FLAG FOR EVALUATION OF STUDENT PERFORMANCE IN PROFESSIONAL EDUCATION COURSEWORK, FIELD EXPERIENCES and the TEACHER EDUCATION PROGRAM

Student	TSU ID#			
Course	Section	SEM/YR	Date Reported	
Name and Role of	Person Submitting Flag	:		
Education Program as or	utlined in the handbook th	at may potentially interfere	oned course or in an area directly related to the Teacher with success as a teacher in a Texas classroom, or m. Information is provided below.	
Professional Stan	dards and Behaviors in	nclude the following, bu	at are not limited to:	
teachers, n	nentors, students, peers,	s not appropriate with con parents, community men ate language in profession		
courtesy to Ur La	peers, cooperating teac nable to express views of	chers, mentors, or other re or opinions appropriately	on with colleagues or supervisors or does not show elated individuals. in class or other professional settings. ities, different perspectives or people without	
leadership Is Is L L	for the advancement of poes not show enthusiases either not responsible, a activities. acks responsibility and/pplications, classwork, e	the profession and public m in and for the class. dependable, punctual, in	regular attendance, and/or prepared to participate ing deadlines with required materials such as nan prepared.	
practices o Ro Di	or does not continuously ejects or ignores constru	strive to improve throug active feedback and/or is inappropriately, or exhib	onsibility for utilizing professional teaching h professional growth. unwilling to improve attitude and performance. bits poor personal hygiene.	
program, l D Ex Ha	ocal, state, or federal ru oes not demonstrate res shibits dishonesty or lac as exhibited or shown ir	les, regulations, and police pect or maintain ethical of	conduct in relations with community.	
Rule §247	.2), Tarleton State University thics as outlined in the I	ersity's Student Conduct	ve Code Educators' Code of Ethics (Chapter 247, Code, or the Tarleton Teacher Education Program ertification are grounds for program dismissal.	

Result of Meeting/Action Plan:	
Directive to Student:	
Student Response:	
I HAVE DISCUSSED THESE MATTERS WITH THIS STUDENT – DA'	TE.
THAVE DISCUSSED THESE MATTERS WITH THIS STUDENT – DA	1 E:
	
Student Signature:	_ Date:
Student Signature: Issuer's/Representative Signature:	
Issuer's/Representative Signature:	
	_ Date:
Issuer's/Representative Signature: For Office Use Only	_ Date:
Issuer's/Representative Signature: For Office Use Only	_ Date:
Issuer's/Representative Signature: For Office Use Only Outcome of Flag	_ Date:
Issuer's/Representative Signature: For Office Use Only Outcome of Flag Flag was Issued	_ Date:
Issuer's/Representative Signature: For Office Use Only Outcome of Flag Flag was Issued	_ Date:
Issuer's/Representative Signature: For Office Use Only Outcome of Flag Flag was Issued	_ Date:
Issuer's/Representative Signature: For Office Use Only Outcome of Flag Flag was Issued	_ Date:

The Issuer will make copies of the completed form and route as follows:

- 1. Director of Educator Preparation Services (Original)
- 2. Student Copy
- 3. Student's Department Head(s) Copy
- 4. Certification Officer (for student file) Copy
- 5. Issuer Retains a Copy

^{*1}st Flag – Student/Candidate meets with Issuing Representative

^{*2&}lt;sup>nd</sup> Flag – Student/Candidate meets with Department or College Committee and may be ineligible for admission to or dismissed from the Teacher Education Program

^{*3&}lt;sup>rd</sup> Flag – Student/Candidate meets with College Committee and may be ineligible for admission to or dismissed from the Teacher Education Program and/or the College of Education and Human Development