



Observation of the Teaching and Learning Process

Teacher Observed: _____ Date: _____

Clinical Teacher's Name: _____ Grade/Subject: _____

INSTRUCTION

| ATTRIBUTE | YES | NO | COMMENTS |
|--|------------|-----------|-----------------|
| Goals & Objectives Visible | | | |
| Learner-Centered Instructional Opportunities | | | |
| Critical Thinking Skills Incorporated | | | |
| Appropriate Pacing | | | |
| Motivational Strategies Used | | | |
| Technology Incorporated | | | |
| Differentiation for Individual Differences | | | |

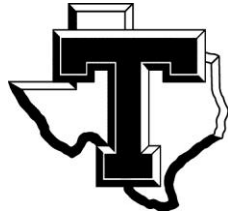
TEACHING METHODS USED (Circle as many as apply)

Direct Instruction Discussion Problem-Based Learning Independent Study

Cooperative Learning Role Playing Learning Centers Other

ASSESSMENT

| ATTRIBUTE | YES | NO | COMMENTS |
|--------------------------|------------|-----------|-----------------|
| Formative/Summative | | | |
| Aligned with Instruction | | | |
| Learning Reinforced | | | |
| Constructive | | | |



CLASSROOM MANAGEMENT

| ATTRIBUTE | YES | NO | COMMENTS |
|---------------------------------------|------------|-----------|-----------------|
| Routines Established | | | |
| Manages Time and Materials | | | |
| Equitable Teacher-Student Interaction | | | |
| Reinforces Desired Behaviors | | | |
| Redirects Disruptive Behavior | | | |

Overall Comments:

Ideas to Incorporate in my Classroom: