

Tarleton State University's Expected Lesson Cycle

Clinical Teacher's Name: \_\_\_\_\_ Subject/Grade: \_\_\_\_\_

TEKS Addressed:

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LESSON OBJECTIVE Addressed:

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CCRS Addressed:

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ELPS Addressed:

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Technology Application (taken from the TEKS):

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Materials and Resources Needed

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<b>Lesson Cycle Component</b>	<b>Estimated Time</b>	<b>Checks for understanding, questioning, monitoring, adjusting, Assessing</b>
<b>Focus:</b> (What is the content? What is the learner doing, What is the teacher doing?)		
<b>Explanation and Check for Understanding:</b> (What is the content? What is the learner doing, What is the teacher doing?)		

Tarleton State University's Expected Lesson Cycle

<b>Lesson Cycle Component</b>	<b>Estimated Time</b>	<b>Checks for understanding, questioning, monitoring, adjusting, Assessing</b>
<b>Guided Practice and Check for Mastery:</b> (What is the content? What is the learner doing, What is the teacher doing?)		

<b>Lesson Cycle Component</b>	<b>Estimated Time</b>	<b>Checks for understanding, questioning, monitoring, adjusting, Assessing</b>
<b>Independent Practice and Monitor</b> (What is the content? What is the learner doing, What is the teacher doing?)		
<b>Extension (as needed) Aligned with Objective:</b> (What is the content? What is the learner doing, What is the teacher doing?)		
<b>Intervention (as needed) Based on Mastery:</b> (What is the content? What is the learner doing, What is the teacher doing?)		
<b>Closure:</b> (What is the content? What is the learner doing, What is the teacher doing?)		