A. Review Results

Review of the Course requirements for this program resulted in the following conclusion (check only 1)

_____ This program can be reduced to 120 hours and a Revised Degree Program Proposal has been submitted in the curriculum management system. (Skip section B, but complete section C)

X____ This program cannot be reduced to 120 hours for academically compelling reasons (complete section B)

B. Academically Compelling Reasons

Review of this degree program found that this program cannot be reduced to 120 hours but can be reduced to ____ hours and a Revised Degree Program Proposal has been submitted in the electronic curriculum system. The following academically compelling reason(s) is/are cited for the inability to reduce the 120 hours.

_____ Teacher Certification Program – revised program submitted to THECB for approval.

X____ Program Accreditation External Agency: Council on Social Work Education (CSWE)

a brief 1 page narrative must be attached that references specific curriculum requirements for accreditation. Programs claiming the exception must submit an update during each reaccreditation cycle.

_____ Normative Practice in the Discipline. A brief 1 page report providing list of similar programs at other Texas Institutions and the program hours must be attached. Programs claiming this exception must conduct an annual review of similar programs and submit an update.

C. Committee Review and Approval

Dean, College Curriculum Committee: ____________________________ Date: 1/24/08

Chair, University Curriculum Committee: ____________________________

AVPAA, Curriculum and Assessment: ____________________________

Copies to be kept at Academic Department, Dean's Office and Provost's Office
ADDENDUM
120-Hour Program Review
B.S.W. in Social Work

Academically Compelling Reason-PROGRAM ACCREDITATION EXTERNAL AGENCY (CSWE)

Based on the Accreditation Standards determined by the Council on Social Work Education, the following program outcomes have been established by the Social Work Program at Tarleton State University:

The objectives of the TSU Baccalaureate Social Work Program are to prepare students to:

1. Apply critical thinking skills in order to arrive at well-reasoned decisions in all areas of the practice of social work.
2. Participate in value-guided practice and acquire skills in resolving ethical dilemmas.
3. Understand one’s own beliefs and behaviors as a learning experience to obtain a worldview that embraces the strength of cultural and ethnic diversity.
4. Understand the social, political, and economic forces that deny justice to oppressed people and to understand the strategies for change that work toward social and economic justice.
5. Gain knowledge of the uniqueness of the profession of social work and the delivery of social services.
6. Apply the methods and skills of the generalist perspective to interventions with individuals, families, small groups, organizations, and communities.
7. Apply knowledge of the vital biological, psychological, and sociological variables that influence human development and behavior in the application of theoretical models for understanding person-environment interactions.
8. Evaluate social welfare policies, their impact on clients, workers, agencies, and gain knowledge in the strategies for change.
9. Develop skills in evaluating and conducting research and utilizing findings to enhance practice competencies.
10. Acquire interpersonal skills of helping to effectively intervene in practice context of those with differing social, racial, cultural, spiritual, and class backgrounds and to dialogue with colleagues and community members.
11. Utilize supervision to obtain feedback in generalist practice settings.
12. Acquire knowledge, skill, and use of structures to affect social and organizational change in the service delivery systems.
13. Acquire working knowledge of service delivery to rural and small town populations.
Additionally, the program was compared to other programs in the State (see attachments), documenting that this program is well within the range of program hours. The core curriculum cut cannot affect this program because they must offer basic Psychology and Sociology, as well as Anatomy and Physiology (8 hours)—leaving the core for this program the same. This program has removed 6 hours of program requirements via the curriculum process, bringing it to 122 hours.

**Comparison Programs:**

Texas A & M Kingsville: 124 hours
Texas A&M International: 120 hours
Texas A&M Commerce: 121 hours
Stephen F. Austin State University: 131 hours
Midwestern State University: 124 hours
Texas State University: 135 hours