

Tarleton State University

Outstanding Clinical Teacher Award

Each semester this award will recognize clinical teachers who: (1) are willing to “go the extra mile”; (2) are dedicated to the needs and interest of students; (3) are supportive of fellow teachers and administrators; and (4) are conscious of the extremely important role which teachers play in the lives of young people.

Nominations may be submitted by a Tarleton State University faculty member, cooperating teachers, clinical adjunct faculty, or by field supervisors. The award recipients will be recognized at Reflections Ceremony, a culminating event held at the end of the clinical teaching semester.

Award Nominees must:

- Submit an application to the Office of Field Experiences by date provided on clinical teaching calendar (Part I).
- Submit a lesson that was taught during the entrant's clinical teaching experience using Tarleton State University's format. (Part II)
- Provide a flash drive of the entrant teaching the submitted lesson to students in a classroom setting. (Part II)
- Ensure the video includes an introduction, the lesson and a reflection.
- Ensure the **lesson** portion of the video is **continuous and unedited!** Video and Audio quality are very important!!
- Attend to all guidelines in Part II concerning lessons and videotaping.
- Review the video for content, length, and quality before submitting.
- Submit a cooperating teacher's, clinical adjunct faculty member's, field supervisor's, or university faculty member's nomination form with your nomination in a sealed envelope.

Judging on the basis of:

- ~**Planning and Preparation:** (a) Were the lesson plans and the identified objectives appropriate for students, and did the students accomplish the objectives? (b) Were the instructional materials appropriate and stimulating?
- ~**Knowledge and Presentation of Subject Matter:** (a) Did the teacher actively engage the students in the learning process and reinforce learning? (b) Did the teacher show skill in questioning and examples that clearly communicate ideas to the students?
- ~**Management of Instruction:** (a) Did the teacher use the time effectively? (b) Did the teacher induce enthusiasm and respond effectively to student behavior?
- ~**Interaction and Communication:** (a) Did the teacher establish an atmosphere of trust and mutual respect? (b) Did the teacher and students communicate effectively?
- ~ **Professional Image and Presentation:** (a) Did the teacher project an image that reflects professionalism and commitment? (b) Is the presentation one that can be used to model excellence in student teaching?
- ~**Inclusion of All Students:** All video images should include students.

PART I

General Information

Name _____

(Last)

(First)

(MI)

Current Address _____

City _____ State _____ Zip _____ Present Phone (____) _____

Permanent Address _____

City _____ State _____ Zip _____ Permanent Phone (____) _____

Email Address _____

Applicant's University _____

University Contact Person _____

Address of Contact Person _____

City _____ State _____ Zip _____ Contact Phone (____) _____

Certification Area _____

Additional Certification Area (if applicable) _____

Certification Level (*circle*) EC-6, 4-8, 7-12, All Level, Other _____

Dates of Clinical Teaching: ____/____/____ to ____/____/____

Anticipated Date of Graduation: ____/____/____

Cooperating Teacher(s) _____

Schools where clinical teaching was completed _____

School Address _____

City _____ State _____ Zip _____ School Phone (____) _____

Grade Level of Lesson _____ Topic of Lesson _____

Sponsor _____

Relationship to Applicant _____

Address of Sponsor _____

City _____ State _____ Zip _____ School Phone (____) _____

Part II

Videotape and Lesson Plan

A recorded lesson showing the clinical teacher teaching **a complete lesson cycle in 30 minutes** with his or her classroom must be submitted and should include the following elements:

- 1. Video Introduction:** Introduce yourself on tape, and provide a brief description of your class including the number of students and the context of the lesson you will be teaching. **(Maximum time: 3 minutes)**
- 2. Lesson:** The lesson must consist of a continuous, unedited lesson (no breaks or pauses) showing the clinical teacher teaching in his or her classroom. **(Maximum time: 30 minutes)**
- 3. Reflection:** The video should conclude with a reflective analysis where the clinical teacher responds to the following questions: **(Maximum time: 5 minutes)**
 - (1) What did the students learn as a result of this lesson?
 - (2) What did you like most about the lesson?
 - (3) What did you learn from this lesson?
 - (4) What changes, if any, would you make if you were to re-teach this lesson?(This reflection should not be done in the classroom in front of the students)
- 4. Written Lesson Plan:** Include with the video the written lesson plan used for the recorded lesson. Please include a description of your class - males, females, special needs students, and limited English proficiency students grouping pattern used, if any, and also include a written reflection of the lesson taught.

The quality of the submitted videotape is the responsibility of the applicant.

Part III

Applicant's Essays

Each essay may be on a single page in one Word file with a page break between each essay. Entitle each essay as marked including the prompt, and submit the essays in the order given.

IIIa. Professional Strengths

Describe the strengths you bring to the teaching profession. (Limit: 200 words)

IIIb. Issues Analysis

Identify a problem or issue facing education today, and explain how you will address this problem or issue in your teaching career. (Limit: 200 words)

IIIc. Teaching Metaphor

Create a metaphor to describe teaching as a profession. (Limit: 200 words)

Part IV

Sponsor's Recommendation (*To be completed by applicant's sponsor or representative of the college or university*)

Please submit the following description on a single page in Word. State your relationship to the applicant, and conclude with your signature.

Describe two personal and/or professional qualities of this individual that make him or her an exceptional clinical teacher. (Limit: 200 words)