

Dr. George Mollick— President

Dr. Jarrod Schenewark — Past President, ex-officio
Ryan Foster – President-Elect

Dr. Chandra Andrew – Sec/Treasurer
Open -- Parliamentarian

Faculty Senate Agenda

Date: May 10, 2021

Zoom

2:30-4:30 PM

Changing of Senators

In attendance: Ms. Kim Allen, Dr. Karl Aho, Dr. Chandra Andrew, Dr. Robert Anderson, Dr. Iwao Asakura, Dr. Jonali Baruah, Dr. Jeremiah Bass, Dr. Don Beach, Dr. Ryan Foster, Dr. Anna Fox, Dr. Patrick Funicello, Dr. Kimberly Guay, Dr. Charles Howard, Dr. Tommy Hsu, Dr. Sue Joiner, Dr. Hemanta Kafley, Dr. George Mollick, Dr. Meg Oldman, Dr. Samantha Pehl, Dr. Russell Pfau, Dr. Susan Rugari, Dr. Tara Shelley, Dr. Jarrod Schenewark, Dr. Misty Smith, Mr. Brian Walker, Mr. Joshua Wallace, Dr. Jennifer Yeager

- I. Approval of minutes for April
- II. Treasurer's Report – \$1578.04
- III. Announcements
- IV. Old Business
 - i. Final personal compliant resolved on administrative survey
- V. New Business
 - i. Welcome New senators
 - ii. Provost address
 - (a) Questions
 - iii. Status of faculty release initiative
 - iv. Its election time again!! Discussion for voting (Mollick)
 - v. Vote for the President elect position for the 2021-2022 academic year (Mollick)
 - vi. Vote to move the process for evaluating teaching and service forward titled:
Recommendations for Process, Notifications, Communications, Approval, and Conflict Resolution Protocols Regarding Teaching, Service, and Scholarship Guidelines/Expectations/Policies (Mollick)
 - vii. **Vote on the COVID Resolution**

Notes:

Called to order at 2:30

Murray:

- Thanked everyone for joining SACSCOC celebration as well as those who have used tents

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- Nice to put a wrap on 2020
- Not sure what fall will look like; waiting to hear back from upcoming BOR meeting at end of month
- Our students have managed to do quite well in light of circumstances

1st thing – heads up on

- Aligning initiatives to new university strategic plan
- Student success and retention – a lot of focus is included on this in new strategic plan
 - o Big ticket item: new academic programs
 - Growing university up – master’s and doctoral programs
 - Will be stretching upward to enhance university profile
 - o Lot of emphasis in growing Fort Worth
 - Moving/adding programs there as well –
 - Program expansion – new and existing programs
 - o Building 2 under architectural planning; building 3 in the works
- Technology plans in new strategic plan
 - o Position us to be stronger
 - o Become a laptop campus
 - o Leveraging some of the computer labs in the clouds
 - Access to software without walking into a computer lab
 - 80-90% of our students walk into class with a device, but that may not be what they need.
 - How do we help the remaining 20%?
 - o This strategic plan addresses this area and outlines support
- Strategic plan not quite done, but should be soon
 - o Details and implementation will be coming soon after
 - o Work will be done on aligning planning processes with overall strategic plan

How will FS be used in implementation of strategic plan?

- Institution will deploy same firm to integrate an implementation plan
- Expect that firm to engage FS in a similar way as they developed the strategic plan with exercises, etc.

Would like more intentional response with FS on implementation rather the informal process

Murray

- Will be sharing the horizon document with FS
- This is just a blueprint of what MIGHT be requested in the future

Q. What resources are being put forward for the new programs?

M. New degree programs must be initiated first through CIM to move through the process to offer the degree. Programs will have to submit a planning document to propose an official degree

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and must cover the first five years. Is vetted at all levels before a degree is officially proposed. Must be revenue-neutral by year 2 and contribute to university revenue by year 5.

M. All faculty lines have been released and can move forward for hire. Staff lines are still frozen.

There is a section in the strategic plan that addresses institutional procedures for setting and keeping ratios constant – faculty: student; staff: student (ex. Advising, financial aid)

- Will stay constant in growth AND if a decline occurs
- Numbers will be under Dr. Barkley and Lori Beaty
 - o First time the university has acknowledged this in a document
- Whole strategic plan will be available once it is finalized
 - o Goals and objectives are available
 - o Strategy and action level still being worked on
 - Should be out by the end of May (has been submitted to Dr. Hurley)

Three different initiatives we are committed to:

QEP – SACSCOC

- Holistic topic about financial wellness (not the same as financial literacy)
- Last spring – we called every student at the university and talked to them about how they were coping
 - o Feedback that they appreciated the call. Showed we cared. Offered resources when needed.
 - o Impacted this QEP
- Proposed that we have a digital platform – website and an app – to connect students with all resources available to them
- SACSCOC looked at plan – thought we planned a little too big
 - o Have narrowed the focus a little bit
 - o For assessment, we will only look at traditional first time in college student in the first 5 years
 - Students will be trained to call peer students to offer help and resources
 - o Charged with implementing and assessing impact
 - Will be housed in academic affairs

Partnering with University of Texas On-Ramps

- Deliver and participate in providing dual-credit courses
 - o Doesn't really help in funding
 - o Isn't popular with community colleges
- Initiated from grassroots partnerships that we are forming
 - o Based upon feedback from visits to high schools
 - o Dr. Hurley made the commitment to help them receive dual credit that high schools are happy with

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- UT wanted an A&M System partner and one in our area
 - Limited scope in first two years
 - Algebra, pre-cal, and in the future: College of Agriculture courses
- Will be a very new program for us
 - Adding to the top of our programs (graduate) and increasing offering to high school juniors/seniors with dual credit
 - Can shorten students time to degree and sets them up to be STEM ready
 - Early in the planning process
- Credit will be from Tarleton; we will also be responsible for developing the course and working with the high school teachers who will be collaborating with for delivery
- Well-done, dual-credit delivery method → not cheating the system or the student

Finally embarking on to try to align with housing and major

- Starting with fall cohort, students will be assigned residential spaces based upon their majors
- Residential leader will be in the same major/group if possible
 - RL will undergo training
- Students in the cohorts will be going through FYS course together
 - Will be true living and learning community
 - Will be happy with 80-90% of students being placed in the correct community
 - Challenge because our students tend to migrate a lot
 - Hope to shorten time to degree
- First real try this fall in trying to get this off the ground

Q. Ratios – Where does advising fall?

M. University aspires to get to NICADA standards (1:300 – advisor: students), We're at 1:450 (roughly). This is down from 1:600. We have other ideas of redeployment. Getting career services and advising to work more together. This number does not include graduate students.

The ratios mentioned will be based on peer institutions and aspirational institutions (will need to identify them in the state and the national benchmarks). Texas A&M System has committed the next Hanover Project to Tarleton—who are we chasing. Will help us identify the correct peer and aspirational institutions. 10-year plan.

Q. Any thought to efforts of reacclimating students to campus?

M. COST is doing a formal bridge program and will receive funds for this. Funds are available for all colleges to do something to reacclimate students to campus. See Lori Beaty. Concern about preparedness for incoming students—social and academic.

In the last week, her office has been overwhelmed with cheating allegations. Concerned about the dissolving of academic habits.

Q. Process to apply for funds?

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M. First design program, then determine the cost, and then see what sources are available.

Include an assessment piece. Who is the control? Same incoming academic profile. Looking to see if pilot will have an impact on incoming students. COST's pilot has no cost to students for them to be here 10 days early.

- Can share the white paper, but deans bring forward white papers all the time.

Q: Requesting approval? After June 1?

In-state travel and people to campus → now back to the deans for approval. Will probably have to go through risk management proposal. Does not have to go all the way up through academic affairs.

Recognized new senators. Appreciate your service – joining us and leaving us.

In the fall, most likely be back in person for meetings.

Votes:

Open nomination form – President Elect:

- Kimberly Guay (52%)
- Sue Joiner (48%)

Elected: Kimberly Guay

Process Paper – Setting Standards for Teaching and Service

- Discussion on moving process paper forward to deans
- Vote: unanimous on sending to deans

Updates

- Issues with administrative reviews are now resolved
- Initiative for department release and funding – Provost agreed for using adjunct dollars – temporary and rotating; then agreed to funding \$36,000 for this fall=3 departments with 1 FTE release
 - o Departments will need to apply for it
 - o Will need to form a selection committee and establish criteria (exec committee and then college level reps); send George an email if interested in helping
 - The notion is what would you do with the FTE if available.
 - Hoping for success stories so that we could grow this opportunity

COVID Resolution

- Faculty's ability to require face coverings in class

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- Discussion on moving it forward
- Vote: Approved (81%)

Meeting adjourned at 4:33