

Goodness of Fit Review Form
Tarleton State University - Department of Counseling

Student _____ Semester/Year _____

UIN _____

This evaluation is to be completed by core faculty when he/she witnesses an attitude or demeanor in a counseling student that is not congruent with that of a professional counselor. The faculty member completing the form will: give a copy to the student and follow procedure to have it scanned into student's digital file. The faculty member MUST complete Follow-Up Form to be placed in the student's digital file.

Directions: Based on observations of the student, select the relevant items, then circle the number that corresponds to the level of concern:

1 = Concerned 2 = Highly Concerned

Professionalism

1. The student conducts self in an ethical manner so as to promote confidence in the counseling program.	1	2
2. The student relates to peers, professors, and others in a manner consistent with stated professional standards.	1	2
3. The student demonstrates sensitivity to real and ascribed differences in power between themselves and others.	1	2
4. The student demonstrates an understanding of the legal requirements relevant to counseling training and practice.	1	2
5. The student regularly attends class, is on time for class, and stays for the full class meeting time.	1	2
6. The student willingly increases knowledge (and implementation) of effective counseling strategies.	1	2
7. The student projects a professional image and positive attitude.	1	2
Comments:		

Competency

1. The student recognizes the boundaries of his/her particular competencies and limitations of his/her expertise.	1	2
2. The student takes responsibility for compensating for his/her deficiencies in a timely manner.	1	2
3. The student takes responsibility for assuring client welfare when faced with the boundaries of his/her expertise.	1	2
4. The student provides only those services, and applies only those techniques, for which s/he is qualified by education, training, or experience.	1	2
5. The student demonstrates basic cognitive, affective, and sensory capacities when responding therapeutically to clients.	1	2
6. The student demonstrates appropriate oral and written language skills.	1	2
Comments:		

Professional Responsibility

1. The student demonstrates appropriate self-control (such as anger control, impulse control) in interpersonal relationships with faculty, supervisors, peers, and clients.	1	2
2. The student is honest, fair, and respectful of others.	1	2
3. The student is aware of his/her own belief systems, values, needs, and limitations and the effect of these on his/her work.	1	2
4. The student demonstrates the ability to receive, integrate, and utilize feedback from peers, instructors, and supervisors.	1	2
5. The student exhibits appropriate levels of self-assurance, confidence, and trust in own ability.	1	2
6. The student follows professionally recognized problem-solving processes, seeking to informally solve problems first with the individual(s) with whom the problem exists.	1	2
Comments:		

Integrity and Ethical Standards

1. The student refrains from making statements which are false, misleading, or deceptive.	1	2
2. The student avoids improper and potentially harmful dual relationships.	1	2
3. The student respects the fundamental rights, dignity, and worth of all people.	1	2
4. The student respects the rights of individuals to privacy, confidentiality, and choices regarding self-determination and autonomy.	1	2
5. The student respects cultural, individual and role differences, including those due to age, gender, race, ethnicity, national origin, religion, sexual orientation, disability, language, and socioeconomic status.	1	2
Comments:		

Remediation Plan:

Student Signature: _____ Date: _____

Faculty Signature: _____ Date: _____

Faculty Signature: _____ Date: _____

Faculty Signature: _____ Date: _____

Faculty Signature: _____ Date: _____

Faculty Signature: _____ Date: _____

Faculty Signature: _____ Date: _____

Follow-Up Date: _____

Please check as completed: _____ Copy given to student _____ Placed in bin for scanning _____ Scanned into student's digital file