



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## CIRP Freshman Survey

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# Tarleton State University

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December 2009

comparison group 1: Public 4yr Colleges-low selectivity  
comparison group 2: Public 4yr Colleges

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## How to Read the CIRP Freshman Survey Report Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2009 survey.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**CIRP Construct** – Items that are included in the measurement of a construct are indicated here.

**Mean** – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
<b>Becoming a community leader</b>										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	0.32	0.09	-	0.25	0.10	-	0.35	0.08	

**Statistical Significance** – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\* $p < .05$ , \*\* $p < .01$ , and \*\*\* $p < .001$ ). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

## How to Read the CIRP Freshman Survey Report CIRP Construct Mean Report

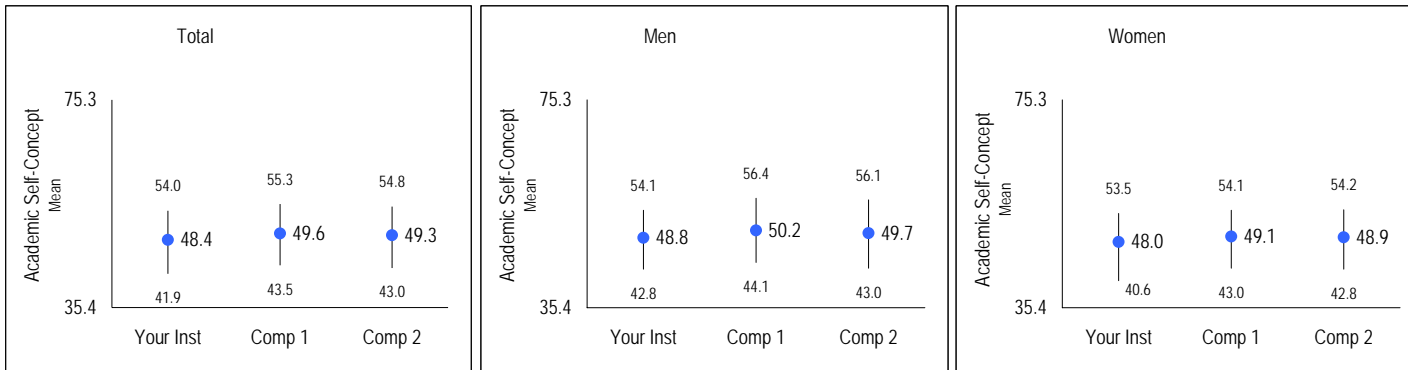
CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined first entered college in 2009 and are currently enrolled full-time.

For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at [www.heri.ucla.edu](http://www.heri.ucla.edu)

**Academic Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	619	21,085	42,939	300	10,706	19,535	319	10,379	23,404
Mean	48.4	49.6	49.3	48.8	50.2	49.7	48.0	49.1	48.9
Standard Deviation	8.74	8.55	8.85	8.67	8.67	8.97	8.80	8.41	8.74
Significance	-	***	*	-	**	-	-	*	-
Effect Size	-	-0.14	-0.10	-	-0.16	-0.10	-	-0.12	-0.10
25th percentile	41.9	43.5	43.0	42.8	44.1	43.0	40.6	43.0	42.8
75th percentile	54.0	55.3	54.8	54.1	56.4	56.1	53.5	54.1	54.2

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)

**Survey Items and Estimation "Weights"** – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

**Charts** – Provide a visual display of relevant construct scores for your institution and two comparison groups. The Y axis is defined by the highest and lowest possible construct score. Mean scores are represented by blue circles. The numbers at the top and bottom of the vertical line are values for the 75th and 25th percentile.

**CIRP Construct Definition** – Summarizes the theoretical rationale for creating the construct.

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses for the construct tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

**Statistical Significance** – Uses t-test to examine the difference between the mean construct score for your institution and the comparison group. Constructs with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p<.05, \*\*p<.01, and \*\*\*p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**Mean** – The arithmetic mean is computed for each CIRP Construct based on the construct score. CIRP constructs have been scaled to a population mean of 50 with a standard deviation of 10.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on the "Academic Self-Concept" CIRP Construct suggests your students score lower than comparison schools).



## How to Read the CIRP Freshman Survey Report CIRP Construct Percentage Report

CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined as those respondents who first entered college in 2009 and are currently enrolled full-time. For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at [www.heri.ucla.edu](http://www.heri.ucla.edu)

**CIRP Construct Definition** – Summarizes the theoretical rationale for creating the construct.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

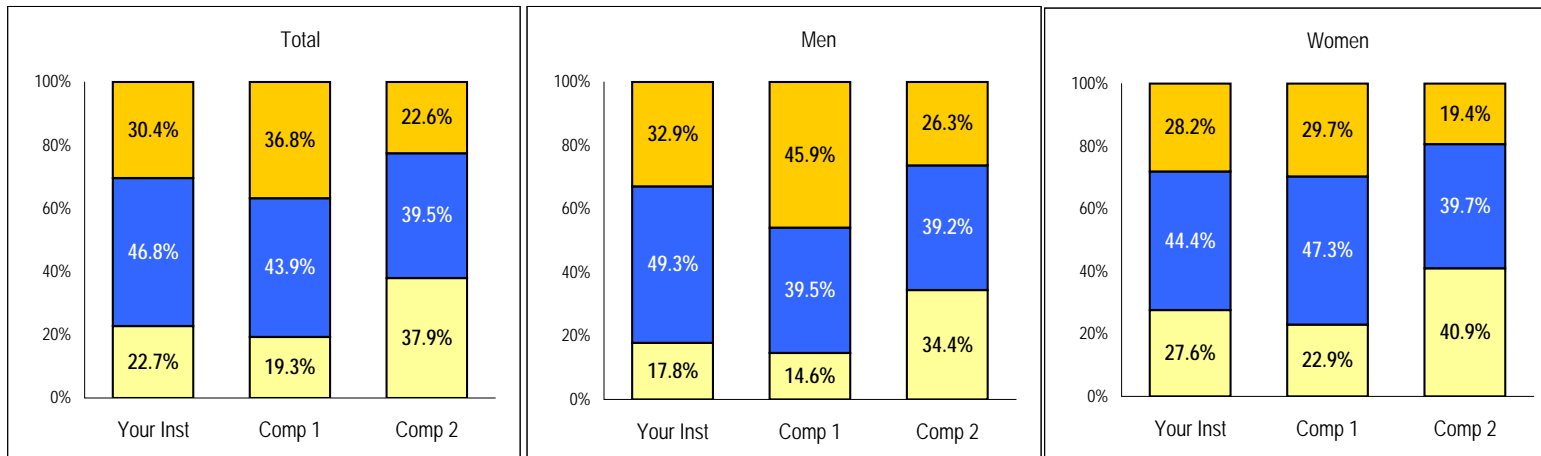
**Comp 2** – The second comparison group is based on your institution's type and control.

**Statistical Significance** – uses a proportional difference test to examine the difference between the percentage of students in the high group for your institution and the percentage of students in the high score group in the comparison group. Differences larger than what would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference might be small and not practically important. Unlike the means scores report, in this case there are no effect size calculations to guide you in determining practical importance when comparing proportional differences.

**Academic Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in academic environments

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	313	13,401	30,456	153	5,876	13,369	160	7,525	17,087
High Academic Self-Concept	30.4%	36.8%	22.6%	32.9%	45.9%	26.3%	28.2%	29.7%	19.4%
Average Academic Self-Concept	46.8%	43.9%	39.5%	49.3%	39.5%	39.2%	44.4%	47.3%	39.7%
Low Academic Self-Concept	22.7%	19.3%	37.9%	17.8%	14.6%	34.4%	27.6%	22.9%	40.9%
Significance (based on High score group)	-	*	***	-	**	***	-	-	***

Note: Significance \*  $p < .05$ , \*\*  $p < .01$ , \*\*\*  $p < .001$



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)

**Survey Items and Estimation "Weights"** – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

**Charts** – CIRP Constructs are scored on a z-score metric and rescaled for a mean of approximately fifty and standard deviation of ten. The Low, Average, and High construct score group percentages are reported here. The "Low" score group represents students who are one-half standard deviation below the mean. The "Average" score group represents students whose scores are within one-half standard deviation of the mean. The "High" score group represents students who are one-half standard deviation or more above the mean.



CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2009 and are currently enrolled full-time.

**Theme Description** – Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies** – Full results for all items are provided in the Institutional Profile report.

**Mean** – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Interaction with Teachers** - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance** – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

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**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>First-time Full-time Freshmen</b>	937	11,126	42,939	409	4,603	19,535	528	6,523	23,404	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	1.7%	1.9%	1.7%	1.0%	1.5%	1.3%	2.3%	2.2%	2.0%	
18	60.5%	71.3%	70.0%	55.1%	66.6%	64.8%	64.7%	74.8%	74.3%	
19	36.6%	24.2%	26.2%	42.6%	28.1%	31.0%	31.9%	21.1%	22.3%	
20	1.0%	1.4%	1.2%	1.0%	2.0%	1.6%	0.9%	1.0%	0.8%	
21 to 24	0.2%	0.8%	0.6%	0.2%	1.2%	0.9%	0.2%	0.5%	0.3%	
25 to 29	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%	
30 to 39	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
40 to 54	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	935	11,099	42,837	408	4,589	19,471	527	6,510	23,366	
<b>Is English your native language?</b>										
Yes	97.0%	86.0%	92.8%	96.8%	86.8%	93.2%	97.1%	85.5%	92.5%	
No	3.0%	14.0%	7.2%	3.2%	13.2%	6.8%	2.9%	14.5%	7.5%	
Total (n)	929	10,987	42,546	407	4,549	19,361	522	6,438	23,185	
<b>In what year did you graduate from high school?</b>										
2009	97.5%	96.3%	97.3%	96.6%	95.0%	96.1%	98.3%	97.3%	98.2%	
2008	2.0%	2.1%	1.6%	2.7%	2.8%	2.3%	1.5%	1.6%	1.1%	
2007	0.1%	0.3%	0.3%	0.2%	0.5%	0.4%	0.0%	0.2%	0.2%	
2006 or earlier	0.2%	0.8%	0.5%	0.2%	1.1%	0.8%	0.2%	0.6%	0.3%	
Did not graduate but passed G.E.D. test	0.1%	0.5%	0.3%	0.2%	0.5%	0.3%	0.0%	0.4%	0.2%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	932	10,997	42,691	407	4,543	19,400	525	6,454	23,291	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	931	11,023	42,648	405	4,555	19,394	526	6,468	23,254	
<b>How many miles is this college from your permanent home?</b>										
5 or less	5.4%	12.0%	7.1%	5.2%	12.1%	7.1%	5.6%	11.9%	7.2%	
6 to 10	1.6%	10.8%	9.3%	1.2%	9.2%	8.2%	1.9%	12.0%	10.2%	
11 to 50	16.2%	33.4%	30.9%	19.9%	34.5%	30.7%	13.4%	32.5%	31.1%	
51 to 100	29.5%	16.6%	18.2%	29.0%	16.0%	16.8%	29.9%	17.1%	19.4%	
101 to 500	45.1%	21.7%	25.4%	43.9%	23.1%	25.3%	46.1%	20.6%	25.5%	
Over 500	2.1%	5.5%	9.1%	0.7%	5.1%	12.0%	3.1%	5.9%	6.6%	
Total (n)	924	10,779	41,859	403	4,500	19,195	521	6,279	22,664	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	20.6%	10.1%	14.7%	18.8%	7.9%	12.5%	22.1%	11.9%	16.5%	
A-	27.3%	14.7%	21.1%	22.2%	13.1%	19.1%	31.2%	16.0%	22.8%	
B+	24.1%	22.7%	23.7%	22.7%	20.2%	22.4%	25.1%	24.5%	24.8%	
B	19.1%	28.9%	25.2%	23.7%	30.0%	26.8%	15.6%	28.0%	23.9%	
B-	6.8%	12.4%	9.2%	9.5%	14.3%	11.1%	4.8%	10.9%	7.6%	
C+	1.6%	8.1%	4.5%	2.2%	9.9%	5.8%	1.1%	6.6%	3.4%	
C	0.4%	3.1%	1.6%	0.7%	4.3%	2.3%	0.2%	2.1%	1.0%	
D	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Total (n)	935	11,021	42,543	409	4,554	19,347	526	6,467	23,196	
<b>SAT Verbal</b>										
Mean	509	507	546	512	511	552	507	503	538	
Median	500	500	540	500	510	550	500	500	540	
Total (n)	199	1,683	12,775	95	859	6,654	104	824	6,121	
<b>SAT Math</b>										
Mean	527	517	555	543	534	577	511	498	533	
Median	510	510	550	530	530	580	500	500	530	
Total (n)	218	1,925	13,638	107	951	7,010	111	974	6,628	
<b>SAT Writing</b>										
Mean	496	502	543	490	502	541	501	502	544	
Median	500	500	540	500	500	540	500	500	540	
Total (n)	184	1,703	12,248	88	852	6,305	96	851	5,943	
<b>ACT Composite</b>										
Mean	21	20	23	21	20	24	21	20	22	
Median	21	19	23	21	20	24	21	19	22	
Total (n)	359	3,339	15,830	159	1,443	7,493	200	1,896	8,337	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	95.4%	81.8%	83.5%	95.8%	81.4%	82.3%	95.0%	82.1%	84.4%	
Public charter school	0.8%	4.5%	2.4%	0.2%	4.7%	2.4%	1.1%	4.4%	2.4%	
Public magnet school	0.6%	5.0%	2.8%	0.5%	4.2%	2.4%	0.8%	5.7%	3.1%	
Private religious/parochial school	1.5%	6.3%	7.8%	2.2%	7.0%	8.6%	1.0%	5.7%	7.2%	
Private independent college-prep school	0.5%	2.1%	3.0%	0.5%	2.3%	3.6%	0.6%	1.9%	2.4%	
Home school	1.2%	0.3%	0.6%	0.7%	0.3%	0.6%	1.5%	0.3%	0.5%	
Total (n)	932	11,027	42,594	407	4,562	19,381	525	6,465	23,213	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	7.2%	6.6%	4.3%	6.9%	6.4%	4.3%	7.5%	6.8%	4.3%	
No	92.8%	93.4%	95.7%	93.1%	93.6%	95.7%	92.5%	93.2%	95.7%	
Total (n)	927	11,006	42,576	404	4,557	19,352	523	6,449	23,224	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	24.4%	14.4%	10.1%	19.5%	12.2%	8.6%	28.3%	16.1%	11.3%	
No	75.6%	85.6%	89.9%	80.5%	87.8%	91.4%	71.7%	83.9%	88.7%	
Total (n)	929	10,944	42,304	406	4,528	19,258	523	6,416	23,046	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	11.2%	35.5%	25.5%	12.4%	35.4%	25.6%	10.3%	35.7%	25.5%	
Other private home, apartment, or room	3.0%	6.5%	3.4%	2.7%	7.0%	3.5%	3.2%	6.1%	3.3%	
College residence hall	82.4%	50.7%	66.8%	80.9%	51.5%	67.0%	83.6%	50.0%	66.6%	
Fraternity or sorority house	0.3%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other campus student housing	2.7%	6.4%	3.8%	2.5%	5.3%	3.3%	2.9%	7.4%	4.2%	
Other	0.3%	0.7%	0.4%	0.7%	0.7%	0.4%	0.0%	0.7%	0.3%	
Total (n)	928	11,022	42,603	403	4,558	19,373	525	6,464	23,230	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	36.7%	17.5%	16.0%	36.6%	19.2%	17.5%	36.8%	16.2%	14.7%	
One	15.2%	10.8%	12.4%	16.3%	10.4%	12.6%	14.3%	11.1%	12.2%	
Two	16.6%	13.8%	15.9%	15.1%	14.0%	16.2%	17.7%	13.6%	15.6%	
Three	17.1%	18.5%	18.3%	18.8%	18.9%	18.2%	15.8%	18.1%	18.4%	
Four	7.4%	15.6%	14.2%	5.4%	15.3%	14.0%	9.0%	15.8%	14.5%	
Five	3.4%	9.6%	9.3%	3.5%	9.5%	9.3%	3.4%	9.6%	9.3%	
Six	1.4%	5.4%	5.3%	1.7%	4.5%	4.7%	1.1%	6.1%	5.9%	
Seven to ten	1.4%	7.4%	7.2%	1.2%	6.7%	6.2%	1.5%	7.9%	7.9%	
Eleven or more	0.8%	1.5%	1.4%	1.2%	1.5%	1.3%	0.4%	1.6%	1.5%	
Total (n)	929	11,046	42,600	404	4,567	19,368	525	6,479	23,232	
<b>Were you accepted by your first choice college?</b>										
Yes	93.5%	76.6%	81.8%	91.7%	74.9%	80.4%	94.9%	78.0%	82.9%	
No	6.5%	23.4%	18.2%	8.3%	25.1%	19.6%	5.1%	22.0%	17.1%	
Total (n)	909	10,860	42,145	399	4,497	19,201	510	6,363	22,944	
<b>Is this college your:</b>										
First choice	75.4%	52.1%	59.7%	73.0%	53.2%	61.4%	77.4%	51.2%	58.4%	
Second choice	18.0%	31.2%	28.2%	17.7%	30.0%	27.3%	18.2%	32.1%	29.0%	
Third choice	3.9%	11.2%	8.3%	5.7%	11.4%	7.9%	2.5%	11.1%	8.5%	
Less than third choice	2.7%	5.5%	3.8%	3.7%	5.3%	3.4%	1.9%	5.7%	4.1%	
Total (n)	928	11,027	42,578	407	4,571	19,376	521	6,456	23,202	
<b>Citizenship status:</b>										
U.S. citizen	98.8%	97.1%	97.8%	98.8%	96.9%	97.6%	98.9%	97.3%	97.9%	
Permanent resident (green card)	0.8%	2.0%	1.6%	1.0%	2.2%	1.7%	0.6%	1.8%	1.6%	
Neither	0.4%	0.9%	0.6%	0.2%	0.9%	0.7%	0.6%	0.8%	0.5%	
Total (n)	933	11,076	42,720	407	4,585	19,432	526	6,491	23,288	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Are you a veteran?</b>										
No	99.6%	99.5%	99.5%	99.8%	99.3%	99.4%	99.4%	99.6%	99.7%	
Yes	0.4%	0.5%	0.5%	0.2%	0.7%	0.6%	0.6%	0.4%	0.3%	
Total (n)	927	10,710	42,235	403	4,402	19,211	524	6,308	23,024	
<b>Are your parents:</b>										
Both alive and living with each other	63.4%	55.9%	65.5%	63.5%	58.2%	68.2%	63.3%	54.1%	63.2%	
Both alive, divorced or living apart	32.3%	38.7%	30.3%	33.0%	36.7%	27.8%	31.7%	40.2%	32.4%	
One or both deceased	4.3%	5.4%	4.2%	3.4%	5.1%	4.1%	4.9%	5.6%	4.3%	
Total (n)	932	11,035	42,701	406	4,563	19,421	526	6,472	23,280	
<b>Have you had any special tutoring or remedial work in:</b>										
English	7.5%	10.1%	7.6%	8.3%	11.0%	8.6%	6.8%	9.4%	6.7%	
Reading	6.8%	9.3%	7.0%	7.3%	10.1%	7.7%	6.4%	8.8%	6.4%	
Mathematics	11.5%	16.2%	15.3%	9.3%	14.4%	13.5%	13.3%	17.5%	16.8%	
Social Studies	6.0%	7.1%	4.9%	6.8%	7.8%	5.5%	5.3%	6.5%	4.4%	
Science	6.6%	7.7%	6.1%	6.6%	7.9%	6.2%	6.6%	7.5%	6.0%	
Foreign Language	6.5%	7.4%	6.0%	8.3%	7.7%	6.4%	5.1%	7.2%	5.8%	
Writing	6.1%	7.9%	6.1%	7.6%	8.9%	7.2%	4.9%	7.1%	5.2%	
Total (n)	937	11,126	42,939	409	4,603	19,535	528	6,523	23,404	
<b>Do you feel you will need any special tutoring or remedial work in:</b>										
English	13.0%	16.6%	10.6%	12.5%	17.1%	11.6%	13.4%	16.2%	9.7%	
Reading	5.3%	8.7%	5.6%	5.4%	9.7%	6.5%	5.3%	7.8%	4.9%	
Mathematics	31.9%	38.7%	28.7%	26.2%	31.1%	22.5%	36.4%	44.6%	33.8%	
Social Studies	4.9%	7.8%	4.7%	3.9%	6.4%	3.7%	5.7%	8.8%	5.5%	
Science	20.8%	17.6%	13.0%	14.9%	13.8%	10.0%	25.4%	20.5%	15.5%	
Foreign Language	8.6%	14.6%	12.4%	8.8%	14.4%	12.7%	8.5%	14.8%	12.1%	
Writing	12.3%	18.4%	12.8%	11.7%	17.1%	12.5%	12.7%	19.4%	13.1%	
Total (n)	937	11,126	42,939	409	4,603	19,535	528	6,523	23,404	
<b>Number of AP Courses taken during high school</b>										
Not offered at my high school	6.0%	5.5%	4.8%	7.8%	6.0%	5.0%	4.6%	5.1%	4.7%	
None	34.3%	37.7%	35.5%	36.3%	40.1%	37.2%	32.9%	35.9%	34.2%	
1 to 4	47.6%	48.4%	49.9%	44.9%	46.0%	47.2%	49.6%	50.2%	52.2%	
5 to 9	8.5%	7.1%	8.8%	8.3%	6.7%	9.5%	8.7%	7.5%	8.3%	
10 to 14	2.8%	0.9%	0.7%	2.2%	0.9%	0.9%	3.2%	0.9%	0.6%	
15+	0.8%	0.3%	0.2%	0.5%	0.3%	0.2%	1.0%	0.4%	0.2%	
Total (n)	868	10,103	40,011	372	4,097	18,018	496	6,006	21,993	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Number of AP Exams taken during high school</b>										
Not offered at my high school	8.0%	6.5%	5.4%	10.4%	7.2%	5.6%	6.3%	6.0%	5.3%	
None	51.2%	47.6%	44.5%	51.1%	49.3%	46.0%	51.2%	46.3%	43.2%	
1 to 4	36.7%	40.6%	43.1%	34.2%	38.1%	40.6%	38.5%	42.5%	45.2%	
5 to 9	3.5%	4.8%	6.5%	3.6%	4.8%	7.2%	3.5%	4.9%	5.9%	
10 to 14	0.4%	0.3%	0.4%	0.3%	0.4%	0.6%	0.5%	0.2%	0.2%	
15+	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Total (n)	733	9,212	37,368	307	3,703	16,798	426	5,509	20,570	
<b>Highest academic degree planned</b>										
None	3.0%	1.6%	1.0%	3.8%	1.7%	1.1%	2.4%	1.5%	1.0%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	1.3%	0.7%	0.6%	1.2%	0.7%	0.6%	1.4%	0.7%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	37.7%	26.5%	26.1%	42.3%	30.1%	28.5%	34.0%	23.7%	24.1%	
Master's degree (M.A., M.S., etc.)	34.2%	41.4%	45.2%	30.5%	41.3%	44.2%	37.1%	41.5%	46.1%	
Ph.D. or Ed.D.	12.0%	18.4%	16.1%	14.2%	16.2%	15.2%	10.2%	20.1%	16.9%	
M.D., D.O., D.D.S., D.V.M.	8.7%	6.1%	6.2%	4.7%	4.9%	5.3%	11.9%	7.1%	6.9%	
J.D. (Law)	1.1%	3.0%	3.1%	1.5%	3.0%	3.4%	0.7%	3.0%	2.9%	
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.3%	0.2%	
Other	2.0%	1.7%	1.3%	1.8%	1.4%	1.3%	2.1%	2.0%	1.3%	
Total (n)	758	9,181	36,530	338	3,848	16,877	420	5,333	19,653	
<b>Highest academic degree planned at this college</b>										
None	3.2%	2.5%	1.9%	5.2%	3.0%	2.3%	1.9%	2.1%	1.6%	
Vocational certificate	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%	
Associate (A.A. or equivalent)	1.9%	3.0%	2.8%	2.6%	2.5%	2.4%	1.5%	3.3%	3.1%	
Bachelor's degree (B.A., B.S., etc.)	64.1%	64.5%	69.7%	62.9%	66.1%	72.1%	64.9%	63.3%	67.7%	
Master's degree (M.A., M.S., etc.)	24.2%	22.7%	20.7%	21.6%	20.8%	18.2%	26.1%	24.1%	22.9%	
Ph.D. or Ed.D.	2.4%	3.7%	2.4%	2.6%	3.7%	2.3%	2.2%	3.6%	2.4%	
M.D., D.O., D.D.S., D.V.M.	0.9%	1.0%	0.7%	0.5%	0.9%	0.7%	1.1%	1.0%	0.8%	
J.D. (Law)	0.4%	0.5%	0.3%	0.5%	0.6%	0.3%	0.4%	0.4%	0.3%	
B.D. or M.DIV. (Divinity)	0.4%	0.3%	0.1%	1.0%	0.3%	0.1%	0.0%	0.2%	0.2%	
Other	2.4%	1.5%	1.1%	3.1%	1.5%	1.3%	1.9%	1.5%	0.9%	
Total (n)	462	6,472	27,402	194	2,661	12,672	268	3,811	14,730	
<b>High school I last attended: racial composition</b>										
Completely non-White	1.4%	9.8%	4.0%	1.8%	9.7%	3.8%	1.2%	9.9%	4.2%	
Mostly non-White	10.4%	27.0%	13.9%	11.3%	27.8%	13.4%	9.8%	26.4%	14.4%	
Roughly half non-White	31.6%	28.7%	26.6%	28.3%	27.5%	24.5%	34.2%	29.7%	28.3%	
Mostly White	48.0%	30.8%	48.9%	49.6%	30.9%	50.7%	46.8%	30.6%	47.3%	
Completely White	8.5%	3.7%	6.6%	9.0%	4.1%	7.6%	8.1%	3.4%	5.8%	
Total (n)	920	10,888	42,200	399	4,506	19,161	521	6,382	23,039	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Neighborhood where I grew up: racial composition</b>										
Completely non-White	2.8%	16.9%	7.0%	2.8%	17.9%	6.9%	2.9%	16.2%	7.0%	
Mostly non-White	8.6%	23.0%	12.3%	10.0%	23.3%	11.9%	7.6%	22.9%	12.5%	
Roughly half non-White	14.3%	19.0%	14.8%	14.4%	18.0%	14.1%	14.2%	19.7%	15.5%	
Mostly White	50.3%	31.1%	48.2%	46.3%	30.7%	48.3%	53.3%	31.4%	48.1%	
Completely White	24.0%	10.0%	17.8%	26.6%	10.1%	18.8%	22.0%	9.8%	16.9%	
Total (n)	847	10,436	40,723	361	4,255	18,382	486	6,181	22,341	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	29.7%	33.8%	29.3%	31.5%	34.0%	32.7%	28.2%	33.6%	26.5%	
Less than \$1,000	14.4%	19.9%	14.0%	13.9%	18.9%	12.6%	14.8%	20.7%	15.2%	
\$1,000 - \$2,999	15.9%	17.3%	15.3%	16.6%	17.0%	14.6%	15.3%	17.5%	15.8%	
\$3,000 - \$5,999	13.6%	11.0%	12.9%	13.7%	11.4%	12.3%	13.4%	10.7%	13.4%	
\$6,000 - \$9,999	11.7%	6.5%	10.2%	10.0%	6.7%	9.6%	13.1%	6.4%	10.7%	
\$10,000 +	14.7%	11.5%	18.3%	14.2%	11.9%	18.2%	15.2%	11.2%	18.4%	
Total (n)	937	11,126	42,939	409	4,603	19,535	528	6,523	23,404	
<b>My own resources (savings from work, work-study, other income)</b>										
None	45.5%	44.6%	41.9%	45.2%	47.1%	45.5%	45.6%	42.7%	38.9%	
Less than \$1,000	28.6%	30.4%	28.0%	27.1%	27.9%	24.8%	29.7%	32.4%	30.6%	
\$1,000 - \$2,999	15.2%	17.0%	19.6%	16.6%	16.7%	19.0%	14.0%	17.2%	20.1%	
\$3,000 - \$5,999	6.7%	5.7%	7.0%	6.6%	5.8%	6.7%	6.8%	5.6%	7.2%	
\$6,000 - \$9,999	2.5%	1.3%	1.9%	2.4%	1.4%	2.0%	2.5%	1.2%	1.8%	
\$10,000 +	1.6%	1.0%	1.7%	2.0%	1.2%	1.9%	1.3%	0.9%	1.5%	
Total (n)	937	11,126	42,939	409	4,603	19,535	528	6,523	23,404	
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	34.9%	35.7%	35.1%	35.7%	38.7%	37.6%	34.3%	33.3%	33.1%	
Less than \$1,000	10.9%	7.3%	8.3%	10.3%	7.0%	7.5%	11.4%	7.5%	8.8%	
\$1,000 - \$2,999	19.0%	15.1%	15.6%	19.3%	14.4%	14.1%	18.8%	15.7%	16.8%	
\$3,000 - \$5,999	16.2%	18.4%	16.5%	16.6%	18.0%	15.1%	15.9%	18.7%	17.7%	
\$6,000 - \$9,999	9.3%	11.0%	9.7%	6.6%	9.4%	8.5%	11.4%	12.2%	10.8%	
\$10,000 +	9.7%	12.5%	14.8%	11.5%	12.6%	17.1%	8.3%	12.5%	12.8%	
Total (n)	937	11,126	42,939	409	4,603	19,535	528	6,523	23,404	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which must be repaid (loans, etc.)</b>										
None	53.3%	55.8%	52.0%	58.4%	58.2%	55.9%	49.2%	54.0%	48.8%	
Less than \$1,000	4.8%	5.7%	4.5%	4.9%	5.4%	4.2%	4.7%	5.9%	4.8%	
\$1,000 - \$2,999	8.3%	11.8%	11.0%	7.6%	11.2%	9.9%	8.9%	12.3%	11.9%	
\$3,000 - \$5,999	15.8%	16.0%	16.1%	13.7%	14.8%	14.3%	17.4%	17.0%	17.6%	
\$6,000 - \$9,999	8.8%	5.7%	8.2%	7.8%	5.4%	7.6%	9.5%	5.9%	8.7%	
\$10,000 +	9.1%	5.0%	8.2%	7.6%	4.9%	8.2%	10.2%	5.0%	8.2%	
Total (n)	937	11,126	42,939	409	4,603	19,535	528	6,523	23,404	
<b>Other than above</b>										
None	92.8%	93.2%	93.7%	93.6%	92.9%	93.5%	92.2%	93.5%	93.9%	
Less than \$1,000	2.3%	2.8%	2.6%	2.0%	2.8%	2.7%	2.7%	2.7%	2.5%	
\$1,000 - \$2,999	1.6%	1.6%	1.4%	1.0%	1.8%	1.5%	2.1%	1.4%	1.4%	
\$3,000 - \$5,999	1.5%	1.2%	0.9%	1.5%	1.2%	0.9%	1.5%	1.1%	1.0%	
\$6,000 - \$9,999	0.9%	0.5%	0.5%	0.7%	0.4%	0.4%	0.9%	0.6%	0.5%	
\$10,000 +	0.9%	0.7%	0.9%	1.2%	0.9%	1.1%	0.6%	0.7%	0.6%	
Total (n)	937	11,126	42,939	409	4,603	19,535	528	6,523	23,404	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' income?</b>										
Less than \$10,000	4.1%	9.6%	5.0%	4.1%	8.0%	4.0%	4.1%	10.9%	5.8%	
\$10,000 to \$14,999	3.0%	7.0%	3.7%	2.0%	6.1%	3.0%	3.7%	7.8%	4.4%	
\$15,000 to \$19,999	3.7%	5.2%	3.2%	3.3%	4.6%	2.6%	3.9%	5.7%	3.7%	
\$20,000 to \$24,999	4.0%	7.4%	4.4%	3.3%	7.2%	3.8%	4.6%	7.6%	5.0%	
\$25,000 to \$29,999	4.9%	5.6%	4.0%	3.8%	4.8%	3.3%	5.8%	6.2%	4.7%	
\$30,000 to \$39,999	7.3%	9.4%	6.7%	8.2%	9.1%	6.1%	6.6%	9.7%	7.3%	
\$40,000 to \$49,999	7.7%	8.9%	7.9%	7.9%	8.4%	7.1%	7.5%	9.3%	8.5%	
\$50,000 to \$59,999	10.1%	8.4%	8.9%	10.7%	8.9%	8.6%	9.5%	8.1%	9.1%	
\$60,000 to \$74,999	14.0%	9.7%	11.3%	15.3%	9.9%	10.9%	12.9%	9.6%	11.6%	
\$75,000 to \$99,999	14.8%	10.7%	14.4%	12.5%	11.6%	15.4%	16.6%	10.1%	13.6%	
\$100,000 to \$149,999	14.1%	9.7%	16.7%	15.8%	11.7%	19.3%	12.7%	8.0%	14.3%	
\$150,000 to \$199,999	6.5%	3.8%	6.7%	6.1%	4.2%	7.6%	6.8%	3.4%	5.9%	
\$200,000 to \$249,999	1.8%	1.8%	3.2%	2.6%	2.2%	3.9%	1.2%	1.4%	2.6%	
\$250,000 or more	4.1%	2.8%	3.9%	4.3%	3.2%	4.5%	3.9%	2.4%	3.3%	
Total (n)	874	9,589	37,629	392	4,073	17,675	482	5,516	19,954	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	33.0%	28.6%	34.8%	37.8%	34.4%	43.0%	29.4%	24.1%	28.1%	
Some (but I probably will have enough funds)	52.6%	56.0%	53.8%	50.1%	53.3%	48.3%	54.4%	58.2%	58.3%	
Major (not sure I will have enough funds to complete college)	14.4%	15.4%	11.4%	12.1%	12.3%	8.7%	16.2%	17.7%	13.7%	
Total (n)	917	10,863	42,128	397	4,458	19,110	520	6,405	23,018	
Mean	1.81	1.87	1.77	1.74	1.78	1.66	1.87	1.94	1.86	
Standard deviation	0.66	0.65	0.64	0.66	0.65	0.63	0.66	0.64	0.63	
Significance	--	**		--		*	--	*		
Effect size	--	-0.09	0.06	--	-0.06	0.13	--	-0.11	0.02	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	41.9%	22.5%	14.4%	41.8%	22.7%	13.8%	42.1%	22.3%	14.9%	
Buddhist	0.1%	0.8%	0.7%	0.0%	1.0%	0.8%	0.2%	0.7%	0.6%	
Church of Christ	8.2%	8.6%	5.9%	8.5%	9.1%	6.2%	7.9%	8.2%	5.6%	
Eastern Orthodox	0.1%	0.4%	0.6%	0.3%	0.6%	0.7%	0.0%	0.3%	0.5%	
Episcopalian	0.8%	0.6%	1.1%	0.8%	0.6%	1.1%	0.8%	0.6%	1.2%	
Hindu	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Jewish	0.2%	1.0%	1.7%	0.3%	1.1%	1.8%	0.2%	1.0%	1.5%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	0.0%	0.4%	0.3%	
Lutheran	3.5%	1.3%	2.9%	2.1%	1.1%	3.0%	4.7%	1.4%	2.8%	
Methodist	8.2%	3.2%	4.5%	9.0%	3.6%	4.4%	7.6%	2.8%	4.6%	
Muslim	0.2%	0.6%	0.7%	0.0%	0.7%	0.7%	0.4%	0.6%	0.8%	
Presbyterian	1.4%	1.2%	2.4%	1.3%	1.3%	2.5%	1.6%	1.2%	2.3%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Roman Catholic	11.1%	23.4%	26.2%	9.7%	22.0%	25.5%	12.2%	24.5%	26.7%	
Seventh Day Adventist	0.2%	0.4%	0.3%	0.5%	0.5%	0.3%	0.0%	0.3%	0.3%	
United Church of Christ/Congregational	0.3%	0.3%	0.7%	0.3%	0.2%	0.6%	0.4%	0.4%	0.8%	
Other Christian	11.9%	15.4%	13.7%	10.8%	13.8%	12.5%	12.8%	16.7%	14.8%	
Other Religion	1.9%	3.0%	2.8%	1.8%	2.7%	2.5%	1.9%	3.2%	3.0%	
None	9.8%	16.6%	20.7%	13.1%	18.6%	22.7%	7.4%	15.1%	19.0%	
Total (n)	906	10,465	41,025	390	4,294	18,625	516	6,171	22,400	
<b>Father's current religious preference</b>										
Baptist	36.7%	20.5%	14.3%	38.1%	21.5%	14.2%	35.7%	19.8%	14.4%	
Buddhist	0.2%	1.3%	0.8%	0.0%	1.5%	0.8%	0.4%	1.2%	0.8%	
Church of Christ	6.9%	7.8%	5.9%	7.4%	8.7%	6.6%	6.5%	7.1%	5.3%	
Eastern Orthodox	0.1%	0.7%	0.7%	0.3%	0.9%	0.8%	0.0%	0.5%	0.7%	
Episcopalian	1.2%	0.6%	1.3%	1.4%	0.8%	1.3%	1.1%	0.5%	1.2%	
Hindu	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	
Jewish	0.5%	1.5%	2.2%	0.3%	1.7%	2.4%	0.7%	1.4%	2.1%	
LDS (Mormon)	0.1%	0.3%	0.4%	0.3%	0.2%	0.5%	0.0%	0.4%	0.3%	
Lutheran	4.4%	1.7%	3.5%	2.0%	1.6%	3.7%	6.3%	1.9%	3.3%	
Methodist	9.8%	3.1%	5.0%	10.9%	3.8%	5.2%	8.9%	2.6%	4.9%	
Muslim	0.2%	1.3%	1.1%	0.0%	1.4%	1.0%	0.4%	1.3%	1.2%	
Presbyterian	1.5%	1.3%	2.9%	1.4%	1.4%	3.1%	1.5%	1.2%	2.7%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	14.0%	27.8%	30.3%	15.2%	26.8%	30.1%	13.0%	28.6%	30.4%	
Seventh Day Adventist	0.2%	0.6%	0.4%	0.3%	0.6%	0.4%	0.2%	0.6%	0.4%	
United Church of Christ/Congregational	0.6%	0.4%	0.7%	0.6%	0.2%	0.7%	0.7%	0.5%	0.8%	
Other Christian	10.9%	14.1%	12.9%	9.7%	13.3%	12.4%	11.7%	14.7%	13.4%	
Other Religion	1.5%	2.6%	2.1%	2.0%	2.4%	1.8%	1.1%	2.7%	2.3%	
None	11.0%	13.9%	15.0%	10.0%	12.6%	14.5%	11.7%	14.9%	15.4%	
Total (n)	809	9,273	38,195	349	3,850	17,508	460	5,423	20,687	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	40.5%	22.0%	15.0%	40.8%	22.8%	14.7%	40.2%	21.4%	15.2%	
Buddhist	0.2%	1.3%	0.8%	0.0%	1.4%	0.8%	0.4%	1.2%	0.8%	
Church of Christ	6.7%	8.6%	6.4%	7.1%	9.5%	7.0%	6.4%	8.0%	6.0%	
Eastern Orthodox	0.1%	0.6%	0.7%	0.3%	0.8%	0.8%	0.0%	0.4%	0.6%	
Episcopalian	1.2%	0.8%	1.6%	2.0%	1.0%	1.6%	0.6%	0.7%	1.6%	
Hindu	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.3%	
Jewish	0.1%	1.5%	2.1%	0.0%	1.6%	2.2%	0.2%	1.4%	2.0%	
LDS (Mormon)	0.2%	0.5%	0.5%	0.3%	0.4%	0.6%	0.2%	0.5%	0.4%	
Lutheran	4.1%	1.6%	3.7%	3.4%	1.5%	3.8%	4.7%	1.7%	3.7%	
Methodist	9.8%	3.6%	5.6%	10.5%	4.0%	5.6%	9.4%	3.2%	5.5%	
Muslim	0.2%	0.8%	0.9%	0.0%	0.9%	0.8%	0.4%	0.8%	0.9%	
Presbyterian	1.9%	1.6%	3.1%	1.7%	1.7%	3.4%	2.1%	1.5%	2.9%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Roman Catholic	14.5%	28.7%	31.5%	13.3%	27.4%	31.2%	15.3%	29.7%	31.7%	
Seventh Day Adventist	0.2%	0.5%	0.4%	0.6%	0.6%	0.4%	0.0%	0.5%	0.4%	
United Church of Christ/Congregational	0.7%	0.4%	0.9%	0.8%	0.3%	0.8%	0.6%	0.5%	0.9%	
Other Christian	11.8%	16.0%	14.1%	11.9%	14.9%	13.4%	11.7%	16.8%	14.8%	
Other Religion	1.1%	2.6%	2.1%	1.1%	2.5%	1.9%	1.1%	2.8%	2.2%	
None	6.4%	8.5%	10.1%	6.2%	8.4%	10.4%	6.6%	8.6%	9.9%	
Total (n)	823	9,685	39,180	353	3,986	17,820	470	5,699	21,360	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	42.5%	35.0%	34.1%	39.4%	30.6%	31.4%	44.9%	38.4%	36.3%	
Occasionally	44.9%	40.6%	39.8%	45.3%	42.3%	40.2%	44.5%	39.3%	39.4%	
Not at all	12.6%	24.4%	26.1%	15.3%	27.1%	28.4%	10.5%	22.3%	24.3%	
Total (n)	905	10,805	42,067	393	4,445	19,073	512	6,360	22,994	
Mean	2.30	2.11	2.08	2.24	2.03	2.03	2.34	2.16	2.12	
Standard deviation	0.68	0.76	0.77	0.70	0.76	0.77	0.66	0.76	0.77	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.25	0.29	--	0.28	0.27	--	0.24	0.29	
<b>Was bored in class</b>										
Frequently	43.8%	35.0%	39.0%	42.2%	34.7%	39.8%	45.0%	35.2%	38.4%	
Occasionally	50.9%	58.3%	56.4%	51.5%	57.7%	55.1%	50.4%	58.8%	57.5%	
Not at all	5.4%	6.7%	4.5%	6.3%	7.6%	5.1%	4.6%	5.9%	4.1%	
Total (n)	914	10,867	42,163	396	4,462	19,095	518	6,405	23,068	
Mean	2.38	2.28	2.35	2.36	2.27	2.35	2.40	2.29	2.34	
Standard deviation	0.59	0.58	0.56	0.60	0.59	0.57	0.58	0.57	0.55	
Significance	--	***		--	**		--	***	*	
Effect size	--	0.17	0.05	--	0.15	0.02	--	0.19	0.11	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Participated in political demonstrations</b>										
Frequently	3.9%	3.8%	3.1%	3.1%	3.5%	3.0%	4.5%	4.1%	3.1%	
Occasionally	19.7%	23.9%	21.5%	20.9%	24.6%	21.7%	18.8%	23.3%	21.2%	
Not at all	76.4%	72.3%	75.5%	76.0%	71.9%	75.3%	76.8%	72.6%	75.7%	
Total (n)	904	10,766	41,921	392	4,424	19,020	512	6,342	22,901	
Mean	1.27	1.32	1.28	1.27	1.32	1.28	1.28	1.31	1.27	
Standard deviation	0.53	0.54	0.51	0.51	0.53	0.51	0.54	0.55	0.51	
Significance	--	**		--			--			
Effect size	--	-0.09	-0.02	--	-0.09	-0.02	--	-0.05	0.02	
<b>Tutored another student</b>										
Frequently	6.8%	8.3%	8.2%	5.6%	7.1%	7.1%	7.8%	9.3%	9.1%	
Occasionally	44.5%	42.4%	41.5%	44.0%	42.0%	41.1%	44.8%	42.7%	41.9%	
Not at all	48.7%	49.3%	50.3%	50.4%	50.9%	51.8%	47.4%	48.0%	49.0%	
Total (n)	906	10,823	42,033	393	4,449	19,053	513	6,374	22,980	
Mean	1.58	1.59	1.58	1.55	1.56	1.55	1.60	1.61	1.60	
Standard deviation	0.62	0.64	0.64	0.60	0.62	0.62	0.63	0.65	0.65	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	-0.02	0.00	--	-0.02	0.00	
<b>Studied with other students</b>										
Frequently	22.9%	26.8%	25.0%	16.8%	21.8%	20.6%	27.6%	30.6%	28.5%	
Occasionally	60.9%	59.0%	60.6%	62.3%	61.4%	61.5%	59.7%	57.2%	60.0%	
Not at all	16.2%	14.1%	14.4%	20.9%	16.8%	17.9%	12.6%	12.1%	11.5%	
Total (n)	907	10,856	42,140	393	4,460	19,101	514	6,396	23,039	
Mean	2.07	2.13	2.11	1.96	2.05	2.03	2.15	2.18	2.17	
Standard deviation	0.62	0.63	0.62	0.61	0.62	0.62	0.62	0.63	0.61	
Significance	--	**		--	**	*	--			
Effect size	--	-0.10	-0.06	--	-0.15	-0.11	--	-0.05	-0.03	
<b>Was a guest in a teacher's home</b>										
Frequently	5.4%	3.8%	3.1%	3.1%	4.0%	3.3%	7.2%	3.7%	3.0%	
Occasionally	29.3%	15.8%	16.4%	29.7%	16.8%	16.9%	29.0%	15.1%	16.0%	
Not at all	65.3%	80.3%	80.5%	67.2%	79.3%	79.8%	63.8%	81.2%	81.0%	
Total (n)	904	10,806	42,008	390	4,439	19,039	514	6,367	22,969	
Mean	1.40	1.23	1.23	1.36	1.25	1.23	1.43	1.23	1.22	
Standard deviation	0.59	0.51	0.49	0.54	0.51	0.49	0.62	0.50	0.48	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.33	0.35	--	0.22	0.27	--	0.40	0.44	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Smoked cigarettes</b>										
Frequently	9.3%	4.8%	5.1%	9.4%	6.0%	5.7%	9.1%	3.8%	4.6%	
Occasionally	20.6%	10.9%	12.0%	25.3%	13.4%	13.9%	17.1%	9.0%	10.4%	
Not at all	70.2%	84.4%	83.0%	65.3%	80.6%	80.4%	73.8%	87.2%	85.1%	
Total (n)	908	10,827	42,095	392	4,442	19,077	516	6,385	23,018	
Mean	1.39	1.20	1.22	1.44	1.25	1.25	1.35	1.17	1.19	
Standard deviation	0.65	0.51	0.52	0.66	0.56	0.55	0.64	0.46	0.50	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.37	0.33	--	0.34	0.35	--	0.39	0.32	
<b>Drank beer</b>										
Frequently	12.0%	6.0%	7.3%	16.7%	8.5%	9.7%	8.5%	4.1%	5.3%	
Occasionally	41.3%	26.0%	31.1%	44.7%	30.9%	35.0%	38.8%	22.3%	27.9%	
Not at all	46.6%	68.0%	61.6%	38.6%	60.6%	55.3%	52.7%	73.7%	66.8%	
Total (n)	905	10,806	41,907	389	4,441	19,008	516	6,365	22,899	
Mean	1.65	1.38	1.46	1.78	1.48	1.54	1.56	1.30	1.38	
Standard deviation	0.68	0.60	0.63	0.71	0.65	0.66	0.65	0.54	0.59	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.45	0.30	--	0.46	0.36	--	0.48	0.31	
<b>Drank wine or liquor</b>										
Frequently	9.9%	5.9%	6.5%	12.2%	7.2%	7.4%	8.1%	4.9%	5.8%	
Occasionally	42.8%	33.9%	37.2%	43.4%	34.5%	37.1%	42.3%	33.5%	37.2%	
Not at all	47.4%	60.2%	56.3%	44.4%	58.3%	55.5%	49.6%	61.7%	57.0%	
Total (n)	912	10,789	41,865	394	4,433	18,994	518	6,356	22,871	
Mean	1.63	1.46	1.50	1.68	1.49	1.52	1.58	1.43	1.49	
Standard deviation	0.66	0.60	0.62	0.68	0.63	0.63	0.64	0.59	0.60	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.28	0.21	--	0.30	0.25	--	0.25	0.15	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	29.0%	25.7%	26.7%	14.7%	15.8%	15.9%	39.8%	33.2%	35.5%	
Occasionally	54.4%	56.8%	58.9%	58.9%	56.9%	60.9%	51.1%	56.8%	57.3%	
Not at all	16.6%	17.5%	14.4%	26.4%	27.4%	23.2%	9.1%	10.0%	7.2%	
Total (n)	911	10,827	42,082	394	4,446	19,051	517	6,381	23,031	
Mean	2.12	2.08	2.12	1.88	1.88	1.93	2.31	2.23	2.28	
Standard deviation	0.66	0.65	0.63	0.63	0.65	0.62	0.63	0.62	0.59	
Significance	--			--			--	**		
Effect size	--	0.06	0.00	--	0.00	-0.08	--	0.13	0.05	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Felt depressed</b>										
Frequently	6.9%	7.4%	6.4%	4.6%	5.9%	5.0%	8.7%	8.6%	7.7%	
Occasionally	39.9%	41.5%	40.5%	33.9%	36.8%	36.2%	44.5%	45.2%	44.0%	
Not at all	53.2%	51.0%	53.1%	61.5%	57.3%	58.8%	46.8%	46.2%	48.4%	
Total (n)	914	10,814	42,030	395	4,446	19,046	519	6,368	22,984	
Mean	1.54	1.56	1.53	1.43	1.49	1.46	1.62	1.62	1.59	
Standard deviation	0.62	0.63	0.61	0.58	0.61	0.59	0.64	0.64	0.63	
Significance	--			--			--			
Effect size	--	-0.03	0.02	--	-0.10	-0.05	--	0.00	0.05	
<b>Performed volunteer work</b>										
Frequently	24.3%	24.8%	25.8%	17.0%	17.8%	19.8%	29.9%	30.2%	30.7%	
Occasionally	55.9%	53.5%	55.7%	57.0%	55.1%	57.2%	55.1%	52.4%	54.5%	
Not at all	19.7%	21.7%	18.5%	26.0%	27.2%	23.0%	15.0%	17.5%	14.8%	
Total (n)	908	10,826	42,062	393	4,445	19,050	515	6,381	23,012	
Mean	2.05	2.03	2.07	1.91	1.91	1.97	2.15	2.13	2.16	
Standard deviation	0.66	0.68	0.66	0.65	0.66	0.65	0.65	0.68	0.66	
Significance	--			--			--			
Effect size	--	0.03	-0.03	--	0.00	-0.09	--	0.03	-0.02	
<b>Played a musical instrument</b>										
Frequently	19.8%	18.7%	20.4%	22.1%	24.4%	25.3%	18.1%	14.3%	16.4%	
Occasionally	22.7%	20.9%	20.2%	26.2%	21.2%	20.2%	20.0%	20.6%	20.3%	
Not at all	57.5%	60.4%	59.4%	51.7%	54.4%	54.5%	61.9%	65.0%	63.3%	
Total (n)	908	10,810	42,035	393	4,438	19,055	515	6,372	22,980	
Mean	1.62	1.58	1.61	1.70	1.70	1.71	1.56	1.49	1.53	
Standard deviation	0.79	0.79	0.80	0.81	0.84	0.84	0.78	0.73	0.76	
Significance	--			--			--	*		
Effect size	--	0.05	0.01	--	0.00	-0.01	--	0.10	0.04	
<b>Asked a teacher for advice after class</b>										
Frequently	28.1%	28.3%	25.9%	19.2%	25.7%	23.2%	34.9%	30.3%	28.2%	
Occasionally	57.1%	56.5%	59.1%	60.0%	57.9%	60.4%	54.9%	55.5%	58.0%	
Not at all	14.8%	15.2%	14.9%	20.8%	16.4%	16.4%	10.2%	14.2%	13.8%	
Total (n)	914	10,837	42,084	395	4,444	19,064	519	6,393	23,020	
Mean	2.13	2.13	2.11	1.98	2.09	2.07	2.25	2.16	2.14	
Standard deviation	0.64	0.65	0.63	0.63	0.64	0.63	0.63	0.65	0.63	
Significance	--			--	**	**	--	**	***	
Effect size	--	0.00	0.03	--	-0.17	-0.14	--	0.14	0.17	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Voted in a student election</b>										
Frequently	21.4%	21.8%	20.4%	16.4%	19.5%	19.1%	25.2%	23.6%	21.4%	
Occasionally	47.1%	47.8%	51.2%	49.1%	47.6%	51.1%	45.6%	47.9%	51.4%	
Not at all	31.5%	30.4%	28.4%	34.5%	33.0%	29.8%	29.2%	28.5%	27.3%	
Total (n)	902	10,705	41,685	391	4,401	18,905	511	6,304	22,780	
Mean	1.90	1.91	1.92	1.82	1.86	1.89	1.96	1.95	1.94	
Standard deviation	0.72	0.72	0.69	0.69	0.71	0.69	0.74	0.72	0.70	
Significance	--			--		*	--			
Effect size	--	-0.01	-0.03	--	-0.06	-0.10	--	0.01	0.03	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	59.7%	68.1%	68.1%	51.5%	65.7%	67.0%	66.0%	69.9%	68.9%	
Occasionally	33.4%	26.5%	28.0%	39.0%	27.5%	28.5%	29.2%	25.7%	27.6%	
Not at all	6.8%	5.4%	3.9%	9.4%	6.7%	4.5%	4.8%	4.3%	3.5%	
Total (n)	909	10,803	42,001	392	4,429	19,022	517	6,374	22,979	
Mean	2.53	2.63	2.64	2.42	2.59	2.63	2.61	2.66	2.65	
Standard deviation	0.62	0.58	0.56	0.66	0.61	0.57	0.58	0.56	0.54	
Significance	--	***	***	--	***	***	--			
Effect size	--	-0.17	-0.20	--	-0.28	-0.37	--	-0.09	-0.07	
<b>Came late to class</b>										
Frequently	7.6%	8.7%	8.0%	6.1%	9.2%	8.4%	8.8%	8.3%	7.7%	
Occasionally	48.1%	50.7%	50.8%	50.8%	51.1%	51.9%	46.1%	50.4%	49.8%	
Not at all	44.3%	40.6%	41.2%	43.1%	39.8%	39.7%	45.1%	41.3%	42.5%	
Total (n)	908	10,773	41,902	394	4,426	18,995	514	6,347	22,907	
Mean	1.63	1.68	1.67	1.63	1.69	1.69	1.64	1.67	1.65	
Standard deviation	0.62	0.63	0.62	0.60	0.63	0.62	0.64	0.62	0.62	
Significance	--	*		--			--			
Effect size	--	-0.08	-0.06	--	-0.10	-0.10	--	-0.05	-0.02	
<b>Used the Internet: For research or homework</b>										
Frequently	60.7%	69.8%	73.1%	47.0%	62.7%	66.5%	71.2%	75.1%	78.4%	
Occasionally	34.5%	28.0%	25.4%	44.4%	34.1%	31.2%	26.9%	23.4%	20.7%	
Not at all	4.8%	2.2%	1.5%	8.6%	3.2%	2.3%	1.9%	1.5%	0.8%	
Total (n)	913	10,867	42,170	396	4,457	19,111	517	6,410	23,059	
Mean	2.56	2.68	2.72	2.38	2.59	2.64	2.69	2.74	2.78	
Standard deviation	0.59	0.51	0.48	0.64	0.55	0.52	0.50	0.47	0.44	
Significance	--	***	***	--	***	***	--	*	***	
Effect size	--	-0.24	-0.33	--	-0.38	-0.50	--	-0.11	-0.20	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Used the Internet: To read news sites</b>										
Frequently	33.6%	39.1%	40.0%	30.9%	39.2%	42.4%	35.7%	39.1%	38.0%	
Occasionally	43.9%	42.3%	44.2%	44.3%	42.4%	43.1%	43.6%	42.2%	45.1%	
Not at all	22.5%	18.6%	15.8%	24.8%	18.4%	14.5%	20.7%	18.7%	16.9%	
Total (n)	911	10,814	42,016	395	4,442	19,054	516	6,372	22,962	
Mean	2.11	2.21	2.24	2.06	2.21	2.28	2.15	2.20	2.21	
Standard deviation	0.74	0.73	0.71	0.74	0.73	0.70	0.74	0.73	0.71	
Significance	--	***	***	--	***	***	--	--	--	
Effect size	--	-0.14	-0.18	--	-0.21	-0.31	--	-0.07	-0.08	
<b>Used the Internet: To read blogs</b>										
Frequently	26.3%	25.3%	24.3%	17.0%	22.0%	21.4%	33.3%	27.7%	26.7%	
Occasionally	31.4%	31.4%	30.8%	33.8%	32.5%	31.4%	29.5%	30.6%	30.2%	
Not at all	42.4%	43.3%	44.9%	49.1%	45.5%	47.2%	37.2%	41.7%	43.0%	
Total (n)	909	10,784	41,892	393	4,426	18,960	516	6,358	22,932	
Mean	1.84	1.82	1.79	1.68	1.77	1.74	1.96	1.86	1.84	
Standard deviation	0.81	0.81	0.81	0.75	0.79	0.79	0.84	0.82	0.82	
Significance	--	--	--	--	*	--	--	**	**	
Effect size	--	0.02	0.06	--	-0.11	-0.08	--	0.12	0.15	
<b>Used the Internet: To blog</b>										
Frequently	17.5%	15.6%	14.4%	11.5%	13.5%	11.6%	22.1%	17.2%	16.7%	
Occasionally	24.0%	20.4%	19.1%	24.6%	20.3%	18.1%	23.5%	20.6%	19.9%	
Not at all	58.5%	64.0%	66.5%	63.9%	66.3%	70.3%	54.4%	62.2%	63.5%	
Total (n)	906	10,737	41,730	391	4,411	18,888	515	6,326	22,842	
Mean	1.59	1.52	1.48	1.48	1.47	1.41	1.68	1.55	1.53	
Standard deviation	0.77	0.75	0.73	0.69	0.72	0.69	0.81	0.77	0.76	
Significance	--	**	***	--	--	*	--	***	***	
Effect size	--	0.09	0.15	--	0.01	0.10	--	0.17	0.20	
<b>Performed community service as part of a class</b>										
Frequently	14.1%	16.4%	15.2%	7.3%	12.2%	11.3%	19.1%	19.6%	18.4%	
Occasionally	45.1%	40.5%	41.6%	43.0%	39.1%	40.7%	46.6%	41.6%	42.4%	
Not at all	40.8%	43.1%	43.2%	49.7%	48.7%	48.1%	34.2%	38.9%	39.2%	
Total (n)	901	10,768	41,803	384	4,411	18,912	517	6,357	22,891	
Mean	1.73	1.73	1.72	1.58	1.63	1.63	1.85	1.81	1.79	
Standard deviation	0.69	0.72	0.71	0.63	0.69	0.68	0.72	0.74	0.73	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.00	0.01	--	-0.07	-0.07	--	0.05	0.08	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Discussed religion</b>										
Frequently	26.9%	25.9%	27.5%	24.0%	24.1%	26.7%	29.1%	27.2%	28.2%	
Occasionally	52.2%	47.1%	48.9%	49.9%	47.1%	48.9%	53.9%	47.1%	48.9%	
Not at all	20.9%	27.0%	23.6%	26.1%	28.7%	24.4%	17.1%	25.7%	22.9%	
Total (n)	903	10,796	41,904	387	4,423	18,968	516	6,373	22,936	
Mean	2.06	1.99	2.04	1.98	1.95	2.02	2.12	2.02	2.05	
Standard deviation	0.69	0.73	0.71	0.71	0.73	0.71	0.67	0.73	0.71	
Significance	--	**		--			--	**	*	
Effect size	--	0.10	0.03	--	0.04	-0.06	--	0.14	0.10	
<b>Discussed politics</b>										
Frequently	21.3%	23.9%	28.8%	21.3%	25.4%	32.4%	21.2%	22.8%	25.9%	
Occasionally	50.4%	48.5%	50.0%	50.0%	48.0%	48.8%	50.8%	48.8%	51.1%	
Not at all	28.3%	27.6%	21.2%	28.7%	26.6%	18.8%	28.0%	28.3%	23.1%	
Total (n)	908	10,802	41,941	390	4,425	18,993	518	6,377	22,948	
Mean	1.93	1.96	2.08	1.93	1.99	2.14	1.93	1.95	2.03	
Standard deviation	0.70	0.72	0.70	0.70	0.72	0.70	0.70	0.71	0.70	
Significance	--		***	--		***	--		**	
Effect size	--	-0.04	-0.21	--	-0.08	-0.30	--	-0.03	-0.14	
<b>Skipped school/class</b>										
Frequently	3.3%	3.4%	2.7%	3.3%	3.1%	2.8%	3.3%	3.6%	2.6%	
Occasionally	26.7%	29.9%	29.9%	27.6%	30.8%	29.7%	26.0%	29.2%	30.0%	
Not at all	70.0%	66.7%	67.4%	69.1%	66.1%	67.5%	70.7%	67.2%	67.4%	
Total (n)	907	10,555	41,665	391	4,303	18,856	516	6,252	22,809	
Mean	1.33	1.37	1.35	1.34	1.37	1.35	1.33	1.36	1.35	
Standard deviation	0.54	0.55	0.53	0.54	0.54	0.53	0.53	0.55	0.53	
Significance	--	*		--			--			
Effect size	--	-0.07	-0.04	--	-0.06	-0.02	--	-0.05	-0.04	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	11.4%	10.0%	12.6%	12.3%	11.1%	15.3%	10.8%	9.1%	10.4%	Academic Self-concept
Above average	39.5%	42.5%	48.3%	40.1%	46.3%	50.5%	39.1%	39.7%	46.5%	
Average	47.5%	45.7%	37.9%	46.4%	41.0%	33.0%	48.4%	49.4%	41.9%	
Below average	1.4%	1.6%	1.1%	1.0%	1.3%	1.0%	1.7%	1.8%	1.1%	
Lowest 10%	0.1%	0.2%	0.1%	0.3%	0.4%	0.2%	0.0%	0.1%	0.1%	
Total (n)	918	10,893	42,144	399	4,486	19,125	519	6,407	23,019	
Mean	3.61	3.60	3.72	3.63	3.66	3.80	3.59	3.56	3.66	
Standard deviation	0.71	0.69	0.69	0.72	0.70	0.70	0.70	0.68	0.68	
Significance	--		***	--		***	--		*	
Effect size	--	0.01	-0.16	--	-0.04	-0.24	--	0.04	-0.10	
<b>Artistic ability</b>										
Highest 10%	4.2%	6.7%	6.1%	3.5%	7.8%	6.6%	4.8%	5.8%	5.7%	
Above average	15.4%	20.2%	21.1%	16.7%	22.0%	20.4%	14.5%	18.8%	21.7%	
Average	37.5%	36.4%	33.0%	38.7%	35.4%	31.3%	36.6%	37.1%	34.5%	
Below average	28.9%	27.2%	29.4%	26.7%	25.4%	30.4%	30.6%	28.5%	28.5%	
Lowest 10%	13.9%	9.6%	10.4%	14.5%	9.4%	11.3%	13.5%	9.8%	9.7%	
Total (n)	920	10,895	42,129	401	4,487	19,114	519	6,408	23,015	
Mean	2.67	2.87	2.83	2.68	2.94	2.80	2.66	2.82	2.85	
Standard deviation	1.03	1.05	1.07	1.03	1.08	1.09	1.04	1.03	1.05	
Significance	--	***	***	--	***	*	--	***	***	
Effect size	--	-0.19	-0.15	--	-0.24	-0.11	--	-0.16	-0.18	
<b>Computer skills</b>										
Highest 10%	6.4%	7.9%	6.7%	9.0%	10.9%	9.6%	4.4%	5.6%	4.2%	
Above average	25.7%	31.1%	31.6%	28.2%	34.7%	36.7%	23.8%	28.4%	27.3%	
Average	53.2%	52.6%	53.0%	46.9%	46.4%	46.5%	58.1%	57.3%	58.4%	
Below average	12.7%	7.4%	7.8%	14.0%	6.9%	6.3%	11.7%	7.7%	8.9%	
Lowest 10%	2.0%	1.1%	1.0%	2.0%	1.1%	0.8%	1.9%	1.0%	1.1%	
Total (n)	921	10,911	42,191	401	4,493	19,142	520	6,418	23,049	
Mean	3.22	3.37	3.35	3.28	3.47	3.48	3.17	3.30	3.25	
Standard deviation	0.82	0.78	0.76	0.88	0.82	0.79	0.76	0.73	0.72	
Significance	--	***	***	--	***	***	--	***	*	
Effect size	--	-0.19	-0.17	--	-0.23	-0.25	--	-0.18	-0.11	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Cooperativeness</b>										
Highest 10%	18.3%	22.6%	22.6%	16.0%	22.0%	22.0%	20.0%	23.1%	23.1%	
Above average	44.7%	44.7%	50.0%	42.1%	43.2%	49.8%	46.7%	45.9%	50.2%	
Average	34.2%	30.3%	25.6%	37.6%	31.5%	25.8%	31.6%	29.3%	25.5%	
Below average	2.5%	2.1%	1.6%	4.0%	2.9%	2.1%	1.4%	1.5%	1.2%	
Lowest 10%	0.3%	0.3%	0.2%	0.3%	0.3%	0.2%	0.4%	0.2%	0.1%	
Total (n)	915	10,859	42,082	399	4,468	19,102	516	6,391	22,980	
Mean	3.78	3.87	3.93	3.70	3.84	3.91	3.84	3.90	3.95	
Standard deviation	0.78	0.79	0.75	0.79	0.81	0.76	0.76	0.77	0.73	
Significance	--	***	***	--	***	***	--	--	***	
Effect size	--	-0.11	-0.20	--	-0.17	-0.28	--	-0.08	-0.15	
<b>Creativity</b>										
Highest 10%	12.3%	17.3%	16.0%	13.0%	18.7%	17.2%	11.8%	16.2%	15.0%	
Above average	32.7%	35.4%	37.8%	29.1%	36.1%	37.5%	35.5%	34.9%	38.0%	
Average	44.4%	37.8%	36.7%	48.1%	36.7%	36.1%	41.5%	38.7%	37.3%	
Below average	9.6%	8.4%	8.5%	9.3%	7.5%	8.3%	9.8%	9.1%	8.7%	
Lowest 10%	1.0%	1.1%	1.0%	0.5%	1.0%	1.0%	1.4%	1.1%	1.0%	
Total (n)	917	10,885	42,166	399	4,482	19,136	518	6,403	23,030	
Mean	3.46	3.59	3.59	3.45	3.64	3.62	3.47	3.56	3.58	
Standard deviation	0.86	0.90	0.89	0.85	0.90	0.90	0.87	0.91	0.88	
Significance	--	***	***	--	***	***	--	*	**	
Effect size	--	-0.14	-0.15	--	-0.21	-0.19	--	-0.10	-0.13	
<b>Drive to achieve</b>										
Highest 10%	25.0%	31.3%	29.8%	21.8%	29.7%	29.7%	27.4%	32.5%	29.9%	
Above average	40.9%	40.0%	42.0%	40.9%	39.9%	40.3%	40.9%	40.1%	43.3%	
Average	31.6%	25.9%	25.3%	33.8%	26.8%	26.0%	29.9%	25.2%	24.6%	
Below average	2.2%	2.5%	2.8%	2.8%	3.2%	3.7%	1.7%	2.0%	2.0%	
Lowest 10%	0.3%	0.2%	0.2%	0.8%	0.4%	0.3%	0.0%	0.1%	0.1%	
Total (n)	917	10,888	42,138	399	4,475	19,116	518	6,413	23,022	
Mean	3.88	4.00	3.98	3.80	3.95	3.95	3.94	4.03	4.01	
Standard deviation	0.82	0.83	0.82	0.83	0.85	0.86	0.80	0.82	0.80	
Significance	--	***	***	--	***	***	--	*	*	
Effect size	--	-0.14	-0.12	--	-0.18	-0.17	--	-0.11	-0.09	Academic Self-concept





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Emotional health</b>										
Highest 10%	16.6%	18.2%	18.8%	20.4%	23.2%	24.0%	13.7%	14.3%	14.5%	
Above average	34.6%	31.2%	34.1%	36.9%	32.9%	36.3%	32.8%	29.8%	32.3%	
Average	41.9%	42.9%	39.3%	36.4%	37.4%	33.5%	46.1%	47.1%	44.1%	
Below average	6.1%	6.4%	6.7%	5.3%	4.9%	5.1%	6.8%	7.4%	8.0%	
Lowest 10%	0.8%	1.5%	1.1%	1.0%	1.6%	1.0%	0.6%	1.4%	1.1%	
Total (n)	916	10,835	42,041	398	4,468	19,087	518	6,367	22,954	
Mean	3.60	3.58	3.63	3.70	3.71	3.77	3.52	3.48	3.51	
Standard deviation	0.86	0.91	0.90	0.89	0.93	0.91	0.83	0.88	0.87	
Significance	--			--			--			
Effect size	--	0.02	-0.03	--	-0.01	-0.08	--	0.05	0.01	
<b>Leadership ability</b>										
Highest 10%	21.7%	22.6%	21.5%	21.8%	25.0%	25.1%	21.6%	20.7%	18.5%	
Above average	37.4%	34.5%	38.1%	38.5%	35.0%	39.5%	36.5%	34.2%	37.0%	
Average	34.2%	34.1%	32.4%	33.5%	32.4%	29.1%	34.7%	35.5%	35.2%	
Below average	5.8%	7.7%	7.1%	6.3%	6.8%	5.6%	5.4%	8.4%	8.4%	
Lowest 10%	1.0%	1.0%	0.8%	0.0%	0.8%	0.6%	1.7%	1.1%	0.9%	
Total (n)	918	10,873	42,107	400	4,472	19,108	518	6,401	22,999	
Mean	3.73	3.70	3.72	3.76	3.77	3.83	3.71	3.65	3.64	
Standard deviation	0.90	0.94	0.90	0.86	0.93	0.89	0.92	0.94	0.91	
Significance	--			--			--			
Effect size	--	0.03	0.01	--	-0.01	-0.08	--	0.06	0.08	Social Self-concept
<b>Mathematical ability</b>										
Highest 10%	11.3%	8.6%	9.7%	15.6%	11.9%	14.0%	7.9%	6.1%	6.2%	
Above average	24.0%	23.7%	27.7%	28.2%	28.5%	32.9%	20.8%	20.0%	23.4%	
Average	37.9%	39.2%	37.3%	37.3%	39.3%	35.3%	38.4%	39.1%	39.0%	
Below average	21.0%	22.5%	20.8%	15.6%	16.4%	15.1%	25.1%	27.1%	25.6%	
Lowest 10%	5.8%	6.0%	4.4%	3.3%	3.8%	2.8%	7.7%	7.7%	5.8%	
Total (n)	915	10,874	42,109	397	4,471	19,105	518	6,403	23,004	
Mean	3.14	3.06	3.17	3.37	3.28	3.40	2.96	2.90	2.99	
Standard deviation	1.06	1.02	1.01	1.03	1.00	0.99	1.04	1.01	0.98	
Significance	--	*		--			--			
Effect size	--	0.08	-0.03	--	0.09	-0.03	--	0.06	-0.03	Academic Self-concept



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Physical health</b>										
Highest 10%	16.8%	18.5%	19.2%	23.2%	27.0%	27.9%	11.9%	12.1%	12.1%	
Above average	31.1%	30.5%	34.7%	32.7%	35.2%	39.4%	29.9%	26.9%	30.8%	
Average	42.9%	42.3%	38.4%	37.0%	32.0%	27.4%	47.4%	50.2%	47.5%	
Below average	8.5%	7.8%	7.0%	6.8%	5.3%	4.8%	9.8%	9.7%	8.8%	
Lowest 10%	0.7%	0.9%	0.7%	0.3%	0.6%	0.5%	1.0%	1.1%	0.8%	
Total (n)	916	10,870	42,115	397	4,475	19,112	519	6,395	23,003	
Mean	3.55	3.58	3.65	3.72	3.83	3.90	3.42	3.39	3.45	
Standard deviation	0.89	0.91	0.89	0.91	0.91	0.88	0.86	0.86	0.84	
Significance	--		***	--	*	***	--			
Effect size	--	-0.03	-0.11	--	-0.12	-0.20	--	0.03	-0.04	
<b>Popularity</b>										
Highest 10%	10.5%	9.7%	8.1%	14.6%	13.1%	11.4%	7.4%	7.2%	5.3%	
Above average	26.9%	27.4%	29.5%	30.5%	31.2%	34.7%	24.2%	24.4%	25.2%	
Average	51.7%	53.5%	53.4%	45.3%	47.2%	45.9%	56.6%	58.3%	59.6%	
Below average	8.8%	7.7%	7.6%	8.3%	6.6%	6.5%	9.1%	8.6%	8.6%	
Lowest 10%	2.1%	1.6%	1.4%	1.3%	1.8%	1.5%	2.7%	1.5%	1.3%	
Total (n)	913	10,853	42,018	397	4,465	19,056	516	6,388	22,962	
Mean	3.35	3.36	3.35	3.49	3.47	3.48	3.24	3.27	3.25	
Standard deviation	0.86	0.82	0.79	0.89	0.87	0.83	0.82	0.78	0.74	
Significance	--			--			--			
Effect size	--	-0.01	0.00	--	0.02	0.01	--	-0.04	-0.01	
<b>Public speaking ability</b>										
Highest 10%	11.2%	10.8%	10.6%	12.0%	12.5%	12.9%	10.6%	9.6%	8.6%	
Above average	23.6%	22.1%	23.7%	22.3%	23.7%	26.5%	24.5%	21.0%	21.5%	
Average	38.5%	38.3%	37.6%	41.6%	38.0%	37.1%	36.1%	38.5%	38.0%	
Below average	20.2%	22.2%	22.1%	18.5%	20.5%	19.2%	21.4%	23.5%	24.5%	
Lowest 10%	6.5%	6.6%	6.0%	5.5%	5.4%	4.3%	7.3%	7.4%	7.4%	
Total (n)	917	10,870	42,111	399	4,466	19,103	518	6,404	23,008	
Mean	3.13	3.08	3.11	3.17	3.17	3.24	3.10	3.02	2.99	
Standard deviation	1.06	1.06	1.05	1.04	1.06	1.04	1.08	1.06	1.05	
Significance	--			--			--		*	
Effect size	--	0.05	0.02	--	0.00	-0.07	--	0.08	0.10	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Self-confidence (intellectual)</b>										
Highest 10%	17.9%	22.1%	18.3%	20.4%	26.9%	23.8%	16.0%	18.4%	13.7%	Academic Self-concept
Above average	37.1%	35.1%	38.3%	41.2%	38.5%	42.5%	33.9%	32.5%	34.9%	
Average	38.6%	36.8%	37.5%	34.7%	30.5%	29.9%	41.6%	41.6%	43.7%	
Below average	5.6%	5.3%	5.3%	3.5%	3.8%	3.5%	7.1%	6.4%	6.8%	
Lowest 10%	0.9%	0.8%	0.7%	0.3%	0.4%	0.4%	1.3%	1.0%	0.9%	
Total (n)	917	10,864	41,993	398	4,469	19,046	519	6,395	22,947	
Mean	3.66	3.72	3.68	3.78	3.88	3.86	3.56	3.61	3.54	
Standard deviation	0.86	0.89	0.85	0.82	0.86	0.83	0.89	0.89	0.84	
Significance	--	*		--	*		--			
Effect size	--	-0.07	-0.02	--	-0.12	-0.10	--	-0.06	0.02	
<b>Self-confidence (social)</b>										
Highest 10%	18.8%	22.2%	17.4%	21.3%	25.6%	21.3%	16.9%	19.7%	14.2%	Social Self-concept
Above average	32.3%	32.8%	34.9%	33.8%	34.6%	37.3%	31.2%	31.4%	33.0%	
Average	36.6%	35.3%	36.8%	36.8%	31.2%	32.0%	36.4%	38.4%	40.8%	
Below average	11.1%	8.4%	9.6%	7.5%	7.6%	8.4%	14.0%	9.0%	10.6%	
Lowest 10%	1.2%	1.3%	1.2%	0.8%	1.1%	1.1%	1.6%	1.4%	1.3%	
Total (n)	916	10,864	42,089	400	4,472	19,087	516	6,392	23,002	
Mean	3.56	3.66	3.58	3.67	3.76	3.69	3.48	3.59	3.48	
Standard deviation	0.96	0.96	0.93	0.92	0.95	0.93	0.98	0.95	0.91	
Significance	--	**		--			--	*		
Effect size	--	-0.10	-0.02	--	-0.09	-0.02	--	-0.12	0.00	
<b>Self-understanding</b>										
Highest 10%	18.3%	21.7%	18.8%	21.8%	24.2%	22.2%	15.6%	19.7%	16.0%	
Above average	37.4%	35.6%	37.9%	37.6%	38.2%	40.6%	37.3%	33.6%	35.8%	
Average	40.6%	38.8%	39.1%	37.6%	34.2%	33.6%	42.9%	42.3%	43.6%	
Below average	2.9%	3.5%	3.7%	2.3%	2.9%	3.1%	3.5%	3.9%	4.2%	
Lowest 10%	0.8%	0.5%	0.4%	0.8%	0.5%	0.5%	0.8%	0.5%	0.4%	
Total (n)	917	10,832	41,947	399	4,459	19,032	518	6,373	22,915	
Mean	3.70	3.75	3.71	3.77	3.83	3.81	3.64	3.68	3.63	
Standard deviation	0.83	0.85	0.83	0.84	0.84	0.83	0.81	0.85	0.81	
Significance	--			--			--			
Effect size	--	-0.06	-0.01	--	-0.07	-0.05	--	-0.05	0.01	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Spirituality</b>										
Highest 10%	21.1%	17.6%	13.8%	19.1%	17.1%	14.1%	22.7%	18.0%	13.6%	
Above average	26.1%	25.0%	24.8%	26.9%	24.8%	24.1%	25.6%	25.2%	25.3%	
Average	42.8%	42.7%	41.8%	44.2%	42.5%	40.4%	41.7%	42.8%	42.9%	
Below average	6.8%	10.8%	14.0%	5.3%	10.6%	14.3%	7.9%	10.9%	13.7%	
Lowest 10%	3.2%	3.9%	5.7%	4.5%	5.0%	7.1%	2.1%	3.1%	4.5%	
Total (n)	914	10,766	41,806	398	4,432	18,979	516	6,334	22,827	
Mean	3.55	3.42	3.27	3.51	3.38	3.24	3.59	3.44	3.30	
Standard deviation	1.00	1.02	1.05	1.01	1.04	1.08	0.99	1.00	1.01	
Significance	--	***	***	--	*	***	--	**	***	
Effect size	--	0.13	0.27	--	0.13	0.25	--	0.15	0.29	
<b>Understanding of others</b>										
Highest 10%	19.9%	22.2%	20.3%	18.8%	21.5%	19.5%	20.8%	22.7%	21.1%	
Above average	37.6%	41.8%	45.8%	36.1%	41.6%	45.0%	38.7%	42.0%	46.5%	
Average	39.9%	33.7%	31.6%	41.4%	34.2%	32.6%	38.7%	33.4%	30.8%	
Below average	2.4%	1.9%	2.0%	3.3%	2.2%	2.6%	1.7%	1.7%	1.4%	
Lowest 10%	0.2%	0.3%	0.2%	0.5%	0.4%	0.3%	0.0%	0.2%	0.1%	
Total (n)	918	10,878	42,123	399	4,474	19,103	519	6,404	23,020	
Mean	3.75	3.84	3.84	3.69	3.81	3.81	3.79	3.85	3.87	
Standard deviation	0.81	0.80	0.77	0.83	0.81	0.79	0.79	0.79	0.76	
Significance	--	**	***	--	**	**	--	--	*	
Effect size	--	-0.11	-0.12	--	-0.15	-0.15	--	-0.08	-0.11	
<b>Writing ability</b>										
Highest 10%	11.9%	10.8%	10.7%	10.3%	10.8%	10.5%	13.1%	10.7%	10.9%	
Above average	25.9%	27.9%	32.0%	24.9%	27.4%	30.9%	26.6%	28.2%	33.0%	
Average	43.6%	46.1%	43.5%	42.2%	43.6%	42.2%	44.6%	47.9%	44.6%	
Below average	15.3%	13.2%	12.0%	17.6%	15.3%	14.3%	13.5%	11.6%	10.2%	
Lowest 10%	3.4%	2.1%	1.7%	5.0%	2.8%	2.1%	2.1%	1.5%	1.3%	
Total (n)	916	10,853	42,079	398	4,462	19,086	518	6,391	22,993	
Mean	3.28	3.32	3.38	3.18	3.28	3.34	3.35	3.35	3.42	
Standard deviation	0.97	0.91	0.89	1.00	0.94	0.92	0.94	0.88	0.86	
Significance	--	--	***	--	*	***	--	--	--	
Effect size	--	-0.04	-0.11	--	-0.11	-0.17	--	0.00	-0.08	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to see the world from someone else's perspective</b>										
Highest 10%	16.5%	18.1%	18.0%	16.8%	18.6%	18.8%	16.3%	17.7%	17.4%	Pluralistic Orientation
Above average	36.2%	41.5%	44.8%	34.8%	40.8%	44.0%	37.3%	42.0%	45.5%	
Average	44.3%	37.2%	34.5%	44.0%	36.9%	33.8%	44.5%	37.5%	35.0%	
Below average	2.6%	2.8%	2.5%	3.8%	3.1%	3.0%	1.7%	2.6%	2.0%	
Lowest 10%	0.4%	0.4%	0.2%	0.8%	0.7%	0.4%	0.2%	0.2%	0.1%	
Total (n)	915	10,875	42,105	400	4,469	19,106	515	6,406	22,999	
Mean	3.66	3.74	3.78	3.63	3.74	3.78	3.68	3.74	3.78	
Standard deviation	0.80	0.80	0.77	0.83	0.82	0.79	0.77	0.78	0.75	
Significance	--	**	***	--	*	***	--	0.78	**	
Effect size	--	-0.10	-0.16	--	-0.13	-0.19	--	-0.08	-0.13	
<b>Tolerance of others with different beliefs</b>										
Highest 10%	19.5%	24.1%	26.0%	20.6%	25.0%	27.1%	18.6%	23.4%	25.1%	Pluralistic Orientation
Above average	39.3%	40.8%	43.4%	35.1%	39.9%	41.6%	42.5%	41.5%	44.9%	
Average	36.4%	31.6%	27.4%	37.6%	30.8%	27.2%	35.5%	32.2%	27.5%	
Below average	4.4%	3.0%	2.7%	6.0%	3.5%	3.4%	3.1%	2.6%	2.2%	
Lowest 10%	0.4%	0.6%	0.4%	0.8%	0.8%	0.7%	0.2%	0.4%	0.2%	
Total (n)	914	10,859	42,026	399	4,458	19,066	515	6,401	22,960	
Mean	3.73	3.85	3.92	3.69	3.85	3.91	3.76	3.85	3.92	
Standard deviation	0.84	0.84	0.82	0.89	0.86	0.85	0.79	0.82	0.79	
Significance	--	***	***	--	***	***	--	*	***	
Effect size	--	-0.14	-0.23	--	-0.19	-0.26	--	-0.11	-0.20	
<b>Openness to having my own views challenged</b>										
Highest 10%	14.7%	19.5%	17.8%	15.8%	20.7%	19.8%	13.9%	18.6%	16.3%	Pluralistic Orientation
Above average	32.2%	37.7%	38.8%	33.6%	38.7%	39.2%	31.1%	37.0%	38.5%	
Average	44.7%	37.1%	36.7%	41.4%	35.0%	34.0%	47.3%	38.6%	38.9%	
Below average	7.5%	5.0%	5.9%	8.5%	4.7%	6.0%	6.8%	5.2%	5.7%	
Lowest 10%	0.9%	0.7%	0.8%	0.8%	0.8%	1.0%	1.0%	0.6%	0.6%	
Total (n)	917	10,852	42,030	399	4,453	19,059	518	6,399	22,971	
Mean	3.52	3.70	3.67	3.55	3.74	3.71	3.50	3.68	3.64	
Standard deviation	0.86	0.86	0.86	0.88	0.87	0.88	0.85	0.86	0.84	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	-0.17	--	-0.22	-0.18	--	-0.21	-0.17	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10%	17.6%	21.2%	21.3%	20.6%	25.0%	26.0%	15.3%	18.4%	17.5%	Pluralistic Orientation
Above average	32.9%	36.5%	39.6%	32.1%	37.7%	41.6%	33.6%	35.6%	37.9%	
Average	43.5%	36.6%	34.2%	42.4%	32.6%	29.1%	44.4%	39.6%	38.5%	
Below average	5.3%	5.1%	4.5%	4.3%	4.2%	3.0%	6.2%	5.9%	5.7%	
Lowest 10%	0.7%	0.5%	0.4%	0.8%	0.5%	0.3%	0.6%	0.5%	0.5%	
Total (n)	917	10,841	42,025	399	4,454	19,065	518	6,387	22,960	
Mean	3.61	3.73	3.77	3.67	3.82	3.90	3.57	3.65	3.66	
Standard deviation	0.86	0.87	0.85	0.87	0.87	0.83	0.84	0.86	0.85	
Significance	--	***	***	--	***	***	--	*	*	
Effect size	--	-0.14	-0.19	--	-0.17	-0.28	--	-0.09	-0.11	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10%	24.5%	32.3%	31.0%	24.1%	32.0%	31.6%	24.9%	32.6%	30.5%	Pluralistic Orientation
Above average	36.4%	40.5%	45.3%	33.1%	40.1%	44.6%	39.0%	40.8%	45.9%	
Average	36.2%	25.5%	22.4%	38.3%	25.8%	22.2%	34.6%	25.2%	22.6%	
Below average	2.3%	1.5%	1.1%	3.8%	1.8%	1.4%	1.2%	1.2%	0.9%	
Lowest 10%	0.5%	0.2%	0.2%	0.8%	0.3%	0.3%	0.4%	0.2%	0.1%	
Total (n)	914	10,843	42,017	399	4,457	19,059	515	6,386	22,958	
Mean	3.82	4.03	4.06	3.76	4.02	4.06	3.87	4.04	4.06	
Standard deviation	0.85	0.81	0.77	0.89	0.82	0.78	0.81	0.80	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.26	-0.31	--	-0.32	-0.38	--	-0.21	-0.25	
<b>What is the highest level of formal education obtained by your father?</b>										
Grammar school or less	6.7%	11.7%	5.3%	6.5%	10.7%	4.7%	6.8%	12.5%	5.9%	
Some high school	6.8%	11.4%	6.6%	6.5%	10.5%	5.7%	7.0%	12.0%	7.4%	
High school graduate	26.8%	26.5%	23.4%	28.9%	25.5%	21.1%	25.2%	27.2%	25.2%	
Postsecondary school other than college	3.1%	3.0%	3.7%	2.1%	2.8%	3.4%	3.9%	3.2%	4.0%	
Some college	24.1%	18.1%	16.4%	20.4%	17.9%	16.1%	26.8%	18.3%	16.5%	
College degree	22.1%	17.9%	26.4%	25.1%	19.8%	28.5%	19.8%	16.5%	24.7%	
Some graduate school	0.6%	0.9%	1.6%	0.3%	0.8%	1.7%	0.8%	0.9%	1.4%	
Graduate degree	10.0%	10.5%	16.6%	10.3%	12.0%	18.8%	9.7%	9.4%	14.9%	
Total (n)	902	10,413	41,108	387	4,302	18,721	515	6,111	22,387	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your mother?</b>										
Grammar school or less	5.5%	10.7%	4.8%	7.1%	9.9%	4.3%	4.2%	11.4%	5.3%	
Some high school	4.8%	8.9%	4.9%	4.1%	7.8%	4.0%	5.4%	9.6%	5.6%	
High school graduate	24.5%	22.8%	20.5%	22.3%	21.8%	19.4%	26.2%	23.6%	21.4%	
Postsecondary school other than college	1.3%	3.2%	3.7%	1.5%	2.9%	3.3%	1.2%	3.4%	4.0%	
Some college	28.0%	21.3%	19.1%	27.1%	20.9%	17.9%	28.7%	21.6%	20.0%	
College degree	23.6%	21.2%	30.0%	24.8%	23.2%	32.5%	22.7%	19.6%	28.0%	
Some graduate school	1.9%	1.5%	2.2%	1.5%	1.4%	2.2%	2.1%	1.6%	2.1%	
Graduate degree	10.4%	10.5%	14.8%	11.6%	12.0%	16.3%	9.4%	9.3%	13.6%	
Total (n)	914	10,697	41,669	395	4,380	18,879	519	6,317	22,790	
<b>First generation in college</b>										
No	73.2%	63.2%	75.7%	72.6%	66.0%	78.4%	73.6%	61.0%	73.5%	
Yes	26.8%	36.8%	24.3%	27.4%	34.0%	21.6%	26.4%	39.0%	26.5%	
Total (n)	917	10,780	41,863	398	4,425	18,991	519	6,355	22,872	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	46.9%	48.6%	51.5%	39.8%	43.9%	47.4%	52.3%	52.2%	54.8%	Habits of Mind
Occasionally	49.5%	47.4%	45.2%	55.6%	51.3%	48.7%	44.8%	44.4%	42.3%	
Not at all	3.6%	4.0%	3.4%	4.5%	4.8%	3.9%	2.9%	3.4%	2.9%	
Total (n)	921	10,891	42,111	399	4,470	19,113	522	6,421	22,998	
Mean	2.43	2.45	2.48	2.35	2.39	2.43	2.49	2.49	2.52	
Standard deviation	0.56	0.57	0.56	0.57	0.58	0.57	0.56	0.56	0.55	
Significance	--		**	--		**	--			
Effect size	--	-0.04	-0.09	--	-0.07	-0.14	--	0.00	-0.05	
<b>Support your opinions with a logical argument</b>										
Frequently	43.9%	45.3%	53.2%	45.0%	47.3%	56.6%	43.1%	43.9%	50.3%	Habits of Mind
Occasionally	48.7%	48.2%	42.8%	48.3%	46.7%	40.2%	49.0%	49.3%	44.9%	
Not at all	7.4%	6.4%	4.1%	6.8%	6.0%	3.3%	7.9%	6.8%	4.7%	
Total (n)	920	10,872	42,056	400	4,463	19,097	520	6,409	22,959	
Mean	2.37	2.39	2.49	2.38	2.41	2.53	2.35	2.37	2.46	
Standard deviation	0.62	0.61	0.58	0.61	0.60	0.56	0.62	0.61	0.59	
Significance	--		***	--		***	--		***	
Effect size	--	-0.03	-0.21	--	-0.05	-0.27	--	-0.03	-0.19	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	41.5%	42.8%	47.2%	38.2%	41.2%	46.9%	44.1%	44.0%	47.4%	
Occasionally	53.5%	52.0%	49.2%	55.5%	52.9%	49.4%	52.0%	51.2%	49.0%	
Not at all	4.9%	5.3%	3.7%	6.3%	5.9%	3.7%	3.9%	4.8%	3.6%	
Total (n)	917	10,840	41,961	398	4,449	19,039	519	6,391	22,922	
Mean	2.37	2.38	2.44	2.32	2.35	2.43	2.40	2.39	2.44	
Standard deviation	0.58	0.58	0.56	0.59	0.59	0.57	0.56	0.58	0.56	
Significance	--		***	--		***	--			
Effect size	--	-0.02	-0.13	--	-0.05	-0.19	--	0.02	-0.07	
<b>Revise your papers to improve your writing</b>										
Frequently	38.5%	40.8%	42.7%	25.3%	32.1%	32.8%	48.7%	47.5%	50.9%	
Occasionally	52.2%	50.1%	49.1%	60.7%	55.3%	55.7%	45.6%	46.1%	43.7%	
Not at all	9.3%	9.1%	8.1%	14.0%	12.6%	11.5%	5.6%	6.4%	5.4%	
Total (n)	916	10,849	42,003	399	4,454	19,063	517	6,395	22,940	
Mean	2.29	2.32	2.35	2.11	2.19	2.21	2.43	2.41	2.46	
Standard deviation	0.63	0.63	0.62	0.62	0.64	0.63	0.60	0.61	0.60	
Significance	--		**	--	*	**	--			
Effect size	--	-0.05	-0.10	--	-0.13	-0.16	--	0.03	-0.05	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	30.9%	31.4%	33.3%	25.6%	30.6%	33.9%	35.0%	32.1%	32.8%	
Occasionally	63.7%	61.8%	61.0%	67.8%	62.3%	60.2%	60.5%	61.4%	61.7%	
Not at all	5.4%	6.8%	5.7%	6.5%	7.1%	5.9%	4.4%	6.5%	5.5%	
Total (n)	915	10,825	41,936	398	4,440	19,028	517	6,385	22,908	
Mean	2.26	2.25	2.28	2.19	2.24	2.28	2.31	2.26	2.27	
Standard deviation	0.55	0.57	0.56	0.53	0.57	0.57	0.55	0.57	0.55	
Significance	--			--		**	--			
Effect size	--	0.02	-0.04	--	-0.09	-0.16	--	0.09	0.07	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	38.6%	38.9%	39.3%	38.1%	42.1%	43.3%	39.0%	36.4%	36.0%	
Occasionally	55.9%	54.4%	54.8%	56.4%	52.1%	51.9%	55.6%	56.2%	57.3%	
Not at all	5.5%	6.7%	5.9%	5.5%	5.7%	4.9%	5.4%	7.4%	6.7%	
Total (n)	917	10,823	41,946	399	4,444	19,036	518	6,379	22,910	
Mean	2.33	2.32	2.33	2.33	2.36	2.38	2.34	2.29	2.29	
Standard deviation	0.58	0.59	0.58	0.58	0.59	0.58	0.58	0.59	0.58	
Significance	--			--			--			
Effect size	--	0.02	0.00	--	-0.05	-0.09	--	0.08	0.09	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	41.3%	42.1%	42.8%	38.2%	42.8%	44.1%	43.7%	41.5%	41.8%	
Occasionally	55.7%	54.6%	54.5%	57.5%	53.8%	53.4%	54.3%	55.2%	55.5%	
Not at all	2.9%	3.3%	2.6%	4.3%	3.4%	2.5%	1.9%	3.3%	2.7%	
Total (n)	917	10,804	41,877	398	4,431	18,996	519	6,373	22,881	
Mean	2.38	2.39	2.40	2.34	2.39	2.42	2.42	2.38	2.39	
Standard deviation	0.54	0.55	0.54	0.56	0.55	0.54	0.53	0.55	0.54	
Significance	--			--		**	--			
Effect size	--	-0.02	-0.04	--	-0.09	-0.15	--	0.07	0.06	
<b>Look up scientific research articles and resources</b>										
Frequently	19.6%	19.0%	19.3%	17.8%	20.2%	20.9%	21.0%	18.1%	18.0%	
Occasionally	58.5%	52.2%	53.1%	60.8%	53.8%	54.6%	56.6%	51.0%	51.9%	
Not at all	21.9%	28.8%	27.6%	21.4%	26.0%	24.5%	22.4%	30.9%	30.1%	
Total (n)	917	10,828	41,905	398	4,442	19,017	519	6,386	22,888	
Mean	1.98	1.90	1.92	1.96	1.94	1.96	1.99	1.87	1.88	
Standard deviation	0.64	0.68	0.68	0.63	0.68	0.67	0.66	0.69	0.68	
Significance	--	***	**	--			--	***	***	
Effect size	--	0.12	0.09	--	0.03	0.00	--	0.17	0.16	
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	28.2%	27.2%	28.6%	28.3%	29.5%	32.2%	28.1%	25.4%	25.5%	
Occasionally	51.9%	51.7%	52.3%	53.9%	51.2%	50.8%	50.3%	52.1%	53.5%	
Not at all	19.9%	21.1%	19.2%	17.8%	19.2%	17.0%	21.6%	22.5%	21.0%	
Total (n)	918	10,831	41,938	399	4,437	19,028	519	6,394	22,910	
Mean	2.08	2.06	2.09	2.11	2.10	2.15	2.07	2.03	2.05	
Standard deviation	0.69	0.69	0.68	0.67	0.69	0.68	0.70	0.69	0.68	
Significance	--			--			--			
Effect size	--	0.03	-0.01	--	0.01	-0.06	--	0.06	0.03	
<b>Accept mistakes as part of the learning process</b>										
Frequently	44.5%	52.2%	51.2%	39.1%	50.0%	49.5%	48.6%	53.9%	52.7%	
Occasionally	51.3%	45.4%	46.7%	55.9%	46.8%	47.9%	47.8%	44.4%	45.6%	
Not at all	4.2%	2.4%	2.1%	5.0%	3.2%	2.6%	3.6%	1.8%	1.7%	
Total (n)	920	10,832	41,913	399	4,439	19,021	521	6,393	22,892	
Mean	2.40	2.50	2.49	2.34	2.47	2.47	2.45	2.52	2.51	
Standard deviation	0.57	0.55	0.54	0.57	0.56	0.55	0.57	0.53	0.53	
Significance	--	***	***	--	***	***	--	**	*	
Effect size	--	-0.18	-0.17	--	-0.23	-0.24	--	-0.13	-0.11	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	39.8%	44.5%	44.8%	30.7%	37.7%	38.1%	46.8%	49.6%	50.3%	
Occasionally	53.4%	49.4%	49.0%	59.8%	54.2%	53.5%	48.6%	45.7%	45.2%	
Not at all	6.8%	6.1%	6.3%	9.5%	8.1%	8.4%	4.6%	4.6%	4.5%	
Total (n)	917	10,825	41,900	398	4,435	19,004	519	6,390	22,896	
Mean	2.33	2.38	2.39	2.21	2.30	2.30	2.42	2.45	2.46	
Standard deviation	0.60	0.60	0.60	0.60	0.61	0.61	0.58	0.58	0.58	
Significance	--	*	**	--	**	**	--	--	--	
Effect size	--	-0.08	-0.10	--	-0.15	-0.15	--	-0.05	-0.07	
<b>Take notes during class</b>										
Frequently	57.1%	62.8%	63.8%	42.6%	49.6%	49.0%	68.2%	72.8%	75.9%	
Occasionally	39.3%	33.2%	31.7%	51.6%	43.8%	42.9%	29.9%	25.2%	22.4%	
Not at all	3.6%	4.0%	4.6%	5.8%	6.6%	8.1%	1.9%	2.0%	1.7%	
Total (n)	916	10,822	41,881	397	4,428	18,977	519	6,394	22,904	
Mean	2.53	2.59	2.59	2.37	2.43	2.41	2.66	2.71	2.74	
Standard deviation	0.57	0.57	0.58	0.59	0.61	0.64	0.51	0.50	0.48	
Significance	--	**	**	--	--	--	--	*	***	
Effect size	--	-0.11	-0.10	--	-0.10	-0.06	--	-0.10	-0.17	
<b>Work with other students on class assignments</b>										
Frequently	45.4%	53.3%	53.9%	38.8%	46.5%	46.5%	50.5%	58.3%	59.9%	
Occasionally	50.5%	43.1%	43.0%	54.7%	49.0%	49.2%	47.4%	38.8%	37.9%	
Not at all	4.0%	3.6%	3.2%	6.5%	4.6%	4.3%	2.1%	2.9%	2.3%	
Total (n)	916	10,588	41,677	397	4,301	18,871	519	6,287	22,806	
Mean	2.41	2.50	2.51	2.32	2.42	2.42	2.48	2.55	2.58	
Standard deviation	0.57	0.57	0.56	0.59	0.58	0.57	0.54	0.55	0.54	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	-0.16	-0.18	--	-0.17	-0.18	--	-0.13	-0.19	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	3.0%	8.5%	8.2%	2.7%	9.4%	7.9%	3.2%	7.9%	8.5%	
Business	8.3%	11.1%	10.6%	9.9%	14.8%	13.9%	7.2%	8.3%	8.0%	
Business (clerical)	1.8%	0.8%	0.6%	1.6%	1.0%	0.7%	1.9%	0.7%	0.6%	
Clergy	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	0.2%	0.1%	0.1%	
College teacher	0.6%	0.3%	0.3%	0.8%	0.3%	0.4%	0.4%	0.3%	0.3%	
Doctor (MD or DDS)	3.2%	4.4%	4.7%	3.6%	3.8%	4.3%	3.0%	4.8%	4.9%	
Education (secondary)	10.5%	5.9%	6.7%	9.3%	5.7%	6.4%	11.4%	6.0%	7.0%	
Education (elementary)	5.7%	5.4%	6.5%	0.5%	1.2%	1.4%	9.7%	8.4%	10.7%	
Engineer	5.8%	5.2%	5.6%	11.5%	9.9%	10.4%	1.5%	1.6%	1.6%	
Farmer or forester	5.4%	1.1%	0.6%	8.2%	2.0%	0.9%	3.2%	0.4%	0.4%	
Health professional	11.3%	8.6%	7.2%	6.8%	6.5%	5.0%	14.8%	10.2%	9.1%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Lawyer	0.7%	3.1%	2.6%	1.4%	2.9%	2.7%	0.2%	3.2%	2.5%	
Military (career)	0.8%	0.5%	4.0%	0.8%	0.9%	7.6%	0.8%	0.2%	1.2%	
Nurse	8.8%	7.4%	6.3%	1.9%	1.6%	1.2%	14.1%	11.7%	10.5%	
Research scientist	1.5%	1.1%	1.5%	2.5%	1.4%	1.7%	0.8%	0.8%	1.4%	
Social/welfare/recreation worker	0.8%	2.1%	1.4%	0.3%	0.6%	0.4%	1.3%	3.2%	2.1%	
Skilled worker	0.2%	0.2%	0.3%	0.5%	0.4%	0.6%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.1%	0.2%	0.2%	0.3%	0.4%	0.4%	0.0%	0.1%	0.1%	
Unskilled worker	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.2%	
Unemployed	2.0%	2.5%	1.5%	1.1%	2.3%	1.3%	2.7%	2.6%	1.6%	
Other	17.0%	17.8%	16.4%	21.6%	20.9%	18.2%	13.5%	15.5%	15.0%	
Undecided	11.9%	13.6%	14.0%	14.2%	13.6%	13.9%	10.1%	13.5%	14.1%	
Total (n)	839	9,833	39,509	365	3,985	17,870	474	5,848	21,639	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Artist	0.5%	1.1%	1.0%	0.3%	1.1%	1.0%	0.6%	1.2%	1.0%	
Business	20.3%	18.1%	24.0%	19.6%	18.5%	25.0%	20.9%	17.7%	23.2%	
Business (clerical)	1.8%	1.4%	1.4%	2.5%	1.6%	1.6%	1.2%	1.2%	1.3%	
Clergy	1.3%	0.5%	0.6%	1.4%	0.8%	0.6%	1.2%	0.4%	0.5%	
College teacher	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	0.6%	0.2%	0.3%	
Doctor (MD or DDS)	0.8%	0.7%	1.3%	1.1%	0.9%	1.5%	0.6%	0.6%	1.0%	
Education (secondary)	3.2%	1.8%	2.1%	4.1%	2.2%	2.5%	2.5%	1.6%	1.7%	
Education (elementary)	0.9%	0.8%	0.8%	1.4%	0.9%	0.9%	0.6%	0.7%	0.7%	
Engineer	6.5%	6.4%	8.2%	5.5%	6.8%	8.6%	7.2%	6.1%	7.8%	
Farmer or forester	4.0%	1.5%	1.0%	5.2%	1.8%	1.0%	3.1%	1.2%	1.0%	
Health professional	1.6%	1.3%	1.3%	1.9%	1.5%	1.4%	1.4%	1.1%	1.2%	
Homemaker (full-time)	0.4%	0.3%	0.3%	0.6%	0.4%	0.3%	0.2%	0.2%	0.2%	
Lawyer	0.7%	0.9%	1.4%	0.8%	1.0%	1.7%	0.6%	0.9%	1.2%	
Military (career)	3.5%	2.3%	2.4%	4.7%	2.1%	2.8%	2.7%	2.5%	2.2%	
Nurse	0.6%	0.7%	0.6%	0.8%	0.8%	0.7%	0.4%	0.6%	0.5%	
Research scientist	0.1%	0.1%	0.4%	0.3%	0.3%	0.5%	0.0%	0.1%	0.4%	
Social/welfare/recreation worker	0.5%	0.6%	0.6%	0.3%	0.8%	0.7%	0.6%	0.5%	0.4%	
Skilled worker	8.2%	6.7%	8.0%	11.8%	8.2%	8.9%	5.5%	5.5%	7.2%	
Semi-skilled worker	2.7%	4.1%	3.0%	3.3%	4.7%	3.2%	2.3%	3.7%	2.8%	
Unskilled worker	2.6%	5.1%	3.4%	2.5%	4.9%	3.3%	2.7%	5.3%	3.6%	
Unemployed	4.5%	7.2%	5.0%	4.4%	6.0%	4.1%	4.5%	8.1%	5.8%	
Other	35.0%	38.1%	33.0%	27.5%	34.5%	29.5%	40.6%	40.8%	36.0%	
<b>Total (n)</b>	<b>851</b>	<b>9,615</b>	<b>39,068</b>	<b>363</b>	<b>3,927</b>	<b>17,778</b>	<b>488</b>	<b>5,688</b>	<b>21,290</b>	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Artist	0.7%	1.0%	1.3%	0.8%	1.0%	1.3%	0.6%	1.0%	1.3%	
Business	17.7%	15.1%	16.3%	20.0%	15.8%	16.2%	15.9%	14.6%	16.4%	
Business (clerical)	3.9%	3.4%	4.2%	4.5%	3.7%	4.3%	3.4%	3.2%	4.1%	
Clergy	0.3%	0.1%	0.2%	0.3%	0.1%	0.2%	0.4%	0.1%	0.2%	
College teacher	0.5%	0.2%	0.3%	0.5%	0.2%	0.3%	0.4%	0.2%	0.3%	
Doctor (MD or DDS)	0.8%	0.8%	1.0%	0.8%	0.9%	1.1%	0.8%	0.7%	0.8%	
Education (secondary)	7.2%	3.7%	4.4%	7.7%	4.1%	5.0%	6.9%	3.4%	3.9%	
Education (elementary)	8.8%	6.4%	7.7%	9.3%	7.2%	8.2%	8.5%	5.8%	7.4%	
Engineer	0.9%	0.6%	0.7%	0.5%	0.6%	0.8%	1.2%	0.6%	0.6%	
Farmer or forester	0.3%	0.2%	0.2%	0.3%	0.3%	0.2%	0.4%	0.2%	0.2%	
Health professional	2.9%	2.5%	3.2%	2.7%	2.7%	3.4%	3.0%	2.3%	3.0%	
Homemaker (full-time)	4.2%	5.6%	6.2%	2.7%	4.6%	5.7%	5.4%	6.4%	6.7%	
Lawyer	0.5%	0.5%	0.6%	0.5%	0.5%	0.7%	0.4%	0.5%	0.6%	
Military (career)	0.6%	0.3%	0.3%	0.0%	0.3%	0.3%	1.0%	0.4%	0.2%	
Nurse	8.2%	8.3%	8.9%	7.7%	8.9%	9.5%	8.5%	7.9%	8.4%	
Research scientist	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	
Social/welfare/recreation worker	1.8%	2.1%	1.8%	1.6%	2.1%	1.9%	2.0%	2.1%	1.8%	
Skilled worker	2.1%	1.5%	1.6%	2.4%	1.6%	1.8%	1.8%	1.3%	1.4%	
Semi-skilled worker	2.0%	2.5%	2.0%	2.4%	2.7%	2.4%	1.6%	2.3%	1.7%	
Unskilled worker	1.3%	2.7%	1.8%	1.9%	2.6%	1.8%	0.8%	2.7%	1.8%	
Unemployed	6.5%	10.7%	8.6%	6.7%	10.2%	8.3%	6.5%	11.1%	8.9%	
Other	28.8%	31.7%	28.5%	26.7%	29.5%	26.3%	30.4%	33.2%	30.3%	
Total (n)	871	10,063	40,034	375	4,063	18,063	496	6,000	21,971	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply</b> (total may add to more than 100%)										
American Indian/Alaska Native	2.7%	5.3%	3.3%	3.3%	5.3%	3.2%	2.3%	5.4%	3.3%	
Asian American/Asian	1.1%	6.2%	4.6%	1.3%	6.8%	5.0%	1.0%	5.8%	4.2%	
Native Hawaiian/Pacific Islander	0.3%	1.9%	1.1%	0.8%	2.2%	1.3%	0.0%	1.7%	1.0%	
African American/Black	4.7%	26.6%	13.3%	5.5%	26.2%	12.1%	4.0%	26.9%	14.3%	
Mexican American/Chicano	9.0%	19.6%	7.3%	10.5%	19.3%	7.0%	7.8%	19.8%	7.6%	
Puerto Rican	0.1%	1.0%	1.6%	0.0%	0.8%	1.4%	0.2%	1.2%	1.7%	
Other Latino	1.7%	8.2%	5.0%	1.0%	7.3%	4.6%	2.3%	8.9%	5.4%	
White/Caucasian	87.4%	42.7%	72.5%	84.0%	42.7%	73.9%	90.1%	42.8%	71.3%	
Other	1.9%	5.0%	3.8%	2.8%	4.1%	3.3%	1.3%	5.7%	4.1%	
Total (n)	924	10,884	42,029	399	4,471	19,079	525	6,413	22,950	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.4%	1.4%	0.5%	0.5%	1.5%	0.5%	0.4%	1.4%	0.5%	
Asian	0.8%	5.4%	3.5%	1.0%	6.2%	4.0%	0.6%	4.8%	3.1%	
Black	3.4%	23.1%	10.8%	4.3%	23.5%	10.0%	2.7%	22.7%	11.6%	
Hispanic	6.6%	22.5%	9.4%	8.0%	21.9%	8.8%	5.5%	22.9%	9.9%	
White	80.5%	33.6%	64.8%	76.9%	34.0%	66.4%	83.2%	33.2%	63.5%	
Other	0.8%	2.2%	1.5%	1.3%	2.1%	1.5%	0.4%	2.2%	1.6%	
Two or more races/ethnicities	7.6%	12.0%	9.3%	8.0%	10.7%	8.8%	7.2%	12.9%	9.7%	
Total (n)	924	10,884	42,029	399	4,471	19,079	525	6,413	22,950	
<b>Mark one in each row:</b>										
<b>There is too much concern in the courts for the rights of criminals</b>										
Agree strongly	14.0%	10.0%	9.5%	17.2%	12.1%	12.3%	11.5%	8.3%	7.1%	
Agree somewhat	47.8%	47.4%	49.0%	49.9%	48.6%	49.6%	46.2%	46.6%	48.6%	
Disagree somewhat	28.7%	32.5%	33.4%	26.6%	29.7%	30.1%	30.4%	34.6%	36.2%	
Disagree strongly	9.4%	10.1%	8.1%	6.3%	9.6%	8.1%	11.9%	10.6%	8.0%	
Total (n)	901	10,411	40,784	395	4,317	18,666	506	6,094	22,118	
Mean	2.66	2.57	2.60	2.78	2.63	2.66	2.57	2.53	2.55	
Standard deviation	0.83	0.80	0.77	0.80	0.82	0.79	0.84	0.79	0.74	
Significance	--	**	*	--	***	**	--	--	--	
Effect size	--	0.11	0.08	--	0.18	0.15	--	0.05	0.03	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Abortion should be legal</b>										
Agree strongly	13.8%	20.9%	24.9%	14.5%	20.2%	23.6%	13.3%	21.4%	25.9%	
Agree somewhat	25.7%	30.0%	31.0%	29.9%	32.0%	33.4%	22.5%	28.5%	29.0%	
Disagree somewhat	21.6%	21.0%	18.4%	23.9%	22.2%	19.1%	19.8%	20.1%	17.7%	
Disagree strongly	38.9%	28.1%	25.8%	31.7%	25.5%	23.9%	44.3%	30.1%	27.4%	
Total (n)	913	10,677	41,497	394	4,382	18,831	519	6,295	22,666	
Mean	2.14	2.44	2.55	2.27	2.47	2.57	2.05	2.41	2.53	
Standard deviation	1.09	1.11	1.12	1.06	1.08	1.09	1.10	1.13	1.15	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.27	-0.37	--	-0.19	-0.28	--	-0.32	-0.42	
<b>Marijuana should be legalized</b>										
Agree strongly	12.0%	15.4%	16.0%	13.6%	19.7%	20.5%	10.8%	12.1%	12.3%	
Agree somewhat	23.5%	26.9%	29.0%	30.8%	29.6%	30.1%	18.0%	24.9%	28.1%	
Disagree somewhat	23.4%	26.1%	26.3%	26.0%	25.1%	24.3%	21.5%	26.8%	27.9%	
Disagree strongly	41.0%	31.6%	28.8%	29.5%	25.6%	25.1%	49.7%	36.2%	31.8%	
Total (n)	913	10,657	41,457	396	4,389	18,847	517	6,268	22,610	
Mean	2.07	2.26	2.32	2.29	2.43	2.46	1.90	2.13	2.21	
Standard deviation	1.06	1.06	1.06	1.03	1.07	1.08	1.05	1.04	1.02	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	-0.18	-0.24	--	-0.13	-0.16	--	-0.22	-0.30	
<b>Racial discrimination is no longer a major problem in America</b>										
Agree strongly	5.3%	4.1%	3.9%	6.9%	5.0%	5.3%	4.1%	3.4%	2.9%	
Agree somewhat	28.7%	19.5%	21.2%	32.4%	22.1%	24.5%	25.9%	17.4%	18.5%	
Disagree somewhat	44.3%	40.7%	45.2%	41.3%	40.8%	44.1%	46.6%	40.6%	46.1%	
Disagree strongly	21.7%	35.8%	29.7%	19.4%	32.1%	26.2%	23.4%	38.6%	32.5%	
Total (n)	909	10,646	41,423	392	4,375	18,818	517	6,271	22,605	
Mean	2.18	1.92	1.99	2.27	2.00	2.09	2.11	1.86	1.92	
Standard deviation	0.83	0.84	0.82	0.85	0.86	0.84	0.80	0.82	0.79	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.31	0.23	--	0.31	0.21	--	0.30	0.24	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Realistically, an individual can do little to bring about changes in our society</b>										
Agree strongly	7.0%	8.2%	6.0%	7.7%	8.2%	6.4%	6.4%	8.3%	5.7%	
Agree somewhat	28.2%	27.6%	24.5%	31.7%	29.5%	27.1%	25.5%	26.1%	22.3%	
Disagree somewhat	39.1%	35.1%	38.8%	36.8%	36.1%	39.2%	40.9%	34.3%	38.5%	
Disagree strongly	25.7%	29.1%	30.7%	23.8%	26.2%	27.4%	27.2%	31.3%	33.5%	
Total (n)	905	10,562	41,262	391	4,348	18,752	514	6,214	22,510	
Mean	2.16	2.15	2.06	2.23	2.20	2.12	2.11	2.11	2.00	
Standard deviation	0.89	0.94	0.89	0.90	0.92	0.89	0.88	0.94	0.89	
Significance	--		***	--		*	--		**	
Effect size	--	0.01	0.11	--	0.03	0.12	--	0.00	0.12	
<b>Same-sex couples should have the right to legal marital status</b>										
Agree strongly	17.4%	32.5%	36.7%	11.2%	22.4%	25.5%	22.1%	40.1%	46.0%	
Agree somewhat	25.0%	26.9%	25.9%	23.7%	27.0%	27.3%	25.9%	26.8%	24.7%	
Disagree somewhat	21.5%	17.2%	15.9%	18.4%	19.7%	18.8%	23.8%	15.4%	13.5%	
Disagree strongly	36.2%	23.4%	21.5%	46.7%	30.9%	28.4%	28.2%	17.7%	15.8%	
Total (n)	909	10,614	41,359	392	4,352	18,777	517	6,262	22,582	
Mean	2.24	2.68	2.78	1.99	2.41	2.50	2.42	2.89	3.01	
Standard deviation	1.12	1.15	1.16	1.08	1.14	1.15	1.12	1.12	1.11	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.38	-0.47	--	-0.37	-0.44	--	-0.42	-0.53	
<b>Only volunteers should serve in the armed forces</b>										
Agree strongly	17.5%	27.2%	27.3%	15.3%	26.4%	26.5%	19.2%	27.8%	27.9%	
Agree somewhat	31.9%	32.2%	33.9%	34.1%	33.1%	33.6%	30.1%	31.6%	34.1%	
Disagree somewhat	30.8%	25.5%	25.4%	32.6%	27.1%	27.1%	29.4%	24.4%	24.1%	
Disagree strongly	19.9%	15.1%	13.4%	18.1%	13.5%	12.8%	21.3%	16.3%	13.9%	
Total (n)	904	10,587	41,216	393	4,360	18,762	511	6,227	22,454	
Mean	2.47	2.71	2.75	2.47	2.72	2.74	2.47	2.71	2.76	
Standard deviation	1.00	1.02	1.00	0.96	1.00	0.99	1.03	1.04	1.01	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.24	-0.28	--	-0.25	-0.27	--	-0.23	-0.29	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Dissent is a critical component of the political process</b>										
Agree strongly	5.7%	6.4%	8.7%	7.1%	8.3%	11.8%	4.6%	4.8%	6.1%	
Agree somewhat	41.9%	45.0%	47.9%	43.6%	46.5%	49.1%	40.6%	43.8%	47.0%	
Disagree somewhat	44.5%	42.0%	38.2%	41.5%	39.0%	34.0%	46.9%	44.4%	41.7%	
Disagree strongly	7.9%	6.6%	5.2%	7.9%	6.3%	5.1%	7.9%	6.9%	5.3%	
Total (n)	859	9,846	38,637	381	4,160	17,978	478	5,686	20,659	
Mean	2.45	2.51	2.60	2.50	2.57	2.67	2.42	2.47	2.54	
Standard deviation	0.72	0.71	0.72	0.74	0.73	0.75	0.70	0.70	0.69	
Significance	--	*	***	--		***	--		***	
Effect size	--	-0.08	-0.21	--	-0.10	-0.23	--	-0.07	-0.17	
<b>Colleges have the right to ban extreme speakers from campus</b>										
Agree strongly	7.7%	8.0%	8.6%	8.8%	8.8%	10.7%	7.0%	7.4%	6.9%	
Agree somewhat	34.6%	30.3%	32.1%	33.0%	30.3%	32.9%	35.8%	30.4%	31.4%	
Disagree somewhat	38.4%	38.1%	37.4%	37.4%	36.4%	34.2%	39.2%	39.4%	40.1%	
Disagree strongly	19.3%	23.6%	21.9%	20.9%	24.5%	22.2%	18.1%	22.8%	21.6%	
Total (n)	891	10,327	40,455	388	4,280	18,498	503	6,047	21,957	
Mean	2.31	2.23	2.27	2.30	2.23	2.32	2.32	2.22	2.24	
Standard deviation	0.87	0.90	0.90	0.90	0.92	0.94	0.85	0.88	0.87	
Significance	--	*		--			--	*	*	
Effect size	--	0.09	0.04	--	0.08	-0.02	--	0.11	0.09	
<b>Students from disadvantaged social backgrounds should be given preferential treatment in college admissions</b>										
Agree strongly	6.9%	8.9%	5.6%	5.9%	9.5%	6.1%	7.8%	8.5%	5.2%	
Agree somewhat	37.4%	40.2%	33.5%	39.5%	42.1%	33.9%	35.8%	38.7%	33.2%	
Disagree somewhat	38.4%	35.8%	39.6%	37.9%	34.6%	37.5%	38.8%	36.8%	41.4%	
Disagree strongly	17.2%	15.0%	21.3%	16.7%	13.8%	22.5%	17.7%	16.0%	20.3%	
Total (n)	893	10,347	40,607	390	4,281	18,548	503	6,066	22,059	
Mean	2.34	2.43	2.23	2.35	2.47	2.24	2.34	2.40	2.23	
Standard deviation	0.84	0.85	0.85	0.82	0.85	0.87	0.86	0.85	0.83	
Significance	--	**	***	--	**	*	--		**	
Effect size	--	-0.11	0.13	--	-0.14	0.13	--	-0.07	0.13	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Colleges should prohibit racist/sexist speech on campus</b>										
Agree strongly	26.5%	35.0%	35.7%	20.9%	32.8%	33.3%	30.9%	36.6%	37.7%	
Agree somewhat	31.9%	29.5%	32.3%	32.7%	30.8%	33.6%	31.3%	28.6%	31.2%	
Disagree somewhat	27.8%	22.6%	21.5%	32.1%	23.3%	22.2%	24.4%	22.1%	20.9%	
Disagree strongly	13.8%	12.9%	10.5%	14.3%	13.0%	10.9%	13.5%	12.8%	10.2%	
Total (n)	904	10,295	40,870	392	4,211	18,575	512	6,084	22,295	
Mean	2.71	2.87	2.93	2.60	2.83	2.89	2.79	2.89	2.96	
Standard deviation	1.01	1.04	0.99	0.97	1.03	0.99	1.03	1.04	1.00	
Significance	--	***	***	--	***	***	--	*	***	
Effect size	--	-0.15	-0.22	--	-0.22	-0.29	--	-0.10	-0.17	
<b>How would you characterize your political views?</b>										
Far left	2.1%	3.0%	2.5%	1.9%	3.1%	2.6%	2.3%	2.8%	2.5%	
Liberal	9.4%	26.5%	25.4%	10.3%	23.3%	21.3%	8.6%	29.1%	28.9%	
Middle-of-the-road	52.6%	49.6%	47.1%	51.9%	51.6%	47.6%	53.2%	47.9%	46.6%	
Conservative	32.1%	18.7%	22.6%	32.4%	19.0%	25.2%	31.9%	18.4%	20.5%	
Far right	3.8%	2.2%	2.4%	3.5%	2.9%	3.3%	4.0%	1.7%	1.5%	
Total (n)	844	10,007	39,506	370	4,190	18,137	474	5,817	21,369	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>My parents wanted me to go</b>										
Very important	50.8%	55.5%	45.9%	46.5%	54.3%	42.7%	54.1%	56.5%	48.6%	
Somewhat important	34.9%	30.7%	36.0%	38.6%	30.7%	36.2%	32.1%	30.8%	35.9%	
Not important	14.3%	13.7%	18.0%	14.9%	15.0%	21.1%	13.8%	12.8%	15.5%	
Total (n)	856	10,146	40,128	370	4,128	18,130	486	6,018	21,998	
Mean	2.37	2.42	2.28	2.32	2.39	2.22	2.40	2.44	2.33	
Standard deviation	0.72	0.72	0.75	0.72	0.73	0.77	0.72	0.71	0.73	
Significance	--	--	***	--	--	*	--	--	*	
Effect size	--	-0.07	0.12	--	-0.10	0.13	--	-0.06	0.10	
<b>To be able to get a better job</b>										
Very important	85.4%	89.2%	85.8%	83.2%	87.9%	84.7%	87.0%	90.1%	86.7%	
Somewhat important	11.8%	8.6%	11.4%	14.1%	9.3%	12.3%	10.1%	8.0%	10.8%	
Not important	2.8%	2.2%	2.8%	2.7%	2.8%	3.0%	2.9%	1.9%	2.5%	
Total (n)	854	10,151	40,200	370	4,129	18,159	484	6,022	22,041	
Mean	2.83	2.87	2.83	2.81	2.85	2.82	2.84	2.88	2.84	
Standard deviation	0.45	0.40	0.44	0.46	0.43	0.46	0.44	0.38	0.43	
Significance	--	**	--	--	--	--	--	*	--	
Effect size	--	-0.10	0.00	--	-0.09	-0.02	--	-0.11	0.00	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain a general education and appreciation of ideas</b>										
Very important	72.7%	73.7%	69.2%	66.3%	68.6%	63.6%	77.5%	77.6%	73.8%	
Somewhat important	23.9%	23.6%	27.2%	29.1%	27.8%	31.4%	20.0%	20.4%	23.7%	
Not important	3.4%	2.7%	3.6%	4.6%	3.7%	5.0%	2.5%	2.0%	2.5%	
Total (n)	856	10,158	40,206	371	4,124	18,157	485	6,034	22,049	
Mean	2.69	2.71	2.66	2.62	2.65	2.59	2.75	2.76	2.71	
Standard deviation	0.53	0.51	0.55	0.57	0.55	0.58	0.49	0.47	0.50	
Significance	--			--			--			
Effect size	--	-0.04	0.05	--	-0.05	0.05	--	-0.02	0.08	
<b>To make me a more cultured person</b>										
Very important	48.8%	53.8%	49.6%	44.2%	50.3%	44.7%	52.4%	56.4%	53.7%	
Somewhat important	37.8%	35.6%	37.9%	38.5%	36.6%	38.9%	37.3%	34.9%	37.1%	
Not important	13.4%	10.6%	12.4%	17.3%	13.2%	16.4%	10.4%	8.7%	9.2%	
Total (n)	852	10,101	40,100	369	4,110	18,119	483	5,991	21,981	
Mean	2.35	2.43	2.37	2.27	2.37	2.28	2.42	2.48	2.44	
Standard deviation	0.70	0.68	0.69	0.74	0.70	0.73	0.67	0.65	0.66	
Significance	--	**		--	**		--			
Effect size	--	-0.12	-0.03	--	-0.14	-0.01	--	-0.09	-0.03	
<b>To be able to make more money</b>										
Very important	81.3%	82.2%	75.6%	80.5%	82.8%	76.2%	81.9%	81.7%	75.1%	
Somewhat important	15.3%	15.0%	19.9%	15.7%	14.0%	19.0%	15.0%	15.8%	20.7%	
Not important	3.4%	2.8%	4.5%	3.8%	3.2%	4.8%	3.1%	2.5%	4.2%	
Total (n)	856	10,164	40,205	370	4,130	18,173	486	6,034	22,032	
Mean	2.78	2.79	2.71	2.77	2.80	2.71	2.79	2.79	2.71	
Standard deviation	0.49	0.47	0.54	0.50	0.48	0.55	0.48	0.46	0.54	
Significance	--		***	--		*	--		**	
Effect size	--	-0.02	0.13	--	-0.06	0.11	--	0.00	0.15	
<b>To learn more about things that interest me</b>										
Very important	79.5%	82.8%	81.1%	75.2%	79.2%	77.3%	82.8%	85.5%	84.3%	
Somewhat important	18.3%	15.7%	17.1%	21.8%	18.7%	20.4%	15.5%	13.4%	14.5%	
Not important	2.2%	1.6%	1.7%	3.0%	2.1%	2.4%	1.6%	1.1%	1.2%	
Total (n)	860	10,157	40,240	371	4,128	18,179	489	6,029	22,061	
Mean	2.77	2.81	2.79	2.72	2.77	2.75	2.81	2.84	2.83	
Standard deviation	0.47	0.43	0.45	0.51	0.47	0.48	0.43	0.39	0.41	
Significance	--	**		--			--			
Effect size	--	-0.09	-0.04	--	-0.11	-0.06	--	-0.08	-0.05	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	7.7%	3.5%	2.9%	13.0%	5.7%	4.8%	3.7%	1.8%	1.4%	
Less than one hour	22.9%	17.0%	15.6%	26.7%	20.9%	19.4%	19.9%	14.1%	12.5%	
1 to 2 hours	30.2%	31.4%	27.0%	29.5%	33.1%	28.7%	30.7%	30.2%	25.7%	
3 to 5 hours	25.7%	28.2%	28.6%	19.2%	24.1%	25.8%	30.9%	31.2%	30.9%	
6 to 10 hours	9.8%	12.5%	15.7%	8.0%	10.7%	13.6%	11.2%	13.9%	17.5%	
11 to 15 hours	2.6%	4.2%	5.9%	3.1%	3.0%	4.6%	2.2%	5.1%	7.1%	
16 to 20 hours	0.6%	1.5%	2.4%	0.3%	1.2%	1.6%	0.8%	1.8%	3.0%	
Over 20 hours	0.5%	1.7%	1.8%	0.3%	1.5%	1.5%	0.6%	1.8%	2.0%	
Total (n)	878	10,513	40,662	386	4,305	18,418	492	6,208	22,244	
Mean	3.19	3.56	3.75	2.94	3.34	3.52	3.39	3.73	3.94	
Standard deviation	1.26	1.35	1.41	1.30	1.34	1.40	1.20	1.32	1.39	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.27	-0.40	--	-0.30	-0.41	--	-0.26	-0.40	
<b>Socializing with friends</b>										
None	0.9%	0.6%	0.4%	1.8%	0.9%	0.6%	0.2%	0.4%	0.3%	
Less than one hour	2.4%	2.9%	1.9%	2.6%	2.6%	1.8%	2.2%	3.1%	2.1%	
1 to 2 hours	7.7%	10.2%	7.3%	8.9%	9.1%	7.0%	6.7%	11.0%	7.6%	
3 to 5 hours	19.8%	23.1%	19.9%	13.8%	21.9%	18.3%	24.4%	23.9%	21.1%	
6 to 10 hours	22.4%	22.8%	24.6%	23.0%	22.2%	23.5%	22.0%	23.3%	25.5%	
11 to 15 hours	15.7%	14.6%	17.7%	15.7%	14.6%	17.9%	15.7%	14.6%	17.5%	
16 to 20 hours	10.5%	8.8%	10.9%	11.0%	8.9%	10.8%	10.2%	8.8%	11.0%	
Over 20 hours	20.7%	17.0%	17.3%	23.2%	19.7%	20.0%	18.7%	14.9%	15.0%	
Total (n)	875	10,472	40,520	383	4,283	18,347	492	6,189	22,173	
Mean	5.53	5.29	5.49	5.61	5.40	5.60	5.47	5.20	5.41	
Standard deviation	1.74	1.72	1.63	1.83	1.75	1.67	1.67	1.68	1.59	
Significance	--	***		--	*		--	***		
Effect size	--	0.14	0.02	--	0.12	0.01	--	0.16	0.04	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
None	9.1%	11.6%	11.1%	13.5%	13.7%	13.5%	5.7%	10.0%	9.0%	
Less than one hour	35.4%	40.6%	43.3%	39.3%	42.0%	44.9%	32.4%	39.6%	42.1%	
1 to 2 hours	31.1%	28.7%	29.4%	25.5%	26.5%	27.4%	35.4%	30.4%	31.1%	
3 to 5 hours	13.8%	12.0%	11.0%	12.2%	10.9%	9.6%	15.1%	12.8%	12.2%	
6 to 10 hours	7.3%	4.2%	3.2%	7.3%	3.9%	2.7%	7.3%	4.5%	3.6%	
11 to 15 hours	1.9%	1.5%	1.1%	1.0%	1.4%	0.9%	2.6%	1.6%	1.2%	
16 to 20 hours	0.7%	0.6%	0.4%	0.8%	0.7%	0.4%	0.6%	0.6%	0.5%	
Over 20 hours	0.6%	0.7%	0.4%	0.3%	0.9%	0.5%	0.8%	0.6%	0.3%	
Total (n)	875	10,486	40,565	384	4,288	18,358	491	6,198	22,207	
Mean	2.86	2.67	2.59	2.68	2.60	2.50	3.00	2.72	2.66	
Standard deviation	1.25	1.21	1.10	1.24	1.24	1.11	1.24	1.19	1.09	
Significance	--	***	***	--	--	**	--	***	***	
Effect size	--	0.16	0.25	--	0.06	0.16	--	0.24	0.31	
<b>Exercise or sports</b>										
None	4.9%	8.1%	5.8%	5.2%	4.4%	3.5%	4.7%	10.9%	7.7%	
Less than one hour	11.7%	10.8%	9.0%	7.8%	7.3%	6.0%	14.7%	13.4%	11.5%	
1 to 2 hours	16.1%	17.6%	15.0%	13.0%	14.4%	11.8%	18.5%	20.1%	17.7%	
3 to 5 hours	16.9%	19.2%	18.0%	13.8%	19.1%	16.7%	19.3%	19.3%	19.1%	
6 to 10 hours	18.1%	16.0%	18.0%	20.3%	17.7%	18.9%	16.3%	14.7%	17.3%	
11 to 15 hours	8.7%	9.6%	13.4%	9.6%	11.4%	15.4%	7.9%	8.3%	11.7%	
16 to 20 hours	7.7%	6.4%	8.7%	8.9%	7.8%	10.7%	6.7%	5.3%	7.0%	
Over 20 hours	16.0%	12.3%	12.1%	21.4%	17.8%	17.1%	11.8%	8.0%	8.0%	
Total (n)	875	10,480	40,551	384	4,293	18,364	491	6,187	22,187	
Mean	4.68	4.40	4.69	5.07	4.93	5.16	4.38	4.00	4.30	
Standard deviation	2.09	2.06	2.00	2.14	2.04	1.96	2.01	1.99	1.95	
Significance	--	***		--	--		--	***		
Effect size	--	0.14	-0.01	--	0.07	-0.05	--	0.19	0.04	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Partying</b>										
None	30.2%	27.8%	29.3%	22.7%	23.9%	25.9%	36.0%	30.7%	32.1%	
Less than one hour	15.1%	13.5%	15.0%	13.6%	12.9%	14.9%	16.3%	13.9%	15.0%	
1 to 2 hours	13.5%	17.8%	17.2%	14.4%	17.9%	17.1%	12.8%	17.7%	17.2%	
3 to 5 hours	15.4%	19.7%	18.6%	16.7%	20.2%	19.3%	14.4%	19.3%	18.1%	
6 to 10 hours	12.6%	11.2%	11.0%	14.9%	12.6%	12.0%	10.8%	10.1%	10.3%	
11 to 15 hours	5.6%	4.7%	4.5%	6.3%	5.4%	5.3%	5.1%	4.1%	4.0%	
16 to 20 hours	3.1%	2.3%	2.0%	4.7%	2.6%	2.2%	1.8%	2.1%	1.8%	
Over 20 hours	4.6%	3.1%	2.4%	6.8%	4.4%	3.4%	2.8%	2.2%	1.6%	
Total (n)	875	10,469	40,449	383	4,288	18,324	492	6,181	22,125	
Mean	3.17	3.12	3.01	3.59	3.34	3.18	2.85	2.96	2.87	
Standard deviation	2.03	1.86	1.81	2.12	1.92	1.87	1.90	1.79	1.75	
Significance	--		**	--	*	***	--			
Effect size	--	0.03	0.09	--	0.13	0.22	--	-0.06	-0.01	
<b>Working (for pay)</b>										
None	23.3%	40.3%	33.0%	22.4%	39.4%	35.3%	24.0%	41.0%	31.2%	
Less than one hour	3.8%	3.0%	3.1%	3.6%	3.7%	3.8%	3.9%	2.4%	2.5%	
1 to 2 hours	5.9%	4.0%	4.1%	6.0%	4.5%	4.6%	5.9%	3.6%	3.8%	
3 to 5 hours	8.2%	7.1%	7.7%	11.2%	8.0%	8.3%	5.9%	6.5%	7.3%	
6 to 10 hours	13.3%	10.8%	12.7%	13.5%	11.1%	11.8%	13.0%	10.6%	13.5%	
11 to 15 hours	11.2%	9.3%	12.9%	12.2%	8.5%	11.2%	10.4%	9.9%	14.2%	
16 to 20 hours	12.2%	10.8%	13.0%	8.3%	9.5%	11.2%	15.3%	11.8%	14.4%	
Over 20 hours	22.1%	14.7%	13.5%	22.7%	15.4%	13.7%	21.6%	14.3%	13.3%	
Total (n)	875	10,464	40,491	384	4,284	18,339	491	6,180	22,152	
Mean	4.77	3.90	4.22	4.73	3.88	4.05	4.80	3.92	4.36	
Standard deviation	2.63	2.75	2.66	2.59	2.74	2.67	2.67	2.77	2.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.21	--	0.31	0.25	--	0.32	0.17	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
None	25.9%	33.2%	30.7%	34.1%	40.6%	36.9%	19.4%	27.6%	25.6%	
Less than one hour	22.6%	18.8%	22.5%	18.8%	19.4%	23.6%	25.6%	18.4%	21.5%	
1 to 2 hours	22.3%	20.2%	22.6%	24.0%	18.1%	20.4%	21.1%	21.8%	24.4%	
3 to 5 hours	14.9%	13.8%	13.3%	11.7%	10.7%	10.3%	17.4%	16.1%	15.7%	
6 to 10 hours	7.2%	6.6%	5.5%	7.8%	5.3%	4.3%	6.7%	7.6%	6.5%	
11 to 15 hours	2.9%	2.7%	2.1%	1.8%	2.3%	1.7%	3.7%	3.0%	2.5%	
16 to 20 hours	1.6%	1.5%	1.2%	0.5%	0.9%	0.9%	2.5%	1.9%	1.4%	
Over 20 hours	2.6%	3.1%	2.1%	1.3%	2.6%	1.8%	3.7%	3.6%	2.4%	
Total (n)	873	10,437	40,396	384	4,269	18,282	489	6,168	22,114	
Mean	2.83	2.71	2.62	2.54	2.44	2.39	3.06	2.92	2.81	
Standard deviation	1.69	1.76	1.61	1.53	1.68	1.54	1.77	1.79	1.63	
Significance	--		***	--			--		***	
Effect size	--	0.07	0.13	--	0.06	0.10	--	0.08	0.15	
<b>Student clubs/groups</b>										
None	25.8%	37.0%	33.5%	35.9%	45.0%	41.0%	17.9%	31.0%	27.4%	
Less than one hour	12.8%	12.7%	14.8%	12.8%	13.0%	15.3%	12.8%	12.4%	14.3%	
1 to 2 hours	20.7%	19.3%	22.5%	19.3%	16.6%	19.8%	21.8%	21.4%	24.7%	
3 to 5 hours	17.3%	14.5%	15.0%	12.8%	11.3%	12.1%	20.8%	17.0%	17.3%	
6 to 10 hours	10.6%	7.7%	7.0%	9.6%	6.2%	5.6%	11.4%	8.8%	8.2%	
11 to 15 hours	5.8%	3.5%	3.1%	4.7%	3.1%	2.6%	6.7%	3.8%	3.5%	
16 to 20 hours	2.7%	1.8%	1.7%	1.3%	1.7%	1.4%	3.9%	1.9%	1.9%	
Over 20 hours	4.2%	3.4%	2.6%	3.6%	3.2%	2.4%	4.7%	3.6%	2.7%	
Total (n)	875	10,425	40,320	384	4,254	18,219	491	6,171	22,101	
Mean	3.24	2.78	2.76	2.85	2.52	2.51	3.54	2.97	2.96	
Standard deviation	1.93	1.86	1.74	1.90	1.84	1.72	1.90	1.85	1.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.25	0.28	--	0.18	0.20	--	0.31	0.33	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Watching TV</b>										
None	7.1%	6.7%	6.2%	6.8%	6.9%	6.4%	7.3%	6.5%	6.1%	
Less than one hour	18.0%	16.3%	15.8%	15.2%	14.6%	14.1%	20.1%	17.6%	17.3%	
1 to 2 hours	23.7%	24.4%	24.7%	22.5%	22.4%	22.6%	24.6%	26.0%	26.4%	
3 to 5 hours	22.7%	24.6%	26.5%	21.2%	23.7%	25.9%	23.8%	25.3%	26.9%	
6 to 10 hours	15.0%	14.3%	15.2%	18.8%	16.2%	16.9%	12.0%	12.9%	13.7%	
11 to 15 hours	7.0%	6.1%	5.9%	7.3%	7.5%	7.1%	6.7%	5.0%	5.0%	
16 to 20 hours	3.2%	2.8%	2.3%	3.1%	2.9%	2.6%	3.3%	2.8%	2.1%	
Over 20 hours	3.4%	4.7%	3.4%	5.0%	5.8%	4.3%	2.2%	3.8%	2.6%	
Total (n)	874	10,467	40,422	382	4,284	18,300	492	6,183	22,122	
Mean	3.71	3.77	3.72	3.90	3.91	3.87	3.57	3.66	3.61	
Standard deviation	1.67	1.68	1.58	1.73	1.75	1.65	1.60	1.62	1.51	
Significance	--			--			--			
Effect size	--	-0.04	-0.01	--	-0.01	0.02	--	-0.06	-0.03	
<b>Household/childcare duties</b>										
None	25.6%	21.3%	18.8%	34.2%	28.0%	25.8%	18.9%	16.2%	13.1%	
Less than one hour	16.4%	17.2%	19.4%	16.3%	19.0%	20.8%	16.5%	15.9%	18.3%	
1 to 2 hours	23.5%	25.9%	29.5%	19.7%	23.7%	27.4%	26.4%	27.7%	31.2%	
3 to 5 hours	18.2%	18.8%	19.2%	15.0%	16.3%	16.3%	20.7%	20.7%	21.5%	
6 to 10 hours	8.5%	8.3%	7.2%	8.2%	6.5%	5.5%	8.7%	9.7%	8.7%	
11 to 15 hours	4.0%	3.7%	2.9%	3.9%	3.2%	2.3%	4.1%	4.1%	3.3%	
16 to 20 hours	1.4%	1.5%	1.1%	1.1%	1.1%	0.7%	1.6%	1.8%	1.4%	
Over 20 hours	2.4%	3.3%	1.9%	1.6%	2.3%	1.3%	3.0%	4.0%	2.4%	
Total (n)	872	10,445	40,377	380	4,264	18,256	492	6,181	22,121	
Mean	2.97	3.09	2.99	2.71	2.80	2.71	3.18	3.31	3.22	
Standard deviation	1.70	1.71	1.53	1.69	1.65	1.48	1.69	1.72	1.53	
Significance	--	*		--			--			
Effect size	--	-0.07	-0.01	--	-0.05	0.00	--	-0.08	-0.03	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Reading for pleasure</b>										
None	36.9%	31.7%	28.4%	47.9%	43.0%	38.0%	28.3%	23.2%	20.5%	
Less than one hour	18.3%	21.8%	22.5%	17.3%	22.0%	23.6%	19.1%	21.7%	21.6%	
1 to 2 hours	18.5%	21.1%	21.8%	14.1%	17.6%	19.0%	21.9%	23.7%	24.1%	
3 to 5 hours	12.3%	13.1%	14.8%	10.2%	9.3%	10.9%	13.9%	16.0%	17.9%	
6 to 10 hours	7.6%	6.3%	7.0%	7.1%	4.5%	5.0%	8.0%	7.7%	8.6%	
11 to 15 hours	3.2%	3.1%	3.0%	1.6%	1.9%	1.8%	4.5%	4.0%	4.0%	
16 to 20 hours	1.8%	1.2%	1.2%	1.6%	0.7%	0.7%	2.0%	1.6%	1.6%	
Over 20 hours	1.4%	1.7%	1.4%	0.3%	1.0%	0.9%	2.3%	2.2%	1.8%	
Total (n)	870	10,437	40,361	382	4,266	18,255	488	6,171	22,106	
Mean	2.59	2.63	2.70	2.24	2.24	2.34	2.87	2.93	3.00	
Standard deviation	1.69	1.62	1.58	1.53	1.47	1.46	1.75	1.66	1.62	
Significance	--		*	--			--			
Effect size	--	-0.02	-0.07	--	0.00	-0.07	--	-0.04	-0.08	
<b>Playing video/computer games</b>										
None	39.5%	41.3%	40.5%	19.1%	19.0%	17.9%	55.4%	58.2%	59.0%	
Less than one hour	20.0%	19.6%	20.4%	18.1%	19.6%	19.5%	21.5%	19.7%	21.1%	
1 to 2 hours	14.7%	15.5%	15.3%	18.8%	20.6%	20.8%	11.6%	11.6%	10.8%	
3 to 5 hours	12.3%	10.9%	11.3%	19.9%	17.6%	18.7%	6.5%	5.8%	5.2%	
6 to 10 hours	6.4%	6.0%	6.4%	11.5%	10.4%	11.5%	2.4%	2.7%	2.2%	
11 to 15 hours	2.6%	2.8%	2.8%	4.5%	5.2%	5.1%	1.2%	1.0%	0.8%	
16 to 20 hours	1.5%	1.4%	1.3%	3.4%	2.6%	2.4%	0.0%	0.4%	0.4%	
Over 20 hours	2.9%	2.5%	2.1%	4.7%	4.9%	4.1%	1.4%	0.6%	0.5%	
Total (n)	875	10,460	40,443	382	4,275	18,297	493	6,185	22,146	
Mean	2.54	2.47	2.47	3.37	3.32	3.32	1.90	1.83	1.77	
Standard deviation	1.77	1.74	1.70	1.90	1.89	1.82	1.36	1.28	1.21	
Significance	--			--			--		*	
Effect size	--	0.04	0.04	--	0.03	0.03	--	0.05	0.11	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Online social networks (MySpace, Facebook, etc.)</b>										
None	12.0%	11.6%	9.2%	18.1%	13.8%	11.5%	7.3%	10.0%	7.3%	
Less than one hour	20.3%	21.2%	19.4%	21.2%	22.2%	21.8%	19.5%	20.4%	17.5%	
1 to 2 hours	24.4%	24.7%	26.4%	20.7%	23.7%	26.3%	27.2%	25.4%	26.5%	
3 to 5 hours	19.0%	19.8%	23.0%	15.4%	18.2%	20.6%	21.7%	21.0%	25.0%	
6 to 10 hours	11.2%	10.4%	11.2%	12.6%	10.0%	9.7%	10.2%	10.8%	12.4%	
11 to 15 hours	5.0%	4.8%	4.7%	4.7%	4.7%	4.4%	5.3%	4.9%	5.0%	
16 to 20 hours	3.5%	2.5%	2.3%	3.7%	2.2%	1.9%	3.5%	2.8%	2.6%	
Over 20 hours	4.6%	5.0%	3.7%	3.7%	5.2%	3.8%	5.3%	4.8%	3.6%	
Total (n)	874	10,479	40,506	382	4,284	18,319	492	6,195	22,187	
Mean	3.49	3.46	3.49	3.30	3.37	3.35	3.64	3.52	3.61	
Standard deviation	1.80	1.78	1.65	1.85	1.81	1.67	1.75	1.75	1.61	
Significance	--			--			--			
Effect size	--	0.02	0.00	--	-0.04	-0.03	--	0.07	0.02	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	22.5%	26.6%	20.4%	19.7%	25.2%	18.7%	24.7%	27.6%	21.9%	
Somewhat important	43.4%	38.9%	41.3%	43.2%	38.9%	39.6%	43.6%	39.0%	42.7%	
Not important	34.0%	34.5%	38.2%	37.1%	35.9%	41.7%	31.7%	33.4%	35.4%	
Total (n)	914	10,637	41,043	396	4,358	18,594	518	6,279	22,449	
Mean	1.89	1.92	1.82	1.83	1.89	1.77	1.93	1.94	1.86	
Standard deviation	0.74	0.78	0.75	0.73	0.77	0.74	0.75	0.78	0.74	
Significance	--		**	--			--		*	
Effect size	--	-0.04	0.09	--	-0.08	0.08	--	-0.01	0.09	
<b>My relatives wanted me to come here</b>										
Very important	13.2%	13.3%	8.4%	13.4%	13.6%	8.7%	13.0%	13.1%	8.2%	
Somewhat important	37.5%	29.6%	25.7%	38.7%	31.4%	26.9%	36.6%	28.3%	24.8%	
Not important	49.3%	57.1%	65.9%	47.8%	55.0%	64.4%	50.4%	58.6%	67.0%	
Total (n)	909	10,606	40,977	395	4,340	18,562	514	6,266	22,415	
Mean	1.64	1.56	1.43	1.66	1.59	1.44	1.63	1.54	1.41	
Standard deviation	0.70	0.72	0.64	0.70	0.72	0.65	0.70	0.71	0.64	
Significance	--	**	***	--		***	--	**	***	
Effect size	--	0.11	0.33	--	0.10	0.34	--	0.13	0.34	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	14.9%	13.2%	9.0%	14.7%	14.0%	9.0%	15.0%	12.6%	9.1%	
Somewhat important	35.1%	32.9%	31.3%	33.5%	31.7%	29.8%	36.4%	33.9%	32.5%	
Not important	50.0%	53.8%	59.7%	51.8%	54.3%	61.2%	48.6%	53.5%	58.4%	
Total (n)	908	10,561	40,841	394	4,328	18,520	514	6,233	22,321	
Mean	1.65	1.59	1.49	1.63	1.60	1.48	1.66	1.59	1.51	
Standard deviation	0.73	0.71	0.66	0.73	0.72	0.66	0.72	0.70	0.66	
Significance	--	*	***	--		***	--	*	***	
Effect size	--	0.08	0.24	--	0.04	0.23	--	0.10	0.23	
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	44.6%	48.1%	56.0%	35.1%	42.8%	51.6%	51.9%	52.0%	59.5%	
Somewhat important	45.9%	41.9%	37.0%	51.4%	44.8%	39.9%	41.6%	39.6%	34.7%	
Not important	9.5%	10.1%	7.0%	13.5%	12.4%	8.4%	6.4%	8.3%	5.8%	
Total (n)	913	10,603	41,032	399	4,348	18,593	514	6,255	22,439	
Mean	2.35	2.38	2.49	2.22	2.30	2.43	2.46	2.44	2.54	
Standard deviation	0.65	0.66	0.62	0.66	0.68	0.64	0.61	0.64	0.60	
Significance	--		***	--	*	***	--		**	
Effect size	--	-0.05	-0.23	--	-0.12	-0.33	--	0.03	-0.13	
<b>This college has a good reputation for its social activities</b>										
Very important	44.0%	36.0%	35.8%	37.3%	34.3%	33.4%	49.2%	37.3%	37.7%	
Somewhat important	43.0%	45.6%	45.4%	46.9%	46.1%	45.7%	40.1%	45.2%	45.2%	
Not important	12.9%	18.4%	18.8%	15.9%	19.6%	20.9%	10.7%	17.5%	17.1%	
Total (n)	913	10,582	40,911	397	4,338	18,528	516	6,244	22,383	
Mean	2.31	2.18	2.17	2.21	2.15	2.12	2.39	2.20	2.21	
Standard deviation	0.69	0.72	0.72	0.70	0.72	0.73	0.67	0.71	0.71	
Significance	--	***	***	--		*	--	***	***	
Effect size	--	0.18	0.19	--	0.08	0.12	--	0.27	0.25	
<b>I was offered financial assistance</b>										
Very important	35.2%	43.9%	39.5%	32.4%	39.0%	35.4%	37.3%	47.7%	42.8%	
Somewhat important	33.7%	27.4%	28.3%	37.0%	30.1%	30.0%	31.3%	25.4%	27.0%	
Not important	31.1%	28.6%	32.2%	30.6%	30.8%	34.6%	31.4%	27.0%	30.2%	
Total (n)	904	10,521	40,639	392	4,326	18,425	512	6,195	22,214	
Mean	2.04	2.15	2.07	2.02	2.08	2.01	2.06	2.21	2.13	
Standard deviation	0.81	0.84	0.84	0.79	0.83	0.84	0.83	0.84	0.85	
Significance	--	***		--			--	***		
Effect size	--	-0.13	-0.04	--	-0.07	0.01	--	-0.18	-0.08	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	50.2%	53.3%	52.1%	45.6%	48.6%	47.1%	53.8%	56.9%	56.1%	
Somewhat important	39.8%	33.4%	34.0%	42.3%	36.6%	36.5%	37.9%	31.0%	32.0%	
Not important	10.0%	13.3%	13.9%	12.1%	14.9%	16.4%	8.3%	12.1%	11.9%	
Total (n)	912	10,595	40,923	397	4,340	18,543	515	6,255	22,380	
Mean	2.40	2.40	2.38	2.34	2.34	2.31	2.45	2.45	2.44	
Standard deviation	0.66	0.71	0.72	0.68	0.72	0.74	0.64	0.70	0.70	
Significance	--			--			--			
Effect size	--	0.00	0.03	--	0.00	0.04	--	0.00	0.01	
<b>High school counselor advised me</b>										
Very important	13.2%	16.0%	11.9%	12.4%	15.3%	11.0%	13.8%	16.5%	12.7%	
Somewhat important	33.6%	33.6%	32.4%	36.3%	34.3%	31.8%	31.5%	33.0%	32.9%	
Not important	53.2%	50.5%	55.7%	51.3%	50.4%	57.2%	54.7%	50.5%	54.4%	
Total (n)	908	10,530	40,742	394	4,316	18,483	514	6,214	22,259	
Mean	1.60	1.66	1.56	1.61	1.65	1.54	1.59	1.66	1.58	
Standard deviation	0.71	0.74	0.70	0.70	0.73	0.68	0.72	0.74	0.70	
Significance	--	*		--		*	--	*		
Effect size	--	-0.08	0.06	--	-0.05	0.10	--	-0.09	0.01	
<b>Private college counselor advised me</b>										
Very important	5.9%	5.4%	3.2%	7.4%	6.2%	3.4%	4.7%	4.7%	3.0%	
Somewhat important	23.0%	17.9%	13.8%	26.9%	20.1%	15.0%	20.0%	16.3%	12.8%	
Not important	71.2%	76.7%	83.0%	65.7%	73.8%	81.6%	75.3%	78.9%	84.2%	
Total (n)	905	10,414	40,413	394	4,287	18,390	511	6,127	22,023	
Mean	1.35	1.29	1.20	1.42	1.32	1.22	1.29	1.26	1.19	
Standard deviation	0.59	0.56	0.47	0.63	0.59	0.49	0.55	0.54	0.46	
Significance	--	**	***	--	**	***	--		***	
Effect size	--	0.11	0.32	--	0.17	0.41	--	0.06	0.22	
<b>I wanted to live near home</b>										
Very important	27.6%	32.6%	26.5%	23.9%	29.1%	21.8%	30.4%	35.2%	30.4%	
Somewhat important	33.0%	30.5%	30.0%	36.6%	33.4%	30.2%	30.2%	28.4%	29.8%	
Not important	39.4%	36.9%	43.5%	39.4%	37.6%	48.0%	39.4%	36.4%	39.8%	
Total (n)	903	10,556	40,842	393	4,334	18,529	510	6,222	22,313	
Mean	1.88	1.96	1.83	1.84	1.92	1.74	1.91	1.99	1.91	
Standard deviation	0.81	0.83	0.82	0.78	0.81	0.79	0.83	0.85	0.83	
Significance	--	**		--		*	--	*		
Effect size	--	-0.10	0.06	--	-0.10	0.13	--	-0.09	0.00	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	8.0%	10.9%	9.0%	9.4%	10.0%	7.7%	6.8%	11.6%	10.1%	
Somewhat important	20.5%	19.9%	15.5%	26.3%	22.3%	16.2%	16.0%	18.1%	15.0%	
Not important	71.6%	69.2%	75.5%	64.3%	67.7%	76.1%	77.1%	70.3%	74.9%	
Total (n)	904	10,347	40,172	392	4,276	18,315	512	6,071	21,857	
Mean	1.36	1.42	1.34	1.45	1.42	1.32	1.30	1.41	1.35	
Standard deviation	0.63	0.68	0.63	0.66	0.67	0.61	0.59	0.69	0.66	
Significance	--	*		--		***	--	***		
Effect size	--	-0.09	0.03	--	0.04	0.21	--	-0.16	-0.08	
<b>Could not afford first choice</b>										
Very important	12.4%	16.6%	14.8%	13.5%	14.2%	12.3%	11.5%	18.5%	16.9%	
Somewhat important	18.0%	16.9%	13.3%	23.0%	18.8%	13.8%	14.3%	15.4%	12.9%	
Not important	69.6%	66.5%	71.9%	63.5%	67.0%	73.9%	74.2%	66.1%	70.2%	
Total (n)	904	10,368	40,257	392	4,271	18,322	512	6,097	21,935	
Mean	1.43	1.50	1.43	1.50	1.47	1.38	1.37	1.52	1.47	
Standard deviation	0.70	0.76	0.74	0.72	0.73	0.69	0.68	0.79	0.77	
Significance	--	**		--		***	--	***	**	
Effect size	--	-0.09	0.00	--	0.04	0.17	--	-0.19	-0.13	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	21.5%	24.8%	26.6%	17.2%	21.1%	23.5%	24.9%	27.5%	29.2%	College Reputation Orientation
Somewhat important	41.9%	42.8%	42.4%	43.8%	43.8%	42.7%	40.5%	42.0%	42.2%	
Not important	36.5%	32.5%	31.0%	39.0%	35.1%	33.8%	34.6%	30.4%	28.6%	
Total (n)	906	10,327	40,183	395	4,247	18,296	511	6,080	21,887	
Mean	1.85	1.92	1.96	1.78	1.86	1.90	1.90	1.97	2.01	
Standard deviation	0.75	0.75	0.76	0.72	0.74	0.75	0.77	0.76	0.76	
Significance	--	**	***	--	*	**	--	*	**	
Effect size	--	-0.09	-0.14	--	-0.11	-0.16	--	-0.09	-0.14	
<b>This college's graduates get good jobs</b>										
Very important	42.0%	44.6%	50.0%	31.2%	40.4%	47.7%	50.4%	47.8%	51.9%	College Reputation Orientation
Somewhat important	39.9%	37.9%	35.8%	48.8%	41.2%	37.4%	33.1%	35.3%	34.5%	
Not important	18.0%	17.5%	14.2%	19.9%	18.3%	14.9%	16.5%	16.9%	13.6%	
Total (n)	899	10,252	39,948	391	4,236	18,214	508	6,016	21,734	
Mean	2.24	2.27	2.36	2.11	2.22	2.33	2.34	2.31	2.38	
Standard deviation	0.74	0.74	0.72	0.71	0.73	0.72	0.75	0.74	0.71	
Significance	--		***	--	**	***	--			
Effect size	--	-0.04	-0.17	--	-0.15	-0.31	--	0.04	-0.06	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of the college</b>										
Very important	12.3%	6.8%	4.5%	9.4%	6.4%	4.1%	14.5%	7.1%	4.8%	
Somewhat important	35.1%	22.9%	18.5%	36.8%	22.8%	18.2%	33.8%	22.9%	18.7%	
Not important	52.6%	70.4%	77.1%	53.8%	70.8%	77.7%	51.8%	70.0%	76.5%	
Total (n)	906	10,360	40,266	394	4,262	18,326	512	6,098	21,940	
Mean	1.60	1.36	1.27	1.56	1.36	1.26	1.63	1.37	1.28	
Standard deviation	0.70	0.61	0.54	0.66	0.60	0.53	0.72	0.61	0.55	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.39	0.61	--	0.33	0.57	--	0.43	0.64	
<b>I wanted to go to a school about the size of this college</b>										
Very important	51.5%	32.8%	37.2%	41.4%	26.6%	29.0%	59.3%	37.5%	43.8%	
Somewhat important	36.2%	37.5%	38.8%	43.1%	40.6%	41.7%	30.9%	35.1%	36.4%	
Not important	12.3%	29.8%	24.0%	15.5%	32.8%	29.2%	9.8%	27.5%	19.7%	
Total (n)	905	10,470	40,653	394	4,299	18,424	511	6,171	22,229	
Mean	2.39	2.03	2.13	2.26	1.94	2.00	2.50	2.10	2.24	
Standard deviation	0.70	0.79	0.77	0.71	0.77	0.76	0.67	0.80	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.46	0.34	--	0.42	0.34	--	0.50	0.34	
<b>Rankings in national magazines</b>										
Very important	6.9%	8.2%	11.2%	6.4%	8.3%	11.7%	7.2%	8.1%	10.7%	
Somewhat important	33.6%	27.3%	31.0%	37.5%	27.6%	31.2%	30.7%	27.1%	30.8%	
Not important	59.5%	64.5%	57.9%	56.1%	64.1%	57.1%	62.1%	64.8%	58.5%	
Total (n)	904	10,352	40,269	392	4,264	18,320	512	6,088	21,949	
Mean	1.47	1.44	1.53	1.50	1.44	1.55	1.45	1.43	1.52	
Standard deviation	0.62	0.64	0.69	0.62	0.64	0.69	0.63	0.64	0.68	
Significance	--		**	--			--		*	
Effect size	--	0.05	-0.09	--	0.09	-0.07	--	0.03	-0.10	
<b>Information from a website</b>										
Very important	16.9%	17.1%	17.4%	12.2%	13.3%	13.7%	20.5%	19.9%	20.5%	
Somewhat important	42.0%	37.1%	40.8%	44.9%	37.3%	40.2%	39.8%	37.0%	41.4%	
Not important	41.0%	45.8%	41.7%	42.9%	49.4%	46.1%	39.6%	43.1%	38.1%	
Total (n)	904	10,329	40,228	392	4,247	18,276	512	6,082	21,952	
Mean	1.76	1.71	1.76	1.69	1.64	1.68	1.81	1.77	1.82	
Standard deviation	0.72	0.74	0.73	0.68	0.70	0.70	0.75	0.76	0.75	
Significance	--			--			--			
Effect size	--	0.07	0.00	--	0.07	0.01	--	0.05	-0.01	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	9.6%	7.7%	9.9%	7.7%	7.0%	8.4%	11.1%	8.2%	11.1%	
Somewhat important	25.1%	17.4%	14.8%	30.7%	20.4%	16.6%	20.9%	15.1%	13.3%	
Not important	65.2%	74.9%	75.4%	61.6%	72.6%	75.0%	68.0%	76.7%	75.6%	
Total (n)	903	10,348	40,204	391	4,256	18,293	512	6,092	21,911	
Mean	1.44	1.33	1.35	1.46	1.34	1.33	1.43	1.32	1.35	
Standard deviation	0.66	0.61	0.65	0.63	0.61	0.62	0.68	0.62	0.67	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	0.18	0.14	--	0.20	0.21	--	0.18	0.12	
<b>The athletic department recruited me</b>										
Very important	8.2%	7.9%	8.2%	10.2%	10.8%	11.2%	6.7%	5.6%	5.6%	
Somewhat important	18.9%	11.7%	9.4%	25.2%	15.6%	12.4%	14.1%	8.7%	6.8%	
Not important	72.9%	80.4%	82.5%	64.6%	73.6%	76.3%	79.2%	85.6%	87.5%	
Total (n)	903	10,327	40,130	393	4,261	18,285	510	6,066	21,845	
Mean	1.35	1.27	1.26	1.46	1.37	1.35	1.27	1.20	1.18	
Standard deviation	0.63	0.60	0.60	0.67	0.67	0.67	0.58	0.52	0.51	
Significance	--	***	***	--	*	**	--	**	***	
Effect size	--	0.13	0.15	--	0.13	0.16	--	0.13	0.18	
<b>A visit to campus</b>										
Very important	39.8%	30.6%	37.3%	29.9%	25.5%	31.4%	47.4%	34.5%	42.2%	
Somewhat important	41.5%	38.5%	37.9%	47.8%	41.0%	41.1%	36.6%	36.6%	35.2%	
Not important	18.7%	30.9%	24.8%	22.3%	33.5%	27.5%	16.0%	28.9%	22.5%	
Total (n)	908	10,468	40,652	395	4,300	18,437	513	6,168	22,215	
Mean	2.21	2.00	2.13	2.08	1.92	2.04	2.31	2.06	2.20	
Standard deviation	0.74	0.78	0.78	0.72	0.76	0.77	0.73	0.79	0.78	
Significance	--	***	**	--	***	***	--	***	**	
Effect size	--	0.27	0.10	--	0.21	0.05	--	0.32	0.14	
<b>Ability to take online courses</b>										
Very important	6.7%	5.9%	3.4%	6.6%	5.7%	3.1%	6.8%	6.0%	3.6%	
Somewhat important	28.0%	20.1%	15.1%	30.1%	20.8%	15.0%	26.4%	19.6%	15.3%	
Not important	65.2%	74.0%	81.5%	63.3%	73.5%	81.9%	66.7%	74.4%	81.2%	
Total (n)	906	10,150	40,057	395	4,149	18,201	511	6,001	21,856	
Mean	1.42	1.32	1.22	1.43	1.32	1.21	1.40	1.32	1.22	
Standard deviation	0.61	0.58	0.49	0.61	0.58	0.48	0.61	0.58	0.50	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.17	0.41	--	0.19	0.46	--	0.14	0.36	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (aggregated)</b>										
Agriculture	15.6%	2.9%	0.9%	19.2%	4.4%	1.4%	12.9%	1.8%	0.6%	
Biological Science	4.6%	7.2%	7.1%	5.4%	6.7%	6.3%	4.0%	7.6%	7.7%	
Business	8.7%	14.0%	13.2%	10.3%	18.8%	17.3%	7.5%	10.5%	9.9%	
Education	13.9%	11.4%	12.3%	8.1%	7.6%	7.2%	18.1%	14.3%	16.5%	
Engineering	6.2%	6.7%	8.1%	13.0%	13.7%	15.5%	1.2%	1.6%	2.1%	
English	1.0%	1.3%	1.8%	0.8%	0.8%	1.3%	1.2%	1.6%	2.2%	
Health Professional	19.4%	13.2%	12.2%	8.4%	5.9%	6.2%	27.6%	18.5%	17.1%	
History or Political Science	1.2%	2.4%	4.0%	2.2%	3.0%	5.4%	0.4%	2.0%	2.8%	
Humanities	0.9%	3.0%	3.5%	0.5%	2.9%	3.2%	1.2%	3.1%	3.8%	
Fine Arts	2.8%	5.4%	4.9%	2.4%	6.9%	5.1%	3.0%	4.3%	4.8%	
Mathematics or Statistics	0.3%	0.5%	0.7%	0.3%	0.6%	0.8%	0.4%	0.5%	0.7%	
Physical Science	1.6%	1.5%	2.4%	2.4%	1.8%	3.0%	1.0%	1.2%	2.0%	
Social Science	4.4%	10.2%	8.6%	2.2%	5.6%	5.1%	6.0%	13.7%	11.5%	
Other Technical	2.2%	3.1%	2.8%	4.3%	4.9%	4.4%	0.6%	1.7%	1.4%	
Other Non-technical	11.4%	10.9%	9.6%	13.8%	10.5%	10.5%	9.7%	11.2%	9.0%	
Undecided	5.7%	6.2%	7.6%	6.5%	5.8%	7.3%	5.0%	6.4%	7.9%	
Total (n)	865	10,182	39,925	369	4,112	18,019	496	6,070	21,906	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	7.0%	11.0%	8.5%	6.0%	12.0%	8.3%	7.9%	10.3%	8.6%	
Very important	8.3%	9.9%	8.1%	8.3%	9.5%	7.6%	8.3%	10.1%	8.4%	
Somewhat important	22.3%	25.0%	21.1%	25.2%	22.6%	18.8%	20.0%	26.8%	23.0%	
Not important	62.4%	54.1%	62.4%	60.5%	55.9%	65.2%	63.9%	52.8%	60.0%	
Total (n)	894	10,445	40,506	385	4,243	18,297	509	6,202	22,209	
Mean	1.60	1.78	1.63	1.60	1.78	1.59	1.60	1.78	1.66	
Standard deviation	0.91	1.02	0.95	0.88	1.04	0.95	0.94	1.00	0.95	
Significance	--	***		--	**		--	***		
Effect size	--	-0.18	-0.03	--	-0.17	0.01	--	-0.18	-0.06	
<b>Becoming an authority in my field</b>										
Essential	20.9%	24.8%	20.4%	19.4%	25.9%	22.6%	21.9%	23.9%	18.7%	
Very important	32.2%	34.9%	36.9%	33.4%	35.4%	37.6%	31.2%	34.5%	36.3%	
Somewhat important	33.9%	29.7%	32.0%	35.5%	28.3%	29.8%	32.6%	30.8%	33.7%	
Not important	13.1%	10.7%	10.7%	11.7%	10.4%	10.0%	14.2%	10.9%	11.3%	
Total (n)	892	10,422	40,430	386	4,240	18,293	506	6,182	22,137	
Mean	2.61	2.74	2.67	2.61	2.77	2.73	2.61	2.71	2.62	
Standard deviation	0.96	0.95	0.92	0.93	0.95	0.92	0.98	0.95	0.91	
Significance	--	***		--	**	*	--	*		
Effect size	--	-0.14	-0.07	--	-0.17	-0.13	--	-0.11	-0.01	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	18.9%	21.4%	17.3%	17.2%	22.4%	18.0%	20.2%	20.7%	16.8%	
Very important	33.9%	36.1%	37.5%	36.2%	35.7%	37.0%	32.2%	36.4%	37.9%	
Somewhat important	36.3%	32.7%	35.2%	36.7%	32.1%	34.6%	36.0%	33.1%	35.6%	
Not important	10.9%	9.7%	10.0%	9.9%	9.8%	10.5%	11.7%	9.7%	9.6%	
Total (n)	890	10,365	40,282	384	4,226	18,242	506	6,139	22,040	
Mean	2.61	2.69	2.62	2.61	2.71	2.62	2.61	2.68	2.62	
Standard deviation	0.91	0.91	0.88	0.88	0.92	0.90	0.94	0.91	0.87	
Significance	--	*		--	*		--			
Effect size	--	-0.09	-0.01	--	-0.11	-0.01	--	-0.08	-0.01	
<b>Influencing the political structure</b>										
Essential	6.2%	8.5%	6.5%	6.8%	9.8%	7.8%	5.8%	7.6%	5.4%	
Very important	14.0%	16.4%	14.0%	16.7%	18.2%	16.3%	11.9%	15.0%	12.0%	
Somewhat important	44.5%	41.4%	39.9%	41.7%	41.5%	40.4%	46.6%	41.3%	39.5%	
Not important	35.4%	33.7%	39.6%	34.9%	30.5%	35.5%	35.7%	36.1%	43.1%	
Total (n)	888	10,328	40,229	384	4,212	18,216	504	6,116	22,013	
Mean	1.91	2.00	1.87	1.95	2.07	1.96	1.88	1.94	1.80	
Standard deviation	0.86	0.92	0.88	0.89	0.93	0.91	0.83	0.90	0.85	
Significance	--	**		--	*		--		*	
Effect size	--	-0.10	0.05	--	-0.13	-0.01	--	-0.07	0.09	
<b>Influencing social values</b>										
Essential	11.6%	14.6%	11.5%	10.7%	14.2%	11.2%	12.3%	14.9%	11.7%	
Very important	28.1%	30.7%	30.4%	28.0%	29.3%	28.7%	28.2%	31.7%	31.8%	
Somewhat important	42.0%	39.3%	40.9%	40.6%	38.5%	40.1%	43.1%	40.0%	41.6%	
Not important	18.2%	15.4%	17.2%	20.7%	18.0%	20.1%	16.3%	13.5%	14.9%	
Total (n)	885	10,321	40,203	382	4,206	18,187	503	6,115	22,016	
Mean	2.33	2.44	2.36	2.29	2.40	2.31	2.37	2.48	2.40	
Standard deviation	0.91	0.92	0.90	0.91	0.94	0.92	0.90	0.90	0.88	
Significance	--	***		--	*		--	**		
Effect size	--	-0.12	-0.03	--	-0.12	-0.02	--	-0.12	-0.03	Social Agency



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Raising a family</b>										
Essential	37.5%	40.8%	42.0%	33.2%	41.1%	40.8%	40.6%	40.6%	43.0%	
Very important	32.7%	33.4%	33.3%	34.0%	33.3%	34.0%	31.6%	33.5%	32.8%	
Somewhat important	21.3%	17.8%	17.1%	23.6%	17.9%	17.9%	19.5%	17.7%	16.4%	
Not important	8.6%	8.0%	7.6%	9.1%	7.7%	7.3%	8.2%	8.2%	7.8%	
Total (n)	897	10,417	40,438	385	4,235	18,286	512	6,182	22,152	
Mean	2.99	3.07	3.10	2.91	3.08	3.08	3.05	3.07	3.11	
Standard deviation	0.97	0.95	0.94	0.96	0.94	0.93	0.96	0.95	0.95	
Significance	--	*	***	--	***	***	--	--	--	
Effect size	--	-0.08	-0.12	--	-0.18	-0.18	--	-0.02	-0.06	
<b>Being very well off financially</b>										
Essential	41.1%	51.6%	44.1%	38.1%	50.6%	44.4%	43.3%	52.3%	43.9%	
Very important	32.4%	33.0%	35.9%	31.6%	32.2%	35.0%	33.0%	33.6%	36.6%	
Somewhat important	22.4%	13.4%	17.3%	24.3%	14.3%	17.3%	20.9%	12.7%	17.3%	
Not important	4.2%	2.0%	2.7%	6.0%	2.8%	3.2%	2.8%	1.5%	2.3%	
Total (n)	889	10,420	40,411	383	4,237	18,266	506	6,183	22,145	
Mean	3.10	3.34	3.21	3.02	3.31	3.21	3.17	3.37	3.22	
Standard deviation	0.89	0.78	0.82	0.93	0.82	0.84	0.85	0.76	0.81	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.31	-0.13	--	-0.35	-0.23	--	-0.26	-0.06	
<b>Helping others who are in difficulty</b>										
Essential	24.4%	30.4%	26.8%	17.5%	24.9%	21.0%	29.5%	34.5%	31.6%	
Very important	35.4%	40.1%	41.3%	35.2%	39.4%	39.5%	35.4%	40.6%	42.7%	
Somewhat important	35.1%	25.8%	28.3%	39.9%	30.5%	34.2%	31.5%	22.3%	23.4%	
Not important	5.2%	3.7%	3.7%	7.3%	5.2%	5.4%	3.5%	2.5%	2.3%	
Total (n)	891	10,421	40,360	383	4,230	18,225	508	6,191	22,135	
Mean	2.79	2.97	2.91	2.63	2.84	2.76	2.91	3.07	3.04	
Standard deviation	0.87	0.84	0.83	0.86	0.86	0.84	0.86	0.82	0.80	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	-0.21	-0.14	--	-0.24	-0.15	--	-0.20	-0.16	Social Agency



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Making a theoretical contribution to science</b>										
Essential	7.8%	7.4%	5.7%	7.8%	8.1%	6.3%	7.7%	6.9%	5.2%	
Very important	15.5%	15.0%	13.1%	18.8%	17.2%	14.8%	13.0%	13.4%	11.7%	
Somewhat important	38.9%	35.6%	32.8%	39.9%	37.0%	34.7%	38.1%	34.6%	31.3%	
Not important	37.8%	41.9%	48.4%	33.4%	37.7%	44.2%	41.1%	45.1%	51.8%	
Total (n)	889	10,348	40,190	383	4,213	18,183	506	6,135	22,007	
Mean	1.93	1.88	1.76	2.01	1.96	1.83	1.87	1.82	1.70	
Standard deviation	0.92	0.92	0.89	0.92	0.93	0.90	0.91	0.91	0.87	
Significance	--		***	--		***	--		***	
Effect size	--	0.05	0.19	--	0.05	0.20	--	0.05	0.20	
<b>Writing original works (poems, novels, short stories, etc.)</b>										
Essential	6.0%	8.3%	6.5%	5.5%	9.1%	6.6%	6.3%	7.6%	6.5%	
Very important	10.8%	11.1%	9.4%	12.8%	12.3%	9.8%	9.3%	10.3%	9.1%	
Somewhat important	26.9%	26.1%	22.8%	27.4%	25.8%	21.6%	26.4%	26.3%	23.7%	
Not important	56.4%	54.5%	61.3%	54.3%	52.8%	62.1%	58.0%	55.8%	60.7%	
Total (n)	890	10,361	40,246	383	4,217	18,198	507	6,144	22,048	
Mean	1.66	1.73	1.61	1.69	1.78	1.61	1.64	1.70	1.61	
Standard deviation	0.89	0.96	0.90	0.89	0.98	0.91	0.89	0.94	0.90	
Significance	--	*		--			--			
Effect size	--	-0.07	0.06	--	-0.09	0.09	--	-0.06	0.03	
<b>Creating artistic works (painting, sculpture, decorating, etc.)</b>										
Essential	5.3%	8.0%	6.5%	4.2%	8.7%	6.0%	6.2%	7.5%	6.9%	
Very important	10.1%	11.4%	9.4%	12.9%	11.8%	8.7%	7.9%	11.0%	10.0%	
Somewhat important	26.3%	24.4%	21.3%	27.4%	24.9%	19.5%	25.4%	24.0%	22.7%	
Not important	58.3%	56.2%	62.8%	55.4%	54.6%	65.8%	60.5%	57.4%	60.4%	
Total (n)	883	10,345	40,177	379	4,200	18,154	504	6,145	22,023	
Mean	1.62	1.71	1.60	1.66	1.75	1.55	1.60	1.69	1.63	
Standard deviation	0.87	0.96	0.90	0.86	0.97	0.88	0.88	0.94	0.92	
Significance	--	**		--		*	--	*		
Effect size	--	-0.09	0.02	--	-0.09	0.13	--	-0.10	-0.03	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming successful in a business of my own</b>										
Essential	20.9%	26.6%	19.0%	19.2%	28.5%	20.8%	22.2%	25.1%	17.5%	
Very important	26.1%	25.6%	22.5%	29.4%	28.3%	24.7%	23.6%	23.6%	20.7%	
Somewhat important	28.1%	25.8%	28.2%	29.7%	24.5%	28.2%	26.9%	26.7%	28.2%	
Not important	24.9%	22.0%	30.3%	21.8%	18.6%	26.3%	27.3%	24.5%	33.6%	
Total (n)	886	10,358	40,217	381	4,205	18,172	505	6,153	22,045	
Mean	2.43	2.57	2.30	2.46	2.67	2.40	2.41	2.49	2.22	
Standard deviation	1.08	1.10	1.09	1.03	1.08	1.09	1.11	1.11	1.09	
Significance	--	***	***	--	***		--		***	
Effect size	--	-0.13	0.12	--	-0.19	0.06	--	-0.07	0.17	
<b>Becoming involved in programs to clean up the environment</b>										
Essential	7.1%	9.5%	7.0%	7.1%	9.7%	6.3%	7.1%	9.4%	7.6%	
Very important	16.9%	20.0%	17.5%	15.9%	19.2%	15.7%	17.6%	20.6%	19.0%	
Somewhat important	45.5%	45.1%	45.4%	43.9%	43.8%	43.4%	46.6%	46.1%	47.1%	
Not important	30.5%	25.3%	30.0%	33.1%	27.3%	34.5%	28.7%	23.8%	26.3%	
Total (n)	884	10,334	40,136	378	4,195	18,132	506	6,139	22,004	
Mean	2.01	2.14	2.01	1.97	2.11	1.94	2.03	2.16	2.08	
Standard deviation	0.87	0.90	0.87	0.88	0.92	0.87	0.86	0.89	0.87	
Significance	--	***		--	**		--	**		
Effect size	--	-0.14	0.00	--	-0.15	0.03	--	-0.15	-0.06	
<b>Developing a meaningful philosophy of life</b>										
Essential	12.1%	18.7%	17.3%	12.7%	19.7%	18.6%	11.7%	17.9%	16.3%	
Very important	25.8%	27.6%	27.8%	25.9%	27.6%	27.8%	25.7%	27.5%	27.8%	
Somewhat important	37.1%	33.8%	33.5%	37.5%	32.6%	32.2%	36.8%	34.7%	34.6%	
Not important	25.1%	20.0%	21.3%	24.0%	20.1%	21.3%	25.9%	19.8%	21.3%	
Total (n)	885	10,341	40,138	379	4,205	18,146	506	6,136	21,992	
Mean	2.25	2.45	2.41	2.27	2.47	2.44	2.23	2.44	2.39	
Standard deviation	0.97	1.01	1.01	0.97	1.02	1.02	0.96	1.00	1.00	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	-0.20	-0.16	--	-0.20	-0.17	--	-0.21	-0.16	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Participating in a community action program</b>										
Essential	8.7%	10.2%	7.0%	6.3%	8.7%	5.6%	10.5%	11.3%	8.1%	Social Agency
Very important	19.6%	22.1%	19.7%	19.7%	20.4%	16.6%	19.6%	23.3%	22.2%	
Somewhat important	44.2%	42.3%	44.6%	43.9%	41.6%	43.6%	44.5%	42.8%	45.3%	
Not important	27.4%	25.4%	28.8%	30.0%	29.2%	34.1%	25.5%	22.6%	24.4%	
Total (n)	886	10,327	40,058	380	4,205	18,103	506	6,122	21,955	
Mean	2.10	2.17	2.05	2.02	2.09	1.94	2.15	2.23	2.14	
Standard deviation	0.90	0.92	0.87	0.87	0.92	0.85	0.92	0.93	0.88	
Significance	--	*		--			--			
Effect size	--	-0.08	0.06	--	-0.08	0.09	--	-0.09	0.01	
<b>Helping to promote racial understanding</b>										
Essential	7.7%	12.5%	9.2%	8.2%	12.2%	8.6%	7.3%	12.8%	9.7%	Social Agency
Very important	19.0%	25.5%	22.0%	18.7%	24.3%	20.2%	19.2%	26.4%	23.5%	
Somewhat important	44.2%	39.0%	41.7%	42.7%	37.6%	40.2%	45.3%	39.9%	42.8%	
Not important	29.1%	23.0%	27.2%	30.3%	25.9%	31.0%	28.1%	20.9%	24.0%	
Total (n)	884	10,328	40,071	379	4,203	18,097	505	6,125	21,974	
Mean	2.05	2.28	2.13	2.05	2.23	2.06	2.06	2.31	2.19	
Standard deviation	0.89	0.95	0.92	0.90	0.97	0.92	0.87	0.94	0.91	
Significance	--	***	*	--	***		--	***	**	
Effect size	--	-0.24	-0.09	--	-0.19	-0.01	--	-0.27	-0.14	
<b>Keeping up to date with political affairs</b>										
Essential	7.5%	10.2%	9.4%	7.7%	11.5%	11.3%	7.4%	9.2%	7.9%	Social Agency
Very important	18.9%	21.5%	22.4%	21.9%	23.3%	25.3%	16.7%	20.2%	20.1%	
Somewhat important	43.4%	40.1%	40.3%	44.1%	39.1%	38.6%	42.9%	40.9%	41.6%	
Not important	30.2%	28.2%	27.9%	26.4%	26.1%	24.8%	33.0%	29.8%	30.4%	
Total (n)	882	10,322	40,079	379	4,198	18,104	503	6,124	21,975	
Mean	2.04	2.14	2.13	2.11	2.20	2.23	1.98	2.09	2.06	
Standard deviation	0.89	0.94	0.93	0.88	0.96	0.95	0.89	0.93	0.90	
Significance	--	**	**	--		*	--	*	*	
Effect size	--	-0.11	-0.10	--	-0.09	-0.13	--	-0.12	-0.09	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming a community leader</b>										
Essential	11.9%	13.3%	10.4%	10.8%	13.4%	11.1%	12.7%	13.2%	9.9%	Social Agency
Very important	24.0%	23.5%	23.4%	22.8%	23.1%	23.4%	24.8%	23.8%	23.4%	
Somewhat important	41.0%	37.5%	39.5%	42.3%	37.5%	38.7%	40.1%	37.5%	40.1%	
Not important	23.2%	25.7%	26.7%	24.1%	25.9%	26.8%	22.4%	25.5%	26.5%	
Total (n)	885	10,331	40,054	381	4,212	18,105	504	6,119	21,949	
Mean	2.25	2.24	2.18	2.20	2.24	2.19	2.28	2.25	2.17	
Standard deviation	0.94	0.98	0.94	0.93	0.98	0.95	0.95	0.98	0.93	
Significance	--		*	--			--		**	
Effect size	--	0.01	0.07	--	-0.04	0.01	--	0.03	0.12	
<b>Improving my understanding of other countries and cultures</b>										
Essential	10.0%	15.5%	15.0%	9.5%	15.2%	13.8%	10.5%	15.7%	16.0%	
Very important	21.9%	28.9%	29.4%	23.2%	27.3%	27.9%	20.9%	30.0%	30.6%	
Somewhat important	45.6%	39.0%	39.2%	41.8%	38.6%	39.1%	48.4%	39.2%	39.2%	
Not important	22.5%	16.7%	16.4%	25.5%	18.8%	19.2%	20.2%	15.0%	14.1%	
Total (n)	886	10,325	40,041	380	4,203	18,076	506	6,122	21,965	
Mean	2.20	2.43	2.43	2.17	2.39	2.36	2.22	2.46	2.49	
Standard deviation	0.90	0.94	0.93	0.92	0.96	0.94	0.89	0.93	0.92	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.24	-0.25	--	-0.23	-0.20	--	-0.26	-0.29	
<b>Adopting "green" practices to protect the environment</b>										
Essential	10.0%	14.1%	12.6%	8.4%	12.7%	10.6%	11.3%	15.2%	14.3%	
Very important	19.9%	25.5%	25.3%	18.2%	24.4%	22.3%	21.1%	26.3%	27.7%	
Somewhat important	42.8%	40.6%	41.5%	41.8%	39.8%	41.4%	43.5%	41.2%	41.7%	
Not important	27.3%	19.8%	20.6%	31.6%	23.0%	25.7%	24.1%	17.3%	16.4%	
Total (n)	886	10,348	40,107	380	4,207	18,100	506	6,141	22,007	
Mean	2.13	2.34	2.30	2.03	2.27	2.18	2.20	2.39	2.40	
Standard deviation	0.93	0.95	0.93	0.91	0.95	0.93	0.93	0.94	0.92	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	-0.22	-0.18	--	-0.25	-0.16	--	-0.20	-0.22	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	11.1%	12.4%	13.3%	10.5%	11.7%	12.4%	11.5%	13.0%	13.9%	
Some chance	24.9%	30.0%	33.2%	26.3%	32.0%	36.2%	23.8%	28.6%	30.8%	
Very little chance	38.1%	35.5%	36.8%	39.4%	35.2%	36.0%	37.1%	35.8%	37.5%	
No chance	25.9%	22.0%	16.7%	23.8%	21.2%	15.3%	27.5%	22.6%	17.8%	
Total (n)	903	10,466	40,354	391	4,248	18,198	512	6,218	22,156	
Mean	2.21	2.33	2.43	2.24	2.34	2.46	2.19	2.32	2.41	
Standard deviation	0.95	0.95	0.92	0.93	0.94	0.90	0.97	0.96	0.94	
Significance	--	***	***	--	*	***	--	**	***	
Effect size	--	-0.13	-0.24	--	-0.11	-0.24	--	-0.14	-0.23	
<b>Change career choice</b>										
Very good chance	9.6%	10.3%	11.6%	8.7%	9.4%	10.5%	10.2%	11.0%	12.4%	
Some chance	29.2%	33.5%	36.6%	32.1%	34.9%	38.5%	27.1%	32.5%	35.1%	
Very little chance	39.2%	35.1%	34.9%	39.2%	35.4%	34.9%	39.2%	34.9%	35.0%	
No chance	22.0%	21.0%	16.9%	20.0%	20.2%	16.1%	23.5%	21.6%	17.5%	
Total (n)	900	10,427	40,254	390	4,232	18,139	510	6,195	22,115	
Mean	2.26	2.33	2.43	2.29	2.34	2.43	2.24	2.33	2.42	
Standard deviation	0.91	0.92	0.90	0.89	0.90	0.88	0.93	0.93	0.92	
Significance	--	*	***	--		**	--	*	***	
Effect size	--	-0.08	-0.19	--	-0.06	-0.16	--	-0.10	-0.20	
<b>Participate in student government</b>										Likelihood of College Involvement
Very good chance	7.1%	8.5%	6.6%	5.4%	7.0%	5.7%	8.4%	9.6%	7.4%	
Some chance	26.6%	25.4%	24.5%	25.3%	23.1%	22.9%	27.6%	27.1%	25.9%	
Very little chance	37.7%	35.9%	38.8%	40.8%	37.8%	40.7%	35.3%	34.4%	37.2%	
No chance	28.5%	30.3%	30.1%	28.4%	32.1%	30.7%	28.6%	28.9%	29.6%	
Total (n)	897	10,363	40,046	387	4,208	18,028	510	6,155	22,018	
Mean	2.12	2.12	2.08	2.08	2.05	2.04	2.16	2.17	2.11	
Standard deviation	0.91	0.94	0.90	0.87	0.91	0.87	0.94	0.96	0.91	
Significance	--			--			--			
Effect size	--	0.00	0.04	--	0.03	0.05	--	-0.01	0.05	
<b>Get a job to help pay for college expenses</b>										
Very good chance	35.6%	48.0%	49.1%	27.7%	39.9%	40.2%	41.7%	54.1%	56.3%	
Some chance	40.4%	34.5%	30.8%	44.1%	38.4%	32.7%	37.5%	31.5%	29.2%	
Very little chance	16.0%	12.1%	11.0%	20.0%	15.0%	13.3%	13.0%	10.0%	9.1%	
No chance	8.0%	5.4%	9.1%	8.2%	6.7%	13.8%	7.9%	4.4%	5.3%	
Total (n)	899	10,359	40,031	390	4,204	18,022	509	6,155	22,009	
Mean	3.04	3.25	3.20	2.91	3.11	2.99	3.13	3.35	3.37	
Standard deviation	0.91	0.87	0.96	0.89	0.90	1.04	0.92	0.83	0.86	
Significance	--	***	***	--	***		--	***	***	
Effect size	--	-0.24	-0.17	--	-0.22	-0.08	--	-0.27	-0.28	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Work full-time while attending college</b>										
Very good chance	8.0%	12.0%	9.9%	7.5%	9.7%	8.3%	8.4%	13.7%	11.1%	
Some chance	30.5%	27.1%	24.7%	29.8%	27.1%	23.0%	31.0%	27.1%	26.1%	
Very little chance	38.1%	37.6%	37.3%	40.2%	39.2%	36.7%	36.5%	36.3%	37.9%	
No chance	23.4%	23.3%	28.1%	22.5%	23.9%	32.0%	24.1%	22.9%	24.9%	
Total (n)	896	10,342	39,962	386	4,198	17,994	510	6,144	21,968	
Mean	2.23	2.28	2.16	2.22	2.23	2.08	2.24	2.32	2.23	
Standard deviation	0.90	0.95	0.95	0.88	0.92	0.94	0.91	0.97	0.95	
Significance	--		*	--		**	--			
Effect size	--	-0.05	0.07	--	-0.01	0.15	--	-0.08	0.01	
<b>Join a social fraternity or sorority</b>										
Very good chance	19.2%	17.4%	11.1%	13.7%	13.4%	7.8%	23.3%	20.3%	13.9%	
Some chance	30.7%	29.4%	25.7%	32.7%	29.2%	24.1%	29.2%	29.6%	26.9%	
Very little chance	25.8%	28.9%	30.8%	29.1%	31.8%	32.4%	23.3%	26.7%	29.5%	
No chance	24.3%	24.3%	32.4%	24.5%	25.6%	35.7%	24.1%	23.4%	29.7%	
Total (n)	898	10,366	39,995	388	4,205	17,992	510	6,161	22,003	
Mean	2.45	2.40	2.16	2.36	2.30	2.04	2.52	2.47	2.25	
Standard deviation	1.06	1.04	1.00	1.00	1.00	0.95	1.10	1.06	1.03	
Significance	--		***	--		***	--		***	
Effect size	--	0.05	0.29	--	0.06	0.34	--	0.05	0.26	
<b>Play club, intramural, or recreational sports</b>										
Very good chance	27.1%	21.5%	29.4%	27.3%	25.7%	36.4%	26.9%	18.4%	23.7%	
Some chance	33.1%	31.6%	31.9%	36.1%	34.8%	32.9%	30.8%	29.3%	31.0%	
Very little chance	24.2%	26.0%	21.4%	24.7%	23.9%	18.0%	23.7%	27.5%	24.2%	
No chance	15.7%	20.9%	17.3%	11.9%	15.7%	12.6%	18.6%	24.8%	21.1%	
Total (n)	898	10,124	39,692	388	4,075	17,840	510	6,049	21,852	
Mean	2.71	2.54	2.73	2.79	2.70	2.93	2.66	2.41	2.57	
Standard deviation	1.03	1.05	1.06	0.98	1.02	1.02	1.07	1.05	1.07	
Significance	--	***		--		**	--	***		
Effect size	--	0.16	-0.02	--	0.09	-0.14	--	0.24	0.08	
<b>Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)</b>										
Very good chance	9.0%	12.9%	13.9%	11.0%	17.9%	19.1%	7.4%	9.2%	9.7%	
Some chance	16.6%	16.7%	15.1%	19.5%	21.6%	19.7%	14.4%	12.9%	11.3%	
Very little chance	28.2%	27.0%	25.5%	30.8%	26.9%	26.9%	26.1%	27.1%	24.4%	
No chance	46.2%	43.4%	45.5%	38.7%	33.5%	34.3%	52.1%	50.8%	54.7%	
Total (n)	891	10,230	39,671	390	4,175	17,919	501	6,055	21,752	
Mean	1.88	1.99	1.97	2.03	2.24	2.23	1.77	1.81	1.76	
Standard deviation	0.99	1.06	1.08	1.01	1.10	1.12	0.95	0.98	0.99	
Significance	--	**	*	--	***	***	--			
Effect size	--	-0.10	-0.08	--	-0.19	-0.18	--	-0.04	0.01	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Make at least a "B" average</b>										
Very good chance	50.7%	59.5%	62.3%	43.8%	55.3%	59.0%	55.9%	62.6%	65.0%	
Some chance	37.8%	34.5%	33.6%	41.8%	37.4%	36.0%	34.8%	32.3%	31.6%	
Very little chance	8.1%	4.7%	3.2%	10.1%	5.6%	3.9%	6.7%	4.0%	2.7%	
No chance	3.3%	1.3%	0.9%	4.4%	1.7%	1.0%	2.6%	1.1%	0.7%	
Total (n)	896	10,355	39,928	388	4,211	17,998	508	6,144	21,930	
Mean	3.36	3.52	3.57	3.25	3.46	3.53	3.44	3.56	3.61	
Standard deviation	0.77	0.65	0.60	0.81	0.68	0.62	0.73	0.62	0.58	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.25	-0.35	--	-0.31	-0.45	--	-0.19	-0.29	
<b>Need extra time to complete your degree requirements</b>										
Very good chance	8.7%	10.1%	7.4%	6.2%	9.1%	6.4%	10.6%	10.9%	8.2%	
Some chance	35.2%	37.0%	31.8%	38.4%	38.7%	31.2%	32.7%	35.8%	32.3%	
Very little chance	42.9%	40.2%	45.2%	44.4%	40.3%	45.8%	41.8%	40.2%	44.7%	
No chance	13.2%	12.6%	15.6%	10.9%	11.9%	16.7%	14.9%	13.2%	14.8%	
Total (n)	895	10,303	39,776	385	4,188	17,905	510	6,115	21,871	
Mean	2.39	2.45	2.31	2.40	2.45	2.27	2.39	2.44	2.34	
Standard deviation	0.82	0.84	0.82	0.76	0.82	0.81	0.87	0.85	0.83	
Significance	--	*	**	--	--	**	--	--	--	
Effect size	--	-0.07	0.10	--	-0.06	0.16	--	-0.06	0.06	
<b>Participate in student protests or demonstrations</b>										
Very good chance	3.7%	6.5%	5.1%	3.6%	5.8%	4.4%	3.8%	6.9%	5.8%	
Some chance	25.6%	26.0%	23.0%	26.3%	26.1%	21.7%	25.1%	25.8%	24.0%	
Very little chance	41.1%	41.4%	41.8%	41.1%	40.9%	40.7%	41.1%	41.7%	42.7%	
No chance	29.6%	26.2%	30.1%	28.9%	27.2%	33.2%	30.0%	25.5%	27.6%	
Total (n)	890	10,270	39,678	384	4,172	17,869	506	6,098	21,809	
Mean	2.03	2.13	2.03	2.05	2.11	1.97	2.03	2.14	2.08	
Standard deviation	0.84	0.87	0.86	0.84	0.87	0.85	0.84	0.88	0.86	
Significance	--	***	--	--	--	--	--	**	--	
Effect size	--	-0.11	0.00	--	-0.07	0.09	--	-0.13	-0.06	
<b>Transfer to another college before graduating</b>										
Very good chance	8.1%	12.3%	9.7%	7.3%	11.1%	8.9%	8.6%	13.1%	10.4%	
Some chance	26.7%	27.4%	24.3%	29.5%	28.6%	24.9%	24.5%	26.5%	23.8%	
Very little chance	32.6%	33.1%	36.7%	35.2%	34.6%	36.4%	30.6%	32.0%	37.0%	
No chance	32.7%	27.2%	29.3%	27.9%	25.7%	29.8%	36.3%	28.3%	28.8%	
Total (n)	893	10,305	39,724	383	4,183	17,874	510	6,122	21,850	
Mean	2.10	2.25	2.14	2.16	2.25	2.13	2.05	2.24	2.16	
Standard deviation	0.95	0.99	0.95	0.92	0.96	0.94	0.98	1.01	0.96	
Significance	--	***	--	--	--	--	--	***	*	
Effect size	--	-0.15	-0.04	--	-0.09	0.03	--	-0.19	-0.11	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	46.4%	43.7%	49.8%	35.0%	38.2%	45.7%	55.1%	47.8%	53.1%	
Some chance	38.1%	45.8%	43.5%	44.3%	49.0%	46.3%	33.3%	43.5%	41.3%	
Very little chance	11.9%	8.1%	5.2%	15.5%	9.9%	6.3%	9.2%	6.8%	4.4%	
No chance	3.6%	2.4%	1.5%	5.2%	2.9%	1.8%	2.4%	2.0%	1.2%	
Total (n)	896	10,290	39,723	386	4,169	17,879	510	6,121	21,844	
Mean	3.27	3.31	3.42	3.09	3.23	3.36	3.41	3.37	3.46	
Standard deviation	0.81	0.72	0.66	0.84	0.74	0.68	0.75	0.70	0.64	
Significance	--		***	--	***	***	--			
Effect size	--	-0.06	-0.23	--	-0.19	-0.40	--	0.06	-0.08	
<b>Participate in volunteer or community service work</b>										
Very good chance	16.5%	22.9%	24.1%	8.3%	14.2%	15.2%	22.6%	29.3%	31.2%	Likelihood of College Involvement
Some chance	41.1%	41.3%	41.6%	40.0%	39.9%	39.4%	41.9%	42.3%	43.3%	
Very little chance	29.7%	26.7%	26.0%	34.5%	32.9%	33.3%	26.0%	22.0%	20.2%	
No chance	12.8%	9.2%	8.3%	17.1%	12.9%	12.0%	9.4%	6.4%	5.3%	
Total (n)	893	10,296	39,708	385	4,169	17,856	508	6,127	21,852	
Mean	2.61	2.78	2.81	2.39	2.56	2.58	2.78	2.94	3.01	
Standard deviation	0.91	0.90	0.89	0.87	0.89	0.89	0.90	0.88	0.85	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.19	-0.22	--	-0.19	-0.21	--	-0.18	-0.27	
<b>Seek personal counseling</b>										
Very good chance	5.0%	11.2%	8.6%	2.6%	8.4%	6.5%	6.9%	13.3%	10.2%	
Some chance	26.3%	29.7%	27.8%	28.0%	29.6%	27.7%	25.0%	29.7%	27.9%	
Very little chance	45.0%	39.4%	44.0%	45.6%	41.7%	44.7%	44.6%	37.7%	43.3%	
No chance	23.6%	19.7%	19.7%	23.8%	20.3%	21.0%	23.5%	19.3%	18.6%	
Total (n)	893	10,283	39,674	386	4,171	17,853	507	6,112	21,821	
Mean	2.13	2.32	2.25	2.09	2.26	2.20	2.15	2.37	2.30	
Standard deviation	0.83	0.92	0.87	0.78	0.88	0.84	0.86	0.94	0.89	
Significance	--	***	***	--	***	*	--	***	***	
Effect size	--	-0.21	-0.14	--	-0.19	-0.13	--	-0.23	-0.17	
<b>Communicate regularly with your professors</b>										
Very good chance	23.4%	31.4%	33.0%	15.6%	24.0%	28.8%	29.3%	36.9%	36.5%	
Some chance	51.7%	49.7%	51.8%	53.1%	52.6%	52.6%	50.7%	47.6%	51.1%	
Very little chance	19.6%	15.6%	12.8%	25.3%	19.3%	15.4%	15.3%	12.9%	10.6%	
No chance	5.3%	3.2%	2.4%	6.0%	4.1%	3.2%	4.7%	2.6%	1.8%	
Total (n)	893	10,284	39,638	384	4,170	17,835	509	6,114	21,803	
Mean	2.93	3.09	3.15	2.78	2.97	3.07	3.05	3.19	3.22	
Standard deviation	0.80	0.77	0.73	0.78	0.77	0.75	0.80	0.75	0.70	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	-0.30	--	-0.25	-0.39	--	-0.19	-0.24	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	40.5%	54.8%	60.4%	28.9%	47.4%	55.5%	49.3%	60.3%	64.4%	
Some chance	39.6%	33.8%	31.0%	45.6%	37.7%	33.5%	35.1%	31.0%	29.0%	
Very little chance	14.6%	8.5%	6.5%	19.0%	11.4%	8.3%	11.2%	6.4%	5.0%	
No chance	5.3%	2.8%	2.1%	6.5%	3.6%	2.7%	4.3%	2.3%	1.6%	
Total (n)	891	10,293	39,692	384	4,173	17,832	507	6,120	21,860	
Mean	3.15	3.41	3.50	2.97	3.29	3.42	3.29	3.49	3.56	
Standard deviation	0.86	0.76	0.71	0.86	0.80	0.76	0.83	0.72	0.66	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.34	-0.49	--	-0.40	-0.59	--	-0.28	-0.41	
<b>Participate in student clubs/groups</b>										Likelihood of College Involvement
Very good chance	27.9%	34.5%	38.9%	17.3%	25.3%	31.0%	36.0%	41.3%	45.3%	
Some chance	41.0%	39.4%	39.3%	41.6%	41.4%	41.4%	40.5%	37.8%	37.6%	
Very little chance	22.9%	19.2%	16.5%	30.7%	24.6%	20.9%	16.9%	15.2%	13.0%	
No chance	8.3%	6.9%	5.3%	10.3%	8.7%	6.7%	6.7%	5.6%	4.2%	
Total (n)	896	10,309	39,703	387	4,183	17,843	509	6,126	21,860	
Mean	2.89	3.01	3.12	2.66	2.83	2.97	3.06	3.15	3.24	
Standard deviation	0.91	0.90	0.87	0.88	0.91	0.89	0.89	0.88	0.83	
Significance	--	***	***	--	***	***	--	*	***	
Effect size	--	-0.13	-0.26	--	-0.19	-0.35	--	-0.10	-0.22	
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	11.6%	18.9%	22.8%	6.5%	13.1%	15.6%	15.4%	23.2%	28.7%	
Some chance	37.5%	34.7%	33.8%	37.7%	34.4%	33.7%	37.3%	35.0%	33.8%	
Very little chance	31.4%	30.5%	28.9%	35.6%	35.0%	33.9%	28.2%	27.1%	24.9%	
No chance	19.6%	16.0%	14.5%	20.2%	17.5%	16.9%	19.1%	14.8%	12.6%	
Total (n)	889	10,285	39,675	382	4,173	17,831	507	6,112	21,844	
Mean	2.41	2.56	2.65	2.31	2.43	2.48	2.49	2.67	2.79	
Standard deviation	0.93	0.97	0.99	0.87	0.93	0.95	0.97	0.99	1.00	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	-0.15	-0.24	--	-0.13	-0.18	--	-0.18	-0.30	
<b>Have a roommate of different race/ethnicity</b>										
Very good chance	20.2%	26.0%	26.0%	18.3%	22.5%	23.0%	21.7%	28.6%	28.4%	
Some chance	39.6%	34.8%	39.5%	37.3%	35.4%	40.1%	41.2%	34.3%	39.0%	
Very little chance	26.7%	21.5%	20.3%	30.3%	24.0%	22.5%	24.1%	19.7%	18.5%	
No chance	13.5%	17.7%	14.3%	14.1%	18.2%	14.5%	13.0%	17.4%	14.1%	
Total (n)	890	10,236	39,512	383	4,154	17,764	507	6,082	21,748	
Mean	2.67	2.69	2.77	2.60	2.62	2.72	2.72	2.74	2.82	
Standard deviation	0.95	1.04	0.99	0.94	1.02	0.98	0.95	1.05	1.00	
Significance	--	--	**	--	--	*	--	--	*	
Effect size	--	-0.02	-0.10	--	-0.02	-0.12	--	-0.02	-0.10	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Discuss course content with students outside of class</b>										
Very good chance	29.5%	33.9%	38.9%	23.6%	27.0%	33.4%	33.9%	39.1%	43.4%	
Some chance	46.6%	46.6%	45.7%	47.0%	49.0%	47.4%	46.3%	44.8%	44.3%	
Very little chance	17.5%	15.1%	12.3%	21.6%	18.6%	15.2%	14.5%	12.5%	9.9%	
No chance	6.4%	4.3%	3.1%	7.8%	5.4%	4.0%	5.3%	3.5%	2.3%	
Total (n)	895	10,293	39,651	385	4,173	17,829	510	6,120	21,822	
Mean	2.99	3.10	3.20	2.86	2.98	3.10	3.09	3.20	3.29	
Standard deviation	0.85	0.81	0.77	0.86	0.82	0.80	0.83	0.79	0.74	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	-0.14	-0.27	--	-0.15	-0.30	--	-0.14	-0.27	
<b>Work on a professor's research project</b>										
Very good chance	28.1%	36.1%	31.5%	24.7%	31.7%	28.4%	30.6%	39.3%	33.9%	
Some chance	39.4%	37.3%	41.0%	40.3%	39.6%	42.4%	38.7%	35.7%	39.9%	
Very little chance	23.4%	20.0%	21.5%	25.5%	21.8%	22.6%	21.8%	18.7%	20.6%	
No chance	9.2%	6.6%	6.1%	9.6%	6.9%	6.7%	8.8%	6.3%	5.6%	
Total (n)	894	10,273	39,610	385	4,163	17,812	509	6,110	21,798	
Mean	2.86	3.03	2.98	2.80	2.96	2.93	2.91	3.08	3.02	
Standard deviation	0.93	0.91	0.88	0.92	0.90	0.88	0.93	0.91	0.88	
Significance	--	***	***	--	***	**	--	***	**	
Effect size	--	-0.19	-0.14	--	-0.18	-0.15	--	-0.19	-0.13	
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>										
Yes	48.7%	76.0%	73.0%	47.0%	74.3%	72.7%	49.9%	77.3%	73.3%	
No	51.3%	24.0%	27.0%	53.0%	25.7%	27.3%	50.1%	22.7%	26.7%	
Total (n)	725	9,854	37,583	298	3,908	16,836	427	5,946	20,747	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Accountant or actuary	1.8%	2.5%	2.2%	1.9%	3.4%	2.6%	1.7%	1.9%	1.8%	
Actor or entertainer	0.5%	1.7%	1.6%	0.5%	1.9%	1.7%	0.4%	1.6%	1.5%	
Architect or urban planner	0.6%	0.6%	0.6%	1.1%	1.3%	0.9%	0.2%	0.2%	0.3%	
Artist	0.5%	2.0%	2.2%	0.3%	2.1%	1.8%	0.6%	1.9%	2.5%	
Business (clerical)	1.8%	0.8%	0.6%	1.6%	1.0%	0.7%	1.9%	0.7%	0.6%	
Business executive (management, administrator)	3.2%	5.2%	5.2%	4.7%	6.9%	6.8%	2.1%	4.0%	3.9%	
Business owner or proprietor	2.4%	2.7%	2.6%	2.7%	3.9%	3.7%	2.1%	1.8%	1.6%	
Business salesperson or buyer	1.0%	0.6%	0.7%	0.5%	0.6%	0.8%	1.3%	0.6%	0.7%	
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	
Clinical psychologist	0.8%	1.6%	1.6%	0.8%	0.9%	0.8%	0.8%	2.2%	2.3%	
College administrator/staff	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
College teacher	0.6%	0.3%	0.3%	0.8%	0.3%	0.4%	0.4%	0.3%	0.3%	
Computer programmer or analyst	1.7%	2.3%	1.8%	3.6%	4.4%	3.6%	0.2%	0.6%	0.4%	
Conservationist or forester	0.5%	0.2%	0.3%	0.8%	0.4%	0.4%	0.2%	0.1%	0.2%	
Dentist (including orthodontist)	1.3%	1.2%	1.0%	1.4%	1.2%	1.0%	1.3%	1.3%	1.0%	
Dietitian or nutritionist	0.2%	0.4%	0.5%	0.0%	0.2%	0.2%	0.4%	0.5%	0.7%	
Engineer	5.8%	5.2%	5.6%	11.5%	9.9%	10.4%	1.5%	1.6%	1.6%	
Farmer or rancher	4.9%	0.9%	0.3%	7.4%	1.6%	0.5%	3.0%	0.3%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.4%	0.0%	0.0%	0.3%	0.0%	0.1%	0.5%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Interior decorator (including designer)	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.3%	
Lab technician or hygienist	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.2%	
Law enforcement officer	3.0%	2.4%	2.2%	5.5%	4.0%	3.8%	1.1%	1.1%	0.9%	
Lawyer (attorney) or judge	0.7%	3.1%	2.6%	1.4%	2.9%	2.7%	0.2%	3.2%	2.5%	
Military service (career)	0.8%	0.5%	4.0%	0.8%	0.9%	7.6%	0.8%	0.2%	1.2%	
Musician (performer, composer)	1.2%	2.5%	1.9%	1.1%	4.0%	2.7%	1.3%	1.3%	1.2%	
Nurse	8.8%	7.4%	6.3%	1.9%	1.6%	1.2%	14.1%	11.7%	10.5%	
Optometrist	0.2%	0.5%	0.3%	0.0%	0.4%	0.2%	0.4%	0.5%	0.3%	
Pharmacist	1.0%	1.9%	1.4%	0.8%	1.6%	1.2%	1.1%	2.1%	1.6%	
Physician	1.9%	3.1%	3.7%	2.2%	2.7%	3.3%	1.7%	3.5%	3.9%	
Policymaker/Government	0.5%	0.5%	0.7%	1.1%	0.7%	1.0%	0.0%	0.3%	0.5%	
School counselor	0.0%	0.6%	0.4%	0.0%	0.3%	0.1%	0.0%	0.8%	0.7%	
School principal or superintendent	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	
Scientific researcher	1.5%	1.1%	1.5%	2.5%	1.4%	1.7%	0.8%	0.8%	1.4%	
Social, welfare, or recreation worker	0.8%	2.1%	1.4%	0.3%	0.6%	0.4%	1.3%	3.2%	2.1%	
Therapist (physical, occupational, speech)	3.3%	4.1%	3.9%	3.6%	3.4%	2.7%	3.2%	4.7%	4.9%	
Teacher or administrator (elementary)	5.7%	5.4%	6.5%	0.5%	1.2%	1.4%	9.7%	8.4%	10.7%	
Teacher or administrator (secondary)	10.4%	5.2%	6.2%	9.0%	5.3%	6.2%	11.4%	5.1%	6.2%	
Veterinarian	6.4%	1.6%	1.0%	2.5%	0.9%	0.5%	9.5%	2.1%	1.4%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Writer or journalist	0.7%	2.1%	2.4%	0.8%	1.3%	1.7%	0.6%	2.8%	3.0%	
Skilled trades	0.2%	0.2%	0.3%	0.5%	0.4%	0.6%	0.0%	0.1%	0.1%	
Laborer (unskilled)	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.2%	
Semi-skilled worker	0.1%	0.2%	0.2%	0.3%	0.4%	0.4%	0.0%	0.1%	0.1%	
Unemployed	2.0%	2.5%	1.5%	1.1%	2.3%	1.3%	2.7%	2.6%	1.6%	
Other	10.5%	10.3%	9.0%	9.6%	9.5%	7.8%	11.2%	10.9%	10.0%	
Undecided	11.9%	13.6%	14.0%	14.2%	13.6%	13.9%	10.1%	13.5%	14.1%	
Total (n)	839	9,833	39,509	365	3,985	17,870	474	5,848	21,639	
<b>Your father's occupation (disaggregated)</b>										
Accountant or actuary	1.1%	1.5%	2.2%	0.6%	1.7%	2.4%	1.4%	1.4%	2.1%	
Actor or entertainer	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.0%	0.2%	0.1%	
Architect or urban planner	1.9%	1.0%	1.0%	2.8%	1.1%	1.0%	1.2%	0.8%	1.0%	
Artist	0.2%	0.3%	0.3%	0.0%	0.2%	0.3%	0.4%	0.4%	0.3%	
Business (clerical)	1.8%	1.4%	1.4%	2.5%	1.6%	1.6%	1.2%	1.2%	1.3%	
Business executive (management, administrator)	7.5%	6.2%	9.3%	9.9%	7.1%	10.0%	5.7%	5.6%	8.7%	
Business owner or proprietor	8.1%	7.1%	8.0%	6.3%	6.5%	8.0%	9.4%	7.5%	8.0%	
Business salesperson or buyer	3.6%	3.2%	4.5%	2.8%	3.2%	4.6%	4.3%	3.3%	4.4%	
Clergy (minister, priest)	1.1%	0.4%	0.5%	0.8%	0.6%	0.5%	1.2%	0.3%	0.4%	
Clergy (other religious)	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
College administrator/staff	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
College teacher	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	0.6%	0.2%	0.3%	
Computer programmer or analyst	2.0%	2.3%	3.7%	2.2%	2.3%	3.7%	1.8%	2.3%	3.7%	
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Dentist (including orthodontist)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Dietitian or nutritionist	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Engineer	6.5%	6.4%	8.2%	5.5%	6.8%	8.6%	7.2%	6.1%	7.8%	
Farmer or rancher	4.0%	1.4%	0.8%	5.2%	1.7%	0.8%	3.1%	1.2%	0.9%	
Foreign service worker (including diplomat)	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.0%	
Homemaker (full-time)	0.4%	0.3%	0.3%	0.6%	0.4%	0.3%	0.2%	0.2%	0.2%	
Interior decorator (including designer)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Lab technician or hygienist	0.4%	0.3%	0.3%	0.6%	0.2%	0.3%	0.2%	0.3%	0.3%	
Law enforcement officer	2.7%	2.1%	2.4%	2.2%	1.8%	2.4%	3.1%	2.3%	2.4%	
Lawyer (attorney) or judge	0.7%	0.9%	1.4%	0.8%	1.0%	1.7%	0.6%	0.9%	1.2%	
Military service (career)	3.5%	2.3%	2.4%	4.7%	2.1%	2.8%	2.7%	2.5%	2.2%	
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	
Nurse	0.6%	0.7%	0.6%	0.8%	0.8%	0.7%	0.4%	0.6%	0.5%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.2%	0.2%	0.3%	0.6%	0.3%	0.3%	0.0%	0.1%	0.2%	
Physician	0.8%	0.5%	1.0%	1.1%	0.7%	1.2%	0.6%	0.4%	0.8%	
Policymaker/Government	0.5%	0.5%	0.8%	0.6%	0.7%	0.8%	0.4%	0.4%	0.7%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
School counselor	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.2%	0.1%	0.0%	
School principal or superintendent	0.5%	0.2%	0.2%	0.8%	0.2%	0.2%	0.2%	0.2%	0.2%	
Scientific researcher	0.1%	0.1%	0.4%	0.3%	0.3%	0.5%	0.0%	0.1%	0.4%	
Social, welfare, or recreation worker	0.5%	0.6%	0.6%	0.3%	0.8%	0.7%	0.6%	0.5%	0.4%	
Therapist (physical, occupational, speech)	0.6%	0.3%	0.3%	0.3%	0.5%	0.3%	0.8%	0.2%	0.3%	
Teacher or administrator (elementary)	0.9%	0.8%	0.8%	1.4%	0.9%	0.9%	0.6%	0.7%	0.7%	
Teacher or administrator (secondary)	2.6%	1.5%	1.8%	3.3%	1.8%	2.2%	2.0%	1.3%	1.5%	
Veterinarian	0.4%	0.2%	0.1%	0.3%	0.1%	0.1%	0.4%	0.3%	0.1%	
Writer or journalist	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.2%	0.2%	
Skilled trades	8.2%	6.7%	8.0%	11.8%	8.2%	8.9%	5.5%	5.5%	7.2%	
Laborer (unskilled)	2.6%	5.1%	3.4%	2.5%	4.9%	3.3%	2.7%	5.3%	3.6%	
Semi-skilled worker	2.7%	4.1%	3.0%	3.3%	4.7%	3.2%	2.3%	3.7%	2.8%	
Unemployed	4.5%	7.2%	5.0%	4.4%	6.0%	4.1%	4.5%	8.1%	5.8%	
Other	27.7%	31.9%	24.8%	19.8%	28.3%	21.2%	33.6%	34.7%	27.8%	
Total (n)	851	9,615	39,068	363	3,927	17,778	488	5,688	21,290	
<b>Your mother's occupation (disaggregated)</b>										
Accountant or actuary	5.1%	5.1%	5.4%	5.1%	5.4%	5.7%	5.0%	4.9%	5.1%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Architect or urban planner	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	0.4%	0.1%	0.1%	
Artist	0.2%	0.4%	0.5%	0.3%	0.3%	0.5%	0.2%	0.5%	0.5%	
Business (clerical)	3.9%	3.4%	4.2%	4.5%	3.7%	4.3%	3.4%	3.2%	4.1%	
Business executive (management, administrator)	6.3%	5.0%	5.8%	8.3%	5.1%	5.3%	4.8%	5.0%	6.1%	
Business owner or proprietor	3.7%	2.9%	2.8%	3.7%	3.1%	2.7%	3.6%	2.7%	2.8%	
Business salesperson or buyer	2.6%	2.1%	2.4%	2.9%	2.3%	2.5%	2.4%	2.0%	2.3%	
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
Clergy (other religious)	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	
Clinical psychologist	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
College administrator/staff	0.2%	0.5%	0.4%	0.5%	0.5%	0.4%	0.0%	0.5%	0.4%	
College teacher	0.5%	0.2%	0.3%	0.5%	0.2%	0.3%	0.4%	0.2%	0.3%	
Computer programmer or analyst	1.4%	0.9%	1.3%	1.3%	1.1%	1.4%	1.4%	0.8%	1.2%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.6%	0.5%	0.5%	0.3%	0.5%	0.5%	0.8%	0.5%	0.5%	
Dietitian or nutritionist	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.4%	0.3%	
Engineer	0.9%	0.6%	0.7%	0.5%	0.6%	0.8%	1.2%	0.6%	0.6%	
Farmer or rancher	0.3%	0.2%	0.1%	0.3%	0.3%	0.2%	0.4%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Homemaker (full-time)	4.2%	5.6%	6.2%	2.7%	4.6%	5.7%	5.4%	6.4%	6.7%	
Interior decorator (including designer)	0.3%	0.3%	0.4%	0.3%	0.3%	0.4%	0.4%	0.3%	0.4%	
Lab technician or hygienist	0.6%	0.6%	0.7%	0.8%	0.6%	0.7%	0.4%	0.5%	0.7%	
Law enforcement officer	0.5%	0.5%	0.4%	0.8%	0.5%	0.4%	0.2%	0.5%	0.4%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Lawyer (attorney) or judge	0.5%	0.5%	0.6%	0.5%	0.5%	0.7%	0.4%	0.5%	0.6%	
Military service (career)	0.6%	0.3%	0.3%	0.0%	0.3%	0.3%	1.0%	0.4%	0.2%	
Musician (performer, composer)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Nurse	8.2%	8.3%	8.9%	7.7%	8.9%	9.5%	8.5%	7.9%	8.4%	
Optometrist	0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	0.4%	0.1%	0.1%	
Pharmacist	0.5%	0.3%	0.4%	0.5%	0.4%	0.5%	0.4%	0.2%	0.3%	
Physician	0.2%	0.3%	0.4%	0.5%	0.4%	0.5%	0.0%	0.2%	0.4%	
Policymaker/Government	0.5%	0.5%	0.5%	0.8%	0.7%	0.6%	0.2%	0.4%	0.5%	
School counselor	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.4%	0.2%	0.3%	
School principal or superintendent	0.6%	0.3%	0.2%	0.8%	0.3%	0.3%	0.4%	0.2%	0.2%	
Scientific researcher	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	
Social, welfare, or recreation worker	1.8%	2.1%	1.8%	1.6%	2.1%	1.9%	2.0%	2.1%	1.8%	
Therapist (physical, occupational, speech)	1.0%	1.1%	1.6%	0.8%	1.3%	1.7%	1.2%	1.0%	1.5%	
Teacher or administrator (elementary)	8.8%	6.4%	7.7%	9.3%	7.2%	8.2%	8.5%	5.8%	7.4%	
Teacher or administrator (secondary)	6.3%	3.2%	3.8%	6.7%	3.5%	4.4%	6.0%	3.0%	3.4%	
Veterinarian	0.3%	0.1%	0.1%	0.5%	0.1%	0.1%	0.2%	0.1%	0.1%	
Writer or journalist	0.1%	0.1%	0.3%	0.3%	0.2%	0.3%	0.0%	0.1%	0.3%	
Skilled trades	2.1%	1.5%	1.6%	2.4%	1.6%	1.8%	1.8%	1.3%	1.4%	
Laborer (unskilled)	1.3%	2.7%	1.8%	1.9%	2.6%	1.8%	0.8%	2.7%	1.8%	
Semi-skilled worker	2.0%	2.5%	2.0%	2.4%	2.7%	2.4%	1.6%	2.3%	1.7%	
Unemployed	6.5%	10.7%	8.6%	6.7%	10.2%	8.3%	6.5%	11.1%	8.9%	
Other	25.9%	28.9%	25.5%	22.9%	26.4%	23.2%	28.2%	30.8%	27.5%	
Total (n)	871	10,063	40,034	375	4,063	18,063	496	6,000	21,971	
<b>Student's probable field of study/major (disaggregated)</b>										
Art, fine and applied	0.8%	2.3%	2.6%	0.5%	2.4%	1.9%	1.0%	2.3%	3.2%	
English (language and literature)	1.0%	1.3%	1.8%	0.8%	0.8%	1.3%	1.2%	1.6%	2.2%	
History	0.5%	0.7%	1.5%	1.1%	0.9%	2.1%	0.0%	0.5%	1.0%	
Journalism	0.3%	1.7%	1.4%	0.3%	1.1%	0.9%	0.4%	2.2%	1.9%	
Language and Literature (except English)	0.1%	0.3%	0.5%	0.0%	0.2%	0.4%	0.2%	0.4%	0.7%	
Music	1.5%	2.6%	1.8%	1.4%	4.0%	2.5%	1.6%	1.6%	1.2%	
Philosophy	0.1%	0.1%	0.2%	0.3%	0.2%	0.3%	0.0%	0.0%	0.1%	
Speech	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	
Theater or Drama	0.6%	1.2%	1.4%	0.3%	1.2%	1.3%	0.8%	1.1%	1.6%	
Theology or Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.1%	1.4%	1.3%	0.0%	1.4%	1.2%	0.2%	1.5%	1.5%	
Biology (general)	1.6%	4.6%	4.1%	1.9%	3.6%	3.3%	1.4%	5.3%	4.8%	
Biochemistry or Biophysics	0.3%	0.8%	0.7%	0.5%	0.9%	0.7%	0.2%	0.7%	0.6%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.1%	0.3%	0.7%	0.3%	0.4%	0.8%	0.0%	0.1%	0.5%	
Marine (Life) Science	0.6%	0.3%	0.6%	0.5%	0.4%	0.6%	0.6%	0.3%	0.7%	
Microbiology or Bacteriology	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Zoology	0.6%	0.4%	0.4%	0.5%	0.4%	0.3%	0.6%	0.4%	0.4%	
Other Biological Science	1.4%	0.7%	0.5%	1.6%	0.9%	0.4%	1.2%	0.6%	0.5%	
Accounting	1.4%	2.7%	2.3%	0.8%	3.5%	2.7%	1.8%	2.2%	1.9%	
Business Admin. (general)	1.7%	2.9%	3.0%	1.6%	3.9%	4.2%	1.8%	2.2%	2.0%	
Finance	0.8%	0.7%	0.8%	1.4%	1.1%	1.2%	0.4%	0.4%	0.5%	
International Business	0.3%	0.7%	0.9%	0.8%	0.8%	1.0%	0.0%	0.6%	0.8%	
Marketing	1.8%	2.3%	2.3%	1.9%	2.7%	2.4%	1.8%	2.0%	2.1%	
Management	2.3%	4.1%	3.5%	3.5%	5.9%	5.0%	1.4%	2.7%	2.2%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.2%	0.6%	0.5%	0.3%	1.0%	0.7%	0.2%	0.4%	0.4%	
Business Education	0.2%	0.2%	0.1%	0.0%	0.2%	0.2%	0.4%	0.2%	0.1%	
Elementary Education	5.5%	5.3%	5.6%	0.5%	1.0%	0.9%	9.3%	8.4%	9.5%	
Music or Art Education	0.7%	0.9%	0.9%	0.3%	1.0%	0.8%	1.0%	0.8%	1.0%	
Physical Education or Recreation	2.9%	1.3%	1.3%	3.5%	2.3%	2.0%	2.4%	0.6%	0.7%	
Secondary Education	3.4%	2.8%	3.1%	3.3%	2.6%	2.9%	3.4%	2.9%	3.2%	
Special Education	0.3%	0.6%	0.9%	0.0%	0.2%	0.3%	0.6%	0.9%	1.3%	
Other Education	0.8%	0.5%	0.5%	0.5%	0.3%	0.2%	1.0%	0.6%	0.7%	
Aeronautical or Astronautical Engineering	0.1%	0.1%	1.0%	0.3%	0.3%	1.9%	0.0%	0.0%	0.3%	
Civil Engineering	0.6%	1.2%	1.2%	1.4%	2.6%	2.3%	0.0%	0.2%	0.3%	
Chemical Engineering	0.2%	0.1%	0.4%	0.5%	0.2%	0.6%	0.0%	0.1%	0.2%	
Computer Engineering	0.5%	1.5%	1.1%	1.1%	3.2%	2.1%	0.0%	0.3%	0.2%	
Electrical or Electronic Engineering	0.3%	0.9%	0.9%	0.5%	1.9%	1.8%	0.2%	0.2%	0.1%	
Industrial Engineering	0.6%	0.2%	0.1%	1.4%	0.5%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	1.4%	1.7%	2.1%	3.0%	3.5%	4.2%	0.2%	0.4%	0.4%	
Other Engineering	2.5%	0.8%	1.4%	4.9%	1.6%	2.4%	0.8%	0.3%	0.5%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Chemistry	0.6%	0.7%	1.1%	0.0%	0.5%	1.1%	1.0%	0.9%	1.2%	
Earth Science	0.1%	0.1%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Mathematics	0.3%	0.5%	0.7%	0.3%	0.6%	0.8%	0.4%	0.5%	0.7%	
Physics	0.3%	0.3%	0.5%	0.8%	0.5%	1.0%	0.0%	0.1%	0.1%	
Other Physical Science	0.6%	0.3%	0.2%	1.4%	0.5%	0.3%	0.0%	0.1%	0.2%	
Architecture or Urban Planning	0.3%	0.3%	0.4%	0.3%	0.5%	0.5%	0.4%	0.2%	0.2%	
Family & Consumer Sciences	0.3%	0.4%	0.2%	0.3%	0.1%	0.0%	0.4%	0.6%	0.3%	
Health Technology (medical, dental, laboratory)	0.0%	0.5%	0.6%	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%	
Library or Archival Science	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	0.4%	0.2%	0.1%	
Medicine, Dentistry, Veterinary Medicine	7.7%	2.5%	2.6%	4.9%	1.8%	2.2%	9.9%	3.0%	3.0%	
Nursing	8.7%	7.3%	6.2%	1.1%	1.3%	1.2%	14.3%	11.6%	10.3%	
Pharmacy	1.0%	1.2%	0.9%	0.3%	0.9%	0.8%	1.6%	1.4%	1.0%	
Therapy (occupational, physical, speech)	2.0%	2.2%	2.4%	2.2%	1.9%	2.0%	1.8%	2.5%	2.7%	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (disaggregated)</b>										
Other Professional	0.7%	0.7%	0.9%	0.8%	0.6%	0.9%	0.6%	0.8%	1.0%	
Anthropology	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	0.2%	0.3%	0.4%	
Economics	0.0%	0.1%	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%	
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Geography	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Political Science (government, international relations)	0.7%	1.7%	2.4%	1.1%	2.0%	3.2%	0.4%	1.5%	1.8%	
Psychology	3.5%	6.5%	5.7%	2.2%	3.5%	3.0%	4.4%	8.8%	8.0%	
Public Policy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Social Work	0.6%	1.5%	0.9%	0.0%	0.3%	0.2%	1.0%	2.3%	1.4%	
Sociology	0.1%	1.4%	0.9%	0.0%	1.1%	0.6%	0.2%	1.7%	1.1%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Other Social Sciences	0.1%	0.3%	0.4%	0.0%	0.4%	0.4%	0.2%	0.3%	0.4%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.9%	0.8%	0.7%	2.2%	1.4%	1.3%	0.0%	0.3%	0.1%	
Drafting or Design	0.2%	0.4%	0.2%	0.5%	0.6%	0.3%	0.0%	0.2%	0.2%	
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.2%	0.1%	0.1%	0.5%	0.2%	0.1%	0.0%	0.0%	0.0%	
Agriculture	15.4%	2.7%	0.8%	18.7%	4.0%	1.1%	12.9%	1.7%	0.6%	
Communications	1.0%	1.6%	1.8%	0.5%	1.1%	1.3%	1.4%	2.1%	2.1%	
Computer Science	0.8%	1.2%	1.1%	1.1%	2.1%	2.0%	0.6%	0.5%	0.3%	
Forestry	0.2%	0.2%	0.1%	0.5%	0.5%	0.2%	0.0%	0.1%	0.0%	
Kinesiology	4.0%	2.0%	1.1%	4.3%	2.5%	1.3%	3.8%	1.7%	1.0%	
Law Enforcement	3.0%	2.6%	2.4%	5.7%	3.7%	3.8%	1.0%	1.7%	1.2%	
Military Science	0.1%	0.0%	0.3%	0.3%	0.1%	0.6%	0.0%	0.0%	0.0%	
Other Field	1.6%	1.6%	1.4%	1.6%	1.2%	1.5%	1.6%	1.8%	1.4%	
Undecided	5.7%	6.2%	7.6%	6.5%	5.8%	7.3%	5.0%	6.4%	7.9%	
<b>Total (n)</b>	<b>865</b>	<b>10,182</b>	<b>39,925</b>	<b>369</b>	<b>4,112</b>	<b>18,019</b>	<b>496</b>	<b>6,070</b>	<b>21,906</b>	



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #43</b>										
A	18.9%	0.0%	0.0%	19.7%	0.0%	0.0%	18.3%	0.0%	0.0%	
B	19.0%	0.0%	0.0%	19.4%	0.0%	0.0%	18.8%	0.0%	0.0%	
C	13.2%	0.0%	0.0%	14.8%	0.0%	0.0%	12.1%	0.0%	0.0%	
D	11.6%	0.0%	0.0%	7.7%	0.0%	0.0%	14.4%	0.0%	0.0%	
E	37.2%	0.0%	0.0%	38.4%	0.0%	0.0%	36.4%	0.0%	0.0%	
Total (n)	688			284			404			
<b>Question #44</b>										
A	10.5%	0.0%	0.0%	10.5%	0.0%	0.0%	10.5%	0.0%	0.0%	
B	10.8%	0.0%	0.0%	11.2%	0.0%	0.0%	10.5%	0.0%	0.0%	
C	10.4%	0.0%	0.0%	14.0%	0.0%	0.0%	7.8%	0.0%	0.0%	
D	6.9%	0.0%	0.0%	7.0%	0.0%	0.0%	6.8%	0.0%	0.0%	
E	61.4%	0.0%	0.0%	57.2%	0.0%	0.0%	64.4%	0.0%	0.0%	
Total (n)	684			285			399			
<b>Question #45</b>										
A	4.6%	0.0%	0.0%	3.2%	0.0%	0.0%	5.6%	0.0%	0.0%	
B	6.0%	0.0%	0.0%	8.7%	0.0%	0.0%	4.1%	0.0%	0.0%	
C	5.5%	0.0%	0.0%	6.1%	0.0%	0.0%	5.1%	0.0%	0.0%	
D	60.7%	0.0%	0.0%	58.1%	0.0%	0.0%	62.6%	0.0%	0.0%	
E	23.1%	0.0%	0.0%	23.8%	0.0%	0.0%	22.6%	0.0%	0.0%	
Total (n)	670			277			393			
<b>Question #46</b>										
A	41.9%	0.0%	0.0%	39.0%	0.0%	0.0%	43.9%	0.0%	0.0%	
B	46.7%	0.0%	0.0%	46.9%	0.0%	0.0%	46.6%	0.0%	0.0%	
C	5.7%	0.0%	0.0%	6.6%	0.0%	0.0%	5.1%	0.0%	0.0%	
D	4.0%	0.0%	0.0%	5.9%	0.0%	0.0%	2.7%	0.0%	0.0%	
E	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	1.7%	0.0%	0.0%	
Total (n)	700			290			410			
<b>Question #47</b>										
A	28.4%	0.0%	0.0%	26.8%	0.0%	0.0%	29.5%	0.0%	0.0%	
B	23.0%	0.0%	0.0%	20.3%	0.0%	0.0%	24.9%	0.0%	0.0%	
C	1.1%	0.0%	0.0%	1.7%	0.0%	0.0%	0.7%	0.0%	0.0%	
D	44.1%	0.0%	0.0%	46.4%	0.0%	0.0%	42.4%	0.0%	0.0%	
E	3.4%	0.0%	0.0%	4.8%	0.0%	0.0%	2.4%	0.0%	0.0%	
Total (n)	701			291			410			
<b>Question #48</b>										
A	29.9%	0.0%	0.0%	25.5%	0.0%	0.0%	33.1%	0.0%	0.0%	
B	19.3%	0.0%	0.0%	20.0%	0.0%	0.0%	18.8%	0.0%	0.0%	
C	4.6%	0.0%	0.0%	4.8%	0.0%	0.0%	4.4%	0.0%	0.0%	
D	3.3%	0.0%	0.0%	2.8%	0.0%	0.0%	3.7%	0.0%	0.0%	
E	42.9%	0.0%	0.0%	46.9%	0.0%	0.0%	40.0%	0.0%	0.0%	
Total (n)	695			290			405			



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #49</b>										
A	41.5%	0.0%	0.0%	39.4%	0.0%	0.0%	43.0%	0.0%	0.0%	
B	41.8%	0.0%	0.0%	42.9%	0.0%	0.0%	41.0%	0.0%	0.0%	
C	6.2%	0.0%	0.0%	7.6%	0.0%	0.0%	5.2%	0.0%	0.0%	
D	1.7%	0.0%	0.0%	2.1%	0.0%	0.0%	1.5%	0.0%	0.0%	
E	8.8%	0.0%	0.0%	8.0%	0.0%	0.0%	9.3%	0.0%	0.0%	
Total (n)	696			289			407			
<b>Question #50</b>										
A	51.9%	0.0%	0.0%	45.7%	0.0%	0.0%	56.3%	0.0%	0.0%	
B	38.7%	0.0%	0.0%	42.6%	0.0%	0.0%	35.9%	0.0%	0.0%	
C	6.6%	0.0%	0.0%	7.9%	0.0%	0.0%	5.7%	0.0%	0.0%	
D	2.1%	0.0%	0.0%	2.4%	0.0%	0.0%	2.0%	0.0%	0.0%	
E	0.7%	0.0%	0.0%	1.4%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	698			291			407			
<b>Question #51</b>										
A	48.4%	0.0%	0.0%	45.0%	0.0%	0.0%	50.9%	0.0%	0.0%	
B	37.5%	0.0%	0.0%	40.5%	0.0%	0.0%	35.4%	0.0%	0.0%	
C	9.0%	0.0%	0.0%	9.3%	0.0%	0.0%	8.8%	0.0%	0.0%	
D	3.6%	0.0%	0.0%	3.1%	0.0%	0.0%	3.9%	0.0%	0.0%	
E	1.4%	0.0%	0.0%	2.1%	0.0%	0.0%	1.0%	0.0%	0.0%	
Total (n)	698			291			407			
<b>Question #52</b>										
A	42.4%	0.0%	0.0%	38.6%	0.0%	0.0%	45.1%	0.0%	0.0%	
B	35.7%	0.0%	0.0%	36.9%	0.0%	0.0%	34.8%	0.0%	0.0%	
C	9.7%	0.0%	0.0%	12.1%	0.0%	0.0%	8.1%	0.0%	0.0%	
D	2.4%	0.0%	0.0%	2.8%	0.0%	0.0%	2.2%	0.0%	0.0%	
E	9.7%	0.0%	0.0%	9.7%	0.0%	0.0%	9.8%	0.0%	0.0%	
Total (n)	698			290			408			
<b>Question #53</b>										
A	37.4%	0.0%	0.0%	33.3%	0.0%	0.0%	40.4%	0.0%	0.0%	
B	33.4%	0.0%	0.0%	35.7%	0.0%	0.0%	31.8%	0.0%	0.0%	
C	10.2%	0.0%	0.0%	11.7%	0.0%	0.0%	9.1%	0.0%	0.0%	
D	3.4%	0.0%	0.0%	4.8%	0.0%	0.0%	2.5%	0.0%	0.0%	
E	15.5%	0.0%	0.0%	14.4%	0.0%	0.0%	16.3%	0.0%	0.0%	
Total (n)	697			291			406			
<b>Question #54</b>										
A	57.2%	0.0%	0.0%	51.7%	0.0%	0.0%	61.1%	0.0%	0.0%	
B	32.0%	0.0%	0.0%	35.9%	0.0%	0.0%	29.3%	0.0%	0.0%	
C	6.7%	0.0%	0.0%	7.2%	0.0%	0.0%	6.4%	0.0%	0.0%	
D	2.7%	0.0%	0.0%	2.8%	0.0%	0.0%	2.7%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	2.4%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	699			290			409			



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #55</b>										
A	55.0%	0.0%	0.0%	55.9%	0.0%	0.0%	54.4%	0.0%	0.0%	
B	39.3%	0.0%	0.0%	36.6%	0.0%	0.0%	41.2%	0.0%	0.0%	
C	3.6%	0.0%	0.0%	4.5%	0.0%	0.0%	2.9%	0.0%	0.0%	
D	1.3%	0.0%	0.0%	1.7%	0.0%	0.0%	1.0%	0.0%	0.0%	
E	0.9%	0.0%	0.0%	1.4%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	698			290			408			
<b>Question #56</b>										
A	33.1%	0.0%	0.0%	32.4%	0.0%	0.0%	33.6%	0.0%	0.0%	
B	41.7%	0.0%	0.0%	44.5%	0.0%	0.0%	39.7%	0.0%	0.0%	
C	21.5%	0.0%	0.0%	19.0%	0.0%	0.0%	23.3%	0.0%	0.0%	
D	3.4%	0.0%	0.0%	3.4%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	698			290			408			
<b>Question #57</b>										
A	26.9%	0.0%	0.0%	25.9%	0.0%	0.0%	27.6%	0.0%	0.0%	
B	62.5%	0.0%	0.0%	60.7%	0.0%	0.0%	63.8%	0.0%	0.0%	
C	4.9%	0.0%	0.0%	4.1%	0.0%	0.0%	5.4%	0.0%	0.0%	
D	1.0%	0.0%	0.0%	1.7%	0.0%	0.0%	0.5%	0.0%	0.0%	
E	4.7%	0.0%	0.0%	7.6%	0.0%	0.0%	2.7%	0.0%	0.0%	
Total (n)	696			290			406			
<b>Question #58</b>										
A	26.8%	0.0%	0.0%	25.2%	0.0%	0.0%	27.9%	0.0%	0.0%	
B	64.8%	0.0%	0.0%	63.1%	0.0%	0.0%	66.0%	0.0%	0.0%	
C	6.0%	0.0%	0.0%	8.6%	0.0%	0.0%	4.2%	0.0%	0.0%	
D	2.1%	0.0%	0.0%	2.8%	0.0%	0.0%	1.7%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	699			290			409			
<b>Question #59</b>										
A	52.6%	0.0%	0.0%	48.3%	0.0%	0.0%	55.6%	0.0%	0.0%	
B	42.5%	0.0%	0.0%	44.8%	0.0%	0.0%	40.9%	0.0%	0.0%	
C	3.6%	0.0%	0.0%	5.6%	0.0%	0.0%	2.2%	0.0%	0.0%	
D	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.5%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	696			288			408			
<b>Question #60</b>										
A	86.3%	0.0%	0.0%	86.1%	0.0%	0.0%	86.5%	0.0%	0.0%	
B	9.9%	0.0%	0.0%	8.7%	0.0%	0.0%	10.8%	0.0%	0.0%	
C	2.7%	0.0%	0.0%	3.8%	0.0%	0.0%	2.0%	0.0%	0.0%	
D	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.5%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	695			288			407			



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #61</b>										
A	35.1%	0.0%	0.0%	26.8%	0.0%	0.0%	40.9%	0.0%	0.0%	
B	36.0%	0.0%	0.0%	37.1%	0.0%	0.0%	35.2%	0.0%	0.0%	
C	22.3%	0.0%	0.0%	28.6%	0.0%	0.0%	17.9%	0.0%	0.0%	
D	3.8%	0.0%	0.0%	4.6%	0.0%	0.0%	3.2%	0.0%	0.0%	
E	2.8%	0.0%	0.0%	2.9%	0.0%	0.0%	2.7%	0.0%	0.0%	
Total (n)	683			280			403			
<b>Question #62</b>										
A	25.0%	0.0%	0.0%	21.3%	0.0%	0.0%	28.9%	0.0%	0.0%	
B	31.5%	0.0%	0.0%	36.2%	0.0%	0.0%	26.7%	0.0%	0.0%	
C	22.8%	0.0%	0.0%	25.5%	0.0%	0.0%	20.0%	0.0%	0.0%	
D	10.9%	0.0%	0.0%	8.5%	0.0%	0.0%	13.3%	0.0%	0.0%	
E	9.8%	0.0%	0.0%	8.5%	0.0%	0.0%	11.1%	0.0%	0.0%	
Total (n)	92			47			45			



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Transfers (not a first-time student)</b>	68	2,408	7,479	25	1,529	3,965	43	879	3,514	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.3%	
17	0.0%	0.2%	0.4%	0.0%	0.1%	0.3%	0.0%	0.5%	0.5%	
18	1.5%	2.7%	4.2%	0.0%	2.0%	3.2%	2.4%	3.9%	5.3%	
19	42.4%	35.0%	34.4%	33.3%	35.6%	32.5%	47.6%	33.8%	36.6%	
20	40.9%	27.5%	26.0%	45.8%	30.8%	27.8%	38.1%	21.9%	23.9%	
21 to 24	7.6%	21.7%	23.4%	8.3%	22.3%	25.8%	7.1%	20.5%	20.8%	
25 to 29	1.5%	6.8%	6.4%	4.2%	5.3%	6.5%	0.0%	9.4%	6.3%	
30 to 39	6.1%	4.0%	3.1%	8.3%	2.5%	2.6%	4.8%	6.6%	3.8%	
40 to 54	0.0%	2.0%	1.7%	0.0%	1.2%	1.2%	0.0%	3.2%	2.3%	
55 or older	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	
Total (n)	66	2,403	7,457	24	1,526	3,953	42	877	3,504	
<b>Is English your native language?</b>										
Yes	97.1%	91.1%	85.6%	100.0%	91.5%	86.3%	95.3%	90.4%	84.8%	
No	2.9%	8.9%	14.4%	0.0%	8.5%	13.7%	4.7%	9.6%	15.2%	
Total (n)	68	2,380	7,405	25	1,514	3,929	43	866	3,476	
<b>In what year did you graduate from high school?</b>										
2009	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2008	72.1%	53.8%	50.0%	60.0%	57.6%	50.2%	79.1%	47.2%	49.6%	
2007	14.7%	15.3%	18.5%	20.0%	14.7%	17.7%	11.6%	16.4%	19.4%	
2006 or earlier	11.8%	26.7%	27.4%	20.0%	25.0%	28.8%	7.0%	29.7%	26.0%	
Did not graduate but passed G.E.D. test	1.5%	3.9%	3.6%	0.0%	2.4%	2.8%	2.3%	6.5%	4.4%	
Never completed high school	0.0%	0.3%	0.5%	0.0%	0.3%	0.5%	0.0%	0.2%	0.7%	
Total (n)	68	2,408	7,479	25	1,529	3,965	43	879	3,514	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	100.0%	96.6%	97.5%	100.0%	98.2%	98.1%	100.0%	93.9%	96.8%	
Part-time student	0.0%	3.4%	2.5%	0.0%	1.8%	1.9%	0.0%	6.1%	3.2%	
Total (n)	68	2,392	7,442	25	1,518	3,943	43	874	3,499	
<b>How many miles is this college from your permanent home?</b>										
5 or less	4.5%	11.1%	10.8%	0.0%	9.2%	10.4%	7.0%	14.4%	11.3%	
6 to 10	1.5%	8.3%	8.3%	4.2%	5.8%	6.5%	0.0%	12.6%	10.4%	
11 to 50	16.4%	20.7%	22.8%	25.0%	17.9%	20.7%	11.6%	25.5%	25.0%	
51 to 100	34.3%	9.7%	9.9%	37.5%	8.5%	9.4%	32.6%	11.9%	10.4%	
101 to 500	40.3%	19.9%	19.5%	33.3%	21.3%	20.9%	44.2%	17.5%	17.9%	
Over 500	3.0%	30.3%	28.7%	0.0%	37.2%	32.0%	4.7%	18.1%	25.0%	
Total (n)	67	2,384	7,370	24	1,517	3,924	43	867	3,446	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What was your average grade in high school?</b>										
A or A+	19.4%	12.7%	18.1%	12.0%	11.9%	15.6%	23.8%	14.1%	20.8%	
A-	20.9%	16.7%	19.7%	12.0%	17.6%	17.5%	26.2%	15.3%	22.1%	
B+	26.9%	21.7%	19.8%	40.0%	22.7%	20.1%	19.0%	20.0%	19.4%	
B	10.4%	23.0%	21.1%	8.0%	22.5%	22.4%	11.9%	23.8%	19.7%	
B-	11.9%	11.6%	9.4%	8.0%	11.5%	10.3%	14.3%	11.8%	8.3%	
C+	7.5%	8.9%	7.2%	12.0%	8.3%	8.0%	4.8%	9.9%	6.2%	
C	3.0%	5.0%	4.1%	8.0%	5.1%	5.0%	0.0%	4.8%	3.2%	
D	0.0%	0.4%	0.7%	0.0%	0.5%	1.0%	0.0%	0.2%	0.4%	
Total (n)	67	2,365	7,344	25	1,509	3,893	42	856	3,451	
<b>SAT Verbal</b>										
Mean	582	575	595	560	579	591	603	561	603	
Median	590	570	600	550	580	600	630	560	610	
Total (n)	6	651	1,977	3	523	1,251	3	128	726	
<b>SAT Math</b>										
Mean	558	590	607	557	601	616	560	551	593	
Median	570	600	610	560	610	620	580	560	600	
Total (n)	6	679	2,077	3	536	1,307	3	143	770	
<b>SAT Writing</b>										
Mean	539	568	592	477	567	582	633	575	609	
Median	580	580	600	460	580	590	633	580	610	
Total (n)	5	536	1,744	3	432	1,097	2	104	647	
<b>ACT Composite</b>										
Mean	21	24	24	21	24	24	21	22	24	
Median	22	24	24	21	25	24	23	22	24	
Total (n)	17	916	2,222	6	661	1,313	11	255	909	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	93.9%	78.3%	69.7%	96.0%	75.6%	70.1%	92.7%	83.1%	69.2%	
Public charter school	1.5%	1.8%	1.8%	0.0%	1.7%	1.7%	2.4%	2.0%	1.9%	
Public magnet school	0.0%	3.3%	2.8%	0.0%	3.4%	2.5%	0.0%	3.2%	3.0%	
Private religious/parochial school	3.0%	10.1%	14.1%	4.0%	11.7%	13.3%	2.4%	7.3%	14.9%	
Private independent college-prep school	1.5%	4.7%	9.0%	0.0%	5.6%	9.5%	2.4%	3.1%	8.4%	
Home school	0.0%	1.7%	2.7%	0.0%	1.9%	2.9%	0.0%	1.3%	2.5%	
Total (n)	66	2,350	7,330	25	1,506	3,907	41	844	3,423	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	20.6%	17.2%	16.1%	16.0%	14.7%	15.0%	23.3%	21.6%	17.3%	
No	79.4%	82.8%	83.9%	84.0%	85.3%	85.0%	76.7%	78.4%	82.7%	
Total (n)	68	2,388	7,439	25	1,516	3,939	43	872	3,500	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	97.0%	92.4%	93.5%	96.0%	94.0%	94.1%	97.6%	89.7%	92.7%	
No	3.0%	7.6%	6.5%	4.0%	6.0%	5.9%	2.4%	10.3%	7.3%	
Total (n)	67	2,406	7,467	25	1,529	3,959	42	877	3,508	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	7.6%	15.9%	18.8%	16.7%	11.8%	15.0%	2.4%	22.9%	23.2%	
Other private home, apartment, or room	21.2%	17.9%	18.8%	25.0%	14.1%	17.8%	19.0%	24.6%	20.0%	
College residence hall	63.6%	60.2%	56.5%	54.2%	67.9%	60.8%	69.0%	46.7%	51.7%	
Fraternity or sorority house	0.0%	0.4%	0.5%	0.0%	0.6%	0.7%	0.0%	0.0%	0.2%	
Other campus student housing	6.1%	3.5%	3.5%	4.2%	3.4%	3.7%	7.1%	3.6%	3.3%	
Other	1.5%	2.2%	1.8%	0.0%	2.2%	1.9%	2.4%	2.2%	1.7%	
Total (n)	66	2,397	7,449	24	1,524	3,951	42	873	3,498	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	72.7%	61.6%	52.9%	84.0%	61.7%	53.5%	65.9%	61.4%	52.4%	
One	18.2%	13.1%	13.4%	12.0%	13.3%	13.5%	22.0%	12.8%	13.2%	
Two	6.1%	9.5%	10.0%	4.0%	9.2%	10.1%	7.3%	10.1%	9.9%	
Three	1.5%	6.9%	7.6%	0.0%	6.4%	7.1%	2.4%	7.6%	8.2%	
Four	0.0%	3.8%	5.4%	0.0%	4.4%	5.5%	0.0%	2.9%	5.2%	
Five	1.5%	2.2%	3.3%	0.0%	2.2%	3.2%	2.4%	2.2%	3.4%	
Six	0.0%	1.0%	2.2%	0.0%	0.9%	2.1%	0.0%	1.0%	2.3%	
Seven to ten	0.0%	1.2%	4.0%	0.0%	1.0%	3.9%	0.0%	1.6%	4.2%	
Eleven or more	0.0%	0.7%	1.2%	0.0%	0.9%	1.2%	0.0%	0.5%	1.2%	
Total (n)	66	2,378	7,407	25	1,508	3,927	41	870	3,480	
<b>Were you accepted by your first choice college?</b>										
Yes	96.8%	91.3%	87.9%	95.5%	91.8%	87.8%	97.6%	90.3%	88.0%	
No	3.2%	8.7%	12.1%	4.5%	8.2%	12.2%	2.4%	9.7%	12.0%	
Total (n)	63	2,324	7,280	22	1,479	3,867	41	845	3,413	
<b>Is this college your:</b>										
First choice	86.4%	78.7%	76.3%	88.0%	80.4%	76.9%	85.4%	75.6%	75.7%	
Second choice	13.6%	14.6%	16.3%	12.0%	14.1%	16.0%	14.6%	15.5%	16.5%	
Third choice	0.0%	3.4%	4.1%	0.0%	3.0%	3.8%	0.0%	4.1%	4.4%	
Less than third choice	0.0%	3.3%	3.3%	0.0%	2.4%	3.3%	0.0%	4.8%	3.4%	
Total (n)	66	2,376	7,387	25	1,514	3,928	41	862	3,459	
<b>Citizenship status:</b>										
U.S. citizen	98.5%	93.4%	86.8%	100.0%	94.6%	86.9%	97.7%	91.4%	86.7%	
Permanent resident (green card)	1.5%	2.4%	2.7%	0.0%	1.5%	2.2%	2.3%	4.1%	3.2%	
Neither	0.0%	4.2%	10.5%	0.0%	4.0%	10.8%	0.0%	4.6%	10.1%	
Total (n)	68	2,396	7,455	25	1,517	3,945	43	879	3,510	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Are you a veteran?</b>										
No	97.1%	89.7%	94.2%	92.0%	86.0%	90.9%	100.0%	96.2%	97.9%	
Yes	2.9%	10.3%	5.8%	8.0%	14.0%	9.1%	0.0%	3.8%	2.1%	
Total (n)	68	2,371	7,376	25	1,509	3,919	43	862	3,457	
<b>Are your parents:</b>										
Both alive and living with each other	61.8%	56.5%	61.8%	68.0%	62.2%	64.4%	58.1%	46.7%	58.8%	
Both alive, divorced or living apart	36.8%	36.4%	31.2%	28.0%	32.8%	29.5%	41.9%	42.7%	33.2%	
One or both deceased	1.5%	7.0%	7.0%	4.0%	5.0%	6.1%	0.0%	10.6%	8.1%	
Total (n)	68	2,388	7,428	25	1,517	3,932	43	871	3,496	
<b>Have you had any special tutoring or remedial work in:</b>										
English	13.2%	14.0%	13.1%	24.0%	15.2%	14.4%	7.0%	12.1%	11.7%	
Reading	14.7%	12.2%	10.6%	28.0%	12.4%	11.6%	7.0%	11.7%	9.4%	
Mathematics	19.1%	21.0%	19.8%	32.0%	20.6%	19.1%	11.6%	21.7%	20.5%	
Social Studies	13.2%	8.3%	7.7%	24.0%	8.8%	8.9%	7.0%	7.4%	6.4%	
Science	13.2%	11.2%	10.5%	24.0%	12.4%	11.5%	7.0%	9.1%	9.4%	
Foreign Language	10.3%	8.6%	8.6%	20.0%	9.4%	9.0%	4.7%	7.3%	8.2%	
Writing	13.2%	12.0%	10.5%	28.0%	12.3%	11.7%	4.7%	11.4%	9.2%	
Total (n)	68	2,408	7,479	25	1,529	3,965	43	879	3,514	
<b>Do you feel you will need any special tutoring or remedial work in:</b>										
English	7.4%	13.5%	11.9%	12.0%	15.0%	12.9%	4.7%	11.0%	10.8%	
Reading	1.5%	6.9%	6.5%	0.0%	7.9%	7.2%	2.3%	5.1%	5.8%	
Mathematics	29.4%	35.2%	26.3%	28.0%	31.5%	24.4%	30.2%	41.6%	28.5%	
Social Studies	4.4%	6.1%	5.5%	4.0%	6.0%	5.6%	4.7%	6.5%	5.4%	
Science	17.6%	19.3%	13.7%	12.0%	19.2%	13.0%	20.9%	19.5%	14.6%	
Foreign Language	8.8%	19.4%	14.9%	12.0%	21.6%	16.5%	7.0%	15.6%	13.1%	
Writing	10.3%	14.7%	15.2%	12.0%	15.3%	15.2%	9.3%	13.7%	15.1%	
Total (n)	68	2,408	7,479	25	1,529	3,965	43	879	3,514	
<b>Number of AP Courses taken during high school</b>										
Not offered at my high school	13.1%	11.4%	16.4%	18.2%	11.0%	15.7%	10.3%	12.0%	17.3%	
None	39.3%	39.1%	35.6%	36.4%	36.8%	36.7%	41.0%	43.2%	34.3%	
1 to 4	41.0%	40.5%	38.8%	36.4%	41.8%	38.0%	43.6%	38.3%	39.7%	
5 to 9	3.3%	8.0%	7.7%	9.1%	9.4%	8.2%	0.0%	5.5%	7.1%	
10 to 14	1.6%	0.5%	0.9%	0.0%	0.6%	0.8%	2.6%	0.5%	1.0%	
15+	1.6%	0.4%	0.5%	0.0%	0.4%	0.6%	2.6%	0.5%	0.5%	
Total (n)	61	2,200	6,729	22	1,403	3,561	39	797	3,168	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Number of AP Exams taken during high school</b>										
Not offered at my high school	16.7%	13.1%	17.7%	27.8%	12.6%	16.7%	11.1%	14.0%	18.8%	
None	55.6%	50.1%	43.9%	55.6%	48.2%	45.5%	55.6%	53.7%	42.1%	
1 to 4	27.8%	31.0%	31.6%	16.7%	32.3%	30.4%	33.3%	28.5%	32.9%	
5 to 9	0.0%	5.0%	5.5%	0.0%	6.2%	6.0%	0.0%	2.8%	5.0%	
10 to 14	0.0%	0.2%	0.7%	0.0%	0.1%	0.6%	0.0%	0.6%	0.7%	
15+	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%	0.0%	0.4%	0.6%	
Total (n)	54	2,034	6,269	18	1,308	3,340	36	726	2,929	
<b>Highest academic degree planned</b>										
None	1.8%	1.8%	1.5%	4.8%	1.7%	1.6%	0.0%	2.1%	1.4%	
Vocational certificate	0.0%	0.5%	0.5%	0.0%	0.4%	0.5%	0.0%	0.7%	0.4%	
Associate (A.A. or equivalent)	1.8%	1.4%	1.6%	4.8%	0.9%	1.2%	0.0%	2.2%	2.0%	
Bachelor's degree (B.A., B.S., etc.)	39.3%	23.0%	22.2%	23.8%	21.8%	23.5%	48.6%	25.1%	20.8%	
Master's degree (M.A., M.S., etc.)	37.5%	43.9%	41.9%	52.4%	46.0%	41.8%	28.6%	40.1%	42.1%	
Ph.D. or Ed.D.	14.3%	18.9%	19.6%	14.3%	19.2%	19.2%	14.3%	18.5%	20.0%	
M.D., D.O., D.D.S., D.V.M.	5.4%	5.1%	6.1%	0.0%	4.6%	5.2%	8.6%	6.1%	7.1%	
J.D. (Law)	0.0%	3.6%	4.4%	0.0%	3.9%	4.9%	0.0%	3.0%	3.9%	
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	0.0%	0.6%	0.3%	
Other	0.0%	1.5%	1.9%	0.0%	1.3%	1.9%	0.0%	1.8%	2.0%	
Total (n)	56	2,029	6,316	21	1,303	3,372	35	726	2,944	
<b>Highest academic degree planned at this college</b>										
None	3.1%	2.0%	1.5%	7.1%	1.9%	1.7%	0.0%	2.3%	1.4%	
Vocational certificate	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	0.0%	0.2%	
Associate (A.A. or equivalent)	3.1%	3.3%	3.2%	7.1%	2.4%	2.8%	0.0%	4.9%	3.7%	
Bachelor's degree (B.A., B.S., etc.)	75.0%	79.2%	74.6%	57.1%	81.0%	74.8%	88.9%	75.6%	74.4%	
Master's degree (M.A., M.S., etc.)	15.6%	12.2%	15.2%	28.6%	11.6%	15.4%	5.6%	13.4%	14.9%	
Ph.D. or Ed.D.	0.0%	1.6%	2.5%	0.0%	1.7%	2.3%	0.0%	1.3%	2.7%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.4%	0.8%	0.0%	0.3%	0.6%	0.0%	0.8%	1.0%	
J.D. (Law)	0.0%	0.3%	0.5%	0.0%	0.2%	0.5%	0.0%	0.4%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.1%	
Other	3.1%	0.7%	1.3%	0.0%	0.4%	1.3%	5.6%	1.3%	1.2%	
Total (n)	32	1,567	4,976	14	1,038	2,652	18	529	2,324	
<b>High school I last attended: racial composition</b>										
Completely non-White	4.5%	7.4%	7.9%	4.0%	5.7%	7.2%	4.9%	10.3%	8.7%	
Mostly non-White	12.1%	16.5%	12.9%	8.0%	15.1%	12.4%	14.6%	18.9%	13.3%	
Roughly half non-White	25.8%	24.5%	23.2%	24.0%	24.3%	23.7%	26.8%	24.8%	22.6%	
Mostly White	48.5%	43.4%	44.7%	56.0%	45.4%	46.0%	43.9%	39.8%	43.3%	
Completely White	9.1%	8.2%	11.3%	8.0%	9.4%	10.7%	9.8%	6.2%	12.0%	
Total (n)	66	2,333	7,222	25	1,479	3,821	41	854	3,401	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Neighborhood where I grew up: racial composition</b>										
Completely non-White	6.3%	12.8%	11.3%	4.2%	11.4%	10.9%	7.7%	15.3%	11.8%	
Mostly non-White	11.1%	14.8%	12.7%	12.5%	12.3%	12.2%	10.3%	19.1%	13.3%	
Roughly half non-White	6.3%	15.4%	14.3%	12.5%	15.0%	14.1%	2.6%	16.0%	14.6%	
Mostly White	55.6%	40.2%	43.6%	54.2%	42.5%	44.0%	56.4%	36.2%	43.1%	
Completely White	20.6%	16.8%	18.1%	16.7%	18.8%	18.8%	23.1%	13.3%	17.3%	
Total (n)	63	2,226	6,985	24	1,416	3,681	39	810	3,304	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	38.2%	63.5%	41.7%	40.0%	66.9%	46.2%	37.2%	57.7%	36.6%	
Less than \$1,000	16.2%	12.5%	11.9%	4.0%	10.7%	10.6%	23.3%	15.8%	13.3%	
\$1,000 - \$2,999	14.7%	8.4%	9.0%	24.0%	8.1%	8.3%	9.3%	8.9%	9.7%	
\$3,000 - \$5,999	14.7%	4.8%	8.2%	24.0%	4.3%	7.4%	9.3%	5.7%	9.0%	
\$6,000 - \$9,999	7.4%	3.4%	6.8%	4.0%	2.8%	5.9%	9.3%	4.6%	7.7%	
\$10,000 +	8.8%	7.3%	22.4%	4.0%	7.3%	21.4%	11.6%	7.4%	23.6%	
Total (n)	68	2,408	7,479	25	1,529	3,965	43	879	3,514	
<b>My own resources (savings from work, work-study, other income)</b>										
None	45.6%	55.5%	44.5%	52.0%	61.5%	49.0%	41.9%	45.1%	39.4%	
Less than \$1,000	22.1%	21.8%	24.0%	8.0%	17.1%	20.7%	30.2%	30.0%	27.7%	
\$1,000 - \$2,999	22.1%	13.0%	17.5%	28.0%	12.0%	16.3%	18.6%	14.7%	18.9%	
\$3,000 - \$5,999	4.4%	5.8%	7.8%	8.0%	5.6%	7.4%	2.3%	6.3%	8.1%	
\$6,000 - \$9,999	4.4%	1.6%	2.7%	4.0%	1.1%	2.7%	4.7%	2.4%	2.8%	
\$10,000 +	1.5%	2.3%	3.5%	0.0%	2.7%	3.9%	2.3%	1.6%	3.1%	
Total (n)	68	2,408	7,479	25	1,529	3,965	43	879	3,514	
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	35.3%	37.6%	34.5%	36.0%	38.4%	35.9%	34.9%	36.2%	32.8%	
Less than \$1,000	14.7%	5.4%	4.5%	20.0%	4.9%	4.3%	11.6%	6.4%	4.8%	
\$1,000 - \$2,999	25.0%	12.3%	11.1%	16.0%	8.9%	9.2%	30.2%	18.1%	13.3%	
\$3,000 - \$5,999	14.7%	11.9%	13.2%	16.0%	9.3%	11.3%	14.0%	16.4%	15.3%	
\$6,000 - \$9,999	5.9%	5.4%	9.6%	8.0%	4.9%	7.9%	4.7%	6.3%	11.4%	
\$10,000 +	4.4%	27.5%	27.1%	4.0%	33.6%	31.3%	4.7%	16.7%	22.3%	
Total (n)	68	2,408	7,479	25	1,529	3,965	43	879	3,514	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which must be repaid (loans, etc.)</b>										
None	41.2%	62.6%	52.5%	40.0%	68.1%	57.0%	41.9%	53.1%	47.5%	
Less than \$1,000	4.4%	3.0%	2.6%	0.0%	3.0%	2.6%	7.0%	3.1%	2.5%	
\$1,000 - \$2,999	4.4%	7.7%	7.2%	8.0%	5.4%	6.4%	2.3%	11.7%	8.1%	
\$3,000 - \$5,999	23.5%	11.0%	12.3%	28.0%	9.0%	10.5%	20.9%	14.4%	14.3%	
\$6,000 - \$9,999	14.7%	7.8%	10.0%	20.0%	7.2%	8.9%	11.6%	8.9%	11.3%	
\$10,000 +	11.8%	7.8%	15.4%	4.0%	7.3%	14.6%	16.3%	8.8%	16.3%	
Total (n)	68	2,408	7,479	25	1,529	3,965	43	879	3,514	
<b>Other than above</b>										
None	94.1%	95.1%	94.1%	96.0%	94.8%	94.2%	93.0%	95.8%	94.1%	
Less than \$1,000	2.9%	1.5%	1.6%	4.0%	1.5%	1.4%	2.3%	1.5%	1.8%	
\$1,000 - \$2,999	0.0%	0.7%	1.0%	0.0%	0.7%	0.9%	0.0%	0.9%	1.1%	
\$3,000 - \$5,999	1.5%	0.6%	1.0%	0.0%	0.5%	0.9%	2.3%	0.8%	1.0%	
\$6,000 - \$9,999	1.5%	0.4%	0.6%	0.0%	0.5%	0.6%	2.3%	0.3%	0.6%	
\$10,000 +	0.0%	1.6%	1.6%	0.0%	2.1%	1.9%	0.0%	0.7%	1.3%	
Total (n)	68	2,408	7,479	25	1,529	3,965	43	879	3,514	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best estimate of your parents' income?</b>										
Less than \$10,000	6.8%	8.6%	7.9%	4.2%	6.6%	6.9%	8.6%	12.3%	9.2%	
\$10,000 to \$14,999	1.7%	4.5%	4.3%	4.2%	3.3%	3.5%	0.0%	6.7%	5.1%	
\$15,000 to \$19,999	1.7%	3.1%	3.2%	4.2%	2.7%	2.9%	0.0%	3.7%	3.5%	
\$20,000 to \$24,999	5.1%	4.8%	4.6%	4.2%	4.2%	3.9%	5.7%	6.0%	5.4%	
\$25,000 to \$29,999	0.0%	3.4%	3.7%	0.0%	2.5%	3.3%	0.0%	5.0%	4.1%	
\$30,000 to \$39,999	10.2%	8.1%	6.9%	16.7%	6.9%	6.3%	5.7%	10.2%	7.5%	
\$40,000 to \$49,999	15.3%	7.6%	7.8%	8.3%	6.6%	6.7%	20.0%	9.7%	9.2%	
\$50,000 to \$59,999	8.5%	8.1%	8.3%	12.5%	8.5%	7.9%	5.7%	7.4%	8.9%	
\$60,000 to \$74,999	15.3%	11.1%	10.0%	16.7%	11.8%	10.1%	14.3%	9.9%	9.7%	
\$75,000 to \$99,999	13.6%	11.8%	11.7%	12.5%	12.6%	12.6%	14.3%	10.4%	10.7%	
\$100,000 to \$149,999	8.5%	14.9%	14.2%	8.3%	17.8%	16.6%	8.6%	9.3%	11.3%	
\$150,000 to \$199,999	6.8%	6.1%	6.6%	0.0%	7.1%	7.5%	11.4%	4.1%	5.4%	
\$200,000 to \$249,999	3.4%	3.5%	4.0%	4.2%	4.2%	4.2%	2.9%	2.3%	3.6%	
\$250,000 or more	3.4%	4.3%	7.0%	4.2%	5.0%	7.6%	2.9%	3.1%	6.2%	
Total (n)	59	2,119	6,440	24	1,385	3,535	35	734	2,905	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	28.4%	52.1%	38.9%	32.0%	61.2%	47.0%	26.2%	36.4%	29.8%	
Some (but I probably will have enough funds)	49.3%	32.9%	43.8%	48.0%	28.1%	39.5%	50.0%	41.3%	48.6%	
Major (not sure I will have enough funds to complete college)	22.4%	15.0%	17.3%	20.0%	10.7%	13.5%	23.8%	22.3%	21.5%	
Total (n)	67	2,354	7,295	25	1,492	3,868	42	862	3,427	
Mean	1.94	1.63	1.78	1.88	1.50	1.67	1.98	1.86	1.92	
Standard deviation	0.72	0.73	0.72	0.73	0.68	0.70	0.72	0.75	0.71	
Significance	--	***		--	**		--			
Effect size	--	0.42	0.22	--	0.56	0.30	--	0.16	0.08	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Your current religious preference</b>										
Baptist	47.7%	20.9%	13.0%	56.0%	19.0%	12.7%	42.5%	24.2%	13.4%	
Buddhist	0.0%	0.8%	1.5%	0.0%	1.0%	1.5%	0.0%	0.6%	1.4%	
Church of Christ	9.2%	4.7%	4.6%	12.0%	4.8%	5.0%	7.5%	4.6%	4.0%	
Eastern Orthodox	0.0%	0.3%	0.6%	0.0%	0.3%	0.6%	0.0%	0.2%	0.6%	
Episcopalian	1.5%	1.4%	1.2%	4.0%	1.4%	1.1%	0.0%	1.5%	1.4%	
Hindu	0.0%	0.2%	0.5%	0.0%	0.3%	0.8%	0.0%	0.1%	0.3%	
Jewish	0.0%	0.7%	5.7%	0.0%	0.8%	4.3%	0.0%	0.5%	7.1%	
LDS (Mormon)	0.0%	1.1%	0.8%	0.0%	1.4%	1.1%	0.0%	0.6%	0.5%	
Lutheran	4.6%	2.3%	1.9%	4.0%	2.3%	2.0%	5.0%	2.2%	1.8%	
Methodist	4.6%	4.2%	3.7%	0.0%	4.7%	4.0%	7.5%	3.3%	3.3%	
Muslim	0.0%	1.0%	1.7%	0.0%	0.9%	1.8%	0.0%	1.2%	1.5%	
Presbyterian	0.0%	2.2%	2.2%	0.0%	2.1%	2.4%	0.0%	2.4%	2.0%	
Quaker	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	0.0%	0.2%	
Roman Catholic	6.2%	20.4%	17.8%	0.0%	22.1%	19.3%	10.0%	17.5%	16.1%	
Seventh Day Adventist	0.0%	0.5%	0.6%	0.0%	0.3%	0.4%	0.0%	0.8%	0.9%	
United Church of Christ/Congregational	0.0%	0.4%	0.5%	0.0%	0.3%	0.3%	0.0%	0.6%	0.8%	
Other Christian	15.4%	17.9%	15.6%	20.0%	17.6%	15.2%	12.5%	18.4%	16.1%	
Other Religion	4.6%	2.9%	3.7%	4.0%	2.1%	3.0%	5.0%	4.1%	4.5%	
None	6.2%	18.0%	24.0%	0.0%	18.4%	23.9%	10.0%	17.2%	24.1%	
Total (n)	65	2,314	7,129	25	1,464	3,765	40	850	3,364	
<b>Father's current religious preference</b>										
Baptist	48.4%	20.1%	12.9%	60.9%	18.6%	13.1%	41.0%	22.9%	12.8%	
Buddhist	0.0%	0.7%	1.8%	0.0%	0.7%	1.6%	0.0%	0.5%	2.1%	
Church of Christ	4.8%	3.6%	4.2%	13.0%	4.1%	4.6%	0.0%	2.7%	3.6%	
Eastern Orthodox	0.0%	0.4%	0.8%	0.0%	0.5%	0.8%	0.0%	0.1%	0.7%	
Episcopalian	1.6%	1.4%	1.4%	0.0%	1.5%	1.4%	2.6%	1.2%	1.5%	
Hindu	0.0%	0.3%	0.8%	0.0%	0.3%	1.0%	0.0%	0.3%	0.6%	
Jewish	0.0%	1.1%	6.6%	0.0%	0.9%	5.2%	0.0%	1.4%	8.2%	
LDS (Mormon)	0.0%	1.1%	0.9%	0.0%	1.4%	1.2%	0.0%	0.7%	0.6%	
Lutheran	6.5%	3.5%	3.0%	8.7%	3.6%	3.2%	5.1%	3.3%	2.9%	
Methodist	3.2%	5.3%	4.5%	4.3%	5.9%	5.0%	2.6%	4.3%	3.9%	
Muslim	0.0%	1.4%	2.1%	0.0%	1.4%	2.2%	0.0%	1.4%	1.9%	
Presbyterian	0.0%	2.6%	2.9%	0.0%	2.8%	3.0%	0.0%	2.2%	2.8%	
Quaker	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.1%	0.3%	
Roman Catholic	11.3%	25.1%	22.0%	0.0%	25.6%	22.9%	17.9%	24.2%	21.0%	
Seventh Day Adventist	0.0%	0.5%	0.6%	0.0%	0.4%	0.6%	0.0%	0.5%	0.7%	
United Church of Christ/Congregational	0.0%	0.4%	0.6%	0.0%	0.4%	0.3%	0.0%	0.4%	1.0%	
Other Christian	12.9%	16.0%	14.4%	13.0%	16.4%	14.9%	12.8%	15.2%	13.7%	
Other Religion	1.6%	1.9%	2.3%	0.0%	1.7%	1.9%	2.6%	2.2%	2.8%	
None	9.7%	14.7%	17.9%	0.0%	13.7%	16.8%	15.4%	16.4%	19.1%	
Total (n)	62	2,094	6,536	23	1,357	3,465	39	737	3,071	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Mother's current religious preference</b>										
Baptist	45.2%	21.9%	14.3%	52.2%	20.0%	14.2%	41.0%	25.4%	14.4%	
Buddhist	0.0%	0.8%	1.9%	0.0%	1.0%	1.5%	0.0%	0.5%	2.4%	
Church of Christ	6.5%	4.4%	4.8%	17.4%	4.7%	5.2%	0.0%	3.9%	4.3%	
Eastern Orthodox	0.0%	0.5%	0.8%	0.0%	0.5%	0.8%	0.0%	0.4%	0.8%	
Episcopalian	1.6%	2.0%	1.7%	0.0%	1.7%	1.5%	2.6%	2.5%	2.0%	
Hindu	0.0%	0.3%	0.6%	0.0%	0.4%	0.8%	0.0%	0.3%	0.4%	
Jewish	1.6%	1.0%	6.6%	0.0%	1.1%	5.2%	2.6%	0.9%	8.1%	
LDS (Mormon)	0.0%	1.5%	1.1%	0.0%	1.8%	1.3%	0.0%	1.0%	0.8%	
Lutheran	4.8%	3.1%	3.1%	4.3%	3.1%	3.0%	5.1%	3.0%	3.2%	
Methodist	3.2%	5.3%	4.4%	0.0%	5.6%	4.8%	5.1%	4.8%	4.0%	
Muslim	0.0%	0.9%	1.8%	0.0%	0.9%	2.0%	0.0%	0.9%	1.6%	
Presbyterian	0.0%	2.6%	3.0%	0.0%	2.5%	3.0%	0.0%	2.9%	3.1%	
Quaker	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	
Roman Catholic	8.1%	24.7%	23.2%	4.3%	26.4%	25.1%	10.3%	21.7%	21.1%	
Seventh Day Adventist	0.0%	0.7%	0.8%	0.0%	0.6%	0.6%	0.0%	0.9%	1.0%	
United Church of Christ/Congregational	0.0%	0.3%	0.7%	0.0%	0.4%	0.4%	0.0%	0.3%	1.0%	
Other Christian	16.1%	18.8%	16.0%	17.4%	19.0%	16.4%	15.4%	18.4%	15.7%	
Other Religion	1.6%	2.0%	2.7%	0.0%	1.9%	2.3%	2.6%	2.2%	3.1%	
None	11.3%	8.9%	12.2%	4.3%	8.3%	11.8%	15.4%	10.0%	12.7%	
Total (n)	62	2,153	6,729	23	1,382	3,556	39	771	3,173	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	29.9%	34.0%	33.2%	28.0%	32.2%	30.9%	31.0%	37.1%	35.9%	
Occasionally	56.7%	42.9%	37.6%	64.0%	42.9%	39.1%	52.4%	42.7%	36.0%	
Not at all	13.4%	23.2%	29.1%	8.0%	24.9%	30.0%	16.7%	20.1%	28.2%	
Total (n)	67	2,328	7,232	25	1,474	3,815	42	854	3,417	
Mean	2.16	2.11	2.04	2.20	2.07	2.01	2.14	2.17	2.08	
Standard deviation	0.64	0.75	0.79	0.58	0.75	0.78	0.68	0.74	0.80	
Significance	--			--			--			
Effect size	--	0.07	0.15	--	0.17	0.24	--	-0.04	0.08	
<b>Was bored in class</b>										
Frequently	33.8%	30.9%	25.1%	29.2%	33.7%	27.5%	36.6%	26.1%	22.4%	
Occasionally	56.9%	49.5%	55.2%	66.7%	50.0%	54.0%	51.2%	48.7%	56.4%	
Not at all	9.2%	19.5%	19.8%	4.2%	16.3%	18.5%	12.2%	25.2%	21.2%	
Total (n)	65	2,323	7,210	24	1,475	3,812	41	848	3,398	
Mean	2.25	2.11	2.05	2.25	2.17	2.09	2.24	2.01	2.01	
Standard deviation	0.61	0.70	0.67	0.53	0.69	0.67	0.66	0.72	0.66	
Significance	--		*	--			--	*	*	
Effect size	--	0.20	0.30	--	0.12	0.24	--	0.32	0.35	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
For the activities below, indicate which ones you did during the past year.										
<b>Participated in political demonstrations</b>										
Frequently	3.0%	3.2%	3.2%	8.3%	2.9%	3.3%	0.0%	3.7%	3.1%	
Occasionally	25.8%	17.2%	19.2%	37.5%	17.2%	19.0%	19.0%	17.2%	19.5%	
Not at all	71.2%	79.7%	77.6%	54.2%	80.0%	77.7%	81.0%	79.1%	77.4%	
Total (n)	66	2,311	7,184	24	1,463	3,793	42	848	3,391	
Mean	1.32	1.23	1.26	1.54	1.23	1.26	1.19	1.25	1.26	
Standard deviation	0.53	0.49	0.50	0.66	0.48	0.51	0.40	0.51	0.50	
Significance	--			--	**	**	--			
Effect size	--	0.18	0.12	--	0.65	0.55	--	-0.12	-0.14	
<b>Tutored another student</b>										
Frequently	1.5%	11.5%	10.5%	0.0%	12.1%	10.5%	2.4%	10.4%	10.4%	
Occasionally	45.5%	41.6%	37.4%	58.3%	46.3%	40.5%	38.1%	33.4%	33.9%	
Not at all	53.0%	46.9%	52.1%	41.7%	41.6%	48.9%	59.5%	56.2%	55.7%	
Total (n)	66	2,322	7,209	24	1,468	3,804	42	854	3,405	
Mean	1.48	1.65	1.58	1.58	1.71	1.62	1.43	1.54	1.55	
Standard deviation	0.53	0.68	0.67	0.50	0.67	0.67	0.55	0.68	0.68	
Significance	--	*		--			--			
Effect size	--	-0.25	-0.15	--	-0.19	-0.06	--	-0.16	-0.18	
<b>Studied with other students</b>										
Frequently	14.9%	32.9%	30.3%	12.0%	34.3%	30.2%	16.7%	30.5%	30.4%	
Occasionally	61.2%	44.2%	48.0%	80.0%	46.7%	49.3%	50.0%	40.0%	46.7%	
Not at all	23.9%	22.8%	21.7%	8.0%	19.0%	20.5%	33.3%	29.5%	23.0%	
Total (n)	67	2,330	7,225	25	1,477	3,812	42	853	3,413	
Mean	1.91	2.10	2.09	2.04	2.15	2.10	1.83	2.01	2.07	
Standard deviation	0.62	0.74	0.72	0.45	0.71	0.71	0.70	0.78	0.73	
Significance	--	*	*	--			--		*	
Effect size	--	-0.26	-0.25	--	-0.15	-0.08	--	-0.23	-0.33	
<b>Was a guest in a teacher's home</b>										
Frequently	4.5%	3.8%	4.0%	8.3%	4.0%	4.3%	2.4%	3.4%	3.8%	
Occasionally	22.7%	16.0%	18.3%	29.2%	17.4%	18.7%	19.0%	13.7%	17.7%	
Not at all	72.7%	80.2%	77.7%	62.5%	78.7%	77.0%	78.6%	82.9%	78.5%	
Total (n)	66	2,319	7,196	24	1,467	3,798	42	852	3,398	
Mean	1.32	1.24	1.26	1.46	1.25	1.27	1.24	1.21	1.25	
Standard deviation	0.56	0.51	0.52	0.66	0.52	0.53	0.48	0.48	0.51	
Significance	--			--			--			
Effect size	--	0.16	0.12	--	0.40	0.36	--	0.06	-0.02	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Smoked cigarettes</b>										
Frequently	7.6%	10.7%	10.1%	4.2%	10.9%	10.4%	9.5%	10.4%	9.8%	
Occasionally	27.3%	14.7%	14.8%	41.7%	15.3%	16.7%	19.0%	13.6%	12.6%	
Not at all	65.2%	74.6%	75.1%	54.2%	73.9%	73.0%	71.4%	76.0%	77.6%	
Total (n)	66	2,331	7,228	24	1,473	3,811	42	858	3,417	
Mean	1.42	1.36	1.35	1.50	1.37	1.37	1.38	1.34	1.32	
Standard deviation	0.63	0.67	0.66	0.59	0.67	0.66	0.66	0.66	0.64	
Significance	--			--			--			
Effect size	--	0.09	0.11	--	0.19	0.20	--	0.06	0.09	
<b>Drank beer</b>										
Frequently	13.6%	14.5%	14.0%	29.2%	17.8%	18.2%	4.8%	8.7%	9.4%	
Occasionally	39.4%	34.3%	37.7%	50.0%	37.5%	41.5%	33.3%	28.8%	33.4%	
Not at all	47.0%	51.2%	48.3%	20.8%	44.7%	40.3%	61.9%	62.5%	57.2%	
Total (n)	66	2,310	7,203	24	1,463	3,801	42	847	3,402	
Mean	1.67	1.63	1.66	2.08	1.73	1.78	1.43	1.46	1.52	
Standard deviation	0.71	0.72	0.71	0.72	0.74	0.73	0.59	0.65	0.66	
Significance	--			--	*	*	--			
Effect size	--	0.06	0.01	--	0.47	0.41	--	-0.05	-0.14	
<b>Drank wine or liquor</b>										
Frequently	6.2%	13.1%	13.6%	4.3%	14.4%	15.1%	7.1%	10.8%	12.0%	
Occasionally	47.7%	43.1%	45.8%	56.5%	41.8%	45.4%	42.9%	45.3%	46.3%	
Not at all	46.2%	43.9%	40.6%	39.1%	43.8%	39.6%	50.0%	43.9%	41.7%	
Total (n)	65	2,321	7,207	23	1,467	3,802	42	854	3,405	
Mean	1.60	1.69	1.73	1.65	1.71	1.76	1.57	1.67	1.70	
Standard deviation	0.61	0.69	0.68	0.57	0.70	0.70	0.63	0.66	0.67	
Significance	--			--			--			
Effect size	--	-0.13	-0.19	--	-0.09	-0.16	--	-0.15	-0.19	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	24.2%	24.0%	23.7%	16.7%	17.7%	16.6%	28.6%	34.9%	31.7%	
Occasionally	62.1%	54.6%	57.5%	70.8%	55.3%	58.0%	57.1%	53.5%	56.9%	
Not at all	13.6%	21.3%	18.8%	12.5%	27.0%	25.4%	14.3%	11.6%	11.4%	
Total (n)	66	2,321	7,217	24	1,467	3,800	42	854	3,417	
Mean	2.11	2.03	2.05	2.04	1.91	1.91	2.14	2.23	2.20	
Standard deviation	0.61	0.67	0.65	0.55	0.66	0.64	0.65	0.64	0.62	
Significance	--			--			--			
Effect size	--	0.12	0.09	--	0.20	0.20	--	-0.14	-0.10	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
For the activities below, indicate which ones you did during the past year.										
<b>Felt depressed</b>										
Frequently	3.1%	8.3%	8.9%	9.1%	6.3%	6.7%	0.0%	11.6%	11.4%	
Occasionally	46.9%	40.2%	43.7%	40.9%	37.0%	40.5%	50.0%	45.7%	47.3%	
Not at all	50.0%	51.5%	47.4%	50.0%	56.6%	52.8%	50.0%	42.7%	41.3%	
Total (n)	64	2,319	7,216	22	1,467	3,801	42	852	3,415	
Mean	1.53	1.57	1.62	1.59	1.50	1.54	1.50	1.69	1.70	
Standard deviation	0.56	0.64	0.64	0.67	0.61	0.62	0.51	0.67	0.66	
Significance	--			--			--			
Effect size	--	-0.06	-0.14	--	0.15	0.08	--	-0.28	-0.30	
<b>Performed volunteer work</b>										
Frequently	12.3%	16.7%	19.8%	8.3%	14.8%	16.9%	14.6%	20.0%	23.1%	
Occasionally	56.9%	51.1%	50.8%	62.5%	54.5%	52.9%	53.7%	45.3%	48.4%	
Not at all	30.8%	32.2%	29.4%	29.2%	30.7%	30.2%	31.7%	34.7%	28.5%	
Total (n)	65	2,323	7,218	24	1,471	3,805	41	852	3,413	
Mean	1.82	1.85	1.90	1.79	1.84	1.87	1.83	1.85	1.95	
Standard deviation	0.63	0.68	0.70	0.59	0.66	0.67	0.67	0.73	0.72	
Significance	--			--			--			
Effect size	--	-0.04	-0.11	--	-0.08	-0.12	--	-0.03	-0.17	
<b>Played a musical instrument</b>										
Frequently	4.6%	15.1%	17.7%	8.7%	17.8%	20.5%	2.4%	10.4%	14.7%	
Occasionally	20.0%	21.1%	23.9%	26.1%	20.6%	22.9%	16.7%	21.9%	25.0%	
Not at all	75.4%	63.9%	58.4%	65.2%	61.7%	56.7%	81.0%	67.6%	60.3%	
Total (n)	65	2,321	7,223	23	1,469	3,809	42	852	3,414	
Mean	1.29	1.51	1.59	1.43	1.56	1.64	1.21	1.43	1.54	
Standard deviation	0.55	0.74	0.77	0.66	0.78	0.80	0.47	0.67	0.74	
Significance	--	*	**	--			--	*	**	
Effect size	--	-0.30	-0.39	--	-0.17	-0.26	--	-0.33	-0.45	
<b>Asked a teacher for advice after class</b>										
Frequently	9.1%	23.0%	23.1%	12.0%	24.0%	23.8%	7.3%	21.2%	22.2%	
Occasionally	68.2%	50.6%	53.6%	80.0%	52.5%	54.0%	61.0%	47.3%	53.1%	
Not at all	22.7%	26.4%	23.4%	8.0%	23.5%	22.2%	31.7%	31.5%	24.7%	
Total (n)	66	2,318	7,216	25	1,468	3,806	41	850	3,410	
Mean	1.86	1.97	2.00	2.04	2.00	2.02	1.76	1.90	1.98	
Standard deviation	0.55	0.70	0.68	0.45	0.69	0.68	0.58	0.72	0.68	
Significance	--			--			--		*	
Effect size	--	-0.16	-0.21	--	0.06	0.03	--	-0.19	-0.32	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Voted in a student election</b>										
Frequently	3.1%	10.4%	9.6%	0.0%	10.8%	9.6%	4.9%	9.8%	9.7%	
Occasionally	30.8%	26.6%	27.6%	41.7%	27.6%	27.7%	24.4%	24.9%	27.5%	
Not at all	66.2%	63.0%	62.8%	58.3%	61.7%	62.8%	70.7%	65.4%	62.8%	
Total (n)	65	2,299	7,161	24	1,458	3,780	41	841	3,381	
Mean	1.37	1.47	1.47	1.42	1.49	1.47	1.34	1.44	1.47	
Standard deviation	0.55	0.68	0.66	0.50	0.68	0.66	0.57	0.67	0.67	
Significance	--			--			--			
Effect size	--	-0.15	-0.15	--	-0.10	-0.08	--	-0.15	-0.19	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	47.7%	67.6%	63.8%	37.5%	70.2%	65.1%	53.7%	63.1%	62.3%	
Occasionally	44.6%	27.0%	29.7%	58.3%	25.7%	29.0%	36.6%	29.1%	30.5%	
Not at all	7.7%	5.4%	6.6%	4.2%	4.0%	6.0%	9.8%	7.8%	7.3%	
Total (n)	65	2,307	7,194	24	1,458	3,789	41	849	3,405	
Mean	2.40	2.62	2.57	2.33	2.66	2.59	2.44	2.55	2.55	
Standard deviation	0.63	0.59	0.61	0.56	0.55	0.60	0.67	0.63	0.63	
Significance	--	**	*	--	**	*	--			
Effect size	--	-0.37	-0.28	--	-0.60	-0.43	--	-0.17	-0.17	
<b>Came late to class</b>										
Frequently	0.0%	5.3%	5.5%	0.0%	4.6%	5.5%	0.0%	6.5%	5.6%	
Occasionally	47.7%	41.5%	43.9%	54.2%	42.6%	45.0%	43.9%	39.7%	42.7%	
Not at all	52.3%	53.2%	50.5%	45.8%	52.8%	49.5%	56.1%	53.8%	51.7%	
Total (n)	65	2,309	7,174	24	1,463	3,785	41	846	3,389	
Mean	1.48	1.52	1.55	1.54	1.52	1.56	1.44	1.53	1.54	
Standard deviation	0.50	0.60	0.60	0.51	0.58	0.60	0.50	0.62	0.60	
Significance	--			--			--			
Effect size	--	-0.07	-0.12	--	0.03	-0.03	--	-0.15	-0.17	
<b>Used the Internet: For research or homework</b>										
Frequently	63.6%	71.7%	72.9%	60.0%	71.5%	71.1%	65.9%	72.0%	75.0%	
Occasionally	30.3%	22.8%	22.4%	40.0%	23.4%	23.9%	24.4%	21.7%	20.8%	
Not at all	6.1%	5.5%	4.6%	0.0%	5.1%	5.0%	9.8%	6.3%	4.2%	
Total (n)	66	2,329	7,238	25	1,476	3,822	41	853	3,416	
Mean	2.58	2.66	2.68	2.60	2.66	2.66	2.56	2.66	2.71	
Standard deviation	0.61	0.58	0.56	0.50	0.57	0.57	0.67	0.59	0.54	
Significance	--			--			--			
Effect size	--	-0.14	-0.18	--	-0.11	-0.11	--	-0.17	-0.28	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
For the activities below, indicate which ones you did during the past year.										
<b>Used the Internet: To read news sites</b>										
Frequently	30.8%	52.9%	53.0%	25.0%	53.3%	54.9%	34.1%	52.2%	50.8%	
Occasionally	47.7%	35.2%	36.1%	54.2%	35.6%	35.2%	43.9%	34.5%	37.1%	
Not at all	21.5%	11.9%	10.9%	20.8%	11.0%	9.9%	22.0%	13.3%	12.1%	
Total (n)	65	2,320	7,232	24	1,470	3,817	41	850	3,415	
Mean	2.09	2.41	2.42	2.04	2.42	2.45	2.12	2.39	2.39	
Standard deviation	0.72	0.69	0.68	0.69	0.68	0.67	0.75	0.71	0.69	
Significance	--	***	***	--	**	**	--	*	*	
Effect size	--	-0.46	-0.49	--	-0.56	-0.61	--	-0.38	-0.39	
<b>Used the Internet: To read blogs</b>										
Frequently	21.9%	27.6%	29.1%	17.4%	25.2%	27.6%	24.4%	31.7%	30.7%	
Occasionally	34.4%	28.1%	30.9%	43.5%	28.1%	31.4%	29.3%	28.0%	30.4%	
Not at all	43.8%	44.3%	40.0%	39.1%	46.7%	40.9%	46.3%	40.2%	38.9%	
Total (n)	64	2,297	7,174	23	1,452	3,778	41	845	3,396	
Mean	1.78	1.83	1.89	1.78	1.79	1.87	1.78	1.91	1.92	
Standard deviation	0.79	0.83	0.82	0.74	0.82	0.82	0.82	0.84	0.83	
Significance	--			--			--			
Effect size	--	-0.06	-0.13	--	-0.01	-0.11	--	-0.15	-0.17	
<b>Used the Internet: To blog</b>										
Frequently	14.3%	15.8%	15.7%	9.1%	13.7%	14.3%	17.1%	19.4%	17.1%	
Occasionally	30.2%	16.9%	19.5%	40.9%	16.4%	19.0%	24.4%	18.0%	20.1%	
Not at all	55.6%	67.3%	64.8%	50.0%	70.0%	66.6%	58.5%	62.6%	62.8%	
Total (n)	63	2,295	7,142	22	1,449	3,759	41	846	3,383	
Mean	1.59	1.48	1.51	1.59	1.44	1.48	1.59	1.57	1.54	
Standard deviation	0.73	0.75	0.75	0.67	0.72	0.73	0.77	0.80	0.77	
Significance	--			--			--			
Effect size	--	0.15	0.11	--	0.21	0.15	--	0.03	0.06	
<b>Performed community service as part of a class</b>										
Frequently	7.7%	7.5%	8.4%	8.3%	6.9%	7.4%	7.3%	8.4%	9.4%	
Occasionally	38.5%	26.4%	28.5%	45.8%	28.1%	29.2%	34.1%	23.6%	27.8%	
Not at all	53.8%	66.1%	63.1%	45.8%	65.0%	63.4%	58.5%	68.0%	62.8%	
Total (n)	65	2,295	7,135	24	1,452	3,760	41	843	3,375	
Mean	1.54	1.41	1.45	1.63	1.42	1.44	1.49	1.40	1.47	
Standard deviation	0.64	0.63	0.64	0.65	0.62	0.63	0.64	0.64	0.66	
Significance	--			--			--			
Effect size	--	0.21	0.14	--	0.34	0.30	--	0.14	0.03	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Discussed religion</b>										
Frequently	20.0%	28.1%	31.2%	12.5%	26.8%	29.7%	24.4%	30.3%	32.9%	
Occasionally	53.8%	49.0%	48.1%	62.5%	50.6%	49.2%	48.8%	46.4%	46.9%	
Not at all	26.2%	22.9%	20.7%	25.0%	22.6%	21.2%	26.8%	23.3%	20.2%	
Total (n)	65	2,306	7,175	24	1,459	3,788	41	847	3,387	
Mean	1.94	2.05	2.10	1.88	2.04	2.09	1.98	2.07	2.13	
Standard deviation	0.68	0.71	0.71	0.61	0.70	0.71	0.72	0.73	0.72	
Significance	--			--			--			
Effect size	--	-0.15	-0.23	--	-0.23	-0.30	--	-0.12	-0.21	
<b>Discussed politics</b>										
Frequently	18.5%	30.2%	29.6%	16.7%	32.0%	31.8%	19.5%	27.0%	27.2%	
Occasionally	52.3%	48.9%	50.5%	58.3%	48.5%	49.8%	48.8%	49.5%	51.4%	
Not at all	29.2%	21.0%	19.9%	25.0%	19.5%	18.4%	31.7%	23.6%	21.5%	
Total (n)	65	2,305	7,192	24	1,460	3,801	41	845	3,391	
Mean	1.89	2.09	2.10	1.92	2.12	2.13	1.88	2.03	2.06	
Standard deviation	0.69	0.71	0.70	0.65	0.71	0.70	0.71	0.71	0.70	
Significance	--	*	*	--			--			
Effect size	--	-0.28	-0.30	--	-0.28	-0.30	--	-0.21	-0.26	
<b>Skipped school/class</b>										
Frequently	1.5%	2.8%	3.0%	0.0%	2.7%	3.3%	2.4%	3.1%	2.5%	
Occasionally	40.0%	26.1%	30.8%	45.8%	24.7%	29.4%	36.6%	28.6%	32.5%	
Not at all	58.5%	71.0%	66.2%	54.2%	72.6%	67.3%	61.0%	68.3%	65.0%	
Total (n)	65	2,284	7,133	24	1,447	3,764	41	837	3,369	
Mean	1.43	1.32	1.37	1.46	1.30	1.36	1.41	1.35	1.38	
Standard deviation	0.53	0.52	0.54	0.51	0.51	0.55	0.55	0.54	0.53	
Significance	--			--			--			
Effect size	--	0.21	0.11	--	0.31	0.18	--	0.11	0.06	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	4.5%	12.9%	16.8%	4.0%	15.2%	19.4%	4.8%	8.8%	14.0%	Academic Self-concept
Above average	38.8%	46.3%	47.4%	48.0%	49.0%	47.6%	33.3%	41.5%	47.1%	
Average	55.2%	38.8%	33.9%	48.0%	34.2%	31.3%	59.5%	46.7%	36.8%	
Below average	1.5%	2.0%	1.7%	0.0%	1.5%	1.5%	2.4%	2.8%	1.9%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Total (n)	67	2,324	7,242	25	1,472	3,826	42	852	3,416	
Mean	3.46	3.70	3.79	3.56	3.78	3.85	3.40	3.56	3.73	
Standard deviation	0.61	0.72	0.74	0.58	0.72	0.75	0.63	0.70	0.73	
Significance	--	**	***	--	--	--	--	--	**	
Effect size	--	-0.33	-0.45	--	-0.31	-0.39	--	-0.23	-0.45	
<b>Artistic ability</b>										
Highest 10%	3.0%	7.5%	9.3%	0.0%	7.1%	9.7%	4.9%	8.0%	8.8%	
Above average	16.7%	22.0%	27.0%	24.0%	20.7%	24.9%	12.2%	24.3%	29.3%	
Average	43.9%	33.3%	32.1%	40.0%	32.2%	30.7%	46.3%	35.1%	33.6%	
Below average	27.3%	27.1%	23.8%	28.0%	29.1%	25.2%	26.8%	23.5%	22.1%	
Lowest 10%	9.1%	10.2%	7.9%	8.0%	10.8%	9.4%	9.8%	9.0%	6.2%	
Total (n)	66	2,321	7,224	25	1,470	3,822	41	851	3,402	
Mean	2.77	2.90	3.06	2.80	2.84	3.00	2.76	2.99	3.12	
Standard deviation	0.94	1.09	1.09	0.91	1.09	1.13	0.97	1.08	1.05	
Significance	--	--	*	--	--	--	--	--	*	
Effect size	--	-0.12	-0.27	--	-0.04	-0.18	--	-0.21	-0.34	
<b>Computer skills</b>										
Highest 10%	4.5%	8.8%	8.5%	12.0%	10.1%	11.3%	0.0%	6.6%	5.4%	
Above average	23.9%	31.8%	32.1%	28.0%	34.5%	35.9%	21.4%	27.1%	27.7%	
Average	59.7%	50.6%	49.4%	48.0%	47.2%	44.2%	66.7%	56.5%	55.2%	
Below average	9.0%	7.4%	8.6%	8.0%	6.9%	7.3%	9.5%	8.4%	10.1%	
Lowest 10%	3.0%	1.4%	1.4%	4.0%	1.3%	1.2%	2.4%	1.5%	1.6%	
Total (n)	67	2,332	7,250	25	1,482	3,837	42	850	3,413	
Mean	3.18	3.39	3.38	3.36	3.45	3.49	3.07	3.29	3.25	
Standard deviation	0.78	0.80	0.81	0.95	0.82	0.83	0.64	0.77	0.77	
Significance	--	*	*	--	--	--	--	--	--	
Effect size	--	-0.26	-0.25	--	-0.11	-0.16	--	-0.29	-0.23	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Cooperativeness</b>										
Highest 10%	13.6%	24.2%	23.4%	16.7%	24.9%	23.7%	11.9%	22.9%	23.0%	
Above average	40.9%	48.5%	48.7%	41.7%	48.1%	47.7%	40.5%	49.1%	49.9%	
Average	42.4%	25.2%	25.3%	37.5%	25.1%	25.8%	45.2%	25.5%	24.8%	
Below average	3.0%	1.8%	2.2%	4.2%	1.5%	2.3%	2.4%	2.4%	2.1%	
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.4%	0.5%	0.0%	0.1%	0.2%	
Total (n)	66	2,319	7,216	24	1,472	3,817	42	847	3,399	
Mean	3.65	3.94	3.93	3.71	3.96	3.92	3.62	3.92	3.93	
Standard deviation	0.75	0.77	0.78	0.81	0.77	0.79	0.73	0.76	0.76	
Significance	--	**	**	--	--	--	--	*	**	
Effect size	--	-0.38	-0.36	--	-0.32	-0.27	--	-0.39	-0.41	
<b>Creativity</b>										
Highest 10%	9.0%	18.6%	20.5%	8.0%	18.2%	21.2%	9.5%	19.2%	19.7%	
Above average	41.8%	38.7%	41.2%	52.0%	39.3%	41.2%	35.7%	37.5%	41.1%	
Average	37.3%	35.0%	31.4%	28.0%	34.2%	30.6%	42.9%	36.3%	32.2%	
Below average	11.9%	6.9%	6.2%	12.0%	7.5%	6.4%	11.9%	5.8%	5.9%	
Lowest 10%	0.0%	0.9%	0.8%	0.0%	0.8%	0.5%	0.0%	1.2%	1.0%	
Total (n)	67	2,328	7,240	25	1,480	3,831	42	848	3,409	
Mean	3.48	3.67	3.74	3.56	3.67	3.76	3.43	3.68	3.73	
Standard deviation	0.82	0.89	0.88	0.82	0.89	0.88	0.83	0.89	0.88	
Significance	--	--	*	--	--	--	--	--	*	
Effect size	--	-0.21	-0.30	--	-0.12	-0.23	--	-0.28	-0.34	
<b>Drive to achieve</b>										
Highest 10%	20.9%	39.6%	37.0%	24.0%	42.5%	38.7%	19.0%	34.4%	35.1%	
Above average	43.3%	37.0%	39.3%	36.0%	35.7%	38.1%	47.6%	39.2%	40.6%	
Average	32.8%	20.9%	20.9%	32.0%	19.0%	19.8%	33.3%	24.1%	22.1%	
Below average	3.0%	2.3%	2.4%	8.0%	2.2%	3.0%	0.0%	2.4%	1.8%	
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.5%	0.4%	0.0%	0.0%	0.3%	
Total (n)	67	2,326	7,243	25	1,476	3,832	42	850	3,411	
Mean	3.82	4.13	4.10	3.76	4.18	4.12	3.86	4.06	4.08	
Standard deviation	0.80	0.84	0.84	0.93	0.85	0.85	0.72	0.82	0.82	
Significance	--	**	**	--	*	*	--	--	--	
Effect size	--	-0.37	-0.33	--	-0.49	-0.42	--	-0.24	-0.27	Academic Self-concept





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Emotional health</b>										
Highest 10%	9.2%	23.7%	20.8%	13.0%	27.5%	25.4%	7.1%	17.1%	15.7%	
Above average	38.5%	32.0%	33.3%	47.8%	33.7%	35.1%	33.3%	29.0%	31.2%	
Average	49.2%	35.8%	35.7%	39.1%	31.7%	30.7%	54.8%	43.0%	41.4%	
Below average	3.1%	7.2%	8.7%	0.0%	6.0%	7.4%	4.8%	9.3%	10.2%	
Lowest 10%	0.0%	1.3%	1.4%	0.0%	1.1%	1.3%	0.0%	1.6%	1.6%	
Total (n)	65	2,319	7,219	23	1,470	3,815	42	849	3,404	
Mean	3.54	3.70	3.63	3.74	3.81	3.76	3.43	3.51	3.49	
Standard deviation	0.71	0.95	0.95	0.69	0.94	0.96	0.70	0.94	0.93	
Significance	--			--			--			
Effect size	--	-0.17	-0.09	--	-0.07	-0.02	--	-0.09	-0.06	
<b>Leadership ability</b>										
Highest 10%	16.7%	29.9%	24.7%	28.0%	34.5%	30.0%	9.8%	21.9%	18.7%	
Above average	31.8%	38.7%	38.3%	36.0%	41.6%	40.7%	29.3%	33.6%	35.7%	
Average	42.4%	25.9%	29.9%	28.0%	20.4%	24.4%	51.2%	35.4%	36.0%	
Below average	6.1%	4.9%	6.1%	8.0%	3.1%	4.1%	4.9%	8.0%	8.4%	
Lowest 10%	3.0%	0.7%	0.9%	0.0%	0.4%	0.7%	4.9%	1.2%	1.2%	
Total (n)	66	2,327	7,231	25	1,476	3,826	41	851	3,405	
Mean	3.53	3.92	3.80	3.84	4.07	3.95	3.34	3.67	3.62	
Standard deviation	0.95	0.90	0.91	0.94	0.84	0.88	0.91	0.94	0.92	
Significance	--	***	*	--			--	*		
Effect size	--	-0.43	-0.30	--	-0.27	-0.13	--	-0.35	-0.30	Social Self-concept
<b>Mathematical ability</b>										
Highest 10%	4.5%	10.3%	11.2%	4.0%	13.4%	14.5%	4.9%	5.0%	7.4%	
Above average	15.2%	27.9%	25.8%	24.0%	33.5%	30.0%	9.8%	18.2%	21.1%	
Average	57.6%	37.4%	37.1%	52.0%	35.5%	35.0%	61.0%	40.8%	39.6%	
Below average	16.7%	19.2%	20.2%	16.0%	15.3%	16.7%	17.1%	26.2%	24.2%	
Lowest 10%	6.1%	5.1%	5.7%	4.0%	2.4%	3.8%	7.3%	9.8%	7.8%	
Total (n)	66	2,323	7,229	25	1,478	3,825	41	845	3,404	
Mean	2.95	3.19	3.16	3.08	3.40	3.35	2.88	2.82	2.96	
Standard deviation	0.87	1.03	1.05	0.86	0.98	1.04	0.87	1.00	1.03	
Significance	--			--			--			
Effect size	--	-0.23	-0.20	--	-0.33	-0.26	--	0.06	-0.08	Academic Self-concept



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Physical health</b>										
Highest 10%	19.4%	24.7%	21.5%	36.0%	31.5%	28.5%	9.5%	12.7%	13.5%	
Above average	22.4%	33.3%	33.6%	16.0%	38.4%	38.3%	26.2%	24.4%	28.5%	
Average	52.2%	34.2%	36.1%	44.0%	24.9%	27.1%	57.1%	50.3%	46.2%	
Below average	6.0%	7.2%	8.0%	4.0%	4.7%	5.5%	7.1%	11.5%	10.8%	
Lowest 10%	0.0%	0.7%	0.8%	0.0%	0.5%	0.6%	0.0%	1.1%	1.1%	
Total (n)	67	2,328	7,234	25	1,479	3,821	42	849	3,413	
Mean	3.55	3.74	3.67	3.84	3.96	3.89	3.38	3.36	3.43	
Standard deviation	0.88	0.93	0.93	0.99	0.89	0.90	0.76	0.88	0.89	
Significance	--			--			--			
Effect size	--	-0.20	-0.13	--	-0.13	-0.06	--	0.02	-0.06	
<b>Popularity</b>										
Highest 10%	6.2%	11.1%	8.4%	16.7%	13.9%	11.3%	0.0%	6.1%	5.1%	
Above average	12.3%	29.9%	28.8%	12.5%	34.5%	33.5%	12.2%	22.0%	23.4%	
Average	70.8%	48.4%	52.0%	66.7%	41.9%	45.5%	73.2%	59.8%	59.2%	
Below average	10.8%	8.9%	9.1%	4.2%	8.0%	7.7%	14.6%	10.5%	10.6%	
Lowest 10%	0.0%	1.7%	1.8%	0.0%	1.8%	1.9%	0.0%	1.6%	1.7%	
Total (n)	65	2,321	7,212	24	1,471	3,813	41	850	3,399	
Mean	3.14	3.40	3.33	3.42	3.51	3.45	2.98	3.20	3.19	
Standard deviation	0.68	0.86	0.82	0.83	0.89	0.86	0.52	0.77	0.76	
Significance	--	*		--			--			
Effect size	--	-0.30	-0.23	--	-0.10	-0.03	--	-0.29	-0.28	
<b>Public speaking ability</b>										
Highest 10%	4.5%	13.8%	12.3%	8.0%	14.8%	14.3%	2.4%	12.2%	10.0%	
Above average	10.4%	28.6%	28.2%	12.0%	31.0%	30.5%	9.5%	24.4%	25.6%	
Average	44.8%	35.1%	36.9%	52.0%	36.2%	36.6%	40.5%	33.2%	37.2%	
Below average	31.3%	17.7%	17.7%	24.0%	14.6%	14.8%	35.7%	23.2%	21.1%	
Lowest 10%	9.0%	4.7%	4.9%	4.0%	3.5%	3.7%	11.9%	6.9%	6.1%	
Total (n)	67	2,327	7,227	25	1,475	3,821	42	852	3,406	
Mean	2.70	3.29	3.25	2.96	3.39	3.37	2.55	3.12	3.12	
Standard deviation	0.94	1.06	1.04	0.93	1.02	1.02	0.92	1.11	1.05	
Significance	--	***	***	--	*	*	--	**	***	
Effect size	--	-0.56	-0.53	--	-0.42	-0.40	--	-0.51	-0.54	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Self-confidence (intellectual)</b>										
Highest 10%	14.9%	25.7%	22.8%	32.0%	29.6%	28.4%	4.8%	19.0%	16.5%	Academic Self-concept
Above average	34.3%	41.3%	41.1%	32.0%	43.5%	43.0%	35.7%	37.4%	39.1%	
Average	44.8%	27.6%	30.5%	32.0%	23.5%	24.8%	52.4%	34.8%	37.0%	
Below average	3.0%	4.6%	4.8%	0.0%	2.8%	3.3%	4.8%	7.8%	6.5%	
Lowest 10%	3.0%	0.7%	0.7%	4.0%	0.5%	0.5%	2.4%	1.1%	0.9%	
Total (n)	67	2,302	7,200	25	1,456	3,803	42	846	3,397	
Mean	3.55	3.87	3.80	3.88	3.99	3.95	3.36	3.65	3.64	
Standard deviation	0.89	0.88	0.87	1.01	0.83	0.84	0.76	0.91	0.86	
Significance	--	**	*	--	--	--	--	*	*	
Effect size	--	-0.36	-0.29	--	-0.13	-0.08	--	-0.32	-0.33	
<b>Self-confidence (social)</b>										
Highest 10%	11.9%	23.4%	19.1%	28.0%	26.4%	22.9%	2.4%	18.0%	14.7%	Social Self-concept
Above average	25.4%	37.3%	35.9%	24.0%	38.7%	38.2%	26.2%	34.9%	33.3%	
Average	52.2%	30.0%	33.1%	40.0%	26.8%	28.6%	59.5%	35.6%	38.2%	
Below average	6.0%	7.9%	10.2%	4.0%	6.8%	8.6%	7.1%	9.8%	11.9%	
Lowest 10%	4.5%	1.4%	1.7%	4.0%	1.2%	1.6%	4.8%	1.7%	1.9%	
Total (n)	67	2,327	7,232	25	1,479	3,826	42	848	3,406	
Mean	3.34	3.73	3.60	3.68	3.82	3.72	3.14	3.58	3.47	
Standard deviation	0.93	0.95	0.96	1.07	0.94	0.96	0.78	0.95	0.95	
Significance	--	***	*	--	--	--	--	**	*	
Effect size	--	-0.41	-0.27	--	-0.15	-0.04	--	-0.46	-0.35	
<b>Self-understanding</b>										
Highest 10%	12.1%	25.2%	24.2%	24.0%	27.2%	26.8%	4.9%	21.8%	21.2%	
Above average	33.3%	39.2%	39.1%	36.0%	40.5%	40.7%	31.7%	37.0%	37.4%	
Average	51.5%	30.9%	32.3%	40.0%	28.5%	28.6%	58.5%	35.0%	36.5%	
Below average	3.0%	4.1%	3.7%	0.0%	3.1%	3.1%	4.9%	5.7%	4.4%	
Lowest 10%	0.0%	0.6%	0.6%	0.0%	0.7%	0.8%	0.0%	0.5%	0.4%	
Total (n)	66	2,317	7,206	25	1,472	3,815	41	845	3,391	
Mean	3.55	3.84	3.83	3.84	3.90	3.90	3.37	3.74	3.75	
Standard deviation	0.75	0.87	0.86	0.80	0.86	0.86	0.66	0.88	0.85	
Significance	--	**	**	--	--	--	--	**	**	
Effect size	--	-0.33	-0.33	--	-0.07	-0.07	--	-0.42	-0.45	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Spirituality</b>										
Highest 10%	14.9%	19.6%	17.5%	24.0%	18.8%	18.5%	9.5%	20.8%	16.4%	
Above average	28.4%	28.6%	29.4%	40.0%	28.2%	28.0%	21.4%	29.3%	31.0%	
Average	50.7%	35.3%	35.0%	36.0%	34.6%	34.4%	59.5%	36.4%	35.7%	
Below average	6.0%	11.6%	12.4%	0.0%	12.3%	12.3%	9.5%	10.5%	12.4%	
Lowest 10%	0.0%	5.0%	5.8%	0.0%	6.1%	6.9%	0.0%	3.1%	4.5%	
Total (n)	67	2,317	7,197	25	1,466	3,799	42	851	3,398	
Mean	3.52	3.46	3.41	3.88	3.41	3.39	3.31	3.54	3.42	
Standard deviation	0.82	1.08	1.09	0.78	1.11	1.13	0.78	1.03	1.05	
Significance	--			--	*	*	--			
Effect size	--	0.06	0.10	--	0.42	0.43	--	-0.22	-0.10	
<b>Understanding of others</b>										
Highest 10%	11.9%	21.2%	21.9%	16.0%	21.4%	22.1%	9.5%	20.9%	21.6%	
Above average	38.8%	43.4%	44.9%	32.0%	43.1%	43.6%	42.9%	43.8%	46.4%	
Average	47.8%	32.5%	30.5%	52.0%	32.1%	30.8%	45.2%	33.3%	30.2%	
Below average	1.5%	2.4%	2.3%	0.0%	2.8%	2.9%	2.4%	1.8%	1.6%	
Lowest 10%	0.0%	0.5%	0.4%	0.0%	0.6%	0.7%	0.0%	0.2%	0.1%	
Total (n)	67	2,329	7,229	25	1,476	3,819	42	853	3,410	
Mean	3.61	3.82	3.86	3.64	3.82	3.84	3.60	3.83	3.88	
Standard deviation	0.72	0.80	0.80	0.76	0.82	0.82	0.70	0.78	0.76	
Significance	--	*	*	--			--		*	
Effect size	--	-0.26	-0.31	--	-0.22	-0.24	--	-0.29	-0.37	
<b>Writing ability</b>										
Highest 10%	4.5%	13.2%	13.7%	4.0%	12.5%	13.2%	4.8%	14.3%	14.2%	
Above average	26.9%	31.9%	33.8%	20.0%	31.1%	32.9%	31.0%	33.1%	34.9%	
Average	56.7%	42.0%	40.2%	60.0%	41.2%	39.5%	54.8%	43.5%	41.0%	
Below average	7.5%	10.8%	10.5%	12.0%	12.6%	12.1%	4.8%	7.8%	8.8%	
Lowest 10%	4.5%	2.1%	1.8%	4.0%	2.6%	2.3%	4.8%	1.3%	1.1%	
Total (n)	67	2,328	7,231	25	1,477	3,823	42	851	3,408	
Mean	3.19	3.43	3.47	3.08	3.38	3.43	3.26	3.51	3.52	
Standard deviation	0.82	0.92	0.92	0.81	0.95	0.94	0.83	0.88	0.88	
Significance	--	*	*	--			--			
Effect size	--	-0.26	-0.30	--	-0.32	-0.37	--	-0.28	-0.30	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to see the world from someone else's perspective</b>										
Highest 10%	14.9%	22.5%	24.1%	16.0%	23.6%	25.0%	14.3%	20.7%	23.1%	Pluralistic Orientation
Above average	35.8%	44.3%	45.8%	32.0%	44.4%	45.8%	38.1%	44.1%	45.9%	
Average	44.8%	30.6%	28.0%	44.0%	29.4%	26.7%	45.2%	32.9%	29.4%	
Below average	4.5%	2.2%	1.8%	8.0%	2.3%	2.2%	2.4%	2.1%	1.4%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.1%	
Total (n)	67	2,343	7,254	25	1,488	3,835	42	855	3,419	
Mean	3.61	3.86	3.92	3.56	3.88	3.93	3.64	3.83	3.90	
Standard deviation	0.80	0.80	0.78	0.87	0.80	0.80	0.76	0.78	0.77	
Significance	--	*	**	--	*	*	--	--	*	
Effect size	--	-0.31	-0.40	--	-0.40	-0.46	--	-0.24	-0.34	
<b>Tolerance of others with different beliefs</b>										
Highest 10%	19.4%	29.2%	30.9%	28.0%	31.1%	32.4%	14.3%	25.8%	29.2%	Pluralistic Orientation
Above average	40.3%	42.2%	42.0%	24.0%	40.7%	40.6%	50.0%	44.6%	43.6%	
Average	40.3%	24.9%	24.1%	48.0%	24.2%	23.6%	35.7%	26.2%	24.6%	
Below average	0.0%	3.1%	2.5%	0.0%	3.2%	2.7%	0.0%	2.9%	2.4%	
Lowest 10%	0.0%	0.7%	0.5%	0.0%	0.8%	0.7%	0.0%	0.5%	0.2%	
Total (n)	67	2,339	7,243	25	1,483	3,827	42	856	3,416	
Mean	3.79	3.96	4.00	3.80	3.98	4.01	3.79	3.92	3.99	
Standard deviation	0.75	0.85	0.83	0.87	0.87	0.86	0.68	0.82	0.81	
Significance	--	--	*	--	--	--	--	--	--	
Effect size	--	-0.20	-0.25	--	-0.21	-0.24	--	-0.16	-0.25	
<b>Openness to having my own views challenged</b>										
Highest 10%	19.4%	21.9%	23.2%	20.0%	22.9%	26.1%	19.0%	20.1%	20.0%	Pluralistic Orientation
Above average	32.8%	38.9%	40.6%	32.0%	38.4%	39.8%	33.3%	39.7%	41.6%	
Average	46.3%	33.1%	31.0%	48.0%	31.6%	28.3%	45.2%	35.6%	33.9%	
Below average	1.5%	5.3%	4.5%	0.0%	5.9%	4.9%	2.4%	4.2%	4.1%	
Lowest 10%	0.0%	0.9%	0.7%	0.0%	1.2%	1.0%	0.0%	0.4%	0.5%	
Total (n)	67	2,335	7,243	25	1,479	3,826	42	856	3,417	
Mean	3.70	3.76	3.81	3.72	3.76	3.85	3.69	3.75	3.77	
Standard deviation	0.80	0.88	0.87	0.79	0.91	0.90	0.81	0.83	0.83	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.07	-0.13	--	-0.04	-0.14	--	-0.07	-0.10	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10%	16.4%	27.3%	26.3%	20.0%	31.0%	31.2%	14.3%	21.0%	20.9%	Pluralistic Orientation
Above average	29.9%	39.3%	39.7%	32.0%	39.6%	40.5%	28.6%	38.9%	38.8%	
Average	53.7%	29.3%	29.8%	48.0%	26.1%	25.5%	57.1%	34.9%	34.5%	
Below average	0.0%	3.5%	3.9%	0.0%	2.8%	2.4%	0.0%	4.8%	5.6%	
Lowest 10%	0.0%	0.5%	0.4%	0.0%	0.5%	0.5%	0.0%	0.5%	0.2%	
Total (n)	67	2,346	7,255	25	1,489	3,836	42	857	3,419	
Mean	3.63	3.90	3.88	3.72	3.98	3.99	3.57	3.75	3.74	
Standard deviation	0.76	0.86	0.86	0.79	0.85	0.84	0.74	0.86	0.86	
Significance	--	*	*	--	--	--	--	--	--	
Effect size	--	-0.31	-0.29	--	-0.31	-0.32	--	-0.21	-0.20	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10%	19.4%	37.6%	35.1%	24.0%	39.9%	37.4%	16.7%	33.8%	32.6%	Pluralistic Orientation
Above average	38.8%	40.3%	42.7%	32.0%	40.1%	41.9%	42.9%	40.8%	43.7%	
Average	41.8%	20.5%	20.6%	44.0%	18.6%	19.0%	40.5%	23.8%	22.5%	
Below average	0.0%	1.2%	1.2%	0.0%	1.0%	1.4%	0.0%	1.5%	1.0%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.1%	0.1%	
Total (n)	67	2,341	7,254	25	1,485	3,834	42	856	3,420	
Mean	3.78	4.14	4.11	3.80	4.18	4.14	3.76	4.07	4.08	
Standard deviation	0.76	0.80	0.79	0.82	0.80	0.80	0.73	0.80	0.77	
Significance	--	***	***	--	*	*	--	*	**	
Effect size	--	-0.45	-0.42	--	-0.48	-0.43	--	-0.39	-0.42	
<b>What is the highest level of formal education obtained by your father?</b>										
Grammar school or less	7.5%	5.7%	4.9%	8.0%	5.1%	4.7%	7.1%	6.9%	5.0%	
Some high school	7.5%	7.5%	5.7%	8.0%	5.6%	4.9%	7.1%	10.9%	6.5%	
High school graduate	35.8%	22.7%	20.0%	44.0%	20.1%	18.7%	31.0%	27.4%	21.5%	
Postsecondary school other than college	4.5%	4.4%	3.7%	4.0%	3.7%	3.2%	4.8%	5.5%	4.2%	
Some college	19.4%	15.0%	14.2%	24.0%	14.8%	14.6%	16.7%	15.2%	13.7%	
College degree	16.4%	24.1%	24.8%	4.0%	26.4%	25.7%	23.8%	19.9%	23.7%	
Some graduate school	0.0%	2.7%	2.6%	0.0%	3.1%	2.8%	0.0%	2.1%	2.3%	
Graduate degree	9.0%	17.9%	24.3%	8.0%	21.2%	25.4%	9.5%	12.1%	23.1%	
Total (n)	67	2,271	7,067	25	1,456	3,753	42	815	3,314	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is the highest level of formal education obtained by your mother?</b>										
Grammar school or less	3.0%	4.0%	3.9%	4.0%	3.1%	3.5%	2.4%	5.6%	4.3%	
Some high school	1.5%	6.0%	4.6%	0.0%	4.9%	4.0%	2.4%	7.8%	5.2%	
High school graduate	28.4%	20.6%	18.7%	40.0%	18.5%	18.0%	21.4%	24.3%	19.6%	
Postsecondary school other than college	3.0%	3.9%	3.8%	0.0%	3.9%	3.8%	4.8%	3.8%	3.8%	
Some college	25.4%	18.8%	17.2%	28.0%	18.4%	17.1%	23.8%	19.6%	17.3%	
College degree	25.4%	28.8%	29.7%	20.0%	31.2%	30.7%	28.6%	24.6%	28.6%	
Some graduate school	3.0%	2.6%	2.9%	4.0%	3.0%	2.9%	2.4%	1.8%	3.0%	
Graduate degree	10.4%	15.4%	19.2%	4.0%	17.0%	20.1%	14.3%	12.6%	18.3%	
Total (n)	67	2,313	7,179	25	1,470	3,788	42	843	3,391	
<b>First generation in college</b>										
No	65.7%	74.6%	77.8%	56.0%	78.7%	79.7%	71.4%	67.4%	75.8%	
Yes	34.3%	25.4%	22.2%	44.0%	21.3%	20.3%	28.6%	32.6%	24.2%	
Total (n)	67	2,329	7,226	25	1,482	3,817	42	847	3,409	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	23.9%	40.9%	43.0%	28.0%	42.5%	43.1%	21.4%	38.1%	43.0%	Habits of Mind
Occasionally	56.7%	45.7%	45.9%	68.0%	46.8%	46.6%	50.0%	43.8%	45.1%	
Not at all	19.4%	13.4%	11.1%	4.0%	10.7%	10.3%	28.6%	18.2%	12.0%	
Total (n)	67	2,330	7,208	25	1,482	3,819	42	848	3,389	
Mean	2.04	2.27	2.32	2.24	2.32	2.33	1.93	2.20	2.31	
Standard deviation	0.66	0.68	0.66	0.52	0.66	0.65	0.71	0.72	0.67	
Significance	--	**	***	--	--	--	--	*	***	
Effect size	--	-0.34	-0.42	--	-0.12	-0.14	--	-0.38	-0.57	
<b>Support your opinions with a logical argument</b>										
Frequently	28.4%	51.7%	52.9%	28.0%	55.7%	56.8%	28.6%	44.8%	48.6%	Habits of Mind
Occasionally	65.7%	42.0%	41.7%	68.0%	39.2%	38.7%	64.3%	46.9%	45.1%	
Not at all	6.0%	6.3%	5.4%	4.0%	5.1%	4.5%	7.1%	8.4%	6.3%	
Total (n)	67	2,331	7,211	25	1,482	3,814	42	849	3,397	
Mean	2.22	2.45	2.48	2.24	2.51	2.52	2.21	2.36	2.42	
Standard deviation	0.55	0.61	0.60	0.52	0.59	0.58	0.56	0.63	0.61	
Significance	--	**	***	--	*	*	--	--	*	
Effect size	--	-0.38	-0.43	--	-0.46	-0.48	--	-0.24	-0.34	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How often in the past year did you?</b>										
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	23.9%	47.8%	48.9%	20.0%	50.0%	50.3%	26.2%	44.0%	47.3%	
Occasionally	71.6%	47.3%	46.8%	76.0%	45.6%	45.7%	69.0%	50.2%	48.0%	
Not at all	4.5%	4.9%	4.3%	4.0%	4.5%	3.9%	4.8%	5.8%	4.7%	
Total (n)	67	2,327	7,191	25	1,479	3,806	42	848	3,385	
Mean	2.19	2.43	2.45	2.16	2.46	2.46	2.21	2.38	2.43	
Standard deviation	0.50	0.59	0.58	0.47	0.58	0.57	0.52	0.59	0.58	
Significance	--	***	***	--	*	**	--	--	*	
Effect size	--	-0.41	-0.45	--	-0.52	-0.53	--	-0.29	-0.38	
<b>Revise your papers to improve your writing</b>										
Frequently	32.8%	44.3%	47.0%	16.0%	42.1%	42.5%	42.9%	48.0%	52.0%	
Occasionally	52.2%	43.0%	41.9%	68.0%	45.5%	45.9%	42.9%	38.5%	37.4%	
Not at all	14.9%	12.8%	11.2%	16.0%	12.4%	11.7%	14.3%	13.5%	10.6%	
Total (n)	67	2,311	7,165	25	1,465	3,785	42	846	3,380	
Mean	2.18	2.32	2.36	2.00	2.30	2.31	2.29	2.35	2.41	
Standard deviation	0.67	0.69	0.67	0.58	0.68	0.67	0.71	0.70	0.67	
Significance	--	--	*	--	*	*	--	--	--	
Effect size	--	-0.20	-0.27	--	-0.44	-0.46	--	-0.09	-0.18	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	26.9%	40.7%	42.9%	24.0%	40.4%	43.3%	28.6%	41.1%	42.4%	
Occasionally	65.7%	53.0%	52.1%	72.0%	53.8%	51.5%	61.9%	51.7%	52.8%	
Not at all	7.5%	6.3%	5.0%	4.0%	5.8%	5.2%	9.5%	7.2%	4.8%	
Total (n)	67	2,318	7,183	25	1,474	3,800	42	844	3,383	
Mean	2.19	2.34	2.38	2.20	2.35	2.38	2.19	2.34	2.38	
Standard deviation	0.56	0.59	0.58	0.50	0.58	0.58	0.59	0.61	0.58	
Significance	--	*	**	--	--	--	--	--	*	
Effect size	--	-0.25	-0.33	--	-0.26	-0.31	--	-0.25	-0.33	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	32.8%	42.9%	43.3%	32.0%	43.5%	44.7%	33.3%	42.0%	41.8%	
Occasionally	59.7%	50.3%	50.1%	68.0%	50.6%	49.5%	54.8%	49.7%	50.8%	
Not at all	7.5%	6.8%	6.5%	0.0%	5.9%	5.8%	11.9%	8.3%	7.4%	
Total (n)	67	2,324	7,192	25	1,477	3,803	42	847	3,389	
Mean	2.25	2.36	2.37	2.32	2.38	2.39	2.21	2.34	2.34	
Standard deviation	0.59	0.61	0.60	0.48	0.59	0.59	0.65	0.62	0.61	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.18	-0.20	--	-0.10	-0.12	--	-0.21	-0.21	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How often in the past year did you?</b>										
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	32.8%	47.0%	47.8%	36.0%	47.2%	47.9%	31.0%	46.7%	47.7%	
Occasionally	61.2%	50.3%	49.6%	60.0%	50.0%	49.4%	61.9%	50.8%	49.8%	
Not at all	6.0%	2.6%	2.6%	4.0%	2.7%	2.7%	7.1%	2.5%	2.5%	
Total (n)	67	2,309	7,169	25	1,469	3,790	42	840	3,379	
Mean	2.27	2.44	2.45	2.32	2.45	2.45	2.24	2.44	2.45	
Standard deviation	0.57	0.55	0.55	0.56	0.55	0.55	0.58	0.54	0.55	
Significance	--	*	**	--	--	--	--	*	*	
Effect size	--	-0.31	-0.33	--	-0.24	-0.24	--	-0.37	-0.38	
<b>Look up scientific research articles and resources</b>										
Frequently	25.4%	25.9%	25.4%	32.0%	27.0%	26.9%	21.4%	24.1%	23.7%	
Occasionally	56.7%	48.5%	50.4%	56.0%	51.4%	52.0%	57.1%	43.4%	48.6%	
Not at all	17.9%	25.6%	24.2%	12.0%	21.7%	21.1%	21.4%	32.5%	27.7%	
Total (n)	67	2,311	7,169	25	1,468	3,792	42	843	3,377	
Mean	2.07	2.00	2.01	2.20	2.05	2.06	2.00	1.92	1.96	
Standard deviation	0.66	0.72	0.70	0.65	0.70	0.69	0.66	0.75	0.72	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.10	0.09	--	0.21	0.20	--	0.11	0.06	
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	23.9%	37.3%	38.7%	20.0%	38.6%	41.3%	26.2%	34.9%	35.8%	
Occasionally	62.7%	46.7%	47.7%	68.0%	46.3%	45.8%	59.5%	47.3%	49.8%	
Not at all	13.4%	16.1%	13.6%	12.0%	15.1%	12.8%	14.3%	17.7%	14.4%	
Total (n)	67	2,323	7,186	25	1,476	3,799	42	847	3,387	
Mean	2.10	2.21	2.25	2.08	2.24	2.28	2.12	2.17	2.21	
Standard deviation	0.61	0.70	0.68	0.57	0.69	0.68	0.63	0.71	0.68	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.16	-0.22	--	-0.23	-0.29	--	-0.07	-0.13	
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently	37.3%	53.8%	53.5%	40.0%	52.5%	53.0%	35.7%	56.1%	54.0%	
Occasionally	58.2%	43.3%	43.9%	56.0%	44.5%	44.0%	59.5%	41.2%	43.7%	
Not at all	4.5%	2.9%	2.6%	4.0%	3.0%	3.0%	4.8%	2.7%	2.2%	
Total (n)	67	2,319	7,185	25	1,474	3,804	42	845	3,381	
Mean	2.33	2.51	2.51	2.36	2.50	2.50	2.31	2.53	2.52	
Standard deviation	0.56	0.55	0.55	0.57	0.56	0.56	0.56	0.55	0.54	
Significance	--	**	**	--	--	--	--	*	*	
Effect size	--	-0.33	-0.33	--	-0.25	-0.25	--	-0.40	-0.39	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	24.2%	42.5%	46.1%	16.0%	41.4%	42.8%	29.3%	44.3%	49.8%	
Occasionally	62.1%	45.9%	44.1%	76.0%	47.3%	46.7%	53.7%	43.6%	41.1%	
Not at all	13.6%	11.6%	9.8%	8.0%	11.3%	10.5%	17.1%	12.1%	9.1%	
Total (n)	66	2,316	7,164	25	1,472	3,789	41	844	3,375	
Mean	2.11	2.31	2.36	2.08	2.30	2.32	2.12	2.32	2.41	
Standard deviation	0.61	0.67	0.65	0.49	0.66	0.65	0.68	0.68	0.65	
Significance	--	*	**	--	--	--	--	--	**	
Effect size	--	-0.30	-0.38	--	-0.33	-0.37	--	-0.29	-0.45	
<b>Take notes during class</b>										
Frequently	64.2%	63.9%	68.2%	44.0%	58.3%	59.7%	76.2%	73.5%	77.9%	
Occasionally	26.9%	25.9%	24.0%	48.0%	31.9%	31.1%	14.3%	15.4%	16.0%	
Not at all	9.0%	10.2%	7.8%	8.0%	9.8%	9.2%	9.5%	11.0%	6.2%	
Total (n)	67	2,309	7,143	25	1,466	3,774	42	843	3,369	
Mean	2.55	2.54	2.60	2.36	2.49	2.50	2.67	2.63	2.72	
Standard deviation	0.66	0.67	0.63	0.64	0.67	0.66	0.65	0.67	0.57	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.01	-0.08	--	-0.19	-0.21	--	0.06	-0.09	
<b>Work with other students on class assignments</b>										
Frequently	29.9%	41.2%	40.0%	24.0%	41.0%	38.5%	33.3%	41.6%	41.7%	
Occasionally	58.2%	44.4%	47.5%	68.0%	47.0%	49.1%	52.4%	39.9%	45.6%	
Not at all	11.9%	14.3%	12.5%	8.0%	12.0%	12.3%	14.3%	18.5%	12.7%	
Total (n)	67	2,294	7,131	25	1,455	3,766	42	839	3,365	
Mean	2.18	2.27	2.28	2.16	2.29	2.26	2.19	2.23	2.29	
Standard deviation	0.63	0.70	0.67	0.55	0.67	0.66	0.67	0.74	0.68	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.13	-0.15	--	-0.19	-0.15	--	-0.05	-0.15	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Student's probable career occupation (aggregated)</b>										
Artist	0.0%	4.4%	12.2%	0.0%	3.7%	10.6%	0.0%	5.7%	13.9%	
Business	6.8%	10.2%	12.4%	9.1%	10.6%	14.7%	5.4%	9.6%	9.9%	
Business (clerical)	0.0%	0.6%	0.6%	0.0%	0.4%	0.6%	0.0%	0.9%	0.6%	
Clergy	0.0%	0.4%	0.6%	0.0%	0.2%	0.7%	0.0%	0.8%	0.5%	
College teacher	0.0%	0.3%	0.8%	0.0%	0.4%	0.8%	0.0%	0.3%	0.8%	
Doctor (MD or DDS)	0.0%	3.0%	4.4%	0.0%	2.7%	3.7%	0.0%	3.5%	5.3%	
Education (secondary)	10.2%	4.7%	4.4%	9.1%	3.6%	3.8%	10.8%	6.6%	5.1%	
Education (elementary)	6.8%	3.9%	3.4%	4.5%	0.9%	1.0%	8.1%	9.2%	6.0%	
Engineer	3.4%	9.3%	6.2%	4.5%	12.5%	10.0%	2.7%	3.6%	2.0%	
Farmer or forester	1.7%	0.1%	0.6%	4.5%	0.1%	0.5%	0.0%	0.1%	0.7%	
Health professional	10.2%	4.3%	5.5%	0.0%	2.1%	3.1%	16.2%	8.3%	8.2%	
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	0.0%	0.6%	0.4%	
Lawyer	0.0%	2.1%	2.7%	0.0%	1.9%	2.4%	0.0%	2.5%	3.0%	
Military (career)	0.0%	24.6%	8.7%	0.0%	32.9%	14.0%	0.0%	9.9%	2.7%	
Nurse	15.3%	4.8%	3.8%	4.5%	1.4%	1.2%	21.6%	10.7%	6.7%	
Research scientist	1.7%	1.0%	1.6%	4.5%	1.0%	1.6%	0.0%	0.9%	1.7%	
Social/welfare/recreation worker	1.7%	1.2%	1.4%	0.0%	0.6%	0.6%	2.7%	2.3%	2.3%	
Skilled worker	1.7%	0.8%	0.9%	4.5%	1.0%	1.3%	0.0%	0.4%	0.3%	
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Unskilled worker	0.0%	0.4%	0.2%	0.0%	0.4%	0.4%	0.0%	0.3%	0.1%	
Unemployed	8.5%	2.0%	1.4%	9.1%	1.9%	1.4%	8.1%	2.1%	1.4%	
Other	30.5%	14.1%	17.6%	40.9%	13.7%	17.0%	24.3%	14.9%	18.2%	
Undecided	1.7%	7.3%	10.2%	4.5%	7.6%	10.3%	0.0%	6.8%	10.1%	
<b>Total (n)</b>	<b>59</b>	<b>2,128</b>	<b>6,683</b>	<b>22</b>	<b>1,354</b>	<b>3,521</b>	<b>37</b>	<b>774</b>	<b>3,162</b>	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Your father's occupation (aggregated)</b>										
Artist	0.0%	1.0%	1.9%	0.0%	1.0%	2.0%	0.0%	1.1%	1.9%	
Business	25.4%	21.4%	26.4%	26.1%	22.8%	26.4%	25.0%	18.8%	26.4%	
Business (clerical)	0.0%	1.0%	1.0%	0.0%	1.1%	1.2%	0.0%	0.7%	0.8%	
Clergy	1.6%	1.2%	1.6%	4.3%	1.4%	1.6%	0.0%	0.8%	1.5%	
College teacher	1.6%	0.7%	1.1%	0.0%	0.7%	1.2%	2.5%	0.7%	1.0%	
Doctor (MD or DDS)	0.0%	1.5%	3.0%	0.0%	2.1%	2.9%	0.0%	0.4%	3.1%	
Education (secondary)	1.6%	2.3%	2.4%	0.0%	2.7%	2.6%	2.5%	1.6%	2.1%	
Education (elementary)	0.0%	0.8%	0.6%	0.0%	0.7%	0.6%	0.0%	1.1%	0.7%	
Engineer	6.3%	7.2%	6.7%	8.7%	7.3%	6.8%	5.0%	7.0%	6.7%	
Farmer or forester	7.9%	2.2%	1.5%	4.3%	2.1%	1.6%	10.0%	2.4%	1.4%	
Health professional	0.0%	1.0%	1.2%	0.0%	1.1%	1.1%	0.0%	0.8%	1.3%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Lawyer	0.0%	1.2%	2.7%	0.0%	1.7%	3.0%	0.0%	0.4%	2.3%	
Military (career)	0.0%	6.9%	3.3%	0.0%	7.6%	4.1%	0.0%	5.7%	2.4%	
Nurse	1.6%	0.8%	0.6%	0.0%	0.7%	0.6%	2.5%	0.9%	0.7%	
Research scientist	0.0%	0.1%	0.6%	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%	
Social/welfare/recreation worker	1.6%	0.3%	0.5%	0.0%	0.4%	0.5%	2.5%	0.1%	0.5%	
Skilled worker	15.9%	10.4%	8.3%	17.4%	11.6%	9.5%	15.0%	8.4%	7.0%	
Semi-skilled worker	1.6%	2.4%	2.6%	4.3%	2.2%	2.3%	0.0%	3.0%	2.8%	
Unskilled worker	3.2%	3.5%	2.9%	8.7%	3.1%	2.8%	0.0%	4.2%	3.0%	
Unemployed	3.2%	4.3%	4.3%	0.0%	2.7%	3.5%	5.0%	7.2%	5.3%	
Other	28.6%	29.5%	26.5%	26.1%	26.6%	24.9%	30.0%	34.7%	28.3%	
Total (n)	63	2,088	6,631	23	1,348	3,524	40	740	3,107	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Your mother's occupation (aggregated)</b>										
Artist	0.0%	1.2%	2.5%	0.0%	1.4%	2.3%	0.0%	1.0%	2.8%	
Business	25.0%	16.2%	16.3%	30.4%	16.9%	16.3%	22.0%	14.9%	16.3%	
Business (clerical)	3.1%	4.6%	4.0%	0.0%	4.2%	4.0%	4.9%	5.5%	4.0%	
Clergy	0.0%	0.4%	0.5%	0.0%	0.4%	0.7%	0.0%	0.3%	0.3%	
College teacher	0.0%	0.8%	0.9%	0.0%	0.8%	1.0%	0.0%	0.8%	0.8%	
Doctor (MD or DDS)	0.0%	1.1%	1.6%	0.0%	1.4%	1.9%	0.0%	0.5%	1.3%	
Education (secondary)	3.1%	4.5%	4.6%	4.3%	4.9%	5.2%	2.4%	3.7%	3.9%	
Education (elementary)	4.7%	7.3%	7.1%	0.0%	7.5%	7.3%	7.3%	7.0%	6.9%	
Engineer	0.0%	0.7%	0.7%	0.0%	0.7%	0.7%	0.0%	0.8%	0.6%	
Farmer or forester	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	
Health professional	4.7%	3.0%	3.1%	0.0%	3.4%	2.7%	7.3%	2.4%	3.4%	
Homemaker (full-time)	6.3%	8.7%	9.5%	4.3%	8.4%	8.6%	7.3%	9.3%	10.4%	
Lawyer	0.0%	0.7%	1.2%	0.0%	0.9%	1.3%	0.0%	0.4%	1.2%	
Military (career)	0.0%	1.2%	0.5%	0.0%	1.4%	0.6%	0.0%	1.0%	0.3%	
Nurse	10.9%	10.4%	8.4%	13.0%	10.6%	8.6%	9.8%	10.0%	8.2%	
Research scientist	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	
Social/welfare/recreation worker	3.1%	1.9%	2.2%	8.7%	1.9%	2.3%	0.0%	1.8%	2.0%	
Skilled worker	6.3%	2.3%	2.0%	8.7%	2.5%	2.2%	4.9%	1.8%	1.9%	
Semi-skilled worker	0.0%	1.5%	1.6%	0.0%	1.4%	1.8%	0.0%	1.8%	1.4%	
Unskilled worker	1.6%	1.8%	1.8%	4.3%	1.5%	1.5%	0.0%	2.3%	2.0%	
Unemployed	4.7%	7.6%	7.6%	0.0%	7.1%	7.5%	7.3%	8.4%	7.7%	
Other	26.6%	23.7%	23.4%	26.1%	22.3%	22.9%	26.8%	26.1%	23.8%	
Total (n)	64	2,173	6,813	23	1,390	3,607	41	783	3,206	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Race/Ethnicity - mark all that apply</b> (total may add to more than 100%)										
American Indian/Alaska Native	0.0%	4.8%	3.5%	0.0%	4.5%	3.6%	0.0%	5.5%	3.4%	
Asian American/Asian	1.5%	5.4%	9.6%	4.2%	6.0%	9.1%	0.0%	4.2%	10.1%	
Native Hawaiian/Pacific Islander	0.0%	1.6%	1.1%	0.0%	1.6%	1.3%	0.0%	1.8%	1.0%	
African American/Black	4.5%	23.4%	16.7%	8.3%	19.7%	15.3%	2.4%	29.9%	18.2%	
Mexican American/Chicano	10.6%	7.1%	4.1%	8.3%	6.5%	4.3%	11.9%	8.2%	3.8%	
Puerto Rican	0.0%	2.3%	1.8%	0.0%	2.1%	1.7%	0.0%	2.6%	1.8%	
Other Latino	0.0%	4.4%	4.8%	0.0%	4.4%	4.7%	0.0%	4.5%	4.9%	
White/Caucasian	89.4%	62.5%	65.7%	87.5%	67.7%	67.7%	90.5%	53.4%	63.5%	
Other	3.0%	5.1%	6.0%	4.2%	5.0%	6.0%	2.4%	5.3%	6.1%	
Total (n)	66	2,333	7,228	24	1,481	3,819	42	852	3,409	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.0%	0.9%	0.5%	0.0%	0.3%	0.3%	0.0%	1.8%	0.6%	
Asian	0.0%	3.9%	8.4%	0.0%	4.1%	7.8%	0.0%	3.5%	9.0%	
Black	3.0%	19.6%	13.8%	4.2%	16.2%	12.5%	2.4%	25.5%	15.3%	
Hispanic	7.6%	8.7%	6.7%	8.3%	7.7%	6.9%	7.1%	10.3%	6.5%	
White	83.3%	52.5%	57.6%	79.2%	57.0%	59.4%	85.7%	44.6%	55.6%	
Other	0.0%	2.7%	3.4%	0.0%	2.8%	3.5%	0.0%	2.6%	3.3%	
Two or more races/ethnicities	6.1%	11.8%	9.7%	8.3%	11.9%	9.6%	4.8%	11.7%	9.8%	
Total (n)	66	2,333	7,228	24	1,481	3,819	42	852	3,409	
<b>Mark one in each row:</b>										
<b>There is too much concern in the courts for the rights of criminals</b>										
Agree strongly	12.7%	15.9%	11.4%	20.8%	18.7%	14.0%	7.7%	10.9%	8.4%	
Agree somewhat	54.0%	44.4%	43.3%	58.3%	43.9%	43.7%	51.3%	45.4%	42.8%	
Disagree somewhat	22.2%	28.7%	33.6%	20.8%	26.8%	30.8%	23.1%	31.9%	36.7%	
Disagree strongly	11.1%	11.0%	11.7%	0.0%	10.6%	11.5%	17.9%	11.8%	12.0%	
Total (n)	63	2,252	6,950	24	1,435	3,695	39	817	3,255	
Mean	2.68	2.65	2.54	3.00	2.71	2.60	2.49	2.55	2.48	
Standard deviation	0.84	0.87	0.84	0.66	0.89	0.87	0.88	0.84	0.81	
Significance	--	--	--	--	--	*	--	--	--	
Effect size	--	0.03	0.17	--	0.33	0.46	--	-0.07	0.01	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Mark one in each row:</b>										
<b>Abortion should be legal</b>										
Agree strongly	9.2%	22.3%	28.5%	8.3%	20.4%	25.6%	9.8%	25.6%	31.7%	
Agree somewhat	29.2%	28.3%	27.7%	37.5%	29.6%	30.2%	24.4%	26.2%	24.8%	
Disagree somewhat	24.6%	19.7%	17.0%	37.5%	20.6%	18.3%	17.1%	18.2%	15.6%	
Disagree strongly	36.9%	29.7%	26.8%	16.7%	29.4%	25.8%	48.8%	30.1%	27.9%	
Total (n)	65	2,286	7,070	24	1,445	3,724	41	841	3,346	
Mean	2.11	2.43	2.58	2.38	2.41	2.56	1.95	2.47	2.60	
Standard deviation	1.02	1.13	1.16	0.88	1.11	1.13	1.07	1.17	1.20	
Significance	--	*	**	--	--	--	--	**	***	
Effect size	--	-0.28	-0.41	--	-0.03	-0.16	--	-0.44	-0.54	
<b>Marijuana should be legalized</b>										
Agree strongly	7.7%	18.0%	18.6%	12.5%	20.0%	22.0%	4.9%	14.6%	14.8%	
Agree somewhat	32.3%	26.5%	28.0%	37.5%	26.4%	28.7%	29.3%	26.8%	27.3%	
Disagree somewhat	18.5%	22.2%	22.6%	25.0%	22.5%	21.7%	14.6%	21.8%	23.7%	
Disagree strongly	41.5%	33.2%	30.7%	25.0%	31.1%	27.7%	51.2%	36.9%	34.2%	
Total (n)	65	2,291	7,079	24	1,450	3,739	41	841	3,340	
Mean	2.06	2.29	2.34	2.38	2.35	2.45	1.88	2.19	2.23	
Standard deviation	1.03	1.11	1.10	1.01	1.12	1.11	1.00	1.09	1.07	
Significance	--	--	*	--	--	--	--	--	*	
Effect size	--	-0.21	-0.25	--	0.03	-0.06	--	-0.28	-0.33	
<b>Racial discrimination is no longer a major problem in America</b>										
Agree strongly	4.5%	5.1%	4.1%	12.0%	6.9%	5.4%	0.0%	1.9%	2.5%	
Agree somewhat	24.2%	20.8%	18.7%	24.0%	24.4%	22.3%	24.4%	14.6%	14.6%	
Disagree somewhat	42.4%	38.6%	41.1%	40.0%	38.7%	40.5%	43.9%	38.5%	41.8%	
Disagree strongly	28.8%	35.5%	36.2%	24.0%	29.9%	31.8%	31.7%	45.0%	41.1%	
Total (n)	66	2,293	7,079	25	1,453	3,739	41	840	3,340	
Mean	2.05	1.96	1.91	2.24	2.08	2.01	1.93	1.73	1.78	
Standard deviation	0.85	0.87	0.84	0.97	0.90	0.87	0.75	0.78	0.78	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.10	0.17	--	0.18	0.26	--	0.26	0.19	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Mark one in each row:</b>										
<b>Realistically, an individual can do little to bring about changes in our society</b>										
Agree strongly	6.3%	6.1%	5.8%	12.5%	5.8%	5.8%	2.5%	6.7%	5.7%	
Agree somewhat	29.7%	23.0%	22.3%	37.5%	25.3%	25.6%	25.0%	19.1%	18.7%	
Disagree somewhat	34.4%	36.2%	35.8%	29.2%	36.6%	36.0%	37.5%	35.4%	35.6%	
Disagree strongly	29.7%	34.7%	36.1%	20.8%	32.3%	32.6%	35.0%	38.8%	40.0%	
Total (n)	64	2,274	7,040	24	1,441	3,714	40	833	3,326	
Mean	2.13	2.01	1.98	2.42	2.04	2.05	1.95	1.94	1.90	
Standard deviation	0.92	0.91	0.90	0.97	0.90	0.90	0.85	0.92	0.90	
Significance	--			--	*	*	--			
Effect size	--	0.13	0.17	--	0.42	0.41	--	0.01	0.06	
<b>Same-sex couples should have the right to legal marital status</b>										
Agree strongly	15.2%	24.5%	34.8%	12.0%	18.7%	27.7%	17.1%	34.6%	42.8%	
Agree somewhat	18.2%	22.7%	22.3%	12.0%	23.0%	23.7%	22.0%	22.2%	20.7%	
Disagree somewhat	27.3%	17.8%	15.3%	24.0%	18.2%	16.7%	29.3%	17.1%	13.8%	
Disagree strongly	39.4%	34.9%	27.5%	52.0%	40.0%	31.9%	31.7%	26.1%	22.7%	
Total (n)	66	2,277	7,053	25	1,441	3,718	41	836	3,335	
Mean	2.09	2.37	2.64	1.84	2.20	2.47	2.24	2.65	2.84	
Standard deviation	1.09	1.19	1.22	1.07	1.16	1.20	1.09	1.20	1.20	
Significance	--		***	--		**	--	*	**	
Effect size	--	-0.24	-0.45	--	-0.31	-0.53	--	-0.34	-0.50	
<b>Only volunteers should serve in the armed forces</b>										
Agree strongly	12.1%	28.1%	30.9%	8.0%	29.5%	30.5%	14.6%	25.7%	31.2%	
Agree somewhat	39.4%	30.4%	32.3%	44.0%	30.7%	32.8%	36.6%	30.0%	31.6%	
Disagree somewhat	34.8%	24.6%	23.2%	36.0%	25.2%	23.8%	34.1%	23.5%	22.6%	
Disagree strongly	13.6%	16.9%	13.7%	12.0%	14.6%	12.9%	14.6%	20.8%	14.6%	
Total (n)	66	2,268	7,029	25	1,438	3,722	41	830	3,307	
Mean	2.50	2.70	2.80	2.48	2.75	2.81	2.51	2.60	2.79	
Standard deviation	0.88	1.05	1.02	0.82	1.03	1.01	0.93	1.08	1.04	
Significance	--		*	--			--			
Effect size	--	-0.19	-0.29	--	-0.26	-0.33	--	-0.08	-0.27	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Mark one in each row:</b>										
<b>Dissent is a critical component of the political process</b>										
Agree strongly	10.2%	12.7%	16.7%	17.4%	14.8%	19.4%	5.6%	8.8%	13.6%	
Agree somewhat	39.0%	44.8%	45.0%	34.8%	45.3%	44.5%	41.7%	44.0%	45.6%	
Disagree somewhat	44.1%	37.6%	33.4%	47.8%	35.2%	31.4%	41.7%	41.9%	35.8%	
Disagree strongly	6.8%	4.9%	4.8%	0.0%	4.7%	4.6%	11.1%	5.3%	5.0%	
Total (n)	59	2,130	6,556	23	1,380	3,541	36	750	3,015	
Mean	2.53	2.65	2.74	2.70	2.70	2.79	2.42	2.56	2.68	
Standard deviation	0.77	0.76	0.79	0.76	0.77	0.81	0.77	0.73	0.77	
Significance	--		*	--			--		*	
Effect size	--	-0.16	-0.27	--	0.00	-0.11	--	-0.19	-0.34	
<b>Colleges have the right to ban extreme speakers from campus</b>										
Agree strongly	10.8%	15.8%	13.2%	12.5%	19.2%	15.6%	9.8%	9.8%	10.4%	
Agree somewhat	35.4%	32.3%	32.6%	33.3%	34.2%	34.1%	36.6%	29.0%	30.9%	
Disagree somewhat	38.5%	30.6%	32.2%	25.0%	27.2%	28.9%	46.3%	36.5%	35.9%	
Disagree strongly	15.4%	21.3%	22.1%	29.2%	19.4%	21.5%	7.3%	24.7%	22.8%	
Total (n)	65	2,223	6,895	24	1,414	3,664	41	809	3,231	
Mean	2.42	2.43	2.37	2.29	2.53	2.44	2.49	2.24	2.29	
Standard deviation	0.88	0.99	0.97	1.04	1.01	0.99	0.78	0.93	0.93	
Significance	--			--			--			
Effect size	--	-0.01	0.05	--	-0.24	-0.15	--	0.27	0.22	
<b>Students from disadvantaged social backgrounds should be given preferential treatment in college admissions</b>										
Agree strongly	4.7%	6.7%	7.3%	12.5%	6.6%	7.6%	0.0%	6.7%	6.9%	
Agree somewhat	40.6%	32.4%	35.6%	33.3%	31.7%	35.5%	45.0%	33.7%	35.8%	
Disagree somewhat	35.9%	34.6%	35.9%	33.3%	33.8%	34.8%	37.5%	36.0%	37.2%	
Disagree strongly	18.8%	26.3%	21.2%	20.8%	27.9%	22.2%	17.5%	23.5%	20.1%	
Total (n)	64	2,237	6,921	24	1,421	3,665	40	816	3,256	
Mean	2.31	2.19	2.29	2.38	2.17	2.28	2.28	2.24	2.29	
Standard deviation	0.83	0.90	0.88	0.97	0.91	0.89	0.75	0.89	0.87	
Significance	--			--			--			
Effect size	--	0.13	0.02	--	0.23	0.11	--	0.04	-0.01	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Mark one in each row:</b>										
<b>Colleges should prohibit racist/sexist speech on campus</b>										
Agree strongly	22.7%	40.4%	39.7%	12.0%	39.7%	37.5%	29.3%	41.5%	42.2%	
Agree somewhat	36.4%	28.9%	30.1%	32.0%	29.5%	29.9%	39.0%	28.0%	30.3%	
Disagree somewhat	28.8%	18.9%	19.7%	36.0%	19.9%	21.7%	24.4%	17.2%	17.5%	
Disagree strongly	12.1%	11.8%	10.5%	20.0%	10.9%	11.0%	7.3%	13.4%	9.9%	
Total (n)	66	2,241	6,981	25	1,419	3,686	41	822	3,295	
Mean	2.70	2.98	2.99	2.36	2.98	2.94	2.90	2.98	3.05	
Standard deviation	0.96	1.03	1.01	0.95	1.02	1.01	0.92	1.06	1.00	
Significance	--	*	*	--	**	**	--	--	--	
Effect size	--	-0.27	-0.29	--	-0.61	-0.57	--	-0.08	-0.15	
<b>How would you characterize your political views?</b>										
Far left	1.6%	2.4%	4.0%	4.3%	2.4%	4.0%	0.0%	2.4%	4.0%	
Liberal	8.2%	19.6%	28.4%	4.3%	16.0%	24.4%	10.5%	26.0%	32.8%	
Middle-of-the-road	50.8%	43.5%	41.6%	30.4%	42.7%	42.1%	63.2%	44.9%	41.0%	
Conservative	34.4%	30.7%	23.6%	52.2%	34.6%	26.3%	23.7%	23.9%	20.6%	
Far right	4.9%	3.8%	2.4%	8.7%	4.3%	3.2%	2.6%	2.8%	1.6%	
Total (n)	61	2,181	6,800	23	1,394	3,614	38	787	3,186	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>My parents wanted me to go</b>										
Very important	34.9%	34.8%	34.0%	37.5%	33.1%	32.2%	33.3%	37.8%	36.0%	
Somewhat important	36.5%	36.3%	37.4%	41.7%	37.2%	37.4%	33.3%	34.6%	37.4%	
Not important	28.6%	28.9%	28.6%	20.8%	29.7%	30.4%	33.3%	27.6%	26.6%	
Total (n)	63	2,189	6,863	24	1,395	3,615	39	794	3,248	
Mean	2.06	2.06	2.05	2.17	2.03	2.02	2.00	2.10	2.09	
Standard deviation	0.80	0.80	0.79	0.76	0.79	0.79	0.83	0.80	0.79	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.00	0.01	--	0.18	0.19	--	-0.13	-0.11	
<b>To be able to get a better job</b>										
Very important	82.5%	83.7%	80.4%	79.2%	81.7%	78.3%	84.6%	87.1%	82.8%	
Somewhat important	17.5%	13.1%	15.5%	20.8%	14.0%	16.5%	15.4%	11.4%	14.5%	
Not important	0.0%	3.3%	4.0%	0.0%	4.3%	5.1%	0.0%	1.5%	2.8%	
Total (n)	63	2,209	6,894	24	1,404	3,630	39	805	3,264	
Mean	2.83	2.80	2.76	2.79	2.77	2.73	2.85	2.86	2.80	
Standard deviation	0.38	0.47	0.51	0.41	0.51	0.55	0.37	0.39	0.46	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	0.06	0.14	--	0.04	0.11	--	-0.03	0.11	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain a general education and appreciation of ideas</b>										
Very important	68.3%	66.2%	69.6%	58.3%	61.2%	65.2%	74.4%	75.0%	74.5%	
Somewhat important	28.6%	27.7%	25.4%	41.7%	31.6%	28.2%	20.5%	20.9%	22.4%	
Not important	3.2%	6.1%	5.0%	0.0%	7.2%	6.6%	5.1%	4.1%	3.2%	
Total (n)	63	2,202	6,897	24	1,398	3,628	39	804	3,269	
Mean	2.65	2.60	2.65	2.58	2.54	2.59	2.69	2.71	2.71	
Standard deviation	0.54	0.60	0.57	0.50	0.63	0.61	0.57	0.54	0.52	
Significance	--			--			--			
Effect size	--	0.08	0.00	--	0.06	-0.02	--	-0.04	-0.04	
<b>To make me a more cultured person</b>										
Very important	49.2%	53.5%	57.3%	50.0%	50.1%	52.3%	48.7%	59.5%	62.8%	
Somewhat important	38.1%	33.4%	31.9%	37.5%	34.6%	33.8%	38.5%	31.3%	29.8%	
Not important	12.7%	13.1%	10.8%	12.5%	15.3%	13.9%	12.8%	9.3%	7.4%	
Total (n)	63	2,195	6,876	24	1,395	3,621	39	800	3,255	
Mean	2.37	2.40	2.46	2.38	2.35	2.38	2.36	2.50	2.55	
Standard deviation	0.70	0.71	0.68	0.71	0.73	0.72	0.71	0.66	0.63	
Significance	--			--			--			
Effect size	--	-0.04	-0.13	--	0.04	0.00	--	-0.21	-0.30	
<b>To be able to make more money</b>										
Very important	74.6%	71.9%	68.4%	75.0%	69.5%	68.1%	74.4%	76.0%	68.7%	
Somewhat important	23.8%	22.0%	24.2%	25.0%	24.0%	24.2%	23.1%	18.5%	24.3%	
Not important	1.6%	6.2%	7.4%	0.0%	6.6%	7.8%	2.6%	5.5%	7.0%	
Total (n)	63	2,207	6,895	24	1,402	3,628	39	805	3,267	
Mean	2.73	2.66	2.61	2.75	2.63	2.60	2.72	2.71	2.62	
Standard deviation	0.48	0.59	0.62	0.44	0.60	0.63	0.51	0.56	0.61	
Significance	--			--			--			
Effect size	--	0.12	0.19	--	0.20	0.24	--	0.02	0.16	
<b>To learn more about things that interest me</b>										
Very important	76.2%	79.8%	82.3%	75.0%	77.8%	80.3%	76.9%	83.3%	84.6%	
Somewhat important	19.0%	17.4%	15.5%	20.8%	18.9%	17.0%	17.9%	14.7%	13.9%	
Not important	4.8%	2.8%	2.1%	4.2%	3.3%	2.6%	5.1%	2.0%	1.6%	
Total (n)	63	2,206	6,901	24	1,403	3,632	39	803	3,269	
Mean	2.71	2.77	2.80	2.71	2.75	2.78	2.72	2.81	2.83	
Standard deviation	0.55	0.48	0.45	0.55	0.51	0.48	0.56	0.44	0.42	
Significance	--			--			--			
Effect size	--	-0.13	-0.20	--	-0.08	-0.15	--	-0.20	-0.26	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	12.9%	5.3%	3.8%	16.7%	5.7%	5.0%	10.5%	4.5%	2.5%	
Less than one hour	17.7%	14.2%	10.2%	20.8%	17.1%	13.4%	15.8%	9.3%	6.6%	
1 to 2 hours	21.0%	23.3%	21.1%	16.7%	22.1%	22.0%	23.7%	25.4%	20.0%	
3 to 5 hours	29.0%	27.3%	27.3%	29.2%	25.8%	27.0%	28.9%	29.9%	27.7%	
6 to 10 hours	14.5%	15.4%	19.0%	12.5%	15.4%	17.0%	15.8%	15.5%	21.1%	
11 to 15 hours	1.6%	6.2%	8.1%	4.2%	5.9%	6.7%	0.0%	6.8%	9.6%	
16 to 20 hours	3.2%	4.6%	5.3%	0.0%	4.3%	4.4%	5.3%	5.0%	6.2%	
Over 20 hours	0.0%	3.6%	5.3%	0.0%	3.7%	4.5%	0.0%	3.5%	6.3%	
Total (n)	62	2,183	6,792	24	1,385	3,572	38	798	3,220	
Mean	3.32	3.89	4.20	3.13	3.82	3.98	3.45	4.01	4.44	
Standard deviation	1.47	1.63	1.66	1.45	1.66	1.66	1.48	1.57	1.63	
Significance	--	**	***	--	*	*	--	*	***	
Effect size	--	-0.35	-0.53	--	-0.42	-0.51	--	-0.36	-0.61	
<b>Socializing with friends</b>										
None	0.0%	1.1%	1.1%	0.0%	1.0%	1.0%	0.0%	1.4%	1.2%	
Less than one hour	6.5%	2.6%	2.6%	4.2%	2.0%	2.3%	7.9%	3.8%	2.9%	
1 to 2 hours	6.5%	8.8%	8.4%	4.2%	7.0%	7.7%	7.9%	11.8%	9.2%	
3 to 5 hours	21.0%	19.5%	20.0%	29.2%	18.0%	18.3%	15.8%	22.1%	22.0%	
6 to 10 hours	27.4%	22.2%	24.8%	29.2%	22.0%	23.2%	26.3%	22.6%	26.6%	
11 to 15 hours	14.5%	16.4%	17.0%	12.5%	17.5%	17.7%	15.8%	14.5%	16.1%	
16 to 20 hours	11.3%	9.4%	10.0%	8.3%	9.9%	10.7%	13.2%	8.6%	9.3%	
Over 20 hours	12.9%	20.0%	16.1%	12.5%	22.7%	19.2%	13.2%	15.3%	12.7%	
Total (n)	62	2,178	6,770	24	1,380	3,555	38	798	3,215	
Mean	5.23	5.46	5.36	5.17	5.63	5.52	5.26	5.15	5.19	
Standard deviation	1.67	1.76	1.68	1.58	1.74	1.71	1.75	1.76	1.64	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.13	-0.08	--	-0.26	-0.20	--	0.06	0.04	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
None	11.3%	14.2%	12.8%	12.5%	14.7%	13.8%	10.5%	13.4%	11.6%	
Less than one hour	37.1%	37.3%	37.3%	37.5%	37.8%	38.0%	36.8%	36.4%	36.5%	
1 to 2 hours	29.0%	29.9%	31.1%	25.0%	29.7%	30.3%	31.6%	30.2%	31.9%	
3 to 5 hours	12.9%	12.4%	12.5%	12.5%	12.5%	11.7%	13.2%	12.2%	13.2%	
6 to 10 hours	6.5%	3.8%	3.9%	8.3%	3.3%	3.8%	5.3%	4.8%	4.1%	
11 to 15 hours	0.0%	1.1%	1.3%	0.0%	0.9%	1.1%	0.0%	1.5%	1.7%	
16 to 20 hours	1.6%	0.4%	0.5%	0.0%	0.4%	0.6%	2.6%	0.4%	0.3%	
Over 20 hours	1.6%	0.8%	0.7%	4.2%	0.7%	0.7%	0.0%	1.1%	0.7%	
Total (n)	62	2,172	6,763	24	1,380	3,560	38	792	3,203	
Mean	2.81	2.63	2.67	2.88	2.59	2.63	2.76	2.70	2.72	
Standard deviation	1.37	1.21	1.20	1.57	1.17	1.20	1.24	1.27	1.19	
Significance	--			--			--			
Effect size	--	0.15	0.12	--	0.25	0.21	--	0.05	0.03	
<b>Exercise or sports</b>										
None	4.8%	6.3%	6.6%	0.0%	3.7%	4.1%	7.9%	10.9%	9.4%	
Less than one hour	11.3%	7.6%	9.8%	12.5%	4.9%	6.4%	10.5%	12.4%	13.5%	
1 to 2 hours	12.9%	12.7%	14.9%	0.0%	9.6%	12.2%	21.1%	18.1%	17.8%	
3 to 5 hours	22.6%	16.5%	18.8%	20.8%	15.4%	16.7%	23.7%	18.6%	21.2%	
6 to 10 hours	11.3%	17.5%	17.4%	25.0%	19.0%	19.2%	2.6%	14.7%	15.4%	
11 to 15 hours	3.2%	13.7%	12.1%	4.2%	16.3%	14.2%	2.6%	9.3%	9.7%	
16 to 20 hours	6.5%	9.6%	8.0%	12.5%	11.4%	10.2%	2.6%	6.6%	5.7%	
Over 20 hours	27.4%	16.0%	12.4%	25.0%	19.8%	17.0%	28.9%	9.4%	7.2%	
Total (n)	62	2,170	6,765	24	1,381	3,563	38	789	3,202	
Mean	4.97	4.91	4.61	5.46	5.34	5.09	4.66	4.15	4.08	
Standard deviation	2.32	2.08	2.03	2.02	1.96	1.99	2.46	2.06	1.94	
Significance	--			--			--			
Effect size	--	0.03	0.18	--	0.06	0.19	--	0.25	0.30	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Partying</b>										
None	22.6%	28.2%	29.4%	8.3%	25.2%	24.8%	31.6%	33.4%	34.6%	
Less than one hour	11.3%	13.0%	15.0%	16.7%	13.5%	14.7%	7.9%	12.2%	15.3%	
1 to 2 hours	16.1%	15.8%	16.1%	20.8%	16.1%	16.9%	13.2%	15.4%	15.2%	
3 to 5 hours	22.6%	18.3%	18.1%	25.0%	18.8%	19.0%	21.1%	17.5%	17.1%	
6 to 10 hours	12.9%	12.1%	11.3%	16.7%	12.8%	12.5%	10.5%	10.8%	9.9%	
11 to 15 hours	6.5%	5.6%	4.9%	4.2%	6.2%	5.9%	7.9%	4.7%	3.9%	
16 to 20 hours	1.6%	2.9%	2.4%	0.0%	2.7%	2.6%	2.6%	3.3%	2.2%	
Over 20 hours	6.5%	4.0%	2.8%	8.3%	4.7%	3.6%	5.3%	2.6%	1.8%	
Total (n)	62	2,172	6,760	24	1,379	3,558	38	793	3,202	
Mean	3.50	3.21	3.05	3.79	3.33	3.26	3.32	3.01	2.82	
Standard deviation	2.01	1.96	1.87	1.84	1.97	1.90	2.11	1.92	1.80	
Significance	--			--			--			
Effect size	--	0.15	0.24	--	0.23	0.28	--	0.16	0.28	
<b>Working (for pay)</b>										
None	25.8%	35.2%	36.5%	20.8%	36.5%	36.7%	28.9%	32.9%	36.3%	
Less than one hour	4.8%	3.0%	3.6%	8.3%	3.8%	4.1%	2.6%	1.8%	2.9%	
1 to 2 hours	8.1%	3.4%	4.2%	12.5%	3.9%	4.7%	5.3%	2.5%	3.7%	
3 to 5 hours	8.1%	6.8%	7.1%	8.3%	7.0%	7.1%	7.9%	6.6%	7.2%	
6 to 10 hours	11.3%	9.8%	10.7%	16.7%	10.3%	10.4%	7.9%	9.0%	11.0%	
11 to 15 hours	8.1%	9.3%	10.0%	4.2%	8.3%	9.3%	10.5%	10.8%	10.7%	
16 to 20 hours	17.7%	12.2%	11.5%	16.7%	11.2%	10.4%	18.4%	13.7%	12.6%	
Over 20 hours	16.1%	20.3%	16.5%	12.5%	18.9%	17.4%	18.4%	22.7%	15.5%	
Total (n)	62	2,171	6,752	24	1,378	3,550	38	793	3,202	
Mean	4.50	4.31	4.10	4.33	4.16	4.06	4.61	4.58	4.14	
Standard deviation	2.66	2.84	2.76	2.51	2.82	2.77	2.78	2.85	2.75	
Significance	--			--			--			
Effect size	--	0.07	0.14	--	0.06	0.10	--	0.01	0.17	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
None	35.5%	41.3%	37.1%	37.5%	43.1%	41.2%	34.2%	38.0%	32.5%	
Less than one hour	17.7%	18.5%	18.0%	12.5%	19.2%	18.8%	21.1%	17.5%	17.1%	
1 to 2 hours	25.8%	18.9%	21.2%	25.0%	18.8%	19.5%	26.3%	19.1%	23.1%	
3 to 5 hours	9.7%	11.7%	12.9%	12.5%	11.5%	11.1%	7.9%	12.2%	14.9%	
6 to 10 hours	6.5%	5.0%	5.4%	4.2%	3.8%	4.5%	7.9%	7.1%	6.4%	
11 to 15 hours	1.6%	1.4%	2.2%	4.2%	1.2%	1.9%	0.0%	1.8%	2.5%	
16 to 20 hours	0.0%	1.0%	1.3%	0.0%	0.9%	1.1%	0.0%	1.3%	1.4%	
Over 20 hours	3.2%	2.1%	1.9%	4.2%	1.7%	1.8%	2.6%	2.9%	2.1%	
Total (n)	62	2,162	6,739	24	1,378	3,556	38	784	3,183	
Mean	2.55	2.40	2.53	2.67	2.29	2.38	2.47	2.58	2.69	
Standard deviation	1.66	1.62	1.63	1.83	1.53	1.59	1.56	1.74	1.66	
Significance	--			--			--			
Effect size	--	0.09	0.01	--	0.25	0.18	--	-0.06	-0.13	
<b>Student clubs/groups</b>										
None	29.5%	41.9%	39.6%	25.0%	43.5%	43.7%	32.4%	39.1%	35.1%	
Less than one hour	9.8%	11.6%	11.6%	12.5%	12.1%	12.0%	8.1%	10.7%	11.2%	
1 to 2 hours	23.0%	20.6%	20.0%	16.7%	19.4%	18.6%	27.0%	22.5%	21.5%	
3 to 5 hours	16.4%	13.1%	15.1%	25.0%	13.1%	13.1%	10.8%	13.0%	17.4%	
6 to 10 hours	8.2%	6.6%	7.3%	4.2%	6.0%	6.7%	10.8%	7.5%	8.0%	
11 to 15 hours	4.9%	3.0%	3.1%	8.3%	2.5%	2.5%	2.7%	3.8%	3.8%	
16 to 20 hours	1.6%	1.2%	1.4%	0.0%	1.1%	1.4%	2.7%	1.4%	1.4%	
Over 20 hours	6.6%	2.1%	1.9%	8.3%	2.2%	2.1%	5.4%	2.0%	1.6%	
Total (n)	61	2,165	6,719	24	1,378	3,540	37	787	3,179	
Mean	3.18	2.55	2.63	3.38	2.49	2.51	3.05	2.66	2.77	
Standard deviation	2.04	1.73	1.73	2.10	1.71	1.73	2.01	1.75	1.71	
Significance	--	**	*	--	*	*	--			
Effect size	--	0.36	0.32	--	0.52	0.50	--	0.22	0.16	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Watching TV</b>										
None	6.6%	9.0%	10.6%	0.0%	9.5%	10.2%	10.5%	8.0%	11.0%	
Less than one hour	13.1%	14.6%	14.2%	13.0%	14.2%	13.5%	13.2%	15.2%	14.9%	
1 to 2 hours	26.2%	21.9%	22.8%	26.1%	19.6%	21.0%	26.3%	26.0%	24.9%	
3 to 5 hours	29.5%	24.7%	25.5%	30.4%	25.5%	25.8%	28.9%	23.2%	25.2%	
6 to 10 hours	14.8%	15.6%	14.8%	21.7%	16.8%	16.3%	10.5%	13.7%	13.3%	
11 to 15 hours	6.6%	7.1%	6.0%	4.3%	6.3%	6.3%	7.9%	8.4%	5.7%	
16 to 20 hours	0.0%	2.6%	2.7%	0.0%	3.2%	3.1%	0.0%	1.6%	2.2%	
Over 20 hours	3.3%	4.5%	3.4%	4.3%	4.9%	3.8%	2.6%	3.8%	2.9%	
Total (n)	61	2,161	6,737	23	1,373	3,549	38	788	3,188	
Mean	3.69	3.78	3.65	3.96	3.82	3.75	3.53	3.70	3.55	
Standard deviation	1.50	1.72	1.67	1.40	1.76	1.71	1.56	1.65	1.63	
Significance	--			--			--			
Effect size	--	-0.05	0.02	--	0.08	0.12	--	-0.10	-0.01	
<b>Household/childcare duties</b>										
None	33.9%	27.0%	26.4%	50.0%	33.3%	32.4%	23.7%	15.9%	19.7%	
Less than one hour	8.1%	15.4%	15.9%	0.0%	15.6%	17.0%	13.2%	15.0%	14.6%	
1 to 2 hours	19.4%	24.9%	25.9%	25.0%	24.7%	24.8%	15.8%	25.3%	27.0%	
3 to 5 hours	19.4%	17.9%	18.3%	12.5%	16.3%	16.0%	23.7%	20.7%	20.8%	
6 to 10 hours	9.7%	7.6%	7.2%	4.2%	5.7%	5.7%	13.2%	10.8%	9.0%	
11 to 15 hours	4.8%	2.9%	2.7%	4.2%	1.9%	1.9%	5.3%	4.6%	3.7%	
16 to 20 hours	1.6%	1.4%	1.3%	0.0%	0.9%	0.9%	2.6%	2.3%	1.7%	
Over 20 hours	3.2%	3.1%	2.3%	4.2%	1.6%	1.4%	2.6%	5.6%	3.5%	
Total (n)	62	2,163	6,737	24	1,375	3,552	38	788	3,185	
Mean	3.00	2.93	2.89	2.54	2.63	2.61	3.29	3.46	3.20	
Standard deviation	1.89	1.72	1.65	1.91	1.57	1.53	1.84	1.84	1.71	
Significance	--			--			--			
Effect size	--	0.04	0.07	--	-0.06	-0.05	--	-0.09	0.05	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Reading for pleasure</b>										
None	37.1%	28.6%	22.7%	41.7%	33.6%	29.3%	34.2%	20.0%	15.3%	
Less than one hour	14.5%	19.2%	19.8%	8.3%	20.7%	21.5%	18.4%	16.5%	18.0%	
1 to 2 hours	16.1%	22.1%	23.8%	16.7%	19.7%	21.6%	15.8%	26.4%	26.3%	
3 to 5 hours	12.9%	15.8%	17.7%	12.5%	14.4%	15.0%	13.2%	18.1%	20.7%	
6 to 10 hours	8.1%	7.4%	8.7%	12.5%	7.3%	7.3%	5.3%	7.7%	10.4%	
11 to 15 hours	4.8%	3.0%	3.7%	4.2%	1.9%	2.8%	5.3%	5.1%	4.7%	
16 to 20 hours	1.6%	1.5%	1.6%	0.0%	0.9%	1.1%	2.6%	2.7%	2.3%	
Over 20 hours	4.8%	2.3%	1.9%	4.2%	1.6%	1.4%	5.3%	3.5%	2.4%	
Total (n)	62	2,165	6,739	24	1,376	3,548	38	789	3,191	
Mean	2.85	2.81	2.97	2.79	2.58	2.70	2.89	3.21	3.28	
Standard deviation	2.01	1.69	1.64	1.98	1.59	1.59	2.05	1.79	1.65	
Significance	--			--			--			
Effect size	--	0.02	-0.07	--	0.13	0.06	--	-0.18	-0.24	
<b>Playing video/computer games</b>										
None	38.7%	33.9%	40.3%	8.3%	19.9%	21.6%	57.9%	58.4%	61.1%	
Less than one hour	22.6%	17.4%	16.3%	29.2%	16.7%	15.9%	18.4%	18.5%	16.8%	
1 to 2 hours	9.7%	17.1%	16.0%	8.3%	20.6%	20.5%	10.5%	10.9%	11.1%	
3 to 5 hours	12.9%	14.1%	12.7%	20.8%	18.4%	18.9%	7.9%	6.5%	5.8%	
6 to 10 hours	9.7%	8.6%	7.3%	20.8%	12.0%	11.4%	2.6%	2.8%	2.7%	
11 to 15 hours	1.6%	4.2%	3.3%	4.2%	5.7%	5.1%	0.0%	1.4%	1.3%	
16 to 20 hours	1.6%	1.8%	1.8%	4.2%	2.6%	2.9%	0.0%	0.4%	0.4%	
Over 20 hours	3.2%	3.0%	2.3%	4.2%	4.1%	3.7%	2.6%	1.1%	0.7%	
Total (n)	62	2,167	6,752	24	1,379	3,561	38	788	3,191	
Mean	2.60	2.81	2.59	3.67	3.34	3.28	1.92	1.88	1.82	
Standard deviation	1.84	1.84	1.78	1.86	1.86	1.86	1.50	1.39	1.32	
Significance	--			--			--			
Effect size	--	-0.11	0.01	--	0.18	0.21	--	0.03	0.08	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Online social networks (MySpace, Facebook, etc.)</b>										
None	16.1%	20.5%	19.9%	20.8%	19.3%	19.6%	13.2%	22.6%	20.1%	
Less than one hour	16.1%	18.0%	17.3%	12.5%	18.7%	18.9%	18.4%	16.8%	15.5%	
1 to 2 hours	27.4%	22.8%	23.9%	25.0%	23.6%	24.5%	28.9%	21.6%	23.2%	
3 to 5 hours	24.2%	19.2%	19.8%	16.7%	18.4%	18.9%	28.9%	20.5%	20.9%	
6 to 10 hours	6.5%	10.2%	10.6%	12.5%	11.0%	9.8%	2.6%	8.7%	11.5%	
11 to 15 hours	6.5%	4.2%	4.0%	8.3%	4.6%	4.1%	5.3%	3.7%	3.9%	
16 to 20 hours	0.0%	1.4%	1.8%	0.0%	1.2%	1.5%	0.0%	1.9%	2.1%	
Over 20 hours	3.2%	3.6%	2.8%	4.2%	3.3%	2.7%	2.6%	4.2%	2.8%	
Total (n)	62	2,171	6,756	24	1,380	3,559	38	791	3,197	
Mean	3.24	3.17	3.17	3.33	3.18	3.12	3.18	3.15	3.22	
Standard deviation	1.64	1.76	1.70	1.86	1.73	1.68	1.50	1.81	1.72	
Significance	--			--			--			
Effect size	--	0.04	0.04	--	0.09	0.13	--	0.02	-0.02	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	20.6%	18.1%	16.4%	32.0%	17.1%	15.5%	13.2%	19.8%	17.5%	
Somewhat important	23.8%	33.1%	33.5%	24.0%	35.5%	33.4%	23.7%	29.0%	33.6%	
Not important	55.6%	48.8%	50.1%	44.0%	47.4%	51.1%	63.2%	51.2%	49.0%	
Total (n)	63	2,239	6,967	25	1,416	3,668	38	823	3,299	
Mean	1.65	1.69	1.66	1.88	1.70	1.64	1.50	1.69	1.68	
Standard deviation	0.81	0.76	0.74	0.88	0.74	0.73	0.73	0.78	0.75	
Significance	--			--			--			
Effect size	--	-0.05	-0.01	--	0.24	0.33	--	-0.24	-0.24	
<b>My relatives wanted me to come here</b>										
Very important	11.1%	10.2%	8.1%	20.0%	10.2%	8.5%	5.3%	10.2%	7.6%	
Somewhat important	20.6%	24.1%	21.1%	28.0%	26.3%	23.0%	15.8%	20.4%	19.0%	
Not important	68.3%	65.7%	70.8%	52.0%	63.5%	68.5%	78.9%	69.4%	73.4%	
Total (n)	63	2,242	6,964	25	1,422	3,666	38	820	3,298	
Mean	1.43	1.45	1.37	1.68	1.47	1.40	1.26	1.41	1.34	
Standard deviation	0.69	0.67	0.63	0.80	0.67	0.64	0.55	0.67	0.61	
Significance	--			--		*	--			
Effect size	--	-0.03	0.10	--	0.31	0.44	--	-0.22	-0.13	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	11.1%	7.6%	8.3%	20.0%	7.7%	8.1%	5.3%	7.4%	8.5%	
Somewhat important	25.4%	22.6%	23.7%	32.0%	22.7%	23.7%	21.1%	22.6%	23.7%	
Not important	63.5%	69.8%	68.0%	48.0%	69.7%	68.2%	73.7%	70.1%	67.7%	
Total (n)	63	2,232	6,932	25	1,417	3,652	38	815	3,280	
Mean	1.48	1.38	1.40	1.72	1.38	1.40	1.32	1.37	1.41	
Standard deviation	0.69	0.62	0.64	0.79	0.62	0.63	0.57	0.62	0.64	
Significance	--			--	**	*	--			
Effect size	--	0.16	0.13	--	0.55	0.51	--	-0.08	-0.14	
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	39.1%	60.5%	63.1%	48.0%	62.2%	61.8%	33.3%	57.6%	64.5%	
Somewhat important	48.4%	31.1%	29.8%	48.0%	30.3%	30.5%	48.7%	32.5%	29.1%	
Not important	12.5%	8.4%	7.1%	4.0%	7.5%	7.7%	17.9%	9.8%	6.4%	
Total (n)	64	2,246	6,999	25	1,422	3,680	39	824	3,319	
Mean	2.27	2.52	2.56	2.44	2.55	2.54	2.15	2.48	2.58	
Standard deviation	0.67	0.65	0.62	0.58	0.63	0.63	0.71	0.67	0.61	
Significance	--	**	***	--			--	**	***	
Effect size	--	-0.38	-0.47	--	-0.17	-0.16	--	-0.49	-0.70	
<b>This college has a good reputation for its social activities</b>										
Very important	28.6%	29.2%	32.0%	28.0%	28.1%	31.5%	28.9%	30.9%	32.6%	
Somewhat important	38.1%	37.8%	38.8%	48.0%	37.1%	38.2%	31.6%	39.0%	39.5%	
Not important	33.3%	33.1%	29.2%	24.0%	34.8%	30.3%	39.5%	30.1%	27.9%	
Total (n)	63	2,229	6,951	25	1,411	3,661	38	818	3,290	
Mean	1.95	1.96	2.03	2.04	1.93	2.01	1.89	2.01	2.05	
Standard deviation	0.79	0.79	0.78	0.73	0.79	0.79	0.83	0.78	0.78	
Significance	--			--			--			
Effect size	--	-0.01	-0.10	--	0.14	0.04	--	-0.15	-0.21	
<b>I was offered financial assistance</b>										
Very important	30.2%	43.4%	43.5%	32.0%	41.6%	41.2%	28.9%	46.5%	45.9%	
Somewhat important	36.5%	24.7%	25.0%	44.0%	25.9%	25.6%	31.6%	22.8%	24.3%	
Not important	33.3%	31.9%	31.6%	24.0%	32.6%	33.2%	39.5%	30.8%	29.8%	
Total (n)	63	2,216	6,934	25	1,403	3,648	38	813	3,286	
Mean	1.97	2.11	2.12	2.08	2.09	2.08	1.89	2.16	2.16	
Standard deviation	0.80	0.86	0.86	0.76	0.86	0.86	0.83	0.87	0.85	
Significance	--			--			--			
Effect size	--	-0.16	-0.17	--	-0.01	0.00	--	-0.31	-0.32	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	50.0%	50.8%	35.6%	68.0%	50.0%	34.8%	38.5%	52.3%	36.4%	
Somewhat important	35.9%	27.1%	30.0%	28.0%	26.6%	29.4%	41.0%	27.9%	30.7%	
Not important	14.1%	22.1%	34.4%	4.0%	23.4%	35.8%	20.5%	19.8%	32.8%	
Total (n)	64	2,236	6,934	25	1,418	3,655	39	818	3,279	
Mean	2.36	2.29	2.01	2.64	2.27	1.99	2.18	2.33	2.04	
Standard deviation	0.72	0.80	0.84	0.57	0.81	0.84	0.76	0.79	0.83	
Significance	--		***	--	*	***	--			
Effect size	--	0.09	0.42	--	0.46	0.77	--	-0.19	0.17	
<b>High school counselor advised me</b>										
Very important	9.5%	6.7%	6.1%	20.0%	6.0%	6.2%	2.6%	8.1%	5.9%	
Somewhat important	23.8%	17.5%	17.6%	40.0%	18.1%	17.3%	13.2%	16.6%	18.0%	
Not important	66.7%	75.7%	76.3%	40.0%	76.0%	76.5%	84.2%	75.3%	76.1%	
Total (n)	63	2,218	6,887	25	1,411	3,637	38	807	3,250	
Mean	1.43	1.31	1.30	1.80	1.30	1.30	1.18	1.33	1.30	
Standard deviation	0.67	0.59	0.58	0.76	0.57	0.58	0.46	0.62	0.57	
Significance	--			--	***	***	--			
Effect size	--	0.20	0.22	--	0.88	0.86	--	-0.24	-0.21	
<b>Private college counselor advised me</b>										
Very important	3.2%	4.0%	4.8%	8.0%	3.9%	5.1%	0.0%	4.2%	4.4%	
Somewhat important	19.0%	11.5%	13.4%	28.0%	12.0%	13.3%	13.2%	10.6%	13.5%	
Not important	77.8%	84.5%	81.9%	64.0%	84.1%	81.6%	86.8%	85.2%	82.2%	
Total (n)	63	2,215	6,872	25	1,411	3,632	38	804	3,240	
Mean	1.25	1.20	1.23	1.44	1.20	1.23	1.13	1.19	1.22	
Standard deviation	0.51	0.49	0.52	0.65	0.49	0.53	0.34	0.49	0.51	
Significance	--			--	*	*	--			
Effect size	--	0.10	0.04	--	0.49	0.40	--	-0.12	-0.18	
<b>I wanted to live near home</b>										
Very important	21.9%	17.7%	18.5%	16.0%	11.7%	13.7%	25.6%	28.1%	23.8%	
Somewhat important	34.4%	18.6%	20.0%	40.0%	18.1%	20.0%	30.8%	19.4%	20.1%	
Not important	43.8%	63.7%	61.5%	44.0%	70.2%	66.4%	43.6%	52.4%	56.1%	
Total (n)	64	2,233	6,926	25	1,415	3,643	39	818	3,283	
Mean	1.78	1.54	1.57	1.72	1.42	1.47	1.82	1.76	1.68	
Standard deviation	0.79	0.78	0.78	0.74	0.69	0.72	0.82	0.86	0.83	
Significance	--	*	*	--	*		--			
Effect size	--	0.31	0.27	--	0.43	0.35	--	0.07	0.17	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	9.5%	5.3%	5.2%	16.0%	4.6%	4.9%	5.3%	6.5%	5.4%	
Somewhat important	14.3%	9.6%	10.4%	20.0%	9.5%	10.6%	10.5%	9.7%	10.3%	
Not important	76.2%	85.1%	84.4%	64.0%	85.9%	84.5%	84.2%	83.8%	84.3%	
Total (n)	63	2,192	6,783	25	1,398	3,594	38	794	3,189	
Mean	1.33	1.20	1.21	1.52	1.19	1.20	1.21	1.23	1.21	
Standard deviation	0.65	0.52	0.52	0.77	0.49	0.51	0.53	0.55	0.52	
Significance	--			--	**	**	--			
Effect size	--	0.25	0.23	--	0.67	0.63	--	-0.04	0.00	
<b>Could not afford first choice</b>										
Very important	7.9%	6.9%	6.9%	12.0%	5.9%	6.3%	5.3%	8.8%	7.7%	
Somewhat important	19.0%	9.4%	8.7%	24.0%	9.7%	9.2%	15.8%	8.9%	8.1%	
Not important	73.0%	83.7%	84.4%	64.0%	84.4%	84.6%	78.9%	82.4%	84.2%	
Total (n)	63	2,192	6,796	25	1,404	3,602	38	788	3,194	
Mean	1.35	1.23	1.23	1.48	1.22	1.22	1.26	1.26	1.24	
Standard deviation	0.63	0.56	0.56	0.71	0.54	0.54	0.55	0.61	0.58	
Significance	--			--	*	*	--			
Effect size	--	0.21	0.21	--	0.48	0.48	--	0.00	0.03	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	19.0%	34.7%	35.4%	24.0%	36.4%	34.7%	15.8%	31.7%	36.1%	College Reputation Orientation
Somewhat important	33.3%	32.7%	33.4%	40.0%	32.3%	33.3%	28.9%	33.5%	33.6%	
Not important	47.6%	32.6%	31.2%	36.0%	31.3%	32.0%	55.3%	34.8%	30.3%	
Total (n)	63	2,196	6,845	25	1,398	3,618	38	798	3,227	
Mean	1.71	2.02	2.04	1.88	2.05	2.03	1.61	1.97	2.06	
Standard deviation	0.77	0.82	0.81	0.78	0.82	0.82	0.75	0.82	0.81	
Significance	--	**	**	--			--	**	***	
Effect size	--	-0.38	-0.41	--	-0.21	-0.18	--	-0.44	-0.56	
<b>This college's graduates get good jobs</b>										
Very important	25.4%	57.8%	55.2%	28.0%	62.2%	55.3%	23.7%	50.3%	55.1%	College Reputation Orientation
Somewhat important	44.4%	26.7%	29.2%	68.0%	25.3%	29.3%	28.9%	29.1%	29.1%	
Not important	30.2%	15.5%	15.6%	4.0%	12.5%	15.4%	47.4%	20.7%	15.8%	
Total (n)	63	2,186	6,834	25	1,388	3,597	38	798	3,237	
Mean	1.95	2.42	2.40	2.24	2.50	2.40	1.76	2.30	2.39	
Standard deviation	0.75	0.74	0.74	0.52	0.71	0.74	0.82	0.79	0.74	
Significance	--	***	***	--			--	***	***	
Effect size	--	-0.64	-0.61	--	-0.37	-0.22	--	-0.68	-0.85	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of the college</b>										
Very important	4.8%	4.7%	13.2%	8.0%	3.9%	10.2%	2.7%	6.0%	16.5%	
Somewhat important	32.3%	17.8%	17.2%	40.0%	17.0%	17.2%	27.0%	19.4%	17.3%	
Not important	62.9%	77.5%	69.6%	52.0%	79.1%	72.7%	70.3%	74.6%	66.2%	
Total (n)	62	2,203	6,880	25	1,403	3,631	37	800	3,249	
Mean	1.42	1.27	1.44	1.56	1.25	1.38	1.32	1.31	1.50	
Standard deviation	0.59	0.54	0.71	0.65	0.51	0.66	0.53	0.58	0.76	
Significance	--	*		--	**		--			
Effect size	--	0.28	-0.03	--	0.61	0.27	--	0.02	-0.24	
<b>I wanted to go to a school about the size of this college</b>										
Very important	43.8%	23.4%	31.6%	32.0%	19.6%	26.2%	51.3%	30.0%	37.6%	
Somewhat important	42.2%	31.3%	33.7%	56.0%	31.8%	34.6%	33.3%	30.5%	32.6%	
Not important	14.1%	45.2%	34.7%	12.0%	48.6%	39.2%	15.4%	39.4%	29.7%	
Total (n)	64	2,221	6,900	25	1,412	3,639	39	809	3,261	
Mean	2.30	1.78	1.97	2.20	1.71	1.87	2.36	1.91	2.08	
Standard deviation	0.71	0.80	0.81	0.65	0.77	0.80	0.74	0.83	0.82	
Significance	--	***	**	--	**	*	--	***	*	
Effect size	--	0.65	0.41	--	0.64	0.41	--	0.54	0.34	
<b>Rankings in national magazines</b>										
Very important	3.2%	21.0%	20.8%	8.0%	24.6%	22.6%	0.0%	14.5%	18.9%	
Somewhat important	33.3%	24.5%	29.7%	44.0%	24.7%	29.0%	26.3%	24.1%	30.5%	
Not important	63.5%	54.6%	49.5%	48.0%	50.6%	48.4%	73.7%	61.4%	50.7%	
Total (n)	63	2,210	6,870	25	1,404	3,625	38	806	3,245	
Mean	1.40	1.66	1.71	1.60	1.74	1.74	1.26	1.53	1.68	
Standard deviation	0.55	0.80	0.79	0.65	0.83	0.80	0.45	0.73	0.77	
Significance	--	*	**	--			--	*	***	
Effect size	--	-0.33	-0.39	--	-0.17	-0.18	--	-0.37	-0.55	
<b>Information from a website</b>										
Very important	14.3%	18.8%	21.7%	16.0%	17.1%	18.7%	13.2%	21.6%	25.0%	
Somewhat important	39.7%	34.0%	37.1%	48.0%	34.2%	36.4%	34.2%	33.5%	38.0%	
Not important	46.0%	47.3%	41.2%	36.0%	48.6%	44.9%	52.6%	44.9%	37.0%	
Total (n)	63	2,202	6,848	25	1,400	3,623	38	802	3,225	
Mean	1.68	1.71	1.81	1.80	1.69	1.74	1.61	1.77	1.88	
Standard deviation	0.71	0.76	0.77	0.71	0.75	0.75	0.72	0.78	0.78	
Significance	--			--			--		*	
Effect size	--	-0.04	-0.17	--	0.15	0.08	--	-0.21	-0.35	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	1.6%	3.9%	5.8%	4.0%	4.3%	6.0%	0.0%	3.2%	5.6%	
Somewhat important	17.5%	9.8%	9.9%	32.0%	10.6%	11.0%	7.9%	8.4%	8.6%	
Not important	81.0%	86.3%	84.3%	64.0%	85.2%	83.0%	92.1%	88.4%	85.8%	
Total (n)	63	2,203	6,833	25	1,402	3,617	38	801	3,216	
Mean	1.21	1.18	1.22	1.40	1.19	1.23	1.08	1.15	1.20	
Standard deviation	0.45	0.47	0.53	0.58	0.49	0.55	0.27	0.44	0.52	
Significance	--			--	*		--			
Effect size	--	0.06	-0.02	--	0.43	0.31	--	-0.16	-0.23	
<b>The athletic department recruited me</b>										
Very important	6.3%	12.2%	10.3%	16.0%	15.4%	15.3%	0.0%	6.6%	4.7%	
Somewhat important	12.7%	9.0%	7.1%	20.0%	10.4%	8.9%	7.9%	6.5%	5.2%	
Not important	81.0%	78.8%	82.5%	64.0%	74.2%	75.8%	92.1%	86.9%	90.1%	
Total (n)	63	2,200	6,827	25	1,400	3,617	38	800	3,210	
Mean	1.25	1.33	1.28	1.52	1.41	1.40	1.08	1.20	1.15	
Standard deviation	0.57	0.68	0.64	0.77	0.74	0.74	0.27	0.54	0.47	
Significance	--			--			--			
Effect size	--	-0.12	-0.05	--	0.15	0.16	--	-0.22	-0.15	
<b>A visit to campus</b>										
Very important	15.4%	24.3%	28.7%	20.0%	22.7%	26.3%	12.5%	27.2%	31.4%	
Somewhat important	53.8%	30.9%	31.4%	60.0%	33.0%	33.6%	50.0%	27.3%	29.0%	
Not important	30.8%	44.8%	39.9%	20.0%	44.4%	40.1%	37.5%	45.6%	39.6%	
Total (n)	65	2,212	6,889	25	1,402	3,633	40	810	3,256	
Mean	1.85	1.80	1.89	2.00	1.78	1.86	1.75	1.82	1.92	
Standard deviation	0.67	0.81	0.82	0.65	0.79	0.80	0.67	0.83	0.84	
Significance	--			--			--			
Effect size	--	0.06	-0.05	--	0.28	0.18	--	-0.08	-0.20	
<b>Ability to take online courses</b>										
Very important	6.3%	4.5%	3.9%	12.0%	2.6%	3.1%	2.6%	8.0%	4.8%	
Somewhat important	20.6%	12.3%	12.5%	32.0%	10.0%	11.2%	13.2%	16.2%	14.0%	
Not important	73.0%	83.2%	83.6%	56.0%	87.4%	85.7%	84.2%	75.8%	81.2%	
Total (n)	63	2,198	6,842	25	1,397	3,612	38	801	3,230	
Mean	1.33	1.21	1.20	1.56	1.15	1.17	1.18	1.32	1.24	
Standard deviation	0.60	0.51	0.49	0.71	0.42	0.45	0.46	0.62	0.52	
Significance	--		*	--	***	***	--			
Effect size	--	0.24	0.27	--	0.98	0.87	--	-0.23	-0.12	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Student's probable field of study/major (aggregated)</b>										
Agriculture	12.3%	1.0%	0.7%	26.1%	1.0%	0.9%	4.8%	0.9%	0.5%	
Biological Science	6.2%	5.8%	6.7%	13.0%	5.0%	5.6%	2.4%	7.1%	7.8%	
Business	7.7%	13.8%	14.1%	13.0%	14.9%	16.8%	4.8%	12.0%	11.2%	
Education	13.8%	8.9%	7.4%	4.3%	4.9%	4.7%	19.0%	15.7%	10.4%	
Engineering	3.1%	18.7%	10.4%	4.3%	26.0%	16.9%	2.4%	6.2%	3.1%	
English	0.0%	1.1%	1.9%	0.0%	1.3%	1.4%	0.0%	0.7%	2.3%	
Health Professional	23.1%	9.2%	8.9%	4.3%	4.4%	4.7%	33.3%	17.5%	13.6%	
History or Political Science	0.0%	7.2%	5.9%	0.0%	8.8%	7.3%	0.0%	4.4%	4.5%	
Humanities	1.5%	4.2%	5.5%	0.0%	3.9%	5.0%	2.4%	4.9%	6.0%	
Fine Arts	1.5%	2.0%	9.6%	0.0%	1.5%	8.4%	2.4%	2.7%	11.0%	
Mathematics or Statistics	0.0%	0.9%	1.0%	0.0%	0.8%	1.2%	0.0%	1.0%	0.9%	
Physical Science	3.1%	3.7%	2.7%	4.3%	4.4%	3.4%	2.4%	2.6%	1.9%	
Social Science	9.2%	6.8%	9.6%	4.3%	5.7%	7.0%	11.9%	8.6%	12.5%	
Other Technical	3.1%	3.8%	3.2%	4.3%	4.4%	4.2%	2.4%	2.6%	2.2%	
Other Non-technical	13.8%	8.6%	8.5%	17.4%	8.7%	8.9%	11.9%	8.5%	8.1%	
Undecided	1.5%	4.4%	3.9%	4.3%	4.3%	3.8%	0.0%	4.5%	4.0%	
Total (n)	65	2,175	6,763	23	1,374	3,546	42	801	3,217	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	1.6%	6.8%	9.6%	4.3%	6.3%	9.0%	0.0%	7.8%	10.3%	
Very important	7.8%	7.1%	8.9%	13.0%	6.7%	8.9%	4.9%	7.8%	8.9%	
Somewhat important	26.6%	20.3%	22.2%	34.8%	18.6%	20.0%	22.0%	23.2%	24.7%	
Not important	64.1%	65.8%	59.2%	47.8%	68.5%	62.1%	73.2%	61.3%	56.1%	
Total (n)	64	2,209	6,863	23	1,398	3,599	41	811	3,264	
Mean	1.47	1.55	1.69	1.74	1.51	1.65	1.32	1.62	1.73	
Standard deviation	0.71	0.89	0.98	0.86	0.87	0.97	0.57	0.93	1.00	
Significance	--			--			--	*	**	
Effect size	--	-0.09	-0.22	--	0.26	0.09	--	-0.32	-0.41	
<b>Becoming an authority in my field</b>										
Essential	10.8%	29.3%	26.2%	8.3%	30.8%	28.3%	12.2%	26.8%	23.9%	
Very important	43.1%	36.3%	35.8%	54.2%	36.7%	36.4%	36.6%	35.6%	35.2%	
Somewhat important	40.0%	26.3%	28.2%	37.5%	25.4%	26.1%	41.5%	27.8%	30.5%	
Not important	6.2%	8.1%	9.8%	0.0%	7.1%	9.2%	9.8%	9.9%	10.4%	
Total (n)	65	2,207	6,862	24	1,397	3,595	41	810	3,267	
Mean	2.58	2.87	2.78	2.71	2.91	2.84	2.51	2.79	2.73	
Standard deviation	0.77	0.93	0.94	0.62	0.92	0.94	0.84	0.95	0.94	
Significance	--	*		--			--			
Effect size	--	-0.31	-0.21	--	-0.22	-0.14	--	-0.29	-0.23	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	14.1%	21.0%	20.8%	13.0%	21.2%	21.7%	14.6%	20.7%	19.8%	
Very important	31.3%	32.0%	34.9%	43.5%	32.1%	34.9%	24.4%	31.9%	34.9%	
Somewhat important	43.8%	33.8%	32.0%	34.8%	32.7%	30.6%	48.8%	35.8%	33.5%	
Not important	10.9%	13.1%	12.3%	8.7%	14.0%	12.8%	12.2%	11.6%	11.8%	
Total (n)	64	2,199	6,848	23	1,389	3,584	41	810	3,264	
Mean	2.48	2.61	2.64	2.61	2.60	2.66	2.41	2.62	2.63	
Standard deviation	0.87	0.96	0.94	0.84	0.97	0.96	0.89	0.94	0.93	
Significance	--			--			--			
Effect size	--	-0.14	-0.17	--	0.01	-0.05	--	-0.22	-0.24	
<b>Influencing the political structure</b>										
Essential	3.1%	10.2%	9.2%	8.7%	11.0%	10.7%	0.0%	8.9%	7.6%	
Very important	12.5%	16.6%	15.5%	13.0%	18.0%	17.3%	12.2%	14.3%	13.5%	
Somewhat important	45.3%	38.8%	38.6%	60.9%	38.1%	38.5%	36.6%	39.9%	38.7%	
Not important	39.1%	34.4%	36.7%	17.4%	32.9%	33.5%	51.2%	36.9%	40.3%	
Total (n)	64	2,195	6,835	23	1,388	3,583	41	807	3,252	
Mean	1.80	2.03	1.97	2.13	2.07	2.05	1.61	1.95	1.88	
Standard deviation	0.78	0.96	0.94	0.81	0.97	0.97	0.70	0.93	0.91	
Significance	--			--			--	*		
Effect size	--	-0.24	-0.18	--	0.06	0.08	--	-0.37	-0.30	
<b>Influencing social values</b>										
Essential	9.4%	15.2%	15.7%	8.7%	14.3%	15.7%	9.8%	16.7%	15.6%	
Very important	34.4%	31.0%	32.0%	39.1%	30.0%	30.2%	31.7%	32.7%	34.0%	
Somewhat important	40.6%	33.4%	34.9%	34.8%	32.5%	34.4%	43.9%	34.8%	35.5%	
Not important	15.6%	20.4%	17.4%	17.4%	23.2%	19.6%	14.6%	15.7%	14.9%	
Total (n)	64	2,193	6,832	23	1,386	3,578	41	807	3,254	
Mean	2.38	2.41	2.46	2.39	2.35	2.42	2.37	2.50	2.50	
Standard deviation	0.86	0.98	0.95	0.89	0.99	0.98	0.86	0.95	0.93	
Significance	--			--			--			
Effect size	--	-0.03	-0.08	--	0.04	-0.03	--	-0.14	-0.14	Social Agency



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Raising a family</b>										
Essential	43.1%	47.7%	43.9%	50.0%	48.3%	43.8%	39.0%	46.5%	44.0%	
Very important	29.2%	29.4%	29.6%	16.7%	28.8%	30.5%	36.6%	30.4%	28.7%	
Somewhat important	21.5%	14.2%	16.8%	29.2%	15.1%	16.9%	17.1%	12.7%	16.8%	
Not important	6.2%	8.7%	9.6%	4.2%	7.8%	8.9%	7.3%	10.4%	10.4%	
Total (n)	65	2,197	6,855	24	1,387	3,592	41	810	3,263	
Mean	3.09	3.16	3.08	3.13	3.18	3.09	3.07	3.13	3.06	
Standard deviation	0.95	0.97	0.99	0.99	0.96	0.98	0.93	1.00	1.01	
Significance	--			--			--			
Effect size	--	-0.07	0.01	--	-0.05	0.04	--	-0.06	0.01	
<b>Being very well off financially</b>										
Essential	40.0%	44.8%	38.4%	50.0%	44.2%	39.6%	34.1%	45.7%	37.0%	
Very important	33.8%	32.0%	32.9%	29.2%	31.3%	32.2%	36.6%	33.3%	33.7%	
Somewhat important	26.2%	19.5%	23.1%	20.8%	20.3%	22.3%	29.3%	18.2%	24.0%	
Not important	0.0%	3.7%	5.6%	0.0%	4.2%	6.0%	0.0%	2.8%	5.2%	
Total (n)	65	2,203	6,864	24	1,391	3,595	41	812	3,269	
Mean	3.14	3.18	3.04	3.29	3.15	3.05	3.05	3.22	3.02	
Standard deviation	0.81	0.87	0.92	0.81	0.89	0.92	0.80	0.84	0.91	
Significance	--			--			--			
Effect size	--	-0.05	0.11	--	0.16	0.26	--	-0.20	0.03	
<b>Helping others who are in difficulty</b>										
Essential	23.1%	29.9%	30.8%	16.7%	26.8%	27.4%	26.8%	35.1%	34.6%	Social Agency
Very important	40.0%	39.9%	39.8%	37.5%	38.6%	38.1%	41.5%	42.1%	41.6%	
Somewhat important	33.8%	25.9%	25.4%	41.7%	29.2%	29.5%	29.3%	20.2%	20.8%	
Not important	3.1%	4.4%	4.0%	4.2%	5.4%	5.0%	2.4%	2.6%	2.9%	
Total (n)	65	2,196	6,860	24	1,388	3,589	41	808	3,271	
Mean	2.83	2.95	2.97	2.67	2.87	2.88	2.93	3.10	3.08	
Standard deviation	0.82	0.85	0.85	0.82	0.87	0.87	0.82	0.81	0.82	
Significance	--			--			--			
Effect size	--	-0.14	-0.16	--	-0.23	-0.24	--	-0.21	-0.18	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Please indicate the importance to you personally of each of the following:										
<b>Making a theoretical contribution to science</b>										
Essential	7.8%	7.5%	7.4%	4.3%	7.7%	8.5%	9.8%	7.3%	6.2%	
Very important	21.9%	13.9%	14.2%	43.5%	14.4%	15.0%	9.8%	13.2%	13.3%	
Somewhat important	31.3%	33.2%	32.2%	30.4%	33.5%	34.1%	31.7%	32.7%	30.0%	
Not important	39.1%	45.3%	46.3%	21.7%	44.5%	42.4%	48.8%	46.8%	50.5%	
Total (n)	64	2,188	6,819	23	1,384	3,573	41	804	3,246	
Mean	1.98	1.84	1.83	2.30	1.85	1.90	1.80	1.81	1.75	
Standard deviation	0.97	0.93	0.93	0.88	0.93	0.95	0.98	0.93	0.91	
Significance	--			--	*	*	--			
Effect size	--	0.15	0.16	--	0.48	0.42	--	-0.01	0.05	
<b>Writing original works (poems, novels, short stories, etc.)</b>										
Essential	4.7%	6.2%	9.1%	8.7%	6.1%	9.4%	2.4%	6.5%	8.8%	
Very important	10.9%	10.1%	11.9%	8.7%	9.4%	12.2%	12.2%	11.4%	11.7%	
Somewhat important	28.1%	22.8%	25.3%	39.1%	20.2%	23.0%	22.0%	27.4%	27.9%	
Not important	56.3%	60.8%	53.7%	43.5%	64.4%	55.5%	63.4%	54.7%	51.6%	
Total (n)	64	2,188	6,832	23	1,384	3,580	41	804	3,252	
Mean	1.64	1.62	1.76	1.83	1.57	1.75	1.54	1.70	1.78	
Standard deviation	0.86	0.90	0.98	0.94	0.89	1.00	0.81	0.91	0.97	
Significance	--			--			--			
Effect size	--	0.02	-0.12	--	0.29	0.08	--	-0.18	-0.25	
<b>Creating artistic works (painting, sculpture, decorating, etc.)</b>										
Essential	1.6%	5.6%	11.5%	0.0%	5.3%	10.6%	2.4%	6.3%	12.6%	
Very important	12.5%	8.2%	11.7%	17.4%	6.7%	10.5%	9.8%	10.8%	13.1%	
Somewhat important	25.0%	20.0%	21.6%	34.8%	18.9%	20.2%	19.5%	22.0%	23.2%	
Not important	60.9%	66.1%	55.1%	47.8%	69.1%	58.7%	68.3%	61.0%	51.2%	
Total (n)	64	2,180	6,812	23	1,380	3,565	41	800	3,247	
Mean	1.55	1.53	1.80	1.70	1.48	1.73	1.46	1.62	1.87	
Standard deviation	0.78	0.87	1.04	0.76	0.84	1.02	0.78	0.91	1.06	
Significance	--			--			--		*	
Effect size	--	0.02	-0.24	--	0.26	-0.03	--	-0.18	-0.39	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming successful in a business of my own</b>										
Essential	15.4%	21.3%	23.1%	20.8%	21.2%	24.3%	12.2%	21.5%	21.7%	
Very important	26.2%	22.7%	24.2%	37.5%	23.8%	25.7%	19.5%	20.9%	22.6%	
Somewhat important	36.9%	26.6%	26.6%	33.3%	26.6%	26.6%	39.0%	26.5%	26.5%	
Not important	21.5%	29.4%	26.1%	8.3%	28.4%	23.3%	29.3%	31.1%	29.3%	
Total (n)	65	2,186	6,831	24	1,382	3,577	41	804	3,254	
Mean	2.35	2.36	2.44	2.71	2.38	2.51	2.15	2.33	2.37	
Standard deviation	0.99	1.12	1.11	0.91	1.11	1.10	0.99	1.13	1.12	
Significance	--			--			--			
Effect size	--	-0.01	-0.08	--	0.30	0.18	--	-0.16	-0.20	
<b>Becoming involved in programs to clean up the environment</b>										
Essential	4.7%	7.7%	9.6%	4.3%	7.0%	9.0%	4.9%	9.0%	10.1%	
Very important	23.4%	19.0%	20.6%	39.1%	17.2%	19.3%	14.6%	22.1%	21.9%	
Somewhat important	43.8%	40.1%	41.6%	43.5%	39.7%	41.1%	43.9%	40.9%	42.0%	
Not important	28.1%	33.2%	28.3%	13.0%	36.1%	30.5%	36.6%	28.1%	25.9%	
Total (n)	64	2,176	6,805	23	1,378	3,562	41	798	3,243	
Mean	2.05	2.01	2.11	2.35	1.95	2.07	1.88	2.12	2.16	
Standard deviation	0.84	0.91	0.93	0.78	0.90	0.92	0.84	0.92	0.93	
Significance	--			--	*		--			
Effect size	--	0.04	-0.06	--	0.44	0.30	--	-0.26	-0.30	
<b>Developing a meaningful philosophy of life</b>										
Essential	14.1%	21.7%	25.6%	12.5%	22.1%	25.8%	15.0%	21.0%	25.3%	
Very important	18.8%	27.0%	29.0%	25.0%	25.9%	28.5%	15.0%	29.1%	29.5%	
Somewhat important	35.9%	28.2%	27.5%	45.8%	28.6%	27.0%	30.0%	27.6%	28.0%	
Not important	31.3%	23.0%	18.0%	16.7%	23.5%	18.6%	40.0%	22.3%	17.3%	
Total (n)	64	2,178	6,815	24	1,381	3,569	40	797	3,246	
Mean	2.16	2.47	2.62	2.33	2.47	2.62	2.05	2.49	2.63	
Standard deviation	1.03	1.07	1.05	0.92	1.08	1.06	1.08	1.06	1.04	
Significance	--	*	***	--			--	*	***	
Effect size	--	-0.29	-0.44	--	-0.13	-0.27	--	-0.42	-0.56	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Participating in a community action program</b>										
Essential	4.8%	8.2%	10.0%	8.7%	7.1%	8.9%	2.5%	10.0%	11.2%	Social Agency
Very important	15.9%	20.0%	22.4%	21.7%	16.1%	19.1%	12.5%	26.8%	26.1%	
Somewhat important	49.2%	41.6%	41.3%	47.8%	42.4%	41.6%	50.0%	40.3%	41.0%	
Not important	30.2%	30.2%	26.3%	21.7%	34.4%	30.5%	35.0%	23.0%	21.7%	
Total (n)	63	2,176	6,803	23	1,376	3,566	40	800	3,237	
Mean	1.95	2.06	2.16	2.17	1.96	2.06	1.83	2.24	2.27	
Standard deviation	0.81	0.91	0.93	0.89	0.89	0.92	0.75	0.92	0.92	
Significance	--			--			--	**	**	
Effect size	--	-0.12	-0.23	--	0.24	0.12	--	-0.45	-0.48	
<b>Helping to promote racial understanding</b>										
Essential	3.2%	12.4%	12.8%	4.3%	11.5%	12.6%	2.5%	13.8%	13.0%	Social Agency
Very important	20.6%	22.7%	24.8%	21.7%	20.3%	22.3%	20.0%	26.8%	27.5%	
Somewhat important	52.4%	35.9%	37.7%	65.2%	35.4%	37.3%	45.0%	36.8%	38.2%	
Not important	23.8%	29.1%	24.7%	8.7%	32.8%	27.8%	32.5%	22.8%	21.3%	
Total (n)	63	2,177	6,806	23	1,377	3,567	40	800	3,239	
Mean	2.03	2.18	2.26	2.22	2.11	2.20	1.93	2.32	2.32	
Standard deviation	0.76	0.99	0.97	0.67	0.99	0.98	0.80	0.97	0.95	
Significance	--			--			--	*	**	
Effect size	--	-0.15	-0.24	--	0.11	0.02	--	-0.40	-0.41	
<b>Keeping up to date with political affairs</b>										
Essential	0.0%	14.5%	13.2%	0.0%	15.9%	14.6%	0.0%	12.0%	11.7%	Social Agency
Very important	31.7%	27.0%	26.8%	47.8%	28.2%	28.0%	22.5%	24.8%	25.5%	
Somewhat important	33.3%	35.4%	36.4%	39.1%	34.5%	36.0%	30.0%	36.8%	36.8%	
Not important	34.9%	23.2%	23.6%	13.0%	21.3%	21.5%	47.5%	26.3%	25.9%	
Total (n)	63	2,176	6,810	23	1,378	3,569	40	798	3,241	
Mean	1.97	2.33	2.30	2.35	2.39	2.36	1.75	2.23	2.23	
Standard deviation	0.82	0.99	0.97	0.71	0.99	0.98	0.81	0.97	0.96	
Significance	--	**	**	--			--	**	**	
Effect size	--	-0.36	-0.34	--	-0.04	-0.01	--	-0.49	-0.50	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
Please indicate the importance to you personally of each of the following:										
<b>Becoming a community leader</b>										
Essential	7.8%	15.9%	13.7%	12.5%	15.8%	15.2%	5.0%	16.1%	12.1%	Social Agency
Very important	14.1%	26.8%	24.6%	16.7%	28.3%	25.6%	12.5%	24.1%	23.4%	
Somewhat important	53.1%	32.9%	35.8%	66.7%	32.6%	35.7%	45.0%	33.4%	36.0%	
Not important	25.0%	24.4%	25.9%	4.2%	23.2%	23.5%	37.5%	26.4%	28.6%	
Total (n)	64	2,169	6,795	24	1,373	3,561	40	796	3,234	
Mean	2.05	2.34	2.26	2.38	2.37	2.32	1.85	2.30	2.19	
Standard deviation	0.84	1.02	0.99	0.77	1.01	1.00	0.83	1.03	0.98	
Significance	--	*		--			--	**	*	
Effect size	--	-0.28	-0.21	--	0.01	0.06	--	-0.44	-0.35	
<b>Improving my understanding of other countries and cultures</b>										
Essential	6.3%	21.2%	24.4%	13.0%	21.4%	22.6%	2.5%	20.9%	26.3%	
Very important	31.7%	33.7%	34.0%	34.8%	33.0%	33.4%	30.0%	34.9%	34.5%	
Somewhat important	39.7%	31.4%	29.8%	34.8%	31.6%	30.7%	42.5%	30.9%	28.8%	
Not important	22.2%	13.7%	11.8%	17.4%	13.9%	13.3%	25.0%	13.4%	10.3%	
Total (n)	63	2,172	6,807	23	1,372	3,562	40	800	3,245	
Mean	2.22	2.62	2.71	2.43	2.62	2.65	2.10	2.63	2.77	
Standard deviation	0.87	0.97	0.96	0.95	0.97	0.97	0.81	0.96	0.95	
Significance	--	**	***	--			--	***	***	
Effect size	--	-0.41	-0.51	--	-0.20	-0.23	--	-0.55	-0.71	
<b>Adopting "green" practices to protect the environment</b>										
Essential	6.3%	13.6%	17.0%	4.3%	12.3%	15.4%	7.5%	15.9%	18.7%	
Very important	15.9%	23.1%	27.0%	13.0%	21.1%	24.0%	17.5%	26.4%	30.2%	
Somewhat important	60.3%	39.2%	36.8%	73.9%	39.2%	38.0%	52.5%	39.3%	35.5%	
Not important	17.5%	24.1%	19.3%	8.7%	27.3%	22.7%	22.5%	18.5%	15.5%	
Total (n)	63	2,176	6,812	23	1,376	3,568	40	800	3,244	
Mean	2.11	2.26	2.42	2.13	2.18	2.32	2.10	2.40	2.52	
Standard deviation	0.76	0.97	0.98	0.63	0.97	0.99	0.84	0.96	0.97	
Significance	--		*	--			--		**	
Effect size	--	-0.15	-0.32	--	-0.05	-0.19	--	-0.31	-0.43	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	3.0%	8.7%	9.2%	4.2%	8.0%	8.4%	2.4%	9.8%	10.1%	
Some chance	24.2%	32.6%	29.0%	20.8%	36.5%	31.9%	26.2%	26.0%	25.8%	
Very little chance	34.8%	33.5%	34.8%	29.2%	33.3%	34.3%	38.1%	33.8%	35.4%	
No chance	37.9%	25.3%	27.0%	45.8%	22.3%	25.4%	33.3%	30.3%	28.7%	
Total (n)	66	2,191	6,829	24	1,377	3,558	42	814	3,271	
Mean	1.92	2.25	2.20	1.83	2.30	2.23	1.98	2.15	2.17	
Standard deviation	0.86	0.93	0.94	0.92	0.90	0.92	0.84	0.97	0.96	
Significance	--	**	*	--	*	*	--			
Effect size	--	-0.35	-0.30	--	-0.52	-0.43	--	-0.18	-0.20	
<b>Change career choice</b>										
Very good chance	4.5%	7.9%	9.8%	4.2%	6.6%	8.3%	4.8%	10.0%	11.6%	
Some chance	25.8%	29.6%	32.1%	16.7%	30.4%	32.9%	31.0%	28.2%	31.2%	
Very little chance	36.4%	34.2%	33.6%	41.7%	35.0%	33.8%	33.3%	32.8%	33.5%	
No chance	33.3%	28.3%	24.4%	37.5%	28.0%	25.0%	31.0%	29.0%	23.7%	
Total (n)	66	2,180	6,810	24	1,369	3,549	42	811	3,261	
Mean	2.02	2.17	2.27	1.88	2.16	2.24	2.10	2.19	2.31	
Standard deviation	0.89	0.93	0.94	0.85	0.91	0.92	0.91	0.97	0.96	
Significance	--		*	--			--			
Effect size	--	-0.16	-0.27	--	-0.31	-0.39	--	-0.09	-0.22	
<b>Participate in student government</b>										
Very good chance	6.1%	6.3%	5.9%	4.2%	6.3%	5.8%	7.1%	6.3%	6.0%	Likelihood of College Involvement
Some chance	25.8%	25.8%	25.6%	41.7%	26.0%	25.3%	16.7%	25.5%	25.9%	
Very little chance	30.3%	32.9%	35.4%	29.2%	33.8%	36.2%	31.0%	31.6%	34.6%	
No chance	37.9%	34.9%	33.0%	25.0%	34.0%	32.7%	45.2%	36.6%	33.4%	
Total (n)	66	2,164	6,765	24	1,360	3,524	42	804	3,241	
Mean	2.00	2.03	2.04	2.25	2.05	2.04	1.86	2.02	2.05	
Standard deviation	0.94	0.93	0.91	0.90	0.92	0.90	0.95	0.94	0.91	
Significance	--			--			--			
Effect size	--	-0.03	-0.04	--	0.22	0.23	--	-0.17	-0.21	
<b>Get a job to help pay for college expenses</b>										
Very good chance	40.9%	35.4%	44.1%	33.3%	27.3%	35.4%	45.2%	49.0%	53.5%	
Some chance	37.9%	20.2%	26.9%	41.7%	19.0%	27.8%	35.7%	22.3%	25.8%	
Very little chance	16.7%	11.9%	13.3%	25.0%	13.3%	15.0%	11.9%	9.7%	11.5%	
No chance	4.5%	32.5%	15.7%	0.0%	40.4%	21.7%	7.1%	19.0%	9.2%	
Total (n)	66	2,160	6,759	24	1,358	3,521	42	802	3,238	
Mean	3.15	2.59	2.99	3.08	2.33	2.77	3.19	3.01	3.24	
Standard deviation	0.86	1.26	1.10	0.78	1.26	1.15	0.92	1.16	0.98	
Significance	--	***		--	**		--			
Effect size	--	0.44	0.15	--	0.60	0.27	--	0.16	-0.05	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Work full-time while attending college</b>										
Very good chance	14.9%	19.2%	14.2%	12.0%	14.3%	11.1%	16.7%	27.5%	17.5%	
Some chance	32.8%	16.3%	20.2%	44.0%	14.1%	17.6%	26.2%	20.0%	22.9%	
Very little chance	23.9%	20.7%	29.7%	20.0%	19.0%	29.1%	26.2%	23.5%	30.4%	
No chance	28.4%	43.8%	35.9%	24.0%	52.6%	42.2%	31.0%	29.0%	29.1%	
Total (n)	67	2,168	6,766	25	1,364	3,528	42	804	3,238	
Mean	2.34	2.11	2.13	2.44	1.90	1.98	2.29	2.46	2.29	
Standard deviation	1.05	1.17	1.05	1.00	1.11	1.02	1.09	1.17	1.07	
Significance	--			--	*	*	--			
Effect size	--	0.20	0.20	--	0.49	0.45	--	-0.15	0.00	
<b>Join a social fraternity or sorority</b>										
Very good chance	10.9%	10.1%	8.5%	8.7%	8.4%	7.4%	12.2%	12.9%	9.8%	
Some chance	23.4%	14.4%	15.0%	30.4%	13.0%	15.6%	19.5%	16.7%	14.5%	
Very little chance	29.7%	18.6%	24.5%	34.8%	17.5%	23.9%	26.8%	20.4%	25.1%	
No chance	35.9%	57.0%	52.0%	26.1%	61.1%	53.2%	41.5%	50.0%	50.6%	
Total (n)	64	2,161	6,756	23	1,357	3,520	41	804	3,236	
Mean	2.09	1.78	1.80	2.22	1.69	1.77	2.02	1.93	1.83	
Standard deviation	1.02	1.03	0.99	0.95	0.99	0.96	1.06	1.09	1.01	
Significance	--	*	*	--	*	*	--			
Effect size	--	0.30	0.29	--	0.54	0.47	--	0.08	0.19	
<b>Play club, intramural, or recreational sports</b>										
Very good chance	30.8%	33.3%	26.3%	43.5%	41.0%	32.7%	23.8%	20.3%	19.3%	
Some chance	33.8%	24.4%	27.8%	34.8%	25.1%	29.9%	33.3%	23.1%	25.5%	
Very little chance	10.8%	16.5%	21.5%	4.3%	14.2%	19.1%	14.3%	20.5%	24.1%	
No chance	24.6%	25.9%	24.4%	17.4%	19.7%	18.3%	28.6%	36.1%	31.0%	
Total (n)	65	2,143	6,724	23	1,342	3,498	42	801	3,226	
Mean	2.71	2.65	2.56	3.04	2.87	2.77	2.52	2.28	2.33	
Standard deviation	1.16	1.19	1.12	1.11	1.15	1.09	1.15	1.15	1.11	
Significance	--			--			--			
Effect size	--	0.05	0.13	--	0.15	0.25	--	0.21	0.17	
<b>Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)</b>										
Very good chance	6.2%	22.0%	16.2%	16.7%	27.0%	22.6%	0.0%	13.4%	9.2%	
Some chance	20.0%	16.9%	12.3%	29.2%	20.3%	15.3%	14.6%	11.2%	9.0%	
Very little chance	16.9%	20.7%	21.4%	8.3%	21.1%	22.5%	22.0%	19.9%	20.2%	
No chance	56.9%	40.4%	50.1%	45.8%	31.6%	39.6%	63.4%	55.5%	61.6%	
Total (n)	65	2,150	6,711	24	1,357	3,515	41	793	3,196	
Mean	1.75	2.20	1.95	2.17	2.43	2.21	1.51	1.82	1.66	
Standard deviation	0.98	1.19	1.13	1.20	1.19	1.19	0.75	1.08	0.98	
Significance	--	**		--			--			
Effect size	--	-0.38	-0.18	--	-0.22	-0.03	--	-0.29	-0.15	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Make at least a "B" average</b>										
Very good chance	43.9%	52.2%	63.0%	32.0%	48.8%	59.3%	51.2%	58.0%	67.0%	
Some chance	43.9%	41.3%	31.6%	56.0%	44.1%	34.3%	36.6%	36.7%	28.6%	
Very little chance	9.1%	4.9%	4.0%	12.0%	5.7%	4.8%	7.3%	3.5%	3.2%	
No chance	3.0%	1.6%	1.4%	0.0%	1.4%	1.6%	4.9%	1.9%	1.3%	
Total (n)	66	2,170	6,766	25	1,368	3,533	41	802	3,233	
Mean	3.29	3.44	3.56	3.20	3.40	3.51	3.34	3.51	3.61	
Standard deviation	0.76	0.66	0.64	0.65	0.66	0.66	0.82	0.66	0.61	
Significance	--		***	--		*	--		**	
Effect size	--	-0.23	-0.42	--	-0.30	-0.47	--	-0.26	-0.44	
<b>Need extra time to complete your degree requirements</b>										
Very good chance	7.7%	9.4%	9.8%	12.5%	7.6%	8.3%	4.9%	12.5%	11.4%	
Some chance	43.1%	29.4%	31.2%	50.0%	25.7%	30.5%	39.0%	35.5%	32.0%	
Very little chance	33.8%	35.6%	39.2%	29.2%	37.7%	39.5%	36.6%	32.2%	38.9%	
No chance	15.4%	25.6%	19.7%	8.3%	29.0%	21.7%	19.5%	19.8%	17.6%	
Total (n)	65	2,160	6,754	24	1,358	3,521	41	802	3,233	
Mean	2.43	2.23	2.31	2.67	2.12	2.26	2.29	2.41	2.37	
Standard deviation	0.85	0.94	0.90	0.82	0.91	0.89	0.84	0.94	0.90	
Significance	--			--	**	*	--			
Effect size	--	0.21	0.13	--	0.60	0.46	--	-0.13	-0.09	
<b>Participate in student protests or demonstrations</b>										
Very good chance	6.2%	4.5%	6.3%	16.7%	3.6%	5.3%	0.0%	6.1%	7.3%	
Some chance	23.1%	15.6%	21.4%	29.2%	13.9%	19.9%	19.5%	18.6%	23.1%	
Very little chance	23.1%	28.4%	33.1%	20.8%	26.6%	32.3%	24.4%	31.3%	34.0%	
No chance	47.7%	51.5%	39.2%	33.3%	55.8%	42.5%	56.1%	44.0%	35.5%	
Total (n)	65	2,161	6,742	24	1,359	3,516	41	802	3,226	
Mean	1.88	1.73	1.95	2.29	1.65	1.88	1.63	1.87	2.02	
Standard deviation	0.98	0.88	0.92	1.12	0.85	0.91	0.80	0.92	0.94	
Significance	--			--	***	*	--		**	
Effect size	--	0.17	-0.08	--	0.75	0.45	--	-0.26	-0.41	
<b>Transfer to another college before graduating</b>										
Very good chance	6.2%	7.1%	6.1%	12.5%	5.9%	5.0%	2.4%	9.2%	7.3%	
Some chance	16.9%	15.7%	16.2%	12.5%	14.5%	16.2%	19.5%	17.7%	16.3%	
Very little chance	36.9%	26.6%	32.5%	41.7%	26.4%	32.9%	34.1%	27.0%	32.0%	
No chance	40.0%	50.6%	45.2%	33.3%	53.2%	45.9%	43.9%	46.1%	44.4%	
Total (n)	65	2,159	6,727	24	1,358	3,509	41	801	3,218	
Mean	1.89	1.79	1.83	2.04	1.73	1.80	1.80	1.90	1.86	
Standard deviation	0.90	0.95	0.91	1.00	0.92	0.89	0.84	1.00	0.94	
Significance	--			--			--			
Effect size	--	0.11	0.07	--	0.34	0.27	--	-0.10	-0.06	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	40.0%	51.6%	54.6%	33.3%	51.1%	52.4%	43.9%	52.6%	57.0%	
Some chance	46.2%	39.0%	38.0%	45.8%	39.3%	39.1%	46.3%	38.5%	36.7%	
Very little chance	7.7%	7.1%	5.5%	12.5%	7.1%	6.1%	4.9%	7.0%	4.9%	
No chance	6.2%	2.3%	1.9%	8.3%	2.5%	2.3%	4.9%	1.9%	1.4%	
Total (n)	65	2,144	6,713	24	1,347	3,498	41	797	3,215	
Mean	3.20	3.40	3.45	3.04	3.39	3.42	3.29	3.42	3.49	
Standard deviation	0.83	0.72	0.69	0.91	0.73	0.71	0.78	0.71	0.66	
Significance	--	*	**	--	*	**	--	--	--	
Effect size	--	-0.28	-0.36	--	-0.48	-0.54	--	-0.18	-0.30	
<b>Participate in volunteer or community service work</b>										
Very good chance	18.2%	21.6%	27.5%	28.0%	16.2%	20.0%	12.2%	30.9%	35.7%	Likelihood of College Involvement
Some chance	43.9%	39.5%	39.0%	40.0%	39.4%	39.4%	46.3%	39.8%	38.6%	
Very little chance	22.7%	25.1%	22.4%	24.0%	28.9%	27.1%	22.0%	18.6%	17.3%	
No chance	15.2%	13.8%	11.0%	8.0%	15.5%	13.5%	19.5%	10.8%	8.3%	
Total (n)	66	2,158	6,729	25	1,358	3,512	41	800	3,217	
Mean	2.65	2.69	2.83	2.88	2.56	2.66	2.51	2.91	3.02	
Standard deviation	0.95	0.96	0.95	0.93	0.94	0.95	0.95	0.96	0.93	
Significance	--	--	--	--	--	--	--	**	***	
Effect size	--	-0.04	-0.19	--	0.34	0.23	--	-0.42	-0.55	
<b>Seek personal counseling</b>										
Very good chance	7.7%	11.0%	11.3%	12.5%	9.2%	9.4%	4.9%	14.0%	13.4%	
Some chance	20.0%	26.6%	28.9%	29.2%	26.5%	27.4%	14.6%	26.8%	30.5%	
Very little chance	36.9%	37.1%	38.4%	37.5%	39.3%	40.3%	36.6%	33.3%	36.4%	
No chance	35.4%	25.3%	21.4%	20.8%	25.0%	23.0%	43.9%	25.8%	19.7%	
Total (n)	65	2,153	6,726	24	1,352	3,503	41	801	3,223	
Mean	2.00	2.23	2.30	2.33	2.20	2.23	1.80	2.29	2.38	
Standard deviation	0.94	0.95	0.93	0.96	0.92	0.91	0.87	1.00	0.95	
Significance	--	--	**	--	--	--	--	**	***	
Effect size	--	-0.24	-0.32	--	0.14	0.11	--	-0.49	-0.61	
<b>Communicate regularly with your professors</b>										
Very good chance	25.8%	41.1%	43.1%	28.0%	39.5%	40.7%	24.4%	43.9%	45.8%	
Some chance	39.4%	42.4%	42.7%	40.0%	43.1%	43.8%	39.0%	41.1%	41.5%	
Very little chance	21.2%	12.6%	11.3%	20.0%	12.9%	11.9%	22.0%	12.2%	10.7%	
No chance	13.6%	3.9%	2.8%	12.0%	4.5%	3.6%	14.6%	2.8%	1.9%	
Total (n)	66	2,147	6,705	25	1,352	3,500	41	795	3,205	
Mean	2.77	3.21	3.26	2.84	3.18	3.22	2.73	3.26	3.31	
Standard deviation	0.99	0.81	0.77	0.99	0.82	0.79	1.00	0.78	0.74	
Significance	--	***	***	--	*	*	--	***	***	
Effect size	--	-0.54	-0.64	--	-0.41	-0.48	--	-0.68	-0.78	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	40.0%	63.1%	63.7%	41.7%	63.2%	62.1%	39.0%	62.9%	65.5%	
Some chance	44.6%	27.5%	26.8%	41.7%	26.7%	27.4%	46.3%	28.9%	26.1%	
Very little chance	9.2%	6.5%	6.6%	12.5%	6.6%	7.3%	7.3%	6.3%	5.9%	
No chance	6.2%	2.9%	2.9%	4.2%	3.5%	3.2%	7.3%	1.9%	2.5%	
Total (n)	65	2,140	6,704	24	1,347	3,496	41	793	3,208	
Mean	3.18	3.51	3.51	3.21	3.50	3.48	3.17	3.53	3.55	
Standard deviation	0.85	0.74	0.75	0.83	0.77	0.77	0.86	0.70	0.72	
Significance	--	***	***	--	--	--	--	**	***	
Effect size	--	-0.45	-0.44	--	-0.38	-0.35	--	-0.51	-0.53	
<b>Participate in student clubs/groups</b>										Likelihood of College Involvement
Very good chance	24.6%	34.7%	37.7%	20.8%	33.7%	33.3%	26.8%	36.3%	42.6%	
Some chance	38.5%	35.3%	34.4%	62.5%	35.9%	36.3%	24.4%	34.1%	32.4%	
Very little chance	21.5%	19.1%	18.4%	12.5%	19.2%	20.9%	26.8%	18.8%	15.8%	
No chance	15.4%	11.0%	9.4%	4.2%	11.1%	9.5%	22.0%	10.8%	9.3%	
Total (n)	65	2,156	6,734	24	1,358	3,512	41	798	3,222	
Mean	2.72	2.94	3.00	3.00	2.92	2.93	2.56	2.96	3.08	
Standard deviation	1.01	0.99	0.97	0.72	0.98	0.96	1.12	0.99	0.97	
Significance	--	--	*	--	--	--	--	*	***	
Effect size	--	-0.22	-0.29	--	0.08	0.07	--	-0.40	-0.54	
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	6.2%	21.2%	26.8%	12.5%	20.7%	22.4%	2.4%	22.1%	31.7%	
Some chance	30.8%	30.4%	30.7%	41.7%	30.9%	32.3%	24.4%	29.4%	28.9%	
Very little chance	29.2%	27.0%	24.8%	20.8%	27.9%	27.1%	34.1%	25.6%	22.3%	
No chance	33.8%	21.4%	17.7%	25.0%	20.4%	18.2%	39.0%	23.0%	17.2%	
Total (n)	65	2,148	6,712	24	1,351	3,497	41	797	3,215	
Mean	2.09	2.51	2.67	2.42	2.52	2.59	1.90	2.51	2.75	
Standard deviation	0.95	1.05	1.06	1.02	1.04	1.03	0.86	1.07	1.08	
Significance	--	**	***	--	--	--	--	***	***	
Effect size	--	-0.40	-0.55	--	-0.10	-0.17	--	-0.57	-0.79	
<b>Have a roommate of different race/ethnicity</b>										Likelihood of College Involvement
Very good chance	16.9%	34.1%	31.3%	20.8%	36.6%	31.6%	14.6%	30.0%	31.0%	
Some chance	32.3%	31.3%	33.6%	37.5%	35.0%	36.0%	29.3%	24.9%	31.0%	
Very little chance	26.2%	15.6%	16.3%	25.0%	15.2%	16.9%	26.8%	16.2%	15.5%	
No chance	24.6%	19.0%	18.8%	16.7%	13.1%	15.5%	29.3%	29.0%	22.5%	
Total (n)	65	2,138	6,681	24	1,347	3,488	41	791	3,193	
Mean	2.42	2.81	2.77	2.63	2.95	2.84	2.29	2.56	2.71	
Standard deviation	1.04	1.10	1.09	1.01	1.02	1.04	1.05	1.19	1.13	
Significance	--	**	**	--	--	--	--	--	*	
Effect size	--	-0.35	-0.32	--	-0.31	-0.20	--	-0.23	-0.37	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>What is your best guess as to the chances that you will:</b>										
<b>Discuss course content with students outside of class</b>										
Very good chance	26.6%	45.9%	47.0%	16.7%	45.6%	44.7%	32.5%	46.5%	49.5%	
Some chance	48.4%	37.7%	38.7%	62.5%	37.5%	39.0%	40.0%	38.1%	38.4%	
Very little chance	17.2%	12.2%	10.6%	12.5%	12.7%	12.1%	20.0%	11.3%	8.9%	
No chance	7.8%	4.1%	3.7%	8.3%	4.2%	4.2%	7.5%	4.0%	3.1%	
Total (n)	64	2,146	6,703	24	1,349	3,493	40	797	3,210	
Mean	2.94	3.25	3.29	2.88	3.24	3.24	2.98	3.27	3.34	
Standard deviation	0.87	0.83	0.80	0.80	0.83	0.82	0.92	0.82	0.77	
Significance	--	**	***	--	*	*	--	*	**	
Effect size	--	-0.37	-0.44	--	-0.43	-0.44	--	-0.35	-0.47	
<b>Work on a professor's research project</b>										
Very good chance	23.1%	27.2%	28.0%	20.8%	26.6%	26.8%	24.4%	28.3%	29.4%	
Some chance	33.8%	36.9%	40.3%	37.5%	37.1%	41.0%	31.7%	36.5%	39.5%	
Very little chance	23.1%	24.7%	22.7%	20.8%	25.7%	22.9%	24.4%	23.1%	22.6%	
No chance	20.0%	11.2%	9.0%	20.8%	10.6%	9.4%	19.5%	12.1%	8.5%	
Total (n)	65	2,159	6,725	24	1,358	3,508	41	801	3,217	
Mean	2.60	2.80	2.87	2.58	2.80	2.85	2.61	2.81	2.90	
Standard deviation	1.06	0.96	0.92	1.06	0.95	0.92	1.07	0.98	0.92	
Significance	--		*	--			--		*	
Effect size	--	-0.21	-0.29	--	-0.23	-0.29	--	-0.20	-0.32	
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>										
Yes	44.4%	72.3%	65.4%	28.6%	75.8%	67.8%	54.5%	66.1%	62.8%	
No	55.6%	27.7%	34.6%	71.4%	24.2%	32.2%	45.5%	33.9%	37.2%	
Total (n)	54	2,092	6,302	21	1,334	3,303	33	758	2,999	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Student's probable career occupation (disaggregated)</b>										
Accountant or actuary	0.0%	1.7%	1.9%	0.0%	1.6%	1.8%	0.0%	2.1%	2.1%	
Actor or entertainer	0.0%	0.9%	1.5%	0.0%	0.9%	1.7%	0.0%	0.9%	1.3%	
Architect or urban planner	0.0%	0.3%	0.9%	0.0%	0.3%	0.8%	0.0%	0.4%	1.0%	
Artist	0.0%	1.3%	6.6%	0.0%	0.8%	5.4%	0.0%	2.1%	7.9%	
Business (clerical)	0.0%	0.6%	0.6%	0.0%	0.4%	0.6%	0.0%	0.9%	0.6%	
Business executive (management, administrator)	3.4%	5.2%	6.2%	4.5%	5.2%	7.2%	2.7%	5.2%	5.1%	
Business owner or proprietor	3.4%	2.9%	3.6%	4.5%	3.3%	4.8%	2.7%	2.2%	2.3%	
Business salesperson or buyer	0.0%	0.4%	0.6%	0.0%	0.5%	0.9%	0.0%	0.1%	0.4%	
Clergy (minister, priest)	0.0%	0.2%	0.3%	0.0%	0.1%	0.5%	0.0%	0.4%	0.2%	
Clergy (other religious)	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	0.0%	0.4%	0.3%	
Clinical psychologist	3.4%	0.8%	1.4%	4.5%	0.4%	0.9%	2.7%	1.4%	2.0%	
College administrator/staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	
College teacher	0.0%	0.3%	0.8%	0.0%	0.4%	0.8%	0.0%	0.3%	0.8%	
Computer programmer or analyst	0.0%	2.0%	1.9%	0.0%	2.6%	2.9%	0.0%	1.0%	0.8%	
Conservationist or forester	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Dentist (including orthodontist)	0.0%	0.4%	0.5%	0.0%	0.1%	0.3%	0.0%	0.9%	0.7%	
Dietitian or nutritionist	0.0%	0.5%	0.3%	0.0%	0.1%	0.1%	0.0%	1.2%	0.6%	
Engineer	3.4%	9.3%	6.2%	4.5%	12.5%	10.0%	2.7%	3.6%	2.0%	
Farmer or rancher	1.7%	0.1%	0.4%	4.5%	0.1%	0.3%	0.0%	0.1%	0.4%	
Foreign service worker (including diplomat)	0.0%	0.5%	1.1%	0.0%	0.4%	0.4%	0.0%	0.6%	1.8%	
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	0.0%	0.6%	0.4%	
Interior decorator (including designer)	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.5%	0.6%	
Lab technician or hygienist	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	0.0%	0.6%	0.4%	
Law enforcement officer	5.1%	2.0%	1.3%	13.6%	2.4%	2.0%	0.0%	1.3%	0.6%	
Lawyer (attorney) or judge	0.0%	2.1%	2.7%	0.0%	1.9%	2.4%	0.0%	2.5%	3.0%	
Military service (career)	0.0%	24.6%	8.7%	0.0%	32.9%	14.0%	0.0%	9.9%	2.7%	
Musician (performer, composer)	0.0%	0.8%	1.5%	0.0%	1.0%	1.8%	0.0%	0.6%	1.3%	
Nurse	15.3%	4.8%	3.8%	4.5%	1.4%	1.2%	21.6%	10.7%	6.7%	
Optometrist	0.0%	0.1%	0.3%	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	
Pharmacist	0.0%	0.7%	1.0%	0.0%	0.3%	0.7%	0.0%	1.4%	1.3%	
Physician	0.0%	2.5%	3.9%	0.0%	2.5%	3.3%	0.0%	2.6%	4.6%	
Policymaker/Government	1.7%	1.0%	1.1%	0.0%	1.1%	1.4%	2.7%	0.8%	0.8%	
School counselor	0.0%	0.4%	0.5%	0.0%	0.1%	0.2%	0.0%	0.9%	0.9%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Scientific researcher	1.7%	1.0%	1.6%	4.5%	1.0%	1.6%	0.0%	0.9%	1.7%	
Social, welfare, or recreation worker	1.7%	1.2%	1.4%	0.0%	0.6%	0.6%	2.7%	2.3%	2.3%	
Therapist (physical, occupational, speech)	0.0%	1.9%	2.8%	0.0%	1.4%	1.8%	0.0%	2.8%	4.0%	
Teacher or administrator (elementary)	6.8%	3.9%	3.4%	4.5%	0.9%	1.0%	8.1%	9.2%	6.0%	
Teacher or administrator (secondary)	10.2%	4.1%	3.9%	9.1%	3.2%	3.6%	10.8%	5.7%	4.2%	
Veterinarian	10.2%	0.8%	0.8%	0.0%	0.1%	0.1%	16.2%	2.1%	1.5%	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Student's probable career occupation (disaggregated)</b>										
Writer or journalist	0.0%	1.2%	2.3%	0.0%	1.0%	1.6%	0.0%	1.6%	3.0%	
Skilled trades	1.7%	0.8%	0.9%	4.5%	1.0%	1.3%	0.0%	0.4%	0.3%	
Laborer (unskilled)	0.0%	0.4%	0.2%	0.0%	0.4%	0.4%	0.0%	0.3%	0.1%	
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Unemployed	8.5%	2.0%	1.4%	9.1%	1.9%	1.4%	8.1%	2.1%	1.4%	
Other	20.3%	7.5%	9.7%	22.7%	6.6%	8.5%	18.9%	9.2%	10.9%	
Undecided	1.7%	7.3%	10.2%	4.5%	7.6%	10.3%	0.0%	6.8%	10.1%	
Total (n)	59	2,128	6,683	22	1,354	3,521	37	774	3,162	
<b>Your father's occupation (disaggregated)</b>										
Accountant or actuary	0.0%	2.3%	2.6%	0.0%	2.9%	2.8%	0.0%	1.4%	2.3%	
Actor or entertainer	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Architect or urban planner	1.6%	0.9%	1.2%	0.0%	0.9%	1.4%	2.5%	0.9%	1.1%	
Artist	0.0%	0.1%	0.6%	0.0%	0.1%	0.7%	0.0%	0.3%	0.6%	
Business (clerical)	0.0%	1.0%	1.0%	0.0%	1.1%	1.2%	0.0%	0.7%	0.8%	
Business executive (management, administrator)	11.1%	7.8%	9.7%	8.7%	8.7%	10.0%	12.5%	6.1%	9.3%	
Business owner or proprietor	12.7%	8.5%	11.0%	13.0%	8.2%	10.2%	12.5%	8.9%	12.0%	
Business salesperson or buyer	1.6%	2.8%	3.1%	4.3%	3.0%	3.5%	0.0%	2.4%	2.7%	
Clergy (minister, priest)	1.6%	1.1%	1.3%	4.3%	1.3%	1.4%	0.0%	0.8%	1.2%	
Clergy (other religious)	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.3%	
Clinical psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	
College administrator/staff	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	
College teacher	1.6%	0.7%	1.1%	0.0%	0.7%	1.2%	2.5%	0.7%	1.0%	
Computer programmer or analyst	1.6%	3.2%	2.8%	4.3%	4.0%	3.0%	0.0%	1.6%	2.7%	
Conservationist or forester	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Dentist (including orthodontist)	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%	0.0%	0.1%	0.4%	
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Engineer	6.3%	7.2%	6.7%	8.7%	7.3%	6.8%	5.0%	7.0%	6.7%	
Farmer or rancher	7.9%	2.0%	1.4%	4.3%	1.9%	1.4%	10.0%	2.3%	1.3%	
Foreign service worker (including diplomat)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Interior decorator (including designer)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%	
Law enforcement officer	4.8%	3.0%	2.0%	0.0%	2.8%	2.0%	7.5%	3.4%	2.0%	
Lawyer (attorney) or judge	0.0%	1.2%	2.7%	0.0%	1.7%	3.0%	0.0%	0.4%	2.3%	
Military service (career)	0.0%	6.9%	3.3%	0.0%	7.6%	4.1%	0.0%	5.7%	2.4%	
Musician (performer, composer)	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.3%	0.5%	
Nurse	1.6%	0.8%	0.6%	0.0%	0.7%	0.6%	2.5%	0.9%	0.7%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.3%	
Pharmacist	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	
Physician	0.0%	1.3%	2.6%	0.0%	1.9%	2.5%	0.0%	0.3%	2.7%	
Policymaker/Government	0.0%	1.0%	1.0%	0.0%	0.7%	1.0%	0.0%	1.4%	1.0%	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Your father's occupation (disaggregated)</b>										
School counselor	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
School principal or superintendent	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%	
Scientific researcher	0.0%	0.1%	0.6%	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%	
Social, welfare, or recreation worker	1.6%	0.3%	0.5%	0.0%	0.4%	0.5%	2.5%	0.1%	0.5%	
Therapist (physical, occupational, speech)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.4%	
Teacher or administrator (elementary)	0.0%	0.8%	0.6%	0.0%	0.7%	0.6%	0.0%	1.1%	0.7%	
Teacher or administrator (secondary)	1.6%	2.0%	2.1%	0.0%	2.3%	2.2%	2.5%	1.5%	1.9%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Writer or journalist	0.0%	0.4%	0.6%	0.0%	0.4%	0.5%	0.0%	0.4%	0.6%	
Skilled trades	15.9%	10.4%	8.3%	17.4%	11.6%	9.5%	15.0%	8.4%	7.0%	
Laborer (unskilled)	3.2%	3.5%	2.9%	8.7%	3.1%	2.8%	0.0%	4.2%	3.0%	
Semi-skilled worker	1.6%	2.4%	2.6%	4.3%	2.2%	2.3%	0.0%	3.0%	2.8%	
Unemployed	3.2%	4.3%	4.3%	0.0%	2.7%	3.5%	5.0%	7.2%	5.3%	
Other	20.6%	20.8%	18.7%	21.7%	17.5%	16.9%	20.0%	26.9%	20.8%	
Total (n)	63	2,088	6,631	23	1,348	3,524	40	740	3,107	
<b>Your mother's occupation (disaggregated)</b>										
Accountant or actuary	9.4%	5.2%	4.4%	13.0%	5.4%	4.7%	7.3%	4.7%	4.2%	
Actor or entertainer	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Architect or urban planner	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.1%	0.4%	
Artist	0.0%	0.7%	1.1%	0.0%	0.8%	1.1%	0.0%	0.6%	1.2%	
Business (clerical)	3.1%	4.6%	4.0%	0.0%	4.2%	4.0%	4.9%	5.5%	4.0%	
Business executive (management, administrator)	6.3%	5.6%	5.4%	4.3%	5.5%	5.3%	7.3%	5.6%	5.6%	
Business owner or proprietor	9.4%	3.6%	4.5%	13.0%	3.8%	4.0%	7.3%	3.3%	5.0%	
Business salesperson or buyer	0.0%	1.8%	2.0%	0.0%	2.2%	2.3%	0.0%	1.3%	1.6%	
Clergy (minister, priest)	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.2%	
Clergy (other religious)	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.1%	
Clinical psychologist	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	0.0%	0.2%	
College administrator/staff	0.0%	0.5%	0.8%	0.0%	0.4%	0.9%	0.0%	0.6%	0.8%	
College teacher	0.0%	0.8%	0.9%	0.0%	0.8%	1.0%	0.0%	0.8%	0.8%	
Computer programmer or analyst	1.6%	1.3%	1.2%	4.3%	1.4%	1.2%	0.0%	1.1%	1.2%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.4%	0.5%	0.0%	0.5%	0.5%	0.0%	0.1%	0.4%	
Dietitian or nutritionist	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%	0.3%	0.4%	
Engineer	0.0%	0.7%	0.7%	0.0%	0.7%	0.7%	0.0%	0.8%	0.6%	
Farmer or rancher	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	
Homemaker (full-time)	6.3%	8.7%	9.5%	4.3%	8.4%	8.6%	7.3%	9.3%	10.4%	
Interior decorator (including designer)	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.1%	0.4%	
Lab technician or hygienist	1.6%	0.3%	0.3%	0.0%	0.4%	0.3%	2.4%	0.1%	0.3%	
Law enforcement officer	0.0%	0.7%	0.5%	0.0%	0.8%	0.7%	0.0%	0.6%	0.2%	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Your mother's occupation (disaggregated)</b>										
Lawyer (attorney) or judge	0.0%	0.7%	1.2%	0.0%	0.9%	1.3%	0.0%	0.4%	1.2%	
Military service (career)	0.0%	1.2%	0.5%	0.0%	1.4%	0.6%	0.0%	1.0%	0.3%	
Musician (performer, composer)	0.0%	0.0%	0.3%	0.0%	0.1%	0.2%	0.0%	0.0%	0.4%	
Nurse	10.9%	10.4%	8.4%	13.0%	10.6%	8.6%	9.8%	10.0%	8.2%	
Optometrist	1.6%	0.2%	0.1%	0.0%	0.2%	0.1%	2.4%	0.3%	0.2%	
Pharmacist	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.1%	0.2%	
Physician	0.0%	0.7%	1.1%	0.0%	0.9%	1.3%	0.0%	0.4%	0.9%	
Policymaker/Government	0.0%	1.2%	0.8%	0.0%	1.4%	0.9%	0.0%	0.9%	0.7%	
School counselor	0.0%	0.3%	0.3%	0.0%	0.3%	0.4%	0.0%	0.4%	0.2%	
School principal or superintendent	0.0%	0.3%	0.4%	0.0%	0.3%	0.5%	0.0%	0.3%	0.2%	
Scientific researcher	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	
Social, welfare, or recreation worker	3.1%	1.9%	2.2%	8.7%	1.9%	2.3%	0.0%	1.8%	2.0%	
Therapist (physical, occupational, speech)	1.6%	1.7%	1.7%	0.0%	1.8%	1.3%	2.4%	1.4%	2.2%	
Teacher or administrator (elementary)	4.7%	7.3%	7.1%	0.0%	7.5%	7.3%	7.3%	7.0%	6.9%	
Teacher or administrator (secondary)	3.1%	3.9%	3.9%	4.3%	4.3%	4.3%	2.4%	3.1%	3.6%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	
Writer or journalist	0.0%	0.2%	0.6%	0.0%	0.2%	0.5%	0.0%	0.3%	0.7%	
Skilled trades	6.3%	2.3%	2.0%	8.7%	2.5%	2.2%	4.9%	1.8%	1.9%	
Laborer (unskilled)	1.6%	1.8%	1.8%	4.3%	1.5%	1.5%	0.0%	2.3%	2.0%	
Semi-skilled worker	0.0%	1.5%	1.6%	0.0%	1.4%	1.8%	0.0%	1.8%	1.4%	
Unemployed	4.7%	7.6%	7.6%	0.0%	7.1%	7.5%	7.3%	8.4%	7.7%	
Other	25.0%	19.6%	19.3%	21.7%	17.8%	18.4%	26.8%	22.6%	20.2%	
Total (n)	64	2,173	6,813	23	1,390	3,607	41	783	3,206	
<b>Student's probable field of study/major (disaggregated)</b>										
Art, fine and applied	1.5%	1.4%	7.3%	0.0%	0.8%	6.1%	2.4%	2.5%	8.5%	
English (language and literature)	0.0%	1.1%	1.9%	0.0%	1.3%	1.4%	0.0%	0.7%	2.3%	
History	0.0%	2.7%	2.1%	0.0%	3.5%	3.1%	0.0%	1.2%	1.1%	
Journalism	0.0%	0.9%	1.3%	0.0%	0.7%	1.1%	0.0%	1.2%	1.6%	
Language and Literature (except English)	0.0%	1.9%	1.3%	0.0%	2.1%	1.1%	0.0%	1.5%	1.4%	
Music	0.0%	0.4%	1.5%	0.0%	0.6%	1.7%	0.0%	0.1%	1.3%	
Philosophy	0.0%	0.3%	0.6%	0.0%	0.5%	1.0%	0.0%	0.0%	0.2%	
Speech	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	
Theater or Drama	1.5%	1.2%	1.4%	0.0%	0.7%	1.2%	2.4%	2.1%	1.6%	
Theology or Religion	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.1%	0.4%	
Other Arts and Humanities	0.0%	0.7%	1.8%	0.0%	0.5%	1.3%	0.0%	1.1%	2.4%	
Biology (general)	4.6%	3.0%	3.6%	8.7%	2.3%	2.9%	2.4%	4.4%	4.4%	
Biochemistry or Biophysics	0.0%	0.7%	0.9%	0.0%	0.7%	0.9%	0.0%	0.6%	0.9%	
Botany	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Environmental Science	0.0%	0.4%	0.7%	0.0%	0.6%	0.7%	0.0%	0.1%	0.7%	
Marine (Life) Science	0.0%	0.8%	0.4%	0.0%	0.8%	0.4%	0.0%	0.7%	0.5%	
Microbiology or Bacteriology	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	





2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Student's probable field of study/major (disaggregated)</b>										
Zoology	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	
Other Biological Science	1.5%	0.6%	0.7%	4.3%	0.5%	0.5%	0.0%	0.6%	0.9%	
Accounting	0.0%	1.7%	1.9%	0.0%	1.2%	1.6%	0.0%	2.4%	2.3%	
Business Admin. (general)	1.5%	2.6%	2.8%	0.0%	3.1%	3.6%	2.4%	1.7%	1.8%	
Finance	0.0%	1.1%	1.5%	0.0%	1.2%	2.0%	0.0%	0.7%	1.0%	
International Business	0.0%	0.9%	1.3%	0.0%	0.9%	1.6%	0.0%	0.7%	1.0%	
Marketing	1.5%	1.4%	1.5%	4.3%	1.4%	1.8%	0.0%	1.4%	1.2%	
Management	4.6%	5.2%	3.9%	8.7%	6.0%	5.0%	2.4%	3.7%	2.7%	
Secretarial Studies	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Other Business	0.0%	1.0%	1.1%	0.0%	1.0%	1.1%	0.0%	1.0%	1.1%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Elementary Education	6.2%	3.8%	2.8%	0.0%	0.9%	0.8%	9.5%	8.9%	5.0%	
Music or Art Education	0.0%	0.4%	0.6%	0.0%	0.2%	0.3%	0.0%	0.7%	0.9%	
Physical Education or Recreation	3.1%	1.3%	1.0%	4.3%	1.7%	1.5%	2.4%	0.5%	0.4%	
Secondary Education	1.5%	2.2%	2.0%	0.0%	1.7%	1.7%	2.4%	3.0%	2.2%	
Special Education	1.5%	0.6%	0.5%	0.0%	0.2%	0.1%	2.4%	1.1%	0.9%	
Other Education	1.5%	0.6%	0.4%	0.0%	0.1%	0.2%	2.4%	1.2%	0.7%	
Aeronautical or Astronautical Engineering	0.0%	3.6%	1.8%	0.0%	4.8%	2.8%	0.0%	1.6%	0.6%	
Civil Engineering	0.0%	3.2%	1.6%	0.0%	4.6%	2.7%	0.0%	0.9%	0.5%	
Chemical Engineering	0.0%	0.6%	0.6%	0.0%	0.7%	0.8%	0.0%	0.5%	0.3%	
Computer Engineering	0.0%	1.3%	0.9%	0.0%	1.7%	1.5%	0.0%	0.6%	0.4%	
Electrical or Electronic Engineering	1.5%	1.8%	1.2%	4.3%	2.7%	2.1%	0.0%	0.2%	0.2%	
Industrial Engineering	0.0%	0.4%	0.3%	0.0%	0.6%	0.4%	0.0%	0.1%	0.1%	
Mechanical Engineering	0.0%	4.5%	2.4%	0.0%	6.6%	4.2%	0.0%	0.7%	0.4%	
Other Engineering	1.5%	3.2%	1.6%	0.0%	4.2%	2.3%	2.4%	1.5%	0.7%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Chemistry	1.5%	1.2%	0.9%	0.0%	1.2%	0.9%	2.4%	1.2%	0.8%	
Earth Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.9%	0.3%	0.0%	0.9%	0.4%	0.0%	0.9%	0.3%	
Mathematics	0.0%	0.9%	1.0%	0.0%	0.8%	1.2%	0.0%	1.0%	0.9%	
Physics	0.0%	0.7%	0.7%	0.0%	1.2%	1.1%	0.0%	0.0%	0.3%	
Other Physical Science	1.5%	0.5%	0.4%	4.3%	0.7%	0.6%	0.0%	0.1%	0.2%	
Architecture or Urban Planning	0.0%	0.1%	0.7%	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%	
Family & Consumer Sciences	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	0.0%	0.4%	0.4%	
Health Technology (medical, dental, laboratory)	1.5%	0.6%	0.5%	0.0%	0.1%	0.1%	2.4%	1.5%	1.0%	
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.2%	
Medicine, Dentistry, Veterinary Medicine	7.7%	2.1%	2.4%	0.0%	1.5%	1.7%	11.9%	3.1%	3.1%	
Nursing	15.4%	5.7%	4.2%	4.3%	1.7%	1.3%	21.4%	12.5%	7.4%	
Pharmacy	0.0%	0.4%	0.8%	0.0%	0.1%	0.5%	0.0%	0.9%	1.1%	
Therapy (occupational, physical, speech)	0.0%	1.0%	1.6%	0.0%	1.0%	1.1%	0.0%	1.0%	2.0%	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Student's probable field of study/major (disaggregated)</b>										
Other Professional	0.0%	0.9%	0.9%	0.0%	0.9%	0.9%	0.0%	0.9%	0.9%	
Anthropology	1.5%	0.1%	0.5%	0.0%	0.1%	0.4%	2.4%	0.1%	0.6%	
Economics	0.0%	1.4%	1.6%	0.0%	2.0%	2.1%	0.0%	0.2%	1.1%	
Ethnic Studies	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Geography	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Political Science (government, international relations)	0.0%	4.5%	3.8%	0.0%	5.3%	4.1%	0.0%	3.1%	3.4%	
Psychology	6.2%	3.2%	5.0%	4.3%	2.3%	3.4%	7.1%	4.6%	6.7%	
Public Policy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Social Work	1.5%	0.9%	1.1%	0.0%	0.0%	0.1%	2.4%	2.5%	2.1%	
Sociology	0.0%	0.6%	0.7%	0.0%	0.4%	0.4%	0.0%	0.7%	0.9%	
Women's Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Other Social Sciences	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	0.0%	0.4%	0.6%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	1.5%	0.9%	0.7%	4.3%	1.2%	1.2%	0.0%	0.5%	0.2%	
Drafting or Design	0.0%	0.3%	0.5%	0.0%	0.4%	0.6%	0.0%	0.1%	0.5%	
Electronics	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Other Technical	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	
Agriculture	12.3%	0.8%	0.5%	26.1%	0.9%	0.6%	4.8%	0.7%	0.5%	
Communications	0.0%	0.8%	1.5%	0.0%	0.4%	1.0%	0.0%	1.5%	2.0%	
Computer Science	0.0%	1.6%	1.0%	0.0%	2.3%	1.7%	0.0%	0.4%	0.3%	
Forestry	0.0%	0.1%	0.2%	0.0%	0.1%	0.3%	0.0%	0.1%	0.1%	
Kinesiology	6.2%	1.0%	0.6%	8.7%	0.9%	0.7%	4.8%	1.0%	0.4%	
Law Enforcement	4.6%	2.4%	1.4%	8.7%	2.7%	2.0%	2.4%	1.9%	0.8%	
Military Science	0.0%	1.1%	0.4%	0.0%	1.5%	0.6%	0.0%	0.5%	0.1%	
Other Field	3.1%	1.2%	2.1%	0.0%	1.5%	2.5%	4.8%	0.9%	1.6%	
Undecided	1.5%	4.4%	3.9%	4.3%	4.3%	3.8%	0.0%	4.5%	4.0%	
<b>Total (n)</b>	<b>65</b>	<b>2,175</b>	<b>6,763</b>	<b>23</b>	<b>1,374</b>	<b>3,546</b>	<b>42</b>	<b>801</b>	<b>3,217</b>	



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Question #43</b>										
A	7.0%	0.0%	0.0%	6.7%	0.0%	0.0%	7.1%	0.0%	0.0%	
B	4.7%	0.0%	0.0%	6.7%	0.0%	0.0%	3.6%	0.0%	0.0%	
C	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.7%	0.0%	0.0%	
D	4.7%	0.0%	0.0%	0.0%	0.0%	0.0%	7.1%	0.0%	0.0%	
E	76.7%	0.0%	0.0%	86.7%	0.0%	0.0%	71.4%	0.0%	0.0%	
Total (n)	43			15			28			
<b>Question #44</b>										
A	4.7%	0.0%	0.0%	6.7%	0.0%	0.0%	3.6%	0.0%	0.0%	
B	4.7%	0.0%	0.0%	6.7%	0.0%	0.0%	3.6%	0.0%	0.0%	
C	14.0%	0.0%	0.0%	13.3%	0.0%	0.0%	14.3%	0.0%	0.0%	
D	14.0%	0.0%	0.0%	13.3%	0.0%	0.0%	14.3%	0.0%	0.0%	
E	62.8%	0.0%	0.0%	60.0%	0.0%	0.0%	64.3%	0.0%	0.0%	
Total (n)	43			15			28			
<b>Question #45</b>										
A	7.0%	0.0%	0.0%	13.3%	0.0%	0.0%	3.6%	0.0%	0.0%	
B	9.3%	0.0%	0.0%	6.7%	0.0%	0.0%	10.7%	0.0%	0.0%	
C	16.3%	0.0%	0.0%	6.7%	0.0%	0.0%	21.4%	0.0%	0.0%	
D	55.8%	0.0%	0.0%	60.0%	0.0%	0.0%	53.6%	0.0%	0.0%	
E	11.6%	0.0%	0.0%	13.3%	0.0%	0.0%	10.7%	0.0%	0.0%	
Total (n)	43			15			28			
<b>Question #46</b>										
A	20.9%	0.0%	0.0%	14.3%	0.0%	0.0%	24.1%	0.0%	0.0%	
B	48.8%	0.0%	0.0%	42.9%	0.0%	0.0%	51.7%	0.0%	0.0%	
C	7.0%	0.0%	0.0%	7.1%	0.0%	0.0%	6.9%	0.0%	0.0%	
D	7.0%	0.0%	0.0%	7.1%	0.0%	0.0%	6.9%	0.0%	0.0%	
E	16.3%	0.0%	0.0%	28.6%	0.0%	0.0%	10.3%	0.0%	0.0%	
Total (n)	43			14			29			
<b>Question #47</b>										
A	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	13.8%	0.0%	0.0%	
B	4.5%	0.0%	0.0%	6.7%	0.0%	0.0%	3.4%	0.0%	0.0%	
C	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
D	79.5%	0.0%	0.0%	80.0%	0.0%	0.0%	79.3%	0.0%	0.0%	
E	4.5%	0.0%	0.0%	13.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			15			29			
<b>Question #48</b>										
A	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	13.8%	0.0%	0.0%	
B	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	10.3%	0.0%	0.0%	
C	4.5%	0.0%	0.0%	6.7%	0.0%	0.0%	3.4%	0.0%	0.0%	
D	4.5%	0.0%	0.0%	13.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	75.0%	0.0%	0.0%	80.0%	0.0%	0.0%	72.4%	0.0%	0.0%	
Total (n)	44			15			29			



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Question #49</b>										
A	29.5%	0.0%	0.0%	20.0%	0.0%	0.0%	34.5%	0.0%	0.0%	
B	29.5%	0.0%	0.0%	40.0%	0.0%	0.0%	24.1%	0.0%	0.0%	
C	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	13.8%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	29.5%	0.0%	0.0%	40.0%	0.0%	0.0%	24.1%	0.0%	0.0%	
Total (n)	44			15			29			
<b>Question #50</b>										
A	45.5%	0.0%	0.0%	33.3%	0.0%	0.0%	51.7%	0.0%	0.0%	
B	38.6%	0.0%	0.0%	40.0%	0.0%	0.0%	37.9%	0.0%	0.0%	
C	4.5%	0.0%	0.0%	13.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	9.1%	0.0%	0.0%	6.7%	0.0%	0.0%	10.3%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			15			29			
<b>Question #51</b>										
A	45.5%	0.0%	0.0%	40.0%	0.0%	0.0%	48.3%	0.0%	0.0%	
B	38.6%	0.0%	0.0%	40.0%	0.0%	0.0%	37.9%	0.0%	0.0%	
C	11.4%	0.0%	0.0%	13.3%	0.0%	0.0%	10.3%	0.0%	0.0%	
D	4.5%	0.0%	0.0%	6.7%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			15			29			
<b>Question #52</b>										
A	38.6%	0.0%	0.0%	20.0%	0.0%	0.0%	48.3%	0.0%	0.0%	
B	38.6%	0.0%	0.0%	46.7%	0.0%	0.0%	34.5%	0.0%	0.0%	
C	4.5%	0.0%	0.0%	6.7%	0.0%	0.0%	3.4%	0.0%	0.0%	
D	4.5%	0.0%	0.0%	13.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	13.6%	0.0%	0.0%	13.3%	0.0%	0.0%	13.8%	0.0%	0.0%	
Total (n)	44			15			29			
<b>Question #53</b>										
A	25.6%	0.0%	0.0%	21.4%	0.0%	0.0%	27.6%	0.0%	0.0%	
B	34.9%	0.0%	0.0%	35.7%	0.0%	0.0%	34.5%	0.0%	0.0%	
C	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	34.9%	0.0%	0.0%	42.9%	0.0%	0.0%	31.0%	0.0%	0.0%	
Total (n)	43			14			29			
<b>Question #54</b>										
A	56.8%	0.0%	0.0%	53.3%	0.0%	0.0%	58.6%	0.0%	0.0%	
B	20.5%	0.0%	0.0%	13.3%	0.0%	0.0%	24.1%	0.0%	0.0%	
C	20.5%	0.0%	0.0%	33.3%	0.0%	0.0%	13.8%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			15			29			



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Question #55</b>										
A	68.2%	0.0%	0.0%	66.7%	0.0%	0.0%	69.0%	0.0%	0.0%	
B	22.7%	0.0%	0.0%	26.7%	0.0%	0.0%	20.7%	0.0%	0.0%	
C	9.1%	0.0%	0.0%	6.7%	0.0%	0.0%	10.3%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			15			29			
<b>Question #56</b>										
A	29.5%	0.0%	0.0%	33.3%	0.0%	0.0%	27.6%	0.0%	0.0%	
B	54.5%	0.0%	0.0%	53.3%	0.0%	0.0%	55.2%	0.0%	0.0%	
C	11.4%	0.0%	0.0%	6.7%	0.0%	0.0%	13.8%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
Total (n)	44			15			29			
<b>Question #57</b>										
A	27.3%	0.0%	0.0%	53.3%	0.0%	0.0%	13.8%	0.0%	0.0%	
B	59.1%	0.0%	0.0%	33.3%	0.0%	0.0%	72.4%	0.0%	0.0%	
C	11.4%	0.0%	0.0%	13.3%	0.0%	0.0%	10.3%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			15			29			
<b>Question #58</b>										
A	20.5%	0.0%	0.0%	6.7%	0.0%	0.0%	27.6%	0.0%	0.0%	
B	72.7%	0.0%	0.0%	86.7%	0.0%	0.0%	65.5%	0.0%	0.0%	
C	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
Total (n)	44			15			29			
<b>Question #59</b>										
A	61.4%	0.0%	0.0%	53.3%	0.0%	0.0%	65.5%	0.0%	0.0%	
B	31.8%	0.0%	0.0%	26.7%	0.0%	0.0%	34.5%	0.0%	0.0%	
C	6.8%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			15			29			
<b>Question #60</b>										
A	84.1%	0.0%	0.0%	86.7%	0.0%	0.0%	82.8%	0.0%	0.0%	
B	11.4%	0.0%	0.0%	13.3%	0.0%	0.0%	10.3%	0.0%	0.0%	
C	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			15			29			



2009 CIRP Freshman Survey  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	Your Inst	Comp 2	All Transfers	
<b>Question #61</b>										
A	22.7%	0.0%	0.0%	13.3%	0.0%	0.0%	27.6%	0.0%	0.0%	
B	29.5%	0.0%	0.0%	33.3%	0.0%	0.0%	27.6%	0.0%	0.0%	
C	40.9%	0.0%	0.0%	46.7%	0.0%	0.0%	37.9%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	4.5%	0.0%	0.0%	6.7%	0.0%	0.0%	3.4%	0.0%	0.0%	
Total (n)	44			15			29			
<b>Question #62</b>										
A	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	
B	50.0%	0.0%	0.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	16.7%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	6			4			2			



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>All Respondents</b>	1,015	11,126	42,939	439	4,603	19,535	576	6,523	23,404	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	1.6%	1.9%	1.7%	0.9%	1.5%	1.3%	2.1%	2.2%	2.0%	
18	57.0%	71.3%	70.0%	52.4%	66.6%	64.8%	60.5%	74.8%	74.3%	
19	36.7%	24.2%	26.2%	41.9%	28.1%	31.0%	32.8%	21.1%	22.3%	
20	3.6%	1.4%	1.2%	3.4%	2.0%	1.6%	3.7%	1.0%	0.8%	
21 to 24	0.7%	0.8%	0.6%	0.7%	1.2%	0.9%	0.7%	0.5%	0.3%	
25 to 29	0.1%	0.2%	0.2%	0.2%	0.4%	0.2%	0.0%	0.2%	0.1%	
30 to 39	0.4%	0.1%	0.1%	0.5%	0.1%	0.1%	0.3%	0.1%	0.1%	
40 to 54	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,011	11,099	42,837	437	4,589	19,471	574	6,510	23,366	
<b>Is English your native language?</b>										
Yes	97.0%	86.0%	92.8%	97.0%	86.8%	93.2%	97.0%	85.5%	92.5%	
No	3.0%	14.0%	7.2%	3.0%	13.2%	6.8%	3.0%	14.5%	7.5%	
Total (n)	1,007	10,987	42,546	437	4,549	19,361	570	6,438	23,185	
<b>In what year did you graduate from high school?</b>										
2009	91.0%	96.3%	97.3%	91.1%	95.0%	96.1%	90.9%	97.3%	98.2%	
2008	6.7%	2.1%	1.6%	5.9%	2.8%	2.3%	7.3%	1.6%	1.1%	
2007	1.1%	0.3%	0.3%	1.4%	0.5%	0.4%	0.9%	0.2%	0.2%	
2006 or earlier	1.0%	0.8%	0.5%	1.4%	1.1%	0.8%	0.7%	0.6%	0.3%	
Did not graduate but passed G.E.D. test	0.2%	0.5%	0.3%	0.2%	0.5%	0.3%	0.2%	0.4%	0.2%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,010	10,997	42,691	437	4,543	19,400	573	6,454	23,291	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	99.0%	100.0%	100.0%	98.9%	100.0%	100.0%	99.1%	100.0%	100.0%	
Part-time student	1.0%	0.0%	0.0%	1.1%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	1,009	11,023	42,648	435	4,555	19,394	574	6,468	23,254	
<b>How many miles is this college from your permanent home?</b>										
5 or less	5.4%	12.0%	7.1%	4.9%	12.1%	7.1%	5.8%	11.9%	7.2%	
6 to 10	1.7%	10.8%	9.3%	1.4%	9.2%	8.2%	1.9%	12.0%	10.2%	
11 to 50	16.6%	33.4%	30.9%	20.8%	34.5%	30.7%	13.4%	32.5%	31.1%	
51 to 100	29.6%	16.6%	18.2%	29.2%	16.0%	16.8%	29.9%	17.1%	19.4%	
101 to 500	44.7%	21.7%	25.4%	43.1%	23.1%	25.3%	45.9%	20.6%	25.5%	
Over 500	2.1%	5.5%	9.1%	0.7%	5.1%	12.0%	3.2%	5.9%	6.6%	
Total (n)	1,001	10,779	41,859	432	4,500	19,195	569	6,279	22,664	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	20.6%	10.1%	14.7%	18.5%	7.9%	12.5%	22.2%	11.9%	16.5%	
A-	26.8%	14.7%	21.1%	21.6%	13.1%	19.1%	30.7%	16.0%	22.8%	
B+	24.0%	22.7%	23.7%	23.5%	20.2%	22.4%	24.4%	24.5%	24.8%	
B	19.0%	28.9%	25.2%	23.2%	30.0%	26.8%	15.7%	28.0%	23.9%	
B-	7.1%	12.4%	9.2%	9.3%	14.3%	11.1%	5.4%	10.9%	7.6%	
C+	2.0%	8.1%	4.5%	2.7%	9.9%	5.8%	1.4%	6.6%	3.4%	
C	0.6%	3.1%	1.6%	1.1%	4.3%	2.3%	0.2%	2.1%	1.0%	
D	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,012	11,021	42,543	439	4,554	19,347	573	6,467	23,196	
<b>SAT Verbal</b>										
Mean	512	507	546	514	511	552	509	503	538	
Median	500	500	540	500	510	550	500	500	540	
Total (n)	205	1,683	12,775	98	859	6,654	107	824	6,121	
<b>SAT Math</b>										
Mean	527	517	555	543	534	577	512	498	533	
Median	510	510	550	530	530	580	500	500	530	
Total (n)	224	1,925	13,638	110	951	7,010	114	974	6,628	
<b>SAT Writing</b>										
Mean	497	502	543	489	502	541	504	502	544	
Median	500	500	540	500	500	540	500	500	540	
Total (n)	189	1,703	12,248	91	852	6,305	98	851	5,943	
<b>ACT Composite</b>										
Mean	21	20	23	21	20	24	21	20	22	
Median	21	19	23	21	20	24	21	19	22	
Total (n)	381	3,339	15,830	167	1,443	7,493	214	1,896	8,337	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	95.3%	81.8%	83.5%	95.9%	81.4%	82.3%	94.9%	82.1%	84.4%	
Public charter school	0.8%	4.5%	2.4%	0.2%	4.7%	2.4%	1.2%	4.4%	2.4%	
Public magnet school	0.6%	5.0%	2.8%	0.5%	4.2%	2.4%	0.7%	5.7%	3.1%	
Private religious/parochial school	1.6%	6.3%	7.8%	2.3%	7.0%	8.6%	1.1%	5.7%	7.2%	
Private independent college-prep school	0.6%	2.1%	3.0%	0.5%	2.3%	3.6%	0.7%	1.9%	2.4%	
Home school	1.1%	0.3%	0.6%	0.7%	0.3%	0.6%	1.4%	0.3%	0.5%	
Total (n)	1,008	11,027	42,594	437	4,562	19,381	571	6,465	23,213	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	8.1%	6.6%	4.3%	7.4%	6.4%	4.3%	8.6%	6.8%	4.3%	
No	91.9%	93.4%	95.7%	92.6%	93.6%	95.7%	91.4%	93.2%	95.7%	
Total (n)	1,005	11,006	42,576	434	4,557	19,352	571	6,449	23,224	





2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	29.2%	14.4%	10.1%	23.9%	12.2%	8.6%	33.3%	16.1%	11.3%	
No	70.8%	85.6%	89.9%	76.1%	87.8%	91.4%	66.7%	83.9%	88.7%	
Total (n)	1,006	10,944	42,304	436	4,528	19,258	570	6,416	23,046	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	11.3%	35.5%	25.5%	13.0%	35.4%	25.6%	10.0%	35.7%	25.5%	
Other private home, apartment, or room	4.2%	6.5%	3.4%	3.9%	7.0%	3.5%	4.4%	6.1%	3.3%	
College residence hall	81.0%	50.7%	66.8%	79.2%	51.5%	67.0%	82.3%	50.0%	66.6%	
Fraternity or sorority house	0.3%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other campus student housing	2.9%	6.4%	3.8%	2.5%	5.3%	3.3%	3.1%	7.4%	4.2%	
Other	0.4%	0.7%	0.4%	0.7%	0.7%	0.4%	0.2%	0.7%	0.3%	
Total (n)	1,004	11,022	42,603	432	4,558	19,373	572	6,464	23,230	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	39.2%	17.5%	16.0%	39.4%	19.2%	17.5%	39.1%	16.2%	14.7%	
One	15.5%	10.8%	12.4%	16.1%	10.4%	12.6%	15.1%	11.1%	12.2%	
Two	15.7%	13.8%	15.9%	14.3%	14.0%	16.2%	16.8%	13.6%	15.6%	
Three	16.0%	18.5%	18.3%	17.7%	18.9%	18.2%	14.7%	18.1%	18.4%	
Four	6.9%	15.6%	14.2%	5.1%	15.3%	14.0%	8.2%	15.8%	14.5%	
Five	3.4%	9.6%	9.3%	3.5%	9.5%	9.3%	3.3%	9.6%	9.3%	
Six	1.3%	5.4%	5.3%	1.6%	4.5%	4.7%	1.1%	6.1%	5.9%	
Seven to ten	1.3%	7.4%	7.2%	1.2%	6.7%	6.2%	1.4%	7.9%	7.9%	
Eleven or more	0.7%	1.5%	1.4%	1.2%	1.5%	1.3%	0.4%	1.6%	1.5%	
Total (n)	1,005	11,046	42,600	434	4,567	19,368	571	6,479	23,232	
<b>Were you accepted by your first choice college?</b>										
Yes	93.4%	76.6%	81.8%	91.3%	74.9%	80.4%	95.0%	78.0%	82.9%	
No	6.6%	23.4%	18.2%	8.7%	25.1%	19.6%	5.0%	22.0%	17.1%	
Total (n)	982	10,860	42,145	426	4,497	19,201	556	6,363	22,944	
<b>Is this college your:</b>										
First choice	76.1%	52.1%	59.7%	73.5%	53.2%	61.4%	78.1%	51.2%	58.4%	
Second choice	17.7%	31.2%	28.2%	17.6%	30.0%	27.3%	17.8%	32.1%	29.0%	
Third choice	3.6%	11.2%	8.3%	5.3%	11.4%	7.9%	2.3%	11.1%	8.5%	
Less than third choice	2.6%	5.5%	3.8%	3.7%	5.3%	3.4%	1.8%	5.7%	4.1%	
Total (n)	1,004	11,027	42,578	437	4,571	19,376	567	6,456	23,202	
<b>Citizenship status:</b>										
U.S. citizen	98.8%	97.1%	97.8%	98.9%	96.9%	97.6%	98.8%	97.3%	97.9%	
Permanent resident (green card)	0.8%	2.0%	1.6%	0.9%	2.2%	1.7%	0.7%	1.8%	1.6%	
Neither	0.4%	0.9%	0.6%	0.2%	0.9%	0.7%	0.5%	0.8%	0.5%	
Total (n)	1,011	11,076	42,720	437	4,585	19,432	574	6,491	23,288	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Are you a veteran?</b>										
No	99.4%	99.5%	99.5%	99.3%	99.3%	99.4%	99.5%	99.6%	99.7%	
Yes	0.6%	0.5%	0.5%	0.7%	0.7%	0.6%	0.5%	0.4%	0.3%	
Total (n)	1,005	10,710	42,235	433	4,402	19,211	572	6,308	23,024	
<b>Are your parents:</b>										
Both alive and living with each other	63.3%	55.9%	65.5%	63.5%	58.2%	68.2%	63.1%	54.1%	63.2%	
Both alive, divorced or living apart	32.7%	38.7%	30.3%	33.0%	36.7%	27.8%	32.4%	40.2%	32.4%	
One or both deceased	4.1%	5.4%	4.2%	3.4%	5.1%	4.1%	4.5%	5.6%	4.3%	
Total (n)	1,010	11,035	42,701	436	4,563	19,421	574	6,472	23,280	
<b>Have you had any special tutoring or remedial work in:</b>										
English	7.8%	10.1%	7.6%	9.1%	11.0%	8.6%	6.8%	9.4%	6.7%	
Reading	7.5%	9.3%	7.0%	8.7%	10.1%	7.7%	6.6%	8.8%	6.4%	
Mathematics	12.0%	16.2%	15.3%	10.5%	14.4%	13.5%	13.2%	17.5%	16.8%	
Social Studies	6.5%	7.1%	4.9%	8.0%	7.8%	5.5%	5.4%	6.5%	4.4%	
Science	7.0%	7.7%	6.1%	7.5%	7.9%	6.2%	6.6%	7.5%	6.0%	
Foreign Language	6.7%	7.4%	6.0%	8.9%	7.7%	6.4%	5.0%	7.2%	5.8%	
Writing	6.6%	7.9%	6.1%	8.7%	8.9%	7.2%	5.0%	7.1%	5.2%	
Total (n)	1,015	11,126	42,939	439	4,603	19,535	576	6,523	23,404	
<b>Do you feel you will need any special tutoring or remedial work in:</b>										
English	12.7%	16.6%	10.6%	12.5%	17.1%	11.6%	12.8%	16.2%	9.7%	
Reading	5.1%	8.7%	5.6%	5.0%	9.7%	6.5%	5.2%	7.8%	4.9%	
Mathematics	32.0%	38.7%	28.7%	26.7%	31.1%	22.5%	36.1%	44.6%	33.8%	
Social Studies	4.9%	7.8%	4.7%	3.9%	6.4%	3.7%	5.7%	8.8%	5.5%	
Science	20.7%	17.6%	13.0%	15.0%	13.8%	10.0%	25.0%	20.5%	15.5%	
Foreign Language	9.1%	14.6%	12.4%	9.8%	14.4%	12.7%	8.5%	14.8%	12.1%	
Writing	12.2%	18.4%	12.8%	11.8%	17.1%	12.5%	12.5%	19.4%	13.1%	
Total (n)	1,015	11,126	42,939	439	4,603	19,535	576	6,523	23,404	
<b>Number of AP Courses taken during high school</b>										
Not offered at my high school	6.7%	5.5%	4.8%	8.8%	6.0%	5.0%	5.2%	5.1%	4.7%	
None	34.6%	37.7%	35.5%	36.1%	40.1%	37.2%	33.6%	35.9%	34.2%	
1 to 4	47.0%	48.4%	49.9%	44.4%	46.0%	47.2%	49.0%	50.2%	52.2%	
5 to 9	8.1%	7.1%	8.8%	8.3%	6.7%	9.5%	8.0%	7.5%	8.3%	
10 to 14	2.7%	0.9%	0.7%	2.0%	0.9%	0.9%	3.2%	0.9%	0.6%	
15+	0.9%	0.3%	0.2%	0.5%	0.3%	0.2%	1.1%	0.4%	0.2%	
Total (n)	938	10,103	40,011	399	4,097	18,018	539	6,006	21,993	



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Number of AP Exams taken during high school</b>										
Not offered at my high school	8.8%	6.5%	5.4%	11.8%	7.2%	5.6%	6.7%	6.0%	5.3%	
None	51.6%	47.6%	44.5%	51.2%	49.3%	46.0%	51.8%	46.3%	43.2%	
1 to 4	35.8%	40.6%	43.1%	33.0%	38.1%	40.6%	37.8%	42.5%	45.2%	
5 to 9	3.3%	4.8%	6.5%	3.3%	4.8%	7.2%	3.2%	4.9%	5.9%	
10 to 14	0.4%	0.3%	0.4%	0.3%	0.4%	0.6%	0.4%	0.2%	0.2%	
15+	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Total (n)	795	9,212	37,368	330	3,703	16,798	465	5,509	20,570	
<b>Highest academic degree planned</b>										
None	2.9%	1.6%	1.0%	3.8%	1.7%	1.1%	2.2%	1.5%	1.0%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	1.5%	0.7%	0.6%	1.6%	0.7%	0.6%	1.3%	0.7%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	37.8%	26.5%	26.1%	41.2%	30.1%	28.5%	35.1%	23.7%	24.1%	
Master's degree (M.A., M.S., etc.)	34.3%	41.4%	45.2%	31.9%	41.3%	44.2%	36.2%	41.5%	46.1%	
Ph.D. or Ed.D.	12.0%	18.4%	16.1%	14.0%	16.2%	15.2%	10.5%	20.1%	16.9%	
M.D., D.O., D.D.S., D.V.M.	8.6%	6.1%	6.2%	4.4%	4.9%	5.3%	12.0%	7.1%	6.9%	
J.D. (Law)	1.0%	3.0%	3.1%	1.4%	3.0%	3.4%	0.7%	3.0%	2.9%	
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.3%	0.2%	
Other	1.9%	1.7%	1.3%	1.6%	1.4%	1.3%	2.2%	2.0%	1.3%	
Total (n)	823	9,181	36,530	364	3,848	16,877	459	5,333	19,653	
<b>Highest academic degree planned at this college</b>										
None	3.2%	2.5%	1.9%	5.2%	3.0%	2.3%	1.7%	2.1%	1.6%	
Vocational certificate	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%	
Associate (A.A. or equivalent)	2.2%	3.0%	2.8%	3.3%	2.5%	2.4%	1.4%	3.3%	3.1%	
Bachelor's degree (B.A., B.S., etc.)	65.0%	64.5%	69.7%	62.6%	66.1%	72.1%	66.8%	63.3%	67.7%	
Master's degree (M.A., M.S., etc.)	23.4%	22.7%	20.7%	21.8%	20.8%	18.2%	24.6%	24.1%	22.9%	
Ph.D. or Ed.D.	2.2%	3.7%	2.4%	2.4%	3.7%	2.3%	2.1%	3.6%	2.4%	
M.D., D.O., D.D.S., D.V.M.	0.8%	1.0%	0.7%	0.5%	0.9%	0.7%	1.0%	1.0%	0.8%	
J.D. (Law)	0.4%	0.5%	0.3%	0.5%	0.6%	0.3%	0.3%	0.4%	0.3%	
B.D. or M.DIV. (Divinity)	0.4%	0.3%	0.1%	0.9%	0.3%	0.1%	0.0%	0.2%	0.2%	
Other	2.4%	1.5%	1.1%	2.8%	1.5%	1.3%	2.1%	1.5%	0.9%	
Total (n)	500	6,472	27,402	211	2,661	12,672	289	3,811	14,730	
<b>High school I last attended: racial composition</b>										
Completely non-White	1.6%	9.8%	4.0%	1.9%	9.7%	3.8%	1.4%	9.9%	4.2%	
Mostly non-White	10.5%	27.0%	13.9%	11.0%	27.8%	13.4%	10.1%	26.4%	14.4%	
Roughly half non-White	31.2%	28.7%	26.6%	28.2%	27.5%	24.5%	33.4%	29.7%	28.3%	
Mostly White	48.3%	30.8%	48.9%	50.1%	30.9%	50.7%	47.0%	30.6%	47.3%	
Completely White	8.4%	3.7%	6.6%	8.9%	4.1%	7.6%	8.1%	3.4%	5.8%	
Total (n)	995	10,888	42,200	429	4,506	19,161	566	6,382	23,039	



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Neighborhood where I grew up: racial composition</b>										
Completely non-White	3.2%	16.9%	7.0%	3.1%	17.9%	6.9%	3.2%	16.2%	7.0%	
Mostly non-White	8.8%	23.0%	12.3%	10.3%	23.3%	11.9%	7.7%	22.9%	12.5%	
Roughly half non-White	13.6%	19.0%	14.8%	14.1%	18.0%	14.1%	13.2%	19.7%	15.5%	
Mostly White	50.9%	31.1%	48.2%	46.9%	30.7%	48.3%	53.8%	31.4%	48.1%	
Completely White	23.6%	10.0%	17.8%	25.6%	10.1%	18.8%	22.1%	9.8%	16.9%	
Total (n)	920	10,436	40,723	390	4,255	18,382	530	6,181	22,341	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	30.3%	33.8%	29.3%	32.3%	34.0%	32.7%	28.8%	33.6%	26.5%	
Less than \$1,000	14.5%	19.9%	14.0%	13.2%	18.9%	12.6%	15.5%	20.7%	15.2%	
\$1,000 - \$2,999	15.9%	17.3%	15.3%	16.9%	17.0%	14.6%	15.1%	17.5%	15.8%	
\$3,000 - \$5,999	13.6%	11.0%	12.9%	14.1%	11.4%	12.3%	13.2%	10.7%	13.4%	
\$6,000 - \$9,999	11.4%	6.5%	10.2%	9.8%	6.7%	9.6%	12.7%	6.4%	10.7%	
\$10,000 +	14.3%	11.5%	18.3%	13.7%	11.9%	18.2%	14.8%	11.2%	18.4%	
Total (n)	1,015	11,126	42,939	439	4,603	19,535	576	6,523	23,404	
<b>My own resources (savings from work, work-study, other income)</b>										
None	45.4%	44.6%	41.9%	45.8%	47.1%	45.5%	45.1%	42.7%	38.9%	
Less than \$1,000	28.3%	30.4%	28.0%	26.0%	27.9%	24.8%	30.0%	32.4%	30.6%	
\$1,000 - \$2,999	15.7%	17.0%	19.6%	17.3%	16.7%	19.0%	14.4%	17.2%	20.1%	
\$3,000 - \$5,999	6.5%	5.7%	7.0%	6.6%	5.8%	6.7%	6.4%	5.6%	7.2%	
\$6,000 - \$9,999	2.6%	1.3%	1.9%	2.5%	1.4%	2.0%	2.6%	1.2%	1.8%	
\$10,000 +	1.6%	1.0%	1.7%	1.8%	1.2%	1.9%	1.4%	0.9%	1.5%	
Total (n)	1,015	11,126	42,939	439	4,603	19,535	576	6,523	23,404	
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	35.1%	35.7%	35.1%	36.0%	38.7%	37.6%	34.4%	33.3%	33.1%	
Less than \$1,000	11.0%	7.3%	8.3%	10.7%	7.0%	7.5%	11.3%	7.5%	8.8%	
\$1,000 - \$2,999	19.2%	15.1%	15.6%	18.9%	14.4%	14.1%	19.4%	15.7%	16.8%	
\$3,000 - \$5,999	16.2%	18.4%	16.5%	16.4%	18.0%	15.1%	16.0%	18.7%	17.7%	
\$6,000 - \$9,999	9.1%	11.0%	9.7%	6.6%	9.4%	8.5%	10.9%	12.2%	10.8%	
\$10,000 +	9.5%	12.5%	14.8%	11.4%	12.6%	17.1%	8.0%	12.5%	12.8%	
Total (n)	1,015	11,126	42,939	439	4,603	19,535	576	6,523	23,404	



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which must be repaid (loans, etc.)</b>										
None	52.5%	55.8%	52.0%	57.4%	58.2%	55.9%	48.8%	54.0%	48.8%	
Less than \$1,000	4.8%	5.7%	4.5%	4.6%	5.4%	4.2%	5.0%	5.9%	4.8%	
\$1,000 - \$2,999	8.0%	11.8%	11.0%	7.5%	11.2%	9.9%	8.3%	12.3%	11.9%	
\$3,000 - \$5,999	16.3%	16.0%	16.1%	14.6%	14.8%	14.3%	17.5%	17.0%	17.6%	
\$6,000 - \$9,999	9.2%	5.7%	8.2%	8.7%	5.4%	7.6%	9.5%	5.9%	8.7%	
\$10,000 +	9.3%	5.0%	8.2%	7.3%	4.9%	8.2%	10.8%	5.0%	8.2%	
Total (n)	1,015	11,126	42,939	439	4,603	19,535	576	6,523	23,404	
<b>Other than above</b>										
None	92.8%	93.2%	93.7%	93.8%	92.9%	93.5%	92.0%	93.5%	93.9%	
Less than \$1,000	2.6%	2.8%	2.6%	2.1%	2.8%	2.7%	3.0%	2.7%	2.5%	
\$1,000 - \$2,999	1.5%	1.6%	1.4%	0.9%	1.8%	1.5%	1.9%	1.4%	1.4%	
\$3,000 - \$5,999	1.5%	1.2%	0.9%	1.4%	1.2%	0.9%	1.6%	1.1%	1.0%	
\$6,000 - \$9,999	0.9%	0.5%	0.5%	0.7%	0.4%	0.4%	1.0%	0.6%	0.5%	
\$10,000 +	0.8%	0.7%	0.9%	1.1%	0.9%	1.1%	0.5%	0.7%	0.6%	
Total (n)	1,015	11,126	42,939	439	4,603	19,535	576	6,523	23,404	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' income?</b>										
Less than \$10,000	4.2%	9.6%	5.0%	4.0%	8.0%	4.0%	4.4%	10.9%	5.8%	
\$10,000 to \$14,999	3.0%	7.0%	3.7%	2.4%	6.1%	3.0%	3.4%	7.8%	4.4%	
\$15,000 to \$19,999	3.5%	5.2%	3.2%	3.3%	4.6%	2.6%	3.6%	5.7%	3.7%	
\$20,000 to \$24,999	4.1%	7.4%	4.4%	3.6%	7.2%	3.8%	4.6%	7.6%	5.0%	
\$25,000 to \$29,999	4.6%	5.6%	4.0%	3.6%	4.8%	3.3%	5.4%	6.2%	4.7%	
\$30,000 to \$39,999	7.7%	9.4%	6.7%	8.8%	9.1%	6.1%	6.9%	9.7%	7.3%	
\$40,000 to \$49,999	8.2%	8.9%	7.9%	7.8%	8.4%	7.1%	8.4%	9.3%	8.5%	
\$50,000 to \$59,999	9.9%	8.4%	8.9%	10.7%	8.9%	8.6%	9.2%	8.1%	9.1%	
\$60,000 to \$74,999	13.9%	9.7%	11.3%	15.2%	9.9%	10.9%	12.8%	9.6%	11.6%	
\$75,000 to \$99,999	14.6%	10.7%	14.4%	12.4%	11.6%	15.4%	16.5%	10.1%	13.6%	
\$100,000 to \$149,999	13.7%	9.7%	16.7%	15.4%	11.7%	19.3%	12.3%	8.0%	14.3%	
\$150,000 to \$199,999	6.6%	3.8%	6.7%	5.9%	4.2%	7.6%	7.1%	3.4%	5.9%	
\$200,000 to \$249,999	1.9%	1.8%	3.2%	2.6%	2.2%	3.9%	1.3%	1.4%	2.6%	
\$250,000 or more	4.1%	2.8%	3.9%	4.3%	3.2%	4.5%	4.0%	2.4%	3.3%	
Total (n)	943	9,589	37,629	421	4,073	17,675	522	5,516	19,954	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	32.4%	28.6%	34.8%	37.0%	34.4%	43.0%	28.9%	24.1%	28.1%	
Some (but I probably will have enough funds)	52.3%	56.0%	53.8%	49.9%	53.3%	48.3%	54.1%	58.2%	58.3%	
Major (not sure I will have enough funds to complete college)	15.3%	15.4%	11.4%	13.1%	12.3%	8.7%	16.9%	17.7%	13.7%	
Total (n)	994	10,863	42,128	427	4,458	19,110	567	6,405	23,018	
Mean	1.83	1.87	1.77	1.76	1.78	1.66	1.88	1.94	1.86	
Standard deviation	0.67	0.65	0.64	0.67	0.65	0.63	0.67	0.64	0.63	
Significance	--		**	--		**	--	*		
Effect size	--	-0.06	0.09	--	-0.03	0.16	--	-0.09	0.03	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	42.4%	22.5%	14.4%	42.6%	22.7%	13.8%	42.2%	22.3%	14.9%	
Buddhist	0.1%	0.8%	0.7%	0.0%	1.0%	0.8%	0.2%	0.7%	0.6%	
Church of Christ	8.2%	8.6%	5.9%	8.6%	9.1%	6.2%	7.8%	8.2%	5.6%	
Eastern Orthodox	0.1%	0.4%	0.6%	0.2%	0.6%	0.7%	0.0%	0.3%	0.5%	
Episcopalian	0.8%	0.6%	1.1%	1.0%	0.6%	1.1%	0.7%	0.6%	1.2%	
Hindu	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Jewish	0.2%	1.0%	1.7%	0.2%	1.1%	1.8%	0.2%	1.0%	1.5%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	0.0%	0.4%	0.3%	
Lutheran	3.7%	1.3%	2.9%	2.4%	1.1%	3.0%	4.6%	1.4%	2.8%	
Methodist	8.0%	3.2%	4.5%	8.3%	3.6%	4.4%	7.7%	2.8%	4.6%	
Muslim	0.2%	0.6%	0.7%	0.0%	0.7%	0.7%	0.4%	0.6%	0.8%	
Presbyterian	1.3%	1.2%	2.4%	1.2%	1.3%	2.5%	1.4%	1.2%	2.3%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Roman Catholic	10.7%	23.4%	26.2%	9.0%	22.0%	25.5%	11.9%	24.5%	26.7%	
Seventh Day Adventist	0.2%	0.4%	0.3%	0.5%	0.5%	0.3%	0.0%	0.3%	0.3%	
United Church of Christ/Congregational	0.3%	0.3%	0.7%	0.2%	0.2%	0.6%	0.4%	0.4%	0.8%	
Other Christian	12.0%	15.4%	13.7%	11.2%	13.8%	12.5%	12.7%	16.7%	14.8%	
Other Religion	2.1%	3.0%	2.8%	2.1%	2.7%	2.5%	2.1%	3.2%	3.0%	
None	9.7%	16.6%	20.7%	12.4%	18.6%	22.7%	7.7%	15.1%	19.0%	
Total (n)	981	10,465	41,025	420	4,294	18,625	561	6,171	22,400	
<b>Father's current religious preference</b>										
Baptist	37.5%	20.5%	14.3%	39.4%	21.5%	14.2%	36.2%	19.8%	14.4%	
Buddhist	0.2%	1.3%	0.8%	0.0%	1.5%	0.8%	0.4%	1.2%	0.8%	
Church of Christ	6.7%	7.8%	5.9%	7.7%	8.7%	6.6%	6.0%	7.1%	5.3%	
Eastern Orthodox	0.1%	0.7%	0.7%	0.3%	0.9%	0.8%	0.0%	0.5%	0.7%	
Episcopalian	1.3%	0.6%	1.3%	1.3%	0.8%	1.3%	1.2%	0.5%	1.2%	
Hindu	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	
Jewish	0.5%	1.5%	2.2%	0.3%	1.7%	2.4%	0.6%	1.4%	2.1%	
LDS (Mormon)	0.1%	0.3%	0.4%	0.3%	0.2%	0.5%	0.0%	0.4%	0.3%	
Lutheran	4.6%	1.7%	3.5%	2.4%	1.6%	3.7%	6.2%	1.9%	3.3%	
Methodist	9.3%	3.1%	5.0%	10.4%	3.8%	5.2%	8.5%	2.6%	4.9%	
Muslim	0.2%	1.3%	1.1%	0.0%	1.4%	1.0%	0.4%	1.3%	1.2%	
Presbyterian	1.4%	1.3%	2.9%	1.3%	1.4%	3.1%	1.4%	1.2%	2.7%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	13.7%	27.8%	30.3%	14.1%	26.8%	30.1%	13.3%	28.6%	30.4%	
Seventh Day Adventist	0.2%	0.6%	0.4%	0.3%	0.6%	0.4%	0.2%	0.6%	0.4%	
United Church of Christ/Congregational	0.6%	0.4%	0.7%	0.5%	0.2%	0.7%	0.6%	0.5%	0.8%	
Other Christian	11.0%	14.1%	12.9%	10.1%	13.3%	12.4%	11.7%	14.7%	13.4%	
Other Religion	1.6%	2.6%	2.1%	2.1%	2.4%	1.8%	1.2%	2.7%	2.3%	
None	11.0%	13.9%	15.0%	9.6%	12.6%	14.5%	12.1%	14.9%	15.4%	
Total (n)	879	9,273	38,195	376	3,850	17,508	503	5,423	20,687	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	40.8%	22.0%	15.0%	41.3%	22.8%	14.7%	40.4%	21.4%	15.2%	
Buddhist	0.2%	1.3%	0.8%	0.0%	1.4%	0.8%	0.4%	1.2%	0.8%	
Church of Christ	6.6%	8.6%	6.4%	7.6%	9.5%	7.0%	5.8%	8.0%	6.0%	
Eastern Orthodox	0.1%	0.6%	0.7%	0.3%	0.8%	0.8%	0.0%	0.4%	0.6%	
Episcopalian	1.2%	0.8%	1.6%	1.8%	1.0%	1.6%	0.8%	0.7%	1.6%	
Hindu	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.3%	
Jewish	0.2%	1.5%	2.1%	0.0%	1.6%	2.2%	0.4%	1.4%	2.0%	
LDS (Mormon)	0.2%	0.5%	0.5%	0.3%	0.4%	0.6%	0.2%	0.5%	0.4%	
Lutheran	4.1%	1.6%	3.7%	3.4%	1.5%	3.8%	4.7%	1.7%	3.7%	
Methodist	9.4%	3.6%	5.6%	9.7%	4.0%	5.6%	9.2%	3.2%	5.5%	
Muslim	0.2%	0.8%	0.9%	0.0%	0.9%	0.8%	0.4%	0.8%	0.9%	
Presbyterian	1.8%	1.6%	3.1%	1.6%	1.7%	3.4%	1.9%	1.5%	2.9%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Roman Catholic	13.9%	28.7%	31.5%	12.6%	27.4%	31.2%	14.8%	29.7%	31.7%	
Seventh Day Adventist	0.2%	0.5%	0.4%	0.5%	0.6%	0.4%	0.0%	0.5%	0.4%	
United Church of Christ/Congregational	0.7%	0.4%	0.9%	0.8%	0.3%	0.8%	0.6%	0.5%	0.9%	
Other Christian	12.1%	16.0%	14.1%	12.4%	14.9%	13.4%	11.9%	16.8%	14.8%	
Other Religion	1.2%	2.6%	2.1%	1.3%	2.5%	1.9%	1.2%	2.8%	2.2%	
None	6.9%	8.5%	10.1%	6.3%	8.4%	10.4%	7.4%	8.6%	9.9%	
Total (n)	893	9,685	39,180	380	3,986	17,820	513	5,699	21,360	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	41.5%	35.0%	34.1%	38.3%	30.6%	31.4%	43.9%	38.4%	36.3%	
Occasionally	45.8%	40.6%	39.8%	46.8%	42.3%	40.2%	45.0%	39.3%	39.4%	
Not at all	12.7%	24.4%	26.1%	14.9%	27.1%	28.4%	11.1%	22.3%	24.3%	
Total (n)	981	10,805	42,067	423	4,445	19,073	558	6,360	22,994	
Mean	2.29	2.11	2.08	2.23	2.03	2.03	2.33	2.16	2.12	
Standard deviation	0.68	0.76	0.77	0.69	0.76	0.77	0.67	0.76	0.77	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.24	0.27	--	0.26	0.26	--	0.22	0.27	
<b>Was bored in class</b>										
Frequently	43.1%	35.0%	39.0%	41.9%	34.7%	39.8%	44.0%	35.2%	38.4%	
Occasionally	51.4%	58.3%	56.4%	52.0%	57.7%	55.1%	50.9%	58.8%	57.5%	
Not at all	5.6%	6.7%	4.5%	6.1%	7.6%	5.1%	5.1%	5.9%	4.1%	
Total (n)	989	10,867	42,163	425	4,462	19,095	564	6,405	23,068	
Mean	2.38	2.28	2.35	2.36	2.27	2.35	2.39	2.29	2.34	
Standard deviation	0.59	0.58	0.56	0.59	0.59	0.57	0.58	0.57	0.55	
Significance	--	***		--	**		--	***	*	
Effect size	--	0.17	0.05	--	0.15	0.02	--	0.18	0.09	





2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Participated in political demonstrations</b>										
Frequently	3.8%	3.8%	3.1%	3.3%	3.5%	3.0%	4.1%	4.1%	3.1%	
Occasionally	20.2%	23.9%	21.5%	22.1%	24.6%	21.7%	18.8%	23.3%	21.2%	
Not at all	76.0%	72.3%	75.5%	74.6%	71.9%	75.3%	77.1%	72.6%	75.7%	
Total (n)	980	10,766	41,921	421	4,424	19,020	559	6,342	22,901	
Mean	1.28	1.32	1.28	1.29	1.32	1.28	1.27	1.31	1.27	
Standard deviation	0.53	0.54	0.51	0.52	0.53	0.51	0.53	0.55	0.51	
Significance	--	*		--			--			
Effect size	--	-0.07	0.00	--	-0.06	0.02	--	-0.07	0.00	
<b>Tutored another student</b>										
Frequently	6.7%	8.3%	8.2%	5.7%	7.1%	7.1%	7.5%	9.3%	9.1%	
Occasionally	44.4%	42.4%	41.5%	44.8%	42.0%	41.1%	44.1%	42.7%	41.9%	
Not at all	48.9%	49.3%	50.3%	49.5%	50.9%	51.8%	48.4%	48.0%	49.0%	
Total (n)	982	10,823	42,033	422	4,449	19,053	560	6,374	22,980	
Mean	1.58	1.59	1.58	1.56	1.56	1.55	1.59	1.61	1.60	
Standard deviation	0.62	0.64	0.64	0.60	0.62	0.62	0.63	0.65	0.65	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	0.00	0.02	--	-0.03	-0.02	
<b>Studied with other students</b>										
Frequently	22.6%	26.8%	25.0%	16.8%	21.8%	20.6%	26.9%	30.6%	28.5%	
Occasionally	60.9%	59.0%	60.6%	63.4%	61.4%	61.5%	59.0%	57.2%	60.0%	
Not at all	16.6%	14.1%	14.4%	19.9%	16.8%	17.9%	14.1%	12.1%	11.5%	
Total (n)	984	10,856	42,140	423	4,460	19,101	561	6,396	23,039	
Mean	2.06	2.13	2.11	1.97	2.05	2.03	2.13	2.18	2.17	
Standard deviation	0.62	0.63	0.62	0.61	0.62	0.62	0.63	0.63	0.61	
Significance	--	***	*	--	*	*	--			
Effect size	--	-0.11	-0.08	--	-0.13	-0.10	--	-0.08	-0.07	
<b>Was a guest in a teacher's home</b>										
Frequently	5.3%	3.8%	3.1%	3.3%	4.0%	3.3%	6.8%	3.7%	3.0%	
Occasionally	28.9%	15.8%	16.4%	29.8%	16.8%	16.9%	28.2%	15.1%	16.0%	
Not at all	65.8%	80.3%	80.5%	66.8%	79.3%	79.8%	65.1%	81.2%	81.0%	
Total (n)	980	10,806	42,008	419	4,439	19,039	561	6,367	22,969	
Mean	1.39	1.23	1.23	1.37	1.25	1.23	1.42	1.23	1.22	
Standard deviation	0.59	0.51	0.49	0.55	0.51	0.49	0.62	0.50	0.48	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.31	0.33	--	0.24	0.29	--	0.38	0.42	



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Smoked cigarettes</b>										
Frequently	9.1%	4.8%	5.1%	9.3%	6.0%	5.7%	9.1%	3.8%	4.6%	
Occasionally	21.1%	10.9%	12.0%	26.4%	13.4%	13.9%	17.2%	9.0%	10.4%	
Not at all	69.7%	84.4%	83.0%	64.4%	80.6%	80.4%	73.7%	87.2%	85.1%	
Total (n)	984	10,827	42,095	421	4,442	19,077	563	6,385	23,018	
Mean	1.39	1.20	1.22	1.45	1.25	1.25	1.35	1.17	1.19	
Standard deviation	0.65	0.51	0.52	0.66	0.56	0.55	0.64	0.46	0.50	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.37	0.33	--	0.36	0.36	--	0.39	0.32	
<b>Drank beer</b>										
Frequently	12.2%	6.0%	7.3%	17.5%	8.5%	9.7%	8.3%	4.1%	5.3%	
Occasionally	41.2%	26.0%	31.1%	45.2%	30.9%	35.0%	38.2%	22.3%	27.9%	
Not at all	46.6%	68.0%	61.6%	37.3%	60.6%	55.3%	53.5%	73.7%	66.8%	
Total (n)	981	10,806	41,907	418	4,441	19,008	563	6,365	22,899	
Mean	1.66	1.38	1.46	1.80	1.48	1.54	1.55	1.30	1.38	
Standard deviation	0.69	0.60	0.63	0.71	0.65	0.66	0.64	0.54	0.59	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.47	0.32	--	0.49	0.39	--	0.46	0.29	
<b>Drank wine or liquor</b>										
Frequently	9.7%	5.9%	6.5%	11.8%	7.2%	7.4%	8.1%	4.9%	5.8%	
Occasionally	43.1%	33.9%	37.2%	44.3%	34.5%	37.1%	42.1%	33.5%	37.2%	
Not at all	47.2%	60.2%	56.3%	43.8%	58.3%	55.5%	49.7%	61.7%	57.0%	
Total (n)	987	10,789	41,865	422	4,433	18,994	565	6,356	22,871	
Mean	1.63	1.46	1.50	1.68	1.49	1.52	1.58	1.43	1.49	
Standard deviation	0.66	0.60	0.62	0.67	0.63	0.63	0.64	0.59	0.60	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.28	0.21	--	0.30	0.25	--	0.25	0.15	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	28.8%	25.7%	26.7%	15.1%	15.8%	15.9%	39.0%	33.2%	35.5%	
Occasionally	55.0%	56.8%	58.9%	59.6%	56.9%	60.9%	51.6%	56.8%	57.3%	
Not at all	16.2%	17.5%	14.4%	25.3%	27.4%	23.2%	9.4%	10.0%	7.2%	
Total (n)	987	10,827	42,082	423	4,446	19,051	564	6,381	23,031	
Mean	2.13	2.08	2.12	1.90	1.88	1.93	2.30	2.23	2.28	
Standard deviation	0.66	0.65	0.63	0.63	0.65	0.62	0.63	0.62	0.59	
Significance	--	*		--			--	*		
Effect size	--	0.08	0.02	--	0.03	-0.05	--	0.11	0.03	



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Felt depressed</b>										
Frequently	6.8%	7.4%	6.4%	5.0%	5.9%	5.0%	8.1%	8.6%	7.7%	
Occasionally	40.5%	41.5%	40.5%	34.6%	36.8%	36.2%	44.9%	45.2%	44.0%	
Not at all	52.7%	51.0%	53.1%	60.4%	57.3%	58.8%	47.0%	46.2%	48.4%	
Total (n)	988	10,814	42,030	422	4,446	19,046	566	6,368	22,984	
Mean	1.54	1.56	1.53	1.45	1.49	1.46	1.61	1.62	1.59	
Standard deviation	0.62	0.63	0.61	0.59	0.61	0.59	0.63	0.64	0.63	
Significance	--			--			--			
Effect size	--	-0.03	0.02	--	-0.07	-0.02	--	-0.02	0.03	
<b>Performed volunteer work</b>										
Frequently	23.6%	24.8%	25.8%	16.6%	17.8%	19.8%	28.9%	30.2%	30.7%	
Occasionally	55.8%	53.5%	55.7%	56.9%	55.1%	57.2%	55.1%	52.4%	54.5%	
Not at all	20.5%	21.7%	18.5%	26.5%	27.2%	23.0%	16.0%	17.5%	14.8%	
Total (n)	983	10,826	42,062	422	4,445	19,050	561	6,381	23,012	
Mean	2.03	2.03	2.07	1.90	1.91	1.97	2.13	2.13	2.16	
Standard deviation	0.66	0.68	0.66	0.65	0.66	0.65	0.66	0.68	0.66	
Significance	--			--		*	--			
Effect size	--	0.00	-0.06	--	-0.02	-0.11	--	0.00	-0.05	
<b>Played a musical instrument</b>										
Frequently	18.7%	18.7%	20.4%	21.4%	24.4%	25.3%	16.7%	14.3%	16.4%	
Occasionally	22.5%	20.9%	20.2%	26.4%	21.2%	20.2%	19.6%	20.6%	20.3%	
Not at all	58.8%	60.4%	59.4%	52.3%	54.4%	54.5%	63.7%	65.0%	63.3%	
Total (n)	983	10,810	42,035	421	4,438	19,055	562	6,372	22,980	
Mean	1.60	1.58	1.61	1.69	1.70	1.71	1.53	1.49	1.53	
Standard deviation	0.78	0.79	0.80	0.80	0.84	0.84	0.76	0.73	0.76	
Significance	--			--			--			
Effect size	--	0.03	-0.01	--	-0.01	-0.02	--	0.05	0.00	
<b>Asked a teacher for advice after class</b>										
Frequently	26.9%	28.3%	25.9%	19.1%	25.7%	23.2%	32.7%	30.3%	28.2%	
Occasionally	58.0%	56.5%	59.1%	61.2%	57.9%	60.4%	55.6%	55.5%	58.0%	
Not at all	15.2%	15.2%	14.9%	19.8%	16.4%	16.4%	11.7%	14.2%	13.8%	
Total (n)	990	10,837	42,084	425	4,444	19,064	565	6,393	23,020	
Mean	2.12	2.13	2.11	1.99	2.09	2.07	2.21	2.16	2.14	
Standard deviation	0.64	0.65	0.63	0.62	0.64	0.63	0.63	0.65	0.63	
Significance	--			--	**	**	--		**	
Effect size	--	-0.02	0.02	--	-0.16	-0.13	--	0.08	0.11	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Voted in a student election</b>										
Frequently	20.3%	21.8%	20.4%	15.7%	19.5%	19.1%	23.7%	23.6%	21.4%	
Occasionally	45.9%	47.8%	51.2%	48.3%	47.6%	51.1%	44.0%	47.9%	51.4%	
Not at all	33.9%	30.4%	28.4%	36.0%	33.0%	29.8%	32.3%	28.5%	27.3%	
Total (n)	977	10,705	41,685	420	4,401	18,905	557	6,304	22,780	
Mean	1.86	1.91	1.92	1.80	1.86	1.89	1.91	1.95	1.94	
Standard deviation	0.72	0.72	0.69	0.69	0.71	0.69	0.74	0.72	0.70	
Significance	--	*	**	--	--	**	--	--	--	
Effect size	--	-0.07	-0.09	--	-0.08	-0.13	--	-0.06	-0.04	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	59.0%	68.1%	68.1%	51.3%	65.7%	67.0%	64.8%	69.9%	68.9%	
Occasionally	34.0%	26.5%	28.0%	39.7%	27.5%	28.5%	29.8%	25.7%	27.6%	
Not at all	6.9%	5.4%	3.9%	9.0%	6.7%	4.5%	5.3%	4.3%	3.5%	
Total (n)	984	10,803	42,001	421	4,429	19,022	563	6,374	22,979	
Mean	2.52	2.63	2.64	2.42	2.59	2.63	2.60	2.66	2.65	
Standard deviation	0.62	0.58	0.56	0.65	0.61	0.57	0.59	0.56	0.54	
Significance	--	***	***	--	***	***	--	*	*	
Effect size	--	-0.19	-0.21	--	-0.28	-0.37	--	-0.11	-0.09	
<b>Came late to class</b>										
Frequently	7.0%	8.7%	8.0%	5.7%	9.2%	8.4%	8.0%	8.3%	7.7%	
Occasionally	48.2%	50.7%	50.8%	51.3%	51.1%	51.9%	45.9%	50.4%	49.8%	
Not at all	44.8%	40.6%	41.2%	43.0%	39.8%	39.7%	46.1%	41.3%	42.5%	
Total (n)	983	10,773	41,902	423	4,426	18,995	560	6,347	22,907	
Mean	1.62	1.68	1.67	1.63	1.69	1.69	1.62	1.67	1.65	
Standard deviation	0.61	0.63	0.62	0.59	0.63	0.62	0.63	0.62	0.62	
Significance	--	**	*	--	--	*	--	--	--	
Effect size	--	-0.10	-0.08	--	-0.10	-0.10	--	-0.08	-0.05	
<b>Used the Internet: For research or homework</b>										
Frequently	60.8%	69.8%	73.1%	47.7%	62.7%	66.5%	70.7%	75.1%	78.4%	
Occasionally	34.4%	28.0%	25.4%	44.4%	34.1%	31.2%	26.8%	23.4%	20.7%	
Not at all	4.9%	2.2%	1.5%	8.0%	3.2%	2.3%	2.5%	1.5%	0.8%	
Total (n)	989	10,867	42,170	426	4,457	19,111	563	6,410	23,059	
Mean	2.56	2.68	2.72	2.40	2.59	2.64	2.68	2.74	2.78	
Standard deviation	0.59	0.51	0.48	0.63	0.55	0.52	0.52	0.47	0.44	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	-0.24	-0.33	--	-0.35	-0.46	--	-0.13	-0.23	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
<b>Used the Internet: To read news sites</b>										
Frequently	33.5%	39.1%	40.0%	30.7%	39.2%	42.4%	35.6%	39.1%	38.0%	
Occasionally	43.9%	42.3%	44.2%	44.6%	42.4%	43.1%	43.4%	42.2%	45.1%	
Not at all	22.6%	18.6%	15.8%	24.8%	18.4%	14.5%	21.0%	18.7%	16.9%	
Total (n)	986	10,814	42,016	424	4,442	19,054	562	6,372	22,962	
Mean	2.11	2.21	2.24	2.06	2.21	2.28	2.15	2.20	2.21	
Standard deviation	0.74	0.73	0.71	0.74	0.73	0.70	0.74	0.73	0.71	
Significance	--	***	***	--	***	***	--	--	--	*
Effect size	--	-0.14	-0.18	--	-0.21	-0.31	--	-0.07	-0.08	
<b>Used the Internet: To read blogs</b>										
Frequently	25.9%	25.3%	24.3%	17.1%	22.0%	21.4%	32.6%	27.7%	26.7%	
Occasionally	31.7%	31.4%	30.8%	34.7%	32.5%	31.4%	29.5%	30.6%	30.2%	
Not at all	42.3%	43.3%	44.9%	48.2%	45.5%	47.2%	37.9%	41.7%	43.0%	
Total (n)	983	10,784	41,892	421	4,426	18,960	562	6,358	22,932	
Mean	1.84	1.82	1.79	1.69	1.77	1.74	1.95	1.86	1.84	
Standard deviation	0.81	0.81	0.81	0.75	0.79	0.79	0.84	0.82	0.82	
Significance	--	--	--	--	*	--	--	*	**	
Effect size	--	0.02	0.06	--	-0.10	-0.06	--	0.11	0.13	
<b>Used the Internet: To blog</b>										
Frequently	17.4%	15.6%	14.4%	11.5%	13.5%	11.6%	21.7%	17.2%	16.7%	
Occasionally	24.4%	20.4%	19.1%	25.6%	20.3%	18.1%	23.5%	20.6%	19.9%	
Not at all	58.2%	64.0%	66.5%	62.9%	66.3%	70.3%	54.7%	62.2%	63.5%	
Total (n)	979	10,737	41,730	418	4,411	18,888	561	6,326	22,842	
Mean	1.59	1.52	1.48	1.49	1.47	1.41	1.67	1.55	1.53	
Standard deviation	0.77	0.75	0.73	0.69	0.72	0.69	0.81	0.77	0.76	
Significance	--	**	***	--	--	*	--	***	***	
Effect size	--	0.09	0.15	--	0.03	0.12	--	0.16	0.18	
<b>Performed community service as part of a class</b>										
Frequently	13.5%	16.4%	15.2%	7.3%	12.2%	11.3%	18.1%	19.6%	18.4%	
Occasionally	44.5%	40.5%	41.6%	42.9%	39.1%	40.7%	45.6%	41.6%	42.4%	
Not at all	42.0%	43.1%	43.2%	49.9%	48.7%	48.1%	36.2%	38.9%	39.2%	
Total (n)	976	10,768	41,803	413	4,411	18,912	563	6,357	22,891	
Mean	1.72	1.73	1.72	1.57	1.63	1.63	1.82	1.81	1.79	
Standard deviation	0.69	0.72	0.71	0.63	0.69	0.68	0.72	0.74	0.73	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.01	0.00	--	-0.09	-0.09	--	0.01	0.04	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Discussed religion</b>										
Frequently	26.3%	25.9%	27.5%	23.1%	24.1%	26.7%	28.6%	27.2%	28.2%	
Occasionally	52.2%	47.1%	48.9%	50.7%	47.1%	48.9%	53.4%	47.1%	48.9%	
Not at all	21.5%	27.0%	23.6%	26.2%	28.7%	24.4%	18.0%	25.7%	22.9%	
Total (n)	978	10,796	41,904	416	4,423	18,968	562	6,373	22,936	
Mean	2.05	1.99	2.04	1.97	1.95	2.02	2.11	2.02	2.05	
Standard deviation	0.69	0.73	0.71	0.70	0.73	0.71	0.67	0.73	0.71	
Significance	--	*		--			--	**	*	
Effect size	--	0.08	0.01	--	0.03	-0.07	--	0.12	0.08	
<b>Discussed politics</b>										
Frequently	21.1%	23.9%	28.8%	21.0%	25.4%	32.4%	21.1%	22.8%	25.9%	
Occasionally	50.4%	48.5%	50.0%	50.1%	48.0%	48.8%	50.5%	48.8%	51.1%	
Not at all	28.6%	27.6%	21.2%	28.9%	26.6%	18.8%	28.4%	28.3%	23.1%	
Total (n)	983	10,802	41,941	419	4,425	18,993	564	6,377	22,948	
Mean	1.92	1.96	2.08	1.92	1.99	2.14	1.93	1.95	2.03	
Standard deviation	0.70	0.72	0.70	0.70	0.72	0.70	0.70	0.71	0.70	
Significance	--		***	--		***	--		***	
Effect size	--	-0.06	-0.23	--	-0.10	-0.31	--	-0.03	-0.14	
<b>Skipped school/class</b>										
Frequently	3.2%	3.4%	2.7%	3.1%	3.1%	2.8%	3.2%	3.6%	2.6%	
Occasionally	27.7%	29.9%	29.9%	29.0%	30.8%	29.7%	26.7%	29.2%	30.0%	
Not at all	69.1%	66.7%	67.4%	67.9%	66.1%	67.5%	70.1%	67.2%	67.4%	
Total (n)	982	10,555	41,665	420	4,303	18,856	562	6,252	22,809	
Mean	1.34	1.37	1.35	1.35	1.37	1.35	1.33	1.36	1.35	
Standard deviation	0.54	0.55	0.53	0.54	0.54	0.53	0.53	0.55	0.53	
Significance	--			--			--			
Effect size	--	-0.05	-0.02	--	-0.04	0.00	--	-0.05	-0.04	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	10.9%	10.0%	12.6%	11.7%	11.1%	15.3%	10.2%	9.1%	10.4%	Academic Self-concept
Above average	39.3%	42.5%	48.3%	40.1%	46.3%	50.5%	38.7%	39.7%	46.5%	
Average	48.2%	45.7%	37.9%	47.1%	41.0%	33.0%	49.1%	49.4%	41.9%	
Below average	1.4%	1.6%	1.1%	0.9%	1.3%	1.0%	1.8%	1.8%	1.1%	
Lowest 10%	0.2%	0.2%	0.1%	0.2%	0.4%	0.2%	0.2%	0.1%	0.1%	
Total (n)	995	10,893	42,144	429	4,486	19,125	566	6,407	23,019	
Mean	3.59	3.60	3.72	3.62	3.66	3.80	3.57	3.56	3.66	
Standard deviation	0.71	0.69	0.69	0.71	0.70	0.70	0.70	0.68	0.68	
Significance	--		***	--		***	--		**	
Effect size	--	-0.01	-0.19	--	-0.06	-0.26	--	0.01	-0.13	
<b>Artistic ability</b>										
Highest 10%	4.1%	6.7%	6.1%	3.2%	7.8%	6.6%	4.8%	5.8%	5.7%	
Above average	15.7%	20.2%	21.1%	17.2%	22.0%	20.4%	14.5%	18.8%	21.7%	
Average	37.6%	36.4%	33.0%	38.3%	35.4%	31.3%	37.0%	37.1%	34.5%	
Below average	28.7%	27.2%	29.4%	26.9%	25.4%	30.4%	30.1%	28.5%	28.5%	
Lowest 10%	14.0%	9.6%	10.4%	14.4%	9.4%	11.3%	13.6%	9.8%	9.7%	
Total (n)	996	10,895	42,129	431	4,487	19,114	565	6,408	23,015	
Mean	2.67	2.87	2.83	2.68	2.94	2.80	2.67	2.82	2.85	
Standard deviation	1.03	1.05	1.07	1.02	1.08	1.09	1.04	1.03	1.05	
Significance	--	***	***	--	***	*	--	***	***	
Effect size	--	-0.19	-0.15	--	-0.24	-0.11	--	-0.15	-0.17	
<b>Computer skills</b>										
Highest 10%	6.2%	7.9%	6.7%	9.0%	10.9%	9.6%	4.1%	5.6%	4.2%	
Above average	25.7%	31.1%	31.6%	28.3%	34.7%	36.7%	23.6%	28.4%	27.3%	
Average	53.7%	52.6%	53.0%	47.1%	46.4%	46.5%	58.7%	57.3%	58.4%	
Below average	12.4%	7.4%	7.8%	13.5%	6.9%	6.3%	11.6%	7.7%	8.9%	
Lowest 10%	2.0%	1.1%	1.0%	2.1%	1.1%	0.8%	1.9%	1.0%	1.1%	
Total (n)	998	10,911	42,191	431	4,493	19,142	567	6,418	23,049	
Mean	3.22	3.37	3.35	3.29	3.47	3.48	3.16	3.30	3.25	
Standard deviation	0.81	0.78	0.76	0.88	0.82	0.79	0.75	0.73	0.72	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	-0.19	-0.17	--	-0.22	-0.24	--	-0.19	-0.13	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Cooperativeness</b>										
Highest 10%	18.1%	22.6%	22.6%	15.9%	22.0%	22.0%	19.7%	23.1%	23.1%	
Above average	44.4%	44.7%	50.0%	42.5%	43.2%	49.8%	45.8%	45.9%	50.2%	
Average	34.6%	30.3%	25.6%	37.4%	31.5%	25.8%	32.5%	29.3%	25.5%	
Below average	2.6%	2.1%	1.6%	4.0%	2.9%	2.1%	1.6%	1.5%	1.2%	
Lowest 10%	0.3%	0.3%	0.2%	0.2%	0.3%	0.2%	0.4%	0.2%	0.1%	
Total (n)	991	10,859	42,082	428	4,468	19,102	563	6,391	22,980	
Mean	3.77	3.87	3.93	3.70	3.84	3.91	3.83	3.90	3.95	
Standard deviation	0.78	0.79	0.75	0.79	0.81	0.76	0.77	0.77	0.73	
Significance	--	***	***	--	***	***	--	*	***	
Effect size	--	-0.13	-0.21	--	-0.17	-0.28	--	-0.09	-0.16	
<b>Creativity</b>										
Highest 10%	12.1%	17.3%	16.0%	12.6%	18.7%	17.2%	11.7%	16.2%	15.0%	
Above average	33.4%	35.4%	37.8%	30.8%	36.1%	37.5%	35.4%	34.9%	38.0%	
Average	43.8%	37.8%	36.7%	46.9%	36.7%	36.1%	41.4%	38.7%	37.3%	
Below average	9.8%	8.4%	8.5%	9.3%	7.5%	8.3%	10.1%	9.1%	8.7%	
Lowest 10%	1.0%	1.1%	1.0%	0.5%	1.0%	1.0%	1.4%	1.1%	1.0%	
Total (n)	994	10,885	42,166	429	4,482	19,136	565	6,403	23,030	
Mean	3.46	3.59	3.59	3.46	3.64	3.62	3.46	3.56	3.58	
Standard deviation	0.86	0.90	0.89	0.85	0.90	0.90	0.88	0.91	0.88	
Significance	--	***	***	--	***	***	--	*	**	
Effect size	--	-0.14	-0.15	--	-0.20	-0.18	--	-0.11	-0.14	
<b>Drive to achieve</b>										
Highest 10%	24.6%	31.3%	29.8%	21.7%	29.7%	29.7%	26.9%	32.5%	29.9%	
Above average	41.0%	40.0%	42.0%	40.6%	39.9%	40.3%	41.4%	40.1%	43.3%	
Average	31.7%	25.9%	25.3%	33.8%	26.8%	26.0%	30.1%	25.2%	24.6%	
Below average	2.3%	2.5%	2.8%	3.3%	3.2%	3.7%	1.6%	2.0%	2.0%	
Lowest 10%	0.3%	0.2%	0.2%	0.7%	0.4%	0.3%	0.0%	0.1%	0.1%	
Total (n)	994	10,888	42,138	429	4,475	19,116	565	6,413	23,022	
Mean	3.87	4.00	3.98	3.79	3.95	3.95	3.94	4.03	4.01	
Standard deviation	0.82	0.83	0.82	0.84	0.85	0.86	0.79	0.82	0.80	
Significance	--	***	***	--	***	***	--	*	*	
Effect size	--	-0.16	-0.13	--	-0.19	-0.19	--	-0.11	-0.09	Academic Self-concept





2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Emotional health</b>										
Highest 10%	15.9%	18.2%	18.8%	19.7%	23.2%	24.0%	13.1%	14.3%	14.5%	
Above average	34.8%	31.2%	34.1%	37.6%	32.9%	36.3%	32.7%	29.8%	32.3%	
Average	42.6%	42.9%	39.3%	36.6%	37.4%	33.5%	47.1%	47.1%	44.1%	
Below average	6.0%	6.4%	6.7%	5.2%	4.9%	5.1%	6.5%	7.4%	8.0%	
Lowest 10%	0.7%	1.5%	1.1%	0.9%	1.6%	1.0%	0.5%	1.4%	1.1%	
Total (n)	991	10,835	42,041	426	4,468	19,087	565	6,367	22,954	
Mean	3.59	3.58	3.63	3.70	3.71	3.77	3.51	3.48	3.51	
Standard deviation	0.85	0.91	0.90	0.88	0.93	0.91	0.82	0.88	0.87	
Significance	--			--			--			
Effect size	--	0.01	-0.04	--	-0.01	-0.08	--	0.03	0.00	
<b>Leadership ability</b>										
Highest 10%	21.4%	22.6%	21.5%	22.3%	25.0%	25.1%	20.7%	20.7%	18.5%	
Above average	36.9%	34.5%	38.1%	37.9%	35.0%	39.5%	36.2%	34.2%	37.0%	
Average	34.7%	34.1%	32.4%	33.3%	32.4%	29.1%	35.8%	35.5%	35.2%	
Below average	5.7%	7.7%	7.1%	6.3%	6.8%	5.6%	5.3%	8.4%	8.4%	
Lowest 10%	1.2%	1.0%	0.8%	0.2%	0.8%	0.6%	2.0%	1.1%	0.9%	
Total (n)	994	10,873	42,107	430	4,472	19,108	564	6,401	22,999	
Mean	3.72	3.70	3.72	3.76	3.77	3.83	3.68	3.65	3.64	
Standard deviation	0.91	0.94	0.90	0.88	0.93	0.89	0.93	0.94	0.91	
Significance	--			--			--			
Effect size	--	0.02	0.00	--	-0.01	-0.08	--	0.03	0.04	
<b>Mathematical ability</b>										
Highest 10%	10.8%	8.6%	9.7%	14.8%	11.9%	14.0%	7.8%	6.1%	6.2%	
Above average	23.3%	23.7%	27.7%	27.9%	28.5%	32.9%	19.9%	20.0%	23.4%	
Average	39.1%	39.2%	37.3%	37.9%	39.3%	35.3%	39.9%	39.1%	39.0%	
Below average	21.0%	22.5%	20.8%	16.2%	16.4%	15.1%	24.6%	27.1%	25.6%	
Lowest 10%	5.9%	6.0%	4.4%	3.3%	3.8%	2.8%	7.8%	7.7%	5.8%	
Total (n)	991	10,874	42,109	427	4,471	19,105	564	6,403	23,004	
Mean	3.12	3.06	3.17	3.35	3.28	3.40	2.95	2.90	2.99	
Standard deviation	1.05	1.02	1.01	1.02	1.00	0.99	1.03	1.01	0.98	
Significance	--			--			--			
Effect size	--	0.06	-0.05	--	0.07	-0.05	--	0.05	-0.04	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Physical health</b>										
Highest 10%	16.8%	18.5%	19.2%	23.7%	27.0%	27.9%	11.7%	12.1%	12.1%	
Above average	30.5%	30.5%	34.7%	31.6%	35.2%	39.4%	29.7%	26.9%	30.8%	
Average	43.5%	42.3%	38.4%	37.7%	32.0%	27.4%	47.9%	50.2%	47.5%	
Below average	8.6%	7.8%	7.0%	6.8%	5.3%	4.8%	9.9%	9.7%	8.8%	
Lowest 10%	0.6%	0.9%	0.7%	0.2%	0.6%	0.5%	0.9%	1.1%	0.8%	
Total (n)	993	10,870	42,115	427	4,475	19,112	566	6,395	23,003	
Mean	3.54	3.58	3.65	3.72	3.83	3.90	3.41	3.39	3.45	
Standard deviation	0.89	0.91	0.89	0.91	0.91	0.88	0.85	0.86	0.84	
Significance	--		***	--	*	***	--			
Effect size	--	-0.04	-0.12	--	-0.12	-0.20	--	0.02	-0.05	
<b>Popularity</b>										
Highest 10%	10.1%	9.7%	8.1%	14.6%	13.1%	11.4%	6.8%	7.2%	5.3%	
Above average	26.0%	27.4%	29.5%	29.1%	31.2%	34.7%	23.7%	24.4%	25.2%	
Average	52.9%	53.5%	53.4%	46.9%	47.2%	45.9%	57.5%	58.3%	59.6%	
Below average	8.8%	7.7%	7.6%	8.0%	6.6%	6.5%	9.4%	8.6%	8.6%	
Lowest 10%	2.1%	1.6%	1.4%	1.4%	1.8%	1.5%	2.7%	1.5%	1.3%	
Total (n)	988	10,853	42,018	426	4,465	19,056	562	6,388	22,962	
Mean	3.33	3.36	3.35	3.47	3.47	3.48	3.22	3.27	3.25	
Standard deviation	0.85	0.82	0.79	0.89	0.87	0.83	0.81	0.78	0.74	
Significance	--			--			--			
Effect size	--	-0.04	-0.03	--	0.00	-0.01	--	-0.06	-0.04	
<b>Public speaking ability</b>										
Highest 10%	10.7%	10.8%	10.6%	11.7%	12.5%	12.9%	9.9%	9.6%	8.6%	
Above average	22.8%	22.1%	23.7%	21.9%	23.7%	26.5%	23.5%	21.0%	21.5%	
Average	38.7%	38.3%	37.6%	42.0%	38.0%	37.1%	36.3%	38.5%	38.0%	
Below average	20.9%	22.2%	22.1%	18.9%	20.5%	19.2%	22.5%	23.5%	24.5%	
Lowest 10%	6.8%	6.6%	6.0%	5.6%	5.4%	4.3%	7.8%	7.4%	7.4%	
Total (n)	994	10,870	42,111	429	4,466	19,103	565	6,404	23,008	
Mean	3.10	3.08	3.11	3.15	3.17	3.24	3.05	3.02	2.99	
Standard deviation	1.06	1.06	1.05	1.04	1.06	1.04	1.08	1.06	1.05	
Significance	--			--			--			
Effect size	--	0.02	-0.01	--	-0.02	-0.09	--	0.03	0.06	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Self-confidence (intellectual)</b>										
Highest 10%	17.6%	22.1%	18.3%	20.8%	26.9%	23.8%	15.2%	18.4%	13.7%	Academic Self-concept
Above average	36.8%	35.1%	38.3%	40.7%	38.5%	42.5%	33.9%	32.5%	34.9%	
Average	39.0%	36.8%	37.5%	34.6%	30.5%	29.9%	42.4%	41.6%	43.7%	
Below average	5.4%	5.3%	5.3%	3.3%	3.8%	3.5%	7.1%	6.4%	6.8%	
Lowest 10%	1.1%	0.8%	0.7%	0.7%	0.4%	0.4%	1.4%	1.0%	0.9%	
Total (n)	994	10,864	41,993	428	4,469	19,046	566	6,395	22,947	
Mean	3.64	3.72	3.68	3.78	3.88	3.86	3.54	3.61	3.54	
Standard deviation	0.87	0.89	0.85	0.84	0.86	0.83	0.88	0.89	0.84	
Significance	--	**		--	*	*	--			
Effect size	--	-0.09	-0.05	--	-0.12	-0.10	--	-0.08	0.00	
<b>Self-confidence (social)</b>										
Highest 10%	18.2%	22.2%	17.4%	21.4%	25.6%	21.3%	15.8%	19.7%	14.2%	Social Self-concept
Above average	32.0%	32.8%	34.9%	33.5%	34.6%	37.3%	30.9%	31.4%	33.0%	
Average	37.5%	35.3%	36.8%	36.7%	31.2%	32.0%	38.0%	38.4%	40.8%	
Below average	10.8%	8.4%	9.6%	7.2%	7.6%	8.4%	13.5%	9.0%	10.6%	
Lowest 10%	1.5%	1.3%	1.2%	1.2%	1.1%	1.1%	1.8%	1.4%	1.3%	
Total (n)	993	10,864	42,089	430	4,472	19,087	563	6,392	23,002	
Mean	3.55	3.66	3.58	3.67	3.76	3.69	3.45	3.59	3.48	
Standard deviation	0.96	0.96	0.93	0.93	0.95	0.93	0.97	0.95	0.91	
Significance	--	***		--			--	***		
Effect size	--	-0.11	-0.03	--	-0.09	-0.02	--	-0.15	-0.03	
<b>Self-understanding</b>										
Highest 10%	17.8%	21.7%	18.8%	21.7%	24.2%	22.2%	14.9%	19.7%	16.0%	
Above average	37.1%	35.6%	37.9%	37.5%	38.2%	40.6%	36.7%	33.6%	35.8%	
Average	41.2%	38.8%	39.1%	37.8%	34.2%	33.6%	43.8%	42.3%	43.6%	
Below average	3.2%	3.5%	3.7%	2.3%	2.9%	3.1%	3.9%	3.9%	4.2%	
Lowest 10%	0.7%	0.5%	0.4%	0.7%	0.5%	0.5%	0.7%	0.5%	0.4%	
Total (n)	993	10,832	41,947	429	4,459	19,032	564	6,373	22,915	
Mean	3.68	3.75	3.71	3.77	3.83	3.81	3.61	3.68	3.63	
Standard deviation	0.83	0.85	0.83	0.84	0.84	0.83	0.81	0.85	0.81	
Significance	--	*		--			--			
Effect size	--	-0.08	-0.04	--	-0.07	-0.05	--	-0.08	-0.02	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Spirituality</b>										
Highest 10%	20.6%	17.6%	13.8%	19.2%	17.1%	14.1%	21.7%	18.0%	13.6%	
Above average	26.1%	25.0%	24.8%	27.6%	24.8%	24.1%	25.0%	25.2%	25.3%	
Average	43.2%	42.7%	41.8%	43.5%	42.5%	40.4%	43.0%	42.8%	42.9%	
Below average	7.2%	10.8%	14.0%	5.6%	10.6%	14.3%	8.3%	10.9%	13.7%	
Lowest 10%	2.9%	3.9%	5.7%	4.2%	5.0%	7.1%	2.0%	3.1%	4.5%	
Total (n)	991	10,766	41,806	428	4,432	18,979	563	6,334	22,827	
Mean	3.54	3.42	3.27	3.52	3.38	3.24	3.56	3.44	3.30	
Standard deviation	0.99	1.02	1.05	1.00	1.04	1.08	0.98	1.00	1.01	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.12	0.26	--	0.13	0.26	--	0.12	0.26	
<b>Understanding of others</b>										
Highest 10%	19.6%	22.2%	20.3%	18.9%	21.5%	19.5%	20.1%	22.7%	21.1%	
Above average	37.5%	41.8%	45.8%	35.9%	41.6%	45.0%	38.7%	42.0%	46.5%	
Average	40.3%	33.7%	31.6%	41.7%	34.2%	32.6%	39.2%	33.4%	30.8%	
Below average	2.4%	1.9%	2.0%	3.0%	2.2%	2.6%	1.9%	1.7%	1.4%	
Lowest 10%	0.2%	0.3%	0.2%	0.5%	0.4%	0.3%	0.0%	0.2%	0.1%	
Total (n)	995	10,878	42,123	429	4,474	19,103	566	6,404	23,020	
Mean	3.74	3.84	3.84	3.70	3.81	3.81	3.77	3.85	3.87	
Standard deviation	0.80	0.80	0.77	0.82	0.81	0.79	0.79	0.79	0.76	
Significance	--	***	***	--	**	**	--	*	**	
Effect size	--	-0.13	-0.13	--	-0.14	-0.14	--	-0.10	-0.13	
<b>Writing ability</b>										
Highest 10%	11.3%	10.8%	10.7%	9.8%	10.8%	10.5%	12.4%	10.7%	10.9%	
Above average	25.9%	27.9%	32.0%	24.5%	27.4%	30.9%	26.9%	28.2%	33.0%	
Average	44.6%	46.1%	43.5%	43.7%	43.6%	42.2%	45.3%	47.9%	44.6%	
Below average	14.7%	13.2%	12.0%	17.1%	15.3%	14.3%	12.9%	11.6%	10.2%	
Lowest 10%	3.5%	2.1%	1.7%	4.9%	2.8%	2.1%	2.5%	1.5%	1.3%	
Total (n)	993	10,853	42,079	428	4,462	19,086	565	6,391	22,993	
Mean	3.27	3.32	3.38	3.17	3.28	3.34	3.34	3.35	3.42	
Standard deviation	0.96	0.91	0.89	0.99	0.94	0.92	0.94	0.88	0.86	
Significance	--		***	--	*	***	--		*	
Effect size	--	-0.05	-0.12	--	-0.12	-0.18	--	-0.01	-0.09	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
Highest 10%	16.3%	18.1%	18.0%	16.7%	18.6%	18.8%	16.0%	17.7%	17.4%	Pluralistic Orientation
Above average	36.0%	41.5%	44.8%	34.4%	40.8%	44.0%	37.2%	42.0%	45.5%	
Average	44.4%	37.2%	34.5%	44.0%	36.9%	33.8%	44.7%	37.5%	35.0%	
Below average	2.9%	2.8%	2.5%	4.2%	3.1%	3.0%	2.0%	2.6%	2.0%	
Lowest 10%	0.4%	0.4%	0.2%	0.7%	0.7%	0.4%	0.2%	0.2%	0.1%	
Total (n)	992	10,875	42,105	430	4,469	19,106	562	6,406	22,999	
Mean	3.65	3.74	3.78	3.62	3.74	3.78	3.67	3.74	3.78	
Standard deviation	0.80	0.80	0.77	0.83	0.82	0.79	0.77	0.78	0.75	
Significance	--	***	***	--	**	***	--	*	***	
Effect size	--	-0.11	-0.17	--	-0.15	-0.20	--	-0.09	-0.15	
<b>Tolerance of others with different beliefs</b>										
Highest 10%	19.5%	24.1%	26.0%	21.0%	25.0%	27.1%	18.3%	23.4%	25.1%	Pluralistic Orientation
Above average	39.3%	40.8%	43.4%	34.5%	39.9%	41.6%	42.9%	41.5%	44.9%	
Average	36.7%	31.6%	27.4%	38.2%	30.8%	27.2%	35.6%	32.2%	27.5%	
Below average	4.1%	3.0%	2.7%	5.6%	3.5%	3.4%	3.0%	2.6%	2.2%	
Lowest 10%	0.4%	0.6%	0.4%	0.7%	0.8%	0.7%	0.2%	0.4%	0.2%	
Total (n)	991	10,859	42,026	429	4,458	19,066	562	6,401	22,960	
Mean	3.73	3.85	3.92	3.69	3.85	3.91	3.76	3.85	3.92	
Standard deviation	0.83	0.84	0.82	0.89	0.86	0.85	0.79	0.82	0.79	
Significance	--	***	***	--	***	***	--	*	***	
Effect size	--	-0.14	-0.23	--	-0.19	-0.26	--	-0.11	-0.20	
<b>Openness to having my own views challenged</b>										
Highest 10%	15.0%	19.5%	17.8%	15.9%	20.7%	19.8%	14.3%	18.6%	16.3%	Pluralistic Orientation
Above average	32.2%	37.7%	38.8%	33.3%	38.7%	39.2%	31.3%	37.0%	38.5%	
Average	44.9%	37.1%	36.7%	42.0%	35.0%	34.0%	47.1%	38.6%	38.9%	
Below average	7.1%	5.0%	5.9%	8.2%	4.7%	6.0%	6.4%	5.2%	5.7%	
Lowest 10%	0.8%	0.7%	0.8%	0.7%	0.8%	1.0%	0.9%	0.6%	0.6%	
Total (n)	994	10,852	42,030	429	4,453	19,059	565	6,399	22,971	
Mean	3.53	3.70	3.67	3.55	3.74	3.71	3.52	3.68	3.64	
Standard deviation	0.86	0.86	0.86	0.88	0.87	0.88	0.85	0.86	0.84	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.20	-0.16	--	-0.22	-0.18	--	-0.19	-0.14	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10%	17.4%	21.2%	21.3%	20.3%	25.0%	26.0%	15.2%	18.4%	17.5%	Pluralistic Orientation
Above average	33.0%	36.5%	39.6%	32.6%	37.7%	41.6%	33.3%	35.6%	37.9%	
Average	44.0%	36.6%	34.2%	42.4%	32.6%	29.1%	45.1%	39.6%	38.5%	
Below average	5.0%	5.1%	4.5%	4.0%	4.2%	3.0%	5.8%	5.9%	5.7%	
Lowest 10%	0.6%	0.5%	0.4%	0.7%	0.5%	0.3%	0.5%	0.5%	0.5%	
Total (n)	994	10,841	42,025	429	4,454	19,065	565	6,387	22,960	
Mean	3.62	3.73	3.77	3.68	3.82	3.90	3.57	3.65	3.66	
Standard deviation	0.85	0.87	0.85	0.86	0.87	0.83	0.84	0.86	0.85	
Significance	--	***	***	--	**	***	--	*	*	
Effect size	--	-0.13	-0.18	--	-0.16	-0.27	--	-0.09	-0.11	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10%	24.1%	32.3%	31.0%	24.0%	32.0%	31.6%	24.2%	32.6%	30.5%	Pluralistic Orientation
Above average	36.7%	40.5%	45.3%	33.3%	40.1%	44.6%	39.3%	40.8%	45.9%	
Average	36.5%	25.5%	22.4%	38.5%	25.8%	22.2%	35.1%	25.2%	22.6%	
Below average	2.1%	1.5%	1.1%	3.5%	1.8%	1.4%	1.1%	1.2%	0.9%	
Lowest 10%	0.5%	0.2%	0.2%	0.7%	0.3%	0.3%	0.4%	0.2%	0.1%	
Total (n)	991	10,843	42,017	429	4,457	19,059	562	6,386	22,958	
Mean	3.82	4.03	4.06	3.76	4.02	4.06	3.86	4.04	4.06	
Standard deviation	0.84	0.81	0.77	0.88	0.82	0.78	0.81	0.80	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.26	-0.31	--	-0.32	-0.38	--	-0.23	-0.26	
<b>What is the highest level of formal education obtained by your father?</b>										
Grammar school or less	6.6%	11.7%	5.3%	6.5%	10.7%	4.7%	6.8%	12.5%	5.9%	
Some high school	6.9%	11.4%	6.6%	7.0%	10.5%	5.7%	6.9%	12.0%	7.4%	
High school graduate	27.7%	26.5%	23.4%	30.0%	25.5%	21.1%	26.0%	27.2%	25.2%	
Postsecondary school other than college	3.2%	3.0%	3.7%	2.2%	2.8%	3.4%	3.9%	3.2%	4.0%	
Some college	23.7%	18.1%	16.4%	20.6%	17.9%	16.1%	26.0%	18.3%	16.5%	
College degree	21.5%	17.9%	26.4%	23.5%	19.8%	28.5%	19.9%	16.5%	24.7%	
Some graduate school	0.5%	0.9%	1.6%	0.2%	0.8%	1.7%	0.7%	0.9%	1.4%	
Graduate degree	9.9%	10.5%	16.6%	10.1%	12.0%	18.8%	9.8%	9.4%	14.9%	
Total (n)	979	10,413	41,108	417	4,302	18,721	562	6,111	22,387	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your mother?</b>										
Grammar school or less	5.3%	10.7%	4.8%	6.8%	9.9%	4.3%	4.2%	11.4%	5.3%	
Some high school	4.6%	8.9%	4.9%	4.0%	7.8%	4.0%	5.1%	9.6%	5.6%	
High school graduate	24.9%	22.8%	20.5%	23.8%	21.8%	19.4%	25.8%	23.6%	21.4%	
Postsecondary school other than college	1.4%	3.2%	3.7%	1.4%	2.9%	3.3%	1.4%	3.4%	4.0%	
Some college	27.6%	21.3%	19.1%	27.1%	20.9%	17.9%	28.1%	21.6%	20.0%	
College degree	23.8%	21.2%	30.0%	24.2%	23.2%	32.5%	23.5%	19.6%	28.0%	
Some graduate school	1.9%	1.5%	2.2%	1.6%	1.4%	2.2%	2.1%	1.6%	2.1%	
Graduate degree	10.3%	10.5%	14.8%	11.1%	12.0%	16.3%	9.7%	9.3%	13.6%	
Total (n)	991	10,697	41,669	425	4,380	18,879	566	6,317	22,790	
<b>First generation in college</b>										
No	72.3%	63.2%	75.7%	71.0%	66.0%	78.4%	73.3%	61.0%	73.5%	
Yes	27.7%	36.8%	24.3%	29.0%	34.0%	21.6%	26.7%	39.0%	26.5%	
Total (n)	994	10,780	41,863	428	4,425	18,991	566	6,355	22,872	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	45.5%	48.6%	51.5%	39.4%	43.9%	47.4%	50.1%	52.2%	54.8%	Habits of Mind
Occasionally	49.9%	47.4%	45.2%	56.2%	51.3%	48.7%	45.2%	44.4%	42.3%	
Not at all	4.6%	4.0%	3.4%	4.4%	4.8%	3.9%	4.7%	3.4%	2.9%	
Total (n)	998	10,891	42,111	429	4,470	19,113	569	6,421	22,998	
Mean	2.41	2.45	2.48	2.35	2.39	2.43	2.45	2.49	2.52	
Standard deviation	0.58	0.57	0.56	0.56	0.58	0.57	0.59	0.56	0.55	
Significance	--	*	***	--	--	**	--	--	**	
Effect size	--	-0.07	-0.13	--	-0.07	-0.14	--	-0.07	-0.13	
<b>Support your opinions with a logical argument</b>										
Frequently	43.0%	45.3%	53.2%	44.4%	47.3%	56.6%	42.0%	43.9%	50.3%	Habits of Mind
Occasionally	49.7%	48.2%	42.8%	49.1%	46.7%	40.2%	50.3%	49.3%	44.9%	
Not at all	7.2%	6.4%	4.1%	6.5%	6.0%	3.3%	7.8%	6.8%	4.7%	
Total (n)	997	10,872	42,056	430	4,463	19,097	567	6,409	22,959	
Mean	2.36	2.39	2.49	2.38	2.41	2.53	2.34	2.37	2.46	
Standard deviation	0.61	0.61	0.58	0.61	0.60	0.56	0.62	0.61	0.59	
Significance	--	--	***	--	--	***	--	--	***	
Effect size	--	-0.05	-0.22	--	-0.05	-0.27	--	-0.05	-0.20	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	40.5%	42.8%	47.2%	37.6%	41.2%	46.9%	42.8%	44.0%	47.4%	
Occasionally	54.6%	52.0%	49.2%	56.3%	52.9%	49.4%	53.4%	51.2%	49.0%	
Not at all	4.8%	5.3%	3.7%	6.1%	5.9%	3.7%	3.9%	4.8%	3.6%	
Total (n)	994	10,840	41,961	428	4,449	19,039	566	6,391	22,922	
Mean	2.36	2.38	2.44	2.32	2.35	2.43	2.39	2.39	2.44	
Standard deviation	0.57	0.58	0.56	0.58	0.59	0.57	0.56	0.58	0.56	
Significance	--		***	--		***	--		*	
Effect size	--	-0.03	-0.14	--	-0.05	-0.19	--	0.00	-0.09	
<b>Revise your papers to improve your writing</b>										
Frequently	38.2%	40.8%	42.7%	24.7%	32.1%	32.8%	48.4%	47.5%	50.9%	
Occasionally	52.2%	50.1%	49.1%	61.3%	55.3%	55.7%	45.2%	46.1%	43.7%	
Not at all	9.7%	9.1%	8.1%	14.0%	12.6%	11.5%	6.4%	6.4%	5.4%	
Total (n)	993	10,849	42,003	429	4,454	19,063	564	6,395	22,940	
Mean	2.28	2.32	2.35	2.11	2.19	2.21	2.42	2.41	2.46	
Standard deviation	0.63	0.63	0.62	0.61	0.64	0.63	0.61	0.61	0.60	
Significance	--		***	--	*	**	--			
Effect size	--	-0.06	-0.11	--	-0.13	-0.16	--	0.02	-0.07	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	30.7%	31.4%	33.3%	25.5%	30.6%	33.9%	34.8%	32.1%	32.8%	
Occasionally	63.8%	61.8%	61.0%	68.2%	62.3%	60.2%	60.5%	61.4%	61.7%	
Not at all	5.4%	6.8%	5.7%	6.3%	7.1%	5.9%	4.8%	6.5%	5.5%	
Total (n)	992	10,825	41,936	428	4,440	19,028	564	6,385	22,908	
Mean	2.25	2.25	2.28	2.19	2.24	2.28	2.30	2.26	2.27	
Standard deviation	0.55	0.57	0.56	0.53	0.57	0.57	0.55	0.57	0.55	
Significance	--			--		**	--			
Effect size	--	0.00	-0.05	--	-0.09	-0.16	--	0.07	0.05	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	38.5%	38.9%	39.3%	38.0%	42.1%	43.3%	38.9%	36.4%	36.0%	
Occasionally	55.9%	54.4%	54.8%	56.9%	52.1%	51.9%	55.2%	56.2%	57.3%	
Not at all	5.5%	6.7%	5.9%	5.1%	5.7%	4.9%	5.8%	7.4%	6.7%	
Total (n)	994	10,823	41,946	429	4,444	19,036	565	6,379	22,910	
Mean	2.33	2.32	2.33	2.33	2.36	2.38	2.33	2.29	2.29	
Standard deviation	0.58	0.59	0.58	0.57	0.59	0.58	0.58	0.59	0.58	
Significance	--			--			--			
Effect size	--	0.02	0.00	--	-0.05	-0.09	--	0.07	0.07	





2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	40.8%	42.1%	42.8%	38.3%	42.8%	44.1%	42.8%	41.5%	41.8%	
Occasionally	56.0%	54.6%	54.5%	57.5%	53.8%	53.4%	54.9%	55.2%	55.5%	
Not at all	3.1%	3.3%	2.6%	4.2%	3.4%	2.5%	2.3%	3.3%	2.7%	
Total (n)	994	10,804	41,877	428	4,431	18,996	566	6,373	22,881	
Mean	2.38	2.39	2.40	2.34	2.39	2.42	2.40	2.38	2.39	
Standard deviation	0.55	0.55	0.54	0.56	0.55	0.54	0.54	0.55	0.54	
Significance	--			--		**	--			
Effect size	--	-0.02	-0.04	--	-0.09	-0.15	--	0.04	0.02	
<b>Look up scientific research articles and resources</b>										
Frequently	20.0%	19.0%	19.3%	18.5%	20.2%	20.9%	21.2%	18.1%	18.0%	
Occasionally	58.1%	52.2%	53.1%	60.5%	53.8%	54.6%	56.4%	51.0%	51.9%	
Not at all	21.8%	28.8%	27.6%	21.0%	26.0%	24.5%	22.4%	30.9%	30.1%	
Total (n)	994	10,828	41,905	428	4,442	19,017	566	6,386	22,888	
Mean	1.98	1.90	1.92	1.97	1.94	1.96	1.99	1.87	1.88	
Standard deviation	0.65	0.68	0.68	0.63	0.68	0.67	0.66	0.69	0.68	
Significance	--	***	**	--			--	***	***	
Effect size	--	0.12	0.09	--	0.04	0.01	--	0.17	0.16	
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	27.9%	27.2%	28.6%	27.7%	29.5%	32.2%	28.1%	25.4%	25.5%	
Occasionally	52.4%	51.7%	52.3%	54.5%	51.2%	50.8%	50.7%	52.1%	53.5%	
Not at all	19.7%	21.1%	19.2%	17.7%	19.2%	17.0%	21.2%	22.5%	21.0%	
Total (n)	995	10,831	41,938	429	4,437	19,028	566	6,394	22,910	
Mean	2.08	2.06	2.09	2.10	2.10	2.15	2.07	2.03	2.05	
Standard deviation	0.69	0.69	0.68	0.67	0.69	0.68	0.70	0.69	0.68	
Significance	--			--			--			
Effect size	--	0.03	-0.01	--	0.00	-0.07	--	0.06	0.03	
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently	44.1%	52.2%	51.2%	39.4%	50.0%	49.5%	47.7%	53.9%	52.7%	
Occasionally	51.7%	45.4%	46.7%	55.7%	46.8%	47.9%	48.6%	44.4%	45.6%	
Not at all	4.2%	2.4%	2.1%	4.9%	3.2%	2.6%	3.7%	1.8%	1.7%	
Total (n)	997	10,832	41,913	429	4,439	19,021	568	6,393	22,892	
Mean	2.40	2.50	2.49	2.34	2.47	2.47	2.44	2.52	2.51	
Standard deviation	0.57	0.55	0.54	0.57	0.56	0.55	0.57	0.53	0.53	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	-0.18	-0.17	--	-0.23	-0.24	--	-0.15	-0.13	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	38.8%	44.5%	44.8%	29.7%	37.7%	38.1%	45.7%	49.6%	50.3%	
Occasionally	54.0%	49.4%	49.0%	60.7%	54.2%	53.5%	48.8%	45.7%	45.2%	
Not at all	7.3%	6.1%	6.3%	9.6%	8.1%	8.4%	5.5%	4.6%	4.5%	
Total (n)	993	10,825	41,900	428	4,435	19,004	565	6,390	22,896	
Mean	2.32	2.38	2.39	2.20	2.30	2.30	2.40	2.45	2.46	
Standard deviation	0.60	0.60	0.60	0.59	0.61	0.61	0.59	0.58	0.58	
Significance	--	**	***	--	**	***	--	*	*	
Effect size	--	-0.10	-0.12	--	-0.16	-0.16	--	-0.09	-0.10	
<b>Take notes during class</b>										
Frequently	57.5%	62.8%	63.8%	42.6%	49.6%	49.0%	68.7%	72.8%	75.9%	
Occasionally	38.6%	33.2%	31.7%	51.5%	43.8%	42.9%	28.8%	25.2%	22.4%	
Not at all	3.9%	4.0%	4.6%	5.9%	6.6%	8.1%	2.5%	2.0%	1.7%	
Total (n)	993	10,822	41,881	427	4,428	18,977	566	6,394	22,904	
Mean	2.54	2.59	2.59	2.37	2.43	2.41	2.66	2.71	2.74	
Standard deviation	0.57	0.57	0.58	0.59	0.61	0.64	0.52	0.50	0.48	
Significance	--	**	**	--			--	*	***	
Effect size	--	-0.09	-0.09	--	-0.10	-0.06	--	-0.10	-0.17	
<b>Work with other students on class assignments</b>										
Frequently	44.5%	53.3%	53.9%	38.2%	46.5%	46.5%	49.3%	58.3%	59.9%	
Occasionally	50.9%	43.1%	43.0%	55.3%	49.0%	49.2%	47.5%	38.8%	37.9%	
Not at all	4.6%	3.6%	3.2%	6.6%	4.6%	4.3%	3.2%	2.9%	2.3%	
Total (n)	993	10,588	41,677	427	4,301	18,871	566	6,287	22,806	
Mean	2.40	2.50	2.51	2.32	2.42	2.42	2.46	2.55	2.58	
Standard deviation	0.58	0.57	0.56	0.59	0.58	0.57	0.56	0.55	0.54	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.18	-0.20	--	-0.17	-0.18	--	-0.16	-0.22	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	2.8%	8.5%	8.2%	2.6%	9.4%	7.9%	2.9%	7.9%	8.5%	
Business	8.2%	11.1%	10.6%	9.7%	14.8%	13.9%	7.0%	8.3%	8.0%	
Business (clerical)	1.7%	0.8%	0.6%	1.5%	1.0%	0.7%	1.7%	0.7%	0.6%	
Clergy	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	0.2%	0.1%	0.1%	
College teacher	0.6%	0.3%	0.3%	0.8%	0.3%	0.4%	0.4%	0.3%	0.3%	
Doctor (MD or DDS)	3.0%	4.4%	4.7%	3.3%	3.8%	4.3%	2.7%	4.8%	4.9%	
Education (secondary)	10.4%	5.9%	6.7%	9.2%	5.7%	6.4%	11.3%	6.0%	7.0%	
Education (elementary)	5.7%	5.4%	6.5%	0.8%	1.2%	1.4%	9.5%	8.4%	10.7%	
Engineer	5.6%	5.2%	5.6%	11.0%	9.9%	10.4%	1.6%	1.6%	1.6%	
Farmer or forester	5.1%	1.1%	0.6%	7.9%	2.0%	0.9%	2.9%	0.4%	0.4%	
Health professional	11.4%	8.6%	7.2%	6.4%	6.5%	5.0%	15.1%	10.2%	9.1%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Lawyer	0.8%	3.1%	2.6%	1.5%	2.9%	2.7%	0.2%	3.2%	2.5%	
Military (career)	0.8%	0.5%	4.0%	0.8%	0.9%	7.6%	0.8%	0.2%	1.2%	
Nurse	9.2%	7.4%	6.3%	2.0%	1.6%	1.2%	14.6%	11.7%	10.5%	
Research scientist	1.7%	1.1%	1.5%	2.6%	1.4%	1.7%	1.0%	0.8%	1.4%	
Social/welfare/recreation worker	0.9%	2.1%	1.4%	0.3%	0.6%	0.4%	1.4%	3.2%	2.1%	
Skilled worker	0.3%	0.2%	0.3%	0.8%	0.4%	0.6%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.1%	0.2%	0.2%	0.3%	0.4%	0.4%	0.0%	0.1%	0.1%	
Unskilled worker	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.2%	
Unemployed	2.4%	2.5%	1.5%	1.5%	2.3%	1.3%	3.1%	2.6%	1.6%	
Other	18.2%	17.8%	16.4%	23.2%	20.9%	18.2%	14.4%	15.5%	15.0%	
Undecided	11.2%	13.6%	14.0%	13.8%	13.6%	13.9%	9.3%	13.5%	14.1%	
Total (n)	907	9,833	39,509	392	3,985	17,870	515	5,848	21,639	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Artist	0.4%	1.1%	1.0%	0.3%	1.1%	1.0%	0.6%	1.2%	1.0%	
Business	20.6%	18.1%	24.0%	19.7%	18.5%	25.0%	21.2%	17.7%	23.2%	
Business (clerical)	1.8%	1.4%	1.4%	2.6%	1.6%	1.6%	1.3%	1.2%	1.3%	
Clergy	1.3%	0.5%	0.6%	1.5%	0.8%	0.6%	1.1%	0.4%	0.5%	
College teacher	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	0.8%	0.2%	0.3%	
Doctor (MD or DDS)	0.8%	0.7%	1.3%	1.0%	0.9%	1.5%	0.6%	0.6%	1.0%	
Education (secondary)	3.1%	1.8%	2.1%	3.8%	2.2%	2.5%	2.6%	1.6%	1.7%	
Education (elementary)	0.9%	0.8%	0.8%	1.3%	0.9%	0.9%	0.6%	0.7%	0.7%	
Engineer	6.5%	6.4%	8.2%	5.9%	6.8%	8.6%	6.9%	6.1%	7.8%	
Farmer or forester	4.3%	1.5%	1.0%	5.1%	1.8%	1.0%	3.8%	1.2%	1.0%	
Health professional	1.5%	1.3%	1.3%	1.8%	1.5%	1.4%	1.3%	1.1%	1.2%	
Homemaker (full-time)	0.3%	0.3%	0.3%	0.5%	0.4%	0.3%	0.2%	0.2%	0.2%	
Lawyer	0.6%	0.9%	1.4%	0.8%	1.0%	1.7%	0.6%	0.9%	1.2%	
Military (career)	3.2%	2.3%	2.4%	4.3%	2.1%	2.8%	2.4%	2.5%	2.2%	
Nurse	0.6%	0.7%	0.6%	0.8%	0.8%	0.7%	0.6%	0.6%	0.5%	
Research scientist	0.1%	0.1%	0.4%	0.3%	0.3%	0.5%	0.0%	0.1%	0.4%	
Social/welfare/recreation worker	0.5%	0.6%	0.6%	0.3%	0.8%	0.7%	0.8%	0.5%	0.4%	
Skilled worker	8.7%	6.7%	8.0%	12.0%	8.2%	8.9%	6.2%	5.5%	7.2%	
Semi-skilled worker	2.6%	4.1%	3.0%	3.3%	4.7%	3.2%	2.1%	3.7%	2.8%	
Unskilled worker	2.6%	5.1%	3.4%	2.8%	4.9%	3.3%	2.4%	5.3%	3.6%	
Unemployed	4.4%	7.2%	5.0%	4.3%	6.0%	4.1%	4.5%	8.1%	5.8%	
Other	34.5%	38.1%	33.0%	27.6%	34.5%	29.5%	39.6%	40.8%	36.0%	
Total (n)	924	9,615	39,068	391	3,927	17,778	533	5,688	21,290	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Artist	0.6%	1.0%	1.3%	0.7%	1.0%	1.3%	0.6%	1.0%	1.3%	
Business	18.1%	15.1%	16.3%	20.6%	15.8%	16.2%	16.2%	14.6%	16.4%	
Business (clerical)	3.9%	3.4%	4.2%	4.5%	3.7%	4.3%	3.5%	3.2%	4.1%	
Clergy	0.3%	0.1%	0.2%	0.2%	0.1%	0.2%	0.4%	0.1%	0.2%	
College teacher	0.4%	0.2%	0.3%	0.5%	0.2%	0.3%	0.4%	0.2%	0.3%	
Doctor (MD or DDS)	0.7%	0.8%	1.0%	0.7%	0.9%	1.1%	0.7%	0.7%	0.8%	
Education (secondary)	6.9%	3.7%	4.4%	7.4%	4.1%	5.0%	6.5%	3.4%	3.9%	
Education (elementary)	8.6%	6.4%	7.7%	8.7%	7.2%	8.2%	8.5%	5.8%	7.4%	
Engineer	0.8%	0.6%	0.7%	0.5%	0.6%	0.8%	1.1%	0.6%	0.6%	
Farmer or forester	0.3%	0.2%	0.2%	0.2%	0.3%	0.2%	0.4%	0.2%	0.2%	
Health professional	3.0%	2.5%	3.2%	2.5%	2.7%	3.4%	3.3%	2.3%	3.0%	
Homemaker (full-time)	4.3%	5.6%	6.2%	2.7%	4.6%	5.7%	5.5%	6.4%	6.7%	
Lawyer	0.4%	0.5%	0.6%	0.5%	0.5%	0.7%	0.4%	0.5%	0.6%	
Military (career)	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.9%	0.4%	0.2%	
Nurse	8.3%	8.3%	8.9%	7.9%	8.9%	9.5%	8.5%	7.9%	8.4%	
Research scientist	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	
Social/welfare/recreation worker	1.9%	2.1%	1.8%	2.0%	2.1%	1.9%	1.8%	2.1%	1.8%	
Skilled worker	2.3%	1.5%	1.6%	2.7%	1.6%	1.8%	2.0%	1.3%	1.4%	
Semi-skilled worker	1.8%	2.5%	2.0%	2.2%	2.7%	2.4%	1.5%	2.3%	1.7%	
Unskilled worker	1.3%	2.7%	1.8%	2.0%	2.6%	1.8%	0.7%	2.7%	1.8%	
Unemployed	6.6%	10.7%	8.6%	6.2%	10.2%	8.3%	6.8%	11.1%	8.9%	
Other	28.9%	31.7%	28.5%	27.0%	29.5%	26.3%	30.3%	33.2%	30.3%	
Total (n)	945	10,063	40,034	403	4,063	18,063	542	6,000	21,971	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply</b> (total may add to more than 100%)										
American Indian/Alaska Native	2.6%	5.3%	3.3%	3.3%	5.3%	3.2%	2.1%	5.4%	3.3%	
Asian American/Asian	1.1%	6.2%	4.6%	1.4%	6.8%	5.0%	0.9%	5.8%	4.2%	
Native Hawaiian/Pacific Islander	0.3%	1.9%	1.1%	0.7%	2.2%	1.3%	0.0%	1.7%	1.0%	
African American/Black	4.6%	26.6%	13.3%	5.6%	26.2%	12.1%	3.8%	26.9%	14.3%	
Mexican American/Chicano	9.0%	19.6%	7.3%	10.3%	19.3%	7.0%	8.0%	19.8%	7.6%	
Puerto Rican	0.1%	1.0%	1.6%	0.0%	0.8%	1.4%	0.2%	1.2%	1.7%	
Other Latino	1.6%	8.2%	5.0%	0.9%	7.3%	4.6%	2.1%	8.9%	5.4%	
White/Caucasian	87.7%	42.7%	72.5%	84.3%	42.7%	73.9%	90.2%	42.8%	71.3%	
Other	2.1%	5.0%	3.8%	3.0%	4.1%	3.3%	1.4%	5.7%	4.1%	
Total (n)	1,000	10,884	42,029	428	4,471	19,079	572	6,413	22,950	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.4%	1.4%	0.5%	0.5%	1.5%	0.5%	0.3%	1.4%	0.5%	
Asian	0.7%	5.4%	3.5%	0.9%	6.2%	4.0%	0.5%	4.8%	3.1%	
Black	3.3%	23.1%	10.8%	4.2%	23.5%	10.0%	2.6%	22.7%	11.6%	
Hispanic	6.6%	22.5%	9.4%	7.9%	21.9%	8.8%	5.6%	22.9%	9.9%	
White	80.8%	33.6%	64.8%	77.1%	34.0%	66.4%	83.6%	33.2%	63.5%	
Other	0.7%	2.2%	1.5%	1.2%	2.1%	1.5%	0.3%	2.2%	1.6%	
Two or more races/ethnicities	7.5%	12.0%	9.3%	8.2%	10.7%	8.8%	7.0%	12.9%	9.7%	
Total (n)	1,000	10,884	42,029	428	4,471	19,079	572	6,413	22,950	
<b>Mark one in each row:</b>										
<b>There is too much concern in the courts for the rights of criminals</b>										
Agree strongly	13.9%	10.0%	9.5%	17.2%	12.1%	12.3%	11.3%	8.3%	7.1%	
Agree somewhat	48.6%	47.4%	49.0%	50.7%	48.6%	49.6%	46.9%	46.6%	48.6%	
Disagree somewhat	28.0%	32.5%	33.4%	25.9%	29.7%	30.1%	29.6%	34.6%	36.2%	
Disagree strongly	9.5%	10.1%	8.1%	6.1%	9.6%	8.1%	12.2%	10.6%	8.0%	
Total (n)	974	10,411	40,784	424	4,317	18,666	550	6,094	22,118	
Mean	2.67	2.57	2.60	2.79	2.63	2.66	2.57	2.53	2.55	
Standard deviation	0.83	0.80	0.77	0.80	0.82	0.79	0.85	0.79	0.74	
Significance	--	***	**	--	***	***	--	--	--	
Effect size	--	0.13	0.09	--	0.20	0.16	--	0.05	0.03	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Abortion should be legal</b>										
Agree strongly	13.6%	20.9%	24.9%	14.4%	20.2%	23.6%	12.9%	21.4%	25.9%	
Agree somewhat	25.8%	30.0%	31.0%	30.0%	32.0%	33.4%	22.7%	28.5%	29.0%	
Disagree somewhat	22.0%	21.0%	18.4%	24.8%	22.2%	19.1%	19.8%	20.1%	17.7%	
Disagree strongly	38.7%	28.1%	25.8%	30.7%	25.5%	23.9%	44.6%	30.1%	27.4%	
Total (n)	988	10,677	41,497	423	4,382	18,831	565	6,295	22,666	
Mean	2.14	2.44	2.55	2.28	2.47	2.57	2.04	2.41	2.53	
Standard deviation	1.08	1.11	1.12	1.05	1.08	1.09	1.09	1.13	1.15	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.27	-0.37	--	-0.18	-0.27	--	-0.33	-0.43	
<b>Marijuana should be legalized</b>										
Agree strongly	11.9%	15.4%	16.0%	13.9%	19.7%	20.5%	10.5%	12.1%	12.3%	
Agree somewhat	24.0%	26.9%	29.0%	31.1%	29.6%	30.1%	18.7%	24.9%	28.1%	
Disagree somewhat	23.0%	26.1%	26.3%	25.9%	25.1%	24.3%	20.8%	26.8%	27.9%	
Disagree strongly	41.1%	31.6%	28.8%	29.2%	25.6%	25.1%	50.1%	36.2%	31.8%	
Total (n)	988	10,657	41,457	425	4,389	18,847	563	6,268	22,610	
Mean	2.07	2.26	2.32	2.30	2.43	2.46	1.90	2.13	2.21	
Standard deviation	1.06	1.06	1.06	1.04	1.07	1.08	1.05	1.04	1.02	
Significance	--	***	***	--	*	**	--	***	***	
Effect size	--	-0.18	-0.24	--	-0.12	-0.15	--	-0.22	-0.30	
<b>Racial discrimination is no longer a major problem in America</b>										
Agree strongly	5.2%	4.1%	3.9%	7.1%	5.0%	5.3%	3.7%	3.4%	2.9%	
Agree somewhat	28.2%	19.5%	21.2%	31.5%	22.1%	24.5%	25.8%	17.4%	18.5%	
Disagree somewhat	44.3%	40.7%	45.2%	41.5%	40.8%	44.1%	46.4%	40.6%	46.1%	
Disagree strongly	22.3%	35.8%	29.7%	19.9%	32.1%	26.2%	24.2%	38.6%	32.5%	
Total (n)	985	10,646	41,423	422	4,375	18,818	563	6,271	22,605	
Mean	2.16	1.92	1.99	2.26	2.00	2.09	2.09	1.86	1.92	
Standard deviation	0.83	0.84	0.82	0.86	0.86	0.84	0.80	0.82	0.79	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.29	0.21	--	0.30	0.20	--	0.28	0.22	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Realistically, an individual can do little to bring about changes in our society</b>										
Agree strongly	6.8%	8.2%	6.0%	7.9%	8.2%	6.4%	6.1%	8.3%	5.7%	
Agree somewhat	28.3%	27.6%	24.5%	32.1%	29.5%	27.1%	25.4%	26.1%	22.3%	
Disagree somewhat	38.9%	35.1%	38.8%	36.7%	36.1%	39.2%	40.6%	34.3%	38.5%	
Disagree strongly	25.9%	29.1%	30.7%	23.3%	26.2%	27.4%	27.9%	31.3%	33.5%	
Total (n)	979	10,562	41,262	420	4,348	18,752	559	6,214	22,510	
Mean	2.16	2.15	2.06	2.25	2.20	2.12	2.10	2.11	2.00	
Standard deviation	0.89	0.94	0.89	0.90	0.92	0.89	0.88	0.94	0.89	
Significance	--		***	--		**	--		**	
Effect size	--	0.01	0.11	--	0.05	0.15	--	-0.01	0.11	
<b>Same-sex couples should have the right to legal marital status</b>										
Agree strongly	17.2%	32.5%	36.7%	11.1%	22.4%	25.5%	21.7%	40.1%	46.0%	
Agree somewhat	24.7%	26.9%	25.9%	23.2%	27.0%	27.3%	25.8%	26.8%	24.7%	
Disagree somewhat	21.7%	17.2%	15.9%	18.7%	19.7%	18.8%	24.0%	15.4%	13.5%	
Disagree strongly	36.4%	23.4%	21.5%	46.9%	30.9%	28.4%	28.6%	17.7%	15.8%	
Total (n)	985	10,614	41,359	422	4,352	18,777	563	6,262	22,582	
Mean	2.23	2.68	2.78	1.99	2.41	2.50	2.40	2.89	3.01	
Standard deviation	1.12	1.15	1.16	1.07	1.14	1.15	1.12	1.12	1.11	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.39	-0.47	--	-0.37	-0.44	--	-0.44	-0.55	
<b>Only volunteers should serve in the armed forces</b>										
Agree strongly	17.0%	27.2%	27.3%	14.7%	26.4%	26.5%	18.9%	27.8%	27.9%	
Agree somewhat	32.6%	32.2%	33.9%	35.0%	33.1%	33.6%	30.7%	31.6%	34.1%	
Disagree somewhat	31.0%	25.5%	25.4%	32.9%	27.1%	27.1%	29.6%	24.4%	24.1%	
Disagree strongly	19.4%	15.1%	13.4%	17.5%	13.5%	12.8%	20.8%	16.3%	13.9%	
Total (n)	980	10,587	41,216	423	4,360	18,762	557	6,227	22,454	
Mean	2.47	2.71	2.75	2.47	2.72	2.74	2.48	2.71	2.76	
Standard deviation	0.99	1.02	1.00	0.95	1.00	0.99	1.02	1.04	1.01	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.24	-0.28	--	-0.25	-0.27	--	-0.22	-0.28	





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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Dissent is a critical component of the political process</b>										
Agree strongly	6.0%	6.4%	8.7%	7.6%	8.3%	11.8%	4.8%	4.8%	6.1%	
Agree somewhat	41.6%	45.0%	47.9%	43.0%	46.5%	49.1%	40.5%	43.8%	47.0%	
Disagree somewhat	44.4%	42.0%	38.2%	42.1%	39.0%	34.0%	46.3%	44.4%	41.7%	
Disagree strongly	7.9%	6.6%	5.2%	7.3%	6.3%	5.1%	8.3%	6.9%	5.3%	
Total (n)	927	9,846	38,637	409	4,160	17,978	518	5,686	20,659	
Mean	2.46	2.51	2.60	2.51	2.57	2.67	2.42	2.47	2.54	
Standard deviation	0.73	0.71	0.72	0.74	0.73	0.75	0.71	0.70	0.69	
Significance	--	*	***	--	--	***	--	--	***	
Effect size	--	-0.07	-0.19	--	-0.08	-0.21	--	-0.07	-0.17	
<b>Colleges have the right to ban extreme speakers from campus</b>										
Agree strongly	7.9%	8.0%	8.6%	8.9%	8.8%	10.7%	7.1%	7.4%	6.9%	
Agree somewhat	34.8%	30.3%	32.1%	33.6%	30.3%	32.9%	35.7%	30.4%	31.4%	
Disagree somewhat	38.2%	38.1%	37.4%	36.2%	36.4%	34.2%	39.7%	39.4%	40.1%	
Disagree strongly	19.2%	23.6%	21.9%	21.3%	24.5%	22.2%	17.5%	22.8%	21.6%	
Total (n)	966	10,327	40,455	417	4,280	18,498	549	6,047	21,957	
Mean	2.31	2.23	2.27	2.30	2.23	2.32	2.32	2.22	2.24	
Standard deviation	0.87	0.90	0.90	0.90	0.92	0.94	0.84	0.88	0.87	
Significance	--	**		--			--	*	*	
Effect size	--	0.09	0.04	--	0.08	-0.02	--	0.11	0.09	
<b>Students from disadvantaged social backgrounds should be given preferential treatment in college admissions</b>										
Agree strongly	6.7%	8.9%	5.6%	6.2%	9.5%	6.1%	7.1%	8.5%	5.2%	
Agree somewhat	37.4%	40.2%	33.5%	39.1%	42.1%	33.9%	36.1%	38.7%	33.2%	
Disagree somewhat	38.4%	35.8%	39.6%	37.5%	34.6%	37.5%	39.1%	36.8%	41.4%	
Disagree strongly	17.5%	15.0%	21.3%	17.2%	13.8%	22.5%	17.7%	16.0%	20.3%	
Total (n)	967	10,347	40,607	419	4,281	18,548	548	6,066	22,059	
Mean	2.33	2.43	2.23	2.34	2.47	2.24	2.33	2.40	2.23	
Standard deviation	0.84	0.85	0.85	0.83	0.85	0.87	0.85	0.85	0.83	
Significance	--	***	***	--	**	*	--	--	**	
Effect size	--	-0.12	0.12	--	-0.15	0.11	--	-0.08	0.12	



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Colleges should prohibit racist/sexist speech on campus</b>										
Agree strongly	26.3%	35.0%	35.7%	20.6%	32.8%	33.3%	30.6%	36.6%	37.7%	
Agree somewhat	31.9%	29.5%	32.3%	32.2%	30.8%	33.6%	31.7%	28.6%	31.2%	
Disagree somewhat	27.9%	22.6%	21.5%	32.2%	23.3%	22.2%	24.6%	22.1%	20.9%	
Disagree strongly	13.9%	12.9%	10.5%	14.9%	13.0%	10.9%	13.1%	12.8%	10.2%	
Total (n)	980	10,295	40,870	422	4,211	18,575	558	6,084	22,295	
Mean	2.71	2.87	2.93	2.59	2.83	2.89	2.80	2.89	2.96	
Standard deviation	1.01	1.04	0.99	0.98	1.03	0.99	1.02	1.04	1.00	
Significance	--	***	***	--	***	***	--	--	***	
Effect size	--	-0.15	-0.22	--	-0.23	-0.30	--	-0.09	-0.16	
<b>How would you characterize your political views?</b>										
Far left	2.1%	3.0%	2.5%	2.0%	3.1%	2.6%	2.1%	2.8%	2.5%	
Liberal	9.2%	26.5%	25.4%	9.8%	23.3%	21.3%	8.7%	29.1%	28.9%	
Middle-of-the-road	52.8%	49.6%	47.1%	51.0%	51.6%	47.6%	54.2%	47.9%	46.6%	
Conservative	32.0%	18.7%	22.6%	33.4%	19.0%	25.2%	30.9%	18.4%	20.5%	
Far right	3.9%	2.2%	2.4%	3.8%	2.9%	3.3%	4.1%	1.7%	1.5%	
Total (n)	915	10,007	39,506	398	4,190	18,137	517	5,817	21,369	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>My parents wanted me to go</b>										
Very important	49.6%	55.5%	45.9%	46.2%	54.3%	42.7%	52.1%	56.5%	48.6%	
Somewhat important	35.2%	30.7%	36.0%	38.7%	30.7%	36.2%	32.6%	30.8%	35.9%	
Not important	15.2%	13.7%	18.0%	15.1%	15.0%	21.1%	15.3%	12.8%	15.5%	
Total (n)	928	10,146	40,128	398	4,128	18,130	530	6,018	21,998	
Mean	2.34	2.42	2.28	2.31	2.39	2.22	2.37	2.44	2.33	
Standard deviation	0.73	0.72	0.75	0.72	0.73	0.77	0.73	0.71	0.73	
Significance	--	**	*	--	*	*	--	*		
Effect size	--	-0.11	0.08	--	-0.11	0.12	--	-0.10	0.05	
<b>To be able to get a better job</b>										
Very important	85.3%	89.2%	85.8%	83.2%	87.9%	84.7%	86.9%	90.1%	86.7%	
Somewhat important	12.1%	8.6%	11.4%	14.3%	9.3%	12.3%	10.4%	8.0%	10.8%	
Not important	2.6%	2.2%	2.8%	2.5%	2.8%	3.0%	2.7%	1.9%	2.5%	
Total (n)	926	10,151	40,200	398	4,129	18,159	528	6,022	22,041	
Mean	2.83	2.87	2.83	2.81	2.85	2.82	2.84	2.88	2.84	
Standard deviation	0.44	0.40	0.44	0.45	0.43	0.46	0.43	0.38	0.43	
Significance	--	**		--			--	*		
Effect size	--	-0.10	0.00	--	-0.09	-0.02	--	-0.11	0.00	



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain a general education and appreciation of ideas</b>										
Very important	72.6%	73.7%	69.2%	66.2%	68.6%	63.6%	77.5%	77.6%	73.8%	
Somewhat important	24.0%	23.6%	27.2%	29.6%	27.8%	31.4%	19.8%	20.4%	23.7%	
Not important	3.3%	2.7%	3.6%	4.3%	3.7%	5.0%	2.6%	2.0%	2.5%	
Total (n)	928	10,158	40,206	399	4,124	18,157	529	6,034	22,049	
Mean	2.69	2.71	2.66	2.62	2.65	2.59	2.75	2.76	2.71	
Standard deviation	0.53	0.51	0.55	0.57	0.55	0.58	0.49	0.47	0.50	
Significance	--			--			--			
Effect size	--	-0.04	0.05	--	-0.05	0.05	--	-0.02	0.08	
<b>To make me a more cultured person</b>										
Very important	49.0%	53.8%	49.6%	44.8%	50.3%	44.7%	52.2%	56.4%	53.7%	
Somewhat important	37.8%	35.6%	37.9%	38.3%	36.6%	38.9%	37.4%	34.9%	37.1%	
Not important	13.2%	10.6%	12.4%	16.9%	13.2%	16.4%	10.4%	8.7%	9.2%	
Total (n)	924	10,101	40,100	397	4,110	18,119	527	5,991	21,981	
Mean	2.36	2.43	2.37	2.28	2.37	2.28	2.42	2.48	2.44	
Standard deviation	0.70	0.68	0.69	0.74	0.70	0.73	0.67	0.65	0.66	
Significance	--	**		--	*		--	*		
Effect size	--	-0.10	-0.01	--	-0.13	0.00	--	-0.09	-0.03	
<b>To be able to make more money</b>										
Very important	81.0%	82.2%	75.6%	80.4%	82.8%	76.2%	81.5%	81.7%	75.1%	
Somewhat important	15.7%	15.0%	19.9%	16.1%	14.0%	19.0%	15.5%	15.8%	20.7%	
Not important	3.2%	2.8%	4.5%	3.5%	3.2%	4.8%	3.0%	2.5%	4.2%	
Total (n)	928	10,164	40,205	398	4,130	18,173	530	6,034	22,032	
Mean	2.78	2.79	2.71	2.77	2.80	2.71	2.78	2.79	2.71	
Standard deviation	0.49	0.47	0.54	0.50	0.48	0.55	0.48	0.46	0.54	
Significance	--		***	--		*	--		**	
Effect size	--	-0.02	0.13	--	-0.06	0.11	--	-0.02	0.13	
<b>To learn more about things that interest me</b>										
Very important	79.4%	82.8%	81.1%	75.4%	79.2%	77.3%	82.4%	85.5%	84.3%	
Somewhat important	18.2%	15.7%	17.1%	21.6%	18.7%	20.4%	15.8%	13.4%	14.5%	
Not important	2.4%	1.6%	1.7%	3.0%	2.1%	2.4%	1.9%	1.1%	1.2%	
Total (n)	932	10,157	40,240	399	4,128	18,179	533	6,029	22,061	
Mean	2.77	2.81	2.79	2.72	2.77	2.75	2.80	2.84	2.83	
Standard deviation	0.47	0.43	0.45	0.51	0.47	0.48	0.44	0.39	0.41	
Significance	--	**		--	*		--	*		
Effect size	--	-0.09	-0.04	--	-0.11	-0.06	--	-0.10	-0.07	



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	8.2%	3.5%	2.9%	13.0%	5.7%	4.8%	4.5%	1.8%	1.4%	
Less than one hour	22.5%	17.0%	15.6%	26.5%	20.9%	19.4%	19.4%	14.1%	12.5%	
1 to 2 hours	29.6%	31.4%	27.0%	28.9%	33.1%	28.7%	30.1%	30.2%	25.7%	
3 to 5 hours	25.8%	28.2%	28.6%	19.8%	24.1%	25.8%	30.5%	31.2%	30.9%	
6 to 10 hours	10.1%	12.5%	15.7%	8.2%	10.7%	13.6%	11.6%	13.9%	17.5%	
11 to 15 hours	2.6%	4.2%	5.9%	3.1%	3.0%	4.6%	2.2%	5.1%	7.1%	
16 to 20 hours	0.7%	1.5%	2.4%	0.2%	1.2%	1.6%	1.1%	1.8%	3.0%	
Over 20 hours	0.4%	1.7%	1.8%	0.2%	1.5%	1.5%	0.6%	1.8%	2.0%	
Total (n)	950	10,513	40,662	415	4,305	18,418	535	6,208	22,244	
Mean	3.20	3.56	3.75	2.95	3.34	3.52	3.39	3.73	3.94	
Standard deviation	1.28	1.35	1.41	1.30	1.34	1.40	1.23	1.32	1.39	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.27	-0.39	--	-0.29	-0.41	--	-0.26	-0.40	
<b>Socializing with friends</b>										
None	0.8%	0.6%	0.4%	1.7%	0.9%	0.6%	0.2%	0.4%	0.3%	
Less than one hour	2.6%	2.9%	1.9%	2.7%	2.6%	1.8%	2.6%	3.1%	2.1%	
1 to 2 hours	7.5%	10.2%	7.3%	8.5%	9.1%	7.0%	6.7%	11.0%	7.6%	
3 to 5 hours	19.7%	23.1%	19.9%	14.6%	21.9%	18.3%	23.7%	23.9%	21.1%	
6 to 10 hours	22.7%	22.8%	24.6%	23.3%	22.2%	23.5%	22.2%	23.3%	25.5%	
11 to 15 hours	15.7%	14.6%	17.7%	15.8%	14.6%	17.9%	15.7%	14.6%	17.5%	
16 to 20 hours	10.5%	8.8%	10.9%	10.7%	8.9%	10.8%	10.3%	8.8%	11.0%	
Over 20 hours	20.4%	17.0%	17.3%	22.8%	19.7%	20.0%	18.5%	14.9%	15.0%	
Total (n)	947	10,472	40,520	412	4,283	18,347	535	6,189	22,173	
Mean	5.52	5.29	5.49	5.59	5.40	5.60	5.46	5.20	5.41	
Standard deviation	1.74	1.72	1.63	1.81	1.75	1.67	1.67	1.68	1.59	
Significance	--	***		--	*		--	***		
Effect size	--	0.13	0.02	--	0.11	-0.01	--	0.15	0.03	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
None	9.2%	11.6%	11.1%	13.3%	13.7%	13.5%	6.0%	10.0%	9.0%	
Less than one hour	35.7%	40.6%	43.3%	39.2%	42.0%	44.9%	33.0%	39.6%	42.1%	
1 to 2 hours	30.9%	28.7%	29.4%	25.7%	26.5%	27.4%	35.0%	30.4%	31.1%	
3 to 5 hours	13.6%	12.0%	11.0%	12.1%	10.9%	9.6%	14.8%	12.8%	12.2%	
6 to 10 hours	7.3%	4.2%	3.2%	7.5%	3.9%	2.7%	7.1%	4.5%	3.6%	
11 to 15 hours	1.9%	1.5%	1.1%	1.0%	1.4%	0.9%	2.6%	1.6%	1.2%	
16 to 20 hours	0.7%	0.6%	0.4%	0.7%	0.7%	0.4%	0.7%	0.6%	0.5%	
Over 20 hours	0.6%	0.7%	0.4%	0.5%	0.9%	0.5%	0.7%	0.6%	0.3%	
Total (n)	947	10,486	40,565	413	4,288	18,358	534	6,198	22,207	
Mean	2.86	2.67	2.59	2.69	2.60	2.50	2.99	2.72	2.66	
Standard deviation	1.26	1.21	1.10	1.26	1.24	1.11	1.24	1.19	1.09	
Significance	--	***	***	--	--	***	--	***	***	
Effect size	--	0.16	0.25	--	0.07	0.17	--	0.23	0.30	
<b>Exercise or sports</b>										
None	5.2%	8.1%	5.8%	5.3%	4.4%	3.5%	5.1%	10.9%	7.7%	
Less than one hour	11.5%	10.8%	9.0%	8.0%	7.3%	6.0%	14.2%	13.4%	11.5%	
1 to 2 hours	15.7%	17.6%	15.0%	12.1%	14.4%	11.8%	18.5%	20.1%	17.7%	
3 to 5 hours	17.2%	19.2%	18.0%	14.0%	19.1%	16.7%	19.7%	19.3%	19.1%	
6 to 10 hours	17.6%	16.0%	18.0%	20.3%	17.7%	18.9%	15.5%	14.7%	17.3%	
11 to 15 hours	8.2%	9.6%	13.4%	9.2%	11.4%	15.4%	7.5%	8.3%	11.7%	
16 to 20 hours	7.7%	6.4%	8.7%	9.4%	7.8%	10.7%	6.4%	5.3%	7.0%	
Over 20 hours	16.8%	12.3%	12.1%	21.5%	17.8%	17.1%	13.1%	8.0%	8.0%	
Total (n)	947	10,480	40,551	413	4,293	18,364	534	6,187	22,187	
Mean	4.70	4.40	4.69	5.09	4.93	5.16	4.40	4.00	4.30	
Standard deviation	2.12	2.06	2.00	2.15	2.04	1.96	2.05	1.99	1.95	
Significance	--	***		--	--		--	***		
Effect size	--	0.15	0.00	--	0.08	-0.04	--	0.20	0.05	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Partying</b>										
None	29.8%	27.8%	29.3%	21.8%	23.9%	25.9%	35.9%	30.7%	32.1%	
Less than one hour	14.7%	13.5%	15.0%	13.6%	12.9%	14.9%	15.5%	13.9%	15.0%	
1 to 2 hours	13.5%	17.8%	17.2%	14.6%	17.9%	17.1%	12.7%	17.7%	17.2%	
3 to 5 hours	15.8%	19.7%	18.6%	17.2%	20.2%	19.3%	14.8%	19.3%	18.1%	
6 to 10 hours	12.9%	11.2%	11.0%	15.3%	12.6%	12.0%	11.0%	10.1%	10.3%	
11 to 15 hours	5.7%	4.7%	4.5%	6.3%	5.4%	5.3%	5.2%	4.1%	4.0%	
16 to 20 hours	3.0%	2.3%	2.0%	4.4%	2.6%	2.2%	1.9%	2.1%	1.8%	
Over 20 hours	4.6%	3.1%	2.4%	6.8%	4.4%	3.4%	3.0%	2.2%	1.6%	
Total (n)	947	10,469	40,449	412	4,288	18,324	535	6,181	22,125	
Mean	3.20	3.12	3.01	3.61	3.34	3.18	2.88	2.96	2.87	
Standard deviation	2.03	1.86	1.81	2.10	1.92	1.87	1.92	1.79	1.75	
Significance	--		**	--	**	***	--			
Effect size	--	0.04	0.10	--	0.14	0.23	--	-0.04	0.01	
<b>Working (for pay)</b>										
None	23.2%	40.3%	33.0%	22.0%	39.4%	35.3%	24.2%	41.0%	31.2%	
Less than one hour	3.8%	3.0%	3.1%	3.9%	3.7%	3.8%	3.7%	2.4%	2.5%	
1 to 2 hours	6.1%	4.0%	4.1%	6.3%	4.5%	4.6%	6.0%	3.6%	3.8%	
3 to 5 hours	8.1%	7.1%	7.7%	10.9%	8.0%	8.3%	6.0%	6.5%	7.3%	
6 to 10 hours	13.2%	10.8%	12.7%	13.6%	11.1%	11.8%	12.9%	10.6%	13.5%	
11 to 15 hours	11.2%	9.3%	12.9%	12.1%	8.5%	11.2%	10.5%	9.9%	14.2%	
16 to 20 hours	12.6%	10.8%	13.0%	9.0%	9.5%	11.2%	15.4%	11.8%	14.4%	
Over 20 hours	21.8%	14.7%	13.5%	22.3%	15.4%	13.7%	21.3%	14.3%	13.3%	
Total (n)	947	10,464	40,491	413	4,284	18,339	534	6,180	22,152	
Mean	4.77	3.90	4.22	4.74	3.88	4.05	4.79	3.92	4.36	
Standard deviation	2.63	2.75	2.66	2.58	2.74	2.67	2.67	2.77	2.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.32	0.21	--	0.31	0.26	--	0.31	0.16	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
None	26.9%	33.2%	30.7%	34.9%	40.6%	36.9%	20.7%	27.6%	25.6%	
Less than one hour	22.1%	18.8%	22.5%	18.2%	19.4%	23.6%	25.2%	18.4%	21.5%	
1 to 2 hours	22.4%	20.2%	22.6%	24.0%	18.1%	20.4%	21.2%	21.8%	24.4%	
3 to 5 hours	14.4%	13.8%	13.3%	11.6%	10.7%	10.3%	16.5%	16.1%	15.7%	
6 to 10 hours	7.1%	6.6%	5.5%	7.5%	5.3%	4.3%	6.8%	7.6%	6.5%	
11 to 15 hours	3.0%	2.7%	2.1%	1.9%	2.3%	1.7%	3.8%	3.0%	2.5%	
16 to 20 hours	1.5%	1.5%	1.2%	0.5%	0.9%	0.9%	2.3%	1.9%	1.4%	
Over 20 hours	2.6%	3.1%	2.1%	1.5%	2.6%	1.8%	3.6%	3.6%	2.4%	
Total (n)	945	10,437	40,396	413	4,269	18,282	532	6,168	22,114	
Mean	2.81	2.71	2.62	2.54	2.44	2.39	3.02	2.92	2.81	
Standard deviation	1.69	1.76	1.61	1.55	1.68	1.54	1.76	1.79	1.63	
Significance	--		***	--			--		**	
Effect size	--	0.06	0.12	--	0.06	0.10	--	0.06	0.13	
<b>Student clubs/groups</b>										
None	26.3%	37.0%	33.5%	35.8%	45.0%	41.0%	18.9%	31.0%	27.4%	
Less than one hour	12.7%	12.7%	14.8%	12.6%	13.0%	15.3%	12.8%	12.4%	14.3%	
1 to 2 hours	20.7%	19.3%	22.5%	18.9%	16.6%	19.8%	22.1%	21.4%	24.7%	
3 to 5 hours	17.0%	14.5%	15.0%	13.3%	11.3%	12.1%	19.9%	17.0%	17.3%	
6 to 10 hours	10.4%	7.7%	7.0%	9.2%	6.2%	5.6%	11.3%	8.8%	8.2%	
11 to 15 hours	5.9%	3.5%	3.1%	5.1%	3.1%	2.6%	6.6%	3.8%	3.5%	
16 to 20 hours	2.6%	1.8%	1.7%	1.2%	1.7%	1.4%	3.8%	1.9%	1.9%	
Over 20 hours	4.3%	3.4%	2.6%	3.9%	3.2%	2.4%	4.7%	3.6%	2.7%	
Total (n)	946	10,425	40,320	413	4,254	18,219	533	6,171	22,101	
Mean	3.22	2.78	2.76	2.87	2.52	2.51	3.50	2.97	2.96	
Standard deviation	1.94	1.86	1.74	1.92	1.84	1.72	1.91	1.85	1.74	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.24	0.26	--	0.19	0.21	--	0.29	0.31	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Watching TV</b>										
None	7.1%	6.7%	6.2%	6.3%	6.9%	6.4%	7.7%	6.5%	6.1%	
Less than one hour	17.6%	16.3%	15.8%	14.9%	14.6%	14.1%	19.6%	17.6%	17.3%	
1 to 2 hours	23.6%	24.4%	24.7%	22.4%	22.4%	22.6%	24.5%	26.0%	26.4%	
3 to 5 hours	23.4%	24.6%	26.5%	22.2%	23.7%	25.9%	24.3%	25.3%	26.9%	
6 to 10 hours	15.0%	14.3%	15.2%	19.0%	16.2%	16.9%	12.0%	12.9%	13.7%	
11 to 15 hours	6.9%	6.1%	5.9%	7.1%	7.5%	7.1%	6.7%	5.0%	5.0%	
16 to 20 hours	3.0%	2.8%	2.3%	2.9%	2.9%	2.6%	3.0%	2.8%	2.1%	
Over 20 hours	3.5%	4.7%	3.4%	5.1%	5.8%	4.3%	2.2%	3.8%	2.6%	
Total (n)	945	10,467	40,422	410	4,284	18,300	535	6,183	22,122	
Mean	3.72	3.77	3.72	3.91	3.91	3.87	3.57	3.66	3.61	
Standard deviation	1.66	1.68	1.58	1.72	1.75	1.65	1.60	1.62	1.51	
Significance	--			--			--			
Effect size	--	-0.03	0.00	--	0.00	0.02	--	-0.06	-0.03	
<b>Household/childcare duties</b>										
None	26.3%	21.3%	18.8%	35.5%	28.0%	25.8%	19.3%	16.2%	13.1%	
Less than one hour	15.9%	17.2%	19.4%	15.4%	19.0%	20.8%	16.3%	15.9%	18.3%	
1 to 2 hours	23.1%	25.9%	29.5%	19.8%	23.7%	27.4%	25.6%	27.7%	31.2%	
3 to 5 hours	18.2%	18.8%	19.2%	14.9%	16.3%	16.3%	20.7%	20.7%	21.5%	
6 to 10 hours	8.6%	8.3%	7.2%	7.8%	6.5%	5.5%	9.2%	9.7%	8.7%	
11 to 15 hours	4.1%	3.7%	2.9%	3.9%	3.2%	2.3%	4.3%	4.1%	3.3%	
16 to 20 hours	1.4%	1.5%	1.1%	1.0%	1.1%	0.7%	1.7%	1.8%	1.4%	
Over 20 hours	2.4%	3.3%	1.9%	1.7%	2.3%	1.3%	3.0%	4.0%	2.4%	
Total (n)	944	10,445	40,377	409	4,264	18,256	535	6,181	22,121	
Mean	2.97	3.09	2.99	2.68	2.80	2.71	3.19	3.31	3.22	
Standard deviation	1.71	1.71	1.53	1.70	1.65	1.48	1.70	1.72	1.53	
Significance	--	*		--			--			
Effect size	--	-0.07	-0.01	--	-0.07	-0.02	--	-0.07	-0.02	





2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Reading for pleasure</b>										
None	37.3%	31.7%	28.4%	47.7%	43.0%	38.0%	29.2%	23.2%	20.5%	
Less than one hour	17.9%	21.8%	22.5%	16.8%	22.0%	23.6%	18.8%	21.7%	21.6%	
1 to 2 hours	18.2%	21.1%	21.8%	14.1%	17.6%	19.0%	21.3%	23.7%	24.1%	
3 to 5 hours	12.3%	13.1%	14.8%	10.5%	9.3%	10.9%	13.7%	16.0%	17.9%	
6 to 10 hours	7.5%	6.3%	7.0%	7.3%	4.5%	5.0%	7.7%	7.7%	8.6%	
11 to 15 hours	3.4%	3.1%	3.0%	1.7%	1.9%	1.8%	4.7%	4.0%	4.0%	
16 to 20 hours	1.8%	1.2%	1.2%	1.5%	0.7%	0.7%	2.1%	1.6%	1.6%	
Over 20 hours	1.6%	1.7%	1.4%	0.5%	1.0%	0.9%	2.4%	2.2%	1.8%	
Total (n)	942	10,437	40,361	411	4,266	18,255	531	6,171	22,106	
Mean	2.60	2.63	2.70	2.26	2.24	2.34	2.87	2.93	3.00	
Standard deviation	1.71	1.62	1.58	1.56	1.47	1.46	1.78	1.66	1.62	
Significance	--			--			--			
Effect size	--	-0.02	-0.06	--	0.01	-0.05	--	-0.04	-0.08	
<b>Playing video/computer games</b>										
None	39.4%	41.3%	40.5%	18.2%	19.0%	17.9%	55.6%	58.2%	59.0%	
Less than one hour	20.0%	19.6%	20.4%	18.5%	19.6%	19.5%	21.1%	19.7%	21.1%	
1 to 2 hours	14.5%	15.5%	15.3%	18.2%	20.6%	20.8%	11.6%	11.6%	10.8%	
3 to 5 hours	12.5%	10.9%	11.3%	20.2%	17.6%	18.7%	6.5%	5.8%	5.2%	
6 to 10 hours	6.7%	6.0%	6.4%	11.9%	10.4%	11.5%	2.6%	2.7%	2.2%	
11 to 15 hours	2.6%	2.8%	2.8%	4.6%	5.2%	5.1%	1.1%	1.0%	0.8%	
16 to 20 hours	1.5%	1.4%	1.3%	3.4%	2.6%	2.4%	0.0%	0.4%	0.4%	
Over 20 hours	3.0%	2.5%	2.1%	4.9%	4.9%	4.1%	1.5%	0.6%	0.5%	
Total (n)	947	10,460	40,443	411	4,275	18,297	536	6,185	22,146	
Mean	2.56	2.47	2.47	3.41	3.32	3.32	1.90	1.83	1.77	
Standard deviation	1.78	1.74	1.70	1.90	1.89	1.82	1.37	1.28	1.21	
Significance	--			--			--		*	
Effect size	--	0.05	0.05	--	0.05	0.05	--	0.05	0.11	



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Online social networks (MySpace, Facebook, etc.)</b>										
None	12.2%	11.6%	9.2%	18.0%	13.8%	11.5%	7.7%	10.0%	7.3%	
Less than one hour	20.1%	21.2%	19.4%	20.7%	22.2%	21.8%	19.6%	20.4%	17.5%	
1 to 2 hours	24.4%	24.7%	26.4%	20.9%	23.7%	26.3%	27.1%	25.4%	26.5%	
3 to 5 hours	19.3%	19.8%	23.0%	15.6%	18.2%	20.6%	22.2%	21.0%	25.0%	
6 to 10 hours	10.8%	10.4%	11.2%	12.4%	10.0%	9.7%	9.5%	10.8%	12.4%	
11 to 15 hours	5.4%	4.8%	4.7%	5.1%	4.7%	4.4%	5.6%	4.9%	5.0%	
16 to 20 hours	3.3%	2.5%	2.3%	3.4%	2.2%	1.9%	3.2%	2.8%	2.6%	
Over 20 hours	4.5%	5.0%	3.7%	3.9%	5.2%	3.8%	5.0%	4.8%	3.6%	
Total (n)	946	10,479	40,506	411	4,284	18,319	535	6,195	22,187	
Mean	3.49	3.46	3.49	3.32	3.37	3.35	3.61	3.52	3.61	
Standard deviation	1.80	1.78	1.65	1.86	1.81	1.67	1.74	1.75	1.61	
Significance	--			--			--			
Effect size	--	0.02	0.00	--	-0.03	-0.02	--	0.05	0.00	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	22.6%	26.6%	20.4%	20.7%	25.2%	18.7%	24.1%	27.6%	21.9%	
Somewhat important	42.1%	38.9%	41.3%	42.0%	38.9%	39.6%	42.2%	39.0%	42.7%	
Not important	35.3%	34.5%	38.2%	37.3%	35.9%	41.7%	33.7%	33.4%	35.4%	
Total (n)	987	10,637	41,043	426	4,358	18,594	561	6,279	22,449	
Mean	1.87	1.92	1.82	1.83	1.89	1.77	1.90	1.94	1.86	
Standard deviation	0.75	0.78	0.75	0.74	0.77	0.74	0.75	0.78	0.74	
Significance	--		*	--			--			
Effect size	--	-0.06	0.07	--	-0.08	0.08	--	-0.05	0.05	
<b>My relatives wanted me to come here</b>										
Very important	13.3%	13.3%	8.4%	14.1%	13.6%	8.7%	12.7%	13.1%	8.2%	
Somewhat important	36.4%	29.6%	25.7%	38.1%	31.4%	26.9%	35.0%	28.3%	24.8%	
Not important	50.3%	57.1%	65.9%	47.8%	55.0%	64.4%	52.2%	58.6%	67.0%	
Total (n)	982	10,606	40,977	425	4,340	18,562	557	6,266	22,415	
Mean	1.63	1.56	1.43	1.66	1.59	1.44	1.61	1.54	1.41	
Standard deviation	0.71	0.72	0.64	0.71	0.72	0.65	0.70	0.71	0.64	
Significance	--	**	***	--		***	--	*	***	
Effect size	--	0.10	0.31	--	0.10	0.34	--	0.10	0.31	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	14.6%	13.2%	9.0%	14.9%	14.0%	9.0%	14.4%	12.6%	9.1%	
Somewhat important	34.6%	32.9%	31.3%	33.8%	31.7%	29.8%	35.2%	33.9%	32.5%	
Not important	50.8%	53.8%	59.7%	51.3%	54.3%	61.2%	50.4%	53.5%	58.4%	
Total (n)	980	10,561	40,841	423	4,328	18,520	557	6,233	22,321	
Mean	1.64	1.59	1.49	1.64	1.60	1.48	1.64	1.59	1.51	
Standard deviation	0.72	0.71	0.66	0.73	0.72	0.66	0.72	0.70	0.66	
Significance	--	*	***	--		***	--		***	
Effect size	--	0.07	0.23	--	0.06	0.24	--	0.07	0.20	
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	44.1%	48.1%	56.0%	35.7%	42.8%	51.6%	50.5%	52.0%	59.5%	
Somewhat important	46.3%	41.9%	37.0%	51.5%	44.8%	39.9%	42.3%	39.6%	34.7%	
Not important	9.6%	10.1%	7.0%	12.8%	12.4%	8.4%	7.2%	8.3%	5.8%	
Total (n)	987	10,603	41,032	429	4,348	18,593	558	6,255	22,439	
Mean	2.34	2.38	2.49	2.23	2.30	2.43	2.43	2.44	2.54	
Standard deviation	0.65	0.66	0.62	0.66	0.68	0.64	0.62	0.64	0.60	
Significance	--		***	--	*	***	--		***	
Effect size	--	-0.06	-0.24	--	-0.10	-0.31	--	-0.02	-0.18	
<b>This college has a good reputation for its social activities</b>										
Very important	43.3%	36.0%	35.8%	37.2%	34.3%	33.4%	47.9%	37.3%	37.7%	
Somewhat important	42.4%	45.6%	45.4%	46.4%	46.1%	45.7%	39.4%	45.2%	45.2%	
Not important	14.3%	18.4%	18.8%	16.4%	19.6%	20.9%	12.7%	17.5%	17.1%	
Total (n)	986	10,582	40,911	427	4,338	18,528	559	6,244	22,383	
Mean	2.29	2.18	2.17	2.21	2.15	2.12	2.35	2.20	2.21	
Standard deviation	0.70	0.72	0.72	0.70	0.72	0.73	0.70	0.71	0.71	
Significance	--	***	***	--		*	--	***	***	
Effect size	--	0.15	0.17	--	0.08	0.12	--	0.21	0.20	
<b>I was offered financial assistance</b>										
Very important	34.8%	43.9%	39.5%	32.5%	39.0%	35.4%	36.6%	47.7%	42.8%	
Somewhat important	33.8%	27.4%	28.3%	37.0%	30.1%	30.0%	31.4%	25.4%	27.0%	
Not important	31.4%	28.6%	32.2%	30.6%	30.8%	34.6%	32.1%	27.0%	30.2%	
Total (n)	977	10,521	40,639	422	4,326	18,425	555	6,195	22,214	
Mean	2.03	2.15	2.07	2.02	2.08	2.01	2.05	2.21	2.13	
Standard deviation	0.81	0.84	0.84	0.79	0.83	0.84	0.83	0.84	0.85	
Significance	--	***		--			--	***	*	
Effect size	--	-0.14	-0.05	--	-0.07	0.01	--	-0.19	-0.09	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	50.3%	53.3%	52.1%	46.8%	48.6%	47.1%	53.0%	56.9%	56.1%	
Somewhat important	39.6%	33.4%	34.0%	41.7%	36.6%	36.5%	37.9%	31.0%	32.0%	
Not important	10.1%	13.3%	13.9%	11.5%	14.9%	16.4%	9.1%	12.1%	11.9%	
Total (n)	986	10,595	40,923	427	4,340	18,543	559	6,255	22,380	
Mean	2.40	2.40	2.38	2.35	2.34	2.31	2.44	2.45	2.44	
Standard deviation	0.67	0.71	0.72	0.68	0.72	0.74	0.66	0.70	0.70	
Significance	--			--			--			
Effect size	--	0.00	0.03	--	0.01	0.05	--	-0.01	0.00	
<b>High school counselor advised me</b>										
Very important	13.2%	16.0%	11.9%	13.0%	15.3%	11.0%	13.3%	16.5%	12.7%	
Somewhat important	32.8%	33.6%	32.4%	36.1%	34.3%	31.8%	30.2%	33.0%	32.9%	
Not important	54.1%	50.5%	55.7%	50.9%	50.4%	57.2%	56.5%	50.5%	54.4%	
Total (n)	980	10,530	40,742	424	4,316	18,483	556	6,214	22,259	
Mean	1.59	1.66	1.56	1.62	1.65	1.54	1.57	1.66	1.58	
Standard deviation	0.71	0.74	0.70	0.70	0.73	0.68	0.72	0.74	0.70	
Significance	--	**		--		*	--	**		
Effect size	--	-0.09	0.04	--	-0.04	0.12	--	-0.12	-0.01	
<b>Private college counselor advised me</b>										
Very important	5.7%	5.4%	3.2%	7.3%	6.2%	3.4%	4.5%	4.7%	3.0%	
Somewhat important	22.7%	17.9%	13.8%	26.9%	20.1%	15.0%	19.5%	16.3%	12.8%	
Not important	71.6%	76.7%	83.0%	65.8%	73.8%	81.6%	76.0%	78.9%	84.2%	
Total (n)	978	10,414	40,413	424	4,287	18,390	554	6,127	22,023	
Mean	1.34	1.29	1.20	1.42	1.32	1.22	1.29	1.26	1.19	
Standard deviation	0.58	0.56	0.47	0.62	0.59	0.49	0.54	0.54	0.46	
Significance	--	**	***	--	***	***	--		***	
Effect size	--	0.09	0.30	--	0.17	0.41	--	0.06	0.22	
<b>I wanted to live near home</b>										
Very important	27.2%	32.6%	26.5%	23.6%	29.1%	21.8%	30.0%	35.2%	30.4%	
Somewhat important	33.2%	30.5%	30.0%	36.9%	33.4%	30.2%	30.3%	28.4%	29.8%	
Not important	39.6%	36.9%	43.5%	39.5%	37.6%	48.0%	39.7%	36.4%	39.8%	
Total (n)	977	10,556	40,842	423	4,334	18,529	554	6,222	22,313	
Mean	1.88	1.96	1.83	1.84	1.92	1.74	1.90	1.99	1.91	
Standard deviation	0.81	0.83	0.82	0.78	0.81	0.79	0.83	0.85	0.83	
Significance	--	**		--		*	--	*		
Effect size	--	-0.10	0.06	--	-0.10	0.13	--	-0.11	-0.01	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	8.1%	10.9%	9.0%	9.7%	10.0%	7.7%	6.8%	11.6%	10.1%	
Somewhat important	20.0%	19.9%	15.5%	25.6%	22.3%	16.2%	15.7%	18.1%	15.0%	
Not important	72.0%	69.2%	75.5%	64.7%	67.7%	76.1%	77.5%	70.3%	74.9%	
Total (n)	977	10,347	40,172	422	4,276	18,315	555	6,071	21,857	
Mean	1.36	1.42	1.34	1.45	1.42	1.32	1.29	1.41	1.35	
Standard deviation	0.63	0.68	0.63	0.67	0.67	0.61	0.59	0.69	0.66	
Significance	--	**		--		***	--	***	*	
Effect size	--	-0.09	0.03	--	0.04	0.21	--	-0.17	-0.09	
<b>Could not afford first choice</b>										
Very important	12.1%	16.6%	14.8%	13.5%	14.2%	12.3%	11.0%	18.5%	16.9%	
Somewhat important	18.0%	16.9%	13.3%	22.7%	18.8%	13.8%	14.4%	15.4%	12.9%	
Not important	69.9%	66.5%	71.9%	63.7%	67.0%	73.9%	74.6%	66.1%	70.2%	
Total (n)	977	10,368	40,257	422	4,271	18,322	555	6,097	21,935	
Mean	1.42	1.50	1.43	1.50	1.47	1.38	1.36	1.52	1.47	
Standard deviation	0.70	0.76	0.74	0.72	0.73	0.69	0.67	0.79	0.77	
Significance	--	**		--		***	--	***	***	
Effect size	--	-0.11	-0.01	--	0.04	0.17	--	-0.20	-0.14	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	21.3%	24.8%	26.6%	17.6%	21.1%	23.5%	24.2%	27.5%	29.2%	College Reputation Orientation
Somewhat important	41.3%	42.8%	42.4%	43.5%	43.8%	42.7%	39.5%	42.0%	42.2%	
Not important	37.4%	32.5%	31.0%	38.8%	35.1%	33.8%	36.3%	30.4%	28.6%	
Total (n)	979	10,327	40,183	425	4,247	18,296	554	6,080	21,887	
Mean	1.84	1.92	1.96	1.79	1.86	1.90	1.88	1.97	2.01	
Standard deviation	0.75	0.75	0.76	0.72	0.74	0.75	0.77	0.76	0.76	
Significance	--	**	***	--		**	--	**	***	
Effect size	--	-0.11	-0.16	--	-0.09	-0.15	--	-0.12	-0.17	
<b>This college's graduates get good jobs</b>										
Very important	40.8%	44.6%	50.0%	31.1%	40.4%	47.7%	48.3%	47.8%	51.9%	College Reputation Orientation
Somewhat important	40.1%	37.9%	35.8%	49.6%	41.2%	37.4%	32.8%	35.3%	34.5%	
Not important	19.0%	17.5%	14.2%	19.2%	18.3%	14.9%	18.9%	16.9%	13.6%	
Total (n)	972	10,252	39,948	421	4,236	18,214	551	6,016	21,734	
Mean	2.22	2.27	2.36	2.12	2.22	2.33	2.29	2.31	2.38	
Standard deviation	0.74	0.74	0.72	0.70	0.73	0.72	0.77	0.74	0.71	
Significance	--	*	***	--	**	***	--		**	
Effect size	--	-0.07	-0.19	--	-0.14	-0.29	--	-0.03	-0.13	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of the college</b>										
Very important	11.7%	6.8%	4.5%	9.2%	6.4%	4.1%	13.5%	7.1%	4.8%	
Somewhat important	34.6%	22.9%	18.5%	36.6%	22.8%	18.2%	33.0%	22.9%	18.7%	
Not important	53.8%	70.4%	77.1%	54.2%	70.8%	77.7%	53.4%	70.0%	76.5%	
Total (n)	978	10,360	40,266	424	4,262	18,326	554	6,098	21,940	
Mean	1.58	1.36	1.27	1.55	1.36	1.26	1.60	1.37	1.28	
Standard deviation	0.69	0.61	0.54	0.66	0.60	0.53	0.72	0.61	0.55	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.36	0.57	--	0.32	0.55	--	0.38	0.58	
<b>I wanted to go to a school about the size of this college</b>										
Very important	51.0%	32.8%	37.2%	41.0%	26.6%	29.0%	58.6%	37.5%	43.8%	
Somewhat important	36.5%	37.5%	38.8%	43.6%	40.6%	41.7%	31.0%	35.1%	36.4%	
Not important	12.6%	29.8%	24.0%	15.3%	32.8%	29.2%	10.5%	27.5%	19.7%	
Total (n)	979	10,470	40,653	424	4,299	18,424	555	6,171	22,229	
Mean	2.38	2.03	2.13	2.26	1.94	2.00	2.48	2.10	2.24	
Standard deviation	0.70	0.79	0.77	0.71	0.77	0.76	0.68	0.80	0.76	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.44	0.32	--	0.42	0.34	--	0.48	0.32	
<b>Rankings in national magazines</b>										
Very important	6.6%	8.2%	11.2%	6.4%	8.3%	11.7%	6.7%	8.1%	10.7%	
Somewhat important	33.3%	27.3%	31.0%	37.4%	27.6%	31.2%	30.1%	27.1%	30.8%	
Not important	60.2%	64.5%	57.9%	56.2%	64.1%	57.1%	63.2%	64.8%	58.5%	
Total (n)	977	10,352	40,269	422	4,264	18,320	555	6,088	21,949	
Mean	1.46	1.44	1.53	1.50	1.44	1.55	1.43	1.43	1.52	
Standard deviation	0.62	0.64	0.69	0.62	0.64	0.69	0.62	0.64	0.68	
Significance	--		**	--			--		**	
Effect size	--	0.03	-0.10	--	0.09	-0.07	--	0.00	-0.13	
<b>Information from a website</b>										
Very important	16.6%	17.1%	17.4%	12.3%	13.3%	13.7%	19.8%	19.9%	20.5%	
Somewhat important	41.7%	37.1%	40.8%	44.8%	37.3%	40.2%	39.3%	37.0%	41.4%	
Not important	41.8%	45.8%	41.7%	42.9%	49.4%	46.1%	40.9%	43.1%	38.1%	
Total (n)	977	10,329	40,228	422	4,247	18,276	555	6,082	21,952	
Mean	1.75	1.71	1.76	1.69	1.64	1.68	1.79	1.77	1.82	
Standard deviation	0.72	0.74	0.73	0.68	0.70	0.70	0.75	0.76	0.75	
Significance	--			--			--			
Effect size	--	0.05	-0.01	--	0.07	0.01	--	0.03	-0.04	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	9.1%	7.7%	9.9%	7.4%	7.0%	8.4%	10.5%	8.2%	11.1%	
Somewhat important	24.4%	17.4%	14.8%	30.4%	20.4%	16.6%	19.8%	15.1%	13.3%	
Not important	66.5%	74.9%	75.4%	62.2%	72.6%	75.0%	69.7%	76.7%	75.6%	
Total (n)	976	10,348	40,204	421	4,256	18,293	555	6,092	21,911	
Mean	1.43	1.33	1.35	1.45	1.34	1.33	1.41	1.32	1.35	
Standard deviation	0.65	0.61	0.65	0.63	0.61	0.62	0.67	0.62	0.67	
Significance	--	***	***	--	***	***	--	**	*	
Effect size	--	0.16	0.12	--	0.18	0.19	--	0.15	0.09	
<b>The athletic department recruited me</b>										
Very important	8.0%	7.9%	8.2%	10.4%	10.8%	11.2%	6.1%	5.6%	5.6%	
Somewhat important	18.3%	11.7%	9.4%	24.6%	15.6%	12.4%	13.6%	8.7%	6.8%	
Not important	73.7%	80.4%	82.5%	65.0%	73.6%	76.3%	80.3%	85.6%	87.5%	
Total (n)	976	10,327	40,130	423	4,261	18,285	553	6,066	21,845	
Mean	1.34	1.27	1.26	1.45	1.37	1.35	1.26	1.20	1.18	
Standard deviation	0.62	0.60	0.60	0.68	0.67	0.67	0.56	0.52	0.51	
Significance	--	***	***	--	*	**	--	**	***	
Effect size	--	0.12	0.13	--	0.12	0.15	--	0.12	0.16	
<b>A visit to campus</b>										
Very important	37.8%	30.6%	37.3%	29.2%	25.5%	31.4%	44.4%	34.5%	42.2%	
Somewhat important	42.4%	38.5%	37.9%	48.5%	41.0%	41.1%	37.8%	36.6%	35.2%	
Not important	19.7%	30.9%	24.8%	22.4%	33.5%	27.5%	17.7%	28.9%	22.5%	
Total (n)	983	10,468	40,652	425	4,300	18,437	558	6,168	22,215	
Mean	2.18	2.00	2.13	2.07	1.92	2.04	2.27	2.06	2.20	
Standard deviation	0.74	0.78	0.78	0.72	0.76	0.77	0.74	0.79	0.78	
Significance	--	***	*	--	***		--	***	*	
Effect size	--	0.23	0.06	--	0.20	0.04	--	0.27	0.09	
<b>Ability to take online courses</b>										
Very important	6.6%	5.9%	3.4%	6.8%	5.7%	3.1%	6.5%	6.0%	3.6%	
Somewhat important	27.5%	20.1%	15.1%	30.1%	20.8%	15.0%	25.5%	19.6%	15.3%	
Not important	65.9%	74.0%	81.5%	63.1%	73.5%	81.9%	68.1%	74.4%	81.2%	
Total (n)	979	10,150	40,057	425	4,149	18,201	554	6,001	21,856	
Mean	1.41	1.32	1.22	1.44	1.32	1.21	1.38	1.32	1.22	
Standard deviation	0.61	0.58	0.49	0.62	0.58	0.48	0.61	0.58	0.50	
Significance	--	***	***	--	***	***	--	*	***	
Effect size	--	0.16	0.39	--	0.21	0.48	--	0.10	0.32	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (aggregated)</b>										
Agriculture	15.4%	2.9%	0.9%	19.6%	4.4%	1.4%	12.3%	1.8%	0.6%	
Biological Science	4.9%	7.2%	7.1%	5.8%	6.7%	6.3%	4.2%	7.6%	7.7%	
Business	8.5%	14.0%	13.2%	10.3%	18.8%	17.3%	7.2%	10.5%	9.9%	
Education	13.7%	11.4%	12.3%	7.8%	7.6%	7.2%	18.0%	14.3%	16.5%	
Engineering	6.0%	6.7%	8.1%	12.3%	13.7%	15.5%	1.3%	1.6%	2.1%	
English	1.0%	1.3%	1.8%	0.8%	0.8%	1.3%	1.1%	1.6%	2.2%	
Health Professional	19.6%	13.2%	12.2%	8.1%	5.9%	6.2%	28.0%	18.5%	17.1%	
History or Political Science	1.1%	2.4%	4.0%	2.0%	3.0%	5.4%	0.4%	2.0%	2.8%	
Humanities	1.1%	3.0%	3.5%	0.8%	2.9%	3.2%	1.3%	3.1%	3.8%	
Fine Arts	2.7%	5.4%	4.9%	2.3%	6.9%	5.1%	2.9%	4.3%	4.8%	
Mathematics or Statistics	0.3%	0.5%	0.7%	0.3%	0.6%	0.8%	0.4%	0.5%	0.7%	
Physical Science	1.7%	1.5%	2.4%	2.5%	1.8%	3.0%	1.1%	1.2%	2.0%	
Social Science	4.7%	10.2%	8.6%	2.3%	5.6%	5.1%	6.4%	13.7%	11.5%	
Other Technical	2.3%	3.1%	2.8%	4.5%	4.9%	4.4%	0.7%	1.7%	1.4%	
Other Non-technical	11.7%	10.9%	9.6%	14.1%	10.5%	10.5%	9.9%	11.2%	9.0%	
Undecided	5.4%	6.2%	7.6%	6.5%	5.8%	7.3%	4.6%	6.4%	7.9%	
Total (n)	940	10,182	39,925	397	4,112	18,019	543	6,070	21,906	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	6.6%	11.0%	8.5%	5.8%	12.0%	8.3%	7.2%	10.3%	8.6%	
Very important	8.2%	9.9%	8.1%	8.5%	9.5%	7.6%	7.9%	10.1%	8.4%	
Somewhat important	22.6%	25.0%	21.1%	25.9%	22.6%	18.8%	20.2%	26.8%	23.0%	
Not important	62.6%	54.1%	62.4%	59.8%	55.9%	65.2%	64.7%	52.8%	60.0%	
Total (n)	968	10,445	40,506	413	4,243	18,297	555	6,202	22,209	
Mean	1.59	1.78	1.63	1.60	1.78	1.59	1.58	1.78	1.66	
Standard deviation	0.90	1.02	0.95	0.87	1.04	0.95	0.91	1.00	0.95	
Significance	--	***		--	***		--	***	*	
Effect size	--	-0.19	-0.04	--	-0.17	0.01	--	-0.20	-0.08	
<b>Becoming an authority in my field</b>										
Essential	20.2%	24.8%	20.4%	18.8%	25.9%	22.6%	21.2%	23.9%	18.7%	
Very important	33.1%	34.9%	36.9%	34.9%	35.4%	37.6%	31.7%	34.5%	36.3%	
Somewhat important	34.1%	29.7%	32.0%	35.4%	28.3%	29.8%	33.2%	30.8%	33.7%	
Not important	12.6%	10.7%	10.7%	10.8%	10.4%	10.0%	13.9%	10.9%	11.3%	
Total (n)	967	10,422	40,430	415	4,240	18,293	552	6,182	22,137	
Mean	2.61	2.74	2.67	2.62	2.77	2.73	2.60	2.71	2.62	
Standard deviation	0.95	0.95	0.92	0.91	0.95	0.92	0.97	0.95	0.91	
Significance	--	***	*	--	**	*	--	**		
Effect size	--	-0.14	-0.07	--	-0.16	-0.12	--	-0.12	-0.02	





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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	18.5%	21.4%	17.3%	16.7%	22.4%	18.0%	19.7%	20.7%	16.8%	
Very important	33.9%	36.1%	37.5%	37.1%	35.7%	37.0%	31.5%	36.4%	37.9%	
Somewhat important	36.8%	32.7%	35.2%	36.4%	32.1%	34.6%	37.1%	33.1%	35.6%	
Not important	10.8%	9.7%	10.0%	9.7%	9.8%	10.5%	11.6%	9.7%	9.6%	
Total (n)	964	10,365	40,282	412	4,226	18,242	552	6,139	22,040	
Mean	2.60	2.69	2.62	2.61	2.71	2.62	2.59	2.68	2.62	
Standard deviation	0.91	0.91	0.88	0.88	0.92	0.90	0.93	0.91	0.87	
Significance	--	**		--	*		--	*		
Effect size	--	-0.10	-0.02	--	-0.11	-0.01	--	-0.10	-0.03	
<b>Influencing the political structure</b>										
Essential	6.1%	8.5%	6.5%	7.0%	9.8%	7.8%	5.5%	7.6%	5.4%	
Very important	13.9%	16.4%	14.0%	16.5%	18.2%	16.3%	12.0%	15.0%	12.0%	
Somewhat important	44.4%	41.4%	39.9%	42.7%	41.5%	40.4%	45.6%	41.3%	39.5%	
Not important	35.6%	33.7%	39.6%	33.7%	30.5%	35.5%	36.9%	36.1%	43.1%	
Total (n)	962	10,328	40,229	412	4,212	18,216	550	6,116	22,013	
Mean	1.91	2.00	1.87	1.97	2.07	1.96	1.86	1.94	1.80	
Standard deviation	0.86	0.92	0.88	0.89	0.93	0.91	0.83	0.90	0.85	
Significance	--	**		--	*		--	*		
Effect size	--	-0.10	0.05	--	-0.11	0.01	--	-0.09	0.07	
<b>Influencing social values</b>										
Essential	11.5%	14.6%	11.5%	10.5%	14.2%	11.2%	12.2%	14.9%	11.7%	
Very important	28.6%	30.7%	30.4%	28.8%	29.3%	28.7%	28.4%	31.7%	31.8%	
Somewhat important	42.0%	39.3%	40.9%	40.2%	38.5%	40.1%	43.4%	40.0%	41.6%	
Not important	17.9%	15.4%	17.2%	20.5%	18.0%	20.1%	16.0%	13.5%	14.9%	
Total (n)	959	10,321	40,203	410	4,206	18,187	549	6,115	22,016	
Mean	2.34	2.44	2.36	2.29	2.40	2.31	2.37	2.48	2.40	
Standard deviation	0.90	0.92	0.90	0.91	0.94	0.92	0.89	0.90	0.88	
Significance	--	**		--	*		--	**		
Effect size	--	-0.11	-0.02	--	-0.12	-0.02	--	-0.12	-0.03	Social Agency



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Raising a family</b>										
Essential	38.0%	40.8%	42.0%	34.3%	41.1%	40.8%	40.7%	40.6%	43.0%	
Very important	32.3%	33.4%	33.3%	33.1%	33.3%	34.0%	31.7%	33.5%	32.8%	
Somewhat important	21.3%	17.8%	17.1%	23.7%	17.9%	17.9%	19.5%	17.7%	16.4%	
Not important	8.4%	8.0%	7.6%	8.9%	7.7%	7.3%	8.1%	8.2%	7.8%	
Total (n)	972	10,417	40,438	414	4,235	18,286	558	6,182	22,152	
Mean	3.00	3.07	3.10	2.93	3.08	3.08	3.05	3.07	3.11	
Standard deviation	0.96	0.95	0.94	0.97	0.94	0.93	0.96	0.95	0.95	
Significance	--	*	**	--	**	**	--	--	--	
Effect size	--	-0.07	-0.11	--	-0.16	-0.16	--	-0.02	-0.06	
<b>Being very well off financially</b>										
Essential	41.3%	51.6%	44.1%	39.3%	50.6%	44.4%	42.8%	52.3%	43.9%	
Very important	32.3%	33.0%	35.9%	31.3%	32.2%	35.0%	33.0%	33.6%	36.6%	
Somewhat important	22.6%	13.4%	17.3%	23.8%	14.3%	17.3%	21.7%	12.7%	17.3%	
Not important	3.8%	2.0%	2.7%	5.6%	2.8%	3.2%	2.5%	1.5%	2.3%	
Total (n)	964	10,420	40,411	412	4,237	18,266	552	6,183	22,145	
Mean	3.11	3.34	3.21	3.04	3.31	3.21	3.16	3.37	3.22	
Standard deviation	0.88	0.78	0.82	0.92	0.82	0.84	0.85	0.76	0.81	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.29	-0.12	--	-0.33	-0.20	--	-0.28	-0.07	
<b>Helping others who are in difficulty</b>										
Essential	24.5%	30.4%	26.8%	18.0%	24.9%	21.0%	29.4%	34.5%	31.6%	
Very important	35.4%	40.1%	41.3%	35.2%	39.4%	39.5%	35.6%	40.6%	42.7%	
Somewhat important	35.1%	25.8%	28.3%	39.8%	30.5%	34.2%	31.6%	22.3%	23.4%	
Not important	5.0%	3.7%	3.7%	7.0%	5.2%	5.4%	3.4%	2.5%	2.3%	
Total (n)	966	10,421	40,360	412	4,230	18,225	554	6,191	22,135	
Mean	2.80	2.97	2.91	2.64	2.84	2.76	2.91	3.07	3.04	
Standard deviation	0.87	0.84	0.83	0.86	0.86	0.84	0.86	0.82	0.80	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	-0.20	-0.13	--	-0.23	-0.14	--	-0.20	-0.16	Social Agency



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Making a theoretical contribution to science</b>										
Essential	8.0%	7.4%	5.7%	7.8%	8.1%	6.3%	8.2%	6.9%	5.2%	
Very important	15.8%	15.0%	13.1%	20.0%	17.2%	14.8%	12.7%	13.4%	11.7%	
Somewhat important	38.4%	35.6%	32.8%	39.4%	37.0%	34.7%	37.7%	34.6%	31.3%	
Not important	37.8%	41.9%	48.4%	32.8%	37.7%	44.2%	41.5%	45.1%	51.8%	
Total (n)	963	10,348	40,190	411	4,213	18,183	552	6,135	22,007	
Mean	1.94	1.88	1.76	2.03	1.96	1.83	1.88	1.82	1.70	
Standard deviation	0.92	0.92	0.89	0.92	0.93	0.90	0.92	0.91	0.87	
Significance	--		***	--		***	--		***	
Effect size	--	0.07	0.20	--	0.08	0.22	--	0.07	0.21	
<b>Writing original works (poems, novels, short stories, etc.)</b>										
Essential	5.8%	8.3%	6.5%	5.6%	9.1%	6.6%	6.0%	7.6%	6.5%	
Very important	10.8%	11.1%	9.4%	12.7%	12.3%	9.8%	9.4%	10.3%	9.1%	
Somewhat important	26.9%	26.1%	22.8%	28.0%	25.8%	21.6%	26.0%	26.3%	23.7%	
Not important	56.5%	54.5%	61.3%	53.8%	52.8%	62.1%	58.6%	55.8%	60.7%	
Total (n)	964	10,361	40,246	411	4,217	18,198	553	6,144	22,048	
Mean	1.66	1.73	1.61	1.70	1.78	1.61	1.63	1.70	1.61	
Standard deviation	0.89	0.96	0.90	0.89	0.98	0.91	0.88	0.94	0.90	
Significance	--	*		--		*	--			
Effect size	--	-0.07	0.06	--	-0.08	0.10	--	-0.07	0.02	
<b>Creating artistic works (painting, sculpture, decorating, etc.)</b>										
Essential	5.0%	8.0%	6.5%	3.9%	8.7%	6.0%	5.8%	7.5%	6.9%	
Very important	10.3%	11.4%	9.4%	13.3%	11.8%	8.7%	8.2%	11.0%	10.0%	
Somewhat important	26.0%	24.4%	21.3%	27.5%	24.9%	19.5%	24.9%	24.0%	22.7%	
Not important	58.6%	56.2%	62.8%	55.3%	54.6%	65.8%	61.1%	57.4%	60.4%	
Total (n)	957	10,345	40,177	407	4,200	18,154	550	6,145	22,023	
Mean	1.62	1.71	1.60	1.66	1.75	1.55	1.59	1.69	1.63	
Standard deviation	0.86	0.96	0.90	0.85	0.97	0.88	0.87	0.94	0.92	
Significance	--	**		--		*	--	*		
Effect size	--	-0.09	0.02	--	-0.09	0.13	--	-0.11	-0.04	



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
<b>Becoming successful in a business of my own</b>										
Essential	20.6%	26.6%	19.0%	19.3%	28.5%	20.8%	21.6%	25.1%	17.5%	
Very important	26.1%	25.6%	22.5%	30.0%	28.3%	24.7%	23.2%	23.6%	20.7%	
Somewhat important	28.6%	25.8%	28.2%	29.8%	24.5%	28.2%	27.8%	26.7%	28.2%	
Not important	24.7%	22.0%	30.3%	21.0%	18.6%	26.3%	27.4%	24.5%	33.6%	
Total (n)	961	10,358	40,217	410	4,205	18,172	551	6,153	22,045	
Mean	2.43	2.57	2.30	2.48	2.67	2.40	2.39	2.49	2.22	
Standard deviation	1.07	1.10	1.09	1.03	1.08	1.09	1.10	1.11	1.09	
Significance	--	***	***	--	***		--	*	***	
Effect size	--	-0.13	0.12	--	-0.18	0.07	--	-0.09	0.16	
<b>Becoming involved in programs to clean up the environment</b>										
Essential	7.0%	9.5%	7.0%	6.9%	9.7%	6.3%	7.1%	9.4%	7.6%	
Very important	17.2%	20.0%	17.5%	17.2%	19.2%	15.7%	17.2%	20.6%	19.0%	
Somewhat important	45.2%	45.1%	45.4%	43.6%	43.8%	43.4%	46.4%	46.1%	47.1%	
Not important	30.6%	25.3%	30.0%	32.3%	27.3%	34.5%	29.3%	23.8%	26.3%	
Total (n)	958	10,334	40,136	406	4,195	18,132	552	6,139	22,004	
Mean	2.01	2.14	2.01	1.99	2.11	1.94	2.02	2.16	2.08	
Standard deviation	0.87	0.90	0.87	0.88	0.92	0.87	0.87	0.89	0.87	
Significance	--	***		--	*		--	***		
Effect size	--	-0.14	0.00	--	-0.13	0.06	--	-0.16	-0.07	
<b>Developing a meaningful philosophy of life</b>										
Essential	12.2%	18.7%	17.3%	12.5%	19.7%	18.6%	12.0%	17.9%	16.3%	
Very important	25.3%	27.6%	27.8%	26.2%	27.6%	27.8%	24.7%	27.5%	27.8%	
Somewhat important	36.8%	33.8%	33.5%	37.7%	32.6%	32.2%	36.1%	34.7%	34.6%	
Not important	25.7%	20.0%	21.3%	23.5%	20.1%	21.3%	27.2%	19.8%	21.3%	
Total (n)	959	10,341	40,138	408	4,205	18,146	551	6,136	21,992	
Mean	2.24	2.45	2.41	2.28	2.47	2.44	2.21	2.44	2.39	
Standard deviation	0.97	1.01	1.01	0.96	1.02	1.02	0.98	1.00	1.00	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	-0.21	-0.17	--	-0.19	-0.16	--	-0.23	-0.18	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Participating in a community action program</b>										
Essential	8.4%	10.2%	7.0%	6.4%	8.7%	5.6%	10.0%	11.3%	8.1%	Social Agency
Very important	19.3%	22.1%	19.7%	19.9%	20.4%	16.6%	18.9%	23.3%	22.2%	
Somewhat important	44.4%	42.3%	44.6%	43.6%	41.6%	43.6%	45.0%	42.8%	45.3%	
Not important	27.8%	25.4%	28.8%	30.1%	29.2%	34.1%	26.1%	22.6%	24.4%	
Total (n)	959	10,327	40,058	408	4,205	18,103	551	6,122	21,955	
Mean	2.08	2.17	2.05	2.02	2.09	1.94	2.13	2.23	2.14	
Standard deviation	0.90	0.92	0.87	0.87	0.92	0.85	0.91	0.93	0.88	
Significance	--	**		--			--	*		
Effect size	--	-0.10	0.03	--	-0.08	0.09	--	-0.11	-0.01	
<b>Helping to promote racial understanding</b>										
Essential	7.4%	12.5%	9.2%	7.9%	12.2%	8.6%	7.1%	12.8%	9.7%	Social Agency
Very important	19.1%	25.5%	22.0%	19.2%	24.3%	20.2%	19.1%	26.4%	23.5%	
Somewhat important	44.7%	39.0%	41.7%	44.0%	37.6%	40.2%	45.3%	39.9%	42.8%	
Not important	28.7%	23.0%	27.2%	29.0%	25.9%	31.0%	28.5%	20.9%	24.0%	
Total (n)	957	10,328	40,071	407	4,203	18,097	550	6,125	21,974	
Mean	2.05	2.28	2.13	2.06	2.23	2.06	2.05	2.31	2.19	
Standard deviation	0.88	0.95	0.92	0.89	0.97	0.92	0.87	0.94	0.91	
Significance	--	***	**	--	***		--	***	***	
Effect size	--	-0.24	-0.09	--	-0.18	0.00	--	-0.28	-0.15	
<b>Keeping up to date with political affairs</b>										
Essential	7.1%	10.2%	9.4%	7.4%	11.5%	11.3%	6.9%	9.2%	7.9%	Social Agency
Very important	19.7%	21.5%	22.4%	23.3%	23.3%	25.3%	17.0%	20.2%	20.1%	
Somewhat important	42.5%	40.1%	40.3%	43.2%	39.1%	38.6%	42.0%	40.9%	41.6%	
Not important	30.7%	28.2%	27.9%	26.0%	26.1%	24.8%	34.1%	29.8%	30.4%	
Total (n)	955	10,322	40,079	407	4,198	18,104	548	6,124	21,975	
Mean	2.03	2.14	2.13	2.12	2.20	2.23	1.97	2.09	2.06	
Standard deviation	0.89	0.94	0.93	0.88	0.96	0.95	0.89	0.93	0.90	
Significance	--	***	**	--		*	--	**	*	
Effect size	--	-0.12	-0.11	--	-0.08	-0.12	--	-0.13	-0.10	



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All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
<b>Becoming a community leader</b>										
Essential	11.6%	13.3%	10.4%	10.7%	13.4%	11.1%	12.2%	13.2%	9.9%	Social Agency
Very important	23.5%	23.5%	23.4%	22.7%	23.1%	23.4%	24.0%	23.8%	23.4%	
Somewhat important	41.6%	37.5%	39.5%	43.4%	37.5%	38.7%	40.3%	37.5%	40.1%	
Not important	23.4%	25.7%	26.7%	23.2%	25.9%	26.8%	23.5%	25.5%	26.5%	
Total (n)	959	10,331	40,054	410	4,212	18,105	549	6,119	21,949	
Mean	2.23	2.24	2.18	2.21	2.24	2.19	2.25	2.25	2.17	
Standard deviation	0.94	0.98	0.94	0.92	0.98	0.95	0.95	0.98	0.93	
Significance	--			--			--		*	
Effect size	--	-0.01	0.05	--	-0.03	0.02	--	0.00	0.09	
<b>Improving my understanding of other countries and cultures</b>										
Essential	9.8%	15.5%	15.0%	9.6%	15.2%	13.8%	10.0%	15.7%	16.0%	
Very important	22.6%	28.9%	29.4%	24.0%	27.3%	27.9%	21.6%	30.0%	30.6%	
Somewhat important	45.2%	39.0%	39.2%	41.7%	38.6%	39.1%	47.7%	39.2%	39.2%	
Not important	22.4%	16.7%	16.4%	24.8%	18.8%	19.2%	20.7%	15.0%	14.1%	
Total (n)	959	10,325	40,041	408	4,203	18,076	551	6,122	21,965	
Mean	2.20	2.43	2.43	2.18	2.39	2.36	2.21	2.46	2.49	
Standard deviation	0.90	0.94	0.93	0.92	0.96	0.94	0.88	0.93	0.92	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.24	-0.25	--	-0.22	-0.19	--	-0.27	-0.30	
<b>Adopting "green" practices to protect the environment</b>										
Essential	9.8%	14.1%	12.6%	8.1%	12.7%	10.6%	11.1%	15.2%	14.3%	
Very important	19.7%	25.5%	25.3%	18.1%	24.4%	22.3%	20.9%	26.3%	27.7%	
Somewhat important	43.9%	40.6%	41.5%	43.9%	39.8%	41.4%	43.9%	41.2%	41.7%	
Not important	26.6%	19.8%	20.6%	29.9%	23.0%	25.7%	24.1%	17.3%	16.4%	
Total (n)	959	10,348	40,107	408	4,207	18,100	551	6,141	22,007	
Mean	2.13	2.34	2.30	2.04	2.27	2.18	2.19	2.39	2.40	
Standard deviation	0.92	0.95	0.93	0.90	0.95	0.93	0.93	0.94	0.92	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	-0.22	-0.18	--	-0.24	-0.15	--	-0.21	-0.23	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	10.4%	12.4%	13.3%	10.0%	11.7%	12.4%	10.7%	13.0%	13.9%	
Some chance	24.9%	30.0%	33.2%	26.2%	32.0%	36.2%	24.0%	28.6%	30.8%	
Very little chance	38.0%	35.5%	36.8%	39.0%	35.2%	36.0%	37.2%	35.8%	37.5%	
No chance	26.7%	22.0%	16.7%	24.8%	21.2%	15.3%	28.1%	22.6%	17.8%	
Total (n)	979	10,466	40,354	420	4,248	18,198	559	6,218	22,156	
Mean	2.19	2.33	2.43	2.21	2.34	2.46	2.17	2.32	2.41	
Standard deviation	0.95	0.95	0.92	0.93	0.94	0.90	0.96	0.96	0.94	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	-0.15	-0.26	--	-0.14	-0.28	--	-0.16	-0.26	
<b>Change career choice</b>										
Very good chance	9.1%	10.3%	11.6%	8.4%	9.4%	10.5%	9.7%	11.0%	12.4%	
Some chance	29.0%	33.5%	36.6%	31.3%	34.9%	38.5%	27.3%	32.5%	35.1%	
Very little chance	39.2%	35.1%	34.9%	39.6%	35.4%	34.9%	39.0%	34.9%	35.0%	
No chance	22.6%	21.0%	16.9%	20.8%	20.2%	16.1%	24.1%	21.6%	17.5%	
Total (n)	976	10,427	40,254	419	4,232	18,139	557	6,195	22,115	
Mean	2.25	2.33	2.43	2.27	2.34	2.43	2.23	2.33	2.42	
Standard deviation	0.91	0.92	0.90	0.88	0.90	0.88	0.92	0.93	0.92	
Significance	--	**	***	--	--	***	--	*	***	
Effect size	--	-0.09	-0.20	--	-0.08	-0.18	--	-0.11	-0.21	
<b>Participate in student government</b>										Likelihood of College Involvement
Very good chance	7.1%	8.5%	6.6%	5.3%	7.0%	5.7%	8.4%	9.6%	7.4%	
Some chance	26.4%	25.4%	24.5%	26.0%	23.1%	22.9%	26.8%	27.1%	25.9%	
Very little chance	37.3%	35.9%	38.8%	40.6%	37.8%	40.7%	34.8%	34.4%	37.2%	
No chance	29.2%	30.3%	30.1%	28.1%	32.1%	30.7%	30.0%	28.9%	29.6%	
Total (n)	973	10,363	40,046	416	4,208	18,028	557	6,155	22,018	
Mean	2.11	2.12	2.08	2.08	2.05	2.04	2.14	2.17	2.11	
Standard deviation	0.91	0.94	0.90	0.86	0.91	0.87	0.94	0.96	0.91	
Significance	--	--	--	--	--	--	--	--	--	
Effect size	--	-0.01	0.03	--	0.03	0.05	--	-0.03	0.03	
<b>Get a job to help pay for college expenses</b>										
Very good chance	36.0%	48.0%	49.1%	27.9%	39.9%	40.2%	42.1%	54.1%	56.3%	
Some chance	40.2%	34.5%	30.8%	43.9%	38.4%	32.7%	37.4%	31.5%	29.2%	
Very little chance	16.1%	12.1%	11.0%	20.5%	15.0%	13.3%	12.8%	10.0%	9.1%	
No chance	7.7%	5.4%	9.1%	7.6%	6.7%	13.8%	7.7%	4.4%	5.3%	
Total (n)	975	10,359	40,031	419	4,204	18,022	556	6,155	22,009	
Mean	3.05	3.25	3.20	2.92	3.11	2.99	3.14	3.35	3.37	
Standard deviation	0.91	0.87	0.96	0.89	0.90	1.04	0.92	0.83	0.86	
Significance	--	***	***	--	***	--	--	***	***	
Effect size	--	-0.23	-0.16	--	-0.21	-0.07	--	-0.25	-0.27	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Work full-time while attending college</b>										
Very good chance	8.4%	12.0%	9.9%	7.7%	9.7%	8.3%	9.0%	13.7%	11.1%	
Some chance	30.6%	27.1%	24.7%	30.5%	27.1%	23.0%	30.7%	27.1%	26.1%	
Very little chance	37.4%	37.6%	37.3%	39.4%	39.2%	36.7%	35.9%	36.3%	37.9%	
No chance	23.5%	23.3%	28.1%	22.4%	23.9%	32.0%	24.4%	22.9%	24.9%	
Total (n)	973	10,342	39,962	416	4,198	17,994	557	6,144	21,968	
Mean	2.24	2.28	2.16	2.24	2.23	2.08	2.24	2.32	2.23	
Standard deviation	0.91	0.95	0.95	0.88	0.92	0.94	0.92	0.97	0.95	
Significance	--		**	--		***	--			
Effect size	--	-0.04	0.08	--	0.01	0.17	--	-0.08	0.01	
<b>Join a social fraternity or sorority</b>										
Very good chance	18.5%	17.4%	11.1%	13.2%	13.4%	7.8%	22.5%	20.3%	13.9%	
Some chance	30.2%	29.4%	25.7%	32.7%	29.2%	24.1%	28.4%	29.6%	26.9%	
Very little chance	26.1%	28.9%	30.8%	29.6%	31.8%	32.4%	23.6%	26.7%	29.5%	
No chance	25.1%	24.3%	32.4%	24.5%	25.6%	35.7%	25.5%	23.4%	29.7%	
Total (n)	972	10,366	39,995	416	4,205	17,992	556	6,161	22,003	
Mean	2.42	2.40	2.16	2.35	2.30	2.04	2.48	2.47	2.25	
Standard deviation	1.06	1.04	1.00	0.99	1.00	0.95	1.10	1.06	1.03	
Significance	--		***	--		***	--		***	
Effect size	--	0.02	0.26	--	0.05	0.33	--	0.01	0.22	
<b>Play club, intramural, or recreational sports</b>										
Very good chance	27.3%	21.5%	29.4%	28.1%	25.7%	36.4%	26.8%	18.4%	23.7%	
Some chance	33.1%	31.6%	31.9%	36.1%	34.8%	32.9%	30.9%	29.3%	31.0%	
Very little chance	23.2%	26.0%	21.4%	23.6%	23.9%	18.0%	23.0%	27.5%	24.2%	
No chance	16.3%	20.9%	17.3%	12.3%	15.7%	12.6%	19.4%	24.8%	21.1%	
Total (n)	973	10,124	39,692	416	4,075	17,840	557	6,049	21,852	
Mean	2.71	2.54	2.73	2.80	2.70	2.93	2.65	2.41	2.57	
Standard deviation	1.04	1.05	1.06	0.98	1.02	1.02	1.07	1.05	1.07	
Significance	--	***		--		*	--	***		
Effect size	--	0.16	-0.02	--	0.10	-0.13	--	0.23	0.07	
<b>Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)</b>										
Very good chance	8.7%	12.9%	13.9%	11.2%	17.9%	19.1%	6.8%	9.2%	9.7%	
Some chance	16.8%	16.7%	15.1%	19.8%	21.6%	19.7%	14.4%	12.9%	11.3%	
Very little chance	27.3%	27.0%	25.5%	29.4%	26.9%	26.9%	25.8%	27.1%	24.4%	
No chance	47.2%	43.4%	45.5%	39.6%	33.5%	34.3%	53.0%	50.8%	54.7%	
Total (n)	966	10,230	39,671	419	4,175	17,919	547	6,055	21,752	
Mean	1.87	1.99	1.97	2.03	2.24	2.23	1.75	1.81	1.76	
Standard deviation	0.99	1.06	1.08	1.02	1.10	1.12	0.94	0.98	0.99	
Significance	--	***	**	--	***	***	--			
Effect size	--	-0.11	-0.09	--	-0.19	-0.18	--	-0.06	-0.01	





2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Make at least a "B" average</b>										
Very good chance	49.9%	59.5%	62.3%	42.8%	55.3%	59.0%	55.2%	62.6%	65.0%	
Some chance	38.3%	34.5%	33.6%	42.3%	37.4%	36.0%	35.2%	32.3%	31.6%	
Very little chance	8.5%	4.7%	3.2%	10.8%	5.6%	3.9%	6.9%	4.0%	2.7%	
No chance	3.3%	1.3%	0.9%	4.1%	1.7%	1.0%	2.7%	1.1%	0.7%	
Total (n)	972	10,355	39,928	418	4,211	17,998	554	6,144	21,930	
Mean	3.35	3.52	3.57	3.24	3.46	3.53	3.43	3.56	3.61	
Standard deviation	0.77	0.65	0.60	0.80	0.68	0.62	0.74	0.62	0.58	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.26	-0.37	--	-0.32	-0.47	--	-0.21	-0.31	
<b>Need extra time to complete your degree requirements</b>										
Very good chance	8.6%	10.1%	7.4%	6.5%	9.1%	6.4%	10.1%	10.9%	8.2%	
Some chance	35.7%	37.0%	31.8%	39.1%	38.7%	31.2%	33.1%	35.8%	32.3%	
Very little chance	42.4%	40.2%	45.2%	43.5%	40.3%	45.8%	41.5%	40.2%	44.7%	
No chance	13.4%	12.6%	15.6%	10.9%	11.9%	16.7%	15.3%	13.2%	14.8%	
Total (n)	970	10,303	39,776	414	4,188	17,905	556	6,115	21,871	
Mean	2.39	2.45	2.31	2.41	2.45	2.27	2.38	2.44	2.34	
Standard deviation	0.82	0.84	0.82	0.77	0.82	0.81	0.86	0.85	0.83	
Significance	--	*	**	--		***	--			
Effect size	--	-0.07	0.10	--	-0.05	0.17	--	-0.07	0.05	
<b>Participate in student protests or demonstrations</b>										
Very good chance	3.8%	6.5%	5.1%	4.4%	5.8%	4.4%	3.4%	6.9%	5.8%	
Some chance	25.4%	26.0%	23.0%	26.4%	26.1%	21.7%	24.7%	25.8%	24.0%	
Very little chance	39.8%	41.4%	41.8%	40.0%	40.9%	40.7%	39.7%	41.7%	42.7%	
No chance	30.9%	26.2%	30.1%	29.3%	27.2%	33.2%	32.1%	25.5%	27.6%	
Total (n)	964	10,270	39,678	413	4,172	17,869	551	6,098	21,809	
Mean	2.02	2.13	2.03	2.06	2.11	1.97	1.99	2.14	2.08	
Standard deviation	0.85	0.87	0.86	0.85	0.87	0.85	0.84	0.88	0.86	
Significance	--	***		--		*	--	***	*	
Effect size	--	-0.13	-0.01	--	-0.06	0.11	--	-0.17	-0.10	
<b>Transfer to another college before graduating</b>										
Very good chance	7.9%	12.3%	9.7%	7.5%	11.1%	8.9%	8.1%	13.1%	10.4%	
Some chance	26.0%	27.4%	24.3%	28.2%	28.6%	24.9%	24.3%	26.5%	23.8%	
Very little chance	33.0%	33.1%	36.7%	35.9%	34.6%	36.4%	30.8%	32.0%	37.0%	
No chance	33.2%	27.2%	29.3%	28.4%	25.7%	29.8%	36.8%	28.3%	28.8%	
Total (n)	967	10,305	39,724	412	4,183	17,874	555	6,122	21,850	
Mean	2.08	2.25	2.14	2.15	2.25	2.13	2.04	2.24	2.16	
Standard deviation	0.95	0.99	0.95	0.92	0.96	0.94	0.97	1.01	0.96	
Significance	--	***		--	*		--	***	**	
Effect size	--	-0.17	-0.06	--	-0.10	0.02	--	-0.20	-0.13	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	45.9%	43.7%	49.8%	34.7%	38.2%	45.7%	54.2%	47.8%	53.1%	
Some chance	38.7%	45.8%	43.5%	44.6%	49.0%	46.3%	34.2%	43.5%	41.3%	
Very little chance	11.8%	8.1%	5.2%	15.4%	9.9%	6.3%	9.0%	6.8%	4.4%	
No chance	3.7%	2.4%	1.5%	5.3%	2.9%	1.8%	2.5%	2.0%	1.2%	
Total (n)	970	10,290	39,723	415	4,169	17,879	555	6,121	21,844	
Mean	3.27	3.31	3.42	3.09	3.23	3.36	3.40	3.37	3.46	
Standard deviation	0.81	0.72	0.66	0.84	0.74	0.68	0.76	0.70	0.64	
Significance	--		***	--	***	***	--		*	
Effect size	--	-0.06	-0.23	--	-0.19	-0.40	--	0.04	-0.09	
<b>Participate in volunteer or community service work</b>										
Very good chance	16.5%	22.9%	24.1%	9.4%	14.2%	15.2%	21.9%	29.3%	31.2%	Likelihood of College Involvement
Some chance	41.1%	41.3%	41.6%	39.8%	39.9%	39.4%	42.1%	42.3%	43.3%	
Very little chance	29.2%	26.7%	26.0%	34.2%	32.9%	33.3%	25.5%	22.0%	20.2%	
No chance	13.1%	9.2%	8.3%	16.6%	12.9%	12.0%	10.5%	6.4%	5.3%	
Total (n)	968	10,296	39,708	415	4,169	17,856	553	6,127	21,852	
Mean	2.61	2.78	2.81	2.42	2.56	2.58	2.75	2.94	3.01	
Standard deviation	0.91	0.90	0.89	0.88	0.89	0.89	0.91	0.88	0.85	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	-0.19	-0.22	--	-0.16	-0.18	--	-0.22	-0.31	
<b>Seek personal counseling</b>										
Very good chance	5.2%	11.2%	8.6%	3.1%	8.4%	6.5%	6.7%	13.3%	10.2%	
Some chance	25.7%	29.7%	27.8%	27.7%	29.6%	27.7%	24.3%	29.7%	27.9%	
Very little chance	44.7%	39.4%	44.0%	45.8%	41.7%	44.7%	43.8%	37.7%	43.3%	
No chance	24.4%	19.7%	19.7%	23.4%	20.3%	21.0%	25.2%	19.3%	18.6%	
Total (n)	967	10,283	39,674	415	4,171	17,853	552	6,112	21,821	
Mean	2.12	2.32	2.25	2.11	2.26	2.20	2.13	2.37	2.30	
Standard deviation	0.83	0.92	0.87	0.79	0.88	0.84	0.87	0.94	0.89	
Significance	--	***	***	--	***	*	--	***	***	
Effect size	--	-0.22	-0.15	--	-0.17	-0.11	--	-0.26	-0.19	
<b>Communicate regularly with your professors</b>										
Very good chance	23.6%	31.4%	33.0%	16.4%	24.0%	28.8%	28.9%	36.9%	36.5%	
Some chance	50.7%	49.7%	51.8%	51.9%	52.6%	52.6%	49.8%	47.6%	51.1%	
Very little chance	19.8%	15.6%	12.8%	25.4%	19.3%	15.4%	15.7%	12.9%	10.6%	
No chance	5.9%	3.2%	2.4%	6.3%	4.1%	3.2%	5.6%	2.6%	1.8%	
Total (n)	968	10,284	39,638	414	4,170	17,835	554	6,114	21,803	
Mean	2.92	3.09	3.15	2.79	2.97	3.07	3.02	3.19	3.22	
Standard deviation	0.81	0.77	0.73	0.79	0.77	0.75	0.82	0.75	0.70	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.22	-0.32	--	-0.23	-0.37	--	-0.23	-0.29	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	40.3%	54.8%	60.4%	29.5%	47.4%	55.5%	48.4%	60.3%	64.4%	
Some chance	40.1%	33.8%	31.0%	45.5%	37.7%	33.5%	36.1%	31.0%	29.0%	
Very little chance	14.2%	8.5%	6.5%	18.6%	11.4%	8.3%	10.9%	6.4%	5.0%	
No chance	5.4%	2.8%	2.1%	6.3%	3.6%	2.7%	4.7%	2.3%	1.6%	
Total (n)	965	10,293	39,692	413	4,173	17,832	552	6,120	21,860	
Mean	3.15	3.41	3.50	2.98	3.29	3.42	3.28	3.49	3.56	
Standard deviation	0.86	0.76	0.71	0.86	0.80	0.76	0.84	0.72	0.66	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.34	-0.49	--	-0.39	-0.58	--	-0.29	-0.42	
<b>Participate in student clubs/groups</b>										Likelihood of College Involvement
Very good chance	27.5%	34.5%	38.9%	17.3%	25.3%	31.0%	35.2%	41.3%	45.3%	
Some chance	40.8%	39.4%	39.3%	43.0%	41.4%	41.4%	39.2%	37.8%	37.6%	
Very little chance	22.9%	19.2%	16.5%	29.8%	24.6%	20.9%	17.7%	15.2%	13.0%	
No chance	8.8%	6.9%	5.3%	9.9%	8.7%	6.7%	7.9%	5.6%	4.2%	
Total (n)	970	10,309	39,703	416	4,183	17,843	554	6,126	21,860	
Mean	2.87	3.01	3.12	2.68	2.83	2.97	3.02	3.15	3.24	
Standard deviation	0.92	0.90	0.87	0.87	0.91	0.89	0.92	0.88	0.83	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	-0.16	-0.29	--	-0.16	-0.33	--	-0.15	-0.27	
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	11.3%	18.9%	22.8%	7.1%	13.1%	15.6%	14.5%	23.2%	28.7%	
Some chance	37.0%	34.7%	33.8%	38.0%	34.4%	33.7%	36.2%	35.0%	33.8%	
Very little chance	31.3%	30.5%	28.9%	34.8%	35.0%	33.9%	28.6%	27.1%	24.9%	
No chance	20.5%	16.0%	14.5%	20.2%	17.5%	16.9%	20.7%	14.8%	12.6%	
Total (n)	963	10,285	39,675	411	4,173	17,831	552	6,112	21,844	
Mean	2.39	2.56	2.65	2.32	2.43	2.48	2.45	2.67	2.79	
Standard deviation	0.94	0.97	0.99	0.87	0.93	0.95	0.98	0.99	1.00	
Significance	--	***	***	--	*	***	--	***	***	
Effect size	--	-0.18	-0.26	--	-0.12	-0.17	--	-0.22	-0.34	
<b>Have a roommate of different race/ethnicity</b>										Likelihood of College Involvement
Very good chance	19.8%	26.0%	26.0%	18.2%	22.5%	23.0%	21.0%	28.6%	28.4%	
Some chance	38.8%	34.8%	39.5%	36.9%	35.4%	40.1%	40.2%	34.3%	39.0%	
Very little chance	27.1%	21.5%	20.3%	30.6%	24.0%	22.5%	24.5%	19.7%	18.5%	
No chance	14.3%	17.7%	14.3%	14.3%	18.2%	14.5%	14.3%	17.4%	14.1%	
Total (n)	964	10,236	39,512	412	4,154	17,764	552	6,082	21,748	
Mean	2.64	2.69	2.77	2.59	2.62	2.72	2.68	2.74	2.82	
Standard deviation	0.96	1.04	0.99	0.95	1.02	0.98	0.96	1.05	1.00	
Significance	--	--	***	--	--	**	--	--	**	
Effect size	--	-0.05	-0.13	--	-0.03	-0.13	--	-0.06	-0.14	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Discuss course content with students outside of class</b>										
Very good chance	29.2%	33.9%	38.9%	23.2%	27.0%	33.4%	33.8%	39.1%	43.4%	
Some chance	46.8%	46.6%	45.7%	48.1%	49.0%	47.4%	45.8%	44.8%	44.3%	
Very little chance	17.5%	15.1%	12.3%	21.0%	18.6%	15.2%	14.8%	12.5%	9.9%	
No chance	6.5%	4.3%	3.1%	7.7%	5.4%	4.0%	5.6%	3.5%	2.3%	
Total (n)	968	10,293	39,651	414	4,173	17,829	554	6,120	21,822	
Mean	2.99	3.10	3.20	2.87	2.98	3.10	3.08	3.20	3.29	
Standard deviation	0.85	0.81	0.77	0.86	0.82	0.80	0.84	0.79	0.74	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	-0.14	-0.27	--	-0.13	-0.29	--	-0.15	-0.28	
<b>Work on a professor's research project</b>										
Very good chance	27.7%	36.1%	31.5%	24.4%	31.7%	28.4%	30.1%	39.3%	33.9%	
Some chance	38.8%	37.3%	41.0%	39.9%	39.6%	42.4%	38.1%	35.7%	39.9%	
Very little chance	23.3%	20.0%	21.5%	25.4%	21.8%	22.6%	21.8%	18.7%	20.6%	
No chance	10.1%	6.6%	6.1%	10.4%	6.9%	6.7%	9.9%	6.3%	5.6%	
Total (n)	968	10,273	39,610	414	4,163	17,812	554	6,110	21,798	
Mean	2.84	3.03	2.98	2.78	2.96	2.93	2.88	3.08	3.02	
Standard deviation	0.94	0.91	0.88	0.93	0.90	0.88	0.95	0.91	0.88	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.21	-0.16	--	-0.20	-0.17	--	-0.22	-0.16	
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>										
Yes	48.5%	76.0%	73.0%	46.0%	74.3%	72.7%	50.2%	77.3%	73.3%	
No	51.5%	24.0%	27.0%	54.0%	25.7%	27.3%	49.8%	22.7%	26.7%	
Total (n)	784	9,854	37,583	322	3,908	16,836	462	5,946	20,747	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Accountant or actuary	1.7%	2.5%	2.2%	1.8%	3.4%	2.6%	1.6%	1.9%	1.8%	
Actor or entertainer	0.4%	1.7%	1.6%	0.5%	1.9%	1.7%	0.4%	1.6%	1.5%	
Architect or urban planner	0.6%	0.6%	0.6%	1.0%	1.3%	0.9%	0.2%	0.2%	0.3%	
Artist	0.4%	2.0%	2.2%	0.3%	2.1%	1.8%	0.6%	1.9%	2.5%	
Business (clerical)	1.7%	0.8%	0.6%	1.5%	1.0%	0.7%	1.7%	0.7%	0.6%	
Business executive (management, administrator)	3.2%	5.2%	5.2%	4.6%	6.9%	6.8%	2.1%	4.0%	3.9%	
Business owner or proprietor	2.4%	2.7%	2.6%	2.8%	3.9%	3.7%	2.1%	1.8%	1.6%	
Business salesperson or buyer	0.9%	0.6%	0.7%	0.5%	0.6%	0.8%	1.2%	0.6%	0.7%	
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	
Clinical psychologist	1.0%	1.6%	1.6%	1.0%	0.9%	0.8%	1.0%	2.2%	2.3%	
College administrator/staff	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
College teacher	0.6%	0.3%	0.3%	0.8%	0.3%	0.4%	0.4%	0.3%	0.3%	
Computer programmer or analyst	1.5%	2.3%	1.8%	3.3%	4.4%	3.6%	0.2%	0.6%	0.4%	
Conservationist or forester	0.4%	0.2%	0.3%	0.8%	0.4%	0.4%	0.2%	0.1%	0.2%	
Dentist (including orthodontist)	1.2%	1.2%	1.0%	1.3%	1.2%	1.0%	1.2%	1.3%	1.0%	
Dietitian or nutritionist	0.2%	0.4%	0.5%	0.0%	0.2%	0.2%	0.4%	0.5%	0.7%	
Engineer	5.6%	5.2%	5.6%	11.0%	9.9%	10.4%	1.6%	1.6%	1.6%	
Farmer or rancher	4.6%	0.9%	0.3%	7.1%	1.6%	0.5%	2.7%	0.3%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.4%	0.0%	0.0%	0.3%	0.0%	0.1%	0.5%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Interior decorator (including designer)	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.3%	
Lab technician or hygienist	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.2%	
Law enforcement officer	3.1%	2.4%	2.2%	5.9%	4.0%	3.8%	1.0%	1.1%	0.9%	
Lawyer (attorney) or judge	0.8%	3.1%	2.6%	1.5%	2.9%	2.7%	0.2%	3.2%	2.5%	
Military service (career)	0.8%	0.5%	4.0%	0.8%	0.9%	7.6%	0.8%	0.2%	1.2%	
Musician (performer, composer)	1.1%	2.5%	1.9%	1.0%	4.0%	2.7%	1.2%	1.3%	1.2%	
Nurse	9.2%	7.4%	6.3%	2.0%	1.6%	1.2%	14.6%	11.7%	10.5%	
Optometrist	0.2%	0.5%	0.3%	0.0%	0.4%	0.2%	0.4%	0.5%	0.3%	
Pharmacist	0.9%	1.9%	1.4%	0.8%	1.6%	1.2%	1.0%	2.1%	1.6%	
Physician	1.8%	3.1%	3.7%	2.0%	2.7%	3.3%	1.6%	3.5%	3.9%	
Policymaker/Government	0.6%	0.5%	0.7%	1.0%	0.7%	1.0%	0.2%	0.3%	0.5%	
School counselor	0.0%	0.6%	0.4%	0.0%	0.3%	0.1%	0.0%	0.8%	0.7%	
School principal or superintendent	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	
Scientific researcher	1.7%	1.1%	1.5%	2.6%	1.4%	1.7%	1.0%	0.8%	1.4%	
Social, welfare, or recreation worker	0.9%	2.1%	1.4%	0.3%	0.6%	0.4%	1.4%	3.2%	2.1%	
Therapist (physical, occupational, speech)	3.1%	4.1%	3.9%	3.3%	3.4%	2.7%	2.9%	4.7%	4.9%	
Teacher or administrator (elementary)	5.7%	5.4%	6.5%	0.8%	1.2%	1.4%	9.5%	8.4%	10.7%	
Teacher or administrator (secondary)	10.3%	5.2%	6.2%	8.9%	5.3%	6.2%	11.3%	5.1%	6.2%	
Veterinarian	6.8%	1.6%	1.0%	2.3%	0.9%	0.5%	10.3%	2.1%	1.4%	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable career occupation (disaggregated)</b>										
Writer or journalist	0.7%	2.1%	2.4%	0.8%	1.3%	1.7%	0.6%	2.8%	3.0%	
Skilled trades	0.3%	0.2%	0.3%	0.8%	0.4%	0.6%	0.0%	0.1%	0.1%	
Laborer (unskilled)	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.2%	
Semi-skilled worker	0.1%	0.2%	0.2%	0.3%	0.4%	0.4%	0.0%	0.1%	0.1%	
Unemployed	2.4%	2.5%	1.5%	1.5%	2.3%	1.3%	3.1%	2.6%	1.6%	
Other	11.5%	10.3%	9.0%	11.0%	9.5%	7.8%	11.8%	10.9%	10.0%	
Undecided	11.2%	13.6%	14.0%	13.8%	13.6%	13.9%	9.3%	13.5%	14.1%	
Total (n)	907	9,833	39,509	392	3,985	17,870	515	5,848	21,639	
<b>Your father's occupation (disaggregated)</b>										
Accountant or actuary	1.0%	1.5%	2.2%	0.5%	1.7%	2.4%	1.3%	1.4%	2.1%	
Actor or entertainer	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.0%	0.2%	0.1%	
Architect or urban planner	1.8%	1.0%	1.0%	2.6%	1.1%	1.0%	1.3%	0.8%	1.0%	
Artist	0.2%	0.3%	0.3%	0.0%	0.2%	0.3%	0.4%	0.4%	0.3%	
Business (clerical)	1.8%	1.4%	1.4%	2.6%	1.6%	1.6%	1.3%	1.2%	1.3%	
Business executive (management, administrator)	7.7%	6.2%	9.3%	9.7%	7.1%	10.0%	6.2%	5.6%	8.7%	
Business owner or proprietor	8.3%	7.1%	8.0%	6.6%	6.5%	8.0%	9.6%	7.5%	8.0%	
Business salesperson or buyer	3.6%	3.2%	4.5%	2.8%	3.2%	4.6%	4.1%	3.3%	4.4%	
Clergy (minister, priest)	1.1%	0.4%	0.5%	1.0%	0.6%	0.5%	1.1%	0.3%	0.4%	
Clergy (other religious)	0.2%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
College administrator/staff	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
College teacher	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	0.8%	0.2%	0.3%	
Computer programmer or analyst	1.9%	2.3%	3.7%	2.3%	2.3%	3.7%	1.7%	2.3%	3.7%	
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Dentist (including orthodontist)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Dietitian or nutritionist	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	
Engineer	6.5%	6.4%	8.2%	5.9%	6.8%	8.6%	6.9%	6.1%	7.8%	
Farmer or rancher	4.3%	1.4%	0.8%	5.1%	1.7%	0.8%	3.8%	1.2%	0.9%	
Foreign service worker (including diplomat)	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.0%	
Homemaker (full-time)	0.3%	0.3%	0.3%	0.5%	0.4%	0.3%	0.2%	0.2%	0.2%	
Interior decorator (including designer)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Lab technician or hygienist	0.3%	0.3%	0.3%	0.5%	0.2%	0.3%	0.2%	0.3%	0.3%	
Law enforcement officer	2.8%	2.1%	2.4%	2.0%	1.8%	2.4%	3.4%	2.3%	2.4%	
Lawyer (attorney) or judge	0.6%	0.9%	1.4%	0.8%	1.0%	1.7%	0.6%	0.9%	1.2%	
Military service (career)	3.2%	2.3%	2.4%	4.3%	2.1%	2.8%	2.4%	2.5%	2.2%	
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	
Nurse	0.6%	0.7%	0.6%	0.8%	0.8%	0.7%	0.6%	0.6%	0.5%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.2%	0.2%	0.3%	0.5%	0.3%	0.3%	0.0%	0.1%	0.2%	
Physician	0.8%	0.5%	1.0%	1.0%	0.7%	1.2%	0.6%	0.4%	0.8%	
Policymaker/Government	0.4%	0.5%	0.8%	0.5%	0.7%	0.8%	0.4%	0.4%	0.7%	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
School counselor	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.2%	0.1%	0.0%	
School principal or superintendent	0.5%	0.2%	0.2%	0.8%	0.2%	0.2%	0.4%	0.2%	0.2%	
Scientific researcher	0.1%	0.1%	0.4%	0.3%	0.3%	0.5%	0.0%	0.1%	0.4%	
Social, welfare, or recreation worker	0.5%	0.6%	0.6%	0.3%	0.8%	0.7%	0.8%	0.5%	0.4%	
Therapist (physical, occupational, speech)	0.5%	0.3%	0.3%	0.3%	0.5%	0.3%	0.8%	0.2%	0.3%	
Teacher or administrator (elementary)	0.9%	0.8%	0.8%	1.3%	0.9%	0.9%	0.6%	0.7%	0.7%	
Teacher or administrator (secondary)	2.5%	1.5%	1.8%	3.1%	1.8%	2.2%	2.1%	1.3%	1.5%	
Veterinarian	0.3%	0.2%	0.1%	0.3%	0.1%	0.1%	0.4%	0.3%	0.1%	
Writer or journalist	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.2%	0.2%	
Skilled trades	8.7%	6.7%	8.0%	12.0%	8.2%	8.9%	6.2%	5.5%	7.2%	
Laborer (unskilled)	2.6%	5.1%	3.4%	2.8%	4.9%	3.3%	2.4%	5.3%	3.6%	
Semi-skilled worker	2.6%	4.1%	3.0%	3.3%	4.7%	3.2%	2.1%	3.7%	2.8%	
Unemployed	4.4%	7.2%	5.0%	4.3%	6.0%	4.1%	4.5%	8.1%	5.8%	
Other	27.3%	31.9%	24.8%	20.2%	28.3%	21.2%	32.5%	34.7%	27.8%	
Total (n)	924	9,615	39,068	391	3,927	17,778	533	5,688	21,290	
<b>Your mother's occupation (disaggregated)</b>										
Accountant or actuary	5.3%	5.1%	5.4%	5.5%	5.4%	5.7%	5.2%	4.9%	5.1%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Architect or urban planner	0.3%	0.1%	0.2%	0.2%	0.2%	0.2%	0.4%	0.1%	0.1%	
Artist	0.2%	0.4%	0.5%	0.2%	0.3%	0.5%	0.2%	0.5%	0.5%	
Business (clerical)	3.9%	3.4%	4.2%	4.5%	3.7%	4.3%	3.5%	3.2%	4.1%	
Business executive (management, administrator)	6.2%	5.0%	5.8%	7.9%	5.1%	5.3%	5.0%	5.0%	6.1%	
Business owner or proprietor	4.1%	2.9%	2.8%	4.5%	3.1%	2.7%	3.9%	2.7%	2.8%	
Business salesperson or buyer	2.4%	2.1%	2.4%	2.7%	2.3%	2.5%	2.2%	2.0%	2.3%	
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	
Clergy (other religious)	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	
Clinical psychologist	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
College administrator/staff	0.2%	0.5%	0.4%	0.5%	0.5%	0.4%	0.0%	0.5%	0.4%	
College teacher	0.4%	0.2%	0.3%	0.5%	0.2%	0.3%	0.4%	0.2%	0.3%	
Computer programmer or analyst	1.4%	0.9%	1.3%	1.5%	1.1%	1.4%	1.3%	0.8%	1.2%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.5%	0.5%	0.5%	0.2%	0.5%	0.5%	0.7%	0.5%	0.5%	
Dietitian or nutritionist	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.4%	0.3%	
Engineer	0.8%	0.6%	0.7%	0.5%	0.6%	0.8%	1.1%	0.6%	0.6%	
Farmer or rancher	0.3%	0.2%	0.1%	0.2%	0.3%	0.2%	0.4%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Homemaker (full-time)	4.3%	5.6%	6.2%	2.7%	4.6%	5.7%	5.5%	6.4%	6.7%	
Interior decorator (including designer)	0.3%	0.3%	0.4%	0.2%	0.3%	0.4%	0.4%	0.3%	0.4%	
Lab technician or hygienist	0.6%	0.6%	0.7%	0.7%	0.6%	0.7%	0.6%	0.5%	0.7%	
Law enforcement officer	0.4%	0.5%	0.4%	0.7%	0.5%	0.4%	0.2%	0.5%	0.4%	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Lawyer (attorney) or judge	0.4%	0.5%	0.6%	0.5%	0.5%	0.7%	0.4%	0.5%	0.6%	
Military service (career)	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.9%	0.4%	0.2%	
Musician (performer, composer)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Nurse	8.3%	8.3%	8.9%	7.9%	8.9%	9.5%	8.5%	7.9%	8.4%	
Optometrist	0.3%	0.1%	0.1%	0.0%	0.1%	0.2%	0.6%	0.1%	0.1%	
Pharmacist	0.4%	0.3%	0.4%	0.5%	0.4%	0.5%	0.4%	0.2%	0.3%	
Physician	0.2%	0.3%	0.4%	0.5%	0.4%	0.5%	0.0%	0.2%	0.4%	
Policymaker/Government	0.4%	0.5%	0.5%	0.7%	0.7%	0.6%	0.2%	0.4%	0.5%	
School counselor	0.3%	0.3%	0.3%	0.2%	0.3%	0.4%	0.4%	0.2%	0.3%	
School principal or superintendent	0.5%	0.3%	0.2%	0.7%	0.3%	0.3%	0.4%	0.2%	0.2%	
Scientific researcher	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	
Social, welfare, or recreation worker	1.9%	2.1%	1.8%	2.0%	2.1%	1.9%	1.8%	2.1%	1.8%	
Therapist (physical, occupational, speech)	1.1%	1.1%	1.6%	0.7%	1.3%	1.7%	1.3%	1.0%	1.5%	
Teacher or administrator (elementary)	8.6%	6.4%	7.7%	8.7%	7.2%	8.2%	8.5%	5.8%	7.4%	
Teacher or administrator (secondary)	6.0%	3.2%	3.8%	6.5%	3.5%	4.4%	5.7%	3.0%	3.4%	
Veterinarian	0.3%	0.1%	0.1%	0.5%	0.1%	0.1%	0.2%	0.1%	0.1%	
Writer or journalist	0.1%	0.1%	0.3%	0.2%	0.2%	0.3%	0.0%	0.1%	0.3%	
Skilled trades	2.3%	1.5%	1.6%	2.7%	1.6%	1.8%	2.0%	1.3%	1.4%	
Laborer (unskilled)	1.3%	2.7%	1.8%	2.0%	2.6%	1.8%	0.7%	2.7%	1.8%	
Semi-skilled worker	1.8%	2.5%	2.0%	2.2%	2.7%	2.4%	1.5%	2.3%	1.7%	
Unemployed	6.6%	10.7%	8.6%	6.2%	10.2%	8.3%	6.8%	11.1%	8.9%	
Other	26.1%	28.9%	25.5%	23.3%	26.4%	23.2%	28.2%	30.8%	27.5%	
Total (n)	945	10,063	40,034	403	4,063	18,063	542	6,000	21,971	
<b>Student's probable field of study/major (disaggregated)</b>										
Art, fine and applied	0.9%	2.3%	2.6%	0.5%	2.4%	1.9%	1.1%	2.3%	3.2%	
English (language and literature)	1.0%	1.3%	1.8%	0.8%	0.8%	1.3%	1.1%	1.6%	2.2%	
History	0.4%	0.7%	1.5%	1.0%	0.9%	2.1%	0.0%	0.5%	1.0%	
Journalism	0.3%	1.7%	1.4%	0.3%	1.1%	0.9%	0.4%	2.2%	1.9%	
Language and Literature (except English)	0.1%	0.3%	0.5%	0.0%	0.2%	0.4%	0.2%	0.4%	0.7%	
Music	1.4%	2.6%	1.8%	1.3%	4.0%	2.5%	1.5%	1.6%	1.2%	
Philosophy	0.1%	0.1%	0.2%	0.3%	0.2%	0.3%	0.0%	0.0%	0.1%	
Speech	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%	
Theater or Drama	0.6%	1.2%	1.4%	0.3%	1.2%	1.3%	0.9%	1.1%	1.6%	
Theology or Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.2%	1.4%	1.3%	0.3%	1.4%	1.2%	0.2%	1.5%	1.5%	
Biology (general)	1.9%	4.6%	4.1%	2.3%	3.6%	3.3%	1.7%	5.3%	4.8%	
Biochemistry or Biophysics	0.3%	0.8%	0.7%	0.5%	0.9%	0.7%	0.2%	0.7%	0.6%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.1%	0.3%	0.7%	0.3%	0.4%	0.8%	0.0%	0.1%	0.5%	
Marine (Life) Science	0.6%	0.3%	0.6%	0.5%	0.4%	0.6%	0.7%	0.3%	0.7%	
Microbiology or Bacteriology	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	





2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (disaggregated)</b>										
Zoology	0.5%	0.4%	0.4%	0.5%	0.4%	0.3%	0.6%	0.4%	0.4%	
Other Biological Science	1.4%	0.7%	0.5%	1.8%	0.9%	0.4%	1.1%	0.6%	0.5%	
Accounting	1.3%	2.7%	2.3%	0.8%	3.5%	2.7%	1.7%	2.2%	1.9%	
Business Admin. (general)	1.7%	2.9%	3.0%	1.5%	3.9%	4.2%	1.8%	2.2%	2.0%	
Finance	0.7%	0.7%	0.8%	1.3%	1.1%	1.2%	0.4%	0.4%	0.5%	
International Business	0.3%	0.7%	0.9%	0.8%	0.8%	1.0%	0.0%	0.6%	0.8%	
Marketing	1.8%	2.3%	2.3%	2.0%	2.7%	2.4%	1.7%	2.0%	2.1%	
Management	2.4%	4.1%	3.5%	3.8%	5.9%	5.0%	1.5%	2.7%	2.2%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.2%	0.6%	0.5%	0.3%	1.0%	0.7%	0.2%	0.4%	0.4%	
Business Education	0.2%	0.2%	0.1%	0.0%	0.2%	0.2%	0.4%	0.2%	0.1%	
Elementary Education	5.5%	5.3%	5.6%	0.5%	1.0%	0.9%	9.2%	8.4%	9.5%	
Music or Art Education	0.6%	0.9%	0.9%	0.3%	1.0%	0.8%	0.9%	0.8%	1.0%	
Physical Education or Recreation	2.9%	1.3%	1.3%	3.5%	2.3%	2.0%	2.4%	0.6%	0.7%	
Secondary Education	3.2%	2.8%	3.1%	3.0%	2.6%	2.9%	3.3%	2.9%	3.2%	
Special Education	0.4%	0.6%	0.9%	0.0%	0.2%	0.3%	0.7%	0.9%	1.3%	
Other Education	0.9%	0.5%	0.5%	0.5%	0.3%	0.2%	1.1%	0.6%	0.7%	
Aeronautical or Astronautical Engineering	0.1%	0.1%	1.0%	0.3%	0.3%	1.9%	0.0%	0.0%	0.3%	
Civil Engineering	0.5%	1.2%	1.2%	1.3%	2.6%	2.3%	0.0%	0.2%	0.3%	
Chemical Engineering	0.2%	0.1%	0.4%	0.5%	0.2%	0.6%	0.0%	0.1%	0.2%	
Computer Engineering	0.4%	1.5%	1.1%	1.0%	3.2%	2.1%	0.0%	0.3%	0.2%	
Electrical or Electronic Engineering	0.4%	0.9%	0.9%	0.8%	1.9%	1.8%	0.2%	0.2%	0.1%	
Industrial Engineering	0.5%	0.2%	0.1%	1.3%	0.5%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	1.3%	1.7%	2.1%	2.8%	3.5%	4.2%	0.2%	0.4%	0.4%	
Other Engineering	2.4%	0.8%	1.4%	4.5%	1.6%	2.4%	0.9%	0.3%	0.5%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Chemistry	0.6%	0.7%	1.1%	0.0%	0.5%	1.1%	1.1%	0.9%	1.2%	
Earth Science	0.1%	0.1%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Mathematics	0.3%	0.5%	0.7%	0.3%	0.6%	0.8%	0.4%	0.5%	0.7%	
Physics	0.3%	0.3%	0.5%	0.8%	0.5%	1.0%	0.0%	0.1%	0.1%	
Other Physical Science	0.6%	0.3%	0.2%	1.5%	0.5%	0.3%	0.0%	0.1%	0.2%	
Architecture or Urban Planning	0.3%	0.3%	0.4%	0.3%	0.5%	0.5%	0.4%	0.2%	0.2%	
Family & Consumer Sciences	0.3%	0.4%	0.2%	0.3%	0.1%	0.0%	0.4%	0.6%	0.3%	
Health Technology (medical, dental, laboratory)	0.1%	0.5%	0.6%	0.0%	0.4%	0.4%	0.2%	0.6%	0.7%	
Library or Archival Science	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	0.4%	0.2%	0.1%	
Medicine, Dentistry, Veterinary Medicine	7.8%	2.5%	2.6%	4.5%	1.8%	2.2%	10.1%	3.0%	3.0%	
Nursing	9.0%	7.3%	6.2%	1.3%	1.3%	1.2%	14.7%	11.6%	10.3%	
Pharmacy	1.0%	1.2%	0.9%	0.3%	0.9%	0.8%	1.5%	1.4%	1.0%	
Therapy (occupational, physical, speech)	1.8%	2.2%	2.4%	2.0%	1.9%	2.0%	1.7%	2.5%	2.7%	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Student's probable field of study/major (disaggregated)</b>										
Other Professional	0.6%	0.7%	0.9%	0.8%	0.6%	0.9%	0.6%	0.8%	1.0%	
Anthropology	0.2%	0.2%	0.3%	0.0%	0.1%	0.2%	0.4%	0.3%	0.4%	
Economics	0.0%	0.1%	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%	
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Geography	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Political Science (government, international relations)	0.6%	1.7%	2.4%	1.0%	2.0%	3.2%	0.4%	1.5%	1.8%	
Psychology	3.6%	6.5%	5.7%	2.3%	3.5%	3.0%	4.6%	8.8%	8.0%	
Public Policy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Social Work	0.6%	1.5%	0.9%	0.0%	0.3%	0.2%	1.1%	2.3%	1.4%	
Sociology	0.1%	1.4%	0.9%	0.0%	1.1%	0.6%	0.2%	1.7%	1.1%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Other Social Sciences	0.1%	0.3%	0.4%	0.0%	0.4%	0.4%	0.2%	0.3%	0.4%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	1.0%	0.8%	0.7%	2.3%	1.4%	1.3%	0.0%	0.3%	0.1%	
Drafting or Design	0.2%	0.4%	0.2%	0.5%	0.6%	0.3%	0.0%	0.2%	0.2%	
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.2%	0.1%	0.1%	0.5%	0.2%	0.1%	0.0%	0.0%	0.0%	
Agriculture	15.2%	2.7%	0.8%	19.1%	4.0%	1.1%	12.3%	1.7%	0.6%	
Communications	1.0%	1.6%	1.8%	0.5%	1.1%	1.3%	1.3%	2.1%	2.1%	
Computer Science	0.9%	1.2%	1.1%	1.3%	2.1%	2.0%	0.6%	0.5%	0.3%	
Forestry	0.2%	0.2%	0.1%	0.5%	0.5%	0.2%	0.0%	0.1%	0.0%	
Kinesiology	4.1%	2.0%	1.1%	4.5%	2.5%	1.3%	3.9%	1.7%	1.0%	
Law Enforcement	3.3%	2.6%	2.4%	6.0%	3.7%	3.8%	1.3%	1.7%	1.2%	
Military Science	0.1%	0.0%	0.3%	0.3%	0.1%	0.6%	0.0%	0.0%	0.0%	
Other Field	1.7%	1.6%	1.4%	1.5%	1.2%	1.5%	1.8%	1.8%	1.4%	
Undecided	5.4%	6.2%	7.6%	6.5%	5.8%	7.3%	4.6%	6.4%	7.9%	
<b>Total (n)</b>	<b>940</b>	<b>10,182</b>	<b>39,925</b>	<b>397</b>	<b>4,112</b>	<b>18,019</b>	<b>543</b>	<b>6,070</b>	<b>21,906</b>	



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #43</b>										
A	18.0%	0.0%	0.0%	18.9%	0.0%	0.0%	17.4%	0.0%	0.0%	
B	18.0%	0.0%	0.0%	18.5%	0.0%	0.0%	17.7%	0.0%	0.0%	
C	12.7%	0.0%	0.0%	13.9%	0.0%	0.0%	11.9%	0.0%	0.0%	
D	11.1%	0.0%	0.0%	7.3%	0.0%	0.0%	13.8%	0.0%	0.0%	
E	40.1%	0.0%	0.0%	41.4%	0.0%	0.0%	39.2%	0.0%	0.0%	
Total (n)	738			302			436			
<b>Question #44</b>										
A	10.2%	0.0%	0.0%	10.2%	0.0%	0.0%	10.2%	0.0%	0.0%	
B	10.5%	0.0%	0.0%	11.2%	0.0%	0.0%	10.0%	0.0%	0.0%	
C	10.5%	0.0%	0.0%	13.9%	0.0%	0.0%	8.1%	0.0%	0.0%	
D	7.2%	0.0%	0.0%	7.3%	0.0%	0.0%	7.2%	0.0%	0.0%	
E	61.6%	0.0%	0.0%	57.4%	0.0%	0.0%	64.5%	0.0%	0.0%	
Total (n)	734			303			431			
<b>Question #45</b>										
A	4.9%	0.0%	0.0%	4.1%	0.0%	0.0%	5.4%	0.0%	0.0%	
B	6.3%	0.0%	0.0%	8.5%	0.0%	0.0%	4.7%	0.0%	0.0%	
C	6.5%	0.0%	0.0%	6.4%	0.0%	0.0%	6.6%	0.0%	0.0%	
D	60.1%	0.0%	0.0%	58.0%	0.0%	0.0%	61.6%	0.0%	0.0%	
E	22.2%	0.0%	0.0%	23.1%	0.0%	0.0%	21.6%	0.0%	0.0%	
Total (n)	720			295			425			
<b>Question #46</b>										
A	40.3%	0.0%	0.0%	37.5%	0.0%	0.0%	42.2%	0.0%	0.0%	
B	47.1%	0.0%	0.0%	47.2%	0.0%	0.0%	47.0%	0.0%	0.0%	
C	5.9%	0.0%	0.0%	6.5%	0.0%	0.0%	5.4%	0.0%	0.0%	
D	4.1%	0.0%	0.0%	5.9%	0.0%	0.0%	2.9%	0.0%	0.0%	
E	2.7%	0.0%	0.0%	2.9%	0.0%	0.0%	2.5%	0.0%	0.0%	
Total (n)	750			307			443			
<b>Question #47</b>										
A	27.4%	0.0%	0.0%	25.9%	0.0%	0.0%	28.4%	0.0%	0.0%	
B	21.7%	0.0%	0.0%	19.4%	0.0%	0.0%	23.3%	0.0%	0.0%	
C	1.2%	0.0%	0.0%	1.6%	0.0%	0.0%	0.9%	0.0%	0.0%	
D	46.3%	0.0%	0.0%	47.9%	0.0%	0.0%	45.1%	0.0%	0.0%	
E	3.5%	0.0%	0.0%	5.2%	0.0%	0.0%	2.3%	0.0%	0.0%	
Total (n)	752			309			443			
<b>Question #48</b>										
A	28.7%	0.0%	0.0%	24.7%	0.0%	0.0%	31.5%	0.0%	0.0%	
B	18.5%	0.0%	0.0%	18.8%	0.0%	0.0%	18.3%	0.0%	0.0%	
C	4.6%	0.0%	0.0%	4.9%	0.0%	0.0%	4.3%	0.0%	0.0%	
D	3.4%	0.0%	0.0%	3.2%	0.0%	0.0%	3.4%	0.0%	0.0%	
E	44.9%	0.0%	0.0%	48.4%	0.0%	0.0%	42.5%	0.0%	0.0%	
Total (n)	746			308			438			



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #49</b>										
A	40.7%	0.0%	0.0%	38.1%	0.0%	0.0%	42.5%	0.0%	0.0%	
B	41.2%	0.0%	0.0%	43.3%	0.0%	0.0%	39.8%	0.0%	0.0%	
C	6.3%	0.0%	0.0%	7.2%	0.0%	0.0%	5.7%	0.0%	0.0%	
D	1.7%	0.0%	0.0%	2.0%	0.0%	0.0%	1.6%	0.0%	0.0%	
E	10.0%	0.0%	0.0%	9.4%	0.0%	0.0%	10.5%	0.0%	0.0%	
Total (n)	747			307			440			
<b>Question #50</b>										
A	51.3%	0.0%	0.0%	44.7%	0.0%	0.0%	55.9%	0.0%	0.0%	
B	38.9%	0.0%	0.0%	42.7%	0.0%	0.0%	36.1%	0.0%	0.0%	
C	6.5%	0.0%	0.0%	8.4%	0.0%	0.0%	5.2%	0.0%	0.0%	
D	2.5%	0.0%	0.0%	2.6%	0.0%	0.0%	2.5%	0.0%	0.0%	
E	0.8%	0.0%	0.0%	1.6%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	749			309			440			
<b>Question #51</b>										
A	48.1%	0.0%	0.0%	44.3%	0.0%	0.0%	50.7%	0.0%	0.0%	
B	37.7%	0.0%	0.0%	40.8%	0.0%	0.0%	35.5%	0.0%	0.0%	
C	9.2%	0.0%	0.0%	9.7%	0.0%	0.0%	8.9%	0.0%	0.0%	
D	3.7%	0.0%	0.0%	3.2%	0.0%	0.0%	4.1%	0.0%	0.0%	
E	1.3%	0.0%	0.0%	1.9%	0.0%	0.0%	0.9%	0.0%	0.0%	
Total (n)	749			309			440			
<b>Question #52</b>										
A	42.3%	0.0%	0.0%	37.3%	0.0%	0.0%	45.8%	0.0%	0.0%	
B	35.6%	0.0%	0.0%	37.3%	0.0%	0.0%	34.5%	0.0%	0.0%	
C	9.5%	0.0%	0.0%	12.0%	0.0%	0.0%	7.7%	0.0%	0.0%	
D	2.5%	0.0%	0.0%	3.2%	0.0%	0.0%	2.0%	0.0%	0.0%	
E	10.0%	0.0%	0.0%	10.1%	0.0%	0.0%	10.0%	0.0%	0.0%	
Total (n)	749			308			441			
<b>Question #53</b>										
A	36.5%	0.0%	0.0%	32.5%	0.0%	0.0%	39.4%	0.0%	0.0%	
B	33.7%	0.0%	0.0%	35.7%	0.0%	0.0%	32.3%	0.0%	0.0%	
C	9.6%	0.0%	0.0%	11.0%	0.0%	0.0%	8.7%	0.0%	0.0%	
D	3.3%	0.0%	0.0%	4.5%	0.0%	0.0%	2.5%	0.0%	0.0%	
E	16.7%	0.0%	0.0%	16.2%	0.0%	0.0%	17.1%	0.0%	0.0%	
Total (n)	747			308			439			
<b>Question #54</b>										
A	57.2%	0.0%	0.0%	51.6%	0.0%	0.0%	61.1%	0.0%	0.0%	
B	31.3%	0.0%	0.0%	34.7%	0.0%	0.0%	29.0%	0.0%	0.0%	
C	7.5%	0.0%	0.0%	8.4%	0.0%	0.0%	6.8%	0.0%	0.0%	
D	2.8%	0.0%	0.0%	2.9%	0.0%	0.0%	2.7%	0.0%	0.0%	
E	1.2%	0.0%	0.0%	2.3%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	750			308			442			



2009 CIRP Freshman Survey  
All Respondents

Tarleton State University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #55</b>										
A	55.3%	0.0%	0.0%	55.8%	0.0%	0.0%	54.9%	0.0%	0.0%	
B	38.9%	0.0%	0.0%	36.7%	0.0%	0.0%	40.4%	0.0%	0.0%	
C	3.9%	0.0%	0.0%	4.5%	0.0%	0.0%	3.4%	0.0%	0.0%	
D	1.2%	0.0%	0.0%	1.6%	0.0%	0.0%	0.9%	0.0%	0.0%	
E	0.8%	0.0%	0.0%	1.3%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	749			308			441			
<b>Question #56</b>										
A	33.1%	0.0%	0.0%	32.5%	0.0%	0.0%	33.6%	0.0%	0.0%	
B	42.3%	0.0%	0.0%	45.1%	0.0%	0.0%	40.4%	0.0%	0.0%	
C	20.8%	0.0%	0.0%	18.2%	0.0%	0.0%	22.7%	0.0%	0.0%	
D	3.3%	0.0%	0.0%	3.6%	0.0%	0.0%	3.2%	0.0%	0.0%	
E	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	749			308			441			
<b>Question #57</b>										
A	26.9%	0.0%	0.0%	27.3%	0.0%	0.0%	26.7%	0.0%	0.0%	
B	62.4%	0.0%	0.0%	59.4%	0.0%	0.0%	64.5%	0.0%	0.0%	
C	5.2%	0.0%	0.0%	4.5%	0.0%	0.0%	5.7%	0.0%	0.0%	
D	1.1%	0.0%	0.0%	1.6%	0.0%	0.0%	0.7%	0.0%	0.0%	
E	4.4%	0.0%	0.0%	7.1%	0.0%	0.0%	2.5%	0.0%	0.0%	
Total (n)	747			308			439			
<b>Question #58</b>										
A	26.3%	0.0%	0.0%	24.4%	0.0%	0.0%	27.6%	0.0%	0.0%	
B	65.5%	0.0%	0.0%	64.3%	0.0%	0.0%	66.3%	0.0%	0.0%	
C	5.7%	0.0%	0.0%	8.1%	0.0%	0.0%	4.1%	0.0%	0.0%	
D	2.1%	0.0%	0.0%	2.9%	0.0%	0.0%	1.6%	0.0%	0.0%	
E	0.4%	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	750			308			442			
<b>Question #59</b>										
A	53.1%	0.0%	0.0%	49.0%	0.0%	0.0%	56.0%	0.0%	0.0%	
B	41.9%	0.0%	0.0%	43.5%	0.0%	0.0%	40.8%	0.0%	0.0%	
C	3.7%	0.0%	0.0%	6.2%	0.0%	0.0%	2.0%	0.0%	0.0%	
D	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.5%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	747			306			441			
<b>Question #60</b>										
A	86.2%	0.0%	0.0%	85.9%	0.0%	0.0%	86.4%	0.0%	0.0%	
B	10.1%	0.0%	0.0%	9.2%	0.0%	0.0%	10.7%	0.0%	0.0%	
C	2.7%	0.0%	0.0%	3.6%	0.0%	0.0%	2.0%	0.0%	0.0%	
D	0.8%	0.0%	0.0%	1.0%	0.0%	0.0%	0.7%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	746			306			440			



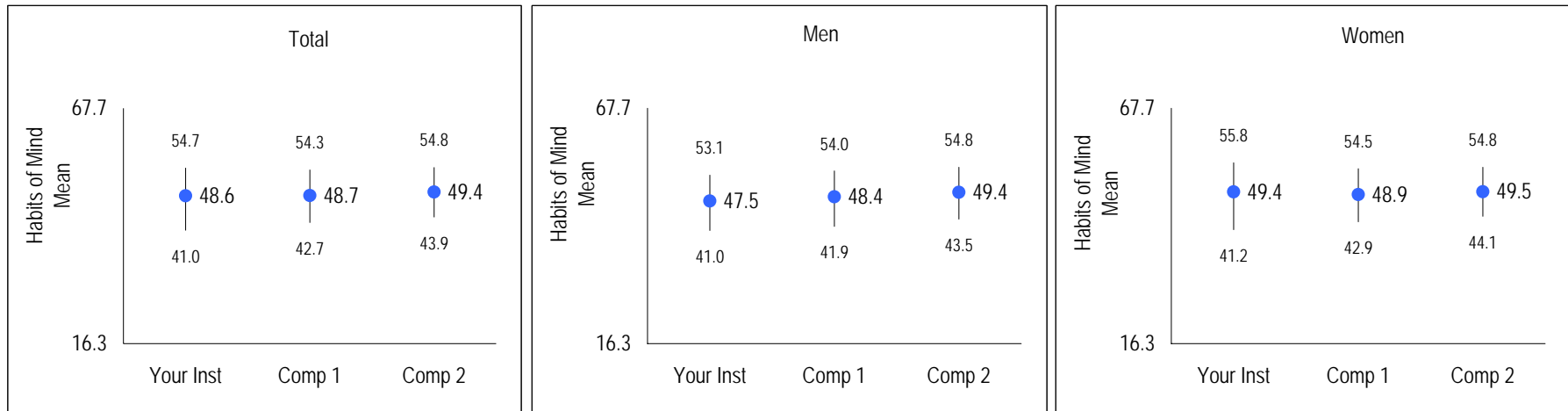
2009 CIRP Freshman Survey  
All Respondents

Tarleton State University		Total			Men			Women			Construct
		Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Question #61</b>											
A	34.1%	0.0%	0.0%	25.9%	0.0%	0.0%	39.7%	0.0%	0.0%		
B	35.6%	0.0%	0.0%	37.0%	0.0%	0.0%	34.6%	0.0%	0.0%		
C	23.7%	0.0%	0.0%	29.6%	0.0%	0.0%	19.7%	0.0%	0.0%		
D	3.7%	0.0%	0.0%	4.4%	0.0%	0.0%	3.2%	0.0%	0.0%		
E	2.9%	0.0%	0.0%	3.0%	0.0%	0.0%	2.8%	0.0%	0.0%		
Total (n)	733			297			436				
<b>Question #62</b>											
A	24.5%	0.0%	0.0%	19.6%	0.0%	0.0%	29.8%	0.0%	0.0%		
B	32.7%	0.0%	0.0%	39.2%	0.0%	0.0%	25.5%	0.0%	0.0%		
C	22.4%	0.0%	0.0%	25.5%	0.0%	0.0%	19.1%	0.0%	0.0%		
D	11.2%	0.0%	0.0%	7.8%	0.0%	0.0%	14.9%	0.0%	0.0%		
E	9.2%	0.0%	0.0%	7.8%	0.0%	0.0%	10.6%	0.0%	0.0%		
Total (n)	98			51			47				

**Habits of Mind** – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	923	10,924	42,200	401	4,487	19,158	522	6,437	23,042
Mean	48.6	48.7	49.4	47.5	48.4	49.4	49.4	48.9	49.5
Standard Deviation	9.72	8.68	8.13	9.73	8.83	8.24	9.64	8.55	8.04
Significance	-		**	-		***	-		
Effect Size	-	-0.01	-0.10	-	-0.10	-0.23	-	0.07	0.00
25th percentile	41.0	42.7	43.9	41.0	41.9	43.5	41.2	42.9	44.1
75th percentile	54.7	54.3	54.8	53.1	54.0	54.8	55.8	54.5	54.8

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

*How often in the past year did you:*

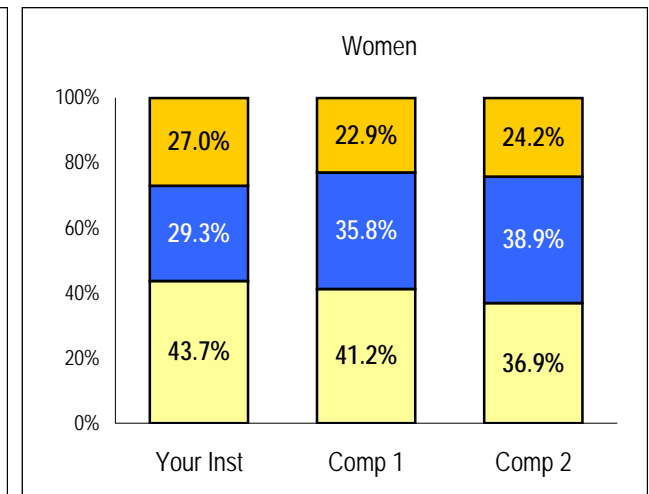
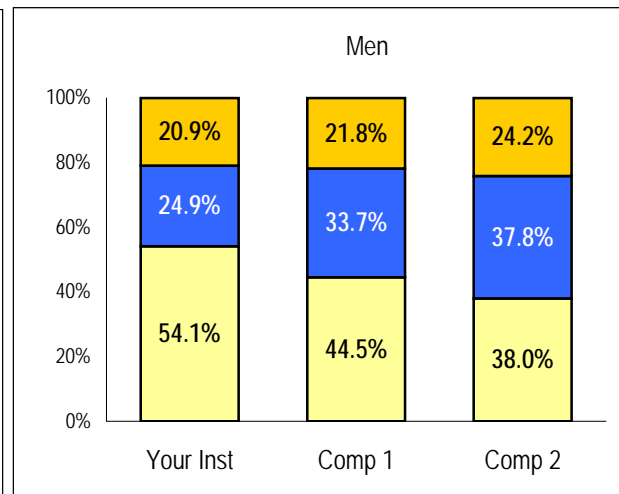
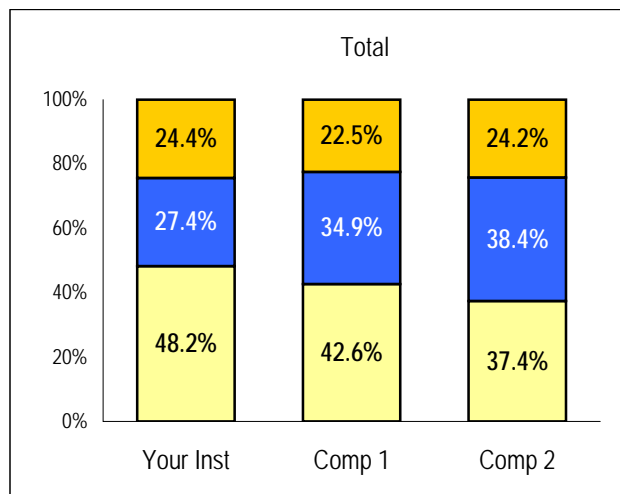
- \* Seek solutions to problems and explain them to others (2.29)
- \* Support your opinions with a logical argument (1.97)
- \* Seek alternative solutions to a problem (1.89)
- \* Evaluate the quality or reliability of information you received (1.70)
- \* Seek feedback on your academic work (1.38)
- \* Ask questions in class (1.32)
- \* Take a risk because you felt you had more to gain (1.30)
- \* Explore topics on your own, even though it was not required for a class (1.28)
- \* Accept mistakes as part of the learning process (1.08)
- \* Revise your papers to improve your writing (1.07)
- \* Look up scientific research articles and resources (0.96)



Habits of Mind – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	923	10,924	42,200	401	4,487	19,158	522	6,437	23,042
High Habits of Mind	24.4%	22.5%	24.2%	20.9%	21.8%	24.2%	27.0%	22.9%	24.2%
Average Habits of Mind	27.4%	34.9%	38.4%	24.9%	33.7%	37.8%	29.3%	35.8%	38.9%
Low Habits of Mind	48.2%	42.6%	37.4%	54.1%	44.5%	38.0%	43.7%	41.2%	36.9%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



Survey items and estimation 'weights':

How often in the past year did you:

- \* Seek solutions to problems and explain them to others(2.29)
- \* Support your opinions with a logical argument (1.97)
- \* Seek alternative solutions to a problem (1.89)
- \* Evaluate the quality or reliability of information you received (1.70)
- \* Seek feedback on your academic work(1.38)
- \* Ask questions in class (1.32)
- \* Take a risk because you felt you had more to gain(1.30)
- \* Explore topics on your own, even though it was not required for a class(1.28)
- \* Accept mistakes as part of the learning process(1.08)
- \* Revise your papers to improve your writing(1.07)
- \* Look up scientific research articles and resources (0.96)



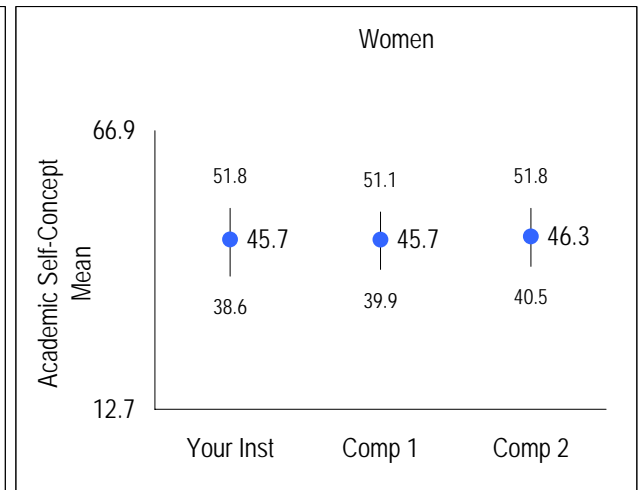
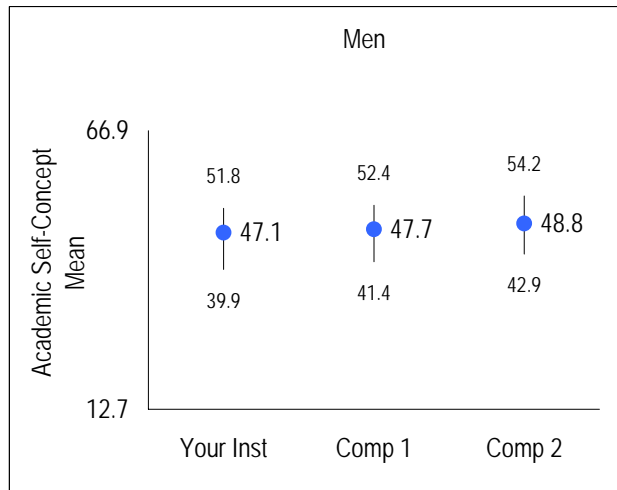
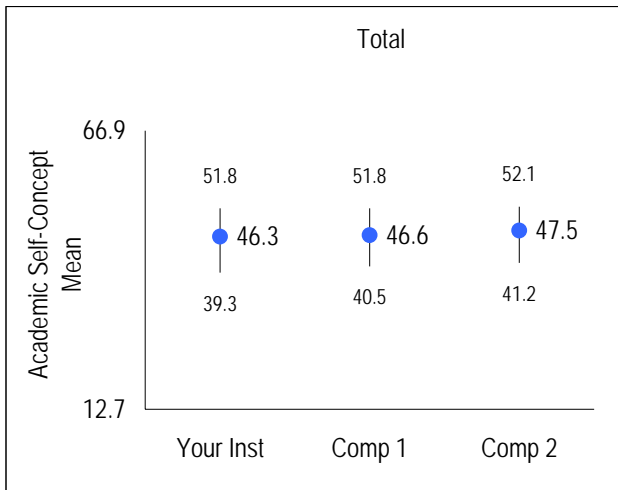


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Self-Concept**  
CIRP Construct Mean Report

**Academic Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	922	10,950	42,322	401	4,509	19,212	521	6,441	23,110
Mean	46.3	46.6	47.5	47.1	47.7	48.8	45.7	45.7	46.3
Standard Deviation	8.25	7.98	7.93	8.25	8.00	8.04	8.21	7.86	7.65
Significance	-	-	***	-	-	***	-	-	-
Effect Size	-	-0.04	-0.15	-	-0.08	-0.22	-	0.00	-0.08
25th percentile	39.3	40.5	41.2	39.9	41.4	42.9	38.6	39.9	40.5
75th percentile	51.8	51.8	52.1	51.8	52.4	54.2	51.8	51.1	51.8

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)

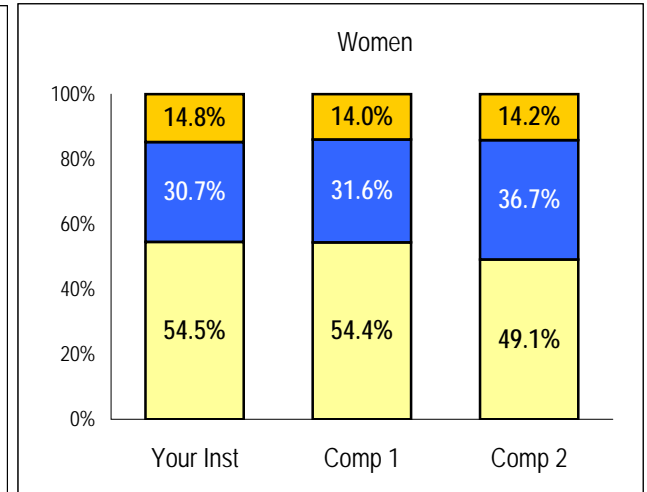
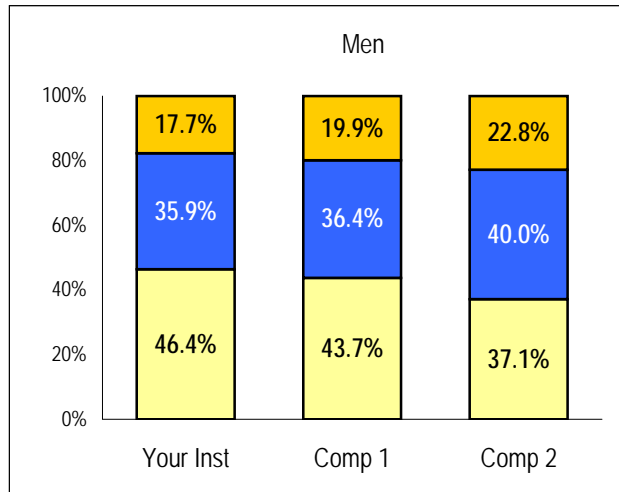
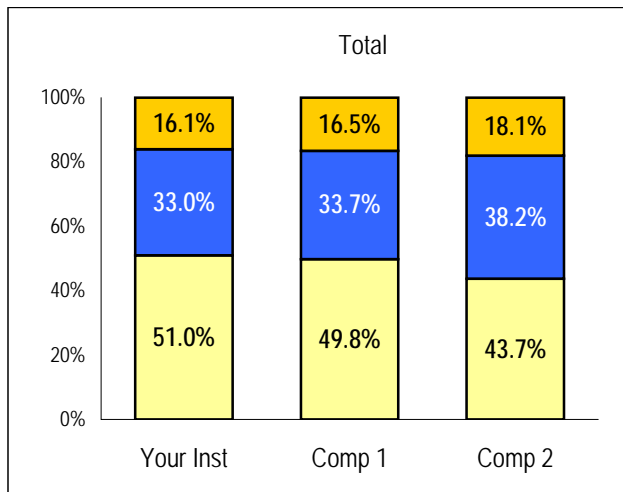


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Self-Concept**  
CIRP Construct Group Report

**Academic Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	922	10,950	42,322	401	4,509	19,212	521	6,441	23,110
High Academic Self-Concept	16.1%	16.5%	18.1%	17.7%	19.9%	22.8%	14.8%	14.0%	14.2%
Average Academic Self-Concept	33.0%	33.7%	38.2%	35.9%	36.4%	40.0%	30.7%	31.6%	36.7%
Low Academic Self-Concept	51.0%	49.8%	43.7%	46.4%	43.7%	37.1%	54.5%	54.4%	49.1%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

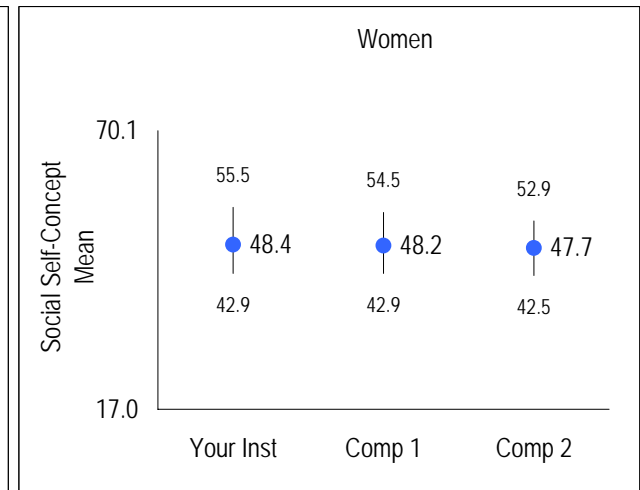
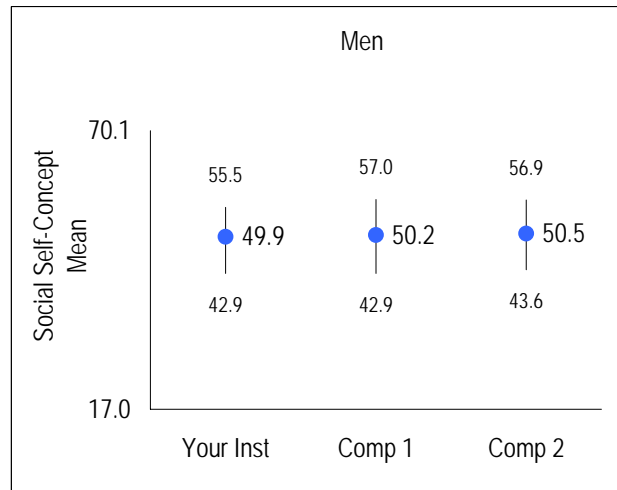
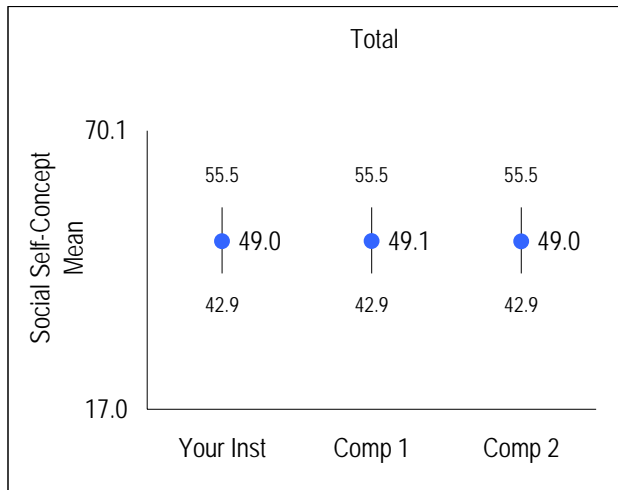
- \* Academic ability (3.01)
- \* Self-confidence - intellectual (1.51)
- \* Drive to achieve (1.18)
- \* Mathematical ability (1.14)



**Social Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	921	10,936	42,283	402	4,503	19,190	519	6,433	23,093
Mean	49.0	49.1	49.0	49.9	50.2	50.5	48.4	48.2	47.7
Standard Deviation	9.58	9.50	9.08	9.18	9.61	9.11	9.85	9.33	8.86
Significance	-	-	-	-	-	-	-	-	-
Effect Size	-	-0.01	0.00	-	-0.04	-0.07	-	0.02	0.07
25th percentile	42.9	42.9	42.9	42.9	42.9	43.6	42.9	42.9	42.5
75th percentile	55.5	55.5	55.5	55.5	57.0	56.9	55.5	54.5	52.9

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

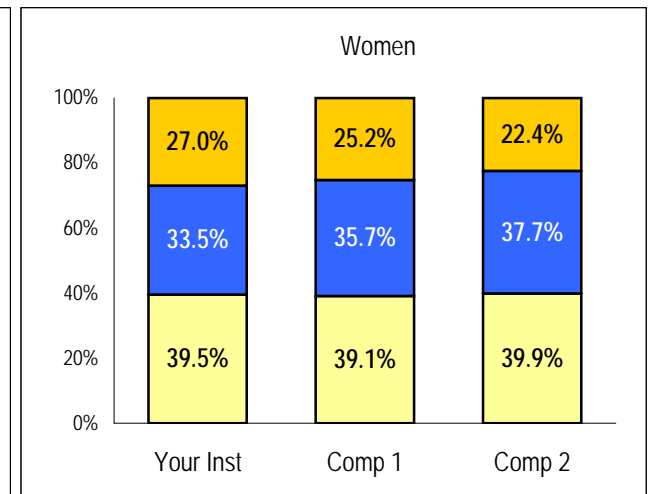
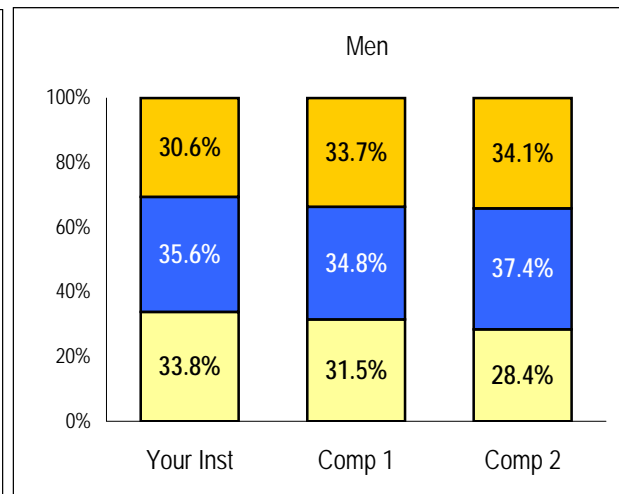
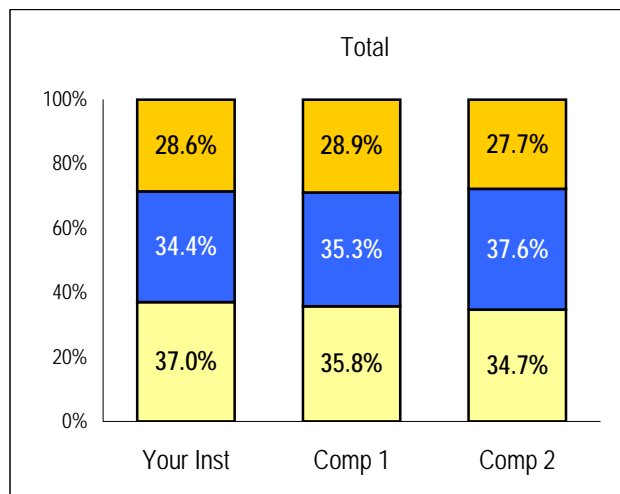
- \* Leadership ability (2.36)
- \* Public speaking ability (1.84)
- \* Popularity (1.77)
- \* Self-confidence - social (1.69)



**Social Self-Concept** – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	921	10,936	42,283	402	4,503	19,190	519	6,433	23,093
High Social Self-Concept	28.6%	28.9%	27.7%	30.6%	33.7%	34.1%	27.0%	25.2%	22.4%
Average Social Self-Concept	34.4%	35.3%	37.6%	35.6%	34.8%	37.4%	33.5%	35.7%	37.7%
Low Social Self-Concept	37.0%	35.8%	34.7%	33.8%	31.5%	28.4%	39.5%	39.1%	39.9%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

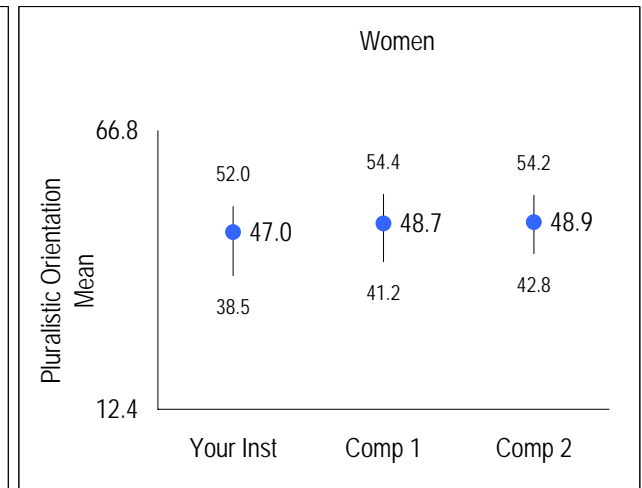
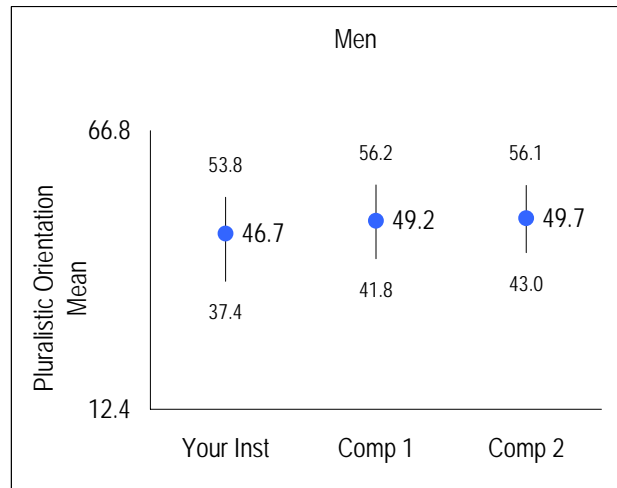
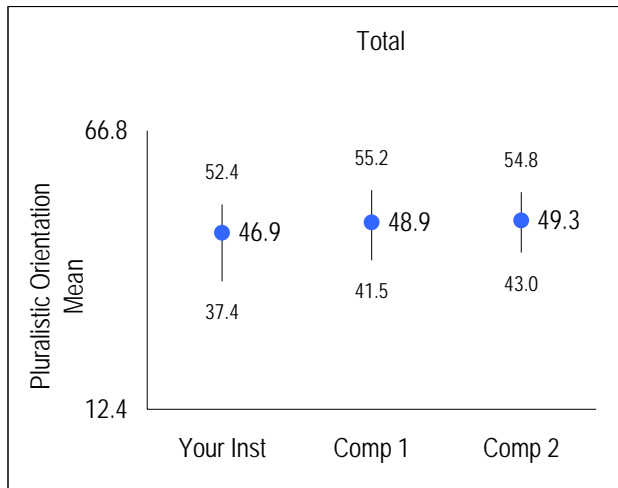
- \* Leadership ability (2.36)
- \* Public speaking ability (1.84)
- \* Popularity (1.77)
- \* Self-confidence - social (1.69)



**Pluralistic Orientation** – measures skills and dispositions appropriate for living and working in a diverse society.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	921	10,899	42,174	402	4,481	19,144	519	6,418	23,030
Mean	46.9	48.9	49.3	46.7	49.2	49.7	47.0	48.7	48.9
Standard Deviation	9.77	9.33	8.85	10.31	9.46	8.97	9.35	9.23	8.74
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	-0.22	-0.27	-	-0.26	-0.33	-	-0.18	-0.22
25th percentile	37.4	41.5	43.0	37.4	41.8	43.0	38.5	41.2	42.8
75th percentile	52.4	55.2	54.8	53.8	56.2	56.1	52.0	54.4	54.2

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

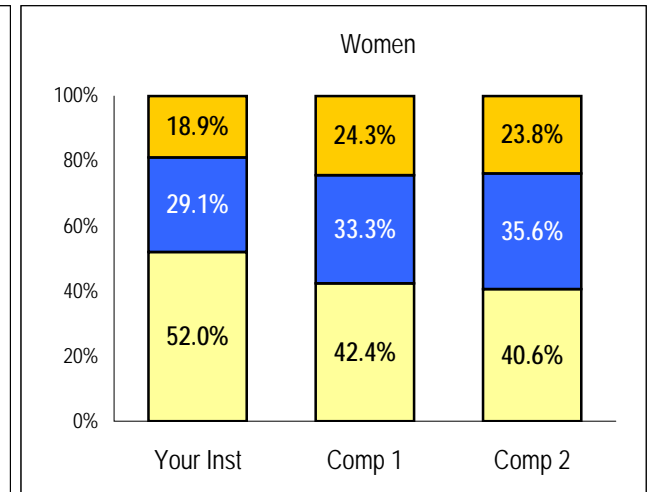
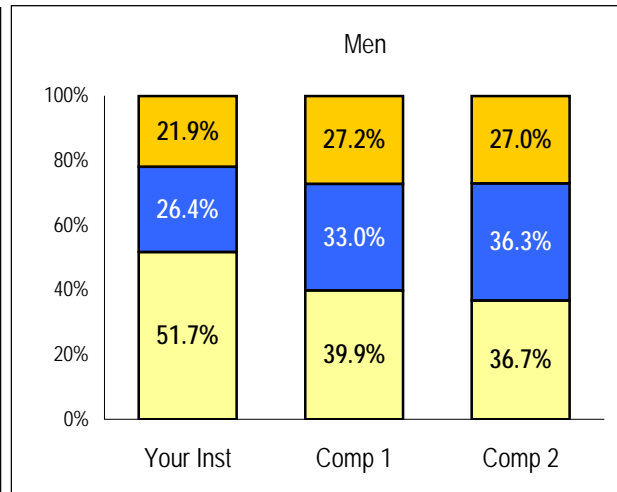
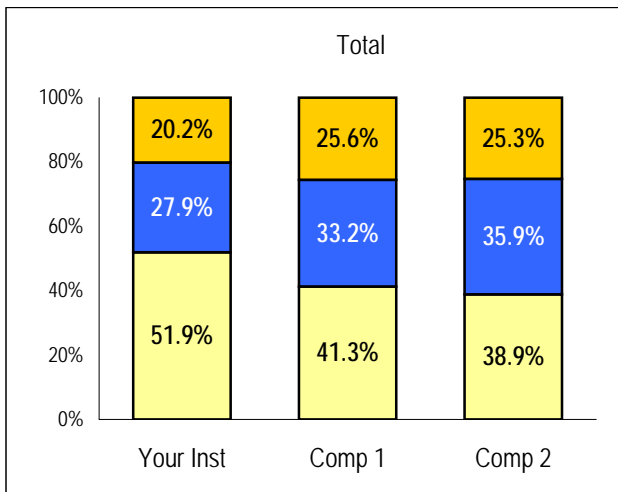
- \* Ability to work cooperatively with diverse people (2.60)
- \* Tolerance of others with different beliefs (2.52)
- \* Openness to having my views challenged (2.29)
- \* Ability to discuss and negotiate controversial issues (2.11)
- \* Ability to see the world from someone else's perspective (1.99)



**Pluralistic Orientation** – measures skills and dispositions appropriate for living and working in a diverse society.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	921	10,899	42,174	402	4,481	19,144	519	6,418	23,030
High Pluralistic Orientation	20.2%	25.6%	25.3%	21.9%	27.2%	27.0%	18.9%	24.3%	23.8%
Average Pluralistic Orientation	27.9%	33.2%	35.9%	26.4%	33.0%	36.3%	29.1%	33.3%	35.6%
Low Pluralistic Orientation	51.9%	41.3%	38.9%	51.7%	39.9%	36.7%	52.0%	42.4%	40.6%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Rate yourself on each of the following traits as compared with the average person your age:

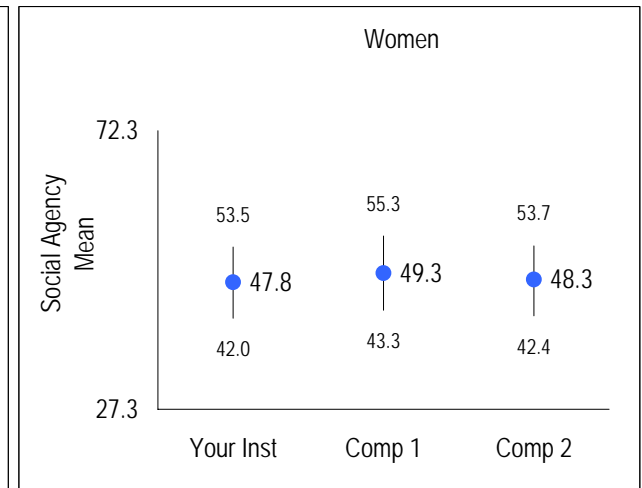
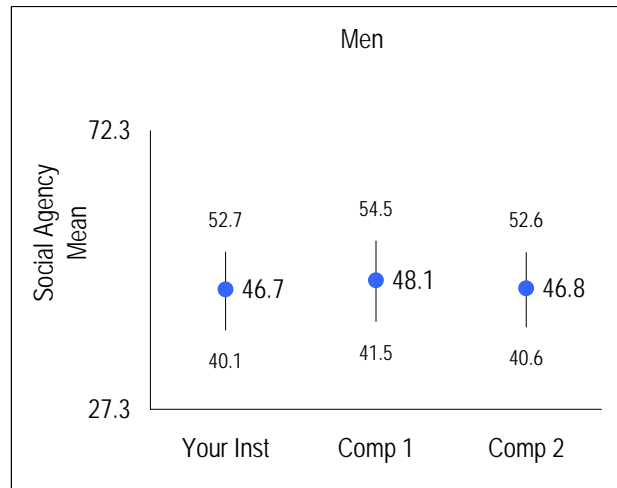
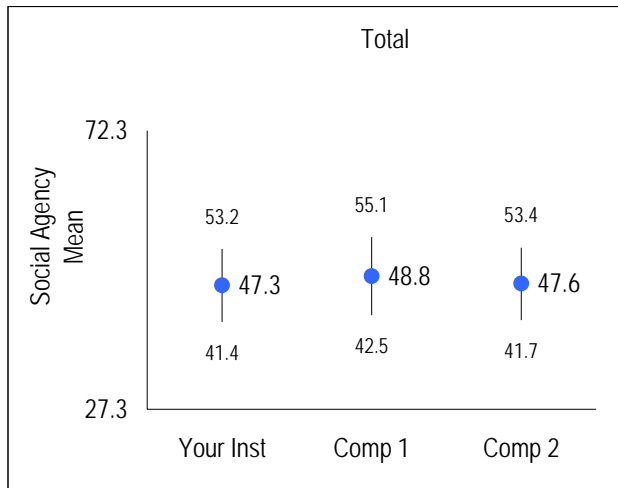
- \* Ability to work cooperatively with diverse people (2.60)
- \* Tolerance of others with different beliefs (2.52)
- \* Openness to having my views challenged (2.29)
- \* Ability to discuss and negotiate controversial issues (2.11)
- \* Ability to see the world from someone else's perspective (1.99)



Social Agency – measures the extent to which students value political and social involvement as a personal goal.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	899	10,475	40,546	387	4,258	18,314	512	6,217	22,232
Mean	47.3	48.8	47.6	46.7	48.1	46.8	47.8	49.3	48.3
Standard Deviation	9.66	9.65	9.01	9.79	9.95	9.24	9.54	9.39	8.77
Significance	-	***		-	**		-	***	
Effect Size	-	-0.15	-0.03	-	-0.15	-0.02	-	-0.16	-0.05
25th percentile	41.4	42.5	41.7	40.1	41.5	40.6	42.0	43.3	42.4
75th percentile	53.2	55.1	53.4	52.7	54.5	52.6	53.5	55.3	53.7

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



Survey items and estimation 'weights':

Indicate the importance to you personally of each of the following:

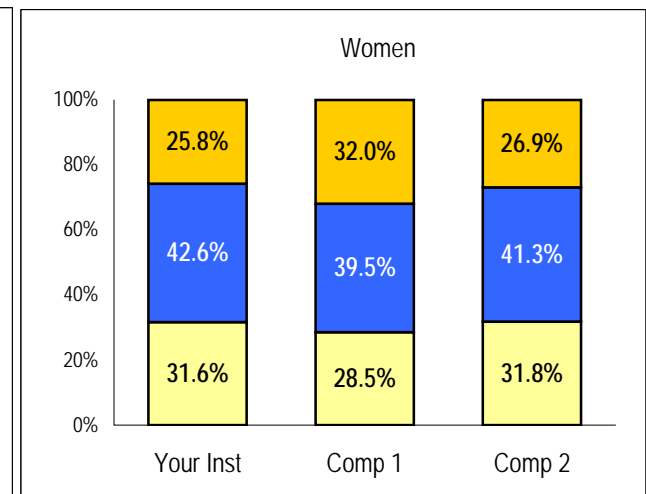
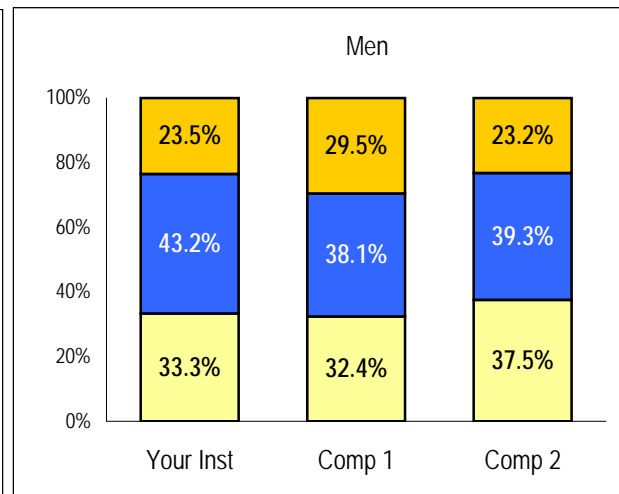
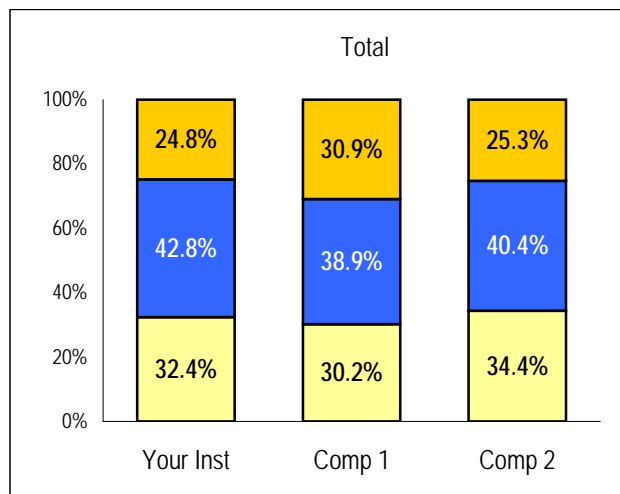
- \* Participating in a community action program (2.64)
- \* Helping to promote racial understanding (2.15)
- \* Becoming a community leader (2.06)
- \* Influencing social values (1.62)
- \* Keeping up to date with political affairs (1.42)
- \* Helping others who are in difficulty (1.36)



**Social Agency** – measures the extent to which students value political and social involvement as a personal goal.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	899	10,475	40,546	387	4,258	18,314	512	6,217	22,232
High Social Agency	24.8%	30.9%	25.3%	23.5%	29.5%	23.2%	25.8%	32.0%	26.9%
Average Social Agency	42.8%	38.9%	40.4%	43.2%	38.1%	39.3%	42.6%	39.5%	41.3%
Low Social Agency	32.4%	30.2%	34.4%	33.3%	32.4%	37.5%	31.6%	28.5%	31.8%
Significance (based on High score group)	-	*		-			-		

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

Indicate the importance to you personally of each of the following:

- \* Participating in a community action program (2.64)
- \* Helping to promote racial understanding (2.15)
- \* Becoming a community leader (2.06)
- \* Influencing social values (1.62)
- \* Keeping up to date with political affairs (1.42)
- \* Helping others who are in difficulty (1.36)



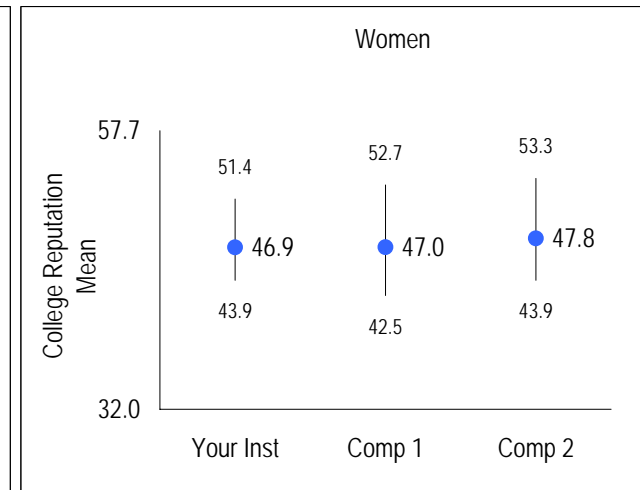
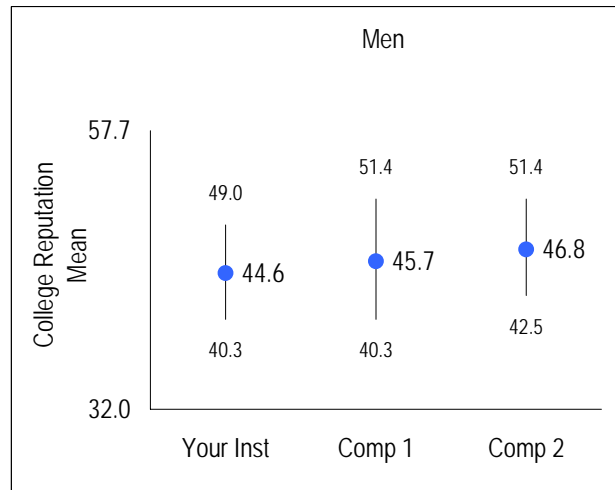
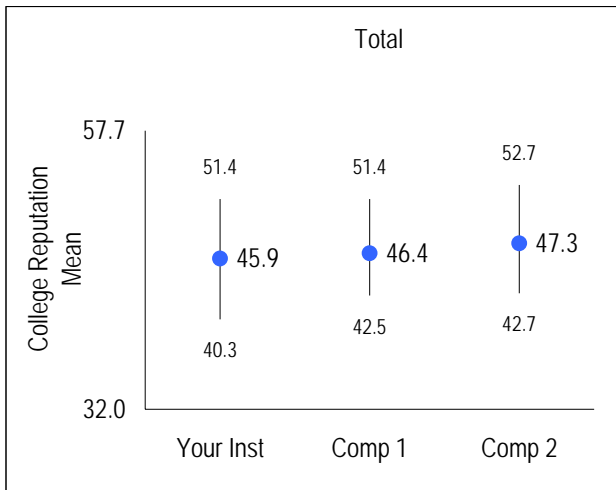


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**College Reputation Orientation**  
CIRP Construct Mean Report

**College Reputation Orientation** – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	915	10,665	41,231	399	4,371	18,671	516	6,294	22,560
Mean	45.9	46.4	47.3	44.6	45.7	46.8	46.9	47.0	47.8
Standard Deviation	7.50	7.63	7.52	7.24	7.48	7.47	7.54	7.69	7.52
Significance	-		***	-	**	***	-		*
Effect Size	-	-0.06	-0.19	-	-0.15	-0.29	-	0.00	-0.11
25th percentile	40.3	42.5	42.7	40.3	40.3	42.5	43.9	42.5	43.9
75th percentile	51.4	51.4	52.7	49.0	51.4	51.4	51.4	52.7	53.3

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

*How important was each reason in your decision to come here?*

- \* This college's graduates get good jobs (4.88)
- \* This college's graduates gain admission to top graduate/professional schools (2.67)
- \* This college has a very good academic reputation (1.56)

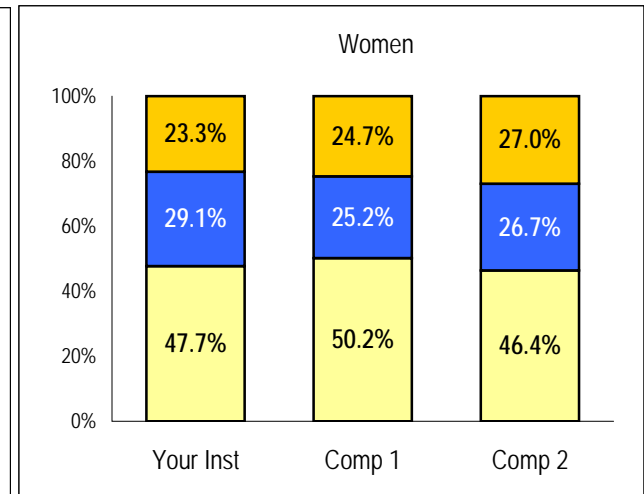
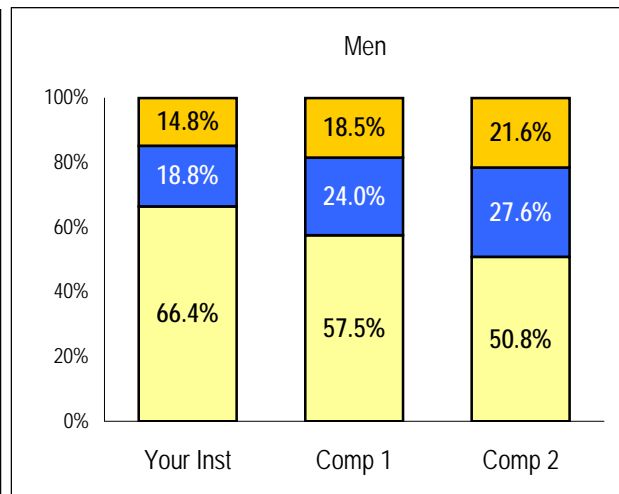
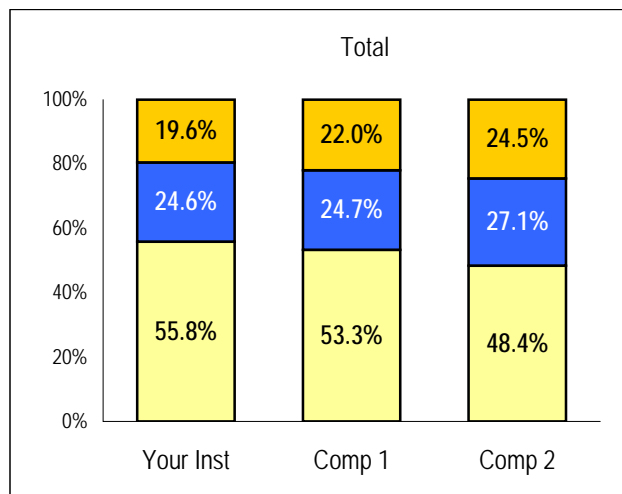


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**College Reputation Orientation**  
CIRP Construct Group Report

**College Reputation Orientation** – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	915	10,665	41,231	399	4,371	18,671	516	6,294	22,560
High College Reputation Orientation	19.6%	22.0%	24.5%	14.8%	18.5%	21.6%	23.3%	24.7%	27.0%
Average College Reputation Orientation	24.6%	24.7%	27.1%	18.8%	24.0%	27.6%	29.1%	25.2%	26.7%
Low College Reputation Orientation	55.8%	53.3%	48.4%	66.4%	57.5%	50.8%	47.7%	50.2%	46.4%
Significance (based on High score group)	-	-	-	-	-	-	-	-	-

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

*How important was each reason in your decision to come here?*

- \* *This college's graduates get good jobs (4.88)*
- \* *This college's graduates gain admission to top graduate/professional schools (2.67)*
- \* *This college has a very good academic reputation (1.56)*

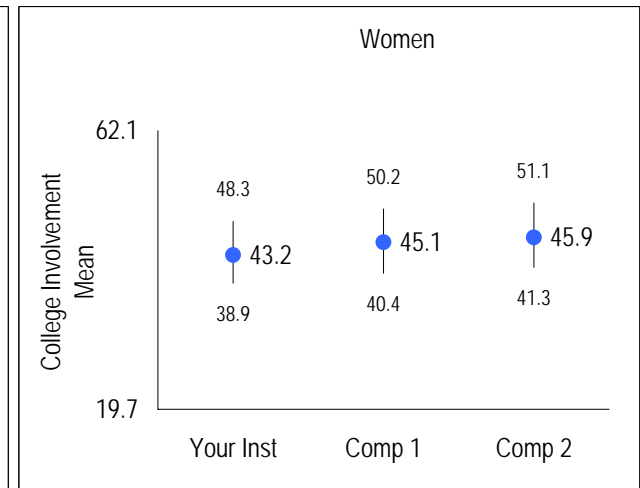
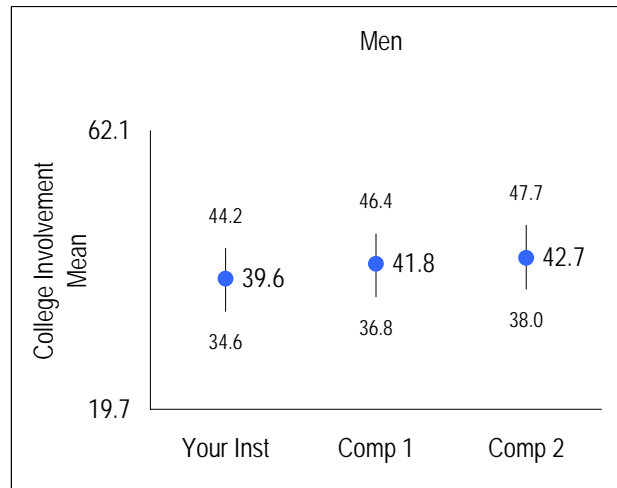
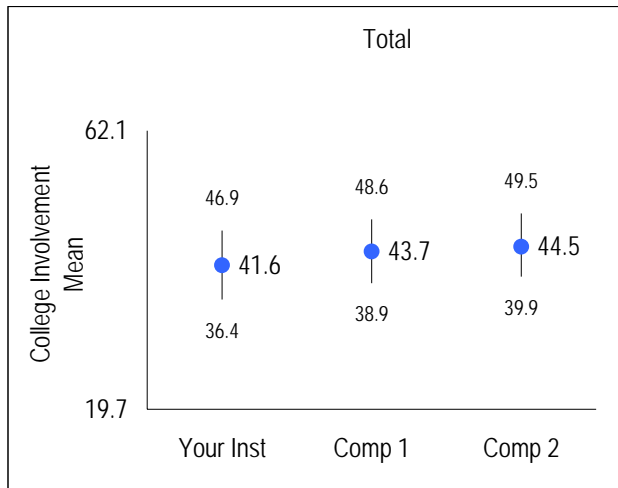


# Likelihood of College Involvement

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	903	10,462	40,329	391	4,246	18,168	512	6,216	22,161
Mean	41.6	43.7	44.5	39.6	41.8	42.7	43.2	45.1	45.9
Standard Deviation	8.02	7.79	7.42	7.72	7.58	7.31	7.89	7.64	7.22
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	-0.27	-0.38	-	-0.30	-0.43	-	-0.26	-0.37
25th percentile	36.4	38.9	39.9	34.6	36.8	38.0	38.9	40.4	41.3
75th percentile	46.9	48.6	49.5	44.2	46.4	47.7	48.3	50.2	51.1

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**Survey items and estimation 'weights':**

*What is your best guess as to the chances that you will:*

- \* Socialize with someone of another racial/ethnic group (2.56)
- \* Participate in a study abroad program (1.66)
- \* Participate in volunteer or community service work (1.65)
- \* Participate in student government (1.52)
- \* Participate in student clubs/groups (1.21)

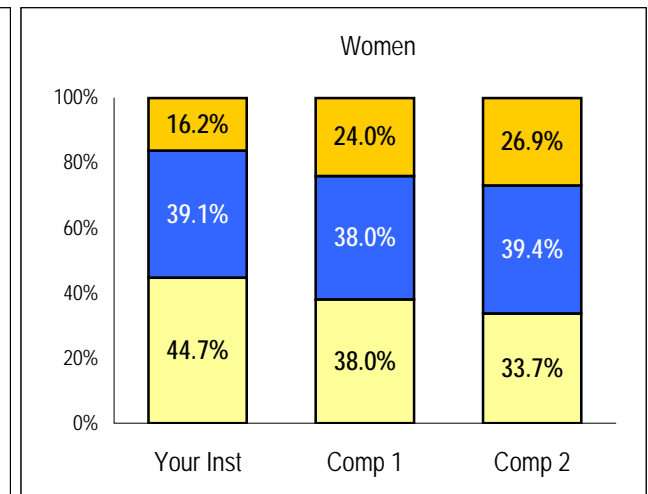
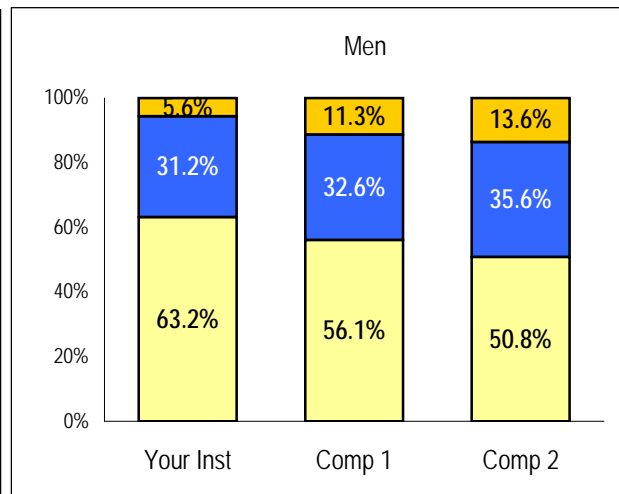
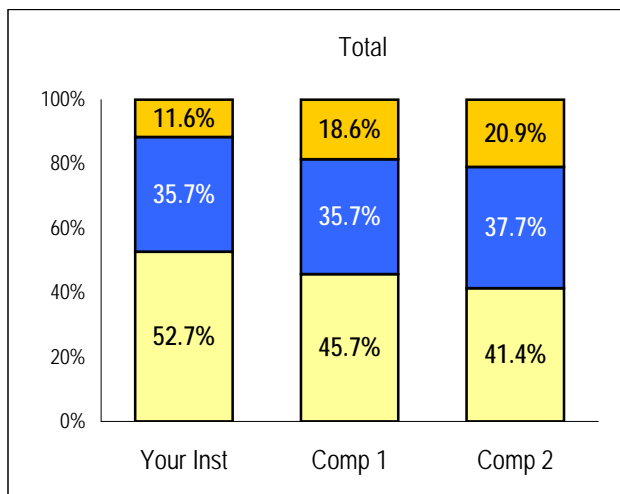


2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Likelihood of College Involvement**  
CIRP Construct Group Report

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	903	10,462	40,329	391	4,246	18,168	512	6,216	22,161
High Likelihood of College Involvement	11.6%	18.6%	20.9%	5.6%	11.3%	13.6%	16.2%	24.0%	26.9%
Average Likelihood of College Involvement	35.7%	35.7%	37.7%	31.2%	32.6%	35.6%	39.1%	38.0%	39.4%
Low Likelihood of College Involvement	52.7%	45.7%	41.4%	63.2%	56.1%	50.8%	44.7%	38.0%	33.7%
Significance (based on High score group)	-		*	-			-		*

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



Survey items and estimation 'weights':

What is your best guess as to the chances that you will:

- \* Socialize with someone of another racial/ethnic group (2.56)
- \* Participate in a study abroad program (1.66)
- \* Participate in volunteer or community service work (1.65)
- \* Participate in student government (1.52)
- \* Participate in student clubs/groups (1.21)



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	36.7%	17.5%	16.0%	36.6%	19.2%	17.5%	36.8%	16.2%	14.7%
One	15.2%	10.8%	12.4%	16.3%	10.4%	12.6%	14.3%	11.1%	12.2%
Two	16.6%	13.8%	15.9%	15.1%	14.0%	16.2%	17.7%	13.6%	15.6%
Three	17.1%	18.5%	18.3%	18.8%	18.9%	18.2%	15.8%	18.1%	18.4%
Four	7.4%	15.6%	14.2%	5.4%	15.3%	14.0%	9.0%	15.8%	14.5%
Five	3.4%	9.6%	9.3%	3.5%	9.5%	9.3%	3.4%	9.6%	9.3%
Six	1.4%	5.4%	5.3%	1.7%	4.5%	4.7%	1.1%	6.1%	5.9%
Seven to ten	1.4%	7.4%	7.2%	1.2%	6.7%	6.2%	1.5%	7.9%	7.9%
Eleven or more	0.8%	1.5%	1.4%	1.2%	1.5%	1.3%	0.4%	1.6%	1.5%
<b>Were you accepted by your first choice college?</b>									
Yes	93.5%	76.6%	81.8%	91.7%	74.9%	80.4%	94.9%	78.0%	82.9%
<b>Is this college your:</b>									
First choice	75.4%	52.1%	59.7%	73.0%	53.2%	61.4%	77.4%	51.2%	58.4%
Second choice	18.0%	31.2%	28.2%	17.7%	30.0%	27.3%	18.2%	32.1%	29.0%
Third choice	3.9%	11.2%	8.3%	5.7%	11.4%	7.9%	2.5%	11.1%	8.5%
Less than third choice	2.7%	5.5%	3.8%	3.7%	5.3%	3.4%	1.9%	5.7%	4.1%
<b>In deciding to go to college, how important to you was each of the following reasons?</b>									
<b>My parents wanted me to go</b>									
Very important	50.8%	55.5%	45.9%	46.5%	54.3%	42.7%	54.1%	56.5%	48.6%
Mean	2.37	2.42	2.28	2.32	2.39	2.22	2.40	2.44	2.33
Standard deviation	0.72	0.72	0.75	0.72	0.73	0.77	0.72	0.71	0.73
Significance	--		***	--		*	--		*
Effect size	--	-0.07	0.12	--	-0.10	0.13	--	-0.06	0.10
<b>To be able to get a better job</b>									
Very important	85.4%	89.2%	85.8%	83.2%	87.9%	84.7%	87.0%	90.1%	86.7%
Mean	2.83	2.87	2.83	2.81	2.85	2.82	2.84	2.88	2.84
Standard deviation	0.45	0.40	0.44	0.46	0.43	0.46	0.44	0.38	0.43
Significance	--	**		--			--	*	
Effect size	--	-0.10	0.00	--	-0.09	-0.02	--	-0.11	0.00



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>In deciding to go to college, how important to you was each of the following reasons?</b>									
<b>To gain general education and appreciation of ideas</b>									
Very important	72.7%	73.7%	69.2%	66.3%	68.6%	63.6%	77.5%	77.6%	73.8%
Mean	2.69	2.71	2.66	2.62	2.65	2.59	2.75	2.76	2.71
Standard deviation	0.53	0.51	0.55	0.57	0.55	0.58	0.49	0.47	0.50
Significance	--			--			--		
Effect size	--	-0.04	0.05	--	-0.05	0.05	--	-0.02	0.08
<b>To make me more cultured person</b>									
Very important	48.8%	53.8%	49.6%	44.2%	50.3%	44.7%	52.4%	56.4%	53.7%
Mean	2.35	2.43	2.37	2.27	2.37	2.28	2.42	2.48	2.44
Standard deviation	0.70	0.68	0.69	0.74	0.70	0.73	0.67	0.65	0.66
Significance	--	**		--	**		--		
Effect size	--	-0.12	-0.03	--	-0.14	-0.01	--	-0.09	-0.03
<b>To be able to make more money</b>									
Very important	81.3%	82.2%	75.6%	80.5%	82.8%	76.2%	81.9%	81.7%	75.1%
Mean	2.78	2.79	2.71	2.77	2.80	2.71	2.79	2.79	2.71
Standard deviation	0.49	0.47	0.54	0.50	0.48	0.55	0.48	0.46	0.54
Significance	--		***	--		*	--		**
Effect size	--	-0.02	0.13	--	-0.06	0.11	--	0.00	0.15
<b>To learn more about things that interest me</b>									
Very important	79.5%	82.8%	81.1%	75.2%	79.2%	77.3%	82.8%	85.5%	84.3%
Mean	2.77	2.81	2.79	2.72	2.77	2.75	2.81	2.84	2.83
Standard deviation	0.47	0.43	0.45	0.51	0.47	0.48	0.43	0.39	0.41
Significance	--	**		--			--		
Effect size	--	-0.09	-0.04	--	-0.11	-0.06	--	-0.08	-0.05



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>My parents wanted me to come here</b>									
Very important	22.5%	26.6%	20.4%	19.7%	25.2%	18.7%	24.7%	27.6%	21.9%
Mean	1.89	1.92	1.82	1.83	1.89	1.77	1.93	1.94	1.86
Standard deviation	0.74	0.78	0.75	0.73	0.77	0.74	0.75	0.78	0.74
Significance	--		**	--			--		*
Effect size	--	-0.04	0.09	--	-0.08	0.08	--	-0.01	0.09
<b>My relatives wanted me to come here</b>									
Very important	13.2%	13.3%	8.4%	13.4%	13.6%	8.7%	13.0%	13.1%	8.2%
Mean	1.64	1.56	1.43	1.66	1.59	1.44	1.63	1.54	1.41
Standard deviation	0.70	0.72	0.64	0.70	0.72	0.65	0.70	0.71	0.64
Significance	--	**	***	--		***	--	**	***
Effect size	--	0.11	0.33	--	0.10	0.34	--	0.13	0.34
<b>My teacher advised me</b>									
Very important	14.9%	13.2%	9.0%	14.7%	14.0%	9.0%	15.0%	12.6%	9.1%
Mean	1.65	1.59	1.49	1.63	1.60	1.48	1.66	1.59	1.51
Standard deviation	0.73	0.71	0.66	0.73	0.72	0.66	0.72	0.70	0.66
Significance	--	*	***	--		***	--	*	***
Effect size	--	0.08	0.24	--	0.04	0.23	--	0.10	0.23
<b>This college has a very good academic reputation</b>									
Very important	44.6%	48.1%	56.0%	35.1%	42.8%	51.6%	51.9%	52.0%	59.5%
Mean	2.35	2.38	2.49	2.22	2.30	2.43	2.46	2.44	2.54
Standard deviation	0.65	0.66	0.62	0.66	0.68	0.64	0.61	0.64	0.60
Significance	--		***	--	*	***	--		**
Effect size	--	-0.05	-0.23	--	-0.12	-0.33	--	0.03	-0.13



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>This college has a good reputation for its social activities</b>									
Very important	44.0%	36.0%	35.8%	37.3%	34.3%	33.4%	49.2%	37.3%	37.7%
Mean	2.31	2.18	2.17	2.21	2.15	2.12	2.39	2.20	2.21
Standard deviation	0.69	0.72	0.72	0.70	0.72	0.73	0.67	0.71	0.71
Significance	--	***	***	--		*	--	***	***
Effect size	--	0.18	0.19	--	0.08	0.12	--	0.27	0.25
<b>I was offered financial assistance</b>									
Very important	35.2%	43.9%	39.5%	32.4%	39.0%	35.4%	37.3%	47.7%	42.8%
Mean	2.04	2.15	2.07	2.02	2.08	2.01	2.06	2.21	2.13
Standard deviation	0.81	0.84	0.84	0.79	0.83	0.84	0.83	0.84	0.85
Significance	--	***		--			--	***	
Effect size	--	-0.13	-0.04	--	-0.07	0.01	--	-0.18	-0.08
<b>The cost of attending this college</b>									
Very important	50.2%	53.3%	52.1%	45.6%	48.6%	47.1%	53.8%	56.9%	56.1%
Mean	2.40	2.40	2.38	2.34	2.34	2.31	2.45	2.45	2.44
Standard deviation	0.66	0.71	0.72	0.68	0.72	0.74	0.64	0.70	0.70
Significance	--			--			--		
Effect size	--	0.00	0.03	--	0.00	0.04	--	0.00	0.01
<b>High school counselor advised me</b>									
Very important	13.2%	16.0%	11.9%	12.4%	15.3%	11.0%	13.8%	16.5%	12.7%
Mean	1.60	1.66	1.56	1.61	1.65	1.54	1.59	1.66	1.58
Standard deviation	0.71	0.74	0.70	0.70	0.73	0.68	0.72	0.74	0.70
Significance	--	*		--		*	--	*	
Effect size	--	-0.08	0.06	--	-0.05	0.10	--	-0.09	0.01





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>Private college counselor advised me</b>									
Very important	5.9%	5.4%	3.2%	7.4%	6.2%	3.4%	4.7%	4.7%	3.0%
Mean	1.35	1.29	1.20	1.42	1.32	1.22	1.29	1.26	1.19
Standard deviation	0.59	0.56	0.47	0.63	0.59	0.49	0.55	0.54	0.46
Significance	--	**	***	--	**	***	--	--	***
Effect size	--	0.11	0.32	--	0.17	0.41	--	0.06	0.22
<b>I wanted to live near home</b>									
Very important	27.6%	32.6%	26.5%	23.9%	29.1%	21.8%	30.4%	35.2%	30.4%
Mean	1.88	1.96	1.83	1.84	1.92	1.74	1.91	1.99	1.91
Standard deviation	0.81	0.83	0.82	0.78	0.81	0.79	0.83	0.85	0.83
Significance	--	**	--	--	--	*	--	*	--
Effect size	--	-0.10	0.06	--	-0.10	0.13	--	-0.09	0.00
<b>Not offered aid by first choice</b>									
Very important	8.0%	10.9%	9.0%	9.4%	10.0%	7.7%	6.8%	11.6%	10.1%
Mean	1.36	1.42	1.34	1.45	1.42	1.32	1.30	1.41	1.35
Standard deviation	0.63	0.68	0.63	0.66	0.67	0.61	0.59	0.69	0.66
Significance	--	*	--	--	--	***	--	***	--
Effect size	--	-0.09	0.03	--	0.04	0.21	--	-0.16	-0.08
<b>Could not afford first choice</b>									
Very important	12.4%	16.6%	14.8%	13.5%	14.2%	12.3%	11.5%	18.5%	16.9%
Mean	1.43	1.50	1.43	1.50	1.47	1.38	1.37	1.52	1.47
Standard deviation	0.70	0.76	0.74	0.72	0.73	0.69	0.68	0.79	0.77
Significance	--	**	--	--	--	***	--	***	**
Effect size	--	-0.09	0.00	--	0.04	0.17	--	-0.19	-0.13



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>This college's graduates gain admission to top graduate/professional schools</b>	21.5%	24.8%	26.6%	17.2%	21.1%	23.5%	24.9%	27.5%	29.2%
Mean	1.85	1.92	1.96	1.78	1.86	1.90	1.90	1.97	2.01
Standard deviation	0.75	0.75	0.76	0.72	0.74	0.75	0.77	0.76	0.76
Significance	--	**	***	--	*	**	--	*	**
Effect size	--	-0.09	-0.14	--	-0.11	-0.16	--	-0.09	-0.14
<b>This college's graduates get good jobs</b>									
Very important	42.0%	44.6%	50.0%	31.2%	40.4%	47.7%	50.4%	47.8%	51.9%
Mean	2.24	2.27	2.36	2.11	2.22	2.33	2.34	2.31	2.38
Standard deviation	0.74	0.74	0.72	0.71	0.73	0.72	0.75	0.74	0.71
Significance	--	--	***	--	**	***	--	--	--
Effect size	--	-0.04	-0.17	--	-0.15	-0.31	--	0.04	-0.06
<b>I was attracted by the religious affiliation/orientation of the college</b>									
Very important	12.3%	6.8%	4.5%	9.4%	6.4%	4.1%	14.5%	7.1%	4.8%
Mean	1.60	1.36	1.27	1.56	1.36	1.26	1.63	1.37	1.28
Standard deviation	0.70	0.61	0.54	0.66	0.60	0.53	0.72	0.61	0.55
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.39	0.61	--	0.33	0.57	--	0.43	0.64
<b>I wanted to go to a school about the size of this college</b>									
Very important	51.5%	32.8%	37.2%	41.4%	26.6%	29.0%	59.3%	37.5%	43.8%
Mean	2.39	2.03	2.13	2.26	1.94	2.00	2.50	2.10	2.24
Standard deviation	0.70	0.79	0.77	0.71	0.77	0.76	0.67	0.80	0.76
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.46	0.34	--	0.42	0.34	--	0.50	0.34



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>Rankings in national magazines</b>									
Very important	6.9%	8.2%	11.2%	6.4%	8.3%	11.7%	7.2%	8.1%	10.7%
Mean	1.47	1.44	1.53	1.50	1.44	1.55	1.45	1.43	1.52
Standard deviation	0.62	0.64	0.69	0.62	0.64	0.69	0.63	0.64	0.68
Significance	--		**	--			--		*
Effect size	--	0.05	-0.09	--	0.09	-0.07	--	0.03	-0.10
<b>Information from a website</b>									
Very important	16.9%	17.1%	17.4%	12.2%	13.3%	13.7%	20.5%	19.9%	20.5%
Mean	1.76	1.71	1.76	1.69	1.64	1.68	1.81	1.77	1.82
Standard deviation	0.72	0.74	0.73	0.68	0.70	0.70	0.75	0.76	0.75
Significance	--			--			--		
Effect size	--	0.07	0.00	--	0.07	0.01	--	0.05	-0.01
<b>I was admitted through an Early Action or Early Decision program</b>									
Very important	9.6%	7.7%	9.9%	7.7%	7.0%	8.4%	11.1%	8.2%	11.1%
Mean	1.44	1.33	1.35	1.46	1.34	1.33	1.43	1.32	1.35
Standard deviation	0.66	0.61	0.65	0.63	0.61	0.62	0.68	0.62	0.67
Significance	--	***	***	--	***	***	--	***	**
Effect size	--	0.18	0.14	--	0.20	0.21	--	0.18	0.12
<b>The athletic department recruited me</b>									
Very important	8.2%	7.9%	8.2%	10.2%	10.8%	11.2%	6.7%	5.6%	5.6%
Mean	1.35	1.27	1.26	1.46	1.37	1.35	1.27	1.20	1.18
Standard deviation	0.63	0.60	0.60	0.67	0.67	0.67	0.58	0.52	0.51
Significance	--	***	***	--	*	**	--	**	***
Effect size	--	0.13	0.15	--	0.13	0.16	--	0.13	0.18



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: Academic Reputation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How important was each reason in your decision to come here?</b>									
<b>A visit to campus</b>									
Very important	39.8%	30.6%	37.3%	29.9%	25.5%	31.4%	47.4%	34.5%	42.2%
Mean	2.21	2.00	2.13	2.08	1.92	2.04	2.31	2.06	2.20
Standard deviation	0.74	0.78	0.78	0.72	0.76	0.77	0.73	0.79	0.78
Significance	--	***	**	--	***		--	***	**
Effect size	--	0.27	0.10	--	0.21	0.05	--	0.32	0.14
<b>Ability to take online courses</b>									
Very important	6.7%	5.9%	3.4%	6.6%	5.7%	3.1%	6.8%	6.0%	3.6%
Mean	1.42	1.32	1.22	1.43	1.32	1.21	1.40	1.32	1.22
Standard deviation	0.61	0.58	0.49	0.61	0.58	0.48	0.61	0.58	0.50
Significance	--	***	***	--	***	***	--	**	***
Effect size	--	0.17	0.41	--	0.19	0.46	--	0.14	0.36



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Academic Preparation

CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>SAT Verbal</b>									
Mean	509	507	546	512	511	552	507	503	538
Median	500	500	540	500	510	550	500	500	540
<b>SAT Math</b>									
Mean	527	517	555	543	534	577	511	498	533
Median	510	510	550	530	530	580	500	500	530
<b>SAT Writing</b>									
Mean	496	502	543	490	502	541	501	502	544
Median	500	500	540	500	500	540	500	500	540
<b>ACT Composite</b>									
Mean	21	20	23	21	20	24	21	20	22
Median	21	19	23	21	20	24	21	19	22
<b>Have you had any special tutoring or remedial work in:</b>									
English	7.5%	10.1%	7.6%	8.3%	11.0%	8.6%	6.8%	9.4%	6.7%
Reading	6.8%	9.3%	7.0%	7.3%	10.1%	7.7%	6.4%	8.8%	6.4%
Mathematics	11.5%	16.2%	15.3%	9.3%	14.4%	13.5%	13.3%	17.5%	16.8%
Social Studies	6.0%	7.1%	4.9%	6.8%	7.8%	5.5%	5.3%	6.5%	4.4%
Science	6.6%	7.7%	6.1%	6.6%	7.9%	6.2%	6.6%	7.5%	6.0%
Foreign Language	6.5%	7.4%	6.0%	8.3%	7.7%	6.4%	5.1%	7.2%	5.8%
Writing	6.1%	7.9%	6.1%	7.6%	8.9%	7.2%	4.9%	7.1%	5.2%
<b>Do you feel you will need any special tutoring or remedial work in:</b>									
English	13.0%	16.6%	10.6%	12.5%	17.1%	11.6%	13.4%	16.2%	9.7%
Reading	5.3%	8.7%	5.6%	5.4%	9.7%	6.5%	5.3%	7.8%	4.9%
Mathematics	31.9%	38.7%	28.7%	26.2%	31.1%	22.5%	36.4%	44.6%	33.8%
Social Studies	4.9%	7.8%	4.7%	3.9%	6.4%	3.7%	5.7%	8.8%	5.5%
Science	20.8%	17.6%	13.0%	14.9%	13.8%	10.0%	25.4%	20.5%	15.5%
Foreign Language	8.6%	14.6%	12.4%	8.8%	14.4%	12.7%	8.5%	14.8%	12.1%
Writing	12.3%	18.4%	12.8%	11.7%	17.1%	12.5%	12.7%	19.4%	13.1%



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## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Academic Preparation

CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Number of AP Courses taken during high school</b>									
Not offered at my high school	6.0%	5.5%	4.8%	7.8%	6.0%	5.0%	4.6%	5.1%	4.7%
None	34.3%	37.7%	35.5%	36.3%	40.1%	37.2%	32.9%	35.9%	34.2%
1 to 4	47.6%	48.4%	49.9%	44.9%	46.0%	47.2%	49.6%	50.2%	52.2%
5 to 9	8.5%	7.1%	8.8%	8.3%	6.7%	9.5%	8.7%	7.5%	8.3%
10 to 14	2.8%	0.9%	0.7%	2.2%	0.9%	0.9%	3.2%	0.9%	0.6%
15+	0.8%	0.3%	0.2%	0.5%	0.3%	0.2%	1.0%	0.4%	0.2%
<b>Number of AP Exams taken during high school</b>									
Not offered at my high school	8.0%	6.5%	5.4%	10.4%	7.2%	5.6%	6.3%	6.0%	5.3%
None	51.2%	47.6%	44.5%	51.1%	49.3%	46.0%	51.2%	46.3%	43.2%
1 to 4	36.7%	40.6%	43.1%	34.2%	38.1%	40.6%	38.5%	42.5%	45.2%
5 to 9	3.5%	4.8%	6.5%	3.6%	4.8%	7.2%	3.5%	4.9%	5.9%
10 to 14	0.4%	0.3%	0.4%	0.3%	0.4%	0.6%	0.5%	0.2%	0.2%
15+	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Studying/homework</b>									
11 or more hours	3.7%	7.4%	10.1%	3.7%	5.7%	7.7%	3.6%	8.7%	12.1%
Mean	3.19	3.56	3.75	2.94	3.34	3.52	3.39	3.73	3.94
Standard deviation	1.26	1.35	1.41	1.30	1.34	1.40	1.20	1.32	1.39
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.27	-0.40	--	-0.30	-0.41	--	-0.26	-0.40



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Interaction with Teachers**  
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
<b>Was a guest in a teacher's home</b>									
Frequently / Occasionally	34.7%	19.6%	19.5%	32.8%	20.8%	20.2%	36.2%	18.8%	19.0%
Mean	2.07	2.13	2.11	1.96	2.05	2.03	2.15	2.18	2.17
Standard deviation	0.62	0.63	0.62	0.61	0.62	0.62	0.62	0.63	0.61
Significance	--	**		--	**	*	--		
Effect size	--	-0.10	-0.06	--	-0.15	-0.11	--	-0.05	-0.03
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	85.2%	84.8%	85.0%	79.2%	83.6%	83.6%	89.8%	85.8%	86.2%
Mean	2.13	2.13	2.11	1.98	2.09	2.07	2.25	2.16	2.14
Standard deviation	0.64	0.65	0.63	0.63	0.64	0.63	0.63	0.65	0.63
Significance	--			--	**	**	--	**	***
Effect size	--	0.00	0.03	--	-0.17	-0.14	--	0.14	0.17
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Talking with teachers outside of class</b>									
11 or more hours	3.2%	2.8%	1.9%	2.1%	3.0%	1.8%	4.0%	2.8%	2.0%
Mean	2.86	2.67	2.59	2.68	2.60	2.50	3.00	2.72	2.66
Standard deviation	1.25	1.21	1.10	1.24	1.24	1.11	1.24	1.19	1.09
Significance	--	***	***	--		**	--	***	***
Effect size	--	0.16	0.25	--	0.06	0.16	--	0.24	0.31
<b>How important was each reason in your decision to come here?</b>									
<b>My teacher advised me</b>									
Very important	14.9%	13.2%	9.0%	14.7%	14.0%	9.0%	15.0%	12.6%	9.1%
Mean	1.65	1.59	1.49	1.63	1.60	1.48	1.66	1.59	1.51
Standard deviation	0.73	0.71	0.66	0.73	0.72	0.66	0.72	0.70	0.66
Significance	--	*	***	--		***	--	*	***
Effect size	--	0.08	0.24	--	0.04	0.23	--	0.10	0.23



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Active and Collaborative Learning**  
CIRP Theme

**Active and Collaborative Learning** - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Tutored another student</b>									
Frequently / Occasionally	51.3%	50.7%	49.7%	49.6%	49.1%	48.2%	52.6%	52.0%	51.0%
Mean	1.58	1.59	1.58	1.55	1.56	1.55	1.60	1.61	1.60
Standard deviation	0.62	0.64	0.64	0.60	0.62	0.62	0.63	0.65	0.65
Significance	--			--			--		
Effect size	--	-0.02	0.00	--	-0.02	0.00	--	-0.02	0.00
<b>Studied with other students</b>									
Frequently / Occasionally	83.8%	85.8%	85.6%	79.1%	83.2%	82.1%	87.3%	87.8%	88.5%
Mean	2.07	2.13	2.11	1.96	2.05	2.03	2.15	2.18	2.17
Standard deviation	0.62	0.63	0.62	0.61	0.62	0.62	0.62	0.63	0.61
Significance	--	**		--	**	*	--		
Effect size	--	-0.10	-0.06	--	-0.15	-0.11	--	-0.05	-0.03
<b>Performed community service as part of a class</b>									
Frequently / Occasionally	59.2%	56.9%	56.8%	50.3%	51.3%	52.0%	65.7%	61.2%	60.8%
Mean	1.73	1.73	1.72	1.58	1.63	1.63	1.85	1.81	1.79
Standard deviation	0.69	0.72	0.71	0.63	0.69	0.68	0.72	0.74	0.73
Significance	--			--			--		
Effect size	--	0.00	0.01	--	-0.07	-0.07	--	0.05	0.08
<b>What is your best guess as to the chances that you will:</b>									
<b>Discuss course content with students outside of class</b>									
Very good chance	29.5%	33.9%	38.9%	23.6%	27.0%	33.4%	33.9%	39.1%	43.4%
Mean	2.99	3.10	3.20	2.86	2.98	3.10	3.09	3.20	3.29
Standard deviation	0.85	0.81	0.77	0.86	0.82	0.80	0.83	0.79	0.74
Significance	--	***	***	--	**	***	--	**	***
Effect size	--	-0.14	-0.27	--	-0.15	-0.30	--	-0.14	-0.27





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Enhancement Experiences**  
CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Have you had any special tutoring or remedial work in:</b>									
English	7.5%	10.1%	7.6%	8.3%	11.0%	8.6%	6.8%	9.4%	6.7%
Reading	6.8%	9.3%	7.0%	7.3%	10.1%	7.7%	6.4%	8.8%	6.4%
Standard deviation	11.5%	16.2%	15.3%	9.3%	14.4%	13.5%	13.3%	17.5%	16.8%
Social Studies	6.0%	7.1%	4.9%	6.8%	7.8%	5.5%	5.3%	6.5%	4.4%
Science	6.6%	7.7%	6.1%	6.6%	7.9%	6.2%	6.6%	7.5%	6.0%
Foreign Language	6.5%	7.4%	6.0%	8.3%	7.7%	6.4%	5.1%	7.2%	5.8%
Writing	6.1%	7.9%	6.1%	7.6%	8.9%	7.2%	4.9%	7.1%	5.2%
<b>Do you feel you will need any special tutoring or remedial work in:</b>									
English	13.0%	16.6%	10.6%	12.5%	17.1%	11.6%	13.4%	16.2%	9.7%
Reading	5.3%	8.7%	5.6%	5.4%	9.7%	6.5%	5.3%	7.8%	4.9%
Mathematics	31.9%	38.7%	28.7%	26.2%	31.1%	22.5%	36.4%	44.6%	33.8%
Social Studies	4.9%	7.8%	4.7%	3.9%	6.4%	3.7%	5.7%	8.8%	5.5%
Science	20.8%	17.6%	13.0%	14.9%	13.8%	10.0%	25.4%	20.5%	15.5%
Foreign Language	8.6%	14.6%	12.4%	8.8%	14.4%	12.7%	8.5%	14.8%	12.1%
Writing	12.3%	18.4%	12.8%	11.7%	17.1%	12.5%	12.7%	19.4%	13.1%
<b>What is your best guess as to the chances that you will:</b>									
<b>Communicate regularly with your professors</b>									
Very good chance	23.4%	31.4%	33.0%	15.6%	24.0%	28.8%	29.3%	36.9%	36.5%
Mean	2.93	3.09	3.15	2.78	2.97	3.07	3.05	3.19	3.22
Standard deviation	0.80	0.77	0.73	0.78	0.77	0.75	0.80	0.75	0.70
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.21	-0.30	--	-0.25	-0.39	--	-0.19	-0.24
<b>Participate in a study abroad program</b>									
Very good chance	11.6%	18.9%	22.8%	6.5%	13.1%	15.6%	15.4%	23.2%	28.7%
Mean	2.41	2.56	2.65	2.31	2.43	2.48	2.49	2.67	2.79
Standard deviation	0.93	0.97	0.99	0.87	0.93	0.95	0.97	0.99	1.00
Significance	--	***	***	--	*	***	--	***	***
Effect size	--	-0.15	-0.24	--	-0.13	-0.18	--	-0.18	-0.30



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Enhancement Experiences**  
CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is your best guess as to the chances that you will:</b>									
<b>Work on a professor's research project</b>									
Very good chance	28.1%	36.1%	31.5%	24.7%	31.7%	28.4%	30.6%	39.3%	33.9%
Mean	2.86	3.03	2.98	2.80	2.96	2.93	2.91	3.08	3.02
Standard deviation	0.93	0.91	0.88	0.92	0.90	0.88	0.93	0.91	0.88
Significance	--	***	***	--	***	**	--	***	**
Effect size	--	-0.19	-0.14	--	-0.18	-0.15	--	-0.19	-0.13



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

# Written and Oral Communication

CIRP Theme

**Written and Oral Communication** - These items illustrate students' written and oral communication skills and how these skills compare to their peers.  
See also CIRP Theme: Academic Enhancement Experiences.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Have you had any special tutoring or remedial work in:</b>									
Writing	7.5%	10.1%	7.6%	8.3%	11.0%	8.6%	6.8%	9.4%	6.7%
<b>Do you feel you will need any special tutoring or remedial work in:</b>									
Writing	13.0%	16.6%	10.6%	12.5%	17.1%	11.6%	13.4%	16.2%	9.7%
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Academic ability</b>									
Highest 10% / Above average	50.9%	52.5%	60.9%	52.4%	57.4%	65.8%	49.9%	48.8%	56.9%
Mean	3.61	3.60	3.72	3.63	3.66	3.80	3.59	3.56	3.66
Standard deviation	0.71	0.69	0.69	0.72	0.70	0.70	0.70	0.68	0.68
Significance	--		***	--		***	--		*
Effect size	--	0.01	-0.16	--	-0.04	-0.24	--	0.04	-0.10
<b>Public speaking ability</b>									
Highest 10% / Above average	34.8%	32.9%	34.3%	34.3%	36.2%	39.4%	35.1%	30.6%	30.1%
Mean	3.13	3.08	3.11	3.17	3.17	3.24	3.10	3.02	2.99
Standard deviation	1.06	1.06	1.05	1.04	1.06	1.04	1.08	1.06	1.05
Significance	--			--			--		*
Effect size	--	0.05	0.02	--	0.00	-0.07	--	0.08	0.10
<b>Writing ability</b>									
Highest 10% / Above average	37.8%	38.7%	42.7%	35.2%	38.2%	41.4%	39.7%	38.9%	43.9%
Mean	3.28	3.32	3.38	3.18	3.28	3.34	3.35	3.35	3.42
Standard deviation	0.97	0.91	0.89	1.00	0.94	0.92	0.94	0.88	0.86
Significance	--		***	--	*	***	--		
Effect size	--	-0.04	-0.11	--	-0.11	-0.17	--	0.00	-0.08



**Leadership**

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Drive to achieve</b>									
Highest 10% / Above average	65.9%	71.3%	71.8%	62.7%	69.6%	70.0%	68.3%	72.6%	73.2%
Mean	3.88	4.00	3.98	3.80	3.95	3.95	3.94	4.03	4.01
Standard deviation	0.82	0.83	0.82	0.83	0.85	0.86	0.80	0.82	0.80
Significance	--	***	***	--	***	***	--	*	*
Effect size	--	-0.14	-0.12	--	-0.18	-0.17	--	-0.11	-0.09
<b>Leadership ability</b>									
Highest 10% / Above average	59.1%	57.1%	59.6%	60.3%	60.0%	64.6%	58.1%	54.9%	55.5%
Mean	3.73	3.70	3.72	3.76	3.77	3.83	3.71	3.65	3.64
Standard deviation	0.90	0.94	0.90	0.86	0.93	0.89	0.92	0.94	0.91
Significance	--			--			--		
Effect size	--	0.03	0.01	--	-0.01	-0.08	--	0.06	0.08
<b>Self-confidence (intellectual)</b>									
Highest 10% / Above average	55.0%	57.2%	56.6%	61.6%	65.4%	66.3%	49.9%	50.9%	48.6%
Mean	3.66	3.72	3.68	3.78	3.88	3.86	3.56	3.61	3.54
Standard deviation	0.86	0.89	0.85	0.82	0.86	0.83	0.89	0.89	0.84
Significance	--	*		--	*		--		
Effect size	--	-0.07	-0.02	--	-0.12	-0.10	--	-0.06	0.02
<b>Self-confidence (social)</b>									
Highest 10% / Above average	51.1%	55.0%	52.3%	55.1%	60.2%	58.6%	48.1%	51.1%	47.2%
Mean	3.56	3.66	3.58	3.67	3.76	3.69	3.48	3.59	3.48
Standard deviation	0.96	0.96	0.93	0.92	0.95	0.93	0.98	0.95	0.91
Significance	--	**		--			--	*	
Effect size	--	-0.10	-0.02	--	-0.09	-0.02	--	-0.12	0.00



**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
<b>Becoming an authority in my field</b>									
Essential / Very important	53.1%	59.7%	57.3%	52.8%	61.3%	60.2%	53.1%	58.4%	55.0%
Mean	2.61	2.74	2.67	2.61	2.77	2.73	2.61	2.71	2.62
Standard deviation	0.96	0.95	0.92	0.93	0.95	0.92	0.98	0.95	0.91
Significance	--	***		--	**	*	--	*	
Effect size	--	-0.14	-0.07	--	-0.17	-0.13	--	-0.11	-0.01
<b>Becoming a community leader</b>									
Essential / Very important	35.9%	36.8%	33.8%	33.6%	36.5%	34.5%	37.5%	37.0%	33.3%
Mean	2.25	2.24	2.18	2.20	2.24	2.19	2.28	2.25	2.17
Standard deviation	0.94	0.98	0.94	0.93	0.98	0.95	0.95	0.98	0.93
Significance	--		*	--			--		**
Effect size	--	0.01	0.07	--	-0.04	0.01	--	0.03	0.12



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Civic Engagement

CIRP Theme

**Civic Engagement** - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Performed volunteer work</b>									
Frequently / Occasionally	80.2%	78.3%	81.5%	74.0%	72.9%	77.0%	85.0%	82.6%	85.2%
Mean	2.05	2.03	2.07	1.91	1.91	1.97	2.15	2.13	2.16
Standard deviation	0.66	0.68	0.66	0.65	0.66	0.65	0.65	0.68	0.66
Significance	--			--			--		
Effect size	--	0.03	-0.03	--	0.00	-0.09	--	0.03	-0.02
<b>Voted in a student election</b>									
Frequently / Occasionally	68.5%	69.6%	71.6%	65.5%	67.1%	70.2%	70.8%	71.5%	72.8%
Mean	1.90	1.91	1.92	1.82	1.86	1.89	1.96	1.95	1.94
Standard deviation	0.72	0.72	0.69	0.69	0.71	0.69	0.74	0.72	0.70
Significance	--			--		*	--		
Effect size	--	-0.01	-0.03	--	-0.06	-0.10	--	0.01	0.03
<b>Performed community service as part of a class</b>									
Frequently / Occasionally	59.2%	56.9%	56.8%	50.3%	51.3%	52.0%	65.7%	61.2%	60.8%
Mean	1.73	1.73	1.72	1.58	1.63	1.63	1.85	1.81	1.79
Standard deviation	0.69	0.72	0.71	0.63	0.69	0.68	0.72	0.74	0.73
Significance	--			--			--		
Effect size	--	0.00	0.01	--	-0.07	-0.07	--	0.05	0.08
<b>Realistically, an individual can do little to bring about changes in our society</b>									
Agree strongly / Agree somewhat	35.2%	35.8%	30.5%	39.4%	37.7%	33.5%	31.9%	34.4%	28.0%
Mean	2.16	2.15	2.06	2.23	2.20	2.12	2.11	2.11	2.00
Standard deviation	0.89	0.94	0.89	0.90	0.92	0.89	0.88	0.94	0.89
Significance	--		***	--		*	--		**
Effect size	--	0.01	0.11	--	0.03	0.12	--	0.00	0.12



**Civic Engagement** - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Volunteer work</b>									
11 or more hours	7.1%	7.3%	5.4%	3.6%	5.8%	4.4%	9.9%	8.5%	6.3%
Mean	2.83	2.71	2.62	2.54	2.44	2.39	3.06	2.92	2.81
Standard deviation	1.69	1.76	1.61	1.53	1.68	1.54	1.77	1.79	1.63
Significance	--		***	--			--		***
Effect size	--	0.07	0.13	--	0.06	0.10	--	0.08	0.15
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Influencing the political structure</b>									
Essential / Very important	20.2%	24.9%	20.5%	23.5%	28.0%	24.1%	17.7%	22.6%	17.4%
Mean	1.91	2.00	1.87	1.95	2.07	1.96	1.88	1.94	1.80
Standard deviation	0.86	0.92	0.88	0.89	0.93	0.91	0.83	0.90	0.85
Significance	--	**		--	*		--		*
Effect size	--	-0.10	0.05	--	-0.13	-0.01	--	-0.07	0.09
<b>What is your best guess as to the chances that you will:</b>									
<b>Participate in student protests or demonstrations</b>									
Very good chance	3.7%	6.5%	5.1%	3.6%	5.8%	4.4%	3.8%	6.9%	5.8%
Mean	2.03	2.13	2.03	2.05	2.11	1.97	2.03	2.14	2.08
Standard deviation	0.84	0.87	0.86	0.84	0.87	0.85	0.84	0.88	0.86
Significance	--	***		--			--	**	
Effect size	--	-0.11	0.00	--	-0.07	0.09	--	-0.13	-0.06
<b>Participate in volunteer or community service work</b>									
Very good chance	16.5%	22.9%	24.1%	8.3%	14.2%	15.2%	22.6%	29.3%	31.2%
Mean	2.61	2.78	2.81	2.39	2.56	2.58	2.78	2.94	3.01
Standard deviation	0.91	0.90	0.89	0.87	0.89	0.89	0.90	0.88	0.85
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.19	-0.22	--	-0.19	-0.21	--	-0.18	-0.27



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>High school I last attended: racial composition</b>									
Completely non-White	1.4%	9.8%	4.0%	1.8%	9.7%	3.8%	1.2%	9.9%	4.2%
Mostly non-White	10.4%	27.0%	13.9%	11.3%	27.8%	13.4%	9.8%	26.4%	14.4%
Standard deviation	31.6%	28.7%	26.6%	28.3%	27.5%	24.5%	34.2%	29.7%	28.3%
Mostly White	48.0%	30.8%	48.9%	49.6%	30.9%	50.7%	46.8%	30.6%	47.3%
Completely White	8.5%	3.7%	6.6%	9.0%	4.1%	7.6%	8.1%	3.4%	5.8%
<b>Neighborhood where I grew up: racial composition</b>									
Completely non-White	2.8%	2.8%	2.9%	16.9%	17.9%	16.2%	7.0%	6.9%	7.0%
Mostly non-White	8.6%	10.0%	7.6%	23.0%	23.3%	22.9%	12.3%	11.9%	12.5%
Roughly half non-White	14.3%	14.4%	14.2%	19.0%	18.0%	19.7%	14.8%	14.1%	15.5%
Mostly White	50.3%	46.3%	53.3%	31.1%	30.7%	31.4%	48.2%	48.3%	48.1%
Completely White	24.0%	26.6%	22.0%	10.0%	10.1%	9.8%	17.8%	18.8%	16.9%
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Socialized with someone of another racial/ethnic group</b>									
Frequently / Occasionally	93.1%	94.6%	96.1%	90.5%	93.2%	95.5%	95.2%	95.6%	96.5%
Mean	2.53	2.63	2.64	2.42	2.59	2.63	2.61	2.66	2.65
Standard deviation	0.62	0.58	0.56	0.66	0.61	0.57	0.58	0.56	0.54
Significance	--	***	***	--	***	***	--		
Effect size	--	-0.17	-0.20	--	-0.28	-0.37	--	-0.09	-0.07
<b>Racial discrimination is no longer a major problem in America</b>									
Agree strongly / Agree somewhat	34.0%	23.6%	25.1%	39.3%	27.1%	29.8%	30.0%	20.8%	21.4%
Mean	2.18	1.92	1.99	2.27	2.00	2.09	2.11	1.86	1.92
Standard deviation	0.83	0.84	0.82	0.85	0.86	0.84	0.80	0.82	0.79
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.31	0.23	--	0.31	0.21	--	0.30	0.24
<b>Colleges should prohibit racist/sexist speech on campus</b>									
Agree strongly / Agree somewhat	58.4%	64.5%	68.0%	53.6%	63.6%	66.9%	62.2%	65.2%	68.9%
Mean	2.71	2.87	2.93	2.60	2.83	2.89	2.79	2.89	2.96
Standard deviation	1.01	1.04	0.99	0.97	1.03	0.99	1.03	1.04	1.00
Significance	--	***	***	--	***	***	--	*	***
Effect size	--	-0.15	-0.22	--	-0.22	-0.29	--	-0.10	-0.17





**Diversity** - These items relate to social attitudes and experiences with diversity.  
See also CIRP Construct: Pluralistic Orientation.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Helping to promote racial understanding</b>									
Essential / Very important	26.7%	38.0%	31.2%	26.9%	36.5%	28.8%	26.5%	39.2%	33.2%
Mean	2.05	2.28	2.13	2.05	2.23	2.06	2.06	2.31	2.19
Standard deviation	0.89	0.95	0.92	0.90	0.97	0.92	0.87	0.94	0.91
Significance	--	***	*	--	***		--	***	**
Effect size	--	-0.24	-0.09	--	-0.19	-0.01	--	-0.27	-0.14
<b>Improving my understanding of other countries and cultures</b>									
Essential / Very important	31.9%	44.4%	44.4%	32.7%	42.5%	41.7%	31.4%	45.7%	46.6%
Mean	2.20	2.43	2.43	2.17	2.39	2.36	2.22	2.46	2.49
Standard deviation	0.90	0.94	0.93	0.92	0.96	0.94	0.89	0.93	0.92
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.24	-0.25	--	-0.23	-0.20	--	-0.26	-0.29
<b>What is your best guess as to the chances that you will:</b>									
<b>Socialize with someone of another racial/ethnic group</b>									
Very good chance	40.5%	54.8%	60.4%	28.9%	47.4%	55.5%	49.3%	60.3%	64.4%
Mean	3.15	3.41	3.50	2.97	3.29	3.42	3.29	3.49	3.56
Standard deviation	0.86	0.76	0.71	0.86	0.80	0.76	0.83	0.72	0.66
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	-0.34	-0.49	--	-0.40	-0.59	--	-0.28	-0.41
<b>Have a roommate of different race/ethnicity</b>									
Very good chance	20.2%	26.0%	26.0%	18.3%	22.5%	23.0%	21.7%	28.6%	28.4%
Mean	2.67	2.69	2.77	2.60	2.62	2.72	2.72	2.74	2.82
Standard deviation	0.95	1.04	0.99	0.94	1.02	0.98	0.95	1.05	1.00
Significance	--		**	--		*	--		*
Effect size	--	-0.02	-0.10	--	-0.02	-0.12	--	-0.02	-0.10



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
<b>Smoked cigarettes</b>									
Frequently / Occasionally	29.9%	15.7%	17.1%	34.7%	19.4%	19.6%	26.2%	12.8%	15.0%
Mean	1.39	1.20	1.22	1.44	1.25	1.25	1.35	1.17	1.19
Standard deviation	0.65	0.51	0.52	0.66	0.56	0.55	0.64	0.46	0.50
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.37	0.33	--	0.34	0.35	--	0.39	0.32
<b>Drank beer</b>									
Frequently / Occasionally	53.3%	32.0%	38.4%	61.4%	39.4%	44.7%	47.3%	26.4%	33.2%
Mean	1.65	1.38	1.46	1.78	1.48	1.54	1.56	1.30	1.38
Standard deviation	0.68	0.60	0.63	0.71	0.65	0.66	0.65	0.54	0.59
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.45	0.30	--	0.46	0.36	--	0.48	0.31
<b>Drank wine or liquor</b>									
Frequently / Occasionally	52.7%	39.8%	43.7%	55.6%	41.7%	44.5%	50.4%	38.4%	43.0%
Mean	1.63	1.46	1.50	1.68	1.49	1.52	1.58	1.43	1.49
Standard deviation	0.66	0.60	0.62	0.68	0.63	0.63	0.64	0.59	0.60
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.28	0.21	--	0.30	0.25	--	0.25	0.15
<b>Felt overwhelmed by all I had to do</b>									
Frequently / Occasionally	83.4%	82.5%	85.6%	73.6%	72.7%	76.8%	90.9%	90.0%	92.8%
Mean	2.12	2.08	2.12	1.88	1.88	1.93	2.31	2.23	2.28
Standard deviation	0.66	0.65	0.63	0.63	0.65	0.62	0.63	0.62	0.59
Significance	--			--			--	**	
Effect size	--	0.06	0.00	--	0.00	-0.08	--	0.13	0.05
<b>Felt depressed</b>									
Frequently / Occasionally	46.8%	48.9%	46.9%	38.5%	42.7%	41.2%	53.2%	53.8%	51.7%
Mean	1.54	1.56	1.53	1.43	1.49	1.46	1.62	1.62	1.59
Standard deviation	0.62	0.63	0.61	0.58	0.61	0.59	0.64	0.64	0.63
Significance	--			--			--		
Effect size	--	-0.03	0.02	--	-0.10	-0.05	--	0.00	0.05



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
<b>Emotional health</b>									
Highest 10% / Above average	51.2%	49.4%	52.9%	57.3%	56.1%	60.3%	46.5%	44.1%	46.8%
Mean	3.60	3.58	3.63	3.70	3.71	3.77	3.52	3.48	3.51
Standard deviation	0.86	0.91	0.90	0.89	0.93	0.91	0.83	0.88	0.87
Significance	--			--			--		
Effect size	--	0.02	-0.03	--	-0.01	-0.08	--	0.05	0.01
<b>Physical health</b>									
Highest 10% / Above average	47.9%	49.0%	53.9%	55.9%	62.2%	67.3%	41.8%	39.0%	42.9%
Mean	3.55	3.58	3.65	3.72	3.83	3.90	3.42	3.39	3.45
Standard deviation	0.89	0.91	0.89	0.91	0.91	0.88	0.86	0.86	0.84
Significance	--		***	--	*	***	--		
Effect size	--	-0.03	-0.11	--	-0.12	-0.20	--	0.03	-0.04
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
<b>Exercise or sports</b>									
11 or more hours	32.4%	28.3%	34.2%	39.9%	37.0%	43.2%	26.4%	21.6%	26.7%
Mean	4.68	4.40	4.69	5.07	4.93	5.16	4.38	4.00	4.30
Standard deviation	2.09	2.06	2.00	2.14	2.04	1.96	2.01	1.99	1.95
Significance	--	***		--			--	***	
Effect size	--	0.14	-0.01	--	0.07	-0.05	--	0.19	0.04
<b>Partying</b>									
11 or more hours	13.3%	10.1%	8.9%	17.8%	12.4%	10.9%	9.7%	8.4%	7.4%
Mean	3.17	3.12	3.01	3.59	3.34	3.18	2.85	2.96	2.87
Standard deviation	2.03	1.86	1.81	2.12	1.92	1.87	1.90	1.79	1.75
Significance	--		**	--	*	***	--		
Effect size	--	0.03	0.09	--	0.13	0.22	--	-0.06	-0.01



**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is your best guess as to the chances that you will:</b>									
<b>Seek personal counseling</b>									
Very good chance	5.0%	11.2%	8.6%	2.6%	8.4%	6.5%	6.9%	13.3%	10.2%
Mean	2.13	2.32	2.25	2.09	2.26	2.20	2.15	2.37	2.30
Standard deviation	0.83	0.92	0.87	0.78	0.88	0.84	0.86	0.94	0.89
Significance	--	***	***	--	***	*	--	***	***
Effect size	--	-0.21	-0.14	--	-0.19	-0.13	--	-0.23	-0.17



**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your current religious preference</b>									
Baptist	41.9%	22.5%	14.4%	41.8%	22.7%	13.8%	42.1%	22.3%	14.9%
Buddhist	0.1%	0.8%	0.7%	0.0%	1.0%	0.8%	0.2%	0.7%	0.6%
Standard deviation	8.2%	8.6%	5.9%	8.5%	9.1%	6.2%	7.9%	8.2%	5.6%
Eastern Orthodox	0.1%	0.4%	0.6%	0.3%	0.6%	0.7%	0.0%	0.3%	0.5%
Episcopalian	0.8%	0.6%	1.1%	0.8%	0.6%	1.1%	0.8%	0.6%	1.2%
Hindu	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%
Jewish	0.2%	1.0%	1.7%	0.3%	1.1%	1.8%	0.2%	1.0%	1.5%
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	0.0%	0.4%	0.3%
Lutheran	3.5%	1.3%	2.9%	2.1%	1.1%	3.0%	4.7%	1.4%	2.8%
Methodist	8.2%	3.2%	4.5%	9.0%	3.6%	4.4%	7.6%	2.8%	4.6%
Muslim	0.2%	0.6%	0.7%	0.0%	0.7%	0.7%	0.4%	0.6%	0.8%
Presbyterian	1.4%	1.2%	2.4%	1.3%	1.3%	2.5%	1.6%	1.2%	2.3%
Quaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Roman Catholic	11.1%	23.4%	26.2%	9.7%	22.0%	25.5%	12.2%	24.5%	26.7%
Seventh Day Adventist	0.2%	0.4%	0.3%	0.5%	0.5%	0.3%	0.0%	0.3%	0.3%
United Church of Christ/Congregational	0.3%	0.3%	0.7%	0.3%	0.2%	0.6%	0.4%	0.4%	0.8%
Other Christian	11.9%	15.4%	13.7%	10.8%	13.8%	12.5%	12.8%	16.7%	14.8%
Other Religion	1.9%	3.0%	2.8%	1.8%	2.7%	2.5%	1.9%	3.2%	3.0%
None	9.8%	16.6%	20.7%	13.1%	18.6%	22.7%	7.4%	15.1%	19.0%
<b>For the activities below, indicate which ones you did during the past year.</b>									
<b>Attended a religious service</b>									
Frequently / Occasionally	87.4%	75.6%	73.9%	84.7%	72.9%	71.6%	89.4%	77.7%	75.7%
Mean	2.30	2.11	2.08	2.24	2.03	2.03	2.34	2.16	2.12
Standard deviation	0.68	0.76	0.77	0.70	0.76	0.77	0.66	0.76	0.77
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.25	0.29	--	0.28	0.27	--	0.24	0.29
<b>Discussed religion</b>									
Frequently / Occasionally	79.1%	73.0%	76.4%	73.9%	71.2%	75.6%	83.0%	74.3%	77.1%
Mean	2.06	1.99	2.04	1.98	1.95	2.02	2.12	2.02	2.05
Standard deviation	0.69	0.73	0.71	0.71	0.73	0.71	0.67	0.73	0.71
Significance	--	**		--			--	**	*
Effect size	--	0.10	0.03	--	0.04	-0.06	--	0.14	0.10



**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Career / Occupation - Clergy (minister, priest, other religious)</b>									
Your probable career	0.2%	0.1%	0.1%	0.3%	0.2%	0.3%	0.2%	0.1%	0.0%
Father's occupation	0.01	0.01	0.01	0.01	0.01	0.01	0.01	0.00	0.01
Mother's occupation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Spirituality</b>									
Highest 10% / Above average	47.2%	42.6%	38.6%	46.0%	41.9%	38.2%	48.3%	43.2%	38.9%
Mean	3.55	3.42	3.27	3.51	3.38	3.24	3.59	3.44	3.30
Standard deviation	1.00	1.02	1.05	1.01	1.04	1.08	0.99	1.00	1.01
Significance	--	***	***	--	*	***	--	**	***
Effect size	--	0.13	0.27	--	0.13	0.25	--	0.15	0.29
<b>How important was each reason in your decision to come here?</b>									
<b>I was attracted by the religious affiliation/orientation of the college</b>									
Very important	12.3%	6.8%	4.5%	9.4%	6.4%	4.1%	14.5%	7.1%	4.8%
Mean	1.60	1.36	1.27	1.56	1.36	1.26	1.63	1.37	1.28
Standard deviation	0.70	0.61	0.54	0.66	0.60	0.53	0.72	0.61	0.55
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.39	0.61	--	0.33	0.57	--	0.43	0.64
<b>Students probable field of study/major</b>									
Theology or Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Developing a meaningful philosophy of life</b>									
Essential / Very important	37.9%	46.3%	45.1%	38.6%	47.3%	46.4%	37.4%	45.4%	44.1%
Mean	2.25	2.45	2.41	2.27	2.47	2.44	2.23	2.44	2.39
Standard deviation	0.97	1.01	1.01	0.97	1.02	1.02	0.96	1.00	1.00
Significance	--	***	***	--	***	**	--	***	***
Effect size	--	-0.20	-0.16	--	-0.20	-0.17	--	-0.21	-0.16



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2009 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Highest academic degree planned</b>									
None	3.0%	1.6%	1.0%	3.8%	1.7%	1.1%	2.4%	1.5%	1.0%
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Standard deviation	1.3%	0.7%	0.6%	1.2%	0.7%	0.6%	1.4%	0.7%	0.6%
Bachelor's degree (B.A., B.S., etc.)	37.7%	26.5%	26.1%	42.3%	30.1%	28.5%	34.0%	23.7%	24.1%
Master's degree (M.A., M.S., etc.)	34.2%	41.4%	45.2%	30.5%	41.3%	44.2%	37.1%	41.5%	46.1%
Ph.D. or Ed.D.	12.0%	18.4%	16.1%	14.2%	16.2%	15.2%	10.2%	20.1%	16.9%
M.D., D.O., D.D.S., D.V.M.	8.7%	6.1%	6.2%	4.7%	4.9%	5.3%	11.9%	7.1%	6.9%
J.D. (Law)	1.1%	3.0%	3.1%	1.5%	3.0%	3.4%	0.7%	3.0%	2.9%
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.3%	0.2%
Other	2.0%	1.7%	1.3%	1.8%	1.4%	1.3%	2.1%	2.0%	1.3%
<b>Student's probable career occupation (aggregated)</b>									
Artist	3.0%	8.5%	8.2%	2.7%	9.4%	7.9%	3.2%	7.9%	8.5%
Business	8.3%	11.1%	10.6%	9.9%	14.8%	13.9%	7.2%	8.3%	8.0%
Business (clerical)	1.8%	0.8%	0.6%	1.6%	1.0%	0.7%	1.9%	0.7%	0.6%
Clergy	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	0.2%	0.1%	0.1%
College teacher	0.6%	0.3%	0.3%	0.8%	0.3%	0.4%	0.4%	0.3%	0.3%
Doctor (MD or DDS)	3.2%	4.4%	4.7%	3.6%	3.8%	4.3%	3.0%	4.8%	4.9%
Education (secondary)	10.5%	5.9%	6.7%	9.3%	5.7%	6.4%	11.4%	6.0%	7.0%
Education (elementary)	5.7%	5.4%	6.5%	0.5%	1.2%	1.4%	9.7%	8.4%	10.7%
Engineer	5.8%	5.2%	5.6%	11.5%	9.9%	10.4%	1.5%	1.6%	1.6%
Farmer or forester	5.4%	1.1%	0.6%	8.2%	2.0%	0.9%	3.2%	0.4%	0.4%
Health professional	11.3%	8.6%	7.2%	6.8%	6.5%	5.0%	14.8%	10.2%	9.1%
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Lawyer	0.7%	3.1%	2.6%	1.4%	2.9%	2.7%	0.2%	3.2%	2.5%
Military (career)	0.8%	0.5%	4.0%	0.8%	0.9%	7.6%	0.8%	0.2%	1.2%
Nurse	8.8%	7.4%	6.3%	1.9%	1.6%	1.2%	14.1%	11.7%	10.5%
Research scientist	1.5%	1.1%	1.5%	2.5%	1.4%	1.7%	0.8%	0.8%	1.4%
Social/welfare/recreation worker	0.8%	2.1%	1.4%	0.3%	0.6%	0.4%	1.3%	3.2%	2.1%
Skilled worker	0.2%	0.2%	0.3%	0.5%	0.4%	0.6%	0.0%	0.1%	0.1%
Semi-skilled worker	0.1%	0.2%	0.2%	0.3%	0.4%	0.4%	0.0%	0.1%	0.1%
Unskilled worker	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.2%
Unemployed	2.0%	2.5%	1.5%	1.1%	2.3%	1.3%	2.7%	2.6%	1.6%
Other	17.0%	17.8%	16.4%	21.6%	20.9%	18.2%	13.5%	15.5%	15.0%
Undecided	11.9%	13.6%	14.0%	14.2%	13.6%	13.9%	10.1%	13.5%	14.1%



Career Planning - These items relate to career plans and preparation for future careers.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your father's occupation (aggregated)</b>									
Artist	0.5%	1.1%	1.0%	0.3%	1.1%	1.0%	0.6%	1.2%	1.0%
Business	20.3%	18.1%	24.0%	19.6%	18.5%	25.0%	20.9%	17.7%	23.2%
Business (clerical)	1.8%	1.4%	1.4%	2.5%	1.6%	1.6%	1.2%	1.2%	1.3%
Clergy	1.3%	0.5%	0.6%	1.4%	0.8%	0.6%	1.2%	0.4%	0.5%
College teacher	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	0.6%	0.2%	0.3%
Doctor (MD or DDS)	0.8%	0.7%	1.3%	1.1%	0.9%	1.5%	0.6%	0.6%	1.0%
Education (secondary)	3.2%	1.8%	2.1%	4.1%	2.2%	2.5%	2.5%	1.6%	1.7%
Education (elementary)	0.9%	0.8%	0.8%	1.4%	0.9%	0.9%	0.6%	0.7%	0.7%
Engineer	6.5%	6.4%	8.2%	5.5%	6.8%	8.6%	7.2%	6.1%	7.8%
Farmer or forester	4.0%	1.5%	1.0%	5.2%	1.8%	1.0%	3.1%	1.2%	1.0%
Health professional	1.6%	1.3%	1.3%	1.9%	1.5%	1.4%	1.4%	1.1%	1.2%
Homemaker (full-time)	0.4%	0.3%	0.3%	0.6%	0.4%	0.3%	0.2%	0.2%	0.2%
Lawyer	0.7%	0.9%	1.4%	0.8%	1.0%	1.7%	0.6%	0.9%	1.2%
Military (career)	3.5%	2.3%	2.4%	4.7%	2.1%	2.8%	2.7%	2.5%	2.2%
Nurse	0.6%	0.7%	0.6%	0.8%	0.8%	0.7%	0.4%	0.6%	0.5%
Research scientist	0.1%	0.1%	0.4%	0.3%	0.3%	0.5%	0.0%	0.1%	0.4%
Social/welfare/recreation worker	0.5%	0.6%	0.6%	0.3%	0.8%	0.7%	0.6%	0.5%	0.4%
Skilled worker	8.2%	6.7%	8.0%	11.8%	8.2%	8.9%	5.5%	5.5%	7.2%
Semi-skilled worker	2.7%	4.1%	3.0%	3.3%	4.7%	3.2%	2.3%	3.7%	2.8%
Unskilled worker	2.6%	5.1%	3.4%	2.5%	4.9%	3.3%	2.7%	5.3%	3.6%
Unemployed	4.5%	7.2%	5.0%	4.4%	6.0%	4.1%	4.5%	8.1%	5.8%
Other	35.0%	38.1%	33.0%	27.5%	34.5%	29.5%	40.6%	40.8%	36.0%





Career Planning - These items relate to career plans and preparation for future careers.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (aggregated)									
Artist	0.7%	1.0%	1.3%	0.8%	1.0%	1.3%	0.6%	1.0%	1.3%
Business	17.7%	15.1%	16.3%	20.0%	15.8%	16.2%	15.9%	14.6%	16.4%
Business (clerical)	3.9%	3.4%	4.2%	4.5%	3.7%	4.3%	3.4%	3.2%	4.1%
Clergy	0.3%	0.1%	0.2%	0.3%	0.1%	0.2%	0.4%	0.1%	0.2%
College teacher	0.5%	0.2%	0.3%	0.5%	0.2%	0.3%	0.4%	0.2%	0.3%
Doctor (MD or DDS)	0.8%	0.8%	1.0%	0.8%	0.9%	1.1%	0.8%	0.7%	0.8%
Education (secondary)	7.2%	3.7%	4.4%	7.7%	4.1%	5.0%	6.9%	3.4%	3.9%
Education (elementary)	8.8%	6.4%	7.7%	9.3%	7.2%	8.2%	8.5%	5.8%	7.4%
Engineer	0.9%	0.6%	0.7%	0.5%	0.6%	0.8%	1.2%	0.6%	0.6%
Farmer or forester	0.3%	0.2%	0.2%	0.3%	0.3%	0.2%	0.4%	0.2%	0.2%
Health professional	2.9%	2.5%	3.2%	2.7%	2.7%	3.4%	3.0%	2.3%	3.0%
Homemaker (full-time)	4.2%	5.6%	6.2%	2.7%	4.6%	5.7%	5.4%	6.4%	6.7%
Lawyer	0.5%	0.5%	0.6%	0.5%	0.5%	0.7%	0.4%	0.5%	0.6%
Military (career)	0.6%	0.3%	0.3%	0.0%	0.3%	0.3%	1.0%	0.4%	0.2%
Nurse	8.2%	8.3%	8.9%	7.7%	8.9%	9.5%	8.5%	7.9%	8.4%
Research scientist	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%
Social/welfare/recreation worker	1.8%	2.1%	1.8%	1.6%	2.1%	1.9%	2.0%	2.1%	1.8%
Skilled worker	2.1%	1.5%	1.6%	2.4%	1.6%	1.8%	1.8%	1.3%	1.4%
Semi-skilled worker	2.0%	2.5%	2.0%	2.4%	2.7%	2.4%	1.6%	2.3%	1.7%
Unskilled worker	1.3%	2.7%	1.8%	1.9%	2.6%	1.8%	0.8%	2.7%	1.8%
Unemployed	6.5%	10.7%	8.6%	6.7%	10.2%	8.3%	6.5%	11.1%	8.9%
Other	28.8%	31.7%	28.5%	26.7%	29.5%	26.3%	30.4%	33.2%	30.3%



**Career Planning** - These items relate to career plans and preparation for future careers.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>In deciding to go to college, how important to you was each of the following reasons?</b>									
<b>To be able to get a better job</b>									
Very important	85.4%	89.2%	85.8%	83.2%	87.9%	84.7%	87.0%	90.1%	86.7%
Mean	2.83	2.87	2.83	2.81	2.85	2.82	2.84	2.88	2.84
Standard deviation	0.45	0.40	0.44	0.46	0.43	0.46	0.44	0.38	0.43
Significance	--	**		--			--	*	
Effect size	--	-0.10	0.00	--	-0.09	-0.02	--	-0.11	0.00
<b>To be able to make more money</b>									
Very important	81.3%	82.2%	75.6%	80.5%	82.8%	76.2%	81.9%	81.7%	75.1%
Mean	2.78	2.79	2.71	2.77	2.80	2.71	2.79	2.79	2.71
Standard deviation	0.49	0.47	0.54	0.50	0.48	0.55	0.48	0.46	0.54
Significance	--		***	--		*	--		**
Effect size	--	-0.02	0.13	--	-0.06	0.11	--	0.00	0.15
<b>How important was each reason in your decision to come here?</b>									
<b>This college's graduates gain admission to top graduate/professional schools</b>									
Very important	21.5%	24.8%	26.6%	17.2%	21.1%	23.5%	24.9%	27.5%	29.2%
Mean	1.85	1.92	1.96	1.78	1.86	1.90	1.90	1.97	2.01
Standard deviation	0.75	0.75	0.76	0.72	0.74	0.75	0.77	0.76	0.76
Significance	--	**	***	--	*	**	--	*	**
Effect size	--	-0.09	-0.14	--	-0.11	-0.16	--	-0.09	-0.14
<b>This college's graduates get good jobs</b>									
Very important	42.0%	44.6%	50.0%	31.2%	40.4%	47.7%	50.4%	47.8%	51.9%
Mean	2.24	2.27	2.36	2.11	2.22	2.33	2.34	2.31	2.38
Standard deviation	0.74	0.74	0.72	0.71	0.73	0.72	0.75	0.74	0.71
Significance	--		***	--	**	***	--		
Effect size	--	-0.04	-0.17	--	-0.15	-0.31	--	0.04	-0.06



Career Planning - These items relate to career plans and preparation for future careers.

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate the importance to you personally of each of the following:</b>									
<b>Being very well off financially</b>									
Essential / Very important	73.5%	84.6%	80.0%	69.7%	82.8%	79.4%	76.3%	85.9%	80.5%
Mean	3.10	3.34	3.21	3.02	3.31	3.21	3.17	3.37	3.22
Standard deviation	0.89	0.78	0.82	0.93	0.82	0.84	0.85	0.76	0.81
Significance	--	***	***	--	***	***	--	***	
Effect size	--	-0.31	-0.13	--	-0.35	-0.23	--	-0.26	-0.06
<b>Making a theoretical contribution to science</b>									
Essential / Very important	23.3%	22.4%	18.8%	26.6%	25.3%	21.1%	20.7%	20.3%	16.9%
Mean	1.93	1.88	1.76	2.01	1.96	1.83	1.87	1.82	1.70
Standard deviation	0.92	0.92	0.89	0.92	0.93	0.90	0.91	0.91	0.87
Significance	--		***	--		***	--		***
Effect size	--	0.05	0.19	--	0.05	0.20	--	0.05	0.20
<b>Becoming successful in a business of my own</b>									
Essential / Very important	47.0%	52.2%	41.5%	48.6%	56.8%	45.5%	45.8%	48.7%	38.2%
Mean	2.43	2.57	2.30	2.46	2.67	2.40	2.41	2.49	2.22
Standard deviation	1.08	1.10	1.09	1.03	1.08	1.09	1.11	1.11	1.09
Significance	--	***	***	--	***		--		***
Effect size	--	-0.13	0.12	--	-0.19	0.06	--	-0.07	0.17
<b>What is your best guess as to the chances that you will:</b>									
<b>Change career choice</b>									
Very good chance	9.6%	10.3%	11.6%	8.7%	9.4%	10.5%	10.2%	11.0%	12.4%
Mean	2.26	2.33	2.43	2.29	2.34	2.43	2.24	2.33	2.42
Standard deviation	0.91	0.92	0.90	0.89	0.90	0.88	0.93	0.93	0.92
Significance	--	*	***	--		**	--	*	***
Effect size	--	-0.08	-0.19	--	-0.06	-0.16	--	-0.10	-0.20



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>First-time, Full-time Freshmen</b>	937	11,126	42,939	409	4,603	19,535	528	6,523	23,404
<b>How old will you be on December 31 of this year?</b>									
17 or younger	1.7%	1.9%	1.7%	1.0%	1.5%	1.4%	2.3%	2.2%	2.1%
18	60.5%	71.3%	70.0%	55.1%	66.6%	64.8%	64.7%	74.8%	74.3%
19	36.6%	24.2%	26.2%	42.6%	28.1%	31.0%	31.9%	21.1%	22.3%
20 or older	1.2%	2.7%	2.0%	1.2%	3.7%	2.8%	1.1%	1.9%	1.3%
<b>Is English your native language?</b>									
Yes	97.0%	86.0%	92.8%	96.8%	86.8%	93.2%	97.1%	85.5%	92.5%
No	3.0%	14.0%	7.2%	3.2%	13.2%	6.8%	2.9%	14.5%	7.5%
<b>In what year did you graduate from high school?</b>									
2009	97.5%	96.3%	97.3%	96.6%	95.0%	96.1%	98.3%	97.3%	98.2%
2008	2.0%	2.1%	1.6%	2.7%	2.8%	2.3%	1.5%	1.6%	1.1%
2007 or earlier	0.3%	1.1%	0.8%	0.5%	1.6%	1.2%	0.2%	0.8%	0.5%
Passed G.E.D. / Never completed high school	0.1%	0.5%	0.3%	0.2%	0.5%	0.3%	0.0%	0.4%	0.2%
<b>How many miles is this college from your permanent home?</b>									
5 or less	5.4%	12.0%	7.1%	5.2%	12.1%	7.1%	5.6%	11.9%	7.2%
6 to 10	1.6%	10.8%	9.3%	1.2%	9.2%	8.2%	1.9%	12.0%	10.2%
11 to 50	16.2%	33.4%	30.9%	19.9%	34.5%	30.7%	13.4%	32.5%	31.1%
51 to 100	29.5%	16.6%	18.2%	29.0%	16.0%	16.8%	29.9%	17.1%	19.4%
101 to 500	45.1%	21.7%	25.4%	43.9%	23.1%	25.3%	46.1%	20.6%	25.5%
Over 500	2.1%	5.5%	9.1%	0.7%	5.1%	12.0%	3.1%	5.9%	6.6%
<b>What was your average grade in high school?</b>									
A or A+	20.6%	10.1%	14.7%	18.8%	7.9%	12.5%	22.1%	11.9%	16.5%
A-	27.3%	14.7%	21.1%	22.2%	13.1%	19.1%	31.2%	16.0%	22.8%
B+	24.1%	22.7%	23.7%	22.7%	20.2%	22.4%	25.1%	24.5%	24.8%
B	19.1%	28.9%	25.2%	23.7%	30.0%	26.8%	15.6%	28.0%	23.9%
B+	6.8%	12.4%	9.2%	9.5%	14.3%	11.1%	4.8%	10.9%	7.6%
C+	1.6%	8.1%	4.5%	2.2%	9.9%	5.8%	1.1%	6.6%	3.4%
C	0.4%	3.1%	1.6%	0.7%	4.3%	2.3%	0.2%	2.1%	1.0%
D	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
<b>From what kind of high school did you graduate?</b>									
Public school (not charter or magnet)	95.4%	81.8%	83.5%	95.8%	81.4%	82.3%	95.0%	82.1%	84.4%
Public charter school	0.8%	4.5%	2.4%	0.2%	4.7%	2.4%	1.1%	4.4%	2.4%
Public magnet school	0.6%	5.0%	2.8%	0.5%	4.2%	2.4%	0.8%	5.7%	3.1%
Private religious/parochial school	1.5%	6.3%	7.8%	2.2%	7.0%	8.6%	1.0%	5.7%	7.2%
Private independent college-prep school	0.5%	2.1%	3.0%	0.5%	2.3%	3.6%	0.6%	1.9%	2.4%
Home school	1.2%	0.3%	0.6%	0.7%	0.3%	0.6%	1.5%	0.3%	0.5%
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>									
No	92.8%	93.4%	95.7%	93.1%	93.6%	95.7%	92.5%	93.2%	95.7%
Yes	7.2%	6.6%	4.3%	6.9%	6.4%	4.3%	7.5%	6.8%	4.3%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>									
No	75.6%	85.6%	89.9%	80.5%	87.8%	91.4%	71.7%	83.9%	88.7%
Yes	24.4%	14.4%	10.1%	19.5%	12.2%	8.6%	28.3%	16.1%	11.3%
<b>Where do you plan to live during the fall term?</b>									
With my family or other relatives	11.2%	35.5%	25.5%	12.4%	35.4%	25.6%	10.3%	35.7%	25.5%
Other private home, apartment, or room	3.0%	6.5%	3.4%	2.7%	7.0%	3.5%	3.2%	6.1%	3.3%
College residence hall	82.4%	50.7%	66.8%	80.9%	51.5%	67.0%	83.6%	50.0%	66.6%
Fraternity or sorority house	0.3%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.1%	0.1%
Other campus student housing	2.7%	6.4%	3.8%	2.5%	5.3%	3.3%	2.9%	7.4%	4.2%
Other	0.3%	0.7%	0.4%	0.7%	0.7%	0.4%	0.0%	0.7%	0.3%
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	36.7%	17.5%	16.0%	36.6%	19.2%	17.5%	36.8%	16.2%	14.7%
One	15.2%	10.8%	12.4%	16.3%	10.4%	12.6%	14.3%	11.1%	12.2%
Two	16.6%	13.8%	15.9%	15.1%	14.0%	16.2%	17.7%	13.6%	15.6%
Three	17.1%	18.5%	18.3%	18.8%	18.9%	18.2%	15.8%	18.1%	18.4%
Four	7.4%	15.6%	14.2%	5.4%	15.3%	14.0%	9.0%	15.8%	14.5%
Five	3.4%	9.6%	9.3%	3.5%	9.5%	9.3%	3.4%	9.6%	9.3%
Six	1.4%	5.4%	5.3%	1.7%	4.5%	4.7%	1.1%	6.1%	5.9%
Seven to ten	1.4%	7.4%	7.2%	1.2%	6.7%	6.2%	1.5%	7.9%	7.9%
Eleven or more	0.8%	1.5%	1.4%	1.2%	1.5%	1.3%	0.4%	1.6%	1.5%
<b>Were you accepted by your first choice college?</b>									
Yes	93.5%	76.6%	81.8%	91.7%	74.9%	80.4%	94.9%	78.0%	82.9%
No	6.5%	23.4%	18.2%	8.3%	25.1%	19.6%	5.1%	22.0%	17.1%
<b>Is this college your:</b>									
First choice?	75.4%	52.1%	59.7%	73.0%	53.2%	61.4%	77.4%	51.2%	58.4%
Second choice?	18.0%	31.2%	28.2%	17.7%	30.0%	27.3%	18.2%	32.1%	29.0%
Third choice?	3.9%	11.2%	8.3%	5.7%	11.4%	7.9%	2.5%	11.1%	8.5%
Less than third choice?	2.7%	5.5%	3.8%	3.7%	5.3%	3.4%	1.9%	5.7%	4.1%
<b>Citizenship status:</b>									
U.S. citizen	98.8%	97.1%	97.8%	98.8%	96.9%	97.6%	98.9%	97.3%	97.9%
Permanent resident (green card)	0.8%	2.0%	1.6%	1.0%	2.2%	1.7%	0.6%	1.8%	1.6%
Neither	0.4%	0.9%	0.6%	0.2%	0.9%	0.7%	0.6%	0.8%	0.5%
<b>Are you a veteran?</b>									
No	99.6%	99.5%	99.5%	99.8%	99.3%	99.4%	99.4%	99.6%	99.7%
Yes	0.4%	0.5%	0.5%	0.2%	0.7%	0.6%	0.6%	0.4%	0.3%
<b>Are your parents:</b>									
Both alive and living with each other?	63.4%	55.9%	65.5%	63.5%	58.2%	68.2%	63.3%	54.1%	63.2%
Both alive, divorced or living apart?	32.3%	38.7%	30.3%	33.0%	36.7%	27.8%	31.7%	40.2%	32.4%
One or both deceased?	4.3%	5.4%	4.2%	3.4%	5.1%	4.1%	4.9%	5.6%	4.3%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>									
English	7.5%	10.1%	7.6%	8.3%	11.0%	8.6%	6.8%	9.4%	6.7%
Reading	6.8%	9.3%	7.0%	7.3%	10.1%	7.7%	6.4%	8.8%	6.4%
Mathematics	11.5%	16.2%	15.3%	9.3%	14.4%	13.5%	13.3%	17.5%	16.8%
Social Studies	6.0%	7.1%	4.9%	6.8%	7.8%	5.5%	5.3%	6.5%	4.4%
Science	6.6%	7.7%	6.1%	6.6%	7.9%	6.2%	6.6%	7.5%	6.0%
Foreign Language	6.5%	7.4%	6.0%	8.3%	7.7%	6.4%	5.1%	7.2%	5.8%
Writing	6.1%	7.9%	6.1%	7.6%	8.9%	7.2%	4.9%	7.1%	5.2%
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>									
English	13.0%	16.6%	10.6%	12.5%	17.1%	11.6%	13.4%	16.2%	9.7%
Reading	5.3%	8.7%	5.6%	5.4%	9.7%	6.5%	5.3%	7.8%	4.9%
Mathematics	31.9%	38.7%	28.7%	26.2%	31.1%	22.5%	36.4%	44.6%	33.8%
Social Studies	4.9%	7.8%	4.7%	3.9%	6.4%	3.7%	5.7%	8.8%	5.5%
Science	20.8%	17.6%	13.0%	14.9%	13.8%	10.0%	25.4%	20.5%	15.5%
Foreign Language	8.6%	14.6%	12.4%	8.8%	14.4%	12.7%	8.5%	14.8%	12.1%
Writing	12.3%	18.4%	12.8%	11.7%	17.1%	12.5%	12.7%	19.4%	13.1%
<b>How many Advanced Placement <u>courses</u> did you take in high school?</b>									
Not offered at my high school	6.0%	5.5%	4.8%	7.8%	6.0%	5.0%	4.6%	5.1%	4.7%
None	34.3%	37.7%	35.5%	36.3%	40.1%	37.2%	32.9%	35.9%	34.2%
1 to 4	47.6%	48.4%	49.9%	44.9%	46.0%	47.2%	49.6%	50.2%	52.2%
5 to 9	8.5%	7.1%	8.8%	8.3%	6.7%	9.5%	8.7%	7.5%	8.3%
10 to 14	2.8%	0.9%	0.7%	2.2%	0.9%	0.9%	3.2%	0.9%	0.6%
15+	0.8%	0.3%	0.2%	0.5%	0.3%	0.2%	1.0%	0.4%	0.2%
<b>How many Advanced Placement <u>exams</u> did you take in high school?</b>									
Not offered at my high school	8.0%	6.5%	5.4%	10.4%	7.2%	5.6%	6.3%	6.0%	5.3%
None	51.2%	47.6%	44.5%	51.1%	49.3%	46.0%	51.2%	46.3%	43.2%
1 to 4	36.7%	40.6%	43.1%	34.2%	38.1%	40.6%	38.5%	42.5%	45.2%
5 to 9	3.5%	4.8%	6.5%	3.6%	4.8%	7.2%	3.5%	4.9%	5.9%
10 to 14	0.4%	0.3%	0.4%	0.3%	0.4%	0.6%	0.5%	0.2%	0.2%
15+	0.1%	0.1%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%
<b>What is the highest academic degree that you intend to obtain? - Highest Planned</b>									
None	3.0%	1.6%	1.0%	3.8%	1.7%	1.1%	2.4%	1.5%	1.0%
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Associate (A.A. or equivalent)	1.3%	0.7%	0.6%	1.2%	0.7%	0.6%	1.4%	0.7%	0.6%
Bachelor's degree (B.A., B.S., etc.)	37.7%	26.5%	26.1%	42.3%	30.1%	28.5%	34.0%	23.7%	24.1%
Master's degree (M.A., M.S., etc.)	34.2%	41.4%	45.2%	30.5%	41.3%	44.2%	37.1%	41.5%	46.1%
Ph.D. or Ed.D.	12.0%	18.4%	16.1%	14.2%	16.2%	15.2%	10.2%	20.1%	16.9%
M.D., D.O., D.D.S., or D.V.M.	8.7%	6.1%	6.2%	4.7%	4.9%	5.3%	11.9%	7.1%	6.9%
J.D. (Law)	1.1%	3.0%	3.1%	1.5%	3.0%	3.4%	0.7%	3.0%	2.9%
B.D. or M.DIV. (Divinity)	0.0%	0.4%	0.3%	0.0%	0.5%	0.3%	0.0%	0.3%	0.2%
Other	2.0%	1.7%	1.3%	1.8%	1.4%	1.3%	2.1%	2.0%	1.3%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is the highest academic degree that you intend to obtain? - Highest Planned at This College</b>									
None	3.2%	2.5%	1.9%	5.2%	3.0%	2.3%	1.9%	2.1%	1.6%
Vocational certificate	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%
Associate (A.A. or equivalent)	1.9%	3.0%	2.8%	2.6%	2.5%	2.4%	1.5%	3.3%	3.1%
Bachelor's degree (B.A., B.S., etc.)	64.1%	64.5%	69.7%	62.9%	66.1%	72.1%	64.9%	63.3%	67.7%
Master's degree (M.A., M.S., etc.)	24.2%	22.7%	20.7%	21.6%	20.8%	18.2%	26.1%	24.1%	22.9%
Ph.D. or Ed.D.	2.4%	3.7%	2.4%	2.6%	3.7%	2.3%	2.2%	3.6%	2.4%
M.D., D.O., D.D.S., or D.V.M.	0.9%	1.0%	0.7%	0.5%	0.9%	0.7%	1.1%	1.0%	0.8%
J.D. (Law)	0.4%	0.5%	0.3%	0.5%	0.6%	0.3%	0.4%	0.4%	0.3%
B.D. or M.Div. (Divinity)	0.4%	0.3%	0.1%	1.0%	0.3%	0.1%	0.0%	0.2%	0.2%
Other	2.4%	1.5%	1.1%	3.1%	1.5%	1.3%	1.9%	1.5%	0.9%
<b>How would you describe the racial composition of the high school you last attended?</b>									
Completely non-White	1.4%	9.8%	4.0%	1.8%	9.7%	3.8%	1.2%	9.9%	4.2%
Mostly non-White	10.4%	27.0%	13.9%	11.3%	27.8%	13.4%	9.8%	26.4%	14.4%
Roughly half non-White	31.6%	28.7%	26.6%	28.3%	27.5%	24.5%	34.2%	29.7%	28.3%
Mostly White	48.0%	30.8%	48.9%	49.6%	30.9%	50.7%	46.8%	30.6%	47.3%
Completely White	8.5%	3.7%	6.6%	9.0%	4.1%	7.6%	8.1%	3.4%	5.8%
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>									
Completely non-White	2.8%	16.9%	7.0%	2.8%	17.9%	6.9%	2.9%	16.2%	7.0%
Mostly non-White	8.6%	23.0%	12.3%	10.0%	23.3%	11.9%	7.6%	22.9%	12.5%
Roughly half non-White	14.3%	19.0%	14.8%	14.4%	18.0%	14.1%	14.2%	19.7%	15.5%
Mostly White	50.3%	31.1%	48.2%	46.3%	30.7%	48.3%	53.3%	31.4%	48.1%
Completely White	24.0%	10.0%	17.8%	26.6%	10.1%	18.8%	22.0%	9.8%	16.9%
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:</b>									
<b>Family resources (parents, relatives, spouse, etc.)</b>									
None	29.7%	33.8%	29.3%	31.5%	34.0%	32.7%	28.2%	33.6%	26.5%
Less than \$1,000	14.4%	19.9%	14.0%	13.9%	18.9%	12.6%	14.8%	20.7%	15.2%
\$1,000 - \$2,999	15.9%	17.3%	15.3%	16.6%	17.0%	14.6%	15.3%	17.5%	15.8%
\$3,000 - \$5,999	13.6%	11.0%	12.9%	13.7%	11.4%	12.3%	13.4%	10.7%	13.4%
\$6,000 - \$9,999	11.7%	6.5%	10.2%	10.0%	6.7%	9.6%	13.1%	6.4%	10.7%
\$10,000 +	14.7%	11.5%	18.3%	14.2%	11.9%	18.2%	15.2%	11.2%	18.4%
<b>My own resources (savings from work, work-study, other income)</b>									
None	45.5%	44.6%	41.9%	45.2%	47.1%	45.5%	45.6%	42.7%	38.9%
Less than \$1,000	28.6%	30.4%	28.0%	27.1%	27.9%	24.8%	29.7%	32.4%	30.6%
\$1,000 - \$2,999	15.2%	17.0%	19.6%	16.6%	16.7%	19.0%	14.0%	17.2%	20.1%
\$3,000 - \$5,999	6.7%	5.7%	7.0%	6.6%	5.8%	6.7%	6.8%	5.6%	7.2%
\$6,000 - \$9,999	2.5%	1.3%	1.9%	2.4%	1.4%	2.0%	2.5%	1.2%	1.8%
\$10,000 +	1.6%	1.0%	1.7%	2.0%	1.2%	1.9%	1.3%	0.9%	1.5%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:</b>									
<b>Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)</b>									
None	34.9%	35.7%	35.1%	35.7%	38.7%	37.6%	34.3%	33.3%	33.1%
Less than \$1,000	10.9%	7.3%	8.3%	10.3%	7.0%	7.5%	11.4%	7.5%	8.8%
\$1,000 - \$2,999	19.0%	15.1%	15.6%	19.3%	14.4%	14.1%	18.8%	15.7%	16.8%
\$3,000 - \$5,999	16.2%	18.4%	16.5%	16.6%	18.0%	15.1%	15.9%	18.7%	17.7%
\$6,000 - \$9,999	9.3%	11.0%	9.7%	6.6%	9.4%	8.5%	11.4%	12.2%	10.8%
\$10,000 +	9.7%	12.5%	14.8%	11.5%	12.6%	17.1%	8.3%	12.5%	12.8%
<b>Aid which <u>must</u> be repaid (loans, etc.)</b>									
None	53.3%	55.8%	52.0%	58.4%	58.2%	55.9%	49.2%	54.0%	48.8%
Less than \$1,000	4.8%	5.7%	4.5%	4.9%	5.4%	4.2%	4.7%	5.9%	4.8%
\$1,000 - \$2,999	8.3%	11.8%	11.0%	7.6%	11.2%	9.9%	8.9%	12.3%	11.9%
\$3,000 - \$5,999	15.8%	16.0%	16.1%	13.7%	14.8%	14.3%	17.4%	17.0%	17.6%
\$6,000 - \$9,999	8.8%	5.7%	8.2%	7.8%	5.4%	7.6%	9.5%	5.9%	8.7%
\$10,000 +	9.1%	5.0%	8.2%	7.6%	4.9%	8.2%	10.2%	5.0%	8.2%
<b>Other than above</b>									
None	92.8%	93.2%	93.7%	93.6%	92.9%	93.5%	92.2%	93.5%	93.9%
Less than \$1,000	2.3%	2.8%	2.6%	2.0%	2.8%	2.7%	2.7%	2.7%	2.5%
\$1,000 - \$2,999	1.6%	1.6%	1.4%	1.0%	1.8%	1.5%	2.1%	1.4%	1.4%
\$3,000 - \$5,999	1.5%	1.2%	0.9%	1.5%	1.2%	0.9%	1.5%	1.1%	1.0%
\$6,000 - \$9,999	0.9%	0.5%	0.5%	0.7%	0.4%	0.4%	0.9%	0.6%	0.5%
\$10,000 +	0.9%	0.7%	0.9%	1.2%	0.9%	1.1%	0.6%	0.7%	0.6%
<b>What is your <u>best estimate</u> of your parents' total income last year?</b>									
Less than \$10,000	4.1%	9.6%	5.0%	4.1%	8.0%	4.0%	4.1%	10.9%	5.8%
\$10,000 to \$14,999	3.0%	7.0%	3.7%	2.0%	6.1%	3.0%	3.7%	7.8%	4.4%
\$15,000 to \$19,999	3.7%	5.2%	3.2%	3.3%	4.6%	2.6%	3.9%	5.7%	3.7%
\$20,000 to \$24,999	4.0%	7.4%	4.4%	3.3%	7.2%	3.8%	4.6%	7.6%	5.0%
\$25,000 to \$29,999	4.9%	5.6%	4.0%	3.8%	4.8%	3.3%	5.8%	6.2%	4.7%
\$30,000 to \$39,999	7.3%	9.4%	6.7%	8.2%	9.1%	6.1%	6.6%	9.7%	7.3%
\$40,000 to \$49,999	7.7%	8.9%	7.9%	7.9%	8.4%	7.1%	7.5%	9.3%	8.5%
\$50,000 to \$59,999	10.1%	8.4%	8.9%	10.7%	8.9%	8.6%	9.5%	8.1%	9.1%
\$60,000 to \$74,999	14.0%	9.7%	11.3%	15.3%	9.9%	10.9%	12.9%	9.6%	11.6%
\$75,000 to \$99,999	14.8%	10.7%	14.4%	12.5%	11.6%	15.4%	16.6%	10.1%	13.6%
\$100,000 to \$149,999	14.1%	9.7%	16.7%	15.8%	11.7%	19.3%	12.7%	8.0%	14.3%
\$150,000 to \$199,999	6.5%	3.8%	6.7%	6.1%	4.2%	7.6%	6.8%	3.4%	5.9%
\$200,000 to \$249,999	1.8%	1.8%	3.2%	2.6%	2.2%	3.9%	1.2%	1.4%	2.6%
\$250,000 or more	4.1%	2.8%	3.9%	4.3%	3.2%	4.5%	3.9%	2.4%	3.3%
<b>Do you have any concern about your ability to finance your college education?</b>									
None (I am confident that I will have sufficient funds)	33.0%	28.6%	34.8%	37.8%	34.4%	43.0%	29.4%	24.1%	28.1%
Some (but I probably will have enough funds)	52.6%	56.0%	53.8%	50.1%	53.3%	48.3%	54.4%	58.2%	58.3%
Major (not sure I will have enough funds to complete college)	14.4%	15.4%	11.4%	12.1%	12.3%	8.7%	16.2%	17.7%	13.7%





2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your current religious preference:</b>									
Baptist	41.9%	22.5%	14.4%	41.8%	22.7%	13.8%	42.1%	22.3%	14.9%
Buddhist	0.1%	0.8%	0.7%	0.0%	1.0%	0.8%	0.2%	0.7%	0.6%
Church of Christ	8.2%	8.6%	5.9%	8.5%	9.1%	6.2%	7.9%	8.2%	5.6%
Eastern Orthodox	0.1%	0.4%	0.6%	0.3%	0.6%	0.7%	0.0%	0.3%	0.5%
Episcopalian	0.8%	0.6%	1.1%	0.8%	0.6%	1.1%	0.8%	0.6%	1.2%
Hindu	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%
Jewish	0.2%	1.0%	1.7%	0.3%	1.1%	1.8%	0.2%	1.0%	1.5%
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	0.0%	0.4%	0.3%
Lutheran	3.5%	1.3%	2.9%	2.1%	1.1%	3.0%	4.7%	1.4%	2.8%
Methodist	8.2%	3.2%	4.5%	9.0%	3.6%	4.4%	7.6%	2.8%	4.6%
Muslim	0.2%	0.6%	0.7%	0.0%	0.7%	0.7%	0.4%	0.6%	0.8%
Presbyterian	1.4%	1.2%	2.4%	1.3%	1.3%	2.5%	1.6%	1.2%	2.3%
Quaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Roman Catholic	11.1%	23.4%	26.2%	9.7%	22.0%	25.5%	12.2%	24.5%	26.7%
Seventh Day Adventist	0.2%	0.4%	0.3%	0.5%	0.5%	0.3%	0.0%	0.3%	0.3%
United Church of Christ/Congregational	0.3%	0.3%	0.7%	0.3%	0.2%	0.6%	0.4%	0.4%	0.8%
Other Christian	11.9%	15.4%	13.7%	10.8%	13.8%	12.5%	12.8%	16.7%	14.8%
Other Religion	1.9%	3.0%	2.8%	1.8%	2.7%	2.5%	1.9%	3.2%	3.0%
None	9.8%	16.6%	20.7%	13.1%	18.6%	22.7%	7.4%	15.1%	19.0%
<b>Father's current religious preference:</b>									
Baptist	36.7%	20.5%	14.3%	38.1%	21.5%	14.2%	35.7%	19.8%	14.4%
Buddhist	0.2%	1.3%	0.8%	0.0%	1.5%	0.8%	0.4%	1.2%	0.8%
Church of Christ	6.9%	7.8%	5.9%	7.4%	8.7%	6.6%	6.5%	7.1%	5.3%
Eastern Orthodox	0.1%	0.7%	0.7%	0.3%	0.9%	0.8%	0.0%	0.5%	0.7%
Episcopalian	1.2%	0.6%	1.3%	1.4%	0.8%	1.3%	1.1%	0.5%	1.2%
Hindu	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%
Jewish	0.5%	1.5%	2.2%	0.3%	1.7%	2.4%	0.7%	1.4%	2.1%
LDS (Mormon)	0.1%	0.3%	0.4%	0.3%	0.2%	0.5%	0.0%	0.4%	0.3%
Lutheran	4.4%	1.7%	3.5%	2.0%	1.6%	3.7%	6.3%	1.9%	3.3%
Methodist	9.8%	3.1%	5.0%	10.9%	3.8%	5.2%	8.9%	2.6%	4.9%
Muslim	0.2%	1.3%	1.1%	0.0%	1.4%	1.0%	0.4%	1.3%	1.2%
Presbyterian	1.5%	1.3%	2.9%	1.4%	1.4%	3.1%	1.5%	1.2%	2.7%
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Roman Catholic	14.0%	27.8%	30.3%	15.2%	26.8%	30.1%	13.0%	28.6%	30.4%
Seventh Day Adventist	0.2%	0.6%	0.4%	0.3%	0.6%	0.4%	0.2%	0.6%	0.4%
United Church of Christ/Congregational	0.6%	0.4%	0.7%	0.6%	0.2%	0.7%	0.7%	0.5%	0.8%
Other Christian	10.9%	14.1%	12.9%	9.7%	13.3%	12.4%	11.7%	14.7%	13.4%
Other Religion	1.5%	2.6%	2.1%	2.0%	2.4%	1.8%	1.1%	2.7%	2.3%
None	11.0%	13.9%	15.0%	10.0%	12.6%	14.5%	11.7%	14.9%	15.4%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Mother's current religious preference:</b>									
Baptist	40.5%	22.0%	15.0%	40.8%	22.8%	14.7%	40.2%	21.4%	15.2%
Buddhist	0.2%	1.3%	0.8%	0.0%	1.4%	0.8%	0.4%	1.2%	0.8%
Church of Christ	6.7%	8.6%	6.4%	7.1%	9.5%	7.0%	6.4%	8.0%	6.0%
Eastern Orthodox	0.1%	0.6%	0.7%	0.3%	0.8%	0.8%	0.0%	0.4%	0.6%
Episcopalian	1.2%	0.8%	1.6%	2.0%	1.0%	1.6%	0.6%	0.7%	1.6%
Hindu	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.1%	0.3%
Jewish	0.1%	1.5%	2.1%	0.0%	1.6%	2.2%	0.2%	1.4%	2.0%
LDS (Mormon)	0.2%	0.5%	0.5%	0.3%	0.4%	0.6%	0.2%	0.5%	0.4%
Lutheran	4.1%	1.6%	3.7%	3.4%	1.5%	3.8%	4.7%	1.7%	3.7%
Methodist	9.8%	3.6%	5.6%	10.5%	4.0%	5.6%	9.4%	3.2%	5.5%
Muslim	0.2%	0.8%	0.9%	0.0%	0.9%	0.8%	0.4%	0.8%	0.9%
Presbyterian	1.9%	1.6%	3.1%	1.7%	1.7%	3.4%	2.1%	1.5%	2.9%
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Roman Catholic	14.5%	28.7%	31.5%	13.3%	27.4%	31.2%	15.3%	29.7%	31.7%
Seventh Day Adventist	0.2%	0.5%	0.4%	0.6%	0.6%	0.4%	0.0%	0.5%	0.4%
United Church of Christ/Congregational	0.7%	0.4%	0.9%	0.8%	0.3%	0.8%	0.6%	0.5%	0.9%
Other Christian	11.8%	16.0%	14.1%	11.9%	14.9%	13.4%	11.7%	16.8%	14.8%
Other Religion	1.1%	2.6%	2.1%	1.1%	2.5%	1.9%	1.1%	2.8%	2.2%
None	6.4%	8.5%	10.1%	6.2%	8.4%	10.4%	6.6%	8.6%	9.9%
<b>For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:</b>									
Attended a religious service	87.4%	75.6%	73.9%	84.7%	72.9%	71.6%	89.5%	77.7%	75.7%
Was bored in class*	43.8%	35.0%	39.0%	42.2%	34.7%	39.8%	45.0%	35.2%	38.4%
Participated in political demonstrations	23.6%	27.7%	24.5%	24.0%	28.1%	24.7%	23.2%	27.4%	24.3%
Tutored another student	51.3%	50.7%	49.7%	49.6%	49.1%	48.2%	52.6%	52.0%	51.0%
Studied with other students	83.8%	85.9%	85.6%	79.1%	83.2%	82.1%	87.4%	87.9%	88.5%
Was a guest in a teacher's home	34.7%	19.7%	19.5%	32.8%	20.7%	20.2%	36.2%	18.8%	19.0%
Smoked cigarettes*	9.3%	4.8%	5.1%	9.4%	6.0%	5.7%	9.1%	3.8%	4.6%
Drank beer	53.4%	32.0%	38.4%	61.4%	39.4%	44.7%	47.3%	26.3%	33.2%
Drank wine or liquor	52.6%	39.8%	43.7%	55.6%	41.7%	44.5%	50.4%	38.3%	43.0%
Felt overwhelmed by all I had to do*	29.0%	25.7%	26.7%	14.7%	15.8%	15.9%	39.8%	33.2%	35.5%
Felt depressed*	6.9%	7.4%	6.4%	4.6%	5.9%	5.0%	8.7%	8.6%	7.7%
Performed volunteer work	80.3%	78.3%	81.5%	74.0%	72.8%	77.0%	85.0%	82.5%	85.2%
Played a musical instrument	42.5%	39.6%	40.6%	48.3%	45.6%	45.5%	38.1%	35.0%	36.7%
Asked a teacher for advice after class*	28.1%	28.3%	25.9%	19.2%	25.7%	23.2%	34.9%	30.3%	28.2%
Voted in a student election*	21.4%	21.8%	20.4%	16.4%	19.5%	19.1%	25.2%	23.6%	21.4%
Socialized with someone of another racial/ethnic group*	59.7%	68.1%	68.1%	51.5%	65.7%	67.0%	66.0%	69.9%	68.9%
Came late to class	55.7%	59.4%	58.8%	56.9%	60.2%	60.3%	54.9%	58.7%	57.5%
Used the Internet:									
For research or homework*	60.7%	69.8%	73.1%	47.0%	62.7%	66.5%	71.2%	75.1%	78.4%
To read news sites*	33.6%	39.1%	40.0%	30.9%	39.2%	42.4%	35.7%	39.1%	38.0%
To read blogs*	26.3%	25.3%	24.3%	17.0%	22.0%	21.4%	33.3%	27.7%	26.7%
To blog*	17.5%	15.6%	14.4%	11.5%	13.5%	11.6%	22.1%	17.2%	16.7%

\* responded "frequently" only



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:</b>									
Performed community service as part of a class	59.2%	56.9%	56.8%	50.3%	51.3%	51.9%	65.8%	61.1%	60.8%
Discussed religion*	26.9%	25.9%	27.5%	24.0%	24.1%	26.7%	29.1%	27.2%	28.2%
Discussed politics*	21.3%	23.9%	28.8%	21.3%	25.4%	32.4%	21.2%	22.8%	25.9%
Skipped school/class*	3.3%	3.4%	2.7%	3.3%	3.1%	2.8%	3.3%	3.6%	2.6%
* responded "frequently" only									
<b>Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:</b>									
Academic ability	51.0%	52.5%	61.0%	52.4%	57.3%	65.8%	49.9%	48.8%	56.9%
Artistic ability	19.7%	26.9%	27.2%	20.2%	29.8%	27.0%	19.3%	24.6%	27.3%
Computer skills	32.1%	39.0%	38.2%	37.2%	45.6%	46.4%	28.3%	34.0%	31.5%
Cooperativeness	63.0%	67.3%	72.6%	58.1%	65.2%	71.8%	66.7%	68.9%	73.2%
Creativity	45.0%	52.7%	53.8%	42.1%	54.8%	54.6%	47.3%	51.0%	53.1%
Drive to achieve	65.9%	71.4%	71.7%	62.7%	69.6%	70.0%	68.3%	72.7%	73.2%
Emotional health	51.2%	49.3%	52.9%	57.3%	56.1%	60.4%	46.5%	44.1%	46.8%
Leadership ability	59.0%	57.1%	59.7%	60.3%	60.0%	64.7%	58.1%	54.9%	55.5%
Mathematical ability	35.3%	32.3%	37.4%	43.8%	40.5%	46.9%	28.8%	26.1%	29.6%
Physical health	47.9%	49.0%	53.9%	55.9%	62.2%	67.4%	41.8%	39.0%	42.9%
Popularity	37.5%	37.1%	37.5%	45.1%	44.4%	46.1%	31.6%	31.6%	30.5%
Public speaking ability	34.8%	33.0%	34.3%	34.3%	36.1%	39.4%	35.1%	30.6%	30.1%
Self-confidence (intellectual)	55.0%	57.2%	56.6%	61.6%	65.4%	66.3%	49.9%	50.9%	48.6%
Self-confidence (social)	51.1%	55.0%	52.3%	55.0%	60.2%	58.5%	48.1%	51.1%	47.2%
Self-understanding	55.7%	57.2%	56.8%	59.4%	62.4%	62.8%	52.9%	53.3%	51.8%
Spirituality	47.3%	42.6%	38.6%	46.0%	41.9%	38.2%	48.3%	43.2%	38.9%
Understanding of others	57.5%	64.0%	66.2%	54.9%	63.1%	64.4%	59.5%	64.7%	67.6%
Writing ability	37.8%	38.6%	42.8%	35.2%	38.3%	41.4%	39.8%	38.9%	43.8%
Ability to see the world from someone else's perspective	52.7%	59.6%	62.8%	51.5%	59.4%	62.8%	53.6%	59.7%	62.8%
Tolerance of others with different beliefs	58.8%	64.9%	69.4%	55.6%	64.9%	68.7%	61.2%	64.9%	70.0%
Openness to having my own views challenged	46.9%	57.2%	56.7%	49.4%	59.4%	59.0%	45.0%	55.6%	54.8%
Ability to discuss and negotiate controversial issues	50.5%	57.7%	60.9%	52.6%	62.7%	67.6%	48.8%	53.9%	55.4%
Ability to work cooperatively with diverse people	60.9%	72.8%	76.3%	57.1%	72.1%	76.2%	63.9%	73.4%	76.4%
<b>What is the highest level of formal education obtained by your father?</b>									
Grammar school or less	6.7%	11.7%	5.3%	6.5%	10.7%	4.7%	6.8%	12.5%	5.9%
Some high school	6.8%	11.4%	6.6%	6.5%	10.5%	5.7%	7.0%	12.0%	7.4%
High school graduate	26.8%	26.5%	23.4%	28.9%	25.5%	21.1%	25.2%	27.2%	25.2%
Postsecondary school other than college	3.1%	3.0%	3.7%	2.1%	2.8%	3.4%	3.9%	3.2%	4.0%
Some college	24.1%	18.1%	16.4%	20.4%	17.9%	16.1%	26.8%	18.3%	16.5%
College degree	22.1%	17.9%	26.4%	25.1%	19.8%	28.5%	19.8%	16.5%	24.7%
Some graduate school	0.6%	0.9%	1.6%	0.3%	0.8%	1.7%	0.8%	0.9%	1.4%
Graduate degree	10.0%	10.5%	16.6%	10.3%	12.0%	18.8%	9.7%	9.4%	14.9%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is the highest level of formal education obtained by your mother?</b>									
Grammar school or less	5.5%	10.7%	4.8%	7.1%	9.9%	4.3%	4.2%	11.4%	5.3%
Some high school	4.8%	8.9%	4.9%	4.1%	7.8%	4.0%	5.4%	9.6%	5.6%
High school graduate	24.5%	22.8%	20.5%	22.3%	21.8%	19.4%	26.2%	23.6%	21.4%
Postsecondary school other than college	1.3%	3.2%	3.7%	1.5%	2.9%	3.3%	1.2%	3.4%	4.0%
Some college	28.0%	21.3%	19.1%	27.1%	20.9%	17.9%	28.7%	21.6%	20.0%
College degree	23.6%	21.2%	30.0%	24.8%	23.2%	32.5%	22.7%	19.6%	28.0%
Some graduate school	1.9%	1.5%	2.2%	1.5%	1.4%	2.2%	2.1%	1.6%	2.1%
Graduate degree	10.4%	10.5%	14.8%	11.6%	12.0%	16.3%	9.4%	9.3%	13.6%
<b>During the past year, did you "frequently":</b>									
Ask questions in class	46.9%	48.6%	51.5%	39.8%	43.9%	47.4%	52.3%	52.2%	54.8%
Support your opinions with a logical argument	43.9%	45.3%	53.2%	45.0%	47.3%	56.6%	43.1%	43.9%	50.3%
Seek solutions to problems and explain them to others	41.5%	42.8%	47.2%	38.2%	41.2%	46.9%	44.1%	44.0%	47.4%
Revise your papers to improve your writing	38.5%	40.8%	42.7%	25.3%	32.1%	32.8%	48.7%	47.5%	50.9%
Evaluate the quality or reliability of information you received	30.9%	31.4%	33.3%	25.6%	30.6%	33.9%	35.0%	32.1%	32.8%
Take a risk because you feel you have more to gain	38.6%	38.9%	39.3%	38.1%	42.1%	43.3%	39.0%	36.4%	36.0%
Seek alternative solutions to a problem	41.3%	42.1%	42.8%	38.2%	42.8%	44.1%	43.7%	41.5%	41.8%
Look up scientific research articles and resources	19.6%	19.0%	19.3%	17.8%	20.2%	20.9%	21.0%	18.1%	18.0%
Explore topics on your own, even though it was not required for a class	28.2%	27.2%	28.6%	28.3%	29.5%	32.2%	28.1%	25.4%	25.5%
Accept mistakes as part of the learning process	44.5%	52.2%	51.2%	39.1%	50.0%	49.5%	48.6%	53.9%	52.7%
Seek feedback on your academic work	39.8%	44.5%	44.8%	30.7%	37.7%	38.1%	46.8%	49.6%	50.3%
Take notes during class	57.1%	62.8%	63.8%	42.6%	49.6%	49.0%	68.2%	72.8%	75.9%
Work with other students on class assignments	45.4%	53.3%	53.9%	38.8%	46.5%	46.5%	50.5%	58.3%	59.9%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Student's probable career occupation:</b>									
Accountant or actuary	1.8%	2.5%	2.2%	1.9%	3.4%	2.6%	1.7%	1.9%	1.8%
Actor or entertainer	0.5%	1.7%	1.6%	0.5%	1.9%	1.7%	0.4%	1.6%	1.5%
Architect or urban planner	0.6%	0.6%	0.6%	1.1%	1.3%	0.9%	0.2%	0.2%	0.3%
Artist	0.5%	2.0%	2.2%	0.3%	2.1%	1.8%	0.6%	1.9%	2.5%
Business (clerical)	1.8%	0.8%	0.6%	1.6%	1.0%	0.7%	1.9%	0.7%	0.6%
Business executive (management, administrator)	3.2%	5.2%	5.2%	4.7%	6.9%	6.8%	2.1%	4.0%	3.9%
Business owner or proprietor	2.4%	2.7%	2.6%	2.7%	3.9%	3.7%	2.1%	1.8%	1.6%
Business salesperson or buyer	1.0%	0.6%	0.7%	0.5%	0.6%	0.8%	1.3%	0.6%	0.7%
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.0%	0.0%
Clergy (other religious)	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%
Clinical psychologist	0.8%	1.6%	1.6%	0.8%	0.9%	0.8%	0.8%	2.2%	2.3%
College administrator/staff	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
College teacher	0.6%	0.3%	0.3%	0.8%	0.3%	0.4%	0.4%	0.3%	0.3%
Computer programmer or analyst	1.7%	2.3%	1.8%	3.6%	4.4%	3.6%	0.2%	0.6%	0.4%
Conservationist or forester	0.5%	0.2%	0.3%	0.8%	0.4%	0.4%	0.2%	0.1%	0.2%
Dentist (including orthodontist)	1.3%	1.2%	1.0%	1.4%	1.2%	1.0%	1.3%	1.3%	1.0%
Dietitian or nutritionist	0.2%	0.4%	0.5%	0.0%	0.2%	0.2%	0.4%	0.5%	0.7%
Engineer	5.8%	5.2%	5.6%	11.5%	9.9%	10.4%	1.5%	1.6%	1.6%
Farmer or rancher	4.9%	0.9%	0.3%	7.4%	1.6%	0.5%	3.0%	0.3%	0.2%
Foreign service worker (including diplomat)	0.0%	0.1%	0.4%	0.0%	0.0%	0.3%	0.0%	0.1%	0.5%
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Interior decorator (including designer)	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.3%
Lab technician or hygienist	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.2%
Law enforcement officer	3.0%	2.4%	2.2%	5.5%	4.0%	3.8%	1.1%	1.1%	0.9%
Lawyer (attorney) or judge	0.7%	3.1%	2.6%	1.4%	2.9%	2.7%	0.2%	3.2%	2.5%
Military service (career)	0.8%	0.5%	4.0%	0.8%	0.9%	7.6%	0.8%	0.2%	1.2%
Musician (performer, composer)	1.2%	2.5%	1.9%	1.1%	4.0%	2.7%	1.3%	1.3%	1.2%
Nurse	8.8%	7.4%	6.3%	1.9%	1.6%	1.2%	14.1%	11.7%	10.5%
Optometrist	0.2%	0.5%	0.3%	0.0%	0.4%	0.2%	0.4%	0.5%	0.3%
Pharmacist	1.0%	1.9%	1.4%	0.8%	1.6%	1.2%	1.1%	2.1%	1.6%
Physician	1.9%	3.1%	3.7%	2.2%	2.7%	3.3%	1.7%	3.5%	3.9%
Policymaker/Government	0.5%	0.5%	0.7%	1.1%	0.7%	1.0%	0.0%	0.3%	0.5%
School counselor	0.0%	0.6%	0.4%	0.0%	0.3%	0.1%	0.0%	0.8%	0.7%
School principal or superintendent	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%
Scientific researcher	1.5%	1.1%	1.5%	2.5%	1.4%	1.7%	0.8%	0.8%	1.4%
Social, welfare, or recreation worker	0.8%	2.1%	1.4%	0.3%	0.6%	0.4%	1.3%	3.2%	2.1%
Therapist (physical, occupational, speech)	3.3%	4.1%	3.9%	3.6%	3.4%	2.7%	3.2%	4.7%	4.9%
Teacher or administrator (elementary)	5.7%	5.4%	6.5%	0.5%	1.2%	1.4%	9.7%	8.4%	10.7%
Teacher or administrator (secondary)	10.4%	5.2%	6.2%	9.0%	5.3%	6.2%	11.4%	5.1%	6.2%
Veterinarian	6.4%	1.6%	1.0%	2.5%	0.9%	0.5%	9.5%	2.1%	1.4%
Writer or journalist	0.7%	2.1%	2.4%	0.8%	1.3%	1.7%	0.6%	2.8%	3.0%
Skilled trades	0.2%	0.2%	0.3%	0.5%	0.4%	0.6%	0.0%	0.1%	0.1%
Laborer (unskilled)	0.0%	0.2%	0.3%	0.0%	0.3%	0.6%	0.0%	0.1%	0.2%
Semi-skilled worker	0.1%	0.2%	0.2%	0.3%	0.4%	0.4%	0.0%	0.1%	0.1%
Unemployed	2.0%	2.5%	1.5%	1.1%	2.3%	1.3%	2.7%	2.6%	1.6%
Other	10.5%	10.3%	9.0%	9.6%	9.5%	7.8%	11.2%	10.9%	10.0%
Undecided	11.9%	13.6%	14.0%	14.2%	13.6%	13.9%	10.1%	13.5%	14.1%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your father's occupation:</b>									
Accountant or actuary	1.1%	1.5%	2.2%	0.6%	1.7%	2.4%	1.4%	1.4%	2.1%
Actor or entertainer	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.0%	0.2%	0.1%
Architect or urban planner	1.9%	1.0%	1.0%	2.8%	1.1%	1.0%	1.2%	0.8%	1.0%
Artist	0.2%	0.3%	0.3%	0.0%	0.2%	0.3%	0.4%	0.4%	0.3%
Business (clerical)	1.8%	1.4%	1.4%	2.5%	1.6%	1.6%	1.2%	1.2%	1.3%
Business executive (management, administrator)	7.5%	6.2%	9.3%	9.9%	7.1%	10.0%	5.7%	5.6%	8.7%
Business owner or proprietor	8.1%	7.1%	8.0%	6.3%	6.5%	8.0%	9.4%	7.5%	8.0%
Business salesperson or buyer	3.6%	3.2%	4.5%	2.8%	3.2%	4.6%	4.3%	3.3%	4.4%
Clergy (minister, priest)	1.1%	0.4%	0.5%	0.8%	0.6%	0.5%	1.2%	0.3%	0.4%
Clergy (other religious)	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%	0.0%	0.1%	0.1%
Clinical psychologist	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
College administrator/staff	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
College teacher	0.4%	0.2%	0.3%	0.0%	0.2%	0.3%	0.6%	0.2%	0.3%
Computer programmer or analyst	2.0%	2.3%	3.7%	2.2%	2.3%	3.7%	1.8%	2.3%	3.7%
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Dentist (including orthodontist)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Dietitian or nutritionist	0.1%	0.2%	0.1%	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%
Engineer	6.5%	6.4%	8.2%	5.5%	6.8%	8.6%	7.2%	6.1%	7.8%
Farmer or rancher	4.0%	1.4%	0.8%	5.2%	1.7%	0.8%	3.1%	1.2%	0.9%
Foreign service worker (including diplomat)	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.0%
Homemaker (full-time)	0.4%	0.3%	0.3%	0.6%	0.4%	0.3%	0.2%	0.2%	0.2%
Interior decorator (including designer)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Lab technician or hygienist	0.4%	0.3%	0.3%	0.6%	0.2%	0.3%	0.2%	0.3%	0.3%
Law enforcement officer	2.7%	2.1%	2.4%	2.2%	1.8%	2.4%	3.1%	2.3%	2.4%
Lawyer (attorney) or judge	0.7%	0.9%	1.4%	0.8%	1.0%	1.7%	0.6%	0.9%	1.2%
Military service (career)	3.5%	2.3%	2.4%	4.7%	2.1%	2.8%	2.7%	2.5%	2.2%
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Nurse	0.6%	0.7%	0.6%	0.8%	0.8%	0.7%	0.4%	0.6%	0.5%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Pharmacist	0.2%	0.2%	0.3%	0.6%	0.3%	0.3%	0.0%	0.1%	0.2%
Physician	0.8%	0.5%	1.0%	1.1%	0.7%	1.2%	0.6%	0.4%	0.8%
Policymaker/Government	0.5%	0.5%	0.8%	0.6%	0.7%	0.8%	0.4%	0.4%	0.7%
School counselor	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.2%	0.1%	0.0%
School principal or superintendent	0.5%	0.2%	0.2%	0.8%	0.2%	0.2%	0.2%	0.2%	0.2%
Scientific researcher	0.1%	0.1%	0.4%	0.3%	0.3%	0.5%	0.0%	0.1%	0.4%
Social, welfare, or recreation worker	0.5%	0.6%	0.6%	0.3%	0.8%	0.7%	0.6%	0.5%	0.4%
Therapist (physical, occupational, speech)	0.6%	0.3%	0.3%	0.3%	0.5%	0.3%	0.8%	0.2%	0.3%
Teacher or administrator (elementary)	0.9%	0.8%	0.8%	1.4%	0.9%	0.9%	0.6%	0.7%	0.7%
Teacher or administrator (secondary)	2.6%	1.5%	1.8%	3.3%	1.8%	2.2%	2.0%	1.3%	1.5%
Veterinarian	0.4%	0.2%	0.1%	0.3%	0.1%	0.1%	0.4%	0.3%	0.1%
Writer or journalist	0.1%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.2%	0.2%
Skilled trades	8.2%	6.7%	8.0%	11.8%	8.2%	8.9%	5.5%	5.5%	7.2%
Laborer (unskilled)	2.6%	5.1%	3.4%	2.5%	4.9%	3.3%	2.7%	5.3%	3.6%
Semi-skilled worker	2.7%	4.1%	3.0%	3.3%	4.7%	3.2%	2.3%	3.7%	2.8%
Unemployed	4.5%	7.2%	5.0%	4.4%	6.0%	4.1%	4.5%	8.1%	5.8%
Other	27.7%	31.9%	24.8%	19.8%	28.3%	21.2%	33.6%	34.7%	27.8%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your mother's occupation:</b>									
Accountant or actuary	5.1%	5.1%	5.4%	5.1%	5.4%	5.7%	5.0%	4.9%	5.1%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Architect or urban planner	0.3%	0.1%	0.2%	0.3%	0.2%	0.2%	0.4%	0.1%	0.1%
Artist	0.2%	0.4%	0.5%	0.3%	0.3%	0.5%	0.2%	0.5%	0.5%
Business (clerical)	3.9%	3.4%	4.2%	4.5%	3.7%	4.3%	3.4%	3.2%	4.1%
Business executive (management, administrator)	6.3%	5.0%	5.8%	8.3%	5.1%	5.3%	4.8%	5.0%	6.1%
Business owner or proprietor	3.7%	2.9%	2.8%	3.7%	3.1%	2.7%	3.6%	2.7%	2.8%
Business salesperson or buyer	2.6%	2.1%	2.4%	2.9%	2.3%	2.5%	2.4%	2.0%	2.3%
Clergy (minister, priest)	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%
Clergy (other religious)	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%
Clinical psychologist	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
College administrator/staff	0.2%	0.5%	0.4%	0.5%	0.5%	0.4%	0.0%	0.5%	0.4%
College teacher	0.5%	0.2%	0.3%	0.5%	0.2%	0.3%	0.4%	0.2%	0.3%
Computer programmer or analyst	1.4%	0.9%	1.3%	1.3%	1.1%	1.4%	1.4%	0.8%	1.2%
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dentist (including orthodontist)	0.6%	0.5%	0.5%	0.3%	0.5%	0.5%	0.8%	0.5%	0.5%
Dietitian or nutritionist	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.4%	0.3%
Engineer	0.9%	0.6%	0.7%	0.5%	0.6%	0.8%	1.2%	0.6%	0.6%
Farmer or rancher	0.3%	0.2%	0.1%	0.3%	0.3%	0.2%	0.4%	0.1%	0.1%
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Homemaker (full-time)	4.2%	5.6%	6.2%	2.7%	4.6%	5.7%	5.4%	6.4%	6.7%
Interior decorator (including designer)	0.3%	0.3%	0.4%	0.3%	0.3%	0.4%	0.4%	0.3%	0.4%
Lab technician or hygienist	0.6%	0.6%	0.7%	0.8%	0.6%	0.7%	0.4%	0.5%	0.7%
Law enforcement officer	0.5%	0.5%	0.4%	0.8%	0.5%	0.4%	0.2%	0.5%	0.4%
Lawyer (attorney) or judge	0.5%	0.5%	0.6%	0.5%	0.5%	0.7%	0.4%	0.5%	0.6%
Military service (career)	0.6%	0.3%	0.3%	0.0%	0.3%	0.3%	1.0%	0.4%	0.2%
Musician (performer, composer)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Nurse	8.2%	8.3%	8.9%	7.7%	8.9%	9.5%	8.5%	7.9%	8.4%
Optometrist	0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	0.4%	0.1%	0.1%
Pharmacist	0.5%	0.3%	0.4%	0.5%	0.4%	0.5%	0.4%	0.2%	0.3%
Physician	0.2%	0.3%	0.4%	0.5%	0.4%	0.5%	0.0%	0.2%	0.4%
Policymaker/Government	0.5%	0.5%	0.5%	0.8%	0.7%	0.6%	0.2%	0.4%	0.5%
School counselor	0.3%	0.3%	0.3%	0.3%	0.3%	0.4%	0.4%	0.2%	0.3%
School principal or superintendent	0.6%	0.3%	0.2%	0.8%	0.3%	0.3%	0.4%	0.2%	0.2%
Scientific researcher	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%
Social, welfare, or recreation worker	1.8%	2.1%	1.8%	1.6%	2.1%	1.9%	2.0%	2.1%	1.8%
Therapist (physical, occupational, speech)	1.0%	1.1%	1.6%	0.8%	1.3%	1.7%	1.2%	1.0%	1.5%
Teacher or administrator (elementary)	8.8%	6.4%	7.7%	9.3%	7.2%	8.2%	8.5%	5.8%	7.4%
Teacher or administrator (secondary)	6.3%	3.2%	3.8%	6.7%	3.5%	4.4%	6.0%	3.0%	3.4%
Veterinarian	0.3%	0.1%	0.1%	0.5%	0.1%	0.1%	0.2%	0.1%	0.1%
Writer or journalist	0.1%	0.1%	0.3%	0.3%	0.2%	0.3%	0.0%	0.1%	0.3%
Skilled trades	2.1%	1.5%	1.6%	2.4%	1.6%	1.8%	1.8%	1.3%	1.4%
Laborer (unskilled)	1.3%	2.7%	1.8%	1.9%	2.6%	1.8%	0.8%	2.7%	1.8%
Semi-skilled worker	2.0%	2.5%	2.0%	2.4%	2.7%	2.4%	1.6%	2.3%	1.7%
Unemployed	6.5%	10.7%	8.6%	6.7%	10.2%	8.3%	6.5%	11.1%	8.9%
Other	25.9%	28.9%	25.5%	22.9%	26.4%	23.2%	28.2%	30.8%	27.5%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Race/Ethnicity - mark all that apply</b> (total may add to more than 100%)									
American Indian/Alaska Native	2.7%	5.3%	3.3%	3.3%	5.3%	3.2%	2.3%	5.4%	3.3%
Asian American/Asian	1.1%	6.2%	4.6%	1.3%	6.8%	5.0%	1.0%	5.8%	4.2%
Native Hawaiian/Pacific Islander	0.3%	1.9%	1.1%	0.8%	2.2%	1.3%	0.0%	1.7%	1.0%
African American/Black	4.7%	26.6%	13.3%	5.5%	26.2%	12.1%	4.0%	26.9%	14.3%
Mexican American/Chicano	9.0%	19.6%	7.3%	10.5%	19.3%	7.0%	7.8%	19.8%	7.6%
Puerto Rican	0.1%	1.0%	1.6%	0.0%	0.8%	1.4%	0.2%	1.2%	1.7%
Other Latino	1.7%	8.2%	5.0%	1.0%	7.3%	4.6%	2.3%	8.9%	5.4%
White/Caucasian	87.4%	42.7%	72.5%	84.0%	42.7%	73.9%	90.1%	42.8%	71.3%
Other	1.9%	5.0%	3.8%	2.8%	4.1%	3.3%	1.3%	5.7%	4.1%
<b>Student "agree strongly" or "agree somewhat":</b>									
There is too much concern in the courts for the rights of criminals	61.8%	57.4%	58.5%	67.1%	60.7%	61.9%	57.7%	54.8%	55.7%
Abortion should be legal	39.5%	50.9%	55.8%	44.4%	52.3%	57.0%	35.8%	49.8%	54.9%
Marijuana should be legalized	35.6%	42.3%	45.0%	44.4%	49.3%	50.5%	28.8%	37.0%	40.4%
Racial discrimination is no longer a major problem in America	34.0%	23.6%	25.2%	39.3%	27.2%	29.8%	30.0%	20.9%	21.4%
Realistically, an individual can do little to bring about changes in our society	35.1%	35.8%	30.5%	39.4%	37.8%	33.4%	31.9%	34.4%	28.0%
Same-sex couples should have the right to legal marital status	42.4%	59.4%	62.6%	34.9%	49.4%	52.8%	48.0%	66.9%	70.7%
Only volunteers should serve in the armed forces	49.3%	59.4%	61.1%	49.4%	59.4%	60.1%	49.3%	59.4%	62.0%
Dissent is a critical component of the political process	47.6%	51.4%	56.6%	50.7%	54.7%	60.8%	45.2%	48.7%	53.0%
Colleges have the right to ban extreme speakers from campus	42.3%	38.4%	40.7%	41.8%	39.1%	43.5%	42.7%	37.8%	38.3%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	44.3%	49.1%	39.1%	45.4%	51.6%	40.0%	43.5%	47.2%	38.3%
Colleges should prohibit racist/sexist speech on campus	58.4%	64.5%	68.0%	53.6%	63.7%	66.9%	62.1%	65.2%	68.9%
<b>How would you characterize your political views?</b>									
Far left	2.1%	3.0%	2.5%	1.9%	3.1%	2.6%	2.3%	2.8%	2.5%
Liberal	9.4%	26.5%	25.4%	10.3%	23.3%	21.3%	8.6%	29.1%	28.9%
Middle-of-the-road	52.6%	49.6%	47.1%	51.9%	51.6%	47.6%	53.2%	47.9%	46.6%
Conservative	32.1%	18.7%	22.6%	32.4%	19.0%	25.2%	31.9%	18.4%	20.5%
Far right	3.8%	2.2%	2.4%	3.5%	2.9%	3.3%	4.0%	1.7%	1.5%
<b>The following reasons were "very important" in deciding to go to college:</b>									
My parents wanted me to go	50.8%	55.5%	45.9%	46.5%	54.3%	42.7%	54.1%	56.5%	48.6%
To be able to get a better job	85.4%	89.2%	85.8%	83.2%	87.9%	84.7%	87.0%	90.1%	86.7%
To gain a general education and appreciation of ideas	72.7%	73.7%	69.2%	66.3%	68.6%	63.6%	77.5%	77.6%	73.8%
To make me a more cultured person	48.8%	53.8%	49.6%	44.2%	50.3%	44.7%	52.4%	56.4%	53.7%
To be able to make more money	81.3%	82.2%	75.6%	80.5%	82.8%	76.2%	81.9%	81.7%	75.1%
To learn more about things that interest me	79.5%	82.8%	81.1%	75.2%	79.2%	77.3%	82.8%	85.5%	84.3%



2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?</b>									
<b>Studying/homework</b>									
None	7.7%	3.5%	2.9%	13.0%	5.7%	4.8%	3.7%	1.8%	1.4%
Less than one hour	22.9%	17.0%	15.6%	26.7%	20.9%	19.4%	19.9%	14.1%	12.5%
1 to 2 hours	30.2%	31.4%	27.0%	29.5%	33.1%	28.7%	30.7%	30.2%	25.7%
3 to 5 hours	25.7%	28.2%	28.6%	19.2%	24.1%	25.8%	30.9%	31.2%	30.9%
6 to 10 hours	9.8%	12.5%	15.7%	8.0%	10.7%	13.6%	11.2%	13.9%	17.5%
11 to 15 hours	2.6%	4.2%	5.9%	3.1%	3.0%	4.6%	2.2%	5.1%	7.1%
16 to 20 hours	0.6%	1.5%	2.4%	0.3%	1.2%	1.6%	0.8%	1.8%	3.0%
Over 20 hours	0.5%	1.7%	1.8%	0.3%	1.5%	1.5%	0.6%	1.8%	2.0%
<b>Socializing with friends</b>									
None	0.9%	0.6%	0.4%	1.8%	0.9%	0.6%	0.2%	0.4%	0.3%
Less than one hour	2.4%	2.9%	1.9%	2.6%	2.6%	1.8%	2.2%	3.1%	2.1%
1 to 2 hours	7.7%	10.2%	7.3%	8.9%	9.1%	7.0%	6.7%	11.0%	7.6%
3 to 5 hours	19.8%	23.1%	19.9%	13.8%	21.9%	18.3%	24.4%	23.9%	21.1%
6 to 10 hours	22.4%	22.8%	24.6%	23.0%	22.2%	23.5%	22.0%	23.3%	25.5%
11 to 15 hours	15.7%	14.6%	17.7%	15.7%	14.6%	17.9%	15.7%	14.6%	17.5%
16 to 20 hours	10.5%	8.8%	10.9%	11.0%	8.9%	10.8%	10.2%	8.8%	11.0%
Over 20 hours	20.7%	17.0%	17.3%	23.2%	19.7%	20.0%	18.7%	14.9%	15.0%
<b>Talking with teachers outside of class</b>									
None	9.1%	11.6%	11.1%	13.5%	13.7%	13.5%	5.7%	10.0%	9.0%
Less than one hour	35.4%	40.6%	43.3%	39.3%	42.0%	44.9%	32.4%	39.6%	42.1%
1 to 2 hours	31.1%	28.7%	29.4%	25.5%	26.5%	27.4%	35.4%	30.4%	31.1%
3 to 5 hours	13.8%	12.0%	11.0%	12.2%	10.9%	9.6%	15.1%	12.8%	12.2%
6 to 10 hours	7.3%	4.2%	3.2%	7.3%	3.9%	2.7%	7.3%	4.5%	3.6%
11 to 15 hours	1.9%	1.5%	1.1%	1.0%	1.4%	0.9%	2.6%	1.6%	1.2%
16 to 20 hours	0.7%	0.6%	0.4%	0.8%	0.7%	0.4%	0.6%	0.6%	0.5%
Over 20 hours	0.6%	0.7%	0.4%	0.3%	0.9%	0.5%	0.8%	0.6%	0.3%
<b>Exercise or sports</b>									
None	4.9%	8.1%	5.8%	5.2%	4.4%	3.5%	4.7%	10.9%	7.7%
Less than one hour	11.7%	10.8%	9.0%	7.8%	7.3%	6.0%	14.7%	13.4%	11.5%
1 to 2 hours	16.1%	17.6%	15.0%	13.0%	14.4%	11.8%	18.5%	20.1%	17.7%
3 to 5 hours	16.9%	19.2%	18.0%	13.8%	19.1%	16.7%	19.3%	19.3%	19.1%
6 to 10 hours	18.1%	16.0%	18.0%	20.3%	17.7%	18.9%	16.3%	14.7%	17.3%
11 to 15 hours	8.7%	9.6%	13.4%	9.6%	11.4%	15.4%	7.9%	8.3%	11.7%
16 to 20 hours	7.7%	6.4%	8.7%	8.9%	7.8%	10.7%	6.7%	5.3%	7.0%
Over 20 hours	16.0%	12.3%	12.1%	21.4%	17.8%	17.1%	11.8%	8.0%	8.0%
<b>Partying</b>									
None	30.2%	27.8%	29.3%	22.7%	23.9%	25.9%	36.0%	30.7%	32.1%
Less than one hour	15.1%	13.5%	15.0%	13.6%	12.9%	14.9%	16.3%	13.9%	15.0%
1 to 2 hours	13.5%	17.8%	17.2%	14.4%	17.9%	17.1%	12.8%	17.7%	17.2%
3 to 5 hours	15.4%	19.7%	18.6%	16.7%	20.2%	19.3%	14.4%	19.3%	18.1%
6 to 10 hours	12.6%	11.2%	11.0%	14.9%	12.6%	12.0%	10.8%	10.1%	10.3%
11 to 15 hours	5.6%	4.7%	4.5%	6.3%	5.4%	5.3%	5.1%	4.1%	4.0%
16 to 20 hours	3.1%	2.3%	2.0%	4.7%	2.6%	2.2%	1.8%	2.1%	1.8%
Over 20 hours	4.6%	3.1%	2.4%	6.8%	4.4%	3.4%	2.8%	2.2%	1.6%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?</b>									
<b>Working (for pay)</b>									
None	23.3%	40.3%	33.0%	22.4%	39.4%	35.3%	24.0%	41.0%	31.2%
Less than one hour	3.8%	3.0%	3.1%	3.6%	3.7%	3.8%	3.9%	2.4%	2.5%
1 to 2 hours	5.9%	4.0%	4.1%	6.0%	4.5%	4.6%	5.9%	3.6%	3.8%
3 to 5 hours	8.2%	7.1%	7.7%	11.2%	8.0%	8.3%	5.9%	6.5%	7.3%
6 to 10 hours	13.3%	10.8%	12.7%	13.5%	11.1%	11.8%	13.0%	10.6%	13.5%
11 to 15 hours	11.2%	9.3%	12.9%	12.2%	8.5%	11.2%	10.4%	9.9%	14.2%
16 to 20 hours	12.2%	10.8%	13.0%	8.3%	9.5%	11.2%	15.3%	11.8%	14.4%
Over 20 hours	22.1%	14.7%	13.5%	22.7%	15.4%	13.7%	21.6%	14.3%	13.3%
<b>Volunteer work</b>									
None	25.9%	33.2%	30.7%	34.1%	40.6%	36.9%	19.4%	27.6%	25.6%
Less than one hour	22.6%	18.8%	22.5%	18.8%	19.4%	23.6%	25.6%	18.4%	21.5%
1 to 2 hours	22.3%	20.2%	22.6%	24.0%	18.1%	20.4%	21.1%	21.8%	24.4%
3 to 5 hours	14.9%	13.8%	13.3%	11.7%	10.7%	10.3%	17.4%	16.1%	15.7%
6 to 10 hours	7.2%	6.6%	5.5%	7.8%	5.3%	4.3%	6.7%	7.6%	6.5%
11 to 15 hours	2.9%	2.7%	2.1%	1.8%	2.3%	1.7%	3.7%	3.0%	2.5%
16 to 20 hours	1.6%	1.5%	1.2%	0.5%	0.9%	0.9%	2.5%	1.9%	1.4%
Over 20 hours	2.6%	3.1%	2.1%	1.3%	2.6%	1.8%	3.7%	3.6%	2.4%
<b>Student clubs/groups</b>									
None	25.8%	37.0%	33.5%	35.9%	45.0%	41.0%	17.9%	31.0%	27.4%
Less than one hour	12.8%	12.7%	14.8%	12.8%	13.0%	15.3%	12.8%	12.4%	14.3%
1 to 2 hours	20.7%	19.3%	22.5%	19.3%	16.6%	19.8%	21.8%	21.4%	24.7%
3 to 5 hours	17.3%	14.5%	15.0%	12.8%	11.3%	12.1%	20.8%	17.0%	17.3%
6 to 10 hours	10.6%	7.7%	7.0%	9.6%	6.2%	5.6%	11.4%	8.8%	8.2%
11 to 15 hours	5.8%	3.5%	3.1%	4.7%	3.1%	2.6%	6.7%	3.8%	3.5%
16 to 20 hours	2.7%	1.8%	1.7%	1.3%	1.7%	1.4%	3.9%	1.9%	1.9%
Over 20 hours	4.2%	3.4%	2.6%	3.6%	3.2%	2.4%	4.7%	3.6%	2.7%
<b>Watching TV</b>									
None	7.1%	6.7%	6.2%	6.8%	6.9%	6.4%	7.3%	6.5%	6.1%
Less than one hour	18.0%	16.3%	15.8%	15.2%	14.6%	14.1%	20.1%	17.6%	17.3%
1 to 2 hours	23.7%	24.4%	24.7%	22.5%	22.4%	22.6%	24.6%	26.0%	26.4%
3 to 5 hours	22.7%	24.6%	26.5%	21.2%	23.7%	25.9%	23.8%	25.3%	26.9%
6 to 10 hours	15.0%	14.3%	15.2%	18.8%	16.2%	16.9%	12.0%	12.9%	13.7%
11 to 15 hours	7.0%	6.1%	5.9%	7.3%	7.5%	7.1%	6.7%	5.0%	5.0%
16 to 20 hours	3.2%	2.8%	2.3%	3.1%	2.9%	2.6%	3.3%	2.8%	2.1%
Over 20 hours	3.4%	4.7%	3.4%	5.0%	5.8%	4.3%	2.2%	3.8%	2.6%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?</b>									
<b>Household/childcare duties</b>									
None	25.6%	21.3%	18.8%	34.2%	28.0%	25.8%	18.9%	16.2%	13.1%
Less than one hour	16.4%	17.2%	19.4%	16.3%	19.0%	20.8%	16.5%	15.9%	18.3%
1 to 2 hours	23.5%	25.9%	29.5%	19.7%	23.7%	27.4%	26.4%	27.7%	31.2%
3 to 5 hours	18.2%	18.8%	19.2%	15.0%	16.3%	16.3%	20.7%	20.7%	21.5%
6 to 10 hours	8.5%	8.3%	7.2%	8.2%	6.5%	5.5%	8.7%	9.7%	8.7%
11 to 15 hours	4.0%	3.7%	2.9%	3.9%	3.2%	2.3%	4.1%	4.1%	3.3%
16 to 20 hours	1.4%	1.5%	1.1%	1.1%	1.1%	0.7%	1.6%	1.8%	1.4%
Over 20 hours	2.4%	3.3%	1.9%	1.6%	2.3%	1.3%	3.0%	4.0%	2.4%
<b>Reading for pleasure</b>									
None	36.9%	31.7%	28.4%	47.9%	43.0%	38.0%	28.3%	23.2%	20.5%
Less than one hour	18.3%	21.8%	22.5%	17.3%	22.0%	23.6%	19.1%	21.7%	21.6%
1 to 2 hours	18.5%	21.1%	21.8%	14.1%	17.6%	19.0%	21.9%	23.7%	24.1%
3 to 5 hours	12.3%	13.1%	14.8%	10.2%	9.3%	10.9%	13.9%	16.0%	17.9%
6 to 10 hours	7.6%	6.3%	7.0%	7.1%	4.5%	5.0%	8.0%	7.7%	8.6%
11 to 15 hours	3.2%	3.1%	3.0%	1.6%	1.9%	1.8%	4.5%	4.0%	4.0%
16 to 20 hours	1.8%	1.2%	1.2%	1.6%	0.7%	0.7%	2.0%	1.6%	1.6%
Over 20 hours	1.4%	1.7%	1.4%	0.3%	1.0%	0.9%	2.3%	2.2%	1.8%
<b>Playing video/computer games</b>									
None	39.5%	41.3%	40.5%	19.1%	19.0%	17.9%	55.4%	58.2%	59.0%
Less than one hour	20.0%	19.6%	20.4%	18.1%	19.6%	19.5%	21.5%	19.7%	21.1%
1 to 2 hours	14.7%	15.5%	15.3%	18.8%	20.6%	20.8%	11.6%	11.6%	10.8%
3 to 5 hours	12.3%	10.9%	11.3%	19.9%	17.6%	18.7%	6.5%	5.8%	5.2%
6 to 10 hours	6.4%	6.0%	6.4%	11.5%	10.4%	11.5%	2.4%	2.7%	2.2%
11 to 15 hours	2.6%	2.8%	2.8%	4.5%	5.2%	5.1%	1.2%	1.0%	0.8%
16 to 20 hours	1.5%	1.4%	1.3%	3.4%	2.6%	2.4%	0.0%	0.4%	0.4%
Over 20 hours	2.9%	2.5%	2.1%	4.7%	4.9%	4.1%	1.4%	0.6%	0.5%
<b>Online social networks (MySpace, Facebook, etc.)</b>									
None	12.0%	11.6%	9.2%	18.1%	13.8%	11.5%	7.3%	10.0%	7.3%
Less than one hour	20.3%	21.2%	19.4%	21.2%	22.2%	21.8%	19.5%	20.4%	17.5%
1 to 2 hours	24.4%	24.7%	26.4%	20.7%	23.7%	26.3%	27.2%	25.4%	26.5%
3 to 5 hours	19.0%	19.8%	23.0%	15.4%	18.2%	20.6%	21.7%	21.0%	25.0%
6 to 10 hours	11.2%	10.4%	11.2%	12.6%	10.0%	9.7%	10.2%	10.8%	12.4%
11 to 15 hours	5.0%	4.8%	4.7%	4.7%	4.7%	4.4%	5.3%	4.9%	5.0%
16 to 20 hours	3.5%	2.5%	2.3%	3.7%	2.2%	1.9%	3.5%	2.8%	2.6%
Over 20 hours	4.6%	5.0%	3.7%	3.7%	5.2%	3.8%	5.3%	4.8%	3.6%
<b>The following reasons were "very important" in deciding to go to this particular college:</b>									
My parents wanted me to come here	22.5%	26.6%	20.4%	19.7%	25.2%	18.7%	24.7%	27.6%	21.9%
My relatives wanted me to come here	13.2%	13.3%	8.4%	13.4%	13.6%	8.7%	13.0%	13.1%	8.2%
My teacher advised me	14.9%	13.2%	9.0%	14.7%	14.0%	9.0%	15.0%	12.6%	9.1%
This college has a very good academic reputation	44.6%	48.1%	56.0%	35.1%	42.8%	51.6%	51.9%	52.0%	59.5%
This college has a good reputation for its social activities	44.0%	36.0%	35.8%	37.3%	34.3%	33.4%	49.2%	37.3%	37.7%
I was offered financial assistance	35.2%	43.9%	39.5%	32.4%	39.0%	35.4%	37.3%	47.7%	42.8%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>The following reasons were "very important" in deciding to go to this particular college:</b>									
The cost of attending this college	50.2%	53.3%	52.1%	45.6%	48.6%	47.1%	53.8%	56.9%	56.1%
High school counselor advised me	13.2%	16.0%	11.9%	12.4%	15.3%	11.0%	13.8%	16.5%	12.7%
Private college counselor advised me	5.9%	5.4%	3.2%	7.4%	6.2%	3.4%	4.7%	4.7%	3.0%
I wanted to live near home	27.6%	32.6%	26.5%	23.9%	29.1%	21.8%	30.4%	35.2%	30.4%
Not offered aid by first choice	8.0%	10.9%	9.0%	9.4%	10.0%	7.7%	6.8%	11.6%	10.1%
Could not afford first choice	12.4%	16.6%	14.8%	13.5%	14.2%	12.3%	11.5%	18.5%	16.9%
This college's graduates gain admission to top graduate/professional schools	21.5%	24.8%	26.6%	17.2%	21.1%	23.5%	24.9%	27.5%	29.2%
This college's graduates get good jobs	42.0%	44.6%	50.0%	31.2%	40.4%	47.7%	50.4%	47.8%	51.9%
I was attracted by the religious affiliation/orientation of the college	12.3%	6.8%	4.5%	9.4%	6.4%	4.1%	14.5%	7.1%	4.8%
I wanted to go to a school about the size of this college	51.5%	32.8%	37.2%	41.4%	26.6%	29.0%	59.3%	37.5%	43.8%
Rankings in national magazines	6.9%	8.2%	11.2%	6.4%	8.3%	11.7%	7.2%	8.1%	10.7%
Information from a website	16.9%	17.1%	17.4%	12.2%	13.3%	13.7%	20.5%	19.9%	20.5%
I was admitted through an Early Action or Early Decision program	9.6%	7.7%	9.9%	7.7%	7.0%	8.4%	11.1%	8.2%	11.1%
The athletic department recruited me	8.2%	7.9%	8.2%	10.2%	10.8%	11.2%	6.7%	5.6%	5.6%
A visit to the campus	39.8%	30.6%	37.3%	29.9%	25.5%	31.4%	47.4%	34.5%	42.2%
Ability to take online courses	6.7%	5.9%	3.4%	6.6%	5.7%	3.1%	6.8%	6.0%	3.6%
<b>Student's probable field of study:</b>									
<b>Arts and Humanities</b>									
Art, fine and applied	0.8%	2.3%	2.6%	0.5%	2.4%	1.9%	1.0%	2.3%	3.2%
English (language and literature)	1.0%	1.3%	1.8%	0.8%	0.8%	1.3%	1.2%	1.6%	2.2%
History	0.5%	0.7%	1.5%	1.1%	0.9%	2.1%	0.0%	0.5%	1.0%
Journalism	0.3%	1.7%	1.4%	0.3%	1.1%	0.9%	0.4%	2.2%	1.9%
Language and Literature (except English)	0.1%	0.3%	0.5%	0.0%	0.2%	0.4%	0.2%	0.4%	0.7%
Music	1.5%	2.6%	1.8%	1.4%	4.0%	2.5%	1.6%	1.6%	1.2%
Philosophy	0.1%	0.1%	0.2%	0.3%	0.2%	0.3%	0.0%	0.0%	0.1%
Speech	0.1%	0.2%	0.1%	0.3%	0.1%	0.1%	0.0%	0.2%	0.2%
Theater or Drama	0.6%	1.2%	1.4%	0.3%	1.2%	1.3%	0.8%	1.1%	1.6%
Theology or Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Other Arts and Humanities	0.1%	1.4%	1.3%	0.0%	1.4%	1.2%	0.2%	1.5%	1.5%
<b>Biological Science</b>									
Biology (general)	1.6%	4.6%	4.1%	1.9%	3.6%	3.3%	1.4%	5.3%	4.8%
Biochemistry or Biophysics	0.3%	0.8%	0.7%	0.5%	0.9%	0.7%	0.2%	0.7%	0.6%
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environmental Science	0.1%	0.3%	0.7%	0.3%	0.4%	0.8%	0.0%	0.1%	0.5%
Marine (Life) Science	0.6%	0.3%	0.6%	0.5%	0.4%	0.6%	0.6%	0.3%	0.7%
Microbiology or Bacteriology	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Zoology	0.6%	0.4%	0.4%	0.5%	0.4%	0.3%	0.6%	0.4%	0.4%
Other Biological Science	1.4%	0.7%	0.5%	1.6%	0.9%	0.4%	1.2%	0.6%	0.5%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Student's probable field of study (continued):</b>									
<b>Business</b>									
Accounting	1.4%	2.7%	2.3%	0.8%	3.5%	2.7%	1.8%	2.2%	1.9%
Business Administration (general)	1.7%	2.9%	3.0%	1.6%	3.9%	4.2%	1.8%	2.2%	2.0%
Finance	0.8%	0.7%	0.8%	1.4%	1.1%	1.2%	0.4%	0.4%	0.5%
International Business	0.3%	0.7%	0.9%	0.8%	0.8%	1.0%	0.0%	0.6%	0.8%
Marketing	1.8%	2.3%	2.3%	1.9%	2.7%	2.4%	1.8%	2.0%	2.1%
Management	2.3%	4.1%	3.5%	3.5%	5.9%	5.0%	1.4%	2.7%	2.2%
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Business	0.2%	0.6%	0.5%	0.3%	1.0%	0.7%	0.2%	0.4%	0.4%
<b>Education</b>									
Business Education	0.2%	0.2%	0.1%	0.0%	0.2%	0.2%	0.4%	0.2%	0.1%
Elementary Education	5.5%	5.3%	5.6%	0.5%	1.0%	0.9%	9.3%	8.4%	9.5%
Music or Art Education	0.7%	0.9%	0.9%	0.3%	1.0%	0.8%	1.0%	0.8%	1.0%
Physical Education or Recreation	2.9%	1.3%	1.3%	3.5%	2.3%	2.0%	2.4%	0.6%	0.7%
Secondary Education	3.4%	2.8%	3.1%	3.3%	2.6%	2.9%	3.4%	2.9%	3.2%
Special Education	0.3%	0.6%	0.9%	0.0%	0.2%	0.3%	0.6%	0.9%	1.3%
Other Education	0.8%	0.5%	0.5%	0.5%	0.3%	0.2%	1.0%	0.6%	0.7%
<b>Engineering</b>									
Aeronautical or Astronautical Engineering	0.1%	0.1%	1.0%	0.3%	0.3%	1.9%	0.0%	0.0%	0.3%
Civil Engineering	0.6%	1.2%	1.2%	1.4%	2.6%	2.3%	0.0%	0.2%	0.3%
Chemical Engineering	0.2%	0.1%	0.4%	0.5%	0.2%	0.6%	0.0%	0.1%	0.2%
Computer Engineering	0.5%	1.5%	1.1%	1.1%	3.2%	2.1%	0.0%	0.3%	0.2%
Electrical or Electronic Engineering	0.3%	0.9%	0.9%	0.5%	1.9%	1.8%	0.2%	0.2%	0.1%
Industrial Engineering	0.6%	0.2%	0.1%	1.4%	0.5%	0.2%	0.0%	0.0%	0.0%
Mechanical Engineering	1.4%	1.7%	2.1%	3.0%	3.5%	4.2%	0.2%	0.4%	0.4%
Other Engineering	2.5%	0.8%	1.4%	4.9%	1.6%	2.4%	0.8%	0.3%	0.5%
<b>Physical Science</b>									
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Chemistry	0.6%	0.7%	1.1%	0.0%	0.5%	1.1%	1.0%	0.9%	1.2%
Earth Science	0.1%	0.1%	0.2%	0.3%	0.2%	0.2%	0.0%	0.0%	0.1%
Marine Science (incl. Oceanography)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Mathematics	0.3%	0.5%	0.7%	0.3%	0.6%	0.8%	0.4%	0.5%	0.7%
Physics	0.3%	0.3%	0.5%	0.8%	0.5%	1.0%	0.0%	0.1%	0.1%
Other Physical Science	0.6%	0.3%	0.2%	1.4%	0.5%	0.3%	0.0%	0.1%	0.2%
<b>Professional</b>									
Architecture or Urban Planning	0.3%	0.3%	0.4%	0.3%	0.5%	0.5%	0.4%	0.2%	0.2%
Family & Consumer Sciences	0.3%	0.4%	0.2%	0.3%	0.1%	0.0%	0.4%	0.6%	0.3%
Health Technology (medical, dental, laboratory)	0.0%	0.5%	0.6%	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%
Library or Archival Science	0.2%	0.2%	0.1%	0.0%	0.1%	0.1%	0.4%	0.2%	0.1%
Medicine, Dentistry, Veterinary Medicine	7.7%	2.5%	2.6%	4.9%	1.8%	2.2%	9.9%	3.0%	3.0%
Nursing	8.7%	7.3%	6.2%	1.1%	1.3%	1.2%	14.3%	11.6%	10.3%
Pharmacy	1.0%	1.2%	0.9%	0.3%	0.9%	0.8%	1.6%	1.4%	1.0%
Therapy (occupational, physical, speech)	2.0%	2.2%	2.4%	2.2%	1.9%	2.0%	1.8%	2.5%	2.7%
Other Professional	0.7%	0.7%	0.9%	0.8%	0.6%	0.9%	0.6%	0.8%	1.0%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your probable field of study (continued):</b>									
<b>Social Science</b>									
Anthropology	0.1%	0.2%	0.3%	0.0%	0.1%	0.2%	0.2%	0.3%	0.4%
Economics	0.0%	0.1%	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Geography	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%
Political Science (gov't., international relations)	0.7%	1.7%	2.4%	1.1%	2.0%	3.2%	0.4%	1.5%	1.8%
Psychology	3.5%	6.5%	5.7%	2.2%	3.5%	3.0%	4.4%	8.8%	8.0%
Public Policy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Social Work	0.6%	1.5%	0.9%	0.0%	0.3%	0.2%	1.0%	2.3%	1.4%
Sociology	0.1%	1.4%	0.9%	0.0%	1.1%	0.6%	0.2%	1.7%	1.1%
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Other Social Science	0.1%	0.3%	0.4%	0.0%	0.4%	0.4%	0.2%	0.3%	0.4%
<b>Technical</b>									
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	0.9%	0.8%	0.7%	2.2%	1.4%	1.3%	0.0%	0.3%	0.1%
Drafting or Design	0.2%	0.4%	0.2%	0.5%	0.6%	0.3%	0.0%	0.2%	0.2%
Electronics	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Other Technical	0.2%	0.1%	0.1%	0.5%	0.2%	0.1%	0.0%	0.0%	0.0%
<b>Other Fields</b>									
Agriculture	15.4%	2.7%	0.8%	18.7%	4.0%	1.1%	12.9%	1.7%	0.6%
Communications	1.0%	1.6%	1.8%	0.5%	1.1%	1.3%	1.4%	2.1%	2.1%
Computer Science	0.8%	1.2%	1.1%	1.1%	2.1%	2.0%	0.6%	0.5%	0.3%
Forestry	0.2%	0.2%	0.1%	0.5%	0.5%	0.2%	0.0%	0.1%	0.0%
Kinesiology	4.0%	2.0%	1.1%	4.3%	2.5%	1.3%	3.8%	1.7%	1.0%
Law Enforcement	3.0%	2.6%	2.4%	5.7%	3.7%	3.8%	1.0%	1.7%	1.2%
Military Science	0.1%	0.0%	0.3%	0.3%	0.1%	0.6%	0.0%	0.0%	0.0%
Other Field	1.6%	1.6%	1.4%	1.6%	1.2%	1.5%	1.6%	1.8%	1.4%
Undecided	5.7%	6.2%	7.6%	6.5%	5.8%	7.3%	5.0%	6.4%	7.9%
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	15.3%	20.9%	16.5%	14.3%	21.5%	16.0%	16.1%	20.4%	17.0%
Becoming an authority in my field	53.0%	59.6%	57.3%	52.8%	61.3%	60.2%	53.2%	58.3%	55.0%
Obtaining recognition from my colleagues for contributions to my special field	52.8%	57.6%	54.9%	53.4%	58.1%	55.0%	52.4%	57.2%	54.8%
Influencing the political structure	20.2%	24.9%	20.4%	23.4%	28.0%	24.1%	17.7%	22.6%	17.4%
Influencing social values	39.8%	45.3%	41.9%	38.7%	43.6%	39.9%	40.6%	46.5%	43.5%
Raising a family	70.1%	74.2%	75.3%	67.3%	74.4%	74.8%	72.3%	74.1%	75.8%
Being very well off financially	73.5%	84.6%	80.0%	69.7%	82.9%	79.5%	76.3%	85.9%	80.5%
Helping others who are in difficulty	59.7%	70.5%	68.1%	52.7%	64.3%	60.4%	65.0%	75.2%	74.3%
Making a theoretical contribution to science	23.3%	22.4%	18.8%	26.6%	25.3%	21.1%	20.8%	20.3%	16.9%
Writing original works (poems, novels, short stories, etc.)	16.7%	19.4%	15.9%	18.3%	21.4%	16.3%	15.6%	17.9%	15.6%
Creating artistic work (painting, sculpture, decorating, etc.)	15.4%	19.4%	15.9%	17.2%	20.5%	14.7%	14.1%	18.6%	16.9%
Becoming successful in a business of my own	47.0%	52.2%	41.5%	48.6%	56.8%	45.5%	45.7%	48.7%	38.2%
Becoming involved in programs to clean up the environment	24.0%	29.6%	24.5%	23.0%	28.9%	22.0%	24.7%	30.1%	26.6%

2009 CIRP Freshman Survey  
First-time, Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Developing a meaningful philosophy of life	37.9%	46.2%	45.2%	38.5%	47.3%	46.5%	37.4%	45.5%	44.1%
Participating in a community action program	28.3%	32.3%	26.7%	26.1%	29.2%	22.3%	30.0%	34.6%	30.3%
Helping to promote racial understanding	26.7%	38.0%	31.2%	26.9%	36.5%	28.7%	26.5%	39.1%	33.2%
Keeping up to date with political affairs	26.4%	31.7%	31.9%	29.6%	34.8%	36.6%	24.1%	29.4%	28.0%
Becoming a community leader	35.8%	36.8%	33.8%	33.6%	36.5%	34.4%	37.5%	37.0%	33.3%
Improving my understanding of other countries/cultures	31.9%	44.4%	44.4%	32.6%	42.5%	41.7%	31.4%	45.7%	46.7%
Adopting "green" practices to protect the environment	29.9%	39.6%	37.9%	26.6%	37.2%	32.9%	32.4%	41.5%	41.9%
<b>Student estimates "Very Good Chance" that they will:</b>									
Change major field	11.1%	12.4%	13.3%	10.5%	11.7%	12.4%	11.5%	13.0%	13.9%
Change career choice	9.6%	10.3%	11.6%	8.7%	9.4%	10.5%	10.2%	11.0%	12.4%
Participate in student government	7.1%	8.5%	6.6%	5.4%	7.0%	5.7%	8.4%	9.6%	7.4%
Get a job to help pay for college expenses	35.6%	48.0%	49.1%	27.7%	39.9%	40.2%	41.7%	54.1%	56.3%
Work full-time while attending college	8.0%	12.0%	9.9%	7.5%	9.7%	8.3%	8.4%	13.7%	11.1%
Join a social fraternity or sorority	19.2%	17.4%	11.1%	13.7%	13.4%	7.8%	23.3%	20.3%	13.9%
Play club, intramural, or recreational sports	27.1%	21.5%	29.4%	27.3%	25.7%	36.4%	26.9%	18.4%	23.7%
Play intercollegiate athletics (eg NCAA or NAIA-sponsored)	9.0%	12.9%	13.9%	11.0%	17.9%	19.1%	7.4%	9.2%	9.7%
Make at least a "B" average	50.7%	59.5%	62.3%	43.8%	55.3%	59.0%	55.9%	62.6%	65.0%
Need extra time to complete your degree requirements	8.7%	10.1%	7.4%	6.2%	9.1%	6.4%	10.6%	10.9%	8.2%
Participate in student protests or demonstrations	3.7%	6.5%	5.1%	3.6%	5.8%	4.4%	3.8%	6.9%	5.8%
Transfer to another college before graduating	8.1%	12.3%	9.7%	7.3%	11.1%	8.9%	8.6%	13.1%	10.4%
Be satisfied with your college	46.4%	43.7%	49.8%	35.0%	38.2%	45.7%	55.1%	47.8%	53.1%
Participate in volunteer or community service work	16.5%	22.9%	24.1%	8.3%	14.2%	15.2%	22.6%	29.3%	31.2%
Seek personal counseling	5.0%	11.2%	8.6%	2.6%	8.4%	6.5%	6.9%	13.3%	10.2%
Communicate regularly with your professors	23.4%	31.4%	33.0%	15.6%	24.0%	28.8%	29.3%	36.9%	36.5%
Socialize with someone of another racial/ethnic group	40.5%	54.8%	60.4%	28.9%	47.4%	55.5%	49.3%	60.3%	64.4%
Participate in student clubs/groups	27.9%	34.5%	38.9%	17.3%	25.3%	31.0%	36.0%	41.3%	45.3%
Participate in a study abroad program	11.6%	18.9%	22.8%	6.5%	13.1%	15.6%	15.4%	23.2%	28.7%
Have a roommate of different race/ethnicity	20.2%	26.0%	26.0%	18.3%	22.5%	23.0%	21.7%	28.6%	28.4%
Discuss course content with students outside of class	29.5%	33.9%	38.9%	23.6%	27.0%	33.4%	33.9%	39.1%	43.4%
Work on a professors research project	28.1%	36.1%	31.5%	24.7%	31.7%	28.4%	30.6%	39.3%	33.9%
<b>Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?</b>									
Yes	48.7%	76.0%	73.0%	47.0%	74.3%	72.7%	49.9%	77.3%	73.3%
No	51.3%	24.0%	27.0%	53.0%	25.7%	27.3%	50.1%	22.7%	26.7%



## 2009 CRIP Freshman Survey List of Participating Insittutions

### Public Universities - low selectivity

678 Northern Illinois University	IL	*
1673 Rutgers University-Newark	NJ	
2494 South Dakota State University	SD	
2682 Texas Woman's University	TX	*
262 University of California-Riverside	CA	*
584 University of Idaho	ID	*
1609 University of Nevada-Reno	NV	
2031 University of North Dakota	ND	*

### Public Universities - medium selectivity

318 Colorado State University	CO	
835 Iowa State University	IA	*
2022 North Dakota State University-Main Campus	ND	
2089 Ohio University-Main Campus	OH	*
2683 Texas Tech University	TX	
567 University of Hawaii at Manoa	HI	
984 University of Louisville	KY	*
1207 University of Massachusetts Amherst	MA	*
1623 University of New Hampshire-Main Campus	NH	*
2731 University of Utah	UT	

### Public Universities - high selectivity

463 Florida State University	FL	*
515 Georgia Institute of Technology-Main Campus	GA	*
2079 Miami University-Oxford	OH	*
1885 Stony Brook University	NY	*
2691 The University of Texas at Austin	TX	*
257 University of California-Los Angeles	CA	*
260 University of California-San Diego	CA	*
1294 University of Michigan-Ann Arbor	MI	*
1365 University of Minnesota-Twin Cities	MN	
1984 University of North Carolina at Chapel Hill	NC	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2764 University of Vermont	VT	*
2824 Virginia Polytechnic Institute and State University	VA	*

### Private Universities - medium selectivity

605 Bradley University	IL	*
749 Butler University	IN	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	*
631 DePaul University	IL	
2251 Drexel University	PA	*
424 Howard University	DC	
657 Loyola University Chicago	IL	*
1827 Pratt Institute-Main	NY	
1842 St John's University-New York	NY	*
2675 Texas Christian University	TX	
7274 University of San Diego	CA	*
157 University of the Pacific	CA	*

### Private Universities - high selectivity

414 American University	DC	*
2596 Baylor University	TX	*
1573 Creighton University	NE	*
1773 Fordham University	NY	*
1184 Northeastern University	MA	
267 Santa Clara University	CA	*
2657 Southern Methodist University	TX	
1024 Tulane University of Louisiana	LA	*
1889 University of Rochester	NY	*
2347 Villanova University	PA	*

### Private Universities - very high selectivity

1142 Boston College	MA	*
1149 Brandeis University	MA	
135 California Institute of Technology	CA	*
1763 Cornell University	NY	*
1943 Duke University	NC	*
511 Emory University	GA	*
421 Georgetown University	DC	*
1085 Johns Hopkins University	MD	*
679 Northwestern University	IL	*
2645 Rice University	TX	
785 University of Notre Dame	IN	*
2341 University of Pennsylvania	PA	*
2567 Vanderbilt University	TN	*
1987 Wake Forest University	NC	





## 2009 CRIP Freshman Survey List of Participating Insittutions

### Public 4yr Colleges - low selectivity

1	Alabama A & M University	AL	*
168	California State University-Fresno	CA	
194	California State University-Los Angeles	CA	
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2054	Central State University	OH	*
6430	CUNY Lehman College	NY	
7254	CUNY Medgar Evers College	NY	
959	Eastern Kentucky University	KY	
1982	Elizabeth City State University	NC	
2892	Glennville State College	WV	*
2279	Lincoln University of Pennsylvania	PA	*
1094	Morgan State University	MD	
2157	Northeastern State University	OK	*
2410	Rhode Island College	RI	*
2674	Tarleton State University	TX	*
2677	Texas A & M University-Kingsville	TX	*
76	University of Arkansas at Pine Bluff	AR	*
9109	University of Hawaii-West Oahu	HI	
1993	Winston-Salem State University	NC	*

### Public 4yr Colleges - high selectivity

6332	Christopher Newport University	VA	*
2435	Citadel Military College of South Carolina	SC	*
518	Georgia College & State University	GA	*
6168	Kennesaw State University	GA	*
2796	Longwood University	VA	
1278	Michigan Technological University	MI	*
1471	Missouri Southern State University	MO	*
529	North Georgia College & State University	GA	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
700	Southern Illinois University Edwardsville	IL	
7028	SUNY at Purchase College	NY	
1869	SUNY College at Brockport	NY	*
1878	SUNY College at Postdam	NY	
4894	SUNY Institute of Technology at Utica-Rome	NY	
1092	Towson University	MD	*
1486	Truman State University	MO	*
341	United States Air Force Academy	CO	*

### Public 4yr Colleges - medium selectivity

1193	Bridgewater State College	MA	*
5010	California State University-Long Beach	CA	
2750	Castleton State College	VT	*
1281	Eastern Michigan University	MI	
2845	Eastern Washington University	WA	
1617	Keene State College	NH	*
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	*
1662	Montclair State University	NJ	*
1286	Oakland University	MI	*
2825	Radford University	VA	
238	San Jose State University	CA	
170	Sonoma State University	CA	*
1862	SUNY College at Buffalo	NY	*
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
2	University of Montevallo	AL	*
6232	University of Pittsburgh-Bradford	PA	*
2340	University of Pittsburgh-Johnstown	PA	
6138	University of South Carolina-Aiken	SC	*
4895	University of South Florida-Saint Petersburg	FL	
544	Valdosta State University	GA	
1588	Wayne State College	NE	

### Public 4yr Colleges - high selectivity (continued)

380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
1456	University of Central Missouri	MO	
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
1991	University of North Carolina-Wilmington	NC	*
322	University of Northern Colorado	CO	*



## 2009 CRIP Freshman Survey List of Participating Insittutions

### Private/Nonsectarian 4yr Colleges - low selectivity

2782 Averett University	VA	*
1745 Cazenovia College	NY	
2438 Coker College	SC	*
5289 Fisher College	MA	
2527 Fisk University	TN	*
5414 Franklin Pierce University	NH	*
9107 Harrisburg University of Science and Technology	PA	
1956 Johnson C Smith University	NC	*
2273 Keystone College	PA	
4621 Laguna College of Art and Design	CA	*
2539 Lincoln Memorial University	TN	
2287 Moore College of Art and Design	PA	*
5796 Morehouse College	GA	*
8602 Naropa University	CO	
8430 Ringling College of Art and Design	FL	*
685 Rockford College	IL	*
6101 Sage College of Albany	NY	*
5415 Southern New Hampshire University	NH	*
502 Spelman College	GA	*
1753 The College of New Rochelle	NY	*
382 University of Bridgeport	CT	

### Private/Nonsectarian 4yr Colleges - high selectivity

46 Alaska Pacific University	AK	*
1731 Alfred University	NY	*
503 Berry College	GA	*
5622 Bryant University	RI	*
5105 Embry Riddle Aeronautical University	FL	
1777 Hartwick College	NY	*
1755 Hobart William Smith Colleges	NY	*
2794 Hollins University	VA	
91 John Brown University	AR	*
2272 Juniata College	PA	*
1262 Kettering University	MI	*
653 Lake Forest College	IL	*
2077 Marietta College	OH	*
1496 Maryville University of Saint Louis	MO	*
199 Mills College	CA	*
2207 Pacific University	OR	
1826 Polytechnic Institute of New York University	NY	*

### Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA	*
4630 Corcoran College of Art and Design	DC	*
2244 Delaware Valley College	PA	*
2072 Hiram College	OH	*
1804 Marymount Manhattan College	NY	
5475 Molloy College	NY	*
190 Otis College of Art and Design	CA	*
5588 Point Park University	PA	*
1667 Rider University	NJ	
7449 School of Visual Arts	NY	*
2810 Southern Virginia University	VA	
1110 Stevenson University	MD	*
476 The University of Tampa	FL	*
2304 The University of the Arts	PA	
7256 Touro College	NY	
5035 Western New England College	MA	*
2297 Widener University-Main Campus	PA	
2354 Wilkes University	PA	*

### Private/Nonsectarian 4yr Colleges - high selectivity (continued)

683 Principia College	IL	*
373 Quinnipiac University	CT	
468 Rollins College	FL	*
1835 Russell Sage College	NY	*
4639 Savannah College of Art and Design	GA	*
1846 St Lawrence University	NY	
265 University of Redlands	CA	*
2302 University of the Sciences in Philadelphia	PA	*
789 Wabash College	IN	*
2348 Washington & Jefferson College	PA	*
1497 Webster University	MO	*
1895 Wells College	NY	*



2009 CRIP Freshman Survey  
List of Participating Insittutions

Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College	MA *
1141 Babson College	MA *
1735 Bard College	NY
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME *
2236 Bryn Mawr College	PA
2237 Bucknell University	PA *
1327 Carleton College	MN *
147 Claremont McKenna College	CA *
1151 Clark University	MA *
1044 Colby College	ME *
1749 Colgate University	NY
319 Colorado College	CO *
359 Connecticut College	CT
2247 Dickinson College	PA *
2446 Furman University	SC
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA
2267 Haverford College	PA *
644 Illinois Institute of Technology	IL

Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT *
5589 Cabrini College	PA
1752 College of Mount Saint Vincent	NY *
2265 Gwynedd Mercy College	PA *
152 Holy Names University	CA
203 Mount St Mary's College	CA *
5888 Neumann College	PA *
1187 Regis College	MA *
2309 Rosemont College	PA
976 Saint Catharine College	KY *
1054 Saint Joseph's College of Maine	ME *
1675 Saint Peters College	NJ *
435 Trinity Washington University	DC
5517 Villa Maria College Buffalo	NY *
1026 Xavier University of Louisiana	LA *

Private/Nonsectarian 4yr Colleges - very high selectivity (continued)

1272 Kalamazoo College	MI *
652 Knox College	IL
2947 Lawrence University	WI *
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
1177 Mount Holyoke College	MA
2084 Oberlin College	OH
207 Occidental College	CA *
2209 Reed College	OR *
2413 Rhode Island School of Design	RI *
246 Scripps College	CA *
1189 Smith College	MA
2336 Swarthmore College	PA
1884 Union College-Schenectady	NY *
2844 University of Puget Sound	WA *
1891 Vassar College	NY
2829 Washington and Lee University	VA *
1894 Webb Institute	NY *
384 Wesleyan University	CT *
1211 Wheaton College-Norton	MA *
2867 Whitman College	WA *
2215 Willamette University	OR *
1213 Williams College	MA *

Catholic 4yr Colleges - medium selectivity

692 Benedictine University	IL *
2933 Cardinal Stritch University	WI
1078 College of Notre Dame of Maryland	MD *
687 Dominican University	IL *
2285 Marywood University	PA *
2061 Ohio Dominican University	OH
1838 Saint Bonaventure University	NY *
2313 Saint Francis University	PA *
374 Saint Joseph College	CT *
1354 Saint Mary's University of Minnesota	MN
689 Saint Xavier University	IL *
1276 University of Detroit Mercy	MI
624 University of St Francis	IL *
5562 Walsh University	OH *
2909 Wheeling Jesuit University	WV *



## 2009 CRIP Freshman Survey List of Participating Insittutions

### Catholic 4yr Colleges - high selectivity

1138 Assumption College	MA *
947 Bellarmine University	KY *
7072 Benedictine College	KS *
1744 Canisius College	NY
2523 Christian Brothers University	TN *
1329 College of St Catherine	MN *
1152 College of the Holy Cross	MA *
5882 DeSales University	PA
1158 Emmanuel College	MA *
362 Fairfield University	CT *
2261 Gannon University	PA *
2847 Gonzaga University	WA *
1794 Le Moyne College	NY *
1086 Loyola College in Maryland	MD *
1796 Manhattan College	NY *
1176 Merrimack College	MA
1096 Mount St Mary's University	MD *
1818 Niagara University	NY *
2409 Providence College	RI *
5082 Sacred Heart University	CT *
2314 Saint Joseph's University	PA *
781 Saint Mary's College	IN *
227 Saint Marys College of California	CA *
2758 Saint Michaels College	VT *
2974 Saint Norbert College	WI *
19 Spring Hill College	AL

### Other Religious 4yr Colleges - very low selectivity

1934 Bennett College for Women	NC *
1641 Bloomfield College	NJ
1941 Chowan University	NC *
1761 Concordia College	NY
1005 Dillard University	LA *
2788 Ferrum College	VA *
833 Grand View University	IA
837 Iowa Wesleyan College	IA *
2945 Lakeland College	WI
1820 Nyack College	NY *
104 Philander Smith College	AR *
534 Reinhardt College	GA
2561 Tusculum College	TN *
2828 Virginia Union University	VA *
2459 Voorhees College	SC *

### Other Religious 4yr Colleges - low selectivity

1243 Adrian College	MI *
2232 Albright College	PA *
2432 Anderson University	SC *
2886 Bethany College	WV *
2049 Bluffton University	OH *
1935 Brevard College	NC
131 California Baptist University	CA *
2787 Emory and Henry College	VA *
909 Kansas Wesleyan University	KS
1958 Lenoir-Rhyne University	NC
769 Manchester College	IN *
5170 McKendree University	IL *
913 McPherson College	KS *
6542 Mount Vernon Nazarene University	OH *
2216 Northwest Christian University	OR *
214 Pacific Union College	CA
1949 St Andrews Presbyterian College	NC *
2631 University of Mary Hardin-Baylor	TX *
5053 Vanguard University of Southern California	CA
2349 Waynesburg University	PA *
2355 Wilson College	PA *
1992 Wingate University	NC *



## 2009 CRIP Freshman Survey List of Participating Insittutions

### Other Religious 4yr Colleges - medium selectivity

1322 Augsburg College	MN
5349 Bethany Lutheran College	MN *
1936 Campbell University Inc	NC *
606 Carthage College	WI *
7402 Colorado Christian University	CO *
634 Elmhurst College	IL *
2444 Erskine College and Seminary	SC
5387 Evangel University	MO
459 Florida College	FL *
462 Florida Southern College	FL *
2528 Freed-Hardeman University	TN *
5199 Grace College and Theological Seminary	IN *
641 Greenville College	IL
8 Huntingdon College	AL *
642 Illinois College	IL
2283 Lycoming College	PA *
2801 Mary Baldwin College	VA *
2289 Moravian College and Moravian Theological Seminary	PA *
844 Morningside College	IA *
582 Northwest Nazarene University	ID
5566 Oklahoma Wesleyan University	OK *
6615 Palm Beach Atlantic University-West Palm Beach	FL *
5239 Tabor College	KS *
545 Wesleyan College	GA *
2907 West Virginia Wesleyan College	WV *
2352 Westminster College-New Wilmington	PA

### Other Colleges

4743 Brunswick Community College	NC
5160 Highland Community College	IL
5357 Lawson State Community College-Birmingham Campus	AL
204 Mt San Antonio College	CA
5403 North Central Missouri College	MO
5826 Rock Valley College	IL
1463 Cottey College	MO
4892 Oxford College of Emory University	GA
9106 Patrick Henry College	VA

### Other Religious 4yr Colleges - high selectivity

2233 Allegheny College	PA
2483 Augustana College	SD
597 Augustana College	IL *
2594 Austin College	TX *
2519 Belmont University	TN *
2231 Bryn Athyn College of the New Church	PA
5795 Calvin College	MI *
141 Chapman University	CA *
5821 Covenant College	GA
1942 Davidson College	NC *
1646 Drew University	NJ *
753 Earlham College	IN *
464 Eckerd College	FL *
2263 Gettysburg College	PA *
1164 Gordon College-Wenham	MA *
1953 Guilford College	NC *
1338 Gustavus Adolphus College	MN *
2277 Lebanon Valley College	PA *
841 Luther College	IA *
79 Lyon College	AR *
1344 Macalester College	MN *
2543 Maryville College	TN *
2290 Messiah College	PA *
674 North Central College	IL *
2163 Oklahoma City University	OK *
172 Pepperdine University	CA
2805 Randolph College	VA *
2554 Rhodes College	TN *
2857 Seattle Pacific University	WA *
2564 Sewanee: The University of the South	TN *
2664 Southwestern University	TX *
2335 Susquehanna University	PA *
783 Taylor University	IN *
2562 Union University	TN
787 Valparaiso University	IN *
1988 Warren Wilson College	NC *
707 Wheaton College-Wheaton	IL *
2868 Whitworth University	WA *
2463 Wofford College	SC

# 2009 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST  
 ADDRESS:  
 CITY: STATE: ZIP: PHONE: - -  
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

When were you born?

Month (01-12) Day (01-31) Year

**SERIAL #**

**MARKING DIRECTIONS**

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

**CORRECT MARK INCORRECT MARKS**

Group Code A B

1. Your sex:  Male  Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger  21-24

17  25-29

18  30-39

19  40-54

20  55 or older

3. Is English your native language?  
 Yes  No

4. In what year did you graduate from high school? (Mark one)

2009  Did not graduate but passed G.E.D. test

2008

2007  Never completed

2006 or earlier  high school

5. Are you enrolled (or enrolling) as a: (Mark one)

Full-time student?

Part-time student?

6. How many miles is this college from your permanent home? (Mark one)

5 or less  11-50  101-500

6-10  51-100  Over 500

7. What was your average grade in high school? (Mark one)

A or A+  B  C

A-  B-  D

B+  C+

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL.....

SAT MATH.....

SAT WRITING.....

ACT Composite.....

9. From what kind of high school did you graduate? (Mark one)

Public school (not charter or magnet)

Public charter school

Public magnet school

Private religious/parochial school

Private independent college-prep school

Home school

10. Prior to this term, have you ever taken courses for credit at this institution?  
 Yes  No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?  
 Yes  No

12. Where do you plan to live during the fall term? (Mark one)

With my family or other relatives

Other private home, apartment, or room

College residence hall

Fraternity or sorority house

Other campus student housing

Other

13. To how many colleges other than this one did you apply for admission this year?

None  1  4  7-10

2  5  11 or more

3  6

14. Were you accepted by your first choice college?  
 Yes  No

15. Is this college your: (Mark one)

First choice?  Less than third choice?

Second choice?

Third choice?

16. Citizenship status:

U.S. citizen

Permanent resident (green card)

Neither

17. Are you a veteran? (Mark one)  
 Yes  No

18. Are your parents: (Mark one)

Both alive and living with each other?

Both alive, divorced or living apart?

One or both deceased?

19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

English

Reading

Mathematics

Social Studies

Science

Foreign Language

Writing

20. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

AP Courses

AP Exams

21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

None

Vocational certificate

Associate (A.A. or equivalent)

Bachelor's degree (B.A., B.S., etc.)

Master's degree (M.A., M.S., etc.)

Ph.D. or Ed.D.

M.D., D.O., D.D.S., or D.V.M.

J.D. (Law)

B.D. or M.Div. (Divinity)

Other

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

High school I last attended

Neighborhood where I grew up

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds).....

Some (but I probably will have enough funds) ....

Major (not sure I will have enough funds to complete college).....

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To blog.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate.....	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree.....	<input type="radio"/>	<input type="radio"/>
Some graduate school.....	<input type="radio"/>	<input type="radio"/>
Graduate degree.....	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on class assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

Accountant or actuary .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer) ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled) .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other .....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided .....	<input type="radio"/> Y		

33. Are you: (Mark all that apply)

- White/Caucasian .....
- African American/Black .....
- American Indian/Alaska Native .....
- Asian American/Asian .....
- Native Hawaiian/Pacific Islander .....
- Mexican American/Chicano .....
- Puerto Rican .....
- Other Latino .....
- Other .....

34. Mark one in each row:

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

There is too much concern in the courts for the rights of criminals .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legal .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Realistically, an individual can do little to bring about changes in our society .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Only volunteers should serve in the armed forces .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Dissent is a critical component of the political process .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges have the right to ban extreme speakers from campus .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should prohibit racist/sexist speech on campus .....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

35. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. In deciding to go to college, how important to you was each of the following reasons?

(Mark one answer for each possible reason)

My parents wanted me to go .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to get a better job .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<b>Hours per week:</b>	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/ computer games .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here...	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/ professional schools .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to the campus .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses .....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N



39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

**ARTS AND HUMANITIES**

- Art, fine and applied..... 1
- English (language and literature)..... 2
- History..... 3
- Journalism..... 4
- Language and Literature (except English)..... 5
- Music..... 6
- Philosophy..... 7
- Speech..... 8
- Theater or Drama..... 9
- Theology or Religion..... 10
- Other Arts and Humanities... 11

**BIOLOGICAL SCIENCE**

- Biology (general)..... 12
- Biochemistry or Biophysics..... 13
- Botany..... 14
- Environmental Science..... 15
- Marine (Life) Science..... 16
- Microbiology or Bacteriology..... 17
- Zoology..... 18
- Other Biological Science..... 19

**BUSINESS**

- Accounting..... 20
- Business Admin. (general) ... 21
- Finance..... 22
- International Business..... 23
- Marketing..... 24
- Management..... 25
- Secretarial Studies..... 26
- Other Business..... 27

**EDUCATION**

- Business Education..... 28
- Elementary Education..... 29
- Music or Art Education..... 30
- Physical Education or Recreation..... 31
- Secondary Education..... 32
- Special Education..... 33
- Other Education..... 34

**ENGINEERING**

- Aeronautical or Astronautical Eng..... 35
- Civil Engineering..... 36
- Chemical Engineering..... 37
- Computer Engineering..... 38
- Electrical or Electronic Engineering..... 39
- Industrial Engineering..... 40
- Mechanical Engineering..... 41
- Other Engineering..... 42

**PHYSICAL SCIENCE**

- Astronomy..... 43
- Atmospheric Science (incl. Meteorology)..... 44
- Chemistry..... 45
- Earth Science..... 46
- Marine Science (incl. Oceanography)..... 47
- Mathematics..... 48
- Physics..... 49
- Other Physical Science..... 50

**PROFESSIONAL**

- Architecture or Urban Planning..... 51
- Family & Consumer Sciences..... 52
- Health Technology (medical, dental, laboratory)..... 53
- Library or Archival Science... 54
- Medicine, Dentistry, Veterinary Medicine..... 55
- Nursing..... 56
- Pharmacy..... 57
- Therapy (occupational, physical, speech)..... 58
- Other Professional..... 59

**SOCIAL SCIENCE**

- Anthropology..... 60
- Economics..... 61
- Ethnic Studies..... 62
- Geography..... 63
- Political Science (gov't, international relations)..... 64
- Psychology..... 65
- Public Policy..... 66
- Social Work..... 67
- Sociology..... 68
- Women's Studies..... 69
- Other Social Sciences..... 70

**TECHNICAL**

- Building Trades..... 71
- Data Processing or Computer Programming..... 72
- Drafting or Design..... 73
- Electronics..... 74
- Mechanics..... 75
- Other Technical..... 76

**OTHER FIELDS**

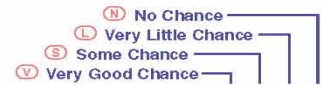
- Agriculture..... 77
- Communications..... 78
- Computer Science..... 79
- Forestry..... 80
- Kinesiology..... 81
- Law Enforcement..... 82
- Military Science..... 83
- Other Field..... 84
- Undecided..... 85

40. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.)..... E V S N
- Becoming an authority in my field..... E V S N
- Obtaining recognition from my colleagues for contributions to my special field..... E V S N
- Influencing the political structure..... E V S N
- Influencing social values..... E V S N
- Raising a family..... E V S N
- Being very well off financially..... E V S N
- Helping others who are in difficulty..... E V S N
- Making a theoretical contribution to science..... E V S N
- Writing original works (poems, novels, short stories, etc.)... E V S N
- Creating artistic works (painting, sculpture, decorating, etc.).. E V S N
- Becoming successful in a business of my own..... E V S N
- Becoming involved in programs to clean up the environment. E V S N
- Developing a meaningful philosophy of life..... E V S N
- Participating in a community action program..... E V S N
- Helping to promote racial understanding..... E V S N
- Keeping up to date with political affairs..... E V S N
- Becoming a community leader..... E V S N
- Improving my understanding of other countries and cultures.. E V S N
- Adopting "green" practices to protect the environment..... E V S N

41. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field?..... V S L N
- Change career choice?..... V S L N
- Participate in student government?..... V S L N
- Get a job to help pay for college expenses?..... V S L N
- Work full-time while attending college?..... V S L N
- Join a social fraternity or sorority?..... V S L N
- Play club, intramural, or recreational sports?..... V S L N
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?.. V S L N
- Make at least a "B" average?..... V S L N
- Need extra time to complete your degree requirements?..... V S L N
- Participate in student protests or demonstrations?..... V S L N
- Transfer to another college before graduating?..... V S L N
- Be satisfied with your college?..... V S L N
- Participate in volunteer or community service work?..... V S L N
- Seek personal counseling?..... V S L N
- Communicate regularly with your professors?..... V S L N
- Socialize with someone of another racial/ethnic group?..... V S L N
- Participate in student clubs/groups?..... V S L N
- Participate in a study abroad program?..... V S L N
- Have a roommate of a different race/ethnicity?..... V S L N
- Discuss course content with students outside of class?..... V S L N
- Work on a professor's research project?..... V S L N

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

- Yes  No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 43. A B C D E
- 47. A B C D E
- 51. A B C D E
- 55. A B C D E
- 59. A B C D E
- 44. A B C D E
- 48. A B C D E
- 52. A B C D E
- 56. A B C D E
- 60. A B C D E
- 45. A B C D E
- 49. A B C D E
- 53. A B C D E
- 57. A B C D E
- 61. A B C D E
- 46. A B C D E
- 50. A B C D E
- 54. A B C D E
- 58. A B C D E
- 62. A B C D E

**THANK YOU!**