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Sellers	Janet	1994	<i>Modification and manipulatives. The key to success with special needs students</i>	1	25-28
Shea	Tracy	2008	<i>Protégé induction program established in rural Texas school district with intent to promote teacher retention</i>	15	24-33
Sheppard	Ronnie	1995	<i>Middle level education: A new initiative at Tarleton State University</i>	2	26

Sherwood	Roxy	2003	<i>It all began with a handshake</i>	10	6-11
Sides	Kori	2010	<i>Response to intervention (RTI), one school's journey to success</i>	17	33-39
Simpson	L	1995	<i>Stephenville students contribute to "Expressions"</i>	2	7
Sims	Mary	1998	<i>Poverty and our children: A classroom research project</i>	5	12-16
Smiddy	Benita	1995	<i>T.A.A.S. specific skills lesson</i>	2	5
Smith	Lynn	2004	<i>Learning circles</i>	11	25-27
Smith	Kathy	2006	<i>University and public school collaboration positively impacting mathematics and science instruction K-16</i>	13	33
Solis	Dalinda	2000	<i>Improving student academic achievement through a collaborative model</i>	6	44-46
Sopko	Diane	2003	<i>Bridge under construction: The transition from fictional text to informational text</i>	10	12-17
Sopko	Diane	2004	<i>Is it possible?</i>	11	18-24
Sopko	Diane	2005	<i>Oh no, not science TAKS</i>	12	17-20
Sopko	Diane	2009	<i>Discipline with dignity</i>	16	19-21
Sopko	Diane	2009	<i>Developing an instructional program for immigrants with limited formal school</i>	16	46-51
Staples	Michele	2008	<i>English language learners and retention in Texas public schools</i>	15	41-45
Staples	Michele	2011	<i>Book buddy program at Tarleton State University: Mentoring the readers of tomorrow</i>	18	12-16
Stephens	Tara	2013	<i>Strategic instruction: Mitigating the impact of poverty</i>	20	45-50
Stephenson	Virginia	1995	<i>Students apply yesterday's lessons to today's issues</i>	2	22
Stevens	LouAnne	2008	<i>Protégé induction program established in rural Texas school district with intent to promote teacher retention</i>	15	24-33
Tate	Edna	1997	<i>Teacher research: professional growth through inquiry</i>	4	31-34

Tate	Heather	1997	<i>Teacher research: professional growth through inquiry</i>	4	31-34
Taylor	Diane	2003	<i>TAAS score improvement: ACCEPTABLE TO EXEMPLARY</i>	10	27-29
Taylor	Diane	2005	<i>Grand Central Station: An after school program that works</i>	12	12-16
Taylor	Diane	2005	<i>A study of inclusionary practices of preschool programs for children with disabilities (PPCD) in select schools</i>	12	27-31
Taylor	Diane	2010	<i>Response to intervention (RTI), one school's journey to success</i>	17	33-39
Thiebaud	Roxanna	2012	<i>Effect of intensive small group reading instruction on fifth grade reading achievement</i>	19	21-25
Tyler	Sara	1997	<i>Blending the theoretical and the practical: Teacher education students get hands-on experience</i>	4	29-30
Tyson	Judy	2005	<i>Expanding effective teaching and learning communities: A school/university partnership</i>	12	45
Valadez	Janet	1994	<i>Ed. Bits and pieces</i>	1	20-21
Valadez	Janet	1995	<i>Bridges: An elementary school, university, and corporation partnership</i>	2	6
Valadez	Janet	1996	<i>Learner-centered organization: Examining multiyear assignments</i>	3	18-20
Valadez	Janet	1997	<i>Fitting in learning styles made easy: Using learning styles to improve student achievement</i>	4	9-13
Walker	Judy	1994	<i>English in the campgrounds or did you really say "in the cemetary???"</i>	1	22-24
Whitehead	Wade	2003	<i>Put the fizz back in phys. Ed. through the Cross Timbers physical education coalition</i>	10	30-33

Whitley	Janet	2002	<i>Effective school districts: Effective leaders What is the connection?</i>	8	27-33
Whitley	Janet	2005	<i>How to predict reading achievement from benchmark testing</i>	12	21-26
Whitley	Janet	2007	<i>Leadership in teacher preparation</i>	14	6-13
Wilson	Emily	2006	<i>Exciting writing: Improving writers' attitudes and TAKS writing scores</i>	13	19-24
Wilson	Emily	2008	<i>A new look at language: Diversity issues in the classroom</i>	15	65
Wimmer	Tami	1996	<i>Learner-centered organization: Examining multiyear assignments</i>	3	18-20
Winn	Pam	2006	<i>Making connections: Culture, leadership, and student achievement</i>	13	25-29
Winn	Pam	2007	<i>Lesson for educational leaders from The Velveteen Rabbit</i>	14	38
Winn	Pam	2009	<i>A work of the heart: A tale of one school's commitment to the whole child</i>	16	52
Winn	Pam	2010	<i>Encouraging rural student achievement through effective school leadership</i>	17	40
Winn	Pam	2011	<i>Instructional changes to meet 21st Century expectations</i>	18	32-38
Winn	Pam	2012	<i>Using digital tools to enhance 21st Century skill development and engage digital learners</i>	19	30-37
Winn	Pamela	2013	<i>Learning potential of poor and homeless students</i>	20	30-37
Worrell	Paige	2011	<i>Dublin ISD: Providing students with 21st Century tools</i>	18	22-26
Wright	Clay	2000	<i>Partners in education: Mentors making a big difference</i>	6	23-26
Young	Dan	1995	<i>"Historian as detective": A story of classroom success</i>	2	20-21
Young	Dan	1996	<i>Hands on history</i>	3	14-15

Young	Dan	1998	<i>Aiming higher order thinking skills at the centered learner</i>	5	35-38
Young	Dan	2010	<i>Little lamb or cell phone: What follows them to school today?</i>	17	28-32
Zachary	Fred	1998	<i>Roles and responsibilities of the superintendent and the board of trustees in a learner-centered community</i>	5	23-24