TARLETON STATE UNIVERSITY

Graduate Council

Mathis, Michael - Chair	Cohen, Galia	Howell, Julie
Shipman, Brandon – ex-officio	Cook, Scott	Johnson, Vicky
Hancock, Michele – ex-officio	Deroche, Melissa	Jones, Trinette
Becker, Melissa – ex-officio	Dobbs, Rhonda	Lonie, Jean
Caudle, Adelaide – ex-officio	Edwards, Cindy	Martin, Randy
Guay, Kimberly – ex-officio	Eichenberg, George	Martinson, Brian
Newell, Violet – ex-officio	Faulkenberry, Eileen	Mathewson, Heather
LaTouche, Jason – ex-officio	Fragoso-Diaz, Gloria	Ryou, Myoung
Holliman, Ryan – <i>ex-officio</i>	Garcia, Elizabeth	Schuessler, Joseph
Barrett, Jeanelle	Geye, Trina	Stafford, Paul
Boss, Lisa	Goodpasture, James	Wigington, Tiffany
Cavazos, David	Herrmann, Kristin	Xu, Jun

Agenda for the Meeting of December 19, 2023

Curriculum items submitted for Graduate Council action are available at <u>https://nextcatalog.tarleton.edu/courseleaf/approve/</u>. You can view items by logging in using your NTNET username and password.

Agenda Item 1: Minutes of the November 21, 2023 meeting.

Agenda Item 2: Consent Curriculum Items

Department	Program/Course	Change Request	Item No.	Effective Term
0	MGMT-MS - MGMT- MS: Master of Science in Management	Per Faculty request, delete the concentrations in Logistics and Supply Chain Management from the MS Management. This action is strictly the concentration. No action is taken with courses. The courses are also part of the new MS-Logistics & Supply Chain Management (LSCM). This action is taken to prevent competition for students between the MS- Management and the MS-LSCM. Teach out plan: All courses related to these concentrations remain in the inventory and continue to be offered. Students currently enrolled in these concentrations may continue until degree completion. Two supporting files documenting the Management Department Vote, and the COB Graduate Committee Vote are attached.	P101	202408

Agenda Item 3: Tarleton Forward 2030 Strategic Plan (below)

Goal I:	Student Opp	oortunity & Su	ccess						
				ss of all studen			ur peers i	n engage	ment and achievement
Action #	Action Step	Target Outcome(s)	Lead Person(s)	Resources Needed	Potential Barriers (and Possible Solutions)	Target Completion Date	Status	Fall 2023 Status Update	Actual Completion Date
Objective I-A-I: Increase 6-year graduation rate for FTICs, 4-year graduation rate for transfers, and 5-year graduation rate for Master's students from 46%, 61% and 60%, respectively, to 55%, 70% and 70% respectively, by 2027. (Objective Leads: Michael Mathis, Juana Moncada, Jolena Waddell)									
5	Engage faculty and staff in each college to identify graduate advising bottlenecks for and develop a plan to alleviate identified bottlenecks	List of proposed advising improvements by program	COGS Staff and College Deans	Funds for graduate advisors in high-priority areas, EduNav implementation where appropriate	Lack of funding for additional advisors	December 31, 2023	Not Yet Started		COGS Dean will interact with the Graduate Council in the upcoming December meeting to address bottleneck issues. COGS staff will formulate a survey for January 2024 to graduate faculty advisors requesting to help identify unnecessary bottlenecks concerning admissions, advising, and, ultimately registration barriers.

Goal IV: Research Excellence, Innovation & Economic Impact Action Plans

Strategy IV-A: Enhance university resources and invest in sustainable research infrastructure to mobilize faculty and student research, scholarship, and creative activities and support personnel in the process of securing and administering research funds to reach Carnegie's *Very High Research Activity* status by 2030. Objective IV-A-II: Increase research/scholarship doctoral degrees to 45 awarded annually by 2027, with at least 30 in STEM. (Objective Leads: Diane Stearns, Academic College Deans)

Action #	Action Step	Target Outcome(s)	Lead Person(s)	Resources Needed	Potential Barriers (and Possible Solutions)	Target Completion Date	Status	Fall 2023 Status Update	Actual Completion Date
5	Each PhD program will develop written guidelines/modules to train core faculty how to mentor doctoral students	Program- specific training materials	College Deans and respective departments	N/A	Shared governance will dictate the timeframe	8/31/24	Not Yet Started		