



Col	Variable Name	Variable Description
	ACE SUBJID STUID	College I.D. Subject I.D. Student I.D. as entered on form
	GRPA GRPB	Group Code A Group Code B
	CURRENROLL	For Spring 2014, were you still enrolled at [this institution]? 1=No 2=Yes
<b>Retention Modal (If CURRENROLL= 1)</b>		
	CLASS_OTH	In Spring 2014, did you take classes at a different college/university? 1=No 2=Yes
	ENRLSTAT_OTH	Which of the following best describes your situation in Spring 2014? 1=Enrolled part-time in a two-year college/university 2=Enrolled full-time in a two-year college/university 3=Enrolled part-time in a four-year college/university 4=Enrolled full-time in a four-year college/university
	STATUS01_OTH STATUS02_OTH STATUS03_OTH STATUS04_OTH STATUS05_OTH STATUS06_OTH STATUS07_OTH STATUS08_OTH STATUS09_OTH	Did you do any of the following in the Spring of 2014? 1=Not marked 2=Marked Spring Status: Worked for pay full-time Spring Status: Worked for pay part-time Spring Status: Volunteered full-time Spring Status: Volunteered part-time Spring Status: Looked for work but did not find a job Spring Status: Sought medical attention Spring Status: Traveled Spring Status: Stayed at home to be with or start a family Spring Status: None of the above
	ACADEMIC01_LV ACADEMIC01_LV ACADEMIC01_LV ACADEMIC01_LV ACADEMIC01_LV ACADEMIC01_LV COMMUNITY01_LV COMMUNITY02_LV COMMUNITY03_LV COMMUNITY04_LV COMMUNITY05_LV PERSONAL01_LV PERSONAL02_LV PERSONAL03_LV PERSONAL04_LV PERSONAL05_LV PERSONAL06_LV PERSONAL07_LV PERSONAL08_LV PERSONAL09_LV FINANCIAL01_LV	Indicate the importance to you personally of each of the following reasons for leaving: 1=Not at all important 2=Somewhat Important 3=Very Important Leave Academic: Academic probation/suspension/expulsion Leave Academic: Dissatisfied with grades Leave Academic: Not challenged academically Leave Academic: Courses were too difficult Leave Academic: Preferred major was not offered Leave Academic: Too many required courses Leave Community: I did not feel a sense of belonging to the campus Leave Community: There is a lot of tension on campus (e.g., racial/ethnic, sexual orientation, gender) Leave Community: Location of the college not right for me Leave Community: Size of the college was not right for me Leave Community: Dissatisfied with social/cultural opportunities Leave Personal: Felt I was not ready for college Leave Personal: Experienced health problems Leave Personal: Did not feel welcome due to my race/ethnicity Leave Personal: Did not feel welcome due to my sexual orientation Leave Personal: Did not feel welcome due to my gender Leave Personal: Family crisis Leave Personal: Always intended to transfer Leave Personal: Felt lonely or homesick Leave Personal: Wanted to be closer to home Leave Financial: My awarded financial aid was inadequate

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	(con't) FINANCIAL02_LV FINANCIAL03_LV FINANCIAL04_LV FINANCIAL015LV JOB01_LV JOB02_LV JOB03_LV JOB04_LV	Leave Financial: Could not afford to continue to attend Leave Financial: Encountered unexpected expenses Leave Financial: Needed to make more money Leave Financial: Could not find a job to help pay for college Leave Job: Too difficult to balance having a job and going to college Leave Job: Wanted work experience Leave Job: Wanted to start or focus on my own business Leave Job: Did not need a degree for my current or intended job
	RETURN	Do you plan to return to this institution? 1=No 2=Yes
	FALLPLAN01 FALLPLAN02 FALLPLAN03 FALLPLAN04 FALLPLAN05 FALLPLAN06 FALLPLAN07 FALLPLAN08 FALLPLAN09 FALLPLAN10 FALLPLAN11 FALLPLAN12 FALLPLAN13	What do you plan to be doing in Fall of 2014? 1=Not marked 2=Marked Fall Plan: Attending a four-year college/university full-time Fall Plan: Attending a four-year college/university part-time Fall Plan: Attending a two-year college/university full-time Fall Plan: Attending a two-year college/university part-time Fall Plan: Working for pay full-time Fall Plan: Working for pay part-time Fall Plan: Volunteering Fall Plan: Looking for work Fall Plan: Receiving medical treatments Fall Plan: Traveling Fall Plan: Staying at home to be with or start a family Fall Plan: I have no plans for Fall 2014 Fall Plan: None of the above
<b>End</b>		
	SEX	Your sex: 1=Male 2=Female
	RACE1 RACE2 RACE3 RACE4 RACE5 RACE6 RACE7 RACE8 RACE9	Are you: 1=Not marked 2=Marked White/Caucasian African American/Black American Indian/Alaska Native Asian American/Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other
	ENRLSTAT  ENTERCUR ENTER1ST	Are you currently a full-time or part-time student? 1=Not enrolled 2=Part-time 3=Full-time What year did you first enter: 1=2013 or 2014 2=2012 3=2011 4=2010 5=2009 or earlier What year did you first enter this college? What year did you enter your first college?

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	MNDHAB01 MNDHAB02 MNDHAB03 MNDHAB04 MNDHAB05 MNDHAB06 MNDHAB07 MNDHAB08 MNDHAB09 MNDHAB10 MNDHAB11 MNDHAB12	How often in the past year did you: 1=Not at all 2=Occasionally 3=Frequently Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you felt you had more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Integrate skills and knowledge from different sources and experiences
	INTACT1 INTACT2 INTACT3 INTACT4 INTACT5 INTACT6 INTACT7 INTACT8	Since entering this college, how often have you interacted with the following people (e.g., by phone, e-mail, text, or in person): 1=Never 2=1 or 2 times per term 3=1 or 2 times per month 4=Once a week 5=2 or 3 times per week 6=Daily Interact: Faculty during office hours Interact: Faculty outside of class or office hours Interact: Academic advisors/counselors Interact: Close friends at this institution Interact: Close friends not at this institution Interact: Your family Interact: Graduate students/teaching assistants Interact: Close friends from your high school
	FINCON	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
	AFFACT01 AFFACT02 AFFACT03 AFFACT04 AFFACT05 AFFACT06 AFFACT07 AFFACT08 AFFACT09 AFFACT10 AFFACT11	Since entering this college, how often have you felt: 1=Not at all 2=Occasionally 3=Frequently Felt: Lonely or homesick Felt: Isolated from campus life Felt: Unsafe on this campus Felt: Worried about your health Felt: That your courses inspired you to think in new ways Felt: That your job responsibilities interfered with your schoolwork Felt: That your family responsibilities interfered with your schoolwork Felt: Family support to succeed Felt: That faculty provided me with feedback that helped me assess my progress in class Felt: That my contributions were valued in class Felt: That faculty encouraged me to ask questions and participate in discussions



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		<p>Please rate your satisfaction with this institution on each of the aspects of college life listed below:</p> <p>1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied</p>
	SATIS01	Satisfaction: General education and core curriculum courses
	SATIS02	Satisfaction: Your overall academic experience
	SATIS03	Satisfaction: Classroom facilities
	SATIS04	Satisfaction: Computer facilities/labs
	SATIS05	Satisfaction: Library facilities
	SATIS06	Satisfaction: Laboratory facilities and equipment
	SATIS07	Satisfaction: Computing assistance
	SATIS08	Satisfaction: Academic advising
	SATIS09	Satisfaction: Student housing (e.g., res. halls)
	SATIS10	Satisfaction: Financial aid office
	SATIS11	Satisfaction: Financial aid package
	SATIS12	Satisfaction: Student health services
	SATIS13	Satisfaction: Student psychological services
	SATIS14	Satisfaction: Orientation for new students
	SATIS15	Satisfaction: Opportunities for community service
	SATIS16	Satisfaction: First-year programs (e.g., first-year seminar, learning community, linked courses)
		<p>Since entering this college, how often have you utilized the following services:</p> <p>1=Not at all 2=Occasionally 3=Frequently</p>
	SERVICES01	Services: Study skills advising
	SERVICES02	Services: Financial aid advising
	SERVICES03	Services: Student health services
	SERVICES04	Services: Student psychological services
	SERVICES05	Services: Writing center
	SERVICES06	Services: Disability resource center
	SERVICES07	Services: Career services
	SERVICES08	Services: Academic advising
		<p>Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.</p> <p>1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10%</p>
	RATE01	Self Rating: Academic ability
	RATE02	Self Rating: Artistic ability
	RATE03	Self Rating: Competitiveness
	RATE04	Self Rating: Computer skills
	RATE05	Self Rating: Cooperativeness
	RATE06	Self Rating: Creativity
	RATE07	Self Rating: Drive to achieve
	RATE08	Self Rating: Emotional health
	RATE09	Self Rating: Leadership ability
	RATE10	Self Rating: Mathematical ability
	RATE11	Self Rating: Physical health

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	(con't) RATE12 RATE13 RATE14 RATE15 RATE16 RATE17 RATE18 RATE19 RATE20	Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Risk-taking Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability
	EASY1 EASY2 EASY3 EASY4 EASY5	Since entering this college, how has it been to: 1=Very Difficult 2=Somewhat Difficult 3=Somewhat Easy 4=Very Easy Ease: Understand what your professors expect of you academically Ease: Develop effective study skills Ease: Adjust to the academic demands of college Ease: Manage your time effectively Ease: Develop close friendships with other students
	POLIVIEW	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
	DIVRATE1 DIVRATE2 DIVRATE3 DIVRATE4 DIVRATE5	How would you currently rate yourself in the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people
	ACT01 ACT02 ACT03 ACT04 ACT05 ACT06 ACT07 ACT08 ACT09 ACT10 ACT11 ACT12 ACT13 ACT14 ACT15	Since entering this college, how often have you: 3=Frequently 2=Occasionally 1=Not at all Act: Attended a religious service Act: Been bored in class Act: Demonstrated for a cause (e.g., boycott, rally, protest) Act: Tutored another student Act: Studied with other students Act: Been a guest in a professor's home Act: Smoked cigarettes Act: Drank beer Act: Drank wine or liquor Act: Felt overwhelmed by all you had to do Act: Felt depressed Act: Performed volunteer work Act: Asked a professor for advice after class Act: Voted in a student election Act: Worked on a local, state, or national political campaign

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	(con't) ACT16	Act: Socialized with someone of another racial/ethnic group
	ACT17	Act: Come late to class
	ACT18	Act: Posted on a course-related on-line discussion board
	ACT19	Act: Performed community service as part of class
	ACT20	Act: Discussed religion
	ACT21	Act: Discussed politics
	ACT22	Act: Maintained a healthy diet
	ACT23	Act: Had adequate sleep
	ACT24	Act: Helped raise money for a cause or campaign
	ACT25	Act: Publicly communicated your opinion about a cause (e.g., blog, email, petition)
		Please indicate the extent to which you agree or disagree with the following statements: 1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree
	COLOPN01	Opinion: I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation
	COLOPN02	Opinion: I see myself as part of the campus community
	COLOPN03	Opinion: Faculty showed concern about my progress
	COLOPN04	Opinion: There is a lot of racial tension on this campus
	COLOPN05	Opinion: I have been able to find a balance between academics and extracurricular activities
	COLOPN06	Opinion: The admission/recruitment materials portrayed this campus accurately
	COLOPN07	Opinion: Faculty empower me to learn here
	COLOPN08	Opinion: If asked, I would recommend this college to others
	COLOPN09	Opinion: At least one staff member has taken an interest in my development
	COLOPN10	Opinion: I feel valued at this institution
	COLOPN11	Opinion: Faculty believe in my potential to succeed academically
	COLOPN12	Opinion: My college experiences have exposed me to diverse opinions, cultures, and values
	COLOPN13	Opinion: Staff encouraged me to get involved in campus activities
	COLOPN14	Opinion: In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation
	COLOPN15	Opinion: Staff recognize my achievements
	COLOPN16	Opinion: Faculty encouraged me to meet with them outside of class
	COLOPN17	Opinion: I am interested in seeking information about current social and political issues
	COLOPN18	Opinion: I feel a sense of belonging to this campus
	COLOPN19	Opinion: At least one faculty member has taken an interest in my development
	COLOPN20	Opinion: I feel I am a member of this college
	COLOPN21	Opinion: I have effectively led a group to a common purpose
	COLOPN22	Opinion: It's important for me to be thinking about my career path after college
	COLOPN23	Opinion: I have a clear idea of how to achieve my career goals
		Please rate your satisfaction with this institution on each of the aspects of campus life listed below. 1=Can't Rate/No Experience 2=Very Dissatisfied 3=Dissatisfied 4=Neutral 5=Satisfied 6=Very Satisfied
	CMPSAT01	Campus Satisfaction: Amount of contact with faculty
	CMPSAT02	Campus Satisfaction: Racial/ethnic diversity of faculty
	CMPSAT03	Campus Satisfaction: Racial/ethnic diversity of student body
	CMPSAT04	Campus Satisfaction: Class size
	CMPSAT05	Campus Satisfaction: Interaction with other students
	CMPSAT06	Campus Satisfaction: Relevance of coursework to everyday life

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	(con't) CMPSAT07 CMPSAT08 CMPSAT09 CMPSAT10 CMPSAT11 CMPSAT12 CMPSAT13	Campus Satisfaction: Relevance of coursework to future career plans Campus Satisfaction: Overall quality of instruction Campus Satisfaction: Respect for the expression of diverse beliefs Campus Satisfaction: Availability of campus social activities Campus Satisfaction: Your social life Campus Satisfaction: Overall sense of community among students Campus Satisfaction: Overall college experience
	CURRGPA	What is your overall grade average (as of your most recently completed academic term)? 1=I did not receive grades in my courses 2=D 3=C 4=C+ 5=B- 6=B 7=B+ 8=A- 9=A or A+
	SLFABL01 SLFABL02 SLFABL03 SLFABL04 SLFABL05 SLFABL06 SLFABL07 SLFABL08 SLFABL09 SLFABL10 SLFABL11	Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: 1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength Change: General knowledge Change: Knowledge of a particular field or discipline Change: Knowledge of people from different races/cultures Change: Understanding of the problems facing your community Change: Understanding of national issues Change: Understanding of global issues Change: Ability to conduct research Change: Ability to work as part of a team Change: Critical thinking skills Change: Problem-solving skills Change: Foreign language ability
	LIVED	Where did you primarily live while attending college this past year? <u>Special Interest On Campus Housing</u> 1=First-year student housing 2=Cultural or minority student housing 3=Single-sex housing 4=Special academic program housing 5=Other special interest housing <u>Regular On Campus College Housing</u> 6=Residence hall 7=On campus apartment 8=Fraternity or sorority housing 9=Other residential housing <u>Off Campus</u> 10=At home with family 11=Fraternity or sorority 12=Rented apartment or house 13=Other

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	GOAL01 GOAL02 GOAL03 GOAL04 GOAL05 GOAL06 GOAL07 GOAL08 GOAL09 GOAL10 GOAL11 GOAL12 GOAL13 GOAL14 GOAL15 GOAL16 GOAL17 GOAL18 GOAL19 GOAL20	Indicate the importance to you personally of each of the following: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Goal: Becoming an authority in my field Goal: Obtaining recognition from my colleagues for contributions to my special field Goal: Influencing the political structure Goal: Influencing social values Goal: Raising a family Goal: Being very well off financially Goal: Helping others who are in difficulty Goal: Making a theoretical contribution to science Goal: Writing original works (poems, novels, etc.) Goal: Creating artistic works (painting, sculpture, etc.) Goal: Becoming successful in a business of my own Goal: Becoming involved in programs to clean up the environment Goal: Developing a meaningful philosophy of life Goal: Participating in a community action program Goal: Helping to promote racial understanding Goal: Keeping up to date with political affairs Goal: Becoming a community leader Goal: Improving my understanding of other countries and cultures Goal: Adopting "green" practices to protect the environment
	ETHEXP01 ETHEXP02 ETHEXP03 ETHEXP04 ETHEXP05 ETHEXP06 ETHEXP07 ETHEXP08 ETHEXP09	To what extent have you experienced the following with students from a racial/ethnic group <u>other than your own</u> ? 1=Never 2=Seldom 3=Sometimes 4=Often 5=Very Often Ethnic Experience: Dined or shared a meal Ethnic Experience: Had meaningful and honest discussions about race/ethnic relations outside of class Ethnic Experience: Had guarded, cautious interactions Ethnic Experience: Shared personal feelings and problems Ethnic Experience: Had tense, somewhat hostile interactions Ethnic Experience: Had intellectual discussions outside of class Ethnic Experience: Felt insulted or threatened because of your race/ethnicity Ethnic Experience: Studied or prepared for class Ethnic Experience: Socialized or partied



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		<p>Since entering this college, how much time have you spent during a typical week doing the following activities</p> <p>1=None 2=Less than 1 hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours</p>
	HPW01	Hours per Week: Attending classes/labs
	HPW02	Hours per Week: Studying/homework
	HPW03	Hours per Week: Socializing with friends
	HPW04	Hours per Week: Exercising or sports
	HPW05	Hours per Week: Partying
	HPW06	Hours per Week: Working (for pay) <u>on</u> campus
	HPW07	Hours per Week: Working (for pay) <u>off</u> campus
	HPW08	Hours per Week: Student clubs and groups
	HPW09	Hours per Week: Watching TV
	HPW10	Hours per Week: Household/childcare duties
	HPW11	Hours per Week: Commuting
	HPW12	Hours per Week: Online social networks (Facebook, Twitter, etc.)
		<p>Since entering this college have you:</p> <p>1=No 2=Yes</p>
	COLACT01	Act in College: Decided to pursue a different major
	COLACT02	Act in College: Remained undecided about a major
	COLACT03	Act in College: Changed your career choice
	COLACT04	Act in College: Participated in student government
	COLACT05	Act in College: Held a full-time job (approx. 40 hours) while taking classes
	COLACT06	Act in College: Joined a social fraternity or sorority
	COLACT07	Act in College: Played club, intramural, or recreational sports
	COLACT08	Act in College: Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
	COLACT09	Act in College: Participated in student groups/clubs
	COLACT10	Act in College: Sought personal counseling
	COLACT11	Act in College: Strengthened your religious beliefs/convictions
	COLACT12	Act in College: Failed one or more courses
	COLACT13	Act in College: Participated in leadership training
	COLACT14	Act in College: Taken an honors course
	COLACT15	Act in College: Taken a remedial or developmental course
	COLACT16	Act in College: Enrolled in a formal program where a group of students takes two or more courses together (e.g., FIG, learning community, linked courses)
	COLACT17	Act in College: Participated in an academic support program
	COLACT18	Act in College: Had a roommate of a different race/ethnicity
	COLACT19	Act in College: Accumulated excessive credit card debt
	COLACT20	Act in College: Taken a course or first-year seminar designed to - connect faculty and students in focused academic inquiry
	COLACT21	Act in College: Taken a course or first-year seminar designed to - help students adjust to college-level academics
	COLACT22	Act in College: Taken a course or first-year seminar designed to - help students adjust to college life
	COLACT23	Act in College: Been a leader in an organization
	COLACT24	Act in College: Communicated regularly with your professors
	COLACT25	Act in College: Taken courses from more than one institution simultaneously
	COLACT26	Act in College: Taken a course exclusively online - at this institution

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	(con't) COLACT27 COLACT28 COLACT29	Act in College: Taken a course exclusively online - at a different institution Act in College: Participated in an ethnic/racial student organization Act in College: Joined a student-run political club
	CLSACT01 CLSACT02 CLSACT03 CLSACT04 CLSACT05 CLSACT06 CLSACT07 CLSACT08 CLSACT09 CLSACT10 CLSACT11 CLSACT12 CLSACT13 CLSACT14 CLSACT15 CLSACT16 CLSACT17 CLSACT18 CLSACT19 CLSACT20 CLSACT21	Since entering this college, indicate how often have you: 1=Not at all 2=Occasionally 3=Frequently Act in College: Turned in course assignment(s) late Act in College: Contributed to class discussions Act in College: Discussed course content with students outside of class Act in College: Skipped class Act in College: Received tutoring Act in College: Worked on a professor's research project Act in College: Turned in course assignments that did not reflect your best work Act in College: Had difficulty getting along with your roommate(s)/housemate(s) Act in College: Received from your professor advice or guidance about your educational program Act in College: Witnessed academic dishonesty/cheating Act in College: Went home for the weekend Act in College: Received advice/counseling from another student Act in College: Fell asleep in class Act in College: Had difficulty getting the courses you need Act in College: Instant messaged/texted during class Act in College: Worked with classmates on group projects during class Act in College: Worked with classmates on group projects outside of class Act in College: Accessed your campus' library resources electronically Act in College: Made a presentation in class Act in College: Applied concepts from courses to everyday life Act in College: Used the institution's course catalog (paper or online)
	DRINKS	How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?  1=None 2=Once 3=Twice 4=3 to 5 times 5=6 to 9 times 6=10 or more times
	VOTE	Are you currently registered to vote?  1=No 2=Yes 3=Ineligible
	DO_OVER	If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?  1=Not sure yet 2=Definitely not 3=Probably not 4=Probably yes 5=Definitely yes
	PLAN	What do you think you will be doing in Fall 2014?  1=Attending your current (or most recent) institution 2=Attending another institution 3=Don't know/have not decided yet 4=Not attending any institution



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	TRANSFER	Did you transfer into this institution from another college/university? 1=No 2=Yes
	NATENGSP	Is English your native language? 1=No 2=Yes
	OPTQ01 OPTQ02 OPTQ03 OPTQ04 OPTQ05 OPTQ06 OPTQ07 OPTQ08 OPTQ09 OPTQ10 OPTQ11 OPTQ12 OPTQ13 OPTQ14 OPTQ15 OPTQ16 OPTQ17 OPTQ18 OPTQ19 OPTQ20	Optional Questions 1=A 2=B 3=C 4=D 5=E Optional Question 1 Optional Question 2 Optional Question 3 Optional Question 4 Optional Question 5 Optional Question 6 Optional Question 7 Optional Question 8 Optional Question 9 Optional Question 10 Optional Question 11 Optional Question 12 Optional Question 13 Optional Question 14 Optional Question 15 Optional Question 16 Optional Question 17 Optional Question 18 Optional Question 19 Optional Question 20
<b>Your First College Year Survey - Derived Variables</b>		
	SURVTYPE	Type of survey returned 1=Paper 2=Web 3=Supplemental 4=Partial Data 5=Partial Data Supplemental
	RRACE	Responded to race 1=No 2=Yes
	RACEGROUP	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
	SEXIMP	Gender imputed 1=No 2=Yes



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	NORMSTAT	YFCY FTFT Status 1=YFCY First-time, full-time 2=Not First-time, full-time
<b>CIRP Freshman Survey - Matched Responses</b>		
	TFSFLAG	In TFS File 1=No 2=Yes
	MATCHLEVEL	Type of Match 1=Student ID, DOB 2=Student ID, Full Name 3=Student ID 4=Full name, DOB 5=Email 6=Full name 7=First two initial of first name, last name, DOB 8=Last name, DOB 9=First two initial of first name, last name, gender 10=No match
	SUBJID_TFS STUID_TFS GRPA_TFS GRPB_TFS	Subject I.D. Student School I.D. (only if permitted) Group A Group B
	SEX_TFS	Your sex: 1 = Male 2 = Female
	AGE_TFS	How old will you be on December 31 of this year? 1 = 16 or younger 2 = 17 3 = 18 4 = 19 5 = 20 6 = 21 to 24 7 = 25 to 29 8 = 30 to 39 9 = 40 to 54 10 = 55 or older
	NATENGSP_TFS	Is English your native language? 1 = No 2 = Yes
	YRGRADHS_TFS	In what year did you graduate from high school? 1=2013 2=2012 3=2011 4=2010 or earlier 5=Did not graduate but passed G.E.D. test 6=Never completed high school
	FULLSTAT_TFS	Are you enrolled (or enrolling) as a: 1 = Part-time student 2 = Full-time student



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	DISTHOME_TFS	How many miles is this college from your permanent home? 1 = 5 or less 2 = 6 to 10 3 = 11 to 50 4 = 51 to 100 5 = 101 to 500 6 = Over 500
	HSGPA_TFS	What was your average grade in high school? 1 = D 2 = C 3 = C+ 4 = B- 5 = B 6 = B+ 7 = A- 8 = A or A+
	SATV_TFS SATM_TFS SATW_TFS ACTCOMP_TFS	SAT Critical Reading SAT Mathematics SAT Writing ACT Composite
	HSTYPE_TFS	From what kind of high school did you graduate? 1=Public school (not charter or magnet) 2=Public charter school 3=Public magnet school 4=Private religious/parochial school 5=Private independent college-prep school 6=Home school
	PREVCRED_TFS	Prior to this term, have you ever taken courses for credit at this institution? 1=No 2=Yes
	OTHRCOLL_TFS	Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? 1=No 2=Yes
	PLANLIVE_TFS	Where do you plan to live during the fall term? 1=With my family or other relatives 2=Other private home, apartment, or room 3=College residence hall 4=Fraternity or sorority house 5=Other campus student housing 6=Other
	NUMAPPLY_TFS	To how many colleges other than this one did you apply for admission this year? 1=None 2=One 3=Two 4=Three 5=Four 6=Five 7=Six 8=Seven to ten 9=Eleven or more
	ACCP1ST_TFS	Were you accepted by your first choice college? 1=No 2=Yes

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	CHOICE_TFS	Choice: Is this college your: 1=Less than third choice 2=Third choice 3=Second choice 4=First choice
	ECONOMIC_TFS	The current economic situation significantly affected my college choice: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly
	CITIZEN_TFS	Citizenship status: 1=Neither 2=Permanent resident (green card) 3=U.S. citizen
	PARSTAT_TFS	Are your parents: 1=One or both deceased 2=Both alive, divorced or living apart 3=Both alive and living with each other
	APCOURSE_TFS APEXAM_TFS	How many Advanced Placement courses or exams did you take in high school? 1=Not offered at my high school 2=None 3=1 to 4 4=5 to 9 5=10 to 14 6=15 + AP Courses taken during high school AP Exams taken during high school
	MATH1_TFS MATH2_TFS MATH3_TFS MATH4_TFS MATH5_TFS MATH6_TFS	Please mark which of the following courses you have completed: 1=No 2=Yes Math Courses Completed: Algebra II Math Courses Completed: Pre-calculus/Trigonometry Math Courses Completed: Probability and Statistics Math Courses Completed: Calculus Math Courses Completed: AP Probability and Statistics Math Courses Completed: AP Calculus
	HADREM1_TFS HADREM2_TFS HADREM3_TFS HADREM4_TFS HADREM5_TFS HADREM6_TFS HADREM7_TFS NEEDREM1_TFS NEEDREM2_TFS NEEDREM3_TFS NEEDREM4_TFS NEEDREM5_TFS NEEDREM6_TFS NEEDREM7_TFS	Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? 1=Not marked 2=Marked English: had special tutoring or remedial work Reading: had special tutoring or remedial work Mathematics: had special tutoring or remedial work Social Studies: had special tutoring or remedial work Science: had special tutoring or remedial work Foreign Language: had special tutoring or remedial work Writing: had special tutoring or remedial work English: need special tutoring or remedial work Reading: need special tutoring or remedial work Mathematics: need special tutoring or remedial work Social Studies: need special tutoring or remedial work Science: need special tutoring or remedial work Foreign Language: need special tutoring or remedial work Writing: need special tutoring or remedial work

Col	Variable Name	Variable Description
	PREMED_TFS	Do you consider yourself Pre-Med
	PRELAW_TFS	Do you consider yourself Pre-Law 1=No 2=Yes
	MAJOR_TFS	Student's probable field of study/major 1=Art, fine and applied 2=English (language and literature) 3=History 4=Journalism/Communication 5=Classical and Modern Languages and Literature (except English) 6=Media/Film Studies 7=Music 8=Philosophy 9=Theatre/Drama 10=Theology/Religion 11=Other Arts and Humanities 12=Biology (general) 13=Animal Biology (zoology) 14=Ecology & Evolutionary Biology 15=Marine Biology 16=Microbiology 17=Molecular, Cellular & Developmental Biology 18=Neurobiology/Neuroscience 19=Plant Biology (botany) 20=Agriculture/Natural Resources 21=Biochemistry/Biophysics 22=Environmental Science 23=Other Biological Science 24=Accounting 25=Business Admin. (general) 26=Entrepreneurship 27=Finance 28=Hospitality/Tourism 29=Human Resources Management 30=International Business 31=Marketing 32=Management 33=Computer/Management Information Systems 34=Real Estate 35=Other Business 36=Elementary Education 37=Music/Art Education 38=Physical Education/Recreation 39=Secondary Education 40=Special Education 41=Other Education 42=Aerospace/Aeronautical/Astronautical Engineering 43=Biological/Agricultural Engineering 44=Biomedical Engineering 45=Chemical Engineering 46=Civil Engineering 47=Computer Engineering 48=Electrical/Electronic Communications Engineering 49=Engineering Science/Engineering Physics 50=Environmental/Environmental Health Engineering



Col	Variable Name	Variable Description
	MAJOR_TFS (con't)	51=Industrial/Manufacturing Engineering 52=Materials Engineering 53=Mechanical Engineering 54=Other Engineering 55=Clinical Laboratory Science 56=Health Care Administration/Studies 57=Health Technolofy 58=Kinesiology 59=Nursing 60=Pharmacy 61=Therapy (occupational, physical, speech) 62=Other Health Profession 63=Computer Science 64=Mathematics/Statistics 65=Other Math and Computer Science 66=Astronomy & Astrophysics 67=Atmospheric Sciences 68=Chemistry 69=Earth & Planetary Sciences 70=Marine Sciences 71=Physics 72=Other Physical Science 73=Anthropology 74=Economics 75=Ethnic/Cultural Studies 76=Geography 77=Political Science (gov't., international relations) 78=Psychology 79=Public Policy 80=Social Work 81=Sociology 82=Women's/Gender Studies 83=Other Social Sciences 84=Architecture/Urban Planning 85=Criminal Justice 86=Library Science 87=Security & Protective Services 88=Military Sciences/Technology/Operations 89=Other 90=Undecided
	SCAREER_TFS MCAREER_TFS FCAREER_TFS	Student Probable Career Mother's Occupation Father's Occupation 1=Actor or Entertainer 2=Artist 3=Graphic Designer 4=Musician 5=Writer/Producer/Director 6=Farmer or Forester 7=Natural Resource Specialist/Environmentalist 8=Accountant 9=Administrative Assistant 10=Business Manager/Executive 11=Business Owner/Entrepreneur 12=Retail Sales



Col	Variable Name	Variable Description
	SCAREER_TFS (con't)	13=Sales/Marketing
	MCAREER_TFS (con't)	14=Human Resources
	FCAREER_TFS (con't)	15=Finance (e.g., Actuary, Banking, Loan Officer, Planner)
		16=Management Consultant
		17=Real Estate Agent/Realtor/Appraiser/Developer
		18=Sports Management
		19=Journalist
		20=Public/Media Relations
		21=Advertising
		22=College Administrator/Staff
		23=College Faculty
		24=Early Childcare Provider
		25=Elementary School Teacher
		26=Secondary School Teacher
		27=Librarian
		28=Teacher's Assistant/Paraprofessional
		29=K-12 Administrator
		30=Other K-12 Professional
		31=Military
		32=Federal/State/Local Government Official
		33=Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)
		34=Postal Worker
		35=Dietician/Nutritionist
		36=Home Health Worker
		37=Medical/Dental Assistant (e.g. Hygienist, Lab Tech, Nursing Asst.)
		38=Registered Nurse
		39=Therapist (e.g., Physical, Occupational, Speech)
		40=Computer Programmer/Developer
		41=Computer/Systems Analyst
		42=Web Designer
		43=Lawyer/Judge
		44=Paralegal
		45=Clinical Psychologist
		46=Dentist/Orthodontist
		47=Medical Doctor/Surgeon
		48=Optometrist
		49=Pharmacist
		50=Veterinarian
		51=Engineer
		52=Research Scientist (e.g., Biologist, Chemist, Physicist)
		53=Urban Planner/Architect
		54=Custodian/Janitor/Housekeeper
		55=Food Service (e.g., Chef/Cook, Server)
		56=Hair Stylist/Aesthetician/Manicurist
		57=Interior Designer
		58=Skilled Trades (e.g., Plumber, Electrician, Construction)
		59=Social/Non-Profit Services
		60=Clergy
		61=Homemaker/Stay at Home Parent
		62=Other
		63=Undecided

Col	Variable Name	Variable Description
	MEMPLOY_TFS FEMPLOY_TFS	Mother's Employment Status Father's Employment Status 1=Employed 2=Unemployed 3=Retired
	AID1_TFS AID2_TFS AID3_TFS AID4_TFS AID5_TFS	How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from: 1=None 2=Less than \$1,000 3=\$1,000 - 2,999 4=\$3,000 - 5,999 5=\$6,000 - 9,999 6=\$10,000 + Aid: Family resources (parents, relatives, spouse, etc.) Aid: My own resources (savings from work, work-study, other income) Aid: Aid which need not be repaid (grants, scholarships, military funding, etc.) Aid: Aid which must be repaid (loans, etc.) Aid: Other than above
	INCOME_TFS	What is your best estimate of your parents' total income last year? 1=Less than \$10,000 2=\$10,000 to 14,999 3=\$15,000 to 19,999 4=\$20,000 to 24,999 5=\$25,000 to 29,999 6=\$30,000 to 39,999 7=\$40,000 to 49,999 8=\$50,000 to 59,999 9=\$60,000 to 74,999 10=\$75,000 to 99,999 11=\$100,000 to 149,999 12=\$150,000 to 199,999 13=\$200,000 to 249,999 14=\$250,000 or more
	FINCON_TFS	Do you have any concern about your ability to finance your college education? 1=None (I am confident that I will have sufficient funds) 2=Some (but I probably will have enough funds) 3=Major (not sure I will have enough funds to complete college)
	SRELIGION_TFS FRELIGION_TFS MRELIGION_TFS	Student's religion Father's religion Mother's religion 1=Baptist 2=Buddhist 3=Church of Christ 4=Eastern Orthodox 5=Episcopalian 6=Hindu 7=Jewish 8=LDS (Mormon) 9=Lutheran 10=Methodist 11=Muslim 12=Presbyterian 13=Quaker 14=Roman Catholic 15=Seventh-day Adventist



Col	Variable Name	Variable Description
	SRELIGION_TFS (con't) FRELIGION_TFS (con't) MRELIGION_TFS (con't)	16=United Church of Christ/Congregational 17=Other Christian 18=Other Religion 19=None
	DEGASP_TFS HIDEGREE_TFS	Highest academic degree planned Highest academic degree planned at this college 1=None 2=Vocational certificate 3=Associate (A.A. or equivalent) 4=Bachelor's degree (B.A., B.S., etc.) 5=Master's degree (M.A., M.S., etc.) 6=Ph.D. or Ed.D. 7=M.D., D.O., D.D.S., D.V.M. 8=J.D. (Law) 9=B.D. or M.Div. (Divinity) 10=Other
	ACT01_TFS ACT02_TFS ACT03_TFS ACT04_TFS ACT05_TFS ACT06_TFS ACT07_TFS ACT08_TFS ACT09_TFS ACT10_TFS ACT11_TFS ACT12_TFS ACT13_TFS ACT14_TFS ACT15_TFS ACT16_TFS ACT17_TFS ACT18_TFS ACT19_TFS ACT20_TFS ACT21_TFS ACT22_TFS ACT23_TFS ACT24_TFS ACT25_TFS ACT26_TFS ACT27_TFS ACT28_TFS	Indicate which activities you did during the past year 1=Not at all 2=Occasionally 3=Frequently Act in Past Year: Attended a religious service Act in Past Year: Was bored in class Act in Past Year: Demonstrated for a cause (e.g., boycott, rally, protest) Act in Past Year: Tutored another student Act in Past Year: Studied with other students Act in Past Year: Was a guest in a teacher's home Act in Past Year: Smoked cigarettes Act in Past Year: Drank beer Act in Past Year: Drank wine or liquor Act in Past Year: Felt overwhelmed by all I had to do Act in Past Year: Felt depressed Act in Past Year: Performed volunteer work Act in Past Year: Asked a teacher for advice after class Act in Past Year: Voted in a student election Act in Past Year: Socialized with someone of another racial/ethnic group Act in Past Year: Came late to class Act in Past Year: Used the Internet for research or homework Act in Past Year: Performed community service as a part of a class Act in Past Year: Discussed religion Act in Past Year: Discussed politics Act in Past Year: Worked on a local, state, or national political campaign Act in Past Year: Skipped school/class Act in Past Year: Publicly communicated my opinion about a cause (e.g., blog, email, petition) Act in Past Year: Helped raise money for a cause or campaign Act in Past Year: Fell asleep in class Act in Past Year: Failed to complete homework on time Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) as assigned for a class Act in Past Year: Used an online instructional website (e.g. Khan Academy, Coursera) to learn something on your own

Col	Variable Name	Variable Description
	DIVRATE1_TFS DIVRATE2_TFS DIVRATE3_TFS DIVRATE4_TFS DIVRATE5_TFS	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.  1=A Major Weakness 2=Somewhat Weak 3=Average 4=Somewhat Strong 5=A Major Strength  Diversity Rating: Ability to see the world from someone else's perspective Diversity Rating: Tolerance of others with different beliefs Diversity Rating: Openness to having my own views challenged Diversity Rating: Ability to discuss and negotiate controversial issues Diversity Rating: Ability to work cooperatively with diverse people
	FATHEDUC_TFS MOTHEDUC_TFS	What is the highest level of formal education obtained by your parents? Father's education Mother's education  1=Junior high/Middle school or less 2=Some high school 3=High school graduate 4=Postsecondary school other than college 5=Some college 6=College degree 7=Some graduate school 8=Graduate degree
	MNDHAB01_TFS MNDHAB02_TFS MNDHAB03_TFS MNDHAB04_TFS MNDHAB05_TFS MNDHAB06_TFS MNDHAB07_TFS MNDHAB08_TFS MNDHAB09_TFS MNDHAB10_TFS MNDHAB11_TFS MNDHAB12_TFS MNDHAB13_TFS	How often in the past year did you?  1=Not at all 2=Occasionally 3=Frequently  Habits of Mind: Ask questions in class Habits of Mind: Support your opinions with a logical argument Habits of Mind: Seek solutions to problems and explain them to others Habits of Mind: Revise your papers to improve your writing Habits of Mind: Evaluate the quality or reliability of information you received Habits of Mind: Take a risk because you feel you have more to gain Habits of Mind: Seek alternative solutions to a problem Habits of Mind: Look up scientific research articles and resources Habits of Mind: Explore topics on your own, even though it was not required for a class Habits of Mind: Accept mistakes as part of the learning process Habits of Mind: Seek feedback on your academic work Habits of Mind: Work with other students on group projects Habits of Mind: Integrate skills and knowledge from different sources and experiences
	RACE1_TFS RACE2_TFS RACE3_TFS RACE4_TFS RACE5_TFS RACE6_TFS RACE7_TFS RACE8_TFS RACE9_TFS	Are you: (Mark all that apply)  1=Not marked 2=Marked  White/Caucasian African American/Black American Indian/Alaska Native Asian American/Asian Native Hawaiian/Pacific Islander Mexican American/Chicano Puerto Rican Other Latino Other

Col	Variable Name	Variable Description
	POLIVIEW_TFS	How would you characterize your political views? 1=Far right 2=Conservative 3=Middle-of-the-road 4=Liberal 5=Far left
	REASON01_TFS REASON02_TFS REASON03_TFS REASON04_TFS REASON05_TFS REASON06_TFS REASON07_TFS	In deciding to go to college, how important you was each of the following reasons? 1=Not Important 2=Somewhat Important 3=Very Important Reason Attend: To be able to get a better job Reason Attend: To gain a general education and appreciation of ideas Reason Attend: To make me a more cultured person Reason Attend: To be able to make more money Reason Attend: To learn more about things that interest me Reason Attend: To get training for a specific career Reason Attend: To prepare myself for graduate or professional school
	RATE01_TFS RATE02_TFS RATE03_TFS RATE04_TFS RATE05_TFS RATE06_TFS RATE07_TFS RATE08_TFS RATE09_TFS RATE10_TFS RATE11_TFS RATE12_TFS RATE13_TFS RATE14_TFS RATE15_TFS RATE16_TFS RATE17_TFS RATE18_TFS RATE19_TFS	Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. 1=Lowest 10% 2=Below Average 3=Average 4=Above Average 5=Highest 10% Self Rating: Academic ability Self Rating: Artistic ability Self Rating: Competitiveness Self Rating: Computer skills Self Rating: Cooperativeness Self Rating: Creativity Self Rating: Drive to achieve Self Rating: Emotional health Self Rating: Leadership ability Self Rating: Mathematical ability Self Rating: Physical health Self Rating: Popularity Self Rating: Public speaking ability Self Rating: Self-confidence (intellectual) Self Rating: Self-confidence (social) Self Rating: Self-understanding Self Rating: Spirituality Self Rating: Understanding of others Self Rating: Writing ability

Col	Variable Name	Variable Description
	<p>SLFABL01_TFS</p> <p>SLFABL02_TFS</p> <p>SLFABL03_TFS</p> <p>SLFABL04_TFS</p> <p>SLFABL05_TFS</p> <p>SLFABL06_TFS</p> <p>SLFABL07_TFS</p> <p>SLFABL08_TFS</p> <p>SLFABL09_TFS</p> <p>SLFABL10_TFS</p> <p>SLFABL11_TFS</p> <p>SLFABL12_TFS</p> <p>SLFABL13_TFS</p>	<p>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</p> <p>1=A Major Weakness</p> <p>2=Somewhat Weak</p> <p>3=Average</p> <p>4=Somewhat Strong</p> <p>5=A Major Strength</p> <p>General knowledge</p> <p>Knowledge of a particular field or discipline</p> <p>Knowledge of people from different races/cultures</p> <p>Understanding of the problems facing your community</p> <p>Understanding of national issues</p> <p>Understanding of global issues</p> <p>Critical thinking skills</p> <p>Problem-solving skills</p> <p>Leadership abilities</p> <p>Ability to get along with people of different races/cultures</p> <p>Ability to manage your time effectively</p> <p>Foreign language ability</p> <p>Interpersonal skills</p>
	<p>VIEW01_TFS</p> <p>VIEW02_TFS</p> <p>VIEW03_TFS</p> <p>VIEW04_TFS</p> <p>VIEW05_TFS</p> <p>VIEW06_TFS</p> <p>VIEW07_TFS</p> <p>VIEW08_TFS</p> <p>VIEW09_TFS</p>	<p>Mark one in each row:</p> <p>1=Disagree Strongly</p> <p>2=Disagree Somewhat</p> <p>3=Agree Somewhat</p> <p>4=Agree Strongly</p> <p>View: Wealthy people should pay a larger share of taxes than they do now</p> <p>View: Affirmative action in college admissions should be abolished</p> <p>View: The federal government should do more to control the sale of handguns</p> <p>View: A national health care plan is needed to cover everybody's medical costs</p> <p>View: The federal government should raise taxes to reduce the deficit</p> <p>View: Addressing global warming should be a federal priority</p> <p>View: The chief benefit of a college education is that it increases one's earning power</p> <p>View: Gays and lesbians should have the legal right to adopt a child</p> <p>View: Undocumented immigrants should be denied access to public education</p>
	<p>CHOOSE01_TFS</p> <p>CHOOSE02_TFS</p> <p>CHOOSE03_TFS</p> <p>CHOOSE04_TFS</p> <p>CHOOSE05_TFS</p> <p>CHOOSE06_TFS</p> <p>CHOOSE07_TFS</p> <p>CHOOSE08_TFS</p> <p>CHOOSE09_TFS</p> <p>CHOOSE10_TFS</p> <p>CHOOSE11_TFS</p> <p>CHOOSE12_TFS</p> <p>CHOOSE13_TFS</p> <p>CHOOSE14_TFS</p> <p>CHOOSE15_TFS</p>	<p>Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?</p> <p>1=Not Important</p> <p>2=Somewhat Important</p> <p>3=Very Important</p> <p>Choose to Attend: My parents wanted me to come here</p> <p>Choose to Attend: My relatives wanted me to come here</p> <p>Choose to Attend: My teacher advised me</p> <p>Choose to Attend: This college has a very good academic reputation</p> <p>Choose to Attend: This college has a good reputation for its social activities</p> <p>Choose to Attend: I was offered financial assistance</p> <p>Choose to Attend: The cost of attending this college</p> <p>Choose to Attend: High school counselor advised me</p> <p>Choose to Attend: Private college counselor advised me</p> <p>Choose to Attend: I wanted to live near home</p> <p>Choose to Attend: Not offered aid by first choice</p> <p>Choose to Attend: Could not afford first choice</p> <p>Choose to Attend: This college's graduates gain admission to top graduate/professional schools</p> <p>Choose to Attend: This college's graduates get good jobs</p> <p>Choose to Attend: I was attracted by the religious affiliation/orientation of this college</p>

Col	Variable Name	Variable Description
	(cont) CHOOSE16_TFS CHOOSE17_TFS CHOOSE18_TFS CHOOSE19_TFS CHOOSE20_TFS CHOOSE21_TFS CHOOSE22_TFS CHOOSE23_TFS	Choose to Attend: I wanted to go to a school about the size of this college Choose to Attend: Rankings in national magazines Choose to Attend: Information from a website Choose to Attend: I was admitted through an Early Action or Early Decision program Choose to Attend: The athletic department recruited me Choose to Attend: A visit to this campus Choose to Attend: Ability to take online courses Choose to Attend: The percentage of students that graduate from this college
	HPW01_TFS HPW02_TFS HPW03_TFS HPW04_TFS HPW05_TFS HPW06_TFS HPW07_TFS HPW08_TFS HPW09_TFS HPW10_TFS HPW11_TFS HPW12_TFS HPW13_TFS	During your last year in high school, how much time did you spend during a typical week doing the following activities?  1=None 2=Less than one hour 3=1 to 2 hours 4=3 to 5 hours 5=6 to 10 hours 6=11 to 15 hours 7=16 to 20 hours 8=Over 20 hours  Hours per Week: Studying/homework Hours per Week: Socializing with friends Hours per Week: Talking with teachers outside of class Hours per Week: Exercise or sports Hours per Week: Partying Hours per Week: Working (for pay) Hours per Week: Volunteer work Hours per Week: Student clubs/groups Hours per Week: Watching TV Hours per Week: Household/childcare duties Hours per Week: Reading for pleasure Hours per Week: Playing video/computer games Hours per Week: Online social networks (Facebook, Twitter, etc.)
	MILITARY_TFS	Military Status: 1=None 2=ROTC, cadet, or midshipman at a service academy 3=In Active Duty, Reserves, or National Guard 4=A discharged veteran NOT serving in Active Duty, Reserves, or National Guard
	RACEHS_TFS RACENEIB_TFS	How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?  High school I last attended: racial composition Neighborhood where I grew up: racial composition 1=Completely White 2=Mostly White 3=Roughly half non-White 4=Mostly non-White 5=Completely non-White
	EXPGRAD_TFS	How many years do you expect it will take you to graduate from this college? 1=One 2=Two 3=Three 4=Four 5=Five 6=Six or more 7=Do not plan to graduate from this college

Col	Variable Name	Variable Description
		<p>Please indicate the importance to you personally of:</p> <p>1=Not Important 2=Somewhat Important 3=Very Important 4=Essential</p>
	GOAL01_TFS	Goal: Becoming accomplished in one of the performing arts (acting, dancing, etc.)
	GOAL02_TFS	Goal: Becoming an authority in my field
	GOAL03_TFS	Goal: Obtaining recognition from my colleagues for contributions to my special field
	GOAL04_TFS	Goal: Influencing the political structure
	GOAL05_TFS	Goal: Influencing social values
	GOAL06_TFS	Goal: Raising a family
	GOAL07_TFS	Goal: Being very well off financially
	GOAL08_TFS	Goal: Helping others who are in difficulty
	GOAL09_TFS	Goal: Making a theoretical contribution to science
	GOAL10_TFS	Goal: Writing original works (poems, novels, etc.)
	GOAL11_TFS	Goal: Creating artistic work (painting, sculpture, etc.)
	GOAL12_TFS	Goal: Becoming successful in a business of my own
	GOAL13_TFS	Goal: Becoming involved in programs to clean up the environment
	GOAL14_TFS	Goal: Developing a meaningful philosophy of life
	GOAL15_TFS	Goal: Participating in a community action program
	GOAL16_TFS	Goal: Helping to promote racial understanding
	GOAL17_TFS	Goal: Keeping up to date with political affairs
	GOAL18_TFS	Goal: Becoming a community leader
	GOAL19_TFS	Goal: Improving my understanding of other countries and cultures
	GOAL20_TFS	Goal: Adopting 'green' practices to protect the environment
		<p>What is your best guess as to the chances that you will</p> <p>1=No Chance 2=Very Little Chance 3=Some Chance 4=Very Good Chance</p>
	FUTACT01_TFS	Future Act: Change major field
	FUTACT02_TFS	Future Act: Change career choice
	FUTACT03_TFS	Future Act: Participate in student government
	FUTACT04_TFS	Future Act: Get a job to help pay for college expenses
	FUTACT05_TFS	Future Act: Work full-time while attending college
	FUTACT06_TFS	Future Act: Join a social fraternity or sorority
	FUTACT07_TFS	Future Act: Play club, intramural, or recreational sports
	FUTACT08_TFS	Future Act: Play intercollegiate athletics (eg NCAA or NAIA-sponsored)
	FUTACT09_TFS	Future Act: Make at least a 'B' average
	FUTACT10_TFS	Future Act: Need extra time to complete your degree requirements
	FUTACT11_TFS	Future Act: Participate in student protests or demonstrations
	FUTACT12_TFS	Future Act: Transfer to another college before graduating
	FUTACT13_TFS	Future Act: Be satisfied with your college
	FUTACT14_TFS	Future Act: Participate in volunteer or community service work
	FUTACT15_TFS	Future Act: Seek personal counseling
	FUTACT16_TFS	Future Act: Communicate regularly with your professors
	FUTACT17_TFS	Future Act: Socialize with someone of another racial/ethnic group
	FUTACT18_TFS	Future Act: Participate in student clubs/groups
	FUTACT19_TFS	Future Act: Participate in a study abroad program
	FUTACT20_TFS	Future Act: Have a roommate of different race/ethnicity
	FUTACT21_TFS	Future Act: Discuss course content with students outside of class
	FUTACT22_TFS	Future Act: Work on a professor's research project
	FUTACT23_TFS	Future Act: Take courses from more than one college simultaneously
	FUTACT24_TFS	Future Act: Take a leave of absence from this college temporarily
	FUTACT25_TFS	Future Act: Take a course exclusively online at this institution temporarily





Col	Variable Name	Variable Description
	(con't) FUTACT26_TFS	Future Act: Take a course exclusively online at a different institution
<b>CIRP Freshman Survey - Derived Variables</b>		
	RRACE_TFS	Responded to race 1=No 2=Yes
	RACEGROUP_TFS	Race/Ethnicity Group 1=American Indian 2=Asian 3=Black 4=Hispanic 5=White 6=Other 7=Two or more race/ethnicity
	FIRSTGEN_TFS	First generation status based on parent(s) with less than 'some college' 1=No 2=Yes
	SEXIMP_TFS	Sex imputed 1 = No 2 = Yes
	MAJORA_TFS	Student's major aggregated 1=Agriculture 2=Biological Sciences 3=Business 4=Education 5=Engineering 6=English 7=Health Professional 8=History or Political Science 9=Humanities 10=Fine Arts 11=Mathematics or Statistics 12=Physical Sciences 13=Social Sciences 14=Other Technical 15=Other Non-technical 16=Undecided
	SCAREERA_TFS FCAREERA_TFS MCAREERA_TFS	Student's probable career aggregated Father's career aggregated Mother's career aggregated 1=Artist 2=Business 3=Business (clerical) 4=Clergy 5=College teacher 6=Doctor (MD or DDS) 7=Education (secondary) 8=Education (elementary) 9=Engineer 10=Farmer or forester 11=Health professional 12=Homemaker (full-time) 13=Lawyer 14=Military (career) 15=Nurse 16=Research scientist



Col	Variable Name	Variable Description
	SCAREERA_TFS (con't) FCAREERA_TFS (con't) MCAREERA_TFS (con't)	17=Social/welfare/rec worker 18=Skilled worker 19=Semi-skilled worker 20=Unskilled worker 21=Unemployed 22=Other 23=Undecided
	HOMESTATE_TFS HOMEZIP_TFS	Student's home state Student's home zip
	STUDSTAT_TFS	Student status 1=Full-time first-time freshman 2=Part-time freshman 3=Other



Col	Variable Name	Variable Description
<b>Institutional Characteristics</b>		
	STRAT	CIRP Stratification Cell 1=Public Universities - low 2=Public Universities - medium 3=Public Universities - high 4=Private Universities - medium 5=Private Universities - high 6=Private Universities - very high 7=Public 4yr Colleges - low 8=Public 4yr Colleges - medium 9=Public 4yr Colleges - high 10=Public 4yr Colleges - unknown 11=Private/Nonsectarian 4yr Colleges - low 12=Private/Nonsectarian 4yr Colleges - medium 13=Private/Nonsectarian 4yr Colleges - high 14=Private/Nonsectarian 4yr Colleges - very high 15=Private/Nonsectarian 4yr Colleges - unknown 16=Catholic 4yr Colleges - low 17=Catholic 4yr Colleges - medium 18=Catholic 4yr Colleges - high 19=Catholic 4yr Colleges - unknown 20=Other Religious 4yr Colleges - very low 21=Other Religious 4yr Colleges - low 22=Other Religious 4yr Colleges - medium 23=Other Religious 4yr Colleges - high 24=Other Religious 4yr Colleges - unknown 25=Public 2yr Colleges - very low 26=Public 2yr Colleges - low 27=Public 2yr Colleges - medium 28=Public 2yr Colleges - high 29=Public 2yr Colleges - very high 30=Private 2yr Colleges - very low 31=Private 2yr Colleges - low 32=Private 2yr Colleges - medium 33=Private 2yr Colleges - high 34=HBCU Public 4yr Colleges 35=HBCU Private 4yr Colleges 36=HBCU Public 2yr Colleges 37=HBCU Private 2yr Colleges 38=HBCU Other Religious 4yr Colleges 39=HBCU Catholic 4yr Colleges 40=HBCU Public Universities 41=HBCU Private Universities 99=Other
	STATE	Institution State
	HERIREG	HERI Region 1=East 2=Midwest 3=South 4=West



Col	Variable Name	Variable Description
	OBEREG	OBE Region 1=New England - CT ME MA NH RI VT 2=Mid East - DE DC MD NJ NY PA 3=Great Lakes - IL IN MI OH WI 4=Plains - IA KS MN MO NE ND SD 5=Southeast - AL AR FL GA KY LA MS NC SC TN VA WV 6=Southwest - AZ NM OK TX 7=Rocky Mountains - CO ID MT UT WY 8=Far West - AK CA HI NV OR WA 9=Other
	HBCU	HBCU Flag 1=Not HBCU 2=Public HBCU 3=Private HBCU
	INSTSEX	Institution Sex 1=Male only 2=Female only 3=Co-ed 4=Coordinate
	SELECTIVITY	Institution Selectivity
	INSTTYPE	Institution Type 1=University 2=4-year 3=2-year
	INSTCONT	Institution Control 1=Public 2=Private
	COMPGROUP1	Comparison Group 1 1=Public Universities 2=Private Universities 3=Public 4yr Colleges 4=Private/Nonsectarian 4yr Colleges 5=Catholic 4yr Colleges 6=Other Religious 4yr Colleges 7=Public 2yr Colleges 8=Private 2yr Colleges
	COMPGROUP2	Comparison Group 2 1=Public/Private Universities, Public 4yr Colleges 2=Nonsectarian, Catholic, Other Religious 4yr Colleges 3=Public 2yr Colleges 4=Private 2yr Colleges
	COMPGROUP3	Comparison Group 3 1=All Baccalaureate Institutions 2=All Two-Year Colleges

Col	Variable Name	Variable Description
<b>CIRP Constructs</b>		
	HABITS_OF_MIND ACADEMIC_ADJUSTMENT ACAD_DISENGAGEMENT FAC_INTERACTION SATIS_COURSES SATIS_OVERALL SENSE_BELONG ACADEMIC_SELFCONCEPT SOCIAL_SELFCONCEPT PLURALISTIC_ORIENTATION CRI_POSITIVE CRI_NEGATIVE SOCIAL_AGENCY CIVIC_AWARENESS LEADERSHIP CIVIC_ENGAGEMENT	YFCY Habits of Mind Score YFCY Academic Adjustment Score YFCY Academic Disengagement Score YFCY Student-Faculty Interaction Score YFCY Satisfaction with Courses Score YFCY Overall Satisfaction Score YFCY Sense of Belonging Score YFCY Academic Self-Concept Score YFCY Social Self-Concept Score YFCY Pluralistic Orientation Score YFCY Positive Cross-Racial Interaction Score YFCY Negative Cross-Racial Interaction Score YFCY Social Agency Score YFCY Civic Awareness Score YFCY Leadership Score YFCY Civic Engagement Score
	HABITS_OF_MIND_GRP ACADEMIC_ADJUSTMENT_GRP ACAD_DISENGAGEMENT_GRP FAC_INTERACTION_GRP SATIS_COURSES_GRP SATIS_OVERALL_GRP SENSE_BELONG_GRP ACADEMIC_SELFCONCEPT_GRP SOCIAL_SELFCONCEPT_GRP PLURALISTIC_ORIENTATION_GRP CRI_POSITIVE_GRP CRI_NEGATIVE_GRP SOCIAL_AGENCY_GRP CIVIC_AWARENESS_GRP LEADERSHIP_GRP CIVIC_ENGAGEMENT_GRP	CIRP Construct Score Group 1=Low score 2=Average Score 3=High score YFCY Habits of Mind Group YFCY Academic Adjustment Group YFCY Academic Disengagement Group YFCY Student-Faculty Interaction Group YFCY Satisfaction with Courses Group YFCY Overall Satisfaction Group YFCY Sense of Belonging Group YFCY Academic Self-Concept Group YFCY Social Self-Concept Group YFCY Pluralistic Orientation Group YFCY Positive Cross-Racial Interaction Group YFCY Negative Cross-Racial Interaction Group YFCY Social Agency Group YFCY Civic Awareness Group YFCY Leadership Group YFCY Civic Engagement Group
	HABITS_OF_MIND_TFS ACADEMIC_SELFCONCEPT_TFS SOCIAL_SELFCONCEPT_TFS PLURALISTIC_ORIENTATION_TFS SOCIAL_AGENCY_TFS COLLEGE_REPUTATION_TFS COLLEGE_INVOLVEMENT_TFS	TFS Habits of Mind Score TFS Academic Self-Concept Score TFS Social Self-Concept Score TFS Pluralistic Orientation Score TFS Social Agency Score TFS College Reputation Orientation Score TFS Likelihood of College Involvement Score
	HABITS_OF_MIND_GRP_TFS ACADEMIC_SELFCONCEPT_GRP_TFS SOCIAL_SELFCONCEPT_GRP_TFS PLURALISTIC_ORIENTATION_GRP_TFS SOCIAL_AGENCY_GRP_TFS COLLEGE_REPUTATION_GRP_TFS COLLEGE_INVOLVEMENT_GRP_TFS	CIRP Construct Score Group 1=Low score 2=Average Score 3=High score TFS Habits of Mind Group TFS Academic Self-Concept Group TFS Social Self-Concept Group TFS Pluralistic Orientation Group TFS Social Agency Group TFS College Reputation Orientation Group TFS Likelihood of College Involvement Group