

**Reference for Admission to Doctoral Program
College of Graduate Studies
Tarleton State University**

Applicant and evaluator information:

Applicant name (first and last): _____

Evaluator name (first and last): _____

Evaluator email address: _____

Rating checklist:

Please rate the applicant on the qualities below to the best of your knowledge.

Individual characteristic	Poor		Average			Exceptional	
Capacity for Independent Thinking	1	2	3	4	5	6	7
Intellectual Ability	1	2	3	4	5	6	7
Leadership Ability	1	2	3	4	5	6	7
Motivation to Work	1	2	3	4	5	6	7
Ability to Work Well with Others	1	2	3	4	5	6	7
Ability to Express Self Orally	1	2	3	4	5	6	7
Writing Ability	1	2	3	4	5	6	7
Emotional Maturity	1	2	3	4	5	6	7
Likelihood of Success in Graduate Work	1	2	3	4	5	6	7
Likelihood of Career Success	1	2	3	4	5	6	7
Problem-Solving Ability	1	2	3	4	5	6	7
Analytic Ability	1	2	3	4	5	6	7

Open-ended questions:

How long have you known this applicant?

In what capacity do you know the applicant? Are you his/her co-worker, supervisor, etc.?

In your experience, what are characteristics (i.e., personality, disposition, etc.) that make the applicant a good fit for a doctoral program in educational leadership?

In your experience, what types of professional challenges has the applicant faced, and how did he/she address such challenges?

As students progress through a three-year intensive doctoral program, they will experience challenges. What kinds of challenges might the applicant face while in the program?