



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

Tarleton State University

comparison group 1: Public 4yr Colleges-low selectivity
comparison group 2: Public 4yr Colleges



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CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2013 and are currently enrolled full-time.

Theme Description – Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions students had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To how many colleges other than this one did you apply for admission this year?										
1	27.5%	11.4%	12.1%	27.0%	12.4%	13.7%	27.8%	10.6%	10.8%	
2	17.4%	8.4%	9.1%	17.7%	9.5%	9.7%	17.3%	7.6%	8.6%	
3	18.6%	11.7%	12.2%	19.8%	12.3%	12.8%	17.9%	11.2%	11.8%	
4	15.9%	17.0%	16.0%	16.0%	17.8%	16.6%	15.8%	16.4%	15.5%	
5	8.7%	16.7%	14.7%	6.7%	16.4%	14.2%	9.9%	16.9%	15.1%	
6	6.9%	10.8%	10.7%	7.7%	10.6%	10.6%	6.5%	11.0%	10.7%	
7-10	2.1%	7.1%	7.6%	1.9%	6.3%	6.9%	2.3%	7.6%	8.1%	
11 or more	2.0%	13.9%	14.1%	2.3%	11.8%	12.6%	1.8%	15.4%	15.2%	
	0.9%	3.1%	3.5%	0.9%	2.8%	2.8%	0.8%	3.2%	4.1%	
Were you accepted by your first choice college?										
Yes	85.0%	70.3%	77.0%	82.3%	68.7%	75.0%	86.6%	71.4%	78.6%	
Is this college your:										
First choice	67.4%	46.2%	55.5%	65.3%	47.2%	56.8%	68.6%	45.5%	54.4%	
Second choice	24.2%	33.7%	29.0%	25.6%	33.1%	28.4%	23.3%	34.2%	29.6%	
Third choice	6.0%	12.6%	9.9%	6.3%	12.3%	9.6%	5.8%	12.7%	10.2%	
Less than third choice	2.5%	7.5%	5.5%	2.8%	7.3%	5.2%	2.3%	7.6%	5.8%	
The current economic situation significantly affected my college choice:										
Agree strongly	23.5%	27.6%	28.8%	21.6%	24.5%	25.5%	24.6%	29.7%	31.4%	
Agree somewhat	44.9%	44.1%	44.2%	44.4%	45.3%	44.6%	45.2%	43.2%	43.8%	
Disagree somewhat	17.4%	17.9%	16.5%	19.5%	18.7%	17.8%	16.2%	17.4%	15.5%	
Disagree strongly	14.2%	10.4%	10.6%	14.4%	11.4%	12.2%	14.0%	9.7%	9.3%	
Mean	2.78	2.89	2.91	2.73	2.83	2.83	2.80	2.93	2.97	
Standard deviation	0.96	0.93	0.93	0.96	0.93	0.94	0.96	0.92	0.92	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.12	-0.14	-	-0.11	-0.11	-	-0.14	-0.18	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	92.4%	88.7%	86.6%	91.8%	87.9%	86.2%	92.7%	89.3%	86.9%	
Mean	2.91	2.87	2.84	2.91	2.86	2.84	2.92	2.87	2.85	
Standard deviation	0.32	0.39	0.42	0.33	0.40	0.42	0.31	0.39	0.42	
Significance	-	***	***	-	*	***	-	***	***	

Note: Significance * p<.05, ** p<.01, *** p<.001



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.10	0.17	-	0.13	0.17	-	0.13	0.17	
To gain a general education and appreciation of ideas										
Very important	68.1%	72.7%	68.6%	62.7%	68.7%	63.6%	71.2%	75.4%	72.6%	
Mean	2.66	2.71	2.66	2.60	2.66	2.60	2.69	2.74	2.71	
Standard deviation	0.52	0.50	0.53	0.54	0.53	0.56	0.50	0.48	0.49	
Significance	-	**		-	*		-	**		
Effect size	-	-0.10	0.00	-	-0.11	0.00	-	-0.10	-0.04	
To make me a more cultured person										
Very important	38.5%	44.4%	43.2%	37.6%	40.9%	37.3%	39.0%	46.9%	47.9%	
Mean	2.22	2.32	2.29	2.19	2.27	2.20	2.24	2.36	2.37	
Standard deviation	0.71	0.68	0.70	0.72	0.69	0.71	0.70	0.67	0.67	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.15	-0.10	-	-0.12	-0.01	-	-0.18	-0.19	
To be able to make more money										
Very important	82.9%	83.2%	77.1%	83.5%	84.2%	77.7%	82.5%	82.5%	76.7%	
Mean	2.80	2.81	2.74	2.81	2.82	2.74	2.80	2.80	2.73	
Standard deviation	0.46	0.45	0.52	0.45	0.44	0.51	0.47	0.46	0.52	
Significance	-		***	-		**	-		***	
Effect size	-	-0.02	0.12	-	-0.02	0.14	-	0.00	0.13	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	81.0%	81.5%	80.0%	77.6%	78.8%	76.3%	82.9%	83.4%	82.8%	
Mean	2.80	2.80	2.78	2.76	2.77	2.74	2.82	2.82	2.82	
Standard deviation	0.44	0.44	0.45	0.46	0.46	0.48	0.42	0.41	0.42	
Significance	-			-			-			
Effect size	-	0.00	0.04	-	-0.02	0.04	-	0.00	0.00	
To get training for a specific career										
Very important	88.5%	83.3%	79.8%	83.8%	79.6%	77.0%	91.3%	85.8%	82.0%	
Mean	2.88	2.81	2.77	2.82	2.77	2.74	2.91	2.84	2.80	
Standard deviation	0.36	0.43	0.47	0.42	0.47	0.50	0.31	0.40	0.45	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.16	0.23	-	0.11	0.16	-	0.18	0.24	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To prepare myself for graduate or professional school										
Very important	58.7%	66.3%	58.9%	52.6%	58.4%	50.7%	62.2%	71.8%	65.4%	
Mean	2.41	2.55	2.45	2.33	2.45	2.34	2.45	2.63	2.55	
Standard deviation	0.77	0.68	0.72	0.78	0.72	0.75	0.77	0.64	0.68	
Significance	-	***		-	**		-	***	***	
Effect size	-	-0.21	-0.06	-	-0.17	-0.01	-	-0.28	-0.15	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	17.7%	21.4%	18.5%	16.5%	20.5%	17.1%	18.3%	22.1%	19.5%	
Mean	1.73	1.81	1.77	1.69	1.79	1.74	1.75	1.82	1.78	
Standard deviation	0.74	0.76	0.74	0.74	0.76	0.73	0.75	0.77	0.75	
Significance	-	***		-	**		-	*		
Effect size	-	-0.11	-0.05	-	-0.13	-0.07	-	-0.09	-0.04	
My relatives wanted me to come here										
Very important	9.5%	11.9%	9.5%	10.3%	12.3%	9.6%	9.0%	11.6%	9.4%	
Mean	1.46	1.51	1.46	1.49	1.53	1.47	1.44	1.49	1.44	
Standard deviation	0.66	0.70	0.66	0.68	0.70	0.66	0.65	0.69	0.66	
Significance	-	*		-			-			
Effect size	-	-0.07	0.00	-	-0.06	0.03	-	-0.07	0.00	
My teacher advised me										
Very important	10.2%	10.9%	8.9%	9.4%	11.5%	8.8%	10.6%	10.4%	9.1%	
Mean	1.50	1.51	1.46	1.47	1.52	1.45	1.51	1.50	1.47	
Standard deviation	0.67	0.68	0.65	0.66	0.69	0.65	0.68	0.68	0.66	
Significance	-		*	-			-			
Effect size	-	-0.01	0.06	-	-0.07	0.03	-	0.01	0.06	
This college has a very good academic reputation										
Very important	55.9%	47.3%	54.6%	42.7%	41.1%	50.4%	63.6%	51.6%	57.9%	College Reputation Orientation
Mean	2.50	2.39	2.48	2.33	2.31	2.43	2.59	2.44	2.52	
Standard deviation	0.61	0.64	0.61	0.64	0.64	0.62	0.58	0.63	0.60	
Significance	-	***		-	**		-	***	**	
Effect size	-	0.17	0.03	-	0.03	-0.16	-	0.24	0.12	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a good reputation for its social activities										
Very important	55.3%	43.8%	41.4%	49.1%	41.1%	37.9%	58.9%	45.6%	44.2%	
Mean	2.43	2.30	2.26	2.35	2.27	2.21	2.47	2.31	2.30	
Standard deviation	0.70	0.70	0.71	0.71	0.69	0.71	0.70	0.71	0.70	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.19	0.24	-	0.12	0.20	-	0.23	0.24	
I was offered financial assistance										
Very important	34.2%	44.5%	42.0%	31.9%	39.6%	37.5%	35.6%	47.9%	45.5%	
Mean	1.96	2.18	2.14	1.92	2.11	2.07	1.99	2.23	2.19	
Standard deviation	0.85	0.82	0.83	0.84	0.82	0.82	0.85	0.82	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.22	-	-0.23	-0.18	-	-0.29	-0.24	
The cost of attending this college										
Very important	54.5%	52.9%	53.5%	48.6%	48.4%	49.2%	58.0%	56.0%	57.0%	
Mean	2.44	2.39	2.40	2.38	2.34	2.34	2.48	2.43	2.45	
Standard deviation	0.67	0.71	0.71	0.67	0.71	0.72	0.67	0.71	0.70	
Significance	-	*		-			-			
Effect size	-	0.07	0.06	-	0.06	0.06	-	0.07	0.04	
High school counselor advised me										
Very important	7.9%	14.8%	12.4%	8.2%	14.6%	11.0%	7.8%	15.0%	13.6%	
Mean	1.37	1.59	1.55	1.38	1.60	1.53	1.36	1.58	1.56	
Standard deviation	0.63	0.73	0.70	0.63	0.73	0.68	0.62	0.74	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.30	-0.26	-	-0.30	-0.22	-	-0.30	-0.28	
How important was each reason in your decision to come here?										
Private college counselor advised me										
Very important	3.1%	5.8%	4.4%	2.4%	5.9%	4.1%	3.6%	5.7%	4.6%	
Mean	1.17	1.27	1.23	1.19	1.29	1.24	1.16	1.25	1.23	
Standard deviation	0.45	0.56	0.52	0.45	0.57	0.51	0.46	0.55	0.52	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.18	-0.12	-	-0.18	-0.10	-	-0.16	-0.13	



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First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
I wanted to live near home										
Very important	19.8%	26.2%	24.0%	14.1%	23.2%	20.7%	23.1%	28.4%	26.5%	
Mean	1.74	1.83	1.78	1.60	1.78	1.73	1.82	1.86	1.83	
Standard deviation	0.77	0.82	0.81	0.72	0.80	0.78	0.78	0.83	0.82	
Significance	-	***		-	***	***	-			
Effect size	-	-0.11	-0.05	-	-0.23	-0.17	-	-0.05	-0.01	
Not offered aid by first choice										
Very important	6.8%	12.7%	11.6%	6.4%	11.1%	9.6%	7.0%	13.8%	13.1%	
Mean	1.28	1.46	1.42	1.32	1.45	1.39	1.26	1.47	1.44	
Standard deviation	0.58	0.71	0.69	0.59	0.69	0.65	0.58	0.72	0.71	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.25	-0.20	-	-0.19	-0.11	-	-0.29	-0.25	
How important was each reason in your decision to come here?										
Could not afford first choice										
Very important	10.9%	19.0%	17.5%	10.0%	16.3%	14.3%	11.4%	20.9%	20.0%	
Mean	1.37	1.57	1.52	1.35	1.53	1.46	1.37	1.60	1.56	
Standard deviation	0.67	0.79	0.77	0.66	0.76	0.73	0.68	0.81	0.80	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.25	-0.19	-	-0.24	-0.15	-	-0.28	-0.24	
This college's graduates gain admission to top graduate/professional schools										
Very important	24.6%	24.1%	25.6%	17.9%	20.9%	22.8%	28.4%	26.3%	27.7%	College Reputation Orientation
Mean	1.88	1.92	1.95	1.79	1.87	1.90	1.92	1.96	1.98	
Standard deviation	0.77	0.74	0.75	0.72	0.73	0.74	0.80	0.75	0.76	
Significance	-		**	-	*	**	-		*	
Effect size	-	-0.05	-0.09	-	-0.11	-0.15	-	-0.05	-0.08	
This college's graduates get good jobs										
Very important	55.0%	42.8%	46.0%	45.8%	38.5%	44.8%	60.4%	45.8%	47.0%	College Reputation Orientation
Mean	2.45	2.25	2.31	2.33	2.20	2.30	2.51	2.29	2.32	
Standard deviation	0.68	0.73	0.72	0.70	0.72	0.71	0.66	0.74	0.72	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.27	0.19	-	0.18	0.04	-	0.30	0.26	



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	8.0%	7.7%	5.2%	5.4%	7.2%	4.9%	9.5%	8.0%	5.5%	
Mean	1.45	1.37	1.29	1.39	1.36	1.29	1.49	1.37	1.29	
Standard deviation	0.64	0.62	0.56	0.59	0.61	0.55	0.66	0.63	0.56	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.13	0.29	-	0.05	0.18	-	0.19	0.36	
I wanted to go to a school about the size of this college										
Very important	53.5%	32.9%	32.7%	43.4%	27.5%	26.5%	59.4%	36.6%	37.6%	
Mean	2.40	2.03	2.05	2.27	1.96	1.95	2.47	2.09	2.13	
Standard deviation	0.72	0.79	0.77	0.72	0.77	0.76	0.71	0.80	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.47	0.45	-	0.40	0.42	-	0.48	0.44	
Rankings in national magazines										
Very important	5.2%	8.6%	11.3%	4.5%	9.1%	11.6%	5.6%	8.3%	11.0%	
Mean	1.34	1.44	1.54	1.36	1.47	1.56	1.33	1.42	1.52	
Standard deviation	0.57	0.65	0.69	0.57	0.66	0.69	0.58	0.64	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.29	-	-0.17	-0.29	-	-0.14	-0.28	
How important was each reason in your decision to come here?										
Information from a website										
Very important	17.6%	17.5%	16.8%	11.8%	14.6%	13.3%	21.0%	19.5%	19.5%	
Mean	1.73	1.72	1.73	1.58	1.67	1.65	1.83	1.77	1.79	
Standard deviation	0.74	0.74	0.73	0.69	0.72	0.70	0.75	0.76	0.75	
Significance	-			-	*	*	-	*		
Effect size	-	0.01	0.00	-	-0.13	-0.10	-	0.08	0.05	
I was admitted through an Early Action or Early Decision program										
Very important	7.1%	8.7%	10.4%	4.7%	8.1%	8.4%	8.5%	9.1%	12.1%	
Mean	1.30	1.33	1.37	1.28	1.34	1.33	1.31	1.33	1.39	
Standard deviation	0.59	0.63	0.66	0.54	0.62	0.62	0.62	0.63	0.69	
Significance	-		***	-			-		**	

Note: Significance * p<.05, ** p<.01, *** p<.001



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.05	-0.11	-	-0.10	-0.08	-	-0.03	-0.12	
The athletic department recruited me										
Very important	5.5%	7.7%	8.5%	4.7%	9.7%	10.4%	5.9%	6.4%	7.0%	
Mean	1.20	1.27	1.28	1.22	1.35	1.34	1.19	1.22	1.23	
Standard deviation	0.52	0.59	0.61	0.52	0.65	0.66	0.52	0.55	0.56	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.12	-0.13	-	-0.20	-0.18	-	-0.05	-0.07	
How important was each reason in your decision to come here?										
A visit to this campus										
Very important	53.9%	35.9%	38.5%	41.2%	30.5%	32.0%	61.3%	39.7%	43.6%	
Mean	2.39	2.07	2.13	2.22	1.99	2.04	2.49	2.12	2.20	
Standard deviation	0.73	0.80	0.79	0.75	0.79	0.78	0.70	0.81	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.40	0.33	-	0.29	0.23	-	0.46	0.37	
Ability to take online courses										
Very important	4.8%	8.8%	5.5%	2.6%	7.9%	4.8%	6.0%	9.4%	6.1%	
Mean	1.31	1.41	1.30	1.29	1.40	1.28	1.33	1.41	1.31	
Standard deviation	0.56	0.65	0.57	0.51	0.63	0.55	0.58	0.66	0.58	
Significance	-	***		-	***		-	**		
Effect size	-	-0.15	0.02	-	-0.17	0.02	-	-0.12	0.03	
The percentage of students that graduate from this college										
Very important	34.7%	28.7%	27.0%	25.6%	23.5%	22.3%	40.0%	32.4%	30.7%	
Mean	2.05	1.95	1.92	1.92	1.86	1.84	2.13	2.01	1.98	
Standard deviation	0.80	0.79	0.78	0.77	0.77	0.76	0.81	0.80	0.79	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.13	0.17	-	0.08	0.11	-	0.15	0.19	



Financing College - These items relate to the financial issues associated with attending college.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	23.5%	27.6%	28.8%	21.6%	24.5%	25.5%	24.6%	29.7%	31.4%	
Agree somewhat	44.9%	44.1%	44.2%	44.4%	45.3%	44.6%	45.2%	43.2%	43.8%	
Disagree somewhat	17.4%	17.9%	16.5%	19.5%	18.7%	17.8%	16.2%	17.4%	15.5%	
Disagree strongly	14.2%	10.4%	10.6%	14.4%	11.4%	12.2%	14.0%	9.7%	9.3%	
Mean	2.78	2.89	2.91	2.73	2.83	2.83	2.80	2.93	2.97	
Standard deviation	0.96	0.93	0.93	0.96	0.93	0.94	0.96	0.92	0.92	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.12	-0.14	-	-0.11	-0.11	-	-0.14	-0.18	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	24.3%	30.6%	30.7%	22.7%	29.7%	32.1%	25.2%	31.2%	29.6%	
Less than \$1,000	15.8%	19.1%	14.5%	15.8%	18.1%	13.3%	15.8%	19.9%	15.5%	
\$1,000 - \$2,999	19.1%	17.0%	14.4%	17.9%	16.6%	13.7%	19.8%	17.2%	14.9%	
\$3,000 - \$5,999	13.8%	12.1%	12.1%	13.5%	12.7%	11.8%	14.0%	11.7%	12.4%	
\$6,000 - \$9,999	11.6%	8.2%	9.0%	13.7%	8.4%	8.8%	10.4%	8.0%	9.1%	
\$10,000 +	15.4%	13.0%	19.2%	16.5%	14.5%	20.2%	14.8%	12.0%	18.5%	
My own resources (savings from work, work-study, other income)										
None	40.0%	41.6%	41.7%	36.2%	41.7%	43.9%	42.2%	41.5%	39.9%	
Less than \$1,000	34.3%	31.2%	27.9%	33.4%	30.0%	25.4%	34.8%	32.0%	29.9%	
\$1,000 - \$2,999	14.7%	17.5%	19.0%	16.0%	17.9%	18.9%	14.0%	17.3%	19.2%	
\$3,000 - \$5,999	7.8%	6.0%	6.7%	10.7%	6.5%	7.1%	6.2%	5.7%	6.4%	
\$6,000 - \$9,999	2.0%	2.0%	2.4%	2.3%	2.2%	2.4%	1.8%	2.0%	2.3%	
\$10,000 +	1.2%	1.6%	2.3%	1.4%	1.8%	2.4%	1.1%	1.5%	2.2%	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	31.2%	33.0%	32.2%	32.7%	35.7%	33.9%	30.3%	31.1%	30.8%	
Less than \$1,000	10.2%	7.1%	7.8%	11.1%	6.9%	7.4%	9.7%	7.2%	8.1%	
\$1,000 - \$2,999	19.8%	13.5%	13.8%	21.3%	13.4%	13.1%	18.9%	13.6%	14.4%	

Note: Significance * p<.05, ** p<.01, *** p<.001



Financing College - These items relate to the financial issues associated with attending college.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
\$3,000 - \$5,999	19.3%	19.1%	16.1%	16.7%	17.6%	15.0%	20.8%	20.2%	17.1%	
\$6,000 - \$9,999	10.6%	12.3%	11.3%	8.8%	11.6%	10.3%	11.6%	12.8%	12.1%	
\$10,000 +	9.0%	15.0%	18.8%	9.3%	14.9%	20.4%	8.8%	15.1%	17.4%	
Aid which must be repaid (loans, etc.)										
None	45.3%	50.2%	50.8%	48.7%	52.2%	53.7%	43.3%	48.8%	48.4%	
Less than \$1,000	5.2%	5.4%	4.6%	6.5%	5.7%	4.3%	4.4%	5.2%	4.8%	
\$1,000 - \$2,999	9.5%	10.6%	9.5%	8.8%	10.2%	9.0%	9.8%	10.9%	9.9%	
\$3,000 - \$5,999	15.3%	17.7%	15.8%	14.6%	16.5%	14.8%	15.8%	18.5%	16.6%	
\$6,000 - \$9,999	13.8%	7.8%	8.6%	12.1%	7.2%	7.9%	14.8%	8.2%	9.2%	
\$10,000 +	10.9%	8.3%	10.7%	9.3%	8.2%	10.3%	11.9%	8.4%	11.0%	
Other than above										
None	93.7%	92.1%	92.4%	94.4%	91.2%	92.2%	93.3%	92.7%	92.6%	
Less than \$1,000	2.2%	3.1%	3.0%	2.3%	3.6%	3.2%	2.2%	2.7%	2.8%	
\$1,000 - \$2,999	1.4%	2.0%	1.9%	0.9%	2.1%	1.9%	1.6%	1.9%	1.9%	
\$3,000 - \$5,999	1.4%	1.4%	1.1%	1.6%	1.6%	1.1%	1.2%	1.3%	1.1%	
\$6,000 - \$9,999	0.6%	0.6%	0.6%	0.0%	0.5%	0.6%	0.9%	0.6%	0.6%	
\$10,000 +	0.8%	0.9%	1.0%	0.7%	1.0%	1.0%	0.8%	0.8%	0.9%	
What is your best estimate of your parents' total income last year?										
Less than \$10,000	3.0%	8.8%	5.8%	3.2%	6.8%	4.3%	2.9%	10.2%	7.1%	
\$10,000 to \$14,999	3.6%	7.3%	4.6%	3.4%	5.9%	3.5%	3.8%	8.4%	5.6%	
\$15,000 to \$19,999	3.2%	5.7%	4.0%	2.0%	4.9%	3.4%	3.9%	6.3%	4.5%	
\$20,000 to \$24,999	4.5%	7.0%	5.0%	3.4%	6.2%	4.2%	5.1%	7.6%	5.6%	
\$25,000 to \$29,999	2.5%	5.4%	3.9%	2.2%	4.9%	3.2%	2.6%	5.8%	4.5%	
\$30,000 to \$39,999	7.1%	8.6%	7.3%	5.4%	8.2%	6.6%	8.1%	9.0%	7.9%	
\$40,000 to \$49,999	8.8%	8.7%	8.1%	7.6%	8.8%	7.5%	9.6%	8.6%	8.6%	
\$50,000 to \$59,999	9.5%	8.4%	8.2%	8.3%	9.2%	8.0%	10.2%	7.8%	8.4%	
\$60,000 to \$74,999	11.4%	9.0%	10.4%	10.3%	9.2%	10.6%	12.1%	8.9%	10.2%	
\$75,000 to \$99,999	16.8%	10.7%	13.1%	17.8%	11.2%	14.2%	16.1%	10.3%	12.1%	
\$100,000 to \$149,999	16.1%	10.7%	15.2%	20.3%	13.1%	18.1%	13.7%	8.9%	12.8%	
\$150,000 to \$199,999	6.7%	4.8%	6.7%	7.8%	5.7%	7.5%	6.1%	4.1%	6.0%	
\$200,000 to \$249,999	3.2%	2.1%	3.3%	3.2%	2.4%	3.9%	3.2%	1.9%	2.8%	
\$250,000 or more	3.6%	2.7%	4.4%	5.1%	3.4%	5.1%	2.6%	2.2%	3.8%	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	28.4%	24.0%	29.7%	36.1%	30.3%	37.1%	23.9%	19.6%	23.8%	
Some (but I probably will have enough funds)	52.4%	59.5%	56.8%	50.4%	57.7%	52.9%	53.6%	60.9%	59.9%	
Major (not sure I will have enough funds to complete college)	19.2%	16.5%	13.5%	13.6%	12.1%	10.0%	22.4%	19.6%	16.3%	



Financing College - These items relate to the financial issues associated with attending college.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was offered financial assistance										
Very important / Somewhat important	62.2%	73.4%	71.8%	60.5%	71.6%	69.6%	63.3%	74.7%	73.5%	
Mean	1.96	2.18	2.14	1.92	2.11	2.07	1.99	2.23	2.19	
Standard deviation	0.85	0.82	0.83	0.84	0.82	0.82	0.85	0.82	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.22	-	-0.23	-0.18	-	-0.29	-0.24	
The cost of attending this college										
Very important / Somewhat important	89.6%	86.5%	86.4%	89.4%	86.1%	85.1%	89.8%	86.8%	87.5%	
Mean	2.44	2.39	2.40	2.38	2.34	2.34	2.48	2.43	2.45	
Standard deviation	0.67	0.71	0.71	0.67	0.71	0.72	0.67	0.71	0.70	
Significance	-	*		-			-			
Effect size	-	0.07	0.06	-	0.06	0.06	-	0.07	0.04	
Not offered aid by first choice										
Very important / Somewhat important	21.3%	33.4%	30.5%	25.3%	34.0%	29.4%	18.9%	32.9%	31.3%	
Mean	1.28	1.46	1.42	1.32	1.45	1.39	1.26	1.47	1.44	
Standard deviation	0.58	0.71	0.69	0.59	0.69	0.65	0.58	0.72	0.71	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.25	-0.20	-	-0.19	-0.11	-	-0.29	-0.25	
Could not afford first choice										
Very important / Somewhat important	25.8%	38.0%	34.4%	25.2%	36.5%	32.0%	26.1%	39.1%	36.4%	
Mean	1.37	1.57	1.52	1.35	1.53	1.46	1.37	1.60	1.56	
Standard deviation	0.67	0.79	0.77	0.66	0.76	0.73	0.68	0.81	0.80	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.25	-0.19	-	-0.24	-0.15	-	-0.28	-0.24	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance / Some chance	80.9%	85.3%	80.8%	75.7%	82.1%	74.7%	83.9%	87.6%	85.7%	
Mean	3.21	3.34	3.22	3.06	3.21	3.03	3.30	3.43	3.36	
Standard deviation	0.90	0.84	0.95	0.93	0.86	1.01	0.86	0.80	0.86	
Significance	-	***		-	***		-	***		
Effect size	-	-0.15	-0.01	-	-0.17	0.03	-	-0.16	-0.07	
Work full-time while attending college										
Very good chance / Some chance	32.8%	42.1%	37.2%	32.9%	40.2%	33.7%	32.9%	43.4%	40.1%	
Mean	2.14	2.33	2.21	2.13	2.29	2.12	2.15	2.37	2.29	

Note: Significance * p<.05, ** p<.01, *** p<.001



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 CIRP Freshman Survey

First-time, Full-time Freshmen

Financing College

CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.93	0.95	0.95	0.94	0.93	0.93	0.92	0.96	0.95	
Significance	-	***	*	-	***		-	***	***	
Effect size	-	-0.20	-0.07	-	-0.17	0.01	-	-0.23	-0.15	



2013 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Disengagement
CIRP Theme

Academic Disengagement - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Was bored in class										
Frequently	45.8%	36.3%	38.2%	42.8%	34.5%	36.9%	47.6%	37.6%	39.2%	
Mean	2.42	2.30	2.33	2.39	2.27	2.31	2.44	2.32	2.35	
Standard deviation	0.56	0.58	0.57	0.56	0.59	0.58	0.56	0.57	0.57	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.21	0.16	-	0.20	0.14	-	0.21	0.16	
Came late to class										
Frequently / Occasionally	43.9%	55.6%	54.3%	42.5%	55.7%	54.2%	44.7%	55.7%	54.4%	
Mean	1.48	1.63	1.62	1.47	1.63	1.61	1.49	1.63	1.62	
Standard deviation	0.58	0.62	0.62	0.58	0.61	0.61	0.58	0.62	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.23	-	-0.26	-0.23	-	-0.23	-0.21	
Skipped school/class										
Frequently / Occasionally	27.6%	27.3%	28.1%	25.4%	26.4%	26.7%	28.9%	27.9%	29.3%	
Mean	1.29	1.30	1.30	1.27	1.29	1.29	1.30	1.30	1.32	
Standard deviation	0.47	0.51	0.51	0.48	0.50	0.50	0.47	0.51	0.51	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.04	-0.04	-	0.00	-0.04	
Fell asleep in class										
Frequently / Occasionally	60.7%	50.1%	47.5%	63.4%	54.2%	51.9%	59.0%	47.3%	43.8%	
Mean	1.70	1.57	1.54	1.74	1.63	1.60	1.68	1.54	1.50	
Standard deviation	0.63	0.62	0.62	0.64	0.63	0.64	0.63	0.61	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.26	-	0.17	0.22	-	0.23	0.30	
Failed to complete homework on time										
Frequently / Occasionally	52.9%	53.7%	55.2%	57.4%	60.5%	61.4%	50.3%	48.9%	50.2%	
Mean	1.56	1.58	1.60	1.63	1.66	1.68	1.53	1.52	1.54	
Standard deviation	0.56	0.58	0.59	0.59	0.58	0.59	0.54	0.57	0.58	
Significance	-		*	-			-			
Effect size	-	-0.03	-0.07	-	-0.05	-0.08	-	0.02	-0.02	



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	505	491	530	518	495	536	495	487	525	
Median	500	490	520	510	500	530	490	490	520	
SAT Mathematics										
Mean	515	496	540	543	518	561	493	476	521	
Median	510	500	540	540	510	560	490	480	520	
SAT Writing										
Mean	489	482	524	484	482	523	494	483	525	
Median	494	490	520	490	490	520	500	490	520	
ACT Composite										
Mean	22	20	23	22	20	24	22	20	23	
Median	22	20	23	22	20	24	22	20	22	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	93.6%	80.0%	82.3%	92.8%	77.7%	81.1%	94.1%	81.6%	83.3%	
Public charter school	1.6%	7.2%	4.3%	1.9%	7.8%	4.4%	1.5%	6.8%	4.2%	
Public magnet school	1.0%	5.1%	3.3%	1.4%	5.2%	3.3%	0.8%	5.0%	3.3%	
Private religious/parochial school	1.7%	5.2%	6.6%	2.1%	6.3%	7.3%	1.5%	4.5%	6.0%	
Private independent college-prep school	1.0%	2.2%	3.1%	1.2%	2.8%	3.5%	0.9%	1.8%	2.8%	
Home school	1.0%	0.3%	0.4%	0.7%	0.2%	0.5%	1.2%	0.3%	0.4%	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	7.9%	7.5%	5.8%	7.0%	7.5%	6.5%	8.4%	7.4%	5.3%	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	20.5%	13.2%	11.4%	19.0%	11.1%	9.4%	21.4%	14.7%	13.0%	
How many Advanced Placement courses or exams did you take in high school?										
AP Courses										
Not offered at my high school	9.1%	5.7%	5.8%	11.2%	6.1%	6.3%	8.0%	5.3%	5.5%	
None	31.3%	35.4%	32.1%	31.5%	38.1%	33.8%	31.1%	33.5%	30.9%	
1 to 4	45.0%	49.7%	49.1%	43.9%	46.8%	46.7%	45.7%	51.7%	51.1%	
5 to 9	12.0%	8.3%	11.6%	9.3%	8.0%	11.8%	13.6%	8.5%	11.4%	



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
10 to 14	2.0%	0.6%	1.1%	3.1%	0.7%	1.2%	1.4%	0.6%	1.0%	
15+	0.5%	0.3%	0.2%	1.0%	0.3%	0.2%	0.3%	0.3%	0.2%	
AP Exams										
Not offered at my high school	11.1%	6.3%	6.6%	13.7%	6.8%	7.0%	9.6%	6.0%	6.2%	
None	48.2%	43.9%	40.1%	49.3%	46.5%	41.9%	47.6%	42.1%	38.7%	
1 to 4	33.7%	43.5%	43.6%	30.3%	40.5%	40.9%	35.5%	45.5%	45.8%	
5 to 9	6.3%	5.8%	8.9%	5.8%	5.7%	9.2%	6.6%	5.9%	8.6%	
10 to 14	0.8%	0.4%	0.7%	0.8%	0.4%	0.9%	0.7%	0.4%	0.7%	
15+	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	93.4%	97.9%	97.9%	94.0%	98.0%	97.9%	93.1%	97.8%	97.8%	
Pre-calculus/Trigonometry										
Yes	72.9%	71.5%	78.7%	76.0%	73.8%	81.3%	71.1%	69.8%	76.7%	
Probability & Statistics										
Yes	11.5%	28.0%	29.2%	8.0%	30.6%	30.9%	13.4%	26.2%	28.0%	
Calculus										
Yes	10.0%	14.9%	23.9%	11.6%	17.9%	27.9%	9.0%	12.9%	20.8%	
AP Probability & Statistics										
Yes	7.0%	10.3%	12.0%	7.2%	11.3%	12.9%	6.9%	9.7%	11.3%	
AP Calculus										
Yes	11.8%	14.8%	20.3%	12.5%	17.9%	25.1%	11.5%	12.8%	16.6%	
Have you had any special tutoring or remedial work in any of the following subjects?										
English	10.8%	13.0%	11.1%	11.1%	14.0%	11.7%	10.6%	12.3%	10.6%	
Reading	10.8%	11.4%	9.6%	10.9%	12.1%	9.8%	10.8%	10.9%	9.5%	
Mathematics	16.5%	21.5%	19.4%	14.4%	20.2%	17.0%	17.7%	22.4%	21.4%	
Social Studies	8.1%	8.9%	7.3%	7.0%	9.6%	7.3%	8.8%	8.4%	7.3%	
Science	9.0%	9.8%	9.0%	7.2%	9.9%	8.4%	10.0%	9.8%	9.4%	
Foreign Language	9.0%	9.9%	8.5%	9.0%	10.5%	8.5%	8.9%	9.4%	8.6%	
Writing	9.2%	9.9%	8.5%	9.5%	10.6%	8.8%	9.0%	9.4%	8.3%	



2013 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any special tutoring or remedial work in any of the following subjects?										
English	16.4%	17.2%	12.9%	20.9%	18.1%	14.0%	13.7%	16.6%	12.0%	
Reading	8.6%	9.1%	7.5%	10.9%	10.2%	8.4%	7.3%	8.4%	6.8%	
Mathematics	37.9%	41.0%	34.0%	31.6%	31.8%	26.6%	41.5%	47.6%	39.9%	
Social Studies	7.1%	8.8%	6.1%	5.1%	6.8%	4.7%	8.2%	10.3%	7.2%	
Science	21.4%	19.6%	16.7%	16.9%	14.8%	12.4%	24.0%	22.9%	20.1%	
Foreign Language	16.8%	19.7%	15.9%	15.1%	18.9%	15.3%	17.8%	20.3%	16.4%	
Writing	18.4%	21.6%	16.8%	21.3%	21.6%	16.5%	16.7%	21.7%	17.1%	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	55.2%	52.9%	52.7%	49.3%	48.4%	49.0%	58.7%	56.0%	55.7%	
Mean	2.53	2.49	2.49	2.47	2.44	2.45	2.56	2.53	2.53	
Standard deviation	0.54	0.57	0.57	0.54	0.57	0.57	0.54	0.56	0.56	
Significance	-	*	*	-	-	-	-	-	-	
Effect size	-	0.07	0.07	-	0.05	0.04	-	0.05	0.05	
Support your opinions with a logical argument										Habits of Mind
Frequently	45.3%	49.2%	54.2%	48.4%	51.4%	57.7%	43.6%	47.7%	51.4%	
Mean	2.38	2.43	2.49	2.43	2.46	2.53	2.36	2.40	2.45	
Standard deviation	0.61	0.61	0.60	0.59	0.60	0.58	0.62	0.62	0.62	
Significance	-	**	***	-	-	***	-	-	***	
Effect size	-	-0.08	-0.18	-	-0.05	-0.17	-	-0.06	-0.15	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	46.6%	48.4%	50.4%	45.0%	46.0%	49.4%	47.6%	50.0%	51.2%	
Mean	2.42	2.43	2.46	2.40	2.41	2.45	2.43	2.45	2.47	
Standard deviation	0.58	0.59	0.58	0.58	0.59	0.58	0.58	0.59	0.58	
Significance	-	-	*	-	-	-	-	-	-	
Effect size	-	-0.02	-0.07	-	-0.02	-0.09	-	-0.03	-0.07	
How often in the past year did you?										
Revise your papers to improve your writing										Habits of Mind
Frequently	44.7%	44.9%	45.1%	32.2%	35.5%	36.5%	51.9%	51.5%	52.0%	
Mean	2.35	2.37	2.37	2.16	2.24	2.26	2.45	2.45	2.46	
Standard deviation	0.65	0.63	0.63	0.67	0.64	0.64	0.62	0.61	0.60	

Note: Significance * p<.05, ** p<.01, *** p<.001



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-	*	**	-			
Effect size	-	-0.03	-0.03	-	-0.13	-0.16	-	0.00	-0.02	
Evaluate the quality or reliability of information you received										
Frequently	36.3%	37.5%	38.7%	37.7%	36.0%	38.6%	35.5%	38.5%	38.7%	Habits of Mind
Mean	2.28	2.31	2.32	2.30	2.29	2.33	2.27	2.31	2.32	
Standard deviation	0.60	0.59	0.59	0.61	0.58	0.58	0.60	0.60	0.59	
Significance	-		*	-			-		*	
Effect size	-	-0.05	-0.07	-	0.02	-0.05	-	-0.07	-0.08	
Take a risk because you feel you have more to gain										
Frequently	39.5%	39.8%	39.4%	43.6%	42.2%	41.5%	37.1%	38.2%	37.8%	Habits of Mind
Mean	2.32	2.31	2.31	2.38	2.35	2.35	2.28	2.28	2.29	
Standard deviation	0.61	0.63	0.61	0.59	0.61	0.60	0.62	0.64	0.62	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.05	0.05	-	0.00	-0.02	
Seek alternative solutions to a problem										
Frequently	45.7%	46.0%	45.8%	48.9%	46.0%	46.5%	43.8%	46.1%	45.3%	Habits of Mind
Mean	2.43	2.42	2.43	2.46	2.42	2.44	2.41	2.42	2.42	
Standard deviation	0.55	0.57	0.55	0.56	0.56	0.55	0.55	0.57	0.56	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.07	0.04	-	-0.02	-0.02	
How often in the past year did you?										
Look up scientific research articles and resources										
Frequently	20.5%	24.3%	24.8%	22.0%	25.1%	26.1%	19.6%	23.8%	23.7%	Habits of Mind
Mean	1.94	1.98	1.99	2.00	2.01	2.04	1.91	1.95	1.95	
Standard deviation	0.68	0.71	0.71	0.67	0.70	0.69	0.69	0.72	0.72	
Significance	-		*	-			-			
Effect size	-	-0.06	-0.07	-	-0.01	-0.06	-	-0.06	-0.06	
Explore topics on your own, even though it was not required for a class										
Frequently	25.7%	31.6%	33.3%	31.9%	34.0%	36.8%	22.1%	30.0%	30.6%	Habits of Mind
Mean	1.98	2.11	2.15	2.14	2.16	2.21	1.89	2.08	2.10	
Standard deviation	0.73	0.71	0.70	0.70	0.70	0.69	0.73	0.72	0.71	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.18	-0.24	-	-0.03	-0.10	-	-0.26	-0.30	



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Accept mistakes as part of the learning process										
Frequently	54.3%	57.9%	56.3%	52.0%	54.9%	55.1%	55.7%	60.0%	57.2%	Habits of Mind
Mean	2.51	2.56	2.54	2.48	2.52	2.53	2.53	2.58	2.55	
Standard deviation	0.56	0.54	0.54	0.58	0.56	0.55	0.56	0.53	0.54	
Significance	-	**		-			-	*		
Effect size	-	-0.09	-0.06	-	-0.07	-0.09	-	-0.09	-0.04	
How often in the past year did you?										
Seek feedback on your academic work										
Frequently	45.9%	47.5%	46.3%	37.8%	39.9%	40.1%	50.6%	52.8%	51.3%	Habits of Mind
Mean	2.38	2.41	2.39	2.28	2.31	2.31	2.44	2.47	2.45	
Standard deviation	0.62	0.62	0.62	0.63	0.62	0.63	0.61	0.60	0.61	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	-0.05	-0.05	-	-0.05	-0.02	
Work with other students on group projects										
Frequently	50.2%	51.3%	49.4%	42.6%	46.2%	44.0%	54.5%	54.9%	53.6%	
Mean	2.47	2.48	2.45	2.40	2.42	2.40	2.51	2.51	2.50	
Standard deviation	0.56	0.57	0.57	0.54	0.58	0.57	0.57	0.56	0.57	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	-0.03	0.00	-	0.00	0.02	
Integrate skills and knowledge from different sources and experiences										
Frequently	43.8%	47.4%	50.0%	44.5%	46.7%	49.1%	43.4%	47.8%	50.7%	
Mean	2.39	2.44	2.47	2.40	2.43	2.46	2.39	2.44	2.48	
Standard deviation	0.57	0.56	0.56	0.57	0.57	0.56	0.57	0.56	0.56	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	-0.09	-0.14	-	-0.05	-0.11	-	-0.09	-0.16	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10% / Above average	56.2%	55.0%	61.0%	61.6%	61.0%	66.2%	53.1%	50.9%	57.0%	Academic Self-Concept
Mean	3.64	3.64	3.73	3.69	3.71	3.80	3.61	3.60	3.68	
Standard deviation	0.69	0.70	0.71	0.66	0.68	0.70	0.70	0.70	0.70	
Significance	-		***	-		**	-		**	
Effect size	-			-			-			

Note: Significance * p<.05, ** p<.01, *** p<.001



Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.00	-0.13	-	-0.03	-0.16	-	0.01	-0.10	
Mathematical ability										
Highest 10% / Above average	34.9%	34.6%	39.1%	42.4%	44.3%	49.5%	30.4%	27.9%	31.0%	Academic Self-Concept
Mean	3.11	3.12	3.22	3.30	3.35	3.46	2.99	2.96	3.02	
Standard deviation	1.03	1.04	1.04	1.01	1.00	1.00	1.03	1.03	1.02	
Significance	-		***	-		**	-			
Effect size	-	-0.01	-0.11	-	-0.05	-0.16	-	0.03	-0.03	
Self-confidence (intellectual)										
Highest 10% / Above average	56.3%	56.4%	56.5%	69.3%	66.6%	67.3%	48.6%	49.3%	47.9%	Academic Self-Concept
Mean	3.67	3.69	3.67	3.93	3.89	3.87	3.51	3.55	3.51	
Standard deviation	0.90	0.92	0.90	0.84	0.87	0.85	0.91	0.93	0.90	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	0.05	0.07	-	-0.04	0.00	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
11 or more hours	7.3%	10.6%	13.1%	4.7%	8.6%	10.4%	8.8%	11.9%	15.2%	
Mean	3.57	3.80	3.92	3.29	3.63	3.73	3.74	3.92	4.08	
Standard deviation	1.31	1.41	1.48	1.28	1.39	1.46	1.30	1.40	1.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.24	-	-0.24	-0.30	-	-0.13	-0.23	



2013 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Was a guest in a teacher's home										
Frequently / Occasionally	29.8%	16.3%	16.7%	29.7%	17.4%	16.8%	29.8%	15.6%	16.7%	
Mean	1.35	1.20	1.20	1.35	1.21	1.20	1.36	1.19	1.20	
Standard deviation	0.59	0.47	0.47	0.58	0.48	0.47	0.59	0.46	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.32	-	0.29	0.32	-	0.37	0.34	
Asked a teacher for advice after class										
Frequently	33.8%	31.7%	28.8%	30.8%	28.8%	25.1%	35.6%	33.7%	31.7%	
Mean	2.21	2.15	2.12	2.17	2.13	2.08	2.23	2.17	2.15	
Standard deviation	0.65	0.68	0.67	0.64	0.66	0.65	0.65	0.69	0.68	
Significance	-	**	***	-		**	-	*	**	
Effect size	-	0.09	0.13	-	0.06	0.14	-	0.09	0.12	
How often in the past year did you?										
Ask questions in class										
Frequently	55.2%	52.9%	52.7%	49.3%	48.4%	49.0%	58.7%	56.0%	55.7%	Habits of Mind
Mean	2.53	2.49	2.49	2.47	2.44	2.45	2.56	2.53	2.53	
Standard deviation	0.54	0.57	0.57	0.54	0.57	0.57	0.54	0.56	0.56	
Significance	-	*	*	-			-			
Effect size	-	0.07	0.07	-	0.05	0.04	-	0.05	0.05	
Seek feedback on your academic work										
Frequently	45.9%	47.5%	46.3%	37.8%	39.9%	40.1%	50.6%	52.8%	51.3%	Habits of Mind
Mean	2.38	2.41	2.39	2.28	2.31	2.31	2.44	2.47	2.45	
Standard deviation	0.62	0.62	0.62	0.63	0.62	0.63	0.61	0.60	0.61	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	-0.05	-0.05	-	-0.05	-0.02	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	10.2%	10.9%	8.9%	9.4%	11.5%	8.8%	10.6%	10.4%	9.1%	
Mean	1.50	1.51	1.46	1.47	1.52	1.45	1.51	1.50	1.47	
Standard deviation	0.67	0.68	0.65	0.66	0.69	0.65	0.68	0.68	0.66	
Significance	-		*	-			-			

Note: Significance * p<.05, ** p<.01, *** p<.001



2013 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.
See also CIRP Construct: Habits of Mind.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.01	0.06	-	-0.07	0.03	-	0.01	0.06	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
11 or more hours	2.9%	3.1%	2.6%	2.2%	2.5%	1.9%	3.3%	3.5%	2.8%	
Mean	2.82	2.70	2.64	2.72	2.62	2.55	2.88	2.75	2.71	
Standard deviation	1.18	1.25	1.19	1.14	1.23	1.16	1.19	1.25	1.20	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.10	0.15	-	0.08	0.15	-	0.10	0.14	



Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Tutored another student										
Frequently / Occasionally	59.2%	54.9%	53.7%	63.6%	53.8%	52.3%	56.7%	55.5%	54.9%	
Mean	1.67	1.65	1.64	1.72	1.63	1.61	1.64	1.67	1.66	
Standard deviation	0.61	0.66	0.66	0.61	0.64	0.65	0.61	0.67	0.67	
Significance	-			-	**	***	-			
Effect size	-	0.03	0.05	-	0.14	0.17	-	-0.04	-0.03	
Studied with other students										
Frequently / Occasionally	87.4%	87.8%	86.1%	83.6%	85.2%	83.3%	89.6%	89.5%	88.4%	
Mean	2.21	2.21	2.16	2.14	2.13	2.08	2.24	2.26	2.22	
Standard deviation	0.64	0.64	0.64	0.67	0.64	0.64	0.63	0.63	0.63	
Significance	-		**	-			-			
Effect size	-	0.00	0.08	-	0.02	0.09	-	-0.03	0.03	
Performed community service as a part of a class										
Frequently / Occasionally	65.0%	59.9%	55.9%	56.6%	56.2%	51.7%	69.9%	62.5%	59.2%	
Mean	1.90	1.83	1.75	1.73	1.75	1.67	1.99	1.89	1.82	
Standard deviation	0.77	0.78	0.76	0.73	0.75	0.73	0.77	0.79	0.78	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.09	0.20	-	-0.03	0.08	-	0.13	0.22	

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any special tutoring or remedial work in any of the following subjects?										
English	16.4%	17.2%	12.9%	20.9%	18.1%	14.0%	13.7%	16.6%	12.0%	
Reading	8.6%	9.1%	7.5%	10.9%	10.2%	8.4%	7.3%	8.4%	6.8%	
Mathematics	37.9%	41.0%	34.0%	31.6%	31.8%	26.6%	41.5%	47.6%	39.9%	
Social Studies	7.1%	8.8%	6.1%	5.1%	6.8%	4.7%	8.2%	10.3%	7.2%	
Science	21.4%	19.6%	16.7%	16.9%	14.8%	12.4%	24.0%	22.9%	20.1%	
Foreign Language	16.8%	19.7%	15.9%	15.1%	18.9%	15.3%	17.8%	20.3%	16.4%	
Writing	18.4%	21.6%	16.8%	21.3%	21.6%	16.5%	16.7%	21.7%	17.1%	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	12.4%	14.8%	12.9%	11.9%	13.9%	11.8%	12.6%	15.5%	13.8%	
Mean	1.54	1.60	1.55	1.53	1.59	1.54	1.55	1.61	1.56	
Standard deviation	0.70	0.73	0.71	0.70	0.72	0.70	0.71	0.74	0.72	
Significance	-	**		-			-	*		
Effect size	-	-0.08	-0.01	-	-0.08	-0.01	-	-0.08	-0.01	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	33.3%	39.2%	32.9%	37.0%	41.5%	34.6%	31.2%	37.6%	31.6%	
Mean	2.12	2.20	2.06	2.16	2.22	2.08	2.09	2.18	2.04	
Standard deviation	0.73	0.74	0.77	0.75	0.75	0.78	0.73	0.73	0.77	
Significance	-	***	**	-		*	-	**		
Effect size	-	-0.11	0.08	-	-0.08	0.10	-	-0.12	0.06	
How often in the past year did you?										
Seek feedback on your academic work										
Frequently	45.9%	47.5%	46.3%	37.8%	39.9%	40.1%	50.6%	52.8%	51.3%	Habits of Mind
Mean	2.38	2.41	2.39	2.28	2.31	2.31	2.44	2.47	2.45	
Standard deviation	0.62	0.62	0.62	0.63	0.62	0.63	0.61	0.60	0.61	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	-0.05	-0.05	-	-0.05	-0.02	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	38.9%	35.9%	35.0%	32.3%	29.6%	30.6%	42.8%	40.3%	38.4%	
Mean	3.25	3.18	3.17	3.12	3.06	3.09	3.32	3.26	3.24	

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.
See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.
See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.72	0.75	0.74	0.76	0.78	0.76	0.68	0.72	0.72	
Significance	-	**	***	-	-	-	-	*	**	
Effect size	-	0.09	0.11	-	0.08	0.04	-	0.08	0.11	
Participate in a study abroad program										
Very good chance	19.5%	25.6%	27.1%	11.7%	17.4%	16.9%	24.0%	31.2%	35.1%	Likelihood of College Involvement
Mean	2.49	2.70	2.74	2.31	2.51	2.50	2.60	2.83	2.93	
Standard deviation	1.02	1.01	1.01	0.94	0.97	0.97	1.05	1.01	1.00	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.25	-	-0.21	-0.20	-	-0.23	-0.33	
Work on a professor's research project										
Very good chance	39.9%	36.2%	31.5%	36.7%	32.2%	28.8%	41.7%	38.9%	33.5%	
Mean	3.13	3.05	2.99	3.09	3.00	2.95	3.15	3.08	3.01	
Standard deviation	0.87	0.89	0.88	0.86	0.88	0.86	0.87	0.90	0.89	
Significance	-	**	***	-	*	**	-	*	***	
Effect size	-	0.09	0.16	-	0.10	0.16	-	0.08	0.16	
Take a course exclusively online at this institution										
Very good chance	9.6%	11.9%	8.0%	8.2%	10.5%	6.6%	10.4%	12.8%	9.0%	
Mean	2.06	2.12	1.91	1.95	2.11	1.86	2.12	2.13	1.95	
Standard deviation	1.01	1.04	0.99	0.99	1.01	0.95	1.02	1.06	1.01	
Significance	-	-	***	-	**	-	-	-	***	
Effect size	-	-0.06	0.15	-	-0.16	0.09	-	-0.01	0.17	
Take a course exclusively online at a different institution										
Very good chance	6.0%	5.1%	3.3%	4.3%	4.6%	3.1%	7.0%	5.5%	3.5%	
Mean	1.82	1.75	1.62	1.75	1.77	1.62	1.86	1.74	1.62	
Standard deviation	0.94	0.90	0.83	0.90	0.89	0.82	0.97	0.91	0.84	
Significance	-	*	***	-	-	**	-	***	***	
Effect size	-	0.08	0.24	-	-0.02	0.16	-	0.13	0.29	

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.
See also CIRP Construct: Habits of Mind, Social Self-Concept.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Critical Reading										
Mean	505	491	530	518	495	536	495	487	525	
Median	500	490	520	510	500	530	490	490	520	
SAT Writing										
Mean	489	482	524	484	482	523	494	483	525	
Median	494	490	520	490	490	520	500	490	520	
Have you had any special tutoring or remedial work in any of the following subjects?										
Writing	9.2%	9.9%	8.5%	9.5%	10.6%	8.8%	9.0%	9.4%	8.3%	
Do you feel you will need any special tutoring or remedial work in any of the following subjects?										
Writing	18.4%	21.6%	16.8%	21.3%	21.6%	16.5%	16.7%	21.7%	17.1%	
How often in the past year did you?										
Revise your papers to improve your writing										Habits of Mind
Frequently	44.7%	44.9%	45.1%	32.2%	35.5%	36.5%	51.9%	51.5%	52.0%	
Mean	2.35	2.37	2.37	2.16	2.24	2.26	2.45	2.45	2.46	
Standard deviation	0.65	0.63	0.63	0.67	0.64	0.64	0.62	0.61	0.60	
Significance	-	-	-	-	*	**	-	-	-	
Effect size	-	-0.03	-0.03	-	-0.13	-0.16	-	0.00	-0.02	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10% / Above average	34.3%	33.6%	34.5%	41.0%	38.8%	40.0%	30.3%	30.0%	30.4%	
Mean	3.06	3.09	3.10	3.26	3.24	3.24	2.95	2.99	2.98	
Standard deviation	1.14	1.10	1.09	1.12	1.07	1.06	1.14	1.11	1.09	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.04	-	0.02	0.02	-	-0.04	-0.03	
Writing ability										
Highest 10% / Above average	34.5%	38.6%	41.9%	29.2%	37.4%	40.2%	37.6%	39.4%	43.3%	
Mean	3.19	3.32	3.37	3.02	3.27	3.31	3.29	3.36	3.42	
Standard deviation	0.97	0.92	0.91	0.96	0.94	0.93	0.96	0.91	0.89	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.14	-0.20	-	-0.27	-0.31	-	-0.08	-0.15	



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10% / Above average	78.4%	75.7%	74.6%	78.7%	74.6%	73.9%	78.2%	76.4%	75.3%	Academic Self-Concept
Mean	4.13	4.11	4.07	4.09	4.08	4.05	4.15	4.13	4.09	
Standard deviation	0.80	0.83	0.84	0.81	0.84	0.86	0.79	0.81	0.82	
Significance	-	-	*	-	-	-	-	-	-	
Effect size	-	0.02	0.07	-	0.01	0.05	-	0.02	0.07	
Leadership ability										
Highest 10% / Above average	65.5%	60.3%	59.8%	67.7%	64.2%	64.7%	64.3%	57.5%	55.9%	Social Self-Concept
Mean	3.86	3.76	3.73	3.92	3.84	3.82	3.82	3.71	3.66	
Standard deviation	0.92	0.95	0.94	0.91	0.92	0.92	0.93	0.97	0.96	
Significance	-	***	***	-	-	*	-	**	***	
Effect size	-	0.11	0.14	-	0.09	0.11	-	0.11	0.17	
Self-confidence (social)										
Highest 10% / Above average	47.0%	51.1%	48.3%	57.4%	58.8%	55.3%	41.0%	45.9%	42.8%	Social Self-Concept
Mean	3.42	3.56	3.48	3.64	3.71	3.62	3.30	3.45	3.37	
Standard deviation	1.04	1.01	1.00	1.05	0.99	0.99	1.01	1.01	0.99	
Significance	-	***	*	-	-	-	-	***	-	
Effect size	-	-0.14	-0.06	-	-0.07	0.02	-	-0.15	-0.07	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Leadership abilities										
A major strength / Somewhat strong	65.8%	59.3%	59.8%	68.5%	61.8%	63.3%	64.1%	57.6%	57.1%	
Mean	3.89	3.77	3.76	3.98	3.83	3.83	3.84	3.74	3.70	
Standard deviation	0.94	0.96	0.95	0.91	0.94	0.93	0.96	0.97	0.97	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	0.13	0.14	-	0.16	0.16	-	0.10	0.14	
Please indicate the importance to you personally of each of the following:										
Becoming an authority in my field										
Essential / Very important	59.8%	59.9%	58.7%	62.3%	61.8%	60.9%	58.4%	58.5%	56.8%	
Mean	2.71	2.75	2.71	2.77	2.79	2.75	2.68	2.72	2.68	

Note: Significance * p<.05, ** p<.01, *** p<.001



Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.90	0.95	0.93	0.89	0.94	0.91	0.91	0.95	0.95	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.02	0.02	-	-0.04	0.00	
Becoming a community leader										
Essential / Very important	37.8%	38.6%	34.9%	38.8%	38.6%	35.3%	37.1%	38.5%	34.6%	
Mean	2.26	2.29	2.20	2.28	2.29	2.20	2.25	2.29	2.19	Social Agency
Standard deviation	0.96	0.99	0.97	0.94	1.00	0.97	0.97	0.99	0.97	
Significance	-		*	-			-			
Effect size	-	-0.03	0.06	-	-0.01	0.08	-	-0.04	0.06	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very good chance / Some chance	24.4%	34.8%	33.4%	24.8%	31.6%	30.9%	24.1%	37.1%	35.1%	
Mean	1.92	2.15	2.12	1.95	2.10	2.09	1.91	2.19	2.15	
Standard deviation	0.86	0.93	0.91	0.83	0.90	0.88	0.87	0.96	0.93	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.25	-0.22	-	-0.17	-0.16	-	-0.29	-0.26	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently / Occasionally	20.1%	23.4%	22.3%	18.1%	21.6%	19.7%	21.2%	24.7%	24.3%	Civic Engagement
Mean	1.24	1.28	1.26	1.22	1.25	1.22	1.25	1.29	1.28	
Standard deviation	0.51	0.53	0.51	0.50	0.51	0.48	0.51	0.55	0.53	
Significance	-	*		-			-			
Effect size	-	-0.08	-0.04	-	-0.06	0.00	-	-0.07	-0.06	
Performed volunteer work										
Frequently / Occasionally	86.8%	84.1%	84.5%	81.0%	80.7%	80.6%	90.1%	86.6%	87.5%	Civic Engagement
Mean	2.20	2.16	2.16	2.05	2.06	2.05	2.28	2.24	2.25	
Standard deviation	0.65	0.67	0.67	0.65	0.66	0.66	0.63	0.67	0.66	
Significance	-	*	*	-			-			
Effect size	-	0.06	0.06	-	-0.02	0.00	-	0.06	0.05	
Voted in a student election										
Frequently	19.1%	21.9%	19.5%	19.6%	20.9%	18.4%	18.8%	22.7%	20.3%	
Mean	1.89	1.90	1.86	1.86	1.88	1.84	1.91	1.91	1.88	
Standard deviation	0.69	0.73	0.71	0.72	0.73	0.71	0.68	0.73	0.71	
Significance	-			-			-			
Effect size	-	-0.01	0.04	-	-0.03	0.03	-	0.00	0.04	
Performed community service as a part of a class										
Frequently / Occasionally	65.0%	59.9%	55.9%	56.6%	56.2%	51.7%	69.9%	62.5%	59.2%	
Mean	1.90	1.83	1.75	1.73	1.75	1.67	1.99	1.89	1.82	
Standard deviation	0.77	0.78	0.76	0.73	0.75	0.73	0.77	0.79	0.78	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.09	0.20	-	-0.03	0.08	-	0.13	0.22	
Discussed politics										
Frequently	24.3%	24.6%	26.7%	30.8%	27.2%	30.7%	20.5%	22.7%	23.6%	
Mean	2.01	2.00	2.04	2.14	2.07	2.12	1.93	1.95	1.98	
Standard deviation	0.69	0.70	0.70	0.67	0.69	0.69	0.69	0.71	0.70	
Significance	-			-	*		-			
Effect size	-	0.01	-0.04	-	0.10	0.03	-	-0.03	-0.07	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently / Occasionally	6.9%	10.8%	9.1%	8.1%	11.2%	9.6%	6.2%	10.3%	8.9%	Civic Engagement
Mean	1.08	1.13	1.11	1.10	1.14	1.12	1.08	1.13	1.11	
Standard deviation	0.33	0.40	0.37	0.35	0.41	0.38	0.32	0.40	0.37	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	-0.13	-0.08	-	-0.10	-0.05	-	-0.13	-0.08	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently / Occasionally	36.3%	43.6%	43.3%	37.3%	40.7%	40.6%	35.8%	45.6%	45.4%	Civic Engagement
Mean	1.47	1.57	1.57	1.47	1.52	1.52	1.47	1.60	1.60	
Standard deviation	0.68	0.72	0.72	0.67	0.69	0.69	0.69	0.73	0.73	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.14	-0.14	-	-0.07	-0.07	-	-0.18	-0.18	
Helped raise money for a cause or campaign										
Frequently / Occasionally	62.9%	56.5%	56.2%	52.1%	49.5%	48.5%	69.2%	61.5%	62.3%	Civic Engagement
Mean	1.79	1.72	1.70	1.65	1.60	1.59	1.88	1.80	1.80	
Standard deviation	0.70	0.71	0.70	0.69	0.67	0.67	0.70	0.73	0.71	
Significance	-	**	***	-			-	**	**	
Effect size	-	0.10	0.13	-	0.07	0.09	-	0.11	0.11	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
A major strength / Somewhat strong	68.3%	71.6%	74.0%	66.9%	71.7%	73.4%	69.1%	71.6%	74.3%	Pluralistic Orientation
Mean	3.90	4.00	4.02	3.89	4.00	4.00	3.91	4.00	4.04	
Standard deviation	0.85	0.84	0.82	0.88	0.84	0.82	0.83	0.83	0.82	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	-0.12	-0.15	-	-0.13	-0.13	-	-0.11	-0.16	
Tolerance of others with different beliefs										
A major strength / Somewhat strong	72.0%	74.7%	76.7%	68.0%	73.5%	75.8%	74.4%	75.5%	77.5%	Pluralistic Orientation
Mean	4.02	4.11	4.15	3.91	4.10	4.12	4.08	4.12	4.16	
Standard deviation	0.94	0.89	0.87	1.02	0.90	0.88	0.88	0.87	0.86	

Note: Significance * p<.05, ** p<.01, *** p<.001



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-		*	
Effect size	-	-0.10	-0.15	-	-0.21	-0.24	-	-0.05	-0.09	
Openness to having my own views challenged										
A major strength / Somewhat strong	57.0%	63.3%	62.0%	60.5%	65.5%	63.9%	55.0%	61.8%	60.5%	Pluralistic Orientation
Mean	3.67	3.84	3.80	3.74	3.88	3.83	3.63	3.81	3.77	
Standard deviation	1.03	0.97	0.96	1.06	0.96	0.95	1.02	0.97	0.96	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.18	-0.14	-	-0.15	-0.09	-	-0.19	-0.15	
Ability to discuss and negotiate controversial issues										
A major strength / Somewhat strong	60.8%	66.1%	67.8%	72.6%	71.4%	73.0%	53.9%	62.5%	63.8%	Pluralistic Orientation
Mean	3.77	3.92	3.94	4.03	4.04	4.06	3.62	3.84	3.85	
Standard deviation	1.00	0.98	0.95	0.92	0.93	0.90	1.02	1.00	0.98	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.15	-0.18	-	-0.01	-0.03	-	-0.22	-0.23	
Ability to work cooperatively with diverse people										
A major strength / Somewhat strong	81.4%	83.6%	83.8%	79.2%	82.2%	82.5%	82.8%	84.6%	84.8%	Pluralistic Orientation
Mean	4.26	4.36	4.35	4.20	4.32	4.30	4.30	4.39	4.38	
Standard deviation	0.87	0.82	0.81	0.94	0.84	0.83	0.82	0.80	0.79	
Significance	-	***	***	-	**	*	-	**	**	
Effect size	-	-0.12	-0.11	-	-0.14	-0.12	-	-0.11	-0.10	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of problems facing your community										
A major strength / Somewhat strong	40.8%	44.7%	42.1%	45.3%	46.7%	43.7%	38.1%	43.4%	40.8%	
Mean	3.38	3.48	3.42	3.47	3.52	3.45	3.33	3.46	3.41	
Standard deviation	0.84	0.87	0.85	0.84	0.87	0.86	0.83	0.87	0.85	
Significance	-	***		-			-	***	*	
Effect size	-	-0.11	-0.05	-	-0.06	0.02	-	-0.15	-0.09	
Understanding of national issues										
A major strength / Somewhat strong	28.9%	34.8%	36.8%	40.9%	42.8%	45.2%	21.9%	29.2%	30.1%	
Mean	3.10	3.25	3.27	3.36	3.41	3.45	2.94	3.13	3.14	
Standard deviation	0.91	0.92	0.92	0.92	0.92	0.91	0.86	0.90	0.90	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.16	-0.18	-	-0.05	-0.10	-	-0.21	-0.22	



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Understanding of global issues										
A major strength / Somewhat strong	24.1%	31.6%	33.1%	34.8%	38.8%	40.6%	17.9%	26.7%	27.3%	
Mean	2.96	3.16	3.18	3.22	3.32	3.34	2.80	3.05	3.05	
Standard deviation	0.94	0.95	0.95	0.95	0.95	0.95	0.91	0.93	0.93	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.21	-0.23	-	-0.11	-0.13	-	-0.27	-0.27	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
11 or more hours	8.2%	8.4%	7.0%	4.3%	6.5%	5.2%	10.5%	9.8%	8.3%	
Mean	2.92	2.86	2.77	2.47	2.58	2.52	3.18	3.05	2.97	
Standard deviation	1.67	1.80	1.71	1.52	1.72	1.62	1.70	1.84	1.74	
Significance	-		**	-			-		**	
Effect size	-	0.03	0.09	-	-0.06	-0.03	-	0.07	0.12	
Please indicate the importance to you personally of each of the following:										
Influencing social values										Social Agency
Essential / Very important	38.3%	45.9%	43.0%	40.1%	45.0%	41.1%	37.3%	46.5%	44.6%	
Mean	2.28	2.45	2.39	2.31	2.43	2.34	2.27	2.47	2.42	
Standard deviation	0.87	0.92	0.92	0.89	0.93	0.92	0.86	0.92	0.91	
Significance	-	***	***	-	*		-	***	***	Civic Engagement
Effect size	-	-0.18	-0.12	-	-0.13	-0.03	-	-0.22	-0.16	
Helping others who are in difficulty										Social Agency
Essential / Very important	71.6%	72.4%	70.3%	65.8%	67.0%	64.3%	74.9%	76.2%	75.1%	
Mean	2.99	3.02	2.97	2.88	2.91	2.85	3.05	3.10	3.07	
Standard deviation	0.84	0.83	0.83	0.85	0.84	0.84	0.82	0.82	0.81	
Significance	-			-			-			
Effect size	-	-0.04	0.02	-	-0.04	0.04	-	-0.06	-0.02	
Participating in a community action program										Social Agency
Essential / Very important	29.0%	33.8%	28.0%	24.4%	29.9%	23.8%	31.6%	36.5%	31.4%	
Mean	2.10	2.22	2.07	2.04	2.13	1.96	2.13	2.28	2.16	
Standard deviation	0.87	0.93	0.90	0.86	0.93	0.89	0.87	0.93	0.91	
Significance	-	***		-			-	***		

Note: Significance * p<.05, ** p<.01, *** p<.001



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.13	0.03	-	-0.10	0.09	-	-0.16	-0.03	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential / Very important	26.6%	40.3%	35.5%	26.3%	39.4%	33.4%	26.7%	40.9%	37.1%	Social Agency
Mean	2.02	2.35	2.23	2.00	2.32	2.18	2.03	2.36	2.28	
Standard deviation	0.91	0.96	0.95	0.93	0.97	0.95	0.90	0.96	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.22	-	-0.33	-0.19	-	-0.34	-0.27	
Keeping up to date with political affairs										
Essential / Very important	25.2%	31.4%	32.2%	33.2%	35.4%	36.5%	20.4%	28.4%	28.8%	Social Agency Civic Engagement
Mean	1.98	2.14	2.15	2.17	2.24	2.24	1.87	2.08	2.07	
Standard deviation	0.89	0.94	0.94	0.93	0.95	0.95	0.85	0.93	0.93	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.18	-	-0.07	-0.07	-	-0.23	-0.22	
Becoming a community leader										
Essential / Very important	37.8%	38.6%	34.9%	38.8%	38.6%	35.3%	37.1%	38.5%	34.6%	Social Agency
Mean	2.26	2.29	2.20	2.28	2.29	2.20	2.25	2.29	2.19	
Standard deviation	0.96	0.99	0.97	0.94	1.00	0.97	0.97	0.99	0.97	
Significance	-		*	-			-			
Effect size	-	-0.03	0.06	-	-0.01	0.08	-	-0.04	0.06	
What is your best guess as to the chances that you will:										
Participate in student government										
Very good chance	4.3%	8.7%	7.3%	3.6%	7.1%	6.1%	4.7%	9.9%	8.1%	Likelihood of College Involvement
Mean	1.92	2.15	2.12	1.95	2.10	2.09	1.91	2.19	2.15	
Standard deviation	0.86	0.93	0.91	0.83	0.90	0.88	0.87	0.96	0.93	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.25	-0.22	-	-0.17	-0.16	-	-0.29	-0.26	
Participate in student protests or demonstrations										
Very good chance	3.0%	7.6%	6.2%	3.6%	6.7%	5.1%	2.6%	8.3%	7.0%	
Mean	1.81	2.12	2.02	1.86	2.10	1.95	1.79	2.14	2.08	
Standard deviation	0.81	0.90	0.89	0.85	0.88	0.87	0.79	0.91	0.90	
Significance	-	***	***	-	***	*	-	***	***	

Note: Significance * p<.05, ** p<.01, *** p<.001



Civic Engagement: Participation, Awareness, and Values

CIRP Theme

Civic Engagement: Participation, Awareness, and Values - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.34	-0.24	-	-0.27	-0.10	-	-0.38	-0.32	
Participate in volunteer or community service work										
Very good chance	32.5%	29.6%	27.0%	21.0%	19.4%	17.6%	39.2%	36.6%	34.3%	Likelihood
Mean	2.98	2.94	2.89	2.70	2.70	2.66	3.14	3.11	3.07	of
Standard deviation	0.90	0.89	0.89	0.93	0.90	0.89	0.85	0.84	0.84	College
Significance	-		***	-			-		*	Involvement
Effect size	-	0.04	0.10	-	0.00	0.04	-	0.04	0.08	



Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Tarleton State University		Total			Men			Women			Construct
		Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.											
Socialized with someone of another racial/ethnic group											
Frequently	66.2%	72.2%	71.9%	65.5%	71.8%	71.8%	66.6%	72.4%	72.0%		
Mean	2.60	2.67	2.67	2.60	2.66	2.67	2.60	2.68	2.68		
Standard deviation	0.60	0.57	0.56	0.59	0.58	0.56	0.60	0.56	0.55		
Significance	-	***	***	-	*	*	-	***	***		
Effect size	-	-0.12	-0.13	-	-0.10	-0.13	-	-0.14	-0.15		
Rate yourself on each of the following traits as compared with the average person your age.											
Ability to see the world from someone else's perspective											
A major strength / Somewhat strong	68.3%	71.6%	74.0%	66.9%	71.7%	73.4%	69.1%	71.6%	74.3%	Pluralistic Orientation	
Mean	3.90	4.00	4.02	3.89	4.00	4.00	3.91	4.00	4.04		
Standard deviation	0.85	0.84	0.82	0.88	0.84	0.82	0.83	0.83	0.82		
Significance	-	***	***	-	**	**	-	**	***		
Effect size	-	-0.12	-0.15	-	-0.13	-0.13	-	-0.11	-0.16		
Tolerance of others with different beliefs											
A major strength / Somewhat strong	72.0%	74.7%	76.7%	68.0%	73.5%	75.8%	74.4%	75.5%	77.5%	Pluralistic Orientation	
Mean	4.02	4.11	4.15	3.91	4.10	4.12	4.08	4.12	4.16		
Standard deviation	0.94	0.89	0.87	1.02	0.90	0.88	0.88	0.87	0.86		
Significance	-	***	***	-	***	***	-		*		
Effect size	-	-0.10	-0.15	-	-0.21	-0.24	-	-0.05	-0.09		
Openness to having my own views challenged											
A major strength / Somewhat strong	57.0%	63.3%	62.0%	60.5%	65.5%	63.9%	55.0%	61.8%	60.5%	Pluralistic Orientation	
Mean	3.67	3.84	3.80	3.74	3.88	3.83	3.63	3.81	3.77		
Standard deviation	1.03	0.97	0.96	1.06	0.96	0.95	1.02	0.97	0.96		
Significance	-	***	***	-	**		-	***	***		
Effect size	-	-0.18	-0.14	-	-0.15	-0.09	-	-0.19	-0.15		
Ability to discuss and negotiate controversial issues											
A major strength / Somewhat strong	60.8%	66.1%	67.8%	72.6%	71.4%	73.0%	53.9%	62.5%	63.8%	Pluralistic Orientation	
Mean	3.77	3.92	3.94	4.03	4.04	4.06	3.62	3.84	3.85		
Standard deviation	1.00	0.98	0.95	0.92	0.93	0.90	1.02	1.00	0.98		
Significance	-	***	***	-			-	***	***		
Effect size	-	-0.15	-0.18	-	-0.01	-0.03	-	-0.22	-0.23		



Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to work cooperatively with diverse people										
A major strength / Somewhat strong	81.4%	83.6%	83.8%	79.2%	82.2%	82.5%	82.8%	84.6%	84.8%	Pluralistic Orientation
Mean	4.26	4.36	4.35	4.20	4.32	4.30	4.30	4.39	4.38	
Standard deviation	0.87	0.82	0.81	0.94	0.84	0.83	0.82	0.80	0.79	
Significance	-	***	***	-	**	*	-	**	**	
Effect size	-	-0.12	-0.11	-	-0.14	-0.12	-	-0.11	-0.10	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of people from different races/cultures										
A major strength / Somewhat strong	35.8%	44.1%	42.6%	39.8%	46.0%	44.0%	33.4%	42.7%	41.4%	
Mean	3.32	3.47	3.43	3.40	3.51	3.46	3.28	3.45	3.41	
Standard deviation	0.81	0.84	0.84	0.79	0.83	0.83	0.83	0.84	0.84	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.18	-0.13	-	-0.13	-0.07	-	-0.20	-0.15	
Ability to get along with people of different races/cultures										
A major strength / Somewhat strong	79.9%	81.2%	81.4%	79.5%	81.0%	81.0%	80.2%	81.2%	81.6%	
Mean	4.21	4.29	4.27	4.15	4.27	4.24	4.24	4.30	4.29	
Standard deviation	0.82	0.80	0.79	0.84	0.80	0.80	0.81	0.80	0.79	
Significance	-	**	*	-	**	*	-			
Effect size	-	-0.10	-0.08	-	-0.15	-0.11	-	-0.07	-0.06	
High school I last attended: racial composition										
Completely White	5.8%	3.5%	5.5%	8.7%	3.7%	6.0%	4.1%	3.4%	5.1%	
Mostly White	45.3%	28.7%	41.0%	47.9%	29.2%	42.2%	43.8%	28.3%	40.0%	
Roughly half non-White	31.1%	29.6%	26.8%	28.4%	28.5%	26.0%	32.7%	30.3%	27.5%	
Mostly non-White	16.2%	28.0%	20.4%	13.4%	28.5%	20.0%	17.8%	27.7%	20.8%	
Completely non-White	1.6%	10.3%	6.3%	1.6%	10.2%	5.9%	1.6%	10.3%	6.6%	
Neighborhood where I grew up: racial composition										
Completely White	22.3%	9.1%	14.0%	28.8%	9.9%	14.9%	18.4%	8.5%	13.4%	
Mostly White	47.4%	30.7%	42.4%	43.9%	29.9%	43.3%	49.5%	31.2%	41.6%	
Roughly half non-White	15.6%	18.4%	15.8%	12.7%	17.3%	14.5%	17.3%	19.2%	16.8%	
Mostly non-White	11.1%	25.4%	18.1%	11.5%	26.0%	17.8%	10.8%	24.9%	18.3%	
Completely non-White	3.6%	16.4%	9.7%	3.1%	16.8%	9.5%	3.9%	16.2%	9.9%	



Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Affirmative action in college admissions should be abolished										
Agree strongly / Agree somewhat	42.7%	48.6%	50.9%	46.6%	51.5%	55.4%	40.5%	46.4%	47.2%	
Mean	2.41	2.47	2.53	2.48	2.52	2.61	2.36	2.43	2.46	
Standard deviation	0.70	0.75	0.76	0.76	0.74	0.78	0.66	0.76	0.74	
Significance	-	*	***	-		***	-	*	***	
Effect size	-	-0.08	-0.16	-	-0.05	-0.17	-	-0.09	-0.14	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly / Agree somewhat	65.8%	79.0%	81.8%	53.9%	72.4%	76.0%	72.9%	83.6%	86.4%	
Mean	2.85	3.21	3.30	2.52	3.00	3.11	3.04	3.36	3.46	
Standard deviation	1.11	0.98	0.93	1.15	1.02	0.99	1.04	0.91	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.48	-	-0.47	-0.60	-	-0.35	-0.49	
Undocumented immigrants should be denied access to public education										
Agree strongly / Agree somewhat	54.4%	36.3%	41.3%	62.8%	40.4%	46.3%	49.5%	33.5%	37.4%	
Mean	2.64	2.16	2.29	2.84	2.26	2.41	2.52	2.09	2.19	
Standard deviation	1.08	1.06	1.05	1.08	1.07	1.07	1.07	1.04	1.02	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.45	0.33	-	0.54	0.40	-	0.41	0.32	
Please indicate the importance to you personally of each of the following:										
Influencing social values										
Essential / Very important	38.3%	45.9%	43.0%	40.1%	45.0%	41.1%	37.3%	46.5%	44.6%	Social Agency
Mean	2.28	2.45	2.39	2.31	2.43	2.34	2.27	2.47	2.42	
Standard deviation	0.87	0.92	0.92	0.89	0.93	0.92	0.86	0.92	0.91	
Significance	-	***	***	-	*		-	***	***	Civic Engagement
Effect size	-	-0.18	-0.12	-	-0.13	-0.03	-	-0.22	-0.16	
Helping to promote racial understanding										
Essential / Very important	26.6%	40.3%	35.5%	26.3%	39.4%	33.4%	26.7%	40.9%	37.1%	Social Agency
Mean	2.02	2.35	2.23	2.00	2.32	2.18	2.03	2.36	2.28	
Standard deviation	0.91	0.96	0.95	0.93	0.97	0.95	0.90	0.96	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.22	-	-0.33	-0.19	-	-0.34	-0.27	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2013 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Improving my understanding of other countries and cultures										
Essential / Very important	35.7%	46.0%	45.0%	34.2%	44.5%	42.9%	36.7%	47.0%	46.7%	
Mean	2.24	2.47	2.45	2.21	2.44	2.39	2.26	2.49	2.49	
Standard deviation	0.92	0.94	0.94	0.93	0.95	0.94	0.92	0.94	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.22	-	-0.24	-0.19	-	-0.24	-0.24	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	51.6%	57.0%	58.7%	46.0%	52.1%	55.2%	54.8%	60.4%	61.5%	
Mean	3.34	3.44	3.47	3.23	3.36	3.42	3.40	3.50	3.52	
Standard deviation	0.81	0.74	0.72	0.86	0.79	0.75	0.77	0.70	0.69	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.14	-0.18	-	-0.16	-0.25	-	-0.14	-0.17	
Have a roommate of different race/ethnicity										
Very good chance	29.9%	28.4%	26.5%	25.8%	25.2%	23.1%	32.2%	30.7%	29.2%	
Mean	2.83	2.80	2.78	2.69	2.73	2.72	2.90	2.85	2.83	
Standard deviation	1.00	1.01	1.00	1.02	1.00	0.98	0.98	1.01	1.00	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	-0.04	-0.03	-	0.05	0.07	



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	3.7%	2.4%	2.8%	4.9%	3.1%	3.1%	3.0%	2.0%	2.5%	
Mean	1.20	1.12	1.14	1.29	1.16	1.16	1.15	1.10	1.12	
Standard deviation	0.48	0.40	0.42	0.55	0.44	0.45	0.43	0.36	0.39	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	0.20	0.14	-	0.30	0.29	-	0.14	0.08	
Drank beer										
Frequently / Occasionally	46.3%	28.0%	33.8%	53.3%	33.3%	38.0%	42.3%	24.4%	30.5%	
Mean	1.55	1.33	1.40	1.66	1.40	1.46	1.48	1.28	1.36	
Standard deviation	0.65	0.56	0.61	0.69	0.60	0.64	0.61	0.52	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.25	-	0.43	0.31	-	0.38	0.21	
Drank wine or liquor										
Frequently / Occasionally	49.0%	35.2%	39.3%	44.6%	34.6%	37.9%	51.4%	35.6%	40.5%	
Mean	1.56	1.40	1.46	1.54	1.40	1.44	1.58	1.40	1.47	
Standard deviation	0.63	0.58	0.61	0.66	0.58	0.61	0.61	0.57	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.16	-	0.24	0.16	-	0.32	0.18	
Felt overwhelmed by all I had to do										
Frequently	37.0%	31.3%	31.8%	21.7%	18.2%	18.6%	45.9%	40.4%	42.2%	
Mean	2.25	2.16	2.19	1.99	1.94	1.97	2.41	2.32	2.35	
Standard deviation	0.65	0.66	0.64	0.67	0.65	0.63	0.59	0.62	0.61	
Significance	-	***	**	-			-	***	**	
Effect size	-	0.14	0.09	-	0.08	0.03	-	0.15	0.10	
Felt depressed										
Frequently	9.9%	9.6%	9.0%	7.7%	6.6%	5.9%	11.1%	11.8%	11.5%	
Mean	1.55	1.58	1.56	1.44	1.47	1.46	1.61	1.66	1.65	
Standard deviation	0.67	0.66	0.65	0.63	0.62	0.61	0.68	0.68	0.68	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	-0.05	-0.03	-	-0.07	-0.06	



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10% / Above average	50.7%	49.8%	50.2%	58.1%	57.3%	58.3%	46.5%	44.6%	43.9%	
Mean	3.58	3.58	3.58	3.73	3.73	3.73	3.50	3.48	3.46	
Standard deviation	0.92	0.94	0.95	0.95	0.96	0.94	0.89	0.92	0.93	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.00	0.00	-	0.02	0.04	
Physical health										
Highest 10% / Above average	50.8%	50.4%	53.1%	64.2%	63.9%	65.0%	43.0%	41.0%	43.7%	
Mean	3.60	3.61	3.64	3.82	3.87	3.85	3.47	3.43	3.46	
Standard deviation	0.90	0.92	0.91	0.84	0.90	0.90	0.91	0.88	0.88	
Significance	-			-			-			
Effect size	-	-0.01	-0.04	-	-0.06	-0.03	-	0.05	0.01	
Self-understanding										
Highest 10% / Above average	54.4%	57.5%	56.3%	60.1%	64.6%	62.7%	51.0%	52.5%	51.2%	
Mean	3.66	3.75	3.71	3.76	3.86	3.82	3.61	3.67	3.62	
Standard deviation	0.86	0.88	0.86	0.90	0.87	0.85	0.82	0.87	0.86	
Significance	-	***		-	*		-			
Effect size	-	-0.10	-0.06	-	-0.11	-0.07	-	-0.07	-0.01	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
11 or more hours	35.2%	28.8%	31.2%	40.4%	37.5%	39.4%	32.1%	22.8%	24.7%	
Mean	4.67	4.38	4.52	5.00	4.89	4.98	4.48	4.03	4.17	
Standard deviation	2.08	2.03	2.00	2.08	2.01	1.97	2.06	1.97	1.94	
Significance	-	***	*	-			-	***	***	
Effect size	-	0.14	0.08	-	0.05	0.01	-	0.23	0.16	
Partying										
11 or more hours	5.5%	5.6%	6.0%	8.8%	7.1%	7.2%	3.6%	4.5%	5.1%	
Mean	2.38	2.69	2.68	2.75	2.89	2.80	2.17	2.56	2.59	
Standard deviation	1.65	1.66	1.70	1.84	1.73	1.77	1.50	1.59	1.64	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.19	-0.18	-	-0.08	-0.03	-	-0.25	-0.26	



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Seek personal counseling										
Very good chance	8.1%	14.5%	11.4%	8.2%	11.0%	8.3%	8.1%	16.9%	13.8%	
Mean	2.25	2.45	2.36	2.23	2.36	2.28	2.27	2.51	2.42	
Standard deviation	0.88	0.93	0.90	0.87	0.90	0.87	0.88	0.95	0.92	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.22	-0.12	-	-0.14	-0.06	-	-0.25	-0.16	



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major										
Theology/Religion	0.2%	0.2%	0.2%	0.5%	0.3%	0.3%	0.0%	0.1%	0.1%	
Career / Occupation										
Clergy	0.8%	0.6%	0.6%	1.1%	0.5%	0.6%	0.6%	0.7%	0.7%	
Your current religious preference										
Baptist	37.0%	20.0%	12.9%	36.4%	20.3%	13.4%	37.3%	19.7%	12.6%	
Buddhist	0.4%	1.2%	1.1%	0.5%	1.1%	1.0%	0.3%	1.3%	1.1%	
Church of Christ	9.8%	10.7%	8.1%	11.6%	11.6%	8.3%	8.7%	10.1%	8.0%	
Eastern Orthodox	0.0%	0.6%	0.6%	0.0%	0.6%	0.6%	0.0%	0.7%	0.6%	
Episcopalian	0.9%	0.6%	1.1%	0.7%	0.7%	1.1%	1.0%	0.6%	1.1%	
Hindu	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	
Jewish	0.0%	0.9%	1.4%	0.0%	0.9%	1.4%	0.0%	0.9%	1.4%	
LDS (Mormon)	0.4%	0.2%	0.2%	0.5%	0.1%	0.3%	0.4%	0.2%	0.2%	
Lutheran	2.2%	1.0%	1.7%	3.1%	1.3%	1.9%	1.7%	0.8%	1.5%	
Methodist	8.2%	3.1%	3.3%	8.2%	3.2%	3.4%	8.2%	3.1%	3.2%	
Muslim	0.2%	0.7%	1.0%	0.2%	0.8%	1.0%	0.1%	0.7%	1.1%	
Presbyterian	1.8%	1.1%	1.9%	1.0%	1.1%	2.1%	2.2%	1.1%	1.9%	
Quaker	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	13.4%	23.7%	26.1%	14.5%	21.9%	24.8%	12.8%	25.1%	27.1%	
Seventh-day Adventist	0.1%	0.4%	0.4%	0.2%	0.4%	0.3%	0.0%	0.5%	0.5%	
United Church of Christ/Congregational	0.2%	0.4%	0.6%	0.0%	0.3%	0.5%	0.3%	0.4%	0.6%	
Other Christian	15.9%	13.8%	13.4%	12.8%	11.9%	12.0%	17.8%	15.1%	14.5%	
Other Religion	1.1%	2.9%	2.9%	1.2%	3.1%	2.7%	1.0%	2.8%	2.9%	
None	8.5%	18.2%	22.7%	8.9%	20.4%	24.8%	8.3%	16.7%	21.1%	
Father's current religious preference										
Baptist	36.6%	19.5%	13.1%	38.5%	20.2%	13.6%	35.6%	19.1%	12.7%	
Buddhist	0.7%	1.6%	1.3%	0.8%	1.6%	1.4%	0.7%	1.5%	1.2%	
Church of Christ	9.0%	10.6%	8.5%	11.4%	12.1%	9.4%	7.6%	9.5%	7.8%	
Eastern Orthodox	0.0%	0.8%	0.7%	0.0%	0.8%	0.8%	0.0%	0.7%	0.7%	
Episcopalian	0.7%	0.8%	1.3%	1.0%	1.0%	1.3%	0.6%	0.6%	1.3%	
Hindu	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.1%	0.4%	
Jewish	0.1%	1.3%	1.9%	0.0%	1.3%	1.9%	0.1%	1.3%	1.9%	
LDS (Mormon)	0.6%	0.3%	0.3%	0.5%	0.2%	0.3%	0.6%	0.3%	0.3%	
Lutheran	2.6%	1.2%	2.1%	3.0%	1.2%	2.3%	2.3%	1.2%	1.9%	
Methodist	8.4%	3.2%	3.5%	8.1%	3.5%	3.9%	8.6%	3.0%	3.2%	
Muslim	0.3%	1.3%	1.5%	0.3%	1.4%	1.4%	0.3%	1.2%	1.6%	
Presbyterian	1.5%	1.2%	2.3%	0.8%	1.2%	2.4%	1.9%	1.1%	2.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Quaker	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.2%	
Roman Catholic	16.1%	28.2%	30.7%	16.2%	26.9%	30.2%	16.1%	29.2%	31.2%	
Seventh-day Adventist	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	
United Church of Christ/Congregational	0.2%	0.4%	0.6%	0.0%	0.4%	0.6%	0.3%	0.4%	0.6%	
Other Christian	13.7%	13.0%	13.4%	12.2%	12.4%	13.1%	14.6%	13.5%	13.7%	
Other Religion	0.6%	2.4%	2.4%	0.5%	2.4%	2.3%	0.6%	2.5%	2.5%	
None	8.7%	13.6%	15.5%	6.6%	12.6%	14.3%	10.0%	14.3%	16.4%	
Mother's current religious preference										
Baptist	36.1%	20.6%	13.9%	37.3%	21.1%	14.3%	35.4%	20.2%	13.6%	
Buddhist	0.8%	1.6%	1.4%	1.3%	1.7%	1.4%	0.6%	1.5%	1.3%	
Church of Christ	9.4%	11.7%	9.4%	11.5%	13.1%	10.1%	8.3%	10.7%	8.8%	
Eastern Orthodox	0.0%	0.7%	0.7%	0.0%	0.8%	0.7%	0.0%	0.6%	0.6%	
Episcopalian	1.1%	0.9%	1.5%	1.3%	1.1%	1.5%	1.0%	0.7%	1.5%	
Hindu	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%	0.0%	0.1%	0.3%	
Jewish	0.0%	1.1%	1.8%	0.0%	1.1%	1.7%	0.0%	1.2%	1.8%	
LDS (Mormon)	0.6%	0.3%	0.4%	0.5%	0.2%	0.4%	0.7%	0.4%	0.3%	
Lutheran	3.3%	1.4%	2.2%	3.5%	1.4%	2.3%	3.1%	1.3%	2.0%	
Methodist	8.9%	3.5%	3.9%	9.3%	3.8%	4.3%	8.7%	3.3%	3.7%	
Muslim	0.3%	0.8%	1.1%	0.3%	0.9%	1.0%	0.3%	0.8%	1.2%	
Presbyterian	1.7%	1.3%	2.4%	1.0%	1.4%	2.7%	2.1%	1.2%	2.3%	
Quaker	0.1%	0.1%	0.2%	0.3%	0.1%	0.1%	0.0%	0.1%	0.2%	
Roman Catholic	17.2%	29.2%	31.9%	17.8%	27.8%	31.5%	16.9%	30.2%	32.3%	
Seventh-day Adventist	0.1%	0.5%	0.5%	0.3%	0.4%	0.4%	0.0%	0.5%	0.6%	
United Church of Christ/Congregational	0.2%	0.4%	0.7%	0.0%	0.5%	0.7%	0.3%	0.4%	0.7%	
Other Christian	14.3%	14.4%	14.6%	11.5%	13.3%	14.1%	15.9%	15.2%	15.0%	
Other Religion	0.8%	2.5%	2.4%	0.5%	2.3%	2.2%	1.0%	2.7%	2.6%	
None	5.0%	8.9%	10.6%	3.8%	8.9%	10.2%	5.7%	8.9%	11.0%	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently / Occasionally	86.0%	74.7%	71.3%	84.3%	72.7%	69.4%	87.0%	76.3%	72.9%	
Mean	2.31	2.08	2.03	2.27	2.02	1.99	2.33	2.12	2.06	
Standard deviation	0.70	0.76	0.77	0.72	0.75	0.78	0.69	0.76	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.36	-	0.33	0.36	-	0.28	0.35	



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Discussed religion										
Frequently	31.6%	25.8%	26.4%	32.5%	24.5%	26.2%	31.0%	26.7%	26.6%	
Mean	2.14	2.00	2.01	2.15	1.98	2.01	2.14	2.01	2.01	
Standard deviation	0.68	0.72	0.72	0.69	0.72	0.72	0.68	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.18	-	0.24	0.19	-	0.18	0.18	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10% / Above average	48.4%	41.4%	37.5%	46.7%	40.7%	36.9%	49.4%	41.9%	37.9%	
Mean	3.53	3.39	3.24	3.46	3.35	3.19	3.56	3.41	3.28	
Standard deviation	0.99	1.03	1.07	1.06	1.06	1.12	0.95	1.01	1.04	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.14	0.27	-	0.10	0.24	-	0.15	0.27	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	8.0%	7.7%	5.2%	5.4%	7.2%	4.9%	9.5%	8.0%	5.5%	
Mean	1.45	1.37	1.29	1.39	1.36	1.29	1.49	1.37	1.29	
Standard deviation	0.64	0.62	0.56	0.59	0.61	0.55	0.66	0.63	0.56	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.13	0.29	-	0.05	0.18	-	0.19	0.36	
Please indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential / Very important	36.8%	43.7%	41.9%	40.4%	46.3%	43.2%	34.7%	42.0%	41.0%	
Mean	2.21	2.39	2.34	2.29	2.44	2.37	2.16	2.35	2.33	
Standard deviation	0.97	1.02	1.02	0.95	1.02	1.03	0.98	1.02	1.02	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.18	-0.13	-	-0.15	-0.08	-	-0.19	-0.17	



Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (aggregated)										
Agriculture	5.4%	1.0%	0.4%	6.0%	1.1%	0.4%	5.1%	0.9%	0.4%	
Biological & Life Sciences	9.7%	11.3%	10.6%	7.2%	9.0%	8.6%	11.1%	12.9%	12.2%	
Business	12.4%	14.2%	13.6%	15.7%	19.5%	17.7%	10.5%	10.5%	10.3%	
Education	7.5%	7.0%	7.0%	2.2%	4.6%	3.6%	10.4%	8.7%	9.8%	
Engineering	9.0%	6.1%	9.8%	19.2%	11.9%	18.0%	3.3%	2.1%	3.4%	
English	1.1%	0.7%	1.4%	0.7%	0.6%	1.0%	1.2%	0.9%	1.7%	
Health Professions	27.5%	17.9%	14.2%	15.4%	10.8%	8.3%	34.3%	22.7%	18.8%	
History or Political Science	0.7%	2.0%	3.0%	1.2%	2.7%	3.9%	0.4%	1.6%	2.3%	
Arts & Humanities	3.8%	6.0%	5.8%	5.5%	6.4%	5.3%	2.9%	5.8%	6.2%	
Fine Arts	1.0%	3.1%	3.1%	0.7%	3.8%	2.8%	1.1%	2.7%	3.3%	
Mathematics or Computer Science	2.0%	3.6%	4.2%	4.5%	6.5%	7.0%	0.6%	1.6%	1.9%	
Physical Science	2.0%	2.2%	2.1%	3.2%	2.4%	2.4%	1.4%	2.1%	1.8%	
Social Science	3.9%	9.4%	8.3%	2.7%	4.7%	4.1%	4.6%	12.6%	11.5%	
Justice and Security	4.5%	4.3%	4.1%	7.0%	4.8%	5.2%	3.1%	4.0%	3.3%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	8.9%	2.8%	2.0%	7.7%	2.7%	1.7%	9.6%	2.8%	2.3%	
Undecided	0.6%	8.3%	10.5%	1.0%	8.4%	10.0%	0.4%	8.3%	10.9%	
Highest academic degree planned										
None	0.5%	0.7%	0.6%	0.5%	1.0%	0.8%	0.4%	0.5%	0.5%	
Vocational certificate	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.9%	0.8%	0.6%	1.5%	1.0%	0.6%	0.6%	0.6%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	36.2%	26.0%	25.3%	41.0%	30.4%	29.1%	33.3%	22.9%	22.3%	
Master's degree (M.A., M.S., etc.)	36.8%	42.5%	44.7%	35.1%	42.2%	44.1%	37.8%	42.8%	45.3%	
Ph.D. or Ed.D.	14.0%	19.9%	18.2%	11.2%	17.0%	16.2%	15.6%	22.0%	19.8%	
M.D., D.O., D.D.S., D.V.M.	9.4%	6.0%	6.5%	7.5%	4.4%	5.2%	10.5%	7.0%	7.6%	
J.D. (Law)	1.5%	2.7%	2.7%	2.5%	2.4%	2.6%	0.9%	3.0%	2.8%	
B.D. or M.DIV. (Divinity)	0.1%	0.3%	0.2%	0.2%	0.4%	0.2%	0.0%	0.3%	0.2%	
Other	0.5%	1.0%	1.0%	0.5%	1.0%	1.1%	0.6%	0.9%	0.9%	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	3.4%	1.7%	1.1%	6.9%	2.6%	1.6%	1.5%	1.0%	0.8%	
Artist	2.8%	7.7%	8.0%	2.8%	8.2%	7.1%	2.7%	7.4%	8.8%	
Business	7.2%	11.7%	11.1%	9.9%	14.7%	13.1%	5.6%	9.5%	9.5%	
Business (Administrative Assistant)	0.2%	0.4%	0.4%	0.0%	0.3%	0.3%	0.3%	0.5%	0.4%	
Clergy	0.8%	0.6%	0.6%	1.1%	0.5%	0.6%	0.6%	0.7%	0.7%	
College Faculty	0.9%	0.4%	0.3%	0.6%	0.5%	0.4%	1.1%	0.3%	0.3%	



Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Communications	2.9%	1.8%	1.5%	2.5%	1.4%	1.0%	3.2%	2.0%	1.9%	
Doctor (MD or DDS)	3.5%	6.2%	6.7%	3.3%	6.1%	6.8%	3.7%	6.3%	6.7%	
Education (elementary/secondary)	8.4%	6.5%	7.8%	5.0%	5.4%	6.0%	10.4%	7.2%	9.2%	
Engineer	4.1%	2.9%	4.7%	9.6%	6.0%	9.0%	1.1%	0.7%	1.3%	
Government	3.5%	5.2%	4.7%	6.1%	7.4%	6.6%	2.1%	3.6%	3.1%	
Health Professional	16.0%	11.5%	10.2%	9.4%	8.6%	6.8%	19.7%	13.6%	12.9%	
Homemaker/Stay at Home Parent	1.7%	2.1%	1.5%	1.9%	1.9%	1.2%	1.5%	2.2%	1.7%	
Information Technology Professional	2.4%	2.9%	3.2%	3.9%	4.6%	5.3%	1.5%	1.7%	1.5%	
Lawyer	0.9%	2.3%	2.1%	1.1%	2.1%	1.9%	0.8%	2.5%	2.2%	
Military	1.7%	1.5%	4.6%	4.1%	2.4%	7.9%	0.3%	0.9%	1.9%	
Nurse	6.7%	4.7%	3.5%	1.7%	2.0%	1.4%	9.5%	6.6%	5.3%	
Research Scientist	1.6%	2.6%	2.7%	3.0%	2.9%	2.7%	0.8%	2.4%	2.6%	
Service Industry	0.9%	0.7%	0.5%	0.8%	0.5%	0.5%	0.9%	0.8%	0.5%	
Skilled Worker	3.2%	1.7%	0.8%	3.6%	1.9%	0.8%	3.1%	1.5%	0.8%	
Social/Non-Profit Services	12.1%	7.2%	4.7%	2.8%	2.0%	1.4%	17.3%	10.9%	7.3%	
Other	12.4%	11.4%	10.7%	15.7%	10.7%	9.3%	10.5%	11.8%	11.8%	
Undecided	2.8%	6.4%	8.6%	4.4%	7.1%	8.4%	1.8%	5.9%	8.7%	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	3.3%	1.4%	1.1%	5.3%	1.8%	1.3%	2.1%	1.1%	1.0%	
Artist	1.6%	1.8%	1.7%	1.8%	1.9%	1.7%	1.5%	1.7%	1.7%	
Business	13.3%	14.7%	18.4%	14.1%	15.9%	19.0%	12.8%	13.9%	17.9%	
Business (Administrative Assistant)	0.9%	0.5%	0.4%	0.0%	0.6%	0.3%	1.5%	0.4%	0.4%	
Clergy	0.5%	0.7%	0.6%	0.4%	0.8%	0.7%	0.6%	0.6%	0.5%	
College Faculty	0.7%	0.3%	0.5%	0.7%	0.3%	0.6%	0.6%	0.3%	0.4%	
Communications	0.5%	0.5%	0.4%	0.4%	0.5%	0.5%	0.6%	0.5%	0.4%	
Doctor (MD or DDS)	1.8%	1.8%	2.4%	1.4%	1.7%	2.5%	2.1%	1.9%	2.4%	
Education (elementary/secondary)	6.1%	4.7%	4.6%	7.0%	4.9%	5.2%	5.5%	4.6%	4.2%	
Engineer	5.5%	4.4%	5.6%	7.0%	5.0%	5.8%	4.6%	4.0%	5.4%	
Government	7.9%	7.9%	7.8%	6.7%	7.9%	8.1%	8.6%	7.9%	7.6%	
Health Professional	5.8%	5.6%	4.8%	5.3%	5.7%	4.9%	6.1%	5.6%	4.8%	
Homemaker/Stay at Home Parent	1.2%	1.8%	1.7%	1.4%	1.6%	1.6%	1.1%	2.0%	1.8%	
Information Technology Professional	4.5%	3.5%	4.0%	3.5%	3.5%	3.8%	5.1%	3.6%	4.2%	
Lawyer	0.0%	0.6%	1.3%	0.0%	0.6%	1.4%	0.0%	0.5%	1.2%	
Military	4.7%	3.2%	3.5%	4.2%	2.9%	3.8%	5.1%	3.5%	3.1%	
Nurse	0.8%	0.6%	0.7%	1.1%	0.8%	0.8%	0.6%	0.5%	0.7%	
Research Scientist	0.5%	0.7%	0.7%	0.7%	0.8%	0.7%	0.4%	0.6%	0.6%	



Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Service Industry	2.9%	4.1%	3.4%	2.5%	4.0%	3.1%	3.2%	4.1%	3.6%	
Skilled Worker	8.8%	9.0%	9.7%	9.5%	9.2%	9.7%	8.4%	8.8%	9.8%	
Social/Non-Profit Services	0.5%	0.8%	0.7%	0.4%	0.7%	0.6%	0.6%	0.8%	0.7%	
Other	28.1%	31.3%	25.8%	26.8%	28.9%	23.8%	28.8%	33.1%	27.3%	
Undecided	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.4%	0.3%	0.3%	0.7%	0.3%	0.4%	0.2%	0.2%	0.2%	
Artist	1.8%	1.7%	2.0%	2.7%	1.8%	2.1%	1.3%	1.6%	1.9%	
Business	13.6%	13.3%	15.1%	13.0%	13.9%	15.2%	13.9%	12.9%	15.1%	
Business (Administrative Assistant)	1.2%	1.6%	2.1%	0.3%	1.3%	2.1%	1.6%	1.7%	2.2%	
Clergy	0.8%	0.7%	0.6%	1.0%	0.8%	0.5%	0.7%	0.6%	0.7%	
College Faculty	0.5%	0.3%	0.5%	1.0%	0.5%	0.6%	0.2%	0.2%	0.4%	
Communications	0.8%	0.5%	0.6%	0.7%	0.7%	0.6%	0.9%	0.4%	0.6%	
Doctor (MD or DDS)	1.1%	0.8%	1.0%	1.4%	0.9%	1.1%	0.9%	0.8%	0.9%	
Education (elementary/secondary)	12.0%	9.9%	10.9%	14.0%	10.6%	11.9%	11.0%	9.4%	10.2%	
Engineer	0.8%	0.6%	0.7%	1.0%	0.6%	0.7%	0.7%	0.6%	0.6%	
Government	4.5%	4.2%	3.3%	4.1%	4.2%	3.1%	4.8%	4.2%	3.4%	
Health Professional	13.2%	10.5%	9.8%	10.2%	9.8%	9.6%	14.8%	11.0%	9.9%	
Homemaker/Stay at Home Parent	11.1%	12.6%	12.7%	8.5%	11.7%	12.3%	12.4%	13.3%	13.0%	
Information Technology Professional	4.2%	2.9%	2.8%	4.4%	2.9%	3.0%	4.0%	2.9%	2.7%	
Lawyer	0.0%	0.4%	0.6%	0.0%	0.5%	0.7%	0.0%	0.3%	0.5%	
Military	1.2%	1.1%	0.9%	1.7%	1.0%	1.0%	0.9%	1.1%	0.9%	
Nurse	3.7%	3.7%	4.7%	4.8%	3.7%	4.7%	3.1%	3.7%	4.8%	
Research Scientist	0.2%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.3%	0.4%	
Service Industry	3.1%	5.0%	4.2%	3.4%	4.9%	4.1%	2.9%	5.2%	4.4%	
Skilled Worker	0.1%	0.3%	0.4%	0.3%	0.5%	0.5%	0.0%	0.3%	0.3%	
Social/Non-Profit Services	5.5%	5.4%	4.3%	5.5%	5.3%	4.0%	5.5%	5.4%	4.6%	
Other	20.2%	23.9%	21.8%	20.5%	23.8%	21.3%	20.1%	24.0%	22.2%	
Undecided	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Current employment status:										
Your mother										
Employed	79.0%	74.4%	76.8%	79.4%	75.2%	77.7%	78.8%	73.9%	76.1%	
Unemployed	18.6%	23.7%	21.1%	18.2%	22.5%	19.8%	18.8%	24.6%	22.2%	
Retired	2.3%	1.9%	2.0%	2.4%	2.3%	2.5%	2.3%	1.6%	1.7%	



Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father										
Employed	90.1%	82.8%	85.7%	90.6%	83.4%	86.7%	89.7%	82.3%	84.9%	
Unemployed	7.1%	13.1%	10.4%	6.5%	12.0%	9.1%	7.5%	13.8%	11.6%	
Retired	2.8%	4.1%	3.9%	2.9%	4.5%	4.3%	2.8%	3.9%	3.6%	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	92.4%	88.7%	86.6%	91.8%	87.9%	86.2%	92.7%	89.3%	86.9%	
Mean	2.91	2.87	2.84	2.91	2.86	2.84	2.92	2.87	2.85	
Standard deviation	0.32	0.39	0.42	0.33	0.40	0.42	0.31	0.39	0.42	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.10	0.17	-	0.13	0.17	-	0.13	0.17	
To gain a general education and appreciation of ideas										
Very important	68.1%	72.7%	68.6%	62.7%	68.7%	63.6%	71.2%	75.4%	72.6%	
Mean	2.66	2.71	2.66	2.60	2.66	2.60	2.69	2.74	2.71	
Standard deviation	0.52	0.50	0.53	0.54	0.53	0.56	0.50	0.48	0.49	
Significance	-	**		-	*		-	**		
Effect size	-	-0.10	0.00	-	-0.11	0.00	-	-0.10	-0.04	
To make me a more cultured person										
Very important	38.5%	44.4%	43.2%	37.6%	40.9%	37.3%	39.0%	46.9%	47.9%	
Mean	2.22	2.32	2.29	2.19	2.27	2.20	2.24	2.36	2.37	
Standard deviation	0.71	0.68	0.70	0.72	0.69	0.71	0.70	0.67	0.67	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.15	-0.10	-	-0.12	-0.01	-	-0.18	-0.19	
To be able to make more money										
Very important	82.9%	83.2%	77.1%	83.5%	84.2%	77.7%	82.5%	82.5%	76.7%	
Mean	2.80	2.81	2.74	2.81	2.82	2.74	2.80	2.80	2.73	
Standard deviation	0.46	0.45	0.52	0.45	0.44	0.51	0.47	0.46	0.52	
Significance	-		***	-		**	-		***	
Effect size	-	-0.02	0.12	-	-0.02	0.14	-	0.00	0.13	
To learn more about things that interest me										
Very important	81.0%	81.5%	80.0%	77.6%	78.8%	76.3%	82.9%	83.4%	82.8%	
Mean	2.80	2.80	2.78	2.76	2.77	2.74	2.82	2.82	2.82	
Standard deviation	0.44	0.44	0.45	0.46	0.46	0.48	0.42	0.41	0.42	
Significance	-			-			-			

Note: Significance * p<.05, ** p<.01, *** p<.001



Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.00	0.04	-	-0.02	0.04	-	0.00	0.00	
In deciding to go to college, how important to you was each of the following reasons?										
To get training for a specific career										
Very important	88.5%	83.3%	79.8%	83.8%	79.6%	77.0%	91.3%	85.8%	82.0%	
Mean	2.88	2.81	2.77	2.82	2.77	2.74	2.91	2.84	2.80	
Standard deviation	0.36	0.43	0.47	0.42	0.47	0.50	0.31	0.40	0.45	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.16	0.23	-	0.11	0.16	-	0.18	0.24	
To prepare myself for graduate or professional school										
Very important	58.7%	66.3%	58.9%	52.6%	58.4%	50.7%	62.2%	71.8%	65.4%	
Mean	2.41	2.55	2.45	2.33	2.45	2.34	2.45	2.63	2.55	
Standard deviation	0.77	0.68	0.72	0.78	0.72	0.75	0.77	0.64	0.68	
Significance	-	***		-	**		-	***	***	
Effect size	-	-0.21	-0.06	-	-0.17	-0.01	-	-0.28	-0.15	
How important was each reason in your decision to come here?										
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very important	24.6%	24.1%	25.6%	17.9%	20.9%	22.8%	28.4%	26.3%	27.7%	
Mean	1.88	1.92	1.95	1.79	1.87	1.90	1.92	1.96	1.98	
Standard deviation	0.77	0.74	0.75	0.72	0.73	0.74	0.80	0.75	0.76	
Significance	-		**	-	*	**	-		*	
Effect size	-	-0.05	-0.09	-	-0.11	-0.15	-	-0.05	-0.08	
This college's graduates get good jobs										College Reputation Orientation
Very important	55.0%	42.8%	46.0%	45.8%	38.5%	44.8%	60.4%	45.8%	47.0%	
Mean	2.45	2.25	2.31	2.33	2.20	2.30	2.51	2.29	2.32	
Standard deviation	0.68	0.73	0.72	0.70	0.72	0.71	0.66	0.74	0.72	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.27	0.19	-	0.18	0.04	-	0.30	0.26	



Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential / Very important	12.1%	20.6%	17.9%	12.7%	21.4%	16.7%	11.9%	20.1%	19.0%	
Mean	1.45	1.74	1.65	1.46	1.74	1.60	1.45	1.75	1.70	
Standard deviation	0.84	1.02	0.99	0.84	1.04	0.97	0.84	1.01	1.00	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.28	-0.20	-	-0.27	-0.14	-	-0.30	-0.25	
Becoming an authority in my field										
Essential / Very important	59.8%	59.9%	58.7%	62.3%	61.8%	60.9%	58.4%	58.5%	56.8%	
Mean	2.71	2.75	2.71	2.77	2.79	2.75	2.68	2.72	2.68	
Standard deviation	0.90	0.95	0.93	0.89	0.94	0.91	0.91	0.95	0.95	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.02	0.02	-	-0.04	0.00	
Being very well off financially										
Essential / Very important	85.1%	86.3%	83.3%	84.2%	85.3%	82.5%	85.6%	87.0%	84.0%	
Mean	3.35	3.41	3.33	3.38	3.40	3.31	3.34	3.42	3.34	
Standard deviation	0.78	0.77	0.80	0.81	0.79	0.81	0.76	0.75	0.79	
Significance	-	*		-			-	**		
Effect size	-	-0.08	0.03	-	-0.03	0.09	-	-0.11	0.00	
Making a theoretical contribution to science										
Essential / Very important	22.0%	25.8%	23.3%	26.6%	28.1%	24.9%	19.3%	24.2%	21.9%	
Mean	1.85	1.95	1.87	1.99	2.02	1.93	1.78	1.91	1.82	
Standard deviation	0.92	0.97	0.95	0.97	0.98	0.95	0.88	0.97	0.95	
Significance	-	***		-			-	***		
Effect size	-	-0.10	-0.02	-	-0.03	0.06	-	-0.13	-0.04	
Becoming successful in a business of my own										
Essential / Very important	44.0%	49.8%	42.2%	50.1%	54.8%	45.5%	40.4%	46.3%	39.6%	
Mean	2.39	2.53	2.34	2.54	2.66	2.43	2.30	2.44	2.27	
Standard deviation	1.11	1.10	1.09	1.09	1.07	1.08	1.11	1.12	1.10	
Significance	-	***		-	*	*	-	**		
Effect size	-	-0.13	0.05	-	-0.11	0.10	-	-0.13	0.03	



Career Planning - These items relate to career plans and preparation for future careers.
See also CIRP Construct: College Reputation Orientation.

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	5.5%	11.3%	12.2%	5.5%	10.5%	10.9%	5.5%	11.8%	13.2%	
Mean	2.02	2.28	2.38	2.06	2.29	2.38	2.00	2.27	2.39	
Standard deviation	0.85	0.95	0.92	0.86	0.93	0.89	0.85	0.96	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.39	-	-0.25	-0.36	-	-0.28	-0.41	
Change career choice										
Very good chance	5.9%	9.5%	11.1%	5.3%	8.3%	9.2%	6.2%	10.3%	12.5%	
Mean	2.13	2.30	2.40	2.21	2.31	2.38	2.09	2.30	2.42	
Standard deviation	0.87	0.92	0.90	0.86	0.90	0.87	0.88	0.93	0.92	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.18	-0.30	-	-0.11	-0.20	-	-0.23	-0.36	