

# Tarleton State University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2008-09 Graduation Rate	45%	53%
Four-Class Average	42%	50%
Student-Athlete Academic Success Rate		60%

## 1. Graduation-Rates Data

### a. All Students

	Freshman Rate				Freshman Rate				Freshman Rate			
	Men				Women				Total			
	2008-09		4-Class		2008-09		4-Class		2008-09		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	5	40	21	29	3	0	21	43	8	25	42	36
Asian	5	60	14	43	4	50	17	35	9	56	31	39
Black	39	26	127	20	27	33	80	35	66	29	207	26
Hispanic	60	37	199	29	68	44	258	42	128	41	457	36
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	7	43	***	***	9	33	***	***	16	38
Two or More	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	***	***	6	83	***	***	6	33	***	***	12	58
White	438	42	1782	41	615	49	2361	45	1053	46	4143	43
Total	552	40	2156	38	722	48	2752	44	1274	45	4908	42

### b. Student-Athletes

	Freshman Rate						Freshman Rate						Freshman Rate					
	Men						Women						Total					
	2008-09		4-Class		ASR		2008-09		4-Class		ASR		2008-09		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	23	30	59	31	124	35	4	50	18	39	15	53	27	33	77	32	139	37
Hispanic	***	***	12	25	28	50	***	***	4	50	12	67	***	***	16	31	40	55
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	26	69	105	58	173	69	14	71	61	62	81	83	40	70	166	60	254	73
Total	54	50	177	47	334	54	23	61	89	57	118	76	77	53	266	50	452	60

### c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>				<b>Men's CC/Track</b>			
Freshman Rate				Freshman Rate				Freshman Rate			
	2008-09	4-Class	ASR		2008-09	4-Class	ASR		2008-09	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	100-a	Black	33-a	57-b	45-d	Black	50-b	50-b	50-b
Hispanic	-	0-a	43-b	Hispanic	-	-	-	Hispanic	0-a	40-a	60-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	50-a	55-e	70-e	White	0-a	25-a	75-a	White	100-b	74-e	70-e
Total	50-a	53-e	68-e	Total	25-a	45-c	50-e	Total	73-c	63-e	65-e

  

<b>Football</b>				<b>Men's Other</b>			
Freshman Rate				Freshman Rate			
	2008-09	4-Class	ASR		2008-09	4-Class	ASR
Am. Ind./AN	100-a	100-a	50-a	Am. Ind./AN	-	-	-
Asian	-	-	0-a	Asian	-	-	-
Black	21-c	21-e	30-e	Black	-	-	-
Hispanic	33-a	17-b	45-c	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	25-a	Unknown	-	-	-
White	62-c	55-e	67-e	White	-	-	-
Total	42-e	39-e	45-e	Total	-	-	-

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>				<b>Women's Other</b>			
Freshman Rate				Freshman Rate				Freshman Rate			
	2008-09	4-Class	ASR		2008-09	4-Class	ASR		2008-09	4-Class	ASR
Am. Ind./AN	100-a	100-a	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	0-a	50-a	50-a
Black	100-a	56-b	71-b	Black	0-a	25-b	33-b	Black	-	0-a	50-a
Hispanic	-	-	-	Hispanic	0-a	0-a	60-a	Hispanic	0-a	67-a	71-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	50-a	67-b
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-	Unknown	100-a	100-a	100-a
White	80-a	70-b	100-c	White	75-a	65-d	80-d	White	60-a	59-e	80-e
Total	88-b	65-d	89-d	Total	43-b	50-e	68-e	Total	50-b	58-e	76-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time students enrolled Fall )

a. All Students	Men N	Women N	Total N	b. Student-athletes	Men N	Women N	Total N
Am. Ind./AN	20	32	52	Am. Ind./AN	0	0	0
Asian	31	45	76	Asian	0	0	0
Black	254	333	587	Black	47	21	68
Hispanic	463	786	1249	Hispanic	14	8	22
Nat. Haw./PI	5	1	6	Nat. Haw./PI	1	0	1
N-R Alien	13	23	36	N-R Alien	0	6	6
Two or More	111	148	259	Two or More	11	1	12
Unknown	26	17	43	Unknown	2	0	2
White	2230	3515	5745	White	64	51	115
Total	3153	4900	8053	Total	139	87	226

### c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	13	0	7	27	0
Hispanic	0	1	1	12	0
Nat. Haw./PI	0	0	0	1	0
N-R Alien	0	0	0	0	0
Two or More	2	1	1	7	0
Unknown	0	0	0	2	0
White	3	18	16	27	0
Total	18	20	25	76	0

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	8	11	2
Hispanic	2	3	3
Nat. Haw./PI	0	0	0
N-R Alien	0	0	6
Two or More	0	0	1
Unknown	0	0	0
White	7	15	29
Total	17	29	41

#Only student-athletes receiving athletics aid are included in this report.

## INFORMATION ABOUT THE GRADUATION RATES REPORT

### Introduction.

This information sheet and the NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know and Campus Security Act. The NCAA will distribute this sheet and the report to prospective student-athletes and parents.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering in 2008. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country and other women's sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White or non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

### Graduation Rates Report.

1. NCAA Division II Academic Success Rate Data. The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides Academic Success Rate (ASR) data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2008-09, and the four-class average, which includes those who entered as freshmen in 2005-06, 2006-07, 2007-08 and 2008-09. The same rates are provided for women. The total for 2008-09 is the rate for men and women combined and the four-class average is for all students who entered in 2005-06, 2006-07, 2007-08 and 2008-09.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N).

## 2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2014 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2014-15 academic year and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

### **Academic Success Rate.**

For Division II institutions, the ASR adds transfer students, and second-term enrollees who received athletics aid in addition to those freshmen who did not receive athletics aid to the equation. Students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), **as well as** those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to that institution, are removed from the equation.