

**Educators/Teachers Produced by
Tarleton State University
September 2020 – August 2021
by Certification Area**

(numbers include Tradition and Alternative Programs)



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Certification Area	2019-20	2020-21
EC-6 Gen/Core Subjects	135	172
English as a Second Lang	119	164
Bilingual Education Suppl	14	17
4-8 Gen/Core Subjects	6	1
4-8 ELAR	1	2
4-8 ELAR/SS	7	6
4-8 Mathematics	7	8
4-8 Math/Science	0	1
4-8 Science	1	3
4-8 Social Studies	4	1
7-12 ELAR	2	0
7-12 Mathematics	7	5
7-12 Life Science	0	1
7-12 Science	0	0
7-12 Social Studies	3	1
7-12 Speech	1	0
7-12 History	0	1
6-12 Ag, Food & Nat Res	40	31
6-12 Business & Finance	2	0
6-12 Phy Sci/ Math/Engineer	0	0
6-12 Technology Education	0	0
EC-12 LOTE-Spanish	0	0
EC-12 Art	3	0
EC-12 Physical Education	27	18
EC-12 Music	2	4
EC-12 Special Education	18	16
EC-12 Theater	0	0
Principal	13	26
Reading Specialist	5	5
Educational Diagnostician	12	9
School Counselor	4	5
Superintendent	14	10
TOTAL	451	

Educator Preparation at Tarleton State University



Report Card ✓

Teacher Education, one of the major programs at Tarleton State University, emphasizes broad general education as a foundation for mastery of teaching skills and specialized knowledge in an academic discipline. The primary purpose of teacher education is to prepare highly qualified teachers for Texas and the nation.

Tarleton State University is considered one of the top universities in the State of Texas for developing teachers. One in three Tarleton graduates receives some type of educator certificate.

The information in this brochure provides program data that demonstrate the entity's level of attainment on the data elements required for state and federal reporting.

Accountability System for Educator Preparation (ASEP)

Texas is committed to the principles of accountability and high standards for educator preparation programs. As required by the Texas Education Code, the State Board for Educator Certification (SBEC) has implemented a rigorous performance-based accountability system. The Accountability System for Educator Preparation (ASEP) is the only program of its kind in the nation.

Annual accreditation ratings are issued based on both the combined performance of all candidates and data disaggregated by ethnic and gender groups. Programs are rated “Accredited” if ASEP performance standards are met. Effective 2019-20, to be rated “Accredited,” a program must achieve an 85% pass rate for the PPR exam and a 75% pass rate for non-PPR exams within the first two attempts. Each candidate group must demonstrate performance at or above either the initial or final standard.

Tarleton State University’s ASEP Pass Rates

Category	2019-2020		2020-2021	
	PPR	Non-PPR	PPR	Non-PPR
All	95.1%	88%	93%	93%
Female	96.2%	87%	93%	93%
Male	89.4%	100%	93%	94%
African American	91.7%	92%	67%	81%
Hispanic	92.3%	81%	94%	89%
Other	100%	75%	100%	92%
White	96.2%	92%	94%	95%
STATUS	NOT RATED – (State of Disaster)		Waiting for Rating	

Title II of the Higher Education Act

The State Board for Educator Certification (SBEC) is the agency in Texas responsible for implementing state and institutional reporting required by Title II of the Higher Education Act. Texas law authorizes the Board to oversee the profession of educators in Texas, including the accountability of programs that prepare individuals for teaching.

Among other requirements, Section 207 mandates that “each institution of higher education that conducts a teacher preparation program that enrolls students receiving federal assistance under this Act”...”must annually report to the State and the general public” the following information:

- Pass rates on assessments for teacher certification
- Program information
- A statement of whether the institution’s teacher education program is accredited by the state
- Whether the program has been designated by the state as low-performing

Tarleton State University’s Title II Summary* Pass Rates

Year	Traditional Program	Alternative Program
2015-2016	93%	100%
2016-2017	96%	100%
2017-2018	98%	100%
2018-2019	97%	100%
2019-2020	99%	98%
2020-2021	99%	100%

*The summary pass rate is the % of completer candidates who passed all exams required for at least one certification area regardless of number of attempts.

Legislative Budget Board (LBB)

Educator preparation programs at public colleges and universities are required to report certification rates of teacher education graduates to the Legislative Budget Board (LBB). The certification rate required by the LBB is based upon the percentage of an institution’s undergraduate teacher education program graduates who become certified to teach no later than the end of the fiscal year following the year of graduation from the program. This measure is used to provide an indicator of the effectiveness of an undergraduate teacher education program’s production of certified educators.

Tarleton State University’s LBB Certification Rate*

Academic Year	Certification Rate
2009-2010	95.6%
2010-2011	91.6%
2011-2012	93.9%
2012-2013	95.6%
2013-2014	94.6%
2014-2015	94.0%
2015-2016	91.8%
2016-2017	93.1%
2017-2018	95.4%
2018-2019	96.1%
2019-2020	97.6%

*LBB reporting year is always one year after graduation year



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