

TARLETON STATE UNIVERSITY

**ROBERT H. ELLIOTT MEMORIAL AWARD**

**FOR OUTSTANDING PRACTICUM IN TEACHING**

Robert H. (Bob) Elliott taught in the Department of Education and Psychology at Tarleton State University from 1981 until his untimely death on March 29, 1990. Bob was an exceptional person who made important contributions to the faculty, staff, and students in the Department of Education and Psychology.

Bob Elliott's distinguished career in education spanned every level of schooling -- from the local campus to the central office to the state department and the university. Regardless of his position or level of authority, Bob never forgot that the primary purpose of the school was to serve the learning needs of the students. He provided a constant reminder to us that we must always keep the interests of students at heart in all our educational endeavors. Knowing that teachers play an extremely important role in the lives of young people, Bob never missed an opportunity to encourage students to do their best, to persevere in their tasks, and to take pride in their work. When students made noteworthy achievements, whether in the classroom, on the athletic field, on the stage, in student government, or in an outside job, Bob made a special effort to recognize their accomplishments and give them a pat on the back.

Bob was successful in balancing his professional life with family relations and leisure activities. It was the desire to be closer to his children and grandchildren that motivated him to move from his beloved Colorado to Texas. He proudly followed the activities and accomplishments of his grandchildren and encouraged these youngsters in their academic pursuits as well as their extra-curricular activities. Bob was a generous host to family and friends, and he regularly participated in the social activities of the department and the university. Bob was always willing to "go the extra mile" to support his family and his colleagues in all their endeavors.

Bob shared a keen interest in the accomplishments of student teachers from the Department of Education and Psychology (now the Department of Curriculum & Instruction). He recognized practicum in teaching as the single most important event in the professional development of young teachers, and he celebrated the achievements that student teachers made as a result of hard work, drive, and dedication. After Bob's death in 1990, a Memorial Award was established to recognize students who distinguished themselves during the practicum in teaching semester. Now that Bob has passed away, the Award will be known as the ROBERT H. ELLIOTT MEMORIAL AWARD.

## Tarleton State University

### **Robert H. Elliott Memorial Award For Outstanding Practicum in Teaching**

Each semester the Department of Curriculum and Instruction will recognize student teachers who best exemplify the qualities that Bob Elliott represented during his life. Specifically, the award will recognize student teachers who: (1) are willing to “go the extra mile”; (2) are dedicated to the needs and interest of students; (3) are supportive of fellow teachers and administrators; and (4) are conscious of the extremely important role which teachers play in the lives of young people.

Nominations may be submitted by a Tarleton State University faculty member, mentor teachers, clinical adjunct faculty, or by university supervisors. Recipients of the award will be selected by faculty members from our partner school districts and Tarleton State University. The award recipients will be recognized at Reflections Ceremony, a culminating event held at the end of the student teaching semester.

#### **Robert H. Elliott Award Nominees must:**

- Submit an application to the Office of Field Experiences by date provided on student teaching calendar (Part I).
- Submit a lesson that was taught during the entrant’s student teaching experience using Tarleton State University’s format. (Part II)
- Provide a DVD of the entrant teaching the submitted lesson to students in a classroom setting. (Part II)
- Ensure the video includes an introduction, the lesson and a reflection.
- Ensure the **lesson** portion of the video is **continuous and unedited!** Video and Audio quality are very important!!
- Attend to all guidelines in Part II concerning lessons and videotaping.
- Review the video for content, length, and quality before submitting.
- Submit a mentor teacher’s, clinical adjunct faculty member’s, university supervisor’s, or university faculty member’s nomination form with your nomination in a sealed envelope.

#### **Judging on the basis of:**

- ~**Planning and Preparation:** (a) Were the lesson plans and the identified objectives appropriate for students, and did the students accomplish the objectives? (b) Were the instructional materials appropriate and stimulating?
- ~**Knowledge and Presentation of Subject Matter:** (a) Did the teacher actively engage the students in the learning process and reinforce learning? (b) Did the teacher show skill in questioning and examples that clearly communicate ideas to the students?
- ~**Management of Instruction:** (a) Did the teacher use the time effectively? (b) Did the teacher induce enthusiasm and respond effectively to student behavior?
- ~**Interaction and Communication:** (a) Did the teacher establish an atmosphere of trust and mutual respect? (b) Did the teacher and students communicate effectively?
- ~ **Professional Image and Presentation:** (a) Did the teacher project an image that reflects professionalism and commitment? (b) Is the presentation one that can be used to model excellence in student teaching?
- ~**Inclusion of All Students:** All video images should include students.

# PART I

## General Information

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Name \_\_\_\_\_  
(Last) (First) (MI)

Present Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Present Phone (\_\_\_\_) \_\_\_\_\_

Permanent Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Permanent Phone (\_\_\_\_) \_\_\_\_\_

Applicant's University \_\_\_\_\_

University Contact Person \_\_\_\_\_

Address of Contact Person \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Contact Phone (\_\_\_\_) \_\_\_\_\_

Certification Area \_\_\_\_\_

Additional Certification Area (if applicable) \_\_\_\_\_

Certification Level (*circle*) EC-6, 4-8, 8-12, All Level, Other \_\_\_\_\_

Dates of Student Teaching: \_\_\_\_/\_\_\_\_/\_\_\_\_ to \_\_\_\_/\_\_\_\_/\_\_\_\_

Anticipated Date of Graduation: \_\_\_\_/\_\_\_\_/\_\_\_\_

Cooperating Teacher(s) \_\_\_\_\_

Schools where student teaching was completed \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ School Phone (\_\_\_\_) \_\_\_\_\_

Grade Level of Lesson \_\_\_\_\_

Topic of Lesson \_\_\_\_\_

## Part II

### Videotape and Lesson Plan

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A videotaped (video tape should be a DVD, no VHS tapes/ mini cassettes/ CD's) lesson showing the student teacher teaching a complete lesson cycle in 30 minutes with his or her classroom must be submitted and should include the following elements:

**1. Video Introduction:** Introduce yourself on tape, and provide a brief description of your class including the number of students and the context of the lesson you will be teaching. (Maximum time: 3 minutes)

**2. Lesson:** The lesson must consist of a continuous, unedited lesson (no breaks or pauses) showing the candidate teaching in his or her classroom. (Maximum time: 30 minutes)

**3. Reflection:** The videotape should conclude with a reflective analysis where the student teacher responds to the following questions: (Maximum time: 5 minutes)

- (1) What did the students learn as a result of this lesson?
- (2) What did you like most about the lesson?
- (3) What did you learn from this lesson?
- (4) What changes, if any, would you make if you were to re-teach this lesson?

**4. Written Lesson Plan:** Include with the videotape the written lesson plan used for the videotaped lesson. Please include a description of your class - males, females, special needs students, and limited English proficiency students grouping pattern used, if any, and also include a written reflection of the lesson taught.

*The quality of the submitted videotape is the responsibility of the applicant.*

The video will be viewed exclusively by the awards committee (made up of public school teachers and university faculty) for the reviewing award nominees.

The video can be returned to the student teaching site at the conclusion of the selection process or upon the request of the principal or teacher.

**Part III**

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**Nomination Form for the  
Robert H. Elliott Memorial Award  
For Outstanding Practicum in Teaching**

Nominee's Name: \_\_\_\_\_  
Last Name First Name

Grade Level/Subject: \_\_\_\_\_  
Grade Level Subject

School/ISD: \_\_\_\_\_  
School ISD

Submitted by: \_\_\_\_\_  
Name Position

**1. What is it about this student teacher that distinguishes him or her from the other student teachers?**

**2. Describe the student teacher's expertise concerning human relations, planning, instructional strategies, student motivation and classroom management.**

**3. How does the student teacher demonstrate a concern for continued professional growth?**

Please add additional comments that you wish the committee to consider during the selection process on the back of this form. Please place this form in a sealed envelope to be turned in with the nominee's video or mail directly to the Office of Field Experiences, Box T-0790, Stephenville, TX 76402.