



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

### Institutional Profile Reports

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# Tarleton State University

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comparison group 1: Public 4yr Colleges-low selectivity  
comparison group 2: Public 4yr Colleges



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey CIRP Profile Reports

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## How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2013 survey.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**CIRP Construct** – Items that are included in the measurement of a construct are indicated here.

**Mean** – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
<b>Becoming a community leader</b>										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

**Statistical Significance** – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>First-time Full-time Freshmen</b>	1,173	13,787	33,635	431	5,483	14,359	742	8,304	19,276	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	1.3%	2.2%	2.1%	1.2%	1.7%	1.6%	1.3%	2.6%	2.5%	
18	61.8%	72.4%	69.3%	55.7%	69.0%	65.2%	65.4%	74.9%	72.6%	
19	35.6%	23.5%	26.4%	40.8%	26.6%	29.9%	32.6%	21.3%	23.5%	
20	0.9%	1.3%	1.5%	1.6%	1.9%	2.1%	0.4%	0.9%	1.0%	
21 to 24	0.3%	0.4%	0.6%	0.5%	0.6%	1.1%	0.3%	0.2%	0.3%	
25 to 29	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,173	13,750	33,564	431	5,465	14,323	742	8,285	19,241	
<b>Is English your native language?</b>										
Yes	94.3%	85.5%	88.8%	95.3%	86.9%	90.0%	93.8%	84.5%	87.9%	
No	5.7%	14.5%	11.2%	4.7%	13.1%	10.0%	6.2%	15.5%	12.1%	
Total (n)	1,168	13,584	33,289	428	5,403	14,213	740	8,181	19,076	
<b>In what year did you graduate from high school?</b>										
2013	98.3%	97.8%	97.1%	96.7%	96.8%	95.7%	99.2%	98.5%	98.2%	
2012	1.2%	1.6%	2.0%	2.6%	2.2%	2.8%	0.4%	1.1%	1.3%	
2011	0.3%	0.3%	0.3%	0.2%	0.5%	0.5%	0.3%	0.2%	0.2%	
2010 or earlier	0.2%	0.3%	0.5%	0.2%	0.4%	0.8%	0.1%	0.1%	0.3%	
Did not graduate but passed G.E.D. test	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,170	13,748	33,555	430	5,465	14,325	740	8,283	19,230	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	99.0%	100.0%	100.0%	99.1%	100.0%	100.0%	98.9%	100.0%	100.0%	
Part-time student	1.0%	0.0%	0.0%	0.9%	0.0%	0.0%	1.1%	0.0%	0.0%	
Total (n)	1,166	13,609	33,305	426	5,399	14,205	740	8,210	19,100	
<b>How many miles is this college from your permanent home?</b>										
5 or less	3.5%	9.8%	7.8%	4.2%	9.6%	8.1%	3.1%	10.0%	7.6%	
6 to 10	1.4%	9.9%	9.9%	2.6%	9.5%	9.3%	0.7%	10.1%	10.4%	
11 to 50	13.1%	30.4%	30.8%	13.8%	31.7%	31.8%	12.7%	29.4%	30.0%	
51 to 100	28.9%	16.4%	16.3%	28.9%	15.8%	15.2%	29.0%	16.7%	17.2%	
101 to 500	50.4%	23.9%	23.6%	48.8%	24.1%	23.2%	51.4%	23.7%	24.0%	
Over 500	2.6%	9.7%	11.5%	1.6%	9.3%	12.4%	3.1%	10.1%	10.8%	
Total (n)	1,158	13,305	32,550	426	5,336	14,034	732	7,969	18,516	
<b>What was your average grade in high school?</b>										
A or A+	20.1%	9.8%	15.5%	16.8%	7.2%	12.9%	22.0%	11.6%	17.5%	
A-	29.9%	16.0%	20.7%	29.7%	13.5%	18.3%	30.1%	17.7%	22.7%	
B+	27.9%	24.5%	24.8%	25.9%	22.7%	24.3%	29.0%	25.7%	25.2%	
B	16.5%	29.8%	25.6%	20.8%	32.5%	28.1%	14.0%	27.9%	23.7%	
B-	4.0%	11.8%	8.4%	4.7%	13.9%	10.1%	3.7%	10.4%	7.1%	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C+	1.1%	6.4%	3.8%	1.2%	7.8%	4.8%	1.1%	5.4%	3.1%	
C	0.5%	1.8%	1.1%	0.9%	2.5%	1.5%	0.3%	1.3%	0.8%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,166	13,619	33,245	428	5,419	14,193	738	8,200	19,052	
<b>SAT Critical Reading</b>										
Mean	505	491	530	518	495	536	495	487	525	
Median	500	490	520	510	500	530	490	490	520	
Total (n)	228	4,437	13,229	101	2,035	6,419	127	2,402	6,810	
<b>SAT Mathematics</b>										
Mean	515	496	540	543	518	561	493	476	521	
Median	510	500	540	540	510	560	490	480	520	
Total (n)	244	4,569	13,575	108	2,091	6,559	136	2,478	7,016	
<b>SAT Writing</b>										
Mean	489	482	524	484	482	523	494	483	525	
Median	494	490	520	490	490	520	500	490	520	
Total (n)	203	4,108	12,551	91	1,911	6,132	112	2,197	6,419	
<b>ACT Composite</b>										
Mean	22	20	23	22	20	24	22	20	23	
Median	22	20	23	22	20	24	22	20	22	
Total (n)	459	4,213	11,331	173	1,746	5,116	286	2,467	6,215	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	93.6%	80.0%	82.3%	92.8%	77.7%	81.1%	94.1%	81.6%	83.3%	
Public charter school	1.6%	7.2%	4.3%	1.9%	7.8%	4.4%	1.5%	6.8%	4.2%	
Public magnet school	1.0%	5.1%	3.3%	1.4%	5.2%	3.3%	0.8%	5.0%	3.3%	
Private religious/parochial school	1.7%	5.2%	6.6%	2.1%	6.3%	7.3%	1.5%	4.5%	6.0%	
Private independent college-prep school	1.0%	2.2%	3.1%	1.2%	2.8%	3.5%	0.9%	1.8%	2.8%	
Home school	1.0%	0.3%	0.4%	0.7%	0.2%	0.5%	1.2%	0.3%	0.4%	
Total (n)	1,170	13,697	33,378	430	5,444	14,237	740	8,253	19,141	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	7.9%	7.5%	5.8%	7.0%	7.5%	6.5%	8.4%	7.4%	5.3%	
No	92.1%	92.5%	94.2%	93.0%	92.5%	93.5%	91.6%	92.6%	94.7%	
Total (n)	1,164	13,559	33,233	428	5,399	14,201	736	8,160	19,032	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	20.5%	13.2%	11.4%	19.0%	11.1%	9.4%	21.4%	14.7%	13.0%	
No	79.5%	86.8%	88.6%	81.0%	88.9%	90.6%	78.6%	85.3%	87.0%	
Total (n)	1,165	13,514	33,094	426	5,390	14,150	739	8,124	18,944	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	7.1%	31.4%	27.0%	7.7%	31.6%	27.4%	6.7%	31.3%	26.7%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Other private home, apartment, or room	1.8%	5.2%	2.9%	2.3%	5.8%	3.1%	1.5%	4.8%	2.8%	
College residence hall	88.8%	54.1%	65.7%	87.9%	54.3%	65.5%	89.3%	54.0%	65.8%	
Fraternity or sorority house	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	
Other campus student housing	1.9%	8.2%	3.8%	1.4%	7.2%	3.3%	2.2%	8.9%	4.2%	
Other	0.3%	0.9%	0.4%	0.5%	0.9%	0.5%	0.1%	0.9%	0.4%	
Total (n)	1,170	13,614	33,338	429	5,410	14,228	741	8,204	19,110	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	27.5%	11.4%	12.1%	27.0%	12.4%	13.7%	27.8%	10.6%	10.8%	
1	17.4%	8.4%	9.1%	17.7%	9.5%	9.7%	17.3%	7.6%	8.6%	
2	18.6%	11.7%	12.2%	19.8%	12.3%	12.8%	17.9%	11.2%	11.8%	
3	15.9%	17.0%	16.0%	16.0%	17.8%	16.6%	15.8%	16.4%	15.5%	
4	8.7%	16.7%	14.7%	6.7%	16.4%	14.2%	9.9%	16.9%	15.1%	
5	6.9%	10.8%	10.7%	7.7%	10.6%	10.6%	6.5%	11.0%	10.7%	
6	2.1%	7.1%	7.6%	1.9%	6.3%	6.9%	2.3%	7.6%	8.1%	
7 to 10	2.0%	13.9%	14.1%	2.3%	11.8%	12.6%	1.8%	15.4%	15.2%	
11 or more	0.9%	3.1%	3.5%	0.9%	2.8%	2.8%	0.8%	3.2%	4.1%	
Total (n)	1,171	13,679	33,417	430	5,441	14,260	741	8,238	19,157	
<b>Were you accepted by your first choice college?</b>										
Yes	85.0%	70.3%	77.0%	82.3%	68.7%	75.0%	86.6%	71.4%	78.6%	
No	15.0%	29.7%	23.0%	17.7%	31.3%	25.0%	13.4%	28.6%	21.4%	
Total (n)	1,157	13,470	32,967	424	5,343	14,047	733	8,127	18,920	
<b>Is this college your:</b>										
First choice	67.4%	46.2%	55.5%	65.3%	47.2%	56.8%	68.6%	45.5%	54.4%	
Second choice	24.2%	33.7%	29.0%	25.6%	33.1%	28.4%	23.3%	34.2%	29.6%	
Third choice	6.0%	12.6%	9.9%	6.3%	12.3%	9.6%	5.8%	12.7%	10.2%	
Less than third choice	2.5%	7.5%	5.5%	2.8%	7.3%	5.2%	2.3%	7.6%	5.8%	
Total (n)	1,167	13,664	33,337	429	5,432	14,217	738	8,232	19,120	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	23.5%	27.6%	28.8%	21.6%	24.5%	25.5%	24.6%	29.7%	31.4%	
Agree somewhat	44.9%	44.1%	44.2%	44.4%	45.3%	44.6%	45.2%	43.2%	43.8%	
Disagree somewhat	17.4%	17.9%	16.5%	19.5%	18.7%	17.8%	16.2%	17.4%	15.5%	
Disagree strongly	14.2%	10.4%	10.6%	14.4%	11.4%	12.2%	14.0%	9.7%	9.3%	
Total (n)	1,166	13,540	33,105	430	5,407	14,176	736	8,133	18,929	
Mean	2.78	2.89	2.91	2.73	2.83	2.83	2.80	2.93	2.97	
Standard deviation	0.96	0.93	0.93	0.96	0.93	0.94	0.96	0.92	0.92	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.12	-0.14	-	-0.11	-0.11	-	-0.14	-0.18	
<b>Citizenship status:</b>										
U.S. citizen	98.4%	96.2%	96.5%	97.9%	96.0%	96.6%	98.6%	96.3%	96.4%	
Permanent resident (green card)	1.2%	2.5%	2.4%	1.4%	2.6%	2.3%	1.1%	2.4%	2.5%	
Neither	0.4%	1.4%	1.1%	0.7%	1.4%	1.1%	0.3%	1.4%	1.1%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



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Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,162	13,630	33,305	426	5,412	14,202	736	8,218	19,103	
<b>Are your parents:</b>										
Both alive and living with each other	60.4%	56.5%	62.7%	62.8%	59.2%	65.9%	59.1%	54.6%	60.2%	
Both alive, divorced or living apart	36.4%	38.8%	33.2%	34.0%	36.3%	30.4%	37.8%	40.6%	35.4%	
One or both deceased	3.2%	4.7%	4.1%	3.3%	4.6%	3.7%	3.1%	4.8%	4.4%	
Total (n)	1,170	13,667	33,409	430	5,435	14,260	740	8,232	19,149	
<b>How many Advanced Placement courses or exams did you take in high school?</b>										
<b>AP Courses</b>										
Not offered at my high school	9.1%	5.7%	5.8%	11.2%	6.1%	6.3%	8.0%	5.3%	5.5%	
None	31.3%	35.4%	32.1%	31.5%	38.1%	33.8%	31.1%	33.5%	30.9%	
1 to 4	45.0%	49.7%	49.1%	43.9%	46.8%	46.7%	45.7%	51.7%	51.1%	
5 to 9	12.0%	8.3%	11.6%	9.3%	8.0%	11.8%	13.6%	8.5%	11.4%	
10 to 14	2.0%	0.6%	1.1%	3.1%	0.7%	1.2%	1.4%	0.6%	1.0%	
15+	0.5%	0.3%	0.2%	1.0%	0.3%	0.2%	0.3%	0.3%	0.2%	
Total (n)	1,148	13,153	32,249	419	5,193	13,691	729	7,960	18,558	
<b>AP Exams</b>										
Not offered at my high school	11.1%	6.3%	6.6%	13.7%	6.8%	7.0%	9.6%	6.0%	6.2%	
None	48.2%	43.9%	40.1%	49.3%	46.5%	41.9%	47.6%	42.1%	38.7%	
1 to 4	33.7%	43.5%	43.6%	30.3%	40.5%	40.9%	35.5%	45.5%	45.8%	
5 to 9	6.3%	5.8%	8.9%	5.8%	5.7%	9.2%	6.6%	5.9%	8.6%	
10 to 14	0.8%	0.4%	0.7%	0.8%	0.4%	0.9%	0.7%	0.4%	0.7%	
15+	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Total (n)	1,049	12,407	30,606	379	4,900	13,027	670	7,507	17,579	
<b>Please mark which of the following courses you have completed:</b>										
<b>Algebra II</b>										
Yes	93.4%	97.9%	97.9%	94.0%	98.0%	97.9%	93.1%	97.8%	97.8%	
No	6.6%	2.1%	2.1%	6.0%	2.0%	2.1%	6.9%	2.2%	2.2%	
Total (n)	1,112	13,394	32,855	414	5,305	13,988	698	8,089	18,867	
<b>Pre-calculus/Trigonometry</b>										
Yes	72.9%	71.5%	78.7%	76.0%	73.8%	81.3%	71.1%	69.8%	76.7%	
No	27.1%	28.5%	21.3%	24.0%	26.2%	18.7%	28.9%	30.2%	23.3%	
Total (n)	1,019	11,506	29,434	379	4,559	12,574	640	6,947	16,860	
<b>Probability &amp; Statistics</b>										
Yes	11.5%	28.0%	29.2%	8.0%	30.6%	30.9%	13.4%	26.2%	28.0%	
No	88.5%	72.0%	70.8%	92.0%	69.4%	69.1%	86.6%	73.8%	72.0%	
Total (n)	811	9,117	23,692	288	3,556	9,987	523	5,561	13,705	
<b>Calculus</b>										
Yes	10.0%	14.9%	23.9%	11.6%	17.9%	27.9%	9.0%	12.9%	20.8%	
No	90.0%	85.1%	76.1%	88.4%	82.1%	72.1%	91.0%	87.1%	79.2%	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	813	8,658	23,072	293	3,347	9,801	520	5,311	13,271	
Please mark which of the following courses you have completed:										
<b>AP Probability &amp; Statistics</b>										
Yes	7.0%	10.3%	12.0%	7.2%	11.3%	12.9%	6.9%	9.7%	11.3%	
No	93.0%	89.7%	88.0%	92.8%	88.7%	87.1%	93.1%	90.3%	88.7%	
Total (n)	814	8,476	22,226	292	3,255	9,330	522	5,221	12,896	
<b>AP Calculus</b>										
Yes	11.8%	14.8%	20.3%	12.5%	17.9%	25.1%	11.5%	12.8%	16.6%	
No	88.2%	85.2%	79.7%	87.5%	82.1%	74.9%	88.5%	87.2%	83.4%	
Total (n)	821	8,674	22,841	297	3,355	9,727	524	5,319	13,114	
Have you had any special tutoring or remedial work in any of the following subjects?										
English	10.8%	13.0%	11.1%	11.1%	14.0%	11.7%	10.6%	12.3%	10.6%	
Reading	10.8%	11.4%	9.6%	10.9%	12.1%	9.8%	10.8%	10.9%	9.5%	
Mathematics	16.5%	21.5%	19.4%	14.4%	20.2%	17.0%	17.7%	22.4%	21.4%	
Social Studies	8.1%	8.9%	7.3%	7.0%	9.6%	7.3%	8.8%	8.4%	7.3%	
Science	9.0%	9.8%	9.0%	7.2%	9.9%	8.4%	10.0%	9.8%	9.4%	
Foreign Language	9.0%	9.9%	8.5%	9.0%	10.5%	8.5%	8.9%	9.4%	8.6%	
Writing	9.2%	9.9%	8.5%	9.5%	10.6%	8.8%	9.0%	9.4%	8.3%	
Total (n)	1,173	13,787	33,635	431	5,483	14,359	742	8,304	19,276	
Do you feel you will need any special tutoring or remedial work in any of the following subjects?										
English	16.4%	17.2%	12.9%	20.9%	18.1%	14.0%	13.7%	16.6%	12.0%	
Reading	8.6%	9.1%	7.5%	10.9%	10.2%	8.4%	7.3%	8.4%	6.8%	
Mathematics	37.9%	41.0%	34.0%	31.6%	31.8%	26.6%	41.5%	47.6%	39.9%	
Social Studies	7.1%	8.8%	6.1%	5.1%	6.8%	4.7%	8.2%	10.3%	7.2%	
Science	21.4%	19.6%	16.7%	16.9%	14.8%	12.4%	24.0%	22.9%	20.1%	
Foreign Language	16.8%	19.7%	15.9%	15.1%	18.9%	15.3%	17.8%	20.3%	16.4%	
Writing	18.4%	21.6%	16.8%	21.3%	21.6%	16.5%	16.7%	21.7%	17.1%	
Total (n)	1,173	13,787	33,635	431	5,483	14,359	742	8,304	19,276	
Do you consider yourself Pre-Med										
Yes	22.8%	23.0%	19.1%	13.3%	16.0%	14.0%	28.1%	27.8%	23.2%	
No	77.2%	77.0%	80.9%	86.8%	84.0%	86.0%	71.9%	72.2%	76.8%	
Total (n)	1,125	12,468	30,718	400	4,907	12,995	725	7,561	17,723	
Do you consider yourself Pre-Law										
Yes	2.7%	8.5%	6.9%	3.3%	8.5%	7.3%	2.4%	8.4%	6.7%	
No	97.3%	91.5%	93.1%	96.7%	91.5%	92.7%	97.6%	91.6%	93.3%	
Total (n)	1,064	11,929	29,604	394	4,780	12,676	670	7,149	16,928	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Art, fine and applied	0.3%	1.2%	1.6%	0.0%	1.2%	0.9%	0.4%	1.3%	2.1%	
English (language and literature)	1.1%	0.7%	1.4%	0.7%	0.6%	1.0%	1.2%	0.9%	1.7%	
History	0.5%	0.7%	1.2%	1.0%	1.2%	1.7%	0.3%	0.3%	0.7%	
Journalism/Communication	1.5%	2.5%	2.0%	0.5%	1.8%	1.4%	2.1%	3.0%	2.5%	
Classical and Modern Languages and Literature	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Media/Film Studies	0.6%	1.7%	1.3%	0.7%	2.3%	1.6%	0.6%	1.3%	1.1%	
Music	1.5%	1.2%	1.3%	3.5%	2.1%	1.7%	0.4%	0.6%	0.9%	
Philosophy	0.1%	0.2%	0.1%	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	
Theatre/Drama	0.4%	0.9%	1.0%	0.5%	0.8%	0.8%	0.3%	1.0%	1.1%	
Theology/Religion	0.2%	0.2%	0.2%	0.5%	0.3%	0.3%	0.0%	0.1%	0.1%	
Other Arts and Humanities	0.2%	0.9%	1.0%	0.2%	1.1%	0.7%	0.1%	0.7%	1.2%	
Biology (general)	2.3%	5.6%	6.0%	1.7%	3.8%	4.6%	2.6%	6.9%	7.1%	
Animal Biology (zoology)	2.9%	0.7%	0.6%	1.5%	0.3%	0.4%	3.7%	0.9%	0.7%	
Ecology & Evolutionary Biology	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Marine Biology	0.2%	2.0%	1.3%	0.0%	1.6%	1.0%	0.3%	2.2%	1.6%	
Microbiology	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	
Molecular, Cellular, & Developmental Biology	0.0%	0.5%	0.5%	0.0%	0.5%	0.3%	0.0%	0.6%	0.6%	
<b>Your intended major (disaggregated)</b>										
Neurobiology/Neuroscience	0.1%	0.3%	0.2%	0.2%	0.5%	0.3%	0.0%	0.1%	0.2%	
Plant Biology (botany)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Agriculture/Natural Resources	5.4%	1.0%	0.4%	6.0%	1.1%	0.4%	5.1%	0.9%	0.4%	
Biochemistry/Biophysics	0.1%	0.9%	1.0%	0.0%	0.7%	0.8%	0.1%	1.0%	1.1%	
Environmental Science	0.3%	0.2%	0.4%	0.2%	0.2%	0.5%	0.3%	0.1%	0.3%	
Other Biological Science	3.8%	0.8%	0.4%	3.5%	0.8%	0.4%	4.0%	0.7%	0.4%	
Accounting	1.9%	2.6%	2.5%	1.5%	3.1%	2.9%	2.1%	2.2%	2.2%	
Business Admin. (general)	2.5%	2.5%	2.8%	2.7%	3.2%	4.0%	2.4%	2.0%	1.9%	
Entrepreneurship	0.4%	0.5%	0.5%	0.0%	0.7%	0.7%	0.6%	0.4%	0.4%	
Finance	0.8%	0.8%	0.9%	1.0%	1.4%	1.6%	0.7%	0.4%	0.4%	
Hospitality/Tourism	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.4%	0.6%	
Human Resources Management	0.4%	0.2%	0.2%	0.0%	0.2%	0.1%	0.6%	0.2%	0.2%	
International Business	0.4%	0.3%	0.7%	1.2%	0.3%	0.7%	0.0%	0.2%	0.6%	
Marketing	2.4%	2.3%	2.0%	4.0%	3.3%	2.4%	1.5%	1.6%	1.7%	
Management	2.2%	3.5%	2.5%	2.7%	5.1%	3.6%	1.9%	2.5%	1.7%	
Computer/Management Information Systems	0.8%	0.4%	0.3%	1.7%	0.7%	0.6%	0.3%	0.2%	0.2%	
Real Estate	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%	0.1%	0.1%	
Other Business	0.5%	0.7%	0.5%	0.7%	1.0%	0.7%	0.4%	0.5%	0.4%	
Elementary Education	3.7%	2.7%	2.9%	0.0%	0.5%	0.4%	5.7%	4.3%	4.8%	
Music/Art Education	0.7%	0.6%	0.8%	0.7%	0.7%	0.7%	0.7%	0.6%	0.9%	
Physical Education/Recreation	1.0%	1.3%	0.8%	0.7%	1.8%	1.0%	1.1%	0.9%	0.7%	
Secondary Education	0.6%	0.8%	0.9%	0.2%	0.7%	0.8%	0.8%	0.9%	1.1%	
Special Education	0.8%	0.9%	0.9%	0.0%	0.6%	0.5%	1.2%	1.1%	1.3%	
Other Education	0.7%	0.7%	0.6%	0.5%	0.3%	0.2%	0.8%	1.0%	1.0%	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Aerospace/Aeronautical/Astronautical Engineering	0.3%	0.1%	1.3%	0.7%	0.3%	2.6%	0.0%	0.0%	0.4%	
Biological/Agricultural Engineering	0.1%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%	0.2%	0.2%	
Biomedical Engineering	0.2%	0.1%	0.4%	0.0%	0.2%	0.4%	0.3%	0.1%	0.3%	
Chemical Engineering	0.3%	0.1%	0.3%	0.7%	0.2%	0.5%	0.0%	0.1%	0.2%	
Civil Engineering	0.7%	0.9%	1.6%	1.2%	1.6%	3.0%	0.4%	0.3%	0.5%	
Computer Engineering	0.4%	1.0%	1.1%	0.7%	2.1%	2.1%	0.3%	0.2%	0.3%	
Electrical/Electronic Communications Engineering	0.8%	0.9%	1.2%	2.0%	1.9%	2.4%	0.1%	0.1%	0.3%	
Engineering Science/Engineering Physics	0.4%	0.2%	0.1%	1.2%	0.3%	0.2%	0.0%	0.1%	0.1%	
Environmental/Environmental Health Engineering	2.1%	0.4%	0.2%	3.0%	0.4%	0.3%	1.7%	0.3%	0.2%	
Industrial/Manufacturing Engineering	0.4%	0.3%	0.3%	1.0%	0.6%	0.6%	0.1%	0.1%	0.1%	
Materials Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Mechanical Engineering	2.8%	1.7%	2.4%	7.7%	3.9%	4.9%	0.0%	0.3%	0.5%	
Other Engineering	0.4%	0.2%	0.4%	0.7%	0.2%	0.7%	0.3%	0.1%	0.3%	
Clinical Laboratory Science	0.2%	0.1%	0.3%	0.0%	0.1%	0.2%	0.3%	0.1%	0.4%	
Health Care Administration/Studies	0.2%	0.3%	0.3%	0.2%	0.2%	0.2%	0.1%	0.5%	0.4%	
Health Technology	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	
Kinesiology	6.4%	3.9%	2.0%	8.5%	4.6%	2.2%	5.3%	3.4%	1.9%	
Nursing	16.8%	9.1%	6.5%	3.2%	2.5%	1.9%	24.4%	13.7%	10.2%	
Pharmacy	0.6%	0.4%	0.9%	0.5%	0.3%	0.8%	0.7%	0.5%	0.9%	
Therapy (occupational, physical, speech)	1.4%	1.9%	1.8%	1.0%	1.7%	1.4%	1.7%	2.1%	2.2%	
Other Health Profession	1.9%	1.8%	2.1%	2.0%	1.3%	1.5%	1.8%	2.1%	2.6%	
<b>Your intended major (disaggregated)</b>										
Computer Science	1.5%	2.8%	3.0%	3.7%	5.3%	5.6%	0.3%	1.0%	1.0%	
Mathematics/Statistics	0.4%	0.5%	0.8%	0.5%	0.6%	0.9%	0.3%	0.4%	0.8%	
Other Math and Computer Science	0.1%	0.3%	0.3%	0.2%	0.6%	0.5%	0.0%	0.1%	0.1%	
Astronomy & Astrophysics	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemistry	0.5%	0.7%	0.9%	0.2%	0.5%	0.8%	0.7%	0.8%	0.9%	
Earth & Planetary Sciences	0.2%	0.1%	0.1%	0.5%	0.1%	0.2%	0.0%	0.1%	0.1%	
Marine Sciences	0.0%	0.8%	0.4%	0.0%	0.8%	0.3%	0.0%	0.9%	0.4%	
Physics	0.9%	0.3%	0.4%	1.7%	0.5%	0.7%	0.4%	0.2%	0.2%	
Other Physical Science	0.4%	0.2%	0.1%	0.7%	0.3%	0.2%	0.1%	0.1%	0.1%	
Anthropology	0.0%	0.1%	0.3%	0.0%	0.1%	0.1%	0.0%	0.2%	0.4%	
Economics	0.3%	0.2%	0.3%	0.7%	0.4%	0.6%	0.0%	0.1%	0.1%	
Ethnic/Cultural Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	0.2%	1.4%	1.9%	0.2%	1.5%	2.2%	0.1%	1.3%	1.6%	
Psychology	2.5%	6.0%	5.5%	1.2%	2.9%	2.5%	3.2%	8.2%	7.9%	
Public Policy	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	
Social Work	0.6%	1.2%	0.7%	0.0%	0.2%	0.2%	1.0%	1.8%	1.2%	
Sociology	0.3%	1.5%	1.0%	0.5%	0.9%	0.5%	0.1%	2.0%	1.3%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Other Social Science	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	0.1%	0.3%	0.4%	
Architecture/Urban Planning	0.1%	0.2%	0.2%	0.0%	0.3%	0.2%	0.1%	0.1%	0.1%	
Criminal Justice	4.5%	4.1%	3.9%	7.0%	4.5%	4.8%	3.1%	3.9%	3.2%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Military Sciences/Technology/Operations	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	
Other	8.9%	2.8%	2.0%	7.7%	2.7%	1.7%	9.6%	2.8%	2.3%	
Undecided	0.6%	8.3%	10.5%	1.0%	8.4%	10.0%	0.4%	8.3%	10.9%	
<b>Total (n)</b>	<b>1,123</b>	<b>12,990</b>	<b>31,900</b>	<b>402</b>	<b>5,095</b>	<b>13,513</b>	<b>721</b>	<b>7,895</b>	<b>18,387</b>	
<b>Your intended major (aggregated)</b>										
Agriculture	5.4%	1.0%	0.4%	6.0%	1.1%	0.4%	5.1%	0.9%	0.4%	
Biological & Life Sciences	9.7%	11.3%	10.6%	7.2%	9.0%	8.6%	11.1%	12.9%	12.2%	
Business	12.4%	14.2%	13.6%	15.7%	19.5%	17.7%	10.5%	10.5%	10.3%	
Education	7.5%	7.0%	7.0%	2.2%	4.6%	3.6%	10.4%	8.7%	9.8%	
Engineering	9.0%	6.1%	9.8%	19.2%	11.9%	18.0%	3.3%	2.1%	3.4%	
English	1.1%	0.7%	1.4%	0.7%	0.6%	1.0%	1.2%	0.9%	1.7%	
Health Professions	27.5%	17.9%	14.2%	15.4%	10.8%	8.3%	34.3%	22.7%	18.8%	
History or Political Science	0.7%	2.0%	3.0%	1.2%	2.7%	3.9%	0.4%	1.6%	2.3%	
Arts & Humanities	3.8%	6.0%	5.8%	5.5%	6.4%	5.3%	2.9%	5.8%	6.2%	
Fine Arts	1.0%	3.1%	3.1%	0.7%	3.8%	2.8%	1.1%	2.7%	3.3%	
Mathematics or Computer Science	2.0%	3.6%	4.2%	4.5%	6.5%	7.0%	0.6%	1.6%	1.9%	
Physical Science	2.0%	2.2%	2.1%	3.2%	2.4%	2.4%	1.4%	2.1%	1.8%	
Social Science	3.9%	9.4%	8.3%	2.7%	4.7%	4.1%	4.6%	12.6%	11.5%	
Justice and Security	4.5%	4.3%	4.1%	7.0%	4.8%	5.2%	3.1%	4.0%	3.3%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	8.9%	2.8%	2.0%	7.7%	2.7%	1.7%	9.6%	2.8%	2.3%	
Undecided	0.6%	8.3%	10.5%	1.0%	8.4%	10.0%	0.4%	8.3%	10.9%	
<b>Total (n)</b>	<b>1,123</b>	<b>12,990</b>	<b>31,900</b>	<b>402</b>	<b>5,095</b>	<b>13,513</b>	<b>721</b>	<b>7,895</b>	<b>18,387</b>	
<b>Your intended career occupation (disaggregated)</b>										
Actor or Entertainer	0.3%	1.2%	1.4%	0.3%	1.2%	1.0%	0.3%	1.1%	1.6%	
Artist	0.3%	0.8%	1.0%	0.0%	0.6%	0.5%	0.5%	0.9%	1.3%	
Graphic Designer	0.3%	0.9%	1.1%	0.0%	1.1%	1.0%	0.5%	0.8%	1.1%	
Musician	1.1%	2.0%	1.9%	1.7%	2.4%	2.0%	0.8%	1.6%	1.8%	
Writer/Producer/Director	0.4%	1.7%	1.9%	0.6%	2.0%	1.9%	0.3%	1.5%	1.8%	
Farmer or Forester	1.8%	0.9%	0.6%	3.3%	1.5%	0.8%	0.9%	0.6%	0.4%	
Natural Resources Specialist/Environmentalist	1.7%	0.7%	0.6%	3.6%	1.1%	0.7%	0.6%	0.5%	0.4%	
Accountant	0.7%	1.4%	1.7%	0.3%	1.7%	1.9%	0.9%	1.3%	1.6%	
Administrative Assistant	0.2%	0.4%	0.4%	0.0%	0.3%	0.3%	0.3%	0.5%	0.4%	
Business Manager/Executive	1.3%	1.9%	2.0%	2.5%	2.6%	2.6%	0.6%	1.4%	1.5%	
Business Owner/Entrepreneur	1.4%	2.3%	2.2%	1.9%	3.2%	2.7%	1.1%	1.6%	1.7%	
Retail Sales	0.1%	1.2%	1.0%	0.0%	0.8%	0.7%	0.2%	1.5%	1.2%	
Sales/Marketing	2.5%	1.6%	1.5%	2.8%	1.8%	1.4%	2.3%	1.4%	1.7%	
Human Resources	0.2%	0.2%	0.3%	0.0%	0.1%	0.2%	0.3%	0.3%	0.3%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.4%	1.4%	1.2%	0.8%	1.7%	1.6%	0.2%	1.2%	0.8%	
Management Consultant	0.5%	0.4%	0.3%	1.4%	0.7%	0.4%	0.0%	0.2%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	0.1%	0.3%	0.2%	0.3%	0.4%	0.3%	0.0%	0.3%	0.2%	
Sports Management	0.1%	1.0%	0.7%	0.0%	1.8%	1.3%	0.2%	0.4%	0.3%	
Journalist	0.3%	0.9%	0.6%	0.3%	0.6%	0.5%	0.3%	1.1%	0.8%	
Public/Media Relations	2.8%	1.5%	1.2%	2.2%	1.3%	0.8%	3.1%	1.6%	1.6%	
Advertising	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.3%	0.3%	
College Administrator/Staff	0.2%	0.1%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.1%	
College Faculty	0.9%	0.4%	0.3%	0.6%	0.5%	0.4%	1.1%	0.3%	0.3%	
Early Childcare Provider	1.6%	1.9%	1.6%	1.7%	1.8%	1.4%	1.5%	2.0%	1.7%	
Elementary School Teacher	3.5%	3.0%	3.6%	1.7%	1.9%	1.9%	4.6%	3.8%	4.9%	
Secondary School Teacher	3.3%	2.3%	2.9%	1.4%	2.5%	3.1%	4.4%	2.2%	2.8%	
Librarian	0.3%	0.4%	0.4%	0.0%	0.8%	0.6%	0.5%	0.1%	0.3%	
Teacher's Assistant/Paraprofessional	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
K-12 Administrator	0.5%	0.3%	0.3%	0.3%	0.2%	0.3%	0.6%	0.3%	0.3%	
Other K-12 Professional	1.1%	0.6%	0.7%	1.7%	0.6%	0.6%	0.8%	0.6%	0.9%	
Military	1.7%	1.5%	4.6%	4.1%	2.4%	7.9%	0.3%	0.9%	1.9%	
Federal/State/Local Government Official	1.5%	2.6%	2.1%	1.9%	3.5%	2.8%	1.2%	1.9%	1.5%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.8%	2.5%	2.5%	3.9%	3.7%	3.6%	0.6%	1.6%	1.6%	
Postal Worker	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%	
Dietician/Nutritionist	0.5%	0.6%	0.9%	0.3%	0.7%	0.6%	0.6%	0.6%	1.1%	
Home Health Worker	1.9%	1.8%	1.4%	0.0%	0.3%	0.2%	2.9%	2.8%	2.3%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.2%	1.1%	1.1%	0.8%	0.7%	0.6%	1.4%	1.4%	1.4%	
Registered Nurse	6.7%	4.7%	3.5%	1.7%	2.0%	1.4%	9.5%	6.6%	5.3%	
Therapist (e.g., Physical, Occupational, Speech)	3.2%	4.5%	4.0%	2.5%	3.7%	2.7%	3.7%	5.1%	5.1%	
Computer Programmer/Developer	1.4%	1.9%	2.1%	2.2%	3.2%	3.6%	0.9%	1.0%	0.9%	
<b>Your intended career occupation (disaggregated)</b>										
Computer/Systems Analyst	0.8%	0.8%	0.7%	1.7%	1.2%	1.1%	0.3%	0.6%	0.5%	
Web Designer	0.2%	0.3%	0.4%	0.0%	0.3%	0.7%	0.3%	0.2%	0.2%	
Lawyer/Judge	0.9%	2.3%	2.1%	1.1%	2.1%	1.9%	0.8%	2.5%	2.2%	
Paralegal	0.3%	0.3%	0.3%	0.6%	0.3%	0.3%	0.2%	0.3%	0.3%	
Clinical Psychologist	0.7%	1.8%	2.0%	0.8%	1.0%	1.0%	0.6%	2.4%	2.9%	
Dentist/Orthodontist	1.1%	1.2%	1.5%	1.1%	1.8%	2.1%	1.1%	0.8%	1.0%	
Medical Doctor/Surgeon	2.5%	5.0%	5.2%	2.2%	4.3%	4.7%	2.6%	5.5%	5.7%	
Optometrist	0.3%	0.6%	0.7%	0.8%	1.2%	1.1%	0.0%	0.2%	0.4%	
Pharmacist	0.4%	1.0%	1.2%	0.3%	1.1%	1.1%	0.5%	1.0%	1.2%	
Veterinarian	8.5%	1.8%	1.0%	4.7%	0.9%	0.5%	10.7%	2.4%	1.3%	
Engineer	4.1%	2.9%	4.7%	9.6%	6.0%	9.0%	1.1%	0.7%	1.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.6%	2.6%	2.7%	3.0%	2.9%	2.7%	0.8%	2.4%	2.6%	
Urban Planner/Architect	1.6%	1.2%	1.1%	4.4%	2.4%	2.1%	0.0%	0.3%	0.2%	
Custodian/Janitor/Housekeeper	0.6%	0.3%	0.2%	0.8%	0.3%	0.3%	0.5%	0.2%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.2%	0.1%	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Hair Stylist/Aesthetician/Manicurist	0.1%	0.3%	0.2%	0.0%	0.1%	0.2%	0.2%	0.4%	0.2%	
Interior Designer	0.1%	0.3%	0.3%	0.0%	0.2%	0.2%	0.2%	0.4%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.2%	1.7%	0.8%	3.6%	1.9%	0.8%	3.1%	1.5%	0.8%	
Social/Non-Profit Services	12.1%	7.2%	4.7%	2.8%	2.0%	1.4%	17.3%	10.9%	7.3%	
Clergy	0.8%	0.6%	0.6%	1.1%	0.5%	0.6%	0.6%	0.7%	0.7%	
Homemaker/Stay at Home Parent	1.7%	2.1%	1.5%	1.9%	1.9%	1.2%	1.5%	2.2%	1.7%	
Other	7.8%	5.6%	5.1%	8.0%	4.2%	3.7%	7.6%	6.6%	6.3%	
Undecided	2.8%	6.4%	8.6%	4.4%	7.1%	8.4%	1.8%	5.9%	8.7%	
Total (n)	1,018	10,980	27,816	363	4,396	11,970	655	6,584	15,846	
<b>Your father's occupation (disaggregated)</b>										
Actor or Entertainer	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.2%	
Artist	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.2%	0.3%	0.2%	
Graphic Designer	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.4%	
Musician	0.1%	0.3%	0.3%	0.0%	0.2%	0.3%	0.2%	0.3%	0.3%	
Writer/Producer/Director	0.3%	0.3%	0.2%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	
Farmer or Forester	2.2%	0.8%	0.8%	3.8%	1.1%	0.9%	1.2%	0.6%	0.7%	
Natural Resources Specialist/Environmentalist	1.0%	0.5%	0.3%	1.4%	0.6%	0.4%	0.8%	0.4%	0.3%	
Accountant	0.8%	1.0%	1.3%	1.0%	1.2%	1.2%	0.6%	0.9%	1.3%	
Administrative Assistant	0.9%	0.5%	0.4%	0.0%	0.6%	0.3%	1.4%	0.4%	0.4%	
Business Manager/Executive	3.2%	3.2%	4.3%	2.7%	3.6%	4.7%	3.5%	2.9%	4.0%	
Business Owner/Entrepreneur	3.7%	4.0%	4.6%	3.4%	3.8%	4.4%	3.9%	4.1%	4.8%	
Retail Sales	0.8%	0.8%	0.8%	1.0%	1.0%	0.9%	0.6%	0.6%	0.7%	
Sales/Marketing	3.1%	2.8%	3.5%	4.1%	3.1%	3.6%	2.5%	2.6%	3.4%	
Human Resources	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.2%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.6%	1.0%	1.5%	0.3%	1.1%	1.5%	0.8%	1.0%	1.5%	
Management Consultant	0.6%	0.5%	0.7%	1.0%	0.7%	0.9%	0.4%	0.4%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	0.1%	0.8%	0.9%	0.0%	0.7%	1.0%	0.2%	0.9%	0.9%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Journalist	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Public/Media Relations	0.5%	0.4%	0.3%	0.3%	0.5%	0.4%	0.6%	0.4%	0.2%	
Advertising	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
College Administrator/Staff	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.3%	
College Faculty	0.6%	0.3%	0.5%	0.7%	0.3%	0.6%	0.6%	0.3%	0.4%	
Early Childcare Provider	1.3%	1.0%	0.9%	1.0%	1.0%	0.9%	1.4%	0.9%	0.9%	
Elementary School Teacher	1.4%	1.5%	1.6%	1.0%	1.4%	1.7%	1.7%	1.6%	1.6%	
Secondary School Teacher	1.7%	1.6%	1.7%	2.1%	1.6%	2.0%	1.4%	1.6%	1.5%	
Librarian	0.4%	0.6%	0.6%	0.3%	0.7%	0.7%	0.4%	0.6%	0.6%	
Teacher's Assistant/Paraprofessional	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	0.2%	0.3%	0.1%	
K-12 Administrator	1.4%	0.6%	0.5%	1.7%	0.8%	0.7%	1.2%	0.5%	0.5%	
Other K-12 Professional	1.3%	0.6%	0.5%	2.1%	0.8%	0.6%	0.8%	0.5%	0.5%	
Military	4.6%	3.1%	3.4%	4.1%	2.8%	3.8%	5.0%	3.4%	3.1%	
Federal/State/Local Government Official	4.3%	2.8%	2.7%	3.1%	2.9%	2.8%	5.0%	2.8%	2.5%	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.3%	3.5%	3.8%	2.7%	3.5%	4.0%	2.1%	3.6%	3.7%	
Postal Worker	1.2%	1.4%	1.3%	0.7%	1.3%	1.2%	1.4%	1.4%	1.3%	
Dietician/Nutritionist	3.1%	2.4%	1.9%	1.4%	2.1%	1.7%	4.1%	2.7%	2.1%	
Home Health Worker	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.2%	0.3%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.5%	0.4%	0.0%	0.4%	0.5%	0.0%	0.5%	0.4%	
Registered Nurse	0.8%	0.6%	0.7%	1.0%	0.8%	0.8%	0.6%	0.5%	0.7%	
Therapist (e.g., Physical, Occupational, Speech)	0.3%	0.6%	0.6%	0.3%	0.5%	0.7%	0.2%	0.6%	0.6%	
Computer Programmer/Developer	1.5%	1.2%	1.6%	1.4%	0.9%	1.4%	1.7%	1.3%	1.8%	
<b>Your father's occupation (disaggregated)</b>										
Computer/Systems Analyst	2.3%	1.9%	1.9%	1.4%	2.0%	1.9%	2.9%	1.8%	1.9%	
Web Designer	0.5%	0.4%	0.4%	0.7%	0.5%	0.5%	0.4%	0.4%	0.4%	
Lawyer/Judge	0.0%	0.6%	1.3%	0.0%	0.6%	1.4%	0.0%	0.5%	1.2%	
Paralegal	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	
Clinical Psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Dentist/Orthodontist	0.9%	0.8%	0.9%	1.0%	0.9%	0.9%	0.8%	0.7%	0.9%	
Medical Doctor/Surgeon	0.9%	1.0%	1.5%	0.3%	0.8%	1.6%	1.2%	1.2%	1.5%	
Optometrist	1.8%	1.2%	1.0%	2.7%	1.6%	1.1%	1.2%	1.0%	1.0%	
Pharmacist	0.4%	0.4%	0.3%	0.7%	0.5%	0.3%	0.2%	0.3%	0.4%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Engineer	5.4%	4.3%	5.5%	6.8%	4.8%	5.7%	4.6%	3.9%	5.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	0.7%	0.7%	0.7%	0.8%	0.7%	0.4%	0.6%	0.6%	
Urban Planner/Architect	2.5%	1.8%	1.4%	2.4%	1.7%	1.4%	2.5%	1.8%	1.3%	
Custodian/Janitor/Housekeeper	2.2%	2.1%	1.7%	2.1%	2.1%	1.5%	2.3%	2.1%	1.8%	
Food Service (e.g., Chef/Cook, Server)	0.3%	1.4%	1.4%	0.0%	1.2%	1.3%	0.4%	1.6%	1.4%	
Hair Stylist/Aesthetician/Manicurist	0.4%	0.5%	0.3%	0.3%	0.5%	0.3%	0.4%	0.4%	0.3%	
Interior Designer	0.5%	0.2%	0.2%	0.7%	0.2%	0.1%	0.4%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	8.6%	8.8%	9.6%	9.2%	9.0%	9.6%	8.3%	8.6%	9.6%	
Social/Non-Profit Services	0.5%	0.8%	0.6%	0.3%	0.7%	0.6%	0.6%	0.8%	0.7%	
Clergy	0.5%	0.7%	0.6%	0.3%	0.8%	0.7%	0.6%	0.6%	0.5%	
Homemaker/Stay at Home Parent	1.2%	1.8%	1.6%	1.4%	1.6%	1.5%	1.0%	1.9%	1.7%	
Other	22.8%	26.6%	21.8%	21.6%	24.1%	19.7%	23.6%	28.4%	23.5%	
Undecided	2.1%	2.5%	1.7%	2.7%	2.5%	1.6%	1.7%	2.6%	1.9%	
<b>Total (n)</b>	<b>775</b>	<b>7,974</b>	<b>22,104</b>	<b>292</b>	<b>3,189</b>	<b>9,649</b>	<b>483</b>	<b>4,785</b>	<b>12,455</b>	
<b>Your mother's occupation (disaggregated)</b>										
Actor or Entertainer	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.3%	0.3%	
Artist	0.5%	0.3%	0.4%	0.3%	0.3%	0.5%	0.5%	0.3%	0.4%	
Graphic Designer	0.1%	0.2%	0.3%	0.0%	0.2%	0.4%	0.2%	0.2%	0.3%	
Musician	0.4%	0.3%	0.3%	1.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Writer/Producer/Director	0.1%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Farmer or Forester	0.1%	0.1%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Natural Resources Specialist/Environmentalist	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
Accountant	4.1%	2.7%	2.9%	4.7%	3.1%	3.2%	3.8%	2.4%	2.8%	





2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Administrative Assistant	1.2%	1.6%	2.1%	0.3%	1.3%	2.0%	1.6%	1.7%	2.2%	
Business Manager/Executive	1.8%	1.7%	1.9%	1.0%	1.6%	1.9%	2.2%	1.7%	1.9%	
Business Owner/Entrepreneur	0.8%	1.5%	1.7%	0.7%	1.6%	1.7%	0.9%	1.4%	1.7%	
Retail Sales	0.7%	1.1%	1.2%	1.0%	1.0%	1.1%	0.5%	1.2%	1.2%	
Sales/Marketing	1.3%	1.5%	2.2%	1.3%	1.7%	2.3%	1.3%	1.4%	2.1%	
Human Resources	1.3%	1.3%	1.4%	1.3%	1.3%	1.2%	1.3%	1.3%	1.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.8%	1.7%	2.0%	1.3%	1.5%	1.7%	2.0%	1.7%	2.2%	
Management Consultant	0.9%	0.5%	0.6%	1.3%	0.6%	0.7%	0.7%	0.5%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	0.6%	1.0%	1.1%	0.0%	1.0%	1.1%	0.9%	1.0%	1.0%	
Sports Management	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%	0.0%	
Journalist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Public/Media Relations	0.6%	0.4%	0.4%	0.7%	0.5%	0.4%	0.5%	0.3%	0.3%	
Advertising	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.4%	0.1%	0.2%	
College Administrator/Staff	0.2%	0.4%	0.5%	0.0%	0.4%	0.5%	0.4%	0.3%	0.4%	
College Faculty	0.5%	0.3%	0.5%	1.0%	0.5%	0.6%	0.2%	0.2%	0.4%	
Early Childcare Provider	4.1%	3.8%	3.4%	3.0%	3.9%	3.2%	4.7%	3.7%	3.5%	
Elementary School Teacher	5.3%	4.1%	4.4%	5.7%	4.3%	4.4%	5.1%	3.9%	4.3%	
Secondary School Teacher	2.6%	1.6%	2.0%	2.4%	1.7%	2.5%	2.7%	1.5%	1.6%	
Librarian	0.9%	0.7%	0.8%	1.7%	1.0%	0.9%	0.5%	0.4%	0.7%	
Teacher's Assistant/Paraprofessional	1.1%	1.4%	1.9%	2.0%	1.6%	1.9%	0.5%	1.3%	1.9%	
K-12 Administrator	1.8%	1.5%	1.3%	2.0%	1.4%	1.3%	1.6%	1.5%	1.2%	
Other K-12 Professional	1.2%	1.1%	1.4%	1.7%	1.3%	1.7%	0.9%	1.0%	1.1%	
Military	1.2%	1.1%	0.9%	1.7%	1.0%	1.0%	0.9%	1.1%	0.9%	
Federal/State/Local Government Official	2.7%	2.3%	1.7%	2.7%	2.2%	1.6%	2.7%	2.4%	1.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	0.9%	0.7%	0.7%	1.0%	0.7%	0.7%	0.9%	0.7%	
Postal Worker	1.1%	1.0%	0.9%	0.7%	1.0%	0.9%	1.3%	1.0%	0.9%	
Dietician/Nutritionist	2.0%	1.8%	1.5%	0.7%	1.6%	1.4%	2.7%	1.9%	1.6%	
Home Health Worker	5.9%	3.7%	3.2%	5.1%	3.6%	3.1%	6.3%	3.8%	3.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	2.7%	2.8%	2.6%	2.4%	2.4%	2.5%	2.9%	3.0%	2.7%	
Registered Nurse	3.7%	3.7%	4.7%	4.7%	3.7%	4.7%	3.1%	3.6%	4.8%	
Therapist (e.g., Physical, Occupational, Speech)	2.4%	1.5%	1.8%	2.0%	1.4%	1.8%	2.5%	1.6%	1.7%	
Computer Programmer/Developer	0.8%	1.1%	1.2%	1.3%	1.1%	1.2%	0.5%	1.0%	1.1%	
<b>Your mother's occupation (disaggregated)</b>										
Computer/Systems Analyst	3.2%	1.6%	1.5%	2.7%	1.5%	1.5%	3.4%	1.7%	1.5%	
Web Designer	0.1%	0.2%	0.1%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Lawyer/Judge	0.0%	0.4%	0.6%	0.0%	0.5%	0.7%	0.0%	0.3%	0.5%	
Paralegal	0.8%	0.5%	0.6%	0.7%	0.6%	0.6%	0.9%	0.5%	0.7%	
Clinical Psychologist	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	0.2%	0.2%	0.1%	
Dentist/Orthodontist	0.2%	0.2%	0.3%	0.0%	0.3%	0.4%	0.4%	0.2%	0.2%	
Medical Doctor/Surgeon	0.8%	0.6%	0.7%	1.3%	0.6%	0.7%	0.5%	0.6%	0.6%	
Optometrist	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Pharmacist	0.1%	0.3%	0.3%	0.0%	0.3%	0.4%	0.2%	0.3%	0.3%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Engineer	0.8%	0.6%	0.6%	1.0%	0.6%	0.7%	0.7%	0.6%	0.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.2%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.2%	0.4%	
Urban Planner/Architect	0.1%	0.1%	0.1%	0.0%	0.2%	0.2%	0.2%	0.1%	0.1%	
Custodian/Janitor/Housekeeper	0.8%	1.3%	1.0%	1.3%	1.5%	1.1%	0.5%	1.2%	1.0%	
Food Service (e.g., Chef/Cook, Server)	0.8%	1.8%	1.7%	0.3%	1.6%	1.5%	1.1%	1.9%	1.8%	
Hair Stylist/Aesthetician/Manicurist	1.4%	1.9%	1.5%	1.7%	1.7%	1.4%	1.3%	2.0%	1.6%	
Interior Designer	0.5%	0.4%	0.4%	1.0%	0.4%	0.3%	0.2%	0.3%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.3%	0.4%	0.3%	0.5%	0.5%	0.0%	0.3%	0.3%	
Social/Non-Profit Services	5.4%	5.3%	4.3%	5.4%	5.2%	4.0%	5.4%	5.3%	4.6%	
Clergy	0.8%	0.7%	0.6%	1.0%	0.8%	0.5%	0.7%	0.6%	0.7%	
Homemaker/Stay at Home Parent	11.0%	12.5%	12.6%	8.4%	11.5%	12.1%	12.3%	13.1%	12.9%	
Other	13.5%	17.9%	16.1%	14.5%	17.3%	15.4%	13.0%	18.4%	16.7%	
Undecided	1.1%	1.4%	1.0%	1.3%	1.7%	1.2%	0.9%	1.2%	0.9%	
<b>Total (n)</b>	<b>849</b>	<b>8,873</b>	<b>23,663</b>	<b>297</b>	<b>3,452</b>	<b>10,080</b>	<b>552</b>	<b>5,421</b>	<b>13,583</b>	
<b>Your intended career occupation (aggregated)</b>										
Agriculture/Natural Resources	3.4%	1.7%	1.1%	6.9%	2.6%	1.6%	1.5%	1.0%	0.8%	
Artist	2.8%	7.7%	8.0%	2.8%	8.2%	7.1%	2.7%	7.4%	8.8%	
Business	7.2%	11.7%	11.1%	9.9%	14.7%	13.1%	5.6%	9.5%	9.5%	
Business (Administrative Assistant)	0.2%	0.4%	0.4%	0.0%	0.3%	0.3%	0.3%	0.5%	0.4%	
Clergy	0.8%	0.6%	0.6%	1.1%	0.5%	0.6%	0.6%	0.7%	0.7%	
College Faculty	0.9%	0.4%	0.3%	0.6%	0.5%	0.4%	1.1%	0.3%	0.3%	
Communications	2.9%	1.8%	1.5%	2.5%	1.4%	1.0%	3.2%	2.0%	1.9%	
Doctor (MD or DDS)	3.5%	6.2%	6.7%	3.3%	6.1%	6.8%	3.7%	6.3%	6.7%	
Education (elementary/secondary)	8.4%	6.5%	7.8%	5.0%	5.4%	6.0%	10.4%	7.2%	9.2%	
Engineer	4.1%	2.9%	4.7%	9.6%	6.0%	9.0%	1.1%	0.7%	1.3%	
Government	3.5%	5.2%	4.7%	6.1%	7.4%	6.6%	2.1%	3.6%	3.1%	
Health Professional	16.0%	11.5%	10.2%	9.4%	8.6%	6.8%	19.7%	13.6%	12.9%	
Homemaker/Stay at Home Parent	1.7%	2.1%	1.5%	1.9%	1.9%	1.2%	1.5%	2.2%	1.7%	
Information Technology Professional	2.4%	2.9%	3.2%	3.9%	4.6%	5.3%	1.5%	1.7%	1.5%	
Lawyer	0.9%	2.3%	2.1%	1.1%	2.1%	1.9%	0.8%	2.5%	2.2%	
Military	1.7%	1.5%	4.6%	4.1%	2.4%	7.9%	0.3%	0.9%	1.9%	
Nurse	6.7%	4.7%	3.5%	1.7%	2.0%	1.4%	9.5%	6.6%	5.3%	
Research Scientist	1.6%	2.6%	2.7%	3.0%	2.9%	2.7%	0.8%	2.4%	2.6%	
Service Industry	0.9%	0.7%	0.5%	0.8%	0.5%	0.5%	0.9%	0.8%	0.5%	
Skilled Worker	3.2%	1.7%	0.8%	3.6%	1.9%	0.8%	3.1%	1.5%	0.8%	
Social/Non-Profit Services	12.1%	7.2%	4.7%	2.8%	2.0%	1.4%	17.3%	10.9%	7.3%	
Other	12.4%	11.4%	10.7%	15.7%	10.7%	9.3%	10.5%	11.8%	11.8%	
Undecided	2.8%	6.4%	8.6%	4.4%	7.1%	8.4%	1.8%	5.9%	8.7%	
<b>Total (n)</b>	<b>1,018</b>	<b>10,980</b>	<b>27,816</b>	<b>363</b>	<b>4,396</b>	<b>11,970</b>	<b>655</b>	<b>6,584</b>	<b>15,846</b>	
<b>Your father's occupation (aggregated)</b>										
Agriculture/Natural Resources	3.3%	1.4%	1.1%	5.3%	1.8%	1.3%	2.1%	1.1%	1.0%	
Artist	1.6%	1.8%	1.7%	1.8%	1.9%	1.7%	1.5%	1.7%	1.7%	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Business	13.3%	14.7%	18.4%	14.1%	15.9%	19.0%	12.8%	13.9%	17.9%	
Business (Administrative Assistant)	0.9%	0.5%	0.4%	0.0%	0.6%	0.3%	1.5%	0.4%	0.4%	
Clergy	0.5%	0.7%	0.6%	0.4%	0.8%	0.7%	0.6%	0.6%	0.5%	
College Faculty	0.7%	0.3%	0.5%	0.7%	0.3%	0.6%	0.6%	0.3%	0.4%	
Communications	0.5%	0.5%	0.4%	0.4%	0.5%	0.5%	0.6%	0.5%	0.4%	
Doctor (MD or DDS)	1.8%	1.8%	2.4%	1.4%	1.7%	2.5%	2.1%	1.9%	2.4%	
Education (elementary/secondary)	6.1%	4.7%	4.6%	7.0%	4.9%	5.2%	5.5%	4.6%	4.2%	
Engineer	5.5%	4.4%	5.6%	7.0%	5.0%	5.8%	4.6%	4.0%	5.4%	
Government	7.9%	7.9%	7.8%	6.7%	7.9%	8.1%	8.6%	7.9%	7.6%	
Health Professional	5.8%	5.6%	4.8%	5.3%	5.7%	4.9%	6.1%	5.6%	4.8%	
Homemaker/Stay at Home Parent	1.2%	1.8%	1.7%	1.4%	1.6%	1.6%	1.1%	2.0%	1.8%	
Information Technology Professional	4.5%	3.5%	4.0%	3.5%	3.5%	3.8%	5.1%	3.6%	4.2%	
Lawyer	0.0%	0.6%	1.3%	0.0%	0.6%	1.4%	0.0%	0.5%	1.2%	
Military	4.7%	3.2%	3.5%	4.2%	2.9%	3.8%	5.1%	3.5%	3.1%	
Nurse	0.8%	0.6%	0.7%	1.1%	0.8%	0.8%	0.6%	0.5%	0.7%	
Research Scientist	0.5%	0.7%	0.7%	0.7%	0.8%	0.7%	0.4%	0.6%	0.6%	
Service Industry	2.9%	4.1%	3.4%	2.5%	4.0%	3.1%	3.2%	4.1%	3.6%	
Skilled Worker	8.8%	9.0%	9.7%	9.5%	9.2%	9.7%	8.4%	8.8%	9.8%	
Social/Non-Profit Services	0.5%	0.8%	0.7%	0.4%	0.7%	0.6%	0.6%	0.8%	0.7%	
Other	28.1%	31.3%	25.8%	26.8%	28.9%	23.8%	28.8%	33.1%	27.3%	
Undecided	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Total (n)	759	7,772	21,731	284	3,108	9,497	475	4,664	12,234	
<b>Your mother's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.4%	0.3%	0.3%	0.7%	0.3%	0.4%	0.2%	0.2%	0.2%	
Artist	1.8%	1.7%	2.0%	2.7%	1.8%	2.1%	1.3%	1.6%	1.9%	
Business	13.6%	13.3%	15.1%	13.0%	13.9%	15.2%	13.9%	12.9%	15.1%	
Business (Administrative Assistant)	1.2%	1.6%	2.1%	0.3%	1.3%	2.1%	1.6%	1.7%	2.2%	
Clergy	0.8%	0.7%	0.6%	1.0%	0.8%	0.5%	0.7%	0.6%	0.7%	
College Faculty	0.5%	0.3%	0.5%	1.0%	0.5%	0.6%	0.2%	0.2%	0.4%	
Communications	0.8%	0.5%	0.6%	0.7%	0.7%	0.6%	0.9%	0.4%	0.6%	
Doctor (MD or DDS)	1.1%	0.8%	1.0%	1.4%	0.9%	1.1%	0.9%	0.8%	0.9%	
Education (elementary/secondary)	12.0%	9.9%	10.9%	14.0%	10.6%	11.9%	11.0%	9.4%	10.2%	
Engineer	0.8%	0.6%	0.7%	1.0%	0.6%	0.7%	0.7%	0.6%	0.6%	
Government	4.5%	4.2%	3.3%	4.1%	4.2%	3.1%	4.8%	4.2%	3.4%	
Health Professional	13.2%	10.5%	9.8%	10.2%	9.8%	9.6%	14.8%	11.0%	9.9%	
Homemaker/Stay at Home Parent	11.1%	12.6%	12.7%	8.5%	11.7%	12.3%	12.4%	13.3%	13.0%	
Information Technology Professional	4.2%	2.9%	2.8%	4.4%	2.9%	3.0%	4.0%	2.9%	2.7%	
Lawyer	0.0%	0.4%	0.6%	0.0%	0.5%	0.7%	0.0%	0.3%	0.5%	
Military	1.2%	1.1%	0.9%	1.7%	1.0%	1.0%	0.9%	1.1%	0.9%	
Nurse	3.7%	3.7%	4.7%	4.8%	3.7%	4.7%	3.1%	3.7%	4.8%	
Research Scientist	0.2%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.3%	0.4%	
Service Industry	3.1%	5.0%	4.2%	3.4%	4.9%	4.1%	2.9%	5.2%	4.4%	
Skilled Worker	0.1%	0.3%	0.4%	0.3%	0.5%	0.5%	0.0%	0.3%	0.3%	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social/Non-Profit Services	5.5%	5.4%	4.3%	5.5%	5.3%	4.0%	5.5%	5.4%	4.6%	
Other	20.2%	23.9%	21.8%	20.5%	23.8%	21.3%	20.1%	24.0%	22.2%	
Undecided	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Total (n)	840	8,748	23,433	293	3,393	9,964	547	5,355	13,469	
<b>Current employment status:</b>										
<b>Your mother</b>										
Employed	79.0%	74.4%	76.8%	79.4%	75.2%	77.7%	78.8%	73.9%	76.1%	
Unemployed	18.6%	23.7%	21.1%	18.2%	22.5%	19.8%	18.8%	24.6%	22.2%	
Retired	2.3%	1.9%	2.0%	2.4%	2.3%	2.5%	2.3%	1.6%	1.7%	
Total (n)	1,149	13,353	32,713	422	5,291	13,949	727	8,062	18,764	
<b>Your father</b>										
Employed	90.1%	82.8%	85.7%	90.6%	83.4%	86.7%	89.7%	82.3%	84.9%	
Unemployed	7.1%	13.1%	10.4%	6.5%	12.0%	9.1%	7.5%	13.8%	11.6%	
Retired	2.8%	4.1%	3.9%	2.9%	4.5%	4.3%	2.8%	3.9%	3.6%	
Total (n)	1,128	12,656	31,371	417	5,052	13,504	711	7,604	17,867	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	24.3%	30.6%	30.7%	22.7%	29.7%	32.1%	25.2%	31.2%	29.6%	
Less than \$1,000	15.8%	19.1%	14.5%	15.8%	18.1%	13.3%	15.8%	19.9%	15.5%	
\$1,000 to \$2,999	19.1%	17.0%	14.4%	17.9%	16.6%	13.7%	19.8%	17.2%	14.9%	
\$3,000 to \$5,999	13.8%	12.1%	12.1%	13.5%	12.7%	11.8%	14.0%	11.7%	12.4%	
\$6,000 to \$9,999	11.6%	8.2%	9.0%	13.7%	8.4%	8.8%	10.4%	8.0%	9.1%	
\$10,000 or more	15.4%	13.0%	19.2%	16.5%	14.5%	20.2%	14.8%	12.0%	18.5%	
Total (n)	1,173	13,787	33,635	431	5,483	14,359	742	8,304	19,276	
<b>My own resources (savings from work, work-study, other income)</b>										
None	40.0%	41.6%	41.7%	36.2%	41.7%	43.9%	42.2%	41.5%	39.9%	
Less than \$1,000	34.3%	31.2%	27.9%	33.4%	30.0%	25.4%	34.8%	32.0%	29.9%	
\$1,000 to \$2,999	14.7%	17.5%	19.0%	16.0%	17.9%	18.9%	14.0%	17.3%	19.2%	
\$3,000 to \$5,999	7.8%	6.0%	6.7%	10.7%	6.5%	7.1%	6.2%	5.7%	6.4%	
\$6,000 to \$9,999	2.0%	2.0%	2.4%	2.3%	2.2%	2.4%	1.8%	2.0%	2.3%	
\$10,000 or more	1.2%	1.6%	2.3%	1.4%	1.8%	2.4%	1.1%	1.5%	2.2%	
Total (n)	1,173	13,787	33,635	431	5,483	14,359	742	8,304	19,276	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	31.2%	33.0%	32.2%	32.7%	35.7%	33.9%	30.3%	31.1%	30.8%	
Less than \$1,000	10.2%	7.1%	7.8%	11.1%	6.9%	7.4%	9.7%	7.2%	8.1%	
\$1,000 to \$2,999	19.8%	13.5%	13.8%	21.3%	13.4%	13.1%	18.9%	13.6%	14.4%	
\$3,000 to \$5,999	19.3%	19.1%	16.1%	16.7%	17.6%	15.0%	20.8%	20.2%	17.1%	
\$6,000 to \$9,999	10.6%	12.3%	11.3%	8.8%	11.6%	10.3%	11.6%	12.8%	12.1%	
\$10,000 or more	9.0%	15.0%	18.8%	9.3%	14.9%	20.4%	8.8%	15.1%	17.4%	
Total (n)	1,173	13,787	33,635	431	5,483	14,359	742	8,304	19,276	
<b>Aid which must be repaid (loans, etc.)</b>										
None	45.3%	50.2%	50.8%	48.7%	52.2%	53.7%	43.3%	48.8%	48.4%	
Less than \$1,000	5.2%	5.4%	4.6%	6.5%	5.7%	4.3%	4.4%	5.2%	4.8%	
\$1,000 to \$2,999	9.5%	10.6%	9.5%	8.8%	10.2%	9.0%	9.8%	10.9%	9.9%	
\$3,000 to \$5,999	15.3%	17.7%	15.8%	14.6%	16.5%	14.8%	15.8%	18.5%	16.6%	
\$6,000 to \$9,999	13.8%	7.8%	8.6%	12.1%	7.2%	7.9%	14.8%	8.2%	9.2%	
\$10,000 or more	10.9%	8.3%	10.7%	9.3%	8.2%	10.3%	11.9%	8.4%	11.0%	
Total (n)	1,173	13,787	33,635	431	5,483	14,359	742	8,304	19,276	
<b>Other than above</b>										
None	93.7%	92.1%	92.4%	94.4%	91.2%	92.2%	93.3%	92.7%	92.6%	
Less than \$1,000	2.2%	3.1%	3.0%	2.3%	3.6%	3.2%	2.2%	2.7%	2.8%	
\$1,000 to \$2,999	1.4%	2.0%	1.9%	0.9%	2.1%	1.9%	1.6%	1.9%	1.9%	
\$3,000 to \$5,999	1.4%	1.4%	1.1%	1.6%	1.6%	1.1%	1.2%	1.3%	1.1%	
\$6,000 to \$9,999	0.6%	0.6%	0.6%	0.0%	0.5%	0.6%	0.9%	0.6%	0.6%	
\$10,000 or more	0.8%	0.9%	1.0%	0.7%	1.0%	1.0%	0.8%	0.8%	0.9%	
Total (n)	1,173	13,787	33,635	431	5,483	14,359	742	8,304	19,276	
<b>What is your <u>best estimate</u> of your parents' total income last year?</b>										
Less than \$10,000	3.0%	8.8%	5.8%	3.2%	6.8%	4.3%	2.9%	10.2%	7.1%	
\$10,000 to \$14,999	3.6%	7.3%	4.6%	3.4%	5.9%	3.5%	3.8%	8.4%	5.6%	
\$15,000 to \$19,999	3.2%	5.7%	4.0%	2.0%	4.9%	3.4%	3.9%	6.3%	4.5%	
\$20,000 to \$24,999	4.5%	7.0%	5.0%	3.4%	6.2%	4.2%	5.1%	7.6%	5.6%	
\$25,000 to \$29,999	2.5%	5.4%	3.9%	2.2%	4.9%	3.2%	2.6%	5.8%	4.5%	
\$30,000 to \$39,999	7.1%	8.6%	7.3%	5.4%	8.2%	6.6%	8.1%	9.0%	7.9%	
\$40,000 to \$49,999	8.8%	8.7%	8.1%	7.6%	8.8%	7.5%	9.6%	8.6%	8.6%	
\$50,000 to \$59,999	9.5%	8.4%	8.2%	8.3%	9.2%	8.0%	10.2%	7.8%	8.4%	
\$60,000 to \$74,999	11.4%	9.0%	10.4%	10.3%	9.2%	10.6%	12.1%	8.9%	10.2%	
\$75,000 to \$99,999	16.8%	10.7%	13.1%	17.8%	11.2%	14.2%	16.1%	10.3%	12.1%	
\$100,000 to \$149,999	16.1%	10.7%	15.2%	20.3%	13.1%	18.1%	13.7%	8.9%	12.8%	
\$150,000 to \$199,999	6.7%	4.8%	6.7%	7.8%	5.7%	7.5%	6.1%	4.1%	6.0%	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
\$200,000 to \$249,999	3.2%	2.1%	3.3%	3.2%	2.4%	3.9%	3.2%	1.9%	2.8%	
\$250,000 or more	3.6%	2.7%	4.4%	5.1%	3.4%	5.1%	2.6%	2.2%	3.8%	
Total (n)	1,097	12,108	29,233	409	4,921	12,861	688	7,187	16,372	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	28.4%	24.0%	29.7%	36.1%	30.3%	37.1%	23.9%	19.6%	23.8%	
Some (but I probably will have enough funds)	52.4%	59.5%	56.8%	50.4%	57.7%	52.9%	53.6%	60.9%	59.9%	
Major (not sure I will have enough funds to complete college)	19.2%	16.5%	13.5%	13.6%	12.1%	10.0%	22.4%	19.6%	16.3%	
Total (n)	1,158	13,289	32,604	427	5,259	13,897	731	8,030	18,707	
Mean	1.91	1.93	1.84	1.78	1.82	1.73	1.98	2.00	1.92	
Standard deviation	0.68	0.63	0.64	0.67	0.62	0.63	0.68	0.63	0.63	
Significance	-		***	-			-		*	
Effect size	-	-0.03	0.11	-	-0.06	0.08	-	-0.03	0.10	
<b>Your current religious preference</b>										
Baptist	37.0%	20.0%	12.9%	36.4%	20.3%	13.4%	37.3%	19.7%	12.6%	
Buddhist	0.4%	1.2%	1.1%	0.5%	1.1%	1.0%	0.3%	1.3%	1.1%	
Church of Christ	9.8%	10.7%	8.1%	11.6%	11.6%	8.3%	8.7%	10.1%	8.0%	
Eastern Orthodox	0.0%	0.6%	0.6%	0.0%	0.6%	0.6%	0.0%	0.7%	0.6%	
Episcopalian	0.9%	0.6%	1.1%	0.7%	0.7%	1.1%	1.0%	0.6%	1.1%	
Hindu	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	
Jewish	0.0%	0.9%	1.4%	0.0%	0.9%	1.4%	0.0%	0.9%	1.4%	
LDS (Mormon)	0.4%	0.2%	0.2%	0.5%	0.1%	0.3%	0.4%	0.2%	0.2%	
Lutheran	2.2%	1.0%	1.7%	3.1%	1.3%	1.9%	1.7%	0.8%	1.5%	
Methodist	8.2%	3.1%	3.3%	8.2%	3.2%	3.4%	8.2%	3.1%	3.2%	
Muslim	0.2%	0.7%	1.0%	0.2%	0.8%	1.0%	0.1%	0.7%	1.1%	
Presbyterian	1.8%	1.1%	1.9%	1.0%	1.1%	2.1%	2.2%	1.1%	1.9%	
Quaker	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	13.4%	23.7%	26.1%	14.5%	21.9%	24.8%	12.8%	25.1%	27.1%	
Seventh-day Adventist	0.1%	0.4%	0.4%	0.2%	0.4%	0.3%	0.0%	0.5%	0.5%	
United Church of Christ/Congregational	0.2%	0.4%	0.6%	0.0%	0.3%	0.5%	0.3%	0.4%	0.6%	
Other Christian	15.9%	13.8%	13.4%	12.8%	11.9%	12.0%	17.8%	15.1%	14.5%	
Other Religion	1.1%	2.9%	2.9%	1.2%	3.1%	2.7%	1.0%	2.8%	2.9%	
None	8.5%	18.2%	22.7%	8.9%	20.4%	24.8%	8.3%	16.7%	21.1%	
Total (n)	1,136	12,985	31,660	415	5,140	13,470	721	7,845	18,190	
<b>Father's current religious preference</b>										
Baptist	36.6%	19.5%	13.1%	38.5%	20.2%	13.6%	35.6%	19.1%	12.7%	
Buddhist	0.7%	1.6%	1.3%	0.8%	1.6%	1.4%	0.7%	1.5%	1.2%	
Church of Christ	9.0%	10.6%	8.5%	11.4%	12.1%	9.4%	7.6%	9.5%	7.8%	
Eastern Orthodox	0.0%	0.8%	0.7%	0.0%	0.8%	0.8%	0.0%	0.7%	0.7%	
Episcopalian	0.7%	0.8%	1.3%	1.0%	1.0%	1.3%	0.6%	0.6%	1.3%	
Hindu	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.1%	0.4%	
Jewish	0.1%	1.3%	1.9%	0.0%	1.3%	1.9%	0.1%	1.3%	1.9%	
LDS (Mormon)	0.6%	0.3%	0.3%	0.5%	0.2%	0.3%	0.6%	0.3%	0.3%	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Lutheran	2.6%	1.2%	2.1%	3.0%	1.2%	2.3%	2.3%	1.2%	1.9%	
Methodist	8.4%	3.2%	3.5%	8.1%	3.5%	3.9%	8.6%	3.0%	3.2%	
Muslim	0.3%	1.3%	1.5%	0.3%	1.4%	1.4%	0.3%	1.2%	1.6%	
Presbyterian	1.5%	1.2%	2.3%	0.8%	1.2%	2.4%	1.9%	1.1%	2.2%	
Quaker	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.2%	
Roman Catholic	16.1%	28.2%	30.7%	16.2%	26.9%	30.2%	16.1%	29.2%	31.2%	
Seventh-day Adventist	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	
United Church of Christ/Congregational	0.2%	0.4%	0.6%	0.0%	0.4%	0.6%	0.3%	0.4%	0.6%	
Other Christian	13.7%	13.0%	13.4%	12.2%	12.4%	13.1%	14.6%	13.5%	13.7%	
Other Religion	0.6%	2.4%	2.4%	0.5%	2.4%	2.3%	0.6%	2.5%	2.5%	
None	8.7%	13.6%	15.5%	6.6%	12.6%	14.3%	10.0%	14.3%	16.4%	
Total (n)	1,078	11,870	29,299	395	4,728	12,517	683	7,142	16,782	
<b>Mother's current religious preference</b>										
Baptist	36.1%	20.6%	13.9%	37.3%	21.1%	14.3%	35.4%	20.2%	13.6%	
Buddhist	0.8%	1.6%	1.4%	1.3%	1.7%	1.4%	0.6%	1.5%	1.3%	
Church of Christ	9.4%	11.7%	9.4%	11.5%	13.1%	10.1%	8.3%	10.7%	8.8%	
Eastern Orthodox	0.0%	0.7%	0.7%	0.0%	0.8%	0.7%	0.0%	0.6%	0.6%	
Episcopalian	1.1%	0.9%	1.5%	1.3%	1.1%	1.5%	1.0%	0.7%	1.5%	
Hindu	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%	0.0%	0.1%	0.3%	
Jewish	0.0%	1.1%	1.8%	0.0%	1.1%	1.7%	0.0%	1.2%	1.8%	
LDS (Mormon)	0.6%	0.3%	0.4%	0.5%	0.2%	0.4%	0.7%	0.4%	0.3%	
Lutheran	3.3%	1.4%	2.2%	3.5%	1.4%	2.3%	3.1%	1.3%	2.0%	
Methodist	8.9%	3.5%	3.9%	9.3%	3.8%	4.3%	8.7%	3.3%	3.7%	
Muslim	0.3%	0.8%	1.1%	0.3%	0.9%	1.0%	0.3%	0.8%	1.2%	
Presbyterian	1.7%	1.3%	2.4%	1.0%	1.4%	2.7%	2.1%	1.2%	2.3%	
Quaker	0.1%	0.1%	0.2%	0.3%	0.1%	0.1%	0.0%	0.1%	0.2%	
Roman Catholic	17.2%	29.2%	31.9%	17.8%	27.8%	31.5%	16.9%	30.2%	32.3%	
Seventh-day Adventist	0.1%	0.5%	0.5%	0.3%	0.4%	0.4%	0.0%	0.5%	0.6%	
United Church of Christ/Congregational	0.2%	0.4%	0.7%	0.0%	0.5%	0.7%	0.3%	0.4%	0.7%	
Other Christian	14.3%	14.4%	14.6%	11.5%	13.3%	14.1%	15.9%	15.2%	15.0%	
Other Religion	0.8%	2.5%	2.4%	0.5%	2.3%	2.2%	1.0%	2.7%	2.6%	
None	5.0%	8.9%	10.6%	3.8%	8.9%	10.2%	5.7%	8.9%	11.0%	
Total (n)	1,102	12,362	30,251	399	4,894	12,826	703	7,468	17,425	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	0.5%	0.7%	0.6%	0.5%	1.0%	0.8%	0.4%	0.5%	0.5%	
Vocational certificate	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.9%	0.8%	0.6%	1.5%	1.0%	0.6%	0.6%	0.6%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	36.2%	26.0%	25.3%	41.0%	30.4%	29.1%	33.3%	22.9%	22.3%	
Master's degree (M.A., M.S., etc.)	36.8%	42.5%	44.7%	35.1%	42.2%	44.1%	37.8%	42.8%	45.3%	
Ph.D. or Ed.D.	14.0%	19.9%	18.2%	11.2%	17.0%	16.2%	15.6%	22.0%	19.8%	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
M.D., D.O., D.D.S., D.V.M.	9.4%	6.0%	6.5%	7.5%	4.4%	5.2%	10.5%	7.0%	7.6%	
J.D. (Law)	1.5%	2.7%	2.7%	2.5%	2.4%	2.6%	0.9%	3.0%	2.8%	
B.D. or M.DIV. (Divinity)	0.1%	0.3%	0.2%	0.2%	0.4%	0.2%	0.0%	0.3%	0.2%	
Other	0.5%	1.0%	1.0%	0.5%	1.0%	1.1%	0.6%	0.9%	0.9%	
Total (n)	1,095	12,379	30,622	402	4,932	13,161	693	7,447	17,461	
<b>Highest academic degree planned at this college</b>										
None	2.6%	1.6%	1.1%	3.6%	2.0%	1.5%	2.0%	1.3%	0.9%	
Vocational certificate	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.2%	0.1%	0.1%	
Associate (A.A. or equivalent)	3.1%	3.3%	2.7%	3.9%	3.6%	2.7%	2.6%	3.1%	2.6%	
Bachelor's degree (B.A., B.S., etc.)	69.3%	65.2%	67.5%	70.7%	65.4%	68.7%	68.5%	65.0%	66.5%	
Master's degree (M.A., M.S., etc.)	21.2%	23.6%	23.2%	17.3%	22.5%	21.6%	23.4%	24.3%	24.5%	
Ph.D. or Ed.D.	2.7%	3.9%	3.3%	3.6%	4.2%	3.2%	2.2%	3.7%	3.3%	
M.D., D.O., D.D.S., D.V.M.	0.5%	0.7%	0.7%	0.0%	0.5%	0.6%	0.7%	0.9%	0.8%	
J.D. (Law)	0.1%	0.6%	0.4%	0.0%	0.5%	0.4%	0.2%	0.6%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	
Other	0.4%	0.8%	0.9%	0.7%	0.7%	1.0%	0.2%	0.8%	0.8%	
Total (n)	850	10,208	25,889	307	4,025	11,114	543	6,183	14,775	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	45.0%	33.4%	31.4%	43.1%	29.4%	29.5%	46.1%	36.3%	32.9%	
Occasionally	41.0%	41.3%	39.9%	41.2%	43.3%	39.9%	40.9%	40.0%	40.0%	
Not at all	14.0%	25.3%	28.7%	15.7%	27.3%	30.6%	13.0%	23.8%	27.2%	
Total (n)	1,166	13,410	32,847	427	5,309	13,960	739	8,101	18,887	
Mean	2.31	2.08	2.03	2.27	2.02	1.99	2.33	2.12	2.06	
Standard deviation	0.70	0.76	0.77	0.72	0.75	0.78	0.69	0.76	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.36	-	0.33	0.36	-	0.28	0.35	
<b>Was bored in class</b>										
Frequently	45.8%	36.3%	38.2%	42.8%	34.5%	36.9%	47.6%	37.6%	39.2%	
Occasionally	50.8%	57.4%	56.4%	53.3%	58.3%	56.8%	49.3%	56.7%	56.1%	
Not at all	3.4%	6.3%	5.4%	4.0%	7.2%	6.3%	3.1%	5.7%	4.7%	
Total (n)	1,166	13,476	33,001	428	5,332	14,023	738	8,144	18,978	
Mean	2.42	2.30	2.33	2.39	2.27	2.31	2.44	2.32	2.35	
Standard deviation	0.56	0.58	0.57	0.56	0.59	0.58	0.56	0.57	0.57	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.21	0.16	-	0.20	0.14	-	0.21	0.16	
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently	3.9%	4.2%	3.5%	4.0%	3.6%	2.7%	3.8%	4.6%	4.1%	
Occasionally	16.2%	19.2%	18.8%	14.1%	18.0%	17.0%	17.4%	20.1%	20.2%	
Not at all	80.0%	76.6%	77.7%	82.0%	78.4%	80.3%	78.8%	75.3%	75.7%	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,163	13,358	32,757	427	5,288	13,925	736	8,070	18,832	Civic Engagement
Mean	1.24	1.28	1.26	1.22	1.25	1.22	1.25	1.29	1.28	
Standard deviation	0.51	0.53	0.51	0.50	0.51	0.48	0.51	0.55	0.53	
Significance	-	*		-			-			
Effect size	-	-0.08	-0.04	-	-0.06	0.00	-	-0.07	-0.06	
<b>Tutored another student</b>										
Frequently	7.8%	10.2%	10.3%	8.7%	8.8%	9.1%	7.3%	11.1%	11.3%	
Occasionally	51.4%	44.7%	43.4%	54.9%	45.0%	43.2%	49.4%	44.4%	43.6%	
Not at all	40.7%	45.1%	46.3%	36.4%	46.2%	47.7%	43.3%	44.4%	45.1%	
Total (n)	1,161	13,423	32,878	426	5,309	13,965	735	8,114	18,913	
Mean	1.67	1.65	1.64	1.72	1.63	1.61	1.64	1.67	1.66	
Standard deviation	0.61	0.66	0.66	0.61	0.64	0.65	0.61	0.67	0.67	
Significance	-			-	**	***	-			
Effect size	-	0.03	0.05	-	0.14	0.17	-	-0.04	-0.03	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Studied with other students</b>										
Frequently	33.2%	32.8%	29.7%	30.1%	28.1%	25.1%	34.9%	36.0%	33.4%	
Occasionally	54.2%	55.0%	56.4%	53.5%	57.1%	58.2%	54.7%	53.5%	55.0%	
Not at all	12.6%	12.2%	13.8%	16.4%	14.8%	16.7%	10.4%	10.4%	11.6%	
Total (n)	1,167	13,470	33,013	428	5,318	14,010	739	8,152	19,003	
Mean	2.21	2.21	2.16	2.14	2.13	2.08	2.24	2.26	2.22	
Standard deviation	0.64	0.64	0.64	0.67	0.64	0.64	0.63	0.63	0.63	
Significance	-		**	-			-			
Effect size	-	0.00	0.08	-	0.02	0.09	-	-0.03	0.03	
<b>Was a guest in a teacher's home</b>										
Frequently	5.7%	3.2%	3.0%	5.6%	3.3%	2.9%	5.7%	3.2%	3.1%	
Occasionally	24.1%	13.1%	13.7%	24.1%	14.1%	13.9%	24.1%	12.4%	13.6%	
Not at all	70.2%	83.6%	83.2%	70.3%	82.6%	83.2%	70.2%	84.4%	83.3%	
Total (n)	1,166	13,419	32,878	428	5,310	13,971	738	8,109	18,907	
Mean	1.35	1.20	1.20	1.35	1.21	1.20	1.36	1.19	1.20	
Standard deviation	0.59	0.47	0.47	0.58	0.48	0.47	0.59	0.46	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.32	-	0.29	0.32	-	0.37	0.34	
<b>Smoked cigarettes</b>										
Frequently	3.7%	2.4%	2.8%	4.9%	3.1%	3.1%	3.0%	2.0%	2.5%	
Occasionally	12.6%	7.6%	8.3%	18.7%	10.1%	10.0%	9.1%	5.9%	7.0%	
Not at all	83.7%	89.9%	88.9%	76.3%	86.8%	86.9%	88.0%	92.1%	90.5%	
Total (n)	1,166	13,447	32,957	427	5,316	14,002	739	8,131	18,955	
Mean	1.20	1.12	1.14	1.29	1.16	1.16	1.15	1.10	1.12	
Standard deviation	0.48	0.40	0.42	0.55	0.44	0.45	0.43	0.36	0.39	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001





2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	*	
Effect size	-	0.20	0.14	-	0.30	0.29	-	0.14	0.08	
<b>Drank beer</b>										
Frequently	8.4%	4.6%	6.4%	12.4%	6.3%	7.9%	6.1%	3.4%	5.2%	
Occasionally	37.9%	23.4%	27.4%	40.9%	27.0%	30.1%	36.2%	21.0%	25.3%	
Not at all	53.7%	72.0%	66.2%	46.7%	66.7%	62.0%	57.7%	75.7%	69.5%	
Total (n)	1,166	13,428	32,888	428	5,309	13,980	738	8,119	18,908	
Mean	1.55	1.33	1.40	1.66	1.40	1.46	1.48	1.28	1.36	
Standard deviation	0.65	0.56	0.61	0.69	0.60	0.64	0.61	0.52	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.25	-	0.43	0.31	-	0.38	0.21	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Drank wine or liquor</b>										
Frequently	7.6%	4.6%	6.4%	9.3%	5.0%	6.5%	6.5%	4.3%	6.4%	
Occasionally	41.4%	30.6%	32.9%	35.3%	29.6%	31.4%	44.9%	31.3%	34.1%	
Not at all	51.1%	64.8%	60.7%	55.4%	65.4%	62.1%	48.6%	64.4%	59.5%	
Total (n)	1,165	13,387	32,797	428	5,301	13,952	737	8,086	18,845	
Mean	1.56	1.40	1.46	1.54	1.40	1.44	1.58	1.40	1.47	
Standard deviation	0.63	0.58	0.61	0.66	0.58	0.61	0.61	0.57	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.16	-	0.24	0.16	-	0.32	0.18	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	37.0%	31.3%	31.8%	21.7%	18.2%	18.6%	45.9%	40.4%	42.2%	
Occasionally	51.2%	53.9%	55.0%	55.4%	57.9%	60.3%	48.8%	51.2%	50.9%	
Not at all	11.7%	14.8%	13.2%	22.9%	23.9%	21.1%	5.3%	8.4%	6.9%	
Total (n)	1,167	13,448	32,959	428	5,318	14,003	739	8,130	18,956	
Mean	2.25	2.16	2.19	1.99	1.94	1.97	2.41	2.32	2.35	
Standard deviation	0.65	0.66	0.64	0.67	0.65	0.63	0.59	0.62	0.61	
Significance	-	***	**	-			-	***	**	
Effect size	-	0.14	0.09	-	0.08	0.03	-	0.15	0.10	
<b>Felt depressed</b>										
Frequently	9.9%	9.6%	9.0%	7.7%	6.6%	5.9%	11.1%	11.8%	11.5%	
Occasionally	35.2%	39.2%	38.3%	28.7%	33.9%	34.1%	38.9%	42.9%	41.6%	
Not at all	55.0%	51.2%	52.7%	63.6%	59.6%	60.0%	50.0%	45.3%	46.9%	
Total (n)	1,166	13,431	32,884	428	5,310	13,970	738	8,121	18,914	
Mean	1.55	1.58	1.56	1.44	1.47	1.46	1.61	1.66	1.65	
Standard deviation	0.67	0.66	0.65	0.63	0.62	0.61	0.68	0.68	0.68	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	-0.05	-0.03	-	-0.07	-0.06	
<b>Performed volunteer work</b>										
Frequently	33.0%	32.2%	32.0%	23.8%	25.1%	24.8%	38.3%	37.2%	37.6%	





Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Occasionally	53.8%	51.9%	52.5%	57.2%	55.6%	55.8%	51.8%	49.4%	49.9%	Civic Engagement
Not at all	13.2%	15.9%	15.6%	18.9%	19.3%	19.5%	9.9%	13.4%	12.5%	
Total (n)	1,167	13,438	32,903	428	5,313	13,969	739	8,125	18,934	
Mean	2.20	2.16	2.16	2.05	2.06	2.05	2.28	2.24	2.25	
Standard deviation	0.65	0.67	0.67	0.65	0.66	0.66	0.63	0.67	0.66	
Significance	-	*	*	-	-	-	-	-	-	
Effect size	-	0.06	0.06	-	-0.02	0.00	-	0.06	0.05	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	33.8%	31.7%	28.8%	30.8%	28.8%	25.1%	35.6%	33.7%	31.7%	
Occasionally	53.5%	51.9%	54.1%	55.6%	54.8%	57.3%	52.2%	49.8%	51.5%	
Not at all	12.7%	16.4%	17.1%	13.6%	16.3%	17.6%	12.2%	16.5%	16.8%	
Total (n)	1,167	13,457	32,951	428	5,321	13,996	739	8,136	18,955	
Mean	2.21	2.15	2.12	2.17	2.13	2.08	2.23	2.17	2.15	
Standard deviation	0.65	0.68	0.67	0.64	0.66	0.65	0.65	0.69	0.68	
Significance	-	**	***	-	-	**	-	*	**	
Effect size	-	0.09	0.13	-	0.06	0.14	-	0.09	0.12	
<b>Voted in a student election</b>										
Frequently	19.1%	21.9%	19.5%	19.6%	20.9%	18.4%	18.8%	22.7%	20.3%	
Occasionally	50.7%	45.9%	47.5%	46.5%	45.8%	47.1%	53.1%	45.9%	47.8%	
Not at all	30.2%	32.2%	33.0%	34.0%	33.3%	34.5%	28.1%	31.4%	31.9%	
Total (n)	1,158	13,363	32,741	424	5,281	13,912	734	8,082	18,829	
Mean	1.89	1.90	1.86	1.86	1.88	1.84	1.91	1.91	1.88	
Standard deviation	0.69	0.73	0.71	0.72	0.73	0.71	0.68	0.73	0.71	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.04	-	-0.03	0.03	-	0.00	0.04	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	66.2%	72.2%	71.9%	65.5%	71.8%	71.8%	66.6%	72.4%	72.0%	
Occasionally	27.8%	22.7%	23.6%	28.9%	22.8%	23.7%	27.1%	22.6%	23.5%	
Not at all	6.0%	5.1%	4.5%	5.6%	5.4%	4.5%	6.2%	4.9%	4.4%	
Total (n)	1,163	13,415	32,872	426	5,306	13,963	737	8,109	18,909	
Mean	2.60	2.67	2.67	2.60	2.66	2.67	2.60	2.68	2.68	
Standard deviation	0.60	0.57	0.56	0.59	0.58	0.56	0.60	0.56	0.55	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.12	-0.13	-	-0.10	-0.13	-	-0.14	-0.15	
<b>Came late to class</b>										
Frequently	4.4%	7.3%	7.4%	4.2%	7.0%	6.8%	4.5%	7.6%	7.8%	
Occasionally	39.5%	48.3%	46.9%	38.3%	48.7%	47.4%	40.2%	48.1%	46.6%	
Not at all	56.1%	44.3%	45.7%	57.5%	44.3%	45.8%	55.3%	44.3%	45.6%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,164	13,403	32,846	428	5,301	13,961	736	8,102	18,885	
Mean	1.48	1.63	1.62	1.47	1.63	1.61	1.49	1.63	1.62	
Standard deviation	0.58	0.62	0.62	0.58	0.61	0.61	0.58	0.62	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.23	-	-0.26	-0.23	-	-0.23	-0.21	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used the Internet for research or homework</b>										
Frequently	73.2%	76.5%	78.4%	65.3%	73.0%	75.6%	77.8%	79.0%	80.5%	
Occasionally	25.4%	22.0%	20.4%	33.1%	25.0%	22.8%	21.0%	19.9%	18.5%	
Not at all	1.4%	1.5%	1.3%	1.6%	2.0%	1.6%	1.2%	1.1%	1.0%	
Total (n)	1,164	13,435	32,947	426	5,316	14,002	738	8,119	18,945	
Mean	2.72	2.75	2.77	2.64	2.71	2.74	2.77	2.78	2.80	
Standard deviation	0.48	0.47	0.45	0.51	0.50	0.47	0.45	0.44	0.43	
Significance	-	*	***	-	**	***	-	-	-	
Effect size	-	-0.06	-0.11	-	-0.14	-0.21	-	-0.02	-0.07	
<b>Performed community service as a part of a class</b>										
Frequently	24.8%	23.4%	19.6%	16.6%	18.9%	15.3%	29.6%	26.5%	23.0%	
Occasionally	40.2%	36.5%	36.3%	40.0%	37.3%	36.4%	40.3%	36.0%	36.2%	
Not at all	35.0%	40.1%	44.1%	43.5%	43.8%	48.3%	30.1%	37.5%	40.8%	
Total (n)	1,162	13,393	32,828	428	5,298	13,941	734	8,095	18,887	
Mean	1.90	1.83	1.75	1.73	1.75	1.67	1.99	1.89	1.82	
Standard deviation	0.77	0.78	0.76	0.73	0.75	0.73	0.77	0.79	0.78	
Significance	-	**	***	-	-	-	-	**	***	
Effect size	-	0.09	0.20	-	-0.03	0.08	-	0.13	0.22	
<b>Discussed religion</b>										
Frequently	31.6%	25.8%	26.4%	32.5%	24.5%	26.2%	31.0%	26.7%	26.6%	
Occasionally	51.3%	48.0%	48.1%	49.8%	48.6%	48.4%	52.2%	47.5%	47.9%	
Not at all	17.2%	26.2%	25.4%	17.8%	26.9%	25.4%	16.8%	25.8%	25.5%	
Total (n)	1,166	13,421	32,879	428	5,309	13,964	738	8,112	18,915	
Mean	2.14	2.00	2.01	2.15	1.98	2.01	2.14	2.01	2.01	
Standard deviation	0.68	0.72	0.72	0.69	0.72	0.72	0.68	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.18	-	0.24	0.19	-	0.18	0.18	
<b>Discussed politics</b>										
Frequently	24.3%	24.6%	26.7%	30.8%	27.2%	30.7%	20.5%	22.7%	23.6%	
Occasionally	52.1%	50.9%	50.8%	52.6%	52.5%	50.9%	51.9%	49.8%	50.7%	
Not at all	23.5%	24.5%	22.5%	16.6%	20.3%	18.4%	27.6%	27.5%	25.8%	
Total (n)	1,164	13,388	32,824	428	5,298	13,950	736	8,090	18,874	
Mean	2.01	2.00	2.04	2.14	2.07	2.12	1.93	1.95	1.98	
Standard deviation	0.69	0.70	0.70	0.67	0.69	0.69	0.69	0.71	0.70	
Significance	-	-	-	-	*	-	-	-	-	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.01	-0.04	-	0.10	0.03	-	-0.03	-0.07	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										
Frequently	1.5%	2.4%	2.0%	1.6%	2.4%	2.1%	1.5%	2.3%	2.0%	Civic Engagement
Occasionally	5.4%	8.4%	7.1%	6.5%	8.8%	7.5%	4.7%	8.0%	6.9%	
Not at all	93.1%	89.3%	90.9%	91.8%	88.8%	90.4%	93.8%	89.7%	91.2%	
Total (n)	1,167	13,371	32,763	428	5,287	13,910	739	8,084	18,853	
Mean	1.08	1.13	1.11	1.10	1.14	1.12	1.08	1.13	1.11	
Standard deviation	0.33	0.40	0.37	0.35	0.41	0.38	0.32	0.40	0.37	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	-0.13	-0.08	-	-0.10	-0.05	-	-0.13	-0.08	
<b>Skipped school/class</b>										
Frequently	1.0%	2.4%	2.3%	1.6%	2.3%	2.2%	0.7%	2.5%	2.4%	Civic Engagement
Occasionally	26.6%	24.9%	25.8%	23.8%	24.1%	24.5%	28.2%	25.4%	26.9%	
Not at all	72.4%	72.7%	71.9%	74.6%	73.6%	73.3%	71.1%	72.1%	70.7%	
Total (n)	1,158	13,363	32,757	425	5,289	13,908	733	8,074	18,849	
Mean	1.29	1.30	1.30	1.27	1.29	1.29	1.30	1.30	1.32	
Standard deviation	0.47	0.51	0.51	0.48	0.50	0.50	0.47	0.51	0.51	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.04	-0.04	-	0.00	-0.04	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently	10.7%	13.4%	13.3%	10.1%	11.6%	11.7%	11.1%	14.7%	14.6%	Civic Engagement
Occasionally	25.6%	30.2%	30.0%	27.2%	29.1%	28.9%	24.7%	30.9%	30.8%	
Not at all	63.7%	56.4%	56.7%	62.8%	59.3%	59.4%	64.2%	54.4%	54.5%	
Total (n)	1,165	13,353	32,717	427	5,278	13,888	738	8,075	18,829	
Mean	1.47	1.57	1.57	1.47	1.52	1.52	1.47	1.60	1.60	
Standard deviation	0.68	0.72	0.72	0.67	0.69	0.69	0.69	0.73	0.73	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.14	-0.14	-	-0.07	-0.07	-	-0.18	-0.18	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Helped raise money for a cause or campaign</b>										
Frequently	16.5%	15.4%	14.1%	12.4%	10.8%	10.1%	18.9%	18.6%	17.3%	Civic Engagement
Occasionally	46.4%	41.1%	42.1%	39.7%	38.7%	38.4%	50.3%	42.9%	45.0%	
Not at all	37.1%	43.5%	43.8%	47.9%	50.5%	51.5%	30.8%	38.6%	37.8%	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,162	13,343	32,718	426	5,273	13,883	736	8,070	18,835	
Mean	1.79	1.72	1.70	1.65	1.60	1.59	1.88	1.80	1.80	
Standard deviation	0.70	0.71	0.70	0.69	0.67	0.67	0.70	0.73	0.71	
Significance	-	**	***	-	-	-	-	**	**	
Effect size	-	0.10	0.13	-	0.07	0.09	-	0.11	0.11	
<b>Fell asleep in class</b>										
Frequently	9.5%	7.2%	7.0%	10.8%	8.4%	8.2%	8.7%	6.4%	5.9%	
Occasionally	51.2%	42.9%	40.5%	52.6%	45.8%	43.7%	50.3%	40.9%	37.9%	
Not at all	39.3%	49.9%	52.6%	36.6%	45.8%	48.0%	40.9%	52.7%	56.2%	
Total (n)	1,157	13,313	32,669	424	5,263	13,871	733	8,050	18,798	
Mean	1.70	1.57	1.54	1.74	1.63	1.60	1.68	1.54	1.50	
Standard deviation	0.63	0.62	0.62	0.64	0.63	0.64	0.63	0.61	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.21	0.26	-	0.17	0.22	-	0.23	0.30	
<b>Failed to complete homework on time</b>										
Frequently	3.5%	4.5%	5.3%	5.6%	5.9%	6.6%	2.3%	3.5%	4.2%	
Occasionally	49.4%	49.2%	49.9%	51.8%	54.6%	54.8%	48.0%	45.4%	46.0%	
Not at all	47.1%	46.4%	44.8%	42.6%	39.6%	38.6%	49.7%	51.1%	49.7%	
Total (n)	1,165	13,358	32,785	427	5,273	13,913	738	8,085	18,872	
Mean	1.56	1.58	1.60	1.63	1.66	1.68	1.53	1.52	1.54	
Standard deviation	0.56	0.58	0.59	0.59	0.58	0.59	0.54	0.57	0.58	
Significance	-	-	*	-	-	-	-	-	-	
Effect size	-	-0.03	-0.07	-	-0.05	-0.08	-	0.02	-0.02	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class</b>										
Frequently	12.4%	14.8%	12.9%	11.9%	13.9%	11.8%	12.6%	15.5%	13.8%	
Occasionally	29.7%	30.4%	29.3%	29.0%	31.4%	30.5%	30.1%	29.7%	28.4%	
Not at all	57.9%	54.8%	57.8%	59.0%	54.7%	57.7%	57.3%	54.9%	57.8%	
Total (n)	1,164	13,358	32,651	427	5,283	13,874	737	8,075	18,777	
Mean	1.54	1.60	1.55	1.53	1.59	1.54	1.55	1.61	1.56	
Standard deviation	0.70	0.73	0.71	0.70	0.72	0.70	0.71	0.74	0.72	
Significance	-	**	-	-	-	-	-	*	-	
Effect size	-	-0.08	-0.01	-	-0.08	-0.01	-	-0.08	-0.01	
<b>Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own</b>										
Frequently	33.3%	39.2%	32.9%	37.0%	41.5%	34.6%	31.2%	37.6%	31.6%	
Occasionally	44.8%	41.6%	40.0%	41.7%	39.2%	39.1%	46.7%	43.2%	40.7%	
Not at all	21.8%	19.2%	27.1%	21.3%	19.3%	26.3%	22.1%	19.2%	27.7%	
Total (n)	1,164	13,373	32,720	427	5,279	13,872	737	8,094	18,848	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.12	2.20	2.06	2.16	2.22	2.08	2.09	2.18	2.04	
Standard deviation	0.73	0.74	0.77	0.75	0.75	0.78	0.73	0.73	0.77	
Significance	-	***	**	-	-	*	-	**	-	
Effect size	-	-0.11	0.08	-	-0.08	0.10	-	-0.12	0.06	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength	26.1%	31.2%	31.3%	27.0%	31.3%	29.7%	25.6%	31.1%	32.5%	Pluralistic Orientation
Somewhat strong	42.2%	40.4%	42.7%	39.9%	40.4%	43.7%	43.5%	40.5%	41.8%	
Average	28.1%	25.7%	23.5%	29.1%	25.7%	23.8%	27.5%	25.7%	23.2%	
Somewhat weak	2.8%	2.2%	2.2%	2.8%	2.2%	2.4%	2.8%	2.3%	2.1%	
A major weakness	0.8%	0.5%	0.4%	1.2%	0.5%	0.4%	0.5%	0.4%	0.3%	
Total (n)	1,164	13,336	32,754	426	5,270	13,907	738	8,066	18,847	
Mean	3.90	4.00	4.02	3.89	4.00	4.00	3.91	4.00	4.04	
Standard deviation	0.85	0.84	0.82	0.88	0.84	0.82	0.83	0.83	0.82	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	-0.12	-0.15	-	-0.13	-0.13	-	-0.11	-0.16	
<b>Tolerance of others with different beliefs</b>										
A major strength	36.7%	40.7%	41.9%	34.1%	40.7%	41.1%	38.2%	40.7%	42.6%	Pluralistic Orientation
Somewhat strong	35.3%	34.0%	34.8%	33.9%	32.8%	34.7%	36.2%	34.8%	34.9%	
Average	22.1%	21.6%	19.7%	22.6%	22.4%	20.3%	21.8%	21.0%	19.3%	
Somewhat weak	4.7%	3.1%	3.1%	7.3%	3.3%	3.4%	3.3%	2.9%	2.8%	
A major weakness	1.1%	0.6%	0.5%	2.1%	0.7%	0.5%	0.5%	0.5%	0.4%	
Total (n)	1,163	13,307	32,693	425	5,255	13,876	738	8,052	18,817	
Mean	4.02	4.11	4.15	3.91	4.10	4.12	4.08	4.12	4.16	
Standard deviation	0.94	0.89	0.87	1.02	0.90	0.88	0.88	0.87	0.86	
Significance	-	***	***	-	***	***	-	-	*	
Effect size	-	-0.10	-0.15	-	-0.21	-0.24	-	-0.05	-0.09	
<b>Openness to having my own views challenged</b>										
A major strength	24.9%	29.6%	27.1%	28.8%	31.0%	27.8%	22.7%	28.7%	26.6%	Pluralistic Orientation
Somewhat strong	32.1%	33.7%	34.9%	31.7%	34.5%	36.1%	32.3%	33.1%	33.9%	
Average	30.3%	29.0%	29.9%	27.4%	27.4%	28.3%	32.0%	30.1%	31.1%	
Somewhat weak	10.3%	6.4%	6.8%	9.2%	5.8%	6.5%	11.0%	6.8%	7.1%	
A major weakness	2.3%	1.3%	1.3%	2.8%	1.3%	1.3%	2.0%	1.3%	1.3%	
Total (n)	1,160	13,286	32,644	423	5,248	13,862	737	8,038	18,782	
Mean	3.67	3.84	3.80	3.74	3.88	3.83	3.63	3.81	3.77	
Standard deviation	1.03	0.97	0.96	1.06	0.96	0.95	1.02	0.97	0.96	
Significance	-	***	***	-	**	-	-	***	***	
Effect size	-	-0.18	-0.14	-	-0.15	-0.09	-	-0.19	-0.15	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength	27.9%	34.5%	34.2%	36.5%	38.3%	38.2%	22.9%	31.9%	31.1%	Pluralistic Orientation
Somewhat strong	32.9%	31.6%	33.6%	36.1%	33.1%	34.8%	31.0%	30.6%	32.7%	
Average	29.0%	26.5%	25.6%	22.7%	23.6%	22.5%	32.7%	28.5%	28.1%	
Somewhat weak	8.6%	6.1%	5.5%	3.5%	4.1%	4.0%	11.5%	7.5%	6.8%	
A major weakness	1.6%	1.2%	1.0%	1.2%	0.9%	0.6%	1.9%	1.4%	1.4%	
Total (n)	1,165	13,286	32,661	427	5,250	13,868	738	8,036	18,793	
Mean	3.77	3.92	3.94	4.03	4.04	4.06	3.62	3.84	3.85	
Standard deviation	1.00	0.98	0.95	0.92	0.93	0.90	1.02	1.00	0.98	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	-0.15	-0.18	-	-0.01	-0.03	-	-0.22	-0.23	
<b>Ability to work cooperatively with diverse people</b>										
A major strength	49.2%	55.1%	53.1%	47.7%	53.0%	50.2%	50.1%	56.6%	55.4%	Pluralistic Orientation
Somewhat strong	32.2%	28.5%	30.7%	31.5%	29.2%	32.3%	32.7%	28.0%	29.4%	
Average	15.0%	14.4%	14.2%	15.5%	15.3%	15.1%	14.8%	13.7%	13.5%	
Somewhat weak	2.8%	1.7%	1.7%	4.0%	2.0%	1.9%	2.2%	1.4%	1.4%	
A major weakness	0.7%	0.4%	0.3%	1.4%	0.6%	0.5%	0.3%	0.3%	0.2%	
Total (n)	1,164	13,297	32,678	426	5,253	13,872	738	8,044	18,806	
Mean	4.26	4.36	4.35	4.20	4.32	4.30	4.30	4.39	4.38	
Standard deviation	0.87	0.82	0.81	0.94	0.84	0.83	0.82	0.80	0.79	
Significance	-	***	***	-	**	*	-	**	**	
Effect size	-	-0.12	-0.11	-	-0.14	-0.12	-	-0.11	-0.10	
<b>What is the highest level of formal education obtained by your father?</b>										
Junior high/Middle school or less	5.3%	13.7%	8.5%	3.8%	12.1%	7.1%	6.1%	14.8%	9.6%	
Some high school	7.1%	9.9%	7.4%	7.9%	9.0%	6.5%	6.6%	10.5%	8.1%	
High school graduate	25.6%	25.4%	23.0%	23.0%	24.5%	22.3%	27.1%	26.0%	23.7%	
Postsecondary school other than college	2.5%	3.2%	3.4%	3.4%	3.0%	3.0%	1.9%	3.3%	3.8%	
Some college	24.2%	17.5%	16.5%	21.3%	17.0%	16.1%	25.9%	17.9%	16.8%	
College degree	25.2%	19.4%	24.9%	28.1%	22.0%	27.3%	23.5%	17.6%	23.0%	
Some graduate school	0.7%	0.9%	1.4%	0.2%	0.8%	1.3%	1.0%	1.0%	1.5%	
Graduate degree	9.5%	10.0%	14.9%	12.2%	11.5%	16.5%	7.9%	8.8%	13.6%	
Total (n)	1,140	12,816	31,683	417	5,076	13,513	723	7,740	18,170	
<b>What is the highest level of formal education obtained by your mother?</b>										
Junior high/Middle school or less	3.9%	12.3%	7.7%	2.6%	10.8%	6.4%	4.7%	13.3%	8.7%	
Some high school	4.5%	7.3%	5.2%	4.8%	6.9%	4.8%	4.4%	7.5%	5.5%	
High school graduate	21.3%	20.0%	18.7%	20.2%	20.4%	18.0%	21.9%	19.8%	19.2%	
Postsecondary school other than college	2.6%	3.2%	3.5%	2.4%	2.4%	3.0%	2.7%	3.8%	3.8%	
Some college	27.0%	20.0%	18.6%	25.0%	18.0%	17.6%	28.1%	21.3%	19.3%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

Tarleton State University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
College degree	30.0%	24.3%	30.1%	31.9%	27.0%	32.9%	28.9%	22.3%	27.9%		
Some graduate school	0.6%	1.5%	1.9%	0.2%	1.6%	1.9%	0.8%	1.4%	1.9%		
Graduate degree	10.1%	11.5%	14.3%	12.9%	12.9%	15.3%	8.5%	10.5%	13.6%		
Total (n)	1,150	13,167	32,348	420	5,180	13,708	730	7,987	18,640		
<b>First generation in college</b>											
Yes	23.5%	35.1%	26.6%	22.4%	33.1%	24.1%	24.2%	36.5%	28.6%		
No	76.5%	64.9%	73.4%	77.6%	66.9%	75.9%	75.8%	63.5%	71.4%		
Total (n)	1,160	13,299	32,590	424	5,254	13,841	736	8,045	18,749		
<b>How often in the past year did you?</b>											
<b>Ask questions in class</b>											
Frequently	55.2%	52.9%	52.7%	49.3%	48.4%	49.0%	58.7%	56.0%	55.7%	Habits of Mind	
Occasionally	42.5%	43.5%	43.7%	48.6%	47.6%	46.9%	39.0%	40.6%	41.2%		
Not at all	2.2%	3.6%	3.5%	2.1%	4.0%	4.1%	2.3%	3.4%	3.1%		
Total (n)	1,164	13,376	32,817	426	5,280	13,934	738	8,096	18,883		
Mean	2.53	2.49	2.49	2.47	2.44	2.45	2.56	2.53	2.53		
Standard deviation	0.54	0.57	0.57	0.54	0.57	0.57	0.54	0.56	0.56		
Significance	-	*	*	-	-	-	-	-	-		
Effect size	-	0.07	0.07	-	0.05	0.04	-	0.05	0.05		
<b>Support your opinions with a logical argument</b>											
Frequently	45.3%	49.2%	54.2%	48.4%	51.4%	57.7%	43.6%	47.7%	51.4%		Habits of Mind
Occasionally	47.6%	44.1%	40.2%	46.3%	43.1%	37.9%	48.4%	44.8%	42.0%		
Not at all	7.0%	6.7%	5.6%	5.4%	5.5%	4.4%	8.0%	7.5%	6.6%		
Total (n)	1,165	13,334	32,725	428	5,264	13,899	737	8,070	18,826		
Mean	2.38	2.43	2.49	2.43	2.46	2.53	2.36	2.40	2.45		
Standard deviation	0.61	0.61	0.60	0.59	0.60	0.58	0.62	0.62	0.62		
Significance	-	**	***	-	-	***	-	-	***		
Effect size	-	-0.08	-0.18	-	-0.05	-0.17	-	-0.06	-0.15		
<b>Seek solutions to problems and explain them to others</b>											
Frequently	46.6%	48.4%	50.4%	45.0%	46.0%	49.4%	47.6%	50.0%	51.2%	Habits of Mind	
Occasionally	48.6%	46.6%	45.5%	50.4%	48.8%	46.4%	47.6%	45.1%	44.7%		
Not at all	4.7%	5.0%	4.2%	4.7%	5.2%	4.2%	4.7%	4.8%	4.2%		
Total (n)	1,164	13,282	32,632	427	5,244	13,858	737	8,038	18,774		
Mean	2.42	2.43	2.46	2.40	2.41	2.45	2.43	2.45	2.47		
Standard deviation	0.58	0.59	0.58	0.58	0.59	0.58	0.58	0.59	0.58		
Significance	-	-	*	-	-	-	-	-	-		
Effect size	-	-0.02	-0.07	-	-0.02	-0.09	-	-0.03	-0.07		
<b>Revise your papers to improve your writing</b>											
Frequently	44.7%	44.9%	45.1%	32.2%	35.5%	36.5%	51.9%	51.5%	52.0%	Habits of Mind	
Occasionally	45.4%	46.7%	46.9%	51.9%	52.8%	52.8%	41.6%	42.5%	42.3%		
Not at all	10.0%	8.4%	8.0%	15.9%	11.7%	10.7%	6.5%	6.0%	5.8%		
Total (n)	1,164	13,322	32,684	428	5,254	13,871	736	8,068	18,813		
Mean	2.35	2.37	2.37	2.16	2.24	2.26	2.45	2.45	2.46		



Tarleton State University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Standard deviation	0.65	0.63	0.63	0.67	0.64	0.64	0.62	0.61	0.60		
Significance	-			-	*	**	-				
Effect size	-	-0.03	-0.03	-	-0.13	-0.16	-	0.00	-0.02		
<b>How often in the past year did you?</b>											
<b>Evaluate the quality or reliability of information you received</b>											
Frequently	36.3%	37.5%	38.7%	37.7%	36.0%	38.6%	35.5%	38.5%	38.7%	Habits of Mind	
Occasionally	55.6%	55.6%	54.9%	54.3%	57.3%	55.3%	56.3%	54.4%	54.6%		
Not at all	8.1%	6.9%	6.5%	8.0%	6.6%	6.1%	8.1%	7.1%	6.7%		
Total (n)	1,164	13,275	32,581	427	5,243	13,851	737	8,032	18,730		
Mean	2.28	2.31	2.32	2.30	2.29	2.33	2.27	2.31	2.32		
Standard deviation	0.60	0.59	0.59	0.61	0.58	0.58	0.60	0.60	0.59		
Significance	-		*	-			-		*		
Effect size	-	-0.05	-0.07	-	0.02	-0.05	-	-0.07	-0.08		
<b>Take a risk because you feel you have more to gain</b>											
Frequently	39.5%	39.8%	39.4%	43.6%	42.2%	41.5%	37.1%	38.2%	37.8%		Habits of Mind
Occasionally	52.7%	51.3%	52.6%	50.6%	50.6%	51.9%	53.9%	51.7%	53.1%		
Not at all	7.8%	8.9%	8.0%	5.9%	7.1%	6.6%	8.9%	10.1%	9.1%		
Total (n)	1,165	13,281	32,606	427	5,236	13,841	738	8,045	18,765		
Mean	2.32	2.31	2.31	2.38	2.35	2.35	2.28	2.28	2.29		
Standard deviation	0.61	0.63	0.61	0.59	0.61	0.60	0.62	0.64	0.62		
Significance	-			-			-				
Effect size	-	0.02	0.02	-	0.05	0.05	-	0.00	-0.02		
<b>Seek alternative solutions to a problem</b>											
Frequently	45.7%	46.0%	45.8%	48.9%	46.0%	46.5%	43.8%	46.1%	45.3%	Habits of Mind	
Occasionally	51.3%	50.1%	51.1%	48.0%	50.3%	50.7%	53.3%	49.9%	51.3%		
Not at all	3.0%	3.9%	3.1%	3.1%	3.7%	2.8%	3.0%	4.1%	3.4%		
Total (n)	1,161	13,222	32,513	425	5,220	13,812	736	8,002	18,701		
Mean	2.43	2.42	2.43	2.46	2.42	2.44	2.41	2.42	2.42		
Standard deviation	0.55	0.57	0.55	0.56	0.56	0.55	0.55	0.57	0.56		
Significance	-			-			-				
Effect size	-	0.02	0.00	-	0.07	0.04	-	-0.02	-0.02		
<b>Look up scientific research articles and resources</b>											
Frequently	20.5%	24.3%	24.8%	22.0%	25.1%	26.1%	19.6%	23.8%	23.7%		Habits of Mind
Occasionally	53.4%	48.9%	49.5%	55.7%	50.9%	51.6%	52.0%	47.5%	47.9%		
Not at all	26.2%	26.8%	25.7%	22.2%	24.0%	22.3%	28.4%	28.7%	28.3%		
Total (n)	1,162	13,251	32,549	427	5,237	13,830	735	8,014	18,719		
Mean	1.94	1.98	1.99	2.00	2.01	2.04	1.91	1.95	1.95		
Standard deviation	0.68	0.71	0.71	0.67	0.70	0.69	0.69	0.72	0.72		
Significance	-		*	-			-				
Effect size	-	-0.06	-0.07	-	-0.01	-0.06	-	-0.06	-0.06		





Tarleton State University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
<b>How often in the past year did you?</b>											
<b>Explore topics on your own, even though it was not required for a class</b>											
Frequently	25.7%	31.6%	33.3%	31.9%	34.0%	36.8%	22.1%	30.0%	30.6%	Habits of Mind	
Occasionally	46.9%	48.0%	48.3%	49.8%	48.2%	47.5%	45.3%	47.8%	48.9%		
Not at all	27.4%	20.4%	18.4%	18.3%	17.8%	15.7%	32.7%	22.3%	20.5%		
Total (n)	1,164	13,253	32,568	426	5,227	13,829	738	8,026	18,739		
Mean	1.98	2.11	2.15	2.14	2.16	2.21	1.89	2.08	2.10		
Standard deviation	0.73	0.71	0.70	0.70	0.70	0.69	0.73	0.72	0.71		
Significance	-	***	***	-	-	*	-	***	***		
Effect size	-	-0.18	-0.24	-	-0.03	-0.10	-	-0.26	-0.30		
<b>Accept mistakes as part of the learning process</b>											
Frequently	54.3%	57.9%	56.3%	52.0%	54.9%	55.1%	55.7%	60.0%	57.2%		Habits of Mind
Occasionally	42.2%	39.7%	41.5%	43.8%	42.1%	42.3%	41.3%	38.0%	40.8%		
Not at all	3.4%	2.4%	2.2%	4.2%	3.0%	2.6%	3.0%	2.0%	2.0%		
Total (n)	1,163	13,229	32,526	427	5,220	13,808	736	8,009	18,718		
Mean	2.51	2.56	2.54	2.48	2.52	2.53	2.53	2.58	2.55		
Standard deviation	0.56	0.54	0.54	0.58	0.56	0.55	0.56	0.53	0.54		
Significance	-	**	-	-	-	-	-	*	-		
Effect size	-	-0.09	-0.06	-	-0.07	-0.09	-	-0.09	-0.04		
<b>Seek feedback on your academic work</b>											
Frequently	45.9%	47.5%	46.3%	37.8%	39.9%	40.1%	50.6%	52.8%	51.3%	Habits of Mind	
Occasionally	46.5%	45.6%	46.2%	52.3%	51.6%	50.6%	43.1%	41.5%	42.7%		
Not at all	7.6%	6.9%	7.5%	9.9%	8.6%	9.4%	6.3%	5.8%	6.0%		
Total (n)	1,161	13,229	32,498	426	5,225	13,804	735	8,004	18,694		
Mean	2.38	2.41	2.39	2.28	2.31	2.31	2.44	2.47	2.45		
Standard deviation	0.62	0.62	0.62	0.63	0.62	0.63	0.61	0.60	0.61		
Significance	-	-	-	-	-	-	-	-	-		
Effect size	-	-0.05	-0.02	-	-0.05	-0.05	-	-0.05	-0.02		
<b>How often in the past year did you?</b>											
<b>Work with other students on group projects</b>											
Frequently	50.2%	51.3%	49.4%	42.6%	46.2%	44.0%	54.5%	54.9%	53.6%	Habits of Mind	
Occasionally	46.5%	44.9%	46.7%	54.6%	49.3%	51.6%	41.8%	41.8%	42.9%		
Not at all	3.4%	3.8%	3.9%	2.8%	4.4%	4.4%	3.7%	3.4%	3.5%		
Total (n)	1,164	13,274	32,572	427	5,236	13,824	737	8,038	18,748		
Mean	2.47	2.48	2.45	2.40	2.42	2.40	2.51	2.51	2.50		
Standard deviation	0.56	0.57	0.57	0.54	0.58	0.57	0.57	0.56	0.57		
Significance	-	-	-	-	-	-	-	-	-		
Effect size	-	-0.02	0.04	-	-0.03	0.00	-	0.00	0.02		



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	43.8%	47.4%	50.0%	44.5%	46.7%	49.1%	43.4%	47.8%	50.7%	
Occasionally	51.7%	49.0%	46.9%	51.3%	49.6%	47.7%	52.0%	48.7%	46.3%	
Not at all	4.5%	3.6%	3.1%	4.2%	3.7%	3.2%	4.6%	3.5%	3.0%	
Total (n)	1,160	13,218	32,492	427	5,223	13,803	733	7,995	18,689	
Mean	2.39	2.44	2.47	2.40	2.43	2.46	2.39	2.44	2.48	
Standard deviation	0.57	0.56	0.56	0.57	0.57	0.56	0.57	0.56	0.56	
Significance	-	**	***	-	-	*	-	*	***	
Effect size	-	-0.09	-0.14	-	-0.05	-0.11	-	-0.09	-0.16	
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>										
American Indian/Alaska Native	2.0%	2.7%	3.4%	1.9%	2.8%	3.4%	2.0%	2.5%	3.3%	
Asian American/Asian	1.3%	7.3%	6.7%	1.2%	8.2%	7.2%	1.4%	6.6%	6.3%	
Native Hawaiian/Pacific Islander	0.3%	2.2%	1.6%	0.0%	2.3%	1.5%	0.4%	2.2%	1.6%	
African American/Black	6.5%	28.0%	16.4%	4.4%	27.5%	15.2%	7.7%	28.3%	17.3%	
Mexican American/Chicano	12.5%	19.6%	11.8%	12.1%	18.1%	10.9%	12.7%	20.6%	12.5%	
Puerto Rican	0.6%	1.4%	2.5%	0.9%	1.4%	2.3%	0.4%	1.4%	2.6%	
Other Latino	3.0%	8.7%	7.9%	2.8%	7.7%	7.3%	3.1%	9.4%	8.4%	
White/Caucasian	81.9%	41.6%	61.6%	85.1%	42.8%	63.5%	80.1%	40.8%	60.1%	
Other	0.4%	4.0%	3.8%	0.2%	3.9%	3.6%	0.5%	4.1%	4.0%	
Total (n)	1,168	13,416	32,964	429	5,304	14,013	739	8,112	18,951	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.3%	0.3%	0.6%	0.2%	0.4%	0.7%	0.3%	0.3%	0.5%	
Asian	0.9%	6.2%	5.1%	0.7%	7.1%	5.5%	0.9%	5.5%	4.8%	
Black	5.6%	23.8%	12.8%	4.0%	23.8%	11.9%	6.5%	23.8%	13.6%	
Hispanic	10.7%	23.3%	15.8%	9.3%	21.2%	14.6%	11.5%	24.7%	16.8%	
White	74.8%	34.1%	52.6%	78.3%	35.7%	54.7%	72.8%	32.9%	51.0%	
Other	0.1%	1.8%	1.7%	0.0%	1.8%	1.6%	0.1%	1.8%	1.8%	
Two or more races/ethnicities	7.7%	10.6%	11.3%	7.5%	10.0%	11.0%	7.8%	10.9%	11.6%	
Total (n)	1,168	13,416	32,964	429	5,304	14,013	739	8,112	18,951	
<b>How would you characterize your political views?</b>										
Far left	1.3%	3.6%	3.0%	2.4%	3.7%	2.9%	0.7%	3.5%	3.1%	
Liberal	9.7%	24.9%	25.2%	9.3%	21.0%	20.5%	9.9%	27.9%	29.1%	
Middle-of-the-road	50.6%	51.6%	50.0%	43.4%	53.4%	50.7%	54.8%	50.3%	49.4%	
Conservative	33.1%	17.5%	19.7%	38.7%	19.5%	23.3%	29.8%	16.1%	16.8%	
Far right	5.3%	2.4%	2.1%	6.2%	2.4%	2.7%	4.8%	2.3%	1.6%	
Total (n)	1,127	12,441	30,457	419	5,076	13,346	708	7,365	17,111	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	92.4%	88.7%	86.6%	91.8%	87.9%	86.2%	92.7%	89.3%	86.9%	
Somewhat important	6.5%	9.3%	11.2%	7.0%	10.0%	11.6%	6.2%	8.8%	10.9%	
Not important	1.1%	2.0%	2.2%	1.2%	2.0%	2.3%	1.1%	1.9%	2.2%	
Total (n)	1,165	13,329	32,796	427	5,265	13,938	738	8,064	18,858	
Mean	2.91	2.87	2.84	2.91	2.86	2.84	2.92	2.87	2.85	
Standard deviation	0.32	0.39	0.42	0.33	0.40	0.42	0.31	0.39	0.42	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.10	0.17	-	0.13	0.17	-	0.13	0.17	
<b>To gain a general education and appreciation of ideas</b>										
Very important	68.1%	72.7%	68.6%	62.7%	68.7%	63.6%	71.2%	75.4%	72.6%	
Somewhat important	29.7%	25.2%	28.8%	34.7%	28.5%	32.9%	26.8%	22.9%	25.5%	
Not important	2.2%	2.1%	2.6%	2.6%	2.8%	3.5%	2.0%	1.7%	1.8%	
Total (n)	1,165	13,308	32,745	426	5,261	13,924	739	8,047	18,821	
Mean	2.66	2.71	2.66	2.60	2.66	2.60	2.69	2.74	2.71	
Standard deviation	0.52	0.50	0.53	0.54	0.53	0.56	0.50	0.48	0.49	
Significance	-	**		-	*		-	**		
Effect size	-	-0.10	0.00	-	-0.11	0.00	-	-0.10	-0.04	
<b>To make me a more cultured person</b>										
Very important	38.5%	44.4%	43.2%	37.6%	40.9%	37.3%	39.0%	46.9%	47.9%	
Somewhat important	45.2%	43.3%	43.0%	43.9%	44.8%	45.2%	45.9%	42.3%	41.2%	
Not important	16.3%	12.3%	13.8%	18.5%	14.3%	17.5%	15.0%	10.8%	10.9%	
Total (n)	1,166	13,296	32,693	428	5,258	13,903	738	8,038	18,790	
Mean	2.22	2.32	2.29	2.19	2.27	2.20	2.24	2.36	2.37	
Standard deviation	0.71	0.68	0.70	0.72	0.69	0.71	0.70	0.67	0.67	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.15	-0.10	-	-0.12	-0.01	-	-0.18	-0.19	
<b>To be able to make more money</b>										
Very important	82.9%	83.2%	77.1%	83.5%	84.2%	77.7%	82.5%	82.5%	76.7%	
Somewhat important	14.5%	14.3%	19.3%	14.1%	13.5%	18.7%	14.7%	14.9%	19.8%	
Not important	2.7%	2.5%	3.6%	2.4%	2.3%	3.6%	2.9%	2.6%	3.5%	
Total (n)	1,161	13,214	32,523	425	5,225	13,837	736	7,989	18,686	
Mean	2.80	2.81	2.74	2.81	2.82	2.74	2.80	2.80	2.73	
Standard deviation	0.46	0.45	0.52	0.45	0.44	0.51	0.47	0.46	0.52	
Significance	-		***	-		**	-		***	
Effect size	-	-0.02	0.12	-	-0.02	0.14	-	0.00	0.13	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very important	81.0%	81.5%	80.0%	77.6%	78.8%	76.3%	82.9%	83.4%	82.8%	
Somewhat important	17.5%	17.0%	18.5%	20.7%	19.3%	21.7%	15.7%	15.3%	16.0%	
Not important	1.5%	1.5%	1.5%	1.6%	1.9%	2.0%	1.4%	1.3%	1.1%	
Total (n)	1,163	13,290	32,680	425	5,251	13,894	738	8,039	18,786	
Mean	2.80	2.80	2.78	2.76	2.77	2.74	2.82	2.82	2.82	
Standard deviation	0.44	0.44	0.45	0.46	0.46	0.48	0.42	0.41	0.42	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.04	-	-0.02	0.04	-	0.00	0.00	
<b>To get training for a specific career</b>										
Very important	88.5%	83.3%	79.8%	83.8%	79.6%	77.0%	91.3%	85.8%	82.0%	
Somewhat important	10.4%	14.9%	17.7%	14.6%	18.0%	20.1%	8.0%	12.8%	15.9%	
Not important	1.0%	1.8%	2.5%	1.6%	2.4%	2.9%	0.7%	1.4%	2.1%	
Total (n)	1,161	13,239	32,614	426	5,233	13,868	735	8,006	18,746	
Mean	2.88	2.81	2.77	2.82	2.77	2.74	2.91	2.84	2.80	
Standard deviation	0.36	0.43	0.47	0.42	0.47	0.50	0.31	0.40	0.45	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.16	0.23	-	0.11	0.16	-	0.18	0.24	
<b>To prepare myself for graduate or professional school</b>										
Very important	58.7%	66.3%	58.9%	52.6%	58.4%	50.7%	62.2%	71.8%	65.4%	
Somewhat important	23.5%	22.9%	27.5%	28.3%	28.2%	32.4%	20.7%	19.2%	23.6%	
Not important	17.8%	10.8%	13.6%	19.1%	13.5%	16.9%	17.1%	9.0%	10.9%	
Total (n)	1,163	13,257	32,605	424	5,234	13,846	739	8,023	18,759	
Mean	2.41	2.55	2.45	2.33	2.45	2.34	2.45	2.63	2.55	
Standard deviation	0.77	0.68	0.72	0.78	0.72	0.75	0.77	0.64	0.68	
Significance	-	***	-	-	**	-	-	***	***	
Effect size	-	-0.21	-0.06	-	-0.17	-0.01	-	-0.28	-0.15	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Academic ability</b>										
Highest 10%	9.8%	10.8%	13.7%	8.9%	11.1%	15.4%	10.3%	10.7%	12.5%	Academic Self-Concept
Above average	46.4%	44.2%	47.3%	52.7%	49.9%	50.8%	42.8%	40.2%	44.5%	
Average	41.9%	43.5%	37.7%	36.8%	37.7%	32.6%	44.9%	47.5%	41.8%	
Below average	1.7%	1.3%	1.1%	1.4%	1.1%	1.1%	1.9%	1.4%	1.1%	
Lowest 10%	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	0.1%	
Total (n)	1,165	13,208	32,521	427	5,228	13,839	738	7,980	18,682	
Mean	3.64	3.64	3.73	3.69	3.71	3.80	3.61	3.60	3.68	
Standard deviation	0.69	0.70	0.71	0.66	0.68	0.70	0.70	0.70	0.70	
Significance	-	-	***	-	-	**	-	-	**	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.00	-0.13	-	-0.03	-0.16	-	0.01	-0.10	
<b>Artistic ability</b>										
Highest 10%	4.6%	7.5%	7.4%	4.7%	8.2%	7.0%	4.6%	7.0%	7.8%	
Above average	15.8%	19.7%	21.1%	15.5%	20.0%	19.2%	16.0%	19.5%	22.6%	
Average	32.8%	34.8%	32.4%	31.1%	32.8%	30.9%	33.8%	36.2%	33.5%	
Below average	32.4%	27.0%	27.5%	32.6%	27.6%	29.7%	32.3%	26.6%	25.7%	
Lowest 10%	14.3%	11.0%	11.6%	16.2%	11.4%	13.2%	13.3%	10.7%	10.3%	
Total (n)	1,164	13,194	32,504	427	5,214	13,820	737	7,980	18,684	
Mean	2.64	2.86	2.85	2.60	2.86	2.77	2.66	2.86	2.92	
Standard deviation	1.05	1.09	1.11	1.08	1.11	1.11	1.04	1.07	1.10	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.20	-0.19	-	-0.23	-0.15	-	-0.19	-0.24	
<b>Competitiveness</b>										
Highest 10%	29.7%	25.7%	23.9%	40.0%	36.6%	32.9%	23.7%	18.0%	16.8%	
Above average	31.8%	31.9%	33.0%	33.0%	33.1%	35.4%	31.0%	31.1%	31.1%	
Average	30.8%	34.0%	33.3%	22.5%	25.1%	25.1%	35.6%	40.2%	39.8%	
Below average	6.7%	7.0%	8.3%	4.0%	4.2%	5.6%	8.3%	9.0%	10.4%	
Lowest 10%	1.0%	1.4%	1.5%	0.5%	0.9%	1.0%	1.4%	1.7%	1.9%	
Total (n)	1,165	13,175	32,477	427	5,207	13,818	738	7,968	18,659	
Mean	3.82	3.73	3.70	4.08	4.00	3.94	3.67	3.55	3.50	
Standard deviation	0.97	0.97	0.97	0.91	0.93	0.94	0.97	0.94	0.95	
Significance	-	**	***	-		**	-	***	***	
Effect size	-	0.09	0.12	-	0.09	0.15	-	0.13	0.18	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Computer skills</b>										
Highest 10%	4.5%	8.5%	7.4%	7.5%	11.5%	10.3%	2.7%	6.5%	5.2%	
Above average	25.2%	28.6%	29.1%	30.0%	33.3%	34.7%	22.5%	25.3%	24.6%	
Average	49.7%	50.4%	50.7%	44.5%	44.4%	44.6%	52.6%	54.5%	55.6%	
Below average	17.2%	10.6%	11.0%	15.2%	9.5%	9.2%	18.3%	11.3%	12.4%	
Lowest 10%	3.5%	1.9%	1.8%	2.8%	1.3%	1.3%	3.9%	2.4%	2.2%	
Total (n)	1,166	13,192	32,509	427	5,213	13,830	739	7,979	18,679	
Mean	3.10	3.31	3.29	3.24	3.44	3.44	3.02	3.22	3.18	
Standard deviation	0.86	0.84	0.83	0.90	0.86	0.84	0.82	0.82	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.23	-	-0.23	-0.24	-	-0.24	-0.20	
<b>Cooperativeness</b>										
Highest 10%	22.6%	26.7%	23.7%	21.8%	26.3%	22.8%	23.0%	27.1%	24.3%	
Above average	46.9%	43.6%	46.6%	45.9%	44.0%	47.2%	47.4%	43.4%	46.2%	
Average	27.9%	27.3%	27.3%	29.3%	27.3%	27.3%	27.1%	27.3%	27.3%	
Below average	2.5%	2.0%	2.1%	2.8%	2.1%	2.3%	2.3%	2.0%	1.9%	
Lowest 10%	0.2%	0.3%	0.3%	0.2%	0.3%	0.3%	0.1%	0.3%	0.2%	



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Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Total (n)	1,165	13,174	32,459	427	5,213	13,815	738	7,961	18,644		
Mean	3.89	3.95	3.91	3.86	3.94	3.90	3.91	3.95	3.92		
Standard deviation	0.78	0.80	0.78	0.79	0.80	0.78	0.77	0.80	0.78		
Significance	-	*		-	*		-				
Effect size	-	-0.08	-0.03	-	-0.10	-0.05	-	-0.05	-0.01		
<b>Creativity</b>											
Highest 10%	17.2%	20.3%	18.6%	18.1%	21.3%	18.2%	16.7%	19.6%	19.0%		
Above average	33.1%	33.1%	35.2%	36.4%	34.0%	35.7%	31.2%	32.5%	34.8%		
Average	35.8%	35.4%	34.6%	34.3%	33.7%	34.3%	36.7%	36.5%	34.8%		
Below average	11.7%	9.5%	9.9%	9.9%	9.2%	10.2%	12.7%	9.6%	9.7%		
Lowest 10%	2.2%	1.8%	1.7%	1.4%	1.8%	1.6%	2.7%	1.8%	1.8%		
Total (n)	1,164	13,211	32,524	426	5,218	13,833	738	7,993	18,691		
Mean	3.51	3.61	3.59	3.60	3.64	3.59	3.46	3.59	3.60		
Standard deviation	0.98	0.97	0.96	0.94	0.97	0.95	1.00	0.97	0.96		
Significance	-	***	**	-			-	***	***		
Effect size	-	-0.10	-0.08	-	-0.04	0.01	-	-0.13	-0.15		
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>											
<b>Drive to achieve</b>										Academic Self-Concept	
Highest 10%	36.4%	37.3%	35.3%	33.5%	36.1%	34.6%	38.0%	38.1%	35.9%		
Above average	42.0%	38.4%	39.3%	45.2%	38.5%	39.3%	40.2%	38.3%	39.4%		
Average	20.2%	22.2%	22.7%	19.2%	22.8%	22.8%	20.8%	21.8%	22.6%		
Below average	0.8%	1.8%	2.3%	0.9%	2.2%	2.8%	0.7%	1.5%	1.9%		
Lowest 10%	0.6%	0.3%	0.4%	1.2%	0.4%	0.5%	0.3%	0.2%	0.2%		
Total (n)	1,166	13,185	32,494	427	5,209	13,810	739	7,976	18,684		
Mean	4.13	4.11	4.07	4.09	4.08	4.05	4.15	4.13	4.09		
Standard deviation	0.80	0.83	0.84	0.81	0.84	0.86	0.79	0.81	0.82		
Significance	-		*	-			-				
Effect size	-	0.02	0.07	-	0.01	0.05	-	0.02	0.07		
<b>Emotional health</b>											
Highest 10%	18.0%	19.7%	19.2%	24.1%	25.0%	24.4%	14.5%	16.0%	15.2%		
Above average	32.7%	30.1%	31.0%	34.0%	32.3%	33.9%	32.0%	28.6%	28.7%		
Average	39.9%	40.6%	39.7%	34.2%	34.6%	33.9%	43.1%	44.8%	44.3%		
Below average	8.0%	8.1%	8.4%	6.1%	6.6%	6.5%	9.1%	9.1%	10.0%		
Lowest 10%	1.4%	1.6%	1.6%	1.6%	1.6%	1.4%	1.2%	1.6%	1.8%		
Total (n)	1,164	13,161	32,428	427	5,201	13,801	737	7,960	18,627		
Mean	3.58	3.58	3.58	3.73	3.73	3.73	3.50	3.48	3.46		
Standard deviation	0.92	0.94	0.95	0.95	0.96	0.94	0.89	0.92	0.93		
Significance	-			-			-				
Effect size	-	0.00	0.00	-	0.00	0.00	-	0.02	0.04		
<b>Leadership ability</b>											
Highest 10%	27.8%	25.6%	23.4%	30.8%	27.3%	25.8%	26.1%	24.3%	21.5%		



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First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Above average	37.7%	34.7%	36.4%	36.9%	36.9%	38.9%	38.2%	33.2%	34.4%	Social Self-Concept
Average	27.7%	31.1%	31.4%	27.2%	28.9%	28.4%	28.0%	32.6%	33.7%	
Below average	5.8%	7.5%	7.7%	4.2%	6.1%	5.9%	6.8%	8.5%	9.1%	
Lowest 10%	0.9%	1.1%	1.2%	0.9%	0.8%	1.0%	0.9%	1.3%	1.3%	
Total (n)	1,165	13,167	32,446	426	5,192	13,799	739	7,975	18,647	
Mean	3.86	3.76	3.73	3.92	3.84	3.82	3.82	3.71	3.66	
Standard deviation	0.92	0.95	0.94	0.91	0.92	0.92	0.93	0.97	0.96	
Significance	-	***	***	-	-	*	-	**	***	
Effect size	-	0.11	0.14	-	0.09	0.11	-	0.11	0.17	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Mathematical ability</b>										
Highest 10%	9.3%	9.9%	11.2%	12.4%	13.2%	15.5%	7.4%	7.6%	7.8%	Academic Self-Concept
Above average	25.6%	24.7%	27.9%	30.0%	31.1%	34.0%	23.0%	20.3%	23.2%	
Average	37.6%	39.0%	37.0%	35.9%	37.2%	34.0%	38.6%	40.3%	39.4%	
Below average	21.6%	20.2%	18.8%	18.3%	15.0%	13.6%	23.5%	23.9%	22.9%	
Lowest 10%	5.9%	6.2%	5.0%	3.3%	3.5%	2.9%	7.4%	8.0%	6.7%	
Total (n)	1,165	13,171	32,451	426	5,195	13,799	739	7,976	18,652	
Mean	3.11	3.12	3.22	3.30	3.35	3.46	2.99	2.96	3.02	
Standard deviation	1.03	1.04	1.04	1.01	1.00	1.00	1.03	1.03	1.02	
Significance	-	-	***	-	-	**	-	-	-	
Effect size	-	-0.01	-0.11	-	-0.05	-0.16	-	0.03	-0.03	
<b>Physical health</b>										
Highest 10%	18.6%	20.0%	19.6%	23.0%	28.8%	26.8%	16.1%	13.8%	13.9%	
Above average	32.2%	30.4%	33.5%	41.2%	35.1%	38.2%	26.9%	27.2%	29.8%	
Average	40.6%	40.9%	38.5%	30.7%	30.8%	28.9%	46.3%	47.9%	46.1%	
Below average	8.0%	7.9%	7.6%	5.2%	4.8%	5.5%	9.6%	10.1%	9.2%	
Lowest 10%	0.7%	0.8%	0.8%	0.0%	0.5%	0.6%	1.1%	1.0%	1.0%	
Total (n)	1,166	13,150	32,421	427	5,192	13,791	739	7,958	18,630	
Mean	3.60	3.61	3.64	3.82	3.87	3.85	3.47	3.43	3.46	
Standard deviation	0.90	0.92	0.91	0.84	0.90	0.90	0.91	0.88	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.04	-	-0.06	-0.03	-	0.05	0.01	
<b>Popularity</b>										
Highest 10%	7.5%	9.1%	7.8%	11.2%	12.4%	11.0%	5.3%	6.8%	5.3%	Social Self-Concept
Above average	23.2%	25.2%	26.0%	27.4%	30.9%	32.2%	20.8%	21.2%	21.2%	
Average	53.7%	52.1%	52.5%	48.2%	45.9%	45.5%	56.9%	56.4%	58.0%	
Below average	12.1%	10.8%	11.0%	10.1%	8.4%	9.0%	13.3%	12.4%	12.6%	
Lowest 10%	3.5%	2.9%	2.7%	3.0%	2.4%	2.3%	3.8%	3.2%	3.0%	
Total (n)	1,164	13,152	32,413	427	5,200	13,798	737	7,952	18,615	
Mean	3.19	3.27	3.25	3.34	3.43	3.40	3.10	3.16	3.13	
Standard deviation	0.87	0.88	0.85	0.91	0.90	0.88	0.83	0.84	0.81	



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Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	**	*	-	*		-			
Effect size	-	-0.09	-0.07	-	-0.10	-0.07	-	-0.07	-0.04	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Public speaking ability</b>										
Highest 10%	12.9%	12.0%	11.2%	16.4%	14.2%	13.1%	10.8%	10.5%	9.8%	Social Self-Concept
Above average	21.4%	21.6%	23.3%	24.6%	24.6%	26.9%	19.5%	19.5%	20.6%	
Average	33.7%	37.4%	36.7%	33.3%	37.3%	36.6%	34.0%	37.4%	36.8%	
Below average	23.5%	21.2%	21.4%	20.1%	18.6%	18.3%	25.4%	23.0%	23.9%	
Lowest 10%	8.6%	7.8%	7.3%	5.6%	5.3%	5.2%	10.3%	9.5%	9.0%	
Total (n)	1,166	13,162	32,444	427	5,199	13,798	739	7,963	18,646	
Mean	3.06	3.09	3.10	3.26	3.24	3.24	2.95	2.99	2.98	
Standard deviation	1.14	1.10	1.09	1.12	1.07	1.06	1.14	1.11	1.09	
Significance	-			-			-			
Effect size	-	-0.03	-0.04	-	0.02	0.02	-	-0.04	-0.03	
<b>Risk-taking</b>										
Highest 10%	15.8%	15.9%	13.7%	20.9%	19.2%	16.1%	12.9%	13.6%	11.8%	Academic Self-Concept
Above average	31.4%	29.6%	30.7%	39.0%	33.6%	35.1%	27.0%	26.8%	27.2%	
Average	38.3%	41.3%	41.8%	31.0%	37.6%	38.4%	42.5%	44.0%	44.5%	
Below average	12.4%	11.2%	12.0%	7.7%	8.2%	9.0%	15.1%	13.4%	14.3%	
Lowest 10%	2.1%	2.0%	1.8%	1.4%	1.4%	1.4%	2.6%	2.3%	2.1%	
Total (n)	1,163	13,161	32,436	426	5,196	13,792	737	7,965	18,644	
Mean	3.46	3.46	3.43	3.70	3.61	3.56	3.33	3.36	3.32	
Standard deviation	0.97	0.95	0.93	0.93	0.93	0.91	0.97	0.95	0.93	
Significance	-			-		**	-			
Effect size	-	0.00	0.03	-	0.10	0.15	-	-0.03	0.01	
<b>Self-confidence (intellectual)</b>										
Highest 10%	19.7%	21.5%	19.2%	27.6%	27.1%	24.6%	15.0%	17.6%	14.8%	Academic Self-Concept
Above average	36.6%	34.9%	37.3%	41.7%	39.5%	42.7%	33.6%	31.7%	33.1%	
Average	35.4%	35.5%	35.8%	27.9%	28.8%	28.4%	39.7%	40.2%	41.6%	
Below average	7.6%	6.8%	6.6%	2.1%	4.0%	3.7%	10.7%	8.9%	8.9%	
Lowest 10%	0.9%	1.2%	1.2%	0.7%	0.6%	0.6%	0.9%	1.6%	1.6%	
Total (n)	1,165	13,151	32,426	427	5,191	13,784	738	7,960	18,642	
Mean	3.67	3.69	3.67	3.93	3.89	3.87	3.51	3.55	3.51	
Standard deviation	0.90	0.92	0.90	0.84	0.87	0.85	0.91	0.93	0.90	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	0.05	0.07	-	-0.04	0.00	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Self-confidence (social)</b>										
Highest 10%	16.8%	20.5%	17.2%	23.4%	24.6%	20.7%	13.0%	17.7%	14.5%	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Above average	30.2%	30.6%	31.1%	34.0%	34.2%	34.6%	28.0%	28.2%	28.3%	Social Self-Concept
Average	34.9%	35.0%	36.4%	29.3%	30.5%	32.1%	38.2%	38.2%	39.7%	
Below average	14.6%	11.5%	12.9%	9.8%	9.0%	10.6%	17.3%	13.3%	14.7%	
Lowest 10%	3.5%	2.3%	2.5%	3.5%	1.7%	1.9%	3.5%	2.6%	2.9%	
Total (n)	1,166	13,151	32,437	427	5,185	13,783	739	7,966	18,654	
Mean	3.42	3.56	3.48	3.64	3.71	3.62	3.30	3.45	3.37	
Standard deviation	1.04	1.01	1.00	1.05	0.99	0.99	1.01	1.01	0.99	
Significance	-	***	*	-	-	-	-	***	-	
Effect size	-	-0.14	-0.06	-	-0.07	0.02	-	-0.15	-0.07	
<b>Self-understanding</b>										
Highest 10%	18.4%	22.7%	20.5%	23.0%	26.3%	23.5%	15.7%	20.2%	18.0%	
Above average	36.0%	34.8%	35.8%	37.1%	38.3%	39.2%	35.3%	32.3%	33.2%	
Average	40.0%	37.7%	38.6%	34.7%	31.6%	33.5%	43.0%	42.0%	42.7%	
Below average	5.0%	4.1%	4.4%	3.5%	3.1%	3.2%	5.8%	4.9%	5.3%	
Lowest 10%	0.7%	0.7%	0.7%	1.6%	0.7%	0.6%	0.1%	0.7%	0.8%	
Total (n)	1,165	13,133	32,378	426	5,182	13,766	739	7,951	18,612	
Mean	3.66	3.75	3.71	3.76	3.86	3.82	3.61	3.67	3.62	
Standard deviation	0.86	0.88	0.86	0.90	0.87	0.85	0.82	0.87	0.86	
Significance	-	***	-	-	*	-	-	-	-	
Effect size	-	-0.10	-0.06	-	-0.11	-0.07	-	-0.07	-0.01	
<b>Spirituality</b>										
Highest 10%	19.0%	17.2%	14.2%	19.2%	17.1%	14.0%	18.9%	17.2%	14.3%	
Above average	29.4%	24.2%	23.3%	27.5%	23.6%	22.9%	30.5%	24.7%	23.6%	
Average	39.8%	43.0%	41.6%	38.5%	41.9%	39.8%	40.6%	43.7%	42.9%	
Below average	8.8%	11.3%	14.3%	10.1%	12.1%	14.6%	8.0%	10.8%	14.0%	
Lowest 10%	3.0%	4.3%	6.7%	4.7%	5.4%	8.6%	2.0%	3.6%	5.1%	
Total (n)	1,163	13,109	32,296	426	5,177	13,741	737	7,932	18,555	
Mean	3.53	3.39	3.24	3.46	3.35	3.19	3.56	3.41	3.28	
Standard deviation	0.99	1.03	1.07	1.06	1.06	1.12	0.95	1.01	1.04	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.14	0.27	-	0.10	0.24	-	0.15	0.27	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Understanding of others</b>										
Highest 10%	24.9%	26.9%	24.2%	20.4%	24.4%	21.5%	27.5%	28.6%	26.4%	
Above average	42.9%	42.0%	44.2%	44.0%	42.3%	44.2%	42.2%	41.8%	44.2%	
Average	30.3%	29.3%	29.4%	32.3%	31.1%	31.5%	29.1%	28.0%	27.8%	
Below average	1.7%	1.6%	1.9%	2.8%	1.9%	2.5%	1.1%	1.3%	1.4%	
Lowest 10%	0.3%	0.3%	0.3%	0.5%	0.4%	0.4%	0.1%	0.2%	0.2%	
Total (n)	1,166	13,148	32,396	427	5,190	13,773	739	7,958	18,623	
Mean	3.90	3.94	3.90	3.81	3.88	3.84	3.96	3.97	3.95	
Standard deviation	0.80	0.80	0.79	0.80	0.81	0.80	0.79	0.80	0.79	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.09	-0.04	-	-0.01	0.01	
<b>Writing ability</b>										
Highest 10%	9.6%	11.3%	11.4%	6.4%	10.4%	10.3%	11.5%	11.9%	12.3%	
Above average	24.9%	27.3%	30.5%	22.8%	27.0%	29.9%	26.1%	27.5%	31.0%	
Average	44.7%	46.1%	44.0%	43.1%	44.4%	43.0%	45.6%	47.2%	44.8%	
Below average	16.3%	12.7%	11.9%	22.1%	15.1%	14.1%	13.0%	11.1%	10.3%	
Lowest 10%	4.5%	2.6%	2.1%	5.6%	3.0%	2.7%	3.8%	2.3%	1.7%	
Total (n)	1,164	13,150	32,420	425	5,176	13,771	739	7,974	18,649	
Mean	3.19	3.32	3.37	3.02	3.27	3.31	3.29	3.36	3.42	
Standard deviation	0.97	0.92	0.91	0.96	0.94	0.93	0.96	0.91	0.89	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.14	-0.20	-	-0.27	-0.31	-	-0.08	-0.15	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>General knowledge</b>										
A major strength	20.6%	24.3%	23.8%	29.0%	28.6%	28.7%	15.6%	21.3%	19.9%	
Somewhat strong	50.5%	46.1%	48.7%	52.2%	48.9%	51.0%	49.5%	44.1%	46.9%	
Average	28.1%	28.8%	26.6%	18.5%	22.1%	19.7%	33.7%	33.5%	32.0%	
Somewhat weak	0.8%	0.7%	0.8%	0.2%	0.4%	0.5%	1.1%	0.9%	1.1%	
A major weakness	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%	
Total (n)	1,163	13,051	32,245	427	5,158	13,724	736	7,893	18,521	
Mean	3.91	3.94	3.95	4.10	4.05	4.08	3.79	3.86	3.85	
Standard deviation	0.72	0.75	0.74	0.69	0.73	0.71	0.71	0.76	0.74	
Significance	-			-			-	*	*	
Effect size	-	-0.04	-0.05	-	0.07	0.03	-	-0.09	-0.08	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of a particular field or discipline</b>										
A major strength	21.3%	20.0%	20.8%	27.4%	24.2%	25.5%	17.7%	17.0%	17.0%	
Somewhat strong	44.1%	41.4%	43.1%	46.8%	45.1%	46.1%	42.4%	38.8%	40.7%	
Average	32.6%	36.2%	34.0%	25.5%	29.3%	27.1%	36.7%	41.0%	39.4%	
Somewhat weak	2.0%	2.2%	2.0%	0.2%	1.2%	1.1%	3.0%	2.9%	2.6%	
A major weakness	0.1%	0.2%	0.2%	0.0%	0.2%	0.1%	0.1%	0.2%	0.2%	
Total (n)	1,162	13,025	32,171	427	5,147	13,699	735	7,878	18,472	
Mean	3.84	3.79	3.82	4.01	3.92	3.96	3.75	3.69	3.72	
Standard deviation	0.78	0.79	0.78	0.73	0.77	0.76	0.78	0.79	0.78	
Significance	-	*		-	*		-	*		
Effect size	-	0.06	0.03	-	0.12	0.07	-	0.08	0.04	
<b>Knowledge of people from different races/cultures</b>										
A major strength	8.7%	12.7%	11.5%	8.7%	13.3%	11.7%	8.7%	12.2%	11.3%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat strong	27.1%	31.4%	31.1%	31.1%	32.7%	32.3%	24.7%	30.5%	30.1%	
Average	52.9%	47.4%	47.5%	52.7%	46.5%	46.9%	53.0%	48.0%	48.0%	
Somewhat weak	10.2%	7.9%	9.2%	6.1%	6.9%	8.3%	12.6%	8.6%	9.9%	
A major weakness	1.1%	0.7%	0.8%	1.4%	0.6%	0.8%	1.0%	0.7%	0.8%	
Total (n)	1,163	13,018	32,161	427	5,143	13,690	736	7,875	18,471	
Mean	3.32	3.47	3.43	3.40	3.51	3.46	3.28	3.45	3.41	
Standard deviation	0.81	0.84	0.84	0.79	0.83	0.83	0.83	0.84	0.84	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.18	-0.13	-	-0.13	-0.07	-	-0.20	-0.15	
<b>Understanding of problems facing your community</b>										
A major strength	9.6%	14.0%	11.8%	11.7%	14.8%	12.2%	8.4%	13.5%	11.4%	
Somewhat strong	31.2%	30.7%	30.3%	33.6%	31.9%	31.5%	29.7%	29.9%	29.4%	
Average	48.5%	45.8%	47.3%	45.8%	44.5%	46.0%	50.0%	46.8%	48.4%	
Somewhat weak	9.4%	8.5%	9.7%	7.7%	8.0%	9.4%	10.4%	8.9%	9.9%	
A major weakness	1.4%	0.9%	0.9%	1.2%	0.8%	0.9%	1.5%	0.9%	0.9%	
Total (n)	1,162	13,009	32,127	428	5,141	13,674	734	7,868	18,453	
Mean	3.38	3.48	3.42	3.47	3.52	3.45	3.33	3.46	3.41	
Standard deviation	0.84	0.87	0.85	0.84	0.87	0.86	0.83	0.87	0.85	
Significance	-	***		-			-	***	*	
Effect size	-	-0.11	-0.05	-	-0.06	0.02	-	-0.15	-0.09	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of national issues</b>										
A major strength	7.0%	10.1%	10.4%	11.2%	13.2%	13.6%	4.5%	7.9%	7.8%	
Somewhat strong	21.9%	24.7%	26.4%	29.7%	29.6%	31.6%	17.4%	21.3%	22.3%	
Average	48.2%	47.4%	45.7%	45.6%	44.3%	42.2%	49.7%	49.6%	48.4%	
Somewhat weak	19.4%	15.4%	15.3%	10.5%	11.1%	11.0%	24.7%	18.4%	18.7%	
A major weakness	3.4%	2.4%	2.2%	3.0%	1.9%	1.6%	3.7%	2.8%	2.7%	
Total (n)	1,162	13,006	32,139	428	5,139	13,683	734	7,867	18,456	
Mean	3.10	3.25	3.27	3.36	3.41	3.45	2.94	3.13	3.14	
Standard deviation	0.91	0.92	0.92	0.92	0.92	0.91	0.86	0.90	0.90	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.16	-0.18	-	-0.05	-0.10	-	-0.21	-0.22	
<b>Understanding of global issues</b>										
A major strength	5.9%	9.5%	9.5%	10.0%	12.6%	12.4%	3.5%	7.4%	7.3%	
Somewhat strong	18.2%	22.1%	23.6%	24.8%	26.2%	28.2%	14.4%	19.3%	20.0%	
Average	47.8%	46.6%	45.2%	46.7%	44.5%	42.8%	48.4%	48.2%	47.1%	
Somewhat weak	21.6%	18.0%	18.3%	14.5%	14.2%	14.3%	25.7%	20.7%	21.4%	
A major weakness	6.4%	3.6%	3.4%	4.0%	2.6%	2.4%	7.9%	4.4%	4.2%	
Total (n)	1,163	13,011	32,126	428	5,142	13,679	735	7,869	18,447	
Mean	2.96	3.16	3.18	3.22	3.32	3.34	2.80	3.05	3.05	
Standard deviation	0.94	0.95	0.95	0.95	0.95	0.95	0.91	0.93	0.93	



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First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.21	-0.23	-	-0.11	-0.13	-	-0.27	-0.27	
<b>Critical thinking skills</b>										
A major strength	15.2%	17.1%	18.0%	20.4%	20.2%	22.1%	12.1%	14.9%	14.7%	
Somewhat strong	35.7%	36.4%	39.6%	39.1%	39.5%	42.7%	33.8%	34.2%	37.2%	
Average	44.4%	41.5%	38.1%	37.7%	36.9%	32.2%	48.2%	44.7%	42.7%	
Somewhat weak	4.7%	4.6%	3.9%	2.8%	3.1%	2.7%	5.7%	5.6%	4.9%	
A major weakness	0.1%	0.4%	0.4%	0.0%	0.2%	0.3%	0.1%	0.5%	0.5%	
Total (n)	1,161	12,997	32,121	427	5,137	13,681	734	7,860	18,440	
Mean	3.61	3.65	3.71	3.77	3.76	3.84	3.52	3.58	3.61	
Standard deviation	0.80	0.83	0.82	0.80	0.81	0.81	0.78	0.83	0.81	
Significance	-		***	-			-		**	
Effect size	-	-0.05	-0.12	-	0.01	-0.09	-	-0.07	-0.11	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Problem-solving skills</b>										
A major strength	19.3%	20.4%	21.2%	26.7%	23.4%	25.8%	15.0%	18.3%	17.5%	
Somewhat strong	43.8%	39.9%	42.9%	46.1%	43.3%	45.7%	42.4%	37.5%	40.7%	
Average	34.5%	35.8%	32.7%	26.2%	30.7%	26.5%	39.3%	39.3%	37.6%	
Somewhat weak	2.3%	3.5%	2.9%	0.9%	2.4%	1.8%	3.1%	4.3%	3.7%	
A major weakness	0.1%	0.4%	0.3%	0.0%	0.1%	0.2%	0.1%	0.5%	0.4%	
Total (n)	1,162	12,998	32,128	427	5,136	13,677	735	7,862	18,451	
Mean	3.80	3.76	3.82	3.99	3.87	3.95	3.69	3.69	3.71	
Standard deviation	0.77	0.83	0.81	0.75	0.80	0.78	0.76	0.84	0.81	
Significance	-			-	**		-			
Effect size	-	0.05	-0.02	-	0.15	0.05	-	0.00	-0.02	
<b>Leadership abilities</b>										
A major strength	30.7%	27.2%	25.5%	34.0%	28.3%	27.3%	28.7%	26.4%	24.1%	
Somewhat strong	35.1%	32.1%	34.3%	34.5%	33.5%	36.0%	35.4%	31.2%	33.0%	
Average	28.0%	32.7%	31.8%	27.5%	31.5%	29.8%	28.3%	33.6%	33.4%	
Somewhat weak	5.1%	6.8%	7.2%	3.1%	5.7%	5.9%	6.3%	7.5%	8.3%	
A major weakness	1.2%	1.1%	1.2%	0.9%	0.9%	1.0%	1.4%	1.3%	1.3%	
Total (n)	1,161	12,992	32,100	426	5,135	13,665	735	7,857	18,435	
Mean	3.89	3.77	3.76	3.98	3.83	3.83	3.84	3.74	3.70	
Standard deviation	0.94	0.96	0.95	0.91	0.94	0.93	0.96	0.97	0.97	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	0.13	0.14	-	0.16	0.16	-	0.10	0.14	
<b>Ability to get along with people of different races/cultures</b>										
A major strength	43.3%	49.1%	46.8%	39.3%	47.7%	45.0%	45.7%	50.0%	48.2%	
Somewhat strong	36.6%	32.1%	34.6%	40.2%	33.3%	36.0%	34.5%	31.2%	33.4%	
Average	17.8%	17.6%	17.3%	17.5%	17.7%	17.5%	17.9%	17.5%	17.2%	
Somewhat weak	2.0%	1.1%	1.0%	2.3%	1.1%	1.1%	1.8%	1.1%	1.0%	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
A major weakness	0.3%	0.2%	0.2%	0.7%	0.3%	0.3%	0.1%	0.2%	0.1%	
Total (n)	1,164	12,994	32,107	428	5,133	13,664	736	7,861	18,443	
Mean	4.21	4.29	4.27	4.15	4.27	4.24	4.24	4.30	4.29	
Standard deviation	0.82	0.80	0.79	0.84	0.80	0.80	0.81	0.80	0.79	
Significance	-	**	*	-	**	*	-	-	-	
Effect size	-	-0.10	-0.08	-	-0.15	-0.11	-	-0.07	-0.06	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Ability to manage your time effectively</b>										
A major strength	17.2%	18.2%	17.1%	14.7%	16.7%	15.1%	18.6%	19.3%	18.8%	
Somewhat strong	36.4%	33.0%	32.8%	36.2%	32.5%	32.5%	36.5%	33.4%	33.1%	
Average	36.4%	37.3%	37.0%	36.9%	38.0%	37.9%	36.1%	36.7%	36.3%	
Somewhat weak	9.4%	10.0%	11.0%	11.0%	10.8%	12.0%	8.4%	9.4%	10.2%	
A major weakness	0.7%	1.5%	2.1%	1.2%	2.0%	2.5%	0.4%	1.2%	1.7%	
Total (n)	1,163	12,988	32,091	428	5,126	13,651	735	7,862	18,440	
Mean	3.60	3.56	3.52	3.52	3.51	3.46	3.64	3.60	3.57	
Standard deviation	0.90	0.95	0.97	0.91	0.96	0.97	0.89	0.94	0.96	
Significance	-	-	**	-	-	-	-	-	-	
Effect size	-	0.04	0.08	-	0.01	0.06	-	0.04	0.07	
<b>Foreign language ability</b>										
A major strength	5.1%	12.1%	11.0%	4.0%	11.2%	9.9%	5.7%	12.7%	11.9%	
Somewhat strong	10.5%	17.9%	18.6%	11.4%	17.7%	17.9%	9.9%	18.0%	19.2%	
Average	25.0%	32.3%	31.8%	27.6%	32.4%	30.8%	23.4%	32.2%	32.5%	
Somewhat weak	31.9%	23.1%	24.1%	29.9%	23.1%	25.0%	33.1%	23.1%	23.4%	
A major weakness	27.5%	14.7%	14.5%	27.1%	15.7%	16.3%	27.8%	14.0%	13.1%	
Total (n)	1,162	12,978	32,084	428	5,122	13,656	734	7,856	18,428	
Mean	2.34	2.90	2.88	2.35	2.86	2.80	2.33	2.92	2.93	
Standard deviation	1.14	1.21	1.20	1.11	1.21	1.20	1.15	1.21	1.19	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.46	-0.45	-	-0.42	-0.38	-	-0.49	-0.50	
<b>Interpersonal skills</b>										
A major strength	10.9%	14.5%	14.4%	11.0%	14.5%	14.2%	10.9%	14.6%	14.6%	
Somewhat strong	24.9%	27.8%	29.9%	30.1%	29.7%	31.5%	21.9%	26.4%	28.6%	
Average	58.0%	52.1%	50.4%	53.3%	50.2%	48.7%	60.8%	53.4%	51.8%	
Somewhat weak	4.9%	4.8%	4.4%	4.9%	4.9%	4.6%	4.9%	4.7%	4.3%	
A major weakness	1.2%	0.8%	0.8%	0.7%	0.6%	0.9%	1.5%	0.9%	0.8%	
Total (n)	1,163	12,910	31,873	428	5,105	13,589	735	7,805	18,284	
Mean	3.39	3.50	3.53	3.46	3.53	3.53	3.36	3.49	3.52	
Standard deviation	0.79	0.83	0.82	0.78	0.82	0.83	0.80	0.83	0.82	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	-0.13	-0.17	-	-0.09	-0.08	-	-0.16	-0.20	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Wealthy people should pay a larger share of taxes than they do now</b>										
Agree strongly	17.5%	27.4%	25.9%	17.7%	27.5%	26.0%	17.4%	27.3%	25.9%	
Agree somewhat	40.8%	46.3%	46.0%	35.8%	44.7%	43.5%	43.6%	47.3%	47.9%	
Disagree somewhat	23.3%	17.4%	18.1%	22.2%	17.3%	18.4%	23.9%	17.5%	17.8%	
Disagree strongly	18.4%	8.9%	10.0%	24.3%	10.4%	12.1%	15.0%	7.8%	8.4%	
Total (n)	1,155	12,830	31,672	424	5,067	13,492	731	7,763	18,180	
Mean	2.57	2.92	2.88	2.47	2.89	2.83	2.63	2.94	2.91	
Standard deviation	0.98	0.89	0.91	1.04	0.92	0.95	0.94	0.87	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.34	-	-0.46	-0.38	-	-0.36	-0.32	
<b>Affirmative action in college admissions should be abolished</b>										
Agree strongly	5.3%	7.0%	9.2%	9.1%	7.8%	12.0%	3.1%	6.4%	7.0%	
Agree somewhat	37.4%	41.6%	41.7%	37.5%	43.7%	43.4%	37.4%	40.0%	40.2%	
Disagree somewhat	49.9%	42.6%	41.6%	45.9%	41.0%	38.0%	52.2%	43.7%	44.6%	
Disagree strongly	7.4%	8.9%	7.5%	7.4%	7.4%	6.6%	7.4%	10.0%	8.3%	
Total (n)	1,093	12,050	29,526	405	4,847	12,872	688	7,203	16,654	
Mean	2.41	2.47	2.53	2.48	2.52	2.61	2.36	2.43	2.46	
Standard deviation	0.70	0.75	0.76	0.76	0.74	0.78	0.66	0.76	0.74	
Significance	-	*	***	-	-	***	-	*	***	
Effect size	-	-0.08	-0.16	-	-0.05	-0.17	-	-0.09	-0.14	
<b>The federal government should do more to control the sale of handguns</b>										
Agree strongly	9.5%	30.1%	27.1%	7.8%	23.7%	20.2%	10.5%	34.6%	32.7%	
Agree somewhat	22.4%	36.6%	35.5%	19.1%	35.5%	32.8%	24.3%	37.3%	37.6%	
Disagree somewhat	29.2%	20.6%	22.6%	26.2%	23.9%	26.0%	31.0%	18.4%	19.9%	
Disagree strongly	38.9%	12.7%	14.8%	46.9%	16.9%	21.0%	34.2%	9.7%	9.9%	
Total (n)	1,147	12,673	31,245	424	5,023	13,355	723	7,650	17,890	
Mean	2.03	2.84	2.75	1.88	2.66	2.52	2.11	2.97	2.93	
Standard deviation	1.00	0.99	1.01	0.98	1.02	1.04	1.00	0.96	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.82	-0.71	-	-0.76	-0.62	-	-0.90	-0.85	
<b>Mark one in each row:</b>										
<b>A national health care plan is needed to cover everybody's medical costs</b>										
Agree strongly	11.8%	30.2%	25.0%	11.3%	26.3%	20.9%	12.0%	33.0%	28.2%	
Agree somewhat	29.8%	40.3%	39.6%	23.2%	40.1%	37.4%	33.7%	40.4%	41.3%	
Disagree somewhat	29.3%	19.3%	22.1%	29.6%	21.1%	24.1%	29.1%	18.1%	20.5%	
Disagree strongly	29.1%	10.2%	13.3%	35.9%	12.5%	17.6%	25.1%	8.5%	10.0%	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,147	12,629	31,100	423	5,000	13,303	724	7,629	17,797	
Mean	2.24	2.91	2.76	2.10	2.80	2.62	2.33	2.98	2.88	
Standard deviation	1.00	0.94	0.97	1.02	0.97	1.00	0.98	0.92	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.71	-0.54	-	-0.72	-0.52	-	-0.71	-0.59	
<b>The federal government should raise taxes to reduce the deficit</b>										
Agree strongly	2.7%	6.3%	6.0%	3.6%	6.8%	6.7%	2.2%	5.9%	5.3%	
Agree somewhat	22.8%	28.3%	29.8%	27.5%	30.4%	31.6%	20.1%	26.9%	28.4%	
Disagree somewhat	49.4%	47.5%	46.9%	41.5%	43.9%	43.3%	54.1%	50.1%	49.7%	
Disagree strongly	25.0%	17.9%	17.3%	27.5%	19.0%	18.4%	23.6%	17.1%	16.5%	
Total (n)	1,139	12,505	30,775	422	4,978	13,243	717	7,527	17,532	
Mean	2.03	2.23	2.24	2.07	2.25	2.27	2.01	2.22	2.23	
Standard deviation	0.77	0.81	0.81	0.83	0.84	0.83	0.73	0.79	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.26	-	-0.21	-0.24	-	-0.27	-0.28	
<b>Addressing global warming should be a federal priority</b>										
Agree strongly	10.1%	19.6%	19.4%	9.5%	18.1%	17.6%	10.5%	20.7%	20.8%	
Agree somewhat	32.9%	43.2%	41.3%	25.4%	41.1%	38.1%	37.3%	44.7%	43.9%	
Disagree somewhat	34.8%	27.8%	28.2%	36.7%	28.6%	29.4%	33.7%	27.3%	27.3%	
Disagree strongly	22.2%	9.4%	11.1%	28.4%	12.2%	14.9%	18.5%	7.4%	8.0%	
Total (n)	1,146	12,589	31,006	422	4,993	13,294	724	7,596	17,712	
Mean	2.31	2.73	2.69	2.16	2.65	2.58	2.40	2.79	2.78	
Standard deviation	0.93	0.88	0.91	0.95	0.91	0.95	0.91	0.85	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.48	-0.42	-	-0.54	-0.44	-	-0.46	-0.44	
<b>Mark one in each row:</b>										
<b>The chief benefit of a college education is that it increases one's earning power</b>										
Agree strongly	26.6%	25.9%	24.0%	31.1%	27.4%	26.0%	23.9%	24.8%	22.5%	
Agree somewhat	49.9%	50.8%	51.5%	49.9%	51.3%	52.2%	49.9%	50.4%	50.9%	
Disagree somewhat	19.6%	20.2%	20.7%	15.0%	18.1%	18.1%	22.3%	21.7%	22.8%	
Disagree strongly	3.9%	3.1%	3.8%	4.0%	3.2%	3.8%	3.9%	3.1%	3.8%	
Total (n)	1,140	12,438	30,649	421	4,961	13,216	719	7,477	17,433	
Mean	2.99	2.99	2.96	3.08	3.03	3.00	2.94	2.97	2.92	
Standard deviation	0.79	0.77	0.77	0.79	0.76	0.77	0.78	0.77	0.77	
Significance	-			-		*	-			
Effect size	-	0.00	0.04	-	0.07	0.10	-	-0.04	0.03	
<b>Gays and lesbians should have the legal right to adopt a child</b>										
Agree strongly	37.1%	51.3%	56.0%	25.5%	39.9%	45.2%	43.9%	59.2%	64.6%	
Agree somewhat	28.7%	27.7%	25.8%	28.4%	32.5%	30.8%	29.0%	24.4%	21.8%	
Disagree somewhat	16.0%	11.9%	10.8%	18.2%	15.4%	13.9%	14.8%	9.4%	8.3%	
Disagree strongly	18.1%	9.1%	7.4%	27.9%	12.2%	10.1%	12.4%	6.9%	5.3%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001





2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,148	12,649	31,264	423	4,996	13,314	725	7,653	17,950	
Mean	2.85	3.21	3.30	2.52	3.00	3.11	3.04	3.36	3.46	
Standard deviation	1.11	0.98	0.93	1.15	1.02	0.99	1.04	0.91	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.48	-	-0.47	-0.60	-	-0.35	-0.49	
<b>Undocumented immigrants should be denied access to public education</b>										
Agree strongly	28.2%	14.3%	16.1%	36.6%	16.7%	19.8%	23.4%	12.7%	13.2%	
Agree somewhat	26.2%	22.0%	25.2%	26.2%	23.7%	26.5%	26.1%	20.8%	24.2%	
Disagree somewhat	26.8%	28.8%	30.0%	22.4%	28.5%	28.4%	29.3%	29.0%	31.3%	
Disagree strongly	18.8%	34.9%	28.7%	14.9%	31.2%	25.3%	21.2%	37.5%	31.3%	
Total (n)	1,147	12,603	31,058	424	4,982	13,262	723	7,621	17,796	
Mean	2.64	2.16	2.29	2.84	2.26	2.41	2.52	2.09	2.19	
Standard deviation	1.08	1.06	1.05	1.08	1.07	1.07	1.07	1.04	1.02	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.45	0.33	-	0.54	0.40	-	0.41	0.32	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	17.7%	21.4%	18.5%	16.5%	20.5%	17.1%	18.3%	22.1%	19.5%	
Somewhat important	37.3%	37.7%	39.7%	36.0%	38.3%	40.0%	38.0%	37.3%	39.5%	
Not important	45.0%	40.8%	41.8%	47.5%	41.2%	42.9%	43.6%	40.6%	41.0%	
Total (n)	1,161	12,857	31,803	425	5,058	13,490	736	7,799	18,313	
Mean	1.73	1.81	1.77	1.69	1.79	1.74	1.75	1.82	1.78	
Standard deviation	0.74	0.76	0.74	0.74	0.76	0.73	0.75	0.77	0.75	
Significance	-	***		-	**		-	*		
Effect size	-	-0.11	-0.05	-	-0.13	-0.07	-	-0.09	-0.04	
<b>My relatives wanted me to come here</b>										
Very important	9.5%	11.9%	9.5%	10.3%	12.3%	9.6%	9.0%	11.6%	9.4%	
Somewhat important	27.0%	27.0%	26.7%	28.2%	28.8%	28.3%	26.4%	25.8%	25.4%	
Not important	63.5%	61.1%	63.8%	61.5%	58.9%	62.1%	64.7%	62.6%	65.2%	
Total (n)	1,162	12,840	31,743	426	5,048	13,459	736	7,792	18,284	
Mean	1.46	1.51	1.46	1.49	1.53	1.47	1.44	1.49	1.44	
Standard deviation	0.66	0.70	0.66	0.68	0.70	0.66	0.65	0.69	0.66	
Significance	-	*		-			-			
Effect size	-	-0.07	0.00	-	-0.06	0.03	-	-0.07	0.00	
<b>My teacher advised me</b>										
Very important	10.2%	10.9%	8.9%	9.4%	11.5%	8.8%	10.6%	10.4%	9.1%	
Somewhat important	29.3%	28.8%	28.2%	28.2%	29.1%	28.0%	30.0%	28.7%	28.4%	
Not important	60.5%	60.3%	62.9%	62.4%	59.4%	63.3%	59.3%	60.9%	62.5%	
Total (n)	1,159	12,825	31,695	426	5,048	13,451	733	7,777	18,244	
Mean	1.50	1.51	1.46	1.47	1.52	1.45	1.51	1.50	1.47	
Standard deviation	0.67	0.68	0.65	0.66	0.69	0.65	0.68	0.68	0.66	





Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		*	-			-			
Effect size	-	-0.01	0.06	-	-0.07	0.03	-	0.01	0.06	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a very good academic reputation</b>										
Very important	55.9%	47.3%	54.6%	42.7%	41.1%	50.4%	63.6%	51.6%	57.9%	College Reputation Orientation
Somewhat important	37.7%	44.3%	39.3%	47.7%	48.9%	42.6%	31.9%	41.1%	36.7%	
Not important	6.4%	8.4%	6.1%	9.6%	10.0%	7.0%	4.5%	7.3%	5.4%	
Total (n)	1,160	12,813	31,710	426	5,040	13,461	734	7,773	18,249	
Mean	2.50	2.39	2.48	2.33	2.31	2.43	2.59	2.44	2.52	
Standard deviation	0.61	0.64	0.61	0.64	0.64	0.62	0.58	0.63	0.60	
Significance	-	***		-		**	-	***	**	
Effect size	-	0.17	0.03	-	0.03	-0.16	-	0.24	0.12	
<b>This college has a good reputation for its social activities</b>										
Very important	55.3%	43.8%	41.4%	49.1%	41.1%	37.9%	58.9%	45.6%	44.2%	
Somewhat important	32.2%	42.1%	42.9%	37.3%	44.9%	44.9%	29.2%	40.1%	41.4%	
Not important	12.6%	14.2%	15.6%	13.6%	14.0%	17.2%	11.9%	14.3%	14.4%	
Total (n)	1,163	12,786	31,624	426	5,024	13,410	737	7,762	18,214	
Mean	2.43	2.30	2.26	2.35	2.27	2.21	2.47	2.31	2.30	
Standard deviation	0.70	0.70	0.71	0.71	0.69	0.71	0.70	0.71	0.70	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.19	0.24	-	0.12	0.20	-	0.23	0.24	
<b>I was offered financial assistance</b>										
Very important	34.2%	44.5%	42.0%	31.9%	39.6%	37.5%	35.6%	47.9%	45.5%	
Somewhat important	28.0%	28.9%	29.8%	28.6%	32.0%	32.1%	27.7%	26.8%	28.0%	
Not important	37.8%	26.5%	28.3%	39.4%	28.4%	30.4%	36.8%	25.3%	26.5%	
Total (n)	1,160	12,739	31,534	426	5,014	13,384	734	7,725	18,150	
Mean	1.96	2.18	2.14	1.92	2.11	2.07	1.99	2.23	2.19	
Standard deviation	0.85	0.82	0.83	0.84	0.82	0.82	0.85	0.82	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.22	-	-0.23	-0.18	-	-0.29	-0.24	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	54.5%	52.9%	53.5%	48.6%	48.4%	49.2%	58.0%	56.0%	57.0%	
Somewhat important	35.1%	33.6%	32.9%	40.8%	37.7%	35.9%	31.8%	30.8%	30.5%	
Not important	10.4%	13.5%	13.5%	10.6%	14.0%	14.9%	10.2%	13.2%	12.5%	
Total (n)	1,159	12,765	31,593	424	5,015	13,401	735	7,750	18,192	
Mean	2.44	2.39	2.40	2.38	2.34	2.34	2.48	2.43	2.45	
Standard deviation	0.67	0.71	0.71	0.67	0.71	0.72	0.67	0.71	0.70	
Significance	-	*		-			-			
Effect size	-	0.07	0.06	-	0.06	0.06	-	0.07	0.04	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>High school counselor advised me</b>										
Very important	7.9%	14.8%	12.4%	8.2%	14.6%	11.0%	7.8%	15.0%	13.6%	
Somewhat important	21.3%	29.1%	29.7%	22.1%	31.3%	30.6%	20.9%	27.5%	29.0%	
Not important	70.8%	56.1%	57.9%	69.7%	54.1%	58.4%	71.4%	57.5%	57.5%	
Total (n)	1,159	12,728	31,501	426	5,000	13,365	733	7,728	18,136	
Mean	1.37	1.59	1.55	1.38	1.60	1.53	1.36	1.58	1.56	
Standard deviation	0.63	0.73	0.70	0.63	0.73	0.68	0.62	0.74	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.30	-0.26	-	-0.30	-0.22	-	-0.30	-0.28	
<b>Private college counselor advised me</b>										
Very important	3.1%	5.8%	4.4%	2.4%	5.9%	4.1%	3.6%	5.7%	4.6%	
Somewhat important	10.9%	15.1%	14.6%	14.1%	17.3%	15.5%	9.0%	13.6%	13.9%	
Not important	86.0%	79.1%	81.0%	83.5%	76.7%	80.4%	87.4%	80.7%	81.5%	
Total (n)	1,155	12,654	31,290	425	4,983	13,303	730	7,671	17,987	
Mean	1.17	1.27	1.23	1.19	1.29	1.24	1.16	1.25	1.23	
Standard deviation	0.45	0.56	0.52	0.45	0.57	0.51	0.46	0.55	0.52	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.18	-0.12	-	-0.18	-0.10	-	-0.16	-0.13	
<b>I wanted to live near home</b>										
Very important	19.8%	26.2%	24.0%	14.1%	23.2%	20.7%	23.1%	28.4%	26.5%	
Somewhat important	34.1%	30.2%	30.5%	31.5%	31.9%	31.4%	35.6%	29.0%	29.8%	
Not important	46.1%	43.6%	45.5%	54.4%	44.9%	47.9%	41.3%	42.7%	43.7%	
Total (n)	1,156	12,702	31,481	425	4,985	13,361	731	7,717	18,120	
Mean	1.74	1.83	1.78	1.60	1.78	1.73	1.82	1.86	1.83	
Standard deviation	0.77	0.82	0.81	0.72	0.80	0.78	0.78	0.83	0.82	
Significance	-	***		-	***	***	-			
Effect size	-	-0.11	-0.05	-	-0.23	-0.17	-	-0.05	-0.01	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	6.8%	12.7%	11.6%	6.4%	11.1%	9.6%	7.0%	13.8%	13.1%	
Somewhat important	14.5%	20.7%	18.9%	18.9%	22.9%	19.8%	11.9%	19.1%	18.2%	
Not important	78.8%	66.6%	69.6%	74.8%	66.0%	70.7%	81.1%	67.1%	68.7%	
Total (n)	1,154	12,593	31,095	424	4,964	13,230	730	7,629	17,865	
Mean	1.28	1.46	1.42	1.32	1.45	1.39	1.26	1.47	1.44	
Standard deviation	0.58	0.71	0.69	0.59	0.69	0.65	0.58	0.72	0.71	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.25	-0.20	-	-0.19	-0.11	-	-0.29	-0.25	
<b>Could not afford first choice</b>										
Very important	10.9%	19.0%	17.5%	10.0%	16.3%	14.3%	11.4%	20.9%	20.0%	
Somewhat important	14.9%	19.0%	16.9%	15.2%	20.2%	17.7%	14.7%	18.2%	16.4%	
Not important	74.3%	61.9%	65.6%	74.8%	63.5%	68.0%	74.0%	60.8%	63.6%	
Total (n)	1,150	12,560	31,063	420	4,951	13,219	730	7,609	17,844	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.37	1.57	1.52	1.35	1.53	1.46	1.37	1.60	1.56	
Standard deviation	0.67	0.79	0.77	0.66	0.76	0.73	0.68	0.81	0.80	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.25	-0.19	-	-0.24	-0.15	-	-0.28	-0.24	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	24.6%	24.1%	25.6%	17.9%	20.9%	22.8%	28.4%	26.3%	27.7%	College Reputation Orientation
Somewhat important	38.5%	44.0%	43.6%	43.6%	45.3%	44.7%	35.5%	43.1%	42.7%	
Not important	36.9%	31.9%	30.9%	38.4%	33.8%	32.5%	36.1%	30.6%	29.6%	
Total (n)	1,156	12,577	31,075	424	4,955	13,234	732	7,622	17,841	
Mean	1.88	1.92	1.95	1.79	1.87	1.90	1.92	1.96	1.98	
Standard deviation	0.77	0.74	0.75	0.72	0.73	0.74	0.80	0.75	0.76	
Significance	-		**	-	*	**	-		*	
Effect size	-	-0.05	-0.09	-	-0.11	-0.15	-	-0.05	-0.08	
<b>This college's graduates get good jobs</b>										
Very important	55.0%	42.8%	46.0%	45.8%	38.5%	44.8%	60.4%	45.8%	47.0%	College Reputation Orientation
Somewhat important	34.4%	39.9%	39.0%	41.0%	43.4%	40.2%	30.6%	37.4%	38.0%	
Not important	10.5%	17.4%	15.0%	13.2%	18.1%	15.0%	9.0%	16.9%	15.0%	
Total (n)	1,159	12,625	31,219	424	4,973	13,283	735	7,652	17,936	
Mean	2.45	2.25	2.31	2.33	2.20	2.30	2.51	2.29	2.32	
Standard deviation	0.68	0.73	0.72	0.70	0.72	0.71	0.66	0.74	0.72	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	0.27	0.19	-	0.18	0.04	-	0.30	0.26	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	8.0%	7.7%	5.2%	5.4%	7.2%	4.9%	9.5%	8.0%	5.5%	
Somewhat important	29.2%	21.4%	18.7%	27.8%	21.4%	19.3%	30.0%	21.4%	18.3%	
Not important	62.9%	70.9%	76.0%	66.8%	71.4%	75.8%	60.5%	70.6%	76.2%	
Total (n)	1,155	12,569	31,081	425	4,958	13,238	730	7,611	17,843	
Mean	1.45	1.37	1.29	1.39	1.36	1.29	1.49	1.37	1.29	
Standard deviation	0.64	0.62	0.56	0.59	0.61	0.55	0.66	0.63	0.56	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.13	0.29	-	0.05	0.18	-	0.19	0.36	
<b>I wanted to go to a school about the size of this college</b>										
Very important	53.5%	32.9%	32.7%	43.4%	27.5%	26.5%	59.4%	36.6%	37.6%	
Somewhat important	32.5%	37.7%	39.9%	40.6%	41.0%	42.4%	27.8%	35.5%	37.8%	
Not important	14.0%	29.4%	27.4%	16.0%	31.5%	31.0%	12.8%	27.9%	24.5%	
Total (n)	1,160	12,626	31,245	426	4,962	13,269	734	7,664	17,976	
Mean	2.40	2.03	2.05	2.27	1.96	1.95	2.47	2.09	2.13	
Standard deviation	0.72	0.79	0.77	0.72	0.77	0.76	0.71	0.80	0.78	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.47	0.45	-	0.40	0.42	-	0.48	0.44	
<b>Rankings in national magazines</b>										
Very important	5.2%	8.6%	11.3%	4.5%	9.1%	11.6%	5.6%	8.3%	11.0%	
Somewhat important	23.5%	26.8%	31.1%	26.8%	29.0%	32.7%	21.6%	25.2%	29.9%	
Not important	71.3%	64.6%	57.6%	68.7%	61.9%	55.7%	72.8%	66.5%	59.2%	
Total (n)	1,157	12,581	31,108	425	4,958	13,249	732	7,623	17,859	
Mean	1.34	1.44	1.54	1.36	1.47	1.56	1.33	1.42	1.52	
Standard deviation	0.57	0.65	0.69	0.57	0.66	0.69	0.58	0.64	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.29	-	-0.17	-0.29	-	-0.14	-0.28	
<b>Information from a website</b>										
Very important	17.6%	17.5%	16.8%	11.8%	14.6%	13.3%	21.0%	19.5%	19.5%	
Somewhat important	38.2%	37.4%	39.3%	34.1%	37.3%	38.9%	40.5%	37.5%	39.7%	
Not important	44.2%	45.1%	43.9%	54.1%	48.1%	47.8%	38.5%	43.0%	40.8%	
Total (n)	1,158	12,585	31,108	425	4,961	13,244	733	7,624	17,864	
Mean	1.73	1.72	1.73	1.58	1.67	1.65	1.83	1.77	1.79	
Standard deviation	0.74	0.74	0.73	0.69	0.72	0.70	0.75	0.76	0.75	
Significance	-			-	*	*	-	*		
Effect size	-	0.01	0.00	-	-0.13	-0.10	-	0.08	0.05	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	7.1%	8.7%	10.4%	4.7%	8.1%	8.4%	8.5%	9.1%	12.1%	
Somewhat important	15.4%	15.9%	15.8%	18.4%	18.0%	16.3%	13.6%	14.4%	15.4%	
Not important	77.5%	75.5%	73.8%	76.9%	74.0%	75.3%	77.9%	76.5%	72.6%	
Total (n)	1,153	12,543	31,032	424	4,944	13,209	729	7,599	17,823	
Mean	1.30	1.33	1.37	1.28	1.34	1.33	1.31	1.33	1.39	
Standard deviation	0.59	0.63	0.66	0.54	0.62	0.62	0.62	0.63	0.69	
Significance	-		***	-			-		**	
Effect size	-	-0.05	-0.11	-	-0.10	-0.08	-	-0.03	-0.12	
<b>The athletic department recruited me</b>										
Very important	5.5%	7.7%	8.5%	4.7%	9.7%	10.4%	5.9%	6.4%	7.0%	
Somewhat important	9.2%	11.8%	10.7%	12.5%	15.7%	13.2%	7.3%	9.1%	8.7%	
Not important	85.3%	80.5%	80.8%	82.8%	74.6%	76.4%	86.8%	84.5%	84.3%	
Total (n)	1,153	12,535	31,008	424	4,935	13,195	729	7,600	17,813	
Mean	1.20	1.27	1.28	1.22	1.35	1.34	1.19	1.22	1.23	
Standard deviation	0.52	0.59	0.61	0.52	0.65	0.66	0.52	0.55	0.56	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.12	-0.13	-	-0.20	-0.18	-	-0.05	-0.07	
<b>A visit to this campus</b>										
Very important	53.9%	35.9%	38.5%	41.2%	30.5%	32.0%	61.3%	39.7%	43.6%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat important	31.4%	35.1%	36.0%	39.3%	38.3%	39.6%	26.8%	32.8%	33.2%	
Not important	14.7%	29.0%	25.5%	19.5%	31.1%	28.4%	12.0%	27.5%	23.1%	
Total (n)	1,161	12,608	31,240	425	4,969	13,272	736	7,639	17,968	
Mean	2.39	2.07	2.13	2.22	1.99	2.04	2.49	2.12	2.20	
Standard deviation	0.73	0.80	0.79	0.75	0.79	0.78	0.70	0.81	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.40	0.33	-	0.29	0.23	-	0.46	0.37	
<b>How important was each reason in your decision to come here?</b>										
<b>Ability to take online courses</b>										
Very important	4.8%	8.8%	5.5%	2.6%	7.9%	4.8%	6.0%	9.4%	6.1%	
Somewhat important	21.7%	23.2%	18.9%	23.5%	24.3%	18.7%	20.6%	22.5%	19.0%	
Not important	73.6%	68.0%	75.6%	73.9%	67.9%	76.5%	73.4%	68.1%	74.9%	
Total (n)	1,157	12,567	31,062	425	4,957	13,218	732	7,610	17,844	
Mean	1.31	1.41	1.30	1.29	1.40	1.28	1.33	1.41	1.31	
Standard deviation	0.56	0.65	0.57	0.51	0.63	0.55	0.58	0.66	0.58	
Significance	-	***		-	***		-	**		
Effect size	-	-0.15	0.02	-	-0.17	0.02	-	-0.12	0.03	
<b>The percentage of students that graduate from this college</b>										
Very important	34.7%	28.7%	27.0%	25.6%	23.5%	22.3%	40.0%	32.4%	30.7%	
Somewhat important	35.9%	37.3%	38.0%	40.2%	39.4%	39.6%	33.3%	35.8%	36.8%	
Not important	29.4%	34.0%	35.0%	34.1%	37.1%	38.1%	26.7%	31.8%	32.6%	
Total (n)	1,160	12,582	31,131	425	4,959	13,242	735	7,623	17,889	
Mean	2.05	1.95	1.92	1.92	1.86	1.84	2.13	2.01	1.98	
Standard deviation	0.80	0.79	0.78	0.77	0.77	0.76	0.81	0.80	0.79	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.13	0.17	-	0.08	0.11	-	0.15	0.19	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	3.4%	2.6%	2.6%	5.7%	3.9%	3.9%	2.2%	1.7%	1.6%	
Less than one hour	17.3%	13.2%	12.8%	23.2%	16.1%	15.8%	14.0%	11.2%	10.4%	
1 to 2 hours	29.4%	28.8%	25.8%	30.5%	29.6%	27.4%	28.7%	28.3%	24.6%	
3 to 5 hours	28.7%	30.0%	28.9%	24.3%	28.3%	26.8%	31.2%	31.2%	30.5%	
6 to 10 hours	13.9%	14.8%	16.8%	11.6%	13.5%	15.6%	15.2%	15.8%	17.8%	
11 to 15 hours	4.7%	5.7%	7.1%	3.1%	5.0%	6.0%	5.7%	6.1%	8.0%	
16 to 20 hours	1.9%	2.7%	3.4%	1.4%	1.9%	2.3%	2.2%	3.3%	4.2%	
Over 20 hours	0.7%	2.2%	2.6%	0.2%	1.7%	2.1%	0.9%	2.5%	3.0%	
Total (n)	1,161	12,685	31,494	423	4,983	13,351	738	7,702	18,143	
Mean	3.57	3.80	3.92	3.29	3.63	3.73	3.74	3.92	4.08	
Standard deviation	1.31	1.41	1.48	1.28	1.39	1.46	1.30	1.40	1.47	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.24	-	-0.24	-0.30	-	-0.13	-0.23	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Socializing with friends</b>										
None	0.3%	0.6%	0.6%	0.7%	0.7%	0.8%	0.1%	0.5%	0.5%	
Less than one hour	1.8%	3.2%	2.6%	1.9%	3.1%	2.4%	1.8%	3.3%	2.7%	
1 to 2 hours	10.2%	12.9%	10.9%	10.4%	11.7%	9.9%	10.0%	13.7%	11.6%	
3 to 5 hours	22.5%	25.6%	23.9%	21.0%	23.8%	22.0%	23.3%	26.9%	25.4%	
6 to 10 hours	24.4%	23.8%	25.2%	20.0%	23.2%	25.1%	26.9%	24.2%	25.2%	
11 to 15 hours	17.6%	13.6%	15.0%	20.3%	14.8%	15.5%	16.0%	12.7%	14.5%	
16 to 20 hours	9.2%	7.1%	8.7%	9.4%	7.7%	9.0%	9.1%	6.6%	8.4%	
Over 20 hours	14.0%	13.3%	13.2%	16.3%	15.0%	15.3%	12.8%	12.2%	11.5%	
Total (n)	1,161	12,649	31,395	424	4,970	13,312	737	7,679	18,083	
Mean	5.29	5.04	5.16	5.38	5.16	5.27	5.23	4.96	5.07	
Standard deviation	1.61	1.66	1.63	1.68	1.69	1.67	1.56	1.64	1.60	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	0.15	0.08	-	0.13	0.07	-	0.16	0.10	
<b>Talking with teachers outside of class</b>										
None	8.4%	12.7%	12.8%	10.0%	15.0%	14.9%	7.5%	11.1%	11.2%	
Less than one hour	34.9%	37.6%	39.2%	36.1%	37.8%	40.3%	34.2%	37.5%	38.4%	
1 to 2 hours	34.5%	29.6%	29.6%	34.9%	28.6%	28.5%	34.2%	30.3%	30.6%	
3 to 5 hours	15.6%	12.8%	12.1%	13.8%	12.2%	11.0%	16.6%	13.2%	13.0%	
6 to 10 hours	3.8%	4.1%	3.7%	3.1%	3.8%	3.3%	4.2%	4.3%	4.0%	
11 to 15 hours	1.3%	1.5%	1.3%	0.5%	0.9%	0.9%	1.8%	1.8%	1.5%	
16 to 20 hours	1.0%	0.9%	0.7%	1.2%	0.8%	0.5%	0.8%	1.0%	0.7%	
Over 20 hours	0.6%	0.7%	0.6%	0.5%	0.8%	0.5%	0.7%	0.7%	0.6%	
Total (n)	1,157	12,631	31,347	421	4,961	13,286	736	7,670	18,061	
Mean	2.82	2.70	2.64	2.72	2.62	2.55	2.88	2.75	2.71	
Standard deviation	1.18	1.25	1.19	1.14	1.23	1.16	1.19	1.25	1.20	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.10	0.15	-	0.08	0.15	-	0.10	0.14	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
None	6.9%	8.0%	6.9%	4.7%	4.7%	4.4%	8.1%	10.3%	8.8%	
Less than one hour	9.0%	10.4%	9.5%	7.8%	6.8%	6.3%	9.8%	12.9%	11.9%	
1 to 2 hours	16.5%	18.7%	16.7%	14.9%	15.6%	13.5%	17.3%	20.8%	19.2%	
3 to 5 hours	16.5%	18.8%	18.8%	14.2%	18.1%	18.0%	17.8%	19.3%	19.4%	
6 to 10 hours	16.0%	15.4%	17.0%	18.0%	17.4%	18.4%	14.9%	14.0%	15.9%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
11 to 15 hours	13.1%	11.1%	12.7%	12.5%	13.3%	14.7%	13.4%	9.5%	11.1%	
16 to 20 hours	8.4%	6.9%	7.6%	9.9%	8.4%	9.3%	7.5%	5.9%	6.2%	
Over 20 hours	13.7%	10.8%	10.9%	18.0%	15.8%	15.4%	11.2%	7.4%	7.4%	
Total (n)	1,161	12,637	31,385	423	4,970	13,316	738	7,667	18,069	
Mean	4.67	4.38	4.52	5.00	4.89	4.98	4.48	4.03	4.17	
Standard deviation	2.08	2.03	2.00	2.08	2.01	1.97	2.06	1.97	1.94	
Significance	-	***	*	-			-	***	***	
Effect size	-	0.14	0.08	-	0.05	0.01	-	0.23	0.16	
<b>Partying</b>										
None	44.8%	34.1%	36.2%	35.0%	29.9%	33.9%	50.5%	37.1%	38.0%	
Less than one hour	16.2%	15.9%	15.5%	18.0%	15.7%	15.3%	15.2%	16.0%	15.7%	
1 to 2 hours	16.1%	19.6%	17.2%	18.0%	19.4%	17.4%	15.1%	19.7%	17.1%	
3 to 5 hours	11.1%	17.3%	16.8%	12.1%	18.8%	17.2%	10.5%	16.3%	16.4%	
6 to 10 hours	6.2%	7.5%	8.3%	8.3%	9.2%	9.1%	5.0%	6.3%	7.7%	
11 to 15 hours	3.1%	2.7%	3.1%	3.8%	3.2%	3.4%	2.7%	2.3%	2.8%	
16 to 20 hours	0.9%	1.3%	1.3%	1.9%	1.7%	1.5%	0.4%	1.0%	1.1%	
Over 20 hours	1.5%	1.6%	1.6%	3.1%	2.2%	2.3%	0.5%	1.2%	1.2%	
Total (n)	1,158	12,598	31,286	423	4,956	13,286	735	7,642	18,000	
Mean	2.38	2.69	2.68	2.75	2.89	2.80	2.17	2.56	2.59	
Standard deviation	1.65	1.66	1.70	1.84	1.73	1.77	1.50	1.59	1.64	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.19	-0.18	-	-0.08	-0.03	-	-0.25	-0.26	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Working (for pay)</b>										
None	33.4%	45.1%	39.7%	31.7%	44.3%	41.1%	34.4%	45.7%	38.7%	
Less than one hour	2.5%	3.3%	3.3%	3.8%	3.8%	3.7%	1.8%	2.9%	2.9%	
1 to 2 hours	4.2%	4.3%	4.5%	5.9%	5.2%	5.2%	3.2%	3.8%	3.9%	
3 to 5 hours	6.3%	7.5%	7.8%	6.6%	8.0%	7.8%	6.1%	7.1%	7.8%	
6 to 10 hours	10.4%	10.4%	11.6%	9.9%	10.3%	11.1%	10.7%	10.4%	12.0%	
11 to 15 hours	11.8%	8.3%	10.2%	11.1%	7.5%	8.9%	12.2%	8.8%	11.2%	
16 to 20 hours	12.0%	8.2%	10.0%	10.4%	7.5%	9.1%	12.9%	8.7%	10.6%	
Over 20 hours	19.4%	12.8%	12.9%	20.6%	13.3%	13.1%	18.8%	12.5%	12.8%	
Total (n)	1,162	12,617	31,303	423	4,954	13,280	739	7,663	18,023	
Mean	4.38	3.57	3.83	4.37	3.55	3.73	4.39	3.58	3.92	
Standard deviation	2.79	2.70	2.69	2.78	2.68	2.68	2.80	2.71	2.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.20	-	0.31	0.24	-	0.30	0.18	
<b>Volunteer work</b>										
None	23.6%	30.4%	30.1%	34.5%	36.4%	36.0%	17.4%	26.2%	25.4%	
Less than one hour	20.2%	17.1%	18.8%	23.1%	19.1%	20.1%	18.6%	15.8%	17.8%	
1 to 2 hours	26.8%	21.7%	22.7%	21.0%	19.9%	20.9%	30.2%	23.0%	24.1%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 to 5 hours	13.7%	15.1%	14.8%	11.7%	12.6%	12.4%	14.8%	16.8%	16.7%	
6 to 10 hours	7.4%	7.2%	6.7%	5.5%	5.6%	5.3%	8.6%	8.4%	7.7%	
11 to 15 hours	4.4%	3.1%	2.8%	2.1%	2.3%	2.0%	5.7%	3.7%	3.4%	
16 to 20 hours	1.6%	1.7%	1.5%	1.0%	1.3%	1.1%	1.9%	2.1%	1.8%	
Over 20 hours	2.2%	3.6%	2.7%	1.2%	2.9%	2.1%	2.9%	4.0%	3.1%	
Total (n)	1,156	12,553	31,185	420	4,936	13,232	736	7,617	17,953	
Mean	2.92	2.86	2.77	2.47	2.58	2.52	3.18	3.05	2.97	
Standard deviation	1.67	1.80	1.71	1.52	1.72	1.62	1.70	1.84	1.74	
Significance	-		**	-			-		**	
Effect size	-	0.03	0.09	-	-0.06	-0.03	-	0.07	0.12	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Student clubs/groups</b>										
None	22.3%	33.9%	32.5%	33.3%	41.2%	39.7%	16.0%	28.9%	26.9%	
Less than one hour	11.9%	13.4%	14.1%	14.2%	14.1%	14.2%	10.6%	12.8%	14.0%	
1 to 2 hours	21.9%	20.9%	22.5%	19.3%	18.7%	20.1%	23.3%	22.5%	24.3%	
3 to 5 hours	18.7%	15.4%	15.6%	14.2%	12.6%	13.2%	21.3%	17.4%	17.6%	
6 to 10 hours	12.5%	7.7%	7.5%	7.8%	6.0%	6.3%	15.2%	8.9%	8.4%	
11 to 15 hours	6.5%	3.5%	3.4%	6.1%	3.2%	2.9%	6.6%	3.7%	3.8%	
16 to 20 hours	2.5%	1.9%	1.7%	2.1%	1.5%	1.4%	2.7%	2.2%	1.9%	
Over 20 hours	3.9%	3.3%	2.7%	3.1%	2.7%	2.2%	4.3%	3.7%	3.1%	
Total (n)	1,162	12,538	31,143	424	4,934	13,219	738	7,604	17,924	
Mean	3.36	2.84	2.82	2.91	2.57	2.58	3.62	3.03	3.01	
Standard deviation	1.88	1.83	1.76	1.89	1.78	1.72	1.82	1.85	1.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.31	-	0.19	0.19	-	0.32	0.34	
<b>Watching TV</b>										
None	8.0%	9.6%	9.4%	10.5%	10.0%	9.8%	6.7%	9.4%	9.1%	
Less than one hour	19.8%	19.5%	18.2%	18.1%	17.5%	16.3%	20.8%	20.8%	19.7%	
1 to 2 hours	27.7%	26.0%	26.0%	25.2%	25.0%	25.2%	29.1%	26.6%	26.6%	
3 to 5 hours	22.9%	22.4%	24.2%	19.7%	22.6%	24.2%	24.7%	22.3%	24.3%	
6 to 10 hours	13.1%	12.2%	12.7%	14.5%	13.0%	13.7%	12.2%	11.6%	12.0%	
11 to 15 hours	4.1%	4.9%	4.7%	6.2%	5.8%	5.6%	2.9%	4.3%	4.0%	
16 to 20 hours	2.2%	2.1%	2.0%	2.6%	2.4%	2.3%	1.9%	1.9%	1.8%	
Over 20 hours	2.3%	3.3%	2.7%	3.3%	3.7%	2.9%	1.8%	3.1%	2.5%	
Total (n)	1,157	12,556	31,207	421	4,940	13,249	736	7,616	17,958	
Mean	3.46	3.48	3.48	3.55	3.57	3.56	3.40	3.42	3.42	
Standard deviation	1.54	1.64	1.58	1.70	1.68	1.62	1.43	1.60	1.54	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	-0.01	-0.01	-	-0.01	-0.01	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Household/childcare duties</b>										
None	22.9%	21.1%	19.8%	31.2%	27.4%	25.3%	18.1%	16.8%	15.5%	
Less than one hour	16.9%	18.1%	19.5%	14.7%	18.6%	19.7%	18.1%	17.8%	19.3%	
1 to 2 hours	27.7%	28.2%	29.7%	29.6%	27.4%	28.9%	26.7%	28.8%	30.3%	
3 to 5 hours	19.4%	17.9%	18.6%	14.9%	16.0%	16.8%	21.9%	19.2%	20.1%	
6 to 10 hours	7.3%	7.6%	7.0%	6.1%	5.8%	5.6%	8.0%	8.8%	8.0%	
11 to 15 hours	2.5%	3.0%	2.6%	0.5%	1.9%	1.8%	3.7%	3.7%	3.2%	
16 to 20 hours	1.7%	1.4%	1.1%	1.9%	1.1%	0.7%	1.6%	1.6%	1.5%	
Over 20 hours	1.6%	2.5%	1.7%	1.2%	1.7%	1.2%	1.8%	3.1%	2.2%	
Total (n)	1,157	12,542	31,124	423	4,924	13,195	734	7,618	17,929	
Mean	2.94	3.00	2.94	2.65	2.73	2.72	3.10	3.19	3.12	
Standard deviation	1.57	1.63	1.52	1.52	1.54	1.45	1.57	1.66	1.54	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.05	-0.05	-	-0.05	-0.01	
<b>Reading for pleasure</b>										
None	44.9%	38.8%	35.1%	53.1%	47.4%	42.2%	40.2%	32.8%	29.5%	
Less than one hour	20.0%	23.9%	24.0%	20.8%	23.4%	24.0%	19.6%	24.2%	24.1%	
1 to 2 hours	17.3%	18.6%	19.8%	13.0%	16.4%	18.0%	19.8%	20.1%	21.2%	
3 to 5 hours	10.5%	10.2%	11.5%	7.5%	7.7%	9.2%	12.3%	11.9%	13.3%	
6 to 10 hours	4.1%	4.6%	5.3%	3.3%	2.9%	3.7%	4.6%	5.8%	6.5%	
11 to 15 hours	1.9%	1.9%	2.1%	1.9%	1.1%	1.3%	1.9%	2.6%	2.7%	
16 to 20 hours	0.5%	0.8%	0.9%	0.2%	0.5%	0.6%	0.7%	1.0%	1.2%	
Over 20 hours	0.7%	1.2%	1.3%	0.2%	0.6%	0.8%	1.0%	1.6%	1.6%	
Total (n)	1,158	12,541	31,141	424	4,926	13,209	734	7,615	17,932	
Mean	2.20	2.33	2.44	1.95	2.04	2.19	2.35	2.53	2.64	
Standard deviation	1.44	1.49	1.52	1.31	1.31	1.39	1.49	1.57	1.59	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.09	-0.16	-	-0.07	-0.17	-	-0.11	-0.18	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Playing video/computer games</b>										
None	50.1%	43.6%	42.7%	21.0%	18.0%	18.1%	66.8%	61.3%	62.1%	
Less than one hour	17.5%	17.5%	16.7%	17.9%	18.9%	16.9%	17.2%	16.6%	16.6%	
1 to 2 hours	12.7%	15.1%	14.6%	20.0%	21.7%	20.5%	8.5%	10.6%	10.0%	
3 to 5 hours	8.3%	11.4%	11.7%	17.2%	18.9%	18.9%	3.3%	6.2%	6.0%	
6 to 10 hours	5.3%	5.9%	6.9%	11.1%	10.5%	12.0%	2.0%	2.7%	2.8%	
11 to 15 hours	3.1%	3.0%	3.3%	6.6%	5.6%	6.0%	1.1%	1.2%	1.3%	
16 to 20 hours	1.4%	1.3%	1.6%	2.8%	2.6%	3.1%	0.5%	0.4%	0.4%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Over 20 hours	1.5%	2.2%	2.5%	3.3%	3.8%	4.6%	0.5%	1.0%	0.8%	
Total (n)	1,162	12,525	31,122	424	4,921	13,221	738	7,604	17,901	
Mean	2.24	2.43	2.52	3.27	3.31	3.43	1.65	1.83	1.81	
Standard deviation	1.67	1.72	1.79	1.86	1.81	1.89	1.20	1.36	1.34	
Significance	-	***	***	-	-	-	-	***	**	
Effect size	-	-0.11	-0.16	-	-0.02	-0.08	-	-0.13	-0.12	
<b>Online social networks (Facebook, Twitter, etc.)</b>										
None	5.4%	6.4%	6.1%	8.8%	8.8%	8.5%	3.4%	4.7%	4.2%	
Less than one hour	18.1%	17.7%	17.4%	27.7%	21.0%	20.6%	12.6%	15.5%	14.8%	
1 to 2 hours	24.4%	23.8%	24.7%	24.4%	24.4%	25.7%	24.3%	23.4%	23.8%	
3 to 5 hours	22.3%	21.1%	22.6%	16.6%	19.1%	20.7%	25.5%	22.5%	24.1%	
6 to 10 hours	11.8%	12.6%	12.9%	9.5%	10.9%	10.9%	13.2%	13.8%	14.5%	
11 to 15 hours	6.5%	6.3%	6.2%	4.5%	5.7%	5.2%	7.6%	6.8%	7.0%	
16 to 20 hours	3.7%	3.9%	3.6%	3.6%	3.6%	3.1%	3.8%	4.1%	4.0%	
Over 20 hours	7.9%	8.1%	6.5%	5.0%	6.5%	5.2%	9.5%	9.2%	7.6%	
Total (n)	1,158	12,528	31,155	422	4,916	13,208	736	7,612	17,947	
Mean	3.91	3.91	3.85	3.43	3.66	3.59	4.18	4.08	4.05	
Standard deviation	1.85	1.88	1.79	1.79	1.86	1.76	1.82	1.88	1.79	
Significance	-	-	-	-	*	-	-	-	-	
Effect size	-	0.00	0.03	-	-0.12	-0.09	-	0.05	0.07	
<b>Military Status:</b>										
None	97.5%	98.0%	92.6%	95.8%	97.2%	87.9%	98.5%	98.6%	96.4%	
ROTC, cadet, or midshipman at a service academy	2.1%	1.5%	6.9%	3.5%	1.9%	11.3%	1.2%	1.2%	3.4%	
In Active Duty, Reserves, or National Guard	0.3%	0.4%	0.4%	0.5%	0.7%	0.6%	0.1%	0.2%	0.2%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	
Total (n)	1,163	12,611	31,413	425	4,960	13,347	738	7,651	18,066	
<b>How would you describe the racial composition of the high school you last attended?</b>										
Completely White	5.8%	3.5%	5.5%	8.7%	3.7%	6.0%	4.1%	3.4%	5.1%	
Mostly White	45.3%	28.7%	41.0%	47.9%	29.2%	42.2%	43.8%	28.3%	40.0%	
Roughly half non-White	31.1%	29.6%	26.8%	28.4%	28.5%	26.0%	32.7%	30.3%	27.5%	
Mostly non-White	16.2%	28.0%	20.4%	13.4%	28.5%	20.0%	17.8%	27.7%	20.8%	
Completely non-White	1.6%	10.3%	6.3%	1.6%	10.2%	5.9%	1.6%	10.3%	6.6%	
Total (n)	1,163	12,546	31,197	426	4,940	13,260	737	7,606	17,937	
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>										
Completely White	22.3%	9.1%	14.0%	28.8%	9.9%	14.9%	18.4%	8.5%	13.4%	
Mostly White	47.4%	30.7%	42.4%	43.9%	29.9%	43.3%	49.5%	31.2%	41.6%	
Roughly half non-White	15.6%	18.4%	15.8%	12.7%	17.3%	14.5%	17.3%	19.2%	16.8%	
Mostly non-White	11.1%	25.4%	18.1%	11.5%	26.0%	17.8%	10.8%	24.9%	18.3%	
Completely non-White	3.6%	16.4%	9.7%	3.1%	16.8%	9.5%	3.9%	16.2%	9.9%	
Total (n)	1,128	12,053	30,241	417	4,750	12,877	711	7,303	17,364	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How many years do you expect it will take you to graduate from this college?</b>										
Do not plan to graduate from this college	5.0%	3.0%	2.4%	8.6%	3.6%	2.9%	3.0%	2.6%	2.0%	
6 or more	2.0%	1.7%	2.1%	1.7%	1.6%	1.8%	2.2%	1.8%	2.3%	
5	3.7%	13.2%	10.5%	5.7%	14.9%	10.9%	2.6%	12.0%	10.2%	
4	81.9%	78.8%	82.6%	78.8%	76.8%	82.2%	83.7%	80.2%	82.9%	
3	6.9%	2.5%	1.9%	4.5%	2.3%	1.7%	8.3%	2.7%	2.1%	
2	0.3%	0.6%	0.5%	0.7%	0.6%	0.5%	0.1%	0.7%	0.5%	
1	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Total (n)	1,152	12,265	30,823	420	4,818	13,099	732	7,447	17,724	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	5.3%	10.9%	9.6%	5.3%	11.6%	9.0%	5.4%	10.5%	10.2%	
Very important	6.8%	9.7%	8.3%	7.4%	9.8%	7.7%	6.5%	9.6%	8.8%	
Somewhat important	15.5%	22.2%	19.7%	15.3%	19.7%	17.4%	15.7%	23.9%	21.5%	
Not important	72.3%	57.2%	62.3%	72.1%	58.8%	65.9%	72.5%	56.0%	59.5%	
Total (n)	1,146	12,189	30,382	419	4,790	12,901	727	7,399	17,481	
Mean	1.45	1.74	1.65	1.46	1.74	1.60	1.45	1.75	1.70	
Standard deviation	0.84	1.02	0.99	0.84	1.04	0.97	0.84	1.01	1.00	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.28	-0.20	-	-0.27	-0.14	-	-0.30	-0.25	
<b>Becoming an authority in my field</b>										
Essential	21.2%	25.1%	22.8%	22.7%	26.3%	23.3%	20.3%	24.3%	22.3%	
Very important	38.6%	34.8%	35.9%	39.6%	35.5%	37.6%	38.1%	34.2%	34.5%	
Somewhat important	30.7%	29.8%	30.9%	29.8%	28.8%	29.9%	31.2%	30.6%	31.8%	
Not important	9.5%	10.3%	10.4%	7.9%	9.4%	9.1%	10.5%	10.9%	11.5%	
Total (n)	1,144	12,117	30,221	419	4,777	12,862	725	7,340	17,359	
Mean	2.71	2.75	2.71	2.77	2.79	2.75	2.68	2.72	2.68	
Standard deviation	0.90	0.95	0.93	0.89	0.94	0.91	0.91	0.95	0.95	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.02	0.02	-	-0.04	0.00	
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	19.7%	23.4%	20.2%	20.8%	23.4%	20.0%	19.1%	23.4%	20.5%	
Very important	39.7%	36.7%	37.0%	41.5%	37.4%	37.2%	38.6%	36.2%	36.9%	
Somewhat important	34.1%	32.2%	33.9%	31.0%	31.6%	33.8%	35.9%	32.7%	34.0%	
Not important	6.5%	7.7%	8.8%	6.7%	7.7%	9.0%	6.5%	7.7%	8.7%	
Total (n)	1,147	12,111	30,184	419	4,774	12,857	728	7,337	17,327	
Mean	2.73	2.76	2.69	2.76	2.77	2.68	2.70	2.75	2.69	
Standard deviation	0.85	0.90	0.89	0.86	0.89	0.89	0.85	0.90	0.89	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.03	0.04	-	-0.01	0.09	-	-0.06	0.01	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing the political structure</b>										
Essential	5.0%	9.1%	7.6%	6.4%	10.1%	8.5%	4.1%	8.4%	6.8%	
Very important	11.4%	16.1%	14.7%	15.5%	18.3%	16.6%	9.0%	14.5%	13.2%	
Somewhat important	38.8%	39.8%	39.0%	40.8%	40.8%	40.4%	37.6%	39.1%	37.8%	
Not important	44.9%	35.0%	38.8%	37.2%	30.7%	34.5%	49.3%	38.0%	42.2%	
Total (n)	1,145	12,082	30,106	419	4,770	12,850	726	7,312	17,256	
Mean	1.76	1.99	1.91	1.91	2.08	1.99	1.68	1.93	1.85	
Standard deviation	0.84	0.93	0.91	0.88	0.94	0.92	0.80	0.92	0.90	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	-0.25	-0.16	-	-0.18	-0.09	-	-0.27	-0.19	
<b>Influencing social values</b>										
Essential	8.8%	14.9%	12.8%	9.8%	14.5%	12.3%	8.3%	15.1%	13.3%	Social Agency
Very important	29.5%	31.0%	30.2%	30.3%	30.5%	28.8%	29.0%	31.4%	31.3%	
Somewhat important	43.0%	38.8%	39.7%	41.3%	38.6%	39.8%	43.9%	38.9%	39.6%	
Not important	18.7%	15.3%	17.3%	18.6%	16.4%	19.1%	18.8%	14.6%	15.9%	
Total (n)	1,143	12,058	30,052	419	4,754	12,805	724	7,304	17,247	
Mean	2.28	2.45	2.39	2.31	2.43	2.34	2.27	2.47	2.42	
Standard deviation	0.87	0.92	0.92	0.89	0.93	0.92	0.86	0.92	0.91	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.18	-0.12	-	-0.13	-0.03	-	-0.22	-0.16	
<b>Raising a family</b>										
Essential	47.7%	40.9%	40.6%	46.5%	40.3%	39.5%	48.4%	41.3%	41.5%	
Very important	31.1%	30.8%	31.0%	31.5%	32.1%	32.2%	30.8%	29.9%	29.9%	
Somewhat important	14.5%	18.8%	18.7%	16.9%	19.2%	19.7%	13.1%	18.5%	18.0%	
Not important	6.7%	9.6%	9.7%	5.0%	8.4%	8.6%	7.7%	10.3%	10.6%	
Total (n)	1,146	12,102	30,231	419	4,776	12,868	727	7,326	17,363	
Mean	3.20	3.03	3.02	3.20	3.04	3.03	3.20	3.02	3.02	
Standard deviation	0.92	0.99	0.99	0.89	0.96	0.97	0.94	1.01	1.01	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.17	0.18	-	0.17	0.18	-	0.18	0.18	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Being very well off financially</b>										
Essential	52.5%	56.7%	51.3%	56.2%	56.4%	50.4%	50.3%	56.9%	52.1%	
Very important	32.6%	29.6%	32.0%	28.0%	28.9%	32.1%	35.3%	30.1%	31.9%	
Somewhat important	12.8%	11.9%	14.6%	13.2%	12.7%	15.2%	12.6%	11.4%	14.0%	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not important	2.1%	1.8%	2.1%	2.6%	2.1%	2.3%	1.8%	1.6%	2.0%	
Total (n)	1,147	12,100	30,189	418	4,768	12,856	729	7,332	17,333	
Mean	3.35	3.41	3.33	3.38	3.40	3.31	3.34	3.42	3.34	
Standard deviation	0.78	0.77	0.80	0.81	0.79	0.81	0.76	0.75	0.79	
Significance	-	*		-			-	**		
Effect size	-	-0.08	0.03	-	-0.03	0.09	-	-0.11	0.00	
<b>Helping others who are in difficulty</b>										
Essential	31.1%	32.5%	30.0%	26.8%	27.6%	24.6%	33.5%	35.9%	34.3%	Social Agency
Very important	40.5%	39.9%	40.3%	39.0%	39.4%	39.7%	41.4%	40.3%	40.8%	
Somewhat important	24.9%	24.6%	26.4%	29.9%	29.7%	31.4%	22.1%	21.1%	22.4%	
Not important	3.5%	2.9%	3.3%	4.3%	3.4%	4.2%	3.0%	2.6%	2.5%	
Total (n)	1,143	12,077	30,139	418	4,765	12,838	725	7,312	17,301	
Mean	2.99	3.02	2.97	2.88	2.91	2.85	3.05	3.10	3.07	
Standard deviation	0.84	0.83	0.83	0.85	0.84	0.84	0.82	0.82	0.81	
Significance	-			-			-			
Effect size	-	-0.04	0.02	-	-0.04	0.04	-	-0.06	-0.02	
<b>Making a theoretical contribution to science</b>										
Essential	7.0%	9.8%	8.1%	9.8%	10.6%	8.4%	5.4%	9.2%	7.8%	
Very important	15.0%	16.0%	15.2%	16.8%	17.5%	16.5%	13.9%	15.0%	14.1%	
Somewhat important	34.4%	34.0%	32.6%	36.0%	35.4%	35.1%	33.5%	33.1%	30.6%	
Not important	43.6%	40.1%	44.2%	37.4%	36.4%	40.0%	47.2%	42.7%	47.5%	
Total (n)	1,142	12,050	30,014	417	4,759	12,814	725	7,291	17,200	
Mean	1.85	1.95	1.87	1.99	2.02	1.93	1.78	1.91	1.82	
Standard deviation	0.92	0.97	0.95	0.97	0.98	0.95	0.88	0.97	0.95	
Significance	-	***		-			-	***		
Effect size	-	-0.10	-0.02	-	-0.03	0.06	-	-0.13	-0.04	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Writing original works (poems, novels, etc.)</b>										
Essential	4.2%	8.2%	7.3%	4.3%	8.9%	7.4%	4.1%	7.8%	7.3%	
Very important	6.1%	10.4%	9.6%	8.6%	11.3%	9.7%	4.7%	9.7%	9.6%	
Somewhat important	16.8%	23.9%	22.5%	18.4%	24.0%	21.8%	15.9%	23.9%	23.0%	
Not important	72.9%	57.4%	60.6%	68.7%	55.8%	61.1%	75.3%	58.6%	60.2%	
Total (n)	1,143	12,042	30,015	418	4,752	12,796	725	7,290	17,219	
Mean	1.42	1.69	1.64	1.49	1.73	1.63	1.38	1.67	1.64	
Standard deviation	0.79	0.96	0.93	0.83	0.98	0.93	0.76	0.94	0.93	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.28	-0.24	-	-0.24	-0.15	-	-0.31	-0.28	
<b>Creating artistic works (painting, sculpture, etc.)</b>										
Essential	3.9%	7.8%	7.4%	4.3%	8.7%	6.4%	3.6%	7.2%	8.1%	
Very important	7.0%	10.8%	9.8%	7.0%	11.6%	9.4%	7.1%	10.2%	10.0%	
Somewhat important	16.9%	22.9%	20.7%	18.5%	23.3%	19.5%	16.0%	22.6%	21.7%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not important	72.2%	58.5%	62.1%	70.2%	56.4%	64.7%	73.3%	60.0%	60.1%	
Total (n)	1,139	12,014	29,977	416	4,748	12,787	723	7,266	17,190	
Mean	1.43	1.68	1.62	1.45	1.73	1.57	1.41	1.64	1.66	
Standard deviation	0.79	0.95	0.93	0.81	0.98	0.90	0.77	0.93	0.96	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.26	-0.20	-	-0.29	-0.13	-	-0.25	-0.26	
<b>Becoming successful in a business of my own</b>										
Essential	22.1%	25.8%	20.3%	25.4%	28.6%	21.6%	20.1%	23.9%	19.3%	
Very important	21.9%	24.0%	21.9%	24.7%	26.2%	23.9%	20.3%	22.4%	20.3%	
Somewhat important	28.9%	27.5%	29.5%	28.8%	27.7%	30.3%	29.0%	27.4%	28.8%	
Not important	27.1%	22.7%	28.4%	21.1%	17.4%	24.3%	30.6%	26.4%	31.6%	
Total (n)	1,137	12,014	29,958	417	4,749	12,774	720	7,265	17,184	
Mean	2.39	2.53	2.34	2.54	2.66	2.43	2.30	2.44	2.27	
Standard deviation	1.11	1.10	1.09	1.09	1.07	1.08	1.11	1.12	1.10	
Significance	-	***		-	*	*	-	**		
Effect size	-	-0.13	0.05	-	-0.11	0.10	-	-0.13	0.03	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming involved in programs to clean up the environment</b>										
Essential	5.9%	10.4%	8.1%	5.3%	9.9%	7.2%	6.2%	10.8%	8.7%	
Very important	17.9%	20.2%	17.5%	16.3%	19.8%	16.7%	18.9%	20.5%	18.2%	
Somewhat important	43.8%	44.1%	43.9%	45.6%	43.8%	41.9%	42.7%	44.3%	45.4%	
Not important	32.4%	25.2%	30.5%	32.9%	26.5%	34.1%	32.2%	24.4%	27.6%	
Total (n)	1,138	12,001	29,902	417	4,745	12,760	721	7,256	17,142	
Mean	1.97	2.16	2.03	1.94	2.13	1.97	1.99	2.18	2.08	
Standard deviation	0.86	0.92	0.90	0.84	0.92	0.89	0.87	0.92	0.90	
Significance	-	***	*	-	***		-	***	**	
Effect size	-	-0.21	-0.07	-	-0.21	-0.03	-	-0.21	-0.10	
<b>Developing a meaningful philosophy of life</b>										
Essential	11.6%	17.8%	16.8%	12.0%	18.7%	17.4%	11.3%	17.2%	16.4%	
Very important	25.2%	25.9%	25.1%	28.4%	27.6%	25.8%	23.4%	24.8%	24.6%	
Somewhat important	35.8%	33.6%	33.6%	36.5%	32.8%	33.0%	35.4%	34.1%	34.2%	
Not important	27.3%	22.7%	24.4%	23.1%	20.9%	23.9%	29.8%	23.9%	24.8%	
Total (n)	1,141	11,971	29,874	416	4,727	12,748	725	7,244	17,126	
Mean	2.21	2.39	2.34	2.29	2.44	2.37	2.16	2.35	2.33	
Standard deviation	0.97	1.02	1.02	0.95	1.02	1.03	0.98	1.02	1.02	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.18	-0.13	-	-0.15	-0.08	-	-0.19	-0.17	
<b>Participating in a community action program</b>										
Essential	7.0%	11.5%	8.4%	7.2%	10.3%	6.9%	6.9%	12.3%	9.6%	
Very important	22.0%	22.3%	19.6%	17.2%	19.6%	16.9%	24.7%	24.2%	21.8%	
Somewhat important	45.1%	42.5%	42.8%	48.1%	42.8%	42.1%	43.3%	42.3%	43.4%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not important	26.0%	23.7%	29.2%	27.5%	27.3%	34.2%	25.1%	21.2%	25.2%	Social Agency
Total (n)	1,143	11,967	29,837	418	4,726	12,726	725	7,241	17,111	
Mean	2.10	2.22	2.07	2.04	2.13	1.96	2.13	2.28	2.16	
Standard deviation	0.87	0.93	0.90	0.86	0.93	0.89	0.87	0.93	0.91	
Significance	-	***		-			-	***		
Effect size	-	-0.13	0.03	-	-0.10	0.09	-	-0.16	-0.03	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential	8.2%	14.6%	11.9%	8.6%	14.2%	11.0%	7.9%	14.9%	12.6%	Social Agency
Very important	18.4%	25.7%	23.6%	17.7%	25.2%	22.4%	18.8%	26.0%	24.5%	
Somewhat important	41.1%	39.3%	40.6%	39.1%	38.8%	40.0%	42.2%	39.7%	41.0%	
Not important	32.4%	20.4%	24.0%	34.5%	21.8%	26.6%	31.1%	19.4%	22.0%	
Total (n)	1,140	11,945	29,815	417	4,715	12,718	723	7,230	17,097	
Mean	2.02	2.35	2.23	2.00	2.32	2.18	2.03	2.36	2.28	
Standard deviation	0.91	0.96	0.95	0.93	0.97	0.95	0.90	0.96	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.22	-	-0.33	-0.19	-	-0.34	-0.27	
<b>Keeping up to date with political affairs</b>										
Essential	6.7%	10.7%	10.4%	9.8%	12.1%	11.8%	4.8%	9.6%	9.3%	Social Agency
Very important	18.5%	20.7%	21.8%	23.4%	23.3%	24.7%	15.6%	18.8%	19.5%	
Somewhat important	41.2%	40.9%	40.0%	40.4%	40.6%	39.6%	41.6%	41.1%	40.2%	
Not important	33.7%	27.8%	27.9%	26.3%	24.0%	23.9%	37.9%	30.4%	31.0%	
Total (n)	1,141	11,960	29,829	418	4,727	12,723	723	7,233	17,106	Civic Engagement
Mean	1.98	2.14	2.15	2.17	2.24	2.24	1.87	2.08	2.07	
Standard deviation	0.89	0.94	0.94	0.93	0.95	0.95	0.85	0.93	0.93	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.17	-0.18	-	-0.07	-0.07	-	-0.23	-0.22	
<b>Becoming a community leader</b>										
Essential	12.3%	14.8%	12.2%	11.5%	14.8%	12.3%	12.7%	14.7%	12.1%	Social Agency
Very important	25.5%	23.8%	22.7%	27.3%	23.8%	23.0%	24.4%	23.8%	22.5%	
Somewhat important	38.4%	37.3%	37.8%	38.5%	36.9%	37.7%	38.3%	37.5%	37.9%	
Not important	23.9%	24.2%	27.4%	22.7%	24.5%	27.1%	24.6%	24.0%	27.6%	
Total (n)	1,142	11,938	29,804	418	4,717	12,711	724	7,221	17,093	
Mean	2.26	2.29	2.20	2.28	2.29	2.20	2.25	2.29	2.19	
Standard deviation	0.96	0.99	0.97	0.94	1.00	0.97	0.97	0.99	0.97	
Significance	-		*	-			-			
Effect size	-	-0.03	0.06	-	-0.01	0.08	-	-0.04	0.06	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential	11.0%	16.6%	15.8%	11.1%	16.0%	13.9%	11.0%	17.0%	17.4%	
Very important	24.7%	29.4%	29.2%	23.1%	28.5%	29.0%	25.7%	30.0%	29.3%	
Somewhat important	42.0%	38.6%	38.8%	41.8%	38.6%	39.0%	42.2%	38.6%	38.6%	
Not important	22.3%	15.5%	16.2%	24.0%	16.9%	18.1%	21.2%	14.5%	14.8%	
Total (n)	1,137	11,903	29,730	416	4,704	12,674	721	7,199	17,056	
Mean	2.24	2.47	2.45	2.21	2.44	2.39	2.26	2.49	2.49	
Standard deviation	0.92	0.94	0.94	0.93	0.95	0.94	0.92	0.94	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.22	-	-0.24	-0.19	-	-0.24	-0.24	
<b>Adopting "green" practices to protect the environment</b>										
Essential	6.4%	13.6%	12.4%	6.0%	12.8%	11.0%	6.6%	14.2%	13.5%	
Very important	19.3%	24.5%	23.8%	17.7%	23.8%	22.0%	20.2%	24.9%	25.2%	
Somewhat important	45.6%	42.4%	42.7%	45.6%	42.6%	43.0%	45.6%	42.3%	42.5%	
Not important	28.7%	19.5%	21.1%	30.8%	20.8%	24.0%	27.5%	18.6%	18.8%	
Total (n)	1,142	11,933	29,808	419	4,714	12,707	723	7,219	17,101	
Mean	2.03	2.32	2.27	1.99	2.29	2.20	2.06	2.35	2.33	
Standard deviation	0.86	0.94	0.93	0.85	0.94	0.93	0.86	0.94	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.26	-	-0.32	-0.23	-	-0.31	-0.29	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	5.5%	11.3%	12.2%	5.5%	10.5%	10.9%	5.5%	11.8%	13.2%	
Some chance	20.8%	28.8%	32.3%	23.0%	30.4%	33.4%	19.6%	27.7%	31.5%	
Very little chance	43.6%	36.5%	37.2%	42.9%	36.4%	38.5%	43.9%	36.6%	36.2%	
No chance	30.1%	23.4%	18.3%	28.5%	22.6%	17.3%	31.0%	23.9%	19.1%	
Total (n)	1,143	12,006	30,026	417	4,721	12,761	726	7,285	17,265	
Mean	2.02	2.28	2.38	2.06	2.29	2.38	2.00	2.27	2.39	
Standard deviation	0.85	0.95	0.92	0.86	0.93	0.89	0.85	0.96	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.39	-	-0.25	-0.36	-	-0.28	-0.41	
<b>Change career choice</b>										
Very good chance	5.9%	9.5%	11.1%	5.3%	8.3%	9.2%	6.2%	10.3%	12.5%	
Some chance	28.2%	33.3%	36.0%	33.7%	35.8%	37.3%	25.1%	31.6%	35.0%	
Very little chance	39.3%	35.1%	35.3%	37.7%	34.6%	36.3%	40.3%	35.5%	34.5%	
No chance	26.6%	22.1%	17.7%	23.4%	21.4%	17.2%	28.4%	22.6%	18.0%	
Total (n)	1,144	11,966	29,944	419	4,711	12,726	725	7,255	17,218	
Mean	2.13	2.30	2.40	2.21	2.31	2.38	2.09	2.30	2.42	





2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.87	0.92	0.90	0.86	0.90	0.87	0.88	0.93	0.92	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.18	-0.30	-	-0.11	-0.20	-	-0.23	-0.36	
<b>Participate in student government</b>										
Very good chance	4.3%	8.7%	7.3%	3.6%	7.1%	6.1%	4.7%	9.9%	8.1%	Likelihood of College Involvement
Some chance	20.1%	26.1%	26.1%	21.2%	24.5%	24.8%	19.4%	27.2%	27.0%	
Very little chance	39.2%	36.6%	38.2%	42.0%	39.7%	40.8%	37.6%	34.5%	36.2%	
No chance	36.3%	28.6%	28.5%	33.2%	28.7%	28.3%	38.2%	28.5%	28.6%	
Total (n)	1,139	11,894	29,752	419	4,682	12,649	720	7,212	17,103	
Mean	1.92	2.15	2.12	1.95	2.10	2.09	1.91	2.19	2.15	
Standard deviation	0.86	0.93	0.91	0.83	0.90	0.88	0.87	0.96	0.93	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.25	-0.22	-	-0.17	-0.16	-	-0.29	-0.26	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance	46.7%	52.7%	49.4%	38.8%	44.1%	40.4%	51.3%	58.7%	56.5%	
Some chance	34.2%	32.6%	31.4%	36.9%	38.0%	34.3%	32.6%	28.9%	29.2%	
Very little chance	12.7%	10.1%	10.6%	16.1%	12.3%	13.0%	10.8%	8.6%	8.8%	
No chance	6.3%	4.5%	8.6%	8.2%	5.6%	12.4%	5.3%	3.8%	5.6%	
Total (n)	1,138	11,901	29,792	417	4,681	12,663	721	7,220	17,129	
Mean	3.21	3.34	3.22	3.06	3.21	3.03	3.30	3.43	3.36	
Standard deviation	0.90	0.84	0.95	0.93	0.86	1.01	0.86	0.80	0.86	
Significance	-	***		-	***		-	***		
Effect size	-	-0.15	-0.01	-	-0.17	0.03	-	-0.16	-0.07	
<b>Work full-time while attending college</b>										
Very good chance	8.9%	12.6%	10.4%	9.4%	10.7%	8.4%	8.7%	13.9%	12.0%	
Some chance	23.9%	29.5%	26.8%	23.5%	29.5%	25.3%	24.2%	29.5%	28.1%	
Very little chance	39.3%	36.7%	36.5%	37.9%	37.9%	36.4%	40.1%	35.8%	36.6%	
No chance	27.9%	21.2%	26.3%	29.3%	21.9%	30.0%	27.1%	20.8%	23.4%	
Total (n)	1,141	11,869	29,714	417	4,660	12,618	724	7,209	17,096	
Mean	2.14	2.33	2.21	2.13	2.29	2.12	2.15	2.37	2.29	
Standard deviation	0.93	0.95	0.95	0.94	0.93	0.93	0.92	0.96	0.95	
Significance	-	***	*	-	***		-	***	***	
Effect size	-	-0.20	-0.07	-	-0.17	0.01	-	-0.23	-0.15	
<b>Join a social fraternity or sorority</b>										
Very good chance	16.6%	17.4%	12.4%	14.6%	14.0%	8.9%	17.8%	19.8%	15.2%	
Some chance	24.1%	30.8%	26.4%	24.2%	30.9%	25.3%	24.1%	30.7%	27.2%	
Very little chance	26.5%	27.7%	28.7%	27.3%	31.1%	30.6%	26.1%	25.4%	27.1%	
No chance	32.7%	24.0%	32.5%	34.0%	23.9%	35.2%	32.0%	24.1%	30.5%	
Total (n)	1,139	11,866	29,688	418	4,671	12,620	721	7,195	17,068	
Mean	2.25	2.42	2.19	2.19	2.35	2.08	2.28	2.46	2.27	
Standard deviation	1.08	1.04	1.03	1.06	0.99	0.98	1.09	1.06	1.05	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***		-	**	*	-	***		
Effect size	-	-0.16	0.06	-	-0.16	0.11	-	-0.17	0.01	
<b>What is your best guess as to the chances that you will:</b>										
<b>Play club, intramural, or recreational sports</b>										
Very good chance	28.4%	24.5%	27.6%	37.0%	30.8%	33.7%	23.4%	20.2%	22.8%	
Some chance	30.8%	33.9%	34.0%	32.7%	36.6%	34.9%	29.6%	32.0%	33.3%	
Very little chance	22.0%	24.1%	21.8%	16.9%	21.1%	19.5%	24.9%	26.1%	23.6%	
No chance	18.9%	17.5%	16.5%	13.4%	11.5%	11.8%	22.1%	21.7%	20.3%	
Total (n)	1,138	11,841	29,649	419	4,665	12,606	719	7,176	17,043	
Mean	2.69	2.65	2.73	2.93	2.87	2.91	2.54	2.51	2.59	
Standard deviation	1.08	1.03	1.04	1.04	0.98	1.00	1.08	1.04	1.05	
Significance	-			-			-			
Effect size	-	0.04	-0.04	-	0.06	0.02	-	0.03	-0.05	
<b>Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</b>										
Very good chance	8.6%	14.1%	14.3%	10.8%	19.3%	18.2%	7.4%	10.4%	11.2%	
Some chance	10.6%	17.0%	16.1%	14.9%	21.7%	19.3%	8.1%	13.7%	13.5%	
Very little chance	22.2%	26.1%	24.8%	24.5%	26.9%	26.7%	20.9%	25.6%	23.3%	
No chance	58.6%	42.8%	44.9%	49.9%	32.1%	35.8%	63.6%	50.3%	52.0%	
Total (n)	1,135	11,763	29,450	417	4,652	12,564	718	7,111	16,886	
Mean	1.69	2.02	2.00	1.87	2.28	2.20	1.59	1.84	1.84	
Standard deviation	0.97	1.08	1.09	1.03	1.11	1.11	0.92	1.02	1.04	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.28	-	-0.37	-0.30	-	-0.25	-0.24	
<b>Make at least a "B" average</b>										
Very good chance	59.6%	60.6%	62.4%	57.1%	58.3%	60.3%	61.1%	62.3%	64.0%	
Some chance	34.4%	33.8%	32.8%	35.4%	35.2%	34.1%	33.9%	32.8%	31.8%	
Very little chance	4.1%	4.3%	3.7%	4.8%	5.2%	4.4%	3.8%	3.7%	3.2%	
No chance	1.8%	1.3%	1.1%	2.7%	1.4%	1.2%	1.3%	1.3%	1.0%	
Total (n)	1,135	11,825	29,647	415	4,659	12,599	720	7,166	17,048	
Mean	3.52	3.54	3.56	3.47	3.50	3.53	3.55	3.56	3.59	
Standard deviation	0.66	0.64	0.62	0.71	0.66	0.64	0.63	0.63	0.61	
Significance	-		*	-			-			
Effect size	-	-0.03	-0.06	-	-0.05	-0.09	-	-0.02	-0.07	
<b>What is your best guess as to the chances that you will:</b>										
<b>Need extra time to complete your degree requirements</b>										
Very good chance	4.7%	10.1%	7.9%	4.3%	9.5%	7.3%	4.9%	10.5%	8.3%	
Some chance	24.8%	32.1%	29.4%	26.8%	34.3%	29.9%	23.6%	30.7%	29.0%	
Very little chance	47.9%	42.6%	44.6%	50.5%	43.0%	45.2%	46.5%	42.4%	44.2%	
No chance	22.7%	15.2%	18.1%	18.4%	13.2%	17.6%	25.1%	16.5%	18.5%	
Total (n)	1,139	11,812	29,533	418	4,652	12,574	721	7,160	16,959	
Mean	2.11	2.37	2.27	2.17	2.40	2.27	2.08	2.35	2.27	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.80	0.86	0.85	0.77	0.83	0.83	0.82	0.88	0.86	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.30	-0.19	-	-0.28	-0.12	-	-0.31	-0.22	
<b>Participate in student protests or demonstrations</b>										
Very good chance	3.0%	7.6%	6.2%	3.6%	6.7%	5.1%	2.6%	8.3%	7.0%	
Some chance	16.4%	24.4%	22.0%	18.7%	24.1%	19.9%	15.1%	24.7%	23.7%	
Very little chance	39.6%	40.6%	39.8%	37.4%	41.3%	39.8%	40.9%	40.2%	39.9%	
No chance	41.0%	27.3%	32.0%	40.3%	27.9%	35.2%	41.4%	26.9%	29.4%	
Total (n)	1,140	11,787	29,457	417	4,652	12,546	723	7,135	16,911	
Mean	1.81	2.12	2.02	1.86	2.10	1.95	1.79	2.14	2.08	
Standard deviation	0.81	0.90	0.89	0.85	0.88	0.87	0.79	0.91	0.90	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.34	-0.24	-	-0.27	-0.10	-	-0.38	-0.32	
<b>Transfer to another college before graduating</b>										
Very good chance	8.7%	10.5%	7.7%	9.9%	10.4%	7.5%	8.0%	10.5%	7.9%	
Some chance	18.2%	24.6%	20.4%	21.6%	26.0%	20.7%	16.2%	23.5%	20.2%	
Very little chance	30.0%	33.3%	35.7%	30.5%	35.3%	36.2%	29.6%	31.8%	35.3%	
No chance	43.1%	31.7%	36.2%	38.0%	28.2%	35.6%	46.1%	34.1%	36.7%	
Total (n)	1,138	11,768	29,446	416	4,644	12,547	722	7,124	16,899	
Mean	1.92	2.14	2.00	2.03	2.19	2.00	1.86	2.10	1.99	
Standard deviation	0.98	0.98	0.94	1.00	0.96	0.93	0.96	0.99	0.94	
Significance	-	***	**	-	**		-	***	***	
Effect size	-	-0.22	-0.09	-	-0.17	0.03	-	-0.24	-0.14	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	62.4%	49.1%	52.6%	53.3%	44.6%	48.7%	67.7%	52.3%	55.7%	
Some chance	29.9%	41.7%	40.3%	36.4%	44.6%	43.0%	26.2%	39.6%	38.2%	
Very little chance	5.9%	7.2%	5.4%	7.7%	8.7%	6.4%	4.9%	6.1%	4.7%	
No chance	1.8%	2.0%	1.6%	2.6%	2.1%	1.9%	1.3%	1.9%	1.4%	
Total (n)	1,136	11,753	29,457	418	4,633	12,540	718	7,120	16,917	
Mean	3.53	3.38	3.44	3.40	3.32	3.39	3.60	3.42	3.48	
Standard deviation	0.69	0.71	0.67	0.74	0.72	0.69	0.64	0.69	0.66	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.21	0.13	-	0.11	0.01	-	0.26	0.18	
<b>Participate in volunteer or community service work</b>										
Very good chance	32.5%	29.6%	27.0%	21.0%	19.4%	17.6%	39.2%	36.6%	34.3%	Likelihood of College Involvement
Some chance	40.2%	41.9%	42.6%	40.1%	41.7%	41.8%	40.3%	42.0%	43.2%	
Very little chance	19.9%	21.6%	22.9%	26.8%	28.6%	29.6%	16.0%	16.7%	17.6%	
No chance	7.3%	7.0%	7.6%	12.1%	10.3%	11.0%	4.6%	4.7%	4.9%	
Total (n)	1,134	11,750	29,456	414	4,631	12,528	720	7,119	16,928	
Mean	2.98	2.94	2.89	2.70	2.70	2.66	3.14	3.11	3.07	
Standard deviation	0.90	0.89	0.89	0.93	0.90	0.89	0.85	0.84	0.84	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		***	-			-		*	
Effect size	-	0.04	0.10	-	0.00	0.04	-	0.04	0.08	
<b>Seek personal counseling</b>										
Very good chance	8.1%	14.5%	11.4%	8.2%	11.0%	8.3%	8.1%	16.9%	13.8%	
Some chance	30.2%	32.2%	30.8%	27.8%	31.5%	30.4%	31.6%	32.7%	31.2%	
Very little chance	40.8%	37.1%	40.1%	43.2%	39.9%	42.1%	39.4%	35.1%	38.5%	
No chance	21.0%	16.2%	17.7%	20.9%	17.6%	19.2%	21.0%	15.3%	16.5%	
Total (n)	1,136	11,756	29,433	417	4,635	12,525	719	7,121	16,908	
Mean	2.25	2.45	2.36	2.23	2.36	2.28	2.27	2.51	2.42	
Standard deviation	0.88	0.93	0.90	0.87	0.90	0.87	0.88	0.95	0.92	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.22	-0.12	-	-0.14	-0.06	-	-0.25	-0.16	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	38.9%	35.9%	35.0%	32.3%	29.6%	30.6%	42.8%	40.3%	38.4%	
Some chance	48.9%	48.7%	50.0%	50.0%	50.4%	51.3%	48.2%	47.5%	48.9%	
Very little chance	10.2%	12.4%	12.4%	14.8%	16.0%	14.8%	7.5%	9.9%	10.6%	
No chance	2.0%	2.9%	2.6%	2.9%	3.9%	3.3%	1.5%	2.2%	2.0%	
Total (n)	1,138	11,737	29,402	418	4,630	12,515	720	7,107	16,887	
Mean	3.25	3.18	3.17	3.12	3.06	3.09	3.32	3.26	3.24	
Standard deviation	0.72	0.75	0.74	0.76	0.78	0.76	0.68	0.72	0.72	
Significance	-	**	***	-			-	*	**	
Effect size	-	0.09	0.11	-	0.08	0.04	-	0.08	0.11	
<b>Socialize with someone of another racial/ethnic group</b>										
Very good chance	51.6%	57.0%	58.7%	46.0%	52.1%	55.2%	54.8%	60.4%	61.5%	Likelihood of College Involvement
Some chance	35.1%	33.0%	32.2%	36.9%	35.3%	33.8%	34.1%	31.4%	30.8%	
Very little chance	9.2%	7.4%	7.0%	11.6%	9.2%	8.3%	7.9%	6.1%	5.9%	
No chance	4.0%	2.6%	2.1%	5.5%	3.3%	2.6%	3.2%	2.0%	1.8%	
Total (n)	1,136	11,741	29,420	415	4,630	12,513	721	7,111	16,907	
Mean	3.34	3.44	3.47	3.23	3.36	3.42	3.40	3.50	3.52	
Standard deviation	0.81	0.74	0.72	0.86	0.79	0.75	0.77	0.70	0.69	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.14	-0.18	-	-0.16	-0.25	-	-0.14	-0.17	
<b>Participate in student clubs/groups</b>										
Very good chance	45.8%	42.8%	43.5%	32.3%	33.6%	35.2%	53.5%	49.2%	50.0%	Likelihood of College Involvement
Some chance	34.3%	37.8%	38.3%	40.2%	41.0%	41.1%	30.9%	35.6%	36.0%	
Very little chance	14.6%	14.5%	13.8%	21.0%	19.2%	18.0%	11.0%	11.3%	10.6%	
No chance	5.3%	4.8%	4.4%	6.5%	6.1%	5.7%	4.6%	3.9%	3.4%	
Total (n)	1,136	11,726	29,397	415	4,618	12,501	721	7,108	16,896	
Mean	3.21	3.19	3.21	2.98	3.02	3.06	3.33	3.30	3.33	
Standard deviation	0.88	0.86	0.84	0.89	0.88	0.87	0.85	0.82	0.80	
Significance	-			-			-			



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.02	0.00	-	-0.05	-0.09	-	0.04	0.00	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	19.5%	25.6%	27.1%	11.7%	17.4%	16.9%	24.0%	31.2%	35.1%	
Some chance	30.6%	33.6%	33.7%	29.4%	33.9%	33.9%	31.3%	33.4%	33.5%	
Very little chance	29.6%	26.2%	25.4%	36.8%	31.6%	31.8%	25.4%	22.5%	20.4%	
No chance	20.3%	14.6%	13.9%	22.0%	17.2%	17.4%	19.3%	12.8%	11.0%	
Total (n)	1,139	11,729	29,352	418	4,625	12,492	721	7,104	16,860	
Mean	2.49	2.70	2.74	2.31	2.51	2.50	2.60	2.83	2.93	
Standard deviation	1.02	1.01	1.01	0.94	0.97	0.97	1.05	1.01	1.00	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.25	-	-0.21	-0.20	-	-0.23	-0.33	
<b>Have a roommate of a different race/ethnicity</b>										
Very good chance	29.9%	28.4%	26.5%	25.8%	25.2%	23.1%	32.2%	30.7%	29.2%	
Some chance	36.1%	37.9%	39.9%	33.3%	38.1%	41.1%	37.7%	37.7%	39.0%	
Very little chance	20.9%	19.2%	19.0%	25.1%	21.6%	20.7%	18.4%	17.6%	17.6%	
No chance	13.1%	14.5%	14.5%	15.7%	15.2%	15.1%	11.7%	14.0%	14.1%	
Total (n)	1,135	11,680	29,234	414	4,605	12,445	721	7,075	16,789	
Mean	2.83	2.80	2.78	2.69	2.73	2.72	2.90	2.85	2.83	
Standard deviation	1.00	1.01	1.00	1.02	1.00	0.98	0.98	1.01	1.00	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.05	-	-0.04	-0.03	-	0.05	0.07	
<b>Discuss course content with students outside of class</b>										
Very good chance	43.0%	36.9%	39.2%	36.1%	31.3%	34.9%	47.0%	40.8%	42.6%	
Some chance	41.8%	45.4%	44.8%	47.2%	48.3%	46.8%	38.7%	43.3%	43.2%	
Very little chance	12.1%	13.9%	12.5%	12.3%	15.7%	14.0%	11.9%	12.7%	11.2%	
No chance	3.1%	3.8%	3.5%	4.3%	4.7%	4.2%	2.4%	3.2%	2.9%	
Total (n)	1,136	11,701	29,294	415	4,617	12,481	721	7,084	16,813	
Mean	3.25	3.15	3.20	3.15	3.06	3.12	3.30	3.22	3.26	
Standard deviation	0.78	0.80	0.79	0.80	0.81	0.80	0.77	0.78	0.77	
Significance	-	***	*	-	*	-	-	**	-	
Effect size	-	0.13	0.06	-	0.11	0.04	-	0.10	0.05	
<b>Work on a professor's research project</b>										
Very good chance	39.9%	36.2%	31.5%	36.7%	32.2%	28.8%	41.7%	38.9%	33.5%	
Some chance	38.1%	39.1%	42.1%	41.2%	42.1%	44.0%	36.3%	36.9%	40.6%	
Very little chance	16.8%	18.5%	20.2%	16.5%	19.3%	21.1%	16.9%	17.9%	19.5%	
No chance	5.2%	6.3%	6.3%	5.5%	6.4%	6.2%	5.0%	6.2%	6.4%	
Total (n)	1,138	11,665	29,233	417	4,605	12,467	721	7,060	16,766	
Mean	3.13	3.05	2.99	3.09	3.00	2.95	3.15	3.08	3.01	
Standard deviation	0.87	0.89	0.88	0.86	0.88	0.86	0.87	0.90	0.89	
Significance	-	**	***	-	*	**	-	*	***	
Effect size	-	0.09	0.16	-	0.10	0.16	-	0.08	0.16	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Take courses from more than one college simultaneously</b>										
Very good chance	6.7%	9.0%	6.6%	6.2%	7.9%	5.5%	7.0%	9.7%	7.5%	
Some chance	18.1%	21.5%	18.4%	18.9%	21.8%	17.6%	17.6%	21.2%	19.0%	
Very little chance	38.6%	36.8%	36.7%	38.6%	38.6%	37.3%	38.5%	35.6%	36.3%	
No chance	36.6%	32.7%	38.3%	36.2%	31.7%	39.6%	36.9%	33.4%	37.3%	
Total (n)	1,133	11,672	29,210	417	4,610	12,455	716	7,062	16,755	
Mean	1.95	2.07	1.93	1.95	2.06	1.89	1.95	2.07	1.97	
Standard deviation	0.90	0.95	0.91	0.89	0.92	0.88	0.91	0.96	0.93	
Significance	-	***		-	*		-	**		
Effect size	-	-0.13	0.02	-	-0.12	0.07	-	-0.13	-0.02	
<b>Take a leave of absence from this college temporarily</b>										
Very good chance	2.4%	4.4%	3.3%	3.4%	4.9%	3.4%	1.8%	4.1%	3.3%	
Some chance	8.1%	11.7%	10.5%	8.9%	13.8%	11.7%	7.7%	10.3%	9.6%	
Very little chance	32.7%	33.5%	34.0%	37.2%	36.6%	36.8%	30.2%	31.3%	31.8%	
No chance	56.8%	50.4%	52.1%	50.6%	44.8%	48.1%	60.3%	54.4%	55.3%	
Total (n)	1,133	11,654	29,189	417	4,615	12,459	716	7,039	16,730	
Mean	1.56	1.70	1.65	1.65	1.79	1.70	1.51	1.64	1.61	
Standard deviation	0.74	0.84	0.80	0.78	0.86	0.80	0.72	0.82	0.79	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.17	-0.11	-	-0.16	-0.06	-	-0.16	-0.13	
<b>Take a course exclusively online at this institution</b>										
Very good chance	9.6%	11.9%	8.0%	8.2%	10.5%	6.6%	10.4%	12.8%	9.0%	
Some chance	25.4%	25.1%	20.7%	21.7%	25.5%	19.3%	27.5%	24.7%	21.8%	
Very little chance	26.4%	26.5%	25.9%	27.1%	28.4%	27.3%	26.1%	25.2%	24.8%	
No chance	38.6%	36.5%	45.5%	43.0%	35.6%	46.8%	36.1%	37.2%	44.4%	
Total (n)	1,124	11,574	28,969	414	4,579	12,361	710	6,995	16,608	
Mean	2.06	2.12	1.91	1.95	2.11	1.86	2.12	2.13	1.95	
Standard deviation	1.01	1.04	0.99	0.99	1.01	0.95	1.02	1.06	1.01	
Significance	-		***	-	**		-		***	
Effect size	-	-0.06	0.15	-	-0.16	0.09	-	-0.01	0.17	
<b>Take a course exclusively online at a different institution</b>										
Very good chance	6.0%	5.1%	3.3%	4.3%	4.6%	3.1%	7.0%	5.5%	3.5%	
Some chance	18.7%	16.1%	13.0%	17.6%	16.8%	12.5%	19.3%	15.6%	13.4%	
Very little chance	26.2%	27.8%	26.1%	26.6%	29.6%	27.4%	26.1%	26.5%	25.0%	
No chance	49.0%	51.0%	57.6%	51.4%	49.0%	56.9%	47.6%	52.4%	58.1%	
Total (n)	1,124	11,446	28,744	414	4,542	12,303	710	6,904	16,441	
Mean	1.82	1.75	1.62	1.75	1.77	1.62	1.86	1.74	1.62	
Standard deviation	0.94	0.90	0.83	0.90	0.89	0.82	0.97	0.91	0.84	
Significance	-	*	***	-		**	-	***	***	
Effect size	-	0.08	0.24	-	-0.02	0.16	-	0.13	0.29	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 1</b>										
A	73.6%	0.0%	0.0%	67.9%	0.0%	0.0%	77.0%	0.0%	0.0%	
B	26.2%	0.0%	0.0%	31.8%	0.0%	0.0%	22.8%	0.0%	0.0%	
C	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
D	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	981			371			610			
<b>Optional Question 2</b>										
A	34.2%	0.0%	0.0%	31.2%	0.0%	0.0%	35.8%	0.0%	0.0%	
B	15.5%	0.0%	0.0%	19.2%	0.0%	0.0%	13.5%	0.0%	0.0%	
C	38.0%	0.0%	0.0%	37.0%	0.0%	0.0%	38.5%	0.0%	0.0%	
D	4.3%	0.0%	0.0%	4.8%	0.0%	0.0%	4.0%	0.0%	0.0%	
E	8.0%	0.0%	0.0%	7.9%	0.0%	0.0%	8.1%	0.0%	0.0%	
Total (n)	811			292			519			
<b>Optional Question 3</b>										
A	29.0%	0.0%	0.0%	28.5%	0.0%	0.0%	29.3%	0.0%	0.0%	
B	59.9%	0.0%	0.0%	56.8%	0.0%	0.0%	61.8%	0.0%	0.0%	
C	9.5%	0.0%	0.0%	12.5%	0.0%	0.0%	7.7%	0.0%	0.0%	
D	1.2%	0.0%	0.0%	1.6%	0.0%	0.0%	1.0%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	975			368			607			
<b>Optional Question 4</b>										
A	54.0%	0.0%	0.0%	58.3%	0.0%	0.0%	51.1%	0.0%	0.0%	
B	24.0%	0.0%	0.0%	24.5%	0.0%	0.0%	23.7%	0.0%	0.0%	
C	7.4%	0.0%	0.0%	6.9%	0.0%	0.0%	7.8%	0.0%	0.0%	
D	11.5%	0.0%	0.0%	8.3%	0.0%	0.0%	13.7%	0.0%	0.0%	
E	3.0%	0.0%	0.0%	1.9%	0.0%	0.0%	3.7%	0.0%	0.0%	
Total (n)	537			216			321			
<b>Optional Question 5</b>										
A	43.6%	0.0%	0.0%	53.2%	0.0%	0.0%	36.5%	0.0%	0.0%	
B	16.2%	0.0%	0.0%	13.2%	0.0%	0.0%	18.4%	0.0%	0.0%	
C	11.2%	0.0%	0.0%	11.6%	0.0%	0.0%	11.0%	0.0%	0.0%	
D	3.4%	0.0%	0.0%	4.7%	0.0%	0.0%	2.4%	0.0%	0.0%	
E	25.6%	0.0%	0.0%	17.4%	0.0%	0.0%	31.8%	0.0%	0.0%	
Total (n)	445			190			255			
<b>Optional Question 6</b>										
A	25.1%	0.0%	0.0%	19.8%	0.0%	0.0%	28.3%	0.0%	0.0%	
B	34.2%	0.0%	0.0%	32.0%	0.0%	0.0%	35.5%	0.0%	0.0%	
C	22.1%	0.0%	0.0%	24.8%	0.0%	0.0%	20.5%	0.0%	0.0%	
D	8.4%	0.0%	0.0%	10.5%	0.0%	0.0%	7.1%	0.0%	0.0%	
E	10.2%	0.0%	0.0%	12.9%	0.0%	0.0%	8.6%	0.0%	0.0%	
Total (n)	968			363			605			



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 7</b>										
A	49.0%	0.0%	0.0%	46.9%	0.0%	0.0%	50.2%	0.0%	0.0%	
B	40.1%	0.0%	0.0%	41.9%	0.0%	0.0%	39.0%	0.0%	0.0%	
C	9.6%	0.0%	0.0%	8.6%	0.0%	0.0%	10.2%	0.0%	0.0%	
D	1.0%	0.0%	0.0%	1.9%	0.0%	0.0%	0.5%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	958			360			598			
<b>Optional Question 8</b>										
A	51.5%	0.0%	0.0%	51.4%	0.0%	0.0%	51.6%	0.0%	0.0%	
B	33.3%	0.0%	0.0%	33.6%	0.0%	0.0%	33.1%	0.0%	0.0%	
C	11.9%	0.0%	0.0%	12.8%	0.0%	0.0%	11.3%	0.0%	0.0%	
D	2.7%	0.0%	0.0%	1.7%	0.0%	0.0%	3.3%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	961			360			601			
<b>Optional Question 9</b>										
A	34.3%	0.0%	0.0%	37.5%	0.0%	0.0%	32.4%	0.0%	0.0%	
B	30.3%	0.0%	0.0%	29.3%	0.0%	0.0%	30.9%	0.0%	0.0%	
C	22.9%	0.0%	0.0%	21.1%	0.0%	0.0%	24.0%	0.0%	0.0%	
D	9.1%	0.0%	0.0%	9.0%	0.0%	0.0%	9.1%	0.0%	0.0%	
E	3.4%	0.0%	0.0%	3.0%	0.0%	0.0%	3.6%	0.0%	0.0%	
Total (n)	970			365			605			
<b>Optional Question 10</b>										
A	38.9%	0.0%	0.0%	36.7%	0.0%	0.0%	40.2%	0.0%	0.0%	
B	38.0%	0.0%	0.0%	40.5%	0.0%	0.0%	36.4%	0.0%	0.0%	
C	18.9%	0.0%	0.0%	18.6%	0.0%	0.0%	19.1%	0.0%	0.0%	
D	3.5%	0.0%	0.0%	3.6%	0.0%	0.0%	3.5%	0.0%	0.0%	
E	0.7%	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%	0.0%	0.0%	
Total (n)	972			365			607			
<b>Optional Question 11</b>										
A	33.6%	0.0%	0.0%	34.9%	0.0%	0.0%	32.9%	0.0%	0.0%	
B	39.0%	0.0%	0.0%	40.4%	0.0%	0.0%	38.2%	0.0%	0.0%	
C	25.3%	0.0%	0.0%	22.0%	0.0%	0.0%	27.3%	0.0%	0.0%	
D	1.9%	0.0%	0.0%	2.2%	0.0%	0.0%	1.7%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	969			364			605			
<b>Optional Question 12</b>										
A	37.0%	0.0%	0.0%	31.0%	0.0%	0.0%	40.7%	0.0%	0.0%	
B	45.8%	0.0%	0.0%	46.6%	0.0%	0.0%	45.3%	0.0%	0.0%	
C	13.8%	0.0%	0.0%	16.4%	0.0%	0.0%	12.2%	0.0%	0.0%	
D	2.9%	0.0%	0.0%	4.7%	0.0%	0.0%	1.8%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	970			365			605			





Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 13</b>										
A	47.2%	0.0%	0.0%	47.3%	0.0%	0.0%	47.2%	0.0%	0.0%	
B	39.6%	0.0%	0.0%	39.6%	0.0%	0.0%	39.6%	0.0%	0.0%	
C	12.4%	0.0%	0.0%	12.4%	0.0%	0.0%	12.5%	0.0%	0.0%	
D	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	972			364			608			
<b>Optional Question 14</b>										
A	40.6%	0.0%	0.0%	38.6%	0.0%	0.0%	41.8%	0.0%	0.0%	
B	40.2%	0.0%	0.0%	40.5%	0.0%	0.0%	40.0%	0.0%	0.0%	
C	17.6%	0.0%	0.0%	18.9%	0.0%	0.0%	16.8%	0.0%	0.0%	
D	1.0%	0.0%	0.0%	1.1%	0.0%	0.0%	1.0%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.8%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	972			365			607			
<b>Optional Question 15</b>										
A	40.2%	0.0%	0.0%	40.9%	0.0%	0.0%	39.7%	0.0%	0.0%	
B	39.3%	0.0%	0.0%	37.9%	0.0%	0.0%	40.2%	0.0%	0.0%	
C	19.1%	0.0%	0.0%	19.2%	0.0%	0.0%	18.9%	0.0%	0.0%	
D	0.9%	0.0%	0.0%	1.1%	0.0%	0.0%	0.8%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.8%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	971			364			607			
<b>Optional Question 16</b>										
A	25.2%	0.0%	0.0%	35.1%	0.0%	0.0%	19.3%	0.0%	0.0%	
B	25.4%	0.0%	0.0%	29.8%	0.0%	0.0%	22.8%	0.0%	0.0%	
C	36.1%	0.0%	0.0%	25.9%	0.0%	0.0%	42.1%	0.0%	0.0%	
D	9.3%	0.0%	0.0%	5.3%	0.0%	0.0%	11.7%	0.0%	0.0%	
E	3.9%	0.0%	0.0%	3.9%	0.0%	0.0%	4.0%	0.0%	0.0%	
Total (n)	964			359			605			
<b>Optional Question 17</b>										
A	37.5%	0.0%	0.0%	45.3%	0.0%	0.0%	32.8%	0.0%	0.0%	
B	26.6%	0.0%	0.0%	25.3%	0.0%	0.0%	27.3%	0.0%	0.0%	
C	24.4%	0.0%	0.0%	20.9%	0.0%	0.0%	26.5%	0.0%	0.0%	
D	7.3%	0.0%	0.0%	4.1%	0.0%	0.0%	9.2%	0.0%	0.0%	
E	4.2%	0.0%	0.0%	4.4%	0.0%	0.0%	4.1%	0.0%	0.0%	
Total (n)	971			364			607			
<b>Optional Question 18</b>										
A	44.4%	0.0%	0.0%	47.4%	0.0%	0.0%	42.6%	0.0%	0.0%	
B	27.9%	0.0%	0.0%	26.7%	0.0%	0.0%	28.6%	0.0%	0.0%	
C	16.5%	0.0%	0.0%	16.5%	0.0%	0.0%	16.4%	0.0%	0.0%	
D	7.7%	0.0%	0.0%	5.5%	0.0%	0.0%	9.0%	0.0%	0.0%	
E	3.5%	0.0%	0.0%	3.9%	0.0%	0.0%	3.3%	0.0%	0.0%	
Total (n)	971			363			608			



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 19</b>										
A	46.2%	0.0%	0.0%	48.6%	0.0%	0.0%	44.7%	0.0%	0.0%	
B	27.1%	0.0%	0.0%	26.9%	0.0%	0.0%	27.1%	0.0%	0.0%	
C	16.2%	0.0%	0.0%	15.1%	0.0%	0.0%	16.8%	0.0%	0.0%	
D	7.1%	0.0%	0.0%	5.8%	0.0%	0.0%	7.9%	0.0%	0.0%	
E	3.5%	0.0%	0.0%	3.6%	0.0%	0.0%	3.5%	0.0%	0.0%	
Total (n)	972			364			608			
<b>Optional Question 20</b>										
A	39.0%	0.0%	0.0%	44.8%	0.0%	0.0%	35.6%	0.0%	0.0%	
B	25.3%	0.0%	0.0%	24.2%	0.0%	0.0%	26.0%	0.0%	0.0%	
C	24.0%	0.0%	0.0%	21.2%	0.0%	0.0%	25.7%	0.0%	0.0%	
D	7.2%	0.0%	0.0%	4.4%	0.0%	0.0%	8.9%	0.0%	0.0%	
E	4.4%	0.0%	0.0%	5.5%	0.0%	0.0%	3.8%	0.0%	0.0%	
Total (n)	971			364			607			



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Transfers (not a first-time student)</b>	56	662	1,323	29	288	646	27	374	677	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.1%	
17	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.3%	
18	3.6%	1.7%	2.0%	6.9%	2.1%	2.2%	0.0%	1.3%	1.9%	
19	44.6%	32.7%	34.6%	44.8%	34.7%	32.7%	44.4%	31.1%	36.4%	
20	23.2%	26.0%	26.7%	27.6%	29.5%	30.1%	18.5%	23.3%	23.4%	
21 to 24	16.1%	24.1%	23.6%	10.3%	20.5%	22.8%	22.2%	26.8%	24.3%	
25 to 29	0.0%	6.4%	5.8%	0.0%	6.9%	6.8%	0.0%	5.9%	4.9%	
30 to 39	8.9%	5.7%	4.5%	6.9%	3.8%	3.4%	11.1%	7.2%	5.6%	
40 to 54	3.6%	2.6%	2.0%	3.4%	1.7%	1.4%	3.7%	3.2%	2.7%	
55 or older	0.0%	0.6%	0.3%	0.0%	0.7%	0.3%	0.0%	0.5%	0.3%	
Total (n)	56	661	1,320	29	288	645	27	373	675	
<b>Is English your native language?</b>										
Yes	82.1%	90.2%	87.8%	86.2%	93.3%	89.7%	77.8%	87.7%	86.0%	
No	17.9%	9.8%	12.2%	13.8%	6.7%	10.3%	22.2%	12.3%	14.0%	
Total (n)	56	651	1,306	29	284	640	27	367	666	
<b>In what year did you graduate from high school?</b>										
2013	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2012	60.7%	47.6%	50.5%	65.5%	52.4%	51.4%	55.6%	43.9%	49.6%	
2011	10.7%	17.2%	16.2%	10.3%	18.1%	17.2%	11.1%	16.6%	15.2%	
2010 or earlier	26.8%	31.9%	30.1%	20.7%	27.1%	28.6%	33.3%	35.6%	31.5%	
Did not graduate but passed G.E.D. test	1.8%	3.2%	3.2%	3.4%	2.4%	2.8%	0.0%	3.7%	3.5%	
Never completed high school	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	
Total (n)	56	662	1,323	29	288	646	27	374	677	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	98.2%	95.0%	95.9%	100.0%	96.5%	97.3%	96.3%	93.8%	94.5%	
Part-time student	1.8%	5.0%	4.1%	0.0%	3.5%	2.7%	3.7%	6.2%	5.5%	
Total (n)	56	656	1,310	29	286	640	27	370	670	
<b>How many miles is this college from your permanent home?</b>										
5 or less	14.3%	16.2%	16.4%	10.3%	13.7%	15.5%	18.5%	18.1%	17.3%	
6 to 10	0.0%	12.0%	11.1%	0.0%	8.8%	9.4%	0.0%	14.6%	12.8%	
11 to 50	12.5%	23.7%	24.2%	10.3%	23.2%	22.9%	14.8%	24.2%	25.5%	
51 to 100	25.0%	12.2%	10.9%	37.9%	13.7%	10.8%	11.1%	11.0%	11.0%	
101 to 500	44.6%	23.1%	21.4%	41.4%	27.7%	23.5%	48.1%	19.5%	19.4%	
Over 500	3.6%	12.8%	15.9%	0.0%	13.0%	17.9%	7.4%	12.6%	14.0%	
Total (n)	56	649	1,293	29	285	638	27	364	655	
<b>What was your average grade in high school?</b>										
A or A+	12.7%	7.4%	12.9%	3.6%	6.0%	10.8%	22.2%	8.5%	14.8%	
A-	14.5%	10.5%	13.9%	14.3%	7.1%	11.9%	14.8%	13.1%	15.9%	
B+	23.6%	23.5%	23.2%	32.1%	19.9%	23.5%	14.8%	26.2%	22.9%	
B	34.5%	25.5%	24.1%	32.1%	27.3%	24.8%	37.0%	24.0%	23.4%	
B-	7.3%	15.9%	13.3%	10.7%	17.0%	13.8%	3.7%	15.0%	12.9%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C+	7.3%	11.1%	8.1%	7.1%	14.2%	9.6%	7.4%	8.7%	6.7%	
C	0.0%	5.6%	4.0%	0.0%	7.1%	4.9%	0.0%	4.4%	3.1%	
D	0.0%	0.6%	0.5%	0.0%	1.4%	0.6%	0.0%	0.0%	0.3%	
Total (n)	55	648	1,305	28	282	637	27	366	668	
<b>SAT Critical Reading</b>										
Mean	502	488	543	502	494	549	502	483	534	
Median	480	480	540	510	490	550	440	480	530	
Total (n)	10	111	328	6	51	190	4	60	138	
<b>SAT Mathematics</b>										
Mean	548	492	550	553	529	575	539	460	516	
Median	550	500	550	600	515	580	485	470	530	
Total (n)	10	114	336	6	52	195	4	62	141	
<b>SAT Writing</b>										
Mean	432	473	534	426	479	539	460	468	526	
Median	440	480	530	420	490	540	460	480	530	
Total (n)	6	95	302	5	45	177	1	50	125	
<b>ACT Composite</b>										
Mean	22	18	21	23	18	21	21	18	21	
Median	23	18	21	23	18	21	21	18	20	
Total (n)	8	191	432	6	94	236	2	97	196	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	90.9%	86.1%	81.8%	96.6%	84.2%	79.4%	84.6%	87.6%	84.2%	
Public charter school	0.0%	2.6%	3.0%	0.0%	3.5%	3.6%	0.0%	1.9%	2.4%	
Public magnet school	1.8%	2.5%	3.2%	0.0%	3.2%	3.3%	3.8%	1.9%	3.2%	
Private religious/parochial school	0.0%	4.2%	6.0%	0.0%	4.6%	7.4%	0.0%	3.9%	4.6%	
Private independent college-prep school	3.6%	3.3%	3.9%	3.4%	3.5%	4.7%	3.8%	3.0%	3.2%	
Home school	3.6%	1.4%	2.0%	0.0%	1.1%	1.6%	7.7%	1.7%	2.4%	
Total (n)	55	646	1,294	29	284	636	26	362	658	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	12.7%	41.7%	31.4%	13.8%	39.3%	29.4%	11.5%	43.5%	33.3%	
No	87.3%	58.3%	68.6%	86.2%	60.7%	70.6%	88.5%	56.5%	66.7%	
Total (n)	55	655	1,309	29	285	640	26	370	669	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	98.2%	80.7%	85.5%	96.6%	77.6%	85.2%	100.0%	83.1%	85.8%	
No	1.8%	19.3%	14.5%	3.4%	22.4%	14.8%	0.0%	16.9%	14.2%	
Total (n)	56	658	1,318	29	286	644	27	372	674	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	12.5%	30.2%	25.6%	13.8%	26.5%	21.1%	11.1%	33.1%	30.0%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Other private home, apartment, or room	25.0%	20.2%	18.9%	17.2%	17.1%	17.3%	33.3%	22.6%	20.5%	
College residence hall	50.0%	42.0%	48.3%	48.3%	46.7%	53.1%	51.9%	38.4%	43.8%	
Fraternity or sorority house	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Other campus student housing	8.9%	4.6%	4.3%	13.8%	7.0%	5.5%	3.7%	2.7%	3.3%	
Other	3.6%	3.0%	2.3%	6.9%	2.8%	2.5%	0.0%	3.2%	2.1%	
Total (n)	56	659	1,314	29	287	640	27	372	674	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	61.1%	52.6%	53.3%	53.6%	52.3%	51.6%	69.2%	52.8%	54.8%	
1	25.9%	13.6%	13.6%	28.6%	14.6%	14.0%	23.1%	12.9%	13.2%	
2	9.3%	11.5%	11.7%	10.7%	9.1%	11.0%	7.7%	13.4%	12.3%	
3	1.9%	9.5%	8.6%	3.6%	10.8%	9.6%	0.0%	8.6%	7.6%	
4	0.0%	6.5%	6.3%	0.0%	8.0%	6.8%	0.0%	5.4%	5.8%	
5	1.9%	2.0%	2.3%	3.6%	1.7%	2.8%	0.0%	2.1%	1.9%	
6	0.0%	2.0%	1.8%	0.0%	1.7%	2.0%	0.0%	2.1%	1.6%	
7 to 10	0.0%	1.7%	2.1%	0.0%	0.7%	1.7%	0.0%	2.4%	2.5%	
11 or more	0.0%	0.6%	0.4%	0.0%	1.0%	0.5%	0.0%	0.3%	0.3%	
Total (n)	54	660	1,320	28	287	645	26	373	675	
<b>Were you accepted by your first choice college?</b>										
Yes	98.1%	81.8%	85.9%	100.0%	79.3%	84.8%	96.0%	83.8%	86.9%	
No	1.9%	18.2%	14.1%	0.0%	20.7%	15.2%	4.0%	16.2%	13.1%	
Total (n)	54	639	1,287	29	280	632	25	359	655	
<b>Is this college your:</b>										
First choice	78.2%	55.0%	66.5%	71.4%	50.9%	66.5%	85.2%	58.1%	66.5%	
Second choice	20.0%	25.0%	20.1%	25.0%	28.4%	20.7%	14.8%	22.4%	19.5%	
Third choice	0.0%	9.9%	6.8%	0.0%	10.2%	6.4%	0.0%	9.7%	7.2%	
Less than third choice	1.8%	10.1%	6.6%	3.6%	10.5%	6.4%	0.0%	9.7%	6.9%	
Total (n)	55	655	1,312	28	285	641	27	370	671	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	23.6%	30.0%	30.8%	28.6%	27.7%	26.0%	18.5%	31.7%	35.5%	
Agree somewhat	40.0%	38.2%	37.7%	42.9%	42.8%	39.7%	37.0%	34.7%	35.6%	
Disagree somewhat	18.2%	17.5%	16.5%	14.3%	15.1%	16.7%	22.2%	19.4%	16.2%	
Disagree strongly	18.2%	14.3%	15.0%	14.3%	14.4%	17.5%	22.2%	14.2%	12.6%	
Total (n)	55	651	1,304	28	285	639	27	366	665	
Mean	2.69	2.84	2.84	2.86	2.84	2.74	2.52	2.84	2.94	
Standard deviation	1.03	1.01	1.02	1.01	0.99	1.03	1.05	1.03	1.01	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	-0.15	-0.15	-	0.02	0.12	-	-0.31	-0.42	
<b>Citizenship status:</b>										
U.S. citizen	92.6%	92.2%	89.9%	92.6%	95.4%	91.2%	92.6%	89.8%	88.7%	
Permanent resident (green card)	1.9%	4.3%	3.9%	3.7%	1.8%	2.1%	0.0%	6.2%	5.6%	
Neither	5.6%	3.5%	6.2%	3.7%	2.9%	6.8%	7.4%	4.0%	5.6%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	54	651	1,308	27	280	634	27	371	674	
<b>Are your parents:</b>										
Both alive and living with each other	58.2%	35.5%	48.5%	53.6%	36.1%	51.7%	63.0%	35.0%	45.4%	
Both alive, divorced or living apart	38.2%	54.3%	42.8%	39.3%	54.0%	40.5%	37.0%	54.4%	45.1%	
One or both deceased	3.6%	10.2%	8.7%	7.1%	9.8%	7.8%	0.0%	10.5%	9.5%	
Total (n)	55	656	1,314	28	285	640	27	371	674	
<b>How many Advanced Placement courses or exams did you take in high school?</b>										
<b>AP Courses</b>										
Not offered at my high school	13.5%	15.6%	15.5%	14.8%	14.4%	14.7%	12.0%	16.4%	16.1%	
None	38.5%	41.6%	38.1%	44.4%	44.0%	39.5%	32.0%	39.9%	36.7%	
1 to 4	34.6%	35.6%	36.7%	29.6%	37.0%	36.9%	40.0%	34.6%	36.4%	
5 to 9	7.7%	4.7%	7.4%	3.7%	2.7%	6.6%	12.0%	6.2%	8.1%	
10 to 14	3.8%	1.0%	1.3%	3.7%	1.2%	1.5%	4.0%	0.9%	1.1%	
15+	1.9%	1.5%	1.1%	3.7%	0.8%	0.7%	0.0%	2.1%	1.4%	
Total (n)	52	598	1,216	27	257	590	25	341	626	
<b>AP Exams</b>										
Not offered at my high school	13.7%	16.2%	16.4%	15.4%	15.1%	15.6%	12.0%	17.0%	17.2%	
None	51.0%	48.9%	45.4%	53.8%	50.6%	46.4%	48.0%	47.6%	44.5%	
1 to 4	29.4%	30.4%	31.6%	26.9%	29.4%	30.6%	32.0%	31.2%	32.5%	
5 to 9	5.9%	3.2%	4.8%	3.8%	3.7%	5.2%	8.0%	2.9%	4.3%	
10 to 14	0.0%	0.2%	1.1%	0.0%	0.4%	1.6%	0.0%	0.0%	0.7%	
15+	0.0%	1.1%	0.6%	0.0%	0.8%	0.5%	0.0%	1.3%	0.7%	
Total (n)	51	556	1,131	26	245	556	25	311	575	
<b>Please mark which of the following courses you have completed:</b>										
<b>Algebra II</b>										
Yes	75.0%	82.3%	85.7%	81.5%	81.7%	86.3%	68.0%	82.8%	85.0%	
No	25.0%	17.7%	14.3%	18.5%	18.3%	13.7%	32.0%	17.2%	15.0%	
Total (n)	52	588	1,186	27	262	586	25	326	600	
<b>Pre-calculus/Trigonometry</b>										
Yes	40.4%	55.8%	60.9%	45.8%	55.2%	63.8%	34.8%	56.2%	58.0%	
No	59.6%	44.2%	39.1%	54.2%	44.8%	36.2%	65.2%	43.8%	42.0%	
Total (n)	47	511	1,052	24	230	531	23	281	521	
<b>Probability &amp; Statistics</b>										
Yes	21.4%	27.0%	29.4%	20.0%	26.8%	29.5%	22.7%	27.1%	29.3%	
No	78.6%	73.0%	70.6%	80.0%	73.2%	70.5%	77.3%	72.9%	70.7%	
Total (n)	42	445	938	20	198	464	22	247	474	
<b>Calculus</b>										
Yes	11.6%	17.0%	26.1%	9.5%	15.8%	27.8%	13.6%	17.9%	24.4%	
No	88.4%	83.0%	73.9%	90.5%	84.2%	72.2%	86.4%	82.1%	75.6%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	43	436	909	21	196	450	22	240	459	
Please mark which of the following courses you have completed:										
<b>AP Probability &amp; Statistics</b>										
Yes	2.4%	6.9%	9.0%	0.0%	8.0%	10.6%	4.8%	6.0%	7.5%	
No	97.6%	93.1%	91.0%	100.0%	92.0%	89.4%	95.2%	94.0%	92.5%	
Total (n)	41	422	874	20	188	434	21	234	440	
<b>AP Calculus</b>										
Yes	7.1%	10.6%	14.5%	4.8%	8.5%	15.5%	9.5%	12.3%	13.5%	
No	92.9%	89.4%	85.5%	95.2%	91.5%	84.5%	90.5%	87.7%	86.5%	
Total (n)	42	424	870	21	189	432	21	235	438	
Have you had any special tutoring or remedial work in any of the following subjects?										
English	12.5%	19.5%	17.2%	13.8%	19.4%	17.3%	11.1%	19.5%	17.1%	
Reading	8.9%	15.7%	14.4%	13.8%	14.9%	14.2%	3.7%	16.3%	14.6%	
Mathematics	19.6%	25.5%	24.3%	10.3%	19.4%	22.1%	29.6%	30.2%	26.3%	
Social Studies	5.4%	11.3%	10.8%	10.3%	10.8%	10.2%	0.0%	11.8%	11.4%	
Science	10.7%	12.7%	12.2%	10.3%	12.5%	12.2%	11.1%	12.8%	12.1%	
Foreign Language	1.8%	9.7%	10.9%	3.4%	7.6%	10.8%	0.0%	11.2%	10.9%	
Writing	8.9%	14.7%	13.8%	10.3%	13.5%	13.2%	7.4%	15.5%	14.5%	
Total (n)	56	662	1,323	29	288	646	27	374	677	
Do you feel you will need any special tutoring or remedial work in any of the following subjects?										
English	14.3%	13.1%	13.8%	10.3%	14.6%	15.5%	18.5%	12.0%	12.1%	
Reading	10.7%	7.4%	8.0%	3.4%	7.6%	8.7%	18.5%	7.2%	7.4%	
Mathematics	33.9%	39.1%	35.5%	31.0%	36.8%	33.7%	37.0%	40.9%	37.2%	
Social Studies	7.1%	8.6%	7.9%	3.4%	9.0%	8.0%	11.1%	8.3%	7.7%	
Science	16.1%	14.4%	14.7%	10.3%	12.2%	13.0%	22.2%	16.0%	16.4%	
Foreign Language	14.3%	19.8%	18.7%	13.8%	23.3%	20.9%	14.8%	17.1%	16.5%	
Writing	16.1%	17.7%	16.9%	13.8%	16.7%	17.0%	18.5%	18.4%	16.7%	
Total (n)	56	662	1,323	29	288	646	27	374	677	
Do you consider yourself Pre-Med										
Yes	10.0%	17.8%	16.7%	8.0%	14.2%	14.5%	12.0%	20.5%	18.7%	
No	90.0%	82.2%	83.3%	92.0%	85.8%	85.5%	88.0%	79.5%	81.3%	
Total (n)	50	613	1,224	25	267	593	25	346	631	
Do you consider yourself Pre-Law										
Yes	2.1%	9.3%	8.2%	4.3%	8.2%	8.4%	0.0%	10.1%	8.1%	
No	97.9%	90.7%	91.8%	95.7%	91.8%	91.6%	100.0%	89.9%	91.9%	
Total (n)	48	582	1,179	23	255	571	25	327	608	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Art, fine and applied	0.0%	1.8%	1.7%	0.0%	1.9%	1.5%	0.0%	1.7%	1.9%	
English (language and literature)	0.0%	1.3%	2.1%	0.0%	1.5%	1.0%	0.0%	1.1%	3.1%	
History	0.0%	0.8%	1.5%	0.0%	1.5%	2.0%	0.0%	0.3%	1.1%	
Journalism/Communication	0.0%	2.6%	2.1%	0.0%	2.3%	1.5%	0.0%	2.9%	2.7%	
Classical and Modern Languages and Literature	0.0%	0.3%	0.2%	0.0%	0.8%	0.5%	0.0%	0.0%	0.0%	
Media/Film Studies	0.0%	1.8%	1.1%	0.0%	1.9%	1.2%	0.0%	1.7%	0.9%	
Music	0.0%	1.1%	1.2%	0.0%	1.5%	1.7%	0.0%	0.9%	0.8%	
Philosophy	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Theatre/Drama	0.0%	1.0%	0.8%	0.0%	0.4%	0.3%	0.0%	1.4%	1.3%	
Theology/Religion	1.9%	0.2%	0.3%	3.7%	0.4%	0.7%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	1.1%	1.3%	0.0%	0.8%	0.7%	0.0%	1.4%	1.9%	
Biology (general)	1.9%	5.2%	4.8%	0.0%	4.6%	4.5%	3.8%	5.7%	5.0%	
Animal Biology (zoology)	3.8%	0.3%	0.5%	3.7%	0.4%	0.5%	3.8%	0.3%	0.5%	
Ecology & Evolutionary Biology	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.2%	
Marine Biology	0.0%	0.5%	1.2%	0.0%	0.8%	1.3%	0.0%	0.3%	1.1%	
Microbiology	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Molecular, Cellular, & Developmental Biology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
<b>Your intended major (disaggregated)</b>										
Neurobiology/Neuroscience	0.0%	0.7%	0.5%	0.0%	1.5%	1.0%	0.0%	0.0%	0.0%	
Plant Biology (botany)	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Agriculture/Natural Resources	5.7%	1.1%	0.6%	3.7%	1.5%	0.7%	7.7%	0.9%	0.6%	
Biochemistry/Biophysics	0.0%	0.2%	0.6%	0.0%	0.4%	0.5%	0.0%	0.0%	0.8%	
Environmental Science	1.9%	0.2%	0.8%	0.0%	0.0%	0.8%	3.8%	0.3%	0.8%	
Other Biological Science	5.7%	0.5%	0.5%	7.4%	0.8%	0.7%	3.8%	0.3%	0.3%	
Accounting	1.9%	2.0%	2.5%	0.0%	0.8%	2.9%	3.8%	2.9%	2.2%	
Business Admin. (general)	7.5%	3.9%	4.0%	7.4%	4.6%	4.4%	7.7%	3.4%	3.6%	
Entrepreneurship	0.0%	0.5%	0.4%	0.0%	0.8%	0.5%	0.0%	0.3%	0.3%	
Finance	0.0%	0.2%	1.1%	0.0%	0.4%	1.0%	0.0%	0.0%	1.3%	
Hospitality/Tourism	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Human Resources Management	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
International Business	1.9%	0.8%	0.7%	3.7%	0.8%	0.5%	0.0%	0.9%	0.9%	
Marketing	1.9%	2.0%	1.5%	3.7%	3.4%	2.2%	0.0%	0.9%	0.9%	
Management	3.8%	4.4%	3.2%	3.7%	6.5%	4.9%	3.8%	2.9%	1.7%	
Computer/Management Information Systems	3.8%	1.1%	1.0%	3.7%	1.1%	1.3%	3.8%	1.1%	0.6%	
Real Estate	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Other Business	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%	0.0%	0.6%	0.3%	
Elementary Education	1.9%	2.9%	2.8%	0.0%	1.1%	0.8%	3.8%	4.3%	4.7%	
Music/Art Education	0.0%	0.8%	0.5%	0.0%	0.8%	0.5%	0.0%	0.9%	0.5%	
Physical Education/Recreation	0.0%	2.4%	1.3%	0.0%	3.4%	1.7%	0.0%	1.7%	0.9%	
Secondary Education	0.0%	0.5%	0.8%	0.0%	0.4%	0.5%	0.0%	0.6%	1.1%	
Special Education	0.0%	0.7%	1.1%	0.0%	1.1%	0.7%	0.0%	0.3%	1.4%	
Other Education	1.9%	0.8%	1.0%	3.7%	0.4%	0.7%	0.0%	1.1%	1.3%	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	
Biological/Agricultural Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Biomedical Engineering	0.0%	0.3%	0.4%	0.0%	0.8%	0.7%	0.0%	0.0%	0.2%	
Chemical Engineering	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.2%	
Civil Engineering	1.9%	1.5%	1.6%	3.7%	2.3%	2.7%	0.0%	0.9%	0.6%	
Computer Engineering	0.0%	0.5%	0.6%	0.0%	0.8%	1.0%	0.0%	0.3%	0.2%	
Electrical/Electronic Communications Engineering	0.0%	2.3%	1.9%	0.0%	4.6%	3.4%	0.0%	0.6%	0.5%	
Engineering Science/Engineering Physics	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Environmental/Environmental Health Engineering	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	0.0%	0.3%	0.3%	
Industrial/Manufacturing Engineering	3.8%	1.0%	0.6%	3.7%	1.9%	1.0%	3.8%	0.3%	0.2%	
Materials Engineering	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%	0.0%	0.6%	0.3%	
Mechanical Engineering	3.8%	1.3%	2.3%	7.4%	3.0%	4.4%	0.0%	0.0%	0.3%	
Other Engineering	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	
Clinical Laboratory Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Health Care Administration/Studies	1.9%	0.3%	0.3%	0.0%	0.0%	0.0%	3.8%	0.6%	0.6%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	5.7%	1.8%	1.5%	11.1%	2.7%	1.7%	0.0%	1.1%	1.4%	
Nursing	17.0%	8.8%	6.2%	7.4%	2.3%	1.3%	26.9%	13.7%	10.8%	
Pharmacy	1.9%	1.3%	0.7%	0.0%	0.4%	0.2%	3.8%	2.0%	1.3%	
Therapy (occupational, physical, speech)	0.0%	1.5%	1.1%	0.0%	1.1%	0.8%	0.0%	1.7%	1.4%	
Other Health Profession	3.8%	1.3%	1.8%	0.0%	1.5%	1.5%	7.7%	1.1%	2.0%	
<b>Your intended major (disaggregated)</b>										
Computer Science	0.0%	2.8%	3.0%	0.0%	4.6%	4.7%	0.0%	1.4%	1.4%	
Mathematics/Statistics	0.0%	0.8%	0.9%	0.0%	0.8%	1.3%	0.0%	0.9%	0.5%	
Other Math and Computer Science	0.0%	0.8%	0.9%	0.0%	0.4%	1.0%	0.0%	1.1%	0.8%	
Astronomy & Astrophysics	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Chemistry	0.0%	1.5%	1.3%	0.0%	0.8%	1.2%	0.0%	2.0%	1.4%	
Earth & Planetary Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Marine Sciences	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	0.0%	0.3%	0.3%	
Physics	3.8%	0.5%	0.6%	7.4%	1.1%	1.2%	0.0%	0.0%	0.2%	
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	
Anthropology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economics	0.0%	0.2%	0.6%	0.0%	0.0%	0.7%	0.0%	0.3%	0.5%	
Ethnic/Cultural Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	1.9%	0.8%	1.8%	3.7%	0.8%	2.9%	0.0%	0.9%	0.8%	
Psychology	0.0%	5.4%	5.5%	0.0%	3.0%	3.2%	0.0%	7.1%	7.7%	
Public Policy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social Work	1.9%	3.4%	2.1%	0.0%	0.8%	0.5%	3.8%	5.4%	3.6%	
Sociology	0.0%	0.8%	1.1%	0.0%	0.4%	0.5%	0.0%	1.1%	1.6%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Other Social Science	0.0%	1.1%	0.8%	0.0%	1.1%	0.7%	0.0%	1.1%	0.9%	
Architecture/Urban Planning	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Criminal Justice	3.8%	6.0%	4.9%	7.4%	5.7%	5.2%	0.0%	6.3%	4.6%	
Library Science	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.5%	
Security & Protective Services	0.0%	0.3%	0.3%	0.0%	0.4%	0.5%	0.0%	0.3%	0.2%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Other	1.9%	3.1%	2.9%	0.0%	3.8%	3.2%	3.8%	2.6%	2.7%	
Undecided	1.9%	5.1%	5.7%	3.7%	6.5%	5.5%	0.0%	4.0%	5.8%	
<b>Total (n)</b>	<b>53</b>	<b>613</b>	<b>1,233</b>	<b>27</b>	<b>263</b>	<b>596</b>	<b>26</b>	<b>350</b>	<b>637</b>	
<b>Your intended major (aggregated)</b>										
Agriculture	5.7%	1.1%	0.6%	3.7%	1.5%	0.7%	7.7%	0.9%	0.6%	
Biological & Life Sciences	13.2%	7.7%	9.6%	11.1%	8.4%	10.4%	15.4%	7.1%	8.8%	
Business	20.8%	15.2%	15.2%	22.2%	18.3%	18.1%	19.2%	12.9%	12.4%	
Education	3.8%	8.2%	7.5%	3.7%	7.2%	4.9%	3.8%	8.9%	9.9%	
Engineering	9.4%	7.5%	9.3%	14.8%	13.3%	15.6%	3.8%	3.1%	3.5%	
English	0.0%	1.3%	2.1%	0.0%	1.5%	1.0%	0.0%	1.1%	3.1%	
Health Professions	30.2%	15.0%	11.8%	18.5%	8.0%	5.5%	42.3%	20.3%	17.7%	
History or Political Science	1.9%	1.6%	3.3%	3.7%	2.3%	4.9%	0.0%	1.1%	1.9%	
Arts & Humanities	1.9%	6.4%	6.1%	3.7%	6.1%	5.5%	0.0%	6.6%	6.6%	
Fine Arts	0.0%	3.6%	2.8%	0.0%	3.8%	2.7%	0.0%	3.4%	2.8%	
Mathematics or Computer Science	0.0%	4.4%	4.8%	0.0%	5.7%	7.0%	0.0%	3.4%	2.7%	
Physical Science	3.8%	2.3%	2.8%	7.4%	2.3%	3.5%	0.0%	2.3%	2.0%	
Social Science	1.9%	10.9%	10.1%	0.0%	5.3%	5.5%	3.8%	15.1%	14.3%	
Justice and Security	3.8%	6.4%	5.3%	7.4%	6.1%	5.9%	0.0%	6.6%	4.7%	
Library Science	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.5%	
Other Non-technical	1.9%	3.1%	2.9%	0.0%	3.8%	3.2%	3.8%	2.6%	2.7%	
Undecided	1.9%	5.1%	5.7%	3.7%	6.5%	5.5%	0.0%	4.0%	5.8%	
<b>Total (n)</b>	<b>53</b>	<b>613</b>	<b>1,233</b>	<b>27</b>	<b>263</b>	<b>596</b>	<b>26</b>	<b>350</b>	<b>637</b>	
<b>Your intended career occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	1.2%	1.0%	0.0%	0.4%	0.6%	0.0%	1.7%	1.5%	
Artist	0.0%	2.5%	1.6%	0.0%	2.2%	1.1%	0.0%	2.7%	2.0%	
Graphic Designer	0.0%	0.8%	0.8%	0.0%	1.3%	0.9%	0.0%	0.3%	0.7%	
Musician	0.0%	1.9%	1.6%	0.0%	1.3%	1.3%	0.0%	2.4%	1.9%	
Writer/Producer/Director	0.0%	1.7%	1.6%	0.0%	3.1%	1.9%	0.0%	0.7%	1.3%	
Farmer or Forester	0.0%	1.9%	0.9%	0.0%	3.1%	1.3%	0.0%	1.0%	0.6%	
Natural Resources Specialist/Environmentalist	0.0%	0.8%	1.0%	0.0%	1.3%	1.3%	0.0%	0.3%	0.7%	
Accountant	2.1%	1.3%	1.6%	0.0%	0.9%	1.3%	3.7%	1.7%	1.9%	
Administrative Assistant	0.0%	0.6%	0.6%	0.0%	0.9%	0.6%	0.0%	0.3%	0.6%	
Business Manager/Executive	0.0%	1.9%	1.9%	0.0%	2.2%	2.3%	0.0%	1.7%	1.5%	
Business Owner/Entrepreneur	2.1%	2.5%	2.4%	0.0%	3.5%	3.0%	3.7%	1.7%	1.9%	
Retail Sales	0.0%	0.8%	0.7%	0.0%	0.4%	0.4%	0.0%	1.0%	0.9%	
Sales/Marketing	2.1%	1.3%	0.8%	4.8%	2.7%	1.3%	0.0%	0.3%	0.2%	
Human Resources	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	0.8%	1.3%	0.0%	0.9%	1.5%	0.0%	0.7%	1.1%	
Management Consultant	0.0%	0.4%	0.4%	0.0%	0.4%	0.6%	0.0%	0.3%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.0%	0.3%	0.4%	
Sports Management	0.0%	1.7%	1.0%	0.0%	2.2%	1.3%	0.0%	1.4%	0.7%	
Journalist	0.0%	0.8%	0.6%	0.0%	1.3%	0.9%	0.0%	0.3%	0.2%	
Public/Media Relations	2.1%	2.1%	1.6%	4.8%	2.7%	1.3%	0.0%	1.7%	1.9%	
Advertising	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.2%	
College Administrator/Staff	2.1%	0.2%	0.3%	0.0%	0.0%	0.2%	3.7%	0.3%	0.4%	
College Faculty	2.1%	0.8%	0.8%	4.8%	1.3%	1.3%	0.0%	0.3%	0.4%	
Early Childcare Provider	0.0%	1.2%	1.2%	0.0%	0.4%	1.1%	0.0%	1.7%	1.3%	
Elementary School Teacher	6.3%	4.0%	4.0%	0.0%	3.1%	2.7%	11.1%	4.7%	5.4%	
Secondary School Teacher	0.0%	2.1%	1.7%	0.0%	3.5%	2.3%	0.0%	1.0%	1.1%	
Librarian	0.0%	0.0%	0.8%	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
K-12 Administrator	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.6%	
Other K-12 Professional	4.2%	1.3%	1.0%	9.5%	1.8%	0.8%	0.0%	1.0%	1.3%	
Military	4.2%	2.1%	9.0%	9.5%	2.7%	14.2%	0.0%	1.7%	3.9%	
Federal/State/Local Government Official	4.2%	3.6%	2.9%	9.5%	4.9%	4.2%	0.0%	2.7%	1.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.1%	2.1%	2.3%	4.8%	2.2%	2.7%	0.0%	2.0%	1.9%	
Postal Worker	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%	0.0%	0.3%	0.2%	
Dietician/Nutritionist	0.0%	0.6%	0.3%	0.0%	0.4%	0.2%	0.0%	0.7%	0.4%	
Home Health Worker	2.1%	1.3%	1.6%	0.0%	0.4%	0.2%	3.7%	2.0%	3.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.8%	0.6%	0.0%	1.3%	0.8%	0.0%	0.3%	0.4%	
Registered Nurse	8.3%	6.0%	3.9%	0.0%	1.8%	1.1%	14.8%	9.2%	6.5%	
Therapist (e.g., Physical, Occupational, Speech)	2.1%	3.6%	3.9%	4.8%	3.5%	3.0%	0.0%	3.7%	4.7%	
Computer Programmer/Developer	0.0%	2.7%	2.3%	0.0%	3.5%	2.7%	0.0%	2.0%	2.0%	
<b>Your intended career occupation (disaggregated)</b>										
Computer/Systems Analyst	2.1%	1.9%	1.9%	0.0%	0.9%	2.3%	3.7%	2.7%	1.5%	
Web Designer	0.0%	0.6%	0.4%	0.0%	0.4%	0.4%	0.0%	0.7%	0.4%	
Lawyer/Judge	4.2%	2.1%	2.2%	9.5%	0.9%	2.1%	0.0%	3.1%	2.2%	
Paralegal	0.0%	0.4%	0.4%	0.0%	0.9%	0.6%	0.0%	0.0%	0.2%	
Clinical Psychologist	0.0%	1.2%	1.5%	0.0%	0.9%	1.1%	0.0%	1.4%	1.9%	
Dentist/Orthodontist	0.0%	2.3%	2.3%	0.0%	2.7%	2.7%	0.0%	2.0%	2.0%	
Medical Doctor/Surgeon	4.2%	3.1%	3.6%	4.8%	2.2%	3.6%	3.7%	3.7%	3.5%	
Optometrist	0.0%	1.5%	1.0%	0.0%	3.1%	1.9%	0.0%	0.3%	0.2%	
Pharmacist	2.1%	1.7%	1.2%	0.0%	0.4%	0.8%	3.7%	2.7%	1.7%	
Veterinarian	8.3%	1.0%	0.8%	0.0%	0.4%	0.2%	14.8%	1.4%	1.5%	
Engineer	8.3%	2.5%	3.6%	14.3%	4.9%	5.5%	3.7%	0.7%	1.7%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.1%	1.7%	2.5%	0.0%	1.8%	2.7%	3.7%	1.7%	2.4%	
Urban Planner/Architect	0.0%	0.6%	0.5%	0.0%	1.3%	0.8%	0.0%	0.0%	0.2%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.7%	0.7%	
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.1%	0.6%	0.5%	4.8%	0.9%	0.4%	0.0%	0.3%	0.6%	
Social/Non-Profit Services	10.4%	7.9%	5.3%	9.5%	2.7%	1.3%	11.1%	11.9%	9.1%	
Clergy	0.0%	0.8%	0.5%	0.0%	0.9%	0.6%	0.0%	0.7%	0.4%	
Homemaker/Stay at Home Parent	0.0%	0.6%	0.5%	0.0%	0.9%	0.4%	0.0%	0.3%	0.6%	
Other	10.4%	5.6%	5.8%	4.8%	4.9%	4.7%	14.8%	6.1%	6.9%	
Undecided	0.0%	5.2%	5.5%	0.0%	6.2%	5.7%	0.0%	4.4%	5.4%	
Total (n)	48	521	1,064	21	226	527	27	295	537	
<b>Your father's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.3%	0.6%	0.0%	0.6%	1.0%	0.0%	0.0%	0.2%	
Artist	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%	0.0%	0.0%	0.2%	
Graphic Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Musician	0.0%	0.5%	0.4%	0.0%	0.6%	0.5%	0.0%	0.5%	0.2%	
Writer/Producer/Director	0.0%	0.5%	0.7%	0.0%	0.0%	0.7%	0.0%	1.0%	0.7%	
Farmer or Forester	0.0%	0.8%	1.2%	0.0%	1.3%	1.2%	0.0%	0.5%	1.2%	
Natural Resources Specialist/Environmentalist	0.0%	1.1%	0.5%	0.0%	1.9%	0.7%	0.0%	0.5%	0.2%	
Accountant	0.0%	1.6%	1.5%	0.0%	3.2%	1.7%	0.0%	0.5%	1.2%	
Administrative Assistant	0.0%	0.3%	0.1%	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%	
Business Manager/Executive	5.3%	2.5%	3.9%	0.0%	1.9%	3.1%	8.7%	2.9%	4.6%	
Business Owner/Entrepreneur	0.0%	4.7%	4.4%	0.0%	5.2%	5.3%	0.0%	4.3%	3.4%	
Retail Sales	0.0%	2.2%	1.2%	0.0%	1.3%	1.0%	0.0%	2.9%	1.5%	
Sales/Marketing	2.6%	1.4%	2.7%	6.7%	1.3%	3.4%	0.0%	1.4%	2.0%	
Human Resources	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	0.5%	1.1%	0.0%	0.0%	1.2%	0.0%	1.0%	1.0%	
Management Consultant	0.0%	0.3%	0.8%	0.0%	0.6%	1.0%	0.0%	0.0%	0.7%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	
Public/Media Relations	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%	0.0%	0.5%	0.2%	
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
College Faculty	0.0%	0.5%	0.5%	0.0%	1.3%	0.7%	0.0%	0.0%	0.2%	
Early Childcare Provider	0.0%	0.0%	1.1%	0.0%	0.0%	1.7%	0.0%	0.0%	0.5%	
Elementary School Teacher	5.3%	1.6%	1.5%	0.0%	1.9%	1.2%	8.7%	1.4%	1.7%	
Secondary School Teacher	0.0%	1.4%	1.8%	0.0%	0.6%	2.4%	0.0%	1.9%	1.2%	
Librarian	0.0%	0.3%	0.5%	0.0%	0.6%	0.2%	0.0%	0.0%	0.7%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
K-12 Administrator	0.0%	0.8%	1.2%	0.0%	0.6%	1.4%	0.0%	1.0%	1.0%	
Other K-12 Professional	2.6%	0.3%	0.7%	6.7%	0.6%	1.0%	0.0%	0.0%	0.5%	
Military	10.5%	5.8%	5.6%	13.3%	7.1%	7.2%	8.7%	4.8%	3.9%	
Federal/State/Local Government Official	7.9%	3.8%	3.5%	13.3%	4.5%	4.1%	4.3%	3.3%	2.9%	



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Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	5.3%	3.0%	2.9%	0.0%	2.6%	3.4%	8.7%	3.3%	2.4%	
Postal Worker	0.0%	1.1%	1.1%	0.0%	1.3%	1.2%	0.0%	1.0%	1.0%	
Dietician/Nutritionist	2.6%	1.4%	1.1%	0.0%	0.6%	0.7%	4.3%	1.9%	1.5%	
Home Health Worker	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	0.5%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.8%	0.7%	0.0%	1.3%	1.0%	0.0%	0.5%	0.5%	
Registered Nurse	0.0%	0.8%	0.7%	0.0%	0.6%	0.7%	0.0%	1.0%	0.7%	
Therapist (e.g., Physical, Occupational, Speech)	2.6%	0.5%	0.5%	6.7%	0.6%	0.5%	0.0%	0.5%	0.5%	
Computer Programmer/Developer	2.6%	1.1%	1.0%	6.7%	0.6%	0.5%	0.0%	1.4%	1.5%	
<b>Your father's occupation (disaggregated)</b>										
Computer/Systems Analyst	5.3%	2.2%	1.6%	0.0%	1.3%	0.7%	8.7%	2.9%	2.4%	
Web Designer	2.6%	0.8%	0.6%	6.7%	1.3%	1.0%	0.0%	0.5%	0.2%	
Lawyer/Judge	0.0%	0.8%	1.2%	0.0%	0.6%	1.4%	0.0%	1.0%	1.0%	
Paralegal	0.0%	0.5%	0.2%	0.0%	0.6%	0.2%	0.0%	0.5%	0.2%	
Clinical Psychologist	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.5%	0.7%	
Dentist/Orthodontist	0.0%	0.3%	1.2%	0.0%	0.6%	1.4%	0.0%	0.0%	1.0%	
Medical Doctor/Surgeon	2.6%	1.6%	1.6%	0.0%	1.9%	1.4%	4.3%	1.4%	1.7%	
Optometrist	0.0%	1.1%	0.5%	0.0%	1.3%	0.5%	0.0%	1.0%	0.5%	
Pharmacist	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	
Veterinarian	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Engineer	2.6%	3.6%	4.6%	0.0%	3.2%	4.3%	4.3%	3.8%	4.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.8%	0.7%	0.0%	1.3%	1.0%	0.0%	0.5%	0.5%	
Urban Planner/Architect	2.6%	0.8%	0.8%	0.0%	0.0%	0.2%	4.3%	1.4%	1.5%	
Custodian/Janitor/Housekeeper	0.0%	2.7%	1.8%	0.0%	2.6%	1.7%	0.0%	2.9%	2.0%	
Food Service (e.g., Chef/Cook, Server)	2.6%	0.8%	1.1%	0.0%	1.3%	1.4%	4.3%	0.5%	0.7%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	18.4%	9.3%	9.0%	33.3%	11.0%	8.9%	8.7%	8.1%	9.0%	
Social/Non-Profit Services	5.3%	1.6%	1.0%	6.7%	1.3%	0.7%	4.3%	1.9%	1.2%	
Clergy	0.0%	1.6%	0.7%	0.0%	0.6%	0.2%	0.0%	2.4%	1.2%	
Homemaker/Stay at Home Parent	2.6%	0.3%	0.1%	0.0%	0.0%	0.0%	4.3%	0.5%	0.2%	
Other	7.9%	25.0%	23.2%	0.0%	19.5%	18.8%	13.0%	29.0%	27.6%	
Undecided	0.0%	4.7%	3.4%	0.0%	7.1%	3.9%	0.0%	2.9%	2.9%	
<b>Total (n)</b>	<b>38</b>	<b>364</b>	<b>825</b>	<b>15</b>	<b>154</b>	<b>415</b>	<b>23</b>	<b>210</b>	<b>410</b>	
<b>Your mother's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Artist	0.0%	0.2%	1.0%	0.0%	0.5%	1.5%	0.0%	0.0%	0.4%	
Graphic Designer	0.0%	0.2%	0.2%	0.0%	0.5%	0.2%	0.0%	0.0%	0.2%	
Musician	0.0%	0.5%	0.2%	0.0%	0.5%	0.2%	0.0%	0.4%	0.2%	
Writer/Producer/Director	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Farmer or Forester	0.0%	0.7%	0.4%	0.0%	1.1%	0.4%	0.0%	0.4%	0.4%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Accountant	5.1%	3.2%	2.7%	0.0%	2.7%	1.8%	9.1%	3.4%	3.5%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Administrative Assistant	10.3%	1.8%	1.7%	5.9%	2.7%	2.2%	13.6%	1.1%	1.2%	
Business Manager/Executive	2.6%	2.9%	2.5%	0.0%	3.3%	2.2%	4.5%	2.7%	2.7%	
Business Owner/Entrepreneur	2.6%	2.7%	2.3%	0.0%	1.6%	2.2%	4.5%	3.4%	2.5%	
Retail Sales	0.0%	1.4%	1.3%	0.0%	1.6%	1.3%	0.0%	1.1%	1.2%	
Sales/Marketing	0.0%	1.4%	2.0%	0.0%	0.5%	2.0%	0.0%	1.9%	2.1%	
Human Resources	0.0%	1.4%	1.6%	0.0%	1.6%	1.5%	0.0%	1.1%	1.6%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	1.1%	1.0%	0.0%	1.6%	1.1%	0.0%	0.8%	0.8%	
Management Consultant	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%	0.0%	0.0%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	2.6%	0.7%	0.9%	0.0%	0.5%	0.9%	4.5%	0.8%	0.8%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	
Public/Media Relations	5.1%	0.9%	0.4%	11.8%	1.6%	0.7%	0.0%	0.4%	0.2%	
Advertising	0.0%	0.2%	0.4%	0.0%	0.0%	0.2%	0.0%	0.4%	0.6%	
College Administrator/Staff	0.0%	0.5%	0.7%	0.0%	0.0%	0.7%	0.0%	0.8%	0.8%	
College Faculty	0.0%	0.5%	0.6%	0.0%	0.0%	0.2%	0.0%	0.8%	1.0%	
Early Childcare Provider	2.6%	3.2%	3.1%	5.9%	4.4%	3.1%	0.0%	2.3%	3.1%	
Elementary School Teacher	5.1%	3.4%	3.9%	5.9%	3.8%	4.6%	4.5%	3.1%	3.3%	
Secondary School Teacher	0.0%	2.0%	3.0%	0.0%	2.7%	4.0%	0.0%	1.5%	2.1%	
Librarian	2.6%	0.7%	1.0%	5.9%	0.5%	1.3%	0.0%	0.8%	0.6%	
Teacher's Assistant/Paraprofessional	0.0%	1.4%	1.7%	0.0%	1.1%	1.8%	0.0%	1.5%	1.6%	
K-12 Administrator	2.6%	0.7%	1.4%	5.9%	0.5%	1.3%	0.0%	0.8%	1.4%	
Other K-12 Professional	0.0%	0.2%	0.9%	0.0%	0.5%	1.8%	0.0%	0.0%	0.0%	
Military	2.6%	1.8%	1.4%	5.9%	1.6%	1.3%	0.0%	1.9%	1.4%	
Federal/State/Local Government Official	0.0%	2.7%	1.8%	0.0%	3.8%	2.2%	0.0%	1.9%	1.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.6%	1.0%	0.0%	3.8%	2.0%	0.0%	0.0%	0.0%	
Postal Worker	0.0%	0.5%	0.6%	0.0%	0.5%	0.9%	0.0%	0.4%	0.4%	
Dietician/Nutritionist	0.0%	1.6%	1.3%	0.0%	2.2%	1.5%	0.0%	1.1%	1.0%	
Home Health Worker	5.1%	4.3%	4.1%	0.0%	5.5%	4.0%	9.1%	3.4%	4.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	2.9%	2.7%	0.0%	1.6%	2.2%	0.0%	3.8%	3.1%	
Registered Nurse	2.6%	2.9%	4.5%	0.0%	1.1%	3.5%	4.5%	4.2%	5.4%	
Therapist (e.g., Physical, Occupational, Speech)	5.1%	1.8%	1.9%	11.8%	1.6%	2.0%	0.0%	1.9%	1.9%	
Computer Programmer/Developer	0.0%	1.4%	1.1%	0.0%	0.5%	0.7%	0.0%	1.9%	1.4%	
<b>Your mother's occupation (disaggregated)</b>										
Computer/Systems Analyst	2.6%	1.4%	1.3%	0.0%	1.1%	1.1%	4.5%	1.5%	1.4%	
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer/Judge	0.0%	0.5%	0.6%	0.0%	0.0%	0.4%	0.0%	0.8%	0.8%	
Paralegal	0.0%	0.2%	0.4%	0.0%	0.0%	0.2%	0.0%	0.4%	0.6%	
Clinical Psychologist	0.0%	0.5%	0.3%	0.0%	1.1%	0.4%	0.0%	0.0%	0.2%	
Dentist/Orthodontist	2.6%	0.5%	0.5%	0.0%	0.0%	0.4%	4.5%	0.8%	0.6%	
Medical Doctor/Surgeon	0.0%	0.9%	1.0%	0.0%	0.5%	1.3%	0.0%	1.1%	0.6%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.4%	0.2%	
Pharmacist	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.0%	0.4%	0.4%	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%	
Engineer	0.0%	0.5%	1.0%	0.0%	1.1%	1.1%	0.0%	0.0%	0.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Urban Planner/Architect	0.0%	0.5%	0.3%	0.0%	0.5%	0.4%	0.0%	0.4%	0.2%	
Custodian/Janitor/Housekeeper	2.6%	2.0%	1.8%	0.0%	1.1%	1.3%	4.5%	2.7%	2.3%	
Food Service (e.g., Chef/Cook, Server)	0.0%	1.4%	1.5%	0.0%	1.6%	1.8%	0.0%	1.1%	1.2%	
Hair Stylist/Aesthetician/Manicurist	0.0%	1.8%	1.1%	0.0%	2.2%	0.9%	0.0%	1.5%	1.2%	
Interior Designer	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	5.1%	0.9%	0.6%	11.8%	1.6%	0.9%	0.0%	0.4%	0.4%	
Social/Non-Profit Services	2.6%	6.3%	4.2%	5.9%	4.9%	3.1%	0.0%	7.3%	5.2%	
Clergy	0.0%	1.4%	0.7%	0.0%	1.1%	0.4%	0.0%	1.5%	1.0%	
Homemaker/Stay at Home Parent	7.7%	7.7%	9.4%	5.9%	6.6%	8.8%	9.1%	8.4%	9.9%	
Other	20.5%	16.0%	15.8%	17.6%	14.3%	15.0%	22.7%	17.2%	16.5%	
Undecided	0.0%	3.6%	2.2%	0.0%	3.8%	2.4%	0.0%	3.4%	2.1%	
Total (n)	39	443	937	17	182	452	22	261	485	
<b>Your intended career occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	2.7%	2.0%	0.0%	4.4%	2.7%	0.0%	1.4%	1.3%	
Artist	0.0%	8.8%	7.2%	0.0%	9.7%	6.8%	0.0%	8.1%	7.6%	
Business	6.3%	11.1%	10.4%	4.8%	13.3%	12.0%	7.4%	9.5%	8.9%	
Business (Administrative Assistant)	0.0%	0.6%	0.6%	0.0%	0.9%	0.6%	0.0%	0.3%	0.6%	
Clergy	0.0%	0.8%	0.5%	0.0%	0.9%	0.6%	0.0%	0.7%	0.4%	
College Faculty	2.1%	0.8%	0.8%	4.8%	1.3%	1.3%	0.0%	0.3%	0.4%	
Communications	2.1%	2.3%	1.8%	4.8%	3.1%	1.5%	0.0%	1.7%	2.0%	
Doctor (MD or DDS)	4.2%	5.4%	5.9%	4.8%	4.9%	6.3%	3.7%	5.8%	5.6%	
Education (elementary/secondary)	10.4%	7.7%	7.3%	9.5%	8.4%	5.9%	11.1%	7.1%	8.8%	
Engineer	8.3%	2.5%	3.6%	14.3%	4.9%	5.5%	3.7%	0.7%	1.7%	
Government	6.3%	6.1%	5.5%	14.3%	7.5%	7.2%	0.0%	5.1%	3.7%	
Health Professional	14.6%	10.6%	9.4%	4.8%	9.7%	7.0%	22.2%	11.2%	11.7%	
Homemaker/Stay at Home Parent	0.0%	0.6%	0.5%	0.0%	0.9%	0.4%	0.0%	0.3%	0.6%	
Information Technology Professional	2.1%	5.2%	4.6%	0.0%	4.9%	5.3%	3.7%	5.4%	3.9%	
Lawyer	4.2%	2.1%	2.2%	9.5%	0.9%	2.1%	0.0%	3.1%	2.2%	
Military	4.2%	2.1%	9.0%	9.5%	2.7%	14.2%	0.0%	1.7%	3.9%	
Nurse	8.3%	6.0%	3.9%	0.0%	1.8%	1.1%	14.8%	9.2%	6.5%	
Research Scientist	2.1%	1.7%	2.5%	0.0%	1.8%	2.7%	3.7%	1.7%	2.4%	
Service Industry	0.0%	0.4%	0.7%	0.0%	0.0%	0.4%	0.0%	0.7%	0.9%	
Skilled Worker	2.1%	0.6%	0.5%	4.8%	0.9%	0.4%	0.0%	0.3%	0.6%	
Social/Non-Profit Services	10.4%	7.9%	5.3%	9.5%	2.7%	1.3%	11.1%	11.9%	9.1%	
Other	12.5%	9.0%	10.4%	4.8%	8.4%	9.1%	18.5%	9.5%	11.7%	
Undecided	0.0%	5.2%	5.5%	0.0%	6.2%	5.7%	0.0%	4.4%	5.4%	
Total (n)	48	521	1,064	21	226	527	27	295	537	
<b>Your father's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	2.0%	1.7%	0.0%	3.5%	2.0%	0.0%	1.0%	1.5%	
Artist	0.0%	1.7%	2.5%	0.0%	1.4%	3.2%	0.0%	2.0%	1.8%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Business	7.9%	13.8%	16.6%	6.7%	14.6%	17.7%	8.7%	13.2%	15.5%	
Business (Administrative Assistant)	0.0%	0.3%	0.1%	0.0%	0.7%	0.2%	0.0%	0.0%	0.0%	
Clergy	0.0%	1.7%	0.7%	0.0%	0.7%	0.2%	0.0%	2.4%	1.3%	
College Faculty	0.0%	0.6%	0.5%	0.0%	1.4%	0.7%	0.0%	0.0%	0.3%	
Communications	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%	0.0%	0.5%	0.3%	
Doctor (MD or DDS)	2.6%	2.0%	2.9%	0.0%	2.8%	3.0%	4.3%	1.5%	2.8%	
Education (elementary/secondary)	7.9%	4.3%	5.6%	6.7%	4.2%	6.5%	8.7%	4.4%	4.8%	
Engineer	2.6%	3.7%	4.7%	0.0%	3.5%	4.5%	4.3%	3.9%	5.0%	
Government	13.2%	8.3%	7.7%	13.3%	9.0%	9.0%	13.0%	7.8%	6.5%	
Health Professional	5.3%	4.3%	3.6%	6.7%	4.2%	3.5%	4.3%	4.4%	3.8%	
Homemaker/Stay at Home Parent	2.6%	0.3%	0.1%	0.0%	0.0%	0.0%	4.3%	0.5%	0.3%	
Information Technology Professional	10.5%	4.3%	3.2%	13.3%	3.5%	2.2%	8.7%	4.9%	4.3%	
Lawyer	0.0%	0.9%	1.2%	0.0%	0.7%	1.5%	0.0%	1.0%	1.0%	
Military	10.5%	6.0%	5.7%	13.3%	7.6%	7.5%	8.7%	4.9%	4.0%	
Nurse	0.0%	0.9%	0.7%	0.0%	0.7%	0.7%	0.0%	1.0%	0.8%	
Research Scientist	0.0%	0.9%	0.7%	0.0%	1.4%	1.0%	0.0%	0.5%	0.5%	
Service Industry	2.6%	3.7%	3.0%	0.0%	4.2%	3.2%	4.3%	3.4%	2.8%	
Skilled Worker	18.4%	9.7%	9.2%	33.3%	11.8%	9.2%	8.7%	8.3%	9.3%	
Social/Non-Profit Services	5.3%	1.7%	1.0%	6.7%	1.4%	0.7%	4.3%	2.0%	1.3%	
Other	10.5%	28.1%	27.2%	0.0%	22.2%	22.1%	17.4%	32.2%	32.3%	
Undecided	0.0%	0.6%	0.6%	0.0%	0.7%	0.7%	0.0%	0.5%	0.5%	
Total (n)	38	349	802	15	144	402	23	205	400	
<b>Your mother's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	0.7%	0.5%	0.0%	1.1%	0.7%	0.0%	0.4%	0.4%	
Artist	0.0%	1.2%	2.2%	0.0%	1.7%	2.5%	0.0%	0.8%	1.9%	
Business	12.8%	15.4%	14.8%	0.0%	14.9%	13.8%	22.7%	15.8%	15.8%	
Business (Administrative Assistant)	10.3%	1.9%	1.7%	5.9%	2.9%	2.3%	13.6%	1.2%	1.3%	
Clergy	0.0%	1.4%	0.8%	0.0%	1.1%	0.5%	0.0%	1.6%	1.1%	
College Faculty	0.0%	0.5%	0.7%	0.0%	0.0%	0.2%	0.0%	0.8%	1.1%	
Communications	5.1%	1.2%	0.9%	11.8%	1.7%	0.9%	0.0%	0.8%	0.8%	
Doctor (MD or DDS)	2.6%	1.4%	1.5%	0.0%	0.6%	1.8%	4.5%	2.0%	1.3%	
Education (elementary/secondary)	7.7%	7.9%	11.1%	11.8%	9.1%	13.8%	4.5%	7.1%	8.6%	
Engineer	0.0%	0.5%	1.0%	0.0%	1.1%	1.1%	0.0%	0.0%	0.8%	
Government	0.0%	4.9%	3.5%	0.0%	8.6%	5.2%	0.0%	2.4%	1.9%	
Health Professional	10.3%	11.7%	10.8%	11.8%	12.0%	10.6%	9.1%	11.5%	10.9%	
Homemaker/Stay at Home Parent	7.7%	7.9%	9.6%	5.9%	6.9%	9.0%	9.1%	8.7%	10.1%	
Information Technology Professional	2.6%	2.8%	2.4%	0.0%	1.7%	1.8%	4.5%	3.6%	2.9%	
Lawyer	0.0%	0.5%	0.7%	0.0%	0.0%	0.5%	0.0%	0.8%	0.8%	
Military	2.6%	1.9%	1.4%	5.9%	1.7%	1.4%	0.0%	2.0%	1.5%	
Nurse	2.6%	3.0%	4.6%	0.0%	1.1%	3.6%	4.5%	4.3%	5.5%	
Research Scientist	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Service Industry	2.6%	5.4%	4.5%	0.0%	5.1%	4.1%	4.5%	5.5%	4.8%	
Skilled Worker	5.1%	0.9%	0.7%	11.8%	1.7%	0.9%	0.0%	0.4%	0.4%	





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Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social/Non-Profit Services	2.6%	6.5%	4.2%	5.9%	5.1%	3.2%	0.0%	7.5%	5.3%	
Other	25.6%	22.2%	22.1%	29.4%	21.7%	21.7%	22.7%	22.5%	22.5%	
Undecided	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.4%	0.2%	
Total (n)	39	428	918	17	175	442	22	253	476	
<b>Current employment status:</b>										
<b>Your mother</b>										
Employed	75.0%	71.8%	72.0%	75.9%	75.5%	72.1%	74.1%	69.0%	71.9%	
Unemployed	14.3%	21.2%	21.4%	10.3%	18.8%	21.6%	18.5%	23.1%	21.2%	
Retired	10.7%	7.0%	6.6%	13.8%	5.8%	6.3%	7.4%	7.9%	6.9%	
Total (n)	56	632	1,272	29	277	621	27	355	651	
<b>Your father</b>										
Employed	82.1%	71.9%	76.4%	75.9%	73.6%	77.6%	88.9%	70.6%	75.2%	
Unemployed	7.1%	18.6%	14.1%	10.3%	17.2%	12.5%	3.7%	19.6%	15.6%	
Retired	10.7%	9.5%	9.5%	13.8%	9.2%	9.9%	7.4%	9.8%	9.2%	
Total (n)	56	587	1,207	29	261	598	27	326	609	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	33.9%	47.7%	47.9%	37.9%	43.8%	48.3%	29.6%	50.8%	47.6%	
Less than \$1,000	16.1%	19.8%	16.0%	10.3%	17.7%	13.0%	22.2%	21.4%	18.9%	
\$1,000 to \$2,999	12.5%	14.5%	12.2%	10.3%	17.7%	13.5%	14.8%	12.0%	10.9%	
\$3,000 to \$5,999	12.5%	7.6%	7.6%	10.3%	8.3%	8.2%	14.8%	7.0%	6.9%	
\$6,000 to \$9,999	14.3%	5.4%	6.3%	20.7%	6.6%	6.0%	7.4%	4.5%	6.5%	
\$10,000 or more	10.7%	5.0%	10.1%	10.3%	5.9%	11.0%	11.1%	4.3%	9.2%	
Total (n)	56	662	1,323	29	288	646	27	374	677	
<b>My own resources (savings from work, work-study, other income)</b>										
None	33.9%	40.9%	43.6%	34.5%	41.7%	45.7%	33.3%	40.4%	41.7%	
Less than \$1,000	21.4%	31.9%	28.9%	13.8%	29.2%	27.1%	29.6%	34.0%	30.7%	
\$1,000 to \$2,999	26.8%	16.6%	15.8%	31.0%	16.0%	14.2%	22.2%	17.1%	17.3%	
\$3,000 to \$5,999	8.9%	4.5%	5.4%	10.3%	5.9%	6.0%	7.4%	3.5%	4.9%	
\$6,000 to \$9,999	3.6%	3.5%	3.4%	3.4%	2.8%	3.4%	3.7%	4.0%	3.4%	
\$10,000 or more	5.4%	2.6%	2.8%	6.9%	4.5%	3.6%	3.7%	1.1%	2.1%	
Total (n)	56	662	1,323	29	288	646	27	374	677	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	48.2%	35.0%	37.1%	62.1%	36.8%	37.9%	33.3%	33.7%	36.3%	
Less than \$1,000	7.1%	6.3%	6.2%	3.4%	6.3%	5.3%	11.1%	6.4%	7.1%	
\$1,000 to \$2,999	12.5%	16.8%	15.1%	10.3%	14.9%	13.2%	14.8%	18.2%	17.0%	
\$3,000 to \$5,999	17.9%	22.5%	18.1%	6.9%	21.5%	15.9%	29.6%	23.3%	20.1%	
\$6,000 to \$9,999	10.7%	9.1%	8.2%	10.3%	8.7%	7.6%	11.1%	9.4%	8.7%	
\$10,000 or more	3.6%	10.3%	15.3%	6.9%	11.8%	20.1%	0.0%	9.1%	10.8%	
Total (n)	56	662	1,323	29	288	646	27	374	677	
<b>Aid which must be repaid (loans, etc.)</b>										
None	48.2%	47.4%	53.7%	62.1%	48.3%	58.0%	33.3%	46.8%	49.6%	
Less than \$1,000	0.0%	5.1%	4.6%	0.0%	6.3%	5.0%	0.0%	4.3%	4.3%	
\$1,000 to \$2,999	7.1%	13.1%	10.0%	10.3%	12.2%	8.8%	3.7%	13.9%	11.1%	
\$3,000 to \$5,999	19.6%	17.2%	13.4%	6.9%	14.6%	11.0%	33.3%	19.3%	15.7%	
\$6,000 to \$9,999	5.4%	7.6%	7.7%	3.4%	8.7%	6.7%	7.4%	6.7%	8.7%	
\$10,000 or more	19.6%	9.5%	10.6%	17.2%	10.1%	10.5%	22.2%	9.1%	10.6%	
Total (n)	56	662	1,323	29	288	646	27	374	677	
<b>Other than above</b>										
None	94.6%	91.7%	92.2%	93.1%	90.6%	91.3%	96.3%	92.5%	93.1%	
Less than \$1,000	0.0%	3.5%	2.8%	0.0%	4.5%	3.4%	0.0%	2.7%	2.2%	
\$1,000 to \$2,999	5.4%	2.1%	2.0%	6.9%	2.8%	2.3%	3.7%	1.6%	1.6%	
\$3,000 to \$5,999	0.0%	1.2%	1.1%	0.0%	1.0%	0.8%	0.0%	1.3%	1.5%	
\$6,000 to \$9,999	0.0%	1.1%	0.7%	0.0%	0.7%	0.5%	0.0%	1.3%	0.9%	
\$10,000 or more	0.0%	0.5%	1.2%	0.0%	0.3%	1.7%	0.0%	0.5%	0.7%	
Total (n)	56	662	1,323	29	288	646	27	374	677	
<b>What is your <u>best estimate</u> of your parents' total income last year?</b>										
Less than \$10,000	6.1%	16.3%	11.6%	7.4%	13.9%	8.9%	4.5%	18.2%	14.1%	
\$10,000 to \$14,999	4.1%	6.7%	5.3%	0.0%	4.0%	3.2%	9.1%	8.8%	7.4%	
\$15,000 to \$19,999	4.1%	4.7%	4.9%	3.7%	4.4%	4.6%	4.5%	5.0%	5.2%	
\$20,000 to \$24,999	2.0%	6.3%	4.5%	3.7%	6.7%	4.1%	0.0%	6.0%	4.8%	
\$25,000 to \$29,999	0.0%	7.0%	5.6%	0.0%	7.1%	5.2%	0.0%	6.9%	6.0%	
\$30,000 to \$39,999	6.1%	11.0%	8.2%	7.4%	10.3%	7.5%	4.5%	11.6%	9.0%	
\$40,000 to \$49,999	4.1%	9.5%	9.1%	3.7%	9.1%	8.8%	4.5%	9.7%	9.5%	
\$50,000 to \$59,999	10.2%	8.1%	8.4%	3.7%	8.7%	9.6%	18.2%	7.5%	7.2%	
\$60,000 to \$74,999	10.2%	7.2%	10.1%	14.8%	8.3%	10.7%	4.5%	6.3%	9.5%	
\$75,000 to \$99,999	18.4%	8.8%	9.9%	11.1%	9.1%	9.8%	27.3%	8.5%	10.0%	
\$100,000 to \$149,999	14.3%	8.2%	11.7%	22.2%	9.9%	14.1%	4.5%	6.9%	9.5%	
\$150,000 to \$199,999	10.2%	2.8%	4.4%	11.1%	4.0%	6.1%	9.1%	1.9%	2.8%	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
\$200,000 to \$249,999	2.0%	1.6%	2.4%	3.7%	2.4%	2.5%	0.0%	0.9%	2.2%	
\$250,000 or more	8.2%	1.9%	3.9%	7.4%	2.0%	4.8%	9.1%	1.9%	2.9%	
Total (n)	49	571	1,141	27	252	560	22	319	581	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	50.9%	30.5%	37.7%	60.7%	37.6%	46.2%	40.7%	25.0%	29.7%	
Some (but I probably will have enough funds)	32.7%	46.8%	43.6%	21.4%	42.7%	39.0%	44.4%	50.0%	47.9%	
Major (not sure I will have enough funds to complete college)	16.4%	22.7%	18.7%	17.9%	19.7%	14.8%	14.8%	25.0%	22.4%	
Total (n)	55	639	1,280	28	279	623	27	360	657	
Mean	1.65	1.92	1.81	1.57	1.82	1.69	1.74	2.00	1.93	
Standard deviation	0.75	0.73	0.73	0.79	0.74	0.72	0.71	0.71	0.72	
Significance	-	**		-			-			
Effect size	-	-0.37	-0.22	-	-0.34	-0.17	-	-0.37	-0.26	
<b>Your current religious preference</b>										
Baptist	32.1%	31.8%	23.0%	38.5%	35.3%	23.7%	25.9%	29.2%	22.3%	
Buddhist	1.9%	0.8%	1.1%	3.8%	0.4%	0.5%	0.0%	1.1%	1.7%	
Church of Christ	9.4%	12.4%	9.1%	7.7%	14.0%	10.3%	11.1%	11.2%	8.0%	
Eastern Orthodox	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.3%	
Episcopalian	0.0%	0.7%	0.7%	0.0%	1.6%	1.5%	0.0%	0.0%	0.0%	
Hindu	0.0%	0.2%	0.4%	0.0%	0.0%	0.2%	0.0%	0.3%	0.6%	
Jewish	0.0%	1.3%	1.5%	0.0%	1.6%	1.3%	0.0%	1.1%	1.7%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	
Lutheran	1.9%	0.8%	1.3%	3.8%	1.2%	1.3%	0.0%	0.6%	1.3%	
Methodist	11.3%	3.5%	3.1%	11.5%	3.5%	3.7%	11.1%	3.4%	2.5%	
Muslim	3.8%	1.2%	3.2%	7.7%	1.6%	4.4%	0.0%	0.9%	2.2%	
Presbyterian	0.0%	1.0%	1.1%	0.0%	1.2%	1.7%	0.0%	0.9%	0.5%	
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Roman Catholic	13.2%	10.2%	13.9%	7.7%	8.5%	13.9%	18.5%	11.5%	13.8%	
Seventh-day Adventist	0.0%	1.2%	0.8%	0.0%	0.0%	0.0%	0.0%	2.0%	1.6%	
United Church of Christ/Congregational	0.0%	0.7%	0.6%	0.0%	0.4%	0.7%	0.0%	0.9%	0.6%	
Other Christian	9.4%	15.8%	15.0%	3.8%	13.6%	13.9%	14.8%	17.5%	16.0%	
Other Religion	1.9%	4.0%	4.4%	0.0%	3.9%	3.5%	3.7%	4.0%	5.2%	
None	15.1%	14.2%	20.4%	15.4%	13.6%	19.3%	14.8%	14.6%	21.3%	
Total (n)	53	607	1,233	26	258	595	27	349	638	
<b>Father's current religious preference</b>										
Baptist	42.9%	32.6%	23.3%	52.2%	36.1%	24.0%	34.6%	30.0%	22.6%	
Buddhist	4.1%	1.5%	1.4%	4.3%	0.4%	0.7%	3.8%	2.3%	1.9%	
Church of Christ	10.2%	11.9%	9.0%	4.3%	12.6%	10.1%	15.4%	11.3%	8.1%	
Eastern Orthodox	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.2%	
Episcopalian	0.0%	1.1%	1.2%	0.0%	2.6%	2.4%	0.0%	0.0%	0.0%	
Hindu	0.0%	0.4%	0.5%	0.0%	0.4%	0.4%	0.0%	0.3%	0.7%	
Jewish	0.0%	1.5%	1.9%	0.0%	1.3%	1.5%	0.0%	1.7%	2.3%	
LDS (Mormon)	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Lutheran	2.0%	0.8%	1.4%	4.3%	1.3%	1.3%	0.0%	0.3%	1.6%	
Methodist	4.1%	3.4%	3.3%	8.7%	4.3%	4.5%	0.0%	2.7%	2.1%	
Muslim	2.0%	1.9%	4.0%	4.3%	1.3%	4.8%	0.0%	2.3%	3.2%	
Presbyterian	2.0%	1.1%	1.6%	0.0%	0.9%	2.2%	3.8%	1.3%	1.1%	
Quaker	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Roman Catholic	18.4%	13.2%	17.1%	13.0%	11.7%	17.7%	23.1%	14.3%	16.5%	
Seventh-day Adventist	0.0%	0.8%	0.5%	0.0%	0.4%	0.2%	0.0%	1.0%	0.9%	
United Church of Christ/Congregational	0.0%	0.4%	0.8%	0.0%	0.4%	0.7%	0.0%	0.3%	0.9%	
Other Christian	6.1%	13.4%	13.3%	0.0%	14.3%	13.0%	11.5%	12.7%	13.5%	
Other Religion	2.0%	3.6%	3.6%	0.0%	2.6%	2.4%	3.8%	4.3%	4.7%	
None	6.1%	12.3%	16.4%	8.7%	9.1%	13.4%	3.8%	14.7%	19.3%	
Total (n)	49	530	1,107	23	230	537	26	300	570	
<b>Mother's current religious preference</b>										
Baptist	40.8%	34.7%	25.6%	47.8%	38.8%	27.3%	34.6%	31.8%	24.0%	
Buddhist	4.1%	1.1%	1.5%	8.7%	1.3%	1.4%	0.0%	0.9%	1.5%	
Church of Christ	10.2%	13.2%	10.2%	8.7%	15.4%	11.4%	11.5%	11.6%	9.2%	
Eastern Orthodox	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.6%	0.5%	
Episcopalian	0.0%	0.9%	1.3%	0.0%	1.7%	2.2%	0.0%	0.3%	0.5%	
Hindu	0.0%	0.2%	0.4%	0.0%	0.0%	0.2%	0.0%	0.3%	0.7%	
Jewish	0.0%	1.2%	1.6%	0.0%	1.7%	1.6%	0.0%	0.9%	1.7%	
LDS (Mormon)	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.0%	0.3%	0.3%	
Lutheran	2.0%	1.1%	1.6%	4.3%	1.7%	2.0%	0.0%	0.6%	1.3%	
Methodist	6.1%	3.5%	3.4%	8.7%	2.9%	3.8%	3.8%	4.0%	3.0%	
Muslim	2.0%	1.2%	3.5%	4.3%	1.3%	4.5%	0.0%	1.2%	2.5%	
Presbyterian	2.0%	1.4%	2.0%	0.0%	0.8%	2.5%	3.8%	1.8%	1.5%	
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Roman Catholic	16.3%	12.2%	17.3%	8.7%	9.6%	16.8%	23.1%	14.1%	17.7%	
Seventh-day Adventist	0.0%	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	2.1%	1.7%	
United Church of Christ/Congregational	0.0%	0.5%	0.8%	0.0%	0.4%	0.7%	0.0%	0.6%	0.8%	
Other Christian	6.1%	16.0%	15.4%	0.0%	15.4%	14.1%	11.5%	16.5%	16.7%	
Other Religion	2.0%	3.9%	3.7%	0.0%	4.2%	3.2%	3.8%	3.7%	4.2%	
None	8.2%	7.1%	10.1%	8.7%	5.0%	8.1%	7.7%	8.6%	12.0%	
Total (n)	49	567	1,153	23	240	554	26	327	599	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	0.0%	1.5%	1.1%	0.0%	3.1%	2.1%	0.0%	0.3%	0.2%	
Vocational certificate	0.0%	1.0%	0.7%	0.0%	0.4%	0.3%	0.0%	1.5%	1.0%	
Associate (A.A. or equivalent)	0.0%	2.6%	1.4%	0.0%	2.3%	1.0%	0.0%	2.7%	1.7%	
Bachelor's degree (B.A., B.S., etc.)	34.7%	24.1%	24.8%	32.0%	25.8%	26.3%	37.5%	22.9%	23.2%	
Master's degree (M.A., M.S., etc.)	42.9%	40.8%	41.5%	48.0%	44.1%	41.4%	37.5%	38.1%	41.6%	
Ph.D. or Ed.D.	6.1%	19.5%	19.4%	4.0%	15.6%	17.5%	8.3%	22.6%	21.2%	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
M.D., D.O., D.D.S., D.V.M.	14.3%	5.3%	5.6%	12.0%	4.3%	5.4%	16.7%	6.1%	5.9%	
J.D. (Law)	2.0%	2.7%	3.3%	4.0%	1.6%	2.9%	0.0%	3.7%	3.7%	
B.D. or M.DIV. (Divinity)	0.0%	1.0%	0.9%	0.0%	2.0%	1.7%	0.0%	0.3%	0.2%	
Other	0.0%	1.4%	1.3%	0.0%	0.8%	1.2%	0.0%	1.8%	1.3%	
Total (n)	49	584	1,175	25	256	577	24	328	598	
<b>Highest academic degree planned at this college</b>										
None	4.8%	2.9%	2.3%	9.1%	2.3%	2.0%	0.0%	3.2%	2.5%	
Vocational certificate	0.0%	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	1.1%	1.0%	
Associate (A.A. or equivalent)	0.0%	6.9%	4.6%	0.0%	6.1%	3.6%	0.0%	7.6%	5.5%	
Bachelor's degree (B.A., B.S., etc.)	73.8%	65.9%	71.0%	68.2%	65.7%	73.0%	80.0%	66.1%	69.1%	
Master's degree (M.A., M.S., etc.)	21.4%	17.8%	16.4%	22.7%	20.2%	16.9%	20.0%	15.9%	15.9%	
Ph.D. or Ed.D.	0.0%	3.3%	3.1%	0.0%	2.8%	2.0%	0.0%	3.6%	4.1%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.8%	0.5%	0.0%	0.5%	0.2%	0.0%	1.1%	0.8%	
J.D. (Law)	0.0%	0.8%	0.5%	0.0%	0.9%	0.6%	0.0%	0.7%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Other	0.0%	1.0%	1.1%	0.0%	1.4%	1.4%	0.0%	0.7%	0.8%	
Total (n)	42	490	1,007	22	213	496	20	277	511	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	42.3%	34.8%	29.9%	48.0%	32.1%	27.8%	37.0%	36.9%	32.0%	
Occasionally	40.4%	40.2%	39.2%	32.0%	40.0%	39.4%	48.1%	40.3%	39.0%	
Not at all	17.3%	25.0%	30.9%	20.0%	27.9%	32.8%	14.8%	22.8%	29.1%	
Total (n)	52	640	1,279	25	280	622	27	360	657	
Mean	2.25	2.10	1.99	2.28	2.04	1.95	2.22	2.14	2.03	
Standard deviation	0.74	0.77	0.78	0.79	0.77	0.78	0.70	0.76	0.78	
Significance	-		*	-		*	-			
Effect size	-	0.19	0.33	-	0.31	0.42	-	0.11	0.24	
<b>Was bored in class</b>										
Frequently	24.5%	26.5%	26.2%	34.6%	27.0%	26.5%	14.8%	26.1%	25.8%	
Occasionally	58.5%	51.4%	53.5%	46.2%	54.7%	54.5%	70.4%	48.9%	52.6%	
Not at all	17.0%	22.1%	20.3%	19.2%	18.2%	19.0%	14.8%	25.0%	21.5%	
Total (n)	53	630	1,265	26	274	615	27	356	650	
Mean	2.08	2.04	2.06	2.15	2.09	2.07	2.00	2.01	2.04	
Standard deviation	0.65	0.70	0.68	0.73	0.67	0.67	0.55	0.72	0.69	
Significance	-			-			-			
Effect size	-	0.06	0.03	-	0.09	0.12	-	-0.01	-0.06	
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently	0.0%	4.4%	3.5%	0.0%	4.7%	3.7%	0.0%	4.2%	3.4%	
Occasionally	9.3%	15.0%	15.1%	3.7%	12.9%	13.4%	14.8%	16.7%	16.8%	
Not at all	90.7%	80.5%	81.3%	96.3%	82.4%	82.9%	85.2%	79.0%	79.8%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	54	632	1,269	27	279	621	27	353	648	Civic Engagement
Mean	1.09	1.24	1.22	1.04	1.22	1.21	1.15	1.25	1.24	
Standard deviation	0.29	0.52	0.49	0.19	0.52	0.49	0.36	0.52	0.50	
Significance	-	*		-			-			
Effect size	-	-0.29	-0.27	-	-0.35	-0.35	-	-0.19	-0.18	
<b>Tutored another student</b>										
Frequently	3.7%	9.5%	10.6%	7.4%	10.4%	11.5%	0.0%	8.9%	9.8%	
Occasionally	38.9%	30.5%	32.8%	44.4%	32.5%	35.5%	33.3%	28.9%	30.2%	
Not at all	57.4%	60.0%	56.6%	48.1%	57.1%	53.0%	66.7%	62.2%	60.1%	
Total (n)	54	640	1,281	27	280	625	27	360	656	
Mean	1.46	1.50	1.54	1.59	1.53	1.59	1.33	1.47	1.50	
Standard deviation	0.57	0.66	0.68	0.64	0.68	0.69	0.48	0.65	0.67	
Significance	-			-			-			
Effect size	-	-0.06	-0.12	-	0.09	0.00	-	-0.22	-0.25	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Studied with other students</b>										
Frequently	27.8%	25.3%	29.9%	18.5%	23.9%	29.9%	37.0%	26.4%	29.8%	
Occasionally	50.0%	48.1%	44.7%	55.6%	52.1%	45.9%	44.4%	44.9%	43.6%	
Not at all	22.2%	26.6%	25.4%	25.9%	23.9%	24.2%	18.5%	28.7%	26.6%	
Total (n)	54	643	1,283	27	280	625	27	363	658	
Mean	2.06	1.99	2.04	1.93	2.00	2.06	2.19	1.98	2.03	
Standard deviation	0.71	0.72	0.74	0.68	0.69	0.73	0.74	0.74	0.75	
Significance	-			-			-			
Effect size	-	0.10	0.03	-	-0.10	-0.18	-	0.28	0.21	
<b>Was a guest in a teacher's home</b>										
Frequently	1.9%	2.8%	3.1%	3.7%	3.6%	3.7%	0.0%	2.2%	2.6%	
Occasionally	7.4%	8.8%	10.9%	11.1%	9.0%	10.8%	3.7%	8.7%	11.0%	
Not at all	90.7%	88.4%	85.9%	85.2%	87.5%	85.5%	96.3%	89.1%	86.4%	
Total (n)	54	637	1,273	27	279	620	27	358	653	
Mean	1.11	1.14	1.17	1.19	1.16	1.18	1.04	1.13	1.16	
Standard deviation	0.37	0.42	0.45	0.48	0.46	0.47	0.19	0.40	0.43	
Significance	-			-			-			
Effect size	-	-0.07	-0.13	-	0.07	0.02	-	-0.23	-0.28	
<b>Smoked cigarettes</b>										
Frequently	5.6%	6.6%	8.4%	3.7%	7.5%	10.1%	7.4%	5.8%	6.9%	
Occasionally	14.8%	11.4%	14.2%	14.8%	15.0%	17.7%	14.8%	8.6%	10.8%	
Not at all	79.6%	82.0%	77.4%	81.5%	77.5%	72.2%	77.8%	85.5%	82.3%	
Total (n)	54	639	1,282	27	280	626	27	359	656	
Mean	1.26	1.25	1.31	1.22	1.30	1.38	1.30	1.20	1.25	
Standard deviation	0.56	0.56	0.62	0.51	0.60	0.66	0.61	0.53	0.57	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.02	-0.08	-	-0.13	-0.24	-	0.19	0.09	
<b>Drank beer</b>										
Frequently	9.3%	7.2%	9.5%	14.8%	10.8%	13.7%	3.7%	4.4%	5.6%	
Occasionally	44.4%	25.7%	31.4%	44.4%	32.4%	34.9%	44.4%	20.6%	28.0%	
Not at all	46.3%	67.1%	59.1%	40.7%	56.8%	51.4%	51.9%	75.0%	66.3%	
Total (n)	54	638	1,278	27	278	622	27	360	656	
Mean	1.63	1.40	1.50	1.74	1.54	1.62	1.52	1.29	1.39	
Standard deviation	0.65	0.62	0.66	0.71	0.68	0.71	0.58	0.55	0.59	
Significance	-	**		-			-	*		
Effect size	-	0.37	0.20	-	0.29	0.17	-	0.42	0.22	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Drank wine or liquor</b>										
Frequently	3.7%	9.4%	10.6%	3.7%	10.5%	13.0%	3.7%	8.6%	8.2%	
Occasionally	53.7%	45.6%	43.6%	48.1%	44.0%	40.1%	59.3%	46.8%	46.9%	
Not at all	42.6%	45.0%	45.8%	48.1%	45.5%	46.9%	37.0%	44.6%	44.9%	
Total (n)	54	636	1,276	27	277	621	27	359	655	
Mean	1.61	1.64	1.65	1.56	1.65	1.66	1.67	1.64	1.63	
Standard deviation	0.56	0.65	0.66	0.58	0.66	0.70	0.55	0.64	0.63	
Significance	-			-			-			
Effect size	-	-0.05	-0.06	-	-0.14	-0.14	-	0.05	0.06	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	16.7%	28.5%	28.7%	18.5%	20.7%	20.2%	14.8%	34.6%	37.0%	
Occasionally	63.0%	50.4%	50.4%	48.1%	48.9%	52.2%	77.8%	51.5%	48.8%	
Not at all	20.4%	21.1%	20.8%	33.3%	30.4%	27.7%	7.4%	13.8%	14.3%	
Total (n)	54	635	1,277	27	280	625	27	355	652	
Mean	1.96	2.07	2.08	1.85	1.90	1.92	2.07	2.21	2.23	
Standard deviation	0.61	0.70	0.70	0.72	0.71	0.69	0.47	0.67	0.68	
Significance	-			-			-			
Effect size	-	-0.16	-0.17	-	-0.07	-0.10	-	-0.21	-0.24	
<b>Felt depressed</b>										
Frequently	1.9%	10.7%	11.2%	0.0%	7.9%	8.7%	3.7%	12.9%	13.6%	
Occasionally	35.2%	42.8%	40.9%	25.9%	36.6%	37.0%	44.4%	47.6%	44.6%	
Not at all	63.0%	46.5%	47.9%	74.1%	55.6%	54.3%	51.9%	39.5%	41.8%	
Total (n)	54	636	1,277	27	279	624	27	357	653	
Mean	1.39	1.64	1.63	1.26	1.52	1.54	1.52	1.73	1.72	
Standard deviation	0.53	0.67	0.68	0.45	0.64	0.65	0.58	0.67	0.69	
Significance	-	**	*	-	*	*	-			
Effect size	-	-0.37	-0.35	-	-0.41	-0.43	-	-0.31	-0.29	
<b>Performed volunteer work</b>										
Frequently	20.4%	22.6%	20.2%	11.1%	18.9%	17.3%	29.6%	25.3%	23.1%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Occasionally	44.4%	46.0%	49.1%	55.6%	47.5%	51.1%	33.3%	44.9%	47.1%	Civic Engagement
Not at all	35.2%	31.4%	30.7%	33.3%	33.6%	31.6%	37.0%	29.8%	29.8%	
Total (n)	54	643	1,284	27	280	626	27	363	658	
Mean	1.85	1.91	1.90	1.78	1.85	1.86	1.93	1.96	1.93	
Standard deviation	0.74	0.73	0.71	0.64	0.71	0.68	0.83	0.74	0.72	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.07	-	-0.10	-0.12	-	-0.04	0.00	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	24.1%	24.6%	23.8%	33.3%	25.3%	25.0%	14.8%	24.2%	22.6%	
Occasionally	51.9%	42.7%	46.5%	44.4%	42.3%	45.8%	59.3%	43.1%	47.2%	
Not at all	24.1%	32.6%	29.8%	22.2%	32.4%	29.3%	25.9%	32.8%	30.2%	
Total (n)	54	641	1,280	27	281	625	27	360	655	
Mean	2.00	1.92	1.94	2.11	1.93	1.96	1.89	1.91	1.92	
Standard deviation	0.70	0.75	0.73	0.75	0.76	0.74	0.64	0.75	0.72	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.11	0.08	-	0.24	0.20	-	-0.03	-0.04	
<b>Voted in a student election</b>										
Frequently	1.9%	11.1%	9.0%	3.7%	9.8%	8.3%	0.0%	12.1%	9.7%	
Occasionally	25.9%	25.2%	23.9%	29.6%	26.4%	23.4%	22.2%	24.2%	24.3%	
Not at all	72.2%	63.8%	67.1%	66.7%	63.8%	68.3%	77.8%	63.8%	65.9%	
Total (n)	54	632	1,265	27	276	616	27	356	649	
Mean	1.30	1.47	1.42	1.37	1.46	1.40	1.22	1.48	1.44	
Standard deviation	0.50	0.69	0.65	0.56	0.67	0.64	0.42	0.70	0.66	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.25	-0.18	-	-0.13	-0.05	-	-0.37	-0.33	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	57.4%	59.4%	62.1%	66.7%	62.5%	64.9%	48.1%	57.0%	59.5%	
Occasionally	27.8%	31.3%	28.8%	18.5%	27.5%	25.8%	37.0%	34.4%	31.7%	
Not at all	14.8%	9.2%	9.1%	14.8%	10.0%	9.3%	14.8%	8.7%	8.9%	
Total (n)	54	638	1,275	27	280	621	27	358	654	
Mean	2.43	2.50	2.53	2.52	2.53	2.56	2.33	2.48	2.51	
Standard deviation	0.74	0.66	0.66	0.75	0.67	0.66	0.73	0.65	0.65	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.11	-0.15	-	-0.01	-0.06	-	-0.23	-0.28	
<b>Came late to class</b>										
Frequently	1.9%	5.3%	5.3%	0.0%	5.0%	4.6%	3.7%	5.6%	5.8%	
Occasionally	24.1%	44.4%	40.1%	18.5%	42.2%	38.0%	29.6%	46.2%	42.2%	
Not at all	74.1%	50.2%	54.6%	81.5%	52.8%	57.4%	66.7%	48.2%	52.0%	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	54	639	1,274	27	282	624	27	357	650	
Mean	1.28	1.55	1.51	1.19	1.52	1.47	1.37	1.57	1.54	
Standard deviation	0.49	0.60	0.60	0.40	0.59	0.59	0.56	0.60	0.60	
Significance	-	**	**	-	**	*	-	-	-	
Effect size	-	-0.45	-0.38	-	-0.56	-0.47	-	-0.33	-0.28	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used the Internet for research or homework</b>										
Frequently	74.1%	72.2%	71.8%	70.4%	72.9%	71.6%	77.8%	71.7%	72.0%	
Occasionally	20.4%	20.9%	22.4%	25.9%	19.6%	22.8%	14.8%	21.9%	21.9%	
Not at all	5.6%	6.9%	5.8%	3.7%	7.5%	5.6%	7.4%	6.4%	6.1%	
Total (n)	54	641	1,284	27	280	626	27	361	658	
Mean	2.69	2.65	2.66	2.67	2.65	2.66	2.70	2.65	2.66	
Standard deviation	0.58	0.60	0.58	0.55	0.61	0.58	0.61	0.60	0.59	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.05	-	0.03	0.02	-	0.08	0.07	
<b>Performed community service as a part of a class</b>										
Frequently	5.6%	10.0%	9.0%	0.0%	9.0%	7.6%	11.1%	10.9%	10.4%	
Occasionally	18.5%	26.4%	26.1%	14.8%	28.0%	27.1%	22.2%	25.1%	25.1%	
Not at all	75.9%	63.6%	64.9%	85.2%	63.1%	65.3%	66.7%	64.0%	64.5%	
Total (n)	54	637	1,273	27	279	620	27	358	653	
Mean	1.30	1.46	1.44	1.15	1.46	1.42	1.44	1.47	1.46	
Standard deviation	0.57	0.67	0.65	0.36	0.66	0.63	0.70	0.68	0.68	
Significance	-	-	-	-	*	*	-	-	-	
Effect size	-	-0.24	-0.22	-	-0.47	-0.43	-	-0.04	-0.03	
<b>Discussed religion</b>										
Frequently	25.9%	24.7%	24.2%	33.3%	24.0%	24.6%	18.5%	25.3%	23.8%	
Occasionally	50.0%	49.3%	49.9%	44.4%	46.2%	50.3%	55.6%	51.7%	49.5%	
Not at all	24.1%	26.0%	25.9%	22.2%	29.7%	25.1%	25.9%	23.1%	26.7%	
Total (n)	54	639	1,278	27	279	622	27	360	656	
Mean	2.02	1.99	1.98	2.11	1.94	2.00	1.93	2.02	1.97	
Standard deviation	0.71	0.71	0.71	0.75	0.73	0.71	0.68	0.70	0.71	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.06	-	0.23	0.15	-	-0.13	-0.06	
<b>Discussed politics</b>										
Frequently	25.9%	21.3%	23.4%	40.7%	25.5%	28.4%	11.1%	18.1%	18.6%	
Occasionally	55.6%	48.9%	50.0%	44.4%	46.0%	50.2%	66.7%	51.1%	49.8%	
Not at all	18.5%	29.8%	26.6%	14.8%	28.4%	21.5%	22.2%	30.8%	31.6%	
Total (n)	54	638	1,276	27	278	620	27	360	656	
Mean	2.07	1.92	1.97	2.26	1.97	2.07	1.89	1.87	1.87	
Standard deviation	0.67	0.71	0.71	0.71	0.74	0.70	0.58	0.69	0.70	
Significance	-	-	-	-	-	-	-	-	-	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.21	0.14	-	0.39	0.27	-	0.03	0.03	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										Civic Engagement
Frequently	1.9%	3.4%	2.6%	3.7%	4.6%	3.2%	0.0%	2.5%	2.0%	
Occasionally	0.0%	9.2%	7.9%	0.0%	8.2%	7.4%	0.0%	10.1%	8.4%	
Not at all	98.1%	87.3%	89.5%	96.3%	87.1%	89.4%	100.0%	87.4%	89.6%	
Total (n)	54	638	1,273	27	280	621	27	358	652	
Mean	1.04	1.16	1.13	1.07	1.18	1.14	1.00	1.15	1.12	
Standard deviation	0.27	0.45	0.41	0.38	0.49	0.43	0.00	0.42	0.39	
Significance	-			-			-			
Effect size	-	-0.27	-0.22	-	-0.22	-0.16	-	-0.36	-0.31	
<b>Skipped school/class</b>										
Frequently	0.0%	1.7%	2.4%	0.0%	2.5%	2.4%	0.0%	1.1%	2.3%	
Occasionally	18.5%	28.7%	28.3%	14.8%	29.3%	27.3%	22.2%	28.2%	29.2%	
Not at all	81.5%	69.6%	69.3%	85.2%	68.1%	70.2%	77.8%	70.7%	68.5%	
Total (n)	54	634	1,265	27	276	615	27	358	650	
Mean	1.19	1.32	1.33	1.15	1.34	1.32	1.22	1.30	1.34	
Standard deviation	0.39	0.50	0.52	0.36	0.53	0.52	0.42	0.48	0.52	
Significance	-			-			-			
Effect size	-	-0.26	-0.27	-	-0.36	-0.33	-	-0.17	-0.23	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently	9.4%	14.7%	14.3%	11.5%	13.0%	12.2%	7.4%	15.9%	16.3%	
Occasionally	28.3%	28.7%	27.8%	30.8%	28.3%	28.5%	25.9%	29.1%	27.2%	
Not at all	62.3%	56.6%	57.9%	57.7%	58.7%	59.3%	66.7%	55.0%	56.5%	
Total (n)	53	634	1,268	26	276	617	27	358	651	
Mean	1.47	1.58	1.56	1.54	1.54	1.53	1.41	1.61	1.60	
Standard deviation	0.67	0.73	0.73	0.71	0.71	0.70	0.64	0.75	0.75	
Significance	-			-			-			
Effect size	-	-0.15	-0.12	-	0.00	0.01	-	-0.27	-0.25	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Helped raise money for a cause or campaign</b>										
Frequently	5.6%	10.0%	9.2%	7.4%	11.5%	8.4%	3.7%	8.9%	10.0%	
Occasionally	40.7%	31.5%	31.8%	33.3%	30.1%	29.9%	48.1%	32.6%	33.6%	
Not at all	53.7%	58.5%	59.0%	59.3%	58.4%	61.7%	48.1%	58.5%	56.4%	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	54	638	1,270	27	279	619	27	359	651	
Mean	1.52	1.52	1.50	1.48	1.53	1.47	1.56	1.50	1.54	
Standard deviation	0.61	0.67	0.66	0.64	0.69	0.65	0.58	0.66	0.67	
Significance	-			-			-			
Effect size	-	0.00	0.03	-	-0.07	0.02	-	0.09	0.03	
<b>Fell asleep in class</b>										
Frequently	3.7%	3.8%	3.5%	7.4%	4.3%	4.4%	0.0%	3.4%	2.8%	
Occasionally	13.0%	26.3%	27.7%	11.1%	30.7%	30.6%	14.8%	23.0%	24.9%	
Not at all	83.3%	69.9%	68.8%	81.5%	65.0%	65.0%	85.2%	73.7%	72.3%	
Total (n)	54	634	1,268	27	277	618	27	357	650	
Mean	1.20	1.34	1.35	1.26	1.39	1.39	1.15	1.30	1.30	
Standard deviation	0.49	0.55	0.55	0.59	0.57	0.57	0.36	0.53	0.52	
Significance	-		*	-			-			
Effect size	-	-0.25	-0.27	-	-0.23	-0.23	-	-0.28	-0.29	
<b>Failed to complete homework on time</b>										
Frequently	1.9%	2.7%	3.1%	3.7%	3.9%	3.6%	0.0%	1.7%	2.6%	
Occasionally	25.9%	40.0%	38.1%	29.6%	47.7%	43.9%	22.2%	34.0%	32.5%	
Not at all	72.2%	57.4%	58.9%	66.7%	48.4%	52.5%	77.8%	64.3%	64.9%	
Total (n)	54	638	1,272	27	279	619	27	359	653	
Mean	1.30	1.45	1.44	1.37	1.56	1.51	1.22	1.37	1.38	
Standard deviation	0.50	0.55	0.56	0.56	0.57	0.57	0.42	0.52	0.54	
Significance	-			-			-			
Effect size	-	-0.27	-0.25	-	-0.33	-0.25	-	-0.29	-0.30	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class</b>										
Frequently	13.2%	20.8%	18.1%	15.4%	19.4%	18.3%	11.1%	21.8%	17.9%	
Occasionally	34.0%	32.1%	28.8%	26.9%	34.5%	30.1%	40.7%	30.2%	27.6%	
Not at all	52.8%	47.2%	53.1%	57.7%	46.0%	51.6%	48.1%	48.0%	54.5%	
Total (n)	53	636	1,266	26	278	618	27	358	648	
Mean	1.60	1.74	1.65	1.58	1.73	1.67	1.63	1.74	1.63	
Standard deviation	0.72	0.78	0.77	0.76	0.77	0.77	0.69	0.79	0.77	
Significance	-			-			-			
Effect size	-	-0.18	-0.06	-	-0.19	-0.12	-	-0.14	0.00	
<b>Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own</b>										
Frequently	26.4%	49.4%	42.3%	30.8%	50.0%	42.7%	22.2%	48.9%	41.9%	
Occasionally	54.7%	33.6%	35.1%	46.2%	32.9%	35.4%	63.0%	34.2%	34.9%	
Not at all	18.9%	17.0%	22.6%	23.1%	17.1%	21.9%	14.8%	16.9%	23.2%	
Total (n)	53	640	1,275	26	280	621	27	360	654	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.08	2.32	2.20	2.08	2.33	2.21	2.07	2.32	2.19	
Standard deviation	0.68	0.75	0.78	0.74	0.75	0.78	0.62	0.75	0.79	
Significance	-	*		-			-			
Effect size	-	-0.32	-0.15	-	-0.33	-0.17	-	-0.33	-0.15	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength	25.0%	40.1%	39.0%	28.0%	39.6%	37.5%	22.2%	40.4%	40.3%	Pluralistic Orientation
Somewhat strong	46.2%	34.0%	36.5%	48.0%	37.1%	37.2%	44.4%	31.6%	35.9%	
Average	25.0%	22.2%	21.4%	20.0%	20.0%	22.0%	29.6%	23.9%	20.9%	
Somewhat weak	3.8%	3.1%	2.6%	4.0%	2.9%	2.9%	3.7%	3.3%	2.3%	
A major weakness	0.0%	0.6%	0.5%	0.0%	0.4%	0.5%	0.0%	0.8%	0.6%	
Total (n)	52	639	1,281	25	275	624	27	364	657	
Mean	3.92	4.10	4.11	4.00	4.13	4.08	3.85	4.07	4.13	
Standard deviation	0.81	0.89	0.86	0.82	0.86	0.86	0.82	0.92	0.86	
Significance	-			-			-			
Effect size	-	-0.20	-0.22	-	-0.15	-0.09	-	-0.24	-0.33	
<b>Tolerance of others with different beliefs</b>										
A major strength	45.3%	45.6%	46.9%	42.3%	46.4%	46.6%	48.1%	45.1%	47.1%	Pluralistic Orientation
Somewhat strong	32.1%	29.1%	30.6%	26.9%	26.4%	28.9%	37.0%	31.0%	32.2%	
Average	17.0%	20.6%	18.5%	23.1%	22.1%	20.3%	11.1%	19.5%	16.9%	
Somewhat weak	1.9%	2.5%	2.4%	0.0%	3.3%	2.9%	3.7%	1.9%	2.0%	
A major weakness	3.8%	2.2%	1.6%	7.7%	1.8%	1.3%	0.0%	2.5%	1.8%	
Total (n)	53	640	1,278	26	276	622	27	364	656	
Mean	4.13	4.13	4.19	3.96	4.12	4.17	4.30	4.14	4.21	
Standard deviation	1.02	0.97	0.93	1.18	0.98	0.93	0.82	0.96	0.92	
Significance	-			-			-			
Effect size	-	0.00	-0.06	-	-0.16	-0.23	-	0.17	0.10	
<b>Openness to having my own views challenged</b>										
A major strength	25.0%	39.2%	36.7%	24.0%	38.5%	36.6%	25.9%	39.7%	36.9%	Pluralistic Orientation
Somewhat strong	34.6%	32.3%	33.4%	28.0%	31.6%	33.1%	40.7%	32.8%	33.6%	
Average	26.9%	23.7%	25.1%	32.0%	25.5%	25.5%	22.2%	22.3%	24.6%	
Somewhat weak	13.5%	4.1%	4.0%	16.0%	3.3%	3.7%	11.1%	4.7%	4.3%	
A major weakness	0.0%	0.8%	0.9%	0.0%	1.1%	1.1%	0.0%	0.6%	0.6%	
Total (n)	52	638	1,277	25	275	623	27	363	654	
Mean	3.71	4.05	4.01	3.60	4.03	4.00	3.81	4.06	4.02	
Standard deviation	1.00	0.93	0.93	1.04	0.93	0.93	0.96	0.92	0.92	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.37	-0.32	-	-0.46	-0.43	-	-0.27	-0.23	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength	28.8%	42.7%	40.7%	28.0%	44.6%	43.7%	29.6%	41.3%	38.0%	Pluralistic Orientation
Somewhat strong	34.6%	29.3%	30.1%	40.0%	31.2%	31.9%	29.6%	27.8%	28.4%	
Average	21.2%	22.1%	23.7%	16.0%	19.2%	20.2%	25.9%	24.2%	27.0%	
Somewhat weak	13.5%	4.5%	4.5%	12.0%	3.6%	3.4%	14.8%	5.2%	5.6%	
A major weakness	1.9%	1.4%	0.9%	4.0%	1.4%	0.8%	0.0%	1.4%	1.1%	
Total (n)	52	639	1,279	25	276	623	27	363	656	
Mean	3.75	4.07	4.05	3.76	4.14	4.14	3.74	4.02	3.96	
Standard deviation	1.08	0.98	0.95	1.13	0.95	0.91	1.06	1.00	0.99	
Significance	-	*	*	-	*	*	-	-	-	
Effect size	-	-0.33	-0.32	-	-0.40	-0.42	-	-0.28	-0.22	
<b>Ability to work cooperatively with diverse people</b>										
A major strength	59.6%	61.1%	57.8%	60.0%	62.0%	56.1%	59.3%	60.4%	59.4%	Pluralistic Orientation
Somewhat strong	21.2%	24.8%	26.8%	20.0%	23.4%	27.1%	22.2%	25.8%	26.5%	
Average	15.4%	12.1%	13.3%	16.0%	12.4%	14.2%	14.8%	11.8%	12.5%	
Somewhat weak	1.9%	1.6%	1.4%	0.0%	1.5%	1.6%	3.7%	1.6%	1.2%	
A major weakness	1.9%	0.5%	0.7%	4.0%	0.7%	1.0%	0.0%	0.3%	0.5%	
Total (n)	52	638	1,277	25	274	620	27	364	657	
Mean	4.35	4.45	4.40	4.32	4.45	4.36	4.37	4.45	4.43	
Standard deviation	0.95	0.80	0.82	1.03	0.82	0.85	0.88	0.79	0.79	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.13	-0.06	-	-0.16	-0.05	-	-0.10	-0.08	
<b>What is the highest level of formal education obtained by your father?</b>										
Junior high/Middle school or less	9.4%	12.2%	9.3%	11.5%	8.2%	6.2%	7.4%	15.3%	12.3%	
Some high school	7.5%	12.1%	8.5%	3.8%	10.9%	7.8%	11.1%	12.9%	9.2%	
High school graduate	20.8%	27.7%	24.0%	34.6%	28.5%	22.3%	7.4%	27.0%	25.6%	
Postsecondary school other than college	5.7%	2.9%	2.8%	3.8%	2.0%	2.0%	7.4%	3.6%	3.6%	
Some college	22.6%	15.6%	17.0%	15.4%	16.4%	18.6%	29.6%	15.0%	15.4%	
College degree	26.4%	18.3%	22.4%	26.9%	22.3%	25.5%	25.9%	15.3%	19.4%	
Some graduate school	0.0%	1.0%	1.7%	0.0%	0.8%	1.7%	0.0%	1.2%	1.8%	
Graduate degree	7.5%	10.2%	14.4%	3.8%	10.9%	16.0%	11.1%	9.6%	12.8%	
Total (n)	53	589	1,219	26	256	601	27	333	618	
<b>What is the highest level of formal education obtained by your mother?</b>										
Junior high/Middle school or less	7.7%	10.6%	7.6%	8.0%	6.8%	5.4%	7.4%	13.4%	9.7%	
Some high school	5.8%	7.4%	6.4%	8.0%	6.1%	5.8%	3.7%	8.4%	6.9%	
High school graduate	36.5%	21.5%	20.2%	32.0%	20.8%	17.3%	40.7%	22.0%	23.0%	
Postsecondary school other than college	3.8%	3.4%	3.7%	4.0%	2.7%	3.6%	3.7%	3.9%	3.9%	
Some college	15.4%	20.4%	20.0%	16.0%	23.1%	20.6%	14.8%	18.4%	19.6%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
College degree	21.2%	21.2%	24.6%	28.0%	27.3%	29.6%	14.8%	16.7%	19.9%		
Some graduate school	3.8%	1.6%	2.0%	0.0%	1.5%	2.5%	7.4%	1.7%	1.5%		
Graduate degree	5.8%	14.0%	15.4%	4.0%	11.7%	15.3%	7.4%	15.6%	15.6%		
Total (n)	52	623	1,257	25	264	608	27	359	649		
<b>First generation in college</b>											
Yes	34.0%	35.5%	29.0%	42.3%	29.6%	23.3%	25.9%	39.8%	34.5%		
No	66.0%	64.5%	71.0%	57.7%	70.4%	76.7%	74.1%	60.2%	65.5%		
Total (n)	53	629	1,271	26	270	618	27	359	653		
<b>How often in the past year did you?</b>											
<b>Ask questions in class</b>											
Frequently	34.0%	43.1%	43.2%	37.0%	37.1%	40.0%	30.8%	47.8%	46.3%	Habits of Mind	
Occasionally	49.1%	43.8%	43.4%	48.1%	51.1%	47.0%	50.0%	38.1%	39.8%		
Not at all	17.0%	13.1%	13.4%	14.8%	11.9%	13.0%	19.2%	14.1%	13.9%		
Total (n)	53	640	1,280	27	278	625	26	362	655		
Mean	2.17	2.30	2.30	2.22	2.25	2.27	2.12	2.34	2.32		
Standard deviation	0.70	0.69	0.69	0.70	0.65	0.68	0.71	0.71	0.71		
Significance	-			-			-				
Effect size	-	-0.19	-0.19	-	-0.05	-0.07	-	-0.31	-0.28		
<b>Support your opinions with a logical argument</b>											
Frequently	32.1%	47.6%	49.1%	34.6%	46.6%	51.3%	29.6%	48.3%	46.9%		Habits of Mind
Occasionally	54.7%	41.0%	40.1%	57.7%	42.7%	39.3%	51.9%	39.7%	40.8%		
Not at all	13.2%	11.4%	10.9%	7.7%	10.8%	9.4%	18.5%	11.9%	12.3%		
Total (n)	53	639	1,278	26	279	626	27	360	652		
Mean	2.19	2.36	2.38	2.27	2.36	2.42	2.11	2.36	2.35		
Standard deviation	0.65	0.68	0.67	0.60	0.67	0.66	0.70	0.69	0.69		
Significance	-		*	-			-				
Effect size	-	-0.25	-0.28	-	-0.13	-0.23	-	-0.36	-0.35		
<b>Seek solutions to problems and explain them to others</b>											
Frequently	47.2%	47.0%	48.1%	50.0%	42.4%	46.3%	44.4%	50.6%	49.8%	Habits of Mind	
Occasionally	43.4%	42.9%	42.8%	42.3%	46.4%	44.4%	44.4%	40.3%	41.4%		
Not at all	9.4%	10.0%	9.1%	7.7%	11.2%	9.3%	11.1%	9.2%	8.9%		
Total (n)	53	638	1,279	26	278	624	27	360	655		
Mean	2.38	2.37	2.39	2.42	2.31	2.37	2.33	2.41	2.41		
Standard deviation	0.66	0.66	0.65	0.64	0.66	0.65	0.68	0.65	0.65		
Significance	-			-			-				
Effect size	-	0.02	-0.02	-	0.17	0.08	-	-0.12	-0.12		
<b>Revise your papers to improve your writing</b>											
Frequently	45.3%	45.7%	48.3%	38.5%	36.3%	44.1%	51.9%	52.9%	52.3%	Habits of Mind	
Occasionally	45.3%	40.7%	39.0%	57.7%	49.6%	42.9%	33.3%	33.8%	35.2%		
Not at all	9.4%	13.6%	12.8%	3.8%	14.0%	13.0%	14.8%	13.3%	12.5%		
Total (n)	53	639	1,278	26	278	622	27	361	656		
Mean	2.36	2.32	2.36	2.35	2.22	2.31	2.37	2.40	2.40		

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



Tarleton State University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Standard deviation	0.65	0.70	0.70	0.56	0.67	0.69	0.74	0.71	0.70		
Significance	-			-			-				
Effect size	-	0.06	0.00	-	0.19	0.06	-	-0.04	-0.04		
<b>How often in the past year did you?</b>											
<b>Evaluate the quality or reliability of information you received</b>											
Frequently	39.6%	43.9%	43.5%	42.3%	39.0%	43.0%	37.0%	47.6%	44.0%	Habits of Mind	
Occasionally	58.5%	48.1%	48.7%	53.8%	50.9%	48.3%	63.0%	46.0%	49.1%		
Not at all	1.9%	8.0%	7.8%	3.8%	10.1%	8.7%	0.0%	6.4%	6.9%		
Total (n)	53	636	1,273	26	277	621	27	359	652		
Mean	2.38	2.36	2.36	2.38	2.29	2.34	2.37	2.41	2.37		
Standard deviation	0.53	0.63	0.62	0.57	0.64	0.63	0.49	0.61	0.61		
Significance	-			-			-				
Effect size	-	0.03	0.03	-	0.14	0.06	-	-0.07	0.00		
<b>Take a risk because you feel you have more to gain</b>											
Frequently	32.1%	42.7%	41.9%	26.9%	43.3%	42.7%	37.0%	42.3%	41.2%		Habits of Mind
Occasionally	62.3%	45.2%	45.5%	65.4%	44.0%	44.4%	59.3%	46.1%	46.5%		
Not at all	5.7%	12.1%	12.6%	7.7%	12.7%	12.9%	3.7%	11.6%	12.3%		
Total (n)	53	637	1,278	26	275	620	27	362	658		
Mean	2.26	2.31	2.29	2.19	2.31	2.30	2.33	2.31	2.29		
Standard deviation	0.56	0.67	0.68	0.57	0.68	0.68	0.55	0.67	0.67		
Significance	-			-			-				
Effect size	-	-0.07	-0.04	-	-0.18	-0.16	-	0.03	0.06		
<b>Seek alternative solutions to a problem</b>											
Frequently	37.7%	48.6%	47.6%	30.8%	44.2%	46.5%	44.4%	51.9%	48.7%	Habits of Mind	
Occasionally	60.4%	43.9%	45.3%	69.2%	47.1%	45.6%	51.9%	41.4%	45.1%		
Not at all	1.9%	7.5%	7.1%	0.0%	8.7%	7.9%	3.7%	6.6%	6.2%		
Total (n)	53	638	1,276	26	276	619	27	362	657		
Mean	2.36	2.41	2.41	2.31	2.36	2.39	2.41	2.45	2.42		
Standard deviation	0.52	0.63	0.62	0.47	0.64	0.63	0.57	0.62	0.61		
Significance	-			-			-				
Effect size	-	-0.08	-0.08	-	-0.08	-0.13	-	-0.06	-0.02		
<b>Look up scientific research articles and resources</b>											
Frequently	34.0%	27.3%	29.5%	38.5%	26.4%	31.0%	29.6%	28.0%	28.0%		Habits of Mind
Occasionally	39.6%	40.9%	43.0%	38.5%	45.1%	44.7%	40.7%	37.5%	41.3%		
Not at all	26.4%	31.9%	27.6%	23.1%	28.5%	24.3%	29.6%	34.5%	30.7%		
Total (n)	53	634	1,273	26	277	622	27	357	651		
Mean	2.08	1.95	2.02	2.15	1.98	2.07	2.00	1.94	1.97		
Standard deviation	0.78	0.77	0.76	0.78	0.74	0.74	0.78	0.79	0.77		
Significance	-			-			-				
Effect size	-	0.17	0.08	-	0.23	0.11	-	0.08	0.04		



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	34.0%	37.7%	38.5%	34.6%	35.0%	40.5%	33.3%	39.8%	36.5%	
Occasionally	45.3%	43.0%	43.6%	46.2%	43.3%	41.6%	44.4%	42.8%	45.4%	
Not at all	20.8%	19.2%	17.9%	19.2%	21.7%	17.8%	22.2%	17.4%	18.0%	
Total (n)	53	639	1,276	26	277	622	27	362	654	
Mean	2.13	2.18	2.21	2.15	2.13	2.23	2.11	2.22	2.19	
Standard deviation	0.73	0.73	0.72	0.73	0.74	0.73	0.75	0.72	0.72	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	-0.11	-	0.03	-0.11	-	-0.15	-0.11	
<b>Accept mistakes as part of the learning process</b>										Habits of Mind
Frequently	52.8%	60.0%	57.6%	50.0%	57.4%	57.3%	55.6%	62.0%	57.9%	
Occasionally	47.2%	35.3%	37.8%	50.0%	36.8%	37.2%	44.4%	34.1%	38.3%	
Not at all	0.0%	4.7%	4.6%	0.0%	5.8%	5.5%	0.0%	3.9%	3.8%	
Total (n)	53	638	1,276	26	277	621	27	361	655	
Mean	2.53	2.55	2.53	2.50	2.52	2.52	2.56	2.58	2.54	
Standard deviation	0.50	0.58	0.58	0.51	0.61	0.60	0.51	0.57	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.00	-	-0.03	-0.03	-	-0.04	0.04	
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	37.7%	48.7%	47.9%	34.6%	42.2%	44.6%	40.7%	53.7%	51.0%	
Occasionally	54.7%	39.5%	40.4%	57.7%	42.2%	41.8%	51.9%	37.4%	39.0%	
Not at all	7.5%	11.8%	11.8%	7.7%	15.6%	13.6%	7.4%	8.9%	10.0%	
Total (n)	53	636	1,268	26	275	617	27	361	651	
Mean	2.30	2.37	2.36	2.27	2.27	2.31	2.33	2.45	2.41	
Standard deviation	0.61	0.69	0.68	0.60	0.71	0.70	0.62	0.65	0.67	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.10	-0.09	-	0.00	-0.06	-	-0.18	-0.12	
<b>How often in the past year did you?</b>										
<b>Work with other students on group projects</b>										
Frequently	28.3%	37.2%	36.9%	23.1%	35.7%	35.4%	33.3%	38.4%	38.4%	
Occasionally	60.4%	45.9%	46.5%	73.1%	50.2%	49.8%	48.1%	42.5%	43.4%	
Not at all	11.3%	16.9%	16.6%	3.8%	14.1%	14.9%	18.5%	19.1%	18.3%	
Total (n)	53	639	1,276	26	277	619	27	362	657	
Mean	2.17	2.20	2.20	2.19	2.22	2.21	2.15	2.19	2.20	
Standard deviation	0.61	0.71	0.70	0.49	0.67	0.68	0.72	0.73	0.73	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.04	-	-0.04	-0.03	-	-0.05	-0.07	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	39.6%	47.6%	49.5%	46.2%	46.9%	50.8%	33.3%	48.2%	48.2%	
Occasionally	54.7%	45.0%	43.9%	46.2%	45.1%	41.8%	63.0%	44.9%	45.9%	
Not at all	5.7%	7.4%	6.7%	7.7%	7.9%	7.4%	3.7%	6.9%	5.9%	
Total (n)	53	638	1,276	26	277	620	27	361	656	
Mean	2.34	2.40	2.43	2.38	2.39	2.43	2.30	2.41	2.42	
Standard deviation	0.59	0.62	0.62	0.64	0.63	0.63	0.54	0.62	0.60	
Significance	-			-			-			
Effect size	-	-0.10	-0.15	-	-0.02	-0.08	-	-0.18	-0.20	
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>										
American Indian/Alaska Native	1.8%	5.3%	7.2%	0.0%	6.5%	7.6%	3.7%	4.4%	6.8%	
Asian American/Asian	5.5%	3.4%	6.0%	3.6%	2.5%	5.6%	7.4%	4.1%	6.5%	
Native Hawaiian/Pacific Islander	0.0%	1.6%	1.6%	0.0%	1.4%	1.6%	0.0%	1.7%	1.5%	
African American/Black	3.6%	64.0%	36.7%	7.1%	63.8%	33.7%	0.0%	64.1%	39.5%	
Mexican American/Chicano	7.3%	6.9%	5.7%	3.6%	6.1%	4.8%	11.1%	7.5%	6.5%	
Puerto Rican	1.8%	2.3%	2.1%	0.0%	2.2%	1.9%	3.7%	2.5%	2.3%	
Other Latino	3.6%	4.2%	5.0%	3.6%	3.9%	4.1%	3.7%	4.4%	5.8%	
White/Caucasian	78.2%	23.4%	46.0%	85.7%	27.2%	50.0%	70.4%	20.4%	42.3%	
Other	0.0%	4.1%	4.8%	0.0%	2.9%	5.1%	0.0%	5.0%	4.5%	
Total (n)	55	641	1,290	28	279	630	27	362	660	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	1.8%	1.9%	2.9%	0.0%	2.5%	3.8%	3.7%	1.4%	2.1%	
Asian	5.5%	2.8%	4.9%	3.6%	1.8%	4.4%	7.4%	3.6%	5.3%	
Black	3.6%	55.7%	31.5%	7.1%	53.8%	28.1%	0.0%	57.2%	34.7%	
Hispanic	10.9%	9.0%	8.1%	3.6%	7.2%	6.2%	18.5%	10.5%	9.8%	
White	76.4%	17.8%	38.0%	82.1%	20.8%	42.1%	70.4%	15.5%	34.1%	
Other	0.0%	2.2%	3.3%	0.0%	1.8%	4.0%	0.0%	2.5%	2.7%	
Two or more races/ethnicities	1.8%	10.6%	11.3%	3.6%	12.2%	11.4%	0.0%	9.4%	11.2%	
Total (n)	55	641	1,290	28	279	630	27	362	660	
<b>How would you characterize your political views?</b>										
Far left	0.0%	4.0%	3.4%	0.0%	3.4%	3.2%	0.0%	4.4%	3.6%	
Liberal	13.0%	27.1%	25.1%	14.8%	25.8%	22.1%	11.1%	28.1%	28.1%	
Middle-of-the-road	37.0%	43.5%	46.2%	18.5%	40.9%	44.4%	55.6%	45.6%	47.9%	
Conservative	44.4%	21.6%	22.1%	55.6%	25.8%	26.8%	33.3%	18.3%	17.6%	
Far right	5.6%	3.8%	3.2%	11.1%	4.2%	3.5%	0.0%	3.6%	2.8%	
Total (n)	54	602	1,202	27	264	594	27	338	608	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	89.1%	91.0%	87.6%	82.1%	87.9%	84.3%	96.3%	93.4%	90.7%	
Somewhat important	10.9%	7.3%	10.1%	17.9%	10.3%	12.8%	3.7%	4.9%	7.5%	
Not important	0.0%	1.7%	2.3%	0.0%	1.8%	2.9%	0.0%	1.6%	1.8%	
Total (n)	55	645	1,295	28	281	631	27	364	664	
Mean	2.89	2.89	2.85	2.82	2.86	2.81	2.96	2.92	2.89	
Standard deviation	0.31	0.36	0.41	0.39	0.39	0.46	0.19	0.33	0.37	
Significance	-			-			-			
Effect size	-	0.00	0.10	-	-0.10	0.02	-	0.12	0.19	
<b>To gain a general education and appreciation of ideas</b>										
Very important	65.5%	76.1%	72.8%	60.7%	70.5%	68.9%	70.4%	80.4%	76.4%	
Somewhat important	29.1%	21.1%	23.6%	32.1%	26.3%	26.4%	25.9%	17.1%	20.9%	
Not important	5.5%	2.8%	3.6%	7.1%	3.2%	4.6%	3.7%	2.5%	2.7%	
Total (n)	55	644	1,289	28	281	628	27	363	661	
Mean	2.60	2.73	2.69	2.54	2.67	2.64	2.67	2.78	2.74	
Standard deviation	0.60	0.50	0.54	0.64	0.53	0.57	0.55	0.47	0.50	
Significance	-			-			-			
Effect size	-	-0.26	-0.17	-	-0.25	-0.18	-	-0.23	-0.14	
<b>To make me a more cultured person</b>										
Very important	34.5%	58.0%	54.6%	32.1%	50.7%	49.7%	37.0%	63.6%	59.3%	
Somewhat important	47.3%	32.7%	33.3%	39.3%	35.7%	35.3%	55.6%	30.3%	31.4%	
Not important	18.2%	9.4%	12.1%	28.6%	13.6%	15.0%	7.4%	6.1%	9.3%	
Total (n)	55	640	1,285	28	280	626	27	360	659	
Mean	2.16	2.49	2.43	2.04	2.37	2.35	2.30	2.58	2.50	
Standard deviation	0.71	0.66	0.70	0.79	0.71	0.73	0.61	0.61	0.66	
Significance	-	***	**	-	*	*	-	*		
Effect size	-	-0.50	-0.39	-	-0.46	-0.42	-	-0.46	-0.30	
<b>To be able to make more money</b>										
Very important	75.9%	85.3%	77.2%	74.1%	84.8%	74.8%	77.8%	85.7%	79.5%	
Somewhat important	22.2%	12.4%	18.3%	22.2%	12.7%	20.7%	22.2%	12.1%	16.0%	
Not important	1.9%	2.3%	4.5%	3.7%	2.5%	4.5%	0.0%	2.2%	4.5%	
Total (n)	54	639	1,285	27	276	623	27	363	662	
Mean	2.74	2.83	2.73	2.70	2.82	2.70	2.78	2.83	2.75	
Standard deviation	0.48	0.43	0.54	0.54	0.44	0.55	0.42	0.43	0.53	
Significance	-			-			-			
Effect size	-	-0.21	0.02	-	-0.27	0.00	-	-0.12	0.06	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very important	89.1%	82.3%	80.8%	82.1%	78.6%	77.7%	96.3%	85.1%	83.7%	
Somewhat important	9.1%	15.2%	16.8%	14.3%	16.7%	18.6%	3.7%	14.1%	15.1%	
Not important	1.8%	2.5%	2.4%	3.6%	4.6%	3.7%	0.0%	0.8%	1.2%	
Total (n)	55	643	1,290	28	281	628	27	362	662	
Mean	2.87	2.80	2.78	2.79	2.74	2.74	2.96	2.84	2.82	
Standard deviation	0.39	0.46	0.47	0.50	0.53	0.52	0.19	0.39	0.41	
Significance	-			-			-			
Effect size	-	0.15	0.19	-	0.09	0.10	-	0.31	0.34	
<b>To get training for a specific career</b>										
Very important	90.9%	85.5%	80.7%	89.3%	81.1%	78.0%	92.6%	89.0%	83.2%	
Somewhat important	9.1%	12.9%	16.4%	10.7%	17.5%	19.1%	7.4%	9.4%	13.7%	
Not important	0.0%	1.6%	2.9%	0.0%	1.4%	2.9%	0.0%	1.7%	3.0%	
Total (n)	55	643	1,290	28	280	628	27	363	662	
Mean	2.91	2.84	2.78	2.89	2.80	2.75	2.93	2.87	2.80	
Standard deviation	0.29	0.41	0.48	0.31	0.44	0.49	0.27	0.38	0.47	
Significance	-		*	-			-			
Effect size	-	0.17	0.27	-	0.20	0.29	-	0.16	0.28	
<b>To prepare myself for graduate or professional school</b>										
Very important	65.5%	70.7%	63.5%	67.9%	61.4%	56.5%	63.0%	77.9%	70.2%	
Somewhat important	20.0%	18.7%	23.5%	17.9%	26.8%	28.4%	22.2%	12.4%	18.8%	
Not important	14.5%	10.6%	13.1%	14.3%	11.8%	15.2%	14.8%	9.7%	11.1%	
Total (n)	55	642	1,287	28	280	627	27	362	660	
Mean	2.51	2.60	2.50	2.54	2.50	2.41	2.48	2.68	2.59	
Standard deviation	0.74	0.67	0.72	0.74	0.70	0.74	0.75	0.64	0.68	
Significance	-			-			-			
Effect size	-	-0.13	0.01	-	0.06	0.18	-	-0.31	-0.16	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Academic ability</b>										
Highest 10%	5.4%	18.0%	17.7%	10.3%	18.1%	16.6%	0.0%	18.0%	18.7%	Academic Self-Concept
Above average	39.3%	36.5%	37.9%	48.3%	40.1%	42.8%	29.6%	33.7%	33.1%	
Average	53.6%	44.1%	42.6%	37.9%	40.4%	38.5%	70.4%	47.0%	46.5%	
Below average	1.8%	1.4%	1.7%	3.4%	1.4%	1.9%	0.0%	1.4%	1.5%	
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Total (n)	56	644	1,285	29	282	633	27	362	652	
Mean	3.48	3.71	3.71	3.66	3.75	3.74	3.30	3.68	3.69	
Standard deviation	0.63	0.77	0.78	0.72	0.76	0.76	0.47	0.78	0.79	
Significance	-	*	*	-			-	*	*	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.30	-0.29	-	-0.12	-0.11	-	-0.49	-0.49	
<b>Artistic ability</b>										
Highest 10%	3.6%	15.1%	11.9%	0.0%	14.6%	11.9%	7.4%	15.5%	11.9%	
Above average	12.5%	18.6%	19.5%	3.4%	20.0%	19.7%	22.2%	17.5%	19.3%	
Average	37.5%	36.2%	36.2%	41.4%	35.0%	34.3%	33.3%	37.1%	38.0%	
Below average	28.6%	20.9%	22.8%	27.6%	21.4%	24.1%	29.6%	20.5%	21.6%	
Lowest 10%	17.9%	9.2%	9.6%	27.6%	8.9%	10.0%	7.4%	9.4%	9.2%	
Total (n)	56	641	1,283	29	280	630	27	361	653	
Mean	2.55	3.10	3.01	2.21	3.10	2.99	2.93	3.09	3.03	
Standard deviation	1.04	1.17	1.13	0.90	1.16	1.15	1.07	1.17	1.12	
Significance	-	***	**	-	***	***	-	-	-	
Effect size	-	-0.47	-0.41	-	-0.77	-0.68	-	-0.14	-0.09	
<b>Competitiveness</b>										
Highest 10%	26.8%	31.3%	26.7%	37.9%	41.8%	34.0%	14.8%	23.1%	19.8%	
Above average	33.9%	29.8%	31.5%	37.9%	33.3%	34.9%	29.6%	27.0%	28.2%	
Average	33.9%	33.0%	33.8%	20.7%	20.2%	26.2%	48.1%	43.0%	41.2%	
Below average	5.4%	4.5%	6.0%	3.4%	3.5%	3.7%	7.4%	5.2%	8.3%	
Lowest 10%	0.0%	1.4%	1.9%	0.0%	1.1%	1.3%	0.0%	1.7%	2.6%	
Total (n)	56	645	1,283	29	282	630	27	363	653	
Mean	3.82	3.85	3.75	4.10	4.11	3.97	3.52	3.65	3.54	
Standard deviation	0.90	0.96	0.98	0.86	0.92	0.93	0.85	0.95	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.07	-	-0.01	0.14	-	-0.14	-0.02	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Computer skills</b>										
Highest 10%	1.8%	15.7%	12.1%	0.0%	14.9%	12.0%	3.7%	16.2%	12.1%	
Above average	23.2%	30.1%	27.8%	20.7%	31.0%	30.1%	25.9%	29.4%	25.5%	
Average	51.8%	47.4%	49.2%	55.2%	46.3%	46.3%	48.1%	48.4%	52.0%	
Below average	16.1%	5.0%	9.3%	13.8%	5.3%	10.0%	18.5%	4.7%	8.7%	
Lowest 10%	7.1%	1.9%	1.6%	10.3%	2.5%	1.6%	3.7%	1.4%	1.7%	
Total (n)	56	645	1,285	29	281	631	27	364	654	
Mean	2.96	3.53	3.39	2.86	3.51	3.41	3.07	3.54	3.38	
Standard deviation	0.87	0.88	0.87	0.88	0.90	0.88	0.87	0.87	0.87	
Significance	-	***	***	-	***	**	-	**	-	
Effect size	-	-0.65	-0.49	-	-0.72	-0.63	-	-0.54	-0.36	
<b>Cooperativeness</b>										
Highest 10%	23.2%	31.7%	28.0%	20.7%	31.2%	27.1%	25.9%	32.1%	28.8%	
Above average	46.4%	43.3%	44.5%	44.8%	45.4%	44.7%	48.1%	41.6%	44.4%	
Average	26.8%	22.5%	24.6%	31.0%	21.3%	25.7%	22.2%	23.5%	23.6%	
Below average	3.6%	2.3%	2.7%	3.4%	1.8%	2.2%	3.7%	2.8%	3.2%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	56	640	1,280	29	282	631	27	358	649	
Mean	3.89	4.04	3.97	3.83	4.05	3.96	3.96	4.03	3.99	
Standard deviation	0.80	0.81	0.81	0.80	0.79	0.80	0.81	0.82	0.81	
Significance	-			-			-			
Effect size	-	-0.19	-0.10	-	-0.28	-0.16	-	-0.09	-0.04	
<b>Creativity</b>										
Highest 10%	14.3%	30.3%	25.4%	17.2%	34.2%	26.6%	11.1%	27.2%	24.2%	
Above average	26.8%	32.3%	32.6%	27.6%	31.7%	32.4%	25.9%	32.8%	32.7%	
Average	41.1%	30.4%	32.9%	27.6%	26.3%	30.4%	55.6%	33.6%	35.4%	
Below average	14.3%	5.6%	7.8%	20.7%	6.8%	9.5%	7.4%	4.7%	6.1%	
Lowest 10%	3.6%	1.4%	1.3%	6.9%	1.1%	1.1%	0.0%	1.7%	1.5%	
Total (n)	56	641	1,284	29	281	632	27	360	652	
Mean	3.34	3.84	3.73	3.28	3.91	3.74	3.41	3.79	3.72	
Standard deviation	1.01	0.97	0.97	1.19	0.98	0.99	0.80	0.95	0.95	
Significance	-	***	**	-	**	*	-	*		
Effect size	-	-0.52	-0.40	-	-0.64	-0.46	-	-0.40	-0.33	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10%	37.5%	44.4%	42.1%	41.4%	47.5%	44.9%	33.3%	42.0%	39.4%	Academic Self-Concept
Above average	33.9%	35.1%	34.8%	34.5%	33.3%	34.1%	33.3%	36.4%	35.4%	
Average	28.6%	19.6%	21.1%	24.1%	18.1%	18.8%	33.3%	20.7%	23.4%	
Below average	0.0%	0.9%	1.8%	0.0%	1.1%	2.1%	0.0%	0.8%	1.5%	
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Total (n)	56	639	1,282	29	282	633	27	357	649	
Mean	4.09	4.23	4.17	4.17	4.27	4.21	4.00	4.20	4.12	
Standard deviation	0.82	0.79	0.83	0.80	0.79	0.83	0.83	0.79	0.83	
Significance	-			-			-			
Effect size	-	-0.18	-0.10	-	-0.13	-0.05	-	-0.25	-0.14	
<b>Emotional health</b>										
Highest 10%	26.8%	25.7%	22.7%	34.5%	30.7%	26.2%	18.5%	21.8%	19.4%	
Above average	42.9%	29.6%	30.2%	44.8%	28.6%	31.7%	40.7%	30.4%	28.6%	
Average	25.0%	35.0%	37.1%	17.2%	33.2%	34.8%	33.3%	36.3%	39.4%	
Below average	3.6%	8.3%	8.2%	0.0%	5.7%	5.2%	7.4%	10.3%	11.1%	
Lowest 10%	1.8%	1.4%	1.8%	3.4%	1.8%	2.1%	0.0%	1.1%	1.5%	
Total (n)	56	638	1,280	29	280	630	27	358	650	
Mean	3.89	3.70	3.64	4.07	3.81	3.75	3.70	3.61	3.53	
Standard deviation	0.91	0.99	0.98	0.92	1.00	0.97	0.87	0.97	0.98	
Significance	-			-			-			
Effect size	-	0.19	0.26	-	0.26	0.33	-	0.09	0.17	
<b>Leadership ability</b>										
Highest 10%	25.5%	32.8%	30.3%	32.1%	40.1%	34.3%	18.5%	27.1%	26.5%	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Above average	32.7%	34.0%	33.8%	39.3%	33.0%	36.3%	25.9%	34.8%	31.3%	Social Self-Concept
Average	34.5%	26.5%	28.7%	28.6%	23.7%	24.8%	40.7%	28.7%	32.5%	
Below average	7.3%	6.1%	6.1%	0.0%	2.5%	3.3%	14.8%	8.8%	8.7%	
Lowest 10%	0.0%	0.6%	1.1%	0.0%	0.7%	1.3%	0.0%	0.6%	0.9%	
Total (n)	55	641	1,282	28	279	630	27	362	652	
Mean	3.76	3.92	3.86	4.04	4.09	3.99	3.48	3.79	3.74	
Standard deviation	0.92	0.94	0.96	0.79	0.89	0.92	0.98	0.96	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.17	-0.10	-	-0.06	0.05	-	-0.32	-0.27	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Mathematical ability</b>										
Highest 10%	10.7%	12.7%	12.0%	17.2%	16.8%	14.0%	3.7%	9.5%	10.1%	Academic Self-Concept
Above average	16.1%	18.8%	21.4%	20.7%	22.6%	26.9%	11.1%	15.9%	16.1%	
Average	50.0%	41.6%	39.4%	41.4%	39.1%	36.4%	59.3%	43.6%	42.2%	
Below average	16.1%	20.7%	21.3%	17.2%	17.9%	18.9%	14.8%	22.9%	23.5%	
Lowest 10%	7.1%	6.1%	5.9%	3.4%	3.6%	3.8%	11.1%	8.1%	8.0%	
Total (n)	56	637	1,280	29	279	629	27	358	651	
Mean	3.07	3.11	3.12	3.31	3.31	3.28	2.81	2.96	2.97	
Standard deviation	1.02	1.07	1.06	1.07	1.06	1.04	0.92	1.05	1.06	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.05	-	0.00	0.03	-	-0.14	-0.15	
<b>Physical health</b>										
Highest 10%	21.4%	25.8%	23.1%	27.6%	32.6%	29.1%	14.8%	20.5%	17.3%	
Above average	37.5%	28.5%	30.3%	48.3%	35.5%	35.9%	25.9%	23.0%	24.8%	
Average	33.9%	36.4%	37.6%	24.1%	27.7%	30.1%	44.4%	43.2%	44.9%	
Below average	7.1%	8.9%	8.0%	0.0%	4.3%	4.4%	14.8%	12.5%	11.5%	
Lowest 10%	0.0%	0.5%	0.9%	0.0%	0.0%	0.5%	0.0%	0.8%	1.4%	
Total (n)	56	643	1,284	29	282	632	27	361	652	
Mean	3.73	3.70	3.67	4.03	3.96	3.89	3.41	3.50	3.45	
Standard deviation	0.88	0.97	0.95	0.73	0.88	0.89	0.93	0.98	0.95	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.06	-	0.08	0.16	-	-0.09	-0.04	
<b>Popularity</b>										
Highest 10%	3.6%	12.6%	9.7%	3.4%	17.0%	11.9%	3.7%	9.2%	7.7%	Social Self-Concept
Above average	17.9%	22.3%	23.7%	20.7%	24.8%	27.6%	14.8%	20.3%	19.9%	
Average	64.3%	50.0%	50.7%	69.0%	48.2%	48.2%	59.3%	51.4%	53.1%	
Below average	10.7%	11.7%	12.2%	6.9%	7.4%	9.7%	14.8%	15.0%	14.6%	
Lowest 10%	3.6%	3.4%	3.7%	0.0%	2.5%	2.7%	7.4%	4.2%	4.8%	
Total (n)	56	642	1,283	29	282	631	27	360	652	
Mean	3.07	3.29	3.24	3.21	3.46	3.36	2.93	3.15	3.11	
Standard deviation	0.76	0.95	0.92	0.62	0.94	0.91	0.87	0.93	0.91	



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.23	-0.18	-	-0.27	-0.16	-	-0.24	-0.20	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Public speaking ability</b>										
Highest 10%	12.5%	16.8%	15.0%	20.7%	19.5%	17.1%	3.7%	14.7%	13.0%	Social Self-Concept
Above average	26.8%	22.6%	24.4%	31.0%	28.0%	29.0%	22.2%	18.3%	20.1%	
Average	33.9%	36.2%	35.8%	37.9%	34.4%	33.7%	29.6%	37.7%	37.8%	
Below average	16.1%	17.7%	17.5%	6.9%	14.9%	15.3%	25.9%	19.9%	19.6%	
Lowest 10%	10.7%	6.7%	7.2%	3.4%	3.2%	4.9%	18.5%	9.4%	9.5%	
Total (n)	56	643	1,285	29	282	632	27	361	653	
Mean	3.14	3.25	3.22	3.59	3.46	3.38	2.67	3.09	3.08	
Standard deviation	1.17	1.13	1.12	1.02	1.06	1.09	1.14	1.16	1.14	
Significance	-			-			-			
Effect size	-	-0.10	-0.07	-	0.12	0.19	-	-0.36	-0.36	
<b>Risk-taking</b>										
Highest 10%	17.9%	23.5%	20.7%	24.1%	27.7%	23.3%	11.1%	20.3%	18.2%	Academic Self-Concept
Above average	26.8%	25.7%	29.7%	31.0%	29.1%	33.2%	22.2%	23.1%	26.3%	
Average	44.6%	39.9%	38.0%	34.5%	34.0%	33.5%	55.6%	44.4%	42.3%	
Below average	8.9%	8.7%	9.6%	10.3%	7.8%	8.7%	7.4%	9.4%	10.5%	
Lowest 10%	1.8%	2.2%	2.0%	0.0%	1.4%	1.3%	3.7%	2.8%	2.8%	
Total (n)	56	642	1,280	29	282	630	27	360	650	
Mean	3.50	3.60	3.57	3.69	3.74	3.69	3.30	3.49	3.47	
Standard deviation	0.95	1.01	0.99	0.97	1.00	0.97	0.91	1.01	0.99	
Significance	-			-			-			
Effect size	-	-0.10	-0.07	-	-0.05	0.00	-	-0.19	-0.17	
<b>Self-confidence (intellectual)</b>										
Highest 10%	21.4%	34.8%	28.5%	34.5%	40.2%	31.2%	7.4%	30.7%	25.8%	Academic Self-Concept
Above average	32.1%	31.3%	34.8%	37.9%	34.5%	41.0%	25.9%	28.7%	28.7%	
Average	42.9%	29.1%	31.2%	27.6%	23.5%	24.7%	59.3%	33.4%	37.5%	
Below average	3.6%	4.5%	4.8%	0.0%	1.8%	2.7%	7.4%	6.6%	6.9%	
Lowest 10%	0.0%	0.3%	0.8%	0.0%	0.0%	0.5%	0.0%	0.6%	1.1%	
Total (n)	56	643	1,286	29	281	632	27	362	654	
Mean	3.71	3.96	3.85	4.07	4.13	4.00	3.33	3.82	3.71	
Standard deviation	0.85	0.92	0.92	0.80	0.83	0.84	0.73	0.96	0.96	
Significance	-			-			-	**	*	
Effect size	-	-0.27	-0.15	-	-0.07	0.08	-	-0.51	-0.40	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Self-confidence (social)</b>										
Highest 10%	21.8%	32.1%	24.9%	32.1%	37.1%	27.1%	11.1%	28.2%	22.8%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



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Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Above average	25.5%	29.0%	30.9%	28.6%	33.6%	36.2%	22.2%	25.4%	25.7%	Social Self-Concept
Average	45.5%	30.5%	33.1%	39.3%	23.6%	27.9%	51.9%	35.9%	38.1%	
Below average	7.3%	7.0%	8.9%	0.0%	3.9%	6.4%	14.8%	9.4%	11.3%	
Lowest 10%	0.0%	1.4%	2.2%	0.0%	1.8%	2.4%	0.0%	1.1%	2.0%	
Total (n)	55	642	1,280	28	280	627	27	362	653	
Mean	3.62	3.83	3.67	3.93	4.00	3.79	3.30	3.70	3.56	
Standard deviation	0.91	1.00	1.01	0.86	0.96	0.99	0.87	1.01	1.02	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	-0.21	-0.05	-	-0.07	0.14	-	-0.40	-0.25	
<b>Self-understanding</b>										
Highest 10%	14.5%	34.1%	28.6%	21.4%	37.3%	29.8%	7.4%	31.7%	27.5%	
Above average	41.8%	34.0%	35.2%	39.3%	36.9%	38.6%	44.4%	31.7%	31.9%	
Average	40.0%	29.3%	32.7%	35.7%	24.0%	28.4%	44.4%	33.3%	36.8%	
Below average	1.8%	2.3%	2.7%	0.0%	1.4%	2.4%	3.7%	3.1%	3.1%	
Lowest 10%	1.8%	0.3%	0.8%	3.6%	0.4%	0.8%	0.0%	0.3%	0.8%	
Total (n)	55	639	1,279	28	279	627	27	360	652	
Mean	3.65	3.99	3.88	3.75	4.09	3.94	3.56	3.91	3.82	
Standard deviation	0.82	0.87	0.88	0.93	0.83	0.86	0.70	0.89	0.90	
Significance	-	**	-	-	*	-	-	*	-	
Effect size	-	-0.39	-0.26	-	-0.41	-0.22	-	-0.39	-0.29	
<b>Spirituality</b>										
Highest 10%	18.2%	26.8%	20.4%	17.9%	25.9%	18.8%	18.5%	27.6%	22.0%	
Above average	20.0%	24.5%	25.0%	21.4%	23.7%	24.9%	18.5%	25.1%	25.2%	
Average	50.9%	39.2%	38.9%	46.4%	39.9%	37.6%	55.6%	38.7%	40.2%	
Below average	9.1%	6.8%	10.0%	14.3%	6.8%	11.2%	3.7%	6.7%	8.8%	
Lowest 10%	1.8%	2.7%	5.7%	0.0%	3.6%	7.5%	3.7%	1.9%	3.8%	
Total (n)	55	637	1,274	28	278	623	27	359	651	
Mean	3.44	3.66	3.45	3.43	3.62	3.36	3.44	3.70	3.53	
Standard deviation	0.96	1.03	1.09	0.96	1.05	1.13	0.97	1.01	1.05	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.21	-0.01	-	-0.18	0.06	-	-0.26	-0.09	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Understanding of others</b>										
Highest 10%	16.4%	30.4%	27.2%	14.3%	30.6%	24.8%	18.5%	30.2%	29.6%	
Above average	54.5%	40.5%	42.2%	53.6%	40.6%	42.0%	55.6%	40.4%	42.3%	
Average	27.3%	27.9%	28.9%	32.1%	27.3%	31.1%	22.2%	28.3%	26.8%	
Below average	1.8%	0.9%	1.4%	0.0%	1.1%	1.8%	3.7%	0.8%	1.1%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	
Total (n)	55	639	1,281	28	278	628	27	361	653	
Mean	3.85	4.00	3.95	3.82	4.00	3.89	3.89	3.99	4.00	
Standard deviation	0.70	0.81	0.80	0.67	0.81	0.80	0.75	0.80	0.80	





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Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.19	-0.13	-	-0.22	-0.09	-	-0.13	-0.14	
<b>Writing ability</b>										
Highest 10%	5.5%	20.3%	16.9%	7.1%	21.5%	15.7%	3.7%	19.4%	17.9%	
Above average	27.3%	27.8%	30.2%	32.1%	29.0%	31.6%	22.2%	26.9%	28.8%	
Average	52.7%	40.5%	41.1%	42.9%	38.7%	39.9%	63.0%	41.8%	42.2%	
Below average	12.7%	9.5%	9.3%	14.3%	9.3%	10.2%	11.1%	9.7%	8.4%	
Lowest 10%	1.8%	1.9%	2.6%	3.6%	1.4%	2.5%	0.0%	2.2%	2.6%	
Total (n)	55	640	1,281	28	279	629	27	361	652	
Mean	3.22	3.55	3.49	3.25	3.60	3.48	3.19	3.52	3.51	
Standard deviation	0.81	0.98	0.96	0.93	0.97	0.96	0.68	0.98	0.97	
Significance	-	*	*	-			-			
Effect size	-	-0.34	-0.28	-	-0.36	-0.24	-	-0.34	-0.33	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>General knowledge</b>										
A major strength	21.4%	36.1%	30.2%	31.0%	36.8%	32.2%	11.1%	35.6%	28.3%	
Somewhat strong	46.4%	39.8%	42.2%	55.2%	42.1%	44.2%	37.0%	38.1%	40.3%	
Average	30.4%	22.5%	25.8%	13.8%	19.6%	22.3%	48.1%	24.7%	29.1%	
Somewhat weak	1.8%	1.3%	1.6%	0.0%	1.4%	1.3%	3.7%	1.1%	1.8%	
A major weakness	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.5%	
Total (n)	56	640	1,284	29	280	631	27	360	653	
Mean	3.88	4.10	4.01	4.17	4.14	4.07	3.56	4.07	3.94	
Standard deviation	0.76	0.81	0.80	0.66	0.78	0.77	0.75	0.83	0.83	
Significance	-			-			-	**	*	
Effect size	-	-0.27	-0.16	-	0.04	0.13	-	-0.61	-0.46	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of a particular field or discipline</b>										
A major strength	26.8%	30.2%	26.6%	37.9%	34.3%	30.5%	14.8%	26.9%	22.9%	
Somewhat strong	33.9%	38.9%	40.5%	37.9%	39.6%	41.7%	29.6%	38.3%	39.3%	
Average	39.3%	28.6%	30.7%	24.1%	24.3%	26.3%	55.6%	31.9%	34.9%	
Somewhat weak	0.0%	2.2%	2.0%	0.0%	1.8%	1.4%	0.0%	2.5%	2.6%	
A major weakness	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	
Total (n)	56	640	1,281	29	280	630	27	360	651	
Mean	3.88	3.97	3.91	4.14	4.06	4.01	3.59	3.89	3.82	
Standard deviation	0.81	0.83	0.81	0.79	0.81	0.79	0.75	0.84	0.82	
Significance	-			-			-			
Effect size	-	-0.11	-0.04	-	0.10	0.16	-	-0.36	-0.28	
<b>Knowledge of people from different races/cultures</b>										
A major strength	21.4%	21.8%	18.2%	27.6%	21.4%	17.5%	14.8%	22.2%	18.8%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat strong	17.9%	30.7%	31.2%	20.7%	32.9%	34.0%	14.8%	29.1%	28.5%	
Average	48.2%	41.5%	43.1%	44.8%	39.3%	41.1%	51.9%	43.2%	45.0%	
Somewhat weak	10.7%	5.3%	6.7%	3.4%	5.7%	6.3%	18.5%	5.0%	7.0%	
A major weakness	1.8%	0.6%	0.9%	3.4%	0.7%	1.1%	0.0%	0.6%	0.6%	
Total (n)	56	641	1,283	29	280	630	27	361	653	
Mean	3.46	3.68	3.59	3.66	3.69	3.60	3.26	3.67	3.58	
Standard deviation	1.01	0.89	0.89	1.04	0.90	0.89	0.94	0.89	0.89	
Significance	-			-			-	*		
Effect size	-	-0.25	-0.15	-	-0.03	0.07	-	-0.46	-0.36	
<b>Understanding of problems facing your community</b>										
A major strength	12.5%	23.9%	18.5%	13.8%	22.5%	18.7%	11.1%	25.0%	18.3%	
Somewhat strong	16.1%	28.3%	29.2%	13.8%	28.2%	28.9%	18.5%	28.3%	29.6%	
Average	64.3%	40.9%	43.1%	65.5%	42.1%	42.9%	63.0%	40.0%	43.3%	
Somewhat weak	7.1%	6.1%	7.7%	6.9%	6.1%	7.6%	7.4%	6.1%	7.9%	
A major weakness	0.0%	0.8%	1.4%	0.0%	1.1%	1.9%	0.0%	0.6%	0.9%	
Total (n)	56	640	1,279	29	280	630	27	360	649	
Mean	3.34	3.68	3.56	3.34	3.65	3.55	3.33	3.71	3.57	
Standard deviation	0.79	0.93	0.93	0.81	0.93	0.94	0.78	0.93	0.91	
Significance	-	**		-			-	*		
Effect size	-	-0.37	-0.24	-	-0.33	-0.22	-	-0.41	-0.26	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of national issues</b>										
A major strength	12.5%	18.7%	16.8%	17.2%	19.6%	20.9%	7.4%	17.9%	13.0%	
Somewhat strong	23.2%	24.5%	26.0%	34.5%	28.6%	29.3%	11.1%	21.2%	22.8%	
Average	50.0%	44.7%	43.7%	37.9%	43.2%	40.1%	63.0%	45.8%	47.2%	
Somewhat weak	10.7%	10.3%	10.8%	6.9%	7.5%	7.8%	14.8%	12.6%	13.7%	
A major weakness	3.6%	1.9%	2.6%	3.4%	1.1%	1.9%	3.7%	2.5%	3.2%	
Total (n)	56	638	1,276	29	280	628	27	358	648	
Mean	3.30	3.48	3.44	3.55	3.58	3.59	3.04	3.39	3.29	
Standard deviation	0.95	0.97	0.98	0.99	0.92	0.96	0.85	1.00	0.97	
Significance	-			-			-			
Effect size	-	-0.19	-0.14	-	-0.03	-0.04	-	-0.35	-0.26	
<b>Understanding of global issues</b>										
A major strength	10.7%	17.8%	15.5%	13.8%	18.6%	18.3%	7.4%	17.2%	12.7%	
Somewhat strong	14.3%	21.3%	24.1%	20.7%	25.0%	28.1%	7.4%	18.3%	20.3%	
Average	46.4%	45.0%	43.7%	37.9%	42.9%	38.8%	55.6%	46.7%	48.5%	
Somewhat weak	21.4%	12.5%	13.1%	20.7%	10.7%	12.0%	22.2%	13.9%	14.3%	
A major weakness	7.1%	3.4%	3.5%	6.9%	2.9%	2.9%	7.4%	3.9%	4.1%	
Total (n)	56	640	1,278	29	280	627	27	360	651	
Mean	3.00	3.38	3.35	3.14	3.46	3.47	2.85	3.31	3.23	
Standard deviation	1.04	1.02	1.01	1.13	1.00	1.01	0.95	1.04	0.98	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	**	*	-			-	*	*	
Effect size	-	-0.37	-0.35	-	-0.32	-0.33	-	-0.44	-0.39	
<b>Critical thinking skills</b>										
A major strength	19.6%	28.4%	26.4%	27.6%	31.1%	29.1%	11.1%	26.4%	23.8%	
Somewhat strong	32.1%	33.9%	35.2%	44.8%	36.8%	39.1%	18.5%	31.7%	31.3%	
Average	46.4%	34.1%	34.8%	27.6%	30.0%	29.6%	66.7%	37.2%	39.8%	
Somewhat weak	1.8%	3.4%	3.5%	0.0%	1.8%	2.1%	3.7%	4.7%	4.9%	
A major weakness	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.0%	0.2%	
Total (n)	56	640	1,280	29	280	629	27	360	651	
Mean	3.70	3.87	3.84	4.00	3.96	3.95	3.37	3.80	3.74	
Standard deviation	0.81	0.87	0.86	0.76	0.85	0.83	0.74	0.89	0.88	
Significance	-			-			-	*	*	
Effect size	-	-0.20	-0.16	-	0.05	0.06	-	-0.48	-0.42	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Problem-solving skills</b>										
A major strength	25.0%	30.1%	28.7%	37.9%	32.9%	32.3%	11.1%	28.0%	25.2%	
Somewhat strong	35.7%	36.8%	38.3%	37.9%	39.0%	40.8%	33.3%	35.2%	35.9%	
Average	35.7%	30.7%	30.4%	24.1%	27.1%	25.6%	48.1%	33.5%	35.0%	
Somewhat weak	3.6%	2.0%	2.4%	0.0%	1.1%	1.3%	7.4%	2.8%	3.5%	
A major weakness	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.3%	
Total (n)	56	638	1,276	29	277	625	27	361	651	
Mean	3.82	3.94	3.93	4.14	4.04	4.04	3.48	3.87	3.82	
Standard deviation	0.86	0.85	0.84	0.79	0.80	0.79	0.80	0.87	0.86	
Significance	-			-			-	*	*	
Effect size	-	-0.14	-0.13	-	0.13	0.13	-	-0.45	-0.40	
<b>Leadership abilities</b>										
A major strength	25.0%	34.7%	31.7%	31.0%	39.9%	34.3%	18.5%	30.6%	29.1%	
Somewhat strong	28.6%	28.7%	29.7%	24.1%	25.5%	31.9%	33.3%	31.2%	27.6%	
Average	41.1%	28.9%	31.0%	44.8%	29.5%	28.2%	37.0%	28.4%	33.7%	
Somewhat weak	5.4%	6.9%	6.8%	0.0%	4.3%	4.8%	11.1%	8.9%	8.8%	
A major weakness	0.0%	0.8%	0.8%	0.0%	0.7%	0.8%	0.0%	0.8%	0.8%	
Total (n)	56	637	1,276	29	278	627	27	359	649	
Mean	3.73	3.90	3.85	3.86	4.00	3.94	3.59	3.82	3.76	
Standard deviation	0.90	0.99	0.97	0.88	0.97	0.94	0.93	1.00	1.00	
Significance	-			-			-			
Effect size	-	-0.17	-0.12	-	-0.14	-0.09	-	-0.23	-0.17	
<b>Ability to get along with people of different races/cultures</b>										
A major strength	42.9%	53.4%	48.1%	51.7%	57.1%	48.1%	33.3%	50.6%	48.2%	
Somewhat strong	35.7%	30.3%	32.9%	27.6%	27.1%	31.7%	44.4%	32.8%	34.0%	
Average	21.4%	15.8%	18.0%	20.7%	15.7%	19.4%	22.2%	15.8%	16.7%	
Somewhat weak	0.0%	0.3%	0.5%	0.0%	0.0%	0.3%	0.0%	0.6%	0.8%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
A major weakness	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%	0.0%	0.3%	0.3%	
Total (n)	56	640	1,280	29	280	628	27	360	652	
Mean	4.21	4.37	4.28	4.31	4.41	4.27	4.11	4.33	4.29	
Standard deviation	0.78	0.77	0.80	0.81	0.75	0.81	0.75	0.78	0.79	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.21	-0.09	-	-0.13	0.05	-	-0.28	-0.23	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Ability to manage your time effectively</b>										
A major strength	17.9%	25.0%	24.1%	17.2%	22.9%	22.6%	18.5%	26.7%	25.5%	
Somewhat strong	41.1%	30.2%	30.4%	44.8%	31.4%	32.3%	37.0%	29.2%	28.5%	
Average	35.7%	35.0%	35.1%	34.5%	33.6%	34.7%	37.0%	36.1%	35.5%	
Somewhat weak	3.6%	7.3%	8.0%	3.4%	9.6%	8.3%	3.7%	5.6%	7.7%	
A major weakness	1.8%	2.5%	2.4%	0.0%	2.5%	2.1%	3.7%	2.5%	2.8%	
Total (n)	56	640	1,278	29	280	628	27	360	650	
Mean	3.70	3.68	3.66	3.76	3.63	3.65	3.63	3.72	3.66	
Standard deviation	0.87	1.01	1.01	0.79	1.02	0.99	0.97	1.00	1.03	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.04	-	0.13	0.11	-	-0.09	-0.03	
<b>Foreign language ability</b>										
A major strength	10.7%	13.1%	11.6%	10.3%	11.4%	9.4%	11.1%	14.4%	13.8%	
Somewhat strong	8.9%	13.0%	13.7%	13.8%	12.1%	13.5%	3.7%	13.6%	13.8%	
Average	26.8%	27.0%	30.8%	31.0%	26.4%	31.6%	22.2%	27.5%	30.1%	
Somewhat weak	21.4%	23.8%	23.0%	20.7%	27.5%	24.6%	22.2%	20.8%	21.5%	
A major weakness	32.1%	23.1%	20.9%	24.1%	22.5%	21.0%	40.7%	23.6%	20.9%	
Total (n)	56	640	1,282	29	280	630	27	360	652	
Mean	2.45	2.69	2.72	2.66	2.63	2.66	2.22	2.74	2.78	
Standard deviation	1.32	1.31	1.26	1.29	1.27	1.22	1.34	1.34	1.30	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	-0.18	-0.21	-	0.02	0.00	-	-0.39	-0.43	
<b>Interpersonal skills</b>										
A major strength	19.6%	25.4%	21.2%	24.1%	26.3%	20.1%	14.8%	24.7%	22.3%	
Somewhat strong	26.8%	27.3%	29.9%	31.0%	31.3%	33.8%	22.2%	24.2%	26.0%	
Average	44.6%	41.7%	43.4%	41.4%	38.1%	40.5%	48.1%	44.4%	46.2%	
Somewhat weak	7.1%	5.0%	4.7%	0.0%	4.0%	4.9%	14.8%	5.8%	4.5%	
A major weakness	1.8%	0.6%	0.8%	3.4%	0.4%	0.6%	0.0%	0.8%	0.9%	
Total (n)	56	638	1,276	29	278	627	27	360	649	
Mean	3.55	3.72	3.66	3.72	3.79	3.68	3.37	3.66	3.64	
Standard deviation	0.95	0.92	0.89	0.96	0.89	0.87	0.93	0.94	0.91	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.18	-0.12	-	-0.08	0.05	-	-0.31	-0.30	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Wealthy people should pay a larger share of taxes than they do now</b>										
Agree strongly	16.1%	36.6%	31.5%	20.7%	34.3%	29.1%	11.1%	38.3%	33.8%	
Agree somewhat	51.8%	39.1%	39.2%	41.4%	39.4%	37.5%	63.0%	38.9%	40.8%	
Disagree somewhat	14.3%	15.5%	18.1%	20.7%	17.0%	19.8%	7.4%	14.4%	16.5%	
Disagree strongly	17.9%	8.9%	11.2%	17.2%	9.4%	13.6%	18.5%	8.5%	8.9%	
Total (n)	56	632	1,258	29	277	616	27	355	642	
Mean	2.66	3.03	2.91	2.66	2.99	2.82	2.67	3.07	3.00	
Standard deviation	0.96	0.94	0.97	1.01	0.94	1.00	0.92	0.93	0.93	
Significance	-	**		-			-	*		
Effect size	-	-0.39	-0.26	-	-0.35	-0.16	-	-0.43	-0.35	
<b>Affirmative action in college admissions should be abolished</b>										
Agree strongly	10.9%	10.3%	11.0%	14.3%	10.9%	13.7%	7.4%	9.8%	8.4%	
Agree somewhat	36.4%	36.0%	37.9%	28.6%	37.0%	38.2%	44.4%	35.2%	37.6%	
Disagree somewhat	45.5%	41.2%	40.4%	50.0%	41.5%	39.4%	40.7%	41.0%	41.3%	
Disagree strongly	7.3%	12.5%	10.7%	7.1%	10.6%	8.7%	7.4%	14.1%	12.6%	
Total (n)	55	592	1,181	28	265	586	27	327	595	
Mean	2.51	2.44	2.49	2.50	2.48	2.57	2.52	2.41	2.42	
Standard deviation	0.79	0.84	0.83	0.84	0.83	0.83	0.75	0.85	0.82	
Significance	-			-			-			
Effect size	-	0.08	0.02	-	0.02	-0.08	-	0.13	0.12	
<b>The federal government should do more to control the sale of handguns</b>										
Agree strongly	16.4%	42.9%	33.5%	21.4%	32.8%	25.3%	11.1%	50.7%	41.4%	
Agree somewhat	32.7%	29.9%	28.9%	25.0%	31.0%	28.6%	40.7%	29.1%	29.3%	
Disagree somewhat	16.4%	13.6%	19.1%	7.1%	16.4%	21.3%	25.9%	11.4%	16.9%	
Disagree strongly	34.5%	13.6%	18.5%	46.4%	19.7%	24.8%	22.2%	8.8%	12.4%	
Total (n)	55	625	1,244	28	274	609	27	351	635	
Mean	2.31	3.02	2.77	2.21	2.77	2.54	2.41	3.22	3.00	
Standard deviation	1.12	1.05	1.10	1.26	1.11	1.12	0.97	0.96	1.04	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	-0.68	-0.42	-	-0.50	-0.29	-	-0.84	-0.57	
<b>Mark one in each row:</b>										
<b>A national health care plan is needed to cover everybody's medical costs</b>										
Agree strongly	18.2%	47.4%	35.8%	28.6%	44.8%	30.4%	7.4%	49.4%	41.0%	
Agree somewhat	29.1%	29.7%	30.4%	10.7%	27.8%	29.0%	48.1%	31.1%	31.9%	
Disagree somewhat	18.2%	13.6%	18.2%	14.3%	14.8%	20.1%	22.2%	12.6%	16.4%	
Disagree strongly	34.5%	9.4%	15.5%	46.4%	12.6%	20.5%	22.2%	6.9%	10.7%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	55	627	1,245	28	277	611	27	350	634	
Mean	2.31	3.15	2.87	2.21	3.05	2.69	2.41	3.23	3.03	
Standard deviation	1.14	0.98	1.07	1.32	1.05	1.11	0.93	0.92	1.00	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	-0.86	-0.52	-	-0.80	-0.43	-	-0.89	-0.62	
<b>The federal government should raise taxes to reduce the deficit</b>										
Agree strongly	3.7%	8.7%	7.8%	7.1%	7.2%	7.2%	0.0%	9.8%	8.4%	
Agree somewhat	29.6%	26.3%	26.7%	32.1%	30.0%	29.8%	26.9%	23.4%	23.6%	
Disagree somewhat	35.2%	38.7%	41.1%	32.1%	38.3%	37.8%	38.5%	39.0%	44.4%	
Disagree strongly	31.5%	26.3%	24.4%	28.6%	24.5%	25.2%	34.6%	27.7%	23.6%	
Total (n)	54	623	1,233	28	277	611	26	346	622	
Mean	2.06	2.17	2.18	2.18	2.20	2.19	1.92	2.15	2.17	
Standard deviation	0.88	0.92	0.89	0.94	0.89	0.90	0.80	0.94	0.88	
Significance	-			-			-			
Effect size	-	-0.12	-0.13	-	-0.02	-0.01	-	-0.24	-0.28	
<b>Addressing global warming should be a federal priority</b>										
Agree strongly	9.3%	24.8%	24.5%	7.1%	19.9%	20.3%	11.5%	28.6%	28.6%	
Agree somewhat	37.0%	40.8%	38.0%	25.0%	42.0%	37.4%	50.0%	39.9%	38.6%	
Disagree somewhat	35.2%	26.0%	26.2%	46.4%	27.5%	26.6%	23.1%	24.9%	25.8%	
Disagree strongly	18.5%	8.4%	11.3%	21.4%	10.5%	15.7%	15.4%	6.6%	7.0%	
Total (n)	54	622	1,235	28	276	610	26	346	625	
Mean	2.37	2.82	2.76	2.18	2.71	2.62	2.58	2.90	2.89	
Standard deviation	0.90	0.90	0.95	0.86	0.90	0.98	0.90	0.89	0.90	
Significance	-	***	**	-	**	*	-			
Effect size	-	-0.50	-0.41	-	-0.59	-0.45	-	-0.36	-0.34	
<b>Mark one in each row:</b>										
<b>The chief benefit of a college education is that it increases one's earning power</b>										
Agree strongly	18.5%	31.8%	26.4%	28.6%	34.7%	28.0%	7.7%	29.4%	24.8%	
Agree somewhat	59.3%	44.7%	45.0%	53.6%	44.4%	44.8%	65.4%	45.0%	45.1%	
Disagree somewhat	20.4%	19.4%	22.3%	17.9%	16.2%	20.8%	23.1%	22.1%	23.8%	
Disagree strongly	1.9%	4.1%	6.3%	0.0%	4.7%	6.4%	3.8%	3.5%	6.3%	
Total (n)	54	617	1,232	28	277	611	26	340	621	
Mean	2.94	3.04	2.91	3.11	3.09	2.94	2.77	3.00	2.88	
Standard deviation	0.68	0.82	0.86	0.69	0.83	0.86	0.65	0.81	0.85	
Significance	-			-			-			
Effect size	-	-0.12	0.03	-	0.02	0.20	-	-0.28	-0.13	
<b>Gays and lesbians should have the legal right to adopt a child</b>										
Agree strongly	27.3%	42.1%	44.4%	7.1%	30.7%	34.4%	48.1%	51.1%	54.0%	
Agree somewhat	36.4%	24.8%	26.2%	39.3%	28.5%	29.1%	33.3%	21.8%	23.3%	
Disagree somewhat	12.7%	16.2%	15.5%	7.1%	18.2%	18.0%	18.5%	14.7%	13.1%	
Disagree strongly	23.6%	16.9%	13.9%	46.4%	22.6%	18.5%	0.0%	12.4%	9.5%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	55	622	1,250	28	274	611	27	348	639	
Mean	2.67	2.92	3.01	2.07	2.67	2.79	3.30	3.12	3.22	
Standard deviation	1.12	1.12	1.08	1.09	1.14	1.11	0.78	1.07	1.00	
Significance	-		*	-	**	***	-			
Effect size	-	-0.22	-0.31	-	-0.53	-0.65	-	0.17	0.08	
<b>Undocumented immigrants should be denied access to public education</b>										
Agree strongly	30.9%	16.5%	20.0%	39.3%	19.9%	23.4%	22.2%	13.8%	16.6%	
Agree somewhat	30.9%	21.4%	23.8%	21.4%	23.9%	26.7%	40.7%	19.5%	21.1%	
Disagree somewhat	25.5%	25.1%	26.6%	25.0%	25.7%	26.4%	25.9%	24.6%	26.8%	
Disagree strongly	12.7%	37.0%	29.6%	14.3%	30.4%	23.6%	11.1%	42.1%	35.5%	
Total (n)	55	625	1,242	28	276	611	27	349	631	
Mean	2.80	2.17	2.34	2.86	2.33	2.50	2.74	2.05	2.19	
Standard deviation	1.03	1.10	1.10	1.11	1.11	1.09	0.94	1.08	1.09	
Significance	-	***	**	-	*		-	**	*	
Effect size	-	0.57	0.42	-	0.48	0.33	-	0.64	0.50	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	10.9%	20.8%	18.5%	10.7%	23.5%	19.4%	11.1%	18.7%	17.6%	
Somewhat important	32.7%	30.0%	30.7%	25.0%	30.7%	31.8%	40.7%	29.5%	29.6%	
Not important	56.4%	49.2%	50.8%	64.3%	45.8%	48.8%	48.1%	51.8%	52.8%	
Total (n)	55	630	1,271	28	277	625	27	353	646	
Mean	1.55	1.72	1.68	1.46	1.78	1.71	1.63	1.67	1.65	
Standard deviation	0.69	0.79	0.77	0.69	0.80	0.77	0.69	0.77	0.76	
Significance	-			-	*		-			
Effect size	-	-0.22	-0.17	-	-0.40	-0.32	-	-0.05	-0.03	
<b>My relatives wanted me to come here</b>										
Very important	7.3%	15.7%	12.9%	7.1%	19.4%	15.0%	7.4%	12.8%	10.9%	
Somewhat important	21.8%	23.6%	24.4%	21.4%	25.8%	26.9%	22.2%	21.9%	22.0%	
Not important	70.9%	60.7%	62.6%	71.4%	54.8%	58.1%	70.4%	65.3%	67.1%	
Total (n)	55	631	1,269	28	279	625	27	352	644	
Mean	1.36	1.55	1.50	1.36	1.65	1.57	1.37	1.47	1.44	
Standard deviation	0.62	0.75	0.71	0.62	0.79	0.74	0.63	0.71	0.68	
Significance	-			-			-			
Effect size	-	-0.25	-0.20	-	-0.37	-0.28	-	-0.14	-0.10	
<b>My teacher advised me</b>										
Very important	5.5%	10.8%	9.7%	3.6%	9.8%	9.5%	7.4%	11.6%	9.8%	
Somewhat important	12.7%	19.6%	20.6%	17.9%	21.1%	21.0%	7.4%	18.5%	20.3%	
Not important	81.8%	69.5%	69.7%	78.6%	69.1%	69.5%	85.2%	69.9%	69.9%	
Total (n)	55	627	1,264	28	275	619	27	352	645	
Mean	1.24	1.41	1.40	1.25	1.41	1.40	1.22	1.42	1.40	
Standard deviation	0.54	0.68	0.66	0.52	0.66	0.66	0.58	0.69	0.66	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.25	-0.24	-	-0.24	-0.23	-	-0.29	-0.27	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a very good academic reputation</b>										
Very important	54.5%	41.9%	49.8%	32.1%	35.5%	47.7%	77.8%	46.9%	51.8%	College Reputation Orientation
Somewhat important	36.4%	39.6%	35.3%	53.6%	47.5%	38.4%	18.5%	33.4%	32.3%	
Not important	9.1%	18.5%	14.9%	14.3%	17.0%	14.0%	3.7%	19.7%	15.9%	
Total (n)	55	626	1,266	28	276	623	27	350	643	
Mean	2.45	2.23	2.35	2.18	2.18	2.34	2.74	2.27	2.36	
Standard deviation	0.66	0.74	0.73	0.67	0.70	0.71	0.53	0.77	0.74	
Significance	-	*		-			-	**	**	
Effect size	-	0.30	0.14	-	0.00	-0.23	-	0.61	0.51	
<b>This college has a good reputation for its social activities</b>										
Very important	45.5%	33.0%	34.0%	39.3%	30.4%	33.3%	51.9%	35.0%	34.8%	
Somewhat important	32.7%	39.9%	38.6%	39.3%	45.7%	41.8%	25.9%	35.3%	35.6%	
Not important	21.8%	27.1%	27.3%	21.4%	23.9%	24.9%	22.2%	29.6%	29.7%	
Total (n)	55	627	1,266	28	276	622	27	351	644	
Mean	2.24	2.06	2.07	2.18	2.07	2.08	2.30	2.05	2.05	
Standard deviation	0.79	0.77	0.78	0.77	0.74	0.76	0.82	0.80	0.80	
Significance	-			-			-			
Effect size	-	0.23	0.22	-	0.15	0.13	-	0.31	0.31	
<b>I was offered financial assistance</b>										
Very important	25.5%	44.7%	38.5%	25.0%	40.3%	34.0%	25.9%	48.1%	42.9%	
Somewhat important	20.0%	25.6%	26.4%	17.9%	31.1%	28.2%	22.2%	21.4%	24.7%	
Not important	54.5%	29.6%	35.1%	57.1%	28.6%	37.9%	51.9%	30.5%	32.5%	
Total (n)	55	624	1,262	28	273	618	27	351	644	
Mean	1.71	2.15	2.03	1.68	2.12	1.96	1.74	2.18	2.10	
Standard deviation	0.85	0.85	0.86	0.86	0.82	0.85	0.86	0.87	0.86	
Significance	-	***	**	-	**		-	*	*	
Effect size	-	-0.52	-0.37	-	-0.54	-0.33	-	-0.51	-0.42	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	43.6%	48.2%	44.4%	50.0%	45.8%	40.9%	37.0%	50.1%	47.7%	
Somewhat important	38.2%	31.7%	32.6%	35.7%	35.4%	33.7%	40.7%	28.8%	31.5%	
Not important	18.2%	20.1%	23.0%	14.3%	18.8%	25.4%	22.2%	21.1%	20.8%	
Total (n)	55	628	1,267	28	277	623	27	351	644	
Mean	2.25	2.28	2.21	2.36	2.27	2.16	2.15	2.29	2.27	
Standard deviation	0.75	0.78	0.79	0.73	0.76	0.80	0.77	0.79	0.78	
Significance	-			-			-			
Effect size	-	-0.04	0.05	-	0.12	0.25	-	-0.18	-0.15	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>High school counselor advised me</b>										
Very important	0.0%	9.6%	8.4%	0.0%	8.7%	8.6%	0.0%	10.2%	8.2%	
Somewhat important	9.1%	19.1%	19.4%	14.3%	21.5%	20.1%	3.7%	17.3%	18.8%	
Not important	90.9%	71.3%	72.2%	85.7%	69.8%	71.4%	96.3%	72.4%	73.0%	
Total (n)	55	627	1,262	28	275	618	27	352	644	
Mean	1.09	1.38	1.36	1.14	1.39	1.37	1.04	1.38	1.35	
Standard deviation	0.29	0.65	0.63	0.36	0.64	0.64	0.19	0.66	0.63	
Significance	-	**	**	-	*		-	**	*	
Effect size	-	-0.45	-0.43	-	-0.39	-0.36	-	-0.52	-0.49	
<b>Private college counselor advised me</b>										
Very important	1.8%	6.6%	5.5%	0.0%	6.9%	6.6%	3.7%	6.3%	4.4%	
Somewhat important	9.1%	14.3%	14.1%	7.1%	18.2%	15.2%	11.1%	11.2%	13.1%	
Not important	89.1%	79.2%	80.4%	92.9%	74.9%	78.2%	85.2%	82.5%	82.5%	
Total (n)	55	624	1,259	28	275	620	27	349	639	
Mean	1.13	1.27	1.25	1.07	1.32	1.28	1.19	1.24	1.22	
Standard deviation	0.39	0.58	0.55	0.26	0.60	0.58	0.48	0.56	0.51	
Significance	-			-	*		-			
Effect size	-	-0.24	-0.22	-	-0.42	-0.36	-	-0.09	-0.06	
<b>I wanted to live near home</b>										
Very important	23.6%	27.1%	23.7%	17.9%	22.8%	19.6%	29.6%	30.5%	27.7%	
Somewhat important	21.8%	23.2%	23.2%	32.1%	25.4%	24.3%	11.1%	21.6%	22.1%	
Not important	54.5%	49.7%	53.1%	50.0%	51.8%	56.1%	59.3%	48.0%	50.2%	
Total (n)	55	624	1,261	28	276	622	27	348	639	
Mean	1.69	1.77	1.71	1.68	1.71	1.64	1.70	1.82	1.77	
Standard deviation	0.84	0.85	0.83	0.77	0.82	0.79	0.91	0.87	0.85	
Significance	-			-			-			
Effect size	-	-0.09	-0.02	-	-0.04	0.05	-	-0.14	-0.08	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	3.6%	11.2%	9.0%	7.1%	10.5%	8.1%	0.0%	11.7%	9.9%	
Somewhat important	1.8%	16.9%	14.9%	3.6%	19.3%	15.4%	0.0%	15.1%	14.5%	
Not important	94.5%	71.9%	76.0%	89.3%	70.2%	76.5%	100.0%	73.2%	75.6%	
Total (n)	55	626	1,252	28	275	618	27	351	634	
Mean	1.09	1.39	1.33	1.18	1.40	1.32	1.00	1.38	1.34	
Standard deviation	0.40	0.68	0.63	0.55	0.67	0.62	0.00	0.69	0.65	
Significance	-	**	**	-			-	**	**	
Effect size	-	-0.44	-0.38	-	-0.33	-0.23	-	-0.55	-0.52	
<b>Could not afford first choice</b>										
Very important	5.5%	16.2%	14.1%	10.7%	14.5%	11.3%	0.0%	17.6%	16.8%	
Somewhat important	5.5%	17.8%	14.9%	3.6%	19.2%	14.9%	7.4%	16.8%	14.9%	
Not important	89.1%	65.9%	71.0%	85.7%	66.3%	73.7%	92.6%	65.6%	68.3%	
Total (n)	55	622	1,247	28	276	617	27	346	630	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.16	1.50	1.43	1.25	1.48	1.38	1.07	1.52	1.49	
Standard deviation	0.50	0.76	0.73	0.65	0.74	0.68	0.27	0.78	0.77	
Significance	-	**	**	-			-	**	**	
Effect size	-	-0.45	-0.37	-	-0.31	-0.19	-	-0.58	-0.55	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	25.5%	25.6%	25.6%	14.3%	19.6%	23.7%	37.0%	30.3%	27.4%	College Reputation Orientation
Somewhat important	38.2%	37.2%	37.2%	35.7%	40.4%	37.7%	40.7%	34.7%	36.8%	
Not important	36.4%	37.2%	37.2%	50.0%	40.0%	38.6%	22.2%	35.0%	35.8%	
Total (n)	55	621	1,247	28	275	616	27	346	631	
Mean	1.89	1.88	1.88	1.64	1.80	1.85	2.15	1.95	1.92	
Standard deviation	0.79	0.78	0.78	0.73	0.75	0.78	0.77	0.81	0.79	
Significance	-			-			-			
Effect size	-	0.01	0.01	-	-0.21	-0.27	-	0.25	0.29	
<b>This college's graduates get good jobs</b>										
Very important	45.5%	36.5%	40.5%	21.4%	31.0%	39.4%	70.4%	40.9%	41.5%	College Reputation Orientation
Somewhat important	34.5%	36.7%	35.1%	53.6%	44.2%	37.8%	14.8%	30.9%	32.5%	
Not important	20.0%	26.8%	24.4%	25.0%	24.8%	22.9%	14.8%	28.3%	25.9%	
Total (n)	55	624	1,253	28	274	617	27	350	636	
Mean	2.25	2.10	2.16	1.96	2.06	2.17	2.56	2.13	2.16	
Standard deviation	0.78	0.79	0.79	0.69	0.75	0.77	0.75	0.82	0.81	
Significance	-			-			-	**	*	
Effect size	-	0.19	0.11	-	-0.13	-0.27	-	0.52	0.49	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	5.5%	9.9%	7.0%	7.1%	9.9%	7.0%	3.7%	10.0%	7.0%	
Somewhat important	27.3%	20.2%	19.7%	35.7%	25.5%	22.7%	18.5%	16.0%	16.7%	
Not important	67.3%	69.9%	73.3%	57.1%	64.6%	70.3%	77.8%	74.0%	76.3%	
Total (n)	55	624	1,249	28	274	616	27	350	633	
Mean	1.38	1.40	1.34	1.50	1.45	1.37	1.26	1.36	1.31	
Standard deviation	0.59	0.66	0.60	0.64	0.67	0.61	0.53	0.66	0.59	
Significance	-			-			-			
Effect size	-	-0.03	0.07	-	0.07	0.21	-	-0.15	-0.08	
<b>I wanted to go to a school about the size of this college</b>										
Very important	34.5%	20.9%	25.3%	35.7%	18.9%	21.2%	33.3%	22.4%	29.3%	
Somewhat important	34.5%	30.9%	32.6%	28.6%	33.1%	34.5%	40.7%	29.3%	30.7%	
Not important	30.9%	48.2%	42.1%	35.7%	48.0%	44.2%	25.9%	48.3%	40.0%	
Total (n)	55	627	1,255	28	275	617	27	352	638	
Mean	2.04	1.73	1.83	2.00	1.71	1.77	2.07	1.74	1.89	
Standard deviation	0.82	0.79	0.80	0.86	0.77	0.78	0.78	0.80	0.83	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	**		-			-	*		
Effect size	-	0.39	0.26	-	0.38	0.29	-	0.41	0.22	
<b>Rankings in national magazines</b>										
Very important	7.4%	10.8%	11.4%	0.0%	8.8%	11.1%	14.8%	12.3%	11.7%	
Somewhat important	20.4%	20.5%	26.7%	18.5%	23.1%	30.7%	22.2%	18.6%	22.8%	
Not important	72.2%	68.7%	61.9%	81.5%	68.1%	58.2%	63.0%	69.1%	65.5%	
Total (n)	54	623	1,248	27	273	613	27	350	635	
Mean	1.35	1.42	1.49	1.19	1.41	1.53	1.52	1.43	1.46	
Standard deviation	0.62	0.68	0.69	0.40	0.65	0.69	0.75	0.70	0.69	
Significance	-			-		*	-			
Effect size	-	-0.10	-0.20	-	-0.34	-0.49	-	0.13	0.09	
<b>Information from a website</b>										
Very important	14.8%	18.7%	18.5%	7.4%	13.9%	15.3%	22.2%	22.4%	21.5%	
Somewhat important	27.8%	32.8%	33.4%	29.6%	35.9%	35.7%	25.9%	30.4%	31.2%	
Not important	57.4%	48.5%	48.1%	63.0%	50.2%	48.9%	51.9%	47.2%	47.3%	
Total (n)	54	625	1,250	27	273	613	27	352	637	
Mean	1.57	1.70	1.70	1.44	1.64	1.66	1.70	1.75	1.74	
Standard deviation	0.74	0.76	0.76	0.64	0.72	0.73	0.82	0.80	0.79	
Significance	-			-			-			
Effect size	-	-0.17	-0.17	-	-0.28	-0.30	-	-0.06	-0.05	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	1.9%	6.9%	5.9%	3.7%	6.2%	5.5%	0.0%	7.4%	6.3%	
Somewhat important	0.0%	13.0%	13.3%	0.0%	16.8%	15.3%	0.0%	10.0%	11.4%	
Not important	98.1%	80.1%	80.7%	96.3%	77.0%	79.1%	100.0%	82.5%	82.3%	
Total (n)	54	623	1,246	27	274	613	27	349	633	
Mean	1.04	1.27	1.25	1.07	1.29	1.26	1.00	1.25	1.24	
Standard deviation	0.27	0.58	0.55	0.38	0.58	0.55	0.00	0.58	0.56	
Significance	-	**	**	-			-	*	*	
Effect size	-	-0.40	-0.38	-	-0.38	-0.35	-	-0.43	-0.43	
<b>The athletic department recruited me</b>										
Very important	7.4%	10.4%	9.3%	7.4%	12.0%	10.7%	7.4%	9.1%	7.9%	
Somewhat important	1.9%	12.1%	12.5%	3.7%	17.8%	15.6%	0.0%	7.7%	9.6%	
Not important	90.7%	77.5%	78.2%	88.9%	70.3%	73.7%	92.6%	83.1%	82.5%	
Total (n)	54	626	1,251	27	276	616	27	350	635	
Mean	1.17	1.33	1.31	1.19	1.42	1.37	1.15	1.26	1.25	
Standard deviation	0.54	0.66	0.63	0.56	0.70	0.67	0.53	0.61	0.59	
Significance	-			-			-			
Effect size	-	-0.24	-0.22	-	-0.33	-0.27	-	-0.18	-0.17	
<b>A visit to this campus</b>										
Very important	37.0%	26.5%	26.4%	40.7%	24.5%	23.4%	33.3%	28.1%	29.4%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat important	29.6%	29.4%	30.0%	25.9%	32.1%	31.4%	33.3%	27.2%	28.7%	
Not important	33.3%	44.1%	43.5%	33.3%	43.4%	45.2%	33.3%	44.7%	41.9%	
Total (n)	54	623	1,252	27	274	615	27	349	637	
Mean	2.04	1.82	1.83	2.07	1.81	1.78	2.00	1.83	1.87	
Standard deviation	0.85	0.82	0.82	0.87	0.80	0.80	0.83	0.84	0.84	
Significance	-			-			-			
Effect size	-	0.27	0.26	-	0.33	0.36	-	0.20	0.15	
<b>How important was each reason in your decision to come here?</b>										
<b>Ability to take online courses</b>										
Very important	7.4%	12.4%	8.7%	7.4%	8.0%	5.7%	7.4%	15.8%	11.7%	
Somewhat important	16.7%	21.9%	20.7%	14.8%	24.8%	20.2%	18.5%	19.5%	21.2%	
Not important	75.9%	65.8%	70.6%	77.8%	67.2%	74.1%	74.1%	64.7%	67.1%	
Total (n)	54	622	1,247	27	274	615	27	348	632	
Mean	1.31	1.47	1.38	1.30	1.41	1.32	1.33	1.51	1.45	
Standard deviation	0.61	0.71	0.64	0.61	0.64	0.57	0.62	0.75	0.69	
Significance	-			-			-			
Effect size	-	-0.23	-0.11	-	-0.17	-0.04	-	-0.24	-0.17	
<b>The percentage of students that graduate from this college</b>										
Very important	27.8%	24.5%	24.6%	11.1%	17.2%	19.6%	44.4%	30.3%	29.4%	
Somewhat important	29.6%	30.1%	31.6%	40.7%	36.9%	35.1%	18.5%	24.9%	28.3%	
Not important	42.6%	45.4%	43.8%	48.1%	46.0%	45.4%	37.0%	44.9%	42.3%	
Total (n)	54	624	1,249	27	274	613	27	350	636	
Mean	1.85	1.79	1.81	1.63	1.71	1.74	2.07	1.85	1.87	
Standard deviation	0.83	0.81	0.80	0.69	0.74	0.76	0.92	0.86	0.84	
Significance	-			-			-			
Effect size	-	0.07	0.05	-	-0.11	-0.14	-	0.26	0.24	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	5.5%	5.4%	4.6%	10.3%	6.8%	5.7%	0.0%	4.3%	3.6%	
Less than one hour	9.1%	10.4%	9.6%	13.8%	13.5%	11.3%	3.8%	7.8%	7.9%	
1 to 2 hours	12.7%	30.1%	26.0%	17.2%	28.5%	26.3%	7.7%	31.5%	25.8%	
3 to 5 hours	38.2%	29.3%	27.4%	34.5%	29.5%	26.4%	42.3%	29.2%	28.3%	
6 to 10 hours	27.3%	14.0%	17.1%	20.7%	11.7%	16.0%	34.6%	15.9%	18.1%	
11 to 15 hours	3.6%	5.1%	7.2%	0.0%	5.7%	6.5%	7.7%	4.6%	7.9%	
16 to 20 hours	1.8%	3.5%	4.0%	3.4%	2.1%	3.1%	0.0%	4.6%	4.9%	
Over 20 hours	1.8%	2.1%	4.1%	0.0%	2.1%	4.7%	3.8%	2.0%	3.5%	
Total (n)	55	627	1,252	29	281	617	26	346	635	
Mean	4.00	3.76	4.01	3.55	3.62	3.91	4.50	3.87	4.10	
Standard deviation	1.37	1.46	1.59	1.43	1.48	1.63	1.14	1.45	1.54	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-	*		
Effect size	-	0.16	-0.01	-	-0.05	-0.22	-	0.43	0.26	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Socializing with friends</b>										
None	1.8%	2.5%	2.6%	3.4%	2.1%	2.9%	0.0%	2.9%	2.4%	
Less than one hour	3.6%	4.8%	3.6%	0.0%	3.6%	2.6%	7.7%	5.7%	4.6%	
1 to 2 hours	9.1%	17.5%	14.3%	10.3%	15.0%	12.3%	7.7%	19.5%	16.2%	
3 to 5 hours	25.5%	27.7%	26.3%	24.1%	23.6%	22.7%	26.9%	31.0%	29.8%	
6 to 10 hours	16.4%	18.8%	22.5%	17.2%	20.4%	25.0%	15.4%	17.5%	20.2%	
11 to 15 hours	21.8%	8.9%	10.5%	20.7%	11.4%	11.7%	23.1%	6.9%	9.3%	
16 to 20 hours	5.5%	5.6%	6.7%	6.9%	5.0%	6.3%	3.8%	6.0%	7.1%	
Over 20 hours	16.4%	14.2%	13.4%	17.2%	18.9%	16.4%	15.4%	10.3%	10.6%	
Total (n)	55	628	1,251	29	280	616	26	348	635	
Mean	5.20	4.75	4.88	5.28	5.05	5.07	5.12	4.51	4.70	
Standard deviation	1.78	1.83	1.78	1.81	1.88	1.81	1.77	1.76	1.72	
Significance	-			-			-			
Effect size	-	0.25	0.18	-	0.12	0.12	-	0.35	0.24	
<b>Talking with teachers outside of class</b>										
None	9.3%	17.2%	16.9%	17.9%	16.8%	17.8%	0.0%	17.5%	16.0%	
Less than one hour	33.3%	36.2%	33.4%	35.7%	34.8%	32.1%	30.8%	37.4%	34.6%	
1 to 2 hours	35.2%	26.6%	28.7%	25.0%	28.7%	30.0%	46.2%	25.0%	27.4%	
3 to 5 hours	16.7%	11.2%	12.6%	21.4%	11.1%	11.7%	11.5%	11.2%	13.4%	
6 to 10 hours	3.7%	4.9%	5.0%	0.0%	5.0%	4.4%	7.7%	4.9%	5.5%	
11 to 15 hours	0.0%	1.4%	1.5%	0.0%	1.4%	1.8%	0.0%	1.4%	1.3%	
16 to 20 hours	0.0%	0.8%	0.7%	0.0%	0.4%	0.5%	0.0%	1.1%	0.9%	
Over 20 hours	1.9%	1.6%	1.3%	0.0%	1.8%	1.6%	3.8%	1.4%	0.9%	
Total (n)	54	627	1,249	28	279	613	26	348	636	
Mean	2.81	2.66	2.69	2.50	2.67	2.68	3.15	2.65	2.70	
Standard deviation	1.21	1.38	1.35	1.04	1.37	1.37	1.32	1.39	1.32	
Significance	-			-			-			
Effect size	-	0.11	0.09	-	-0.12	-0.13	-	0.36	0.34	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
None	5.5%	13.7%	10.8%	3.4%	6.5%	6.4%	7.7%	19.5%	15.1%	
Less than one hour	9.1%	13.1%	11.0%	17.2%	11.1%	7.5%	0.0%	14.6%	14.4%	
1 to 2 hours	14.5%	19.9%	16.9%	6.9%	15.8%	13.1%	23.1%	23.2%	20.7%	
3 to 5 hours	16.4%	15.6%	16.1%	24.1%	16.5%	15.9%	7.7%	14.9%	16.4%	
6 to 10 hours	14.5%	11.3%	14.8%	10.3%	14.3%	17.3%	19.2%	8.9%	12.3%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
11 to 15 hours	12.7%	8.4%	11.2%	20.7%	11.1%	14.6%	3.8%	6.3%	7.9%	
16 to 20 hours	14.5%	6.2%	7.5%	6.9%	7.5%	8.8%	23.1%	5.2%	6.2%	
Over 20 hours	12.7%	11.8%	11.6%	10.3%	17.2%	16.4%	15.4%	7.4%	7.1%	
Total (n)	55	628	1,245	29	279	611	26	349	634	
Mean	4.85	4.07	4.35	4.62	4.71	4.91	5.12	3.56	3.80	
Standard deviation	2.09	2.20	2.14	2.01	2.17	2.09	2.18	2.09	2.06	
Significance	-	*		-			-	***	**	
Effect size	-	0.35	0.23	-	-0.04	-0.14	-	0.75	0.64	
<b>Partying</b>										
None	40.0%	33.4%	36.9%	27.6%	26.7%	33.3%	53.8%	38.8%	40.4%	
Less than one hour	12.7%	13.7%	14.2%	13.8%	14.6%	14.4%	11.5%	12.9%	14.1%	
1 to 2 hours	16.4%	18.9%	17.4%	17.2%	17.8%	16.8%	15.4%	19.8%	18.0%	
3 to 5 hours	14.5%	16.9%	16.1%	20.7%	19.6%	16.6%	7.7%	14.7%	15.5%	
6 to 10 hours	14.5%	7.8%	7.5%	17.2%	10.0%	9.6%	11.5%	6.0%	5.5%	
11 to 15 hours	0.0%	3.3%	3.5%	0.0%	3.9%	4.2%	0.0%	2.9%	2.8%	
16 to 20 hours	1.8%	1.9%	1.1%	3.4%	2.1%	1.1%	0.0%	1.7%	1.1%	
Over 20 hours	0.0%	4.1%	3.2%	0.0%	5.3%	3.9%	0.0%	3.2%	2.5%	
Total (n)	55	629	1,246	29	281	613	26	348	633	
Mean	2.58	2.90	2.74	3.00	3.19	2.92	2.12	2.68	2.57	
Standard deviation	1.62	1.89	1.82	1.67	1.95	1.89	1.45	1.82	1.74	
Significance	-			-			-			
Effect size	-	-0.17	-0.09	-	-0.10	0.04	-	-0.31	-0.26	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Working (for pay)</b>										
None	36.4%	42.3%	40.1%	31.0%	43.2%	42.4%	42.3%	41.5%	37.8%	
Less than one hour	0.0%	3.2%	3.4%	0.0%	4.3%	4.1%	0.0%	2.3%	2.7%	
1 to 2 hours	5.5%	5.3%	4.6%	6.9%	5.7%	5.9%	3.8%	4.9%	3.3%	
3 to 5 hours	3.6%	6.9%	6.7%	6.9%	7.9%	6.2%	0.0%	6.1%	7.2%	
6 to 10 hours	14.5%	10.5%	10.4%	13.8%	10.4%	10.0%	15.4%	10.7%	10.8%	
11 to 15 hours	7.3%	4.8%	7.0%	10.3%	3.9%	6.5%	3.8%	5.5%	7.5%	
16 to 20 hours	9.1%	8.5%	9.3%	6.9%	7.9%	7.7%	11.5%	8.9%	10.8%	
Over 20 hours	23.6%	18.7%	18.5%	24.1%	16.8%	17.2%	23.1%	20.2%	19.9%	
Total (n)	55	627	1,240	29	280	611	26	347	629	
Mean	4.36	3.82	3.95	4.52	3.65	3.74	4.19	3.95	4.15	
Standard deviation	2.90	2.83	2.82	2.81	2.77	2.79	3.03	2.87	2.85	
Significance	-			-			-			
Effect size	-	0.19	0.15	-	0.31	0.28	-	0.08	0.01	
<b>Volunteer work</b>										
None	40.0%	43.9%	42.1%	41.4%	47.7%	45.9%	38.5%	41.0%	38.4%	
Less than one hour	14.5%	16.3%	15.8%	17.2%	17.0%	15.9%	11.5%	15.8%	15.7%	
1 to 2 hours	16.4%	15.2%	17.3%	17.2%	12.3%	15.7%	15.4%	17.5%	18.9%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 to 5 hours	12.7%	12.0%	12.5%	17.2%	10.8%	11.8%	7.7%	12.9%	13.2%	
6 to 10 hours	10.9%	6.7%	6.6%	6.9%	6.9%	6.4%	15.4%	6.6%	6.8%	
11 to 15 hours	1.8%	2.4%	2.6%	0.0%	1.8%	1.6%	3.8%	2.9%	3.5%	
16 to 20 hours	1.8%	1.0%	1.0%	0.0%	0.7%	0.7%	3.8%	1.1%	1.3%	
Over 20 hours	1.8%	2.6%	2.2%	0.0%	2.9%	2.0%	3.8%	2.3%	2.4%	
Total (n)	55	626	1,241	29	277	610	26	349	631	
Mean	2.62	2.45	2.48	2.31	2.35	2.34	2.96	2.53	2.62	
Standard deviation	1.77	1.74	1.70	1.37	1.75	1.64	2.11	1.73	1.75	
Significance	-			-			-			
Effect size	-	0.10	0.08	-	-0.02	-0.02	-	0.25	0.19	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Student clubs/groups</b>										
None	40.0%	45.2%	42.1%	37.9%	44.7%	44.0%	42.3%	45.7%	40.4%	
Less than one hour	7.3%	11.0%	10.9%	10.3%	11.6%	10.2%	3.8%	10.4%	11.6%	
1 to 2 hours	21.8%	17.1%	18.0%	24.1%	16.0%	17.3%	19.2%	17.9%	18.7%	
3 to 5 hours	18.2%	11.9%	13.4%	17.2%	12.4%	13.3%	19.2%	11.6%	13.4%	
6 to 10 hours	7.3%	6.1%	7.1%	3.4%	5.5%	6.3%	11.5%	6.6%	8.0%	
11 to 15 hours	1.8%	4.0%	3.4%	0.0%	2.5%	3.0%	3.8%	5.2%	3.8%	
16 to 20 hours	0.0%	1.0%	1.5%	0.0%	1.5%	1.6%	0.0%	0.6%	1.4%	
Over 20 hours	3.6%	3.7%	3.5%	6.9%	5.8%	4.3%	0.0%	2.0%	2.7%	
Total (n)	55	621	1,234	29	275	607	26	346	627	
Mean	2.69	2.57	2.66	2.72	2.65	2.65	2.65	2.51	2.68	
Standard deviation	1.78	1.88	1.88	1.93	2.01	1.93	1.65	1.77	1.83	
Significance	-			-			-			
Effect size	-	0.06	0.02	-	0.03	0.04	-	0.08	-0.02	
<b>Watching TV</b>										
None	7.3%	9.2%	11.2%	10.3%	9.4%	11.5%	3.8%	9.0%	11.0%	
Less than one hour	12.7%	16.9%	17.2%	13.8%	14.5%	15.1%	11.5%	18.9%	19.2%	
1 to 2 hours	29.1%	25.5%	22.4%	31.0%	25.7%	21.1%	26.9%	25.3%	23.7%	
3 to 5 hours	27.3%	20.2%	22.3%	24.1%	17.8%	21.0%	30.8%	22.1%	23.7%	
6 to 10 hours	10.9%	10.5%	12.3%	6.9%	11.6%	15.6%	15.4%	9.6%	9.2%	
11 to 15 hours	9.1%	7.3%	6.7%	10.3%	8.3%	7.4%	7.7%	6.4%	6.0%	
16 to 20 hours	3.6%	3.5%	3.1%	3.4%	3.6%	3.1%	3.8%	3.5%	3.2%	
Over 20 hours	0.0%	6.9%	4.7%	0.0%	9.1%	5.2%	0.0%	5.2%	4.1%	
Total (n)	55	620	1,240	29	276	610	26	344	630	
Mean	3.64	3.76	3.63	3.48	3.92	3.75	3.81	3.64	3.52	
Standard deviation	1.47	1.88	1.79	1.55	1.98	1.83	1.39	1.79	1.75	
Significance	-			-			-			
Effect size	-	-0.06	0.01	-	-0.22	-0.15	-	0.09	0.17	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Household/childcare duties</b>										
None	28.3%	22.5%	25.3%	35.7%	29.3%	30.9%	20.0%	17.0%	20.0%	
Less than one hour	5.7%	14.6%	14.3%	7.1%	14.9%	14.2%	4.0%	14.4%	14.4%	
1 to 2 hours	24.5%	22.5%	23.8%	25.0%	21.0%	22.8%	24.0%	23.6%	24.7%	
3 to 5 hours	20.8%	19.7%	19.5%	28.6%	15.9%	16.8%	12.0%	22.8%	22.0%	
6 to 10 hours	9.4%	7.1%	7.9%	3.6%	6.5%	7.4%	16.0%	7.5%	8.4%	
11 to 15 hours	3.8%	5.1%	3.8%	0.0%	4.7%	3.5%	8.0%	5.5%	4.1%	
16 to 20 hours	5.7%	2.9%	1.8%	0.0%	2.9%	1.8%	12.0%	2.9%	1.7%	
Over 20 hours	1.9%	5.6%	3.6%	0.0%	4.7%	2.6%	4.0%	6.3%	4.6%	
Total (n)	53	623	1,237	28	276	606	25	347	631	
Mean	3.21	3.29	3.07	2.57	3.05	2.87	3.92	3.49	3.27	
Standard deviation	1.87	1.94	1.79	1.35	1.95	1.76	2.14	1.91	1.80	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.08	-	-0.25	-0.17	-	0.23	0.36	
<b>Reading for pleasure</b>										
None	43.6%	35.5%	31.4%	62.1%	45.9%	37.8%	23.1%	27.2%	25.0%	
Less than one hour	18.2%	22.9%	21.4%	10.3%	23.3%	21.5%	26.9%	22.5%	21.2%	
1 to 2 hours	18.2%	19.2%	21.6%	13.8%	17.2%	20.6%	23.1%	20.8%	22.7%	
3 to 5 hours	12.7%	9.4%	12.5%	10.3%	5.7%	10.4%	15.4%	12.4%	14.6%	
6 to 10 hours	7.3%	6.9%	7.6%	3.4%	3.6%	5.5%	11.5%	9.5%	9.7%	
11 to 15 hours	0.0%	2.4%	2.7%	0.0%	1.4%	2.0%	0.0%	3.2%	3.3%	
16 to 20 hours	0.0%	1.0%	0.9%	0.0%	0.7%	0.7%	0.0%	1.2%	1.1%	
Over 20 hours	0.0%	2.7%	1.9%	0.0%	2.2%	1.5%	0.0%	3.2%	2.4%	
Total (n)	55	625	1,244	29	279	613	26	346	631	
Mean	2.22	2.54	2.65	1.83	2.16	2.40	2.65	2.85	2.89	
Standard deviation	1.33	1.69	1.62	1.23	1.53	1.53	1.32	1.75	1.68	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	-0.19	-0.27	-	-0.22	-0.37	-	-0.11	-0.14	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Playing video/computer games</b>										
None	47.3%	41.4%	41.8%	31.0%	21.9%	24.1%	65.4%	57.1%	58.9%	
Less than one hour	18.2%	17.0%	14.7%	17.2%	18.0%	14.8%	19.2%	16.1%	14.6%	
1 to 2 hours	9.1%	15.4%	14.8%	13.8%	19.1%	18.3%	3.8%	12.4%	11.4%	
3 to 5 hours	10.9%	11.4%	11.9%	17.2%	14.7%	16.0%	3.8%	8.6%	7.9%	
6 to 10 hours	10.9%	5.6%	7.6%	17.2%	9.4%	12.1%	3.8%	2.6%	3.3%	
11 to 15 hours	3.6%	3.0%	3.5%	3.4%	5.0%	5.2%	3.8%	1.4%	1.7%	
16 to 20 hours	0.0%	1.9%	2.0%	0.0%	3.6%	3.3%	0.0%	0.6%	0.8%	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Over 20 hours	0.0%	4.3%	3.7%	0.0%	8.3%	6.2%	0.0%	1.2%	1.3%	
Total (n)	55	625	1,243	29	278	613	26	347	630	
Mean	2.31	2.61	2.66	2.83	3.42	3.37	1.73	1.96	1.97	
Standard deviation	1.59	1.92	1.92	1.63	2.12	2.04	1.34	1.44	1.50	
Significance	-			-			-			
Effect size	-	-0.16	-0.18	-	-0.28	-0.26	-	-0.16	-0.16	
<b>Online social networks (Facebook, Twitter, etc.)</b>										
None	11.1%	13.8%	13.7%	17.2%	14.1%	14.9%	4.0%	13.6%	12.5%	
Less than one hour	14.8%	17.8%	16.9%	24.1%	19.2%	18.4%	4.0%	16.8%	15.4%	
1 to 2 hours	38.9%	21.5%	22.8%	34.5%	21.0%	23.3%	44.0%	22.0%	22.4%	
3 to 5 hours	13.0%	18.8%	20.6%	17.2%	18.5%	19.9%	8.0%	19.1%	21.3%	
6 to 10 hours	7.4%	9.5%	10.3%	0.0%	7.6%	8.7%	16.0%	11.0%	11.7%	
11 to 15 hours	3.7%	5.8%	5.5%	0.0%	8.0%	5.7%	8.0%	4.0%	5.2%	
16 to 20 hours	3.7%	2.9%	3.3%	3.4%	2.9%	3.1%	4.0%	2.9%	3.5%	
Over 20 hours	7.4%	9.8%	6.9%	3.4%	8.7%	5.9%	12.0%	10.7%	7.9%	
Total (n)	54	622	1,239	29	276	609	25	346	630	
Mean	3.54	3.70	3.61	2.90	3.65	3.48	4.28	3.74	3.74	
Standard deviation	1.89	2.06	1.93	1.61	2.05	1.90	1.95	2.07	1.95	
Significance	-			-			-			
Effect size	-	-0.08	-0.04	-	-0.37	-0.31	-	0.26	0.28	
<b>Military Status:</b>										
None	90.9%	92.8%	82.2%	85.7%	90.3%	73.5%	96.3%	94.8%	90.6%	
ROTC, cadet, or midshipman at a service academy	3.6%	2.7%	9.2%	3.6%	2.9%	13.1%	3.7%	2.6%	5.5%	
In Active Duty, Reserves, or National Guard	1.8%	2.1%	4.4%	3.6%	3.6%	6.8%	0.0%	0.9%	2.0%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	3.6%	2.4%	4.2%	7.1%	3.2%	6.6%	0.0%	1.7%	1.9%	
Total (n)	55	626	1,259	28	278	620	27	348	639	
<b>How would you describe the racial composition of the high school you last attended?</b>										
Completely White	10.9%	3.5%	5.1%	10.7%	4.7%	5.1%	11.1%	2.6%	5.2%	
Mostly White	45.5%	20.2%	33.9%	42.9%	21.5%	37.5%	48.1%	19.1%	30.4%	
Roughly half non-White	25.5%	27.8%	26.3%	25.0%	26.2%	24.5%	25.9%	29.1%	28.0%	
Mostly non-White	14.5%	32.1%	22.9%	14.3%	33.0%	22.6%	14.8%	31.4%	23.1%	
Completely non-White	3.6%	16.4%	11.8%	7.1%	14.7%	10.3%	0.0%	17.7%	13.2%	
Total (n)	55	629	1,246	28	279	611	27	350	635	
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>										
Completely White	33.3%	8.0%	12.6%	32.1%	9.7%	12.8%	34.6%	6.7%	12.5%	
Mostly White	38.9%	20.5%	32.2%	42.9%	20.2%	35.1%	34.6%	20.6%	29.3%	
Roughly half non-White	16.7%	17.8%	16.8%	10.7%	18.0%	17.3%	23.1%	17.7%	16.3%	
Mostly non-White	7.4%	24.7%	19.7%	7.1%	23.2%	18.2%	7.7%	25.9%	21.2%	
Completely non-White	3.7%	29.0%	18.7%	7.1%	28.8%	16.6%	0.0%	29.1%	20.7%	
Total (n)	54	611	1,213	28	267	595	26	344	618	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How many years do you expect it will take you to graduate from this college?</b>										
Do not plan to graduate from this college	5.8%	4.1%	3.2%	4.0%	1.9%	1.3%	7.4%	5.8%	4.9%	
6 or more	1.9%	2.5%	2.3%	4.0%	2.6%	2.0%	0.0%	2.3%	2.7%	
5	1.9%	13.6%	12.3%	4.0%	20.2%	14.5%	0.0%	8.5%	10.1%	
4	53.8%	51.2%	55.1%	52.0%	53.2%	59.0%	55.6%	49.7%	51.3%	
3	25.0%	15.3%	17.0%	28.0%	13.1%	14.7%	22.2%	17.0%	19.1%	
2	11.5%	12.5%	9.6%	8.0%	9.0%	8.1%	14.8%	15.2%	11.1%	
1	0.0%	0.8%	0.6%	0.0%	0.0%	0.3%	0.0%	1.5%	0.8%	
Total (n)	52	609	1,237	25	267	605	27	342	632	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	1.8%	18.1%	12.9%	0.0%	17.0%	11.7%	3.7%	19.0%	14.1%	
Very important	1.8%	9.5%	9.4%	3.6%	10.5%	10.0%	0.0%	8.6%	8.8%	
Somewhat important	14.5%	19.7%	19.7%	10.7%	19.6%	18.8%	18.5%	19.8%	20.6%	
Not important	81.8%	52.7%	58.0%	85.7%	52.9%	59.5%	77.8%	52.6%	56.5%	
Total (n)	55	624	1,233	28	276	607	27	348	626	
Mean	1.24	1.93	1.77	1.18	1.92	1.74	1.30	1.94	1.80	
Standard deviation	0.58	1.16	1.07	0.48	1.15	1.05	0.67	1.17	1.09	
Significance	-	***	***	-	***	**	-	**	*	
Effect size	-	-0.59	-0.50	-	-0.64	-0.53	-	-0.55	-0.46	
<b>Becoming an authority in my field</b>										
Essential	16.4%	37.4%	32.5%	21.4%	34.8%	32.5%	11.1%	39.5%	32.6%	
Very important	40.0%	31.3%	34.3%	42.9%	35.5%	37.1%	37.0%	28.0%	31.7%	
Somewhat important	32.7%	24.4%	25.1%	28.6%	24.3%	22.6%	37.0%	24.5%	27.5%	
Not important	10.9%	6.9%	8.1%	7.1%	5.4%	7.9%	14.8%	8.1%	8.2%	
Total (n)	55	623	1,229	28	276	607	27	347	622	
Mean	2.62	2.99	2.91	2.79	3.00	2.94	2.44	2.99	2.89	
Standard deviation	0.89	0.95	0.94	0.88	0.90	0.93	0.89	0.98	0.96	
Significance	-	**	*	-	-	-	-	**	*	
Effect size	-	-0.39	-0.31	-	-0.23	-0.16	-	-0.56	-0.47	
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	16.4%	30.2%	25.9%	17.9%	29.7%	26.6%	14.8%	30.6%	25.2%	
Very important	38.2%	34.4%	36.1%	39.3%	34.4%	35.4%	37.0%	34.4%	36.8%	
Somewhat important	29.1%	25.2%	27.3%	28.6%	25.0%	25.6%	29.6%	25.4%	29.0%	
Not important	16.4%	10.1%	10.7%	14.3%	10.9%	12.4%	18.5%	9.5%	9.0%	
Total (n)	55	622	1,225	28	276	605	27	346	620	
Mean	2.55	2.85	2.77	2.61	2.83	2.76	2.48	2.86	2.78	
Standard deviation	0.96	0.97	0.95	0.96	0.98	0.98	0.98	0.96	0.93	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*		-			-	*		
Effect size	-	-0.31	-0.23	-	-0.22	-0.15	-	-0.40	-0.32	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing the political structure</b>										
Essential	5.5%	15.9%	11.8%	10.7%	15.4%	13.0%	0.0%	16.2%	10.7%	
Very important	16.4%	16.9%	17.7%	25.0%	18.0%	19.3%	7.4%	15.9%	16.2%	
Somewhat important	30.9%	39.9%	38.2%	25.0%	39.3%	37.2%	37.0%	40.3%	39.3%	
Not important	47.3%	27.4%	32.3%	39.3%	27.2%	30.6%	55.6%	27.5%	33.9%	
Total (n)	55	617	1,221	28	272	602	27	345	619	
Mean	1.80	2.21	2.09	2.07	2.22	2.15	1.52	2.21	2.04	
Standard deviation	0.91	1.02	0.98	1.05	1.01	1.00	0.64	1.02	0.96	
Significance	-	**	*	-			-	***	**	
Effect size	-	-0.40	-0.30	-	-0.15	-0.08	-	-0.68	-0.54	
<b>Influencing social values</b>										
Essential	5.5%	21.4%	16.9%	10.7%	19.6%	16.0%	0.0%	22.8%	17.8%	
Very important	25.5%	31.4%	31.6%	32.1%	27.6%	29.8%	18.5%	34.4%	33.5%	
Somewhat important	40.0%	34.8%	35.2%	32.1%	38.9%	35.5%	48.1%	31.5%	35.0%	
Not important	29.1%	12.4%	16.2%	25.0%	13.8%	18.7%	33.3%	11.3%	13.8%	
Total (n)	55	621	1,223	28	275	605	27	346	618	
Mean	2.07	2.62	2.49	2.29	2.53	2.43	1.85	2.69	2.55	
Standard deviation	0.88	0.96	0.96	0.98	0.96	0.97	0.72	0.95	0.94	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.57	-0.44	-	-0.25	-0.14	-	-0.88	-0.74	
<b>Raising a family</b>										
Essential	69.8%	52.0%	44.3%	73.1%	49.8%	42.3%	66.7%	53.7%	46.3%	
Very important	20.8%	23.1%	26.1%	11.5%	22.2%	25.0%	29.6%	23.9%	27.2%	
Somewhat important	1.9%	16.7%	18.8%	3.8%	19.3%	20.7%	0.0%	14.7%	16.9%	
Not important	7.5%	8.2%	10.8%	11.5%	8.7%	12.0%	3.7%	7.8%	9.6%	
Total (n)	53	623	1,234	26	275	608	27	348	626	
Mean	3.53	3.19	3.04	3.46	3.13	2.98	3.59	3.24	3.10	
Standard deviation	0.87	0.99	1.03	1.03	1.01	1.05	0.69	0.97	1.00	
Significance	-	*	***	-		*	-		*	
Effect size	-	0.34	0.48	-	0.33	0.46	-	0.36	0.49	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Being very well off financially</b>										
Essential	49.1%	59.1%	50.0%	53.6%	59.6%	49.7%	44.4%	58.7%	50.2%	
Very important	27.3%	26.8%	31.0%	21.4%	25.1%	28.7%	33.3%	28.1%	33.3%	
Somewhat important	21.8%	12.0%	15.8%	21.4%	11.6%	16.7%	22.2%	12.3%	14.9%	

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not important	1.8%	2.1%	3.2%	3.6%	3.6%	5.0%	0.0%	0.9%	1.6%	
Total (n)	55	624	1,231	28	275	606	27	349	625	
Mean	3.24	3.43	3.28	3.25	3.41	3.23	3.22	3.45	3.32	
Standard deviation	0.86	0.78	0.84	0.93	0.83	0.90	0.80	0.74	0.78	
Significance	-			-			-			
Effect size	-	-0.24	-0.05	-	-0.19	0.02	-	-0.31	-0.13	
<b>Helping others who are in difficulty</b>										
Essential	32.7%	41.1%	37.1%	32.1%	35.1%	31.7%	33.3%	45.8%	42.4%	Social Agency
Very important	41.8%	34.3%	36.6%	32.1%	32.6%	36.7%	51.9%	35.7%	36.5%	
Somewhat important	23.6%	21.3%	22.9%	32.1%	27.2%	26.2%	14.8%	16.7%	19.7%	
Not important	1.8%	3.2%	3.4%	3.6%	5.1%	5.4%	0.0%	1.7%	1.4%	
Total (n)	55	623	1,233	28	276	608	27	347	625	
Mean	3.05	3.13	3.07	2.93	2.98	2.95	3.19	3.26	3.20	
Standard deviation	0.80	0.86	0.86	0.90	0.91	0.89	0.68	0.79	0.80	
Significance	-			-			-			
Effect size	-	-0.09	-0.02	-	-0.05	-0.02	-	-0.09	-0.01	
<b>Making a theoretical contribution to science</b>										
Essential	7.3%	13.3%	11.0%	7.1%	11.2%	11.2%	7.4%	14.9%	10.9%	
Very important	12.7%	17.0%	16.9%	17.9%	18.8%	18.3%	7.4%	15.5%	15.6%	
Somewhat important	34.5%	31.7%	33.3%	25.0%	34.4%	32.7%	44.4%	29.5%	33.9%	
Not important	45.5%	38.0%	38.8%	50.0%	35.5%	37.8%	40.7%	40.1%	39.7%	
Total (n)	55	618	1,223	28	276	606	27	342	617	
Mean	1.82	2.06	2.00	1.82	2.06	2.03	1.81	2.05	1.98	
Standard deviation	0.92	1.04	1.00	0.98	1.00	1.01	0.88	1.07	0.99	
Significance	-			-			-			
Effect size	-	-0.23	-0.18	-	-0.24	-0.21	-	-0.22	-0.17	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Writing original works (poems, novels, etc.)</b>										
Essential	0.0%	15.9%	12.4%	0.0%	15.6%	12.1%	0.0%	16.1%	12.7%	
Very important	12.7%	15.0%	12.9%	17.9%	17.4%	15.2%	7.4%	13.2%	10.7%	
Somewhat important	5.5%	21.5%	23.4%	7.1%	22.8%	22.8%	3.7%	20.5%	24.0%	
Not important	81.8%	47.6%	51.3%	75.0%	44.2%	49.9%	88.9%	50.3%	52.6%	
Total (n)	55	618	1,221	28	276	605	27	342	616	
Mean	1.31	1.99	1.86	1.43	2.04	1.89	1.19	1.95	1.83	
Standard deviation	0.69	1.12	1.06	0.79	1.11	1.06	0.56	1.13	1.06	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	-0.61	-0.52	-	-0.55	-0.43	-	-0.67	-0.60	
<b>Creating artistic works (painting, sculpture, etc.)</b>										
Essential	0.0%	14.8%	11.1%	0.0%	13.5%	9.4%	0.0%	15.8%	12.8%	
Very important	9.3%	13.8%	11.9%	11.1%	16.1%	13.6%	7.4%	12.0%	10.2%	
Somewhat important	16.7%	20.0%	21.3%	11.1%	19.3%	19.8%	22.2%	20.5%	22.8%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not important	74.1%	51.4%	55.7%	77.8%	51.1%	57.2%	70.4%	51.6%	54.1%	
Total (n)	54	615	1,220	27	274	605	27	341	615	
Mean	1.35	1.92	1.79	1.33	1.92	1.75	1.37	1.92	1.82	
Standard deviation	0.65	1.11	1.04	0.68	1.10	1.01	0.63	1.13	1.06	
Significance	-	***	**	-	**	*	-	*	*	
Effect size	-	-0.51	-0.42	-	-0.54	-0.42	-	-0.49	-0.42	
<b>Becoming successful in a business of my own</b>										
Essential	25.5%	36.1%	28.0%	28.6%	39.6%	29.1%	22.2%	33.2%	26.9%	
Very important	23.6%	24.2%	23.5%	21.4%	27.3%	26.9%	25.9%	21.7%	20.2%	
Somewhat important	18.2%	23.8%	26.0%	21.4%	19.3%	22.8%	14.8%	27.5%	29.2%	
Not important	32.7%	15.9%	22.4%	28.6%	13.8%	21.2%	37.0%	17.6%	23.7%	
Total (n)	55	621	1,225	28	275	605	27	346	620	
Mean	2.42	2.80	2.57	2.50	2.93	2.64	2.33	2.71	2.50	
Standard deviation	1.20	1.10	1.12	1.20	1.07	1.11	1.21	1.11	1.12	
Significance	-	*		-	*		-			
Effect size	-	-0.35	-0.13	-	-0.40	-0.13	-	-0.34	-0.15	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming involved in programs to clean up the environment</b>										
Essential	5.5%	17.0%	13.8%	7.1%	15.6%	12.2%	3.7%	18.1%	15.3%	
Very important	16.4%	23.1%	22.0%	21.4%	23.6%	21.5%	11.1%	22.7%	22.5%	
Somewhat important	40.0%	38.1%	38.3%	28.6%	36.2%	36.6%	51.9%	39.7%	40.0%	
Not important	38.2%	21.8%	25.9%	42.9%	24.6%	29.7%	33.3%	19.5%	22.2%	
Total (n)	55	619	1,219	28	276	606	27	343	613	
Mean	1.89	2.35	2.24	1.93	2.30	2.16	1.85	2.39	2.31	
Standard deviation	0.88	1.00	0.99	0.98	1.01	0.99	0.77	1.00	0.98	
Significance	-	**	*	-			-	**	*	
Effect size	-	-0.46	-0.35	-	-0.37	-0.23	-	-0.54	-0.47	
<b>Developing a meaningful philosophy of life</b>										
Essential	12.7%	30.9%	26.4%	21.4%	30.4%	26.4%	3.7%	31.2%	26.3%	
Very important	32.7%	29.7%	28.1%	25.0%	30.8%	29.6%	40.7%	28.9%	26.7%	
Somewhat important	27.3%	25.2%	27.8%	25.0%	23.9%	25.5%	29.6%	26.2%	30.1%	
Not important	27.3%	14.2%	17.7%	28.6%	14.9%	18.5%	25.9%	13.7%	16.9%	
Total (n)	55	619	1,220	28	276	605	27	343	615	
Mean	2.31	2.77	2.63	2.39	2.77	2.64	2.22	2.78	2.62	
Standard deviation	1.02	1.04	1.06	1.13	1.04	1.06	0.89	1.04	1.05	
Significance	-	**	*	-			-	**		
Effect size	-	-0.44	-0.30	-	-0.37	-0.24	-	-0.54	-0.38	
<b>Participating in a community action program</b>										
Essential	9.1%	20.0%	14.7%	14.3%	17.8%	12.9%	3.7%	21.8%	16.6%	
Very important	27.3%	24.2%	22.4%	25.0%	22.5%	21.2%	29.6%	25.6%	23.5%	
Somewhat important	30.9%	35.3%	38.7%	25.0%	34.8%	37.5%	37.0%	35.8%	39.9%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not important	32.7%	20.5%	24.2%	35.7%	25.0%	28.4%	29.6%	16.9%	20.0%	Social Agency
Total (n)	55	620	1,221	28	276	605	27	344	616	
Mean	2.13	2.44	2.28	2.18	2.33	2.19	2.07	2.52	2.37	
Standard deviation	0.98	1.03	0.99	1.09	1.04	0.99	0.87	1.01	0.98	
Significance	-	*		-			-	*		
Effect size	-	-0.30	-0.15	-	-0.14	-0.01	-	-0.45	-0.31	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential	7.3%	26.2%	19.1%	14.3%	24.1%	17.2%	0.0%	27.9%	21.0%	Social Agency
Very important	18.2%	23.5%	22.4%	14.3%	21.5%	22.3%	22.2%	25.0%	22.4%	
Somewhat important	36.4%	34.5%	37.6%	28.6%	34.7%	36.3%	44.4%	34.3%	38.9%	
Not important	38.2%	15.9%	20.9%	42.9%	19.7%	24.2%	33.3%	12.8%	17.7%	
Total (n)	55	618	1,215	28	274	600	27	344	615	
Mean	1.95	2.60	2.40	2.00	2.50	2.33	1.89	2.68	2.47	
Standard deviation	0.93	1.04	1.02	1.09	1.06	1.02	0.75	1.02	1.01	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	-0.63	-0.44	-	-0.47	-0.32	-	-0.77	-0.57	
<b>Keeping up to date with political affairs</b>										
Essential	5.5%	15.7%	14.5%	10.7%	15.0%	15.7%	0.0%	16.3%	13.4%	Social Agency
Very important	23.6%	25.6%	23.3%	28.6%	29.6%	28.1%	18.5%	22.4%	18.7%	
Somewhat important	41.8%	37.9%	40.0%	39.3%	37.6%	37.5%	44.4%	38.1%	42.5%	
Not important	29.1%	20.9%	22.1%	21.4%	17.9%	18.7%	37.0%	23.3%	25.4%	
Total (n)	55	618	1,212	28	274	598	27	344	614	Civic Engagement
Mean	2.05	2.36	2.30	2.29	2.42	2.41	1.81	2.32	2.20	
Standard deviation	0.87	0.98	0.97	0.94	0.95	0.97	0.74	1.01	0.97	
Significance	-	*		-			-	*	*	
Effect size	-	-0.32	-0.26	-	-0.14	-0.12	-	-0.50	-0.40	
<b>Becoming a community leader</b>										
Essential	7.3%	20.1%	16.4%	14.3%	19.8%	16.6%	0.0%	20.3%	16.2%	Social Agency
Very important	20.0%	25.1%	26.3%	17.9%	27.5%	29.1%	22.2%	23.2%	23.5%	
Somewhat important	43.6%	32.0%	33.7%	46.4%	32.6%	33.0%	40.7%	31.6%	34.4%	
Not important	29.1%	22.8%	23.6%	21.4%	20.1%	21.3%	37.0%	24.9%	25.9%	
Total (n)	55	618	1,214	28	273	597	27	345	617	
Mean	2.05	2.42	2.35	2.25	2.47	2.41	1.85	2.39	2.30	
Standard deviation	0.89	1.05	1.02	0.97	1.03	1.00	0.77	1.07	1.03	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.35	-0.29	-	-0.21	-0.16	-	-0.50	-0.44	



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential	14.5%	26.2%	23.8%	21.4%	23.8%	22.9%	7.4%	28.1%	24.6%	
Very important	21.8%	30.1%	29.9%	25.0%	29.7%	30.4%	18.5%	30.4%	29.3%	
Somewhat important	40.0%	32.7%	33.4%	25.0%	32.6%	32.8%	55.6%	32.7%	34.0%	
Not important	23.6%	11.1%	13.0%	28.6%	13.9%	13.9%	18.5%	8.8%	12.1%	
Total (n)	55	615	1,212	28	273	598	27	342	614	
Mean	2.27	2.71	2.64	2.39	2.63	2.62	2.15	2.78	2.66	
Standard deviation	0.99	0.97	0.98	1.13	1.00	0.99	0.82	0.96	0.98	
Significance	-	**	**	-	-	-	-	**	**	
Effect size	-	-0.45	-0.38	-	-0.24	-0.23	-	-0.66	-0.52	
<b>Adopting "green" practices to protect the environment</b>										
Essential	7.4%	20.2%	18.0%	14.8%	16.8%	15.4%	0.0%	22.9%	20.7%	
Very important	18.5%	22.8%	23.9%	11.1%	22.3%	23.0%	25.9%	23.2%	24.7%	
Somewhat important	44.4%	37.5%	37.5%	40.7%	37.7%	37.4%	48.1%	37.4%	37.6%	
Not important	29.6%	19.4%	20.6%	33.3%	23.1%	24.2%	25.9%	16.5%	17.1%	
Total (n)	54	618	1,214	27	273	599	27	345	615	
Mean	2.04	2.44	2.39	2.07	2.33	2.30	2.00	2.52	2.49	
Standard deviation	0.89	1.02	1.01	1.04	1.01	1.00	0.73	1.02	1.00	
Significance	-	**	*	-	-	-	-	**	*	
Effect size	-	-0.39	-0.35	-	-0.26	-0.23	-	-0.51	-0.49	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	3.6%	9.6%	8.6%	3.6%	7.0%	6.6%	3.7%	11.6%	10.4%	
Some chance	20.0%	23.5%	25.7%	25.0%	26.2%	29.9%	14.8%	21.4%	21.6%	
Very little chance	34.5%	29.7%	33.5%	21.4%	31.4%	34.9%	48.1%	28.3%	32.2%	
No chance	41.8%	37.3%	32.3%	50.0%	35.4%	28.6%	33.3%	38.7%	35.8%	
Total (n)	55	617	1,227	28	271	602	27	346	625	
Mean	1.85	2.05	2.11	1.82	2.05	2.15	1.89	2.06	2.07	
Standard deviation	0.87	0.99	0.95	0.94	0.95	0.91	0.80	1.03	0.99	
Significance	-	-	*	-	-	-	-	-	-	
Effect size	-	-0.20	-0.27	-	-0.24	-0.36	-	-0.17	-0.18	
<b>Change career choice</b>										
Very good chance	1.8%	8.0%	8.1%	0.0%	6.0%	6.7%	3.7%	9.6%	9.5%	
Some chance	23.6%	28.7%	30.4%	32.1%	32.8%	32.8%	14.8%	25.5%	28.0%	
Very little chance	38.2%	29.0%	31.0%	25.0%	30.2%	32.7%	51.9%	28.1%	29.3%	
No chance	36.4%	34.3%	30.6%	42.9%	31.0%	27.8%	29.6%	36.8%	33.2%	
Total (n)	55	613	1,224	28	268	600	27	345	624	
Mean	1.91	2.10	2.16	1.89	2.14	2.18	1.93	2.08	2.14	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.82	0.97	0.95	0.88	0.93	0.92	0.78	1.00	0.99	
Significance	-			-			-			
Effect size	-	-0.20	-0.26	-	-0.27	-0.32	-	-0.15	-0.21	
<b>Participate in student government</b>										
Very good chance	1.8%	9.0%	7.8%	3.6%	6.7%	6.6%	0.0%	10.8%	9.0%	Likelihood of College Involvement
Some chance	21.8%	25.0%	25.0%	32.1%	24.7%	25.5%	11.1%	25.3%	24.5%	
Very little chance	32.7%	33.1%	32.6%	21.4%	35.6%	34.3%	44.4%	31.1%	31.1%	
No chance	43.6%	32.9%	34.5%	42.9%	33.0%	33.6%	44.4%	32.8%	35.4%	
Total (n)	55	611	1,216	28	267	595	27	344	621	
Mean	1.82	2.10	2.06	1.96	2.05	2.05	1.67	2.14	2.07	
Standard deviation	0.84	0.96	0.95	0.96	0.92	0.92	0.68	1.00	0.98	
Significance	-	*		-			-	*	*	
Effect size	-	-0.29	-0.25	-	-0.10	-0.10	-	-0.47	-0.41	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance	45.5%	49.8%	43.6%	42.9%	44.8%	36.8%	48.1%	53.8%	50.1%	
Some chance	36.4%	29.9%	27.3%	39.3%	32.6%	28.4%	33.3%	27.8%	26.2%	
Very little chance	7.3%	11.8%	13.8%	10.7%	12.2%	14.5%	3.7%	11.4%	13.1%	
No chance	10.9%	8.5%	15.4%	7.1%	10.4%	20.3%	14.8%	7.0%	10.7%	
Total (n)	55	612	1,214	28	270	595	27	342	619	
Mean	3.16	3.21	2.99	3.18	3.12	2.82	3.15	3.28	3.16	
Standard deviation	0.98	0.96	1.09	0.90	0.99	1.14	1.06	0.92	1.02	
Significance	-			-			-			
Effect size	-	-0.05	0.16	-	0.06	0.32	-	-0.14	-0.01	
<b>Work full-time while attending college</b>										
Very good chance	17.0%	28.0%	22.5%	3.6%	19.9%	15.7%	32.0%	34.4%	29.1%	
Some chance	20.8%	27.7%	22.4%	25.0%	31.0%	22.7%	16.0%	25.0%	22.0%	
Very little chance	34.0%	23.6%	26.5%	42.9%	28.4%	29.6%	24.0%	19.7%	23.6%	
No chance	28.3%	20.8%	28.6%	28.6%	20.7%	31.9%	28.0%	20.9%	25.4%	
Total (n)	53	611	1,217	28	271	598	25	340	619	
Mean	2.26	2.63	2.39	2.04	2.50	2.22	2.52	2.73	2.55	
Standard deviation	1.06	1.10	1.12	0.84	1.03	1.06	1.23	1.14	1.16	
Significance	-	*		-	*		-			
Effect size	-	-0.34	-0.12	-	-0.45	-0.17	-	-0.18	-0.03	
<b>Join a social fraternity or sorority</b>										
Very good chance	13.0%	20.8%	15.4%	14.3%	17.4%	12.8%	11.5%	23.5%	17.9%	
Some chance	20.4%	24.1%	19.2%	21.4%	27.0%	19.0%	19.2%	21.7%	19.3%	
Very little chance	25.9%	21.8%	20.9%	21.4%	23.0%	20.3%	30.8%	20.8%	21.5%	
No chance	40.7%	33.4%	44.5%	42.9%	32.6%	47.9%	38.5%	34.0%	41.3%	
Total (n)	54	611	1,210	28	270	595	26	341	615	
Mean	2.06	2.32	2.05	2.07	2.29	1.97	2.04	2.35	2.14	
Standard deviation	1.07	1.14	1.12	1.12	1.10	1.09	1.04	1.17	1.14	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.23	0.01	-	-0.20	0.09	-	-0.26	-0.09	
<b>What is your best guess as to the chances that you will:</b>										
<b>Play club, intramural, or recreational sports</b>										
Very good chance	22.6%	17.1%	22.9%	21.4%	18.7%	27.3%	24.0%	15.8%	18.7%	
Some chance	35.8%	28.3%	26.9%	39.3%	38.2%	32.5%	32.0%	20.5%	21.5%	
Very little chance	17.0%	23.2%	22.5%	17.9%	20.6%	19.7%	16.0%	25.2%	25.2%	
No chance	24.5%	31.4%	27.6%	21.4%	22.5%	20.4%	28.0%	38.4%	34.5%	
Total (n)	53	608	1,207	28	267	593	25	341	614	
Mean	2.57	2.31	2.45	2.61	2.53	2.67	2.52	2.14	2.24	
Standard deviation	1.10	1.09	1.12	1.07	1.04	1.09	1.16	1.10	1.12	
Significance	-			-			-			
Effect size	-	0.24	0.11	-	0.08	-0.06	-	0.35	0.25	
<b>Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</b>										
Very good chance	7.5%	16.2%	17.0%	10.7%	22.5%	21.1%	4.0%	11.1%	12.9%	
Some chance	13.2%	17.8%	16.0%	21.4%	23.6%	19.6%	4.0%	13.2%	12.4%	
Very little chance	26.4%	22.5%	21.5%	25.0%	23.6%	23.3%	28.0%	21.6%	19.7%	
No chance	52.8%	43.5%	45.6%	42.9%	30.3%	36.0%	64.0%	54.1%	55.0%	
Total (n)	53	600	1,197	28	267	592	25	333	605	
Mean	1.75	2.07	2.04	2.00	2.38	2.26	1.48	1.81	1.83	
Standard deviation	0.96	1.12	1.14	1.05	1.14	1.16	0.77	1.04	1.08	
Significance	-	*		-			-			
Effect size	-	-0.29	-0.25	-	-0.33	-0.22	-	-0.32	-0.32	
<b>Make at least a "B" average</b>										
Very good chance	53.7%	63.9%	63.0%	57.1%	59.3%	60.6%	50.0%	67.5%	65.2%	
Some chance	40.7%	30.6%	30.6%	35.7%	31.9%	31.2%	46.2%	29.5%	30.1%	
Very little chance	5.6%	4.2%	4.9%	7.1%	7.0%	6.0%	3.8%	2.0%	3.7%	
No chance	0.0%	1.3%	1.6%	0.0%	1.9%	2.2%	0.0%	0.9%	1.0%	
Total (n)	54	612	1,215	28	270	597	26	342	618	
Mean	3.48	3.57	3.55	3.50	3.49	3.50	3.46	3.64	3.60	
Standard deviation	0.61	0.64	0.66	0.64	0.71	0.71	0.58	0.57	0.61	
Significance	-			-			-			
Effect size	-	-0.14	-0.11	-	0.01	0.00	-	-0.32	-0.23	
<b>What is your best guess as to the chances that you will:</b>										
<b>Need extra time to complete your degree requirements</b>										
Very good chance	7.4%	16.3%	14.6%	10.7%	15.5%	13.3%	3.8%	16.9%	15.9%	
Some chance	29.6%	34.3%	31.0%	25.0%	38.0%	30.7%	34.6%	31.4%	31.3%	
Very little chance	48.1%	33.5%	35.0%	53.6%	34.3%	36.7%	42.3%	32.8%	33.3%	
No chance	14.8%	15.9%	19.4%	10.7%	12.2%	19.3%	19.2%	18.9%	19.5%	
Total (n)	54	609	1,206	28	271	596	26	338	610	
Mean	2.30	2.51	2.41	2.36	2.57	2.38	2.23	2.46	2.44	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.82	0.95	0.96	0.83	0.90	0.94	0.82	0.98	0.98	
Significance	-			-			-			
Effect size	-	-0.22	-0.11	-	-0.23	-0.02	-	-0.23	-0.21	
<b>Participate in student protests or demonstrations</b>										
Very good chance	1.9%	9.5%	7.8%	0.0%	6.0%	6.3%	3.8%	12.2%	9.4%	
Some chance	14.8%	27.3%	21.5%	14.3%	27.9%	20.8%	15.4%	26.8%	22.2%	
Very little chance	29.6%	29.1%	31.9%	32.1%	34.0%	33.1%	26.9%	25.3%	30.9%	
No chance	53.7%	34.1%	38.7%	53.6%	32.1%	39.8%	53.8%	35.7%	37.6%	
Total (n)	54	601	1,199	28	265	590	26	336	609	
Mean	1.65	2.12	1.98	1.61	2.08	1.94	1.69	2.15	2.03	
Standard deviation	0.80	0.99	0.96	0.74	0.92	0.92	0.88	1.05	0.99	
Significance	-	***	*	-	**		-	*		
Effect size	-	-0.47	-0.34	-	-0.51	-0.36	-	-0.44	-0.34	
<b>Transfer to another college before graduating</b>										
Very good chance	11.1%	13.6%	10.5%	10.7%	10.4%	8.1%	11.5%	16.1%	12.8%	
Some chance	7.4%	17.9%	15.4%	10.7%	18.2%	14.8%	3.8%	17.6%	15.9%	
Very little chance	29.6%	29.1%	30.2%	35.7%	34.6%	33.8%	23.1%	24.7%	26.8%	
No chance	51.9%	39.5%	43.9%	42.9%	36.8%	43.4%	61.5%	41.7%	44.5%	
Total (n)	54	605	1,204	28	269	595	26	336	609	
Mean	1.78	2.05	1.92	1.89	2.02	1.88	1.65	2.08	1.97	
Standard deviation	1.00	1.06	1.00	0.99	0.98	0.94	1.02	1.11	1.06	
Significance	-			-			-			
Effect size	-	-0.25	-0.14	-	-0.13	0.01	-	-0.39	-0.30	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	55.6%	45.7%	48.8%	42.9%	37.3%	44.6%	69.2%	52.4%	53.0%	
Some chance	37.0%	39.2%	39.1%	50.0%	45.5%	41.8%	23.1%	34.2%	36.4%	
Very little chance	7.4%	11.1%	9.0%	7.1%	13.1%	10.4%	7.7%	9.5%	7.6%	
No chance	0.0%	4.0%	3.1%	0.0%	4.1%	3.2%	0.0%	3.9%	3.0%	
Total (n)	54	604	1,200	28	268	596	26	336	604	
Mean	3.48	3.27	3.34	3.36	3.16	3.28	3.62	3.35	3.39	
Standard deviation	0.64	0.81	0.77	0.62	0.80	0.78	0.64	0.81	0.76	
Significance	-			-			-			
Effect size	-	0.26	0.18	-	0.25	0.10	-	0.33	0.30	
<b>Participate in volunteer or community service work</b>										
Very good chance	25.9%	29.8%	29.6%	14.3%	22.3%	24.4%	38.5%	35.8%	34.6%	Likelihood of College Involvement
Some chance	35.2%	35.1%	36.1%	46.4%	33.5%	35.2%	23.1%	36.4%	36.9%	
Very little chance	25.9%	22.5%	23.5%	25.0%	30.1%	28.8%	26.9%	16.3%	18.3%	
No chance	13.0%	12.6%	10.9%	14.3%	14.1%	11.6%	11.5%	11.4%	10.2%	
Total (n)	54	601	1,201	28	269	594	26	332	607	
Mean	2.74	2.82	2.84	2.61	2.64	2.72	2.88	2.97	2.96	
Standard deviation	0.99	1.00	0.97	0.92	0.98	0.96	1.07	0.99	0.97	



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Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.08	-0.10	-	-0.03	-0.11	-	-0.09	-0.08	
<b>Seek personal counseling</b>										
Very good chance	3.7%	17.4%	14.6%	3.6%	13.5%	11.5%	3.8%	20.5%	17.5%	
Some chance	27.8%	30.6%	29.9%	25.0%	33.7%	31.5%	30.8%	28.2%	28.3%	
Very little chance	38.9%	28.8%	32.6%	39.3%	28.1%	33.5%	38.5%	29.4%	31.8%	
No chance	29.6%	23.2%	23.0%	32.1%	24.7%	23.5%	26.9%	22.0%	22.4%	
Total (n)	54	604	1,202	28	267	591	26	337	611	
Mean	2.06	2.42	2.36	2.00	2.36	2.31	2.12	2.47	2.41	
Standard deviation	0.86	1.03	0.99	0.86	1.00	0.96	0.86	1.05	1.02	
Significance	-	*	*	-			-			
Effect size	-	-0.35	-0.30	-	-0.36	-0.32	-	-0.33	-0.28	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	40.7%	36.5%	39.2%	46.4%	34.6%	39.6%	34.6%	38.0%	38.8%	
Some chance	46.3%	44.5%	42.3%	35.7%	42.5%	41.1%	57.7%	46.1%	43.4%	
Very little chance	9.3%	14.3%	14.4%	10.7%	16.2%	14.3%	7.7%	12.9%	14.5%	
No chance	3.7%	4.7%	4.2%	7.1%	6.8%	5.1%	0.0%	3.0%	3.3%	
Total (n)	54	600	1,197	28	266	589	26	334	608	
Mean	3.24	3.13	3.16	3.21	3.05	3.15	3.27	3.19	3.18	
Standard deviation	0.78	0.82	0.82	0.92	0.88	0.85	0.60	0.77	0.80	
Significance	-			-			-			
Effect size	-	0.13	0.10	-	0.18	0.07	-	0.10	0.11	
<b>Socialize with someone of another racial/ethnic group</b>										
Very good chance	60.4%	56.8%	58.1%	64.3%	52.8%	57.4%	56.0%	60.0%	58.9%	Likelihood of College Involvement
Some chance	26.4%	31.9%	30.0%	17.9%	35.2%	30.1%	36.0%	29.3%	29.8%	
Very little chance	9.4%	8.1%	8.4%	10.7%	7.9%	8.5%	8.0%	8.4%	8.4%	
No chance	3.8%	3.2%	3.5%	7.1%	4.1%	4.1%	0.0%	2.4%	3.0%	
Total (n)	53	602	1,201	28	267	591	25	335	610	
Mean	3.43	3.42	3.43	3.39	3.37	3.41	3.48	3.47	3.45	
Standard deviation	0.82	0.77	0.79	0.96	0.80	0.81	0.65	0.75	0.77	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.03	-0.02	-	0.01	0.04	
<b>Participate in student clubs/groups</b>										
Very good chance	37.7%	35.0%	36.3%	25.0%	28.7%	34.3%	52.0%	40.1%	38.3%	Likelihood of College Involvement
Some chance	28.3%	30.0%	30.9%	39.3%	32.5%	31.8%	16.0%	28.0%	30.1%	
Very little chance	24.5%	19.8%	19.9%	28.6%	23.5%	21.3%	20.0%	16.9%	18.6%	
No chance	9.4%	15.2%	12.8%	7.1%	15.3%	12.7%	12.0%	15.1%	13.0%	
Total (n)	53	600	1,200	28	268	592	25	332	608	
Mean	2.94	2.85	2.91	2.82	2.75	2.88	3.08	2.93	2.94	
Standard deviation	1.01	1.06	1.03	0.90	1.04	1.02	1.12	1.08	1.04	
Significance	-			-			-			

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.08	0.03	-	0.07	-0.06	-	0.14	0.13	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	9.3%	23.5%	23.1%	10.7%	17.7%	18.3%	7.7%	28.1%	27.8%	
Some chance	24.1%	30.1%	30.1%	21.4%	30.1%	30.0%	26.9%	30.1%	30.1%	
Very little chance	31.5%	23.1%	25.0%	39.3%	30.1%	29.8%	23.1%	17.6%	20.2%	
No chance	35.2%	23.3%	21.9%	28.6%	22.2%	21.9%	42.3%	24.2%	21.9%	
Total (n)	54	601	1,198	28	266	590	26	335	608	
Mean	2.07	2.54	2.54	2.14	2.43	2.45	2.00	2.62	2.64	
Standard deviation	0.99	1.09	1.07	0.97	1.02	1.03	1.02	1.13	1.11	
Significance	-	**	**	-	-	-	-	**	**	
Effect size	-	-0.43	-0.44	-	-0.28	-0.30	-	-0.55	-0.58	
<b>Have a roommate of a different race/ethnicity</b>										
Very good chance	31.5%	26.7%	30.5%	28.6%	22.8%	28.7%	34.6%	29.7%	32.3%	
Some chance	22.2%	26.5%	28.2%	25.0%	30.0%	31.7%	19.2%	23.7%	24.8%	
Very little chance	22.2%	21.8%	19.2%	17.9%	25.1%	20.5%	26.9%	19.2%	17.8%	
No chance	24.1%	25.0%	22.1%	28.6%	22.1%	19.0%	19.2%	27.3%	25.1%	
Total (n)	54	600	1,195	28	267	589	26	333	606	
Mean	2.61	2.55	2.67	2.54	2.54	2.70	2.69	2.56	2.64	
Standard deviation	1.17	1.13	1.13	1.20	1.07	1.08	1.16	1.18	1.17	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	-0.05	-	0.00	-0.15	-	0.11	0.04	
<b>Discuss course content with students outside of class</b>										
Very good chance	35.2%	36.5%	39.5%	35.7%	34.8%	40.5%	34.6%	37.8%	38.5%	
Some chance	46.3%	44.6%	41.4%	39.3%	44.3%	40.3%	53.8%	44.7%	42.5%	
Very little chance	14.8%	13.4%	13.4%	17.9%	15.5%	14.1%	11.5%	11.7%	12.7%	
No chance	3.7%	5.5%	5.7%	7.1%	5.3%	5.1%	0.0%	5.7%	6.3%	
Total (n)	54	597	1,193	28	264	588	26	333	605	
Mean	3.13	3.12	3.15	3.04	3.09	3.16	3.23	3.15	3.13	
Standard deviation	0.80	0.84	0.86	0.92	0.84	0.85	0.65	0.84	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	-0.02	-	-0.06	-0.14	-	0.10	0.12	
<b>Work on a professor's research project</b>										
Very good chance	26.4%	37.5%	32.4%	28.6%	34.1%	30.5%	24.0%	40.3%	34.2%	
Some chance	43.4%	34.0%	34.6%	35.7%	36.3%	35.8%	52.0%	32.1%	33.6%	
Very little chance	20.8%	18.9%	22.4%	21.4%	20.6%	22.8%	20.0%	17.6%	22.1%	
No chance	9.4%	9.5%	10.5%	14.3%	9.0%	11.0%	4.0%	10.0%	10.1%	
Total (n)	53	597	1,195	28	267	593	25	330	602	
Mean	2.87	2.99	2.89	2.79	2.96	2.86	2.96	3.03	2.92	
Standard deviation	0.92	0.97	0.98	1.03	0.95	0.98	0.79	0.99	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.12	-0.02	-	-0.18	-0.07	-	-0.07	0.04	



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Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Take courses from more than one college simultaneously</b>										
Very good chance	5.7%	13.8%	10.5%	11.1%	13.5%	9.8%	0.0%	14.0%	11.0%	
Some chance	13.2%	19.8%	18.6%	3.7%	21.1%	19.4%	23.1%	18.8%	17.8%	
Very little chance	34.0%	27.1%	28.5%	37.0%	29.3%	29.5%	30.8%	25.4%	27.5%	
No chance	47.2%	39.3%	42.5%	48.1%	36.1%	41.3%	46.2%	41.8%	43.7%	
Total (n)	53	601	1,196	27	266	589	26	335	607	
Mean	1.77	2.08	1.97	1.78	2.12	1.98	1.77	2.05	1.96	
Standard deviation	0.89	1.07	1.01	0.97	1.05	1.00	0.82	1.08	1.03	
Significance	-	*		-			-			
Effect size	-	-0.29	-0.20	-	-0.32	-0.20	-	-0.26	-0.18	
<b>Take a leave of absence from this college temporarily</b>										
Very good chance	1.9%	8.0%	5.9%	3.7%	7.9%	6.3%	0.0%	8.1%	5.5%	
Some chance	1.9%	12.2%	11.4%	0.0%	15.8%	13.4%	3.8%	9.3%	9.4%	
Very little chance	34.0%	27.5%	29.7%	29.6%	30.2%	31.5%	38.5%	25.4%	27.9%	
No chance	62.3%	52.3%	53.1%	66.7%	46.0%	48.8%	57.7%	57.2%	57.2%	
Total (n)	53	599	1,195	27	265	590	26	334	605	
Mean	1.43	1.76	1.70	1.41	1.86	1.77	1.46	1.68	1.63	
Standard deviation	0.64	0.95	0.89	0.69	0.96	0.91	0.58	0.94	0.87	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.35	-0.30	-	-0.47	-0.40	-	-0.23	-0.20	
<b>Take a course exclusively online at this institution</b>										
Very good chance	7.5%	20.7%	16.2%	3.6%	17.7%	13.5%	12.0%	23.2%	18.8%	
Some chance	28.3%	22.1%	20.3%	25.0%	24.4%	20.1%	32.0%	20.2%	20.5%	
Very little chance	28.3%	24.7%	23.8%	25.0%	27.1%	24.9%	32.0%	22.9%	22.8%	
No chance	35.8%	32.4%	39.7%	46.4%	30.8%	41.5%	24.0%	33.7%	37.9%	
Total (n)	53	598	1,192	28	266	591	25	332	601	
Mean	2.08	2.31	2.13	1.86	2.29	2.06	2.32	2.33	2.20	
Standard deviation	0.98	1.13	1.11	0.93	1.09	1.08	0.99	1.17	1.14	
Significance	-			-	*		-			
Effect size	-	-0.20	-0.05	-	-0.39	-0.19	-	-0.01	0.11	
<b>Take a course exclusively online at a different institution</b>										
Very good chance	1.9%	10.3%	7.9%	0.0%	10.7%	7.7%	3.8%	10.0%	8.1%	
Some chance	22.2%	17.2%	15.6%	21.4%	17.9%	14.7%	23.1%	16.7%	16.5%	
Very little chance	29.6%	22.3%	22.4%	28.6%	23.3%	23.2%	30.8%	21.5%	21.6%	
No chance	46.3%	50.2%	54.1%	50.0%	48.1%	54.4%	42.3%	51.8%	53.8%	
Total (n)	54	592	1,179	28	262	586	26	330	593	
Mean	1.80	1.88	1.77	1.71	1.91	1.76	1.88	1.85	1.79	
Standard deviation	0.86	1.04	0.98	0.81	1.04	0.97	0.91	1.03	0.99	
Significance	-			-			-			
Effect size	-	-0.08	0.03	-	-0.19	-0.05	-	0.03	0.09	



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Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 1</b>										
A	63.6%	0.0%	0.0%	45.5%	0.0%	0.0%	81.8%	0.0%	0.0%	
B	36.4%	0.0%	0.0%	54.5%	0.0%	0.0%	18.2%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			22			22			
<b>Optional Question 2</b>										
A	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%	
B	12.5%	0.0%	0.0%	8.3%	0.0%	0.0%	15.0%	0.0%	0.0%	
C	53.1%	0.0%	0.0%	50.0%	0.0%	0.0%	55.0%	0.0%	0.0%	
D	6.3%	0.0%	0.0%	8.3%	0.0%	0.0%	5.0%	0.0%	0.0%	
E	3.1%	0.0%	0.0%	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	32			12			20			
<b>Optional Question 3</b>										
A	29.5%	0.0%	0.0%	36.4%	0.0%	0.0%	22.7%	0.0%	0.0%	
B	63.6%	0.0%	0.0%	54.5%	0.0%	0.0%	72.7%	0.0%	0.0%	
C	6.8%	0.0%	0.0%	9.1%	0.0%	0.0%	4.5%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			22			22			
<b>Optional Question 4</b>										
A	51.9%	0.0%	0.0%	40.0%	0.0%	0.0%	66.7%	0.0%	0.0%	
B	37.0%	0.0%	0.0%	53.3%	0.0%	0.0%	16.7%	0.0%	0.0%	
C	3.7%	0.0%	0.0%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%	0.0%	0.0%	
E	3.7%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%	0.0%	0.0%	
Total (n)	27			15			12			
<b>Optional Question 5</b>										
A	51.7%	0.0%	0.0%	56.3%	0.0%	0.0%	46.2%	0.0%	0.0%	
B	24.1%	0.0%	0.0%	12.5%	0.0%	0.0%	38.5%	0.0%	0.0%	
C	10.3%	0.0%	0.0%	12.5%	0.0%	0.0%	7.7%	0.0%	0.0%	
D	6.9%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	6.9%	0.0%	0.0%	6.3%	0.0%	0.0%	7.7%	0.0%	0.0%	
Total (n)	29			16			13			
<b>Optional Question 6</b>										
A	27.9%	0.0%	0.0%	36.4%	0.0%	0.0%	19.0%	0.0%	0.0%	
B	34.9%	0.0%	0.0%	27.3%	0.0%	0.0%	42.9%	0.0%	0.0%	
C	11.6%	0.0%	0.0%	4.5%	0.0%	0.0%	19.0%	0.0%	0.0%	
D	7.0%	0.0%	0.0%	9.1%	0.0%	0.0%	4.8%	0.0%	0.0%	
E	18.6%	0.0%	0.0%	22.7%	0.0%	0.0%	14.3%	0.0%	0.0%	
Total (n)	43			22			21			



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Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 7</b>										
A	40.9%	0.0%	0.0%	34.8%	0.0%	0.0%	47.6%	0.0%	0.0%	
B	47.7%	0.0%	0.0%	56.5%	0.0%	0.0%	38.1%	0.0%	0.0%	
C	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	9.5%	0.0%	0.0%	
D	4.5%	0.0%	0.0%	4.3%	0.0%	0.0%	4.8%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			23			21			
<b>Optional Question 8</b>										
A	27.3%	0.0%	0.0%	21.7%	0.0%	0.0%	33.3%	0.0%	0.0%	
B	40.9%	0.0%	0.0%	47.8%	0.0%	0.0%	33.3%	0.0%	0.0%	
C	29.5%	0.0%	0.0%	30.4%	0.0%	0.0%	28.6%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			23			21			
<b>Optional Question 9</b>										
A	34.1%	0.0%	0.0%	30.4%	0.0%	0.0%	38.1%	0.0%	0.0%	
B	29.5%	0.0%	0.0%	26.1%	0.0%	0.0%	33.3%	0.0%	0.0%	
C	25.0%	0.0%	0.0%	26.1%	0.0%	0.0%	23.8%	0.0%	0.0%	
D	6.8%	0.0%	0.0%	13.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	4.5%	0.0%	0.0%	4.3%	0.0%	0.0%	4.8%	0.0%	0.0%	
Total (n)	44			23			21			
<b>Optional Question 10</b>										
A	38.6%	0.0%	0.0%	39.1%	0.0%	0.0%	38.1%	0.0%	0.0%	
B	36.4%	0.0%	0.0%	26.1%	0.0%	0.0%	47.6%	0.0%	0.0%	
C	18.2%	0.0%	0.0%	21.7%	0.0%	0.0%	14.3%	0.0%	0.0%	
D	4.5%	0.0%	0.0%	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			23			21			
<b>Optional Question 11</b>										
A	29.5%	0.0%	0.0%	21.7%	0.0%	0.0%	38.1%	0.0%	0.0%	
B	38.6%	0.0%	0.0%	34.8%	0.0%	0.0%	42.9%	0.0%	0.0%	
C	29.5%	0.0%	0.0%	39.1%	0.0%	0.0%	19.0%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			23			21			
<b>Optional Question 12</b>										
A	39.5%	0.0%	0.0%	31.8%	0.0%	0.0%	47.6%	0.0%	0.0%	
B	46.5%	0.0%	0.0%	50.0%	0.0%	0.0%	42.9%	0.0%	0.0%	
C	11.6%	0.0%	0.0%	13.6%	0.0%	0.0%	9.5%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	43			22			21			



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 13</b>										
A	36.4%	0.0%	0.0%	26.1%	0.0%	0.0%	47.6%	0.0%	0.0%	
B	52.3%	0.0%	0.0%	56.5%	0.0%	0.0%	47.6%	0.0%	0.0%	
C	11.4%	0.0%	0.0%	17.4%	0.0%	0.0%	4.8%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			23			21			
<b>Optional Question 14</b>										
A	22.7%	0.0%	0.0%	17.4%	0.0%	0.0%	28.6%	0.0%	0.0%	
B	40.9%	0.0%	0.0%	34.8%	0.0%	0.0%	47.6%	0.0%	0.0%	
C	36.4%	0.0%	0.0%	47.8%	0.0%	0.0%	23.8%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			23			21			
<b>Optional Question 15</b>										
A	30.2%	0.0%	0.0%	21.7%	0.0%	0.0%	40.0%	0.0%	0.0%	
B	41.9%	0.0%	0.0%	47.8%	0.0%	0.0%	35.0%	0.0%	0.0%	
C	27.9%	0.0%	0.0%	30.4%	0.0%	0.0%	25.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	43			23			20			
<b>Optional Question 16</b>										
A	30.2%	0.0%	0.0%	30.4%	0.0%	0.0%	30.0%	0.0%	0.0%	
B	20.9%	0.0%	0.0%	26.1%	0.0%	0.0%	15.0%	0.0%	0.0%	
C	41.9%	0.0%	0.0%	39.1%	0.0%	0.0%	45.0%	0.0%	0.0%	
D	7.0%	0.0%	0.0%	4.3%	0.0%	0.0%	10.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	43			23			20			
<b>Optional Question 17</b>										
A	36.4%	0.0%	0.0%	52.2%	0.0%	0.0%	19.0%	0.0%	0.0%	
B	40.9%	0.0%	0.0%	26.1%	0.0%	0.0%	57.1%	0.0%	0.0%	
C	18.2%	0.0%	0.0%	17.4%	0.0%	0.0%	19.0%	0.0%	0.0%	
D	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			23			21			
<b>Optional Question 18</b>										
A	43.2%	0.0%	0.0%	52.2%	0.0%	0.0%	33.3%	0.0%	0.0%	
B	31.8%	0.0%	0.0%	26.1%	0.0%	0.0%	38.1%	0.0%	0.0%	
C	13.6%	0.0%	0.0%	17.4%	0.0%	0.0%	9.5%	0.0%	0.0%	
D	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	19.0%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			23			21			





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 19</b>										
A	40.9%	0.0%	0.0%	52.2%	0.0%	0.0%	28.6%	0.0%	0.0%	
B	38.6%	0.0%	0.0%	30.4%	0.0%	0.0%	47.6%	0.0%	0.0%	
C	11.4%	0.0%	0.0%	13.0%	0.0%	0.0%	9.5%	0.0%	0.0%	
D	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			23			21			
<b>Optional Question 20</b>										
A	38.6%	0.0%	0.0%	52.2%	0.0%	0.0%	23.8%	0.0%	0.0%	
B	36.4%	0.0%	0.0%	21.7%	0.0%	0.0%	52.4%	0.0%	0.0%	
C	18.2%	0.0%	0.0%	21.7%	0.0%	0.0%	14.3%	0.0%	0.0%	
D	4.5%	0.0%	0.0%	0.0%	0.0%	0.0%	9.5%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	44			23			21			



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>All Respondents</b>	1,337	13,787	33,635	516	5,483	14,359	821	8,304	19,276	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	1.3%	2.2%	2.1%	1.4%	1.7%	1.6%	1.2%	2.6%	2.5%	
18	59.0%	72.4%	69.3%	53.1%	69.0%	65.2%	62.7%	74.9%	72.6%	
19	36.4%	23.5%	26.4%	40.9%	26.6%	29.9%	33.6%	21.3%	23.5%	
20	1.7%	1.3%	1.5%	2.9%	1.9%	2.1%	1.0%	0.9%	1.0%	
21 to 24	1.0%	0.4%	0.6%	1.2%	0.6%	1.1%	1.0%	0.2%	0.3%	
25 to 29	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.4%	0.0%	0.0%	0.4%	0.0%	0.1%	0.4%	0.0%	0.0%	
40 to 54	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,337	13,750	33,564	516	5,465	14,323	821	8,285	19,241	
<b>Is English your native language?</b>										
Yes	94.1%	85.5%	88.8%	95.1%	86.9%	90.0%	93.4%	84.5%	87.9%	
No	5.9%	14.5%	11.2%	4.9%	13.1%	10.0%	6.6%	15.5%	12.1%	
Total (n)	1,332	13,584	33,289	513	5,403	14,213	819	8,181	19,076	
<b>In what year did you graduate from high school?</b>										
2013	94.7%	97.8%	97.1%	92.4%	96.8%	95.7%	96.1%	98.5%	98.2%	
2012	3.4%	1.6%	2.0%	5.4%	2.2%	2.8%	2.1%	1.1%	1.3%	
2011	0.7%	0.3%	0.3%	0.8%	0.5%	0.5%	0.6%	0.2%	0.2%	
2010 or earlier	1.2%	0.3%	0.5%	1.2%	0.4%	0.8%	1.2%	0.1%	0.3%	
Did not graduate but passed G.E.D. test	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,334	13,748	33,555	515	5,465	14,325	819	8,283	19,230	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	98.8%	100.0%	100.0%	99.2%	100.0%	100.0%	98.5%	100.0%	100.0%	
Part-time student	1.2%	0.0%	0.0%	0.8%	0.0%	0.0%	1.5%	0.0%	0.0%	
Total (n)	1,330	13,609	33,305	511	5,399	14,205	819	8,210	19,100	
<b>How many miles is this college from your permanent home?</b>										
5 or less	4.0%	9.8%	7.8%	4.9%	9.6%	8.1%	3.5%	10.0%	7.6%	
6 to 10	1.3%	9.9%	9.9%	2.2%	9.5%	9.3%	0.7%	10.1%	10.4%	
11 to 50	13.0%	30.4%	30.8%	13.8%	31.7%	31.8%	12.5%	29.4%	30.0%	
51 to 100	28.5%	16.4%	16.3%	28.7%	15.8%	15.2%	28.5%	16.7%	17.2%	
101 to 500	50.4%	23.9%	23.6%	48.9%	24.1%	23.2%	51.4%	23.7%	24.0%	
Over 500	2.7%	9.7%	11.5%	1.6%	9.3%	12.4%	3.5%	10.1%	10.8%	
Total (n)	1,317	13,305	32,550	509	5,336	14,034	808	7,969	18,516	
<b>What was your average grade in high school?</b>										
A or A+	18.9%	9.8%	15.5%	15.3%	7.2%	12.9%	21.2%	11.6%	17.5%	
A-	29.1%	16.0%	20.7%	28.6%	13.5%	18.3%	29.5%	17.7%	22.7%	
B+	28.2%	24.5%	24.8%	28.0%	22.7%	24.3%	28.4%	25.7%	25.2%	
B	17.3%	29.8%	25.6%	20.5%	32.5%	28.1%	15.3%	27.9%	23.7%	
B-	4.6%	11.8%	8.4%	5.3%	13.9%	10.1%	4.2%	10.4%	7.1%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
C+	1.4%	6.4%	3.8%	1.6%	7.8%	4.8%	1.2%	5.4%	3.1%	
C	0.5%	1.8%	1.1%	0.8%	2.5%	1.5%	0.2%	1.3%	0.8%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,328	13,619	33,245	511	5,419	14,193	817	8,200	19,052	
<b>SAT Critical Reading</b>										
Mean	507	491	530	517	495	536	499	487	525	
Median	500	490	520	510	500	530	496	490	520	
Total (n)	254	4,437	13,229	116	2,035	6,419	138	2,402	6,810	
<b>SAT Mathematics</b>										
Mean	520	496	540	546	518	561	498	476	521	
Median	513	500	540	550	510	560	500	480	520	
Total (n)	270	4,569	13,575	123	2,091	6,559	147	2,478	7,016	
<b>SAT Writing</b>										
Mean	489	482	524	480	482	523	497	483	525	
Median	497	490	520	490	490	520	500	490	520	
Total (n)	224	4,108	12,551	105	1,911	6,132	119	2,197	6,419	
<b>ACT Composite</b>										
Mean	22	20	23	22	20	24	22	20	23	
Median	22	20	23	22	20	24	22	20	22	
Total (n)	510	4,213	11,331	200	1,746	5,116	310	2,467	6,215	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	93.7%	80.0%	82.3%	93.0%	77.7%	81.1%	94.1%	81.6%	83.3%	
Public charter school	1.6%	7.2%	4.3%	1.9%	7.8%	4.4%	1.3%	6.8%	4.2%	
Public magnet school	1.0%	5.1%	3.3%	1.2%	5.2%	3.3%	0.9%	5.0%	3.3%	
Private religious/parochial school	1.7%	5.2%	6.6%	1.9%	6.3%	7.3%	1.5%	4.5%	6.0%	
Private independent college-prep school	1.1%	2.2%	3.1%	1.4%	2.8%	3.5%	0.9%	1.8%	2.8%	
Home school	1.1%	0.3%	0.4%	0.6%	0.2%	0.5%	1.3%	0.3%	0.4%	
Total (n)	1,332	13,697	33,378	514	5,444	14,237	818	8,253	19,141	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	8.0%	7.5%	5.8%	7.0%	7.5%	6.5%	8.6%	7.4%	5.3%	
No	92.0%	92.5%	94.2%	93.0%	92.5%	93.5%	91.4%	92.6%	94.7%	
Total (n)	1,327	13,559	33,233	512	5,399	14,201	815	8,160	19,032	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	23.8%	13.2%	11.4%	23.7%	11.1%	9.4%	23.8%	14.7%	13.0%	
No	76.2%	86.8%	88.6%	76.3%	88.9%	90.6%	76.2%	85.3%	87.0%	
Total (n)	1,328	13,514	33,094	510	5,390	14,150	818	8,124	18,944	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	7.2%	31.4%	27.0%	8.0%	31.6%	27.4%	6.7%	31.3%	26.7%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Other private home, apartment, or room	2.9%	5.2%	2.9%	3.1%	5.8%	3.1%	2.7%	4.8%	2.8%	
College residence hall	87.2%	54.1%	65.7%	85.8%	54.3%	65.5%	88.2%	54.0%	65.8%	
Fraternity or sorority house	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	
Other campus student housing	2.3%	8.2%	3.8%	2.3%	7.2%	3.3%	2.2%	8.9%	4.2%	
Other	0.3%	0.9%	0.4%	0.6%	0.9%	0.5%	0.1%	0.9%	0.4%	
Total (n)	1,333	13,614	33,338	513	5,410	14,228	820	8,204	19,110	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	28.2%	11.4%	12.1%	27.3%	12.4%	13.7%	28.8%	10.6%	10.8%	
1	17.5%	8.4%	9.1%	17.7%	9.5%	9.7%	17.3%	7.6%	8.6%	
2	18.7%	11.7%	12.2%	19.5%	12.3%	12.8%	18.2%	11.2%	11.8%	
3	15.2%	17.0%	16.0%	15.0%	17.8%	16.6%	15.4%	16.4%	15.5%	
4	8.6%	16.7%	14.7%	7.4%	16.4%	14.2%	9.3%	16.9%	15.1%	
5	6.8%	10.8%	10.7%	7.6%	10.6%	10.6%	6.3%	11.0%	10.7%	
6	2.0%	7.1%	7.6%	1.9%	6.3%	6.9%	2.1%	7.6%	8.1%	
7 to 10	2.1%	13.9%	14.1%	2.5%	11.8%	12.6%	1.8%	15.4%	15.2%	
11 or more	0.8%	3.1%	3.5%	1.0%	2.8%	2.8%	0.7%	3.2%	4.1%	
Total (n)	1,332	13,679	33,417	513	5,441	14,260	819	8,238	19,157	
<b>Were you accepted by your first choice college?</b>										
Yes	84.3%	70.3%	77.0%	81.1%	68.7%	75.0%	86.3%	71.4%	78.6%	
No	15.7%	29.7%	23.0%	18.9%	31.3%	25.0%	13.7%	28.6%	21.4%	
Total (n)	1,316	13,470	32,967	508	5,343	14,047	808	8,127	18,920	
<b>Is this college your:</b>										
First choice	67.2%	46.2%	55.5%	64.5%	47.2%	56.8%	68.9%	45.5%	54.4%	
Second choice	24.6%	33.7%	29.0%	26.8%	33.1%	28.4%	23.3%	34.2%	29.6%	
Third choice	5.7%	12.6%	9.9%	5.9%	12.3%	9.6%	5.6%	12.7%	10.2%	
Less than third choice	2.5%	7.5%	5.5%	2.9%	7.3%	5.2%	2.2%	7.6%	5.8%	
Total (n)	1,329	13,664	33,337	512	5,432	14,217	817	8,232	19,120	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	23.9%	27.6%	28.8%	22.7%	24.5%	25.5%	24.7%	29.7%	31.4%	
Agree somewhat	43.9%	44.1%	44.2%	43.2%	45.3%	44.6%	44.4%	43.2%	43.8%	
Disagree somewhat	17.4%	17.9%	16.5%	18.8%	18.7%	17.8%	16.6%	17.4%	15.5%	
Disagree strongly	14.8%	10.4%	10.6%	15.4%	11.4%	12.2%	14.4%	9.7%	9.3%	
Total (n)	1,327	13,540	33,105	512	5,407	14,176	815	8,133	18,929	
Mean	2.77	2.89	2.91	2.73	2.83	2.83	2.79	2.93	2.97	
Standard deviation	0.98	0.93	0.93	0.98	0.93	0.94	0.97	0.92	0.92	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.13	-0.15	-	-0.11	-0.11	-	-0.15	-0.20	
<b>Citizenship status:</b>										
U.S. citizen	98.3%	96.2%	96.5%	97.8%	96.0%	96.6%	98.5%	96.3%	96.4%	
Permanent resident (green card)	1.3%	2.5%	2.4%	1.6%	2.6%	2.3%	1.1%	2.4%	2.5%	
Neither	0.5%	1.4%	1.1%	0.6%	1.4%	1.1%	0.4%	1.4%	1.1%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,323	13,630	33,305	508	5,412	14,202	815	8,218	19,103	
<b>Are your parents:</b>										
Both alive and living with each other	60.3%	56.5%	62.7%	61.6%	59.2%	65.9%	59.5%	54.6%	60.2%	
Both alive, divorced or living apart	36.6%	38.8%	33.2%	35.1%	36.3%	30.4%	37.6%	40.6%	35.4%	
One or both deceased	3.1%	4.7%	4.1%	3.3%	4.6%	3.7%	2.9%	4.8%	4.4%	
Total (n)	1,332	13,667	33,409	513	5,435	14,260	819	8,232	19,149	
<b>How many Advanced Placement courses or exams did you take in high school?</b>										
<b>AP Courses</b>										
Not offered at my high school	8.7%	5.7%	5.8%	10.4%	6.1%	6.3%	7.7%	5.3%	5.5%	
None	32.2%	35.4%	32.1%	33.2%	38.1%	33.8%	31.6%	33.5%	30.9%	
1 to 4	44.5%	49.7%	49.1%	43.0%	46.8%	46.7%	45.4%	51.7%	51.1%	
5 to 9	11.9%	8.3%	11.6%	9.6%	8.0%	11.8%	13.4%	8.5%	11.4%	
10 to 14	2.1%	0.6%	1.1%	2.8%	0.7%	1.2%	1.6%	0.6%	1.0%	
15+	0.5%	0.3%	0.2%	1.0%	0.3%	0.2%	0.2%	0.3%	0.2%	
Total (n)	1,306	13,153	32,249	500	5,193	13,691	806	7,960	18,558	
<b>AP Exams</b>										
Not offered at my high school	10.7%	6.3%	6.6%	12.6%	6.8%	7.0%	9.6%	6.0%	6.2%	
None	48.8%	43.9%	40.1%	50.7%	46.5%	41.9%	47.7%	42.1%	38.7%	
1 to 4	33.6%	43.5%	43.6%	30.8%	40.5%	40.9%	35.4%	45.5%	45.8%	
5 to 9	6.1%	5.8%	8.9%	5.3%	5.7%	9.2%	6.6%	5.9%	8.6%	
10 to 14	0.7%	0.4%	0.7%	0.7%	0.4%	0.9%	0.7%	0.4%	0.7%	
15+	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Total (n)	1,192	12,407	30,606	454	4,900	13,027	738	7,507	17,579	
<b>Please mark which of the following courses you have completed:</b>										
<b>Algebra II</b>										
Yes	92.8%	97.9%	97.9%	93.8%	98.0%	97.9%	92.2%	97.8%	97.8%	
No	7.2%	2.1%	2.1%	6.3%	2.0%	2.1%	7.8%	2.2%	2.2%	
Total (n)	1,269	13,394	32,855	496	5,305	13,988	773	8,089	18,867	
<b>Pre-calculus/Trigonometry</b>										
Yes	71.5%	71.5%	78.7%	73.6%	73.8%	81.3%	70.2%	69.8%	76.7%	
No	28.5%	28.5%	21.3%	26.4%	26.2%	18.7%	29.8%	30.2%	23.3%	
Total (n)	1,151	11,506	29,434	447	4,559	12,574	704	6,947	16,860	
<b>Probability &amp; Statistics</b>										
Yes	12.5%	28.0%	29.2%	11.1%	30.6%	30.9%	13.3%	26.2%	28.0%	
No	87.5%	72.0%	70.8%	88.9%	69.4%	69.1%	86.7%	73.8%	72.0%	
Total (n)	926	9,117	23,692	341	3,556	9,987	585	5,561	13,705	
<b>Calculus</b>										
Yes	10.6%	14.9%	23.9%	11.8%	17.9%	27.9%	10.0%	12.9%	20.8%	
No	89.4%	85.1%	76.1%	88.2%	82.1%	72.1%	90.0%	87.1%	79.2%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	930	8,658	23,072	348	3,347	9,801	582	5,311	13,271	
Please mark which of the following courses you have completed:										
<b>AP Probability &amp; Statistics</b>										
Yes	6.9%	10.3%	12.0%	7.2%	11.3%	12.9%	6.7%	9.7%	11.3%	
No	93.1%	89.7%	88.0%	92.8%	88.7%	87.1%	93.3%	90.3%	88.7%	
Total (n)	928	8,476	22,226	347	3,255	9,330	581	5,221	12,896	
<b>AP Calculus</b>										
Yes	11.8%	14.8%	20.3%	12.2%	17.9%	25.1%	11.5%	12.8%	16.6%	
No	88.2%	85.2%	79.7%	87.8%	82.1%	74.9%	88.5%	87.2%	83.4%	
Total (n)	933	8,674	22,841	352	3,355	9,727	581	5,319	13,114	
Have you had any special tutoring or remedial work in any of the following subjects?										
English	11.1%	13.0%	11.1%	12.0%	14.0%	11.7%	10.5%	12.3%	10.6%	
Reading	11.3%	11.4%	9.6%	12.8%	12.1%	9.8%	10.4%	10.9%	9.5%	
Mathematics	16.8%	21.5%	19.4%	14.9%	20.2%	17.0%	18.0%	22.4%	21.4%	
Social Studies	8.2%	8.9%	7.3%	8.1%	9.6%	7.3%	8.3%	8.4%	7.3%	
Science	9.2%	9.8%	9.0%	8.5%	9.9%	8.4%	9.6%	9.8%	9.4%	
Foreign Language	8.8%	9.9%	8.5%	9.3%	10.5%	8.5%	8.4%	9.4%	8.6%	
Writing	9.4%	9.9%	8.5%	10.5%	10.6%	8.8%	8.8%	9.4%	8.3%	
Total (n)	1,337	13,787	33,635	516	5,483	14,359	821	8,304	19,276	
Do you feel you will need any special tutoring or remedial work in any of the following subjects?										
English	16.2%	17.2%	12.9%	19.8%	18.1%	14.0%	14.0%	16.6%	12.0%	
Reading	8.4%	9.1%	7.5%	10.1%	10.2%	8.4%	7.3%	8.4%	6.8%	
Mathematics	37.5%	41.0%	34.0%	31.6%	31.8%	26.6%	41.3%	47.6%	39.9%	
Social Studies	7.3%	8.8%	6.1%	5.0%	6.8%	4.7%	8.6%	10.3%	7.2%	
Science	21.6%	19.6%	16.7%	17.6%	14.8%	12.4%	24.1%	22.9%	20.1%	
Foreign Language	16.8%	19.7%	15.9%	15.1%	18.9%	15.3%	17.8%	20.3%	16.4%	
Writing	18.1%	21.6%	16.8%	20.3%	21.6%	16.5%	16.7%	21.7%	17.1%	
Total (n)	1,337	13,787	33,635	516	5,483	14,359	821	8,304	19,276	
Do you consider yourself Pre-Med										
Yes	22.4%	23.0%	19.1%	13.2%	16.0%	14.0%	27.9%	27.8%	23.2%	
No	77.6%	77.0%	80.9%	86.8%	84.0%	86.0%	72.1%	72.2%	76.8%	
Total (n)	1,276	12,468	30,718	478	4,907	12,995	798	7,561	17,723	
Do you consider yourself Pre-Law										
Yes	3.2%	8.5%	6.9%	3.6%	8.5%	7.3%	3.0%	8.4%	6.7%	
No	96.8%	91.5%	93.1%	96.4%	91.5%	92.7%	97.0%	91.6%	93.3%	
Total (n)	1,206	11,929	29,604	467	4,780	12,676	739	7,149	16,928	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Art, fine and applied	0.2%	1.2%	1.6%	0.0%	1.2%	0.9%	0.4%	1.3%	2.1%	
English (language and literature)	1.0%	0.7%	1.4%	0.8%	0.6%	1.0%	1.1%	0.9%	1.7%	
History	0.5%	0.7%	1.2%	0.8%	1.2%	1.7%	0.3%	0.3%	0.7%	
Journalism/Communication	1.5%	2.5%	2.0%	0.6%	1.8%	1.4%	2.0%	3.0%	2.5%	
Classical and Modern Languages and Literature	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Media/Film Studies	0.6%	1.7%	1.3%	0.8%	2.3%	1.6%	0.5%	1.3%	1.1%	
Music	1.4%	1.2%	1.3%	3.1%	2.1%	1.7%	0.4%	0.6%	0.9%	
Philosophy	0.1%	0.2%	0.1%	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	
Theatre/Drama	0.3%	0.9%	1.0%	0.4%	0.8%	0.8%	0.3%	1.0%	1.1%	
Theology/Religion	0.2%	0.2%	0.2%	0.6%	0.3%	0.3%	0.0%	0.1%	0.1%	
Other Arts and Humanities	0.3%	0.9%	1.0%	0.6%	1.1%	0.7%	0.1%	0.7%	1.2%	
Biology (general)	2.3%	5.6%	6.0%	1.9%	3.8%	4.6%	2.5%	6.9%	7.1%	
Animal Biology (zoology)	2.8%	0.7%	0.6%	1.5%	0.3%	0.4%	3.6%	0.9%	0.7%	
Ecology & Evolutionary Biology	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Marine Biology	0.2%	2.0%	1.3%	0.0%	1.6%	1.0%	0.3%	2.2%	1.6%	
Microbiology	0.1%	0.2%	0.1%	0.2%	0.3%	0.2%	0.0%	0.2%	0.1%	
Molecular, Cellular, & Developmental Biology	0.0%	0.5%	0.5%	0.0%	0.5%	0.3%	0.0%	0.6%	0.6%	
<b>Your intended major (disaggregated)</b>										
Neurobiology/Neuroscience	0.1%	0.3%	0.2%	0.2%	0.5%	0.3%	0.0%	0.1%	0.2%	
Plant Biology (botany)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Agriculture/Natural Resources	5.4%	1.0%	0.4%	5.9%	1.1%	0.4%	5.1%	0.9%	0.4%	
Biochemistry/Biophysics	0.1%	0.9%	1.0%	0.0%	0.7%	0.8%	0.1%	1.0%	1.1%	
Environmental Science	0.3%	0.2%	0.4%	0.2%	0.2%	0.5%	0.4%	0.1%	0.3%	
Other Biological Science	3.6%	0.8%	0.4%	3.3%	0.8%	0.4%	3.8%	0.7%	0.4%	
Accounting	2.0%	2.6%	2.5%	1.7%	3.1%	2.9%	2.1%	2.2%	2.2%	
Business Admin. (general)	2.7%	2.5%	2.8%	3.3%	3.2%	4.0%	2.4%	2.0%	1.9%	
Entrepreneurship	0.4%	0.5%	0.5%	0.0%	0.7%	0.7%	0.6%	0.4%	0.4%	
Finance	0.7%	0.8%	0.9%	0.8%	1.4%	1.6%	0.6%	0.4%	0.4%	
Hospitality/Tourism	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.4%	0.6%	
Human Resources Management	0.3%	0.2%	0.2%	0.0%	0.2%	0.1%	0.5%	0.2%	0.2%	
International Business	0.4%	0.3%	0.7%	1.0%	0.3%	0.7%	0.0%	0.2%	0.6%	
Marketing	2.2%	2.3%	2.0%	3.6%	3.3%	2.4%	1.4%	1.6%	1.7%	
Management	2.4%	3.5%	2.5%	2.9%	5.1%	3.6%	2.0%	2.5%	1.7%	
Computer/Management Information Systems	0.9%	0.4%	0.3%	1.7%	0.7%	0.6%	0.4%	0.2%	0.2%	
Real Estate	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%	0.1%	0.1%	
Other Business	0.7%	0.7%	0.5%	1.0%	1.0%	0.7%	0.5%	0.5%	0.4%	
Elementary Education	3.5%	2.7%	2.9%	0.0%	0.5%	0.4%	5.6%	4.3%	4.8%	
Music/Art Education	0.7%	0.6%	0.8%	0.8%	0.7%	0.7%	0.6%	0.6%	0.9%	
Physical Education/Recreation	0.9%	1.3%	0.8%	0.6%	1.8%	1.0%	1.0%	0.9%	0.7%	
Secondary Education	0.6%	0.8%	0.9%	0.2%	0.7%	0.8%	0.9%	0.9%	1.1%	
Special Education	0.9%	0.9%	0.9%	0.2%	0.6%	0.5%	1.4%	1.1%	1.3%	
Other Education	0.8%	0.7%	0.6%	0.8%	0.3%	0.2%	0.8%	1.0%	1.0%	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Aerospace/Aeronautical/Astronautical Engineering	0.2%	0.1%	1.3%	0.6%	0.3%	2.6%	0.0%	0.0%	0.4%	
Biological/Agricultural Engineering	0.1%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%	0.2%	0.2%	
Biomedical Engineering	0.2%	0.1%	0.4%	0.0%	0.2%	0.4%	0.3%	0.1%	0.3%	
Chemical Engineering	0.2%	0.1%	0.3%	0.6%	0.2%	0.5%	0.0%	0.1%	0.2%	
Civil Engineering	0.7%	0.9%	1.6%	1.3%	1.6%	3.0%	0.4%	0.3%	0.5%	
Computer Engineering	0.5%	1.0%	1.1%	0.8%	2.1%	2.1%	0.3%	0.2%	0.3%	
Electrical/Electronic Communications Engineering	0.7%	0.9%	1.2%	1.7%	1.9%	2.4%	0.1%	0.1%	0.3%	
Engineering Science/Engineering Physics	0.4%	0.2%	0.1%	1.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Environmental/Environmental Health Engineering	2.0%	0.4%	0.2%	2.7%	0.4%	0.3%	1.6%	0.3%	0.2%	
Industrial/Manufacturing Engineering	0.6%	0.3%	0.3%	1.3%	0.6%	0.6%	0.3%	0.1%	0.1%	
Materials Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Mechanical Engineering	2.7%	1.7%	2.4%	6.9%	3.9%	4.9%	0.1%	0.3%	0.5%	
Other Engineering	0.5%	0.2%	0.4%	1.0%	0.2%	0.7%	0.3%	0.1%	0.3%	
Clinical Laboratory Science	0.2%	0.1%	0.3%	0.0%	0.1%	0.2%	0.3%	0.1%	0.4%	
Health Care Administration/Studies	0.2%	0.3%	0.3%	0.2%	0.2%	0.2%	0.3%	0.5%	0.4%	
Health Technology	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	
Kinesiology	6.7%	3.9%	2.0%	8.8%	4.6%	2.2%	5.4%	3.4%	1.9%	
Nursing	16.7%	9.1%	6.5%	3.6%	2.5%	1.9%	24.6%	13.7%	10.2%	
Pharmacy	0.9%	0.4%	0.9%	0.6%	0.3%	0.8%	1.0%	0.5%	0.9%	
Therapy (occupational, physical, speech)	1.4%	1.9%	1.8%	0.8%	1.7%	1.4%	1.8%	2.1%	2.2%	
Other Health Profession	1.8%	1.8%	2.1%	1.7%	1.3%	1.5%	1.9%	2.1%	2.6%	
<b>Your intended major (disaggregated)</b>										
Computer Science	1.6%	2.8%	3.0%	4.0%	5.3%	5.6%	0.3%	1.0%	1.0%	
Mathematics/Statistics	0.5%	0.5%	0.8%	0.6%	0.6%	0.9%	0.4%	0.4%	0.8%	
Other Math and Computer Science	0.1%	0.3%	0.3%	0.2%	0.6%	0.5%	0.0%	0.1%	0.1%	
Astronomy & Astrophysics	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.1%	0.1%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemistry	0.5%	0.7%	0.9%	0.2%	0.5%	0.8%	0.6%	0.8%	0.9%	
Earth & Planetary Sciences	0.2%	0.1%	0.1%	0.6%	0.1%	0.2%	0.0%	0.1%	0.1%	
Marine Sciences	0.0%	0.8%	0.4%	0.0%	0.8%	0.3%	0.0%	0.9%	0.4%	
Physics	0.9%	0.3%	0.4%	1.7%	0.5%	0.7%	0.4%	0.2%	0.2%	
Other Physical Science	0.3%	0.2%	0.1%	0.6%	0.3%	0.2%	0.1%	0.1%	0.1%	
Anthropology	0.0%	0.1%	0.3%	0.0%	0.1%	0.1%	0.0%	0.2%	0.4%	
Economics	0.2%	0.2%	0.3%	0.6%	0.4%	0.6%	0.0%	0.1%	0.1%	
Ethnic/Cultural Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	0.3%	1.4%	1.9%	0.6%	1.5%	2.2%	0.1%	1.3%	1.6%	
Psychology	2.6%	6.0%	5.5%	1.3%	2.9%	2.5%	3.4%	8.2%	7.9%	
Public Policy	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	
Social Work	0.9%	1.2%	0.7%	0.0%	0.2%	0.2%	1.4%	1.8%	1.2%	
Sociology	0.4%	1.5%	1.0%	0.6%	0.9%	0.5%	0.3%	2.0%	1.3%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	





2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Other Social Science	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	0.1%	0.3%	0.4%	
Architecture/Urban Planning	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	0.1%	0.1%	0.1%	
Criminal Justice	4.3%	4.1%	3.9%	6.7%	4.5%	4.8%	2.9%	3.9%	3.2%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Military Sciences/Technology/Operations	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	
Other	8.2%	2.8%	2.0%	6.9%	2.7%	1.7%	8.9%	2.8%	2.3%	
Undecided	0.6%	8.3%	10.5%	1.0%	8.4%	10.0%	0.4%	8.3%	10.9%	
<b>Total (n)</b>	<b>1,275</b>	<b>12,990</b>	<b>31,900</b>	<b>478</b>	<b>5,095</b>	<b>13,513</b>	<b>797</b>	<b>7,895</b>	<b>18,387</b>	
<b>Your intended major (aggregated)</b>										
Agriculture	5.4%	1.0%	0.4%	5.9%	1.1%	0.4%	5.1%	0.9%	0.4%	
Biological & Life Sciences	9.4%	11.3%	10.6%	7.3%	9.0%	8.6%	10.7%	12.9%	12.2%	
Business	12.7%	14.2%	13.6%	16.1%	19.5%	17.7%	10.7%	10.5%	10.3%	
Education	7.5%	7.0%	7.0%	2.7%	4.6%	3.6%	10.3%	8.7%	9.8%	
Engineering	8.9%	6.1%	9.8%	18.0%	11.9%	18.0%	3.4%	2.1%	3.4%	
English	1.0%	0.7%	1.4%	0.8%	0.6%	1.0%	1.1%	0.9%	1.7%	
Health Professions	27.8%	17.9%	14.2%	15.7%	10.8%	8.3%	35.1%	22.7%	18.8%	
History or Political Science	0.8%	2.0%	3.0%	1.5%	2.7%	3.9%	0.4%	1.6%	2.3%	
Arts & Humanities	3.8%	6.0%	5.8%	5.6%	6.4%	5.3%	2.8%	5.8%	6.2%	
Fine Arts	1.0%	3.1%	3.1%	1.0%	3.8%	2.8%	1.0%	2.7%	3.3%	
Mathematics or Computer Science	2.2%	3.6%	4.2%	4.8%	6.5%	7.0%	0.6%	1.6%	1.9%	
Physical Science	2.0%	2.2%	2.1%	3.1%	2.4%	2.4%	1.4%	2.1%	1.8%	
Social Science	4.3%	9.4%	8.3%	2.7%	4.7%	4.1%	5.3%	12.6%	11.5%	
Justice and Security	4.3%	4.3%	4.1%	6.7%	4.8%	5.2%	2.9%	4.0%	3.3%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	8.2%	2.8%	2.0%	6.9%	2.7%	1.7%	8.9%	2.8%	2.3%	
Undecided	0.6%	8.3%	10.5%	1.0%	8.4%	10.0%	0.4%	8.3%	10.9%	
<b>Total (n)</b>	<b>1,275</b>	<b>12,990</b>	<b>31,900</b>	<b>478</b>	<b>5,095</b>	<b>13,513</b>	<b>797</b>	<b>7,895</b>	<b>18,387</b>	
<b>Your intended career occupation (disaggregated)</b>										
Actor or Entertainer	0.3%	1.2%	1.4%	0.2%	1.2%	1.0%	0.3%	1.1%	1.6%	
Artist	0.3%	0.8%	1.0%	0.0%	0.6%	0.5%	0.4%	0.9%	1.3%	
Graphic Designer	0.3%	0.9%	1.1%	0.0%	1.1%	1.0%	0.4%	0.8%	1.1%	
Musician	1.0%	2.0%	1.9%	1.6%	2.4%	2.0%	0.7%	1.6%	1.8%	
Writer/Producer/Director	0.3%	1.7%	1.9%	0.5%	2.0%	1.9%	0.3%	1.5%	1.8%	
Farmer or Forester	1.8%	0.9%	0.6%	3.3%	1.5%	0.8%	1.0%	0.6%	0.4%	
Natural Resources Specialist/Environmentalist	1.6%	0.7%	0.6%	3.3%	1.1%	0.7%	0.7%	0.5%	0.4%	
Accountant	0.8%	1.4%	1.7%	0.2%	1.7%	1.9%	1.1%	1.3%	1.6%	
Administrative Assistant	0.2%	0.4%	0.4%	0.0%	0.3%	0.3%	0.3%	0.5%	0.4%	
Business Manager/Executive	1.2%	1.9%	2.0%	2.1%	2.6%	2.6%	0.7%	1.4%	1.5%	
Business Owner/Entrepreneur	1.6%	2.3%	2.2%	2.3%	3.2%	2.7%	1.2%	1.6%	1.7%	
Retail Sales	0.2%	1.2%	1.0%	0.2%	0.8%	0.7%	0.1%	1.5%	1.2%	
Sales/Marketing	2.2%	1.6%	1.5%	2.3%	1.8%	1.4%	2.1%	1.4%	1.7%	
Human Resources	0.2%	0.2%	0.3%	0.0%	0.1%	0.2%	0.3%	0.3%	0.3%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.4%	1.4%	1.2%	0.9%	1.7%	1.6%	0.1%	1.2%	0.8%	
Management Consultant	0.4%	0.4%	0.3%	1.2%	0.7%	0.4%	0.0%	0.2%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	0.1%	0.3%	0.2%	0.2%	0.4%	0.3%	0.0%	0.3%	0.2%	
Sports Management	0.1%	1.0%	0.7%	0.0%	1.8%	1.3%	0.1%	0.4%	0.3%	
Journalist	0.3%	0.9%	0.6%	0.2%	0.6%	0.5%	0.3%	1.1%	0.8%	
Public/Media Relations	2.9%	1.5%	1.2%	3.0%	1.3%	0.8%	2.9%	1.6%	1.6%	
Advertising	0.2%	0.3%	0.3%	0.2%	0.2%	0.2%	0.1%	0.3%	0.3%	
College Administrator/Staff	0.3%	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	
College Faculty	1.0%	0.4%	0.3%	0.9%	0.5%	0.4%	1.0%	0.3%	0.3%	
Early Childcare Provider	1.5%	1.9%	1.6%	1.6%	1.8%	1.4%	1.4%	2.0%	1.7%	
Elementary School Teacher	3.6%	3.0%	3.6%	1.6%	1.9%	1.9%	4.8%	3.8%	4.9%	
Secondary School Teacher	3.2%	2.3%	2.9%	1.2%	2.5%	3.1%	4.4%	2.2%	2.8%	
Librarian	0.3%	0.4%	0.4%	0.0%	0.8%	0.6%	0.4%	0.1%	0.3%	
Teacher's Assistant/Paraprofessional	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	
K-12 Administrator	0.5%	0.3%	0.3%	0.2%	0.2%	0.3%	0.7%	0.3%	0.3%	
Other K-12 Professional	1.1%	0.6%	0.7%	1.9%	0.6%	0.6%	0.7%	0.6%	0.9%	
Military	1.6%	1.5%	4.6%	4.0%	2.4%	7.9%	0.3%	0.9%	1.9%	
Federal/State/Local Government Official	1.7%	2.6%	2.1%	2.8%	3.5%	2.8%	1.1%	1.9%	1.5%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.9%	2.5%	2.5%	4.2%	3.7%	3.6%	0.6%	1.6%	1.6%	
Postal Worker	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.1%	0.1%	
Dietician/Nutritionist	0.5%	0.6%	0.9%	0.5%	0.7%	0.6%	0.6%	0.6%	1.1%	
Home Health Worker	2.0%	1.8%	1.4%	0.0%	0.3%	0.2%	3.2%	2.8%	2.3%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.2%	1.1%	1.1%	0.9%	0.7%	0.6%	1.4%	1.4%	1.4%	
Registered Nurse	6.8%	4.7%	3.5%	1.4%	2.0%	1.4%	9.9%	6.6%	5.3%	
Therapist (e.g., Physical, Occupational, Speech)	3.1%	4.5%	4.0%	2.3%	3.7%	2.7%	3.6%	5.1%	5.1%	
Computer Programmer/Developer	1.4%	1.9%	2.1%	2.3%	3.2%	3.6%	0.8%	1.0%	0.9%	
<b>Your intended career occupation (disaggregated)</b>										
Computer/Systems Analyst	0.9%	0.8%	0.7%	1.6%	1.2%	1.1%	0.4%	0.6%	0.5%	
Web Designer	0.2%	0.3%	0.4%	0.0%	0.3%	0.7%	0.3%	0.2%	0.2%	
Lawyer/Judge	1.1%	2.3%	2.1%	1.6%	2.1%	1.9%	0.8%	2.5%	2.2%	
Paralegal	0.3%	0.3%	0.3%	0.5%	0.3%	0.3%	0.1%	0.3%	0.3%	
Clinical Psychologist	0.6%	1.8%	2.0%	0.7%	1.0%	1.0%	0.6%	2.4%	2.9%	
Dentist/Orthodontist	1.0%	1.2%	1.5%	0.9%	1.8%	2.1%	1.0%	0.8%	1.0%	
Medical Doctor/Surgeon	2.4%	5.0%	5.2%	2.3%	4.3%	4.7%	2.5%	5.5%	5.7%	
Optometrist	0.3%	0.6%	0.7%	0.7%	1.2%	1.1%	0.0%	0.2%	0.4%	
Pharmacist	0.5%	1.0%	1.2%	0.2%	1.1%	1.1%	0.7%	1.0%	1.2%	
Veterinarian	8.3%	1.8%	1.0%	4.9%	0.9%	0.5%	10.3%	2.4%	1.3%	
Engineer	4.2%	2.9%	4.7%	9.6%	6.0%	9.0%	1.1%	0.7%	1.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.6%	2.6%	2.7%	2.6%	2.9%	2.7%	1.0%	2.4%	2.6%	
Urban Planner/Architect	1.5%	1.2%	1.1%	3.7%	2.4%	2.1%	0.1%	0.3%	0.2%	
Custodian/Janitor/Housekeeper	0.7%	0.3%	0.2%	1.2%	0.3%	0.3%	0.4%	0.2%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.2%	0.1%	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Hair Stylist/Aesthetician/Manicurist	0.1%	0.3%	0.2%	0.0%	0.1%	0.2%	0.1%	0.4%	0.2%	
Interior Designer	0.1%	0.3%	0.3%	0.0%	0.2%	0.2%	0.1%	0.4%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.6%	1.7%	0.8%	3.7%	1.9%	0.8%	3.4%	1.5%	0.8%	
Social/Non-Profit Services	11.7%	7.2%	4.7%	3.0%	2.0%	1.4%	16.8%	10.9%	7.3%	
Clergy	0.8%	0.6%	0.6%	0.9%	0.5%	0.6%	0.7%	0.7%	0.7%	
Homemaker/Stay at Home Parent	1.6%	2.1%	1.5%	1.6%	1.9%	1.2%	1.7%	2.2%	1.7%	
Other	7.6%	5.6%	5.1%	7.5%	4.2%	3.7%	7.7%	6.6%	6.3%	
Undecided	2.5%	6.4%	8.6%	4.0%	7.1%	8.4%	1.7%	5.9%	8.7%	
Total (n)	1,154	10,980	27,816	427	4,396	11,970	727	6,584	15,846	
<b>Your father's occupation (disaggregated)</b>										
Actor or Entertainer	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.2%	
Artist	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.2%	0.3%	0.2%	
Graphic Designer	0.2%	0.3%	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.4%	
Musician	0.1%	0.3%	0.3%	0.0%	0.2%	0.3%	0.2%	0.3%	0.3%	
Writer/Producer/Director	0.2%	0.3%	0.2%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%	
Farmer or Forester	2.0%	0.8%	0.8%	3.3%	1.1%	0.9%	1.3%	0.6%	0.7%	
Natural Resources Specialist/Environmentalist	0.9%	0.5%	0.3%	1.2%	0.6%	0.4%	0.7%	0.4%	0.3%	
Accountant	0.8%	1.0%	1.3%	1.2%	1.2%	1.2%	0.6%	0.9%	1.3%	
Administrative Assistant	0.8%	0.5%	0.4%	0.0%	0.6%	0.3%	1.3%	0.4%	0.4%	
Business Manager/Executive	3.4%	3.2%	4.3%	2.7%	3.6%	4.7%	3.9%	2.9%	4.0%	
Business Owner/Entrepreneur	3.5%	4.0%	4.6%	3.0%	3.8%	4.4%	3.9%	4.1%	4.8%	
Retail Sales	0.7%	0.8%	0.8%	0.9%	1.0%	0.9%	0.6%	0.6%	0.7%	
Sales/Marketing	3.1%	2.8%	3.5%	4.2%	3.1%	3.6%	2.4%	2.6%	3.4%	
Human Resources	0.1%	0.3%	0.4%	0.0%	0.4%	0.4%	0.2%	0.2%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.6%	1.0%	1.5%	0.3%	1.1%	1.5%	0.7%	1.0%	1.5%	
Management Consultant	0.7%	0.5%	0.7%	1.2%	0.7%	0.9%	0.4%	0.4%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	0.1%	0.8%	0.9%	0.0%	0.7%	1.0%	0.2%	0.9%	0.9%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Journalist	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Public/Media Relations	0.6%	0.4%	0.3%	0.6%	0.5%	0.4%	0.6%	0.4%	0.2%	
Advertising	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
College Administrator/Staff	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.3%	
College Faculty	0.6%	0.3%	0.5%	0.6%	0.3%	0.6%	0.6%	0.3%	0.4%	
Early Childcare Provider	1.3%	1.0%	0.9%	0.9%	1.0%	0.9%	1.5%	0.9%	0.9%	
Elementary School Teacher	1.7%	1.5%	1.6%	1.2%	1.4%	1.7%	2.0%	1.6%	1.6%	
Secondary School Teacher	1.6%	1.6%	1.7%	2.1%	1.6%	2.0%	1.3%	1.6%	1.5%	
Librarian	0.3%	0.6%	0.6%	0.3%	0.7%	0.7%	0.4%	0.6%	0.6%	
Teacher's Assistant/Paraprofessional	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	0.2%	0.3%	0.1%	
K-12 Administrator	1.3%	0.6%	0.5%	1.5%	0.8%	0.7%	1.1%	0.5%	0.5%	
Other K-12 Professional	1.4%	0.6%	0.5%	2.4%	0.8%	0.6%	0.7%	0.5%	0.5%	
Military	4.9%	3.1%	3.4%	4.7%	2.8%	3.8%	5.0%	3.4%	3.1%	
Federal/State/Local Government Official	4.3%	2.8%	2.7%	3.9%	2.9%	2.8%	4.6%	2.8%	2.5%	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.5%	3.5%	3.8%	2.7%	3.5%	4.0%	2.4%	3.6%	3.7%	
Postal Worker	1.0%	1.4%	1.3%	0.6%	1.3%	1.2%	1.3%	1.4%	1.3%	
Dietician/Nutritionist	3.3%	2.4%	1.9%	2.1%	2.1%	1.7%	4.1%	2.7%	2.1%	
Home Health Worker	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.6%	0.3%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.5%	0.4%	0.0%	0.4%	0.5%	0.0%	0.5%	0.4%	
Registered Nurse	0.8%	0.6%	0.7%	0.9%	0.8%	0.8%	0.7%	0.5%	0.7%	
Therapist (e.g., Physical, Occupational, Speech)	0.5%	0.6%	0.6%	0.6%	0.5%	0.7%	0.4%	0.6%	0.6%	
Computer Programmer/Developer	1.4%	1.2%	1.6%	1.2%	0.9%	1.4%	1.5%	1.3%	1.8%	
<b>Your father's occupation (disaggregated)</b>										
Computer/Systems Analyst	2.4%	1.9%	1.9%	1.2%	2.0%	1.9%	3.1%	1.8%	1.9%	
Web Designer	0.6%	0.4%	0.4%	0.9%	0.5%	0.5%	0.4%	0.4%	0.4%	
Lawyer/Judge	0.0%	0.6%	1.3%	0.0%	0.6%	1.4%	0.0%	0.5%	1.2%	
Paralegal	0.2%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	
Clinical Psychologist	0.1%	0.1%	0.2%	0.0%	0.1%	0.2%	0.2%	0.2%	0.2%	
Dentist/Orthodontist	0.8%	0.8%	0.9%	0.9%	0.9%	0.9%	0.7%	0.7%	0.9%	
Medical Doctor/Surgeon	0.9%	1.0%	1.5%	0.3%	0.8%	1.6%	1.3%	1.2%	1.5%	
Optometrist	1.7%	1.2%	1.0%	2.4%	1.6%	1.1%	1.3%	1.0%	1.0%	
Pharmacist	0.3%	0.4%	0.3%	0.6%	0.5%	0.3%	0.2%	0.3%	0.4%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Engineer	5.2%	4.3%	5.5%	6.2%	4.8%	5.7%	4.6%	3.9%	5.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	0.7%	0.7%	0.6%	0.8%	0.7%	0.4%	0.6%	0.6%	
Urban Planner/Architect	2.7%	1.8%	1.4%	2.4%	1.7%	1.4%	3.0%	1.8%	1.3%	
Custodian/Janitor/Housekeeper	2.0%	2.1%	1.7%	2.1%	2.1%	1.5%	2.0%	2.1%	1.8%	
Food Service (e.g., Chef/Cook, Server)	0.5%	1.4%	1.4%	0.3%	1.2%	1.3%	0.6%	1.6%	1.4%	
Hair Stylist/Aesthetician/Manicurist	0.5%	0.5%	0.3%	0.3%	0.5%	0.3%	0.6%	0.4%	0.3%	
Interior Designer	0.5%	0.2%	0.2%	0.6%	0.2%	0.1%	0.4%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	8.8%	8.8%	9.6%	9.8%	9.0%	9.6%	8.1%	8.6%	9.6%	
Social/Non-Profit Services	0.7%	0.8%	0.6%	0.6%	0.7%	0.6%	0.7%	0.8%	0.7%	
Clergy	0.6%	0.7%	0.6%	0.6%	0.8%	0.7%	0.6%	0.6%	0.5%	
Homemaker/Stay at Home Parent	1.4%	1.8%	1.6%	1.5%	1.6%	1.5%	1.3%	1.9%	1.7%	
Other	22.1%	26.6%	21.8%	20.8%	24.1%	19.7%	22.9%	28.4%	23.5%	
Undecided	2.0%	2.5%	1.7%	2.7%	2.5%	1.6%	1.7%	2.6%	1.9%	
<b>Total (n)</b>	<b>879</b>	<b>7,974</b>	<b>22,104</b>	<b>337</b>	<b>3,189</b>	<b>9,649</b>	<b>542</b>	<b>4,785</b>	<b>12,455</b>	
<b>Your mother's occupation (disaggregated)</b>										
Actor or Entertainer	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.3%	0.3%	0.3%	
Artist	0.4%	0.3%	0.4%	0.3%	0.3%	0.5%	0.5%	0.3%	0.4%	
Graphic Designer	0.1%	0.2%	0.3%	0.0%	0.2%	0.4%	0.2%	0.2%	0.3%	
Musician	0.3%	0.3%	0.3%	0.9%	0.3%	0.3%	0.0%	0.2%	0.2%	
Writer/Producer/Director	0.2%	0.1%	0.1%	0.6%	0.2%	0.2%	0.0%	0.1%	0.1%	
Farmer or Forester	0.1%	0.1%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Natural Resources Specialist/Environmentalist	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
Accountant	4.0%	2.7%	2.9%	4.4%	3.1%	3.2%	3.7%	2.4%	2.8%	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Administrative Assistant	1.7%	1.6%	2.1%	0.9%	1.3%	2.0%	2.1%	1.7%	2.2%	
Business Manager/Executive	1.8%	1.7%	1.9%	1.2%	1.6%	1.9%	2.1%	1.7%	1.9%	
Business Owner/Entrepreneur	1.0%	1.5%	1.7%	0.9%	1.6%	1.7%	1.1%	1.4%	1.7%	
Retail Sales	0.6%	1.1%	1.2%	0.9%	1.0%	1.1%	0.5%	1.2%	1.2%	
Sales/Marketing	1.4%	1.5%	2.2%	1.5%	1.7%	2.3%	1.3%	1.4%	2.1%	
Human Resources	1.3%	1.3%	1.4%	1.5%	1.3%	1.2%	1.1%	1.3%	1.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.8%	1.7%	2.0%	1.2%	1.5%	1.7%	2.1%	1.7%	2.2%	
Management Consultant	0.8%	0.5%	0.6%	1.2%	0.6%	0.7%	0.6%	0.5%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	0.7%	1.0%	1.1%	0.0%	1.0%	1.1%	1.1%	1.0%	1.0%	
Sports Management	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%	0.0%	
Journalist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Public/Media Relations	0.6%	0.4%	0.4%	0.9%	0.5%	0.4%	0.5%	0.3%	0.3%	
Advertising	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.3%	0.1%	0.2%	
College Administrator/Staff	0.2%	0.4%	0.5%	0.0%	0.4%	0.5%	0.3%	0.3%	0.4%	
College Faculty	0.4%	0.3%	0.5%	0.9%	0.5%	0.6%	0.2%	0.2%	0.4%	
Early Childcare Provider	3.9%	3.8%	3.4%	2.6%	3.9%	3.2%	4.5%	3.7%	3.5%	
Elementary School Teacher	5.4%	4.1%	4.4%	6.4%	4.3%	4.4%	4.9%	3.9%	4.3%	
Secondary School Teacher	2.4%	1.6%	2.0%	2.3%	1.7%	2.5%	2.4%	1.5%	1.6%	
Librarian	0.8%	0.7%	0.8%	1.5%	1.0%	0.9%	0.5%	0.4%	0.7%	
Teacher's Assistant/Paraprofessional	1.0%	1.4%	1.9%	1.7%	1.6%	1.9%	0.6%	1.3%	1.9%	
K-12 Administrator	1.9%	1.5%	1.3%	2.3%	1.4%	1.3%	1.6%	1.5%	1.2%	
Other K-12 Professional	1.0%	1.1%	1.4%	1.5%	1.3%	1.7%	0.8%	1.0%	1.1%	
Military	1.3%	1.1%	0.9%	1.7%	1.0%	1.0%	1.0%	1.1%	0.9%	
Federal/State/Local Government Official	2.6%	2.3%	1.7%	2.9%	2.2%	1.6%	2.4%	2.4%	1.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	0.9%	0.7%	0.9%	1.0%	0.7%	0.6%	0.9%	0.7%	
Postal Worker	0.9%	1.0%	0.9%	0.6%	1.0%	0.9%	1.1%	1.0%	0.9%	
Dietician/Nutritionist	1.9%	1.8%	1.5%	0.6%	1.6%	1.4%	2.6%	1.9%	1.6%	
Home Health Worker	6.3%	3.7%	3.2%	5.0%	3.6%	3.1%	7.0%	3.8%	3.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	2.8%	2.8%	2.6%	2.9%	2.4%	2.5%	2.8%	3.0%	2.7%	
Registered Nurse	3.5%	3.7%	4.7%	4.1%	3.7%	4.7%	3.2%	3.6%	4.8%	
Therapist (e.g., Physical, Occupational, Speech)	2.6%	1.5%	1.8%	2.3%	1.4%	1.8%	2.8%	1.6%	1.7%	
Computer Programmer/Developer	0.7%	1.1%	1.2%	1.2%	1.1%	1.2%	0.5%	1.0%	1.1%	
<b>Your mother's occupation (disaggregated)</b>										
Computer/Systems Analyst	3.2%	1.6%	1.5%	2.3%	1.5%	1.5%	3.7%	1.7%	1.5%	
Web Designer	0.1%	0.2%	0.1%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	
Lawyer/Judge	0.0%	0.4%	0.6%	0.0%	0.5%	0.7%	0.0%	0.3%	0.5%	
Paralegal	0.8%	0.5%	0.6%	0.9%	0.6%	0.6%	0.8%	0.5%	0.7%	
Clinical Psychologist	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	0.2%	0.2%	0.1%	
Dentist/Orthodontist	0.2%	0.2%	0.3%	0.0%	0.3%	0.4%	0.3%	0.2%	0.2%	
Medical Doctor/Surgeon	0.8%	0.6%	0.7%	1.5%	0.6%	0.7%	0.5%	0.6%	0.6%	
Optometrist	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Pharmacist	0.1%	0.3%	0.3%	0.0%	0.3%	0.4%	0.2%	0.3%	0.3%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Engineer	0.7%	0.6%	0.6%	0.9%	0.6%	0.7%	0.6%	0.6%	0.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.2%	0.3%	0.3%	0.6%	0.3%	0.3%	0.0%	0.2%	0.4%	
Urban Planner/Architect	0.1%	0.1%	0.1%	0.0%	0.2%	0.2%	0.2%	0.1%	0.1%	
Custodian/Janitor/Housekeeper	0.9%	1.3%	1.0%	1.5%	1.5%	1.1%	0.6%	1.2%	1.0%	
Food Service (e.g., Chef/Cook, Server)	0.9%	1.8%	1.7%	0.6%	1.6%	1.5%	1.1%	1.9%	1.8%	
Hair Stylist/Aesthetician/Manicurist	1.4%	1.9%	1.5%	1.5%	1.7%	1.4%	1.3%	2.0%	1.6%	
Interior Designer	0.4%	0.4%	0.4%	0.9%	0.4%	0.3%	0.2%	0.3%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.3%	0.3%	0.4%	0.9%	0.5%	0.5%	0.0%	0.3%	0.3%	
Social/Non-Profit Services	5.2%	5.3%	4.3%	5.0%	5.2%	4.0%	5.3%	5.3%	4.6%	
Clergy	0.9%	0.7%	0.6%	1.2%	0.8%	0.5%	0.8%	0.6%	0.7%	
Homemaker/Stay at Home Parent	10.5%	12.5%	12.6%	7.9%	11.5%	12.1%	12.0%	13.1%	12.9%	
Other	13.9%	17.9%	16.1%	14.9%	17.3%	15.4%	13.3%	18.4%	16.7%	
Undecided	1.0%	1.4%	1.0%	1.2%	1.7%	1.2%	1.0%	1.2%	0.9%	
Total (n)	960	8,873	23,663	343	3,452	10,080	617	5,421	13,583	
<b>Your intended career occupation (aggregated)</b>										
Agriculture/Natural Resources	3.5%	1.7%	1.1%	6.6%	2.6%	1.6%	1.7%	1.0%	0.8%	
Artist	2.5%	7.7%	8.0%	2.6%	8.2%	7.1%	2.5%	7.4%	8.8%	
Business	7.2%	11.7%	11.1%	9.6%	14.7%	13.1%	5.8%	9.5%	9.5%	
Business (Administrative Assistant)	0.2%	0.4%	0.4%	0.0%	0.3%	0.3%	0.3%	0.5%	0.4%	
Clergy	0.8%	0.6%	0.6%	0.9%	0.5%	0.6%	0.7%	0.7%	0.7%	
College Faculty	1.0%	0.4%	0.3%	0.9%	0.5%	0.4%	1.0%	0.3%	0.3%	
Communications	3.1%	1.8%	1.5%	3.3%	1.4%	1.0%	3.0%	2.0%	1.9%	
Doctor (MD or DDS)	3.4%	6.2%	6.7%	3.3%	6.1%	6.8%	3.4%	6.3%	6.7%	
Education (elementary/secondary)	8.5%	6.5%	7.8%	4.9%	5.4%	6.0%	10.6%	7.2%	9.2%	
Engineer	4.2%	2.9%	4.7%	9.6%	6.0%	9.0%	1.1%	0.7%	1.3%	
Government	3.9%	5.2%	4.7%	7.3%	7.4%	6.6%	1.9%	3.6%	3.1%	
Health Professional	15.9%	11.5%	10.2%	9.6%	8.6%	6.8%	19.7%	13.6%	12.9%	
Homemaker/Stay at Home Parent	1.6%	2.1%	1.5%	1.6%	1.9%	1.2%	1.7%	2.2%	1.7%	
Information Technology Professional	2.4%	2.9%	3.2%	4.0%	4.6%	5.3%	1.5%	1.7%	1.5%	
Lawyer	1.1%	2.3%	2.1%	1.6%	2.1%	1.9%	0.8%	2.5%	2.2%	
Military	1.6%	1.5%	4.6%	4.0%	2.4%	7.9%	0.3%	0.9%	1.9%	
Nurse	6.8%	4.7%	3.5%	1.4%	2.0%	1.4%	9.9%	6.6%	5.3%	
Research Scientist	1.6%	2.6%	2.7%	2.6%	2.9%	2.7%	1.0%	2.4%	2.6%	
Service Industry	1.0%	0.7%	0.5%	1.2%	0.5%	0.5%	0.8%	0.8%	0.5%	
Skilled Worker	3.6%	1.7%	0.8%	3.7%	1.9%	0.8%	3.4%	1.5%	0.8%	
Social/Non-Profit Services	11.7%	7.2%	4.7%	3.0%	2.0%	1.4%	16.8%	10.9%	7.3%	
Other	12.0%	11.4%	10.7%	14.3%	10.7%	9.3%	10.6%	11.8%	11.8%	
Undecided	2.5%	6.4%	8.6%	4.0%	7.1%	8.4%	1.7%	5.9%	8.7%	
Total (n)	1,154	10,980	27,816	427	4,396	11,970	727	6,584	15,846	
<b>Your father's occupation (aggregated)</b>										
Agriculture/Natural Resources	3.0%	1.4%	1.1%	4.6%	1.8%	1.3%	2.1%	1.1%	1.0%	
Artist	1.4%	1.8%	1.7%	1.5%	1.9%	1.7%	1.3%	1.7%	1.7%	





2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Business	13.2%	14.7%	18.4%	13.7%	15.9%	19.0%	12.9%	13.9%	17.9%	
Business (Administrative Assistant)	0.8%	0.5%	0.4%	0.0%	0.6%	0.3%	1.3%	0.4%	0.4%	
Clergy	0.6%	0.7%	0.6%	0.6%	0.8%	0.7%	0.6%	0.6%	0.5%	
College Faculty	0.6%	0.3%	0.5%	0.6%	0.3%	0.6%	0.6%	0.3%	0.4%	
Communications	0.6%	0.5%	0.4%	0.6%	0.5%	0.5%	0.6%	0.5%	0.4%	
Doctor (MD or DDS)	1.7%	1.8%	2.4%	1.2%	1.7%	2.5%	2.1%	1.9%	2.4%	
Education (elementary/secondary)	6.2%	4.7%	4.6%	7.3%	4.9%	5.2%	5.4%	4.6%	4.2%	
Engineer	5.3%	4.4%	5.6%	6.4%	5.0%	5.8%	4.7%	4.0%	5.4%	
Government	8.0%	7.9%	7.8%	7.3%	7.9%	8.1%	8.4%	7.9%	7.6%	
Health Professional	6.3%	5.6%	4.8%	5.8%	5.7%	4.9%	6.6%	5.6%	4.8%	
Homemaker/Stay at Home Parent	1.4%	1.8%	1.7%	1.5%	1.6%	1.6%	1.3%	2.0%	1.8%	
Information Technology Professional	4.4%	3.5%	4.0%	3.4%	3.5%	3.8%	5.1%	3.6%	4.2%	
Lawyer	0.0%	0.6%	1.3%	0.0%	0.6%	1.4%	0.0%	0.5%	1.2%	
Military	5.0%	3.2%	3.5%	4.9%	2.9%	3.8%	5.1%	3.5%	3.1%	
Nurse	0.8%	0.6%	0.7%	0.9%	0.8%	0.8%	0.8%	0.5%	0.7%	
Research Scientist	0.5%	0.7%	0.7%	0.6%	0.8%	0.7%	0.4%	0.6%	0.6%	
Service Industry	3.0%	4.1%	3.4%	2.7%	4.0%	3.1%	3.2%	4.1%	3.6%	
Skilled Worker	8.9%	9.0%	9.7%	10.1%	9.2%	9.7%	8.3%	8.8%	9.8%	
Social/Non-Profit Services	0.7%	0.8%	0.7%	0.6%	0.7%	0.6%	0.8%	0.8%	0.7%	
Other	27.5%	31.3%	25.8%	25.6%	28.9%	23.8%	28.7%	33.1%	27.3%	
Undecided	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Total (n)	861	7,772	21,731	328	3,108	9,497	533	4,664	12,234	
<b>Your mother's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.3%	0.3%	0.3%	0.6%	0.3%	0.4%	0.2%	0.2%	0.2%	
Artist	1.7%	1.7%	2.0%	2.7%	1.8%	2.1%	1.1%	1.6%	1.9%	
Business	13.6%	13.3%	15.1%	12.7%	13.9%	15.2%	14.1%	12.9%	15.1%	
Business (Administrative Assistant)	1.7%	1.6%	2.1%	0.9%	1.3%	2.1%	2.1%	1.7%	2.2%	
Clergy	0.9%	0.7%	0.6%	1.2%	0.8%	0.5%	0.8%	0.6%	0.7%	
College Faculty	0.4%	0.3%	0.5%	0.9%	0.5%	0.6%	0.2%	0.2%	0.4%	
Communications	0.8%	0.5%	0.6%	0.9%	0.7%	0.6%	0.8%	0.4%	0.6%	
Doctor (MD or DDS)	1.1%	0.8%	1.0%	1.5%	0.9%	1.1%	0.8%	0.8%	0.9%	
Education (elementary/secondary)	11.9%	9.9%	10.9%	14.5%	10.6%	11.9%	10.5%	9.4%	10.2%	
Engineer	0.7%	0.6%	0.7%	0.9%	0.6%	0.7%	0.7%	0.6%	0.6%	
Government	4.3%	4.2%	3.3%	4.4%	4.2%	3.1%	4.3%	4.2%	3.4%	
Health Professional	13.8%	10.5%	9.8%	10.9%	9.8%	9.6%	15.4%	11.0%	9.9%	
Homemaker/Stay at Home Parent	10.6%	12.6%	12.7%	8.0%	11.7%	12.3%	12.1%	13.3%	13.0%	
Information Technology Professional	4.1%	2.9%	2.8%	3.8%	2.9%	3.0%	4.3%	2.9%	2.7%	
Lawyer	0.0%	0.4%	0.6%	0.0%	0.5%	0.7%	0.0%	0.3%	0.5%	
Military	1.3%	1.1%	0.9%	1.8%	1.0%	1.0%	1.0%	1.1%	0.9%	
Nurse	3.6%	3.7%	4.7%	4.1%	3.7%	4.7%	3.3%	3.7%	4.8%	
Research Scientist	0.2%	0.3%	0.3%	0.6%	0.3%	0.3%	0.0%	0.3%	0.4%	
Service Industry	3.3%	5.0%	4.2%	3.5%	4.9%	4.1%	3.1%	5.2%	4.4%	
Skilled Worker	0.3%	0.3%	0.4%	0.9%	0.5%	0.5%	0.0%	0.3%	0.3%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social/Non-Profit Services	5.3%	5.4%	4.3%	5.0%	5.3%	4.0%	5.4%	5.4%	4.6%	
Other	20.1%	23.9%	21.8%	20.4%	23.8%	21.3%	20.0%	24.0%	22.2%	
Undecided	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Total (n)	950	8,748	23,433	339	3,393	9,964	611	5,355	13,469	
<b>Current employment status:</b>										
<b>Your mother</b>										
Employed	79.2%	74.4%	76.8%	79.4%	75.2%	77.7%	79.0%	73.9%	76.1%	
Unemployed	18.2%	23.7%	21.1%	17.7%	22.5%	19.8%	18.6%	24.6%	22.2%	
Retired	2.6%	1.9%	2.0%	3.0%	2.3%	2.5%	2.4%	1.6%	1.7%	
Total (n)	1,310	13,353	32,713	504	5,291	13,949	806	8,062	18,764	
<b>Your father</b>										
Employed	89.7%	82.8%	85.7%	89.8%	83.4%	86.7%	89.7%	82.3%	84.9%	
Unemployed	7.2%	13.1%	10.4%	6.8%	12.0%	9.1%	7.4%	13.8%	11.6%	
Retired	3.1%	4.1%	3.9%	3.4%	4.5%	4.3%	2.9%	3.9%	3.6%	
Total (n)	1,283	12,656	31,371	498	5,052	13,504	785	7,604	17,867	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	24.8%	30.6%	30.7%	23.6%	29.7%	32.1%	25.5%	31.2%	29.6%	
Less than \$1,000	15.9%	19.1%	14.5%	15.7%	18.1%	13.3%	16.0%	19.9%	15.5%	
\$1,000 to \$2,999	18.6%	17.0%	14.4%	17.1%	16.6%	13.7%	19.6%	17.2%	14.9%	
\$3,000 to \$5,999	13.6%	12.1%	12.1%	13.2%	12.7%	11.8%	13.9%	11.7%	12.4%	
\$6,000 to \$9,999	11.7%	8.2%	9.0%	13.6%	8.4%	8.8%	10.6%	8.0%	9.1%	
\$10,000 or more	15.4%	13.0%	19.2%	16.9%	14.5%	20.2%	14.5%	12.0%	18.5%	
Total (n)	1,337	13,787	33,635	516	5,483	14,359	821	8,304	19,276	
<b>My own resources (savings from work, work-study, other income)</b>										
None	40.0%	41.6%	41.7%	36.6%	41.7%	43.9%	42.1%	41.5%	39.9%	
Less than \$1,000	33.7%	31.2%	27.9%	32.4%	30.0%	25.4%	34.5%	32.0%	29.9%	
\$1,000 to \$2,999	15.0%	17.5%	19.0%	16.3%	17.9%	18.9%	14.3%	17.3%	19.2%	
\$3,000 to \$5,999	7.8%	6.0%	6.7%	10.1%	6.5%	7.1%	6.3%	5.7%	6.4%	
\$6,000 to \$9,999	1.9%	2.0%	2.4%	2.3%	2.2%	2.4%	1.7%	2.0%	2.3%	
\$10,000 or more	1.6%	1.6%	2.3%	2.3%	1.8%	2.4%	1.1%	1.5%	2.2%	
Total (n)	1,337	13,787	33,635	516	5,483	14,359	821	8,304	19,276	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	32.2%	33.0%	32.2%	34.5%	35.7%	33.9%	30.8%	31.1%	30.8%	
Less than \$1,000	10.3%	7.1%	7.8%	11.0%	6.9%	7.4%	9.9%	7.2%	8.1%	
\$1,000 to \$2,999	19.0%	13.5%	13.8%	20.2%	13.4%	13.1%	18.3%	13.6%	14.4%	
\$3,000 to \$5,999	19.7%	19.1%	16.1%	16.5%	17.6%	15.0%	21.7%	20.2%	17.1%	
\$6,000 to \$9,999	10.4%	12.3%	11.3%	8.7%	11.6%	10.3%	11.4%	12.8%	12.1%	
\$10,000 or more	8.4%	15.0%	18.8%	9.1%	14.9%	20.4%	7.9%	15.1%	17.4%	
Total (n)	1,337	13,787	33,635	516	5,483	14,359	821	8,304	19,276	
<b>Aid which must be repaid (loans, etc.)</b>										
None	45.3%	50.2%	50.8%	49.0%	52.2%	53.7%	42.9%	48.8%	48.4%	
Less than \$1,000	4.7%	5.4%	4.6%	5.8%	5.7%	4.3%	4.0%	5.2%	4.8%	
\$1,000 to \$2,999	9.6%	10.6%	9.5%	9.5%	10.2%	9.0%	9.7%	10.9%	9.9%	
\$3,000 to \$5,999	15.2%	17.7%	15.8%	13.6%	16.5%	14.8%	16.2%	18.5%	16.6%	
\$6,000 to \$9,999	13.6%	7.8%	8.6%	11.6%	7.2%	7.9%	14.9%	8.2%	9.2%	
\$10,000 or more	11.6%	8.3%	10.7%	10.5%	8.2%	10.3%	12.3%	8.4%	11.0%	
Total (n)	1,337	13,787	33,635	516	5,483	14,359	821	8,304	19,276	
<b>Other than above</b>										
None	93.5%	92.1%	92.4%	93.4%	91.2%	92.2%	93.5%	92.7%	92.6%	
Less than \$1,000	2.4%	3.1%	3.0%	2.9%	3.6%	3.2%	2.1%	2.7%	2.8%	
\$1,000 to \$2,999	1.5%	2.0%	1.9%	1.2%	2.1%	1.9%	1.7%	1.9%	1.9%	
\$3,000 to \$5,999	1.3%	1.4%	1.1%	1.7%	1.6%	1.1%	1.1%	1.3%	1.1%	
\$6,000 to \$9,999	0.5%	0.6%	0.6%	0.0%	0.5%	0.6%	0.9%	0.6%	0.6%	
\$10,000 or more	0.7%	0.9%	1.0%	0.8%	1.0%	1.0%	0.7%	0.8%	0.9%	
Total (n)	1,337	13,787	33,635	516	5,483	14,359	821	8,304	19,276	
<b>What is your <u>best estimate</u> of your parents' total income last year?</b>										
Less than \$10,000	3.4%	8.8%	5.8%	3.5%	6.8%	4.3%	3.3%	10.2%	7.1%	
\$10,000 to \$14,999	3.7%	7.3%	4.6%	3.1%	5.9%	3.5%	4.1%	8.4%	5.6%	
\$15,000 to \$19,999	3.2%	5.7%	4.0%	2.3%	4.9%	3.4%	3.8%	6.3%	4.5%	
\$20,000 to \$24,999	4.4%	7.0%	5.0%	3.5%	6.2%	4.2%	5.0%	7.6%	5.6%	
\$25,000 to \$29,999	2.4%	5.4%	3.9%	1.8%	4.9%	3.2%	2.8%	5.8%	4.5%	
\$30,000 to \$39,999	7.1%	8.6%	7.3%	6.0%	8.2%	6.6%	7.9%	9.0%	7.9%	
\$40,000 to \$49,999	8.7%	8.7%	8.1%	8.0%	8.8%	7.5%	9.1%	8.6%	8.6%	
\$50,000 to \$59,999	9.9%	8.4%	8.2%	9.2%	9.2%	8.0%	10.3%	7.8%	8.4%	
\$60,000 to \$74,999	11.2%	9.0%	10.4%	9.9%	9.2%	10.6%	12.0%	8.9%	10.2%	
\$75,000 to \$99,999	16.5%	10.7%	13.1%	16.4%	11.2%	14.2%	16.6%	10.3%	12.1%	
\$100,000 to \$149,999	15.9%	10.7%	15.2%	20.1%	13.1%	18.1%	13.2%	8.9%	12.8%	
\$150,000 to \$199,999	6.6%	4.8%	6.7%	7.4%	5.7%	7.5%	6.1%	4.1%	6.0%	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
\$200,000 to \$249,999	3.2%	2.1%	3.3%	3.3%	2.4%	3.9%	3.2%	1.9%	2.8%	
\$250,000 or more	3.8%	2.7%	4.4%	5.5%	3.4%	5.1%	2.6%	2.2%	3.8%	
Total (n)	1,245	12,108	29,233	487	4,921	12,861	758	7,187	16,372	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	29.2%	24.0%	29.7%	36.7%	30.3%	37.1%	24.4%	19.6%	23.8%	
Some (but I probably will have enough funds)	51.9%	59.5%	56.8%	49.5%	57.7%	52.9%	53.3%	60.9%	59.9%	
Major (not sure I will have enough funds to complete college)	19.0%	16.5%	13.5%	13.8%	12.1%	10.0%	22.2%	19.6%	16.3%	
Total (n)	1,317	13,289	32,604	507	5,259	13,897	810	8,030	18,707	
Mean	1.90	1.93	1.84	1.77	1.82	1.73	1.98	2.00	1.92	
Standard deviation	0.69	0.63	0.64	0.67	0.62	0.63	0.68	0.63	0.63	
Significance	-		***	-			-		**	
Effect size	-	-0.05	0.09	-	-0.08	0.06	-	-0.03	0.10	
<b>Your current religious preference</b>										
Baptist	37.1%	20.0%	12.9%	37.7%	20.3%	13.4%	36.8%	19.7%	12.6%	
Buddhist	0.3%	1.2%	1.1%	0.4%	1.1%	1.0%	0.3%	1.3%	1.1%	
Church of Christ	9.7%	10.7%	8.1%	11.5%	11.6%	8.3%	8.6%	10.1%	8.0%	
Eastern Orthodox	0.0%	0.6%	0.6%	0.0%	0.6%	0.6%	0.0%	0.7%	0.6%	
Episcopalian	0.8%	0.6%	1.1%	0.6%	0.7%	1.1%	0.9%	0.6%	1.1%	
Hindu	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	
Jewish	0.1%	0.9%	1.4%	0.2%	0.9%	1.4%	0.0%	0.9%	1.4%	
LDS (Mormon)	0.4%	0.2%	0.2%	0.4%	0.1%	0.3%	0.4%	0.2%	0.2%	
Lutheran	2.1%	1.0%	1.7%	2.8%	1.3%	1.9%	1.6%	0.8%	1.5%	
Methodist	8.7%	3.1%	3.3%	9.3%	3.2%	3.4%	8.3%	3.1%	3.2%	
Muslim	0.3%	0.7%	1.0%	0.6%	0.8%	1.0%	0.1%	0.7%	1.1%	
Presbyterian	1.6%	1.1%	1.9%	1.0%	1.1%	2.1%	2.0%	1.1%	1.9%	
Quaker	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	13.2%	23.7%	26.1%	13.4%	21.9%	24.8%	13.1%	25.1%	27.1%	
Seventh-day Adventist	0.1%	0.4%	0.4%	0.2%	0.4%	0.3%	0.0%	0.5%	0.5%	
United Church of Christ/Congregational	0.2%	0.4%	0.6%	0.0%	0.3%	0.5%	0.3%	0.4%	0.6%	
Other Christian	15.5%	13.8%	13.4%	11.9%	11.9%	12.0%	17.6%	15.1%	14.5%	
Other Religion	1.4%	2.9%	2.9%	1.0%	3.1%	2.7%	1.6%	2.8%	2.9%	
None	8.6%	18.2%	22.7%	8.7%	20.4%	24.8%	8.5%	16.7%	21.1%	
Total (n)	1,294	12,985	31,660	494	5,140	13,470	800	7,845	18,190	
<b>Father's current religious preference</b>										
Baptist	36.9%	19.5%	13.1%	39.3%	20.2%	13.6%	35.4%	19.1%	12.7%	
Buddhist	0.8%	1.6%	1.3%	0.9%	1.6%	1.4%	0.8%	1.5%	1.2%	
Church of Christ	9.3%	10.6%	8.5%	11.4%	12.1%	9.4%	7.9%	9.5%	7.8%	
Eastern Orthodox	0.0%	0.8%	0.7%	0.0%	0.8%	0.8%	0.0%	0.7%	0.7%	
Episcopalian	0.7%	0.8%	1.3%	0.9%	1.0%	1.3%	0.5%	0.6%	1.3%	
Hindu	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.1%	0.4%	
Jewish	0.2%	1.3%	1.9%	0.0%	1.3%	1.9%	0.4%	1.3%	1.9%	
LDS (Mormon)	0.5%	0.3%	0.3%	0.4%	0.2%	0.3%	0.5%	0.3%	0.3%	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Lutheran	2.5%	1.2%	2.1%	2.8%	1.2%	2.3%	2.3%	1.2%	1.9%	
Methodist	8.9%	3.2%	3.5%	9.4%	3.5%	3.9%	8.6%	3.0%	3.2%	
Muslim	0.4%	1.3%	1.5%	0.6%	1.4%	1.4%	0.3%	1.2%	1.6%	
Presbyterian	1.5%	1.2%	2.3%	0.9%	1.2%	2.4%	1.9%	1.1%	2.2%	
Quaker	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	
Roman Catholic	16.0%	28.2%	30.7%	14.8%	26.9%	30.2%	16.7%	29.2%	31.2%	
Seventh-day Adventist	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%	
United Church of Christ/Congregational	0.2%	0.4%	0.6%	0.0%	0.4%	0.6%	0.3%	0.4%	0.6%	
Other Christian	13.2%	13.0%	13.4%	11.6%	12.4%	13.1%	14.2%	13.5%	13.7%	
Other Religion	0.7%	2.4%	2.4%	0.4%	2.4%	2.3%	0.8%	2.5%	2.5%	
None	8.4%	13.6%	15.5%	6.4%	12.6%	14.3%	9.5%	14.3%	16.4%	
Total (n)	1,221	11,870	29,299	466	4,728	12,517	755	7,142	16,782	
<b>Mother's current religious preference</b>										
Baptist	36.7%	20.6%	13.9%	38.3%	21.1%	14.3%	35.8%	20.2%	13.6%	
Buddhist	0.8%	1.6%	1.4%	1.3%	1.7%	1.4%	0.5%	1.5%	1.3%	
Church of Christ	9.5%	11.7%	9.4%	11.7%	13.1%	10.1%	8.2%	10.7%	8.8%	
Eastern Orthodox	0.0%	0.7%	0.7%	0.0%	0.8%	0.7%	0.0%	0.6%	0.6%	
Episcopalian	1.0%	0.9%	1.5%	1.1%	1.1%	1.5%	0.9%	0.7%	1.5%	
Hindu	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%	0.0%	0.1%	0.3%	
Jewish	0.0%	1.1%	1.8%	0.0%	1.1%	1.7%	0.0%	1.2%	1.8%	
LDS (Mormon)	0.6%	0.3%	0.4%	0.4%	0.2%	0.4%	0.6%	0.4%	0.3%	
Lutheran	3.1%	1.4%	2.2%	3.2%	1.4%	2.3%	3.1%	1.3%	2.0%	
Methodist	9.2%	3.5%	3.9%	10.4%	3.8%	4.3%	8.5%	3.3%	3.7%	
Muslim	0.3%	0.8%	1.1%	0.4%	0.9%	1.0%	0.3%	0.8%	1.2%	
Presbyterian	1.7%	1.3%	2.4%	1.1%	1.4%	2.7%	2.1%	1.2%	2.3%	
Quaker	0.1%	0.1%	0.2%	0.2%	0.1%	0.1%	0.0%	0.1%	0.2%	
Roman Catholic	17.1%	29.2%	31.9%	16.5%	27.8%	31.5%	17.4%	30.2%	32.3%	
Seventh-day Adventist	0.1%	0.5%	0.5%	0.2%	0.4%	0.4%	0.0%	0.5%	0.6%	
United Church of Christ/Congregational	0.2%	0.4%	0.7%	0.0%	0.5%	0.7%	0.3%	0.4%	0.7%	
Other Christian	13.6%	14.4%	14.6%	10.8%	13.3%	14.1%	15.3%	15.2%	15.0%	
Other Religion	0.9%	2.5%	2.4%	0.4%	2.3%	2.2%	1.2%	2.7%	2.6%	
None	5.2%	8.9%	10.6%	4.0%	8.9%	10.2%	5.9%	8.9%	11.0%	
Total (n)	1,249	12,362	30,251	472	4,894	12,826	777	7,468	17,425	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	0.5%	0.7%	0.6%	0.6%	1.0%	0.8%	0.4%	0.5%	0.5%	
Vocational certificate	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.9%	0.8%	0.6%	1.5%	1.0%	0.6%	0.5%	0.6%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	36.1%	26.0%	25.3%	40.2%	30.4%	29.1%	33.6%	22.9%	22.3%	
Master's degree (M.A., M.S., etc.)	37.0%	42.5%	44.7%	35.4%	42.2%	44.1%	38.0%	42.8%	45.3%	
Ph.D. or Ed.D.	14.0%	19.9%	18.2%	11.6%	17.0%	16.2%	15.6%	22.0%	19.8%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
M.D., D.O., D.D.S., D.V.M.	8.9%	6.0%	6.5%	6.9%	4.4%	5.2%	10.1%	7.0%	7.6%	
J.D. (Law)	1.7%	2.7%	2.7%	2.7%	2.4%	2.6%	1.0%	3.0%	2.8%	
B.D. or M.DIV. (Divinity)	0.2%	0.3%	0.2%	0.6%	0.4%	0.2%	0.0%	0.3%	0.2%	
Other	0.5%	1.0%	1.0%	0.4%	1.0%	1.1%	0.5%	0.9%	0.9%	
Total (n)	1,240	12,379	30,622	475	4,932	13,161	765	7,447	17,461	
<b>Highest academic degree planned at this college</b>										
None	2.9%	1.6%	1.1%	4.4%	2.0%	1.5%	2.0%	1.3%	0.9%	
Vocational certificate	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.2%	0.1%	0.1%	
Associate (A.A. or equivalent)	2.9%	3.3%	2.7%	3.9%	3.6%	2.7%	2.3%	3.1%	2.6%	
Bachelor's degree (B.A., B.S., etc.)	69.2%	65.2%	67.5%	70.6%	65.4%	68.7%	68.3%	65.0%	66.5%	
Master's degree (M.A., M.S., etc.)	21.0%	23.6%	23.2%	17.2%	22.5%	21.6%	23.3%	24.3%	24.5%	
Ph.D. or Ed.D.	2.6%	3.9%	3.3%	3.0%	4.2%	3.2%	2.3%	3.7%	3.3%	
M.D., D.O., D.D.S., D.V.M.	0.5%	0.7%	0.7%	0.0%	0.5%	0.6%	0.8%	0.9%	0.8%	
J.D. (Law)	0.1%	0.6%	0.4%	0.0%	0.5%	0.4%	0.2%	0.6%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	
Other	0.5%	0.8%	0.9%	0.6%	0.7%	1.0%	0.5%	0.8%	0.8%	
Total (n)	961	10,208	25,889	361	4,025	11,114	600	6,183	14,775	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	43.9%	33.4%	31.4%	41.8%	29.4%	29.5%	45.3%	36.3%	32.9%	
Occasionally	42.1%	41.3%	39.9%	42.6%	43.3%	39.9%	41.7%	40.0%	40.0%	
Not at all	14.0%	25.3%	28.7%	15.6%	27.3%	30.6%	13.0%	23.8%	27.2%	
Total (n)	1,322	13,410	32,847	505	5,309	13,960	817	8,101	18,887	
Mean	2.30	2.08	2.03	2.26	2.02	1.99	2.32	2.12	2.06	
Standard deviation	0.70	0.76	0.77	0.71	0.75	0.78	0.69	0.76	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.35	-	0.32	0.35	-	0.26	0.34	
<b>Was bored in class</b>										
Frequently	45.0%	36.3%	38.2%	42.4%	34.5%	36.9%	46.7%	37.6%	39.2%	
Occasionally	51.2%	57.4%	56.4%	53.3%	58.3%	56.8%	50.0%	56.7%	56.1%	
Not at all	3.7%	6.3%	5.4%	4.3%	7.2%	6.3%	3.3%	5.7%	4.7%	
Total (n)	1,323	13,476	33,001	507	5,332	14,023	816	8,144	18,978	
Mean	2.41	2.30	2.33	2.38	2.27	2.31	2.43	2.32	2.35	
Standard deviation	0.56	0.58	0.57	0.57	0.59	0.58	0.56	0.57	0.57	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.19	0.14	-	0.19	0.12	-	0.19	0.14	
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently	3.7%	4.2%	3.5%	3.6%	3.6%	2.7%	3.8%	4.6%	4.1%	
Occasionally	16.1%	19.2%	18.8%	14.0%	18.0%	17.0%	17.4%	20.1%	20.2%	
Not at all	80.2%	76.6%	77.7%	82.4%	78.4%	80.3%	78.7%	75.3%	75.7%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,321	13,358	32,757	507	5,288	13,925	814	8,070	18,832	Civic Engagement
Mean	1.24	1.28	1.26	1.21	1.25	1.22	1.25	1.29	1.28	
Standard deviation	0.50	0.53	0.51	0.49	0.51	0.48	0.51	0.55	0.53	
Significance	-	**		-			-	*		
Effect size	-	-0.08	-0.04	-	-0.08	-0.02	-	-0.07	-0.06	
<b>Tutored another student</b>										
Frequently	8.0%	10.2%	10.3%	9.1%	8.8%	9.1%	7.4%	11.1%	11.3%	
Occasionally	50.6%	44.7%	43.4%	53.4%	45.0%	43.2%	49.0%	44.4%	43.6%	
Not at all	41.3%	45.1%	46.3%	37.5%	46.2%	47.7%	43.7%	44.4%	45.1%	
Total (n)	1,319	13,423	32,878	506	5,309	13,965	813	8,114	18,913	
Mean	1.67	1.65	1.64	1.72	1.63	1.61	1.64	1.67	1.66	
Standard deviation	0.62	0.66	0.66	0.62	0.64	0.65	0.62	0.67	0.67	
Significance	-			-	**	***	-			
Effect size	-	0.03	0.05	-	0.14	0.17	-	-0.04	-0.03	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Studied with other students</b>										
Frequently	32.9%	32.8%	29.7%	29.3%	28.1%	25.1%	35.1%	36.0%	33.4%	
Occasionally	54.4%	55.0%	56.4%	54.3%	57.1%	58.2%	54.5%	53.5%	55.0%	
Not at all	12.7%	12.2%	13.8%	16.3%	14.8%	16.7%	10.4%	10.4%	11.6%	
Total (n)	1,326	13,470	33,013	508	5,318	14,010	818	8,152	19,003	
Mean	2.20	2.21	2.16	2.13	2.13	2.08	2.25	2.26	2.22	
Standard deviation	0.64	0.64	0.64	0.66	0.64	0.64	0.63	0.63	0.63	
Significance	-		*	-			-			
Effect size	-	-0.02	0.06	-	0.00	0.08	-	-0.02	0.05	
<b>Was a guest in a teacher's home</b>										
Frequently	5.7%	3.2%	3.0%	5.5%	3.3%	2.9%	5.8%	3.2%	3.1%	
Occasionally	23.5%	13.1%	13.7%	23.6%	14.1%	13.9%	23.4%	12.4%	13.6%	
Not at all	70.8%	83.6%	83.2%	70.9%	82.6%	83.2%	70.8%	84.4%	83.3%	
Total (n)	1,324	13,419	32,878	508	5,310	13,971	816	8,109	18,907	
Mean	1.35	1.20	1.20	1.35	1.21	1.20	1.35	1.19	1.20	
Standard deviation	0.58	0.47	0.47	0.58	0.48	0.47	0.59	0.46	0.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.32	-	0.29	0.32	-	0.35	0.32	
<b>Smoked cigarettes</b>										
Frequently	3.9%	2.4%	2.8%	4.9%	3.1%	3.1%	3.3%	2.0%	2.5%	
Occasionally	12.8%	7.6%	8.3%	18.1%	10.1%	10.0%	9.5%	5.9%	7.0%	
Not at all	83.2%	89.9%	88.9%	76.9%	86.8%	86.9%	87.1%	92.1%	90.5%	
Total (n)	1,324	13,447	32,957	507	5,316	14,002	817	8,131	18,955	
Mean	1.21	1.12	1.14	1.28	1.16	1.16	1.16	1.10	1.12	
Standard deviation	0.49	0.40	0.42	0.55	0.44	0.45	0.45	0.36	0.39	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.23	0.17	-	0.27	0.27	-	0.17	0.10	
<b>Drank beer</b>										
Frequently	9.2%	4.6%	6.4%	13.6%	6.3%	7.9%	6.5%	3.4%	5.2%	
Occasionally	37.7%	23.4%	27.4%	39.8%	27.0%	30.1%	36.4%	21.0%	25.3%	
Not at all	53.1%	72.0%	66.2%	46.7%	66.7%	62.0%	57.2%	75.7%	69.5%	
Total (n)	1,325	13,428	32,888	508	5,309	13,980	817	8,119	18,908	
Mean	1.56	1.33	1.40	1.67	1.40	1.46	1.49	1.28	1.36	
Standard deviation	0.66	0.56	0.61	0.70	0.60	0.64	0.62	0.52	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.41	0.26	-	0.45	0.33	-	0.40	0.22	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Drank wine or liquor</b>										
Frequently	7.9%	4.6%	6.4%	9.6%	5.0%	6.5%	6.9%	4.3%	6.4%	
Occasionally	41.6%	30.6%	32.9%	35.8%	29.6%	31.4%	45.2%	31.3%	34.1%	
Not at all	50.5%	64.8%	60.7%	54.5%	65.4%	62.1%	47.9%	64.4%	59.5%	
Total (n)	1,324	13,387	32,797	508	5,301	13,952	816	8,086	18,845	
Mean	1.57	1.40	1.46	1.55	1.40	1.44	1.59	1.40	1.47	
Standard deviation	0.64	0.58	0.61	0.66	0.58	0.61	0.62	0.57	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.18	-	0.26	0.18	-	0.33	0.20	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	36.0%	31.3%	31.8%	21.1%	18.2%	18.6%	45.2%	40.4%	42.2%	
Occasionally	52.1%	53.9%	55.0%	56.5%	57.9%	60.3%	49.4%	51.2%	50.9%	
Not at all	11.9%	14.8%	13.2%	22.4%	23.9%	21.1%	5.4%	8.4%	6.9%	
Total (n)	1,326	13,448	32,959	508	5,318	14,003	818	8,130	18,956	
Mean	2.24	2.16	2.19	1.99	1.94	1.97	2.40	2.32	2.35	
Standard deviation	0.65	0.66	0.64	0.66	0.65	0.63	0.59	0.62	0.61	
Significance	-	***	**	-			-	***	*	
Effect size	-	0.12	0.08	-	0.08	0.03	-	0.13	0.08	
<b>Felt depressed</b>										
Frequently	9.6%	9.6%	9.0%	7.5%	6.6%	5.9%	10.9%	11.8%	11.5%	
Occasionally	36.0%	39.2%	38.3%	28.7%	33.9%	34.1%	40.6%	42.9%	41.6%	
Not at all	54.4%	51.2%	52.7%	63.8%	59.6%	60.0%	48.5%	45.3%	46.9%	
Total (n)	1,324	13,431	32,884	508	5,310	13,970	816	8,121	18,914	
Mean	1.55	1.58	1.56	1.44	1.47	1.46	1.62	1.66	1.65	
Standard deviation	0.66	0.66	0.65	0.63	0.62	0.61	0.67	0.68	0.68	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	-0.05	-0.03	-	-0.06	-0.04	
<b>Performed volunteer work</b>										
Frequently	32.8%	32.2%	32.0%	24.4%	25.1%	24.8%	38.1%	37.2%	37.6%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Occasionally	53.2%	51.9%	52.5%	56.1%	55.6%	55.8%	51.4%	49.4%	49.9%	Civic Engagement
Not at all	14.0%	15.9%	15.6%	19.5%	19.3%	19.5%	10.5%	13.4%	12.5%	
Total (n)	1,325	13,438	32,903	508	5,313	13,969	817	8,125	18,934	
Mean	2.19	2.16	2.16	2.05	2.06	2.05	2.28	2.24	2.25	
Standard deviation	0.66	0.67	0.67	0.66	0.66	0.66	0.64	0.67	0.66	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	-0.02	0.00	-	0.06	0.05	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	33.6%	31.7%	28.8%	31.1%	28.8%	25.1%	35.1%	33.7%	31.7%	
Occasionally	53.2%	51.9%	54.1%	54.3%	54.8%	57.3%	52.5%	49.8%	51.5%	
Not at all	13.2%	16.4%	17.1%	14.6%	16.3%	17.6%	12.4%	16.5%	16.8%	
Total (n)	1,325	13,457	32,951	508	5,321	13,996	817	8,136	18,955	
Mean	2.20	2.15	2.12	2.17	2.13	2.08	2.23	2.17	2.15	
Standard deviation	0.65	0.68	0.67	0.66	0.66	0.65	0.65	0.69	0.68	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	0.07	0.12	-	0.06	0.14	-	0.09	0.12	
<b>Voted in a student election</b>										
Frequently	18.7%	21.9%	19.5%	19.7%	20.9%	18.4%	18.1%	22.7%	20.3%	
Occasionally	49.9%	45.9%	47.5%	45.9%	45.8%	47.1%	52.3%	45.9%	47.8%	
Not at all	31.4%	32.2%	33.0%	34.4%	33.3%	34.5%	29.6%	31.4%	31.9%	
Total (n)	1,315	13,363	32,741	503	5,281	13,912	812	8,082	18,829	
Mean	1.87	1.90	1.86	1.85	1.88	1.84	1.89	1.91	1.88	
Standard deviation	0.70	0.73	0.71	0.72	0.73	0.71	0.68	0.73	0.71	
Significance	-			-			-			
Effect size	-	-0.04	0.01	-	-0.04	0.01	-	-0.03	0.01	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	66.3%	72.2%	71.9%	65.8%	71.8%	71.8%	66.6%	72.4%	72.0%	
Occasionally	27.3%	22.7%	23.6%	27.5%	22.8%	23.7%	27.2%	22.6%	23.5%	
Not at all	6.4%	5.1%	4.5%	6.7%	5.4%	4.5%	6.1%	4.9%	4.4%	
Total (n)	1,321	13,415	32,872	506	5,306	13,963	815	8,109	18,909	
Mean	2.60	2.67	2.67	2.59	2.66	2.67	2.60	2.68	2.68	
Standard deviation	0.61	0.57	0.56	0.61	0.58	0.56	0.60	0.56	0.55	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.12	-0.13	-	-0.12	-0.14	-	-0.14	-0.15	
<b>Came late to class</b>										
Frequently	4.5%	7.3%	7.4%	4.1%	7.0%	6.8%	4.8%	7.6%	7.8%	
Occasionally	39.3%	48.3%	46.9%	38.6%	48.7%	47.4%	39.7%	48.1%	46.6%	
Not at all	56.2%	44.3%	45.7%	57.3%	44.3%	45.8%	55.5%	44.3%	45.6%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,322	13,403	32,846	508	5,301	13,961	814	8,102	18,885	
Mean	1.48	1.63	1.62	1.47	1.63	1.61	1.49	1.63	1.62	
Standard deviation	0.58	0.62	0.62	0.58	0.61	0.61	0.59	0.62	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.23	-	-0.26	-0.23	-	-0.23	-0.21	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used the Internet for research or homework</b>										
Frequently	72.9%	76.5%	78.4%	65.7%	73.0%	75.6%	77.4%	79.0%	80.5%	
Occasionally	25.5%	22.0%	20.4%	32.5%	25.0%	22.8%	21.2%	19.9%	18.5%	
Not at all	1.6%	1.5%	1.3%	1.8%	2.0%	1.6%	1.5%	1.1%	1.0%	
Total (n)	1,322	13,435	32,947	505	5,316	14,002	817	8,119	18,945	
Mean	2.71	2.75	2.77	2.64	2.71	2.74	2.76	2.78	2.80	
Standard deviation	0.49	0.47	0.45	0.52	0.50	0.47	0.46	0.44	0.43	
Significance	-	**	***	-	**	***	-	-	**	
Effect size	-	-0.09	-0.13	-	-0.14	-0.21	-	-0.05	-0.09	
<b>Performed community service as a part of a class</b>										
Frequently	23.8%	23.4%	19.6%	16.3%	18.9%	15.3%	28.4%	26.5%	23.0%	
Occasionally	39.4%	36.5%	36.3%	38.2%	37.3%	36.4%	40.1%	36.0%	36.2%	
Not at all	36.8%	40.1%	44.1%	45.5%	43.8%	48.3%	31.4%	37.5%	40.8%	
Total (n)	1,320	13,393	32,828	508	5,298	13,941	812	8,095	18,887	
Mean	1.87	1.83	1.75	1.71	1.75	1.67	1.97	1.89	1.82	
Standard deviation	0.77	0.78	0.76	0.73	0.75	0.73	0.77	0.79	0.78	
Significance	-	-	***	-	-	-	-	**	***	
Effect size	-	0.05	0.16	-	-0.05	0.05	-	0.10	0.19	
<b>Discussed religion</b>										
Frequently	30.9%	25.8%	26.4%	30.9%	24.5%	26.2%	30.9%	26.7%	26.6%	
Occasionally	51.1%	48.0%	48.1%	49.8%	48.6%	48.4%	52.0%	47.5%	47.9%	
Not at all	18.0%	26.2%	25.4%	19.3%	26.9%	25.4%	17.2%	25.8%	25.5%	
Total (n)	1,324	13,421	32,879	508	5,309	13,964	816	8,112	18,915	
Mean	2.13	2.00	2.01	2.12	1.98	2.01	2.14	2.01	2.01	
Standard deviation	0.69	0.72	0.72	0.70	0.72	0.72	0.68	0.72	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.17	-	0.19	0.15	-	0.18	0.18	
<b>Discussed politics</b>										
Frequently	24.7%	24.6%	26.7%	31.5%	27.2%	30.7%	20.5%	22.7%	23.6%	
Occasionally	52.0%	50.9%	50.8%	51.8%	52.5%	50.9%	52.2%	49.8%	50.7%	
Not at all	23.2%	24.5%	22.5%	16.7%	20.3%	18.4%	27.3%	27.5%	25.8%	
Total (n)	1,322	13,388	32,824	508	5,298	13,950	814	8,090	18,874	
Mean	2.02	2.00	2.04	2.15	2.07	2.12	1.93	1.95	1.98	
Standard deviation	0.69	0.70	0.70	0.68	0.69	0.69	0.69	0.71	0.70	
Significance	-	-	-	-	*	-	-	-	*	





All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.03	-0.03	-	0.12	0.04	-	-0.03	-0.07	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										
Frequently	1.5%	2.4%	2.0%	1.8%	2.4%	2.1%	1.3%	2.3%	2.0%	Civic Engagement
Occasionally	5.4%	8.4%	7.1%	6.5%	8.8%	7.5%	4.7%	8.0%	6.9%	
Not at all	93.1%	89.3%	90.9%	91.7%	88.8%	90.4%	94.0%	89.7%	91.2%	
Total (n)	1,324	13,371	32,763	508	5,287	13,910	816	8,084	18,853	
Mean	1.08	1.13	1.11	1.10	1.14	1.12	1.07	1.13	1.11	
Standard deviation	0.33	0.40	0.37	0.35	0.41	0.38	0.31	0.40	0.37	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	-0.13	-0.08	-	-0.10	-0.05	-	-0.15	-0.11	
<b>Skipped school/class</b>										
Frequently	1.2%	2.4%	2.3%	2.0%	2.3%	2.2%	0.7%	2.5%	2.4%	Civic Engagement
Occasionally	26.6%	24.9%	25.8%	23.4%	24.1%	24.5%	28.6%	25.4%	26.9%	
Not at all	72.2%	72.7%	71.9%	74.6%	73.6%	73.3%	70.7%	72.1%	70.7%	
Total (n)	1,313	13,363	32,757	504	5,289	13,908	809	8,074	18,849	
Mean	1.29	1.30	1.30	1.27	1.29	1.29	1.30	1.30	1.32	
Standard deviation	0.48	0.51	0.51	0.49	0.50	0.50	0.47	0.51	0.51	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.04	-0.04	-	0.00	-0.04	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently	10.7%	13.4%	13.3%	9.9%	11.6%	11.7%	11.3%	14.7%	14.6%	Civic Engagement
Occasionally	25.6%	30.2%	30.0%	26.7%	29.1%	28.9%	24.9%	30.9%	30.8%	
Not at all	63.7%	56.4%	56.7%	63.4%	59.3%	59.4%	63.8%	54.4%	54.5%	
Total (n)	1,321	13,353	32,717	505	5,278	13,888	816	8,075	18,829	
Mean	1.47	1.57	1.57	1.47	1.52	1.52	1.47	1.60	1.60	
Standard deviation	0.68	0.72	0.72	0.67	0.69	0.69	0.69	0.73	0.73	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.14	-0.14	-	-0.07	-0.07	-	-0.18	-0.18	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Helped raise money for a cause or campaign</b>										
Frequently	16.1%	15.4%	14.1%	12.5%	10.8%	10.1%	18.3%	18.6%	17.3%	Civic Engagement
Occasionally	46.1%	41.1%	42.1%	38.7%	38.7%	38.4%	50.7%	42.9%	45.0%	
Not at all	37.8%	43.5%	43.8%	48.8%	50.5%	51.5%	31.0%	38.6%	37.8%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,320	13,343	32,718	506	5,273	13,883	814	8,070	18,835	
Mean	1.78	1.72	1.70	1.64	1.60	1.59	1.87	1.80	1.80	
Standard deviation	0.70	0.71	0.70	0.69	0.67	0.67	0.69	0.73	0.71	
Significance	-	**	***	-	-	-	-	**	**	
Effect size	-	0.08	0.11	-	0.06	0.07	-	0.10	0.10	
<b>Fell asleep in class</b>										
Frequently	9.7%	7.2%	7.0%	10.9%	8.4%	8.2%	8.9%	6.4%	5.9%	
Occasionally	50.0%	42.9%	40.5%	51.4%	45.8%	43.7%	49.1%	40.9%	37.9%	
Not at all	40.4%	49.9%	52.6%	37.7%	45.8%	48.0%	42.0%	52.7%	56.2%	
Total (n)	1,315	13,313	32,669	504	5,263	13,871	811	8,050	18,798	
Mean	1.69	1.57	1.54	1.73	1.63	1.60	1.67	1.54	1.50	
Standard deviation	0.64	0.62	0.62	0.64	0.63	0.64	0.63	0.61	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.19	0.24	-	0.16	0.20	-	0.21	0.28	
<b>Failed to complete homework on time</b>										
Frequently	3.7%	4.5%	5.3%	5.9%	5.9%	6.6%	2.3%	3.5%	4.2%	
Occasionally	48.6%	49.2%	49.9%	50.6%	54.6%	54.8%	47.4%	45.4%	46.0%	
Not at all	47.7%	46.4%	44.8%	43.5%	39.6%	38.6%	50.3%	51.1%	49.7%	
Total (n)	1,323	13,358	32,785	506	5,273	13,913	817	8,085	18,872	
Mean	1.56	1.58	1.60	1.62	1.66	1.68	1.52	1.52	1.54	
Standard deviation	0.57	0.58	0.59	0.59	0.58	0.59	0.54	0.57	0.58	
Significance	-	-	*	-	-	*	-	-	-	
Effect size	-	-0.03	-0.07	-	-0.07	-0.10	-	0.00	-0.03	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class</b>										
Frequently	12.2%	14.8%	12.9%	12.1%	13.9%	11.8%	12.3%	15.5%	13.8%	
Occasionally	30.3%	30.4%	29.3%	30.2%	31.4%	30.5%	30.3%	29.7%	28.4%	
Not at all	57.6%	54.8%	57.8%	57.7%	54.7%	57.7%	57.5%	54.9%	57.8%	
Total (n)	1,322	13,358	32,651	506	5,283	13,874	816	8,075	18,777	
Mean	1.55	1.60	1.55	1.54	1.59	1.54	1.55	1.61	1.56	
Standard deviation	0.70	0.73	0.71	0.70	0.72	0.70	0.70	0.74	0.72	
Significance	-	*	-	-	-	-	-	*	-	
Effect size	-	-0.07	0.00	-	-0.07	0.00	-	-0.08	-0.01	
<b>Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own</b>										
Frequently	33.4%	39.2%	32.9%	37.0%	41.5%	34.6%	31.3%	37.6%	31.6%	
Occasionally	44.7%	41.6%	40.0%	42.1%	39.2%	39.1%	46.3%	43.2%	40.7%	
Not at all	21.9%	19.2%	27.1%	20.9%	19.3%	26.3%	22.4%	19.2%	27.7%	
Total (n)	1,322	13,373	32,720	506	5,279	13,872	816	8,094	18,848	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.12	2.20	2.06	2.16	2.22	2.08	2.09	2.18	2.04	
Standard deviation	0.73	0.74	0.77	0.74	0.75	0.78	0.73	0.73	0.77	
Significance	-	***	**	-	-	*	-	***	-	
Effect size	-	-0.11	0.08	-	-0.08	0.10	-	-0.12	0.06	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength	26.8%	31.2%	31.3%	27.4%	31.3%	29.7%	26.5%	31.1%	32.5%	Pluralistic Orientation
Somewhat strong	41.5%	40.4%	42.7%	39.2%	40.4%	43.7%	43.0%	40.5%	41.8%	
Average	27.9%	25.7%	23.5%	29.0%	25.7%	23.8%	27.2%	25.7%	23.2%	
Somewhat weak	3.0%	2.2%	2.2%	3.2%	2.2%	2.4%	2.8%	2.3%	2.1%	
A major weakness	0.8%	0.5%	0.4%	1.2%	0.5%	0.4%	0.5%	0.4%	0.3%	
Total (n)	1,319	13,336	32,754	503	5,270	13,907	816	8,066	18,847	
Mean	3.91	4.00	4.02	3.88	4.00	4.00	3.92	4.00	4.04	
Standard deviation	0.85	0.84	0.82	0.89	0.84	0.82	0.83	0.83	0.82	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	-0.11	-0.13	-	-0.14	-0.15	-	-0.10	-0.15	
<b>Tolerance of others with different beliefs</b>										
A major strength	37.9%	40.7%	41.9%	35.2%	40.7%	41.1%	39.6%	40.7%	42.6%	Pluralistic Orientation
Somewhat strong	35.1%	34.0%	34.8%	33.4%	32.8%	34.7%	36.2%	34.8%	34.9%	
Average	21.1%	21.6%	19.7%	22.3%	22.4%	20.3%	20.3%	21.0%	19.3%	
Somewhat weak	4.7%	3.1%	3.1%	7.0%	3.3%	3.4%	3.3%	2.9%	2.8%	
A major weakness	1.2%	0.6%	0.5%	2.2%	0.7%	0.5%	0.6%	0.5%	0.4%	
Total (n)	1,319	13,307	32,693	503	5,255	13,876	816	8,052	18,817	
Mean	4.04	4.11	4.15	3.92	4.10	4.12	4.11	4.12	4.16	
Standard deviation	0.94	0.89	0.87	1.02	0.90	0.88	0.88	0.87	0.86	
Significance	-	**	***	-	***	***	-	-	-	
Effect size	-	-0.08	-0.13	-	-0.20	-0.23	-	-0.01	-0.06	
<b>Openness to having my own views challenged</b>										
A major strength	25.2%	29.6%	27.1%	28.0%	31.0%	27.8%	23.4%	28.7%	26.6%	Pluralistic Orientation
Somewhat strong	31.7%	33.7%	34.9%	31.2%	34.5%	36.1%	32.0%	33.1%	33.9%	
Average	30.3%	29.0%	29.9%	28.4%	27.4%	28.3%	31.4%	30.1%	31.1%	
Somewhat weak	10.3%	6.4%	6.8%	9.4%	5.8%	6.5%	10.9%	6.8%	7.1%	
A major weakness	2.5%	1.3%	1.3%	3.0%	1.3%	1.3%	2.2%	1.3%	1.3%	
Total (n)	1,315	13,286	32,644	500	5,248	13,862	815	8,038	18,782	
Mean	3.67	3.84	3.80	3.72	3.88	3.83	3.64	3.81	3.77	
Standard deviation	1.04	0.97	0.96	1.06	0.96	0.95	1.03	0.97	0.96	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.18	-0.14	-	-0.17	-0.12	-	-0.18	-0.14	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength	28.7%	34.5%	34.2%	36.5%	38.3%	38.2%	23.9%	31.9%	31.1%	Pluralistic Orientation
Somewhat strong	32.5%	31.6%	33.6%	34.7%	33.1%	34.8%	31.1%	30.6%	32.7%	
Average	28.4%	26.5%	25.6%	22.8%	23.6%	22.5%	31.9%	28.5%	28.1%	
Somewhat weak	8.6%	6.1%	5.5%	4.6%	4.1%	4.0%	11.2%	7.5%	6.8%	
A major weakness	1.7%	1.2%	1.0%	1.4%	0.9%	0.6%	2.0%	1.4%	1.4%	
Total (n)	1,320	13,286	32,661	504	5,250	13,868	816	8,036	18,793	
Mean	3.78	3.92	3.94	4.00	4.04	4.06	3.64	3.84	3.85	
Standard deviation	1.01	0.98	0.95	0.95	0.93	0.90	1.03	1.00	0.98	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	-0.14	-0.17	-	-0.04	-0.07	-	-0.20	-0.21	
<b>Ability to work cooperatively with diverse people</b>										
A major strength	49.6%	55.1%	53.1%	47.5%	53.0%	50.2%	50.9%	56.6%	55.4%	Pluralistic Orientation
Somewhat strong	31.6%	28.5%	30.7%	30.8%	29.2%	32.3%	32.1%	28.0%	29.4%	
Average	15.1%	14.4%	14.2%	16.1%	15.3%	15.1%	14.5%	13.7%	13.5%	
Somewhat weak	2.8%	1.7%	1.7%	3.8%	2.0%	1.9%	2.2%	1.4%	1.4%	
A major weakness	0.9%	0.4%	0.3%	1.8%	0.6%	0.5%	0.4%	0.3%	0.2%	
Total (n)	1,319	13,297	32,678	503	5,253	13,872	816	8,044	18,806	
Mean	4.26	4.36	4.35	4.18	4.32	4.30	4.31	4.39	4.38	
Standard deviation	0.88	0.82	0.81	0.96	0.84	0.83	0.82	0.80	0.79	
Significance	-	***	***	-	***	**	-	**	*	
Effect size	-	-0.12	-0.11	-	-0.17	-0.14	-	-0.10	-0.09	
<b>What is the highest level of formal education obtained by your father?</b>										
Junior high/Middle school or less	5.6%	13.7%	8.5%	4.2%	12.1%	7.1%	6.4%	14.8%	9.6%	
Some high school	6.9%	9.9%	7.4%	7.5%	9.0%	6.5%	6.6%	10.5%	8.1%	
High school graduate	25.0%	25.4%	23.0%	23.8%	24.5%	22.3%	25.8%	26.0%	23.7%	
Postsecondary school other than college	2.8%	3.2%	3.4%	3.6%	3.0%	3.0%	2.3%	3.3%	3.8%	
Some college	23.7%	17.5%	16.5%	20.8%	17.0%	16.1%	25.5%	17.9%	16.8%	
College degree	25.3%	19.4%	24.9%	27.2%	22.0%	27.3%	24.0%	17.6%	23.0%	
Some graduate school	0.7%	0.9%	1.4%	0.4%	0.8%	1.3%	0.9%	1.0%	1.5%	
Graduate degree	10.0%	10.0%	14.9%	12.5%	11.5%	16.5%	8.5%	8.8%	13.6%	
Total (n)	1,295	12,816	31,683	496	5,076	13,513	799	7,740	18,170	
<b>What is the highest level of formal education obtained by your mother?</b>										
Junior high/Middle school or less	3.9%	12.3%	7.7%	2.8%	10.8%	6.4%	4.6%	13.3%	8.7%	
Some high school	4.6%	7.3%	5.2%	4.6%	6.9%	4.8%	4.6%	7.5%	5.5%	
High school graduate	21.6%	20.0%	18.7%	20.4%	20.4%	18.0%	22.4%	19.8%	19.2%	
Postsecondary school other than college	2.8%	3.2%	3.5%	2.6%	2.4%	3.0%	3.0%	3.8%	3.8%	
Some college	26.5%	20.0%	18.6%	25.0%	18.0%	17.6%	27.4%	21.3%	19.3%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



All Respondents

Tarleton State University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
College degree	29.3%	24.3%	30.1%	30.6%	27.0%	32.9%	28.5%	22.3%	27.9%		
Some graduate school	0.9%	1.5%	1.9%	0.8%	1.6%	1.9%	1.0%	1.4%	1.9%		
Graduate degree	10.4%	11.5%	14.3%	13.1%	12.9%	15.3%	8.7%	10.5%	13.6%		
Total (n)	1,304	13,167	32,348	496	5,180	13,708	808	7,987	18,640		
<b>First generation in college</b>											
Yes	23.7%	35.1%	26.6%	22.9%	33.1%	24.1%	24.2%	36.5%	28.6%		
No	76.3%	64.9%	73.4%	77.1%	66.9%	75.9%	75.8%	63.5%	71.4%		
Total (n)	1,317	13,299	32,590	503	5,254	13,841	814	8,045	18,749		
<b>How often in the past year did you?</b>											
<b>Ask questions in class</b>											
Frequently	54.0%	52.9%	52.7%	48.2%	48.4%	49.0%	57.7%	56.0%	55.7%	Habits of Mind	
Occasionally	43.1%	43.5%	43.7%	49.0%	47.6%	46.9%	39.5%	40.6%	41.2%		
Not at all	2.8%	3.6%	3.5%	2.8%	4.0%	4.1%	2.8%	3.4%	3.1%		
Total (n)	1,321	13,376	32,817	506	5,280	13,934	815	8,096	18,883		
Mean	2.51	2.49	2.49	2.45	2.44	2.45	2.55	2.53	2.53		
Standard deviation	0.55	0.57	0.57	0.55	0.57	0.57	0.55	0.56	0.56		
Significance	-			-			-				
Effect size	-	0.04	0.04	-	0.02	0.00	-	0.04	0.04		
<b>Support your opinions with a logical argument</b>											
Frequently	44.9%	49.2%	54.2%	47.7%	51.4%	57.7%	43.2%	47.7%	51.4%		Habits of Mind
Occasionally	47.4%	44.1%	40.2%	46.2%	43.1%	37.9%	48.2%	44.8%	42.0%		
Not at all	7.6%	6.7%	5.6%	6.1%	5.5%	4.4%	8.6%	7.5%	6.6%		
Total (n)	1,322	13,334	32,725	507	5,264	13,899	815	8,070	18,826		
Mean	2.37	2.43	2.49	2.42	2.46	2.53	2.35	2.40	2.45		
Standard deviation	0.62	0.61	0.60	0.60	0.60	0.58	0.63	0.62	0.62		
Significance	-	***	***	-		***	-	*	***		
Effect size	-	-0.10	-0.20	-	-0.07	-0.19	-	-0.08	-0.16		
<b>Seek solutions to problems and explain them to others</b>											
Frequently	46.6%	48.4%	50.4%	44.5%	46.0%	49.4%	48.0%	50.0%	51.2%	Habits of Mind	
Occasionally	48.4%	46.6%	45.5%	50.2%	48.8%	46.4%	47.4%	45.1%	44.7%		
Not at all	4.9%	5.0%	4.2%	5.3%	5.2%	4.2%	4.7%	4.8%	4.2%		
Total (n)	1,321	13,282	32,632	506	5,244	13,858	815	8,038	18,774		
Mean	2.42	2.43	2.46	2.39	2.41	2.45	2.43	2.45	2.47		
Standard deviation	0.58	0.59	0.58	0.59	0.59	0.58	0.58	0.59	0.58		
Significance	-		*	-		*	-				
Effect size	-	-0.02	-0.07	-	-0.03	-0.10	-	-0.03	-0.07		
<b>Revise your papers to improve your writing</b>											
Frequently	44.2%	44.9%	45.1%	32.0%	35.5%	36.5%	51.8%	51.5%	52.0%		Habits of Mind
Occasionally	45.6%	46.7%	46.9%	52.3%	52.8%	52.8%	41.5%	42.5%	42.3%		
Not at all	10.1%	8.4%	8.0%	15.8%	11.7%	10.7%	6.6%	6.0%	5.8%		
Total (n)	1,321	13,322	32,684	507	5,254	13,871	814	8,068	18,813		
Mean	2.34	2.37	2.37	2.16	2.24	2.26	2.45	2.45	2.46		

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



All Respondents

Tarleton State University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Standard deviation	0.65	0.63	0.63	0.67	0.64	0.64	0.62	0.61	0.60		
Significance	-			-	**	***	-				
Effect size	-	-0.05	-0.05	-	-0.13	-0.16	-	0.00	-0.02		
<b>How often in the past year did you?</b>											
<b>Evaluate the quality or reliability of information you received</b>											
Frequently	36.4%	37.5%	38.7%	37.5%	36.0%	38.6%	35.7%	38.5%	38.7%	Habits of Mind	
Occasionally	55.8%	55.6%	54.9%	54.5%	57.3%	55.3%	56.6%	54.4%	54.6%		
Not at all	7.8%	6.9%	6.5%	7.9%	6.6%	6.1%	7.7%	7.1%	6.7%		
Total (n)	1,321	13,275	32,581	506	5,243	13,851	815	8,032	18,730		
Mean	2.29	2.31	2.32	2.30	2.29	2.33	2.28	2.31	2.32		
Standard deviation	0.60	0.59	0.59	0.61	0.58	0.58	0.60	0.60	0.59		
Significance	-			-			-				
Effect size	-	-0.03	-0.05	-	0.02	-0.05	-	-0.05	-0.07		
<b>Take a risk because you feel you have more to gain</b>											
Frequently	39.6%	39.8%	39.4%	44.3%	42.2%	41.5%	36.8%	38.2%	37.8%		Habits of Mind
Occasionally	52.7%	51.3%	52.6%	49.6%	50.6%	51.9%	54.7%	51.7%	53.1%		
Not at all	7.6%	8.9%	8.0%	6.1%	7.1%	6.6%	8.6%	10.1%	9.1%		
Total (n)	1,322	13,281	32,606	506	5,236	13,841	816	8,045	18,765		
Mean	2.32	2.31	2.31	2.38	2.35	2.35	2.28	2.28	2.29		
Standard deviation	0.61	0.63	0.61	0.60	0.61	0.60	0.61	0.64	0.62		
Significance	-			-			-				
Effect size	-	0.02	0.02	-	0.05	0.05	-	0.00	-0.02		
<b>Seek alternative solutions to a problem</b>											
Frequently	45.3%	46.0%	45.8%	47.7%	46.0%	46.5%	43.7%	46.1%	45.3%	Habits of Mind	
Occasionally	51.7%	50.1%	51.1%	49.1%	50.3%	50.7%	53.3%	49.9%	51.3%		
Not at all	3.0%	3.9%	3.1%	3.2%	3.7%	2.8%	2.9%	4.1%	3.4%		
Total (n)	1,317	13,222	32,513	503	5,220	13,812	814	8,002	18,701		
Mean	2.42	2.42	2.43	2.45	2.42	2.44	2.41	2.42	2.42		
Standard deviation	0.55	0.57	0.55	0.56	0.56	0.55	0.55	0.57	0.56		
Significance	-			-			-				
Effect size	-	0.00	-0.02	-	0.05	0.02	-	-0.02	-0.02		
<b>Look up scientific research articles and resources</b>											
Frequently	21.4%	24.3%	24.8%	23.4%	25.1%	26.1%	20.2%	23.8%	23.7%		Habits of Mind
Occasionally	52.3%	48.9%	49.5%	53.7%	50.9%	51.6%	51.4%	47.5%	47.9%		
Not at all	26.3%	26.8%	25.7%	23.0%	24.0%	22.3%	28.4%	28.7%	28.3%		
Total (n)	1,318	13,251	32,549	505	5,237	13,830	813	8,014	18,719		
Mean	1.95	1.98	1.99	2.00	2.01	2.04	1.92	1.95	1.95		
Standard deviation	0.69	0.71	0.71	0.68	0.70	0.69	0.69	0.72	0.72		
Significance	-		*	-			-				
Effect size	-	-0.04	-0.06	-	-0.01	-0.06	-	-0.04	-0.04		



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Explore topics on your own, even though it was not required for a class</b>										
Frequently	26.0%	31.6%	33.3%	31.7%	34.0%	36.8%	22.4%	30.0%	30.6%	Habits of Mind
Occasionally	47.0%	48.0%	48.3%	49.2%	48.2%	47.5%	45.7%	47.8%	48.9%	
Not at all	27.0%	20.4%	18.4%	19.0%	17.8%	15.7%	31.9%	22.3%	20.5%	
Total (n)	1,320	13,253	32,568	504	5,227	13,829	816	8,026	18,739	
Mean	1.99	2.11	2.15	2.13	2.16	2.21	1.91	2.08	2.10	
Standard deviation	0.73	0.71	0.70	0.70	0.70	0.69	0.73	0.72	0.71	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	-0.17	-0.23	-	-0.04	-0.12	-	-0.24	-0.27	
<b>Accept mistakes as part of the learning process</b>										
Frequently	53.9%	57.9%	56.3%	52.0%	54.9%	55.1%	55.2%	60.0%	57.2%	Habits of Mind
Occasionally	42.3%	39.7%	41.5%	43.3%	42.1%	42.3%	41.8%	38.0%	40.8%	
Not at all	3.7%	2.4%	2.2%	4.7%	3.0%	2.6%	3.1%	2.0%	2.0%	
Total (n)	1,320	13,229	32,526	506	5,220	13,808	814	8,009	18,718	
Mean	2.50	2.56	2.54	2.47	2.52	2.53	2.52	2.58	2.55	
Standard deviation	0.57	0.54	0.54	0.59	0.56	0.55	0.56	0.53	0.54	
Significance	-	***	**	-	-	*	-	**	-	
Effect size	-	-0.11	-0.07	-	-0.09	-0.11	-	-0.11	-0.06	
<b>Seek feedback on your academic work</b>										
Frequently	45.4%	47.5%	46.3%	38.2%	39.9%	40.1%	49.9%	52.8%	51.3%	Habits of Mind
Occasionally	46.8%	45.6%	46.2%	51.9%	51.6%	50.6%	43.7%	41.5%	42.7%	
Not at all	7.7%	6.9%	7.5%	9.9%	8.6%	9.4%	6.4%	5.8%	6.0%	
Total (n)	1,318	13,229	32,498	505	5,225	13,804	813	8,004	18,694	
Mean	2.38	2.41	2.39	2.28	2.31	2.31	2.44	2.47	2.45	
Standard deviation	0.62	0.62	0.62	0.63	0.62	0.63	0.61	0.60	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.02	-	-0.05	-0.05	-	-0.05	-0.02	
<b>How often in the past year did you?</b>										
<b>Work with other students on group projects</b>										
Frequently	49.6%	51.3%	49.4%	42.3%	46.2%	44.0%	54.1%	54.9%	53.6%	
Occasionally	46.6%	44.9%	46.7%	54.3%	49.3%	51.6%	41.8%	41.8%	42.9%	
Not at all	3.8%	3.8%	3.9%	3.4%	4.4%	4.4%	4.0%	3.4%	3.5%	
Total (n)	1,321	13,274	32,572	506	5,236	13,824	815	8,038	18,748	
Mean	2.46	2.48	2.45	2.39	2.42	2.40	2.50	2.51	2.50	
Standard deviation	0.57	0.57	0.57	0.55	0.58	0.57	0.58	0.56	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.02	-	-0.05	-0.02	-	-0.02	0.00	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	43.8%	47.4%	50.0%	45.0%	46.7%	49.1%	43.0%	47.8%	50.7%	
Occasionally	51.7%	49.0%	46.9%	50.5%	49.6%	47.7%	52.5%	48.7%	46.3%	
Not at all	4.5%	3.6%	3.1%	4.6%	3.7%	3.2%	4.4%	3.5%	3.0%	
Total (n)	1,316	13,218	32,492	505	5,223	13,803	811	7,995	18,689	
Mean	2.39	2.44	2.47	2.40	2.43	2.46	2.39	2.44	2.48	
Standard deviation	0.57	0.56	0.56	0.58	0.57	0.56	0.57	0.56	0.56	
Significance	-	**	***	-	-	*	-	*	***	
Effect size	-	-0.09	-0.14	-	-0.05	-0.11	-	-0.09	-0.16	
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>										
American Indian/Alaska Native	2.3%	2.7%	3.4%	2.2%	2.8%	3.4%	2.3%	2.5%	3.3%	
Asian American/Asian	1.4%	7.3%	6.7%	1.2%	8.2%	7.2%	1.5%	6.6%	6.3%	
Native Hawaiian/Pacific Islander	0.3%	2.2%	1.6%	0.2%	2.3%	1.5%	0.4%	2.2%	1.6%	
African American/Black	7.1%	28.0%	16.4%	6.5%	27.5%	15.2%	7.5%	28.3%	17.3%	
Mexican American/Chicano	12.3%	19.6%	11.8%	11.0%	18.1%	10.9%	13.2%	20.6%	12.5%	
Puerto Rican	0.7%	1.4%	2.5%	1.0%	1.4%	2.3%	0.5%	1.4%	2.6%	
Other Latino	2.9%	8.7%	7.9%	2.9%	7.7%	7.3%	2.8%	9.4%	8.4%	
White/Caucasian	81.3%	41.6%	61.6%	83.4%	42.8%	63.5%	80.0%	40.8%	60.1%	
Other	0.5%	4.0%	3.8%	0.4%	3.9%	3.6%	0.6%	4.1%	4.0%	
Total (n)	1,329	13,416	32,964	511	5,304	14,013	818	8,112	18,951	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.3%	0.3%	0.6%	0.2%	0.4%	0.7%	0.4%	0.3%	0.5%	
Asian	1.0%	6.2%	5.1%	0.8%	7.1%	5.5%	1.1%	5.5%	4.8%	
Black	6.0%	23.8%	12.8%	5.9%	23.8%	11.9%	6.1%	23.8%	13.6%	
Hispanic	10.6%	23.3%	15.8%	8.8%	21.2%	14.6%	11.7%	24.7%	16.8%	
White	74.2%	34.1%	52.6%	76.7%	35.7%	54.7%	72.6%	32.9%	51.0%	
Other	0.1%	1.8%	1.7%	0.0%	1.8%	1.6%	0.1%	1.8%	1.8%	
Two or more races/ethnicities	7.8%	10.6%	11.3%	7.6%	10.0%	11.0%	7.9%	10.9%	11.6%	
Total (n)	1,329	13,416	32,964	511	5,304	14,013	818	8,112	18,951	
<b>How would you characterize your political views?</b>										
Far left	1.6%	3.6%	3.0%	2.4%	3.7%	2.9%	1.0%	3.5%	3.1%	
Liberal	9.5%	24.9%	25.2%	9.1%	21.0%	20.5%	9.8%	27.9%	29.1%	
Middle-of-the-road	50.7%	51.6%	50.0%	43.3%	53.4%	50.7%	55.4%	50.3%	49.4%	
Conservative	33.2%	17.5%	19.7%	39.2%	19.5%	23.3%	29.3%	16.1%	16.8%	
Far right	5.1%	2.4%	2.1%	6.0%	2.4%	2.7%	4.5%	2.3%	1.6%	
Total (n)	1,281	12,441	30,457	497	5,076	13,346	784	7,365	17,111	





All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	91.9%	88.7%	86.6%	90.4%	87.9%	86.2%	92.9%	89.3%	86.9%	
Somewhat important	6.6%	9.3%	11.2%	7.7%	10.0%	11.6%	6.0%	8.8%	10.9%	
Not important	1.4%	2.0%	2.2%	2.0%	2.0%	2.3%	1.1%	1.9%	2.2%	
Total (n)	1,326	13,329	32,796	509	5,265	13,938	817	8,064	18,858	
Mean	2.90	2.87	2.84	2.88	2.86	2.84	2.92	2.87	2.85	
Standard deviation	0.34	0.39	0.42	0.38	0.40	0.42	0.31	0.39	0.42	
Significance	-	**	***	-		*	-	***	***	
Effect size	-	0.08	0.14	-	0.05	0.10	-	0.13	0.17	
<b>To gain a general education and appreciation of ideas</b>										
Very important	67.9%	72.7%	68.6%	62.2%	68.7%	63.6%	71.5%	75.4%	72.6%	
Somewhat important	29.4%	25.2%	28.8%	34.1%	28.5%	32.9%	26.5%	22.9%	25.5%	
Not important	2.6%	2.1%	2.6%	3.7%	2.8%	3.5%	2.0%	1.7%	1.8%	
Total (n)	1,326	13,308	32,745	508	5,261	13,924	818	8,047	18,821	
Mean	2.65	2.71	2.66	2.58	2.66	2.60	2.70	2.74	2.71	
Standard deviation	0.53	0.50	0.53	0.56	0.53	0.56	0.50	0.48	0.49	
Significance	-	***		-	**		-	*		
Effect size	-	-0.12	-0.02	-	-0.15	-0.04	-	-0.08	-0.02	
<b>To make me a more cultured person</b>										
Very important	38.2%	44.4%	43.2%	36.5%	40.9%	37.3%	39.3%	46.9%	47.9%	
Somewhat important	45.1%	43.3%	43.0%	43.9%	44.8%	45.2%	45.8%	42.3%	41.2%	
Not important	16.7%	12.3%	13.8%	19.6%	14.3%	17.5%	14.9%	10.8%	10.9%	
Total (n)	1,327	13,296	32,693	510	5,258	13,903	817	8,038	18,790	
Mean	2.21	2.32	2.29	2.17	2.27	2.20	2.24	2.36	2.37	
Standard deviation	0.71	0.68	0.70	0.73	0.69	0.71	0.70	0.67	0.67	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.16	-0.11	-	-0.14	-0.04	-	-0.18	-0.19	
<b>To be able to make more money</b>										
Very important	82.5%	83.2%	77.1%	83.0%	84.2%	77.7%	82.2%	82.5%	76.7%	
Somewhat important	14.7%	14.3%	19.3%	14.0%	13.5%	18.7%	15.1%	14.9%	19.8%	
Not important	2.8%	2.5%	3.6%	3.0%	2.3%	3.6%	2.7%	2.6%	3.5%	
Total (n)	1,321	13,214	32,523	506	5,225	13,837	815	7,989	18,686	
Mean	2.80	2.81	2.74	2.80	2.82	2.74	2.80	2.80	2.73	
Standard deviation	0.47	0.45	0.52	0.47	0.44	0.51	0.47	0.46	0.52	
Significance	-		***	-		**	-		***	
Effect size	-	-0.02	0.12	-	-0.05	0.12	-	0.00	0.13	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very important	80.8%	81.5%	80.0%	77.3%	78.8%	76.3%	83.0%	83.4%	82.8%	
Somewhat important	17.6%	17.0%	18.5%	20.7%	19.3%	21.7%	15.7%	15.3%	16.0%	
Not important	1.6%	1.5%	1.5%	2.0%	1.9%	2.0%	1.3%	1.3%	1.1%	
Total (n)	1,324	13,290	32,680	507	5,251	13,894	817	8,039	18,786	
Mean	2.79	2.80	2.78	2.75	2.77	2.74	2.82	2.82	2.82	
Standard deviation	0.44	0.44	0.45	0.48	0.46	0.48	0.42	0.41	0.42	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.02	-	-0.04	0.02	-	0.00	0.00	
<b>To get training for a specific career</b>										
Very important	88.4%	83.3%	79.8%	83.9%	79.6%	77.0%	91.3%	85.8%	82.0%	
Somewhat important	10.4%	14.9%	17.7%	14.0%	18.0%	20.1%	8.1%	12.8%	15.9%	
Not important	1.2%	1.8%	2.5%	2.2%	2.4%	2.9%	0.6%	1.4%	2.1%	
Total (n)	1,322	13,239	32,614	508	5,233	13,868	814	8,006	18,746	
Mean	2.87	2.81	2.77	2.82	2.77	2.74	2.91	2.84	2.80	
Standard deviation	0.37	0.43	0.47	0.44	0.47	0.50	0.31	0.40	0.45	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.14	0.21	-	0.11	0.16	-	0.18	0.24	
<b>To prepare myself for graduate or professional school</b>										
Very important	58.5%	66.3%	58.9%	53.0%	58.4%	50.7%	62.0%	71.8%	65.4%	
Somewhat important	23.3%	22.9%	27.5%	27.5%	28.2%	32.4%	20.8%	19.2%	23.6%	
Not important	18.1%	10.8%	13.6%	19.6%	13.5%	16.9%	17.2%	9.0%	10.9%	
Total (n)	1,324	13,257	32,605	506	5,234	13,846	818	8,023	18,759	
Mean	2.40	2.55	2.45	2.33	2.45	2.34	2.45	2.63	2.55	
Standard deviation	0.78	0.68	0.72	0.78	0.72	0.75	0.77	0.64	0.68	
Significance	-	***	*	-	***	-	-	***	***	
Effect size	-	-0.22	-0.07	-	-0.17	-0.01	-	-0.28	-0.15	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Academic ability</b>										
Highest 10%	9.6%	10.8%	13.7%	9.4%	11.1%	15.4%	9.7%	10.7%	12.5%	Academic Self-Concept
Above average	46.3%	44.2%	47.3%	52.7%	49.9%	50.8%	42.4%	40.2%	44.5%	
Average	42.2%	43.5%	37.7%	36.1%	37.7%	32.6%	46.0%	47.5%	41.8%	
Below average	1.7%	1.3%	1.1%	1.6%	1.1%	1.1%	1.8%	1.4%	1.1%	
Lowest 10%	0.2%	0.2%	0.1%	0.2%	0.2%	0.1%	0.1%	0.2%	0.1%	
Total (n)	1,325	13,208	32,521	509	5,228	13,839	816	7,980	18,682	
Mean	3.63	3.64	3.73	3.70	3.71	3.80	3.60	3.60	3.68	
Standard deviation	0.68	0.70	0.71	0.67	0.68	0.70	0.69	0.70	0.70	
Significance	-	-	***	-	-	**	-	-	**	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.01	-0.14	-	-0.01	-0.14	-	0.00	-0.11	
<b>Artistic ability</b>										
Highest 10%	4.8%	7.5%	7.4%	4.1%	8.2%	7.0%	5.1%	7.0%	7.8%	
Above average	15.9%	19.7%	21.1%	15.7%	20.0%	19.2%	16.1%	19.5%	22.6%	
Average	33.0%	34.8%	32.4%	31.4%	32.8%	30.9%	33.9%	36.2%	33.5%	
Below average	31.9%	27.0%	27.5%	32.6%	27.6%	29.7%	31.5%	26.6%	25.7%	
Lowest 10%	14.4%	11.0%	11.6%	16.1%	11.4%	13.2%	13.4%	10.7%	10.3%	
Total (n)	1,325	13,194	32,504	509	5,214	13,820	816	7,980	18,684	
Mean	2.65	2.86	2.85	2.59	2.86	2.77	2.68	2.86	2.92	
Standard deviation	1.06	1.09	1.11	1.06	1.11	1.11	1.06	1.07	1.10	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.18	-	-0.24	-0.16	-	-0.17	-0.22	
<b>Competitiveness</b>										
Highest 10%	30.3%	25.7%	23.9%	41.1%	36.6%	32.9%	23.5%	18.0%	16.8%	
Above average	31.5%	31.9%	33.0%	32.5%	33.1%	35.4%	30.8%	31.1%	31.1%	
Average	30.0%	34.0%	33.3%	21.3%	25.1%	25.1%	35.4%	40.2%	39.8%	
Below average	7.2%	7.0%	8.3%	4.3%	4.2%	5.6%	8.9%	9.0%	10.4%	
Lowest 10%	1.1%	1.4%	1.5%	0.8%	0.9%	1.0%	1.3%	1.7%	1.9%	
Total (n)	1,325	13,175	32,477	508	5,207	13,818	817	7,968	18,659	
Mean	3.83	3.73	3.70	4.09	4.00	3.94	3.66	3.55	3.50	
Standard deviation	0.98	0.97	0.97	0.93	0.93	0.94	0.98	0.94	0.95	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.10	0.13	-	0.10	0.16	-	0.12	0.17	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Computer skills</b>										
Highest 10%	4.4%	8.5%	7.4%	7.3%	11.5%	10.3%	2.7%	6.5%	5.2%	
Above average	25.3%	28.6%	29.1%	29.9%	33.3%	34.7%	22.4%	25.3%	24.6%	
Average	48.6%	50.4%	50.7%	43.2%	44.4%	44.6%	52.0%	54.5%	55.6%	
Below average	17.8%	10.6%	11.0%	16.3%	9.5%	9.2%	18.7%	11.3%	12.4%	
Lowest 10%	3.8%	1.9%	1.8%	3.3%	1.3%	1.3%	4.2%	2.4%	2.2%	
Total (n)	1,326	13,192	32,509	509	5,213	13,830	817	7,979	18,679	
Mean	3.09	3.31	3.29	3.21	3.44	3.44	3.01	3.22	3.18	
Standard deviation	0.87	0.84	0.83	0.92	0.86	0.84	0.83	0.82	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.24	-	-0.27	-0.27	-	-0.26	-0.21	
<b>Cooperativeness</b>										
Highest 10%	23.3%	26.7%	23.7%	22.8%	26.3%	22.8%	23.7%	27.1%	24.3%	
Above average	46.5%	43.6%	46.6%	45.2%	44.0%	47.2%	47.4%	43.4%	46.2%	
Average	27.5%	27.3%	27.3%	29.1%	27.3%	27.3%	26.5%	27.3%	27.3%	
Below average	2.5%	2.0%	2.1%	2.8%	2.1%	2.3%	2.3%	2.0%	1.9%	
Lowest 10%	0.2%	0.3%	0.3%	0.2%	0.3%	0.3%	0.1%	0.3%	0.2%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,324	13,174	32,459	509	5,213	13,815	815	7,961	18,644	
Mean	3.90	3.95	3.91	3.88	3.94	3.90	3.92	3.95	3.92	
Standard deviation	0.78	0.80	0.78	0.80	0.80	0.78	0.78	0.80	0.78	
Significance	-	*		-			-			
Effect size	-	-0.06	-0.01	-	-0.08	-0.03	-	-0.04	0.00	
<b>Creativity</b>										
Highest 10%	17.4%	20.3%	18.6%	18.1%	21.3%	18.2%	16.9%	19.6%	19.0%	
Above average	32.4%	33.1%	35.2%	35.4%	34.0%	35.7%	30.5%	32.5%	34.8%	
Average	36.2%	35.4%	34.6%	33.7%	33.7%	34.3%	37.7%	36.5%	34.8%	
Below average	11.7%	9.5%	9.9%	11.0%	9.2%	10.2%	12.1%	9.6%	9.7%	
Lowest 10%	2.3%	1.8%	1.7%	1.8%	1.8%	1.6%	2.7%	1.8%	1.8%	
Total (n)	1,324	13,211	32,524	508	5,218	13,833	816	7,993	18,691	
Mean	3.51	3.61	3.59	3.57	3.64	3.59	3.47	3.59	3.60	
Standard deviation	0.99	0.97	0.96	0.97	0.97	0.95	1.00	0.97	0.96	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.10	-0.08	-	-0.07	-0.02	-	-0.12	-0.14	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10%	36.8%	37.3%	35.3%	34.2%	36.1%	34.6%	38.4%	38.1%	35.9%	Academic Self-Concept
Above average	41.6%	38.4%	39.3%	44.6%	38.5%	39.3%	39.7%	38.3%	39.4%	
Average	20.1%	22.2%	22.7%	18.9%	22.8%	22.8%	20.8%	21.8%	22.6%	
Below average	1.1%	1.8%	2.3%	1.4%	2.2%	2.8%	0.9%	1.5%	1.9%	
Lowest 10%	0.5%	0.3%	0.4%	1.0%	0.4%	0.5%	0.2%	0.2%	0.2%	
Total (n)	1,326	13,185	32,494	509	5,209	13,810	817	7,976	18,684	
Mean	4.13	4.11	4.07	4.10	4.08	4.05	4.15	4.13	4.09	
Standard deviation	0.80	0.83	0.84	0.82	0.84	0.86	0.79	0.81	0.82	
Significance	-		*	-			-		*	
Effect size	-	0.02	0.07	-	0.02	0.06	-	0.02	0.07	
<b>Emotional health</b>										
Highest 10%	19.2%	19.7%	19.2%	25.9%	25.0%	24.4%	15.0%	16.0%	15.2%	
Above average	33.2%	30.1%	31.0%	33.8%	32.3%	33.9%	32.8%	28.6%	28.7%	
Average	38.1%	40.6%	39.7%	32.2%	34.6%	33.9%	41.7%	44.8%	44.3%	
Below average	8.1%	8.1%	8.4%	6.5%	6.6%	6.5%	9.1%	9.1%	10.0%	
Lowest 10%	1.5%	1.6%	1.6%	1.6%	1.6%	1.4%	1.5%	1.6%	1.8%	
Total (n)	1,324	13,161	32,428	509	5,201	13,801	815	7,960	18,627	
Mean	3.60	3.58	3.58	3.76	3.73	3.73	3.51	3.48	3.46	
Standard deviation	0.94	0.94	0.95	0.96	0.96	0.94	0.91	0.92	0.93	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.03	0.03	-	0.03	0.05	
<b>Leadership ability</b>										
Highest 10%	28.2%	25.6%	23.4%	32.1%	27.3%	25.8%	25.8%	24.3%	21.5%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Above average	37.4%	34.7%	36.4%	36.3%	36.9%	38.9%	38.1%	33.2%	34.4%	Social Self-Concept
Average	27.7%	31.1%	31.4%	26.8%	28.9%	28.4%	28.2%	32.6%	33.7%	
Below average	5.8%	7.5%	7.7%	3.9%	6.1%	5.9%	7.0%	8.5%	9.1%	
Lowest 10%	0.8%	1.1%	1.2%	0.8%	0.8%	1.0%	0.9%	1.3%	1.3%	
Total (n)	1,325	13,167	32,446	507	5,192	13,799	818	7,975	18,647	
Mean	3.86	3.76	3.73	3.95	3.84	3.82	3.81	3.71	3.66	
Standard deviation	0.92	0.95	0.94	0.90	0.92	0.92	0.93	0.97	0.96	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.11	0.14	-	0.12	0.14	-	0.10	0.16	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Mathematical ability</b>										
Highest 10%	9.1%	9.9%	11.2%	12.4%	13.2%	15.5%	7.1%	7.6%	7.8%	Academic Self-Concept
Above average	25.4%	24.7%	27.9%	29.5%	31.1%	34.0%	22.8%	20.3%	23.2%	
Average	38.2%	39.0%	37.0%	37.2%	37.2%	34.0%	38.8%	40.3%	39.4%	
Below average	21.1%	20.2%	18.8%	17.3%	15.0%	13.6%	23.4%	23.9%	22.9%	
Lowest 10%	6.3%	6.2%	5.0%	3.5%	3.5%	2.9%	8.0%	8.0%	6.7%	
Total (n)	1,325	13,171	32,451	508	5,195	13,799	817	7,976	18,652	
Mean	3.10	3.12	3.22	3.30	3.35	3.46	2.98	2.96	3.02	
Standard deviation	1.03	1.04	1.04	1.01	1.00	1.00	1.03	1.03	1.02	
Significance	-	-	***	-	-	***	-	-	-	
Effect size	-	-0.02	-0.12	-	-0.05	-0.16	-	0.02	-0.04	
<b>Physical health</b>										
Highest 10%	18.9%	20.0%	19.6%	23.6%	28.8%	26.8%	16.0%	13.8%	13.9%	
Above average	32.4%	30.4%	33.5%	41.8%	35.1%	38.2%	26.6%	27.2%	29.8%	
Average	39.9%	40.9%	38.5%	29.1%	30.8%	28.9%	46.6%	47.9%	46.1%	
Below average	8.0%	7.9%	7.6%	5.1%	4.8%	5.5%	9.8%	10.1%	9.2%	
Lowest 10%	0.8%	0.8%	0.8%	0.4%	0.5%	0.6%	1.0%	1.0%	1.0%	
Total (n)	1,326	13,150	32,421	509	5,192	13,791	817	7,958	18,630	
Mean	3.61	3.61	3.64	3.83	3.87	3.85	3.47	3.43	3.46	
Standard deviation	0.91	0.92	0.91	0.86	0.90	0.90	0.91	0.88	0.88	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.03	-	-0.04	-0.02	-	0.05	0.01	
<b>Popularity</b>										
Highest 10%	7.3%	9.1%	7.8%	10.6%	12.4%	11.0%	5.3%	6.8%	5.3%	Social Self-Concept
Above average	23.7%	25.2%	26.0%	28.3%	30.9%	32.2%	20.8%	21.2%	21.2%	
Average	53.5%	52.1%	52.5%	48.3%	45.9%	45.5%	56.7%	56.4%	58.0%	
Below average	11.9%	10.8%	11.0%	10.0%	8.4%	9.0%	13.1%	12.4%	12.6%	
Lowest 10%	3.5%	2.9%	2.7%	2.8%	2.4%	2.3%	4.0%	3.2%	3.0%	
Total (n)	1,325	13,152	32,413	509	5,200	13,798	816	7,952	18,615	
Mean	3.19	3.27	3.25	3.34	3.43	3.40	3.10	3.16	3.13	
Standard deviation	0.87	0.88	0.85	0.90	0.90	0.88	0.84	0.84	0.81	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	**	*	-	*		-			
Effect size	-	-0.09	-0.07	-	-0.10	-0.07	-	-0.07	-0.04	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Public speaking ability</b>										
Highest 10%	12.9%	12.0%	11.2%	16.5%	14.2%	13.1%	10.6%	10.5%	9.8%	Social Self-Concept
Above average	21.5%	21.6%	23.3%	25.0%	24.6%	26.9%	19.3%	19.5%	20.6%	
Average	34.0%	37.4%	36.7%	33.8%	37.3%	36.6%	34.1%	37.4%	36.8%	
Below average	22.8%	21.2%	21.4%	19.1%	18.6%	18.3%	25.1%	23.0%	23.9%	
Lowest 10%	8.8%	7.8%	7.3%	5.7%	5.3%	5.2%	10.8%	9.5%	9.0%	
Total (n)	1,326	13,162	32,444	509	5,199	13,798	817	7,963	18,646	
Mean	3.07	3.09	3.10	3.28	3.24	3.24	2.94	2.99	2.98	
Standard deviation	1.14	1.10	1.09	1.12	1.07	1.06	1.14	1.11	1.09	
Significance	-			-			-			
Effect size	-	-0.02	-0.03	-	0.04	0.04	-	-0.05	-0.04	
<b>Risk-taking</b>										
Highest 10%	16.6%	15.9%	13.7%	21.9%	19.2%	16.1%	13.4%	13.6%	11.8%	Academic Self-Concept
Above average	31.2%	29.6%	30.7%	38.4%	33.6%	35.1%	26.7%	26.8%	27.2%	
Average	37.8%	41.3%	41.8%	30.9%	37.6%	38.4%	42.2%	44.0%	44.5%	
Below average	12.2%	11.2%	12.0%	7.5%	8.2%	9.0%	15.2%	13.4%	14.3%	
Lowest 10%	2.1%	2.0%	1.8%	1.4%	1.4%	1.4%	2.6%	2.3%	2.1%	
Total (n)	1,324	13,161	32,436	508	5,196	13,792	816	7,965	18,644	
Mean	3.48	3.46	3.43	3.72	3.61	3.56	3.33	3.36	3.32	
Standard deviation	0.98	0.95	0.93	0.93	0.93	0.91	0.97	0.95	0.93	
Significance	-			-	*	***	-			
Effect size	-	0.02	0.05	-	0.12	0.18	-	-0.03	0.01	
<b>Self-confidence (intellectual)</b>										
Highest 10%	19.9%	21.5%	19.2%	27.9%	27.1%	24.6%	15.0%	17.6%	14.8%	Academic Self-Concept
Above average	36.4%	34.9%	37.3%	41.5%	39.5%	42.7%	33.2%	31.7%	33.1%	
Average	35.2%	35.5%	35.8%	26.9%	28.8%	28.4%	40.3%	40.2%	41.6%	
Below average	7.6%	6.8%	6.6%	3.1%	4.0%	3.7%	10.4%	8.9%	8.9%	
Lowest 10%	0.9%	1.2%	1.2%	0.6%	0.6%	0.6%	1.1%	1.6%	1.6%	
Total (n)	1,325	13,151	32,426	509	5,191	13,784	816	7,960	18,642	
Mean	3.67	3.69	3.67	3.93	3.89	3.87	3.50	3.55	3.51	
Standard deviation	0.91	0.92	0.90	0.85	0.87	0.85	0.91	0.93	0.90	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	0.05	0.07	-	-0.05	-0.01	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Self-confidence (social)</b>										
Highest 10%	17.6%	20.5%	17.2%	24.7%	24.6%	20.7%	13.2%	17.7%	14.5%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Above average	30.1%	30.6%	31.1%	34.3%	34.2%	34.6%	27.5%	28.2%	28.3%	Social Self-Concept
Average	34.8%	35.0%	36.4%	28.6%	30.5%	32.1%	38.7%	38.2%	39.7%	
Below average	14.2%	11.5%	12.9%	9.3%	9.0%	10.6%	17.3%	13.3%	14.7%	
Lowest 10%	3.2%	2.3%	2.5%	3.2%	1.7%	1.9%	3.3%	2.6%	2.9%	
Total (n)	1,324	13,151	32,437	507	5,185	13,783	817	7,966	18,654	
Mean	3.45	3.56	3.48	3.68	3.71	3.62	3.30	3.45	3.37	
Standard deviation	1.04	1.01	1.00	1.04	0.99	0.99	1.01	1.01	0.99	
Significance	-	***		-			-	***	*	
Effect size	-	-0.11	-0.03	-	-0.03	0.06	-	-0.15	-0.07	
<b>Self-understanding</b>										
Highest 10%	18.8%	22.7%	20.5%	23.5%	26.3%	23.5%	15.9%	20.2%	18.0%	
Above average	35.3%	34.8%	35.8%	36.3%	38.3%	39.2%	34.8%	32.3%	33.2%	
Average	40.0%	37.7%	38.6%	34.7%	31.6%	33.5%	43.2%	42.0%	42.7%	
Below average	5.2%	4.1%	4.4%	4.1%	3.1%	3.2%	5.9%	4.9%	5.3%	
Lowest 10%	0.7%	0.7%	0.7%	1.4%	0.7%	0.6%	0.2%	0.7%	0.8%	
Total (n)	1,324	13,133	32,378	507	5,182	13,766	817	7,951	18,612	
Mean	3.66	3.75	3.71	3.76	3.86	3.82	3.60	3.67	3.62	
Standard deviation	0.86	0.88	0.86	0.90	0.87	0.85	0.83	0.87	0.86	
Significance	-	***	*	-	*		-	*		
Effect size	-	-0.10	-0.06	-	-0.11	-0.07	-	-0.08	-0.02	
<b>Spirituality</b>										
Highest 10%	18.5%	17.2%	14.2%	18.7%	17.1%	14.0%	18.4%	17.2%	14.3%	
Above average	29.4%	24.2%	23.3%	27.4%	23.6%	22.9%	30.7%	24.7%	23.6%	
Average	40.0%	43.0%	41.6%	38.5%	41.9%	39.8%	41.0%	43.7%	42.9%	
Below average	9.1%	11.3%	14.3%	10.8%	12.1%	14.6%	8.0%	10.8%	14.0%	
Lowest 10%	3.0%	4.3%	6.7%	4.5%	5.4%	8.6%	2.0%	3.6%	5.1%	
Total (n)	1,322	13,109	32,296	507	5,177	13,741	815	7,932	18,555	
Mean	3.52	3.39	3.24	3.45	3.35	3.19	3.56	3.41	3.28	
Standard deviation	0.99	1.03	1.07	1.06	1.06	1.12	0.95	1.01	1.04	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.13	0.26	-	0.09	0.23	-	0.15	0.27	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Understanding of others</b>										
Highest 10%	24.8%	26.9%	24.2%	20.3%	24.4%	21.5%	27.7%	28.6%	26.4%	
Above average	43.2%	42.0%	44.2%	43.7%	42.3%	44.2%	43.0%	41.8%	44.2%	
Average	30.0%	29.3%	29.4%	32.9%	31.1%	31.5%	28.2%	28.0%	27.8%	
Below average	1.7%	1.6%	1.9%	2.8%	1.9%	2.5%	1.1%	1.3%	1.4%	
Lowest 10%	0.2%	0.3%	0.3%	0.4%	0.4%	0.4%	0.1%	0.2%	0.2%	
Total (n)	1,325	13,148	32,396	508	5,190	13,773	817	7,958	18,623	
Mean	3.91	3.94	3.90	3.81	3.88	3.84	3.97	3.97	3.95	
Standard deviation	0.79	0.80	0.79	0.80	0.81	0.80	0.78	0.80	0.79	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.04	0.01	-	-0.09	-0.04	-	0.00	0.03	
<b>Writing ability</b>										
Highest 10%	9.4%	11.3%	11.4%	6.3%	10.4%	10.3%	11.3%	11.9%	12.3%	
Above average	25.2%	27.3%	30.5%	23.1%	27.0%	29.9%	26.4%	27.5%	31.0%	
Average	44.7%	46.1%	44.0%	42.1%	44.4%	43.0%	46.3%	47.2%	44.8%	
Below average	16.1%	12.7%	11.9%	22.3%	15.1%	14.1%	12.2%	11.1%	10.3%	
Lowest 10%	4.7%	2.6%	2.1%	6.1%	3.0%	2.7%	3.8%	2.3%	1.7%	
Total (n)	1,323	13,150	32,420	506	5,176	13,771	817	7,974	18,649	
Mean	3.18	3.32	3.37	3.01	3.27	3.31	3.29	3.36	3.42	
Standard deviation	0.97	0.92	0.91	0.98	0.94	0.93	0.95	0.91	0.89	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.15	-0.21	-	-0.28	-0.32	-	-0.08	-0.15	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>General knowledge</b>										
A major strength	20.7%	24.3%	23.8%	29.3%	28.6%	28.7%	15.3%	21.3%	19.9%	
Somewhat strong	50.6%	46.1%	48.7%	52.0%	48.9%	51.0%	49.7%	44.1%	46.9%	
Average	27.7%	28.8%	26.6%	18.3%	22.1%	19.7%	33.6%	33.5%	32.0%	
Somewhat weak	0.8%	0.7%	0.8%	0.2%	0.4%	0.5%	1.2%	0.9%	1.1%	
A major weakness	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	
Total (n)	1,323	13,051	32,245	508	5,158	13,724	815	7,893	18,521	
Mean	3.91	3.94	3.95	4.10	4.05	4.08	3.79	3.86	3.85	
Standard deviation	0.72	0.75	0.74	0.70	0.73	0.71	0.71	0.76	0.74	
Significance	-			-			-	*	*	
Effect size	-	-0.04	-0.05	-	0.07	0.03	-	-0.09	-0.08	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of a particular field or discipline</b>										
A major strength	21.5%	20.0%	20.8%	27.0%	24.2%	25.5%	18.1%	17.0%	17.0%	
Somewhat strong	43.5%	41.4%	43.1%	45.9%	45.1%	46.1%	42.0%	38.8%	40.7%	
Average	32.8%	36.2%	34.0%	26.4%	29.3%	27.1%	36.9%	41.0%	39.4%	
Somewhat weak	2.0%	2.2%	2.0%	0.6%	1.2%	1.1%	2.9%	2.9%	2.6%	
A major weakness	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.2%	0.2%	
Total (n)	1,322	13,025	32,171	508	5,147	13,699	814	7,878	18,472	
Mean	3.84	3.79	3.82	3.99	3.92	3.96	3.75	3.69	3.72	
Standard deviation	0.78	0.79	0.78	0.76	0.77	0.76	0.78	0.79	0.78	
Significance	-	*		-			-	*		
Effect size	-	0.06	0.03	-	0.09	0.04	-	0.08	0.04	
<b>Knowledge of people from different races/cultures</b>										
A major strength	9.8%	12.7%	11.5%	10.6%	13.3%	11.7%	9.3%	12.2%	11.3%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001





All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat strong	26.5%	31.4%	31.1%	30.1%	32.7%	32.3%	24.2%	30.5%	30.1%	
Average	52.5%	47.4%	47.5%	51.4%	46.5%	46.9%	53.3%	48.0%	48.0%	
Somewhat weak	10.0%	7.9%	9.2%	6.3%	6.9%	8.3%	12.3%	8.6%	9.9%	
A major weakness	1.2%	0.7%	0.8%	1.6%	0.6%	0.8%	1.0%	0.7%	0.8%	
Total (n)	1,323	13,018	32,161	508	5,143	13,690	815	7,875	18,471	
Mean	3.34	3.47	3.43	3.42	3.51	3.46	3.29	3.45	3.41	
Standard deviation	0.83	0.84	0.84	0.82	0.83	0.83	0.83	0.84	0.84	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.15	-0.11	-	-0.11	-0.05	-	-0.19	-0.14	
<b>Understanding of problems facing your community</b>										
A major strength	9.9%	14.0%	11.8%	12.6%	14.8%	12.2%	8.2%	13.5%	11.4%	
Somewhat strong	30.3%	30.7%	30.3%	31.8%	31.9%	31.5%	29.4%	29.9%	29.4%	
Average	49.2%	45.8%	47.3%	46.8%	44.5%	46.0%	50.7%	46.8%	48.4%	
Somewhat weak	9.2%	8.5%	9.7%	7.7%	8.0%	9.4%	10.2%	8.9%	9.9%	
A major weakness	1.4%	0.9%	0.9%	1.2%	0.8%	0.9%	1.5%	0.9%	0.9%	
Total (n)	1,322	13,009	32,127	509	5,141	13,674	813	7,868	18,453	
Mean	3.38	3.48	3.42	3.47	3.52	3.45	3.33	3.46	3.41	
Standard deviation	0.84	0.87	0.85	0.85	0.87	0.86	0.82	0.87	0.85	
Significance	-	***		-			-	***	**	
Effect size	-	-0.11	-0.05	-	-0.06	0.02	-	-0.15	-0.09	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of national issues</b>										
A major strength	7.3%	10.1%	10.4%	11.6%	13.2%	13.6%	4.6%	7.9%	7.8%	
Somewhat strong	22.2%	24.7%	26.4%	29.7%	29.6%	31.6%	17.6%	21.3%	22.3%	
Average	48.3%	47.4%	45.7%	45.0%	44.3%	42.2%	50.3%	49.6%	48.4%	
Somewhat weak	18.8%	15.4%	15.3%	10.4%	11.1%	11.0%	24.0%	18.4%	18.7%	
A major weakness	3.5%	2.4%	2.2%	3.3%	1.9%	1.6%	3.6%	2.8%	2.7%	
Total (n)	1,322	13,006	32,139	509	5,139	13,683	813	7,867	18,456	
Mean	3.11	3.25	3.27	3.36	3.41	3.45	2.96	3.13	3.14	
Standard deviation	0.91	0.92	0.92	0.93	0.92	0.91	0.86	0.90	0.90	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.15	-0.17	-	-0.05	-0.10	-	-0.19	-0.20	
<b>Understanding of global issues</b>										
A major strength	6.4%	9.5%	9.5%	10.8%	12.6%	12.4%	3.7%	7.4%	7.3%	
Somewhat strong	17.9%	22.1%	23.6%	23.4%	26.2%	28.2%	14.5%	19.3%	20.0%	
Average	48.1%	46.6%	45.2%	46.8%	44.5%	42.8%	49.0%	48.2%	47.1%	
Somewhat weak	21.1%	18.0%	18.3%	14.3%	14.2%	14.3%	25.3%	20.7%	21.4%	
A major weakness	6.4%	3.6%	3.4%	4.7%	2.6%	2.4%	7.5%	4.4%	4.2%	
Total (n)	1,323	13,011	32,126	509	5,142	13,679	814	7,869	18,447	
Mean	2.97	3.16	3.18	3.21	3.32	3.34	2.82	3.05	3.05	
Standard deviation	0.95	0.95	0.95	0.98	0.95	0.95	0.90	0.93	0.93	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.20	-0.22	-	-0.12	-0.14	-	-0.25	-0.25	
<b>Critical thinking skills</b>										
A major strength	15.9%	17.1%	18.0%	21.1%	20.2%	22.1%	12.7%	14.9%	14.7%	
Somewhat strong	35.7%	36.4%	39.6%	39.2%	39.5%	42.7%	33.5%	34.2%	37.2%	
Average	44.1%	41.5%	38.1%	37.4%	36.9%	32.2%	48.3%	44.7%	42.7%	
Somewhat weak	4.2%	4.6%	3.9%	2.4%	3.1%	2.7%	5.3%	5.6%	4.9%	
A major weakness	0.2%	0.4%	0.4%	0.0%	0.2%	0.3%	0.2%	0.5%	0.5%	
Total (n)	1,321	12,997	32,121	508	5,137	13,681	813	7,860	18,440	
Mean	3.63	3.65	3.71	3.79	3.76	3.84	3.53	3.58	3.61	
Standard deviation	0.80	0.83	0.82	0.80	0.81	0.81	0.79	0.83	0.81	
Significance	-		***	-			-		**	
Effect size	-	-0.02	-0.10	-	0.04	-0.06	-	-0.06	-0.10	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Problem-solving skills</b>										
A major strength	19.6%	20.4%	21.2%	26.6%	23.4%	25.8%	15.2%	18.3%	17.5%	
Somewhat strong	43.5%	39.9%	42.9%	45.7%	43.3%	45.7%	42.1%	37.5%	40.7%	
Average	34.4%	35.8%	32.7%	26.8%	30.7%	26.5%	39.2%	39.3%	37.6%	
Somewhat weak	2.4%	3.5%	2.9%	1.0%	2.4%	1.8%	3.3%	4.3%	3.7%	
A major weakness	0.1%	0.4%	0.3%	0.0%	0.1%	0.2%	0.1%	0.5%	0.4%	
Total (n)	1,322	12,998	32,128	508	5,136	13,677	814	7,862	18,451	
Mean	3.80	3.76	3.82	3.98	3.87	3.95	3.69	3.69	3.71	
Standard deviation	0.78	0.83	0.81	0.76	0.80	0.78	0.77	0.84	0.81	
Significance	-			-	**		-			
Effect size	-	0.05	-0.02	-	0.14	0.04	-	0.00	-0.02	
<b>Leadership abilities</b>										
A major strength	30.6%	27.2%	25.5%	34.3%	28.3%	27.3%	28.3%	26.4%	24.1%	
Somewhat strong	35.0%	32.1%	34.3%	33.9%	33.5%	36.0%	35.6%	31.2%	33.0%	
Average	28.4%	32.7%	31.8%	28.2%	31.5%	29.8%	28.5%	33.6%	33.4%	
Somewhat weak	4.9%	6.8%	7.2%	2.8%	5.7%	5.9%	6.3%	7.5%	8.3%	
A major weakness	1.1%	1.1%	1.2%	0.8%	0.9%	1.0%	1.4%	1.3%	1.3%	
Total (n)	1,321	12,992	32,100	507	5,135	13,665	814	7,857	18,435	
Mean	3.89	3.77	3.76	3.98	3.83	3.83	3.83	3.74	3.70	
Standard deviation	0.94	0.96	0.95	0.90	0.94	0.93	0.96	0.97	0.97	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.13	0.14	-	0.16	0.16	-	0.09	0.13	
<b>Ability to get along with people of different races/cultures</b>										
A major strength	44.1%	49.1%	46.8%	41.1%	47.7%	45.0%	46.0%	50.0%	48.2%	
Somewhat strong	36.0%	32.1%	34.6%	38.1%	33.3%	36.0%	34.6%	31.2%	33.4%	
Average	17.6%	17.6%	17.3%	17.7%	17.7%	17.5%	17.5%	17.5%	17.2%	
Somewhat weak	2.0%	1.1%	1.0%	2.6%	1.1%	1.1%	1.6%	1.1%	1.0%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
A major weakness	0.4%	0.2%	0.2%	0.6%	0.3%	0.3%	0.2%	0.2%	0.1%	
Total (n)	1,324	12,994	32,107	509	5,133	13,664	815	7,861	18,443	
Mean	4.21	4.29	4.27	4.17	4.27	4.24	4.25	4.30	4.29	
Standard deviation	0.83	0.80	0.79	0.85	0.80	0.80	0.81	0.80	0.79	
Significance	-	***	**	-	**		-			
Effect size	-	-0.10	-0.08	-	-0.13	-0.09	-	-0.06	-0.05	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Ability to manage your time effectively</b>										
A major strength	17.4%	18.2%	17.1%	15.1%	16.7%	15.1%	18.8%	19.3%	18.8%	
Somewhat strong	35.8%	33.0%	32.8%	35.8%	32.5%	32.5%	35.8%	33.4%	33.1%	
Average	36.8%	37.3%	37.0%	37.5%	38.0%	37.9%	36.3%	36.7%	36.3%	
Somewhat weak	8.9%	10.0%	11.0%	9.8%	10.8%	12.0%	8.4%	9.4%	10.2%	
A major weakness	1.1%	1.5%	2.1%	1.8%	2.0%	2.5%	0.7%	1.2%	1.7%	
Total (n)	1,322	12,988	32,091	509	5,126	13,651	813	7,862	18,440	
Mean	3.59	3.56	3.52	3.53	3.51	3.46	3.64	3.60	3.57	
Standard deviation	0.91	0.95	0.97	0.93	0.96	0.97	0.91	0.94	0.96	
Significance	-		**	-			-		*	
Effect size	-	0.03	0.07	-	0.02	0.07	-	0.04	0.07	
<b>Foreign language ability</b>										
A major strength	5.7%	12.1%	11.0%	5.1%	11.2%	9.9%	6.2%	12.7%	11.9%	
Somewhat strong	10.4%	17.9%	18.6%	11.2%	17.7%	17.9%	9.8%	18.0%	19.2%	
Average	25.2%	32.3%	31.8%	28.1%	32.4%	30.8%	23.4%	32.2%	32.5%	
Somewhat weak	30.4%	23.1%	24.1%	27.9%	23.1%	25.0%	32.0%	23.1%	23.4%	
A major weakness	28.3%	14.7%	14.5%	27.7%	15.7%	16.3%	28.7%	14.0%	13.1%	
Total (n)	1,322	12,978	32,084	509	5,122	13,656	813	7,856	18,428	
Mean	2.35	2.90	2.88	2.38	2.86	2.80	2.33	2.92	2.93	
Standard deviation	1.16	1.21	1.20	1.15	1.21	1.20	1.17	1.21	1.19	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.45	-0.44	-	-0.40	-0.35	-	-0.49	-0.50	
<b>Interpersonal skills</b>										
A major strength	11.2%	14.5%	14.4%	11.6%	14.5%	14.2%	10.9%	14.6%	14.6%	
Somewhat strong	25.6%	27.8%	29.9%	30.5%	29.7%	31.5%	22.6%	26.4%	28.6%	
Average	56.7%	52.1%	50.4%	52.1%	50.2%	48.7%	59.6%	53.4%	51.8%	
Somewhat weak	5.2%	4.8%	4.4%	4.7%	4.9%	4.6%	5.5%	4.7%	4.3%	
A major weakness	1.3%	0.8%	0.8%	1.2%	0.6%	0.9%	1.4%	0.9%	0.8%	
Total (n)	1,323	12,910	31,873	509	5,105	13,589	814	7,805	18,284	
Mean	3.40	3.50	3.53	3.47	3.53	3.53	3.36	3.49	3.52	
Standard deviation	0.80	0.83	0.82	0.80	0.82	0.83	0.80	0.83	0.82	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.12	-0.16	-	-0.07	-0.07	-	-0.16	-0.20	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Wealthy people should pay a larger share of taxes than they do now</b>										
Agree strongly	17.0%	27.4%	25.9%	17.0%	27.5%	26.0%	17.0%	27.3%	25.9%	
Agree somewhat	41.4%	46.3%	46.0%	37.0%	44.7%	43.5%	44.2%	47.3%	47.9%	
Disagree somewhat	22.9%	17.4%	18.1%	21.3%	17.3%	18.4%	24.0%	17.5%	17.8%	
Disagree strongly	18.6%	8.9%	10.0%	24.7%	10.4%	12.1%	14.8%	7.8%	8.4%	
Total (n)	1,316	12,830	31,672	506	5,067	13,492	810	7,763	18,180	
Mean	2.57	2.92	2.88	2.46	2.89	2.83	2.63	2.94	2.91	
Standard deviation	0.98	0.89	0.91	1.04	0.92	0.95	0.93	0.87	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.34	-	-0.47	-0.39	-	-0.36	-0.32	
<b>Affirmative action in college admissions should be abolished</b>										
Agree strongly	5.7%	7.0%	9.2%	9.4%	7.8%	12.0%	3.4%	6.4%	7.0%	
Agree somewhat	37.3%	41.6%	41.7%	36.9%	43.7%	43.4%	37.6%	40.0%	40.2%	
Disagree somewhat	49.6%	42.6%	41.6%	46.0%	41.0%	38.0%	51.8%	43.7%	44.6%	
Disagree strongly	7.4%	8.9%	7.5%	7.7%	7.4%	6.6%	7.2%	10.0%	8.3%	
Total (n)	1,245	12,050	29,526	480	4,847	12,872	765	7,203	16,654	
Mean	2.41	2.47	2.53	2.48	2.52	2.61	2.37	2.43	2.46	
Standard deviation	0.71	0.75	0.76	0.77	0.74	0.78	0.67	0.76	0.74	
Significance	-	**	***	-	-	***	-	*	***	
Effect size	-	-0.08	-0.16	-	-0.05	-0.17	-	-0.08	-0.12	
<b>The federal government should do more to control the sale of handguns</b>										
Agree strongly	9.7%	30.1%	27.1%	8.7%	23.7%	20.2%	10.2%	34.6%	32.7%	
Agree somewhat	22.7%	36.6%	35.5%	19.1%	35.5%	32.8%	24.9%	37.3%	37.6%	
Disagree somewhat	28.6%	20.6%	22.6%	24.7%	23.9%	26.0%	31.0%	18.4%	19.9%	
Disagree strongly	39.1%	12.7%	14.8%	47.5%	16.9%	21.0%	33.8%	9.7%	9.9%	
Total (n)	1,305	12,673	31,245	503	5,023	13,355	802	7,650	17,890	
Mean	2.03	2.84	2.75	1.89	2.66	2.52	2.12	2.97	2.93	
Standard deviation	1.00	0.99	1.01	1.00	1.02	1.04	0.99	0.96	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.82	-0.71	-	-0.75	-0.61	-	-0.89	-0.84	
<b>Mark one in each row:</b>										
<b>A national health care plan is needed to cover everybody's medical costs</b>										
Agree strongly	12.0%	30.2%	25.0%	11.8%	26.3%	20.9%	12.1%	33.0%	28.2%	
Agree somewhat	30.0%	40.3%	39.6%	23.6%	40.1%	37.4%	34.1%	40.4%	41.3%	
Disagree somewhat	28.7%	19.3%	22.1%	28.1%	21.1%	24.1%	29.1%	18.1%	20.5%	
Disagree strongly	29.3%	10.2%	13.3%	36.5%	12.5%	17.6%	24.7%	8.5%	10.0%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,302	12,629	31,100	501	5,000	13,303	801	7,629	17,797	
Mean	2.25	2.91	2.76	2.11	2.80	2.62	2.34	2.98	2.88	
Standard deviation	1.01	0.94	0.97	1.03	0.97	1.00	0.98	0.92	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.70	-0.53	-	-0.71	-0.51	-	-0.70	-0.58	
<b>The federal government should raise taxes to reduce the deficit</b>										
Agree strongly	2.7%	6.3%	6.0%	3.8%	6.8%	6.7%	2.0%	5.9%	5.3%	
Agree somewhat	23.3%	28.3%	29.8%	27.5%	30.4%	31.6%	20.7%	26.9%	28.4%	
Disagree somewhat	48.1%	47.5%	46.9%	39.7%	43.9%	43.3%	53.5%	50.1%	49.7%	
Disagree strongly	25.9%	17.9%	17.3%	29.1%	19.0%	18.4%	23.8%	17.1%	16.5%	
Total (n)	1,292	12,505	30,775	499	4,978	13,243	793	7,527	17,532	
Mean	2.03	2.23	2.24	2.06	2.25	2.27	2.01	2.22	2.23	
Standard deviation	0.77	0.81	0.81	0.85	0.84	0.83	0.73	0.79	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.26	-	-0.23	-0.25	-	-0.27	-0.28	
<b>Addressing global warming should be a federal priority</b>										
Agree strongly	10.2%	19.6%	19.4%	9.2%	18.1%	17.6%	10.8%	20.7%	20.8%	
Agree somewhat	33.4%	43.2%	41.3%	26.3%	41.1%	38.1%	37.9%	44.7%	43.9%	
Disagree somewhat	34.3%	27.8%	28.2%	36.1%	28.6%	29.4%	33.2%	27.3%	27.3%	
Disagree strongly	22.1%	9.4%	11.1%	28.5%	12.2%	14.9%	18.1%	7.4%	8.0%	
Total (n)	1,301	12,589	31,006	499	4,993	13,294	802	7,596	17,712	
Mean	2.32	2.73	2.69	2.16	2.65	2.58	2.42	2.79	2.78	
Standard deviation	0.93	0.88	0.91	0.94	0.91	0.95	0.91	0.85	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.47	-0.41	-	-0.54	-0.44	-	-0.44	-0.41	
<b>Mark one in each row:</b>										
<b>The chief benefit of a college education is that it increases one's earning power</b>										
Agree strongly	26.2%	25.9%	24.0%	31.1%	27.4%	26.0%	23.1%	24.8%	22.5%	
Agree somewhat	50.6%	50.8%	51.5%	50.0%	51.3%	52.2%	50.9%	50.4%	50.9%	
Disagree somewhat	19.2%	20.2%	20.7%	15.1%	18.1%	18.1%	21.8%	21.7%	22.8%	
Disagree strongly	4.0%	3.1%	3.8%	3.8%	3.2%	3.8%	4.2%	3.1%	3.8%	
Total (n)	1,293	12,438	30,649	498	4,961	13,216	795	7,477	17,433	
Mean	2.99	2.99	2.96	3.08	3.03	3.00	2.93	2.97	2.92	
Standard deviation	0.78	0.77	0.77	0.78	0.76	0.77	0.78	0.77	0.77	
Significance	-			-		*	-			
Effect size	-	0.00	0.04	-	0.07	0.10	-	-0.05	0.01	
<b>Gays and lesbians should have the legal right to adopt a child</b>										
Agree strongly	36.8%	51.3%	56.0%	24.1%	39.9%	45.2%	44.7%	59.2%	64.6%	
Agree somewhat	29.3%	27.7%	25.8%	29.9%	32.5%	30.8%	29.0%	24.4%	21.8%	
Disagree somewhat	15.9%	11.9%	10.8%	18.1%	15.4%	13.9%	14.6%	9.4%	8.3%	
Disagree strongly	18.0%	9.1%	7.4%	27.9%	12.2%	10.1%	11.8%	6.9%	5.3%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,306	12,649	31,264	502	4,996	13,314	804	7,653	17,950	
Mean	2.85	3.21	3.30	2.50	3.00	3.11	3.06	3.36	3.46	
Standard deviation	1.11	0.98	0.93	1.14	1.02	0.99	1.03	0.91	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.48	-	-0.49	-0.62	-	-0.33	-0.47	
<b>Undocumented immigrants should be denied access to public education</b>										
Agree strongly	28.3%	14.3%	16.1%	36.8%	16.7%	19.8%	23.0%	12.7%	13.2%	
Agree somewhat	25.9%	22.0%	25.2%	24.7%	23.7%	26.5%	26.7%	20.8%	24.2%	
Disagree somewhat	26.9%	28.8%	30.0%	23.5%	28.5%	28.4%	29.1%	29.0%	31.3%	
Disagree strongly	18.9%	34.9%	28.7%	15.1%	31.2%	25.3%	21.2%	37.5%	31.3%	
Total (n)	1,304	12,603	31,058	503	4,982	13,262	801	7,621	17,796	
Mean	2.64	2.16	2.29	2.83	2.26	2.41	2.51	2.09	2.19	
Standard deviation	1.08	1.06	1.05	1.09	1.07	1.07	1.07	1.04	1.02	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.45	0.33	-	0.53	0.39	-	0.40	0.31	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	17.1%	21.4%	18.5%	16.2%	20.5%	17.1%	17.7%	22.1%	19.5%	
Somewhat important	36.4%	37.7%	39.7%	34.3%	38.3%	40.0%	37.7%	37.3%	39.5%	
Not important	46.5%	40.8%	41.8%	49.5%	41.2%	42.9%	44.7%	40.6%	41.0%	
Total (n)	1,320	12,857	31,803	505	5,058	13,490	815	7,799	18,313	
Mean	1.71	1.81	1.77	1.67	1.79	1.74	1.73	1.82	1.78	
Standard deviation	0.74	0.76	0.74	0.74	0.76	0.73	0.74	0.77	0.75	
Significance	-	***	**	-	***	*	-	**		
Effect size	-	-0.13	-0.08	-	-0.16	-0.10	-	-0.12	-0.07	
<b>My relatives wanted me to come here</b>										
Very important	9.7%	11.9%	9.5%	10.7%	12.3%	9.6%	9.1%	11.6%	9.4%	
Somewhat important	26.3%	27.0%	26.7%	26.9%	28.8%	28.3%	25.9%	25.8%	25.4%	
Not important	64.0%	61.1%	63.8%	62.5%	58.9%	62.1%	65.0%	62.6%	65.2%	
Total (n)	1,321	12,840	31,743	506	5,048	13,459	815	7,792	18,284	
Mean	1.46	1.51	1.46	1.48	1.53	1.47	1.44	1.49	1.44	
Standard deviation	0.67	0.70	0.66	0.68	0.70	0.66	0.65	0.69	0.66	
Significance	-	*		-			-	*		
Effect size	-	-0.07	0.00	-	-0.07	0.02	-	-0.07	0.00	
<b>My teacher advised me</b>										
Very important	10.4%	10.9%	8.9%	9.9%	11.5%	8.8%	10.7%	10.4%	9.1%	
Somewhat important	28.5%	28.8%	28.2%	28.1%	29.1%	28.0%	28.7%	28.7%	28.4%	
Not important	61.2%	60.3%	62.9%	62.1%	59.4%	63.3%	60.6%	60.9%	62.5%	
Total (n)	1,318	12,825	31,695	506	5,048	13,451	812	7,777	18,244	
Mean	1.49	1.51	1.46	1.48	1.52	1.45	1.50	1.50	1.47	
Standard deviation	0.68	0.68	0.65	0.67	0.69	0.65	0.68	0.68	0.66	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.03	0.05	-	-0.06	0.05	-	0.00	0.05	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a very good academic reputation</b>										
Very important	55.5%	47.3%	54.6%	42.3%	41.1%	50.4%	63.7%	51.6%	57.9%	College Reputation Orientation
Somewhat important	37.8%	44.3%	39.3%	47.6%	48.9%	42.6%	31.7%	41.1%	36.7%	
Not important	6.7%	8.4%	6.1%	10.1%	10.0%	7.0%	4.6%	7.3%	5.4%	
Total (n)	1,319	12,813	31,710	506	5,040	13,461	813	7,773	18,249	
Mean	2.49	2.39	2.48	2.32	2.31	2.43	2.59	2.44	2.52	
Standard deviation	0.62	0.64	0.61	0.65	0.64	0.62	0.58	0.63	0.60	
Significance	-	***		-		***	-	***	**	
Effect size	-	0.16	0.02	-	0.02	-0.18	-	0.24	0.12	
<b>This college has a good reputation for its social activities</b>										
Very important	54.4%	43.8%	41.4%	48.2%	41.1%	37.9%	58.2%	45.6%	44.2%	
Somewhat important	32.9%	42.1%	42.9%	38.1%	44.9%	44.9%	29.7%	40.1%	41.4%	
Not important	12.7%	14.2%	15.6%	13.6%	14.0%	17.2%	12.1%	14.3%	14.4%	
Total (n)	1,322	12,786	31,624	506	5,024	13,410	816	7,762	18,214	
Mean	2.42	2.30	2.26	2.35	2.27	2.21	2.46	2.31	2.30	
Standard deviation	0.71	0.70	0.71	0.71	0.69	0.71	0.70	0.71	0.70	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.17	0.23	-	0.12	0.20	-	0.21	0.23	
<b>I was offered financial assistance</b>										
Very important	33.6%	44.5%	42.0%	31.5%	39.6%	37.5%	34.9%	47.9%	45.5%	
Somewhat important	28.1%	28.9%	29.8%	27.9%	32.0%	32.1%	28.3%	26.8%	28.0%	
Not important	38.2%	26.5%	28.3%	40.6%	28.4%	30.4%	36.8%	25.3%	26.5%	
Total (n)	1,318	12,739	31,534	505	5,014	13,384	813	7,725	18,150	
Mean	1.95	2.18	2.14	1.91	2.11	2.07	1.98	2.23	2.19	
Standard deviation	0.85	0.82	0.83	0.84	0.82	0.82	0.85	0.82	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.23	-	-0.24	-0.20	-	-0.30	-0.25	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	54.4%	52.9%	53.5%	49.7%	48.4%	49.2%	57.4%	56.0%	57.0%	
Somewhat important	34.4%	33.6%	32.9%	39.2%	37.7%	35.9%	31.4%	30.8%	30.5%	
Not important	11.2%	13.5%	13.5%	11.1%	14.0%	14.9%	11.2%	13.2%	12.5%	
Total (n)	1,317	12,765	31,593	503	5,015	13,401	814	7,750	18,192	
Mean	2.43	2.39	2.40	2.39	2.34	2.34	2.46	2.43	2.45	
Standard deviation	0.68	0.71	0.71	0.68	0.71	0.72	0.69	0.71	0.70	
Significance	-			-			-			
Effect size	-	0.06	0.04	-	0.07	0.07	-	0.04	0.01	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>High school counselor advised me</b>										
Very important	8.2%	14.8%	12.4%	8.3%	14.6%	11.0%	8.1%	15.0%	13.6%	
Somewhat important	21.1%	29.1%	29.7%	23.0%	31.3%	30.6%	20.0%	27.5%	29.0%	
Not important	70.7%	56.1%	57.9%	68.7%	54.1%	58.4%	71.9%	57.5%	57.5%	
Total (n)	1,317	12,728	31,501	505	5,000	13,365	812	7,728	18,136	
Mean	1.38	1.59	1.55	1.40	1.60	1.53	1.36	1.58	1.56	
Standard deviation	0.63	0.73	0.70	0.64	0.73	0.68	0.63	0.74	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.24	-	-0.27	-0.19	-	-0.30	-0.28	
<b>Private college counselor advised me</b>										
Very important	3.4%	5.8%	4.4%	3.4%	5.9%	4.1%	3.5%	5.7%	4.6%	
Somewhat important	11.2%	15.1%	14.6%	14.5%	17.3%	15.5%	9.1%	13.6%	13.9%	
Not important	85.4%	79.1%	81.0%	82.1%	76.7%	80.4%	87.4%	80.7%	81.5%	
Total (n)	1,313	12,654	31,290	504	4,983	13,303	809	7,671	17,987	
Mean	1.18	1.27	1.23	1.21	1.29	1.24	1.16	1.25	1.23	
Standard deviation	0.47	0.56	0.52	0.48	0.57	0.51	0.45	0.55	0.52	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.16	-0.10	-	-0.14	-0.06	-	-0.16	-0.13	
<b>I wanted to live near home</b>										
Very important	19.8%	26.2%	24.0%	13.9%	23.2%	20.7%	23.5%	28.4%	26.5%	
Somewhat important	33.4%	30.2%	30.5%	32.3%	31.9%	31.4%	34.1%	29.0%	29.8%	
Not important	46.8%	43.6%	45.5%	53.8%	44.9%	47.9%	42.5%	42.7%	43.7%	
Total (n)	1,314	12,702	31,481	504	4,985	13,361	810	7,717	18,120	
Mean	1.73	1.83	1.78	1.60	1.78	1.73	1.81	1.86	1.83	
Standard deviation	0.77	0.82	0.81	0.72	0.80	0.78	0.79	0.83	0.82	
Significance	-	***	*	-	***	***	-			
Effect size	-	-0.12	-0.06	-	-0.23	-0.17	-	-0.06	-0.02	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	6.6%	12.7%	11.6%	6.2%	11.1%	9.6%	6.8%	13.8%	13.1%	
Somewhat important	14.6%	20.7%	18.9%	19.5%	22.9%	19.8%	11.6%	19.1%	18.2%	
Not important	78.8%	66.6%	69.6%	74.4%	66.0%	70.7%	81.6%	67.1%	68.7%	
Total (n)	1,312	12,593	31,095	503	4,964	13,230	809	7,629	17,865	
Mean	1.28	1.46	1.42	1.32	1.45	1.39	1.25	1.47	1.44	
Standard deviation	0.58	0.71	0.69	0.58	0.69	0.65	0.57	0.72	0.71	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.25	-0.20	-	-0.19	-0.11	-	-0.31	-0.27	
<b>Could not afford first choice</b>										
Very important	10.7%	19.0%	17.5%	10.2%	16.3%	14.3%	11.0%	20.9%	20.0%	
Somewhat important	14.9%	19.0%	16.9%	15.5%	20.2%	17.7%	14.6%	18.2%	16.4%	
Not important	74.4%	61.9%	65.6%	74.3%	63.5%	68.0%	74.4%	60.8%	63.6%	
Total (n)	1,307	12,560	31,063	498	4,951	13,219	809	7,609	17,844	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.36	1.57	1.52	1.36	1.53	1.46	1.37	1.60	1.56	
Standard deviation	0.67	0.79	0.77	0.66	0.76	0.73	0.67	0.81	0.80	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.27	-0.21	-	-0.22	-0.14	-	-0.28	-0.24	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	24.9%	24.1%	25.6%	18.7%	20.9%	22.8%	28.7%	26.3%	27.7%	College Reputation Orientation
Somewhat important	37.7%	44.0%	43.6%	42.1%	45.3%	44.7%	35.0%	43.1%	42.7%	
Not important	37.4%	31.9%	30.9%	39.2%	33.8%	32.5%	36.3%	30.6%	29.6%	
Total (n)	1,314	12,577	31,075	503	4,955	13,234	811	7,622	17,841	
Mean	1.88	1.92	1.95	1.80	1.87	1.90	1.92	1.96	1.98	
Standard deviation	0.78	0.74	0.75	0.73	0.73	0.74	0.80	0.75	0.76	
Significance	-		***	-	*	**	-		*	
Effect size	-	-0.05	-0.09	-	-0.10	-0.14	-	-0.05	-0.08	
<b>This college's graduates get good jobs</b>										
Very important	54.4%	42.8%	46.0%	44.3%	38.5%	44.8%	60.6%	45.8%	47.0%	College Reputation Orientation
Somewhat important	34.2%	39.9%	39.0%	41.6%	43.4%	40.2%	29.7%	37.4%	38.0%	
Not important	11.4%	17.4%	15.0%	14.1%	18.1%	15.0%	9.7%	16.9%	15.0%	
Total (n)	1,317	12,625	31,219	503	4,973	13,283	814	7,652	17,936	
Mean	2.43	2.25	2.31	2.30	2.20	2.30	2.51	2.29	2.32	
Standard deviation	0.69	0.73	0.72	0.70	0.72	0.71	0.67	0.74	0.72	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	0.25	0.17	-	0.14	0.00	-	0.30	0.26	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	7.8%	7.7%	5.2%	5.4%	7.2%	4.9%	9.4%	8.0%	5.5%	
Somewhat important	28.6%	21.4%	18.7%	28.0%	21.4%	19.3%	29.0%	21.4%	18.3%	
Not important	63.5%	70.9%	76.0%	66.7%	71.4%	75.8%	61.6%	70.6%	76.2%	
Total (n)	1,313	12,569	31,081	504	4,958	13,238	809	7,611	17,843	
Mean	1.44	1.37	1.29	1.39	1.36	1.29	1.48	1.37	1.29	
Standard deviation	0.64	0.62	0.56	0.59	0.61	0.55	0.66	0.63	0.56	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.11	0.27	-	0.05	0.18	-	0.17	0.34	
<b>I wanted to go to a school about the size of this college</b>										
Very important	52.4%	32.9%	32.7%	44.0%	27.5%	26.5%	57.6%	36.6%	37.6%	
Somewhat important	32.8%	37.7%	39.9%	39.0%	41.0%	42.4%	28.9%	35.5%	37.8%	
Not important	14.9%	29.4%	27.4%	17.0%	31.5%	31.0%	13.5%	27.9%	24.5%	
Total (n)	1,318	12,626	31,245	505	4,962	13,269	813	7,664	17,976	
Mean	2.37	2.03	2.05	2.27	1.96	1.95	2.44	2.09	2.13	
Standard deviation	0.73	0.79	0.77	0.73	0.77	0.76	0.72	0.80	0.78	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.42	-	0.40	0.42	-	0.44	0.40	
<b>Rankings in national magazines</b>										
Very important	5.5%	8.6%	11.3%	4.8%	9.1%	11.6%	5.9%	8.3%	11.0%	
Somewhat important	23.4%	26.8%	31.1%	26.8%	29.0%	32.7%	21.2%	25.2%	29.9%	
Not important	71.2%	64.6%	57.6%	68.4%	61.9%	55.7%	72.9%	66.5%	59.2%	
Total (n)	1,314	12,581	31,108	503	4,958	13,249	811	7,623	17,859	
Mean	1.34	1.44	1.54	1.36	1.47	1.56	1.33	1.42	1.52	
Standard deviation	0.58	0.65	0.69	0.57	0.66	0.69	0.58	0.64	0.69	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.29	-	-0.17	-0.29	-	-0.14	-0.28	
<b>Information from a website</b>										
Very important	17.3%	17.5%	16.8%	11.9%	14.6%	13.3%	20.7%	19.5%	19.5%	
Somewhat important	37.7%	37.4%	39.3%	34.2%	37.3%	38.9%	39.9%	37.5%	39.7%	
Not important	44.9%	45.1%	43.9%	53.9%	48.1%	47.8%	39.4%	43.0%	40.8%	
Total (n)	1,315	12,585	31,108	503	4,961	13,244	812	7,624	17,864	
Mean	1.72	1.72	1.73	1.58	1.67	1.65	1.81	1.77	1.79	
Standard deviation	0.74	0.74	0.73	0.70	0.72	0.70	0.75	0.76	0.75	
Significance	-	-	-	-	**	*	-	-	-	
Effect size	-	0.00	-0.01	-	-0.13	-0.10	-	0.05	0.03	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	6.9%	8.7%	10.4%	4.8%	8.1%	8.4%	8.2%	9.1%	12.1%	
Somewhat important	14.3%	15.9%	15.8%	16.9%	18.0%	16.3%	12.6%	14.4%	15.4%	
Not important	78.9%	75.5%	73.8%	78.3%	74.0%	75.3%	79.2%	76.5%	72.6%	
Total (n)	1,310	12,543	31,032	502	4,944	13,209	808	7,599	17,823	
Mean	1.28	1.33	1.37	1.26	1.34	1.33	1.29	1.33	1.39	
Standard deviation	0.58	0.63	0.66	0.54	0.62	0.62	0.61	0.63	0.69	
Significance	-	**	***	-	**	*	-	-	***	
Effect size	-	-0.08	-0.14	-	-0.13	-0.11	-	-0.06	-0.14	
<b>The athletic department recruited me</b>										
Very important	5.7%	7.7%	8.5%	5.8%	9.7%	10.4%	5.7%	6.4%	7.0%	
Somewhat important	9.0%	11.8%	10.7%	12.4%	15.7%	13.2%	6.9%	9.1%	8.7%	
Not important	85.3%	80.5%	80.8%	81.9%	74.6%	76.4%	87.4%	84.5%	84.3%	
Total (n)	1,309	12,535	31,008	502	4,935	13,195	807	7,600	17,813	
Mean	1.20	1.27	1.28	1.24	1.35	1.34	1.18	1.22	1.23	
Standard deviation	0.53	0.59	0.61	0.55	0.65	0.66	0.51	0.55	0.56	
Significance	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.12	-0.13	-	-0.17	-0.15	-	-0.07	-0.09	
<b>A visit to this campus</b>										
Very important	51.9%	35.9%	38.5%	40.6%	30.5%	32.0%	58.9%	39.7%	43.6%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Somewhat important	32.0%	35.1%	36.0%	38.4%	38.3%	39.6%	28.1%	32.8%	33.2%	
Not important	16.1%	29.0%	25.5%	21.1%	31.1%	28.4%	13.0%	27.5%	23.1%	
Total (n)	1,318	12,608	31,240	503	4,969	13,272	815	7,639	17,968	
Mean	2.36	2.07	2.13	2.19	1.99	2.04	2.46	2.12	2.20	
Standard deviation	0.74	0.80	0.79	0.76	0.79	0.78	0.71	0.81	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.29	-	0.25	0.19	-	0.42	0.33	
<b>How important was each reason in your decision to come here?</b>										
<b>Ability to take online courses</b>										
Very important	5.3%	8.8%	5.5%	3.4%	7.9%	4.8%	6.4%	9.4%	6.1%	
Somewhat important	21.1%	23.2%	18.9%	22.7%	24.3%	18.7%	20.1%	22.5%	19.0%	
Not important	73.6%	68.0%	75.6%	73.9%	67.9%	76.5%	73.5%	68.1%	74.9%	
Total (n)	1,313	12,567	31,062	502	4,957	13,218	811	7,610	17,844	
Mean	1.32	1.41	1.30	1.29	1.40	1.28	1.33	1.41	1.31	
Standard deviation	0.57	0.65	0.57	0.53	0.63	0.55	0.59	0.66	0.58	
Significance	-	***		-	***		-	***		
Effect size	-	-0.14	0.04	-	-0.17	0.02	-	-0.12	0.03	
<b>The percentage of students that graduate from this college</b>										
Very important	34.5%	28.7%	27.0%	26.3%	23.5%	22.3%	39.6%	32.4%	30.7%	
Somewhat important	35.0%	37.3%	38.0%	38.8%	39.4%	39.6%	32.7%	35.8%	36.8%	
Not important	30.5%	34.0%	35.0%	34.9%	37.1%	38.1%	27.8%	31.8%	32.6%	
Total (n)	1,316	12,582	31,131	502	4,959	13,242	814	7,623	17,889	
Mean	2.04	1.95	1.92	1.91	1.86	1.84	2.12	2.01	1.98	
Standard deviation	0.81	0.79	0.78	0.78	0.77	0.76	0.81	0.80	0.79	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.11	0.15	-	0.06	0.09	-	0.14	0.18	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	3.6%	2.6%	2.6%	6.2%	3.9%	3.9%	2.0%	1.7%	1.6%	
Less than one hour	17.2%	13.2%	12.8%	21.8%	16.1%	15.8%	14.5%	11.2%	10.4%	
1 to 2 hours	28.9%	28.8%	25.8%	29.9%	29.6%	27.4%	28.2%	28.3%	24.6%	
3 to 5 hours	28.7%	30.0%	28.9%	25.0%	28.3%	26.8%	31.0%	31.2%	30.5%	
6 to 10 hours	14.4%	14.8%	16.8%	12.4%	13.5%	15.6%	15.7%	15.8%	17.8%	
11 to 15 hours	4.6%	5.7%	7.1%	3.0%	5.0%	6.0%	5.5%	6.1%	8.0%	
16 to 20 hours	1.9%	2.7%	3.4%	1.6%	1.9%	2.3%	2.1%	3.3%	4.2%	
Over 20 hours	0.8%	2.2%	2.6%	0.2%	1.7%	2.1%	1.1%	2.5%	3.0%	
Total (n)	1,317	12,685	31,494	501	4,983	13,351	816	7,702	18,143	
Mean	3.58	3.80	3.92	3.32	3.63	3.73	3.74	3.92	4.08	
Standard deviation	1.32	1.41	1.48	1.30	1.39	1.46	1.31	1.40	1.47	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.23	-	-0.22	-0.28	-	-0.13	-0.23	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Socializing with friends</b>										
None	0.5%	0.6%	0.6%	0.8%	0.7%	0.8%	0.2%	0.5%	0.5%	
Less than one hour	2.1%	3.2%	2.6%	2.0%	3.1%	2.4%	2.2%	3.3%	2.7%	
1 to 2 hours	10.0%	12.9%	10.9%	10.6%	11.7%	9.9%	9.7%	13.7%	11.6%	
3 to 5 hours	22.6%	25.6%	23.9%	20.9%	23.8%	22.0%	23.7%	26.9%	25.4%	
6 to 10 hours	24.0%	23.8%	25.2%	20.3%	23.2%	25.1%	26.3%	24.2%	25.2%	
11 to 15 hours	17.5%	13.6%	15.0%	19.9%	14.8%	15.5%	16.0%	12.7%	14.5%	
16 to 20 hours	8.8%	7.1%	8.7%	9.2%	7.7%	9.0%	8.6%	6.6%	8.4%	
Over 20 hours	14.4%	13.3%	13.2%	16.3%	15.0%	15.3%	13.3%	12.2%	11.5%	
Total (n)	1,316	12,649	31,395	502	4,970	13,312	814	7,679	18,083	
Mean	5.28	5.04	5.16	5.36	5.16	5.27	5.22	4.96	5.07	
Standard deviation	1.63	1.66	1.63	1.69	1.69	1.67	1.59	1.64	1.60	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	0.14	0.07	-	0.12	0.05	-	0.16	0.09	
<b>Talking with teachers outside of class</b>										
None	8.4%	12.7%	12.8%	10.8%	15.0%	14.9%	6.9%	11.1%	11.2%	
Less than one hour	34.5%	37.6%	39.2%	34.5%	37.8%	40.3%	34.5%	37.5%	38.4%	
1 to 2 hours	34.5%	29.6%	29.6%	33.9%	28.6%	28.5%	34.9%	30.3%	30.6%	
3 to 5 hours	15.7%	12.8%	12.1%	14.9%	12.2%	11.0%	16.2%	13.2%	13.0%	
6 to 10 hours	4.0%	4.1%	3.7%	3.6%	3.8%	3.3%	4.2%	4.3%	4.0%	
11 to 15 hours	1.1%	1.5%	1.3%	0.4%	0.9%	0.9%	1.6%	1.8%	1.5%	
16 to 20 hours	1.0%	0.9%	0.7%	1.0%	0.8%	0.5%	1.0%	1.0%	0.7%	
Over 20 hours	0.8%	0.7%	0.6%	0.8%	0.8%	0.5%	0.7%	0.7%	0.6%	
Total (n)	1,312	12,631	31,347	498	4,961	13,286	814	7,670	18,061	
Mean	2.84	2.70	2.64	2.75	2.62	2.55	2.89	2.75	2.71	
Standard deviation	1.19	1.25	1.19	1.19	1.23	1.16	1.19	1.25	1.20	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.11	0.17	-	0.11	0.17	-	0.11	0.15	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
None	6.9%	8.0%	6.9%	4.8%	4.7%	4.4%	8.2%	10.3%	8.8%	
Less than one hour	8.7%	10.4%	9.5%	7.6%	6.8%	6.3%	9.4%	12.9%	11.9%	
1 to 2 hours	16.0%	18.7%	16.7%	13.6%	15.6%	13.5%	17.5%	20.8%	19.2%	
3 to 5 hours	16.6%	18.8%	18.8%	15.0%	18.1%	18.0%	17.6%	19.3%	19.4%	
6 to 10 hours	15.9%	15.4%	17.0%	17.4%	17.4%	18.4%	15.0%	14.0%	15.9%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
11 to 15 hours	13.2%	11.1%	12.7%	13.4%	13.3%	14.7%	13.1%	9.5%	11.1%	
16 to 20 hours	8.7%	6.9%	7.6%	10.2%	8.4%	9.3%	7.8%	5.9%	6.2%	
Over 20 hours	13.9%	10.8%	10.9%	18.2%	15.8%	15.4%	11.3%	7.4%	7.4%	
Total (n)	1,317	12,637	31,385	501	4,970	13,316	816	7,667	18,069	
Mean	4.70	4.38	4.52	5.04	4.89	4.98	4.49	4.03	4.17	
Standard deviation	2.08	2.03	2.00	2.08	2.01	1.97	2.06	1.97	1.94	
Significance	-	***	**	-	-	-	-	***	***	
Effect size	-	0.16	0.09	-	0.07	0.03	-	0.23	0.16	
<b>Partying</b>										
None	43.9%	34.1%	36.2%	34.1%	29.9%	33.9%	49.9%	37.1%	38.0%	
Less than one hour	16.1%	15.9%	15.5%	16.8%	15.7%	15.3%	15.6%	16.0%	15.7%	
1 to 2 hours	16.1%	19.6%	17.2%	17.8%	19.4%	17.4%	15.0%	19.7%	17.1%	
3 to 5 hours	11.9%	17.3%	16.8%	14.4%	18.8%	17.2%	10.3%	16.3%	16.4%	
6 to 10 hours	6.6%	7.5%	8.3%	8.6%	9.2%	9.1%	5.4%	6.3%	7.7%	
11 to 15 hours	3.0%	2.7%	3.1%	3.6%	3.2%	3.4%	2.6%	2.3%	2.8%	
16 to 20 hours	1.0%	1.3%	1.3%	1.8%	1.7%	1.5%	0.5%	1.0%	1.1%	
Over 20 hours	1.5%	1.6%	1.6%	3.0%	2.2%	2.3%	0.6%	1.2%	1.2%	
Total (n)	1,313	12,598	31,286	501	4,956	13,286	812	7,642	18,000	
Mean	2.42	2.69	2.68	2.79	2.89	2.80	2.19	2.56	2.59	
Standard deviation	1.66	1.66	1.70	1.83	1.73	1.77	1.51	1.59	1.64	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	-0.16	-0.15	-	-0.06	-0.01	-	-0.23	-0.24	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Working (for pay)</b>										
None	32.7%	45.1%	39.7%	30.9%	44.3%	41.1%	33.8%	45.7%	38.7%	
Less than one hour	2.6%	3.3%	3.3%	3.8%	3.8%	3.7%	1.8%	2.9%	2.9%	
1 to 2 hours	4.1%	4.3%	4.5%	5.2%	5.2%	5.2%	3.4%	3.8%	3.9%	
3 to 5 hours	6.6%	7.5%	7.8%	7.6%	8.0%	7.8%	6.0%	7.1%	7.8%	
6 to 10 hours	10.4%	10.4%	11.6%	10.2%	10.3%	11.1%	10.5%	10.4%	12.0%	
11 to 15 hours	11.2%	8.3%	10.2%	10.2%	7.5%	8.9%	11.9%	8.8%	11.2%	
16 to 20 hours	12.2%	8.2%	10.0%	11.2%	7.5%	9.1%	12.9%	8.7%	10.6%	
Over 20 hours	20.1%	12.8%	12.9%	21.0%	13.3%	13.1%	19.6%	12.5%	12.8%	
Total (n)	1,317	12,617	31,303	501	4,954	13,280	816	7,663	18,023	
Mean	4.43	3.57	3.83	4.42	3.55	3.73	4.43	3.58	3.92	
Standard deviation	2.79	2.70	2.69	2.77	2.68	2.68	2.80	2.71	2.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.22	-	0.32	0.26	-	0.31	0.19	
<b>Volunteer work</b>										
None	23.8%	30.4%	30.1%	33.3%	36.4%	36.0%	18.0%	26.2%	25.4%	
Less than one hour	20.0%	17.1%	18.8%	21.7%	19.1%	20.1%	18.9%	15.8%	17.8%	
1 to 2 hours	26.1%	21.7%	22.7%	20.7%	19.9%	20.9%	29.4%	23.0%	24.1%	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 to 5 hours	14.1%	15.1%	14.8%	13.3%	12.6%	12.4%	14.6%	16.8%	16.7%	
6 to 10 hours	7.7%	7.2%	6.7%	6.2%	5.6%	5.3%	8.6%	8.4%	7.7%	
11 to 15 hours	4.2%	3.1%	2.8%	2.2%	2.3%	2.0%	5.4%	3.7%	3.4%	
16 to 20 hours	1.8%	1.7%	1.5%	1.0%	1.3%	1.1%	2.2%	2.1%	1.8%	
Over 20 hours	2.4%	3.6%	2.7%	1.6%	2.9%	2.1%	2.8%	4.0%	3.1%	
Total (n)	1,311	12,553	31,185	498	4,936	13,232	813	7,617	17,953	
Mean	2.93	2.86	2.77	2.56	2.58	2.52	3.16	3.05	2.97	
Standard deviation	1.69	1.80	1.71	1.58	1.72	1.62	1.71	1.84	1.74	
Significance	-		***	-			-		**	
Effect size	-	0.04	0.09	-	-0.01	0.02	-	0.06	0.11	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Student clubs/groups</b>										
None	23.4%	33.9%	32.5%	33.9%	41.2%	39.7%	17.0%	28.9%	26.9%	
Less than one hour	12.1%	13.4%	14.1%	13.5%	14.1%	14.2%	11.2%	12.8%	14.0%	
1 to 2 hours	21.7%	20.9%	22.5%	19.3%	18.7%	20.1%	23.2%	22.5%	24.3%	
3 to 5 hours	18.6%	15.4%	15.6%	14.9%	12.6%	13.2%	20.8%	17.4%	17.6%	
6 to 10 hours	11.8%	7.7%	7.5%	7.0%	6.0%	6.3%	14.7%	8.9%	8.4%	
11 to 15 hours	5.9%	3.5%	3.4%	5.2%	3.2%	2.9%	6.4%	3.7%	3.8%	
16 to 20 hours	2.4%	1.9%	1.7%	2.2%	1.5%	1.4%	2.5%	2.2%	1.9%	
Over 20 hours	4.2%	3.3%	2.7%	4.0%	2.7%	2.2%	4.3%	3.7%	3.1%	
Total (n)	1,318	12,538	31,143	502	4,934	13,219	816	7,604	17,924	
Mean	3.31	2.84	2.82	2.92	2.57	2.58	3.55	3.03	3.01	
Standard deviation	1.89	1.83	1.76	1.93	1.78	1.72	1.82	1.85	1.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.26	0.28	-	0.20	0.20	-	0.28	0.31	
<b>Watching TV</b>										
None	8.2%	9.6%	9.4%	10.8%	10.0%	9.8%	6.6%	9.4%	9.1%	
Less than one hour	19.7%	19.5%	18.2%	18.0%	17.5%	16.3%	20.8%	20.8%	19.7%	
1 to 2 hours	27.4%	26.0%	26.0%	25.5%	25.0%	25.2%	28.6%	26.6%	26.6%	
3 to 5 hours	22.7%	22.4%	24.2%	19.2%	22.6%	24.2%	24.8%	22.3%	24.3%	
6 to 10 hours	13.3%	12.2%	12.7%	14.2%	13.0%	13.7%	12.8%	11.6%	12.0%	
11 to 15 hours	4.1%	4.9%	4.7%	6.0%	5.8%	5.6%	2.9%	4.3%	4.0%	
16 to 20 hours	2.1%	2.1%	2.0%	2.4%	2.4%	2.3%	1.8%	1.9%	1.8%	
Over 20 hours	2.4%	3.3%	2.7%	3.8%	3.7%	2.9%	1.6%	3.1%	2.5%	
Total (n)	1,313	12,556	31,207	499	4,940	13,249	814	7,616	17,958	
Mean	3.46	3.48	3.48	3.55	3.57	3.56	3.41	3.42	3.42	
Standard deviation	1.54	1.64	1.58	1.72	1.68	1.62	1.42	1.60	1.54	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	-0.01	-0.01	-	-0.01	-0.01	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Household/childcare duties</b>										
None	23.3%	21.1%	19.8%	32.2%	27.4%	25.3%	17.8%	16.8%	15.5%	
Less than one hour	15.7%	18.1%	19.5%	13.4%	18.6%	19.7%	17.1%	17.8%	19.3%	
1 to 2 hours	27.5%	28.2%	29.7%	28.2%	27.4%	28.9%	27.0%	28.8%	30.3%	
3 to 5 hours	20.1%	17.9%	18.6%	17.0%	16.0%	16.8%	22.1%	19.2%	20.1%	
6 to 10 hours	7.3%	7.6%	7.0%	6.0%	5.8%	5.6%	8.1%	8.8%	8.0%	
11 to 15 hours	2.5%	3.0%	2.6%	0.4%	1.9%	1.8%	3.8%	3.7%	3.2%	
16 to 20 hours	1.9%	1.4%	1.1%	1.6%	1.1%	0.7%	2.1%	1.6%	1.5%	
Over 20 hours	1.7%	2.5%	1.7%	1.2%	1.7%	1.2%	2.0%	3.1%	2.2%	
Total (n)	1,311	12,542	31,124	500	4,924	13,195	811	7,618	17,929	
Mean	2.96	3.00	2.94	2.65	2.73	2.72	3.15	3.19	3.12	
Standard deviation	1.59	1.63	1.52	1.52	1.54	1.45	1.61	1.66	1.54	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.01	-	-0.05	-0.05	-	-0.02	0.02	
<b>Reading for pleasure</b>										
None	45.1%	38.8%	35.1%	54.0%	47.4%	42.2%	39.7%	32.8%	29.5%	
Less than one hour	19.9%	23.9%	24.0%	20.1%	23.4%	24.0%	19.8%	24.2%	24.1%	
1 to 2 hours	16.9%	18.6%	19.8%	12.4%	16.4%	18.0%	19.7%	20.1%	21.2%	
3 to 5 hours	10.7%	10.2%	11.5%	8.2%	7.7%	9.2%	12.2%	11.9%	13.3%	
6 to 10 hours	4.2%	4.6%	5.3%	3.2%	2.9%	3.7%	4.8%	5.8%	6.5%	
11 to 15 hours	1.8%	1.9%	2.1%	1.8%	1.1%	1.3%	1.7%	2.6%	2.7%	
16 to 20 hours	0.5%	0.8%	0.9%	0.2%	0.5%	0.6%	0.7%	1.0%	1.2%	
Over 20 hours	0.9%	1.2%	1.3%	0.2%	0.6%	0.8%	1.4%	1.6%	1.6%	
Total (n)	1,314	12,541	31,141	502	4,926	13,209	812	7,615	17,932	
Mean	2.21	2.33	2.44	1.94	2.04	2.19	2.38	2.53	2.64	
Standard deviation	1.46	1.49	1.52	1.30	1.31	1.39	1.52	1.57	1.59	
Significance	-	**	***	-	-	***	-	**	***	
Effect size	-	-0.08	-0.15	-	-0.08	-0.18	-	-0.10	-0.16	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Playing video/computer games</b>										
None	49.8%	43.6%	42.7%	22.3%	18.0%	18.1%	66.8%	61.3%	62.1%	
Less than one hour	17.4%	17.5%	16.7%	17.3%	18.9%	16.9%	17.4%	16.6%	16.6%	
1 to 2 hours	12.8%	15.1%	14.6%	19.9%	21.7%	20.5%	8.5%	10.6%	10.0%	
3 to 5 hours	8.6%	11.4%	11.7%	17.3%	18.9%	18.9%	3.2%	6.2%	6.0%	
6 to 10 hours	5.5%	5.9%	6.9%	11.2%	10.5%	12.0%	2.1%	2.7%	2.8%	
11 to 15 hours	3.0%	3.0%	3.3%	6.2%	5.6%	6.0%	1.1%	1.2%	1.3%	
16 to 20 hours	1.2%	1.3%	1.6%	2.4%	2.6%	3.1%	0.5%	0.4%	0.4%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Over 20 hours	1.6%	2.2%	2.5%	3.4%	3.8%	4.6%	0.5%	1.0%	0.8%	
Total (n)	1,318	12,525	31,122	502	4,921	13,221	816	7,604	17,901	
Mean	2.25	2.43	2.52	3.23	3.31	3.43	1.64	1.83	1.81	
Standard deviation	1.67	1.72	1.79	1.85	1.81	1.89	1.19	1.36	1.34	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	-0.10	-0.15	-	-0.04	-0.11	-	-0.14	-0.13	
<b>Online social networks (Facebook, Twitter, etc.)</b>										
None	5.8%	6.4%	6.1%	9.4%	8.8%	8.5%	3.6%	4.7%	4.2%	
Less than one hour	17.8%	17.7%	17.4%	26.7%	21.0%	20.6%	12.4%	15.5%	14.8%	
1 to 2 hours	24.8%	23.8%	24.7%	24.0%	24.4%	25.7%	25.3%	23.4%	23.8%	
3 to 5 hours	21.3%	21.1%	22.6%	16.6%	19.1%	20.7%	24.2%	22.5%	24.1%	
6 to 10 hours	11.8%	12.6%	12.9%	9.6%	10.9%	10.9%	13.2%	13.8%	14.5%	
11 to 15 hours	6.7%	6.3%	6.2%	4.8%	5.7%	5.2%	7.9%	6.8%	7.0%	
16 to 20 hours	3.7%	3.9%	3.6%	3.6%	3.6%	3.1%	3.8%	4.1%	4.0%	
Over 20 hours	7.9%	8.1%	6.5%	5.2%	6.5%	5.2%	9.6%	9.2%	7.6%	
Total (n)	1,312	12,528	31,155	499	4,916	13,208	813	7,612	17,947	
Mean	3.90	3.91	3.85	3.45	3.66	3.59	4.18	4.08	4.05	
Standard deviation	1.86	1.88	1.79	1.82	1.86	1.76	1.84	1.88	1.79	
Significance	-	-	-	-	*	-	-	-	*	
Effect size	-	-0.01	0.03	-	-0.11	-0.08	-	0.05	0.07	
<b>Military Status:</b>										
None	97.3%	98.0%	92.6%	95.4%	97.2%	87.9%	98.5%	98.6%	96.4%	
ROTC, cadet, or midshipman at a service academy	2.0%	1.5%	6.9%	3.4%	1.9%	11.3%	1.2%	1.2%	3.4%	
In Active Duty, Reserves, or National Guard	0.3%	0.4%	0.4%	0.6%	0.7%	0.6%	0.1%	0.2%	0.2%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.3%	0.1%	0.1%	0.6%	0.2%	0.2%	0.1%	0.1%	0.1%	
Total (n)	1,319	12,611	31,413	502	4,960	13,347	817	7,651	18,066	
<b>How would you describe the racial composition of the high school you last attended?</b>										
Completely White	6.3%	3.5%	5.5%	9.1%	3.7%	6.0%	4.5%	3.4%	5.1%	
Mostly White	44.7%	28.7%	41.0%	47.5%	29.2%	42.2%	43.0%	28.3%	40.0%	
Roughly half non-White	31.1%	29.6%	26.8%	27.4%	28.5%	26.0%	33.3%	30.3%	27.5%	
Mostly non-White	16.0%	28.0%	20.4%	13.5%	28.5%	20.0%	17.5%	27.7%	20.8%	
Completely non-White	1.9%	10.3%	6.3%	2.4%	10.2%	5.9%	1.6%	10.3%	6.6%	
Total (n)	1,319	12,546	31,197	503	4,940	13,260	816	7,606	17,937	
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>										
Completely White	22.8%	9.1%	14.0%	28.9%	9.9%	14.9%	19.0%	8.5%	13.4%	
Mostly White	46.3%	30.7%	42.4%	42.9%	29.9%	43.3%	48.5%	31.2%	41.6%	
Roughly half non-White	15.3%	18.4%	15.8%	12.6%	17.3%	14.5%	17.0%	19.2%	16.8%	
Mostly non-White	11.8%	25.4%	18.1%	11.8%	26.0%	17.8%	11.8%	24.9%	18.3%	
Completely non-White	3.8%	16.4%	9.7%	3.9%	16.8%	9.5%	3.7%	16.2%	9.9%	
Total (n)	1,278	12,053	30,241	492	4,750	12,877	786	7,303	17,364	





All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How many years do you expect it will take you to graduate from this college?</b>										
Do not plan to graduate from this college	5.1%	3.0%	2.4%	7.9%	3.6%	2.9%	3.5%	2.6%	2.0%	
6 or more	1.9%	1.7%	2.1%	1.6%	1.6%	1.8%	2.1%	1.8%	2.3%	
5	3.8%	13.2%	10.5%	5.5%	14.9%	10.9%	2.7%	12.0%	10.2%	
4	80.7%	78.8%	82.6%	78.1%	76.8%	82.2%	82.2%	80.2%	82.9%	
3	7.8%	2.5%	1.9%	5.9%	2.3%	1.7%	8.9%	2.7%	2.1%	
2	0.8%	0.6%	0.5%	1.0%	0.6%	0.5%	0.6%	0.7%	0.5%	
1	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Total (n)	1,303	12,265	30,823	494	4,818	13,099	809	7,447	17,724	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	5.2%	10.9%	9.6%	5.3%	11.6%	9.0%	5.2%	10.5%	10.2%	
Very important	7.0%	9.7%	8.3%	7.9%	9.8%	7.7%	6.5%	9.6%	8.8%	
Somewhat important	15.3%	22.2%	19.7%	15.0%	19.7%	17.4%	15.5%	23.9%	21.5%	
Not important	72.5%	57.2%	62.3%	71.9%	58.8%	65.9%	72.8%	56.0%	59.5%	
Total (n)	1,300	12,189	30,382	494	4,790	12,901	806	7,399	17,481	
Mean	1.45	1.74	1.65	1.47	1.74	1.60	1.44	1.75	1.70	
Standard deviation	0.84	1.02	0.99	0.85	1.04	0.97	0.83	1.01	1.00	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.28	-0.20	-	-0.26	-0.13	-	-0.31	-0.26	
<b>Becoming an authority in my field</b>										
Essential	21.8%	25.1%	22.8%	24.1%	26.3%	23.3%	20.4%	24.3%	22.3%	
Very important	37.6%	34.8%	35.9%	38.7%	35.5%	37.6%	37.0%	34.2%	34.5%	
Somewhat important	30.7%	29.8%	30.9%	28.7%	28.8%	29.9%	31.9%	30.6%	31.8%	
Not important	9.9%	10.3%	10.4%	8.5%	9.4%	9.1%	10.7%	10.9%	11.5%	
Total (n)	1,297	12,117	30,221	494	4,777	12,862	803	7,340	17,359	
Mean	2.71	2.75	2.71	2.78	2.79	2.75	2.67	2.72	2.68	
Standard deviation	0.92	0.95	0.93	0.91	0.94	0.91	0.92	0.95	0.95	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.01	0.03	-	-0.05	-0.01	
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	20.3%	23.4%	20.2%	22.1%	23.4%	20.0%	19.2%	23.4%	20.5%	
Very important	38.4%	36.7%	37.0%	40.3%	37.4%	37.2%	37.3%	36.2%	36.9%	
Somewhat important	34.1%	32.2%	33.9%	30.4%	31.6%	33.8%	36.4%	32.7%	34.0%	
Not important	7.1%	7.7%	8.8%	7.3%	7.7%	9.0%	7.1%	7.7%	8.7%	
Total (n)	1,301	12,111	30,184	494	4,774	12,857	807	7,337	17,327	
Mean	2.72	2.76	2.69	2.77	2.77	2.68	2.69	2.75	2.69	
Standard deviation	0.87	0.90	0.89	0.87	0.89	0.89	0.86	0.90	0.89	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-		*	-			
Effect size	-	-0.04	0.03	-	0.00	0.10	-	-0.07	0.00	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing the political structure</b>										
Essential	5.5%	9.1%	7.6%	7.3%	10.1%	8.5%	4.3%	8.4%	6.8%	
Very important	11.7%	16.1%	14.7%	16.0%	18.3%	16.6%	9.1%	14.5%	13.2%	
Somewhat important	37.9%	39.8%	39.0%	39.5%	40.8%	40.4%	36.9%	39.1%	37.8%	
Not important	45.0%	35.0%	38.8%	37.2%	30.7%	34.5%	49.7%	38.0%	42.2%	
Total (n)	1,299	12,082	30,106	494	4,770	12,850	805	7,312	17,256	
Mean	1.78	1.99	1.91	1.93	2.08	1.99	1.68	1.93	1.85	
Standard deviation	0.86	0.93	0.91	0.91	0.94	0.92	0.81	0.92	0.90	
Significance	-	***	***	-	***		-	***	***	
Effect size	-	-0.23	-0.14	-	-0.16	-0.07	-	-0.27	-0.19	
<b>Influencing social values</b>										
Essential	8.8%	14.9%	12.8%	9.9%	14.5%	12.3%	8.1%	15.1%	13.3%	Social Agency
Very important	29.2%	31.0%	30.2%	29.1%	30.5%	28.8%	29.3%	31.4%	31.3%	
Somewhat important	42.8%	38.8%	39.7%	41.9%	38.6%	39.8%	43.3%	38.9%	39.6%	
Not important	19.2%	15.3%	17.3%	19.0%	16.4%	19.1%	19.3%	14.6%	15.9%	
Total (n)	1,297	12,058	30,052	494	4,754	12,805	803	7,304	17,247	
Mean	2.28	2.45	2.39	2.30	2.43	2.34	2.26	2.47	2.42	
Standard deviation	0.87	0.92	0.92	0.89	0.93	0.92	0.86	0.92	0.91	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.18	-0.12	-	-0.14	-0.04	-	-0.23	-0.18	
<b>Raising a family</b>										
Essential	47.8%	40.9%	40.6%	47.0%	40.3%	39.5%	48.3%	41.3%	41.5%	
Very important	30.6%	30.8%	31.0%	30.9%	32.1%	32.2%	30.5%	29.9%	29.9%	
Somewhat important	14.1%	18.8%	18.7%	15.7%	19.2%	19.7%	13.2%	18.5%	18.0%	
Not important	7.5%	9.6%	9.7%	6.5%	8.4%	8.6%	8.1%	10.3%	10.6%	
Total (n)	1,296	12,102	30,231	492	4,776	12,868	804	7,326	17,363	
Mean	3.19	3.03	3.02	3.18	3.04	3.03	3.19	3.02	3.02	
Standard deviation	0.94	0.99	0.99	0.92	0.96	0.97	0.95	1.01	1.01	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.16	0.17	-	0.15	0.15	-	0.17	0.17	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Being very well off financially</b>										
Essential	52.7%	56.7%	51.3%	56.0%	56.4%	50.4%	50.6%	56.9%	52.1%	
Very important	32.0%	29.6%	32.0%	27.6%	28.9%	32.1%	34.7%	30.1%	31.9%	
Somewhat important	13.1%	11.9%	14.6%	13.6%	12.7%	15.2%	12.9%	11.4%	14.0%	

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not important	2.2%	1.8%	2.1%	2.8%	2.1%	2.3%	1.9%	1.6%	2.0%	
Total (n)	1,301	12,100	30,189	493	4,768	12,856	808	7,332	17,333	
Mean	3.35	3.41	3.33	3.37	3.40	3.31	3.34	3.42	3.34	
Standard deviation	0.79	0.77	0.80	0.82	0.79	0.81	0.77	0.75	0.79	
Significance	-	**		-			-	**		
Effect size	-	-0.08	0.03	-	-0.04	0.07	-	-0.11	0.00	
<b>Helping others who are in difficulty</b>										
Essential	31.3%	32.5%	30.0%	27.2%	27.6%	24.6%	33.9%	35.9%	34.3%	Social Agency
Very important	40.4%	39.9%	40.3%	38.3%	39.4%	39.7%	41.6%	40.3%	40.8%	
Somewhat important	24.9%	24.6%	26.4%	30.0%	29.7%	31.4%	21.8%	21.1%	22.4%	
Not important	3.4%	2.9%	3.3%	4.5%	3.4%	4.2%	2.7%	2.6%	2.5%	
Total (n)	1,296	12,077	30,139	493	4,765	12,838	803	7,312	17,301	
Mean	3.00	3.02	2.97	2.88	2.91	2.85	3.07	3.10	3.07	
Standard deviation	0.84	0.83	0.83	0.86	0.84	0.84	0.81	0.82	0.81	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	-0.04	0.04	-	-0.04	0.00	
<b>Making a theoretical contribution to science</b>										
Essential	7.3%	9.8%	8.1%	10.2%	10.6%	8.4%	5.5%	9.2%	7.8%	
Very important	15.2%	16.0%	15.2%	16.9%	17.5%	16.5%	14.2%	15.0%	14.1%	
Somewhat important	33.7%	34.0%	32.6%	33.9%	35.4%	35.1%	33.6%	33.1%	30.6%	
Not important	43.8%	40.1%	44.2%	39.0%	36.4%	40.0%	46.8%	42.7%	47.5%	
Total (n)	1,296	12,050	30,014	492	4,759	12,814	804	7,291	17,200	
Mean	1.86	1.95	1.87	1.98	2.02	1.93	1.78	1.91	1.82	
Standard deviation	0.93	0.97	0.95	0.98	0.98	0.95	0.88	0.97	0.95	
Significance	-	**		-			-	***		
Effect size	-	-0.09	-0.01	-	-0.04	0.05	-	-0.13	-0.04	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Writing original works (poems, novels, etc.)</b>										
Essential	4.2%	8.2%	7.3%	4.5%	8.9%	7.4%	4.0%	7.8%	7.3%	
Very important	6.8%	10.4%	9.6%	9.5%	11.3%	9.7%	5.1%	9.7%	9.6%	
Somewhat important	16.8%	23.9%	22.5%	18.7%	24.0%	21.8%	15.7%	23.9%	23.0%	
Not important	72.2%	57.4%	60.6%	67.3%	55.8%	61.1%	75.2%	58.6%	60.2%	
Total (n)	1,297	12,042	30,015	493	4,752	12,796	804	7,290	17,219	
Mean	1.43	1.69	1.64	1.51	1.73	1.63	1.38	1.67	1.64	
Standard deviation	0.79	0.96	0.93	0.84	0.98	0.93	0.76	0.94	0.93	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.27	-0.23	-	-0.22	-0.13	-	-0.31	-0.28	
<b>Creating artistic works (painting, sculpture, etc.)</b>										
Essential	3.8%	7.8%	7.4%	4.5%	8.7%	6.4%	3.4%	7.2%	8.1%	
Very important	7.4%	10.8%	9.8%	8.0%	11.6%	9.4%	7.1%	10.2%	10.0%	
Somewhat important	17.0%	22.9%	20.7%	18.8%	23.3%	19.5%	16.0%	22.6%	21.7%	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not important	71.7%	58.5%	62.1%	68.8%	56.4%	64.7%	73.6%	60.0%	60.1%	
Total (n)	1,292	12,014	29,977	490	4,748	12,787	802	7,266	17,190	
Mean	1.43	1.68	1.62	1.48	1.73	1.57	1.40	1.64	1.66	
Standard deviation	0.79	0.95	0.93	0.82	0.98	0.90	0.77	0.93	0.96	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.26	-0.20	-	-0.26	-0.10	-	-0.26	-0.27	
<b>Becoming successful in a business of my own</b>										
Essential	22.6%	25.8%	20.3%	25.8%	28.6%	21.6%	20.7%	23.9%	19.3%	
Very important	21.8%	24.0%	21.9%	24.4%	26.2%	23.9%	20.3%	22.4%	20.3%	
Somewhat important	27.6%	27.5%	29.5%	27.0%	27.7%	30.3%	27.9%	27.4%	28.8%	
Not important	28.0%	22.7%	28.4%	22.8%	17.4%	24.3%	31.2%	26.4%	31.6%	
Total (n)	1,291	12,014	29,958	492	4,749	12,774	799	7,265	17,184	
Mean	2.39	2.53	2.34	2.53	2.66	2.43	2.30	2.44	2.27	
Standard deviation	1.12	1.10	1.09	1.11	1.07	1.08	1.12	1.12	1.10	
Significance	-	***		-	*	*	-	***		
Effect size	-	-0.13	0.05	-	-0.12	0.09	-	-0.13	0.03	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming involved in programs to clean up the environment</b>										
Essential	6.1%	10.4%	8.1%	5.9%	9.9%	7.2%	6.3%	10.8%	8.7%	
Very important	18.6%	20.2%	17.5%	18.1%	19.8%	16.7%	18.9%	20.5%	18.2%	
Somewhat important	42.5%	44.1%	43.9%	42.1%	43.8%	41.9%	42.8%	44.3%	45.4%	
Not important	32.8%	25.2%	30.5%	33.9%	26.5%	34.1%	32.1%	24.4%	27.6%	
Total (n)	1,292	12,001	29,902	492	4,745	12,760	800	7,256	17,142	
Mean	1.98	2.16	2.03	1.96	2.13	1.97	1.99	2.18	2.08	
Standard deviation	0.87	0.92	0.90	0.87	0.92	0.89	0.87	0.92	0.90	
Significance	-	***		-	***		-	***	**	
Effect size	-	-0.20	-0.06	-	-0.18	-0.01	-	-0.21	-0.10	
<b>Developing a meaningful philosophy of life</b>										
Essential	11.8%	17.8%	16.8%	12.8%	18.7%	17.4%	11.2%	17.2%	16.4%	
Very important	26.2%	25.9%	25.1%	29.3%	27.6%	25.8%	24.3%	24.8%	24.6%	
Somewhat important	34.9%	33.6%	33.6%	34.6%	32.8%	33.0%	35.1%	34.1%	34.2%	
Not important	27.1%	22.7%	24.4%	23.2%	20.9%	23.9%	29.5%	23.9%	24.8%	
Total (n)	1,295	11,971	29,874	491	4,727	12,748	804	7,244	17,126	
Mean	2.23	2.39	2.34	2.32	2.44	2.37	2.17	2.35	2.33	
Standard deviation	0.98	1.02	1.02	0.97	1.02	1.03	0.98	1.02	1.02	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.16	-0.11	-	-0.12	-0.05	-	-0.18	-0.16	
<b>Participating in a community action program</b>										
Essential	7.6%	11.5%	8.4%	7.9%	10.3%	6.9%	7.3%	12.3%	9.6%	
Very important	21.8%	22.3%	19.6%	18.1%	19.6%	16.9%	24.1%	24.2%	21.8%	
Somewhat important	44.3%	42.5%	42.8%	46.0%	42.8%	42.1%	43.2%	42.3%	43.4%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not important	26.4%	23.7%	29.2%	28.0%	27.3%	34.2%	25.4%	21.2%	25.2%	Social Agency
Total (n)	1,297	11,967	29,837	493	4,726	12,726	804	7,241	17,111	
Mean	2.11	2.22	2.07	2.06	2.13	1.96	2.13	2.28	2.16	
Standard deviation	0.88	0.93	0.90	0.88	0.93	0.89	0.88	0.93	0.91	
Significance	-	***		-		*	-	***		
Effect size	-	-0.12	0.04	-	-0.08	0.11	-	-0.16	-0.03	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential	8.4%	14.6%	11.9%	9.3%	14.2%	11.0%	7.9%	14.9%	12.6%	Social Agency
Very important	18.9%	25.7%	23.6%	18.5%	25.2%	22.4%	19.2%	26.0%	24.5%	
Somewhat important	40.2%	39.3%	40.6%	37.0%	38.8%	40.0%	42.1%	39.7%	41.0%	
Not important	32.5%	20.4%	24.0%	35.2%	21.8%	26.6%	30.8%	19.4%	22.0%	
Total (n)	1,294	11,945	29,815	492	4,715	12,718	802	7,230	17,097	
Mean	2.03	2.35	2.23	2.02	2.32	2.18	2.04	2.36	2.28	
Standard deviation	0.92	0.96	0.95	0.95	0.97	0.95	0.90	0.96	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.21	-	-0.31	-0.17	-	-0.33	-0.26	
<b>Keeping up to date with political affairs</b>										
Essential	6.9%	10.7%	10.4%	9.9%	12.1%	11.8%	5.0%	9.6%	9.3%	Social Agency
Very important	19.1%	20.7%	21.8%	24.5%	23.3%	24.7%	15.7%	18.8%	19.5%	
Somewhat important	40.7%	40.9%	40.0%	39.4%	40.6%	39.6%	41.5%	41.1%	40.2%	
Not important	33.4%	27.8%	27.9%	26.2%	24.0%	23.9%	37.8%	30.4%	31.0%	
Total (n)	1,295	11,960	29,829	493	4,727	12,723	802	7,233	17,106	Civic Engagement
Mean	1.99	2.14	2.15	2.18	2.24	2.24	1.88	2.08	2.07	
Standard deviation	0.89	0.94	0.94	0.93	0.95	0.95	0.85	0.93	0.93	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.16	-0.17	-	-0.06	-0.06	-	-0.22	-0.20	
<b>Becoming a community leader</b>										
Essential	12.6%	14.8%	12.2%	12.4%	14.8%	12.3%	12.7%	14.7%	12.1%	Social Agency
Very important	24.6%	23.8%	22.7%	26.0%	23.8%	23.0%	23.8%	23.8%	22.5%	
Somewhat important	38.3%	37.3%	37.8%	37.9%	36.9%	37.7%	38.5%	37.5%	37.9%	
Not important	24.5%	24.2%	27.4%	23.7%	24.5%	27.1%	25.0%	24.0%	27.6%	
Total (n)	1,296	11,938	29,804	493	4,717	12,711	803	7,221	17,093	
Mean	2.25	2.29	2.20	2.27	2.29	2.20	2.24	2.29	2.19	
Standard deviation	0.97	0.99	0.97	0.96	1.00	0.97	0.97	0.99	0.97	
Significance	-			-			-			
Effect size	-	-0.04	0.05	-	-0.02	0.07	-	-0.05	0.05	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential	12.0%	16.6%	15.8%	12.8%	16.0%	13.9%	11.5%	17.0%	17.4%	
Very important	24.7%	29.4%	29.2%	23.2%	28.5%	29.0%	25.7%	30.0%	29.3%	
Somewhat important	40.8%	38.6%	38.8%	39.5%	38.6%	39.0%	41.6%	38.6%	38.6%	
Not important	22.5%	15.5%	16.2%	24.4%	16.9%	18.1%	21.3%	14.5%	14.8%	
Total (n)	1,290	11,903	29,730	491	4,704	12,674	799	7,199	17,056	
Mean	2.26	2.47	2.45	2.24	2.44	2.39	2.27	2.49	2.49	
Standard deviation	0.94	0.94	0.94	0.97	0.95	0.94	0.93	0.94	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.20	-	-0.21	-0.16	-	-0.23	-0.23	
<b>Adopting "green" practices to protect the environment</b>										
Essential	6.7%	13.6%	12.4%	6.7%	12.8%	11.0%	6.7%	14.2%	13.5%	
Very important	19.2%	24.5%	23.8%	18.1%	23.8%	22.0%	19.9%	24.9%	25.2%	
Somewhat important	45.2%	42.4%	42.7%	43.8%	42.6%	43.0%	46.1%	42.3%	42.5%	
Not important	28.9%	19.5%	21.1%	31.4%	20.8%	24.0%	27.3%	18.6%	18.8%	
Total (n)	1,294	11,933	29,808	493	4,714	12,707	801	7,219	17,101	
Mean	2.04	2.32	2.27	2.00	2.29	2.20	2.06	2.35	2.33	
Standard deviation	0.87	0.94	0.93	0.87	0.94	0.93	0.86	0.94	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.30	-0.25	-	-0.31	-0.22	-	-0.31	-0.29	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	5.7%	11.3%	12.2%	6.1%	10.5%	10.9%	5.5%	11.8%	13.2%	
Some chance	20.7%	28.8%	32.3%	23.1%	30.4%	33.4%	19.2%	27.7%	31.5%	
Very little chance	42.4%	36.5%	37.2%	41.6%	36.4%	38.5%	43.0%	36.6%	36.2%	
No chance	31.2%	23.4%	18.3%	29.2%	22.6%	17.3%	32.4%	23.9%	19.1%	
Total (n)	1,296	12,006	30,026	493	4,721	12,761	803	7,285	17,265	
Mean	2.01	2.28	2.38	2.06	2.29	2.38	1.98	2.27	2.39	
Standard deviation	0.86	0.95	0.92	0.87	0.93	0.89	0.86	0.96	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.40	-	-0.25	-0.36	-	-0.30	-0.44	
<b>Change career choice</b>										
Very good chance	5.9%	9.5%	11.1%	5.9%	8.3%	9.2%	5.9%	10.3%	12.5%	
Some chance	28.3%	33.3%	36.0%	34.1%	35.8%	37.3%	24.7%	31.6%	35.0%	
Very little chance	38.7%	35.1%	35.3%	36.2%	34.6%	36.3%	40.3%	35.5%	34.5%	
No chance	27.1%	22.1%	17.7%	23.8%	21.4%	17.2%	29.2%	22.6%	18.0%	
Total (n)	1,297	11,966	29,944	495	4,711	12,726	802	7,255	17,218	
Mean	2.13	2.30	2.40	2.22	2.31	2.38	2.07	2.30	2.42	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.88	0.92	0.90	0.88	0.90	0.87	0.88	0.93	0.92	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.18	-0.30	-	-0.10	-0.18	-	-0.25	-0.38	
<b>Participate in student government</b>										
Very good chance	4.4%	8.7%	7.3%	4.0%	7.1%	6.1%	4.6%	9.9%	8.1%	Likelihood of College Involvement
Some chance	19.9%	26.1%	26.1%	21.9%	24.5%	24.8%	18.7%	27.2%	27.0%	
Very little chance	39.0%	36.6%	38.2%	40.3%	39.7%	40.8%	38.1%	34.5%	36.2%	
No chance	36.7%	28.6%	28.5%	33.8%	28.7%	28.3%	38.5%	28.5%	28.6%	
Total (n)	1,291	11,894	29,752	494	4,682	12,649	797	7,212	17,103	
Mean	1.92	2.15	2.12	1.96	2.10	2.09	1.89	2.19	2.15	
Standard deviation	0.86	0.93	0.91	0.85	0.90	0.88	0.86	0.96	0.93	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.25	-0.22	-	-0.16	-0.15	-	-0.31	-0.28	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance	46.2%	52.7%	49.4%	37.5%	44.1%	40.4%	51.6%	58.7%	56.5%	
Some chance	34.5%	32.6%	31.4%	37.9%	38.0%	34.3%	32.3%	28.9%	29.2%	
Very little chance	12.7%	10.1%	10.6%	16.6%	12.3%	13.0%	10.3%	8.6%	8.8%	
No chance	6.6%	4.5%	8.6%	7.9%	5.6%	12.4%	5.8%	3.8%	5.6%	
Total (n)	1,291	11,901	29,792	493	4,681	12,663	798	7,220	17,129	
Mean	3.20	3.34	3.22	3.05	3.21	3.03	3.30	3.43	3.36	
Standard deviation	0.90	0.84	0.95	0.93	0.86	1.01	0.87	0.80	0.86	
Significance	-	***		-	***		-	***		
Effect size	-	-0.17	-0.02	-	-0.19	0.02	-	-0.16	-0.07	
<b>Work full-time while attending college</b>										
Very good chance	9.6%	12.6%	10.4%	8.9%	10.7%	8.4%	10.0%	13.9%	12.0%	
Some chance	23.7%	29.5%	26.8%	23.7%	29.5%	25.3%	23.8%	29.5%	28.1%	
Very little chance	38.5%	36.7%	36.5%	36.9%	37.9%	36.4%	39.5%	35.8%	36.6%	
No chance	28.2%	21.2%	26.3%	30.4%	21.9%	30.0%	26.8%	20.8%	23.4%	
Total (n)	1,293	11,869	29,714	493	4,660	12,618	800	7,209	17,096	
Mean	2.15	2.33	2.21	2.11	2.29	2.12	2.17	2.37	2.29	
Standard deviation	0.94	0.95	0.95	0.94	0.93	0.93	0.94	0.96	0.95	
Significance	-	***	*	-	***		-	***	***	
Effect size	-	-0.19	-0.06	-	-0.19	-0.01	-	-0.21	-0.13	
<b>Join a social fraternity or sorority</b>										
Very good chance	16.4%	17.4%	12.4%	14.4%	14.0%	8.9%	17.7%	19.8%	15.2%	
Some chance	24.3%	30.8%	26.4%	25.4%	30.9%	25.3%	23.7%	30.7%	27.2%	
Very little chance	26.2%	27.7%	28.7%	26.4%	31.1%	30.6%	26.1%	25.4%	27.1%	
No chance	33.1%	24.0%	32.5%	33.9%	23.9%	35.2%	32.6%	24.1%	30.5%	
Total (n)	1,291	11,866	29,688	493	4,671	12,620	798	7,195	17,068	
Mean	2.24	2.42	2.19	2.20	2.35	2.08	2.26	2.46	2.27	
Standard deviation	1.08	1.04	1.03	1.06	0.99	0.98	1.10	1.06	1.05	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***		-	**	**	-	***		
Effect size	-	-0.17	0.05	-	-0.15	0.12	-	-0.19	-0.01	
<b>What is your best guess as to the chances that you will:</b>										
<b>Play club, intramural, or recreational sports</b>										
Very good chance	28.6%	24.5%	27.6%	36.6%	30.8%	33.7%	23.6%	20.2%	22.8%	
Some chance	30.6%	33.9%	34.0%	32.5%	36.6%	34.9%	29.4%	32.0%	33.3%	
Very little chance	22.0%	24.1%	21.8%	17.4%	21.1%	19.5%	24.9%	26.1%	23.6%	
No chance	18.8%	17.5%	16.5%	13.5%	11.5%	11.8%	22.0%	21.7%	20.3%	
Total (n)	1,290	11,841	29,649	495	4,665	12,606	795	7,176	17,043	
Mean	2.69	2.65	2.73	2.92	2.87	2.91	2.55	2.51	2.59	
Standard deviation	1.08	1.03	1.04	1.04	0.98	1.00	1.08	1.04	1.05	
Significance	-			-			-			
Effect size	-	0.04	-0.04	-	0.05	0.01	-	0.04	-0.04	
<b>Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</b>										
Very good chance	8.9%	14.1%	14.3%	11.8%	19.3%	18.2%	7.2%	10.4%	11.2%	
Some chance	10.7%	17.0%	16.1%	15.6%	21.7%	19.3%	7.7%	13.7%	13.5%	
Very little chance	22.5%	26.1%	24.8%	24.1%	26.9%	26.7%	21.4%	25.6%	23.3%	
No chance	57.9%	42.8%	44.9%	48.5%	32.1%	35.8%	63.7%	50.3%	52.0%	
Total (n)	1,287	11,763	29,450	493	4,652	12,564	794	7,111	16,886	
Mean	1.71	2.02	2.00	1.91	2.28	2.20	1.58	1.84	1.84	
Standard deviation	0.98	1.08	1.09	1.05	1.11	1.11	0.91	1.02	1.04	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.27	-	-0.33	-0.26	-	-0.25	-0.25	
<b>Make at least a "B" average</b>										
Very good chance	58.6%	60.6%	62.4%	56.2%	58.3%	60.3%	60.1%	62.3%	64.0%	
Some chance	35.1%	33.8%	32.8%	35.8%	35.2%	34.1%	34.8%	32.8%	31.8%	
Very little chance	4.5%	4.3%	3.7%	5.5%	5.2%	4.4%	3.9%	3.7%	3.2%	
No chance	1.7%	1.3%	1.1%	2.5%	1.4%	1.2%	1.3%	1.3%	1.0%	
Total (n)	1,286	11,825	29,647	489	4,659	12,599	797	7,166	17,048	
Mean	3.51	3.54	3.56	3.46	3.50	3.53	3.54	3.56	3.59	
Standard deviation	0.67	0.64	0.62	0.71	0.66	0.64	0.63	0.63	0.61	
Significance	-		**	-		*	-		*	
Effect size	-	-0.05	-0.08	-	-0.06	-0.11	-	-0.03	-0.08	
<b>What is your best guess as to the chances that you will:</b>										
<b>Need extra time to complete your degree requirements</b>										
Very good chance	4.9%	10.1%	7.9%	4.7%	9.5%	7.3%	5.0%	10.5%	8.3%	
Some chance	24.9%	32.1%	29.4%	27.8%	34.3%	29.9%	23.1%	30.7%	29.0%	
Very little chance	47.7%	42.6%	44.6%	49.3%	43.0%	45.2%	46.7%	42.4%	44.2%	
No chance	22.5%	15.2%	18.1%	18.3%	13.2%	17.6%	25.2%	16.5%	18.5%	
Total (n)	1,291	11,812	29,533	493	4,652	12,574	798	7,160	16,959	
Mean	2.12	2.37	2.27	2.19	2.40	2.27	2.08	2.35	2.27	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001





All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.81	0.86	0.85	0.78	0.83	0.83	0.82	0.88	0.86	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.29	-0.18	-	-0.25	-0.10	-	-0.31	-0.22	
<b>Participate in student protests or demonstrations</b>										
Very good chance	3.5%	7.6%	6.2%	4.5%	6.7%	5.1%	2.9%	8.3%	7.0%	
Some chance	16.2%	24.4%	22.0%	17.8%	24.1%	19.9%	15.1%	24.7%	23.7%	
Very little chance	38.6%	40.6%	39.8%	36.7%	41.3%	39.8%	39.8%	40.2%	39.9%	
No chance	41.8%	27.3%	32.0%	41.0%	27.9%	35.2%	42.3%	26.9%	29.4%	
Total (n)	1,293	11,787	29,457	493	4,652	12,546	800	7,135	16,911	
Mean	1.81	2.12	2.02	1.86	2.10	1.95	1.79	2.14	2.08	
Standard deviation	0.83	0.90	0.89	0.86	0.88	0.87	0.80	0.91	0.90	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.34	-0.24	-	-0.27	-0.10	-	-0.38	-0.32	
<b>Transfer to another college before graduating</b>										
Very good chance	9.4%	10.5%	7.7%	10.6%	10.4%	7.5%	8.6%	10.5%	7.9%	
Some chance	17.9%	24.6%	20.4%	21.5%	26.0%	20.7%	15.6%	23.5%	20.2%	
Very little chance	29.7%	33.3%	35.7%	30.5%	35.3%	36.2%	29.2%	31.8%	35.3%	
No chance	43.1%	31.7%	36.2%	37.4%	28.2%	35.6%	46.6%	34.1%	36.7%	
Total (n)	1,291	11,768	29,446	492	4,644	12,547	799	7,124	16,899	
Mean	1.94	2.14	2.00	2.05	2.19	2.00	1.86	2.10	1.99	
Standard deviation	0.99	0.98	0.94	1.01	0.96	0.93	0.97	0.99	0.94	
Significance	-	***	*	-	**		-	***	***	
Effect size	-	-0.20	-0.06	-	-0.15	0.05	-	-0.24	-0.14	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	61.0%	49.1%	52.6%	51.7%	44.6%	48.7%	66.8%	52.3%	55.7%	
Some chance	30.9%	41.7%	40.3%	37.5%	44.6%	43.0%	26.7%	39.6%	38.2%	
Very little chance	6.3%	7.2%	5.4%	8.1%	8.7%	6.4%	5.2%	6.1%	4.7%	
No chance	1.8%	2.0%	1.6%	2.6%	2.1%	1.9%	1.3%	1.9%	1.4%	
Total (n)	1,286	11,753	29,457	493	4,633	12,540	793	7,120	16,917	
Mean	3.51	3.38	3.44	3.38	3.32	3.39	3.59	3.42	3.48	
Standard deviation	0.70	0.71	0.67	0.75	0.72	0.69	0.65	0.69	0.66	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.18	0.10	-	0.08	-0.01	-	0.25	0.17	
<b>Participate in volunteer or community service work</b>										
Very good chance	32.2%	29.6%	27.0%	21.4%	19.4%	17.6%	38.8%	36.6%	34.3%	Likelihood of College Involvement
Some chance	39.9%	41.9%	42.6%	40.0%	41.7%	41.8%	39.8%	42.0%	43.2%	
Very little chance	20.3%	21.6%	22.9%	26.1%	28.6%	29.6%	16.7%	16.7%	17.6%	
No chance	7.7%	7.0%	7.6%	12.4%	10.3%	11.0%	4.8%	4.7%	4.9%	
Total (n)	1,287	11,750	29,456	490	4,631	12,528	797	7,119	16,928	
Mean	2.97	2.94	2.89	2.70	2.70	2.66	3.13	3.11	3.07	
Standard deviation	0.91	0.89	0.89	0.94	0.90	0.89	0.85	0.84	0.84	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		**	-			-		*	
Effect size	-	0.03	0.09	-	0.00	0.04	-	0.02	0.07	
<b>Seek personal counseling</b>										
Very good chance	8.4%	14.5%	11.4%	8.5%	11.0%	8.3%	8.3%	16.9%	13.8%	
Some chance	29.3%	32.2%	30.8%	27.2%	31.5%	30.4%	30.7%	32.7%	31.2%	
Very little chance	40.5%	37.1%	40.1%	42.6%	39.9%	42.1%	39.2%	35.1%	38.5%	
No chance	21.7%	16.2%	17.7%	21.7%	17.6%	19.2%	21.8%	15.3%	16.5%	
Total (n)	1,288	11,756	29,433	493	4,635	12,525	795	7,121	16,908	
Mean	2.24	2.45	2.36	2.23	2.36	2.28	2.26	2.51	2.42	
Standard deviation	0.89	0.93	0.90	0.88	0.90	0.87	0.89	0.95	0.92	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	-0.23	-0.13	-	-0.14	-0.06	-	-0.26	-0.17	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	39.2%	35.9%	35.0%	34.3%	29.6%	30.6%	42.3%	40.3%	38.4%	
Some chance	48.4%	48.7%	50.0%	48.1%	50.4%	51.3%	48.7%	47.5%	48.9%	
Very little chance	10.3%	12.4%	12.4%	14.6%	16.0%	14.8%	7.7%	9.9%	10.6%	
No chance	2.0%	2.9%	2.6%	3.0%	3.9%	3.3%	1.4%	2.2%	2.0%	
Total (n)	1,290	11,737	29,402	493	4,630	12,515	797	7,107	16,887	
Mean	3.25	3.18	3.17	3.14	3.06	3.09	3.32	3.26	3.24	
Standard deviation	0.72	0.75	0.74	0.77	0.78	0.76	0.67	0.72	0.72	
Significance	-	**	***	-	*		-	*	**	
Effect size	-	0.09	0.11	-	0.10	0.07	-	0.08	0.11	
<b>Socialize with someone of another racial/ethnic group</b>										
Very good chance	52.4%	57.0%	58.7%	47.9%	52.1%	55.2%	55.3%	60.4%	61.5%	Likelihood of College Involvement
Some chance	33.8%	33.0%	32.2%	34.2%	35.3%	33.8%	33.5%	31.4%	30.8%	
Very little chance	9.6%	7.4%	7.0%	12.2%	9.2%	8.3%	8.0%	6.1%	5.9%	
No chance	4.1%	2.6%	2.1%	5.7%	3.3%	2.6%	3.1%	2.0%	1.8%	
Total (n)	1,287	11,741	29,420	491	4,630	12,513	796	7,111	16,907	
Mean	3.35	3.44	3.47	3.24	3.36	3.42	3.41	3.50	3.52	
Standard deviation	0.82	0.74	0.72	0.88	0.79	0.75	0.77	0.70	0.69	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.12	-0.17	-	-0.15	-0.24	-	-0.13	-0.16	
<b>Participate in student clubs/groups</b>										
Very good chance	45.1%	42.8%	43.5%	32.6%	33.6%	35.2%	52.8%	49.2%	50.0%	Likelihood of College Involvement
Some chance	34.2%	37.8%	38.3%	39.5%	41.0%	41.1%	30.9%	35.6%	36.0%	
Very little chance	15.0%	14.5%	13.8%	20.8%	19.2%	18.0%	11.4%	11.3%	10.6%	
No chance	5.7%	4.8%	4.4%	7.1%	6.1%	5.7%	4.9%	3.9%	3.4%	
Total (n)	1,288	11,726	29,397	491	4,618	12,501	797	7,108	16,896	
Mean	3.19	3.19	3.21	2.98	3.02	3.06	3.32	3.30	3.33	
Standard deviation	0.89	0.86	0.84	0.91	0.88	0.87	0.86	0.82	0.80	
Significance	-			-		*	-			



Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.00	-0.02	-	-0.05	-0.09	-	0.02	-0.01	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	19.3%	25.6%	27.1%	12.1%	17.4%	16.9%	23.7%	31.2%	35.1%	
Some chance	30.5%	33.6%	33.7%	30.0%	33.9%	33.9%	30.8%	33.4%	33.5%	
Very little chance	29.6%	26.2%	25.4%	36.2%	31.6%	31.8%	25.6%	22.5%	20.4%	
No chance	20.6%	14.6%	13.9%	21.7%	17.2%	17.4%	19.9%	12.8%	11.0%	
Total (n)	1,292	11,729	29,352	494	4,625	12,492	798	7,104	16,860	
Mean	2.48	2.70	2.74	2.33	2.51	2.50	2.58	2.83	2.93	
Standard deviation	1.02	1.01	1.01	0.95	0.97	0.97	1.06	1.01	1.00	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.26	-	-0.19	-0.18	-	-0.25	-0.35	
<b>Have a roommate of a different race/ethnicity</b>										
Very good chance	30.3%	28.4%	26.5%	26.3%	25.2%	23.1%	32.7%	30.7%	29.2%	
Some chance	35.2%	37.9%	39.9%	33.1%	38.1%	41.1%	36.5%	37.7%	39.0%	
Very little chance	21.3%	19.2%	19.0%	24.7%	21.6%	20.7%	19.2%	17.6%	17.6%	
No chance	13.3%	14.5%	14.5%	15.9%	15.2%	15.1%	11.7%	14.0%	14.1%	
Total (n)	1,288	11,680	29,234	490	4,605	12,445	798	7,075	16,789	
Mean	2.82	2.80	2.78	2.70	2.73	2.72	2.90	2.85	2.83	
Standard deviation	1.01	1.01	1.00	1.03	1.00	0.98	0.99	1.01	1.00	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.04	-	-0.03	-0.02	-	0.05	0.07	
<b>Discuss course content with students outside of class</b>										
Very good chance	42.4%	36.9%	39.2%	36.9%	31.3%	34.9%	45.9%	40.8%	42.6%	
Some chance	41.3%	45.4%	44.8%	44.8%	48.3%	46.8%	39.2%	43.3%	43.2%	
Very little chance	13.0%	13.9%	12.5%	13.4%	15.7%	14.0%	12.7%	12.7%	11.2%	
No chance	3.3%	3.8%	3.5%	4.9%	4.7%	4.2%	2.3%	3.2%	2.9%	
Total (n)	1,289	11,701	29,294	491	4,617	12,481	798	7,084	16,813	
Mean	3.23	3.15	3.20	3.14	3.06	3.12	3.29	3.22	3.26	
Standard deviation	0.79	0.80	0.79	0.83	0.81	0.80	0.77	0.78	0.77	
Significance	-	***	-	-	*	-	-	*	-	
Effect size	-	0.10	0.04	-	0.10	0.03	-	0.09	0.04	
<b>Work on a professor's research project</b>										
Very good chance	39.1%	36.2%	31.5%	36.1%	32.2%	28.8%	41.0%	38.9%	33.5%	
Some chance	38.1%	39.1%	42.1%	40.6%	42.1%	44.0%	36.6%	36.9%	40.6%	
Very little chance	17.2%	18.5%	20.2%	16.8%	19.3%	21.1%	17.4%	17.9%	19.5%	
No chance	5.5%	6.3%	6.3%	6.5%	6.4%	6.2%	4.9%	6.2%	6.4%	
Total (n)	1,290	11,665	29,233	493	4,605	12,467	797	7,060	16,766	
Mean	3.11	3.05	2.99	3.06	3.00	2.95	3.14	3.08	3.01	
Standard deviation	0.88	0.89	0.88	0.89	0.88	0.86	0.87	0.90	0.89	
Significance	-	*	***	-	-	**	-	-	***	
Effect size	-	0.07	0.14	-	0.07	0.13	-	0.07	0.15	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Take courses from more than one college simultaneously</b>										
Very good chance	6.8%	9.0%	6.6%	6.7%	7.9%	5.5%	6.8%	9.7%	7.5%	
Some chance	18.2%	21.5%	18.4%	18.9%	21.8%	17.6%	17.8%	21.2%	19.0%	
Very little chance	38.8%	36.8%	36.7%	38.0%	38.6%	37.3%	39.3%	35.6%	36.3%	
No chance	36.2%	32.7%	38.3%	36.4%	31.7%	39.6%	36.1%	33.4%	37.3%	
Total (n)	1,285	11,672	29,210	492	4,610	12,455	793	7,062	16,755	
Mean	1.96	2.07	1.93	1.96	2.06	1.89	1.95	2.07	1.97	
Standard deviation	0.90	0.95	0.91	0.91	0.92	0.88	0.90	0.96	0.93	
Significance	-	***		-	*		-	***		
Effect size	-	-0.12	0.03	-	-0.11	0.08	-	-0.13	-0.02	
<b>Take a leave of absence from this college temporarily</b>										
Very good chance	2.3%	4.4%	3.3%	3.1%	4.9%	3.4%	1.9%	4.1%	3.3%	
Some chance	8.3%	11.7%	10.5%	9.6%	13.8%	11.7%	7.4%	10.3%	9.6%	
Very little chance	33.0%	33.5%	34.0%	36.0%	36.6%	36.8%	31.2%	31.3%	31.8%	
No chance	56.4%	50.4%	52.1%	51.3%	44.8%	48.1%	59.5%	54.4%	55.3%	
Total (n)	1,283	11,654	29,189	491	4,615	12,459	792	7,039	16,730	
Mean	1.57	1.70	1.65	1.64	1.79	1.70	1.52	1.64	1.61	
Standard deviation	0.74	0.84	0.80	0.78	0.86	0.80	0.72	0.82	0.79	
Significance	-	***	***	-	***		-	***	**	
Effect size	-	-0.15	-0.10	-	-0.17	-0.08	-	-0.15	-0.11	
<b>Take a course exclusively online at this institution</b>										
Very good chance	9.3%	11.9%	8.0%	7.8%	10.5%	6.6%	10.3%	12.8%	9.0%	
Some chance	25.5%	25.1%	20.7%	22.1%	25.5%	19.3%	27.6%	24.7%	21.8%	
Very little chance	26.3%	26.5%	25.9%	26.0%	28.4%	27.3%	26.5%	25.2%	24.8%	
No chance	38.9%	36.5%	45.5%	44.1%	35.6%	46.8%	35.6%	37.2%	44.4%	
Total (n)	1,274	11,574	28,969	488	4,579	12,361	786	6,995	16,608	
Mean	2.05	2.12	1.91	1.94	2.11	1.86	2.13	2.13	1.95	
Standard deviation	1.01	1.04	0.99	0.99	1.01	0.95	1.01	1.06	1.01	
Significance	-	*	***	-	***		-		***	
Effect size	-	-0.07	0.14	-	-0.17	0.08	-	0.00	0.18	
<b>Take a course exclusively online at a different institution</b>										
Very good chance	5.9%	5.1%	3.3%	4.3%	4.6%	3.1%	6.9%	5.5%	3.5%	
Some chance	18.9%	16.1%	13.0%	17.8%	16.8%	12.5%	19.6%	15.6%	13.4%	
Very little chance	26.1%	27.8%	26.1%	25.6%	29.6%	27.4%	26.4%	26.5%	25.0%	
No chance	49.1%	51.0%	57.6%	52.3%	49.0%	56.9%	47.1%	52.4%	58.1%	
Total (n)	1,275	11,446	28,744	488	4,542	12,303	787	6,904	16,441	
Mean	1.82	1.75	1.62	1.74	1.77	1.62	1.86	1.74	1.62	
Standard deviation	0.94	0.90	0.83	0.90	0.89	0.82	0.96	0.91	0.84	
Significance	-	**	***	-		**	-	***	***	
Effect size	-	0.08	0.24	-	-0.03	0.15	-	0.13	0.29	



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 1</b>										
A	72.8%	0.0%	0.0%	65.9%	0.0%	0.0%	77.3%	0.0%	0.0%	
B	27.0%	0.0%	0.0%	33.9%	0.0%	0.0%	22.5%	0.0%	0.0%	
C	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	
D	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,115			440			675			
<b>Optional Question 2</b>										
A	33.9%	0.0%	0.0%	31.8%	0.0%	0.0%	35.1%	0.0%	0.0%	
B	15.5%	0.0%	0.0%	19.2%	0.0%	0.0%	13.3%	0.0%	0.0%	
C	38.5%	0.0%	0.0%	36.4%	0.0%	0.0%	39.8%	0.0%	0.0%	
D	4.1%	0.0%	0.0%	4.7%	0.0%	0.0%	3.8%	0.0%	0.0%	
E	7.9%	0.0%	0.0%	7.9%	0.0%	0.0%	8.0%	0.0%	0.0%	
Total (n)	921			343			578			
<b>Optional Question 3</b>										
A	28.4%	0.0%	0.0%	28.4%	0.0%	0.0%	28.5%	0.0%	0.0%	
B	60.5%	0.0%	0.0%	57.9%	0.0%	0.0%	62.1%	0.0%	0.0%	
C	9.5%	0.0%	0.0%	11.4%	0.0%	0.0%	8.2%	0.0%	0.0%	
D	1.4%	0.0%	0.0%	1.8%	0.0%	0.0%	1.0%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.1%	0.0%	0.0%	
Total (n)	1,108			437			671			
<b>Optional Question 4</b>										
A	53.6%	0.0%	0.0%	56.8%	0.0%	0.0%	51.4%	0.0%	0.0%	
B	24.1%	0.0%	0.0%	26.3%	0.0%	0.0%	22.6%	0.0%	0.0%	
C	7.1%	0.0%	0.0%	6.6%	0.0%	0.0%	7.5%	0.0%	0.0%	
D	11.8%	0.0%	0.0%	8.1%	0.0%	0.0%	14.5%	0.0%	0.0%	
E	3.2%	0.0%	0.0%	2.3%	0.0%	0.0%	3.9%	0.0%	0.0%	
Total (n)	617			259			358			
<b>Optional Question 5</b>										
A	44.7%	0.0%	0.0%	54.8%	0.0%	0.0%	36.7%	0.0%	0.0%	
B	16.2%	0.0%	0.0%	12.7%	0.0%	0.0%	19.0%	0.0%	0.0%	
C	10.6%	0.0%	0.0%	10.5%	0.0%	0.0%	10.7%	0.0%	0.0%	
D	3.5%	0.0%	0.0%	5.3%	0.0%	0.0%	2.1%	0.0%	0.0%	
E	25.0%	0.0%	0.0%	16.7%	0.0%	0.0%	31.5%	0.0%	0.0%	
Total (n)	517			228			289			
<b>Optional Question 6</b>										
A	25.4%	0.0%	0.0%	21.1%	0.0%	0.0%	28.2%	0.0%	0.0%	
B	33.9%	0.0%	0.0%	30.8%	0.0%	0.0%	35.9%	0.0%	0.0%	
C	21.4%	0.0%	0.0%	23.4%	0.0%	0.0%	20.1%	0.0%	0.0%	
D	8.5%	0.0%	0.0%	10.6%	0.0%	0.0%	7.1%	0.0%	0.0%	
E	10.8%	0.0%	0.0%	14.1%	0.0%	0.0%	8.7%	0.0%	0.0%	
Total (n)	1,098			432			666			



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 7</b>										
A	48.8%	0.0%	0.0%	46.5%	0.0%	0.0%	50.3%	0.0%	0.0%	
B	40.2%	0.0%	0.0%	42.8%	0.0%	0.0%	38.5%	0.0%	0.0%	
C	9.5%	0.0%	0.0%	8.2%	0.0%	0.0%	10.3%	0.0%	0.0%	
D	1.2%	0.0%	0.0%	1.9%	0.0%	0.0%	0.8%	0.0%	0.0%	
E	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	1,088			428			660			
<b>Optional Question 8</b>										
A	51.1%	0.0%	0.0%	50.7%	0.0%	0.0%	51.4%	0.0%	0.0%	
B	33.1%	0.0%	0.0%	32.9%	0.0%	0.0%	33.2%	0.0%	0.0%	
C	12.6%	0.0%	0.0%	14.0%	0.0%	0.0%	11.6%	0.0%	0.0%	
D	2.6%	0.0%	0.0%	1.6%	0.0%	0.0%	3.2%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	0.0%	0.0%	
Total (n)	1,090			428			662			
<b>Optional Question 9</b>										
A	34.5%	0.0%	0.0%	37.0%	0.0%	0.0%	32.8%	0.0%	0.0%	
B	30.0%	0.0%	0.0%	29.4%	0.0%	0.0%	30.4%	0.0%	0.0%	
C	23.1%	0.0%	0.0%	21.4%	0.0%	0.0%	24.3%	0.0%	0.0%	
D	8.9%	0.0%	0.0%	9.2%	0.0%	0.0%	8.7%	0.0%	0.0%	
E	3.4%	0.0%	0.0%	3.0%	0.0%	0.0%	3.7%	0.0%	0.0%	
Total (n)	1,102			435			667			
<b>Optional Question 10</b>										
A	39.3%	0.0%	0.0%	38.0%	0.0%	0.0%	40.1%	0.0%	0.0%	
B	37.7%	0.0%	0.0%	38.9%	0.0%	0.0%	36.9%	0.0%	0.0%	
C	18.8%	0.0%	0.0%	18.4%	0.0%	0.0%	19.1%	0.0%	0.0%	
D	3.4%	0.0%	0.0%	3.9%	0.0%	0.0%	3.1%	0.0%	0.0%	
E	0.7%	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	0.0%	0.0%	
Total (n)	1,104			434			670			
<b>Optional Question 11</b>										
A	33.7%	0.0%	0.0%	34.4%	0.0%	0.0%	33.2%	0.0%	0.0%	
B	39.4%	0.0%	0.0%	41.1%	0.0%	0.0%	38.3%	0.0%	0.0%	
C	24.9%	0.0%	0.0%	21.9%	0.0%	0.0%	26.8%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	2.1%	0.0%	0.0%	1.6%	0.0%	0.0%	
E	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,101			433			668			
<b>Optional Question 12</b>										
A	37.6%	0.0%	0.0%	31.6%	0.0%	0.0%	41.5%	0.0%	0.0%	
B	45.4%	0.0%	0.0%	46.4%	0.0%	0.0%	44.8%	0.0%	0.0%	
C	13.8%	0.0%	0.0%	16.4%	0.0%	0.0%	12.1%	0.0%	0.0%	
D	2.6%	0.0%	0.0%	4.2%	0.0%	0.0%	1.6%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1,101			433			668			



All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 13</b>										
A	46.8%	0.0%	0.0%	45.7%	0.0%	0.0%	47.5%	0.0%	0.0%	
B	39.8%	0.0%	0.0%	40.2%	0.0%	0.0%	39.5%	0.0%	0.0%	
C	12.6%	0.0%	0.0%	12.9%	0.0%	0.0%	12.4%	0.0%	0.0%	
D	0.5%	0.0%	0.0%	0.9%	0.0%	0.0%	0.3%	0.0%	0.0%	
E	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	1,104			433			671			
<b>Optional Question 14</b>										
A	40.4%	0.0%	0.0%	38.4%	0.0%	0.0%	41.6%	0.0%	0.0%	
B	40.3%	0.0%	0.0%	40.0%	0.0%	0.0%	40.4%	0.0%	0.0%	
C	17.9%	0.0%	0.0%	19.8%	0.0%	0.0%	16.7%	0.0%	0.0%	
D	1.0%	0.0%	0.0%	1.1%	0.0%	0.0%	0.9%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	1,105			435			670			
<b>Optional Question 15</b>										
A	40.2%	0.0%	0.0%	40.6%	0.0%	0.0%	39.9%	0.0%	0.0%	
B	39.2%	0.0%	0.0%	36.9%	0.0%	0.0%	40.7%	0.0%	0.0%	
C	19.3%	0.0%	0.0%	20.7%	0.0%	0.0%	18.4%	0.0%	0.0%	
D	0.9%	0.0%	0.0%	1.2%	0.0%	0.0%	0.7%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	0.3%	0.0%	0.0%	
Total (n)	1,103			434			669			
<b>Optional Question 16</b>										
A	26.2%	0.0%	0.0%	35.2%	0.0%	0.0%	20.5%	0.0%	0.0%	
B	25.1%	0.0%	0.0%	28.9%	0.0%	0.0%	22.7%	0.0%	0.0%	
C	35.4%	0.0%	0.0%	26.8%	0.0%	0.0%	40.9%	0.0%	0.0%	
D	9.4%	0.0%	0.0%	5.4%	0.0%	0.0%	12.0%	0.0%	0.0%	
E	3.8%	0.0%	0.0%	3.7%	0.0%	0.0%	3.9%	0.0%	0.0%	
Total (n)	1,094			429			665			
<b>Optional Question 17</b>										
A	37.6%	0.0%	0.0%	45.6%	0.0%	0.0%	32.4%	0.0%	0.0%	
B	26.9%	0.0%	0.0%	24.9%	0.0%	0.0%	28.2%	0.0%	0.0%	
C	24.4%	0.0%	0.0%	21.4%	0.0%	0.0%	26.3%	0.0%	0.0%	
D	6.9%	0.0%	0.0%	3.9%	0.0%	0.0%	8.8%	0.0%	0.0%	
E	4.3%	0.0%	0.0%	4.1%	0.0%	0.0%	4.3%	0.0%	0.0%	
Total (n)	1,104			434			670			
<b>Optional Question 18</b>										
A	44.3%	0.0%	0.0%	47.8%	0.0%	0.0%	42.0%	0.0%	0.0%	
B	28.1%	0.0%	0.0%	26.8%	0.0%	0.0%	28.9%	0.0%	0.0%	
C	16.3%	0.0%	0.0%	16.6%	0.0%	0.0%	16.1%	0.0%	0.0%	
D	7.7%	0.0%	0.0%	4.8%	0.0%	0.0%	9.5%	0.0%	0.0%	
E	3.6%	0.0%	0.0%	3.9%	0.0%	0.0%	3.4%	0.0%	0.0%	
Total (n)	1,104			433			671			



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Tarleton State University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 19</b>										
A	46.1%	0.0%	0.0%	49.1%	0.0%	0.0%	44.1%	0.0%	0.0%	
B	27.2%	0.0%	0.0%	26.5%	0.0%	0.0%	27.7%	0.0%	0.0%	
C	15.9%	0.0%	0.0%	15.4%	0.0%	0.0%	16.2%	0.0%	0.0%	
D	7.1%	0.0%	0.0%	5.3%	0.0%	0.0%	8.3%	0.0%	0.0%	
E	3.6%	0.0%	0.0%	3.7%	0.0%	0.0%	3.6%	0.0%	0.0%	
Total (n)	1,105			434			671			
<b>Optional Question 20</b>										
A	39.1%	0.0%	0.0%	45.5%	0.0%	0.0%	34.9%	0.0%	0.0%	
B	25.6%	0.0%	0.0%	23.8%	0.0%	0.0%	26.7%	0.0%	0.0%	
C	23.8%	0.0%	0.0%	21.0%	0.0%	0.0%	25.7%	0.0%	0.0%	
D	6.9%	0.0%	0.0%	4.2%	0.0%	0.0%	8.7%	0.0%	0.0%	
E	4.6%	0.0%	0.0%	5.5%	0.0%	0.0%	4.0%	0.0%	0.0%	
Total (n)	1,103			433			670			





2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Tarleton State University

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>First-time Full-time Freshmen</b>	1,266	483	783	421	838	173	307	248	531
<b>How many miles is this college from your permanent home?</b>									
5 or less	3.5%	4.4%	3.0%	3.9%	3.4%	4.6%	4.3%	3.3%	2.9%
6 to 10	1.4%	2.3%	0.8%	1.7%	1.2%	2.9%	2.0%	0.8%	0.8%
11 to 50	12.8%	14.1%	12.1%	9.0%	14.9%	7.5%	18.0%	10.0%	13.1%
51 to 100	28.7%	28.2%	29.0%	30.3%	27.7%	28.9%	27.7%	31.3%	27.8%
101 to 500	50.9%	49.4%	51.8%	51.6%	50.5%	54.3%	46.3%	49.6%	52.9%
Over 500	2.7%	1.7%	3.4%	3.6%	2.3%	1.7%	1.7%	5.0%	2.7%
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	26.9%	25.8%	27.6%	2.1%	39.5%	1.2%	39.7%	2.8%	39.4%
1	17.3%	17.3%	17.4%	13.3%	19.3%	13.9%	18.9%	12.9%	19.6%
2	18.9%	20.2%	18.2%	20.0%	18.3%	21.4%	19.5%	19.0%	17.5%
3	15.7%	15.8%	15.6%	23.0%	11.9%	22.5%	12.1%	23.4%	11.9%
4	9.0%	7.9%	9.7%	15.4%	5.8%	13.9%	4.6%	16.5%	6.6%
5	7.0%	7.7%	6.6%	13.8%	3.7%	14.5%	3.9%	13.3%	3.6%
6	2.1%	1.9%	2.2%	5.2%	0.5%	4.0%	0.7%	6.0%	0.4%
7 to 10	2.1%	2.5%	1.9%	5.5%	0.5%	5.8%	0.7%	5.2%	0.4%
11 or more	0.9%	1.0%	0.8%	1.7%	0.5%	2.9%	0.0%	0.8%	0.8%
<b>Were you accepted by your first choice college?</b>									
Yes	83.6%	80.0%	85.8%	52.3%	99.2%	46.5%	98.7%	56.3%	99.4%
No	16.4%	20.0%	14.2%	47.7%	0.8%	53.5%	1.3%	43.7%	0.6%
<b>Is this college your:</b>									
First choice	66.6%	64.0%	68.2%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Second choice	24.9%	26.9%	23.7%	74.6%	0.0%	74.6%	0.0%	74.6%	0.0%
Third choice	6.0%	6.3%	5.8%	17.8%	0.0%	17.3%	0.0%	18.1%	0.0%
Less than third choice	2.5%	2.9%	2.3%	7.6%	0.0%	8.1%	0.0%	7.3%	0.0%
<b>The current economic situation significantly affected my college choice:</b>									
Agree strongly	23.9%	22.3%	24.8%	29.0%	21.4%	25.4%	20.6%	31.6%	21.8%
Agree somewhat	44.2%	43.3%	44.8%	39.0%	46.7%	39.3%	45.8%	38.9%	47.2%
Disagree somewhat	17.4%	18.8%	16.6%	21.0%	15.7%	22.0%	17.0%	20.2%	15.0%
Disagree strongly	14.5%	15.6%	13.8%	11.0%	16.2%	13.3%	16.7%	9.3%	15.9%
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>									
<b>Family resources (parents, relatives, spouse, etc.)</b>									
None	24.3%	22.8%	25.3%	23.3%	24.9%	17.3%	26.1%	27.4%	24.3%
Less than \$1,000	15.8%	16.1%	15.6%	13.5%	16.7%	16.8%	15.6%	11.3%	17.3%



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Tarleton State University

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
\$1,000 to \$2,999	18.9%	17.6%	19.7%	18.5%	19.1%	16.8%	17.9%	19.8%	19.8%
\$3,000 to \$5,999	13.7%	13.5%	13.9%	14.0%	13.7%	15.0%	12.7%	13.3%	14.3%
\$6,000 to \$9,999	11.7%	13.0%	10.9%	11.6%	11.7%	12.7%	13.0%	10.9%	10.9%
\$10,000 or more	15.6%	17.0%	14.7%	19.0%	13.8%	21.4%	14.7%	17.3%	13.4%
<b>My own resources (savings from work, work-study, other income)</b>									
None	40.0%	36.9%	42.0%	39.0%	40.5%	36.4%	36.8%	40.7%	42.6%
Less than \$1,000	34.4%	33.5%	35.0%	34.2%	34.7%	33.5%	33.9%	34.7%	35.2%
\$1,000 to \$2,999	14.4%	15.1%	13.9%	13.8%	14.7%	15.0%	15.3%	12.9%	14.3%
\$3,000 to \$5,999	7.8%	10.1%	6.4%	9.7%	6.8%	10.4%	9.8%	9.3%	5.1%
\$6,000 to \$9,999	1.9%	2.3%	1.7%	1.9%	1.9%	2.9%	2.0%	1.2%	1.9%
\$10,000 or more	1.4%	2.1%	1.0%	1.4%	1.4%	1.7%	2.3%	1.2%	0.9%
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>									
None	31.5%	32.7%	30.8%	35.2%	29.5%	34.1%	31.9%	35.9%	28.1%
Less than \$1,000	10.5%	11.6%	9.8%	8.6%	11.6%	9.8%	12.7%	7.7%	10.9%
\$1,000 to \$2,999	19.3%	20.9%	18.3%	18.8%	19.5%	19.1%	21.8%	18.5%	18.1%
\$3,000 to \$5,999	19.6%	17.0%	21.2%	19.7%	19.7%	19.7%	15.6%	19.8%	22.0%
\$6,000 to \$9,999	10.5%	8.7%	11.6%	9.3%	11.2%	6.9%	9.8%	10.9%	12.1%
\$10,000 or more	8.6%	9.1%	8.3%	8.6%	8.6%	10.4%	8.1%	7.3%	8.9%
<b>Aid which must be repaid (loans, etc.)</b>									
None	44.9%	48.0%	42.9%	45.8%	44.2%	46.8%	48.5%	45.2%	41.6%
Less than \$1,000	5.0%	6.2%	4.2%	4.3%	5.4%	6.9%	5.9%	2.4%	5.1%
\$1,000 to \$2,999	9.7%	9.3%	10.0%	8.3%	10.4%	9.8%	9.1%	7.3%	11.1%
\$3,000 to \$5,999	15.2%	14.1%	15.8%	16.9%	14.4%	15.6%	13.4%	17.7%	15.1%
\$6,000 to \$9,999	13.9%	12.2%	14.9%	13.5%	14.2%	9.8%	13.7%	16.1%	14.5%
\$10,000 or more	11.4%	10.1%	12.1%	11.2%	11.5%	11.0%	9.4%	11.3%	12.6%
<b>Other than above</b>									
None	93.5%	93.4%	93.6%	92.2%	94.2%	91.3%	94.5%	92.7%	94.0%
Less than \$1,000	2.4%	3.1%	1.9%	2.4%	2.4%	3.5%	2.9%	1.6%	2.1%
\$1,000 to \$2,999	1.3%	0.8%	1.7%	1.9%	1.1%	1.2%	0.7%	2.4%	1.3%
\$3,000 to \$5,999	1.4%	1.9%	1.1%	1.9%	1.2%	2.9%	1.3%	1.2%	1.1%
\$6,000 to \$9,999	0.6%	0.0%	0.9%	0.2%	0.7%	0.0%	0.0%	0.4%	1.1%
\$10,000 or more	0.8%	0.8%	0.8%	1.4%	0.5%	1.2%	0.7%	1.6%	0.4%
<b>Do you have any concern about your ability to finance your college education?</b>									
None (I am confident that I will have sufficient funds)	28.0%	35.2%	23.6%	28.3%	27.6%	36.5%	34.4%	22.5%	23.6%
Some (but I probably will have enough funds)	52.8%	51.2%	53.9%	48.8%	55.0%	48.8%	52.3%	48.8%	56.6%
Major (not sure I will have enough funds to complete college)	19.2%	13.7%	22.5%	22.9%	17.4%	14.7%	13.2%	28.7%	19.8%



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Tarleton State University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>The following reasons were "Very Important" in deciding to go to college:</b>									
To be able to get a better job	92.3%	91.0%	93.1%	92.8%	92.1%	91.2%	91.1%	93.9%	92.6%
To gain a general education and appreciation of ideas	67.9%	62.2%	71.4%	70.0%	66.9%	63.5%	61.7%	74.5%	69.9%
To make me a more cultured person	38.4%	36.8%	39.4%	39.7%	37.9%	39.8%	35.2%	39.7%	39.4%
To be able to make more money	83.0%	83.8%	82.5%	86.1%	81.7%	87.0%	82.2%	85.4%	81.4%
To learn more about things that interest me	80.5%	77.1%	82.7%	78.9%	81.2%	74.3%	78.4%	82.2%	82.8%
To get training for a specific career	88.3%	83.4%	91.4%	86.8%	89.1%	82.5%	84.1%	89.8%	92.0%
To prepare myself for graduate or professional school	58.3%	52.1%	62.1%	63.9%	55.4%	56.1%	49.3%	69.2%	58.8%
<b>The following reasons were "Very Important" in deciding to go to this particular college:</b>									
My parents wanted me to come here	17.4%	16.5%	17.9%	15.3%	18.4%	15.4%	16.9%	15.2%	19.3%
My relatives wanted me to come here	9.8%	10.8%	9.3%	8.2%	10.6%	10.1%	10.9%	7.0%	10.4%
My teacher advised me	10.6%	10.1%	10.9%	8.3%	11.4%	7.7%	10.9%	8.7%	11.7%
This college has a very good academic reputation	55.4%	42.6%	63.2%	43.0%	61.7%	34.3%	47.4%	49.0%	69.9%
This college has a good reputation for its social activities	54.8%	48.9%	58.4%	42.3%	61.0%	39.1%	54.3%	44.5%	64.8%
I was offered financial assistance	34.2%	31.7%	35.7%	33.2%	34.5%	32.0%	31.2%	34.0%	36.4%
The cost of attending this college	55.0%	49.9%	58.1%	54.7%	55.4%	50.9%	49.2%	57.4%	58.9%
High school counselor advised me	8.5%	8.9%	8.3%	8.0%	8.7%	9.5%	8.3%	7.0%	8.9%
Private college counselor advised me	3.5%	3.6%	3.4%	3.6%	3.4%	2.4%	4.3%	4.5%	2.9%
I wanted to live near home	19.5%	13.8%	22.9%	15.5%	21.3%	10.7%	15.3%	18.9%	24.8%
Not offered aid by first choice	6.7%	6.2%	7.0%	14.8%	2.7%	10.1%	4.0%	18.1%	1.9%
Could not afford first choice	11.1%	10.3%	11.5%	25.4%	4.0%	24.6%	2.4%	25.9%	5.0%
This college's graduates gain admission to top graduate/professional schools	25.1%	18.9%	28.8%	22.2%	26.6%	18.5%	19.3%	24.8%	30.7%
This college's graduates get good jobs	55.0%	45.6%	60.7%	47.9%	58.5%	38.1%	49.7%	54.7%	63.5%
I was attracted by the religious affiliation/orientation of this college	8.0%	5.3%	9.7%	6.6%	8.7%	3.6%	6.0%	8.6%	10.3%
I wanted to go to a school about the size of this college	53.3%	44.6%	58.6%	39.6%	60.2%	37.9%	48.8%	40.8%	66.7%
Rankings in national magazines	5.4%	4.9%	5.7%	5.1%	5.6%	6.0%	4.3%	4.5%	6.3%
Information from a website	17.3%	12.1%	20.5%	13.1%	19.3%	8.9%	14.0%	16.0%	22.4%
I was admitted through an Early Action or Early Decision program	7.2%	4.9%	8.6%	7.3%	7.0%	4.8%	5.0%	9.1%	8.2%
The athletic department recruited me	5.7%	5.7%	5.7%	7.1%	5.0%	8.4%	4.3%	6.2%	5.4%
A visit to this campus	52.6%	40.5%	60.0%	42.2%	57.7%	33.3%	44.5%	48.4%	65.2%
Ability to take online courses	5.1%	3.2%	6.2%	4.9%	5.1%	3.0%	3.0%	6.2%	6.3%
The percentage of students that graduate from this college	34.9%	27.0%	39.7%	29.9%	37.4%	21.4%	30.0%	35.8%	41.6%
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	12.7%	13.9%	12.0%	13.8%	11.9%	15.2%	12.9%	12.8%	11.3%
Becoming an authority in my field	59.7%	62.8%	57.9%	64.2%	57.3%	66.5%	60.3%	62.7%	55.6%



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First-time Full-time Freshmen

Tarleton State University

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Obtaining recognition from my colleagues for contributions to my special field	59.1%	63.0%	56.7%	63.1%	56.8%	66.7%	60.5%	60.6%	54.8%
Influencing the political structure	16.9%	22.7%	13.4%	19.5%	15.4%	25.5%	20.7%	15.4%	12.5%
Influencing social values	38.4%	39.2%	37.9%	39.2%	38.1%	45.5%	35.7%	34.9%	39.4%
Raising a family	78.0%	77.5%	78.3%	74.5%	79.8%	76.4%	78.2%	73.2%	80.7%
Being very well off financially	85.1%	83.9%	85.7%	84.0%	85.8%	84.8%	83.7%	83.5%	87.0%
Helping others who are in difficulty	71.6%	65.7%	75.2%	71.3%	71.8%	66.5%	65.6%	74.6%	75.2%
Making a theoretical contribution to science	22.7%	27.2%	20.0%	25.2%	21.1%	29.9%	25.3%	22.0%	18.8%
Writing original works (poems, novels, etc.)	10.9%	13.9%	9.1%	11.4%	10.4%	15.9%	12.9%	8.3%	9.0%
Creating artistic works (painting, sculpture, etc.)	11.3%	12.6%	10.5%	10.9%	11.3%	12.8%	12.7%	9.5%	10.6%
Becoming successful in a business of my own	44.5%	50.7%	40.7%	46.0%	43.6%	50.0%	51.2%	43.3%	39.3%
Becoming involved in programs to clean up the environment	24.9%	23.9%	25.5%	27.7%	23.3%	25.0%	23.2%	29.6%	23.4%
Developing a meaningful philosophy of life	37.9%	42.0%	35.4%	40.7%	36.3%	42.0%	41.8%	39.8%	33.2%
Participating in a community action program	29.1%	25.4%	31.3%	29.9%	28.5%	29.3%	22.8%	30.3%	31.7%
Helping to promote racial understanding	27.5%	28.0%	27.2%	30.9%	25.6%	30.1%	26.9%	31.5%	24.9%
Keeping up to date with political affairs	26.0%	34.5%	20.8%	29.7%	24.1%	38.4%	32.3%	23.8%	19.4%
Becoming a community leader	37.8%	39.0%	37.0%	40.8%	36.1%	42.1%	37.1%	40.0%	35.5%
Improving my understanding of other countries and cultures	37.0%	35.7%	37.7%	42.7%	34.0%	43.3%	31.2%	42.3%	35.5%
Adopting "green" practices to protect the environment	26.0%	24.9%	26.6%	32.2%	22.7%	29.9%	22.0%	33.8%	23.1%
<b>Students estimate "Very Good Chance" that they will:</b>									
Participate in student government	4.6%	4.1%	4.9%	5.3%	4.2%	4.3%	4.1%	5.9%	4.2%
Get a job to help pay for college expenses	46.4%	37.3%	52.0%	46.5%	46.8%	33.5%	39.8%	55.5%	50.8%
Join a social fraternity or sorority	16.6%	14.5%	17.9%	17.5%	16.1%	17.8%	12.2%	17.2%	18.3%
Play club, intramural, or recreational sports	29.1%	37.8%	23.7%	32.0%	27.5%	37.2%	38.2%	28.4%	21.3%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	9.0%	11.7%	7.4%	11.2%	7.9%	14.0%	10.5%	9.2%	6.4%
Need extra time to complete your degree requirements	4.7%	4.3%	5.0%	6.5%	3.9%	6.1%	3.4%	6.8%	4.2%
Transfer to another college before graduating	9.2%	10.7%	8.4%	19.9%	3.9%	22.6%	3.8%	18.1%	4.0%
Be satisfied with your college	61.5%	52.3%	67.2%	49.0%	67.9%	42.7%	58.2%	53.4%	73.4%
Participate in volunteer or community service work	32.5%	22.1%	38.8%	33.3%	32.1%	26.5%	19.8%	38.0%	39.0%
Communicate regularly with your professors	39.5%	33.6%	43.0%	40.1%	39.4%	34.1%	33.3%	44.3%	42.8%
Socialize with someone of another racial/ethnic group	52.3%	47.1%	55.5%	55.8%	50.5%	53.1%	43.9%	57.6%	54.2%
Participate in student clubs/groups	45.6%	33.1%	53.1%	46.1%	45.4%	36.6%	31.2%	52.7%	53.5%
Participate in a study abroad program	19.7%	12.1%	24.3%	22.7%	18.3%	16.5%	9.8%	27.0%	23.1%
Discuss course content with students outside of class	43.0%	37.0%	46.5%	45.1%	42.0%	40.7%	35.0%	48.1%	46.0%
Work on a professor's research project	39.7%	36.4%	41.7%	43.3%	37.8%	37.2%	36.1%	47.5%	38.8%
Take a course exclusively online at this institution	9.5%	8.1%	10.3%	8.6%	9.6%	8.6%	7.6%	8.6%	10.7%
Take a course exclusively online a different institution	6.1%	4.6%	6.9%	5.8%	6.3%	5.5%	4.2%	5.9%	7.5%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>First-time Full-time Freshmen</b>	1,155	13,787	33,635	422	5,483	14,359	733	8,304	19,276
<b>How old will you be on December 31 of this year?</b>									
17 or younger	1.3%	2.2%	2.1%	1.2%	1.7%	1.6%	1.4%	2.6%	2.6%
18	61.9%	72.4%	69.3%	55.7%	69.0%	65.2%	65.5%	74.9%	72.6%
19	35.7%	23.5%	26.4%	41.2%	26.6%	29.9%	32.5%	21.3%	23.5%
20 or older	1.1%	1.8%	2.2%	1.9%	2.7%	3.3%	0.7%	1.2%	1.3%
<b>Is English your native language?</b>									
Yes	94.6%	85.5%	88.8%	95.5%	86.9%	90.0%	94.1%	84.5%	87.9%
No	5.4%	14.5%	11.2%	4.5%	13.1%	10.0%	5.9%	15.5%	12.1%
<b>In what year did you graduate from high school?</b>									
2013	98.8%	97.8%	97.1%	97.9%	96.8%	95.7%	99.3%	98.5%	98.2%
2012	0.9%	1.6%	2.0%	1.9%	2.2%	2.8%	0.3%	1.1%	1.3%
2011 or earlier	0.3%	0.6%	0.8%	0.2%	0.9%	1.3%	0.4%	0.3%	0.4%
Passed G.E.D./Never completed high school	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
<b>Are you enrolled (or enrolling) as a:</b>									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>How many miles is this college from your permanent home?</b>									
5 or less	3.4%	9.8%	7.8%	3.8%	9.6%	8.1%	3.2%	10.0%	7.6%
6 to 10	1.4%	9.9%	9.9%	2.6%	9.5%	9.3%	0.7%	10.1%	10.4%
11 to 50	13.0%	30.4%	30.8%	14.1%	31.7%	31.8%	12.3%	29.4%	30.0%
51 to 100	28.8%	16.4%	16.3%	28.5%	15.8%	15.2%	28.9%	16.7%	17.2%
101 to 500	50.9%	23.9%	23.6%	49.2%	24.1%	23.2%	51.9%	23.7%	24.0%
Over 500	2.5%	9.7%	11.5%	1.7%	9.3%	12.4%	3.0%	10.1%	10.8%
<b>What was your average grade in high school?</b>									
A or A+	20.4%	9.8%	15.5%	17.2%	7.2%	12.9%	22.2%	11.6%	17.5%
A-	29.9%	16.0%	20.7%	29.8%	13.5%	18.3%	29.9%	17.7%	22.7%
B+	27.8%	24.5%	24.8%	25.8%	22.7%	24.3%	28.9%	25.7%	25.2%
B	16.4%	29.8%	25.6%	20.5%	32.5%	28.1%	14.0%	27.9%	23.7%
B-	4.1%	11.8%	8.4%	4.8%	13.9%	10.1%	3.7%	10.4%	7.1%
C+	1.0%	6.4%	3.8%	1.0%	7.8%	4.8%	1.0%	5.4%	3.1%
C	0.5%	1.8%	1.1%	1.0%	2.5%	1.5%	0.3%	1.3%	0.8%
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>From what kind of high school did you graduate?</b>									
Public school (not charter or magnet)	93.7%	80.0%	82.3%	92.9%	77.7%	81.1%	94.1%	81.6%	83.3%
Public charter school	1.6%	7.2%	4.3%	1.9%	7.8%	4.4%	1.5%	6.8%	4.2%
Public magnet school	1.0%	5.1%	3.3%	1.4%	5.2%	3.3%	0.8%	5.0%	3.3%
Private religious/parochial school	1.7%	5.2%	6.6%	2.1%	6.3%	7.3%	1.5%	4.5%	6.0%
Private independent college-prep school	0.9%	2.2%	3.1%	1.0%	2.8%	3.5%	0.8%	1.8%	2.8%
Home school	1.0%	0.3%	0.4%	0.7%	0.2%	0.5%	1.2%	0.3%	0.4%
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>									
Yes	7.8%	7.5%	5.8%	6.7%	7.5%	6.5%	8.4%	7.4%	5.3%
No	92.2%	92.5%	94.2%	93.3%	92.5%	93.5%	91.6%	92.6%	94.7%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>									
Yes	20.3%	13.2%	11.4%	18.5%	11.1%	9.4%	21.4%	14.7%	13.0%
No	79.7%	86.8%	88.6%	81.5%	88.9%	90.6%	78.6%	85.3%	87.0%
<b>Where do you plan to live during the fall term?</b>									
With my family or other relatives	6.9%	31.4%	27.0%	7.6%	31.6%	27.4%	6.4%	31.3%	26.7%
Other private home, apartment, or room	1.7%	5.2%	2.9%	2.1%	5.8%	3.1%	1.5%	4.8%	2.8%
College residence hall	89.1%	54.1%	65.7%	88.3%	54.3%	65.5%	89.6%	54.0%	65.8%
Fraternity or sorority house	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%
Other campus student housing	1.9%	8.2%	3.8%	1.4%	7.2%	3.3%	2.2%	8.9%	4.2%
Other	0.2%	0.9%	0.4%	0.2%	0.9%	0.5%	0.1%	0.9%	0.4%
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	27.5%	11.4%	12.1%	26.8%	12.4%	13.7%	27.9%	10.6%	10.8%
1	17.7%	8.4%	9.1%	18.1%	9.5%	9.7%	17.5%	7.6%	8.6%
2	18.4%	11.7%	12.2%	20.0%	12.3%	12.8%	17.5%	11.2%	11.8%
3	15.9%	17.0%	16.0%	16.2%	17.8%	16.6%	15.7%	16.4%	15.5%
4	8.8%	16.7%	14.7%	6.9%	16.4%	14.2%	10.0%	16.9%	15.1%
5	6.9%	10.8%	10.7%	7.4%	10.6%	10.6%	6.6%	11.0%	10.7%
6	2.1%	7.1%	7.6%	1.7%	6.3%	6.9%	2.3%	7.6%	8.1%
7 to 10	1.9%	13.9%	14.1%	2.1%	11.8%	12.6%	1.8%	15.4%	15.2%
11 or more	0.9%	3.1%	3.5%	1.0%	2.8%	2.8%	0.8%	3.2%	4.1%
<b>Were you accepted by your first choice college?</b>									
Yes	84.9%	70.3%	77.0%	82.2%	68.7%	75.0%	86.5%	71.4%	78.6%
No	15.1%	29.7%	23.0%	17.8%	31.3%	25.0%	13.5%	28.6%	21.4%
<b>Is this college your:</b>									
First choice	67.3%	46.2%	55.5%	65.2%	47.2%	56.8%	68.4%	45.5%	54.4%
Second choice	24.3%	33.7%	29.0%	25.7%	33.1%	28.4%	23.5%	34.2%	29.6%
Third choice	6.0%	12.6%	9.9%	6.4%	12.3%	9.6%	5.8%	12.7%	10.2%
Less than third choice	2.4%	7.5%	5.5%	2.6%	7.3%	5.2%	2.3%	7.6%	5.8%
<b>The current economic situation significantly affected my college choice:</b>									
Agree strongly	23.4%	27.6%	28.8%	21.4%	24.5%	25.5%	24.6%	29.7%	31.4%
Agree somewhat	45.0%	44.1%	44.2%	44.7%	45.3%	44.6%	45.3%	43.2%	43.8%
Disagree somewhat	17.4%	17.9%	16.5%	19.2%	18.7%	17.8%	16.4%	17.4%	15.5%
Disagree strongly	14.1%	10.4%	10.6%	14.7%	11.4%	12.2%	13.8%	9.7%	9.3%
<b>Citizenship status:</b>									
U.S. citizen	98.5%	96.2%	96.5%	98.1%	96.0%	96.6%	98.8%	96.3%	96.4%
Permanent resident (green card)	1.2%	2.5%	2.4%	1.4%	2.6%	2.3%	1.1%	2.4%	2.5%
Neither	0.3%	1.4%	1.1%	0.5%	1.4%	1.1%	0.1%	1.4%	1.1%
<b>Are your parents:</b>									
Both alive and living with each other	60.3%	56.5%	62.7%	62.9%	59.2%	65.9%	58.8%	54.6%	60.2%





2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Both alive, divorced or living apart	36.5%	38.8%	33.2%	34.0%	36.3%	30.4%	38.0%	40.6%	35.4%
One or both deceased	3.1%	4.7%	4.1%	3.1%	4.6%	3.7%	3.1%	4.8%	4.4%
<b>How many AP courses did you take in high school?</b>									
Not offered at my high school	8.8%	5.7%	5.8%	10.7%	6.1%	6.3%	7.8%	5.3%	5.5%
None	31.2%	35.4%	32.1%	31.7%	38.1%	33.8%	30.9%	33.5%	30.9%
1 to 4	45.3%	49.7%	49.1%	43.9%	46.8%	46.7%	46.0%	51.7%	51.1%
5 to 9	12.1%	8.3%	11.6%	9.5%	8.0%	11.8%	13.6%	8.5%	11.4%
10 to 14	2.0%	0.6%	1.1%	3.2%	0.7%	1.2%	1.4%	0.6%	1.0%
15+	0.5%	0.3%	0.2%	1.0%	0.3%	0.2%	0.3%	0.3%	0.2%
<b>How many AP exams did you take in high school?</b>									
Not offered at my high school	10.8%	6.3%	6.6%	13.2%	6.8%	7.0%	9.4%	6.0%	6.2%
None	48.4%	43.9%	40.1%	50.0%	46.5%	41.9%	47.6%	42.1%	38.7%
1 to 4	33.7%	43.5%	43.6%	30.0%	40.5%	40.9%	35.8%	45.5%	45.8%
5 to 9	6.3%	5.8%	8.9%	5.9%	5.7%	9.2%	6.5%	5.9%	8.6%
10 to 14	0.8%	0.4%	0.7%	0.8%	0.4%	0.9%	0.8%	0.4%	0.7%
15+	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%
<b>Please mark which of the following courses you have completed:</b>									
Algebra II	93.6%	97.9%	97.9%	94.6%	98.0%	97.9%	93.0%	97.8%	97.8%
Pre-calculus/Trigonometry	73.2%	71.5%	78.7%	76.5%	73.8%	81.3%	71.3%	69.8%	76.7%
Probability & Statistics	11.4%	28.0%	29.2%	8.1%	30.6%	30.9%	13.1%	26.2%	28.0%
Calculus	9.9%	14.9%	23.9%	11.5%	17.9%	27.9%	8.9%	12.9%	20.8%
AP Probability & Statistics	7.1%	10.3%	12.0%	7.3%	11.3%	12.9%	7.0%	9.7%	11.3%
AP Calculus	11.9%	14.8%	20.3%	12.4%	17.9%	25.1%	11.6%	12.8%	16.6%
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>									
English	10.8%	13.0%	11.1%	11.1%	14.0%	11.7%	10.6%	12.3%	10.6%
Reading	10.8%	11.4%	9.6%	10.9%	12.1%	9.8%	10.8%	10.9%	9.5%
Mathematics	16.4%	21.5%	19.4%	14.0%	20.2%	17.0%	17.7%	22.4%	21.4%
Social Studies	8.2%	8.9%	7.3%	7.1%	9.6%	7.3%	8.9%	8.4%	7.3%
Science	8.9%	9.8%	9.0%	7.1%	9.9%	8.4%	10.0%	9.8%	9.4%
Foreign Language	9.0%	9.9%	8.5%	9.2%	10.5%	8.5%	8.9%	9.4%	8.6%
Writing	9.3%	9.9%	8.5%	9.5%	10.6%	8.8%	9.1%	9.4%	8.3%
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>									
English	16.5%	17.2%	12.9%	21.1%	18.1%	14.0%	13.8%	16.6%	12.0%
Reading	8.6%	9.1%	7.5%	11.1%	10.2%	8.4%	7.1%	8.4%	6.8%
Mathematics	38.0%	41.0%	34.0%	31.5%	31.8%	26.6%	41.7%	47.6%	39.9%
Social Studies	6.9%	8.8%	6.1%	5.0%	6.8%	4.7%	8.0%	10.3%	7.2%
Science	21.6%	19.6%	16.7%	17.3%	14.8%	12.4%	24.1%	22.9%	20.1%
Foreign Language	16.8%	19.7%	15.9%	14.9%	18.9%	15.3%	17.9%	20.3%	16.4%
Writing	18.5%	21.6%	16.8%	21.8%	21.6%	16.5%	16.6%	21.7%	17.1%
<b>Do you consider yourself:</b>									
Pre-Med	22.8%	23.0%	19.1%	13.0%	16.0%	14.0%	28.2%	27.8%	23.2%



First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Pre-Law	2.8%	8.5%	6.9%	3.4%	8.5%	7.3%	2.4%	8.4%	6.7%
<b>Your intended major:</b>									
<b>Arts and Humanities</b>									
Art, fine and applied	0.3%	1.2%	1.6%	0.0%	1.2%	0.9%	0.4%	1.3%	2.1%
English (language and literature)	1.1%	0.7%	1.4%	0.8%	0.6%	1.0%	1.3%	0.9%	1.7%
History	0.5%	0.7%	1.2%	1.0%	1.2%	1.7%	0.3%	0.3%	0.7%
Journalism/Communication	1.5%	2.5%	2.0%	0.5%	1.8%	1.4%	2.1%	3.0%	2.5%
Classical and Modern Languages and Literature	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Media/Film Studies	0.6%	1.7%	1.3%	0.8%	2.3%	1.6%	0.6%	1.3%	1.1%
Music	1.4%	1.2%	1.3%	3.3%	2.1%	1.7%	0.4%	0.6%	0.9%
Philosophy	0.1%	0.2%	0.1%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%
Theatre/Drama	0.4%	0.9%	1.0%	0.5%	0.8%	0.8%	0.3%	1.0%	1.1%
Theology/Religion	0.2%	0.2%	0.2%	0.5%	0.3%	0.3%	0.0%	0.1%	0.1%
Other Arts and Humanities	0.2%	0.9%	1.0%	0.3%	1.1%	0.7%	0.1%	0.7%	1.2%
<b>Biological &amp; Life Sciences</b>									
Biology (general)	2.4%	5.6%	6.0%	1.8%	3.8%	4.6%	2.7%	6.9%	7.1%
Animal Biology (zoology)	2.9%	0.7%	0.6%	1.3%	0.3%	0.4%	3.8%	0.9%	0.7%
Ecology & Evolutionary Biology	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Marine Biology	0.2%	2.0%	1.3%	0.0%	1.6%	1.0%	0.3%	2.2%	1.6%
Microbiology	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%
Molecular, Cellular, & Developmental Biology	0.0%	0.5%	0.5%	0.0%	0.5%	0.3%	0.0%	0.6%	0.6%
Neurobiology/Neuroscience	0.1%	0.3%	0.2%	0.3%	0.5%	0.3%	0.0%	0.1%	0.2%
Plant Biology (botany)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Agriculture/Natural Resources	5.5%	1.0%	0.4%	6.1%	1.1%	0.4%	5.2%	0.9%	0.4%
Biochemistry/Biophysics	0.1%	0.9%	1.0%	0.0%	0.7%	0.8%	0.1%	1.0%	1.1%
Environmental Science	0.3%	0.2%	0.4%	0.3%	0.2%	0.5%	0.3%	0.1%	0.3%
Other Biological Science	3.8%	0.8%	0.4%	3.3%	0.8%	0.4%	4.1%	0.7%	0.4%
<b>Your intended major (continued):</b>									
<b>Business</b>									
Accounting	1.9%	2.6%	2.5%	1.5%	3.1%	2.9%	2.1%	2.2%	2.2%
Business Administration (general)	2.5%	2.5%	2.8%	2.8%	3.2%	4.0%	2.4%	2.0%	1.9%
Entrepreneurship	0.3%	0.5%	0.5%	0.0%	0.7%	0.7%	0.4%	0.4%	0.4%
Finance	0.8%	0.8%	0.9%	1.0%	1.4%	1.6%	0.7%	0.4%	0.4%
Hospitality/Tourism	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.4%	0.6%
Human Resources Management	0.4%	0.2%	0.2%	0.0%	0.2%	0.1%	0.6%	0.2%	0.2%
International Business	0.4%	0.3%	0.7%	1.0%	0.3%	0.7%	0.0%	0.2%	0.6%
Marketing	2.4%	2.3%	2.0%	4.1%	3.3%	2.4%	1.5%	1.6%	1.7%
Management	2.3%	3.5%	2.5%	2.8%	5.1%	3.6%	2.0%	2.5%	1.7%
Computer/Management Information Systems	0.8%	0.4%	0.3%	1.8%	0.7%	0.6%	0.3%	0.2%	0.2%
Real Estate	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%	0.1%	0.1%
Other Business	0.5%	0.7%	0.5%	0.8%	1.0%	0.7%	0.4%	0.5%	0.4%
<b>Education</b>									
Elementary Education	3.7%	2.7%	2.9%	0.0%	0.5%	0.4%	5.8%	4.3%	4.8%
Music/Art Education	0.7%	0.6%	0.8%	0.8%	0.7%	0.7%	0.7%	0.6%	0.9%





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First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Physical Education/Recreation	1.0%	1.3%	0.8%	0.8%	1.8%	1.0%	1.1%	0.9%	0.7%
Secondary Education	0.6%	0.8%	0.9%	0.3%	0.7%	0.8%	0.8%	0.9%	1.1%
Special Education	0.8%	0.9%	0.9%	0.0%	0.6%	0.5%	1.3%	1.1%	1.3%
Other Education	0.7%	0.7%	0.6%	0.5%	0.3%	0.2%	0.8%	1.0%	1.0%
<b>Your intended major (continued):</b>									
<b>Engineering</b>									
Aerospace/Aeronautical/Astronautical Engineering	0.3%	0.1%	1.3%	0.8%	0.3%	2.6%	0.0%	0.0%	0.4%
Biological/Agricultural Engineering	0.1%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%	0.2%	0.2%
Biomedical Engineering	0.2%	0.1%	0.4%	0.0%	0.2%	0.4%	0.3%	0.1%	0.3%
Chemical Engineering	0.3%	0.1%	0.3%	0.8%	0.2%	0.5%	0.0%	0.1%	0.2%
Civil Engineering	0.7%	0.9%	1.6%	1.3%	1.6%	3.0%	0.4%	0.3%	0.5%
Computer Engineering	0.5%	1.0%	1.1%	0.8%	2.1%	2.1%	0.3%	0.2%	0.3%
Electrical/Electronic Communications Engineering	0.8%	0.9%	1.2%	2.0%	1.9%	2.4%	0.1%	0.1%	0.3%
Engineering Science/Engineering Physics	0.5%	0.2%	0.1%	1.3%	0.3%	0.2%	0.0%	0.1%	0.1%
Environmental/Environmental Health Engineering	2.2%	0.4%	0.2%	3.0%	0.4%	0.3%	1.7%	0.3%	0.2%
Industrial/Manufacturing Engineering	0.5%	0.3%	0.3%	1.0%	0.6%	0.6%	0.1%	0.1%	0.1%
Materials Engineering	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Mechanical Engineering	2.7%	1.7%	2.4%	7.6%	3.9%	4.9%	0.0%	0.3%	0.5%
Other Engineering	0.5%	0.2%	0.4%	0.8%	0.2%	0.7%	0.3%	0.1%	0.3%
<b>Health Professions</b>									
Clinical Laboratory Science	0.2%	0.1%	0.3%	0.0%	0.1%	0.2%	0.3%	0.1%	0.4%
Health Care Administration/Studies	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%	0.1%	0.5%	0.4%
Health Technology	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%
Kinesiology	6.5%	3.9%	2.0%	8.6%	4.6%	2.2%	5.3%	3.4%	1.9%
Nursing	16.7%	9.1%	6.5%	3.0%	2.5%	1.9%	24.3%	13.7%	10.2%
Pharmacy	0.6%	0.4%	0.9%	0.5%	0.3%	0.8%	0.7%	0.5%	0.9%
Therapy (occupational, physical, speech)	1.4%	1.9%	1.8%	1.0%	1.7%	1.4%	1.5%	2.1%	2.2%
Other Health Profession	1.8%	1.8%	2.1%	2.0%	1.3%	1.5%	1.7%	2.1%	2.6%
<b>Math and Computer Science</b>									
Computer Science	1.5%	2.8%	3.0%	3.8%	5.3%	5.6%	0.3%	1.0%	1.0%
Mathematics/Statistics	0.4%	0.5%	0.8%	0.5%	0.6%	0.9%	0.3%	0.4%	0.8%
Other Math and Computer Science	0.1%	0.3%	0.3%	0.3%	0.6%	0.5%	0.0%	0.1%	0.1%
<b>Physical Science</b>									
Astronomy & Astrophysics	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%
Atmospheric Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Chemistry	0.5%	0.7%	0.9%	0.3%	0.5%	0.8%	0.7%	0.8%	0.9%
Earth & Planetary Sciences	0.2%	0.1%	0.1%	0.5%	0.1%	0.2%	0.0%	0.1%	0.1%
Marine Sciences	0.0%	0.8%	0.4%	0.0%	0.8%	0.3%	0.0%	0.9%	0.4%
Physics	0.7%	0.3%	0.4%	1.3%	0.5%	0.7%	0.4%	0.2%	0.2%
Other Physical Science	0.4%	0.2%	0.1%	0.8%	0.3%	0.2%	0.1%	0.1%	0.1%
<b>Your intended major (continued):</b>									
<b>Social Science</b>									
Anthropology	0.0%	0.1%	0.3%	0.0%	0.1%	0.1%	0.0%	0.2%	0.4%
Economics	0.3%	0.2%	0.3%	0.8%	0.4%	0.6%	0.0%	0.1%	0.1%



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First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Ethnic/Cultural Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	0.2%	1.4%	1.9%	0.3%	1.5%	2.2%	0.1%	1.3%	1.6%
Psychology	2.5%	6.0%	5.5%	1.3%	2.9%	2.5%	3.2%	8.2%	7.9%
Public Policy	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
Social Work	0.5%	1.2%	0.7%	0.0%	0.2%	0.2%	0.7%	1.8%	1.2%
Sociology	0.3%	1.5%	1.0%	0.5%	0.9%	0.5%	0.1%	2.0%	1.3%
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Other Social Science	0.2%	0.2%	0.3%	0.3%	0.2%	0.1%	0.1%	0.3%	0.4%
<b>Other Majors</b>									
Architecture/Urban Planning	0.1%	0.2%	0.2%	0.0%	0.3%	0.2%	0.1%	0.1%	0.1%
Criminal Justice	4.4%	4.1%	3.9%	7.1%	4.5%	4.8%	2.9%	3.9%	3.2%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Military Sciences/Technology/Operations	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%
Other	9.0%	2.8%	2.0%	7.9%	2.7%	1.7%	9.7%	2.8%	2.3%
Undecided	0.6%	8.3%	10.5%	1.0%	8.4%	10.0%	0.4%	8.3%	10.9%
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>									
<b>Family resources (parents, relatives, spouse, etc.)</b>									
None	24.3%	30.6%	30.7%	22.7%	29.7%	32.1%	25.2%	31.2%	29.6%
Less than \$1,000	15.8%	19.1%	14.5%	16.1%	18.1%	13.3%	15.6%	19.9%	15.5%
\$1,000 to \$2,999	19.1%	17.0%	14.4%	18.0%	16.6%	13.7%	19.8%	17.2%	14.9%
\$3,000 to \$5,999	13.7%	12.1%	12.1%	13.3%	12.7%	11.8%	13.9%	11.7%	12.4%
\$6,000 to \$9,999	11.6%	8.2%	9.0%	13.5%	8.4%	8.8%	10.5%	8.0%	9.1%
\$10,000 or more	15.5%	13.0%	19.2%	16.4%	14.5%	20.2%	15.0%	12.0%	18.5%
<b>My own resources (savings from work, work-study, other income)</b>									
None	39.7%	41.6%	41.7%	36.3%	41.7%	43.9%	41.7%	41.5%	39.9%
Less than \$1,000	34.6%	31.2%	27.9%	33.9%	30.0%	25.4%	35.1%	32.0%	29.9%
\$1,000 to \$2,999	14.5%	17.5%	19.0%	15.4%	17.9%	18.9%	14.1%	17.3%	19.2%
\$3,000 to \$5,999	7.9%	6.0%	6.7%	10.7%	6.5%	7.1%	6.3%	5.7%	6.4%
\$6,000 to \$9,999	2.0%	2.0%	2.4%	2.4%	2.2%	2.4%	1.8%	2.0%	2.3%
\$10,000 or more	1.2%	1.6%	2.3%	1.4%	1.8%	2.4%	1.1%	1.5%	2.2%
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>									
None	31.1%	33.0%	32.2%	32.2%	35.7%	33.9%	30.4%	31.1%	30.8%
Less than \$1,000	10.2%	7.1%	7.8%	11.1%	6.9%	7.4%	9.7%	7.2%	8.1%
\$1,000 to \$2,999	19.7%	13.5%	13.8%	21.6%	13.4%	13.1%	18.7%	13.6%	14.4%
\$3,000 to \$5,999	19.3%	19.1%	16.1%	16.8%	17.6%	15.0%	20.7%	20.2%	17.1%
\$6,000 to \$9,999	10.6%	12.3%	11.3%	9.0%	11.6%	10.3%	11.6%	12.8%	12.1%
\$10,000 or more	9.0%	15.0%	18.8%	9.2%	14.9%	20.4%	8.9%	15.1%	17.4%
<b>Aid which must be repaid (loans, etc.)</b>									
None	44.9%	50.2%	50.8%	48.3%	52.2%	53.7%	43.0%	48.8%	48.4%



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First-time Full-time Freshmen

Tarleton State University

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Less than \$1,000	5.3%	5.4%	4.6%	6.6%	5.7%	4.3%	4.5%	5.2%	4.8%
\$1,000 to \$2,999	9.4%	10.6%	9.5%	8.8%	10.2%	9.0%	9.8%	10.9%	9.9%
\$3,000 to \$5,999	15.4%	17.7%	15.8%	14.5%	16.5%	14.8%	16.0%	18.5%	16.6%
\$6,000 to \$9,999	13.9%	7.8%	8.6%	12.3%	7.2%	7.9%	14.7%	8.2%	9.2%
\$10,000 or more	11.1%	8.3%	10.7%	9.5%	8.2%	10.3%	12.0%	8.4%	11.0%
<b>Other than above</b>									
None	93.8%	92.1%	92.4%	94.3%	91.2%	92.2%	93.5%	92.7%	92.6%
Less than \$1,000	2.1%	3.1%	3.0%	2.4%	3.6%	3.2%	1.9%	2.7%	2.8%
\$1,000 to \$2,999	1.4%	2.0%	1.9%	0.9%	2.1%	1.9%	1.6%	1.9%	1.9%
\$3,000 to \$5,999	1.4%	1.4%	1.1%	1.7%	1.6%	1.1%	1.2%	1.3%	1.1%
\$6,000 to \$9,999	0.6%	0.6%	0.6%	0.0%	0.5%	0.6%	1.0%	0.6%	0.6%
\$10,000 or more	0.8%	0.9%	1.0%	0.7%	1.0%	1.0%	0.8%	0.8%	0.9%
<b>What is your best estimate of your parents' total income last year?</b>									
Less than \$10,000	3.0%	8.8%	5.8%	3.3%	6.8%	4.3%	2.8%	10.2%	7.1%
\$10,000 to \$14,999	3.5%	7.3%	4.6%	3.5%	5.9%	3.5%	3.5%	8.4%	5.6%
\$15,000 to \$19,999	3.2%	5.7%	4.0%	2.0%	4.9%	3.4%	4.0%	6.3%	4.5%
\$20,000 to \$24,999	4.4%	7.0%	5.0%	3.3%	6.2%	4.2%	5.1%	7.6%	5.6%
\$25,000 to \$29,999	2.5%	5.4%	3.9%	2.3%	4.9%	3.2%	2.6%	5.8%	4.5%
\$30,000 to \$39,999	7.0%	8.6%	7.3%	5.3%	8.2%	6.6%	8.1%	9.0%	7.9%
\$40,000 to \$49,999	9.0%	8.7%	8.1%	7.8%	8.8%	7.5%	9.7%	8.6%	8.6%
\$50,000 to \$59,999	9.6%	8.4%	8.2%	8.5%	9.2%	8.0%	10.3%	7.8%	8.4%
\$60,000 to \$74,999	11.3%	9.0%	10.4%	10.0%	9.2%	10.6%	12.1%	8.9%	10.2%
\$75,000 to \$99,999	16.9%	10.7%	13.1%	18.0%	11.2%	14.2%	16.2%	10.3%	12.1%
\$100,000 to \$149,999	16.1%	10.7%	15.2%	20.3%	13.1%	18.1%	13.7%	8.9%	12.8%
\$150,000 to \$199,999	6.9%	4.8%	6.7%	8.0%	5.7%	7.5%	6.2%	4.1%	6.0%
\$200,000 to \$249,999	3.2%	2.1%	3.3%	3.3%	2.4%	3.9%	3.2%	1.9%	2.8%
\$250,000 or more	3.3%	2.7%	4.4%	4.8%	3.4%	5.1%	2.5%	2.2%	3.8%
<b>Do you have any concern about your ability to finance your college education?</b>									
None (I am confident that I will have sufficient funds)	27.9%	24.0%	29.7%	35.4%	30.3%	37.1%	23.5%	19.6%	23.8%
Some (but I probably will have enough funds)	52.9%	59.5%	56.8%	51.0%	57.7%	52.9%	54.0%	60.9%	59.9%
Major (not sure I will have enough funds to complete college)	19.2%	16.5%	13.5%	13.6%	12.1%	10.0%	22.4%	19.6%	16.3%
<b>Your current religious preference</b>									
Baptist	37.1%	20.0%	12.9%	36.7%	20.3%	13.4%	37.3%	19.7%	12.6%
Buddhist	0.3%	1.2%	1.1%	0.2%	1.1%	1.0%	0.3%	1.3%	1.1%
Church of Christ	9.8%	10.7%	8.1%	11.6%	11.6%	8.3%	8.8%	10.1%	8.0%
Eastern Orthodox	0.0%	0.6%	0.6%	0.0%	0.6%	0.6%	0.0%	0.7%	0.6%
Episcopalian	0.9%	0.6%	1.1%	0.7%	0.7%	1.1%	1.0%	0.6%	1.1%
Hindu	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%
Jewish	0.0%	0.9%	1.4%	0.0%	0.9%	1.4%	0.0%	0.9%	1.4%
LDS (Mormon)	0.4%	0.2%	0.2%	0.5%	0.1%	0.3%	0.3%	0.2%	0.2%
Lutheran	2.2%	1.0%	1.7%	3.2%	1.3%	1.9%	1.7%	0.8%	1.5%
Methodist	8.1%	3.1%	3.3%	8.1%	3.2%	3.4%	8.1%	3.1%	3.2%



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First-time Full-time Freshmen

Tarleton State University

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Muslim	0.2%	0.7%	1.0%	0.2%	0.8%	1.0%	0.1%	0.7%	1.1%
Presbyterian	1.8%	1.1%	1.9%	1.0%	1.1%	2.1%	2.2%	1.1%	1.9%
Quaker	0.1%	0.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%
Roman Catholic	13.4%	23.7%	26.1%	14.5%	21.9%	24.8%	12.8%	25.1%	27.1%
Seventh-day Adventist	0.1%	0.4%	0.4%	0.2%	0.4%	0.3%	0.0%	0.5%	0.5%
United Church of Christ/Congregational	0.2%	0.4%	0.6%	0.0%	0.3%	0.5%	0.3%	0.4%	0.6%
Other Christian	15.9%	13.8%	13.4%	12.8%	11.9%	12.0%	17.7%	15.1%	14.5%
Other Religion	1.1%	2.9%	2.9%	1.2%	3.1%	2.7%	1.0%	2.8%	2.9%
None	8.5%	18.2%	22.7%	8.6%	20.4%	24.8%	8.4%	16.7%	21.1%
<b>Father's current religious preference</b>									
Baptist	36.6%	19.5%	13.1%	38.5%	20.2%	13.6%	35.6%	19.1%	12.7%
Buddhist	0.7%	1.6%	1.3%	0.5%	1.6%	1.4%	0.7%	1.5%	1.2%
Church of Christ	8.9%	10.6%	8.5%	11.1%	12.1%	9.4%	7.7%	9.5%	7.8%
Eastern Orthodox	0.0%	0.8%	0.7%	0.0%	0.8%	0.8%	0.0%	0.7%	0.7%
Episcopalian	0.8%	0.8%	1.3%	1.0%	1.0%	1.3%	0.6%	0.6%	1.3%
Hindu	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.1%	0.4%
Jewish	0.1%	1.3%	1.9%	0.0%	1.3%	1.9%	0.1%	1.3%	1.9%
LDS (Mormon)	0.5%	0.3%	0.3%	0.5%	0.2%	0.3%	0.4%	0.3%	0.3%
Lutheran	2.6%	1.2%	2.1%	3.1%	1.2%	2.3%	2.4%	1.2%	1.9%
Methodist	8.4%	3.2%	3.5%	8.0%	3.5%	3.9%	8.6%	3.0%	3.2%
Muslim	0.3%	1.3%	1.5%	0.3%	1.4%	1.4%	0.3%	1.2%	1.6%
Presbyterian	1.5%	1.2%	2.3%	0.8%	1.2%	2.4%	1.9%	1.1%	2.2%
Quaker	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.2%
Roman Catholic	16.1%	28.2%	30.7%	16.3%	26.9%	30.2%	16.0%	29.2%	31.2%
Seventh-day Adventist	0.0%	0.4%	0.4%	0.0%	0.3%	0.3%	0.0%	0.5%	0.5%
United Church of Christ/Congregational	0.2%	0.4%	0.6%	0.0%	0.4%	0.6%	0.3%	0.4%	0.6%
Other Christian	13.8%	13.0%	13.4%	12.4%	12.4%	13.1%	14.7%	13.5%	13.7%
Other Religion	0.6%	2.4%	2.4%	0.5%	2.4%	2.3%	0.6%	2.5%	2.5%
None	8.9%	13.6%	15.5%	6.7%	12.6%	14.3%	10.1%	14.3%	16.4%
<b>Mother's current religious preference</b>									
Baptist	36.2%	20.6%	13.9%	37.6%	21.1%	14.3%	35.4%	20.2%	13.6%
Buddhist	0.6%	1.6%	1.4%	0.8%	1.7%	1.4%	0.6%	1.5%	1.3%
Church of Christ	9.4%	11.7%	9.4%	11.3%	13.1%	10.1%	8.3%	10.7%	8.8%
Eastern Orthodox	0.0%	0.7%	0.7%	0.0%	0.8%	0.7%	0.0%	0.6%	0.6%
Episcopalian	1.1%	0.9%	1.5%	1.3%	1.1%	1.5%	1.0%	0.7%	1.5%
Hindu	0.0%	0.2%	0.4%	0.0%	0.3%	0.4%	0.0%	0.1%	0.3%
Jewish	0.0%	1.1%	1.8%	0.0%	1.1%	1.7%	0.0%	1.2%	1.8%
LDS (Mormon)	0.6%	0.3%	0.4%	0.5%	0.2%	0.4%	0.6%	0.4%	0.3%
Lutheran	3.3%	1.4%	2.2%	3.6%	1.4%	2.3%	3.2%	1.3%	2.0%
Methodist	8.8%	3.5%	3.9%	9.2%	3.8%	4.3%	8.6%	3.3%	3.7%
Muslim	0.3%	0.8%	1.1%	0.3%	0.9%	1.0%	0.3%	0.8%	1.2%
Presbyterian	1.7%	1.3%	2.4%	1.0%	1.4%	2.7%	2.2%	1.2%	2.3%
Quaker	0.1%	0.1%	0.2%	0.3%	0.1%	0.1%	0.0%	0.1%	0.2%
Roman Catholic	17.3%	29.2%	31.9%	17.9%	27.8%	31.5%	17.0%	30.2%	32.3%



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First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Seventh-day Adventist	0.1%	0.5%	0.5%	0.3%	0.4%	0.4%	0.0%	0.5%	0.6%
United Church of Christ/Congregational	0.2%	0.4%	0.7%	0.0%	0.5%	0.7%	0.3%	0.4%	0.7%
Other Christian	14.4%	14.4%	14.6%	11.8%	13.3%	14.1%	15.8%	15.2%	15.0%
Other Religion	0.8%	2.5%	2.4%	0.5%	2.3%	2.2%	1.0%	2.7%	2.6%
None	5.1%	8.9%	10.6%	3.8%	8.9%	10.2%	5.8%	8.9%	11.0%
<b>Highest academic degree planned</b>									
None	0.5%	0.7%	0.6%	0.5%	1.0%	0.8%	0.4%	0.5%	0.5%
Vocational certificate	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%	0.1%	0.1%
Associate (A.A. or equivalent)	0.9%	0.8%	0.6%	1.5%	1.0%	0.6%	0.6%	0.6%	0.6%
Bachelor's degree (B.A., B.S., etc.)	36.2%	26.0%	25.3%	41.6%	30.4%	29.1%	33.0%	22.9%	22.3%
Master's degree (M.A., M.S., etc.)	37.0%	42.5%	44.7%	35.0%	42.2%	44.1%	38.2%	42.8%	45.3%
Ph.D. or Ed.D.	13.9%	19.9%	18.2%	10.9%	17.0%	16.2%	15.6%	22.0%	19.8%
M.D., D.O., D.D.S., D.V.M.	9.4%	6.0%	6.5%	7.1%	4.4%	5.2%	10.7%	7.0%	7.6%
J.D. (Law)	1.5%	2.7%	2.7%	2.5%	2.4%	2.6%	0.9%	3.0%	2.8%
B.D. or M.DIV. (Divinity)	0.1%	0.3%	0.2%	0.3%	0.4%	0.2%	0.0%	0.3%	0.2%
Other	0.5%	1.0%	1.0%	0.5%	1.0%	1.1%	0.4%	0.9%	0.9%
<b>Highest academic degree planned at this college</b>									
None	2.5%	1.6%	1.1%	3.3%	2.0%	1.5%	2.0%	1.3%	0.9%
Vocational certificate	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	0.2%	0.1%	0.1%
Associate (A.A. or equivalent)	3.0%	3.3%	2.7%	4.0%	3.6%	2.7%	2.4%	3.1%	2.6%
Bachelor's degree (B.A., B.S., etc.)	69.7%	65.2%	67.5%	71.6%	65.4%	68.7%	68.6%	65.0%	66.5%
Master's degree (M.A., M.S., etc.)	21.0%	23.6%	23.2%	16.7%	22.5%	21.6%	23.4%	24.3%	24.5%
Ph.D. or Ed.D.	2.6%	3.9%	3.3%	3.3%	4.2%	3.2%	2.2%	3.7%	3.3%
M.D., D.O., D.D.S., D.V.M.	0.5%	0.7%	0.7%	0.0%	0.5%	0.6%	0.7%	0.9%	0.8%
J.D. (Law)	0.1%	0.6%	0.4%	0.0%	0.5%	0.4%	0.2%	0.6%	0.4%
B.D. or M.DIV. (Divinity)	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%
Other	0.4%	0.8%	0.9%	0.7%	0.7%	1.0%	0.2%	0.8%	0.8%
<b>For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:</b>									
Attended a religious service	86.4%	74.7%	71.3%	85.2%	72.7%	69.4%	87.1%	76.2%	72.8%
Was bored in class*	45.6%	36.3%	38.2%	42.7%	34.5%	36.9%	47.3%	37.6%	39.2%
Demonstrated for a cause (e.g., boycott, rally, protest)	20.1%	23.4%	22.3%	18.4%	21.6%	19.7%	21.0%	24.7%	24.3%
Tutored another student	59.1%	54.9%	53.7%	63.5%	53.8%	52.3%	56.6%	55.6%	54.9%
Studied with other students	87.4%	87.8%	86.2%	83.5%	85.2%	83.3%	89.6%	89.6%	88.4%
Was a guest in a teacher's home	29.8%	16.4%	16.8%	29.8%	17.4%	16.8%	29.8%	15.6%	16.7%
Smoked cigarettes*	3.7%	2.4%	2.8%	4.8%	3.1%	3.1%	3.0%	2.0%	2.5%
Drank beer	46.4%	28.0%	33.8%	53.5%	33.3%	38.0%	42.4%	24.3%	30.5%
Drank wine or liquor	49.0%	35.2%	39.3%	44.6%	34.6%	37.9%	51.5%	35.6%	40.5%
Felt overwhelmed by all I had to do*	37.2%	31.3%	31.8%	21.7%	18.2%	18.6%	46.2%	40.4%	42.2%
Felt depressed*	9.7%	9.6%	9.0%	7.6%	6.6%	5.9%	10.8%	11.8%	11.5%
Performed volunteer work	87.0%	84.1%	84.4%	81.1%	80.7%	80.5%	90.4%	86.6%	87.5%
Asked a teacher for advice after class*	33.6%	31.7%	28.8%	30.1%	28.8%	25.1%	35.6%	33.7%	31.7%
Voted in a student election*	19.2%	21.9%	19.5%	19.5%	20.9%	18.4%	19.0%	22.7%	20.3%
Socialized with someone of another racial/ethnic group*	66.4%	72.2%	71.9%	65.5%	71.8%	71.8%	66.9%	72.4%	72.0%



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First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Came late to class	43.8%	55.7%	54.3%	42.5%	55.7%	54.2%	44.6%	55.7%	54.4%
Used the Internet for research or homework*	73.3%	76.5%	78.4%	65.0%	73.0%	75.6%	78.1%	79.0%	80.5%
Performed community service as a part of a class	65.2%	59.9%	55.9%	56.8%	56.2%	51.7%	70.1%	62.5%	59.2%
Discussed religion*	31.4%	25.8%	26.4%	32.0%	24.5%	26.2%	31.0%	26.7%	26.6%
Discussed politics*	24.3%	24.6%	26.7%	30.5%	27.2%	30.7%	20.8%	22.7%	23.6%
Worked on a local, state, or national political campaign	7.0%	10.7%	9.1%	8.4%	11.2%	9.6%	6.2%	10.3%	8.8%
Skipped school/class	27.5%	27.3%	28.1%	25.2%	26.4%	26.7%	28.9%	27.9%	29.3%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	36.0%	43.6%	43.3%	36.6%	40.7%	40.6%	35.7%	45.6%	45.5%
Helped raise money for a cause or campaign	63.0%	56.5%	56.2%	52.3%	49.5%	48.5%	69.2%	61.4%	62.2%
Fell asleep in class	60.8%	50.1%	47.4%	64.1%	54.2%	52.0%	58.8%	47.3%	43.8%
Failed to complete homework on time	53.0%	53.6%	55.2%	57.9%	60.4%	61.4%	50.2%	48.9%	50.3%
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class	41.9%	45.2%	42.2%	40.7%	45.3%	42.3%	42.6%	45.1%	42.2%
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own	77.9%	80.8%	72.9%	78.5%	80.7%	73.7%	77.6%	80.8%	72.3%
* responses for "Frequently" only									
<b>Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:</b>									
Ability to see the world from someone else's perspective	68.6%	71.6%	73.9%	66.7%	71.6%	73.4%	69.7%	71.6%	74.3%
Tolerance of others with different beliefs	72.1%	74.7%	76.7%	68.0%	73.6%	75.8%	74.5%	75.6%	77.5%
Openness to having my own views challenged	57.2%	63.3%	62.0%	60.6%	65.4%	63.9%	55.2%	61.8%	60.5%
Ability to discuss and negotiate controversial issues	61.1%	66.2%	67.8%	72.7%	71.4%	72.9%	54.5%	62.5%	63.8%
Ability to work cooperatively with diverse people	81.7%	83.6%	83.8%	79.4%	82.2%	82.5%	83.0%	84.5%	84.9%
<b>What is the highest level of formal education obtained by your father?</b>									
Junior high/Middle school or less	5.3%	13.7%	8.5%	3.9%	12.1%	7.1%	6.0%	14.8%	9.6%
Some high school	7.1%	9.9%	7.4%	8.1%	9.0%	6.5%	6.6%	10.5%	8.1%
High school graduate	25.4%	25.4%	23.0%	22.5%	24.5%	22.3%	27.0%	26.0%	23.7%
Postsecondary school other than college	2.5%	3.2%	3.4%	3.4%	3.0%	3.0%	2.0%	3.3%	3.8%
Some college	24.3%	17.5%	16.5%	21.6%	17.0%	16.1%	25.9%	17.9%	16.8%
College degree	25.1%	19.4%	24.9%	27.9%	22.0%	27.3%	23.5%	17.6%	23.0%
Some graduate school	0.7%	0.9%	1.4%	0.2%	0.8%	1.3%	1.0%	1.0%	1.5%
Graduate degree	9.5%	10.0%	14.9%	12.3%	11.5%	16.5%	8.0%	8.8%	13.6%
<b>What is the highest level of formal education obtained by your mother?</b>									
Junior high/Middle school or less	3.7%	12.3%	7.7%	2.4%	10.8%	6.4%	4.4%	13.3%	8.7%
Some high school	4.6%	7.3%	5.2%	4.9%	6.9%	4.8%	4.4%	7.5%	5.5%
High school graduate	21.3%	20.0%	18.7%	20.0%	20.4%	18.0%	22.1%	19.8%	19.2%
Postsecondary school other than college	2.6%	3.2%	3.5%	2.4%	2.4%	3.0%	2.6%	3.8%	3.8%
Some college	27.0%	20.0%	18.6%	25.1%	18.0%	17.6%	28.2%	21.3%	19.3%
College degree	30.0%	24.3%	30.1%	32.1%	27.0%	32.9%	28.8%	22.3%	27.9%
Some graduate school	0.6%	1.5%	1.9%	0.2%	1.6%	1.9%	0.8%	1.4%	1.9%
Graduate degree	10.2%	11.5%	14.3%	12.9%	12.9%	15.3%	8.6%	10.5%	13.6%





First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During the past year, did you "Frequently":</b>									
Ask questions in class	55.6%	52.9%	52.7%	49.2%	48.4%	49.0%	59.3%	56.0%	55.7%
Support your opinions with a logical argument	45.6%	49.2%	54.2%	48.2%	51.4%	57.7%	44.1%	47.7%	51.4%
Seek solutions to problems and explain them to others	46.7%	48.4%	50.4%	44.5%	46.0%	49.4%	47.9%	50.0%	51.2%
Revise your papers to improve your writing	44.9%	44.9%	45.1%	32.5%	35.5%	36.5%	52.0%	51.5%	52.0%
Evaluate the quality or reliability of information you received	36.4%	37.5%	38.7%	37.6%	36.0%	38.6%	35.7%	38.5%	38.7%
Take a risk because you feel you have more to gain	39.6%	39.8%	39.4%	43.3%	42.2%	41.5%	37.4%	38.2%	37.8%
Seek alternative solutions to a problem	45.8%	46.0%	45.8%	48.8%	46.0%	46.5%	44.2%	46.1%	45.3%
Look up scientific research articles and resources	20.3%	24.3%	24.8%	21.5%	25.1%	26.1%	19.6%	23.8%	23.7%
Explore topics on your own, even though it is not required for a class	25.7%	31.6%	33.3%	31.9%	34.0%	36.8%	22.1%	30.0%	30.6%
Accept mistakes as part of the learning process	54.4%	57.9%	56.3%	51.9%	54.9%	55.1%	55.8%	60.0%	57.2%
Seek feedback on your academic work	46.0%	47.5%	46.3%	37.9%	39.9%	40.1%	50.7%	52.8%	51.3%
Work with other students on group projects	50.4%	51.3%	49.4%	42.8%	46.2%	44.0%	54.8%	54.9%	53.6%
Integrate skills and knowledge from different sources and experiences	43.8%	47.4%	50.0%	44.0%	46.7%	49.1%	43.6%	47.8%	50.7%
<b>Your intended career occupation</b>									
Actor or Entertainer	0.3%	1.2%	1.4%	0.3%	1.2%	1.0%	0.3%	1.1%	1.6%
Artist	0.3%	0.8%	1.0%	0.0%	0.6%	0.5%	0.5%	0.9%	1.3%
Graphic Designer	0.3%	0.9%	1.1%	0.0%	1.1%	1.0%	0.5%	0.8%	1.1%
Musician	1.1%	2.0%	1.9%	1.7%	2.4%	2.0%	0.8%	1.6%	1.8%
Writer/Producer/Director	0.4%	1.7%	1.9%	0.6%	2.0%	1.9%	0.3%	1.5%	1.8%
Farmer or Forester	1.8%	0.9%	0.6%	3.4%	1.5%	0.8%	0.9%	0.6%	0.4%
Natural Resource Specialist/Environmentalist	1.6%	0.7%	0.6%	3.4%	1.1%	0.7%	0.6%	0.5%	0.4%
Accountant	0.7%	1.4%	1.7%	0.3%	1.7%	1.9%	0.9%	1.3%	1.6%
Administrative Assistant	0.2%	0.4%	0.4%	0.0%	0.3%	0.3%	0.3%	0.5%	0.4%
Business Manager/Executive	1.3%	1.9%	2.0%	2.5%	2.6%	2.6%	0.6%	1.4%	1.5%
Business Owner/Entrepreneur	1.4%	2.3%	2.2%	2.0%	3.2%	2.7%	1.1%	1.6%	1.7%
Retail Sales	0.1%	1.2%	1.0%	0.0%	0.8%	0.7%	0.2%	1.5%	1.2%
Sales/Marketing	2.4%	1.6%	1.5%	2.5%	1.8%	1.4%	2.3%	1.4%	1.7%
Human Resources	0.2%	0.2%	0.3%	0.0%	0.1%	0.2%	0.3%	0.3%	0.3%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.4%	1.4%	1.2%	0.8%	1.7%	1.6%	0.2%	1.2%	0.8%
Management Consultant	0.5%	0.4%	0.3%	1.4%	0.7%	0.4%	0.0%	0.2%	0.2%
Real Estate Agent/Realtor/Appraiser/Developer	0.1%	0.3%	0.2%	0.3%	0.4%	0.3%	0.0%	0.3%	0.2%
Sports Management	0.1%	1.0%	0.7%	0.0%	1.8%	1.3%	0.2%	0.4%	0.3%
Journalist	0.3%	0.9%	0.6%	0.3%	0.6%	0.5%	0.3%	1.1%	0.8%
Public/Media Relations	2.8%	1.5%	1.2%	2.2%	1.3%	0.8%	3.1%	1.6%	1.6%
Advertising	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%	0.3%	0.3%
College Administrator/Staff	0.2%	0.1%	0.2%	0.3%	0.2%	0.2%	0.2%	0.1%	0.1%
College Faculty	0.9%	0.4%	0.3%	0.6%	0.5%	0.4%	1.1%	0.3%	0.3%
Early Childcare Provider	1.6%	1.9%	1.6%	1.7%	1.8%	1.4%	1.5%	2.0%	1.7%
Elementary School Teacher	3.6%	3.0%	3.6%	1.7%	1.9%	1.9%	4.6%	3.8%	4.9%
Secondary School Teacher	3.3%	2.3%	2.9%	1.4%	2.5%	3.1%	4.3%	2.2%	2.8%
Librarian	0.3%	0.4%	0.4%	0.0%	0.8%	0.6%	0.5%	0.1%	0.3%
Teacher's Assistant/Paraprofessional	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
K-12 Administrator	0.5%	0.3%	0.3%	0.3%	0.2%	0.3%	0.6%	0.3%	0.3%
Other K-12 Professional	1.0%	0.6%	0.7%	1.4%	0.6%	0.6%	0.8%	0.6%	0.9%
Military	1.7%	1.5%	4.6%	4.2%	2.4%	7.9%	0.3%	0.9%	1.9%
Federal/State/Local Government Official	1.5%	2.6%	2.1%	2.0%	3.5%	2.8%	1.2%	1.9%	1.5%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.8%	2.5%	2.5%	3.9%	3.7%	3.6%	0.6%	1.6%	1.6%
Postal Worker	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.3%	0.1%	0.1%
Dietician/Nutritionist	0.5%	0.6%	0.9%	0.3%	0.7%	0.6%	0.6%	0.6%	1.1%
Home Health Worker	1.9%	1.8%	1.4%	0.0%	0.3%	0.2%	2.9%	2.8%	2.3%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.2%	1.1%	1.1%	0.8%	0.7%	0.6%	1.4%	1.4%	1.4%
Registered Nurse	6.6%	4.7%	3.5%	1.7%	2.0%	1.4%	9.3%	6.6%	5.3%
Therapist (e.g., Physical, Occupational, Speech)	3.2%	4.5%	4.0%	2.5%	3.7%	2.7%	3.5%	5.1%	5.1%
<b>Your intended career occupation (continued)</b>									
Computer Programmer/Developer	1.4%	1.9%	2.1%	2.2%	3.2%	3.6%	0.9%	1.0%	0.9%
Computer/Systems Analyst	0.8%	0.8%	0.7%	1.7%	1.2%	1.1%	0.3%	0.6%	0.5%
Web Designer	0.2%	0.3%	0.4%	0.0%	0.3%	0.7%	0.3%	0.2%	0.2%
Lawyer/Judge	0.9%	2.3%	2.1%	1.1%	2.1%	1.9%	0.8%	2.5%	2.2%
Paralegal	0.3%	0.3%	0.3%	0.6%	0.3%	0.3%	0.2%	0.3%	0.3%
Clinical Psychologist	0.7%	1.8%	2.0%	0.8%	1.0%	1.0%	0.6%	2.4%	2.9%
Dentist/Orthodontist	1.1%	1.2%	1.5%	1.1%	1.8%	2.1%	1.1%	0.8%	1.0%
Medical Doctor/Surgeon	2.5%	5.0%	5.2%	2.2%	4.3%	4.7%	2.6%	5.5%	5.7%
Optometrist	0.3%	0.6%	0.7%	0.8%	1.2%	1.1%	0.0%	0.2%	0.4%
Pharmacist	0.4%	1.0%	1.2%	0.3%	1.1%	1.1%	0.5%	1.0%	1.2%
Veterinarian	8.7%	1.8%	1.0%	4.8%	0.9%	0.5%	10.8%	2.4%	1.3%
Engineer	4.1%	2.9%	4.7%	9.6%	6.0%	9.0%	1.1%	0.7%	1.3%
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.5%	2.6%	2.7%	2.8%	2.9%	2.7%	0.8%	2.4%	2.6%
Urban Planner/Architect	1.6%	1.2%	1.1%	4.5%	2.4%	2.1%	0.0%	0.3%	0.2%
Custodian/Janitor/Housekeeper	0.5%	0.3%	0.2%	0.6%	0.3%	0.3%	0.5%	0.2%	0.2%
Food Service (e.g., Chef/Cook Server)	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%	0.3%	0.2%	0.1%
Hair Stylist/Aesthetician/Manicurist	0.1%	0.3%	0.2%	0.0%	0.1%	0.2%	0.2%	0.4%	0.2%
Interior Designer	0.1%	0.3%	0.3%	0.0%	0.2%	0.2%	0.2%	0.4%	0.3%
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.3%	1.7%	0.8%	3.7%	1.9%	0.8%	3.1%	1.5%	0.8%
Social/Non-Profit Services	12.3%	7.2%	4.7%	2.8%	2.0%	1.4%	17.4%	10.9%	7.3%
Clergy	0.8%	0.6%	0.6%	1.1%	0.5%	0.6%	0.6%	0.7%	0.7%
Homemaker/Stay at Home Parent	1.6%	2.1%	1.5%	2.0%	1.9%	1.2%	1.4%	2.2%	1.7%
Other	7.6%	5.6%	5.1%	7.9%	4.2%	3.7%	7.4%	6.6%	6.3%
Undecided	2.8%	6.4%	8.6%	4.5%	7.1%	8.4%	1.9%	5.9%	8.7%
<b>Your father's occupation</b>									
Actor or Entertainer	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.3%	0.2%
Artist	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.2%	0.3%	0.2%
Graphic Designer	0.3%	0.3%	0.4%	0.3%	0.3%	0.3%	0.2%	0.3%	0.4%
Musician	0.1%	0.3%	0.3%	0.0%	0.2%	0.3%	0.2%	0.3%	0.3%
Writer/Producer/Director	0.3%	0.3%	0.2%	0.3%	0.3%	0.2%	0.2%	0.2%	0.2%
Farmer or Forester	2.1%	0.8%	0.8%	3.8%	1.1%	0.9%	1.0%	0.6%	0.7%





2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Tarleton State University</b>									
Natural Resource Specialist/Environmentalist	1.0%	0.5%	0.3%	1.4%	0.6%	0.4%	0.8%	0.4%	0.3%
Accountant	0.8%	1.0%	1.3%	1.0%	1.2%	1.2%	0.6%	0.9%	1.3%
Administrative Assistant	0.9%	0.5%	0.4%	0.0%	0.6%	0.3%	1.5%	0.4%	0.4%
Business Manager/Executive	3.3%	3.2%	4.3%	2.8%	3.6%	4.7%	3.6%	2.9%	4.0%
Business Owner/Entrepreneur	3.8%	4.0%	4.6%	3.5%	3.8%	4.4%	4.0%	4.1%	4.8%
Retail Sales	0.8%	0.8%	0.8%	1.0%	1.0%	0.9%	0.6%	0.6%	0.7%
Sales/Marketing	3.0%	2.8%	3.5%	3.8%	3.1%	3.6%	2.5%	2.6%	3.4%
Human Resources	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.2%	0.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.7%	1.0%	1.5%	0.3%	1.1%	1.5%	0.8%	1.0%	1.5%
Management Consultant	0.7%	0.5%	0.7%	1.0%	0.7%	0.9%	0.4%	0.4%	0.6%
Real Estate Agent/Realtor/Appraiser/Developer	0.1%	0.8%	0.9%	0.0%	0.7%	1.0%	0.2%	0.9%	0.9%
Sports Management	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Journalist	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Public/Media Relations	0.5%	0.4%	0.3%	0.3%	0.5%	0.4%	0.6%	0.4%	0.2%
Advertising	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
College Administrator/Staff	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.2%	0.2%	0.3%
College Faculty	0.7%	0.3%	0.5%	0.7%	0.3%	0.6%	0.6%	0.3%	0.4%
Early Childcare Provider	1.3%	1.0%	0.9%	1.0%	1.0%	0.9%	1.5%	0.9%	0.9%
Elementary School Teacher	1.4%	1.5%	1.6%	1.0%	1.4%	1.7%	1.7%	1.6%	1.6%
Secondary School Teacher	1.7%	1.6%	1.7%	2.1%	1.6%	2.0%	1.5%	1.6%	1.5%
Librarian	0.4%	0.6%	0.6%	0.3%	0.7%	0.7%	0.4%	0.6%	0.6%
Teacher's Assistant/Paraprofessional	0.1%	0.2%	0.1%	0.0%	0.1%	0.1%	0.2%	0.3%	0.1%
K-12 Administrator	1.4%	0.6%	0.5%	1.7%	0.8%	0.7%	1.3%	0.5%	0.5%
Other K-12 Professional	1.3%	0.6%	0.5%	2.1%	0.8%	0.6%	0.8%	0.5%	0.5%
Military	4.6%	3.1%	3.4%	4.2%	2.8%	3.8%	4.8%	3.4%	3.1%
Federal/State/Local Government Official	4.0%	2.8%	2.7%	2.4%	2.9%	2.8%	5.0%	2.8%	2.5%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.3%	3.5%	3.8%	2.8%	3.5%	4.0%	2.1%	3.6%	3.7%
Postal Worker	1.2%	1.4%	1.3%	0.7%	1.3%	1.2%	1.5%	1.4%	1.3%
Dietician/Nutritionist	3.1%	2.4%	1.9%	1.4%	2.1%	1.7%	4.2%	2.7%	2.1%
Home Health Worker	0.1%	0.3%	0.3%	0.0%	0.3%	0.3%	0.2%	0.3%	0.2%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.5%	0.4%	0.0%	0.4%	0.5%	0.0%	0.5%	0.4%
Registered Nurse	0.8%	0.6%	0.7%	1.0%	0.8%	0.8%	0.6%	0.5%	0.7%
Therapist (e.g., Physical, Occupational, Speech)	0.3%	0.6%	0.6%	0.3%	0.5%	0.7%	0.2%	0.6%	0.6%
<b>Your father's career occupation (continued)</b>									
Computer Programmer/Developer	1.4%	1.2%	1.6%	1.0%	0.9%	1.4%	1.7%	1.3%	1.8%
Computer/Systems Analyst	2.3%	1.9%	1.9%	1.4%	2.0%	1.9%	2.9%	1.8%	1.9%
Web Designer	0.5%	0.4%	0.4%	0.7%	0.5%	0.5%	0.4%	0.4%	0.4%
Lawyer/Judge	0.0%	0.6%	1.3%	0.0%	0.6%	1.4%	0.0%	0.5%	1.2%
Paralegal	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	0.2%	0.2%	0.2%
Clinical Psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Dentist/Orthodontist	0.9%	0.8%	0.9%	1.0%	0.9%	0.9%	0.8%	0.7%	0.9%
Medical Doctor/Surgeon	0.8%	1.0%	1.5%	0.3%	0.8%	1.6%	1.0%	1.2%	1.5%
Optometrist	1.8%	1.2%	1.0%	2.8%	1.6%	1.1%	1.3%	1.0%	1.0%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Tarleton State University</b>									
Pharmacist	0.4%	0.4%	0.3%	0.7%	0.5%	0.3%	0.2%	0.3%	0.4%
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Engineer	5.5%	4.3%	5.5%	6.9%	4.8%	5.7%	4.6%	3.9%	5.3%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	0.7%	0.7%	0.7%	0.8%	0.7%	0.4%	0.6%	0.6%
Urban Planner/Architect	2.5%	1.8%	1.4%	2.4%	1.7%	1.4%	2.5%	1.8%	1.3%
Custodian/Janitor/Housekeeper	2.2%	2.1%	1.7%	2.1%	2.1%	1.5%	2.3%	2.1%	1.8%
Food Service (e.g., Chef/Cook Server)	0.3%	1.4%	1.4%	0.0%	1.2%	1.3%	0.4%	1.6%	1.4%
Hair Stylist/Aesthetician/Manicurist	0.4%	0.5%	0.3%	0.3%	0.5%	0.3%	0.4%	0.4%	0.3%
Interior Designer	0.5%	0.2%	0.2%	0.7%	0.2%	0.1%	0.4%	0.2%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	8.7%	8.8%	9.6%	9.4%	9.0%	9.6%	8.4%	8.6%	9.6%
Social/Non-Profit Services	0.5%	0.8%	0.6%	0.3%	0.7%	0.6%	0.6%	0.8%	0.7%
Clergy	0.5%	0.7%	0.6%	0.3%	0.8%	0.7%	0.6%	0.6%	0.5%
Homemaker/Stay at Home Parent	1.2%	1.8%	1.6%	1.4%	1.6%	1.5%	1.0%	1.9%	1.7%
Other	22.8%	26.6%	21.8%	21.9%	24.1%	19.7%	23.4%	28.4%	23.5%
Undecided	2.1%	2.5%	1.7%	2.8%	2.5%	1.6%	1.7%	2.6%	1.9%
<b>Your mother's occupation</b>									
Actor or Entertainer	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.3%	0.3%
Artist	0.5%	0.3%	0.4%	0.3%	0.3%	0.5%	0.6%	0.3%	0.4%
Graphic Designer	0.1%	0.2%	0.3%	0.0%	0.2%	0.4%	0.2%	0.2%	0.3%
Musician	0.4%	0.3%	0.3%	1.0%	0.3%	0.3%	0.0%	0.2%	0.2%
Writer/Producer/Director	0.1%	0.1%	0.1%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%
Farmer or Forester	0.1%	0.1%	0.2%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%
Natural Resource Specialist/Environmentalist	0.2%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%
Accountant	4.2%	2.7%	2.9%	4.8%	3.1%	3.2%	3.9%	2.4%	2.8%
Administrative Assistant	1.2%	1.6%	2.1%	0.3%	1.3%	2.0%	1.7%	1.7%	2.2%
Business Manager/Executive	1.8%	1.7%	1.9%	1.0%	1.6%	1.9%	2.2%	1.7%	1.9%
Business Owner/Entrepreneur	0.7%	1.5%	1.7%	0.7%	1.6%	1.7%	0.7%	1.4%	1.7%
Retail Sales	0.7%	1.1%	1.2%	1.0%	1.0%	1.1%	0.6%	1.2%	1.2%
Sales/Marketing	1.3%	1.5%	2.2%	1.4%	1.7%	2.3%	1.3%	1.4%	2.1%
Human Resources	1.3%	1.3%	1.4%	1.4%	1.3%	1.2%	1.3%	1.3%	1.5%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.8%	1.7%	2.0%	1.4%	1.5%	1.7%	2.0%	1.7%	2.2%
Management Consultant	1.0%	0.5%	0.6%	1.4%	0.6%	0.7%	0.7%	0.5%	0.5%
Real Estate Agent/Realtor/Appraiser/Developer	0.6%	1.0%	1.1%	0.0%	1.0%	1.1%	0.9%	1.0%	1.0%
Sports Management	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%	0.0%
Journalist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Public/Media Relations	0.5%	0.4%	0.4%	0.3%	0.5%	0.4%	0.6%	0.3%	0.3%
Advertising	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.4%	0.1%	0.2%
College Administrator/Staff	0.2%	0.4%	0.5%	0.0%	0.4%	0.5%	0.4%	0.3%	0.4%
College Faculty	0.5%	0.3%	0.5%	1.0%	0.5%	0.6%	0.2%	0.2%	0.4%
Early Childcare Provider	3.9%	3.8%	3.4%	2.7%	3.9%	3.2%	4.6%	3.7%	3.5%
Elementary School Teacher	5.4%	4.1%	4.4%	5.8%	4.3%	4.4%	5.1%	3.9%	4.3%
Secondary School Teacher	2.6%	1.6%	2.0%	2.4%	1.7%	2.5%	2.8%	1.5%	1.6%
Librarian	0.8%	0.7%	0.8%	1.4%	1.0%	0.9%	0.6%	0.4%	0.7%
Teacher's Assistant/Paraprofessional	1.1%	1.4%	1.9%	2.0%	1.6%	1.9%	0.6%	1.3%	1.9%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Tarleton State University</b>									
K-12 Administrator	1.8%	1.5%	1.3%	2.0%	1.4%	1.3%	1.7%	1.5%	1.2%
Other K-12 Professional	1.2%	1.1%	1.4%	1.7%	1.3%	1.7%	0.9%	1.0%	1.1%
Military	1.2%	1.1%	0.9%	1.7%	1.0%	1.0%	0.9%	1.1%	0.9%
Federal/State/Local Government Official	2.6%	2.3%	1.7%	2.7%	2.2%	1.6%	2.6%	2.4%	1.7%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	0.9%	0.7%	0.7%	1.0%	0.7%	0.7%	0.9%	0.7%
Postal Worker	1.1%	1.0%	0.9%	0.7%	1.0%	0.9%	1.3%	1.0%	0.9%
Dietician/Nutritionist	2.0%	1.8%	1.5%	0.7%	1.6%	1.4%	2.8%	1.9%	1.6%
Home Health Worker	6.0%	3.7%	3.2%	5.1%	3.6%	3.1%	6.4%	3.8%	3.2%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	2.7%	2.8%	2.6%	2.4%	2.4%	2.5%	2.9%	3.0%	2.7%
Registered Nurse	3.6%	3.7%	4.7%	4.4%	3.7%	4.7%	3.1%	3.6%	4.8%
Therapist (e.g., Physical, Occupational, Speech)	2.4%	1.5%	1.8%	2.0%	1.4%	1.8%	2.6%	1.6%	1.7%
<b>Your mother's career occupation (continued)</b>									
Computer Programmer/Developer	0.8%	1.1%	1.2%	1.4%	1.1%	1.2%	0.6%	1.0%	1.1%
Computer/Systems Analyst	3.2%	1.6%	1.5%	2.7%	1.5%	1.5%	3.5%	1.7%	1.5%
Web Designer	0.1%	0.2%	0.1%	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%
Lawyer/Judge	0.0%	0.4%	0.6%	0.0%	0.5%	0.7%	0.0%	0.3%	0.5%
Paralegal	0.8%	0.5%	0.6%	0.7%	0.6%	0.6%	0.9%	0.5%	0.7%
Clinical Psychologist	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	0.2%	0.2%	0.1%
Dentist/Orthodontist	0.1%	0.2%	0.3%	0.0%	0.3%	0.4%	0.2%	0.2%	0.2%
Medical Doctor/Surgeon	0.8%	0.6%	0.7%	1.4%	0.6%	0.7%	0.6%	0.6%	0.6%
Optometrist	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Pharmacist	0.1%	0.3%	0.3%	0.0%	0.3%	0.4%	0.2%	0.3%	0.3%
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Engineer	0.8%	0.6%	0.6%	1.0%	0.6%	0.7%	0.7%	0.6%	0.6%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.2%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.2%	0.4%
Urban Planner/Architect	0.1%	0.1%	0.1%	0.0%	0.2%	0.2%	0.2%	0.1%	0.1%
Custodian/Janitor/Housekeeper	0.8%	1.3%	1.0%	1.4%	1.5%	1.1%	0.6%	1.2%	1.0%
Food Service (e.g., Chef/Cook Server)	0.8%	1.8%	1.7%	0.3%	1.6%	1.5%	1.1%	1.9%	1.8%
Hair Stylist/Aesthetician/Manicurist	1.4%	1.9%	1.5%	1.7%	1.7%	1.4%	1.3%	2.0%	1.6%
Interior Designer	0.5%	0.4%	0.4%	1.0%	0.4%	0.3%	0.2%	0.3%	0.4%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.3%	0.4%	0.3%	0.5%	0.5%	0.0%	0.3%	0.3%
Social/Non-Profit Services	5.5%	5.3%	4.3%	5.5%	5.2%	4.0%	5.5%	5.3%	4.6%
Clergy	0.8%	0.7%	0.6%	1.0%	0.8%	0.5%	0.7%	0.6%	0.7%
Homemaker/Stay at Home Parent	10.9%	12.5%	12.6%	8.5%	11.5%	12.1%	12.1%	13.1%	12.9%
Other	13.6%	17.9%	16.1%	14.7%	17.3%	15.4%	13.0%	18.4%	16.7%
Undecided	1.1%	1.4%	1.0%	1.4%	1.7%	1.2%	0.9%	1.2%	0.9%
<b>Current employment status:</b>									
<b>Your mother</b>									
Employed	79.5%	74.4%	76.8%	79.9%	75.2%	77.7%	79.2%	73.9%	76.1%
Unemployed	18.4%	23.7%	21.1%	18.2%	22.5%	19.8%	18.5%	24.6%	22.2%
Retired	2.1%	1.9%	2.0%	1.9%	2.3%	2.5%	2.2%	1.6%	1.7%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Tarleton State University

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your father</b>									
Employed	90.2%	82.8%	85.7%	91.0%	83.4%	86.7%	89.7%	82.3%	84.9%
Unemployed	7.1%	13.1%	10.4%	6.6%	12.0%	9.1%	7.4%	13.8%	11.6%
Retired	2.7%	4.1%	3.9%	2.4%	4.5%	4.3%	2.8%	3.9%	3.6%
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>									
American Indian/Alaska Native	2.0%	2.7%	3.4%	1.9%	2.8%	3.4%	2.1%	2.5%	3.3%
Asian American/Asian	1.2%	7.3%	6.7%	1.0%	8.2%	7.2%	1.4%	6.6%	6.3%
Native Hawaiian/Pacific Islander	0.3%	2.2%	1.6%	0.0%	2.3%	1.5%	0.4%	2.2%	1.6%
African American/Black	6.5%	28.0%	16.4%	4.3%	27.5%	15.2%	7.8%	28.3%	17.3%
Mexican American/Chicano	12.5%	19.6%	11.8%	12.4%	18.1%	10.9%	12.6%	20.6%	12.5%
Puerto Rican	0.5%	1.4%	2.5%	0.7%	1.4%	2.3%	0.4%	1.4%	2.6%
Other Latino	2.9%	8.7%	7.9%	2.6%	7.7%	7.3%	3.0%	9.4%	8.4%
White/Caucasian	82.1%	41.6%	61.6%	85.2%	42.8%	63.5%	80.3%	40.8%	60.1%
Other	0.4%	4.0%	3.8%	0.2%	3.9%	3.6%	0.5%	4.1%	4.0%
<b>Students "Agree Strongly" or "Agree Somewhat":</b>									
Wealthy people should pay a larger share of taxes than they do now	58.5%	73.7%	71.9%	54.0%	72.3%	69.5%	61.1%	74.6%	73.8%
Affirmative action in college admissions should be abolished	42.7%	48.5%	50.9%	46.5%	51.5%	55.4%	40.5%	46.4%	47.2%
The federal government should do more to control the sale of handguns	31.8%	66.7%	62.6%	26.7%	59.2%	53.0%	34.7%	71.9%	70.3%
A national health care plan is needed to cover everybody's medical costs	41.5%	70.5%	64.5%	34.3%	66.4%	58.3%	45.7%	73.4%	69.5%
The federal government should raise taxes to reduce the deficit	26.0%	34.6%	35.8%	31.7%	37.1%	38.3%	22.6%	32.8%	33.8%
Addressing global warming should be a federal priority	43.1%	62.8%	60.7%	34.9%	59.2%	55.7%	47.8%	65.3%	64.7%
The chief benefit of a college education is that it increases one's earning power	76.6%	76.7%	75.5%	81.1%	78.7%	78.1%	74.1%	75.2%	73.4%
Gays and lesbians should have the legal right to adopt a child	65.9%	79.0%	81.8%	53.9%	72.4%	76.0%	72.9%	83.6%	86.4%
Undocumented immigrants should be denied access to public	54.2%	36.3%	41.3%	62.2%	40.4%	46.3%	49.6%	33.5%	37.4%
<b>How would you characterize your political views?</b>									
Far left	1.3%	3.6%	3.0%	2.4%	3.7%	2.9%	0.6%	3.5%	3.1%
Liberal	9.6%	24.9%	25.2%	9.0%	21.0%	20.5%	9.9%	27.9%	29.1%
Middle-of-the-road	50.6%	51.6%	50.0%	43.4%	53.4%	50.7%	54.8%	50.3%	49.4%
Conservative	33.4%	17.5%	19.7%	39.0%	19.5%	23.3%	30.0%	16.1%	16.8%
Far right	5.2%	2.4%	2.1%	6.1%	2.4%	2.7%	4.7%	2.3%	1.6%
<b>The following reasons were "Very Important" in deciding to go to college:</b>									
To be able to get a better job	92.6%	88.7%	86.6%	92.1%	87.9%	86.2%	92.9%	89.3%	86.9%
To gain a general education and appreciation of ideas	68.0%	72.7%	68.6%	62.6%	68.7%	63.6%	71.1%	75.4%	72.6%
To make me a more cultured person	38.4%	44.4%	43.2%	37.2%	40.9%	37.3%	39.1%	46.9%	47.9%
To be able to make more money	83.1%	83.2%	77.1%	83.9%	84.2%	77.7%	82.7%	82.5%	76.7%
To learn more about things that interest me	81.0%	81.5%	80.0%	77.4%	78.8%	76.3%	83.0%	83.4%	82.8%
To get training for a specific career	88.5%	83.3%	79.8%	83.5%	79.6%	77.0%	91.5%	85.8%	82.0%
To prepare myself for graduate or professional school	58.7%	66.3%	58.9%	52.3%	58.4%	50.7%	62.3%	71.8%	65.4%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Studying/homework</b>									
None	3.4%	2.6%	2.6%	5.8%	3.9%	3.9%	2.1%	1.7%	1.6%
Less than one hour	17.3%	13.2%	12.8%	23.2%	16.1%	15.8%	14.0%	11.2%	10.4%
1 to 2 hours	29.6%	28.8%	25.8%	30.7%	29.6%	27.4%	28.9%	28.3%	24.6%
3 to 5 hours	28.3%	30.0%	28.9%	23.7%	28.3%	26.8%	30.9%	31.2%	30.5%
6 to 10 hours	14.0%	14.8%	16.8%	11.8%	13.5%	15.6%	15.2%	15.8%	17.8%
11 to 15 hours	4.8%	5.7%	7.1%	3.1%	5.0%	6.0%	5.8%	6.1%	8.0%
16 to 20 hours	1.9%	2.7%	3.4%	1.4%	1.9%	2.3%	2.2%	3.3%	4.2%
Over 20 hours	0.7%	2.2%	2.6%	0.2%	1.7%	2.1%	1.0%	2.5%	3.0%
<b>Socializing with friends</b>									
None	0.3%	0.6%	0.6%	0.7%	0.7%	0.8%	0.1%	0.5%	0.5%
Less than one hour	1.8%	3.2%	2.6%	1.9%	3.1%	2.4%	1.8%	3.3%	2.7%
1 to 2 hours	10.1%	12.9%	10.9%	10.4%	11.7%	9.9%	10.0%	13.7%	11.6%
3 to 5 hours	22.4%	25.6%	23.9%	20.7%	23.8%	22.0%	23.4%	26.9%	25.4%
6 to 10 hours	24.5%	23.8%	25.2%	20.2%	23.2%	25.1%	26.9%	24.2%	25.2%
11 to 15 hours	17.4%	13.6%	15.0%	20.5%	14.8%	15.5%	15.7%	12.7%	14.5%
16 to 20 hours	9.4%	7.1%	8.7%	9.6%	7.7%	9.0%	9.2%	6.6%	8.4%
Over 20 hours	14.0%	13.3%	13.2%	15.9%	15.0%	15.3%	12.9%	12.2%	11.5%
<b>Talking with teachers outside of class</b>									
None	8.4%	12.7%	12.8%	10.2%	15.0%	14.9%	7.4%	11.1%	11.2%
Less than one hour	34.8%	37.6%	39.2%	36.2%	37.8%	40.3%	34.0%	37.5%	38.4%
1 to 2 hours	34.5%	29.6%	29.6%	34.5%	28.6%	28.5%	34.5%	30.3%	30.6%
3 to 5 hours	15.6%	12.8%	12.1%	13.8%	12.2%	11.0%	16.6%	13.2%	13.0%
6 to 10 hours	3.8%	4.1%	3.7%	3.2%	3.8%	3.3%	4.1%	4.3%	4.0%
11 to 15 hours	1.3%	1.5%	1.3%	0.5%	0.9%	0.9%	1.8%	1.8%	1.5%
16 to 20 hours	1.0%	0.9%	0.7%	1.2%	0.8%	0.5%	0.8%	1.0%	0.7%
Over 20 hours	0.6%	0.7%	0.6%	0.5%	0.8%	0.5%	0.7%	0.7%	0.6%
<b>Exercise or sports</b>									
None	6.6%	8.0%	6.9%	4.3%	4.7%	4.4%	8.0%	10.3%	8.8%
Less than one hour	9.0%	10.4%	9.5%	7.7%	6.8%	6.3%	9.7%	12.9%	11.9%
1 to 2 hours	16.5%	18.7%	16.7%	14.7%	15.6%	13.5%	17.6%	20.8%	19.2%
3 to 5 hours	16.6%	18.8%	18.8%	14.5%	18.1%	18.0%	17.8%	19.3%	19.4%
6 to 10 hours	16.1%	15.4%	17.0%	18.4%	17.4%	18.4%	14.8%	14.0%	15.9%
11 to 15 hours	12.9%	11.1%	12.7%	12.1%	13.3%	14.7%	13.3%	9.5%	11.1%
16 to 20 hours	8.5%	6.9%	7.6%	10.1%	8.4%	9.3%	7.5%	5.9%	6.2%
Over 20 hours	13.7%	10.8%	10.9%	18.1%	15.8%	15.4%	11.2%	7.4%	7.4%
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Partying</b>									
None	44.8%	34.1%	36.2%	35.3%	29.9%	33.9%	50.3%	37.1%	38.0%
Less than one hour	16.2%	15.9%	15.5%	17.6%	15.7%	15.3%	15.4%	16.0%	15.7%
1 to 2 hours	16.1%	19.6%	17.2%	17.9%	19.4%	17.4%	15.2%	19.7%	17.1%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Tarleton State University

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
3 to 5 hours	11.1%	17.3%	16.8%	12.3%	18.8%	17.2%	10.5%	16.3%	16.4%
6 to 10 hours	6.1%	7.5%	8.3%	8.2%	9.2%	9.1%	5.0%	6.3%	7.7%
11 to 15 hours	3.2%	2.7%	3.1%	3.9%	3.2%	3.4%	2.8%	2.3%	2.8%
16 to 20 hours	0.9%	1.3%	1.3%	1.7%	1.7%	1.5%	0.4%	1.0%	1.1%
Over 20 hours	1.5%	1.6%	1.6%	3.1%	2.2%	2.3%	0.6%	1.2%	1.2%
<b>Working (for pay)</b>									
None	33.1%	45.1%	39.7%	31.2%	44.3%	41.1%	34.2%	45.7%	38.7%
Less than one hour	2.5%	3.3%	3.3%	3.9%	3.8%	3.7%	1.8%	2.9%	2.9%
1 to 2 hours	4.2%	4.3%	4.5%	5.8%	5.2%	5.2%	3.3%	3.8%	3.9%
3 to 5 hours	6.4%	7.5%	7.8%	6.8%	8.0%	7.8%	6.2%	7.1%	7.8%
6 to 10 hours	10.4%	10.4%	11.6%	10.1%	10.3%	11.1%	10.5%	10.4%	12.0%
11 to 15 hours	11.8%	8.3%	10.2%	10.9%	7.5%	8.9%	12.3%	8.8%	11.2%
16 to 20 hours	12.1%	8.2%	10.0%	10.4%	7.5%	9.1%	13.0%	8.7%	10.6%
Over 20 hours	19.5%	12.8%	12.9%	21.0%	13.3%	13.1%	18.6%	12.5%	12.8%
<b>Volunteer work</b>									
None	23.2%	30.4%	30.1%	33.8%	36.4%	36.0%	17.2%	26.2%	25.4%
Less than one hour	20.5%	17.1%	18.8%	23.6%	19.1%	20.1%	18.7%	15.8%	17.8%
1 to 2 hours	27.0%	21.7%	22.7%	21.2%	19.9%	20.9%	30.3%	23.0%	24.1%
3 to 5 hours	13.6%	15.1%	14.8%	11.4%	12.6%	12.4%	14.9%	16.8%	16.7%
6 to 10 hours	7.4%	7.2%	6.7%	5.6%	5.6%	5.3%	8.4%	8.4%	7.7%
11 to 15 hours	4.5%	3.1%	2.8%	2.2%	2.3%	2.0%	5.8%	3.7%	3.4%
16 to 20 hours	1.6%	1.7%	1.5%	1.0%	1.3%	1.1%	1.9%	2.1%	1.8%
Over 20 hours	2.3%	3.6%	2.7%	1.2%	2.9%	2.1%	2.9%	4.0%	3.1%
<b>Student clubs/groups</b>									
None	22.0%	33.9%	32.5%	33.0%	41.2%	39.7%	15.8%	28.9%	26.9%
Less than one hour	12.1%	13.4%	14.1%	14.5%	14.1%	14.2%	10.7%	12.8%	14.0%
1 to 2 hours	21.7%	20.9%	22.5%	19.0%	18.7%	20.1%	23.2%	22.5%	24.3%
3 to 5 hours	18.8%	15.4%	15.6%	14.2%	12.6%	13.2%	21.4%	17.4%	17.6%
6 to 10 hours	12.4%	7.7%	7.5%	7.7%	6.0%	6.3%	15.1%	8.9%	8.4%
11 to 15 hours	6.6%	3.5%	3.4%	6.3%	3.2%	2.9%	6.7%	3.7%	3.8%
16 to 20 hours	2.5%	1.9%	1.7%	2.2%	1.5%	1.4%	2.7%	2.2%	1.9%
Over 20 hours	3.9%	3.3%	2.7%	3.1%	2.7%	2.2%	4.4%	3.7%	3.1%
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Watching TV</b>									
None	8.0%	9.6%	9.4%	10.2%	10.0%	9.8%	6.7%	9.4%	9.1%
Less than one hour	19.8%	19.5%	18.2%	18.0%	17.5%	16.3%	20.8%	20.8%	19.7%
1 to 2 hours	27.7%	26.0%	26.0%	25.5%	25.0%	25.2%	29.0%	26.6%	26.6%
3 to 5 hours	22.7%	22.4%	24.2%	19.4%	22.6%	24.2%	24.6%	22.3%	24.3%
6 to 10 hours	13.3%	12.2%	12.7%	14.8%	13.0%	13.7%	12.4%	11.6%	12.0%
11 to 15 hours	4.0%	4.9%	4.7%	6.3%	5.8%	5.6%	2.8%	4.3%	4.0%
16 to 20 hours	2.2%	2.1%	2.0%	2.7%	2.4%	2.3%	1.9%	1.9%	1.8%
Over 20 hours	2.3%	3.3%	2.7%	3.2%	3.7%	2.9%	1.8%	3.1%	2.5%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Household/childcare duties</b>									
None	22.8%	21.1%	19.8%	31.1%	27.4%	25.3%	18.1%	16.8%	15.5%
Less than one hour	16.8%	18.1%	19.5%	14.5%	18.6%	19.7%	18.1%	17.8%	19.3%
1 to 2 hours	27.8%	28.2%	29.7%	29.6%	27.4%	28.9%	26.8%	28.8%	30.3%
3 to 5 hours	19.4%	17.9%	18.6%	14.9%	16.0%	16.8%	21.9%	19.2%	20.1%
6 to 10 hours	7.4%	7.6%	7.0%	6.3%	5.8%	5.6%	8.0%	8.8%	8.0%
11 to 15 hours	2.5%	3.0%	2.6%	0.5%	1.9%	1.8%	3.7%	3.7%	3.2%
16 to 20 hours	1.8%	1.4%	1.1%	1.9%	1.1%	0.7%	1.7%	1.6%	1.5%
Over 20 hours	1.6%	2.5%	1.7%	1.2%	1.7%	1.2%	1.8%	3.1%	2.2%
<b>Reading for pleasure</b>									
None	44.9%	38.8%	35.1%	53.0%	47.4%	42.2%	40.3%	32.8%	29.5%
Less than one hour	20.0%	23.9%	24.0%	21.0%	23.4%	24.0%	19.4%	24.2%	24.1%
1 to 2 hours	17.1%	18.6%	19.8%	12.8%	16.4%	18.0%	19.6%	20.1%	21.2%
3 to 5 hours	10.7%	10.2%	11.5%	7.7%	7.7%	9.2%	12.4%	11.9%	13.3%
6 to 10 hours	4.1%	4.6%	5.3%	3.1%	2.9%	3.7%	4.7%	5.8%	6.5%
11 to 15 hours	1.9%	1.9%	2.1%	1.9%	1.1%	1.3%	1.9%	2.6%	2.7%
16 to 20 hours	0.5%	0.8%	0.9%	0.2%	0.5%	0.6%	0.7%	1.0%	1.2%
Over 20 hours	0.7%	1.2%	1.3%	0.2%	0.6%	0.8%	1.0%	1.6%	1.6%
<b>Playing video/computer games</b>									
None	50.0%	43.6%	42.7%	21.0%	18.0%	18.1%	66.5%	61.3%	62.1%
Less than one hour	17.7%	17.5%	16.7%	18.3%	18.9%	16.9%	17.3%	16.6%	16.6%
1 to 2 hours	12.8%	15.1%	14.6%	20.2%	21.7%	20.5%	8.6%	10.6%	10.0%
3 to 5 hours	8.5%	11.4%	11.7%	17.6%	18.9%	18.9%	3.3%	6.2%	6.0%
6 to 10 hours	5.2%	5.9%	6.9%	10.6%	10.5%	12.0%	2.1%	2.7%	2.8%
11 to 15 hours	3.1%	3.0%	3.3%	6.5%	5.6%	6.0%	1.1%	1.2%	1.3%
16 to 20 hours	1.4%	1.3%	1.6%	2.9%	2.6%	3.1%	0.5%	0.4%	0.4%
Over 20 hours	1.4%	2.2%	2.5%	2.9%	3.8%	4.6%	0.5%	1.0%	0.8%
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Online social networks (Facebook, Twitter, etc.)</b>									
None	5.2%	6.4%	6.1%	8.2%	8.8%	8.5%	3.4%	4.7%	4.2%
Less than one hour	18.2%	17.7%	17.4%	28.1%	21.0%	20.6%	12.5%	15.5%	14.8%
1 to 2 hours	24.3%	23.8%	24.7%	24.5%	24.4%	25.7%	24.2%	23.4%	23.8%
3 to 5 hours	22.5%	21.1%	22.6%	16.5%	19.1%	20.7%	25.9%	22.5%	24.1%
6 to 10 hours	11.8%	12.6%	12.9%	9.7%	10.9%	10.9%	12.9%	13.8%	14.5%
11 to 15 hours	6.5%	6.3%	6.2%	4.6%	5.7%	5.2%	7.6%	6.8%	7.0%
16 to 20 hours	3.7%	3.9%	3.6%	3.4%	3.6%	3.1%	3.9%	4.1%	4.0%
Over 20 hours	8.0%	8.1%	6.5%	5.1%	6.5%	5.2%	9.6%	9.2%	7.6%
<b>The following reasons were "Very Important" in deciding to go to this particular college:</b>									
My parents wanted me to come here	17.6%	21.4%	18.5%	16.3%	20.5%	17.1%	18.3%	22.1%	19.5%
My relatives wanted me to come here	9.5%	11.9%	9.5%	10.3%	12.3%	9.6%	9.1%	11.6%	9.4%
My teacher advised me	10.3%	10.9%	8.9%	9.4%	11.5%	8.8%	10.8%	10.4%	9.1%
This college has a very good academic reputation	56.0%	47.3%	54.6%	42.4%	41.1%	50.4%	63.7%	51.6%	57.9%





2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Tarleton State University</b>									
This college has a good reputation for its social activities	55.4%	43.8%	41.4%	49.2%	41.1%	37.9%	58.9%	45.6%	44.2%
I was offered financial assistance	34.5%	44.5%	42.0%	32.1%	39.6%	37.5%	35.9%	47.9%	45.5%
The cost of attending this college	54.8%	52.9%	53.5%	48.9%	48.4%	49.2%	58.1%	56.0%	57.0%
High school counselor advised me	8.0%	14.8%	12.4%	8.4%	14.6%	11.0%	7.7%	15.0%	13.6%
Private college counselor advised me	3.1%	5.8%	4.4%	2.4%	5.9%	4.1%	3.5%	5.7%	4.6%
I wanted to live near home	19.8%	26.2%	24.0%	14.2%	23.2%	20.7%	23.0%	28.4%	26.5%
Not offered aid by first choice	6.7%	12.7%	11.6%	6.0%	11.1%	9.6%	7.1%	13.8%	13.1%
Could not afford first choice	11.0%	19.0%	17.5%	10.0%	16.3%	14.3%	11.5%	20.9%	20.0%
This college's graduates gain admission to top graduate/professional schools	24.7%	24.1%	25.6%	17.6%	20.9%	22.8%	28.8%	26.3%	27.7%
This college's graduates get good jobs	55.2%	42.8%	46.0%	45.5%	38.5%	44.8%	60.7%	45.8%	47.0%
I was attracted by the religious affiliation/orientation of this college	8.0%	7.7%	5.2%	5.3%	7.2%	4.9%	9.6%	8.0%	5.5%
I wanted to go to a school about the size of this college	53.9%	32.9%	32.7%	44.1%	27.5%	26.5%	59.6%	36.6%	37.6%
Rankings in national magazines	5.1%	8.6%	11.3%	4.3%	9.1%	11.6%	5.5%	8.3%	11.0%
Information from a website	17.6%	17.5%	16.8%	11.8%	14.6%	13.3%	21.0%	19.5%	19.5%
I was admitted through an Early Action or Early Decision program	7.1%	8.7%	10.4%	4.6%	8.1%	8.4%	8.6%	9.1%	12.1%
The athletic department recruited me	5.5%	7.7%	8.5%	4.8%	9.7%	10.4%	5.8%	6.4%	7.0%
A visit to this campus	54.0%	35.9%	38.5%	40.9%	30.5%	32.0%	61.5%	39.7%	43.6%
Ability to take online courses	4.8%	8.8%	5.5%	2.6%	7.9%	4.8%	6.1%	9.4%	6.1%
The percentage of students that graduate from this college	34.9%	28.7%	27.0%	25.5%	23.5%	22.3%	40.4%	32.4%	30.7%
<b>Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:</b>									
Academic ability	56.5%	55.0%	61.0%	61.7%	61.0%	66.1%	53.5%	50.9%	57.0%
Artistic ability	20.6%	27.2%	28.6%	20.1%	28.2%	26.1%	20.9%	26.5%	30.5%
Competitiveness	61.5%	57.6%	56.9%	73.0%	69.7%	68.3%	54.9%	49.1%	47.9%
Computer skills	29.6%	37.2%	36.5%	37.3%	44.8%	45.0%	25.2%	31.8%	29.8%
Cooperativeness	69.8%	70.4%	70.3%	68.2%	70.2%	70.0%	70.7%	70.5%	70.5%
Creativity	50.3%	53.4%	53.8%	54.2%	55.3%	53.9%	48.1%	52.1%	53.8%
Drive to achieve	78.7%	75.7%	74.6%	78.9%	74.6%	73.8%	78.6%	76.5%	75.3%
Emotional health	50.8%	49.8%	50.3%	57.9%	57.3%	58.3%	46.7%	44.5%	43.9%
Leadership ability	65.7%	60.3%	59.8%	67.9%	64.2%	64.7%	64.5%	57.5%	55.9%
Mathematical ability	35.0%	34.6%	39.2%	42.4%	44.3%	49.5%	30.7%	27.8%	31.0%
Physical health	50.9%	50.4%	53.1%	64.4%	63.9%	65.1%	43.2%	41.0%	43.7%
Popularity	30.8%	34.3%	33.8%	38.5%	43.3%	43.1%	26.4%	28.0%	26.5%
Public speaking ability	34.3%	33.6%	34.6%	40.9%	38.7%	39.9%	30.5%	30.1%	30.3%
Risk-taking	47.3%	45.5%	44.4%	60.0%	52.8%	51.2%	40.1%	40.4%	39.0%
Self-confidence (intellectual)	56.5%	56.4%	56.5%	69.1%	66.7%	67.3%	49.2%	49.3%	47.9%
Self-confidence (social)	47.0%	51.1%	48.3%	57.2%	58.8%	55.3%	41.2%	45.8%	42.8%
Self-understanding	54.6%	57.5%	56.3%	60.7%	64.5%	62.7%	51.1%	52.5%	51.2%
Spirituality	48.4%	41.4%	37.5%	47.0%	40.6%	37.0%	49.2%	41.9%	37.9%
Understanding of others	68.2%	68.9%	68.4%	64.8%	66.6%	65.7%	70.1%	70.5%	70.6%
Writing ability	34.6%	38.6%	41.9%	28.8%	37.5%	40.2%	37.8%	39.4%	43.3%





First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Students believed current abilities as "A Major Strength" or "Somewhat Strong" in each of the following areas:</b>									
General knowledge	71.1%	70.4%	72.5%	81.3%	77.4%	79.7%	65.2%	65.5%	66.8%
Knowledge of a particular field or discipline	65.3%	61.4%	63.9%	73.9%	69.3%	71.6%	60.3%	55.8%	57.7%
Knowledge of people from different races/cultures	35.9%	44.1%	42.5%	40.2%	46.0%	44.0%	33.4%	42.7%	41.4%
Understanding of the problems facing your community	40.7%	44.8%	42.1%	45.6%	46.7%	43.7%	37.9%	43.4%	40.8%
Understanding of national issues	28.7%	34.8%	36.8%	40.6%	42.8%	45.2%	21.8%	29.2%	30.1%
Understanding of global issues	24.1%	31.7%	33.2%	34.6%	38.7%	40.6%	18.0%	26.7%	27.3%
Critical thinking skills	51.2%	53.5%	57.6%	59.6%	59.7%	64.8%	46.3%	49.2%	51.9%
Problem-solving skills	63.4%	60.3%	64.1%	73.0%	66.7%	71.6%	57.9%	55.9%	58.2%
Leadership abilities	66.0%	59.3%	59.8%	68.8%	61.8%	63.3%	64.3%	57.6%	57.1%
Ability to get along with people of different races/cultures	79.9%	81.1%	81.4%	79.2%	81.0%	81.0%	80.3%	81.2%	81.7%
Ability to manage your time effectively	53.4%	51.2%	50.0%	50.8%	49.2%	47.6%	54.8%	52.7%	51.9%
Foreign language ability	15.5%	30.0%	29.7%	15.3%	28.9%	27.9%	15.6%	30.7%	31.1%
Interpersonal skills	35.8%	42.3%	44.3%	40.8%	44.2%	45.7%	32.9%	41.0%	43.2%
<b>Military Status:</b>									
None	97.5%	98.0%	92.6%	95.7%	97.2%	87.9%	98.5%	98.6%	96.4%
ROTC, cadet, or midshipman at a service academy	2.1%	1.5%	6.9%	3.6%	1.9%	11.3%	1.2%	1.2%	3.4%
In Active Duty, Reserves, or National Guard	0.3%	0.4%	0.4%	0.5%	0.7%	0.6%	0.1%	0.2%	0.2%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.2%	0.1%	0.1%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%
<b>How would you describe the racial composition of the high school you last attended?</b>									
Completely White	5.9%	3.5%	5.5%	8.9%	3.7%	6.0%	4.1%	3.4%	5.1%
Mostly White	45.5%	28.7%	41.0%	48.0%	29.2%	42.2%	44.1%	28.3%	40.0%
Roughly half non-White	30.9%	29.6%	26.8%	28.3%	28.5%	26.0%	32.4%	30.3%	27.5%
Mostly non-White	16.2%	28.0%	20.4%	13.4%	28.5%	20.0%	17.7%	27.7%	20.8%
Completely non-White	1.6%	10.3%	6.3%	1.4%	10.2%	5.9%	1.6%	10.3%	6.6%
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>									
Completely White	22.3%	9.1%	14.0%	28.9%	9.9%	14.9%	18.5%	8.5%	13.4%
Mostly White	47.5%	30.7%	42.4%	44.1%	29.9%	43.3%	49.4%	31.2%	41.6%
Roughly half non-White	15.5%	18.4%	15.8%	12.7%	17.3%	14.5%	17.1%	19.2%	16.8%
Mostly non-White	11.1%	25.4%	18.1%	11.3%	26.0%	17.8%	11.0%	24.9%	18.3%
Completely non-White	3.6%	16.4%	9.7%	2.9%	16.8%	9.5%	4.0%	16.2%	9.9%
<b>How many years do you expect it will take you to graduate from this college?</b>									
1	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
2	0.4%	0.6%	0.5%	0.7%	0.6%	0.5%	0.1%	0.7%	0.5%
3	6.9%	2.5%	1.9%	4.4%	2.3%	1.7%	8.3%	2.7%	2.1%
4	82.1%	78.8%	82.6%	78.8%	76.8%	82.2%	84.0%	80.2%	82.9%
5	3.8%	13.2%	10.5%	5.8%	14.9%	10.9%	2.6%	12.0%	10.2%
6 or more	1.9%	1.7%	2.1%	1.5%	1.6%	1.8%	2.2%	1.8%	2.3%
Do not plan to graduate from this college	4.9%	3.0%	2.4%	8.8%	3.6%	2.9%	2.8%	2.6%	2.0%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Tarleton State University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	12.3%	20.6%	18.0%	12.9%	21.4%	16.7%	12.0%	20.1%	19.0%
Becoming an authority in my field	59.9%	59.9%	58.6%	62.0%	61.8%	61.0%	58.7%	58.6%	56.8%
Obtaining recognition from my colleagues for contributions to my special field	59.5%	60.1%	57.3%	62.4%	60.8%	57.2%	57.9%	59.6%	57.3%
Influencing the political structure	16.3%	25.2%	22.3%	22.0%	28.4%	25.1%	13.1%	22.9%	20.0%
Influencing social values	38.3%	45.9%	43.0%	40.0%	45.0%	41.1%	37.3%	46.4%	44.5%
Raising a family	78.8%	71.7%	71.6%	77.8%	72.4%	71.7%	79.4%	71.2%	71.4%
Being very well off financially	85.4%	86.3%	83.3%	84.6%	85.3%	82.5%	85.8%	87.0%	84.0%
Helping others who are in difficulty	71.6%	72.4%	70.3%	65.5%	67.0%	64.4%	75.0%	76.2%	75.0%
Making a theoretical contribution to science	22.0%	25.8%	23.2%	26.2%	28.1%	24.9%	19.6%	24.2%	21.9%
Writing original works (poems, novels, etc.)	10.2%	18.6%	16.9%	12.7%	20.2%	17.1%	8.8%	17.5%	16.8%
Creating artistic works (painting, sculpture, etc.)	10.9%	18.6%	17.1%	11.3%	20.3%	15.8%	10.6%	17.4%	18.2%
Becoming successful in a business of my own	44.1%	49.8%	42.2%	50.5%	54.9%	45.4%	40.5%	46.3%	39.6%
Becoming involved in programs to clean up the environment	23.8%	30.6%	25.6%	21.8%	29.7%	23.9%	25.0%	31.3%	26.9%
Developing a meaningful philosophy of life	36.9%	43.7%	41.9%	40.3%	46.3%	43.1%	34.9%	41.9%	41.0%
Participating in a community action program	28.8%	33.8%	28.0%	24.2%	29.9%	23.7%	31.4%	36.5%	31.4%
Helping to promote racial understanding	26.6%	40.3%	35.4%	26.5%	39.4%	33.4%	26.6%	40.9%	37.0%
Keeping up to date with political affairs	25.2%	31.3%	32.2%	33.5%	35.4%	36.5%	20.4%	28.5%	28.7%
Becoming a community leader	37.9%	38.5%	34.9%	38.9%	38.6%	35.3%	37.3%	38.5%	34.6%
Improving my understanding of other countries and cultures	35.8%	45.9%	45.0%	33.9%	44.5%	42.9%	36.9%	47.0%	46.6%
Adopting "green" practices to protect the environment	25.5%	38.1%	36.2%	23.4%	36.6%	33.0%	26.8%	39.1%	38.7%
<b>Students estimate "Very Good Chance" that they will:</b>									
Change major field	5.6%	11.3%	12.2%	5.6%	10.5%	10.9%	5.6%	11.8%	13.2%
Change career choice	5.9%	9.5%	11.1%	5.1%	8.3%	9.2%	6.3%	10.3%	12.5%
Participate in student government	4.4%	8.7%	7.3%	3.7%	7.1%	6.1%	4.8%	9.9%	8.1%
Get a job to help pay for college expenses	46.9%	52.7%	49.4%	38.5%	44.1%	40.4%	51.7%	58.7%	56.5%
Work full-time while attending college	8.8%	12.6%	10.4%	9.1%	10.7%	8.4%	8.7%	13.9%	12.0%
Join a social fraternity or sorority	16.6%	17.4%	12.4%	14.4%	14.0%	8.9%	17.8%	19.8%	15.2%
Play club, intramural, or recreational sports	28.5%	24.5%	27.6%	37.6%	30.8%	33.7%	23.3%	20.2%	22.8%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	8.6%	14.1%	14.3%	10.5%	19.3%	18.2%	7.5%	10.4%	11.2%
Make at least a "B" average	60.0%	60.6%	62.4%	57.2%	58.3%	60.3%	61.5%	62.3%	64.0%
Need extra time to complete your degree requirements	4.6%	10.1%	7.9%	4.2%	9.5%	7.3%	4.9%	10.5%	8.3%
Participate in student protests or demonstrations	3.0%	7.6%	6.2%	3.7%	6.7%	5.1%	2.7%	8.3%	7.0%
Transfer to another college before graduating	8.7%	10.5%	7.7%	10.1%	10.4%	7.5%	7.8%	10.5%	7.9%
Be satisfied with your college	62.7%	49.1%	52.6%	53.5%	44.6%	48.7%	68.0%	52.3%	55.7%
Participate in volunteer or community service work	32.8%	29.6%	27.0%	21.5%	19.4%	17.6%	39.2%	36.6%	34.3%
Seek personal counseling	8.0%	14.5%	11.4%	7.8%	11.0%	8.3%	8.0%	16.9%	13.8%
Communicate regularly with your professors	39.2%	35.9%	35.0%	32.3%	29.6%	30.6%	43.1%	40.3%	38.4%
Socialize with someone of another racial/ethnic group	51.7%	57.0%	58.7%	46.1%	52.1%	55.2%	55.0%	60.4%	61.5%
Participate in student clubs/groups	46.0%	42.8%	43.5%	32.5%	33.6%	35.2%	53.7%	49.2%	50.0%
Participate in a study abroad program	19.5%	25.6%	27.1%	11.5%	17.4%	16.9%	24.1%	31.2%	35.1%
Have a roommate of a different race/ethnicity	29.8%	28.4%	26.5%	25.7%	25.2%	23.1%	32.1%	30.7%	29.2%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Tarleton State University</b>									
Discuss course content with students outside of class	43.2%	36.9%	39.2%	36.2%	31.3%	34.9%	47.1%	40.8%	42.6%
Work on a professor's research project	39.8%	36.2%	31.5%	36.5%	32.2%	28.8%	41.7%	38.9%	33.5%
Take courses from more than one college simultaneously	6.7%	9.0%	6.6%	6.1%	7.9%	5.5%	7.1%	9.7%	7.5%
Take a leave of absence from this college temporarily	2.2%	4.4%	3.3%	3.2%	4.9%	3.4%	1.6%	4.1%	3.3%
Take a course exclusively online at this institution	9.7%	11.9%	8.0%	8.1%	10.5%	6.6%	10.5%	12.8%	9.0%
Take a course exclusively online a different institution	6.1%	5.1%	3.3%	4.4%	4.6%	3.1%	7.0%	5.5%	3.5%



2013 CIRP Freshman Survey  
List of Institutions in the Comparisons Groups

\* included in 2013 National Norms Report

**Public Universities - low selectivity**

579 Idaho State University	ID	
1286 Oakland University	MI	*
1673 Rutgers University-Newark	NJ	
2677 Texas A & M University-Kingsville	TX	
262 University of California-Riverside	CA	*
1609 University of Nevada-Reno	NV	*
2104 University of Toledo	OH	*
1295 Wayne State University	MI	*

**Public Universities - medium selectivity**

318 Colorado State University	CO	
567 University of Hawaii at Manoa	HI	*
584 University of Idaho	ID	*
705 University of Illinois at Chicago	IL	
984 University of Louisville	KY	*
1207 University of Massachusetts Amherst	MA	*
477 University of South Florida	FL	
2731 University of Utah	UT	

**Public Universities - high selectivity**

463 Florida State University	FL	*
2079 Miami University-Oxford	OH	*

1508 Missouri University of Science and Technology	MO	
1668 Rutgers University-New Brunswick	NJ	
1864 SUNY at Binghamton	NY	
257 University of California-Los Angeles	CA	
260 University of California-San Diego	CA	*
259 University of California-Santa Barbara	CA	
704 University of Illinois at Urbana-Champaign	IL	
1294 University of Michigan-Ann Arbor	MI	*
1984 University of North Carolina at Chapel Hill	NC	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2819 University of Virginia-Main Campus	VA	

**Private Universities - medium selectivity**

454 Barry University	FL	
692 Benedictine University	IL	*
5753 Biola University	CA	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	
1778 Hofstra University	NY	
1354 Saint Mary's University of Minnesota	MN	*
1676 Seton Hall University	NJ	*
1842 St John's University-New York	NY	*
184 University of La Verne	CA	
157 University of the Pacific	CA	*
2297 Widener University-Main Campus	PA	

**Private Universities - high selectivity**

414 American University	DC	
1773 Fordham University	NY	*
657 Loyola University Chicago	IL	*
1826 Polytechnic Institute of New York University	NY	*
2657 Southern Methodist University	TX	*
2675 Texas Christian University	TX	*
1987 Wake Forest University	NC	

**Private Universities - very high selectivity**

1142 Boston College	MA	*
2404 Brown University	RI	
135 California Institute of Technology	CA	*
2053 Case Western Reserve University	OH	
1943 Duke University	NC	
511 Emory University	GA	
1184 Northeastern University	MA	*
679 Northwestern University	IL	
2645 Rice University	TX	
1024 Tulane University of Louisiana	LA	*
785 University of Notre Dame	IN	*
1889 University of Rochester	NY	*
268 University of Southern California	CA	*
2567 Vanderbilt University	TN	*



**Public HBCU**

1 Alabama A & M University	AL	*
2054 Central State University	OH	*
1077 Coppin State University	MD	
1982 Elizabeth City State University	NC	
2279 Lincoln University of Pennsylvania	PA	*
1965 North Carolina Central University	NC	*
535 Savannah State University	GA	
76 University of Arkansas at Pine Bluff	AR	*
1993 Winston-Salem State University	NC	*

**Public 4yr Colleges - low selectivity**

230 California State University-Northridge	CA	*
5751 California State University-San Bernardino	CA	
4851 California State University-San Marcos	CA	*
5571 Carl Albert State College	OK	
2750 Castleton State College	VT	*
6133 Coastal Carolina University	SC	*
7254 CUNY Medgar Evers College	NY	
6166 Dalton State College	GA	
522 Georgia Regents University	GA	
Institute of American Indian and Alaska Native		
7813 Culture	NM	*
2410 Rhode Island College	RI	*
2674 Tarleton State University	TX	*
9109 University of Hawaii-West Oahu	HI	*

**Private HBCU**

1934 Bennett College for Women	NC	*
424 Howard University	DC	
1956 Johnson C Smith University	NC	
5796 Morehouse College	GA	*
104 Philander Smith College	AR	*
502 Spelman College	GA	
2828 Virginia Union University	VA	
2459 Voorhees College	SC	*
1026 Xavier University of Louisiana	LA	*

**Catholic 4yr Colleges - low selectivity**

354 Albertus Magnus College	CT	*
2266 Holy Family University	PA	*
152 Holy Names University	CA	*
1275 Marygrove College	MI	*
2799 Marymount University	VA	*
203 Mount St Mary's College	CA	*
5888 Neumann University	PA	*
2083 Notre Dame College	OH	*
1187 Regis College	MA	*
2309 Rosemont College	PA	*
976 Saint Catharine College	KY	*
1675 Saint Peters University	NJ	*
435 Trinity Washington University	DC	*
5517 Villa Maria College Buffalo	NY	*

**2013 CIRP Freshman Survey****List of Institutions in the Comparisons Groups****Public 4yr Colleges - medium selectivity**

1193 Bridgewater State College	MA	*
5010 California State University-Long Beach	CA	*
6430 CUNY Lehman College	NY	*
1195 Framingham State College	MA	*
1617 Keene State College	NH	
2796 Longwood University	VA	
1197 Massachusetts College of Liberal Arts	MA	*
2633 Midwestern State University	TX	*
1662 Montclair State University	NJ	*
2157 Northeastern State University	OK	*
2825 Radford University	VA	
238 San Jose State University	CA	
170 Sonoma State University	CA	

**Catholic 4yr Colleges - medium selectivity**

5882 DeSales University	PA	
687 Dominican University	IL	*
1158 Emmanuel College	MA	*
1794 Le Moyne College	NY	*
655 Lewis University	IL	*
2285 Marywood University	PA	*
1096 Mount St Mary's University	MD	*
2313 Saint Francis University	PA	*
2856 Saint Martin's University	WA	
2648 St Marys University	TX	
374 University of Saint Joseph	CT	*
5562 Walsh University	OH	*



700 Southern Illinois University Edwardsville	IL	*
1456 University of Central Missouri	MO	
2147 University of Central Oklahoma	OK	
6232 University of Pittsburgh-Bradford	PA	*
1588 Wayne State College	NE	

**Public 4yr Colleges - high selectivity**

2435 Citadel Military College of South Carolina	SC	*
2439 College of Charleston	SC	*
471 New College of Florida	FL	*
7241 Ramapo College of New Jersey	NJ	*
1672 Rutgers University-Camden	NJ	
7028 SUNY at Purchase College	NY	
1878 SUNY College at Potsdam	NY	*
4894 SUNY Institute of Technology at Utica-Rome	NY	*
341 United States Air Force Academy	CO	*
380 United States Coast Guard Academy	CT	*
1100 United States Naval Academy	MD	
4890 University of Illinois at Springfield	IL	*
5773 University of Massachusetts-Dartmouth	MA	*
6400 University of Michigan-Flint	MI	
9119 University of South Florida Sarasota-Manatee	FL	*
4895 University of South Florida-Saint Petersburg	FL	

**Catholic 4yr Colleges - high selectivity**

7072 Benedictine College	KS	*
2523 Christian Brothers University	TN	
1573 Creighton University	NE	
362 Fairfield University	CT	*
2847 Gonzaga University	WA	
1796 Manhattan College	NY	*
2409 Providence College	RI	*
334 Regis University	CO	*
5082 Sacred Heart University	CT	
781 Saint Mary's College	IN	*
227 Saint Marys College of California	CA	*
2758 Saint Michaels College	VT	*
2974 Saint Norbert College	WI	*
267 Santa Clara University	CA	*
2858 Seattle University	WA	
1836 Siena College	NY	
1329 St Catherine University	MN	*
2343 University of Scranton	PA	



**2013 CIRP Freshman Survey  
List of Institutions in the Comparisons Groups**

**Nonsectarian 4yr Colleges - low selectivity**

2046 Antioch College	OH	
5275 Bay Path College	MA	*
1938 Catawba College	NC	*
1745 Cazenovia College	NY	
1463 Cottey College	MO	*
5287 Curry College	MA	*
5414 Franklin Pierce University	NH	*
9107 Harrisburg University of Science and Technology	PA	
2287 Moore College of Art and Design	PA	*
5498 Saint Thomas Aquinas College	NY	*
1110 Stevenson University	MD	
1753 The College of New Rochelle	NY	*
382 University of Bridgeport	CT	*

**Nonsectarian 4yr Colleges - medium selectivity**

125 Art Center College of Design	CA	*
599 Aurora University	IL	*

**Nonsectarian 4yr Colleges - very high selectivity**

1135 Amherst College	MA	*
1141 Babson College	MA	*
1042 Bates College	ME	*
2931 Beloit College	WI	*
2751 Bennington College	VT	*
1043 Bowdoin College	ME	
2236 Bryn Mawr College	PA	*
749 Butler University	IN	*
1327 Carleton College	MN	*
1044 Colby College	ME	
1749 Colgate University	NY	*
319 Colorado College	CO	*
359 Connecticut College	CT	*
2247 Dickinson College	PA	*
1947 Elon University	NC	*
2446 Furman University	SC	
2263 Gettysburg College	PA	*



2244 Delaware Valley College Fairleigh Dickinson University-College at	PA *	834 Grinnell College	IA *
6529 Florham	NJ *	1776 Hamilton College	NY *
897 Friends University	KS *	180 Harvey Mudd College	CA *
2072 Hiram College	OH *	2267 Haverford College	PA *
1804 Marymount Manhattan College	NY *	1755 Hobart William Smith Colleges	NY *
190 Otis College of Art and Design	CA	646 Illinois Wesleyan University	NJ *
1667 Rider University	NJ	1272 Kalamazoo College	MI *
685 Rockford College	IL *	652 Knox College	IL *
1835 Russell Sage College	NY	2947 Lawrence University	WI *
1843 Saint Josephs College-Main Campus	NY *	2194 Lewis & Clark College	OR *
1204 Suffolk University	MA	2084 Oberlin College	OH
476 The University of Tampa	FL *	207 Occidental College	CA *
7256 Touro College	NY	4892 Oxford College of Emory University	GA
1895 Wells College	NY *	2209 Reed College	OR *
5035 Western New England College	MA *	2413 Rhode Island School of Design	RI
2354 Wilkes University	PA *	246 Scripps College	CA *
1992 Wingate University	NC *		



**2013 CIRP Freshman Survey  
List of Institutions in the Comparisons Groups**

**Nonsectarian 4yr Colleges - high selectivity**

503 Berry College	GA *
605 Bradley University	IL *
Embry Riddle Aeronautical University-Daytona	
5105 Beach	FL
1777 Hartwick College	NY *
2794 Hollins University	VA *
2272 Juniata College	PA
2539 Lincoln Memorial University	TN
525 Mercer University-Macon	GA *
199 Mills College	CA *
1827 Pratt Institute-Main	NY
683 Principia College	IL *
373 Quinnipiac University	CT
468 Rollins College	FL *
248 San Francisco Conservatory of Music	CA *
693 School of the Art Institute of Chicago	IL *
265 University of Redlands	CA *
789 Wabash College	IN *

**Nonsectarian 4yr Colleges - very high selectivity**

1189 Smith College	MA
2336 Swarthmore College	PA
2063 The College of Wooster	OH *
379 Trinity College	CT *
1884 Union College-Schenectady	NY
2302 University of the Sciences in Philadelphia	PA *
1891 Vassar College	NY *
384 Wesleyan University	CT *
2867 Whitman College	WA *
2215 Willamette University	OR *
1213 Williams College	MA *



**Other Religious 4yr Colleges - very low selectivity**

1641 Bloomfield College	NJ	
131 California Baptist University	CA	
1941 Chowan University	NC	*
2787 Emory and Henry College	VA	*
2788 Ferrum College	VA	*
8 Huntingdon College	AL	*
913 McPherson College	KS	*
534 Reinhardt College	GA	*
8307 San Diego Christian College	CA	
1949 St Andrews Presbyterian College	NC	*
5053 Vanguard University of Southern California	CA	
2214 Warner Pacific College	OR	*
2355 Wilson College	PA	*

**Other Religious 4yr Colleges - medium selectivity**

2232 Albright College	PA	*
2432 Anderson University	SC	*
1322 Augsburg College	MN	*
2231 Bryn Athyn College of the New Church	PA	
7402 Colorado Christian University	CO	*
1953 Guilford College	NC	*
642 Illinois College	IL	*
5341 Kuyper College	MI	
2277 Lebanon Valley College	PA	*
2283 Lycoming College	PA	*
Moravian College and Moravian Theological Seminary	PA	*
2289 Seminary	PA	*
2454 North Greenville University	SC	
6615 Palm Beach Atlantic University-West Palm Beach	FL	*
2805 Randolph College	VA	*
2352 Westminster College-New Wilmington	PA	



**2013 CIRP Freshman Survey  
List of Institutions in the Comparisons Groups**

**Other Religious 4yr Colleges - low selectivity**

1243 Adrian College	MI	*
2049 Bluffton University	OH	*
1936 Campbell University Inc	NC	
2444 Erskine College and Seminary	SC	*
5199 Grace College and Theological Seminary	IN	*
641 Greenville College	IL	*
523 LaGrange College	GA	*
5170 McKendree University	IL	*
5566 Oklahoma Wesleyan University	OK	*
214 Pacific Union College	CA	
2553 Southern Adventist University	TN	*
2561 Tusculum College	TN	*
2349 Waynesburg University	PA	*

**Other Religious 4yr Colleges - high selectivity**

494 Agnes Scott College	GA	
1244 Albion College	MI	*
2233 Allegheny College	PA	
2519 Belmont University	TN	*
5349 Bethany Lutheran College	MN	*
5795 Calvin College	MN	*
606 Carthage College	WI	*
815 Central College	IA	*
141 Chapman University	CA	*
5821 Covenant College	GA	
1942 Davidson College	NC	
753 Earlham College	IN	*
464 Eckerd College	FL	*
634 Elmhurst College	IL	*
961 Georgetown College	KY	*
1338 Gustavus Adolphus College	MN	*
2537 Lee University	TN	*
1344 Macalester College	MN	*

2543 Maryville College	TN	*
1412 Millsaps College	MS	*
844 Morningside College	IA	*
1589 Nebraska Wesleyan University	NE	*
674 North Central College	IL	
2163 Oklahoma City University	OK	*
9106 Patrick Henry College	VA	
2857 Seattle Pacific University	WA	*
2564 Sewanee: The University of the South	TN	*
2664 Southwestern University	TX	*
981 Transylvania University	KY	*
2685 Trinity University	TX	*
787 Valparaiso University	IN	
707 Wheaton College-Wheaton	IL	
2113 Wittenberg University	OH	*
2463 Wofford College	SC	*

# 2013 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST  
 ADDRESS: \_\_\_\_\_  
 CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_ PHONE: \_\_\_\_\_  
 STUDENT ID# (as instructed): \_\_\_\_\_ EMAIL (print letters carefully): \_\_\_\_\_

When were you born?

Month (01-12) Day (01-31) Year

SERIAL #

### MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS



Group Code A B

- Your sex:  Male  Female
- How old will you be on December 31 of this year? (Mark one)
 

16 or younger	<input type="radio"/>	21-24	<input type="radio"/>
17	<input type="radio"/>	25-29	<input type="radio"/>
18	<input type="radio"/>	30-39	<input type="radio"/>
19	<input type="radio"/>	40-54	<input type="radio"/>
20	<input type="radio"/>	55 or older	<input type="radio"/>
- Is English your native language?  
 Yes  No
- In what year did you graduate from high school? (Mark one)
 

2013	<input type="radio"/>	Did not graduate but passed G.E.D. test	<input type="radio"/>
2012	<input type="radio"/>		
2011	<input type="radio"/>	Never completed high school	<input type="radio"/>
2010 or earlier	<input type="radio"/>		
- Are you enrolled (or enrolling) as a: (Mark one)
 

Full-time student	<input type="radio"/>
Part-time student	<input type="radio"/>
- How many miles is this college from your permanent home? (Mark one)
 

5 or less	<input type="radio"/>	11-50	<input type="radio"/>	101-500	<input type="radio"/>
6-10	<input type="radio"/>	51-100	<input type="radio"/>	Over 500	<input type="radio"/>
- What was your average grade in high school? (Mark one)
 

A or A+	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>
A-	<input type="radio"/>	B-	<input type="radio"/>	D	<input type="radio"/>
B+	<input type="radio"/>	C+	<input type="radio"/>		
- What were your scores on the SAT I and/or ACT?
 

SAT Critical Reading	.....	<input type="text"/>	<input type="text"/>
SAT Mathematics	.....	<input type="text"/>	<input type="text"/>
SAT Writing	.....	<input type="text"/>	<input type="text"/>
ACT Composite	.....	<input type="text"/>	<input type="text"/>

- From what kind of high school did you graduate? (Mark one)
  - Public school (not charter or magnet)
  - Public charter school
  - Public magnet school
  - Private religious/parochial school
  - Private independent college-prep school
  - Home school
- Prior to this term, have you ever taken courses for credit at this institution?  
 Yes  No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?  
 Yes  No
- Where do you plan to live during the fall term? (Mark one)
  - With my family or other relatives.....
  - Other private home, apartment, or room.....
  - College residence hall.....
  - Fraternity or sorority house.....
  - Other campus student housing.....
  - Other.....
- To how many colleges other than this one did you apply for admission this year?
 

None	<input type="radio"/>	1	<input type="radio"/>	4	<input type="radio"/>	7-10	<input type="radio"/>
	<input type="radio"/>	2	<input type="radio"/>	5	<input type="radio"/>	11 or more	<input type="radio"/>
	<input type="radio"/>	3	<input type="radio"/>	6	<input type="radio"/>		
- Were you accepted by your first choice college?  
 Yes  No
- Is this college your: (Mark one)
 

First choice	<input type="radio"/>	Less than third choice	<input type="radio"/>
Second choice	<input type="radio"/>		
Third choice	<input type="radio"/>		
- The current economic situation significantly affected my college choice: (Mark one)
  - Agree Strongly
  - Agree Somewhat
  - Disagree Somewhat
  - Disagree Strongly
- Citizenship status:
  - U.S. citizen
  - Permanent resident (green card)
  - Neither

- Are your parents: (Mark one)
  - Both alive and living with each other.....
  - Both alive, divorced or living apart.....
  - One or both deceased.....
- How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)
 

AP Courses	.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Not offered at my high school* *None* *1-4* *5-9* *10-14* *15+*
- Please mark which of the following courses you have completed:
 

<input type="radio"/> <input type="radio"/> Algebra II
<input type="radio"/> <input type="radio"/> Pre-calculus/Trigonometry
<input type="radio"/> <input type="radio"/> Probability & Statistics
<input type="radio"/> <input type="radio"/> Calculus
<input type="radio"/> <input type="radio"/> AP Probability & Statistics
<input type="radio"/> <input type="radio"/> AP Calculus
- Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)
 

	Have Had	Will Need
English	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>
Social Studies	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>
- Do you consider yourself: (Mark Yes or No for each item)
 

	Yes	No
Pre-Med	<input type="radio"/>	<input type="radio"/>
Pre-Law	<input type="radio"/>	<input type="radio"/>
- Please indicate your intended major using the codes provided on the attached fold out.
- Please indicate your intended career as well as the careers of your parents, using the codes provided on the attached fold out.
 

Your intended career	<input type="text"/>
Your mother's career	<input type="text"/>
Your father's career	<input type="text"/>

- Current employment status: (Mark one in each row)
 

	Employed	Unemployed	Retired
Your mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each source)
 

20	<input type="radio"/>	21	<input type="radio"/>	22	<input type="radio"/>	23	<input type="radio"/>	24	<input type="radio"/>
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- What is the highest academic degree that you intend to obtain? (Mark one in each column)
 

	Highest Planned	Highest Planned at This College
None	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>	<input type="radio"/>

- Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)
 

Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*A Major Strength* *Somewhat Strong* *Average* *Somewhat Weak* *A Major Weakness*



each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need not be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

29. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark O (Occasionally). Mark N (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an online instructional website (e.g., Khan Academy, Coursera)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As assigned for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn something on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

34. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

L

2

L

35. Are you: (Mark all that apply)

White/Caucasian	<input type="radio"/>
African American/Black	<input type="radio"/>
American Indian/Alaska Native	<input type="radio"/>
Asian American/Asian	<input type="radio"/>
Native Hawaiian/Pacific Islander	<input type="radio"/>
Mexican American/Chicano	<input type="radio"/>
Puerto Rican	<input type="radio"/>
Other Latino	<input type="radio"/>
Other	<input type="radio"/>

36. How would you characterize your political views? (Mark one)

Far left

Liberal

Middle-of-the-road

Conservative

Far right

37. In deciding to go to college, how

39. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
General knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of a particular field or discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of people from different races/cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of the problems facing your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of national issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get along with people of different races/cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Degree Strands



important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Im	Not Important
To be able to get a better job.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Mark one in each row:

	4 Agree Strongly	3 Agree Somewhat	2 Disagree Somewhat	1 Disagree Strongly
Wealthy people should pay a larger share of taxes than they do now.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Affirmative action in college admissions should be abolished.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal government should do more to control the sale of handguns.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A national health care plan is needed to cover everybody's medical costs.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The federal government should raise taxes to reduce the deficit.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing global warming should be a federal priority.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The chief benefit of a college education is that it increases one's earning power.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gays and lesbians should have the legal right to adopt a child.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undocumented immigrants should be denied access to public education.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Imp. orient
My parents wanted me to come here.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
My relatives wanted me to come here.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher advised me.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college has a very good academic reputation.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college has a good reputation for its social activities.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was offered financial assistance.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cost of attending this college.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
High school counselor advised me.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private college counselor advised me.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to live near home.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not offered aid by first choice.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Could not afford first choice.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college's graduates gain admission to top graduate/professional schools.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college's graduates get good jobs.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was attracted by the religious affiliation/orientation of this college.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to go to a school about the size of this college.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rankings in national magazines.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information from a website.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was admitted through an Early Action or Early Decision program.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The athletic department recruited me.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
A visit to this campus.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to take online courses.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The percentage of students that graduate from this college.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Facebook, Twitter, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran NOT currently in Active Duty

46. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	E Essential	V Very Important	S Somewhat Important	N Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. What is your best guess as to the chances that you will: (Mark one for each item)

	V Very Good Chance	S Some Chance	L Very Little Chance	N No Chance
Change major field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

44. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. How many years do you expect it will take you to graduate from this college?

1     2     3     4     5     6+  
 Do not plan to graduate from this college

Participate in student government.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online:				
At this institution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a different institution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- |   |   |   |   |   |
|---|---|---|---|---|
| 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 64. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 61. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 65. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 62. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 66. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 63. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 67. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

**THANK YOU!**