



**Educators/Teachers Produced by
Tarleton State University
(September 2014 – August 2016)**

Certification Area	2014-15	2015-16
EC-6 Gen/Core Subjects	130	162
English as a Second Language	132	133
Bilingual Education Suppl	4	15
4-8 Gen/Core Subjects	3	4
4-8 ELAR/SS	4	4
4-8 Mathematics	7	15
4-8 Math/Science	2	3
4-8 Science	3	1
7-12 ELAR	5	1
7-12 Mathematics	7	5
7-12 Life Science	2	2
7-12 Science	2	3
7-12 Social Studies	3	4
7-12 Speech	1	0
8-12 History	1	2
6-12 Ag Science & Tech	33	30
6-12 Business Education	1	1
6-12 Family & Consumer Sci	5	4
6-12 Technology Applications	2	0
EC-12 LOTE-Spanish	3	2
EC-12 Art	2	2
EC-12 Physical Education	17	26
EC-12 Music	8	7
EC-12 Special Education	22	24
EC-12 Theater	0	2
Principal	46	26
Reading Specialist	7	7
Educational Diagnostician	12	24
School Counselor	39	13
Superintendent	11	15
TOTAL	514	537

Contact Information:

Dr. Jordan Barkley
Dean, College of Education
E.J. Howell Bldg., Room 105
(254) 968-9089

Ms. Brenda Strong
Coordinator for Certification Testing,
Accreditation & Accountability Mathematics
Bldg., Suite 101
(254) 968-1908

**Educator Preparation
at
Tarleton State University**



Report Card ✓

Teacher Education, one of the major programs at Tarleton State University, emphasizes broad general education as a foundation for mastery of teaching skills and specialized knowledge in an academic discipline. The primary purpose of teacher education is to prepare highly qualified teachers for Texas and the nation.

Tarleton State University is considered one of the top universities in the State of Texas for developing teachers. One in three Tarleton graduates receives some type of educator certificate.

The information in this brochure provides program data that demonstrate the entity's level of attainment on the data elements required for state and federal reporting.

Accountability System for Educator Preparation (ASEP)

Texas is committed to the principles of accountability and high standards for educator preparation programs. As required by the Texas Education Code, the State Board for Educator Certification (SBEC) has implemented a rigorous performance-based accountability system. The Accountability System for Educator Preparation (ASEP) is the only program of its kind in the nation.

Annual accreditation ratings are issued based on both the combined performance of all candidates and data disaggregated by ethnic and gender groups. Programs are rated “Accredited” if ASEP performance standards are met. To be rated “Accredited,” a program must achieve a 70% initial pass rate or an 80% final pass rate. Each candidate group must demonstrate performance at or above either the initial or final standard.

Tarleton State University’s ASEP Pass Rates

Category	2013-14	2014-15	2015-16
All	96%	98%	97%
Female	96%	98%	97%
Male	94%	98%	94%
African American	84%	93%	97%
Hispanic	91%	99%	91%
Other	100%	100%	100%
White	97%	99%	97%
STATUS	ACCREDITED	ACCREDITED	ACCREDITED

Title II of the Higher Education Act

The State Board for Educator Certification (SBEC) is the agency in Texas responsible for implementing state and institutional reporting required by Title II of the Higher Education Act. Texas law authorizes the Board to oversee the profession of educators in Texas, including the accountability of programs that prepare individuals for teaching.

Among other requirements, Section 207 mandates that “each institution of higher education that conducts a teacher preparation program that enrolls students receiving federal assistance under this Act”...”must annually report to the State and the general public” the following information:

- Pass rates on assessments for teacher certification
- Program information
- A statement of whether the institution’s teacher education program is accredited by the state
- Whether the program has been designated by the state as low-performing

Tarleton State University’s Title II Summary* Pass Rates

Year	Traditional Program	Alternative Program
2010-2011	95%	99%
2011-2012	94%	100%
2012-2013	97%	97%
2013-2014	98%	100%
2014-2015	98%	100%
2015-2016	93%	100%

*The summary pass rate is the % of students who passed all exams required for at least one certification area.

Legislative Budget Board (LBB)

Educator preparation programs at public colleges and universities are required to report certification rates of teacher education graduates to the Legislative Budget Board (LBB). The certification rate required by the LBB is based upon the percentage of an institution’s undergraduate teacher education program graduates who become certified to teach no later than the end of the fiscal year following the year of graduation from the program. This measure is used to provide an indicator of the effectiveness of an undergraduate teacher education program’s production of certified educators.

Tarleton State University’s LBB Certification Pass Rate*

Academic Year	Certification Pass Rate
2005-2006	94.7%
2006-2007	94.3%
2007-2008	98.5%
2008-2009	93.8%
2009-2010	95.6%
2010-2011	91.6%
2011-2012	93.9%
2012-2013	95.6%
2013-2014	94.6%
2014-2015	94.0%

*LBB reporting year is always one year after graduation year



Member of The Texas A&M University System