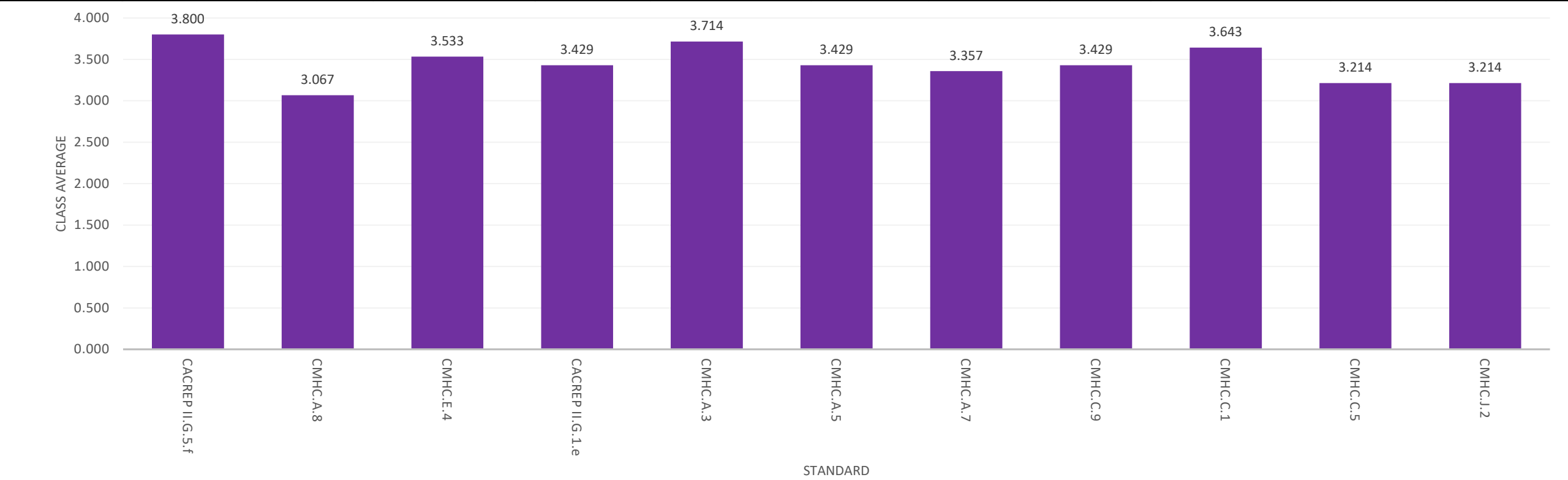


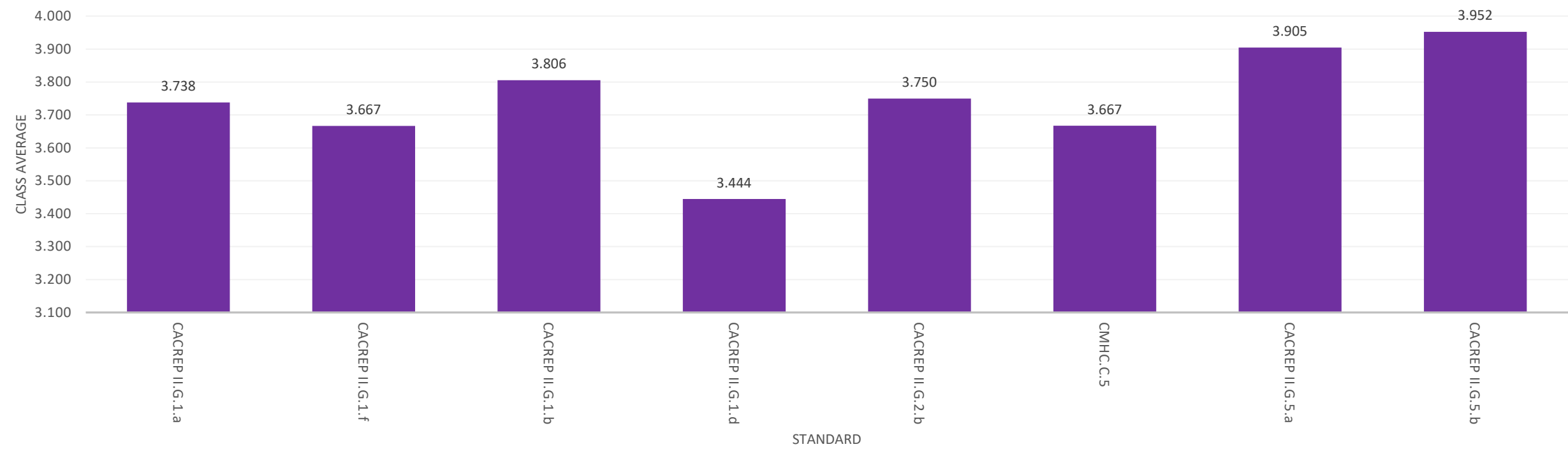
Fall 2017 Assessment Report

Department of Counseling

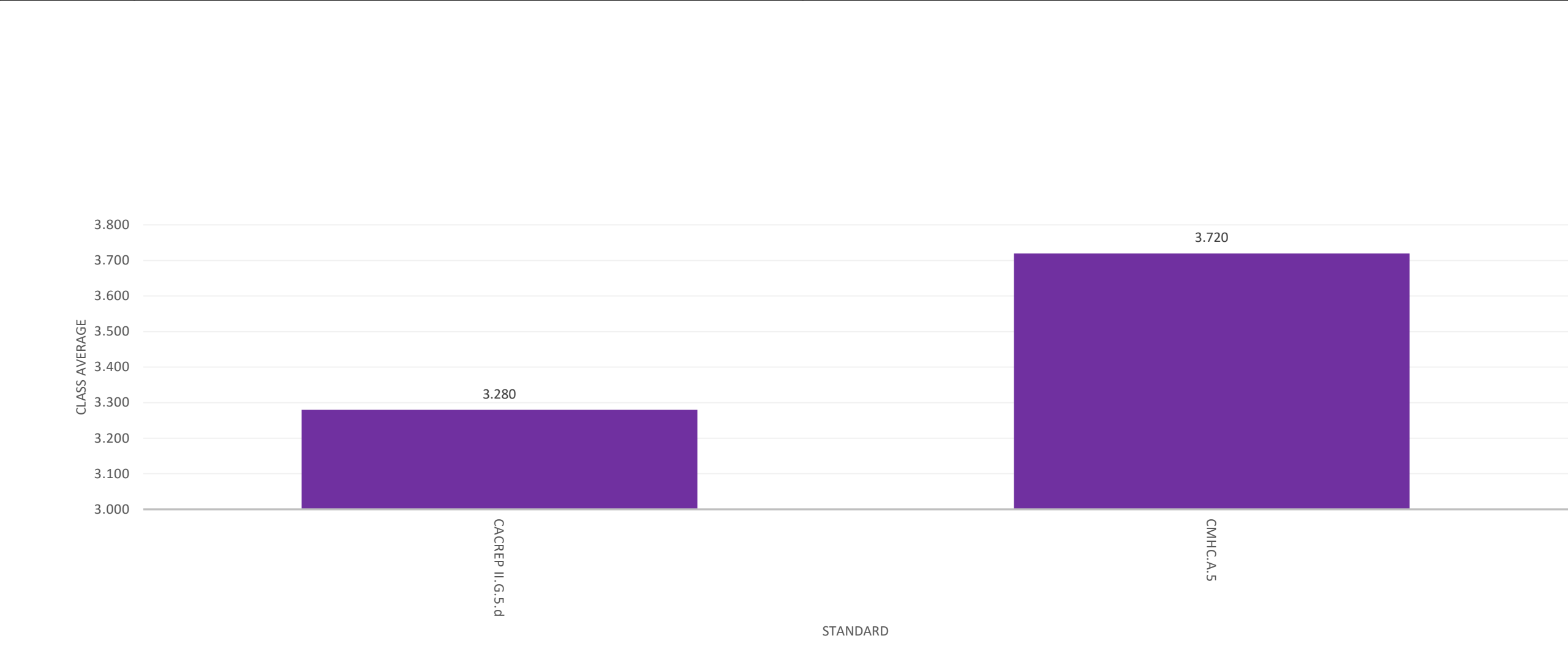
COURSE	CNSL 5323 - Consultation and Supervision in Counseling										
ASSIGNMENT	Consultation Proposal			Interview Response Paper					Treatment Plan & Paper		
STANDARD	CACREP II.G.5.f	CMHC.A.8	CMHC.E.4	CACREP II.G.1.e	CMHC.A.3	CMHC.A.5	CMHC.A.7	CMHC.C.9	CMHC.C.1	CMHC.C.5	CMHC.J.2
STANDARD DESCRIPTION	Demonstrates a general framework for understanding and practicing consultation.	Understands the management of mental health services and programs, including areas such as administration, finance, and accountability.	Understands effective strategies to support client advocacy and influence public policy and government relations on local, state, and national levels to enhance equity, increase funding, and promote programs that affect the practice of clinical mental health counseling.	Demonstrates understanding of counseling supervision models, practices, and processes.	Understands the professional roles and functions of clinical mental health counselors in various practice settings and the importance of relationships between counselors and other professionals, including interdisciplinary treatment teams.	Understands a variety of models and theories related to clinical mental health counseling, including methods, models, and principals of clinical supervision.	Is aware of professional issues that affect clinical mental health counselors (e.g., core provider status, expert witness status, access to and practice privileges within managed care systems).	Understands professional issues relevant to the practice of clinical mental health counseling.	Describes the principles of mental health, including prevention, intervention, consultation, education, and advocacy, as well as the operation of programs and networks that promote mental health in a multicultural society.	Understands the range of mental health service delivery such as inpatient, outpatient, partial treatment and aftercare and the clinical mental health counseling services.	Develops measurable outcomes for clinical mental health counseling programs, interventions, and treatments.
CLASS AVERAGE	3.800	3.067	3.533	3.429	3.714	3.429	3.357	3.429	3.643	3.214	3.214



COURSE	CNSL 5350 - Foundations of Counseling							
ASSIGNMENT	Counselor Identity Paper		Interview Project				Wellness Paper	
STANDARD	CACREP II.G.1.a	CACREP II.G.1.f	CACREP II.G.1.b	CACREP II.G.1.d	CACREP II.G.2.b	CMHC.C.5	CACREP II.G.5.a	CACREP II.G.5.b
STANDARD DESCRIPTION	History, philosophy, and trends in counseling.	Explore professionalism of counseling profession.	Understand the role of counselors.	Contemplate ethical dilemmas in counseling.	Explore multicultural applications in counseling.	Understand the range of mental health service delivery - such as inpatient, outpatient, partial treatment and aftercare - and the clinical mental health counseling services network.	Understand orientation to wellness and prevention counseling goals.	Self-evaluation to determine if counseling is appropriate career choice.
CLASS AVERAGE	3.738	3.667	3.806	3.444	3.750	3.667	3.905	3.952



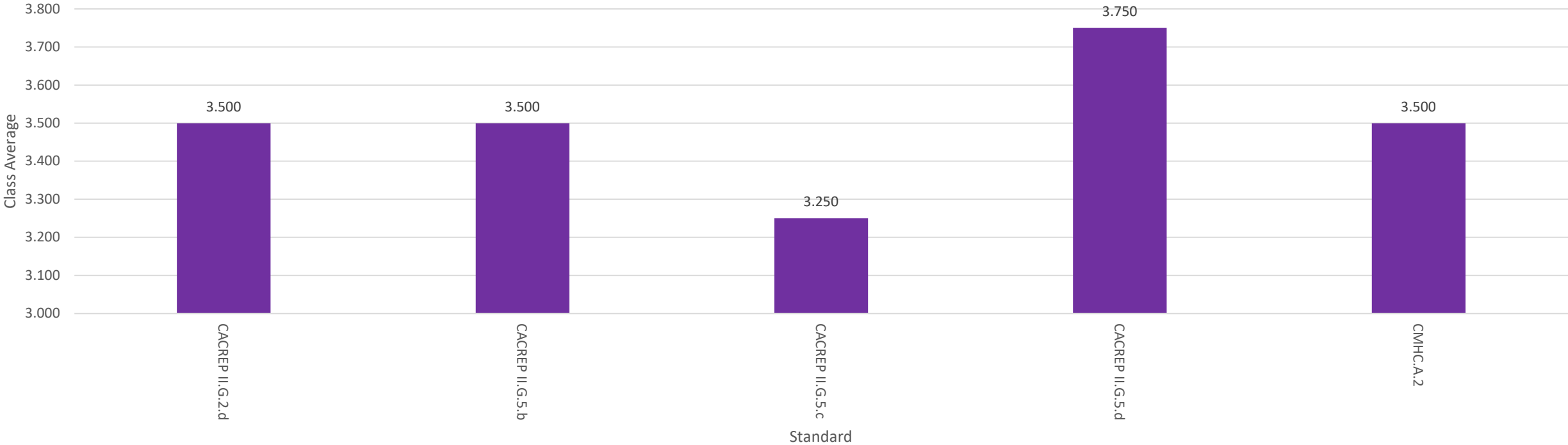
COURSE	CNSL 5353 - Counseling Theories and Applications	
ASSIGNMENT	Philosophy Paper & Video	Theory Book Review & Critique
STANDARD	CACREP II.G.5.d	CMHC.A.5
STANDARD DESCRIPTION	Understand counseling theories that provide the student with the model to conceptualize client presentation and that help the student to select appropriate counseling interventions. Student will be exposed to models of counseling that are consistent with current professional research and practice in the field so they begin to develop a personal model of counseling.	Understands a variety of models and theories related to clinical mental health counseling, including the methods, models, and principles of clinical supervision.
CLASS AVERAGE	3.280	3.720



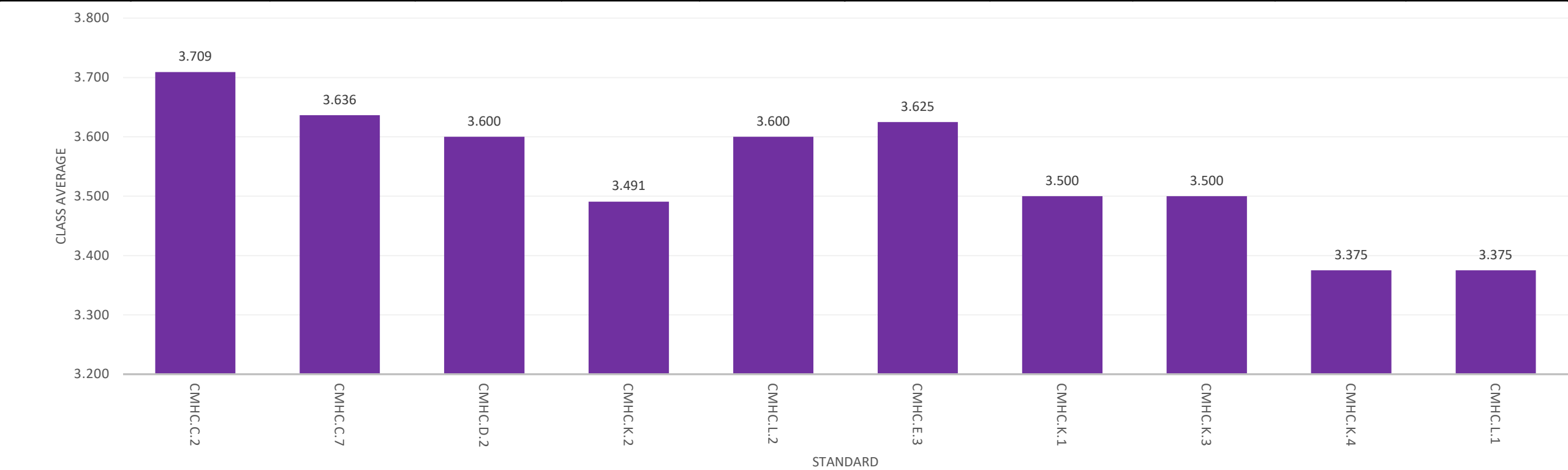
COURSE	CNSL 5356 - Family Counseling							
ASSIGNMENT	Adlerian Family Consultation Assignment	Genogram & Adlerian Interview Assignment	Midterm Exam			Final Exam		
STANDARD	CMHC.C.8	CACREP II.G.3.a	CACREP II.G.1.a	CACREP II.G.3.d	CACREP II.G.5.e	CACREP II.G.1.a	CACREP II.G.3.d	CACREP II.G.5.e
STANDARD DESCRIPTION	Recognizes the importance of family, social networks, and community systems in the treatment of mental and emotional disorders.	Understand theories of family development and transitions across the life span.	An introduction to the history and epistemology of family therapy and clinical trends.	Understand theories and models of individual, cultural, couple, family, and community resilience.	Understand a systems perspective that provides an understanding of family and other systems theories and major models of family and related interventions.	An introduction to the history and epistemology of family therapy and clinical trends.	Understand theories and models of individual, cultural, couple, family, and community resilience.	Understand a systems perspective that provides an understanding of family and other systems theories and major models of family and related interventions.
CLASS AVERAGE	3.963	3.643	3.760	3.680	3.720	3.688	3.688	3.688



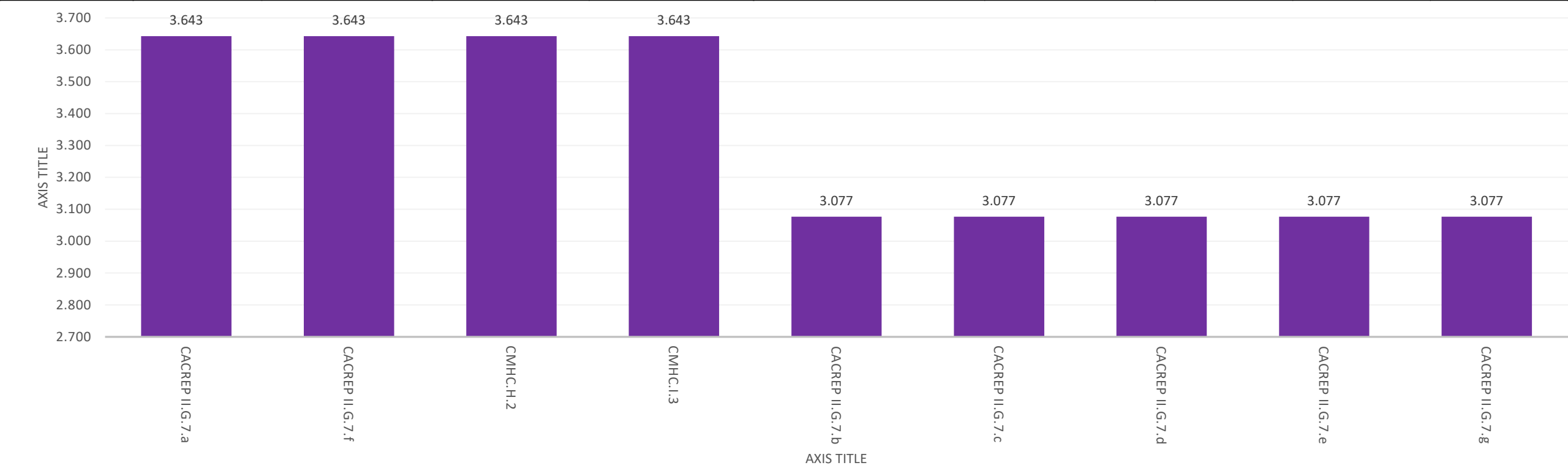
COURSE	CNSL 5357 - Pre-Practicum				
ASSIGNMENT	Case Conceptualization				
STANDARD	CACREP II.G.2.d	CACREP II.G.5.b	CACREP II.G.5.c	CACREP II.G.5.d	CMHC.A.2
STANDARD DESCRIPTION	Utilize individual, couple, family, group and community strategies for working with and advocating for diverse populations, including multicultural competencies.	Understand and demonstrate counselor characteristics and behaviors that influence the helping process.	Understand and utilize essential interviewing and counseling skills.	Utilize counseling theories that provide models to conceptualize client presentation and that help select appropriate counseling interventions. Students will be exposed to models of counseling that are consistent with current professional research and practice in the field to begin to develop a personal model of counseling.	Demonstrate an understanding of ethical principles, behavior, and codes of ethics related to the practice of mental health counseling.
CLASS AVERAGE	3.500	3.500	3.250	3.750	3.500



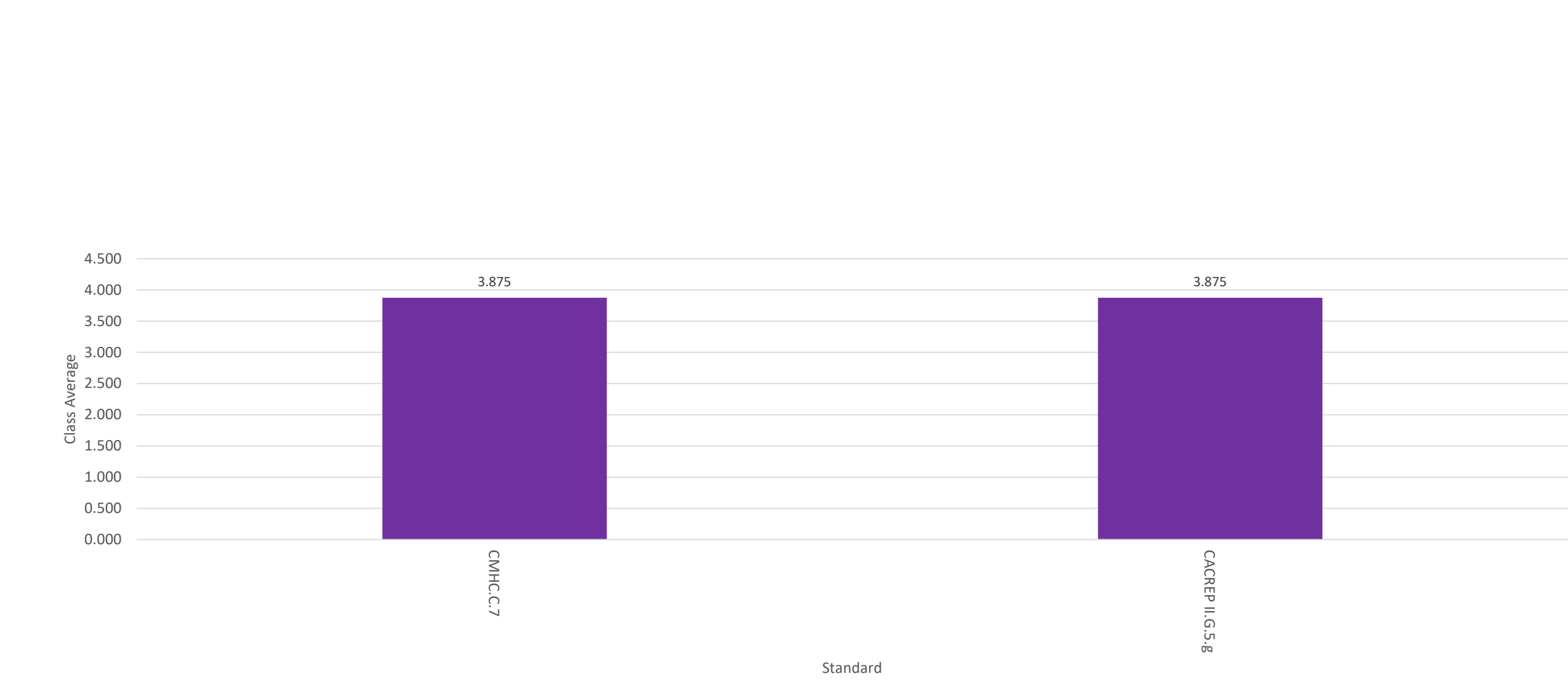
COURSE	CNSL 5358 - Counseling Perspectives on Psychopathology									
ASSIGNMENT	Clinical Interview & Paper					Diagnosis Paper & Presentation				
STANDARD	CMHC.C.2	CMHC.C.7	CMHC.D.2	CMHC.K.2	CMHC.L.2	CMHC.E.3	CMHC.K.1	CMHC.K.3	CMHC.K.4	CMHC.L.1
STANDARD DESCRIPTION	Know the etiology, the diagnostic process and nomenclature, treatment, referral, and prevention of mental and emotional disorders.	Knows the principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning.	Applies multicultural competencies to clinical mental health counseling involving case conceptualization, diagnosis, treatment, referral, and prevention of mental and emotional disorders.	Understands the established diagnostic and clinical criteria for addictive disorders and describes treatment modalities and placement criteria within the continuum of care.	Is able to conceptualize an accurate diagnosis of disorders presented by clients and communicate the differential diagnosis with collaborating professionals.	Understands current literature that outlines theories, approaches, strategies, and techniques shown to be effective when working with specific populations of clients with mental and emotional disorders.	Knows the principles of the diagnostic process, including differential diagnosis, and the use of current diagnostic tools, such as the Diagnostic and Statistical Manual of Mental Disorders (DSM).	Knows the impact of co-occurring addictive disorders on medical and psychological disorder.	Understands the relevance and potential cultural biases of commonly used diagnostic tools as related to clients with addictive disorders in multicultural populations.	Demonstrates appropriate use of diagnostic tools, including the current edition of the DSM, to describe the symptoms and clinical presentation of clients with addictive disorders and mental and emotional impairments.
CLASS AVERAGE	3.709	3.636	3.600	3.491	3.600	3.625	3.500	3.500	3.375	3.375



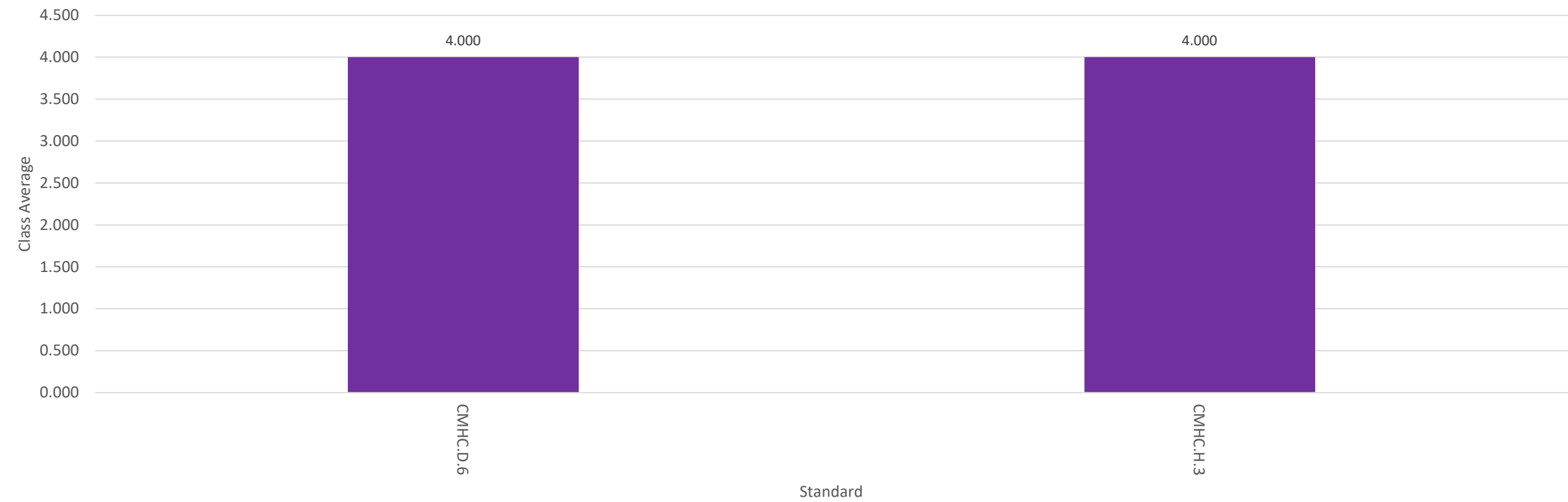
COURSE	CNSL 5381 - Assessment in Counseling								
ASSIGNMENT	Exam #1		Lab #5		Test Review & Critique				
STANDARD	CACREP II.G.7.a	CACREP II.G.7.f	CMHC.H.2	CMHC.I.3	CACREP II.G.7.b	CACREP II.G.7.c	CACREP II.G.7.d	CACREP II.G.7.e	CACREP II.G.7.g
STANDARD DESCRIPTION	Identify and describe major historical perspectives concerning the nature and meaning of assessment.	Identify and describe the impact of age, gender, sexual orientation, ethnicity, language, disability, culture, spirituality, and other factors related to the assessment and evaluation of individuals, groups, and specific populations.	Demonstrates skill in conducting an intake interview, a mental status evaluation, a biopsychosocial history, a mental health history, and a psychological assessment for treatment planning and caseload management.	Analyzes and uses data to increase the effectiveness of clinical mental health counseling interventions and programs.	Identify, explain, and apply basic concepts of standardized and non-standardized testing and other assessment techniques including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, individual and group test and inventory methods, behavioral observations, and computer-managed and computer-assisted methods.	Identify, explain, and apply statistical concepts as they relate to assessment, including scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, and correlations.	Identify, explain, and apply the concept of reliability (i.e., theory of measurement error, models of reliability, and the use of reliability information).	Identify, explain, and apply the concept of validity (i.e., evidence of validity, types of validity, and the relationship between reliability and validity).	Identify and apply ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling.
CLASS AVERAGE	3.643	3.643	3.643	3.643	3.077	3.077	3.077	3.077	3.077



COURSE	CNSL 5397 - Practicum	
ASSIGNMENT	Biopsychosocial Case Conceptualization and Treatment Planning	Case Scenario & Suicide Assessment Paper
STANDARD	CMHC.C.7	CACREP II.G.5.g
STANDARD DESCRIPTION	Demonstrate knowledge of the principles, models, and documentation formats of biopsychosocial case conceptualization and treatment planning.	Understands and utilizes crisis intervention and suicide prevention models, including psychological first aid strategies.
CLASS AVERAGE	3.875	3.875



COURSE	CNSL 5399A - Internship I	
ASSIGNMENT	Recording Assignment	
STANDARD	CMHC.D.6	CMHC.H.3
STANDARD DESCRIPTION	Demonstrate ability to use procedures for assessing and managing suicide risk.	Screens for addiction, aggression, and danger to self and/or others, as well as co-occurring mental disorders.
CLASS AVERAGE	4.000	4.000



COURSE	CNSL 5399B - Internship II
ASSIGNMENT	Weekly Activity Log
STANDARD	CMHC.D.7
STANDARD DESCRIPTION	Demonstrate ability to apply current record-keeping standards related to clinical mental health counseling.
CLASS AVERAGE	3.900

