

Although faculty/adjunct teaching on a college/university campus would rather not deal with disruptive or unacceptable behavior, you will. The fact of the matter is as faculty/adjunct, you will have to address the issue of disruptive or unacceptable behavior. I have listed some useful hints below:

- Set clear expectations in your syllabus (such as unacceptable use of electronic devices, excessive talking, heckling, sleeping, inappropriate language or any other form of disrespect) and at the beginning of your course define appropriate conduct (tip: see [student code of conduct](#) – see pg. 37)
- The truth is faculty/adjuncts will have to deal with disruptive behavior and discipline in the classroom
- Discuss acceptable and unacceptable behavior with your students within the first or second class meeting
- Set a good example of those behaviors
- Reframing potential conflicts (by responding non-defensively and asserting that the issue be discussed outside of class)
- Be consistent in diffusing conflict
- Have an agreed upon plan of action to address disruptive behavior with your department head
- Keep a log of students disruptive behavior (Keep details such as date, time and what happened)
- **Report perpetual problems to your Department Head and the Office of Student Judicial Affairs**

The link below provides strategies and methods to address disruptive behavior.

- Classroom Management Strategies
www.4faculty.org/includes/108r2.jsp