.14 | 2.64 | 2.68 | 0.04 | 2.74 | 2.78 | 0.04 |
| Standard Deviation | 0.62 | 0.55 | - | 0.53 | 0.52 | - | 0.46 | 0.44 | - |
| Significance | - | * | - | - | - | - | - | *** | - |
| Effect Size | - | 0.18 | - | - | 0.06 | - | - | 0.07 | - |
| Performed community service as part of class | | | | | | | | | |
| Frequently | 7.9% | 6.4% | -1.5% | 9.8% | 7.2% | -2.6% | 12.8% | 5.1% | -7.7% |
| Occasionally | 41.4% | 32.0% | -9.4% | 42.7% | 32.4% | -10.3% | 42.9% | 24.0% | -18.9% |
| Not at all | 50.7% | 61.6% | 10.9% | 47.5% | 60.4% | 12.9% | 44.4% | 70.9% | 26.5% |
| Total (n) | 203 | 203 | - | 1,225 | 1,225 | - | 4,248 | 4,248 | - |
| Mean | 1.57 | 1.45 | -0.12 | 1.62 | 1.47 | -0.15 | 1.68 | 1.34 | -0.34 |
| Standard Deviation | 0.64 | 0.61 | - | 0.66 | 0.63 | - | 0.69 | 0.57 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.14 | - | - | -0.18 | - | - | -0.40 | - |
| Discussed religion | | | | | | | | | |
| Frequently | 22.1% | 13.7% | -8.4% | 29.2% | 20.0% | -9.2% | 32.8% | 25.6% | -7.2% |
| Occasionally | 52.0% | 61.8% | 9.8% | 52.3% | 60.4% | 8.1% | 51.4% | 59.1% | 7.7% |
| Not at all | 26.0% | 24.5% | -1.5% | 18.4% | 19.6% | 1.2% | 15.8% | 15.3% | -0.5% |
| Total (n) | 204 | 204 | - | 1,236 | 1,236 | - | 4,265 | 4,265 | - |
| Mean | 1.96 | 1.89 | -0.07 | 2.11 | 2.00 | -0.11 | 2.17 | 2.10 | -0.07 |
| Standard Deviation | 0.69 | 0.61 | - | 0.68 | 0.63 | - | 0.68 | 0.63 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | -0.15 | - | - | -0.09 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering college, indicate how often you: | | | | | | | | | |
| Discussed politics | | | | | | | | | |
| Frequently | 18.0% | 16.0% | -2.0% | 31.4% | 21.9% | -9.5% | 40.9% | 26.2% | -14.7% |
| Occasionally | 47.6% | 60.2% | 12.6% | 53.3% | 59.8% | 6.5% | 47.8% | 59.5% | 11.7% |
| Not at all | 34.5% | 23.8% | -10.7% | 15.3% | 18.2% | 2.9% | 11.4% | 14.3% | 2.9% |
| Total (n) | 206 | 206 | - | 1,235 | 1,235 | - | 4,273 | 4,273 | - |
| Mean | 1.83 | 1.92 | 0.09 | 2.16 | 2.04 | -0.12 | 2.30 | 2.12 | -0.18 |
| Standard Deviation | 0.71 | 0.63 | - | 0.66 | 0.63 | - | 0.66 | 0.63 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | -0.16 | - | - | -0.25 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Studying/homework | | | | | | | | | |
| Over 20 hours | 0.5% | 2.0% | 1.5% | 1.1% | 2.8% | 1.7% | 4.2% | 7.3% | 3.1% |
| 16 to 20 hours | 0.5% | 2.5% | 2.0% | 1.9% | 5.2% | 3.3% | 5.5% | 9.2% | 3.7% |
| 11 to 15 hours | 2.5% | 9.4% | 6.9% | 5.2% | 11.8% | 6.6% | 10.9% | 16.4% | 5.5% |
| 6 to 10 hours | 5.9% | 21.3% | 15.4% | 14.0% | 27.4% | 13.4% | 19.9% | 30.6% | 10.7% |
| 3 to 5 hours | 19.8% | 39.6% | 19.8% | 26.3% | 34.2% | 7.9% | 25.4% | 27.1% | 1.7% |
| 1 to 2 hours | 24.8% | 22.3% | -2.5% | 27.4% | 15.9% | -11.5% | 19.9% | 7.9% | -12.0% |
| Less than one hour | 30.7% | 2.0% | -28.7% | 18.4% | 1.9% | -16.5% | 11.2% | 1.1% | -10.1% |
| None | 15.3% | 1.0% | -14.3% | 5.8% | 0.9% | -4.9% | 3.0% | 0.5% | -2.5% |
| Total (n) | 202 | 202 | - | 1,200 | 1,200 | - | 4,140 | 4,140 | - |
| Mean | 2.82 | 4.26 | 1.44 | 3.53 | 4.55 | 1.02 | 4.24 | 5.08 | 0.84 |
| Standard Deviation | 1.33 | 1.21 | - | 1.41 | 1.29 | - | 1.63 | 1.40 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.84 | - | - | 0.64 | - | - | 0.50 | - |
| Socializing with friends | | | | | | | | | |
| Over 20 hours | 24.2% | 22.2% | -2.0% | 16.2% | 19.8% | 3.6% | 12.8% | 19.6% | 6.8% |
| 16 to 20 hours | 8.6% | 11.1% | 2.5% | 9.7% | 11.4% | 1.7% | 10.3% | 10.9% | 0.6% |
| 11 to 15 hours | 16.7% | 15.2% | -1.5% | 19.7% | 18.3% | -1.4% | 18.5% | 20.1% | 1.6% |
| 6 to 10 hours | 23.2% | 23.2% | 0.0% | 25.7% | 24.2% | -1.5% | 28.7% | 26.2% | -2.5% |
| 3 to 5 hours | 13.1% | 20.7% | 7.6% | 17.6% | 17.9% | 0.3% | 20.3% | 15.8% | -4.5% |
| 1 to 2 hours | 9.1% | 6.1% | -3.0% | 8.6% | 6.1% | -2.5% | 7.6% | 5.2% | -2.4% |
| Less than one hour | 3.0% | 0.5% | -2.5% | 1.8% | 1.2% | -0.6% | 1.4% | 1.4% | 0.0% |
| None | 2.0% | 1.0% | -1.0% | 0.8% | 1.1% | 0.3% | 0.4% | 0.8% | 0.4% |
| Total (n) | 198 | 198 | - | 1,192 | 1,192 | - | 4,128 | 4,128 | - |
| Mean | 5.58 | 5.66 | 0.08 | 5.45 | 5.63 | 0.18 | 5.36 | 5.67 | 0.31 |
| Standard Deviation | 1.86 | 1.68 | - | 1.63 | 1.65 | - | 1.52 | 1.60 | - |
| Significance | - | - | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.04 | - | - | 0.09 | - | - | 0.17 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Talking with professors outside of class | | | | | | | | | |
| Over 20 hours | 0.0% | 0.5% | 0.5% | 0.0% | 0.4% | 0.4% | 0.2% | 0.3% | 0.1% |
| 16 to 20 hours | 1.5% | 0.0% | -1.5% | 0.4% | 0.3% | -0.1% | 0.3% | 0.3% | 0.0% |
| 11 to 15 hours | 1.5% | 2.0% | 0.5% | 1.1% | 1.6% | 0.5% | 0.9% | 0.9% | 0.0% |
| 6 to 10 hours | 8.0% | 6.0% | -2.0% | 3.3% | 3.7% | 0.4% | 3.3% | 2.1% | -1.2% |
| 3 to 5 hours | 13.6% | 11.1% | -2.5% | 9.9% | 8.9% | -1.0% | 10.3% | 6.2% | -4.1% |
| 1 to 2 hours | 26.1% | 28.1% | 2.0% | 28.5% | 22.2% | -6.3% | 32.6% | 23.5% | -9.1% |
| Less than one hour | 32.7% | 35.2% | 2.5% | 43.6% | 45.2% | 1.6% | 42.3% | 47.1% | 4.8% |
| None | 16.6% | 17.1% | 0.5% | 13.2% | 17.7% | 4.5% | 10.1% | 19.6% | 9.5% |
| Total (n) | 199 | 199 | - | 1,193 | 1,193 | - | 4,119 | 4,119 | - |
| Mean | 2.74 | 2.62 | -0.12 | 2.51 | 2.44 | -0.07 | 2.59 | 2.30 | -0.29 |
| Standard Deviation | 1.33 | 1.25 | - | 1.06 | 1.18 | - | 1.03 | 1.06 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.07 | - | - | -0.05 | - | - | -0.22 | - |
| Exercising or sports | | | | | | | | | |
| Over 20 hours | 23.1% | 7.0% | -16.1% | 14.7% | 4.9% | -9.8% | 11.7% | 4.3% | -7.4% |
| 16 to 20 hours | 9.0% | 6.5% | -2.5% | 9.6% | 4.0% | -5.6% | 9.5% | 3.1% | -6.4% |
| 11 to 15 hours | 10.1% | 7.5% | -2.6% | 15.1% | 7.0% | -8.1% | 15.4% | 6.2% | -9.2% |
| 6 to 10 hours | 19.1% | 22.6% | 3.5% | 20.7% | 21.2% | 0.5% | 21.2% | 19.4% | -1.8% |
| 3 to 5 hours | 15.1% | 24.6% | 9.5% | 16.6% | 28.6% | 12.0% | 18.5% | 29.6% | 11.1% |
| 1 to 2 hours | 13.6% | 23.1% | 9.5% | 11.7% | 17.3% | 5.6% | 12.9% | 20.0% | 7.1% |
| Less than one hour | 6.0% | 5.0% | -1.0% | 8.3% | 10.4% | 2.1% | 7.8% | 11.1% | 3.3% |
| None | 4.0% | 3.5% | -0.5% | 3.3% | 6.5% | 3.2% | 3.1% | 6.2% | 3.1% |
| Total (n) | 199 | 199 | - | 1,194 | 1,194 | - | 4,121 | 4,121 | - |
| Mean | 5.21 | 4.42 | -0.79 | 5.01 | 4.09 | -0.92 | 4.90 | 3.97 | -0.93 |
| Standard Deviation | 2.10 | 1.68 | - | 1.94 | 1.67 | - | 1.86 | 1.62 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.38 | - | - | -0.49 | - | - | -0.53 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Partying | | | | | | | | | |
| Over 20 hours | 7.1% | 3.6% | -3.5% | 2.3% | 2.8% | 0.5% | 1.2% | 1.6% | 0.4% |
| 16 to 20 hours | 5.6% | 1.5% | -4.1% | 2.2% | 1.7% | -0.5% | 1.5% | 1.4% | -0.1% |
| 11 to 15 hours | 7.6% | 4.6% | -3.0% | 5.6% | 5.0% | -0.6% | 3.5% | 4.5% | 1.0% |
| 6 to 10 hours | 14.2% | 13.2% | -1.0% | 11.3% | 12.1% | 0.8% | 9.8% | 14.8% | 5.0% |
| 3 to 5 hours | 15.7% | 22.8% | 7.1% | 16.5% | 21.2% | 4.7% | 17.1% | 22.6% | 5.5% |
| 1 to 2 hours | 14.7% | 18.3% | 3.6% | 15.3% | 13.3% | -2.0% | 17.8% | 14.4% | -3.4% |
| Less than one hour | 12.2% | 12.7% | 0.5% | 13.6% | 14.2% | 0.6% | 16.8% | 13.1% | -3.7% |
| None | 22.8% | 23.4% | 0.6% | 33.3% | 29.7% | -3.6% | 32.3% | 27.6% | -4.7% |
| Total (n) | 197 | 197 | - | 1,189 | 1,189 | - | 4,113 | 4,113 | - |
| Mean | 3.67 | 3.27 | -0.40 | 2.96 | 3.08 | 0.12 | 2.78 | 3.11 | 0.33 |
| Standard Deviation | 2.17 | 1.82 | - | 1.87 | 1.85 | - | 1.68 | 1.75 | - |
| Significance | - | * | - | - | * | - | - | *** | - |
| Effect Size | - | -0.18 | - | - | 0.07 | - | - | 0.20 | - |
| Volunteer work | | | | | | | | | |
| Over 20 hours | 1.5% | 1.0% | -0.5% | 1.8% | 0.6% | -1.2% | 1.2% | 0.5% | -0.7% |
| 16 to 20 hours | 0.0% | 0.0% | 0.0% | 0.3% | 0.3% | 0.0% | 0.7% | 0.3% | -0.4% |
| 11 to 15 hours | 1.5% | 2.0% | 0.5% | 1.0% | 1.5% | 0.5% | 1.5% | 0.8% | -0.7% |
| 6 to 10 hours | 8.1% | 4.6% | -3.5% | 4.8% | 4.0% | -0.8% | 5.1% | 2.8% | -2.3% |
| 3 to 5 hours | 12.7% | 9.6% | -3.1% | 11.3% | 8.2% | -3.1% | 15.1% | 7.8% | -7.3% |
| 1 to 2 hours | 25.4% | 12.7% | -12.7% | 24.5% | 13.8% | -10.7% | 28.5% | 14.3% | -14.2% |
| Less than one hour | 16.2% | 14.7% | -1.5% | 24.6% | 16.4% | -8.2% | 23.5% | 20.5% | -3.0% |
| None | 34.5% | 55.3% | 20.8% | 31.7% | 55.1% | 23.4% | 24.5% | 53.0% | 28.5% |
| Total (n) | 197 | 197 | - | 1,188 | 1,188 | - | 4,114 | 4,114 | - |
| Mean | 2.56 | 2.05 | -0.51 | 2.46 | 1.98 | -0.48 | 2.66 | 1.93 | -0.73 |
| Standard Deviation | 1.53 | 1.48 | - | 1.46 | 1.39 | - | 1.41 | 1.27 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.28 | - | - | -0.27 | - | - | -0.43 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Student clubs and groups | | | | | | | | | |
| Over 20 hours | 5.1% | 3.6% | -1.5% | 2.1% | 1.9% | -0.2% | 2.3% | 1.6% | -0.7% |
| 16 to 20 hours | 1.0% | 1.5% | 0.5% | 1.2% | 1.2% | 0.0% | 1.7% | 1.0% | -0.7% |
| 11 to 15 hours | 6.1% | 2.5% | -3.6% | 3.5% | 2.4% | -1.1% | 3.9% | 2.5% | -1.4% |
| 6 to 10 hours | 9.6% | 6.1% | -3.5% | 6.5% | 8.3% | 1.8% | 8.7% | 8.9% | 0.2% |
| 3 to 5 hours | 13.7% | 12.2% | -1.5% | 15.6% | 16.2% | 0.6% | 20.2% | 18.4% | -1.8% |
| 1 to 2 hours | 17.3% | 14.2% | -3.1% | 23.0% | 16.4% | -6.6% | 25.6% | 21.1% | -4.5% |
| Less than one hour | 12.2% | 11.2% | -1.0% | 16.2% | 9.9% | -6.3% | 14.9% | 11.2% | -3.7% |
| None | 35.0% | 48.7% | 13.7% | 31.9% | 43.8% | 11.9% | 22.8% | 35.3% | 12.5% |
| Total (n) | 197 | 197 | - | 1,187 | 1,187 | - | 4,099 | 4,099 | - |
| Mean | 2.98 | 2.47 | -0.51 | 2.74 | 2.56 | -0.18 | 3.07 | 2.74 | -0.33 |
| Standard Deviation | 2.01 | 1.88 | - | 1.68 | 1.74 | - | 1.67 | 1.67 | - |
| Significance | - | ** | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.21 | - | - | -0.08 | - | - | -0.16 | - |
| Watching TV | | | | | | | | | |
| Over 20 hours | 5.7% | 1.0% | -4.7% | 3.4% | 2.7% | -0.7% | 3.1% | 1.9% | -1.2% |
| 16 to 20 hours | 5.2% | 3.1% | -2.1% | 2.8% | 2.3% | -0.5% | 2.7% | 1.4% | -1.3% |
| 11 to 15 hours | 7.3% | 5.7% | -1.6% | 7.2% | 5.5% | -1.7% | 6.6% | 4.0% | -2.6% |
| 6 to 10 hours | 18.7% | 15.0% | -3.7% | 17.7% | 14.8% | -2.9% | 17.2% | 11.8% | -5.4% |
| 3 to 5 hours | 20.7% | 24.9% | 4.2% | 26.7% | 25.4% | -1.3% | 26.9% | 23.9% | -3.0% |
| 1 to 2 hours | 23.3% | 28.5% | 5.2% | 23.3% | 24.4% | 1.1% | 23.2% | 23.7% | 0.5% |
| Less than one hour | 13.0% | 11.9% | -1.1% | 13.4% | 13.5% | 0.1% | 12.9% | 17.0% | 4.1% |
| None | 6.2% | 9.8% | 3.6% | 5.6% | 11.6% | 6.0% | 7.4% | 16.2% | 8.8% |
| Total (n) | 193 | 193 | - | 1,186 | 1,186 | - | 4,106 | 4,106 | - |
| Mean | 4.04 | 3.58 | -0.46 | 3.87 | 3.57 | -0.30 | 3.80 | 3.25 | -0.55 |
| Standard Deviation | 1.78 | 1.52 | - | 1.58 | 1.63 | - | 1.60 | 1.59 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.22 | - | - | -0.16 | - | - | -0.31 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Household/childcare duties | | | | | | | | | |
| Over 20 hours | 1.0% | 0.5% | -0.5% | 0.6% | 0.4% | -0.2% | 0.3% | 0.3% | 0.0% |
| 16 to 20 hours | 1.5% | 0.5% | -1.0% | 0.5% | 0.6% | 0.1% | 0.6% | 0.2% | -0.4% |
| 11 to 15 hours | 4.1% | 2.0% | -2.1% | 1.7% | 1.4% | -0.3% | 1.3% | 0.8% | -0.5% |
| 6 to 10 hours | 8.2% | 3.6% | -4.6% | 5.8% | 4.0% | -1.8% | 4.8% | 1.9% | -2.9% |
| 3 to 5 hours | 15.3% | 7.1% | -8.2% | 14.4% | 9.6% | -4.8% | 15.8% | 6.1% | -9.7% |
| 1 to 2 hours | 24.5% | 10.7% | -13.8% | 29.5% | 13.4% | -16.1% | 30.2% | 10.8% | -19.4% |
| Less than one hour | 14.3% | 11.7% | -2.6% | 21.2% | 12.4% | -8.8% | 23.0% | 11.7% | -11.3% |
| None | 31.1% | 63.8% | 32.7% | 26.3% | 58.2% | 31.9% | 23.8% | 68.1% | 44.3% |
| Total (n) | 196 | 196 | - | 1,183 | 1,183 | - | 4,100 | 4,100 | - |
| Mean | 2.79 | 1.86 | -0.93 | 2.62 | 1.98 | -0.64 | 2.63 | 1.67 | -0.96 |
| Standard Deviation | 1.64 | 1.41 | - | 1.37 | 1.41 | - | 1.30 | 1.18 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.46 | - | - | -0.34 | - | - | -0.59 | - |
| Online social networks (MySpace, Facebook, etc.) | | | | | | | | | |
| Over 20 hours | 3.0% | 4.0% | 1.0% | 2.8% | 4.1% | 1.3% | 2.3% | 4.3% | 2.0% |
| 16 to 20 hours | 5.1% | 2.5% | -2.6% | 2.6% | 2.4% | -0.2% | 2.2% | 2.7% | 0.5% |
| 11 to 15 hours | 5.1% | 6.1% | 1.0% | 4.1% | 5.4% | 1.3% | 4.3% | 5.5% | 1.2% |
| 6 to 10 hours | 13.1% | 14.1% | 1.0% | 11.2% | 14.9% | 3.7% | 11.7% | 15.4% | 3.7% |
| 3 to 5 hours | 20.2% | 24.2% | 4.0% | 22.2% | 25.7% | 3.5% | 24.5% | 28.9% | 4.4% |
| 1 to 2 hours | 19.7% | 31.8% | 12.1% | 27.1% | 28.3% | 1.2% | 28.2% | 25.6% | -2.6% |
| Less than one hour | 19.7% | 11.6% | -8.1% | 19.2% | 11.9% | -7.3% | 17.8% | 11.6% | -6.2% |
| None | 14.1% | 5.6% | -8.5% | 10.9% | 7.3% | -3.6% | 9.0% | 6.1% | -2.9% |
| Total (n) | 198 | 198 | - | 1,190 | 1,190 | - | 4,113 | 4,113 | - |
| Mean | 3.49 | 3.78 | 0.29 | 3.40 | 3.75 | 0.35 | 3.45 | 3.85 | 0.40 |
| Standard Deviation | 1.81 | 1.58 | - | 1.62 | 1.61 | - | 1.54 | 1.59 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.14 | - | - | 0.20 | - | - | 0.24 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| How often in the past year did you: | | | | | | | | | |
| Ask questions in class | | | | | | | | | |
| Frequently | 42.3% | 21.6% | -20.7% | 48.9% | 31.1% | -17.8% | 53.8% | 31.1% | -22.7% |
| Occasionally | 53.8% | 71.2% | 17.4% | 47.3% | 61.2% | 13.9% | 42.8% | 57.9% | 15.1% |
| Not at all | 3.8% | 7.2% | 3.4% | 3.9% | 7.7% | 3.8% | 3.4% | 11.0% | 7.6% |
| Total (n) | 208 | 208 | - | 1,240 | 1,240 | - | 4,269 | 4,269 | - |
| Mean | 2.38 | 2.14 | -0.24 | 2.45 | 2.23 | -0.22 | 2.50 | 2.20 | -0.30 |
| Standard Deviation | 0.56 | 0.52 | - | 0.57 | 0.58 | - | 0.56 | 0.62 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.38 | - | - | -0.34 | - | - | -0.46 | - |
| Support your opinions with a logical argument | | | | | | | | | |
| Frequently | 47.4% | 28.7% | -18.7% | 59.5% | 41.9% | -17.6% | 68.6% | 51.1% | -17.5% |
| Occasionally | 45.0% | 61.7% | 16.7% | 37.9% | 51.8% | 13.9% | 29.9% | 44.9% | 15.0% |
| Not at all | 7.7% | 9.6% | 1.9% | 2.7% | 6.3% | 3.6% | 1.5% | 4.0% | 2.5% |
| Total (n) | 209 | 209 | - | 1,243 | 1,243 | - | 4,271 | 4,271 | - |
| Mean | 2.40 | 2.19 | -0.21 | 2.57 | 2.36 | -0.21 | 2.67 | 2.47 | -0.20 |
| Standard Deviation | 0.63 | 0.59 | - | 0.55 | 0.60 | - | 0.50 | 0.57 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.28 | - | - | -0.31 | - | - | -0.32 | - |
| Seek solutions to problems and explain them to others | | | | | | | | | |
| Frequently | 36.6% | 23.4% | -13.2% | 47.9% | 37.9% | -10.0% | 58.8% | 43.5% | -15.3% |
| Occasionally | 56.6% | 65.4% | 8.8% | 48.1% | 55.7% | 7.6% | 39.3% | 52.1% | 12.8% |
| Not at all | 6.8% | 11.2% | 4.4% | 4.0% | 6.5% | 2.5% | 1.9% | 4.3% | 2.4% |
| Total (n) | 205 | 205 | - | 1,236 | 1,236 | - | 4,252 | 4,252 | - |
| Mean | 2.30 | 2.12 | -0.18 | 2.44 | 2.31 | -0.13 | 2.57 | 2.39 | -0.18 |
| Standard Deviation | 0.59 | 0.58 | - | 0.57 | 0.59 | - | 0.53 | 0.57 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.25 | - | - | -0.19 | - | - | -0.28 | - |
| Revise your papers to improve your writing | | | | | | | | | |
| Frequently | 27.9% | 24.5% | -3.4% | 34.9% | 36.1% | 1.2% | 42.3% | 41.1% | -1.2% |
| Occasionally | 60.6% | 68.8% | 8.2% | 55.0% | 56.5% | 1.5% | 50.0% | 51.7% | 1.7% |
| Not at all | 11.5% | 6.7% | -4.8% | 10.1% | 7.4% | -2.7% | 7.7% | 7.2% | -0.5% |
| Total (n) | 208 | 208 | - | 1,242 | 1,242 | - | 4,261 | 4,261 | - |
| Mean | 2.16 | 2.18 | 0.02 | 2.25 | 2.29 | 0.04 | 2.35 | 2.34 | -0.01 |
| Standard Deviation | 0.61 | 0.53 | - | 0.62 | 0.59 | - | 0.62 | 0.61 | - |
| Significance | - | - | - | - | - | - | - | - | - |
| Effect Size | - | 0.03 | - | - | 0.05 | - | - | -0.01 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| How often in the past year did you: | | | | | | | | | |
| Evaluate the quality or reliability of information you received | | | | | | | | | |
| Frequently | 26.2% | 20.4% | -5.8% | 35.5% | 33.1% | -2.4% | 43.8% | 39.2% | -4.6% |
| Occasionally | 68.9% | 72.3% | 3.4% | 59.5% | 61.0% | 1.5% | 51.9% | 55.4% | 3.5% |
| Not at all | 4.9% | 7.3% | 2.4% | 5.1% | 5.9% | 0.8% | 4.3% | 5.4% | 1.1% |
| Total (n) | 206 | 206 | - | 1,238 | 1,238 | - | 4,260 | 4,260 | - |
| Mean | 2.21 | 2.13 | -0.08 | 2.30 | 2.27 | -0.03 | 2.40 | 2.34 | -0.06 |
| Standard Deviation | 0.52 | 0.51 | - | 0.56 | 0.56 | - | 0.57 | 0.58 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.13 | - | - | -0.04 | - | - | -0.09 | - |
| Take a risk because you felt you had more to gain | | | | | | | | | |
| Frequently | 34.0% | 24.4% | -9.6% | 41.7% | 28.8% | -12.9% | 40.6% | 29.4% | -11.2% |
| Occasionally | 60.3% | 64.1% | 3.8% | 53.3% | 60.8% | 7.5% | 54.9% | 61.5% | 6.6% |
| Not at all | 5.7% | 11.5% | 5.8% | 5.1% | 10.4% | 5.3% | 4.5% | 9.1% | 4.6% |
| Total (n) | 209 | 209 | - | 1,241 | 1,241 | - | 4,264 | 4,264 | - |
| Mean | 2.28 | 2.13 | -0.15 | 2.37 | 2.18 | -0.19 | 2.36 | 2.20 | -0.16 |
| Standard Deviation | 0.56 | 0.59 | - | 0.58 | 0.60 | - | 0.57 | 0.59 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.19 | - | - | -0.26 | - | - | -0.23 | - |
| Seek alternative solutions to a problem | | | | | | | | | |
| Frequently | 35.7% | 22.7% | -13.0% | 43.8% | 34.4% | -9.4% | 47.3% | 36.9% | -10.4% |
| Occasionally | 59.9% | 70.5% | 10.6% | 53.5% | 60.8% | 7.3% | 50.9% | 58.8% | 7.9% |
| Not at all | 4.3% | 6.8% | 2.5% | 2.8% | 4.9% | 2.1% | 1.8% | 4.3% | 2.5% |
| Total (n) | 207 | 207 | - | 1,236 | 1,236 | - | 4,257 | 4,257 | - |
| Mean | 2.31 | 2.16 | -0.15 | 2.41 | 2.30 | -0.11 | 2.45 | 2.33 | -0.12 |
| Standard Deviation | 0.55 | 0.52 | - | 0.55 | 0.55 | - | 0.53 | 0.55 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.21 | - | - | -0.16 | - | - | -0.18 | - |
| Look up scientific research articles and resources | | | | | | | | | |
| Frequently | 17.9% | 20.3% | 2.4% | 22.3% | 29.4% | 7.1% | 26.8% | 28.5% | 1.7% |
| Occasionally | 56.0% | 64.7% | 8.7% | 54.3% | 59.8% | 5.5% | 54.5% | 58.5% | 4.0% |
| Not at all | 26.1% | 15.0% | -11.1% | 23.4% | 10.9% | -12.5% | 18.7% | 13.0% | -5.7% |
| Total (n) | 207 | 207 | - | 1,233 | 1,233 | - | 4,247 | 4,247 | - |
| Mean | 1.92 | 2.05 | 0.13 | 1.99 | 2.18 | 0.19 | 2.08 | 2.16 | 0.08 |
| Standard Deviation | 0.66 | 0.59 | - | 0.68 | 0.61 | - | 0.67 | 0.63 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.16 | - | - | 0.23 | - | - | 0.10 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| How often in the past year did you: | | | | | | | | | |
| Explore topics on your own, even though it was not required for a class | | | | | | | | | |
| Frequently | 26.4% | 20.7% | -5.7% | 33.0% | 31.7% | -1.3% | 38.2% | 33.8% | -4.4% |
| Occasionally | 54.8% | 59.1% | 4.3% | 51.1% | 55.7% | 4.6% | 50.5% | 55.1% | 4.6% |
| Not at all | 18.8% | 20.2% | 1.4% | 15.9% | 12.7% | -3.2% | 11.3% | 11.0% | -0.3% |
| Total (n) | 208 | 208 | - | 1,238 | 1,238 | - | 4,249 | 4,249 | - |
| Mean | 2.08 | 2.00 | -0.08 | 2.17 | 2.19 | 0.02 | 2.27 | 2.23 | -0.04 |
| Standard Deviation | 0.67 | 0.64 | - | 0.68 | 0.64 | - | 0.65 | 0.63 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.10 | - | - | 0.03 | - | - | -0.06 | - |
| Accept mistakes as part of the learning process | | | | | | | | | |
| Frequently | 35.0% | 28.2% | -6.8% | 50.4% | 41.2% | -9.2% | 51.9% | 47.0% | -4.9% |
| Occasionally | 59.7% | 68.9% | 9.2% | 46.7% | 55.5% | 8.8% | 45.3% | 49.7% | 4.4% |
| Not at all | 5.3% | 2.9% | -2.4% | 2.9% | 3.2% | 0.3% | 2.8% | 3.2% | 0.4% |
| Total (n) | 206 | 206 | - | 1,237 | 1,237 | - | 4,251 | 4,251 | - |
| Mean | 2.30 | 2.25 | -0.05 | 2.47 | 2.38 | -0.09 | 2.49 | 2.44 | -0.05 |
| Standard Deviation | 0.56 | 0.50 | - | 0.55 | 0.55 | - | 0.55 | 0.56 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.08 | - | - | -0.13 | - | - | -0.07 | - |
| Seek feedback on your academic work | | | | | | | | | |
| Frequently | 31.3% | 22.1% | -9.2% | 41.3% | 35.9% | -5.4% | 45.3% | 39.0% | -6.3% |
| Occasionally | 60.6% | 68.8% | 8.2% | 50.2% | 57.1% | 6.9% | 48.2% | 54.6% | 6.4% |
| Not at all | 8.2% | 9.1% | 0.9% | 8.5% | 6.9% | -1.6% | 6.6% | 6.4% | -0.2% |
| Total (n) | 208 | 208 | - | 1,238 | 1,238 | - | 4,253 | 4,253 | - |
| Mean | 2.23 | 2.13 | -0.10 | 2.33 | 2.29 | -0.04 | 2.39 | 2.33 | -0.06 |
| Standard Deviation | 0.59 | 0.55 | - | 0.62 | 0.59 | - | 0.61 | 0.59 | - |
| Significance | - | * | - | - | - | - | - | *** | - |
| Effect Size | - | -0.15 | - | - | -0.05 | - | - | -0.08 | - |
| Take notes during class | | | | | | | | | |
| Frequently | 45.4% | 51.2% | 5.8% | 54.7% | 62.6% | 7.9% | 60.4% | 70.5% | 10.1% |
| Occasionally | 49.8% | 45.9% | -3.9% | 38.0% | 34.2% | -3.8% | 33.0% | 26.7% | -6.3% |
| Not at all | 4.8% | 2.9% | -1.9% | 7.3% | 3.2% | -4.1% | 6.6% | 2.8% | -3.8% |
| Total (n) | 207 | 207 | - | 1,234 | 1,234 | - | 4,242 | 4,242 | - |
| Mean | 2.41 | 2.48 | 0.07 | 2.47 | 2.59 | 0.12 | 2.54 | 2.68 | 0.14 |
| Standard Deviation | 0.58 | 0.56 | - | 0.63 | 0.55 | - | 0.62 | 0.52 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.10 | - | - | 0.16 | - | - | 0.20 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | | | | | | | | | |
| Essential | 7.0% | 7.0% | 0.0% | 7.9% | 9.9% | 2.0% | 6.6% | 8.9% | 2.3% |
| Very important | 9.0% | 16.5% | 7.5% | 7.4% | 16.8% | 9.4% | 7.8% | 13.5% | 5.7% |
| Somewhat important | 24.0% | 26.0% | 2.0% | 20.2% | 26.6% | 6.4% | 22.0% | 26.2% | 4.2% |
| Not important | 60.0% | 50.5% | -9.5% | 64.5% | 46.8% | -17.7% | 63.6% | 51.3% | -12.3% |
| Total (n) | 200 | 200 | - | 1,204 | 1,204 | - | 4,094 | 4,094 | - |
| Mean | 1.63 | 1.80 | 0.17 | 1.59 | 1.90 | 0.31 | 1.57 | 1.80 | 0.23 |
| Standard Deviation | 0.92 | 0.96 | - | 0.93 | 1.01 | - | 0.89 | 0.98 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.16 | - | - | 0.31 | - | - | 0.26 | - |
| Becoming an authority in my field | | | | | | | | | |
| Essential | 20.9% | 17.9% | -3.0% | 22.5% | 24.1% | 1.6% | 21.9% | 26.4% | 4.5% |
| Very important | 34.2% | 45.4% | 11.2% | 37.0% | 42.9% | 5.9% | 39.7% | 42.9% | 3.2% |
| Somewhat important | 34.2% | 29.6% | -4.6% | 30.4% | 26.4% | -4.0% | 30.3% | 25.1% | -5.2% |
| Not important | 10.7% | 7.1% | -3.6% | 10.2% | 6.6% | -3.6% | 8.1% | 5.5% | -2.6% |
| Total (n) | 196 | 196 | - | 1,201 | 1,201 | - | 4,091 | 4,091 | - |
| Mean | 2.65 | 2.74 | 0.09 | 2.72 | 2.85 | 0.13 | 2.75 | 2.90 | 0.15 |
| Standard Deviation | 0.93 | 0.83 | - | 0.93 | 0.86 | - | 0.89 | 0.85 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.09 | - | - | 0.13 | - | - | 0.16 | - |
| Obtaining recognition from my colleagues for contributions to my special field | | | | | | | | | |
| Essential | 19.7% | 15.7% | -4.0% | 18.7% | 19.7% | 1.0% | 17.9% | 20.7% | 2.8% |
| Very important | 36.9% | 44.4% | 7.5% | 36.1% | 42.7% | 6.6% | 39.4% | 43.7% | 4.3% |
| Somewhat important | 34.3% | 31.8% | -2.5% | 35.9% | 30.3% | -5.6% | 34.6% | 29.0% | -5.6% |
| Not important | 9.1% | 8.1% | -1.0% | 9.2% | 7.3% | -1.9% | 8.1% | 6.5% | -1.6% |
| Total (n) | 198 | 198 | - | 1,201 | 1,201 | - | 4,093 | 4,093 | - |
| Mean | 2.67 | 2.68 | 0.01 | 2.64 | 2.75 | 0.11 | 2.67 | 2.79 | 0.12 |
| Standard Deviation | 0.89 | 0.83 | - | 0.89 | 0.85 | - | 0.86 | 0.84 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.01 | - | - | 0.11 | - | - | 0.13 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Influencing the political structure | | | | | | | | | |
| Essential | 6.9% | 7.9% | 1.0% | 7.1% | 9.2% | 2.1% | 7.9% | 9.7% | 1.8% |
| Very important | 16.8% | 19.8% | 3.0% | 14.6% | 22.7% | 8.1% | 15.5% | 19.8% | 4.3% |
| Somewhat important | 42.1% | 46.0% | 3.9% | 39.8% | 40.2% | 0.4% | 40.3% | 40.6% | 0.3% |
| Not important | 34.2% | 26.2% | -8.0% | 38.5% | 27.9% | -10.6% | 36.3% | 29.9% | -6.4% |
| Total (n) | 202 | 202 | - | 1,202 | 1,202 | - | 4,094 | 4,094 | - |
| Mean | 1.97 | 2.09 | 0.12 | 1.90 | 2.13 | 0.23 | 1.95 | 2.09 | 0.14 |
| Standard Deviation | 0.89 | 0.88 | - | 0.90 | 0.93 | - | 0.91 | 0.94 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.12 | - | - | 0.22 | - | - | 0.15 | - |
| Influencing social values | | | | | | | | | |
| Essential | 11.6% | 10.1% | -1.5% | 10.8% | 13.9% | 3.1% | 10.5% | 14.9% | 4.4% |
| Very important | 29.6% | 34.7% | 5.1% | 30.2% | 37.3% | 7.1% | 29.5% | 35.3% | 5.8% |
| Somewhat important | 38.2% | 40.7% | 2.5% | 39.3% | 34.1% | -5.2% | 40.5% | 35.1% | -5.4% |
| Not important | 20.6% | 14.6% | -6.0% | 19.7% | 14.6% | -5.1% | 19.5% | 14.7% | -4.8% |
| Total (n) | 199 | 199 | - | 1,205 | 1,205 | - | 4,093 | 4,093 | - |
| Mean | 2.32 | 2.40 | 0.08 | 2.32 | 2.51 | 0.19 | 2.31 | 2.50 | 0.19 |
| Standard Deviation | 0.93 | 0.86 | - | 0.91 | 0.91 | - | 0.90 | 0.92 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.08 | - | - | 0.18 | - | - | 0.19 | - |
| Raising a family | | | | | | | | | |
| Essential | 33.2% | 30.2% | -3.0% | 39.6% | 33.4% | -6.2% | 41.2% | 42.0% | 0.8% |
| Very important | 33.2% | 37.7% | 4.5% | 33.4% | 37.1% | 3.7% | 33.3% | 32.6% | -0.7% |
| Somewhat important | 23.1% | 20.6% | -2.5% | 19.3% | 20.6% | 1.3% | 18.8% | 17.8% | -1.0% |
| Not important | 10.6% | 11.6% | 1.0% | 7.7% | 8.9% | 1.2% | 6.7% | 7.6% | 0.9% |
| Total (n) | 199 | 199 | - | 1,202 | 1,202 | - | 4,093 | 4,093 | - |
| Mean | 2.89 | 2.86 | -0.03 | 3.05 | 2.95 | -0.10 | 3.09 | 3.09 | 0.00 |
| Standard Deviation | 0.99 | 0.98 | - | 0.95 | 0.95 | - | 0.93 | 0.95 | - |
| Significance | - | - | - | - | ** | - | - | - | - |
| Effect Size | - | -0.03 | - | - | -0.10 | - | - | 0.00 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Being very well off financially | | | | | | | | | |
| Essential | 40.2% | 33.2% | -7.0% | 42.4% | 32.4% | -10.0% | 39.5% | 34.0% | -5.5% |
| Very important | 31.2% | 39.2% | 8.0% | 35.3% | 37.1% | 1.8% | 36.5% | 37.5% | 1.0% |
| Somewhat important | 22.6% | 24.1% | 1.5% | 18.7% | 25.7% | 7.0% | 20.5% | 24.1% | 3.6% |
| Not important | 6.0% | 3.5% | -2.5% | 3.6% | 4.8% | 1.2% | 3.4% | 4.5% | 1.1% |
| Total (n) | 199 | 199 | - | 1,203 | 1,203 | - | 4,088 | 4,088 | - |
| Mean | 3.06 | 3.02 | -0.04 | 3.17 | 2.97 | -0.20 | 3.12 | 3.01 | -0.11 |
| Standard Deviation | 0.93 | 0.85 | - | 0.85 | 0.88 | - | 0.85 | 0.87 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.03 | - | - | -0.22 | - | - | -0.13 | - |
| Helping others who are in difficulty | | | | | | | | | |
| Essential | 17.7% | 20.2% | 2.5% | 21.3% | 24.9% | 3.6% | 22.0% | 27.9% | 5.9% |
| Very important | 38.4% | 39.4% | 1.0% | 39.4% | 45.8% | 6.4% | 41.9% | 46.0% | 4.1% |
| Somewhat important | 35.9% | 38.4% | 2.5% | 34.2% | 26.7% | -7.5% | 31.6% | 23.6% | -8.0% |
| Not important | 8.1% | 2.0% | -6.1% | 5.1% | 2.7% | -2.4% | 4.5% | 2.5% | -2.0% |
| Total (n) | 198 | 198 | - | 1,200 | 1,200 | - | 4,086 | 4,086 | - |
| Mean | 2.66 | 2.78 | 0.12 | 2.77 | 2.93 | 0.16 | 2.81 | 2.99 | 0.18 |
| Standard Deviation | 0.86 | 0.79 | - | 0.84 | 0.79 | - | 0.83 | 0.79 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | 0.17 | - | - | 0.21 | - |
| Making a theoretical contribution to science | | | | | | | | | |
| Essential | 9.0% | 7.0% | -2.0% | 8.3% | 9.9% | 1.6% | 8.5% | 9.4% | 0.9% |
| Very important | 19.0% | 19.0% | 0.0% | 16.2% | 22.5% | 6.3% | 19.6% | 21.9% | 2.3% |
| Somewhat important | 38.0% | 39.0% | 1.0% | 34.3% | 37.6% | 3.3% | 34.0% | 36.0% | 2.0% |
| Not important | 34.0% | 35.0% | 1.0% | 41.2% | 30.0% | -11.2% | 37.9% | 32.6% | -5.3% |
| Total (n) | 200 | 200 | - | 1,202 | 1,202 | - | 4,087 | 4,087 | - |
| Mean | 2.03 | 1.98 | -0.05 | 1.92 | 2.12 | 0.20 | 1.99 | 2.08 | 0.09 |
| Standard Deviation | 0.95 | 0.91 | - | 0.95 | 0.95 | - | 0.96 | 0.96 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.05 | - | - | 0.19 | - | - | 0.09 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Writing original works (poems, novels etc.) | | | | | | | | | |
| Essential | 7.5% | 5.5% | -2.0% | 5.4% | 8.7% | 3.3% | 5.3% | 8.3% | 3.0% |
| Very important | 14.6% | 16.1% | 1.5% | 10.0% | 17.6% | 7.6% | 9.3% | 14.7% | 5.4% |
| Somewhat important | 25.6% | 31.7% | 6.1% | 22.3% | 29.9% | 7.6% | 23.0% | 29.2% | 6.2% |
| Not important | 52.3% | 46.7% | -5.6% | 62.3% | 43.9% | -18.4% | 62.4% | 47.8% | -14.6% |
| Total (n) | 199 | 199 | - | 1,202 | 1,202 | - | 4,089 | 4,089 | - |
| Mean | 1.77 | 1.80 | 0.03 | 1.58 | 1.91 | 0.33 | 1.57 | 1.84 | 0.27 |
| Standard Deviation | 0.96 | 0.90 | - | 0.88 | 0.98 | - | 0.86 | 0.96 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.03 | - | - | 0.33 | - | - | 0.30 | - |
| Creating artistic works (painting, sculpture, etc.) | | | | | | | | | |
| Essential | 5.1% | 5.1% | 0.0% | 5.0% | 7.1% | 2.1% | 3.9% | 6.5% | 2.6% |
| Very important | 13.1% | 17.7% | 4.6% | 7.6% | 18.1% | 10.5% | 7.5% | 13.7% | 6.2% |
| Somewhat important | 25.3% | 26.8% | 1.5% | 19.7% | 25.2% | 5.5% | 19.6% | 24.3% | 4.7% |
| Not important | 56.6% | 50.5% | -6.1% | 67.7% | 49.6% | -18.1% | 69.0% | 55.5% | -13.5% |
| Total (n) | 198 | 198 | - | 1,198 | 1,198 | - | 4,085 | 4,085 | - |
| Mean | 1.67 | 1.77 | 0.10 | 1.50 | 1.83 | 0.33 | 1.46 | 1.71 | 0.25 |
| Standard Deviation | 0.89 | 0.91 | - | 0.84 | 0.97 | - | 0.80 | 0.93 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.10 | - | - | 0.33 | - | - | 0.28 | - |
| Becoming successful in a business of my own | | | | | | | | | |
| Essential | 19.3% | 20.3% | 1.0% | 17.4% | 17.4% | 0.0% | 17.5% | 17.6% | 0.1% |
| Very important | 32.5% | 31.5% | -1.0% | 26.5% | 29.4% | 2.9% | 25.0% | 27.9% | 2.9% |
| Somewhat important | 26.9% | 32.0% | 5.1% | 29.4% | 33.7% | 4.3% | 30.5% | 33.7% | 3.2% |
| Not important | 21.3% | 16.2% | -5.1% | 26.7% | 19.4% | -7.3% | 27.1% | 20.9% | -6.2% |
| Total (n) | 197 | 197 | - | 1,198 | 1,198 | - | 4,085 | 4,085 | - |
| Mean | 2.50 | 2.56 | 0.06 | 2.35 | 2.45 | 0.10 | 2.33 | 2.42 | 0.09 |
| Standard Deviation | 1.03 | 0.99 | - | 1.05 | 0.99 | - | 1.05 | 1.01 | - |
| Significance | - | - | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.05 | - | - | 0.09 | - | - | 0.09 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Becoming involved in programs to clean up the environment | | | | | | | | | |
| Essential | 7.7% | 6.7% | -1.0% | 8.2% | 9.9% | 1.7% | 7.1% | 9.0% | 1.9% |
| Very important | 14.9% | 24.2% | 9.3% | 16.6% | 26.6% | 10.0% | 19.0% | 24.4% | 5.4% |
| Somewhat important | 42.3% | 46.9% | 4.6% | 41.6% | 42.9% | 1.3% | 45.1% | 44.6% | -0.5% |
| Not important | 35.1% | 22.2% | -12.9% | 33.5% | 20.6% | -12.9% | 28.8% | 22.0% | -6.8% |
| Total (n) | 194 | 194 | - | 1,196 | 1,196 | - | 4,079 | 4,079 | - |
| Mean | 1.95 | 2.15 | 0.20 | 1.99 | 2.26 | 0.27 | 2.04 | 2.20 | 0.16 |
| Standard Deviation | 0.90 | 0.84 | - | 0.91 | 0.90 | - | 0.87 | 0.88 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.18 | - | - | 0.27 | - | - | 0.18 | - |
| Developing a meaningful philosophy of life | | | | | | | | | |
| Essential | 15.2% | 13.7% | -1.5% | 19.9% | 23.0% | 3.1% | 22.1% | 28.7% | 6.6% |
| Very important | 26.9% | 34.5% | 7.6% | 25.8% | 34.8% | 9.0% | 29.6% | 32.9% | 3.3% |
| Somewhat important | 32.5% | 33.0% | 0.5% | 32.7% | 29.4% | -3.3% | 30.8% | 27.4% | -3.4% |
| Not important | 25.4% | 18.8% | -6.6% | 21.6% | 12.8% | -8.8% | 17.5% | 11.1% | -6.4% |
| Total (n) | 197 | 197 | - | 1,199 | 1,199 | - | 4,084 | 4,084 | - |
| Mean | 2.32 | 2.43 | 0.11 | 2.44 | 2.68 | 0.24 | 2.56 | 2.79 | 0.23 |
| Standard Deviation | 1.02 | 0.95 | - | 1.04 | 0.97 | - | 1.02 | 0.98 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.10 | - | - | 0.21 | - | - | 0.22 | - |
| Participating in a community action program | | | | | | | | | |
| Essential | 7.6% | 6.1% | -1.5% | 6.7% | 9.2% | 2.5% | 6.5% | 9.0% | 2.5% |
| Very important | 20.7% | 21.7% | 1.0% | 17.7% | 26.8% | 9.1% | 19.4% | 26.1% | 6.7% |
| Somewhat important | 39.9% | 46.0% | 6.1% | 43.2% | 42.3% | -0.9% | 46.0% | 43.2% | -2.8% |
| Not important | 31.8% | 26.3% | -5.5% | 32.4% | 21.7% | -10.7% | 28.0% | 21.7% | -6.3% |
| Total (n) | 198 | 198 | - | 1,198 | 1,198 | - | 4,079 | 4,079 | - |
| Mean | 2.04 | 2.08 | 0.04 | 1.99 | 2.23 | 0.24 | 2.04 | 2.22 | 0.18 |
| Standard Deviation | 0.91 | 0.85 | - | 0.88 | 0.89 | - | 0.86 | 0.89 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.04 | - | - | 0.24 | - | - | 0.19 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Helping to promote racial understanding | | | | | | | | | |
| Essential | 10.8% | 8.8% | -2.0% | 9.6% | 10.3% | 0.7% | 8.1% | 9.6% | 1.5% |
| Very important | 16.0% | 24.2% | 8.2% | 19.8% | 27.8% | 8.0% | 21.4% | 26.0% | 4.6% |
| Somewhat important | 43.3% | 40.2% | -3.1% | 38.5% | 39.3% | 0.8% | 42.4% | 42.4% | 0.0% |
| Not important | 29.9% | 26.8% | -3.1% | 32.1% | 22.5% | -9.6% | 28.0% | 22.0% | -6.0% |
| Total (n) | 194 | 194 | - | 1,190 | 1,190 | - | 4,075 | 4,075 | - |
| Mean | 2.08 | 2.15 | 0.07 | 2.07 | 2.26 | 0.19 | 2.10 | 2.23 | 0.13 |
| Standard Deviation | 0.94 | 0.92 | - | 0.95 | 0.92 | - | 0.90 | 0.90 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.07 | - | - | 0.19 | - | - | 0.14 | - |
| Keeping up to date with political affairs | | | | | | | | | |
| Essential | 9.7% | 8.7% | -1.0% | 10.7% | 14.2% | 3.5% | 14.2% | 16.6% | 2.4% |
| Very important | 21.5% | 29.2% | 7.7% | 26.7% | 30.1% | 3.4% | 28.9% | 31.8% | 2.9% |
| Somewhat important | 41.0% | 41.0% | 0.0% | 37.8% | 39.0% | 1.2% | 38.4% | 38.4% | 0.0% |
| Not important | 27.7% | 21.0% | -6.7% | 24.8% | 16.7% | -8.1% | 18.5% | 13.1% | -5.4% |
| Total (n) | 195 | 195 | - | 1,195 | 1,195 | - | 4,081 | 4,081 | - |
| Mean | 2.13 | 2.26 | 0.13 | 2.23 | 2.42 | 0.19 | 2.39 | 2.52 | 0.13 |
| Standard Deviation | 0.93 | 0.89 | - | 0.94 | 0.93 | - | 0.94 | 0.92 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.13 | - | - | 0.19 | - | - | 0.14 | - |
| Becoming a community leader | | | | | | | | | |
| Essential | 11.6% | 8.6% | -3.0% | 10.7% | 11.8% | 1.1% | 11.8% | 12.7% | 0.9% |
| Very important | 22.7% | 27.8% | 5.1% | 22.8% | 29.6% | 6.8% | 24.8% | 28.9% | 4.1% |
| Somewhat important | 39.4% | 40.4% | 1.0% | 39.1% | 38.2% | -0.9% | 39.8% | 39.1% | -0.7% |
| Not important | 26.3% | 23.2% | -3.1% | 27.4% | 20.3% | -7.1% | 23.7% | 19.4% | -4.3% |
| Total (n) | 198 | 198 | - | 1,195 | 1,195 | - | 4,079 | 4,079 | - |
| Mean | 2.20 | 2.22 | 0.02 | 2.17 | 2.33 | 0.16 | 2.25 | 2.35 | 0.10 |
| Standard Deviation | 0.96 | 0.90 | - | 0.95 | 0.93 | - | 0.95 | 0.93 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | 0.16 | - | - | 0.10 | - |



Longitudinal Profile Report

Men

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Improving my understanding of other countries and cultures | | | | | | | | | |
| Essential | 11.1% | 10.6% | -0.5% | 14.8% | 15.2% | 0.4% | 16.7% | 18.3% | 1.6% |
| Very important | 19.7% | 23.7% | 4.0% | 27.7% | 34.1% | 6.4% | 31.5% | 36.6% | 5.1% |
| Somewhat important | 42.9% | 43.4% | 0.5% | 39.4% | 37.4% | -2.0% | 38.5% | 34.6% | -3.9% |
| Not important | 26.3% | 22.2% | -4.1% | 18.1% | 13.3% | -4.8% | 13.4% | 10.6% | -2.8% |
| Total (n) | 198 | 198 | - | 1,191 | 1,191 | - | 4,065 | 4,065 | - |
| Mean | 2.16 | 2.23 | 0.07 | 2.39 | 2.51 | 0.12 | 2.51 | 2.63 | 0.12 |
| Standard Deviation | 0.94 | 0.91 | - | 0.95 | 0.91 | - | 0.92 | 0.90 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.06 | - | - | 0.12 | - | - | 0.13 | - |
| Adopting "green" practices to protect the environment | | | | | | | | | |
| Essential | 8.7% | 7.1% | -1.6% | 11.6% | 13.5% | 1.9% | 13.1% | 15.5% | 2.4% |
| Very important | 15.3% | 24.5% | 9.2% | 24.0% | 30.1% | 6.1% | 27.5% | 31.7% | 4.2% |
| Somewhat important | 43.4% | 43.9% | 0.5% | 40.4% | 39.9% | -0.5% | 40.7% | 38.4% | -2.3% |
| Not important | 32.7% | 24.5% | -8.2% | 24.0% | 16.5% | -7.5% | 18.7% | 14.3% | -4.4% |
| Total (n) | 196 | 196 | - | 1,194 | 1,194 | - | 4,079 | 4,079 | - |
| Mean | 2.00 | 2.14 | 0.14 | 2.23 | 2.41 | 0.18 | 2.35 | 2.48 | 0.13 |
| Standard Deviation | 0.91 | 0.87 | - | 0.94 | 0.92 | - | 0.93 | 0.92 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.14 | - | - | 0.18 | - | - | 0.14 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Women | 308 | 308 | | 2,840 | 2,840 | | 8,085 | 8,085 | |
| What is your overall grade average? | | | | | | | | | |
| A or A+ | 21.5% | 11.4% | -10.1% | 27.4% | 22.1% | -5.3% | 39.1% | 19.8% | -19.3% |
| A- | 29.9% | 10.1% | -19.8% | 29.6% | 20.0% | -9.6% | 32.5% | 24.0% | -8.5% |
| B+ | 29.5% | 13.8% | -15.7% | 22.6% | 16.7% | -5.9% | 16.1% | 19.3% | 3.2% |
| B | 13.8% | 20.1% | 6.3% | 15.0% | 18.8% | 3.8% | 9.6% | 18.3% | 8.7% |
| B- | 4.0% | 15.1% | 11.1% | 3.6% | 10.4% | 6.8% | 1.9% | 8.7% | 6.8% |
| C+ | 1.3% | 12.4% | 11.1% | 1.5% | 6.6% | 5.1% | 0.6% | 5.6% | 5.0% |
| C | 0.0% | 12.4% | 12.4% | 0.3% | 3.8% | 3.5% | 0.1% | 3.1% | 3.0% |
| D | 0.0% | 4.7% | 4.7% | 0.0% | 1.6% | 1.6% | 0.0% | 1.1% | 1.1% |
| Total (n) | 298 | 298 | - | 2,600 | 2,600 | - | 7,275 | 7,275 | - |
| Mean | 6.47 | 4.72 | -1.75 | 6.57 | 5.82 | -0.75 | 6.95 | 5.93 | -1.02 |
| Standard Deviation | 1.17 | 2.00 | - | 1.25 | 1.80 | - | 1.11 | 1.69 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.92 | - | - | -0.43 | - | - | -0.63 | - |
| Do you have any concern about your ability to finance your college education? | | | | | | | | | |
| Major (not sure I will have enough funds to complete) | 16.4% | 21.1% | 4.7% | 11.8% | 19.1% | 7.3% | 11.6% | 17.8% | 6.2% |
| Some (but I probably will have enough funds) | 55.2% | 53.5% | -1.7% | 60.1% | 56.6% | -3.5% | 59.4% | 57.3% | -2.1% |
| None (I am confident that I will have sufficient funds) | 28.4% | 25.4% | -3.0% | 28.1% | 24.4% | -3.7% | 29.0% | 24.9% | -4.1% |
| Total (n) | 299 | 299 | - | 2,616 | 2,616 | - | 7,291 | 7,291 | - |
| Mean | 1.88 | 1.96 | 0.08 | 1.84 | 1.95 | 0.11 | 1.83 | 1.93 | 0.10 |
| Standard Deviation | 0.66 | 0.68 | - | 0.61 | 0.66 | - | 0.61 | 0.65 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.12 | - | - | 0.18 | - | - | 0.18 | - |
| How would you characterize your political views? | | | | | | | | | |
| Far left | 2.2% | 1.1% | -1.1% | 2.3% | 1.7% | -0.6% | 2.3% | 2.5% | 0.2% |
| Liberal | 8.0% | 9.1% | 1.1% | 23.9% | 24.1% | 0.2% | 32.4% | 31.3% | -1.1% |
| Middle-of-the-road | 53.3% | 47.1% | -6.2% | 45.6% | 44.4% | -1.2% | 40.7% | 41.3% | 0.6% |
| Conservative | 31.0% | 39.8% | 8.8% | 26.1% | 28.1% | 2.0% | 23.0% | 23.7% | 0.7% |
| Far right | 5.5% | 2.9% | -2.6% | 2.1% | 1.7% | -0.4% | 1.6% | 1.2% | -0.4% |
| Total (n) | 274 | 274 | - | 2,476 | 2,476 | - | 6,948 | 6,948 | - |
| Mean | 2.70 | 2.66 | -0.04 | 2.98 | 2.96 | -0.02 | 3.11 | 3.10 | -0.01 |
| Standard Deviation | 0.78 | 0.73 | - | 0.82 | 0.81 | - | 0.84 | 0.83 | - |
| Significance | - | - | - | - | - | - | - | - | - |
| Effect Size | - | -0.06 | - | - | -0.03 | - | - | -0.02 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Academic ability | | | | | | | | | |
| Highest 10% | 10.7% | 9.1% | -1.6% | 13.2% | 15.0% | 1.8% | 24.1% | 19.1% | -5.0% |
| Above average | 36.9% | 32.9% | -4.0% | 53.8% | 46.6% | -7.2% | 55.2% | 51.2% | -4.0% |
| Average | 51.7% | 54.7% | 3.0% | 32.4% | 36.7% | 4.3% | 20.2% | 27.7% | 7.5% |
| Below average | 0.7% | 3.4% | 2.7% | 0.5% | 1.7% | 1.2% | 0.5% | 1.9% | 1.4% |
| Lowest 10% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | -0.1% | 0.0% | 0.1% | 0.1% |
| Total (n) | 298 | 298 | - | 2,613 | 2,613 | - | 7,309 | 7,309 | - |
| Mean | 3.58 | 3.48 | -0.10 | 3.80 | 3.75 | -0.05 | 4.03 | 3.87 | -0.16 |
| Standard Deviation | 0.69 | 0.71 | - | 0.67 | 0.72 | - | 0.68 | 0.73 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.15 | - | - | -0.08 | - | - | -0.24 | - |
| Artistic ability | | | | | | | | | |
| Highest 10% | 3.7% | 4.0% | 0.3% | 5.0% | 5.4% | 0.4% | 5.8% | 6.0% | 0.2% |
| Above average | 13.7% | 17.4% | 3.7% | 21.8% | 23.6% | 1.8% | 23.9% | 26.4% | 2.5% |
| Average | 35.8% | 45.5% | 9.7% | 34.8% | 39.8% | 5.0% | 35.7% | 38.8% | 3.1% |
| Below average | 32.1% | 27.8% | -4.3% | 29.0% | 26.7% | -2.3% | 26.7% | 24.3% | -2.4% |
| Lowest 10% | 14.7% | 5.4% | -9.3% | 9.4% | 4.5% | -4.9% | 7.9% | 4.5% | -3.4% |
| Total (n) | 299 | 299 | - | 2,621 | 2,621 | - | 7,325 | 7,325 | - |
| Mean | 2.60 | 2.87 | 0.27 | 2.84 | 2.99 | 0.15 | 2.93 | 3.05 | 0.12 |
| Standard Deviation | 1.02 | 0.90 | - | 1.03 | 0.95 | - | 1.02 | 0.96 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.29 | - | - | 0.20 | - | - | 0.16 | - |
| Computer skills | | | | | | | | | |
| Highest 10% | 4.3% | 5.4% | 1.1% | 4.0% | 4.7% | 0.7% | 3.4% | 4.0% | 0.6% |
| Above average | 25.1% | 24.7% | -0.4% | 27.0% | 30.5% | 3.5% | 28.0% | 30.3% | 2.3% |
| Average | 56.5% | 61.5% | 5.0% | 57.9% | 57.3% | -0.6% | 58.3% | 56.5% | -1.8% |
| Below average | 12.0% | 8.0% | -4.0% | 10.0% | 6.9% | -3.1% | 9.6% | 8.5% | -1.1% |
| Lowest 10% | 2.0% | 0.3% | -1.7% | 1.1% | 0.6% | -0.5% | 0.8% | 0.7% | -0.1% |
| Total (n) | 299 | 299 | - | 2,618 | 2,618 | - | 7,330 | 7,330 | - |
| Mean | 3.18 | 3.27 | 0.09 | 3.23 | 3.32 | 0.09 | 3.24 | 3.28 | 0.04 |
| Standard Deviation | 0.77 | 0.70 | - | 0.72 | 0.70 | - | 0.70 | 0.70 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.12 | - | - | 0.14 | - | - | 0.06 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Cooperativeness | | | | | | | | | |
| Highest 10% | 19.2% | 13.8% | -5.4% | 24.9% | 20.2% | -4.7% | 25.3% | 21.7% | -3.6% |
| Above average | 47.5% | 43.1% | -4.4% | 51.2% | 49.7% | -1.5% | 51.6% | 51.1% | -0.5% |
| Average | 31.6% | 41.8% | 10.2% | 22.9% | 28.9% | 6.0% | 22.0% | 25.7% | 3.7% |
| Below average | 1.0% | 1.3% | 0.3% | 0.8% | 1.1% | 0.3% | 1.1% | 1.4% | 0.3% |
| Lowest 10% | 0.7% | 0.0% | -0.7% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% |
| Total (n) | 297 | 297 | - | 2,616 | 2,616 | - | 7,318 | 7,318 | - |
| Mean | 3.84 | 3.69 | -0.15 | 4.00 | 3.89 | -0.11 | 4.01 | 3.93 | -0.08 |
| Standard Deviation | 0.76 | 0.72 | - | 0.72 | 0.73 | - | 0.72 | 0.73 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.18 | - | - | -0.14 | - | - | -0.10 | - |
| Creativity | | | | | | | | | |
| Highest 10% | 11.4% | 12.4% | 1.0% | 12.5% | 13.9% | 1.4% | 12.7% | 13.5% | 0.8% |
| Above average | 34.6% | 31.5% | -3.1% | 39.4% | 40.2% | 0.8% | 40.5% | 41.8% | 1.3% |
| Average | 41.9% | 45.0% | 3.1% | 37.8% | 37.8% | 0.0% | 37.3% | 36.9% | -0.4% |
| Below average | 10.7% | 10.4% | -0.3% | 9.5% | 7.7% | -1.8% | 8.7% | 7.3% | -1.4% |
| Lowest 10% | 1.3% | 0.7% | -0.6% | 0.8% | 0.5% | -0.3% | 0.8% | 0.5% | -0.3% |
| Total (n) | 298 | 298 | - | 2,622 | 2,622 | - | 7,329 | 7,329 | - |
| Mean | 3.44 | 3.45 | 0.01 | 3.53 | 3.59 | 0.06 | 3.56 | 3.60 | 0.04 |
| Standard Deviation | 0.88 | 0.86 | - | 0.86 | 0.84 | - | 0.85 | 0.83 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.01 | - | - | 0.08 | - | - | 0.05 | - |
| Drive to achieve | | | | | | | | | |
| Highest 10% | 26.3% | 20.5% | -5.8% | 30.8% | 27.9% | -2.9% | 38.2% | 30.6% | -7.6% |
| Above average | 40.1% | 36.7% | -3.4% | 44.9% | 43.1% | -1.8% | 43.7% | 44.7% | 1.0% |
| Average | 31.6% | 40.1% | 8.5% | 22.4% | 26.2% | 3.8% | 16.8% | 22.2% | 5.4% |
| Below average | 2.0% | 2.7% | 0.7% | 1.9% | 2.6% | 0.7% | 1.2% | 2.3% | 1.1% |
| Lowest 10% | 0.0% | 0.0% | 0.0% | 0.1% | 0.2% | 0.1% | 0.1% | 0.2% | 0.1% |
| Total (n) | 297 | 297 | - | 2,622 | 2,622 | - | 7,325 | 7,325 | - |
| Mean | 3.91 | 3.75 | -0.16 | 4.04 | 3.96 | -0.08 | 4.19 | 4.03 | -0.16 |
| Standard Deviation | 0.81 | 0.81 | - | 0.78 | 0.81 | - | 0.76 | 0.80 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.17 | - | - | -0.10 | - | - | -0.20 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Emotional health | | | | | | | | | |
| Highest 10% | 12.2% | 12.2% | 0.0% | 15.5% | 13.9% | -1.6% | 16.6% | 14.5% | -2.1% |
| Above average | 32.1% | 25.7% | -6.4% | 34.6% | 32.6% | -2.0% | 35.8% | 33.5% | -2.3% |
| Average | 47.3% | 50.3% | 3.0% | 41.6% | 42.5% | 0.9% | 39.2% | 39.4% | 0.2% |
| Below average | 8.1% | 10.5% | 2.4% | 7.5% | 9.9% | 2.4% | 7.5% | 11.2% | 3.7% |
| Lowest 10% | 0.3% | 1.4% | 1.1% | 0.8% | 1.2% | 0.4% | 0.8% | 1.5% | 0.7% |
| Total (n) | 296 | 296 | - | 2,612 | 2,612 | - | 7,318 | 7,318 | - |
| Mean | 3.48 | 3.37 | -0.11 | 3.57 | 3.48 | -0.09 | 3.60 | 3.48 | -0.12 |
| Standard Deviation | 0.82 | 0.88 | - | 0.87 | 0.89 | - | 0.88 | 0.92 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.12 | - | - | -0.10 | - | - | -0.13 | - |
| Leadership ability | | | | | | | | | |
| Highest 10% | 19.5% | 17.4% | -2.1% | 17.0% | 15.6% | -1.4% | 19.8% | 16.7% | -3.1% |
| Above average | 35.2% | 30.9% | -4.3% | 38.9% | 38.9% | 0.0% | 40.5% | 40.6% | 0.1% |
| Average | 36.6% | 45.6% | 9.0% | 34.7% | 37.9% | 3.2% | 31.2% | 35.1% | 3.9% |
| Below average | 6.7% | 5.7% | -1.0% | 8.7% | 7.1% | -1.6% | 7.8% | 7.0% | -0.8% |
| Lowest 10% | 2.0% | 0.3% | -1.7% | 0.8% | 0.5% | -0.3% | 0.7% | 0.7% | 0.0% |
| Total (n) | 298 | 298 | - | 2,614 | 2,614 | - | 7,314 | 7,314 | - |
| Mean | 3.63 | 3.59 | -0.04 | 3.63 | 3.62 | -0.01 | 3.71 | 3.66 | -0.05 |
| Standard Deviation | 0.94 | 0.85 | - | 0.89 | 0.85 | - | 0.90 | 0.86 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.04 | - | - | -0.01 | - | - | -0.06 | - |
| Mathematical ability | | | | | | | | | |
| Highest 10% | 8.4% | 8.8% | 0.4% | 8.7% | 9.5% | 0.8% | 12.4% | 10.6% | -1.8% |
| Above average | 20.2% | 20.9% | 0.7% | 28.5% | 29.9% | 1.4% | 35.6% | 33.6% | -2.0% |
| Average | 40.7% | 46.8% | 6.1% | 39.1% | 39.7% | 0.6% | 34.7% | 37.6% | 2.9% |
| Below average | 24.2% | 18.9% | -5.3% | 20.0% | 17.7% | -2.3% | 14.9% | 15.3% | 0.4% |
| Lowest 10% | 6.4% | 4.7% | -1.7% | 3.6% | 3.3% | -0.3% | 2.4% | 2.8% | 0.4% |
| Total (n) | 297 | 297 | - | 2,613 | 2,613 | - | 7,321 | 7,321 | - |
| Mean | 3.00 | 3.10 | 0.10 | 3.19 | 3.24 | 0.05 | 3.41 | 3.34 | -0.07 |
| Standard Deviation | 1.02 | 0.96 | - | 0.97 | 0.96 | - | 0.96 | 0.96 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | 0.07 | - | - | -0.09 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Physical health | | | | | | | | | |
| Highest 10% | 10.1% | 7.1% | -3.0% | 10.3% | 8.3% | -2.0% | 12.3% | 9.9% | -2.4% |
| Above average | 30.1% | 23.0% | -7.1% | 31.1% | 28.8% | -2.3% | 34.0% | 32.2% | -1.8% |
| Average | 49.0% | 60.8% | 11.8% | 47.5% | 50.3% | 2.8% | 43.9% | 45.8% | 1.9% |
| Below average | 10.1% | 8.1% | -2.0% | 10.3% | 11.7% | 1.4% | 9.0% | 11.2% | 2.2% |
| Lowest 10% | 0.7% | 1.0% | 0.3% | 0.8% | 0.8% | 0.0% | 0.7% | 0.9% | 0.2% |
| Total (n) | 296 | 296 | - | 2,618 | 2,618 | - | 7,317 | 7,317 | - |
| Mean | 3.39 | 3.27 | -0.12 | 3.40 | 3.32 | -0.08 | 3.48 | 3.39 | -0.09 |
| Standard Deviation | 0.83 | 0.75 | - | 0.84 | 0.82 | - | 0.85 | 0.84 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.14 | - | - | -0.10 | - | - | -0.11 | - |
| Public speaking ability | | | | | | | | | |
| Highest 10% | 10.4% | 7.7% | -2.7% | 8.6% | 7.0% | -1.6% | 10.8% | 8.6% | -2.2% |
| Above average | 23.5% | 22.5% | -1.0% | 23.0% | 25.8% | 2.8% | 25.6% | 28.9% | 3.3% |
| Average | 35.9% | 47.0% | 11.1% | 37.8% | 41.9% | 4.1% | 37.5% | 40.1% | 2.6% |
| Below average | 22.5% | 16.1% | -6.4% | 23.8% | 21.3% | -2.5% | 21.2% | 18.9% | -2.3% |
| Lowest 10% | 7.7% | 6.7% | -1.0% | 6.9% | 3.9% | -3.0% | 4.9% | 3.5% | -1.4% |
| Total (n) | 298 | 298 | - | 2,618 | 2,618 | - | 7,324 | 7,324 | - |
| Mean | 3.06 | 3.08 | 0.02 | 3.03 | 3.11 | 0.08 | 3.16 | 3.20 | 0.04 |
| Standard Deviation | 1.09 | 0.98 | - | 1.04 | 0.95 | - | 1.03 | 0.96 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | 0.10 | - | - | 0.05 | - |
| Self-confidence (intellectual) | | | | | | | | | |
| Highest 10% | 15.9% | 10.5% | -5.4% | 11.9% | 11.8% | -0.1% | 15.1% | 12.7% | -2.4% |
| Above average | 30.5% | 31.9% | 1.4% | 39.0% | 40.3% | 1.3% | 43.0% | 42.1% | -0.9% |
| Average | 45.1% | 50.8% | 5.7% | 42.3% | 40.8% | -1.5% | 35.5% | 37.5% | 2.0% |
| Below average | 7.1% | 6.8% | -0.3% | 6.0% | 6.4% | 0.4% | 5.7% | 7.0% | 1.3% |
| Lowest 10% | 1.4% | 0.0% | -1.4% | 0.8% | 0.6% | -0.2% | 0.7% | 0.7% | 0.0% |
| Total (n) | 295 | 295 | - | 2,605 | 2,605 | - | 7,298 | 7,298 | - |
| Mean | 3.53 | 3.46 | -0.07 | 3.55 | 3.56 | 0.01 | 3.66 | 3.59 | -0.07 |
| Standard Deviation | 0.89 | 0.77 | - | 0.81 | 0.80 | - | 0.83 | 0.82 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.08 | - | - | 0.01 | - | - | -0.08 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Self-confidence (social) | | | | | | | | | |
| Highest 10% | 15.5% | 11.1% | -4.4% | 11.0% | 11.7% | 0.7% | 11.3% | 11.2% | -0.1% |
| Above average | 29.6% | 29.0% | -0.6% | 33.2% | 32.6% | -0.6% | 33.7% | 32.1% | -1.6% |
| Average | 38.7% | 47.5% | 8.8% | 41.4% | 41.9% | 0.5% | 39.9% | 40.1% | 0.2% |
| Below average | 14.5% | 12.5% | -2.0% | 12.9% | 12.9% | 0.0% | 13.6% | 15.1% | 1.5% |
| Lowest 10% | 1.7% | 0.0% | -1.7% | 1.5% | 1.0% | -0.5% | 1.5% | 1.5% | 0.0% |
| Total (n) | 297 | 297 | - | 2,617 | 2,617 | - | 7,324 | 7,324 | - |
| Mean | 3.43 | 3.39 | -0.04 | 3.39 | 3.41 | 0.02 | 3.40 | 3.37 | -0.03 |
| Standard Deviation | 0.97 | 0.84 | - | 0.90 | 0.89 | - | 0.91 | 0.92 | - |
| Significance | - | - | - | - | - | - | - | ** | - |
| Effect Size | - | -0.05 | - | - | 0.02 | - | - | -0.04 | - |
| Self-understanding | | | | | | | | | |
| Highest 10% | 16.1% | 11.6% | -4.5% | 14.9% | 15.3% | 0.4% | 16.3% | 18.1% | 1.8% |
| Above average | 32.9% | 33.2% | 0.3% | 37.5% | 38.8% | 1.3% | 39.9% | 39.6% | -0.3% |
| Average | 47.6% | 52.1% | 4.5% | 43.5% | 41.2% | -2.3% | 39.2% | 37.3% | -1.9% |
| Below average | 2.7% | 3.1% | 0.4% | 3.8% | 4.3% | 0.5% | 4.2% | 4.6% | 0.4% |
| Lowest 10% | 0.7% | 0.0% | -0.7% | 0.3% | 0.4% | 0.1% | 0.3% | 0.5% | 0.2% |
| Total (n) | 292 | 292 | - | 2,602 | 2,602 | - | 7,293 | 7,293 | - |
| Mean | 3.61 | 3.53 | -0.08 | 3.63 | 3.64 | 0.01 | 3.68 | 3.70 | 0.02 |
| Standard Deviation | 0.81 | 0.74 | - | 0.79 | 0.80 | - | 0.81 | 0.83 | - |
| Significance | - | - | - | - | - | - | - | ** | - |
| Effect Size | - | -0.09 | - | - | 0.01 | - | - | 0.02 | - |
| Spirituality | | | | | | | | | |
| Highest 10% | 22.2% | 13.3% | -8.9% | 15.8% | 14.9% | -0.9% | 13.7% | 13.3% | -0.4% |
| Above average | 25.9% | 35.2% | 9.3% | 27.4% | 30.6% | 3.2% | 27.3% | 29.5% | 2.2% |
| Average | 41.3% | 45.1% | 3.8% | 39.4% | 41.1% | 1.7% | 38.1% | 39.4% | 1.3% |
| Below average | 7.5% | 4.4% | -3.1% | 13.5% | 9.8% | -3.7% | 15.4% | 12.6% | -2.8% |
| Lowest 10% | 3.1% | 2.0% | -1.1% | 3.9% | 3.5% | -0.4% | 5.5% | 5.2% | -0.3% |
| Total (n) | 293 | 293 | - | 2,592 | 2,592 | - | 7,272 | 7,272 | - |
| Mean | 3.57 | 3.53 | -0.04 | 3.38 | 3.44 | 0.06 | 3.28 | 3.33 | 0.05 |
| Standard Deviation | 1.01 | 0.85 | - | 1.03 | 0.98 | - | 1.06 | 1.03 | - |
| Significance | - | - | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.04 | - | - | 0.07 | - | - | 0.06 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Understanding of others | | | | | | | | | |
| Highest 10% | 20.9% | 14.8% | -6.1% | 19.3% | 19.3% | 0.0% | 20.6% | 21.9% | 1.3% |
| Above average | 37.4% | 45.1% | 7.7% | 48.4% | 49.9% | 1.5% | 48.9% | 49.7% | 0.8% |
| Average | 40.1% | 39.4% | -0.7% | 31.2% | 29.7% | -1.5% | 28.7% | 26.4% | -2.3% |
| Below average | 1.7% | 0.7% | -1.0% | 1.0% | 1.1% | 0.1% | 1.6% | 1.8% | 0.2% |
| Lowest 10% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.2% | 0.1% |
| Total (n) | 297 | 297 | - | 2,622 | 2,622 | - | 7,322 | 7,322 | - |
| Mean | 3.77 | 3.74 | -0.03 | 3.86 | 3.87 | 0.01 | 3.88 | 3.91 | 0.03 |
| Standard Deviation | 0.79 | 0.71 | - | 0.73 | 0.72 | - | 0.75 | 0.75 | - |
| Significance | - | - | - | - | - | - | - | ** | - |
| Effect Size | - | -0.03 | - | - | 0.01 | - | - | 0.04 | - |
| Writing ability | | | | | | | | | |
| Highest 10% | 11.5% | 8.4% | -3.1% | 10.0% | 12.2% | 2.2% | 12.9% | 14.6% | 1.7% |
| Above average | 27.0% | 27.4% | 0.4% | 34.6% | 38.5% | 3.9% | 40.0% | 42.1% | 2.1% |
| Average | 46.6% | 50.0% | 3.4% | 42.8% | 40.6% | -2.2% | 37.5% | 35.7% | -1.8% |
| Below average | 12.8% | 11.5% | -1.3% | 11.1% | 7.9% | -3.2% | 8.5% | 6.8% | -1.7% |
| Lowest 10% | 2.0% | 2.7% | 0.7% | 1.5% | 0.8% | -0.7% | 1.0% | 0.8% | -0.2% |
| Total (n) | 296 | 296 | - | 2,617 | 2,617 | - | 7,323 | 7,323 | - |
| Mean | 3.33 | 3.27 | -0.06 | 3.41 | 3.53 | 0.12 | 3.55 | 3.63 | 0.08 |
| Standard Deviation | 0.91 | 0.87 | - | 0.87 | 0.84 | - | 0.86 | 0.84 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.07 | - | - | 0.15 | - | - | 0.10 | - |
| Ability to see the world from someone else's perspective | | | | | | | | | |
| Highest 10% | 16.1% | 13.8% | -2.3% | 17.4% | 19.4% | 2.0% | 19.7% | 22.0% | 2.3% |
| Above average | 35.9% | 34.6% | -1.3% | 45.7% | 46.6% | 0.9% | 48.1% | 49.0% | 0.9% |
| Average | 46.3% | 50.7% | 4.4% | 35.1% | 32.7% | -2.4% | 30.4% | 27.6% | -2.8% |
| Below average | 1.7% | 0.7% | -1.0% | 1.8% | 1.3% | -0.5% | 1.7% | 1.3% | -0.4% |
| Lowest 10% | 0.0% | 0.3% | 0.3% | 0.1% | 0.0% | -0.1% | 0.0% | 0.1% | 0.1% |
| Total (n) | 298 | 298 | - | 2,611 | 2,611 | - | 7,309 | 7,309 | - |
| Mean | 3.66 | 3.61 | -0.05 | 3.79 | 3.84 | 0.05 | 3.86 | 3.92 | 0.06 |
| Standard Deviation | 0.76 | 0.74 | - | 0.75 | 0.74 | - | 0.74 | 0.74 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.06 | - | - | 0.06 | - | - | 0.08 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Tolerance of others with different beliefs | | | | | | | | | |
| Highest 10% | 18.2% | 14.5% | -3.7% | 25.9% | 23.3% | -2.6% | 30.1% | 28.2% | -1.9% |
| Above average | 42.4% | 37.4% | -5.0% | 45.3% | 45.7% | 0.4% | 47.2% | 47.3% | 0.1% |
| Average | 37.4% | 43.8% | 6.4% | 26.7% | 28.8% | 2.1% | 21.2% | 22.7% | 1.5% |
| Below average | 2.0% | 4.0% | 2.0% | 2.0% | 2.0% | 0.0% | 1.5% | 1.6% | 0.1% |
| Lowest 10% | 0.0% | 0.3% | 0.3% | 0.0% | 0.2% | 0.2% | 0.0% | 0.2% | 0.2% |
| Total (n) | 297 | 297 | - | 2,603 | 2,603 | - | 7,302 | 7,302 | - |
| Mean | 3.77 | 3.62 | -0.15 | 3.95 | 3.90 | -0.05 | 4.06 | 4.02 | -0.04 |
| Standard Deviation | 0.76 | 0.79 | - | 0.78 | 0.78 | - | 0.76 | 0.77 | - |
| Significance | - | ** | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.18 | - | - | -0.06 | - | - | -0.05 | - |
| Openness to having my own views challenged | | | | | | | | | |
| Highest 10% | 13.7% | 10.7% | -3.0% | 14.6% | 15.6% | 1.0% | 15.9% | 16.6% | 0.7% |
| Above average | 27.1% | 31.1% | 4.0% | 37.6% | 39.0% | 1.4% | 40.5% | 41.9% | 1.4% |
| Average | 53.8% | 49.8% | -4.0% | 40.2% | 39.3% | -0.9% | 36.7% | 35.9% | -0.8% |
| Below average | 5.0% | 7.4% | 2.4% | 7.1% | 5.4% | -1.7% | 6.4% | 5.0% | -1.4% |
| Lowest 10% | 0.3% | 1.0% | 0.7% | 0.5% | 0.8% | 0.3% | 0.5% | 0.5% | 0.0% |
| Total (n) | 299 | 299 | - | 2,607 | 2,607 | - | 7,302 | 7,302 | - |
| Mean | 3.49 | 3.43 | -0.06 | 3.59 | 3.63 | 0.04 | 3.65 | 3.69 | 0.04 |
| Standard Deviation | 0.80 | 0.82 | - | 0.84 | 0.84 | - | 0.84 | 0.82 | - |
| Significance | - | - | - | - | * | - | - | *** | - |
| Effect Size | - | -0.06 | - | - | 0.04 | - | - | 0.04 | - |
| Ability to discuss and negotiate controversial issues | | | | | | | | | |
| Highest 10% | 14.8% | 14.8% | 0.0% | 15.6% | 15.6% | 0.0% | 18.2% | 17.6% | -0.6% |
| Above average | 29.5% | 30.2% | 0.7% | 37.9% | 38.2% | 0.3% | 41.0% | 40.3% | -0.7% |
| Average | 49.0% | 49.7% | 0.7% | 39.1% | 40.6% | 1.5% | 35.1% | 36.0% | 0.9% |
| Below average | 6.0% | 5.4% | -0.6% | 7.0% | 5.2% | -1.8% | 5.4% | 5.6% | 0.2% |
| Lowest 10% | 0.7% | 0.0% | -0.7% | 0.4% | 0.4% | 0.0% | 0.4% | 0.5% | 0.1% |
| Total (n) | 298 | 298 | - | 2,609 | 2,609 | - | 7,305 | 7,305 | - |
| Mean | 3.52 | 3.54 | 0.02 | 3.61 | 3.63 | 0.02 | 3.71 | 3.69 | -0.02 |
| Standard Deviation | 0.84 | 0.81 | - | 0.85 | 0.82 | - | 0.84 | 0.84 | - |
| Significance | - | - | - | - | - | - | - | * | - |
| Effect Size | - | 0.02 | - | - | 0.02 | - | - | -0.02 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Rate yourself on each of the following traits as compared with the average person of your age. | | | | | | | | | |
| Ability to work cooperatively with diverse people | | | | | | | | | |
| Highest 10% | 23.4% | 19.0% | -4.4% | 27.8% | 23.2% | -4.6% | 31.1% | 27.0% | -4.1% |
| Above average | 38.0% | 35.6% | -2.4% | 47.9% | 46.6% | -1.3% | 48.8% | 48.7% | -0.1% |
| Average | 36.9% | 44.4% | 7.5% | 23.1% | 29.1% | 6.0% | 19.4% | 23.5% | 4.1% |
| Below average | 1.7% | 1.0% | -0.7% | 1.0% | 1.0% | 0.0% | 0.7% | 0.8% | 0.1% |
| Lowest 10% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% | 0.1% | 0.0% |
| Total (n) | 295 | 295 | - | 2,607 | 2,607 | - | 7,301 | 7,301 | - |
| Mean | 3.83 | 3.73 | -0.10 | 4.02 | 3.92 | -0.10 | 4.10 | 4.02 | -0.08 |
| Standard Deviation | 0.80 | 0.78 | - | 0.75 | 0.75 | - | 0.73 | 0.74 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.12 | - | - | -0.13 | - | - | -0.10 | - |
| Since this entering college, indicate how often you: | | | | | | | | | |
| Attended a religious service | | | | | | | | | |
| Frequently | 43.7% | 28.1% | -15.6% | 45.1% | 25.1% | -20.0% | 43.3% | 26.2% | -17.1% |
| Occasionally | 43.7% | 38.3% | -5.4% | 36.5% | 31.8% | -4.7% | 35.8% | 30.5% | -5.3% |
| Not at all | 12.5% | 33.6% | 21.1% | 18.4% | 43.2% | 24.8% | 20.9% | 43.3% | 22.4% |
| Total (n) | 295 | 295 | - | 2,610 | 2,610 | - | 7,322 | 7,322 | - |
| Mean | 2.31 | 1.95 | -0.36 | 2.27 | 1.82 | -0.45 | 2.22 | 1.83 | -0.39 |
| Standard Deviation | 0.68 | 0.78 | - | 0.75 | 0.81 | - | 0.77 | 0.82 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.45 | - | - | -0.62 | - | - | -0.54 | - |
| Been bored in class | | | | | | | | | |
| Frequently | 44.0% | 40.0% | -4.0% | 41.4% | 43.1% | 1.7% | 38.6% | 41.4% | 2.8% |
| Occasionally | 51.0% | 58.3% | 7.3% | 55.0% | 55.1% | 0.1% | 57.7% | 56.7% | -1.0% |
| Not at all | 5.0% | 1.7% | -3.3% | 3.6% | 1.8% | -1.8% | 3.7% | 1.9% | -1.8% |
| Total (n) | 300 | 300 | - | 2,610 | 2,610 | - | 7,322 | 7,322 | - |
| Mean | 2.39 | 2.38 | -0.01 | 2.38 | 2.41 | 0.03 | 2.35 | 2.39 | 0.04 |
| Standard Deviation | 0.58 | 0.52 | - | 0.55 | 0.53 | - | 0.55 | 0.53 | - |
| Significance | - | - | - | - | ** | - | - | *** | - |
| Effect Size | - | -0.01 | - | - | 0.05 | - | - | 0.06 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since this entering college, indicate how often you: | | | | | | | | | |
| Tutored another student | | | | | | | | | |
| Frequently | 5.7% | 8.7% | 3.0% | 10.2% | 6.3% | -3.9% | 16.2% | 6.4% | -9.8% |
| Occasionally | 47.5% | 45.5% | -2.0% | 47.7% | 40.0% | -7.7% | 49.4% | 38.4% | -11.0% |
| Not at all | 46.8% | 45.8% | -1.0% | 42.1% | 53.8% | 11.7% | 34.4% | 55.2% | 20.8% |
| Total (n) | 299 | 299 | - | 2,607 | 2,607 | - | 7,313 | 7,313 | - |
| Mean | 1.59 | 1.63 | 0.04 | 1.68 | 1.52 | -0.16 | 1.82 | 1.51 | -0.31 |
| Standard Deviation | 0.60 | 0.64 | - | 0.65 | 0.61 | - | 0.69 | 0.61 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.05 | - | - | -0.21 | - | - | -0.40 | - |
| Studied with other students | | | | | | | | | |
| Frequently | 26.2% | 39.3% | 13.1% | 29.1% | 34.4% | 5.3% | 33.7% | 35.7% | 2.0% |
| Occasionally | 60.4% | 53.7% | -6.7% | 59.3% | 57.6% | -1.7% | 57.1% | 57.5% | 0.4% |
| Not at all | 13.4% | 7.0% | -6.4% | 11.6% | 7.9% | -3.7% | 9.2% | 6.8% | -2.4% |
| Total (n) | 298 | 298 | - | 2,611 | 2,611 | - | 7,321 | 7,321 | - |
| Mean | 2.13 | 2.32 | 0.19 | 2.18 | 2.27 | 0.09 | 2.24 | 2.29 | 0.05 |
| Standard Deviation | 0.62 | 0.60 | - | 0.61 | 0.59 | - | 0.61 | 0.58 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.24 | - | - | 0.12 | - | - | 0.07 | - |
| Been a guest in a professor's home | | | | | | | | | |
| Frequently | 7.8% | 2.7% | -5.1% | 3.3% | 1.0% | -2.3% | 3.0% | 0.9% | -2.1% |
| Occasionally | 28.1% | 12.2% | -15.9% | 20.6% | 8.5% | -12.1% | 19.7% | 10.3% | -9.4% |
| Not at all | 64.1% | 85.1% | 21.0% | 76.2% | 90.5% | 14.3% | 77.3% | 88.8% | 11.5% |
| Total (n) | 295 | 295 | - | 2,604 | 2,604 | - | 7,313 | 7,313 | - |
| Mean | 1.44 | 1.18 | -0.26 | 1.27 | 1.11 | -0.16 | 1.26 | 1.12 | -0.14 |
| Standard Deviation | 0.64 | 0.45 | - | 0.51 | 0.34 | - | 0.50 | 0.35 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.38 | - | - | -0.27 | - | - | -0.24 | - |
| Smoked cigarettes | | | | | | | | | |
| Frequently | 7.0% | 11.6% | 4.6% | 3.9% | 5.2% | 1.3% | 2.6% | 3.7% | 1.1% |
| Occasionally | 17.3% | 18.3% | 1.0% | 11.0% | 14.0% | 3.0% | 9.1% | 11.7% | 2.6% |
| Not at all | 75.7% | 70.1% | -5.6% | 85.1% | 80.8% | -4.3% | 88.3% | 84.6% | -3.7% |
| Total (n) | 301 | 301 | - | 2,615 | 2,615 | - | 7,319 | 7,319 | - |
| Mean | 1.31 | 1.42 | 0.11 | 1.19 | 1.24 | 0.05 | 1.14 | 1.19 | 0.05 |
| Standard Deviation | 0.60 | 0.69 | - | 0.48 | 0.54 | - | 0.42 | 0.48 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.19 | - | - | 0.12 | - | - | 0.13 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering this college, indicate how often you: | | | | | | | | | |
| Drank beer | | | | | | | | | |
| Frequently | 6.6% | 11.0% | 4.4% | 4.5% | 10.0% | 5.5% | 4.9% | 13.7% | 8.8% |
| Occasionally | 39.5% | 39.9% | 0.4% | 28.8% | 33.6% | 4.8% | 28.9% | 34.7% | 5.8% |
| Not at all | 53.8% | 49.2% | -4.6% | 66.8% | 56.3% | -10.5% | 66.2% | 51.6% | -14.6% |
| Total (n) | 301 | 301 | - | 2,591 | 2,591 | - | 7,272 | 7,272 | - |
| Mean | 1.53 | 1.62 | 0.09 | 1.38 | 1.54 | 0.16 | 1.39 | 1.62 | 0.23 |
| Standard Deviation | 0.62 | 0.68 | - | 0.57 | 0.67 | - | 0.58 | 0.71 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.14 | - | - | 0.27 | - | - | 0.38 | - |
| Drank wine or liquor | | | | | | | | | |
| Frequently | 6.3% | 9.3% | 3.0% | 5.0% | 11.9% | 6.9% | 5.6% | 16.9% | 11.3% |
| Occasionally | 42.5% | 46.2% | 3.7% | 37.7% | 40.2% | 2.5% | 37.6% | 40.0% | 2.4% |
| Not at all | 51.2% | 44.5% | -6.7% | 57.3% | 48.0% | -9.3% | 56.7% | 43.2% | -13.5% |
| Total (n) | 301 | 301 | - | 2,586 | 2,586 | - | 7,269 | 7,269 | - |
| Mean | 1.55 | 1.65 | 0.10 | 1.48 | 1.64 | 0.16 | 1.49 | 1.74 | 0.25 |
| Standard Deviation | 0.61 | 0.64 | - | 0.59 | 0.68 | - | 0.60 | 0.73 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.15 | - | - | 0.25 | - | - | 0.38 | - |
| Felt overwhelmed by all you had to do | | | | | | | | | |
| Frequently | 41.0% | 43.0% | 2.0% | 38.9% | 45.3% | 6.4% | 37.1% | 48.6% | 11.5% |
| Occasionally | 51.3% | 52.3% | 1.0% | 55.3% | 51.5% | -3.8% | 57.8% | 49.5% | -8.3% |
| Not at all | 7.7% | 4.7% | -3.0% | 5.8% | 3.2% | -2.6% | 5.1% | 1.9% | -3.2% |
| Total (n) | 300 | 300 | - | 2,621 | 2,621 | - | 7,335 | 7,335 | - |
| Mean | 2.33 | 2.38 | 0.05 | 2.33 | 2.42 | 0.09 | 2.32 | 2.47 | 0.15 |
| Standard Deviation | 0.61 | 0.58 | - | 0.58 | 0.55 | - | 0.57 | 0.54 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.07 | - | - | 0.13 | - | - | 0.23 | - |
| Felt depressed | | | | | | | | | |
| Frequently | 7.3% | 12.3% | 5.0% | 7.0% | 12.2% | 5.2% | 7.7% | 13.4% | 5.7% |
| Occasionally | 45.8% | 43.5% | -2.3% | 45.4% | 49.3% | 3.9% | 44.4% | 51.3% | 6.9% |
| Not at all | 46.8% | 44.2% | -2.6% | 47.6% | 38.5% | -9.1% | 47.9% | 35.4% | -12.5% |
| Total (n) | 301 | 301 | - | 2,614 | 2,614 | - | 7,311 | 7,311 | - |
| Mean | 1.60 | 1.68 | 0.08 | 1.59 | 1.74 | 0.15 | 1.60 | 1.78 | 0.18 |
| Standard Deviation | 0.62 | 0.68 | - | 0.62 | 0.66 | - | 0.63 | 0.66 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.11 | - | - | 0.22 | - | - | 0.26 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering this college, indicate how often you: | | | | | | | | | |
| Performed volunteer work | | | | | | | | | |
| Frequently | 30.5% | 12.2% | -18.3% | 35.4% | 13.9% | -21.5% | 42.0% | 17.0% | -25.0% |
| Occasionally | 55.6% | 45.1% | -10.5% | 53.9% | 49.3% | -4.6% | 50.7% | 51.3% | 0.6% |
| Not at all | 13.9% | 42.7% | 28.8% | 10.8% | 36.8% | 26.0% | 7.3% | 31.7% | 24.4% |
| Total (n) | 295 | 295 | - | 2,603 | 2,603 | - | 7,308 | 7,308 | - |
| Mean | 2.17 | 1.69 | -0.48 | 2.25 | 1.77 | -0.48 | 2.35 | 1.85 | -0.50 |
| Standard Deviation | 0.65 | 0.68 | - | 0.63 | 0.67 | - | 0.61 | 0.68 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.60 | - | - | -0.61 | - | - | -0.64 | - |
| Asked a professor for advice after class | | | | | | | | | |
| Frequently | 35.9% | 15.3% | -20.6% | 28.7% | 14.6% | -14.1% | 30.5% | 13.8% | -16.7% |
| Occasionally | 54.2% | 67.1% | 12.9% | 59.2% | 64.8% | 5.6% | 58.7% | 62.4% | 3.7% |
| Not at all | 10.0% | 17.6% | 7.6% | 12.1% | 20.6% | 8.5% | 10.9% | 23.8% | 12.9% |
| Total (n) | 301 | 301 | - | 2,618 | 2,618 | - | 7,321 | 7,321 | - |
| Mean | 2.26 | 1.98 | -0.28 | 2.17 | 1.94 | -0.23 | 2.20 | 1.90 | -0.30 |
| Standard Deviation | 0.63 | 0.57 | - | 0.62 | 0.59 | - | 0.61 | 0.61 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.38 | - | - | -0.32 | - | - | -0.41 | - |
| Voted in a student election | | | | | | | | | |
| Frequently | 24.6% | 9.4% | -15.2% | 21.4% | 10.3% | -11.1% | 23.6% | 11.5% | -12.1% |
| Occasionally | 47.8% | 31.3% | -16.5% | 55.2% | 43.6% | -11.6% | 55.2% | 48.6% | -6.6% |
| Not at all | 27.6% | 59.3% | 31.7% | 23.4% | 46.1% | 22.7% | 21.2% | 40.0% | 18.8% |
| Total (n) | 297 | 297 | - | 2,596 | 2,596 | - | 7,274 | 7,274 | - |
| Mean | 1.97 | 1.50 | -0.47 | 1.98 | 1.64 | -0.34 | 2.02 | 1.71 | -0.31 |
| Standard Deviation | 0.72 | 0.66 | - | 0.67 | 0.66 | - | 0.67 | 0.66 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.51 | - | - | -0.40 | - | - | -0.36 | - |
| Socialized with someone of another racial/ethnic group | | | | | | | | | |
| Occasionally | 29.4% | 54.4% | 25.0% | 27.3% | 48.2% | 20.9% | 26.8% | 41.0% | 14.2% |
| Not at all | 4.1% | 7.8% | 3.7% | 3.0% | 5.1% | 2.1% | 2.6% | 3.9% | 1.3% |
| Total (n) | 296 | 296 | - | 2,602 | 2,602 | - | 7,305 | 7,305 | - |
| Mean | 2.63 | 2.30 | -0.33 | 2.67 | 2.42 | -0.25 | 2.68 | 2.51 | -0.17 |
| Standard Deviation | 0.56 | 0.61 | - | 0.53 | 0.59 | - | 0.52 | 0.57 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.46 | - | - | -0.37 | - | - | -0.26 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering this college, indicate how often you: | | | | | | | | | |
| Come late to class | | | | | | | | | |
| Frequently | 7.4% | 5.4% | -2.0% | 6.0% | 5.8% | -0.2% | 6.2% | 6.2% | 0.0% |
| Occasionally | 45.3% | 59.4% | 14.1% | 45.3% | 49.6% | 4.3% | 45.9% | 51.4% | 5.5% |
| Not at all | 47.3% | 35.2% | -12.1% | 48.7% | 44.6% | -4.1% | 48.0% | 42.4% | -5.6% |
| Total (n) | 298 | 298 | - | 2,599 | 2,599 | - | 7,280 | 7,280 | - |
| Mean | 1.60 | 1.70 | 0.10 | 1.57 | 1.61 | 0.04 | 1.58 | 1.64 | 0.06 |
| Standard Deviation | 0.62 | 0.56 | - | 0.60 | 0.60 | - | 0.61 | 0.60 | - |
| Significance | - | * | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.14 | - | - | 0.06 | - | - | 0.09 | - |
| Used Internet for research or homework | | | | | | | | | |
| Frequently | 70.9% | 72.6% | 1.7% | 79.1% | 84.7% | 5.6% | 85.0% | 86.8% | 1.8% |
| Occasionally | 27.0% | 26.4% | -0.6% | 20.2% | 14.7% | -5.5% | 14.7% | 12.9% | -1.8% |
| Not at all | 2.0% | 1.0% | -1.0% | 0.6% | 0.5% | -0.1% | 0.3% | 0.3% | 0.0% |
| Total (n) | 296 | 296 | - | 2,609 | 2,609 | - | 7,317 | 7,317 | - |
| Mean | 2.69 | 2.72 | 0.03 | 2.79 | 2.84 | 0.05 | 2.85 | 2.87 | 0.02 |
| Standard Deviation | 0.51 | 0.47 | - | 0.43 | 0.38 | - | 0.37 | 0.35 | - |
| Significance | - | - | - | - | *** | - | - | ** | - |
| Effect Size | - | 0.05 | - | - | 0.09 | - | - | 0.04 | - |
| Performed community service as part of class | | | | | | | | | |
| Frequently | 18.9% | 8.8% | -10.1% | 18.1% | 9.0% | -9.1% | 17.4% | 6.9% | -10.5% |
| Occasionally | 43.1% | 25.3% | -17.8% | 42.7% | 31.9% | -10.8% | 43.7% | 23.6% | -20.1% |
| Not at all | 38.0% | 66.0% | 28.0% | 39.2% | 59.1% | 19.9% | 38.8% | 69.5% | 30.7% |
| Total (n) | 297 | 297 | - | 2,601 | 2,601 | - | 7,276 | 7,276 | - |
| Mean | 1.81 | 1.43 | -0.38 | 1.79 | 1.50 | -0.29 | 1.79 | 1.37 | -0.42 |
| Standard Deviation | 0.73 | 0.65 | - | 0.73 | 0.66 | - | 0.72 | 0.61 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.46 | - | - | -0.33 | - | - | -0.48 | - |
| Discussed religion | | | | | | | | | |
| Frequently | 27.4% | 23.7% | -3.7% | 32.8% | 23.2% | -9.6% | 33.8% | 27.9% | -5.9% |
| Occasionally | 56.9% | 54.2% | -2.7% | 51.5% | 60.0% | 8.5% | 51.8% | 58.8% | 7.0% |
| Not at all | 15.7% | 22.1% | 6.4% | 15.7% | 16.7% | 1.0% | 14.4% | 13.3% | -1.1% |
| Total (n) | 299 | 299 | - | 2,607 | 2,607 | - | 7,286 | 7,286 | - |
| Mean | 2.12 | 2.02 | -0.10 | 2.17 | 2.07 | -0.10 | 2.19 | 2.15 | -0.04 |
| Standard Deviation | 0.65 | 0.68 | - | 0.68 | 0.63 | - | 0.67 | 0.63 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.14 | - | - | -0.14 | - | - | -0.05 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Since entering college, indicate how often you: | | | | | | | | | |
| Discussed politics | | | | | | | | | |
| Frequently | 19.7% | 17.7% | -2.0% | 28.5% | 18.3% | -10.2% | 35.1% | 20.0% | -15.1% |
| Occasionally | 53.7% | 54.0% | 0.3% | 53.6% | 61.8% | 8.2% | 51.6% | 62.0% | 10.4% |
| Not at all | 26.7% | 28.3% | 1.6% | 17.9% | 19.9% | 2.0% | 13.3% | 18.0% | 4.7% |
| Total (n) | 300 | 300 | - | 2,610 | 2,610 | - | 7,293 | 7,293 | - |
| Mean | 1.93 | 1.89 | -0.04 | 2.11 | 1.98 | -0.13 | 2.22 | 2.02 | -0.20 |
| Standard Deviation | 0.68 | 0.67 | - | 0.67 | 0.62 | - | 0.66 | 0.62 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.05 | - | - | -0.18 | - | - | -0.28 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Studying/homework | | | | | | | | | |
| Over 20 hours | 0.7% | 2.4% | 1.7% | 2.2% | 4.0% | 1.8% | 6.2% | 8.5% | 2.3% |
| 16 to 20 hours | 1.4% | 6.3% | 4.9% | 3.7% | 5.9% | 2.2% | 7.8% | 10.7% | 2.9% |
| 11 to 15 hours | 2.4% | 9.0% | 6.6% | 8.9% | 13.0% | 4.1% | 13.6% | 17.9% | 4.3% |
| 6 to 10 hours | 9.7% | 30.9% | 21.2% | 19.1% | 33.2% | 14.1% | 23.1% | 34.1% | 11.0% |
| 3 to 5 hours | 30.2% | 39.2% | 9.0% | 31.6% | 34.1% | 2.5% | 26.2% | 23.4% | -2.8% |
| 1 to 2 hours | 31.9% | 11.1% | -20.8% | 23.1% | 8.7% | -14.4% | 16.1% | 4.8% | -11.3% |
| Less than one hour | 20.1% | 1.0% | -19.1% | 10.1% | 0.9% | -9.2% | 6.3% | 0.5% | -5.8% |
| None | 3.5% | 0.0% | -3.5% | 1.3% | 0.2% | -1.1% | 0.7% | 0.1% | -0.6% |
| Total (n) | 288 | 288 | - | 2,543 | 2,543 | - | 7,080 | 7,080 | - |
| Mean | 3.39 | 4.64 | 1.25 | 4.10 | 4.82 | 0.72 | 4.68 | 5.30 | 0.62 |
| Standard Deviation | 1.22 | 1.17 | - | 1.40 | 1.22 | - | 1.58 | 1.33 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.80 | - | - | 0.47 | - | - | 0.39 | - |
| Socializing with friends | | | | | | | | | |
| Over 20 hours | 16.7% | 19.4% | 2.7% | 11.8% | 18.3% | 6.5% | 9.6% | 16.2% | 6.6% |
| 16 to 20 hours | 9.7% | 10.8% | 1.1% | 10.0% | 11.5% | 1.5% | 9.7% | 11.0% | 1.3% |
| 11 to 15 hours | 15.6% | 13.5% | -2.1% | 18.0% | 17.7% | -0.3% | 18.3% | 19.2% | 0.9% |
| 6 to 10 hours | 22.6% | 26.7% | 4.1% | 28.0% | 26.5% | -1.5% | 29.7% | 29.4% | -0.3% |
| 3 to 5 hours | 26.4% | 22.2% | -4.2% | 23.7% | 18.7% | -5.0% | 23.6% | 17.5% | -6.1% |
| 1 to 2 hours | 5.9% | 6.6% | 0.7% | 6.8% | 5.4% | -1.4% | 7.4% | 5.0% | -2.4% |
| Less than one hour | 3.1% | 0.7% | -2.4% | 1.5% | 1.5% | 0.0% | 1.5% | 1.3% | -0.2% |
| None | 0.0% | 0.0% | 0.0% | 0.2% | 0.4% | 0.2% | 0.2% | 0.4% | 0.2% |
| Total (n) | 288 | 288 | - | 2,541 | 2,541 | - | 7,066 | 7,066 | - |
| Mean | 5.38 | 5.56 | 0.18 | 5.31 | 5.60 | 0.29 | 5.23 | 5.57 | 0.34 |
| Standard Deviation | 1.64 | 1.60 | - | 1.49 | 1.59 | - | 1.44 | 1.52 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.09 | - | - | 0.16 | - | - | 0.20 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Talking with professors outside of class | | | | | | | | | |
| Over 20 hours | 1.0% | 0.3% | -0.7% | 0.2% | 0.2% | 0.0% | 0.1% | 0.1% | 0.0% |
| 16 to 20 hours | 0.7% | 0.0% | -0.7% | 0.2% | 0.1% | -0.1% | 0.3% | 0.1% | -0.2% |
| 11 to 15 hours | 3.1% | 0.7% | -2.4% | 1.1% | 0.2% | -0.9% | 1.0% | 0.2% | -0.8% |
| 6 to 10 hours | 8.7% | 1.4% | -7.3% | 3.1% | 1.1% | -2.0% | 3.1% | 1.0% | -2.1% |
| 3 to 5 hours | 16.7% | 7.3% | -9.4% | 11.9% | 5.5% | -6.4% | 12.8% | 5.5% | -7.3% |
| 1 to 2 hours | 35.2% | 22.6% | -12.6% | 34.2% | 20.2% | -14.0% | 35.9% | 20.8% | -15.1% |
| Less than one hour | 30.3% | 51.9% | 21.6% | 42.7% | 55.7% | 13.0% | 40.9% | 53.8% | 12.9% |
| None | 4.2% | 15.7% | 11.5% | 6.7% | 17.0% | 10.3% | 5.9% | 18.5% | 12.6% |
| Total (n) | 287 | 287 | - | 2,538 | 2,538 | - | 7,067 | 7,067 | - |
| Mean | 3.13 | 2.31 | -0.82 | 2.67 | 2.20 | -0.47 | 2.71 | 2.18 | -0.53 |
| Standard Deviation | 1.28 | 0.97 | - | 1.00 | 0.89 | - | 0.99 | 0.88 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.60 | - | - | -0.40 | - | - | -0.47 | - |
| Exercising or sports | | | | | | | | | |
| Over 20 hours | 10.5% | 1.7% | -8.8% | 6.7% | 2.0% | -4.7% | 6.5% | 2.6% | -3.9% |
| 16 to 20 hours | 6.3% | 2.1% | -4.2% | 6.7% | 1.5% | -5.2% | 7.7% | 2.0% | -5.7% |
| 11 to 15 hours | 8.4% | 4.5% | -3.9% | 11.8% | 3.6% | -8.2% | 13.1% | 3.6% | -9.5% |
| 6 to 10 hours | 17.1% | 12.6% | -4.5% | 20.7% | 14.2% | -6.5% | 19.7% | 14.6% | -5.1% |
| 3 to 5 hours | 19.2% | 38.1% | 18.9% | 20.2% | 31.2% | 11.0% | 20.4% | 30.6% | 10.2% |
| 1 to 2 hours | 19.9% | 23.8% | 3.9% | 16.2% | 24.8% | 8.6% | 16.6% | 24.3% | 7.7% |
| Less than one hour | 15.4% | 10.8% | -4.6% | 12.3% | 14.9% | 2.6% | 11.2% | 14.4% | 3.2% |
| None | 3.1% | 6.3% | 3.2% | 5.4% | 7.8% | 2.4% | 4.9% | 8.0% | 3.1% |
| Total (n) | 286 | 286 | - | 2,536 | 2,536 | - | 7,057 | 7,057 | - |
| Mean | 4.35 | 3.71 | -0.64 | 4.34 | 3.56 | -0.78 | 4.42 | 3.61 | -0.81 |
| Standard Deviation | 1.93 | 1.39 | - | 1.84 | 1.45 | - | 1.83 | 1.51 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.33 | - | - | -0.44 | - | - | -0.47 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Partying | | | | | | | | | |
| Over 20 hours | 2.4% | 1.4% | -1.0% | 0.7% | 0.9% | 0.2% | 0.6% | 0.6% | 0.0% |
| 16 to 20 hours | 1.7% | 2.1% | 0.4% | 1.1% | 1.1% | 0.0% | 0.9% | 0.9% | 0.0% |
| 11 to 15 hours | 5.2% | 2.8% | -2.4% | 3.2% | 2.8% | -0.4% | 2.6% | 2.8% | 0.2% |
| 6 to 10 hours | 7.3% | 8.7% | 1.4% | 7.4% | 10.4% | 3.0% | 7.3% | 12.9% | 5.6% |
| 3 to 5 hours | 12.2% | 13.2% | 1.0% | 14.5% | 17.9% | 3.4% | 15.3% | 22.1% | 6.8% |
| 1 to 2 hours | 14.3% | 14.6% | 0.3% | 16.2% | 14.8% | -1.4% | 16.5% | 14.7% | -1.8% |
| Less than one hour | 16.7% | 17.4% | 0.7% | 16.6% | 11.4% | -5.2% | 17.5% | 11.6% | -5.9% |
| None | 40.1% | 39.7% | -0.4% | 40.4% | 40.6% | 0.2% | 39.3% | 34.5% | -4.8% |
| Total (n) | 287 | 287 | - | 2,530 | 2,530 | - | 7,050 | 7,050 | - |
| Mean | 2.65 | 2.57 | -0.08 | 2.49 | 2.64 | 0.15 | 2.48 | 2.82 | 0.34 |
| Standard Deviation | 1.85 | 1.73 | - | 1.61 | 1.69 | - | 1.56 | 1.66 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.04 | - | - | 0.09 | - | - | 0.22 | - |
| Volunteer work | | | | | | | | | |
| Over 20 hours | 3.9% | 0.4% | -3.5% | 1.9% | 0.5% | -1.4% | 1.5% | 0.3% | -1.2% |
| 16 to 20 hours | 3.2% | 0.7% | -2.5% | 1.2% | 0.2% | -1.0% | 1.1% | 0.2% | -0.9% |
| 11 to 15 hours | 4.6% | 0.7% | -3.9% | 2.6% | 0.4% | -2.2% | 2.3% | 0.6% | -1.7% |
| 6 to 10 hours | 7.7% | 1.8% | -5.9% | 7.0% | 2.5% | -4.5% | 7.3% | 2.5% | -4.8% |
| 3 to 5 hours | 16.9% | 11.3% | -5.6% | 17.8% | 9.1% | -8.7% | 19.7% | 9.7% | -10.0% |
| 1 to 2 hours | 17.3% | 15.5% | -1.8% | 26.2% | 17.7% | -8.5% | 30.6% | 19.7% | -10.9% |
| Less than one hour | 25.7% | 12.3% | -13.4% | 23.2% | 19.2% | -4.0% | 21.0% | 21.3% | 0.3% |
| None | 20.8% | 57.4% | 36.6% | 20.1% | 50.3% | 30.2% | 16.5% | 45.8% | 29.3% |
| Total (n) | 284 | 284 | - | 2,539 | 2,539 | - | 7,052 | 7,052 | - |
| Mean | 3.11 | 1.94 | -1.17 | 2.91 | 1.99 | -0.92 | 2.99 | 2.06 | -0.93 |
| Standard Deviation | 1.86 | 1.33 | - | 1.54 | 1.25 | - | 1.45 | 1.23 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.62 | - | - | -0.52 | - | - | -0.55 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Student clubs and groups | | | | | | | | | |
| Over 20 hours | 6.3% | 1.4% | -4.9% | 2.6% | 1.2% | -1.4% | 2.5% | 0.8% | -1.7% |
| 16 to 20 hours | 3.5% | 1.4% | -2.1% | 1.7% | 0.7% | -1.0% | 2.3% | 0.7% | -1.6% |
| 11 to 15 hours | 9.1% | 1.7% | -7.4% | 4.0% | 1.9% | -2.1% | 4.8% | 2.0% | -2.8% |
| 6 to 10 hours | 12.5% | 6.3% | -6.2% | 9.5% | 6.2% | -3.3% | 10.5% | 7.9% | -2.6% |
| 3 to 5 hours | 19.9% | 17.8% | -2.1% | 20.8% | 17.1% | -3.7% | 23.7% | 20.5% | -3.2% |
| 1 to 2 hours | 19.5% | 14.3% | -5.2% | 29.5% | 19.7% | -9.8% | 29.4% | 24.3% | -5.1% |
| Less than one hour | 13.6% | 10.1% | -3.5% | 13.6% | 11.9% | -1.7% | 12.5% | 11.5% | -1.0% |
| None | 15.7% | 47.0% | 31.3% | 18.3% | 41.4% | 23.1% | 14.3% | 32.1% | 17.8% |
| Total (n) | 287 | 287 | - | 2,531 | 2,531 | - | 7,032 | 7,032 | - |
| Mean | 3.72 | 2.44 | -1.28 | 3.21 | 2.49 | -0.72 | 3.40 | 2.74 | -0.66 |
| Standard Deviation | 1.97 | 1.68 | - | 1.64 | 1.59 | - | 1.62 | 1.54 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.59 | - | - | -0.36 | - | - | -0.34 | - |
| Watching TV | | | | | | | | | |
| Over 20 hours | 2.8% | 0.7% | -2.1% | 2.1% | 1.5% | -0.6% | 1.8% | 0.8% | -1.0% |
| 16 to 20 hours | 4.6% | 1.1% | -3.5% | 1.7% | 1.0% | -0.7% | 1.6% | 0.8% | -0.8% |
| 11 to 15 hours | 6.7% | 4.6% | -2.1% | 5.7% | 3.7% | -2.0% | 4.7% | 2.4% | -2.3% |
| 6 to 10 hours | 12.3% | 15.8% | 3.5% | 13.5% | 12.6% | -0.9% | 14.1% | 9.6% | -4.5% |
| 3 to 5 hours | 22.5% | 26.3% | 3.8% | 29.6% | 27.6% | -2.0% | 29.3% | 24.5% | -4.8% |
| 1 to 2 hours | 24.9% | 24.2% | -0.7% | 25.9% | 25.3% | -0.6% | 25.4% | 25.2% | -0.2% |
| Less than one hour | 19.3% | 17.9% | -1.4% | 16.5% | 17.5% | 1.0% | 15.6% | 19.3% | 3.7% |
| None | 7.0% | 9.5% | 2.5% | 5.0% | 10.8% | 5.8% | 7.4% | 17.4% | 10.0% |
| Total (n) | 285 | 285 | - | 2,533 | 2,533 | - | 7,050 | 7,050 | - |
| Mean | 3.66 | 3.42 | -0.24 | 3.65 | 3.36 | -0.29 | 3.57 | 3.04 | -0.53 |
| Standard Deviation | 1.67 | 1.43 | - | 1.45 | 1.46 | - | 1.45 | 1.43 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.13 | - | - | -0.18 | - | - | -0.32 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| During the past year, how much time have you spent during a typical week doing the following activities? | | | | | | | | | |
| Household/childcare duties | | | | | | | | | |
| Over 20 hours | 4.2% | 0.3% | -3.9% | 1.6% | 0.6% | -1.0% | 1.2% | 0.4% | -0.8% |
| 16 to 20 hours | 1.0% | 0.7% | -0.3% | 0.9% | 0.6% | -0.3% | 0.7% | 0.3% | -0.4% |
| 11 to 15 hours | 5.2% | 1.7% | -3.5% | 2.5% | 0.9% | -1.6% | 2.0% | 0.6% | -1.4% |
| 6 to 10 hours | 9.1% | 3.8% | -5.3% | 7.6% | 3.9% | -3.7% | 6.2% | 2.3% | -3.9% |
| 3 to 5 hours | 21.3% | 9.1% | -12.2% | 22.4% | 10.5% | -11.9% | 19.9% | 7.1% | -12.8% |
| 1 to 2 hours | 23.0% | 16.7% | -6.3% | 32.8% | 19.6% | -13.2% | 34.2% | 16.0% | -18.2% |
| Less than one hour | 17.4% | 16.0% | -1.4% | 20.5% | 16.8% | -3.7% | 22.4% | 16.4% | -6.0% |
| None | 18.8% | 51.6% | 32.8% | 11.7% | 47.1% | 35.4% | 13.4% | 56.9% | 43.5% |
| Total (n) | 287 | 287 | - | 2,540 | 2,540 | - | 7,048 | 7,048 | - |
| Mean | 3.25 | 2.07 | -1.18 | 3.13 | 2.15 | -0.98 | 2.98 | 1.86 | -1.12 |
| Standard Deviation | 1.77 | 1.40 | - | 1.40 | 1.39 | - | 1.34 | 1.23 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.53 | - | - | -0.56 | - | - | -0.70 | - |
| Online social networks (MySpace, Facebook, etc.) | | | | | | | | | |
| Over 20 hours | 5.2% | 4.5% | -0.7% | 2.9% | 4.5% | 1.6% | 2.2% | 4.0% | 1.8% |
| 16 to 20 hours | 2.8% | 3.8% | 1.0% | 2.3% | 3.7% | 1.4% | 2.2% | 3.1% | 0.9% |
| 11 to 15 hours | 5.9% | 5.6% | -0.3% | 4.7% | 7.8% | 3.1% | 4.7% | 6.8% | 2.1% |
| 6 to 10 hours | 9.8% | 18.8% | 9.0% | 13.5% | 19.1% | 5.6% | 13.9% | 20.3% | 6.4% |
| 3 to 5 hours | 19.9% | 32.1% | 12.2% | 27.5% | 31.6% | 4.1% | 28.2% | 33.2% | 5.0% |
| 1 to 2 hours | 28.9% | 20.9% | -8.0% | 27.3% | 22.5% | -4.8% | 28.0% | 22.5% | -5.5% |
| Less than one hour | 22.0% | 11.1% | -10.9% | 16.0% | 8.0% | -8.0% | 15.3% | 7.5% | -7.8% |
| None | 5.6% | 3.1% | -2.5% | 5.7% | 2.8% | -2.9% | 5.5% | 2.4% | -3.1% |
| Total (n) | 287 | 287 | - | 2,539 | 2,539 | - | 7,050 | 7,050 | - |
| Mean | 3.61 | 4.07 | 0.46 | 3.65 | 4.17 | 0.52 | 3.64 | 4.15 | 0.51 |
| Standard Deviation | 1.72 | 1.56 | - | 1.52 | 1.52 | - | 1.46 | 1.46 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.26 | - | - | 0.32 | - | - | 0.33 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| How often in the past year did you: | | | | | | | | | |
| Ask questions in class | | | | | | | | | |
| Frequently | 51.0% | 31.3% | -19.7% | 55.6% | 32.1% | -23.5% | 59.4% | 30.7% | -28.7% |
| Occasionally | 46.7% | 61.7% | 15.0% | 41.5% | 59.4% | 17.9% | 38.2% | 58.4% | 20.2% |
| Not at all | 2.3% | 7.0% | 4.7% | 2.9% | 8.5% | 5.6% | 2.4% | 10.9% | 8.5% |
| Total (n) | 300 | 300 | - | 2,615 | 2,615 | - | 7,307 | 7,307 | - |
| Mean | 2.49 | 2.24 | -0.25 | 2.53 | 2.24 | -0.29 | 2.57 | 2.20 | -0.37 |
| Standard Deviation | 0.55 | 0.57 | - | 0.55 | 0.59 | - | 0.54 | 0.61 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.38 | - | - | -0.45 | - | - | -0.57 | - |
| Support your opinions with a logical argument | | | | | | | | | |
| Frequently | 43.8% | 26.1% | -17.7% | 50.3% | 38.4% | -11.9% | 60.2% | 44.3% | -15.9% |
| Occasionally | 47.2% | 61.5% | 14.3% | 45.7% | 53.2% | 7.5% | 37.2% | 49.5% | 12.3% |
| Not at all | 9.0% | 12.4% | 3.4% | 4.0% | 8.3% | 4.3% | 2.7% | 6.2% | 3.5% |
| Total (n) | 299 | 299 | - | 2,604 | 2,604 | - | 7,298 | 7,298 | - |
| Mean | 2.35 | 2.14 | -0.21 | 2.46 | 2.30 | -0.16 | 2.58 | 2.38 | -0.20 |
| Standard Deviation | 0.64 | 0.61 | - | 0.57 | 0.61 | - | 0.55 | 0.60 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.28 | - | - | -0.24 | - | - | -0.32 | - |
| Seek solutions to problems and explain them to others | | | | | | | | | |
| Frequently | 45.7% | 23.7% | -22.0% | 51.2% | 36.9% | -14.3% | 59.0% | 41.6% | -17.4% |
| Occasionally | 50.0% | 64.0% | 14.0% | 45.6% | 56.8% | 11.2% | 38.8% | 53.0% | 14.2% |
| Not at all | 4.3% | 12.3% | 8.0% | 3.2% | 6.3% | 3.1% | 2.2% | 5.4% | 3.2% |
| Total (n) | 300 | 300 | - | 2,604 | 2,604 | - | 7,286 | 7,286 | - |
| Mean | 2.41 | 2.11 | -0.30 | 2.48 | 2.31 | -0.17 | 2.57 | 2.36 | -0.21 |
| Standard Deviation | 0.57 | 0.59 | - | 0.56 | 0.58 | - | 0.54 | 0.58 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.45 | - | - | -0.25 | - | - | -0.32 | - |
| Revise your papers to improve your writing | | | | | | | | | |
| Frequently | 51.2% | 35.1% | -16.1% | 55.2% | 52.4% | -2.8% | 59.9% | 54.6% | -5.3% |
| Occasionally | 44.7% | 61.2% | 16.5% | 40.8% | 44.2% | 3.4% | 36.8% | 41.3% | 4.5% |
| Not at all | 4.1% | 3.8% | -0.3% | 4.1% | 3.4% | -0.7% | 3.3% | 4.2% | 0.9% |
| Total (n) | 291 | 291 | - | 2,598 | 2,598 | - | 7,285 | 7,285 | - |
| Mean | 2.47 | 2.31 | -0.16 | 2.51 | 2.49 | -0.02 | 2.57 | 2.50 | -0.07 |
| Standard Deviation | 0.58 | 0.54 | - | 0.58 | 0.56 | - | 0.56 | 0.58 | - |
| Significance | - | *** | - | - | - | - | - | *** | - |
| Effect Size | - | -0.24 | - | - | -0.03 | - | - | -0.10 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| How often in the past year did you: | | | | | | | | | |
| Evaluate the quality or reliability of information you received | | | | | | | | | |
| Frequently | 35.8% | 25.0% | -10.8% | 35.8% | 38.8% | 3.0% | 41.2% | 40.4% | -0.8% |
| Occasionally | 59.8% | 70.6% | 10.8% | 59.0% | 56.2% | -2.8% | 54.5% | 54.2% | -0.3% |
| Not at all | 4.4% | 4.4% | 0.0% | 5.2% | 5.0% | -0.2% | 4.3% | 5.4% | 1.1% |
| Total (n) | 296 | 296 | - | 2,607 | 2,607 | - | 7,288 | 7,288 | - |
| Mean | 2.31 | 2.21 | -0.10 | 2.31 | 2.34 | 0.03 | 2.37 | 2.35 | -0.02 |
| Standard Deviation | 0.55 | 0.50 | - | 0.56 | 0.57 | - | 0.56 | 0.58 | - |
| Significance | - | ** | - | - | * | - | - | * | - |
| Effect Size | - | -0.16 | - | - | 0.04 | - | - | -0.03 | - |
| Take a risk because you felt you had more to gain | | | | | | | | | |
| Frequently | 39.5% | 22.7% | -16.8% | 34.6% | 27.6% | -7.0% | 34.0% | 26.1% | -7.9% |
| Occasionally | 53.8% | 67.9% | 14.1% | 58.4% | 60.3% | 1.9% | 59.5% | 62.1% | 2.6% |
| Not at all | 6.7% | 9.4% | 2.7% | 7.1% | 12.1% | 5.0% | 6.5% | 11.8% | 5.3% |
| Total (n) | 299 | 299 | - | 2,610 | 2,610 | - | 7,284 | 7,284 | - |
| Mean | 2.33 | 2.13 | -0.20 | 2.27 | 2.15 | -0.12 | 2.27 | 2.14 | -0.13 |
| Standard Deviation | 0.60 | 0.55 | - | 0.58 | 0.61 | - | 0.57 | 0.60 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.30 | - | - | -0.17 | - | - | -0.19 | - |
| Seek alternative solutions to a problem | | | | | | | | | |
| Frequently | 43.6% | 25.2% | -18.4% | 43.6% | 32.2% | -11.4% | 44.8% | 33.3% | -11.5% |
| Occasionally | 55.0% | 69.1% | 14.1% | 53.9% | 63.0% | 9.1% | 52.9% | 61.9% | 9.0% |
| Not at all | 1.3% | 5.7% | 4.4% | 2.5% | 4.7% | 2.2% | 2.2% | 4.8% | 2.6% |
| Total (n) | 298 | 298 | - | 2,605 | 2,605 | - | 7,273 | 7,273 | - |
| Mean | 2.42 | 2.19 | -0.23 | 2.41 | 2.28 | -0.13 | 2.43 | 2.29 | -0.14 |
| Standard Deviation | 0.52 | 0.52 | - | 0.54 | 0.54 | - | 0.54 | 0.55 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.36 | - | - | -0.20 | - | - | -0.22 | - |
| Look up scientific research articles and resources | | | | | | | | | |
| Frequently | 20.6% | 23.6% | 3.0% | 17.9% | 31.2% | 13.3% | 22.2% | 31.0% | 8.8% |
| Occasionally | 60.1% | 56.8% | -3.3% | 54.6% | 53.9% | -0.7% | 54.3% | 52.7% | -1.6% |
| Not at all | 19.3% | 19.6% | 0.3% | 27.5% | 14.9% | -12.6% | 23.6% | 16.4% | -7.2% |
| Total (n) | 296 | 296 | - | 2,597 | 2,597 | - | 7,272 | 7,272 | - |
| Mean | 2.01 | 2.04 | 0.03 | 1.90 | 2.16 | 0.26 | 1.99 | 2.15 | 0.16 |
| Standard Deviation | 0.63 | 0.66 | - | 0.67 | 0.66 | - | 0.68 | 0.67 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.04 | - | - | 0.31 | - | - | 0.19 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| How often in the past year did you: | | | | | | | | | |
| Explore topics on your own, even though it was not required for a class | | | | | | | | | |
| Frequently | 27.2% | 20.8% | -6.4% | 26.0% | 24.7% | -1.3% | 29.8% | 25.5% | -4.3% |
| Occasionally | 51.7% | 57.0% | 5.3% | 55.1% | 57.4% | 2.3% | 55.4% | 58.1% | 2.7% |
| Not at all | 21.1% | 22.1% | 1.0% | 18.9% | 17.9% | -1.0% | 14.8% | 16.4% | 1.6% |
| Total (n) | 298 | 298 | - | 2,602 | 2,602 | - | 7,278 | 7,278 | - |
| Mean | 2.06 | 1.99 | -0.07 | 2.07 | 2.07 | 0.00 | 2.15 | 2.09 | -0.06 |
| Standard Deviation | 0.69 | 0.66 | - | 0.67 | 0.65 | - | 0.65 | 0.64 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | 0.00 | - | - | -0.08 | - |
| Accept mistakes as part of the learning process | | | | | | | | | |
| Frequently | 46.4% | 36.6% | -9.8% | 52.1% | 42.3% | -9.8% | 52.3% | 45.2% | -7.1% |
| Occasionally | 48.5% | 61.4% | 12.9% | 45.7% | 55.2% | 9.5% | 45.7% | 51.9% | 6.2% |
| Not at all | 5.1% | 2.0% | -3.1% | 2.2% | 2.5% | 0.3% | 2.0% | 2.9% | 0.9% |
| Total (n) | 295 | 295 | - | 2,600 | 2,600 | - | 7,274 | 7,274 | - |
| Mean | 2.41 | 2.35 | -0.06 | 2.50 | 2.40 | -0.10 | 2.50 | 2.42 | -0.08 |
| Standard Deviation | 0.59 | 0.52 | - | 0.54 | 0.54 | - | 0.54 | 0.55 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.09 | - | - | -0.15 | - | - | -0.12 | - |
| Seek feedback on your academic work | | | | | | | | | |
| Frequently | 48.5% | 29.0% | -19.5% | 52.9% | 43.9% | -9.0% | 56.1% | 45.4% | -10.7% |
| Occasionally | 47.5% | 64.3% | 16.8% | 43.3% | 51.8% | 8.5% | 40.3% | 50.2% | 9.9% |
| Not at all | 4.0% | 6.7% | 2.7% | 3.8% | 4.4% | 0.6% | 3.6% | 4.4% | 0.8% |
| Total (n) | 297 | 297 | - | 2,596 | 2,596 | - | 7,278 | 7,278 | - |
| Mean | 2.44 | 2.22 | -0.22 | 2.49 | 2.40 | -0.09 | 2.52 | 2.41 | -0.11 |
| Standard Deviation | 0.57 | 0.56 | - | 0.57 | 0.57 | - | 0.57 | 0.57 | - |
| Significance | - | *** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.32 | - | - | -0.13 | - | - | -0.16 | - |
| Take notes during class | | | | | | | | | |
| Frequently | 70.9% | 71.9% | 1.0% | 82.2% | 83.5% | 1.3% | 84.4% | 87.3% | 2.9% |
| Occasionally | 26.8% | 26.4% | -0.4% | 16.5% | 15.9% | -0.6% | 14.5% | 12.2% | -2.3% |
| Not at all | 2.3% | 1.7% | -0.6% | 1.4% | 0.7% | -0.7% | 1.1% | 0.5% | -0.6% |
| Total (n) | 299 | 299 | - | 2,594 | 2,594 | - | 7,262 | 7,262 | - |
| Mean | 2.69 | 2.70 | 0.01 | 2.81 | 2.83 | 0.02 | 2.83 | 2.87 | 0.04 |
| Standard Deviation | 0.51 | 0.49 | - | 0.43 | 0.39 | - | 0.40 | 0.35 | - |
| Significance | - | - | - | - | - | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | 0.04 | - | - | 0.08 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | | | | | | | | | |
| Essential | 8.1% | 7.4% | -0.7% | 7.2% | 9.3% | 2.1% | 6.7% | 8.9% | 2.2% |
| Very important | 9.4% | 12.1% | 2.7% | 7.6% | 12.5% | 4.9% | 9.0% | 12.7% | 3.7% |
| Somewhat important | 19.5% | 28.5% | 9.0% | 24.0% | 29.1% | 5.1% | 24.5% | 29.5% | 5.0% |
| Not important | 63.1% | 52.0% | -11.1% | 61.2% | 49.0% | -12.2% | 59.8% | 48.9% | -10.9% |
| Total (n) | 298 | 298 | - | 2,582 | 2,582 | - | 7,165 | 7,165 | - |
| Mean | 1.62 | 1.75 | 0.13 | 1.61 | 1.82 | 0.21 | 1.63 | 1.82 | 0.19 |
| Standard Deviation | 0.95 | 0.94 | - | 0.91 | 0.98 | - | 0.90 | 0.97 | - |
| Significance | - | * | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.12 | - | - | 0.24 | - | - | 0.23 | - |
| Becoming an authority in my field | | | | | | | | | |
| Essential | 22.7% | 18.6% | -4.1% | 16.6% | 22.1% | 5.5% | 17.0% | 22.9% | 5.9% |
| Very important | 30.5% | 39.7% | 9.2% | 38.9% | 40.3% | 1.4% | 39.9% | 41.5% | 1.6% |
| Somewhat important | 33.6% | 31.9% | -1.7% | 34.3% | 29.9% | -4.4% | 33.9% | 28.7% | -5.2% |
| Not important | 13.2% | 9.8% | -3.4% | 10.3% | 7.7% | -2.6% | 9.2% | 6.9% | -2.3% |
| Total (n) | 295 | 295 | - | 2,559 | 2,559 | - | 7,128 | 7,128 | - |
| Mean | 2.63 | 2.67 | 0.04 | 2.62 | 2.77 | 0.15 | 2.65 | 2.80 | 0.15 |
| Standard Deviation | 0.98 | 0.89 | - | 0.88 | 0.88 | - | 0.87 | 0.87 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.04 | - | - | 0.16 | - | - | 0.16 | - |
| Obtaining recognition from my colleagues for contributions to my special field | | | | | | | | | |
| Essential | 20.3% | 15.9% | -4.4% | 15.3% | 18.8% | 3.5% | 15.1% | 18.0% | 2.9% |
| Very important | 30.5% | 36.3% | 5.8% | 39.4% | 40.8% | 1.4% | 39.5% | 42.2% | 2.7% |
| Somewhat important | 38.0% | 37.6% | -0.4% | 35.2% | 32.1% | -3.1% | 36.6% | 32.2% | -4.4% |
| Not important | 11.2% | 10.2% | -1.0% | 10.1% | 8.4% | -1.7% | 8.8% | 7.6% | -1.2% |
| Total (n) | 295 | 295 | - | 2,559 | 2,559 | - | 7,124 | 7,124 | - |
| Mean | 2.60 | 2.58 | -0.02 | 2.60 | 2.70 | 0.10 | 2.61 | 2.71 | 0.10 |
| Standard Deviation | 0.93 | 0.88 | - | 0.87 | 0.87 | - | 0.85 | 0.85 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.02 | - | - | 0.10 | - | - | 0.11 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Influencing the political structure | | | | | | | | | |
| Essential | 5.8% | 5.2% | -0.6% | 3.4% | 4.5% | 1.1% | 4.6% | 5.4% | 0.8% |
| Very important | 12.0% | 14.1% | 2.1% | 10.3% | 13.7% | 3.4% | 11.3% | 13.8% | 2.5% |
| Somewhat important | 45.7% | 45.4% | -0.3% | 38.6% | 41.6% | 3.0% | 38.2% | 40.4% | 2.2% |
| Not important | 36.4% | 35.4% | -1.0% | 47.6% | 40.2% | -7.4% | 45.9% | 40.4% | -5.5% |
| Total (n) | 291 | 291 | - | 2,553 | 2,553 | - | 7,120 | 7,120 | - |
| Mean | 1.87 | 1.89 | 0.02 | 1.70 | 1.82 | 0.12 | 1.75 | 1.84 | 0.09 |
| Standard Deviation | 0.84 | 0.83 | - | 0.79 | 0.83 | - | 0.83 | 0.86 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | 0.13 | - | - | 0.10 | - |
| Influencing social values | | | | | | | | | |
| Essential | 11.4% | 10.4% | -1.0% | 10.4% | 12.3% | 1.9% | 10.2% | 14.0% | 3.8% |
| Very important | 32.5% | 31.5% | -1.0% | 33.6% | 38.4% | 4.8% | 32.2% | 36.4% | 4.2% |
| Somewhat important | 39.4% | 46.7% | 7.3% | 40.3% | 36.9% | -3.4% | 41.8% | 37.5% | -4.3% |
| Not important | 16.6% | 11.4% | -5.2% | 15.7% | 12.5% | -3.2% | 15.8% | 12.2% | -3.6% |
| Total (n) | 289 | 289 | - | 2,553 | 2,553 | - | 7,113 | 7,113 | - |
| Mean | 2.39 | 2.41 | 0.02 | 2.39 | 2.50 | 0.11 | 2.37 | 2.52 | 0.15 |
| Standard Deviation | 0.89 | 0.82 | - | 0.87 | 0.86 | - | 0.87 | 0.88 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.02 | - | - | 0.11 | - | - | 0.16 | - |
| Raising a family | | | | | | | | | |
| Essential | 44.1% | 40.0% | -4.1% | 46.8% | 46.3% | -0.5% | 44.0% | 45.4% | 1.4% |
| Very important | 31.2% | 29.8% | -1.4% | 32.6% | 30.7% | -1.9% | 32.5% | 30.8% | -1.7% |
| Somewhat important | 18.6% | 21.0% | 2.4% | 14.0% | 14.6% | 0.6% | 15.8% | 15.8% | 0.0% |
| Not important | 6.1% | 9.2% | 3.1% | 6.6% | 8.4% | 1.8% | 7.7% | 8.0% | 0.3% |
| Total (n) | 295 | 295 | - | 2,567 | 2,567 | - | 7,138 | 7,138 | - |
| Mean | 3.13 | 3.01 | -0.12 | 3.20 | 3.15 | -0.05 | 3.13 | 3.14 | 0.01 |
| Standard Deviation | 0.93 | 0.99 | - | 0.91 | 0.96 | - | 0.94 | 0.96 | - |
| Significance | - | * | - | - | ** | - | - | - | - |
| Effect Size | - | -0.13 | - | - | -0.06 | - | - | 0.01 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Being very well off financially | | | | | | | | | |
| Essential | 45.5% | 34.2% | -11.3% | 38.9% | 33.8% | -5.1% | 33.9% | 30.4% | -3.5% |
| Very important | 32.2% | 37.7% | 5.5% | 37.4% | 38.0% | 0.6% | 39.3% | 39.8% | 0.5% |
| Somewhat important | 19.9% | 25.0% | 5.1% | 20.9% | 24.8% | 3.9% | 23.8% | 26.5% | 2.7% |
| Not important | 2.4% | 3.1% | 0.7% | 2.8% | 3.4% | 0.6% | 3.0% | 3.3% | 0.3% |
| Total (n) | 292 | 292 | - | 2,565 | 2,565 | - | 7,138 | 7,138 | - |
| Mean | 3.21 | 3.03 | -0.18 | 3.13 | 3.02 | -0.11 | 3.04 | 2.97 | -0.07 |
| Standard Deviation | 0.84 | 0.85 | - | 0.83 | 0.85 | - | 0.83 | 0.84 | - |
| Significance | - | ** | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.19 | - | - | -0.13 | - | - | -0.09 | - |
| Helping others who are in difficulty | | | | | | | | | |
| Essential | 31.2% | 27.5% | -3.7% | 32.3% | 34.9% | 2.6% | 31.8% | 37.4% | 5.6% |
| Very important | 35.6% | 42.4% | 6.8% | 41.8% | 46.7% | 4.9% | 43.5% | 45.7% | 2.2% |
| Somewhat important | 29.5% | 28.1% | -1.4% | 23.7% | 17.5% | -6.2% | 22.7% | 15.8% | -6.9% |
| Not important | 3.7% | 2.0% | -1.7% | 2.1% | 0.9% | -1.2% | 1.9% | 1.1% | -0.8% |
| Total (n) | 295 | 295 | - | 2,564 | 2,564 | - | 7,135 | 7,135 | - |
| Mean | 2.94 | 2.95 | 0.01 | 3.04 | 3.16 | 0.12 | 3.05 | 3.19 | 0.14 |
| Standard Deviation | 0.87 | 0.80 | - | 0.80 | 0.73 | - | 0.79 | 0.73 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.01 | - | - | 0.14 | - | - | 0.17 | - |
| Making a theoretical contribution to science | | | | | | | | | |
| Essential | 7.1% | 4.7% | -2.4% | 4.3% | 5.8% | 1.5% | 5.2% | 5.8% | 0.6% |
| Very important | 14.9% | 16.9% | 2.0% | 12.1% | 13.8% | 1.7% | 14.9% | 14.7% | -0.2% |
| Somewhat important | 35.9% | 36.3% | 0.4% | 30.5% | 32.9% | 2.4% | 31.2% | 32.2% | 1.0% |
| Not important | 42.0% | 42.0% | 0.0% | 53.0% | 47.6% | -5.4% | 48.7% | 47.3% | -1.4% |
| Total (n) | 295 | 295 | - | 2,557 | 2,557 | - | 7,107 | 7,107 | - |
| Mean | 1.87 | 1.84 | -0.03 | 1.68 | 1.78 | 0.10 | 1.77 | 1.79 | 0.02 |
| Standard Deviation | 0.92 | 0.87 | - | 0.85 | 0.89 | - | 0.89 | 0.90 | - |
| Significance | - | - | - | - | *** | - | - | * | - |
| Effect Size | - | -0.03 | - | - | 0.11 | - | - | 0.02 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|--|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Writing original works (poems, novels etc.) | | | | | | | | | |
| Essential | 6.1% | 4.7% | -1.4% | 5.3% | 6.6% | 1.3% | 5.9% | 7.1% | 1.2% |
| Very important | 9.5% | 11.2% | 1.7% | 8.7% | 13.0% | 4.3% | 9.0% | 12.5% | 3.5% |
| Somewhat important | 26.4% | 30.2% | 3.8% | 21.3% | 28.1% | 6.8% | 22.1% | 28.6% | 6.5% |
| Not important | 58.0% | 53.9% | -4.1% | 64.7% | 52.3% | -12.4% | 63.0% | 51.8% | -11.2% |
| Total (n) | 295 | 295 | - | 2,561 | 2,561 | - | 7,116 | 7,116 | - |
| Mean | 1.64 | 1.67 | 0.03 | 1.55 | 1.74 | 0.19 | 1.58 | 1.75 | 0.17 |
| Standard Deviation | 0.89 | 0.86 | - | 0.86 | 0.92 | - | 0.88 | 0.93 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.03 | - | - | 0.22 | - | - | 0.21 | - |
| Creating artistic works (painting, sculpture, etc.) | | | | | | | | | |
| Essential | 6.1% | 4.8% | -1.3% | 6.3% | 7.3% | 1.0% | 5.7% | 6.7% | 1.0% |
| Very important | 8.5% | 10.9% | 2.4% | 7.9% | 13.2% | 5.3% | 8.6% | 11.9% | 3.3% |
| Somewhat important | 22.9% | 29.0% | 6.1% | 22.4% | 26.2% | 3.8% | 22.5% | 26.9% | 4.4% |
| Not important | 62.5% | 55.3% | -7.2% | 63.4% | 53.3% | -10.1% | 63.1% | 54.4% | -8.7% |
| Total (n) | 293 | 293 | - | 2,559 | 2,559 | - | 7,115 | 7,115 | - |
| Mean | 1.58 | 1.65 | 0.07 | 1.57 | 1.74 | 0.17 | 1.57 | 1.71 | 0.14 |
| Standard Deviation | 0.89 | 0.86 | - | 0.88 | 0.94 | - | 0.87 | 0.92 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.07 | - | - | 0.19 | - | - | 0.17 | - |
| Becoming successful in a business of my own | | | | | | | | | |
| Essential | 22.3% | 17.5% | -4.8% | 12.4% | 13.0% | 0.6% | 12.3% | 11.9% | -0.4% |
| Very important | 23.7% | 25.4% | 1.7% | 20.1% | 22.2% | 2.1% | 20.5% | 22.3% | 1.8% |
| Somewhat important | 26.8% | 31.6% | 4.8% | 29.6% | 31.7% | 2.1% | 30.6% | 33.3% | 2.7% |
| Not important | 27.1% | 25.4% | -1.7% | 37.8% | 33.2% | -4.6% | 36.6% | 32.5% | -4.1% |
| Total (n) | 291 | 291 | - | 2,555 | 2,555 | - | 7,102 | 7,102 | - |
| Mean | 2.41 | 2.35 | -0.06 | 2.07 | 2.15 | 0.08 | 2.08 | 2.14 | 0.06 |
| Standard Deviation | 1.11 | 1.04 | - | 1.04 | 1.02 | - | 1.03 | 1.00 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.05 | - | - | 0.08 | - | - | 0.06 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Becoming involved in programs to clean up the environment | | | | | | | | | |
| Essential | 6.1% | 7.8% | 1.7% | 7.0% | 8.6% | 1.6% | 8.0% | 8.7% | 0.7% |
| Very important | 17.6% | 18.2% | 0.6% | 20.3% | 24.5% | 4.2% | 21.0% | 24.1% | 3.1% |
| Somewhat important | 51.0% | 54.1% | 3.1% | 48.8% | 47.8% | -1.0% | 48.0% | 47.8% | -0.2% |
| Not important | 25.3% | 19.9% | -5.4% | 23.9% | 19.1% | -4.8% | 23.0% | 19.4% | -3.6% |
| Total (n) | 296 | 296 | - | 2,564 | 2,564 | - | 7,116 | 7,116 | - |
| Mean | 2.04 | 2.14 | 0.10 | 2.10 | 2.23 | 0.13 | 2.14 | 2.22 | 0.08 |
| Standard Deviation | 0.82 | 0.82 | - | 0.84 | 0.85 | - | 0.86 | 0.86 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.10 | - | - | 0.15 | - | - | 0.09 | - |
| Developing a meaningful philosophy of life | | | | | | | | | |
| Essential | 10.9% | 12.6% | 1.7% | 14.8% | 18.8% | 4.0% | 18.2% | 23.0% | 4.8% |
| Very important | 27.2% | 27.9% | 0.7% | 28.9% | 32.4% | 3.5% | 30.7% | 31.8% | 1.1% |
| Somewhat important | 37.1% | 40.1% | 3.0% | 34.5% | 32.3% | -2.2% | 32.5% | 30.4% | -2.1% |
| Not important | 24.8% | 19.4% | -5.4% | 21.8% | 16.5% | -5.3% | 18.6% | 14.8% | -3.8% |
| Total (n) | 294 | 294 | - | 2,559 | 2,559 | - | 7,110 | 7,110 | - |
| Mean | 2.24 | 2.34 | 0.10 | 2.37 | 2.53 | 0.16 | 2.48 | 2.63 | 0.15 |
| Standard Deviation | 0.95 | 0.93 | - | 0.98 | 0.98 | - | 0.99 | 0.99 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.09 | - | - | 0.15 | - | - | 0.15 | - |
| Participating in a community action program | | | | | | | | | |
| Essential | 10.5% | 6.5% | -4.0% | 7.6% | 10.8% | 3.2% | 9.1% | 13.3% | 4.2% |
| Very important | 21.1% | 19.7% | -1.4% | 25.2% | 28.7% | 3.5% | 27.6% | 30.7% | 3.1% |
| Somewhat important | 42.9% | 50.7% | 7.8% | 45.1% | 45.0% | -0.1% | 45.0% | 42.2% | -2.8% |
| Not important | 25.5% | 23.1% | -2.4% | 22.2% | 15.5% | -6.7% | 18.2% | 13.8% | -4.4% |
| Total (n) | 294 | 294 | - | 2,563 | 2,563 | - | 7,107 | 7,107 | - |
| Mean | 2.17 | 2.10 | -0.07 | 2.18 | 2.35 | 0.17 | 2.28 | 2.43 | 0.15 |
| Standard Deviation | 0.93 | 0.82 | - | 0.86 | 0.87 | - | 0.86 | 0.89 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | -0.07 | - | - | 0.18 | - | - | 0.16 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Helping to promote racial understanding | | | | | | | | | |
| Essential | 6.8% | 6.8% | 0.0% | 7.8% | 9.8% | 2.0% | 9.0% | 10.7% | 1.7% |
| Very important | 20.8% | 21.5% | 0.7% | 22.2% | 26.6% | 4.4% | 24.9% | 28.3% | 3.4% |
| Somewhat important | 45.7% | 51.2% | 5.5% | 43.0% | 43.9% | 0.9% | 43.6% | 43.5% | -0.1% |
| Not important | 26.6% | 20.5% | -6.1% | 27.0% | 19.7% | -7.3% | 22.5% | 17.4% | -5.1% |
| Total (n) | 293 | 293 | - | 2,551 | 2,551 | - | 7,098 | 7,098 | - |
| Mean | 2.08 | 2.15 | 0.07 | 2.11 | 2.27 | 0.16 | 2.20 | 2.32 | 0.12 |
| Standard Deviation | 0.86 | 0.82 | - | 0.89 | 0.89 | - | 0.89 | 0.88 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.07 | - | - | 0.18 | - | - | 0.14 | - |
| Keeping up to date with political affairs | | | | | | | | | |
| Essential | 6.5% | 7.5% | 1.0% | 6.8% | 8.7% | 1.9% | 10.0% | 11.1% | 1.1% |
| Very important | 19.2% | 20.5% | 1.3% | 21.8% | 24.4% | 2.6% | 26.7% | 28.4% | 1.7% |
| Somewhat important | 42.1% | 46.6% | 4.5% | 42.4% | 44.5% | 2.1% | 40.9% | 42.3% | 1.4% |
| Not important | 32.2% | 25.3% | -6.9% | 29.0% | 22.5% | -6.5% | 22.4% | 18.2% | -4.2% |
| Total (n) | 292 | 292 | - | 2,553 | 2,553 | - | 7,105 | 7,105 | - |
| Mean | 2.00 | 2.10 | 0.10 | 2.06 | 2.19 | 0.13 | 2.24 | 2.32 | 0.08 |
| Standard Deviation | 0.88 | 0.87 | - | 0.88 | 0.88 | - | 0.91 | 0.90 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.10 | - | - | 0.14 | - | - | 0.09 | - |
| Becoming a community leader | | | | | | | | | |
| Essential | 12.1% | 9.7% | -2.4% | 8.4% | 10.0% | 1.6% | 10.1% | 11.5% | 1.4% |
| Very important | 27.3% | 25.6% | -1.7% | 26.9% | 26.1% | -0.8% | 27.5% | 28.2% | 0.7% |
| Somewhat important | 38.1% | 43.3% | 5.2% | 39.6% | 40.9% | 1.3% | 40.2% | 39.7% | -0.5% |
| Not important | 22.5% | 21.5% | -1.0% | 25.2% | 23.1% | -2.1% | 22.2% | 20.6% | -1.6% |
| Total (n) | 289 | 289 | - | 2,548 | 2,548 | - | 7,091 | 7,091 | - |
| Mean | 2.29 | 2.24 | -0.05 | 2.19 | 2.23 | 0.04 | 2.25 | 2.31 | 0.06 |
| Standard Deviation | 0.95 | 0.90 | - | 0.91 | 0.92 | - | 0.91 | 0.92 | - |
| Significance | - | - | - | - | * | - | - | *** | - |
| Effect Size | - | -0.05 | - | - | 0.04 | - | - | 0.07 | - |



Longitudinal Profile Report

Women

| Tarleton State University | Your Institution | | | Comp Group 1 | | | Comp Group 2 | | |
|---|------------------|-------|--------|--------------|-------|--------|--------------|-------|--------|
| | TFS | YFCY | Change | TFS | YFCY | Change | TFS | YFCY | Change |
| Indicate the importance to you personally of each of the following: | | | | | | | | | |
| Improving my understanding of other countries and cultures | | | | | | | | | |
| Essential | 10.1% | 11.1% | 1.0% | 16.9% | 16.5% | -0.4% | 21.1% | 21.0% | -0.1% |
| Very important | 22.6% | 22.6% | 0.0% | 31.6% | 35.1% | 3.5% | 35.5% | 38.5% | 3.0% |
| Somewhat important | 49.0% | 49.3% | 0.3% | 38.3% | 37.8% | -0.5% | 34.2% | 33.5% | -0.7% |
| Not important | 18.4% | 17.0% | -1.4% | 13.2% | 10.6% | -2.6% | 9.2% | 7.1% | -2.1% |
| Total (n) | 288 | 288 | - | 2,551 | 2,551 | - | 7,101 | 7,101 | - |
| Mean | 2.24 | 2.28 | 0.04 | 2.52 | 2.57 | 0.05 | 2.69 | 2.73 | 0.04 |
| Standard Deviation | 0.87 | 0.88 | - | 0.92 | 0.89 | - | 0.91 | 0.87 | - |
| Significance | - | - | - | - | ** | - | - | *** | - |
| Effect Size | - | 0.04 | - | - | 0.05 | - | - | 0.05 | - |
| Adopting "green" practices to protect the environment | | | | | | | | | |
| Essential | 9.6% | 9.2% | -0.4% | 13.4% | 16.9% | 3.5% | 16.5% | 18.0% | 1.5% |
| Very important | 24.9% | 25.3% | 0.4% | 29.2% | 33.1% | 3.9% | 31.6% | 36.0% | 4.4% |
| Somewhat important | 43.0% | 52.2% | 9.2% | 40.5% | 39.4% | -1.1% | 39.2% | 37.4% | -1.8% |
| Not important | 22.5% | 13.3% | -9.2% | 16.9% | 10.5% | -6.4% | 12.7% | 8.6% | -4.1% |
| Total (n) | 293 | 293 | - | 2,557 | 2,557 | - | 7,109 | 7,109 | - |
| Mean | 2.22 | 2.30 | 0.08 | 2.39 | 2.56 | 0.17 | 2.52 | 2.63 | 0.11 |
| Standard Deviation | 0.90 | 0.82 | - | 0.92 | 0.89 | - | 0.91 | 0.87 | - |
| Significance | - | - | - | - | *** | - | - | *** | - |
| Effect Size | - | 0.08 | - | - | 0.19 | - | - | 0.13 | - |

2010 Your First College Year Survey

List of Participating Institutions

| ACE Institution | State |
|--|-------|
| <u>Public Universities</u> | |
| 318 Colorado State University | CO |
| 2079 Miami University-Oxford | OH |
| 2565 The University of Tennessee | TN |
| 260 University of California-San Diego | CA |
| 704 University of Illinois at Urbana-Champaign | IL |
| 984 University of Louisville | KY |
| <u>Private Universities</u> | |
| 1773 Fordham University | NY |
| 424 Howard University | DC |
| 2657 Southern Methodist University | TX |
| 157 University of the Pacific | CA |
| 2347 Villanova University | PA |
| <u>Public 4-year Colleges</u> | |
| 6168 Kennesaw State University | GA |
| 1278 Michigan Technological University | MI |
| 1471 Missouri Southern State University | MO |
| 529 North Georgia College & State University | GA |
| 170 Sonoma State University | CA |
| 2674 Tarleton State University | TX |
| 5516 University of Arkansas-Fort Smith | AR |
| 1456 University of Central Missouri | MO |
| 9109 University of Hawaii-West Oahu | HI |
| 1991 University of North Carolina-Wilmington | NC |
| 2992 University of Wisconsin-River Falls | WI |
| 544 Valdosta State University | GA |
| <u>Catholic 4-year Colleges</u> | |
| 354 Albertus Magnus College | CT |
| 947 Bellarmine University | KY |
| 2261 Gannon University | PA |
| 1086 Loyola College in Maryland | MD |
| 227 Saint Marys College of California | CA |
| 1675 Saint Peters College | NJ |
| <u>2-year Colleges (not included in the report)</u> | |
| 4743 Brunswick Community College | NC |
| 1463 Cottey College | MO |
| 5160 Highland Community College | IL |
| 5403 North Central Missouri College | MO |

| ACE Institution | State |
|---|-------|
| <u>Nonsectarian 4-year Colleges</u> | |
| 1141 Babson College | MA |
| 5622 Bryant University | RI |
| 2237 Bucknell University | PA |
| 1745 Cazenovia College | NY |
| 180 Harvey Mudd College | CA |
| 2794 Hollins University | VA |
| 1786 Ithaca College | NY |
| 4621 Laguna College of Art and Design | CA |
| 1496 Maryville University of Saint Louis | MO |
| 1111 McDaniel College | MD |
| 1808 Medaille College | NY |
| 199 Mills College | CA |
| 207 Occidental College | CA |
| 683 Principia College | IL |
| 1667 Rider University | NJ |
| 685 Rockford College | IL |
| 4639 Savannah College of Art and Design | GA |
| 246 Scripps College | CA |
| 5415 Southern New Hampshire University | NH |
| 2304 The University of the Arts | PA |
| 2297 Widener University-Main Campus | PA |
| 2354 Wilkes University | PA |
| 2215 Willamette University | OR |
| <u>Other Religious 4-year Colleges</u> | |
| 2594 Austin College | TX |
| 2052 Capital University | OH |
| 606 Carthage College | WI |
| 1646 Drew University | NJ |
| 464 Eckerd College | FL |
| 1947 Elon University | NC |
| 1338 Gustavus Adolphus College | MN |
| 8 Huntingdon College | AL |
| 841 Luther College | IA |
| 2081 Mount Union College | OH |
| 5528 North Carolina Wesleyan College | NC |
| 674 North Central College | IL |
| 582 Northwest Nazarene University | ID |
| 2162 Oklahoma Baptist University | OK |
| 2564 Sewanee: The University of the South | TN |
| 2144 Southern Nazarene University | OK |
| 2631 University of Mary Hardin-Baylor | TX |
| 545 Wesleyan College | GA |

2010 YOUR FIRST COLLEGE YEAR SURVEY



PLEASE PRINT IN ALL CAPS (one letter or number per box).

Your name and email address here helps to facilitate follow-up studies to improve the college experience.

NAME: FIRST MI LAST

| | | |
|--|--|--|
| | | |
|--|--|--|

When were you born?

| | | |
|------------------|----------------|------|
| | | |
| Month (01-12) | Day (01-31) | Year |

EMAIL (print letters carefully):

| |
|--|
| |
|--|

STUDENT ID# (as instructed):

| |
|--|
| |
|--|

Congratulations on your progress during your first college year. We are very interested in your experiences as a first-year college student. This form has been designed to provide feedback that can help improve the first-year college experience. Thank you very much for your help with this important project.

SERIAL #

MARKING DIRECTIONS

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS

A

| |
|--|
| |
|--|

B

| |
|--|
| |
|--|

Group Code

1. Compared with when you entered this college, how would you now describe your: (Mark one for each item)

| | |
|--|---|
| | Much Stronger Stronger No Change Weaker Much Weaker |
| General knowledge..... | ○ ○ ○ ○ ○ |
| Knowledge of a particular field or discipline..... | ○ ○ ○ ○ ○ |
| Knowledge of people from different races/cultures..... | ○ ○ ○ ○ ○ |
| Understanding of the problems facing your community..... | ○ ○ ○ ○ ○ |
| Understanding of national issues.... | ○ ○ ○ ○ ○ |
| Understanding of global issues..... | ○ ○ ○ ○ ○ |
| Ability to conduct research..... | ○ ○ ○ ○ ○ |
| Ability to work as part of a team..... | ○ ○ ○ ○ ○ |
| Critical thinking skills..... | ○ ○ ○ ○ ○ |
| Problem-solving skills..... | ○ ○ ○ ○ ○ |
| Leadership ability..... | ○ ○ ○ ○ ○ |

2. Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, Instant Messenger, or in person): (Mark one for each item)

| | |
|---|---|
| | Daily 2 or 3 times per week Once a week 1 or 2 times per month 1 or 2 times per term Never |
| Faculty during office hours..... | ○ ○ ○ ○ ○ |
| Faculty outside of class or office hours..... | ○ ○ ○ ○ ○ |
| Academic advisors/counselors..... | ○ ○ ○ ○ ○ |
| Other college personnel..... | ○ ○ ○ ○ ○ |
| Close friends at this institution..... | ○ ○ ○ ○ ○ |
| Close friends not at this institution... | ○ ○ ○ ○ ○ |
| Your family..... | ○ ○ ○ ○ ○ |
| Graduate students/teaching assistants. | ○ ○ ○ ○ ○ |
| Close friends from your high school. | ○ ○ ○ ○ ○ |

3. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

4. Since entering this college, how often have you felt: (Mark one for each item)

| | |
|---|--|
| | Frequently Occasionally Not at all |
| Lonely or homesick..... | ○ ○ ○ |
| Isolated from campus life..... | ○ ○ ○ |
| Unsafe on this campus.... | ○ ○ ○ |
| Worried about your health..... | ○ ○ ○ |
| That your courses inspired you to think in new ways..... | ○ ○ ○ |
| That your job responsibilities interfered with your schoolwork..... | ○ ○ ○ |
| That your schoolwork interfered with your job responsibilities..... | ○ ○ ○ |
| That your family responsibilities interfered with your schoolwork.... | ○ ○ ○ |
| That your social life interfered with your schoolwork..... | ○ ○ ○ |
| Family support to succeed..... | ○ ○ ○ |

5. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

6. Please rate your satisfaction with this institution on each of the aspects of college life listed below: (Mark one for each item)

| | |
|---|--|
| | Very Satisfied Satisfied Neutral Dissatisfied Very Dissatisfied Can't Rate No Experience |
| General education and core curriculum courses..... | ○ ○ ○ ○ ○ |
| Your overall academic experience..... | ○ ○ ○ ○ ○ |
| Classroom facilities..... | ○ ○ ○ ○ ○ |
| Computer facilities/labs..... | ○ ○ ○ ○ ○ |
| Library facilities..... | ○ ○ ○ ○ ○ |
| Laboratory facilities and equipment..... | ○ ○ ○ ○ ○ |
| Computer assistance.. | ○ ○ ○ ○ ○ |
| Academic advising..... | ○ ○ ○ ○ ○ |
| Tutoring or other academic assistance..... | ○ ○ ○ ○ ○ |
| Student housing (e.g., res. halls)..... | ○ ○ ○ ○ ○ |
| Student housing office..... | ○ ○ ○ ○ ○ |
| Financial aid office..... | ○ ○ ○ ○ ○ |
| Financial aid package..... | ○ ○ ○ ○ ○ |
| Student health services..... | ○ ○ ○ ○ ○ |
| Psychological counseling services..... | ○ ○ ○ ○ ○ |
| Orientation for new students..... | ○ ○ ○ ○ ○ |
| Opportunities for community service... | ○ ○ ○ ○ ○ |
| Registrar's office..... | ○ ○ ○ ○ ○ |
| First-year programs (e.g., first-year seminar, learning community, linked courses)..... | ○ ○ ○ ○ ○ |

7. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

| | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artistic ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Competitiveness.... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer skills..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperativeness..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drive to achieve..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional health.... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership ability... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mathematical ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public speaking ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Risk-taking..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (intellectual) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (social) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-understanding..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spirituality..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of others..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Since entering this college, how has it been to: (Mark one for each item)

| | Very Easy | Somewhat Easy | Somewhat Difficult | Very Difficult |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Understand what your professors expect of you academically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Develop effective study skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adjust to the academic demands of college.. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Manage your time effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Develop close friendships with: | | | | |
| male students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| female students.... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| students of a different racial/ethnic group | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Utilize campus services available to students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

9. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

| | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Ability to see the world from someone else's perspective..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tolerance of others with different beliefs.... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Openness to having my own views challenged | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to discuss and negotiate controversial issues..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to work cooperatively with diverse people..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. Since entering this college, how often have you: (Mark one for each item)

| | Frequently | Occasionally | Not at all |
|---|-----------------------|-----------------------|-----------------------|
| Attended a religious service .. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Been bored in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Demonstrated for/against a cause | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tutored another student..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studied with other students ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Been a guest in a professor's home..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Smoked cigarettes..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drank beer..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drank wine or liquor..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt overwhelmed by all you had to do | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt depressed..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Performed volunteer work..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Asked a professor for advice after class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Voted in a student election | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Worked on a local, state, or national political campaign.. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socialized with someone of another racial/ethnic group . | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Come late to class..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Used the Internet for research or homework | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Performed community service as part of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discussed religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discussed politics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Maintained a healthy diet..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Had adequate sleep | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helped raise money for a cause or campaign | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Publicly communicated your opinion about a cause (e.g., blog, email, petition)... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

11. Since entering this college, how much time have you spent during a typical week doing the following activities? (Mark one for each item)

| | Hours Per Week | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | None | Less than 1 hour | 1 - 2 | 3 - 5 | 6 - 10 | 11 - 15 | 16 - 20 | Over 20 |
| Attending classes/labs..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studying/homework..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socializing with friends ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Talking with professors outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exercising or sports..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Partying | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working (for pay) <u>on</u> campus. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Working (for pay) <u>off</u> campus. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Volunteer work..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Student clubs and groups. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Watching TV | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Household/childcare duties | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Commuting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Online social networks (MySpace, Facebook, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

12. Please indicate the extent to which you agree or disagree with the following statements: (Mark one for each item)

| | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| I have felt discriminated against based on my: | | | | |
| Race/ethnicity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socio-economic status..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gender..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religion..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual orientation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In class, I have heard faculty express stereotypes about racial/ethnic groups. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The admission/recruitment materials portrayed this campus accurately | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I see myself as part of the campus community..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty here are interested in students' academic problems..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is a lot of racial tension on this campus..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In class, I have heard faculty express gender stereotypes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Most students here are treated like "numbers in a book"..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have been able to find a balance between academics and extracurricular activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel I am a member of this college..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My college experiences have exposed me to diverse opinions, cultures, and values..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel a sense of belonging to this campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am enthusiastic about this college..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If asked, I would recommend this college to others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have effectively led a group to a common purpose | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

13. To what extent have you experienced the following with students from a racial/ethnic group other than your own? (Mark one for each item)

| | Very Often | Often | Sometimes | Seldom | Never |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Dined or shared a meal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Had meaningful and honest discussions about race/ethnic relations outside of class... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Had guarded, cautious interactions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Shared personal feelings and problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Had tense, somewhat hostile interactions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Had intellectual discussions outside of class.... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Felt insulted or threatened because of your race/ethnicity..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Studied or prepared for class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socialized or partied..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

14. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer or wine cooler, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)

- None 3-5 times
 Once 6-9 times
 Twice 10 or more times

15. How often in the past year did you: (Mark one for each item)

| | Frequently | Occasionally | Not at all |
|---|-----------------------|-----------------------|-----------------------|
| Ask questions in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Support your opinions with a logical argument..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek solutions to problems and explain them to others..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Revise your papers to improve your writing..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Evaluate the quality or reliability of information you received..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Take a risk because you felt you had more to gain..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek alternative solutions to a problem..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Look up scientific research articles and resources..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Explore topics on your own, even though it was not required for a class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Accept mistakes as part of the learning process..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek feedback on your academic work..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Take notes during class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Integrate skills and knowledge from different sources and experience..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

16. Where did you primarily live while attending college this past year? (Mark one)

On Campus

Special interest housing

- First-year student housing
 Cultural or minority student housing
 Single-sex housing
 Special academic program
 Other special interest housing

Regular college housing

- Residence hall
 Apartment
 Fraternity or sorority housing
 Other residential housing

Off Campus

- At home with family
 Fraternity or sorority
 Rented apartment or house
 Other

17. Indicate the importance to you personally of each of the following: (Mark one for each item)

| | Essential | Very Important | Somewhat Important | Not Important |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming an authority in my field..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Obtaining recognition from my colleagues for contributions to my special field..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Influencing the political structure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Influencing social values..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Raising a family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Being very well off financially..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helping others who are in difficulty..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Making a theoretical contribution to science..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing original works (poems, novels, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creating artistic works (painting, sculpture, etc.)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming successful in a business of my own..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming involved in programs to clean up the environment..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing a meaningful philosophy of life..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participating in a community action program..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helping to promote racial understanding..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Keeping up to date with political affairs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming a community leader | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improving my understanding of other countries and cultures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Engaging with members of my own racial/ethnic group ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adopting "green" practices to protect the environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18. Please rate your satisfaction with this Institution on each of the aspects of college life listed below. (Mark one for each item)

| | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Can't Rate | No Experience |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Amount of contact with faculty..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Racial/ethnic diversity of faculty..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Racial/ethnic diversity of student body | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Class size | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interaction with other students..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Relevance of coursework to everyday life..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Relevance of coursework to future career plans ... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall quality of instruction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Respect for the expression of diverse beliefs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of campus social activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Your social life..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall sense of community among students..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall college experience | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

19. What is your overall grade average (as of your most recently completed academic term)? (Mark one)

- A or A+ B C
 A- B- D
 B+ C+
- I did not receive grades in my courses

20. Since entering this college have you:
(Mark Yes or No)

| | Yes | No |
|---|-------------------------|-------------------------|
| Decided to pursue a different major..... | <input type="radio"/> Y | <input type="radio"/> N |
| Remained undecided about a major..... | <input type="radio"/> Y | <input type="radio"/> N |
| Changed your career choice..... | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in student government..... | <input type="radio"/> Y | <input type="radio"/> N |
| Held a full-time job during an academic term..... | <input type="radio"/> Y | <input type="radio"/> N |
| Joined a social fraternity or sorority..... | <input type="radio"/> Y | <input type="radio"/> N |
| Played club, intramural, or recreational sports..... | <input type="radio"/> Y | <input type="radio"/> N |
| Played intercollegiate athletics (e.g., NCAA or NIAA-sponsored)..... | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in volunteer or community service work..... | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in student groups/clubs..... | <input type="radio"/> Y | <input type="radio"/> N |
| Sought personal counseling..... | <input type="radio"/> Y | <input type="radio"/> N |
| Strengthened your religious beliefs/convictions..... | <input type="radio"/> Y | <input type="radio"/> N |
| Failed one or more courses..... | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in leadership training..... | <input type="radio"/> Y | <input type="radio"/> N |
| Enrolled in an honors or advanced course..... | <input type="radio"/> Y | <input type="radio"/> N |
| Enrolled in a remedial or developmental course..... | <input type="radio"/> Y | <input type="radio"/> N |
| Enrolled in a formal program where a group of students take two or more courses together (e.g., FIG, learning community, linked courses)..... | <input type="radio"/> Y | <input type="radio"/> N |
| Participated in an academic support program..... | <input type="radio"/> Y | <input type="radio"/> N |
| Had a roommate of a different race/ethnicity..... | <input type="radio"/> Y | <input type="radio"/> N |
| Accumulated excessive credit card debt..... | <input type="radio"/> Y | <input type="radio"/> N |
| Taken a course or first-year seminar designed to: | | |
| Connect faculty and students in focused academic inquiry..... | <input type="radio"/> Y | <input type="radio"/> N |
| Help students adjust to college-level academics..... | <input type="radio"/> Y | <input type="radio"/> N |
| Help students adjust to college life..... | <input type="radio"/> Y | <input type="radio"/> N |
| Been a leader in an organization..... | <input type="radio"/> Y | <input type="radio"/> N |

21. Since entering this college, indicate how often you: (Mark one for each item)

| | Frequently | Occasionally | Not at all |
|--|-------------------------|-------------------------|-------------------------|
| Turned in course assignment(s) late..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Contributed to class discussions..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Discussed course content with students outside of class.. | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Skipped class..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received tutoring..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Worked on a professor's research project..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Turned in course assignments that did <u>not</u> reflect your best work..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Had difficulty getting along with your roommate(s)/housemate(s)..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received from your professor: | | | |
| Advice or guidance about your educational program..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Emotional support or encouragement..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Negative feedback about your academic work..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Witnessed academic dishonesty/cheating..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Went home for the weekend..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Met with academic advisors to select courses..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Received advice/counseling from another student..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Fell asleep in class..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Had difficulty getting the courses you need..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Instant messaged/texted during class..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Communicated regularly with your professors..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Worked with classmates on group projects: | | | |
| During class..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Outside of class..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Accessed your campus' library resources electronically.... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Made a presentation in class..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |
| Applied concepts from courses to everyday life..... | <input type="radio"/> F | <input type="radio"/> O | <input type="radio"/> N |

22. If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?
(Mark one)

Definitely yes Definitely not Not sure yet
 Probably yes Probably not

23. What do you think you will be doing in Fall 2010? (Mark one)

Attending your current (or most recent) institution
 Attending another institution
 Don't know/have not decided yet
 Not attending any institution

24. Are you currently a full-time or part-time student?

Full-time
 Part-time
 Not enrolled

25. Did you transfer into this institution from another college/university?

Yes
 No

26. What year did you first enter:
(Mark one in each column)

| | Your 1st College | |
|----------------------|-----------------------|-----------------------|
| | This College | |
| 2009 or 2010..... | <input type="radio"/> | <input type="radio"/> |
| 2008..... | <input type="radio"/> | <input type="radio"/> |
| 2007..... | <input type="radio"/> | <input type="radio"/> |
| 2006..... | <input type="radio"/> | <input type="radio"/> |
| 2005 or earlier..... | <input type="radio"/> | <input type="radio"/> |

27. Your sex:

Male
 Female

28. Is English your native language?

Yes
 No

29. Are you: (Mark all that apply)

White/Caucasian Mexican American/Chicano
 African American/Black Puerto Rican
 American Indian/Alaska Native Other Latino
 Asian American/Asian Other
 Native Hawaiian/Pacific Islander

The remaining ovals are provided for additional questions that may be supplied by your institution.

| | |
|---|---|
| 30. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 40. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 31. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 41. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 32. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 42. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 33. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 43. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 34. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 44. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 35. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 45. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 36. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 46. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 37. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 38. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 39. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!