



Department of Counseling
Annual Assessment Report
2015-2016

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Department Head

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2015-2016 ANNUAL ASSESSMENT REPORT

Department of Counseling

Tarleton State University

The Department of Counseling engages in the annual assessment of the CMHC program. Below you will find a Program Assessment Results Grid that describes the results of this assessment. The primary goal of this process is to determine the extent to which the department is attaining its specified goals, identified as Objectives, for the purpose of identifying action steps to enhance department effectiveness.

The Program Assessment Results Grid consists of four columns and eight rows. The first column lists the eight departmental objectives. These describe the overall measurable goals the department seeks to attain. The second column identifies the specific methodology used to measure attainment of the objective and the level of outcome (i.e., criterion) identified as acceptable performance. The third column lists the results obtained. Finally, the fourth column describes the departmental actions that are proposed in response to the assessment results.

We invite your comments and questions regarding this report. To do so, please contact Dr. Julie Merriman, Department Head of the Department of Counseling:

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NOTE: THIS FORMAL ASSESSMENT BEGAN FALL 2015, HENCE, ALL STANDARDS HAVE NOT BEEN MEASURED AS OF 3/2017.

Professional Counseling Department

2015-2016 CMHC Program Assessment Results Grid

Objectives	Criteria and Procedures	Assessment Results	Use of Results
1. Professional Identity: Students will demonstrate an understanding of professional functioning including history, roles, technological competence, organizations, credentialing, advocacy process, and ethical standards in professional counseling.	CACREP Standard: G.1.a, 1.f CMHC.A.1,A.4 Objective Met Through: a) Course - CNSL 5350 Foundations of Counseling Assignment - Counselor Identity Paper b) Course - CNSL 5356 Introduction to Family Counseling Assignment - Midterm and Final Exam	Mean Score: a) G.1.a; CMHC.A.1: 3.56 (fall 2015/ spring 2016) 3.50 (fall 2016) G.1.f; CMHC A.4: 3.50 (fall 2015/ spring 2016) 3.58 (fall 2016) b) G.1.a; CMHC.A.1: 3.67 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.1.b, 1.e CMHC.A.3 Objective Met Through: a) Course - CNSL 5350 Foundations of Counseling Assignment - Interview Project b) Course - CNSL 5323 Consultation and Supervision in Counseling Assignment - Interview Response Paper	Mean Score: a) CMHC.A.3: 3.64 (fall 2016) 3.57 (summer 2016) b) G.1.e: 3.75 (fall 2016) CMHC.A.3: 3.67 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.1.c Objective Met Through: a) Course - CNSL 5313 Crisis Intervention and Management for Counselors	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

	Assignment - Agency Visit and Interview Response Paper		
	CACREP Standard: G.1.d, 1.g CMHC.D.9 Objective Met Through: a) Course - CNSL 5350 Foundations of Counseling Assignment - Interview Project b) Course - CNSL 5357 Pre-Practicum Assignment - Mock LPC Application and Process Paper	Mean Score: a) G.1.d: 3.64 (fall 2016) 3.50 (summer 2016) b) G.1.d CMHC.D.9: 3.00 (fall 2016) G.1.g: 3.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.1.h Objective Met Through: a) Course - CNSL 5311 Cultural, Minority, and Gender Issues for the Counselor Assignment - Research Paper	Mean Score: a) G.1.h: 3.60 (summer 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.1.i CMHC.E.5 Objective Met Through: a) Course - CNSL 5311 Cultural, Minority, and Gender Issues for the Counselor Assignment - Research Paper	Mean Score: a) G.1.i CMHC.E.5: 3.80 (summer 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.1.j CMHC.A.2, A.4, B.1 Objective Met Through: a) Course - CNSL 5391 Ethical Foundations of Counseling Assignment - Research Project – Dealing with Difficult Situations b) Course - CNSL 5357 Pre-Practicum	Mean Score: a) b) CMHC.A.2, B.1: 2.86 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

	Assignment - Case Conceptualization		
	CACREP Standard: CMHC.A.7, C.9 Objective Met Through: a) Course - CNSL 5323 Consultation and Supervision in Counseling Assignment - Interview Response Paper	Mean Score: a) CMHC.A.7: 3.67 (fall 2016) CMHC.C.9: 3.83 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.A.8, E.4 Objective Met Through: a) Course - CNSL 5323 Consultation and Supervision in Counseling Assignment - Consultation Proposal	Mean Score: a) CMHC.A.8: 3.83 (fall 2016) CMHC.E.4: 3.83 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.A.10 Objective Met Through: a) Course - CNSL 5313 Crisis Intervention and Management for Counselors Assignment - Group Presentation	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.B.2 Objective Met Through: a) Course - CNSL 5391 Ethical Foundations of Counseling Assignment - Research Project – Dealing with Difficult Situations	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.D.4 Objective Met Through: a) Course - CNSL 5399A Internship in Counseling Assignment - Site Review, Prevention, Advocacy, and Referral Paper	Mean Score: a) CMHC.D.4: 4.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.F.1 Objective Met Through: a) Course - CNSL 5399A Internship in Counseling	Mean Score: a) CMHC.F.1: 4.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

	Assignment - Site Review, Prevention, Advocacy, and Referral Paper		
2. Social and Cultural Diversity: Students will demonstrate an understanding of the cultural context of relationships, issues, and trends in a multicultural and diverse society as they relate to factors such as age, ethnicity, nationality, culture, gender, sexual orientation, physical characteristics, education, family values, spiritual values, socioeconomic status, and other unique characteristics.	CACREP Standard: G.2.a Objective Met Through: a) Course - CNSL 5311 Cultural, Minority, and Gender Issues for the Counselor Assignment - Research Paper	Mean Score: a) G.2.a: 3.80 (summer 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.2.b CMHC.E.1, E.2 Objective Met Through: a) Course - CNSL 5350 Foundations of Counseling Assignment - Interview Project b) Course - CNSL 5311 Cultural, Minority, and Gender Issues for the Counselor Assignment - Research Paper	Mean Score: a) G.2.b CMHC.E.1: 3.48 (fall 2016) 3.50 (summer 2016) b) G.2.b CMHC.E.2: 3.80 (summer 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.2.c, 2.e CMHC.E.6 Objective Met Through: a) Course - CNSL 5311 Cultural, Minority, and Gender Issues for the Counselor Assignment - Culture Experience & Interview	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.2.d Objective Met Through: a) Course - CNSL 5311 Cultural, Minority, and Gender Issues for the Counselor Assignment - Culture Experience & Interview b) Course - CNSL 5357 Pre-Practicum	Mean Score: a) b) G.2.d: 3.14 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

	Assignment - Case Conceptualization		
	CACREP Standard: G.2.f CMHC.E.1 Objective Met Through: a) Course - CNSL 5311 Cultural, Minority, and Gender Issues for the Counselor Assignment - Culture Experience & Interview b) Course - CNSL 5391 Ethical Foundations of Counseling Assignment - Research Project – Dealing with Difficult Situations	Mean Score: a) b)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.C.8 Objective Met Through: a) Course - CNSL 5356 Introduction to Family Counseling Assignment - Adlerian Family Consultation Assignment	Mean Score: a) CMHC.C.8: 3.67 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.C.2, D.2 Objective Met Through: a) Course - CNSL 5358 Diagnosis and Treatment Planning Assignment - Clinical Interview and Paper	Mean Score: a) CMHC.C.2: 3.68 (fall 2016) CMHC.D.2: 3.68 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.D.5 Objective Met Through: a) Course - CNSL 5399B Internship in Counseling Assignment - Intake Report, Treatment Plan, and Theoretical Orientation	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.F.2 Objective Met Through: a) Course - CNSL 5399A Internship in Counseling	Mean Score: a) CMHC.F.2: 3.75 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

	Assignment - Site Review, Prevention, Advocacy, and Referral Paper		
	CACREP Standard: CMHC.F.3 Objective Met Through: a) Course - CNSL 5397 Practicum Assignment - Modifying Interventions for Diverse Populations	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.K.4 Objective Met Through: a) Course - CNSL 5358 Diagnosis and Treatment Planning Assignment - Diagnostic Paper and Presentation	Mean Score: a) CMHC.K.4: 3.77 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
3. Human Growth and Development: Students will demonstrate an understanding of individuals at all developmental levels, including theories of development across the life span, theories of learning and personality development, human behavior including environmental factors effecting both normal and abnormal behavior, ethical and legal considerations, and strategies for facilitating development over the life span.	CACREP Standard: G.3.a Objective Met Through: a) Course - CNSL 5304 Human Growth & Development in Counseling Assignment - Autobiography b) Course - CNSL 5356 Introduction to Family Counseling Assignment - Genogram and Adlerian Interview Assignment	Mean Score: a) G.3.a: 3.36 (spring & summer 2016) b) G.3.a: 3.87 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.3.b Objective Met Through: a) Course - CNSL 5332 Psychopharmacology Assignment - Psychopharmacology and Counseling Case Study	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.3.c CMHC.L.3 Objective Met Through: a) Course - CNSL 5313 Crisis Intervention and	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

	Management for Counselors Assignment - Process Paper – Crisis Counseling		
	CACREP Standard: G.3.d Objective Met Through: a) Course - CNSL 5356 Introduction to Family Counseling Assignment - Midterm and Final Exams	Mean Score: a) G.3.d: 3.60 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.3.e, 3.h Objective Met Through: a) Course - CNSL 5304 Human Growth & Development in Counseling Assignment - Case Conceptualization Paper	Mean Score: a) G.3.e: 3.25 (spring & summer 2016) G.3.h: 3.50 (spring & summer 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.3.f CMHC.K.2 Objective Met Through: a) Course - CNSL 5358 Diagnosis and Treatment Planning Assignment - Clinical Interview and Paper	Mean Score: a) G.3.f CMHC.K.2: 3.68 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.3.g Objective Met Through: a) Course - CNSL 5394 Behavioral Addictions and Substance Abuse Assignment - Support Group Research Reflection Paper	Mean Score: a) G.3.g: 3.38 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.D.3 Objective Met Through: a) Course - CNSL 5399A Internship in Counseling Assignment - Site Review, Prevention, Advocacy, and Referral Paper	Mean Score: a) CMHC.D.3: 4.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.G.1		To guide program improvement:

	Objective Met Through: a) Course - CNSL 5304 Human Growth & Development in Counseling Assignment - Case Conceptualization b) Course - CNSL 5332 Psychopharmacology Assignment - Psychopharmacology and Counseling Case Study	Mean Score: a) CMHC.G.1: 3.50 (spring & summer 2016) b)	Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.K.5 Objective Met Through: a) Course - CNSL 5313 Crisis Intervention and Management for Counselors Assignment - Agency Visit and Interview Response Paper	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
4. Career Development: Students will demonstrate an understanding of career development and related life factors including theories and developmental modes, career development program planning, educational and occupation information as well as computer-based career information systems, diversity issues in career development, career planning, placement and evaluation including assessment instruments, ethical and legal considerations, and career counseling techniques.	CACREP Standard: G.4.a Objective Met Through: a) Course - CNSL 5351 Career Counseling Assignment - Autobiography	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.4.b Objective Met Through: a) Course - CNSL 5351 Career Counseling Assignment - Research Presentation	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.4.c Objective Met Through: a) Course - CNSL 5351 Career Counseling Assignment - Autobiography b) Course - CNSL 5351 Career Counseling Assignment - Research Presentation	Mean Score: a) b)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

	CACREP Standard: G.4.d CMHC.E.2 Objective Met Through: a) Course - CNSL 5351 Career Counseling Assignment - Autobiography	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.4.e Objective Met Through: a) Course - CNSL 5351 Career Counseling Assignment - Autobiography b) Course - CNSL 5351 Career Counseling Assignment - Research Presentation	Mean Score: a) b)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.4.f Objective Met Through: a) Course - CNSL 5351 Career Counseling Assignment - Autobiography	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.4.g Objective Met Through: a) Course - CNSL 5351 Career Counseling Assignment - Autobiography	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
5. Helping Relationships: Students will demonstrate an understanding of counseling and consultation processes including basic interviewing and counseling skills as well as knowledge and application of counseling theories. An understanding of family and other systems theories in family assessment and counseling is included. Other helping	CACREP Standard: G.5.a Objective Met Through: a) Course - CNSL 5350 Foundations of Counseling Assignment - Wellness Paper	Mean Score: a) G.5.a: 3.41 (fall 2015 & spring 2016) 4.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.5.b Objective Met Through: a) Course - CNSL 5350 Foundations of Counseling Assignment - Wellness Paper	Mean Score: a) G.5.b: 3.43 (fall 2015 & spring 2016) 3.84 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

considerations include knowledge of self, consultation and ethical and legal considerations.	b) Course - CNSL 5357 Pre-Practicum Assignment - Case Conceptualization	b) G.5.b: 3.29 (fall 2016)	
	CACREP Standard: G.5.c Objective Met Through: a) Course - CNSL 5357 Pre-Practicum Assignment - Case Conceptualization	Mean Score: a) G.5.c: 3.14 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.5.d Objective Met Through: a) Course - CNSL 5353 Counseling Theories & Applications Assignment - Philosophy Paper and Video b) Course - CNSL 5357 Pre-Practicum Assignment - Case Conceptualization	Mean Score: a) b) G.5.d: 3.14 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.5.e Objective Met Through: a) Course - CNSL 5356 Introduction to Family Counseling Assignment - Midterm and Final Exam	Mean Score: a) G.5.e: 3.60 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.5.f Objective Met Through: a) Course - CNSL 5323 Consultation and Supervision in Counseling Assignment - Consultation Proposal	Mean Score: a) G.5.f: 4.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.5.g Objective Met Through: a) Course - CNSL 5313 Crisis Intervention and Management for Counselors Assignment - Agency Visit and Interview Response Paper	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

	b) Course - CNSL 5397 Practicum Assignment - Crisis Intervention and Suicide Prevention Assignment	b)	
	CACREP Standard: CMHC.A.5 Objective Met Through: a) Course - CNSL 5353 Counseling Theories & Applications Assignment - Theory Book Review and Critique b) Course - CNSL 5323 Consultation and Supervision in Counseling Assignment - Interview Response Paper	Mean Score: a) CMHC.A.5: 3.00 (fall 2015) 3.00 (fall 2016) b) CMHC.A.5: 3.58 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.A.6, C.4, D.8 Objective Met Through: a) Course - CNSL 5394 Behavioral Addictions and Substance Abuse Assignment - Addictions and Co-occurring Disorders Interview and Process Paper	Mean Score: a) CMHC.A.6: 3.17 (fall 2016) CMHC.C.4: 3.17 (fall 2016) CMHC.D.8: 3.17 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.A.9 Objective Met Through: a) Course - CNSL 5313 Crisis Intervention and Management for Counselors Assignment - Process Paper – Crisis Counseling	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.C.1 Objective Met Through: a) Course - CNSL 5323 Consultation and Supervision in Counseling Assignment - Treatment Plan	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.C.2, L.1 Objective Met Through:	Mean Score:	To guide program improvement: Advisory Board Faculty Retreat

	<p>a) Course - CNSL 5358 Diagnosis and Treatment Planning Assignment - Clinical Interview and Paper</p>	<p>a) CMHC.C.2: 3.68 (fall 2016)</p>	<p>Post on Website</p>
	<p>CACREP Standard: CMHC.C.5</p> <p>Objective Met Through: a) Course - CNSL 5350 Foundations of Counseling Assignment - Interview Project</p> <p>b) Course - CNSL 5323 Consultation and Supervision in Counseling Assignment - Treatment Plan</p>	<p>Mean Score: a) CMHC.C.5: 3.64 (fall 2016)</p> <p>b)</p>	<p>To guide program improvement: Advisory Board Faculty Retreat Post on Website</p>
	<p>CACREP Standard: CMHC.C.6</p> <p>Objective Met Through: a) Course - CNSL 5313 Crisis Intervention and Management for Counselors Assignment - Group Presentation</p>	<p>Mean Score: a)</p>	<p>To guide program improvement: Advisory Board Faculty Retreat Post on Website</p>
	<p>CACREP Standard: CMHC.C.7</p> <p>Objective Met Through: a) Course - CNSL 5358 Diagnosis and Treatment Planning Assignment - Clinical Interview and Paper</p> <p>b) Course - CNSL 5397 Practicum Assignment - Biopsychosocial Case Conceptualization and Theoretical Orientation Assignment</p>	<p>Mean Score: a) CMHC.C.7: 3.68 (fall 2016)</p> <p>b)</p>	<p>To guide program improvement: Advisory Board Faculty Retreat Post on Website</p>
	<p>CACREP Standard: CMHC.D.1</p> <p>Objective Met Through: a) Course - CNSL 5399B Internship in Counseling Assignment - Intake Report, Treatment Plan,</p>	<p>Mean Score: a)</p>	<p>To guide program improvement: Advisory Board Faculty Retreat Post on Website</p>

	and Theoretical Orientation Assignment		
	CACREP Standard: CMHC.D.6 Objective Met Through: a) Course - CNSL 5399A Internship in Counseling Assignment - Recording Assignment	Mean Score: a) CMHC.D.6: 4.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.D.7 Objective Met Through: a) Course - CNSL 5399B Internship in Counseling Assignment - Weekly Activity Log (WAG)	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.D.9 Objective Met Through: a) Course - CNSL 5313 Crisis Intervention and Management for Counselors Assignment - Process Paper – Crisis Counseling b) Course - CNSL 5357 Pre-Practicum Assignment - Mock LPC Application and Process Paper	Mean Score: a) b) CMHC.D.9: 3.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.E.3, K.1, K.2 Objective Met Through: a) Course - CNSL 5358 Diagnosis and Treatment Planning Assignment - Diagnostic Paper and Presentation	Mean Score: a) CMHC.E.3: 4.00 (fall 2016) CMHC.K.1: 3.77 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.L.2 Objective Met Through: a) Course - CNSL 5358 Diagnosis and Treatment Planning Assignment - Clinical Interview and Paper	Mean Score: a) CMHC.L.2: 3.68 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.G.3 Objective Met Through:	Mean Score:	To guide program improvement: Advisory Board Faculty Retreat

	a) Course - CNSL 5332 Psychopharmacology Assignment - DSM DX and Medication Paper and Brochure	a)	Post on Website
	CACREP Standard: CMHC.H.3 Objective Met Through: a) Course - CNSL 5394 Behavioral Addictions and Substance Abuse Assignment - Case Conceptualization and Presentation b) Course - CNSL 5399A Internship in Counseling Assignment - Recording Assignment	Mean Score: a) CMHC.H.3: 3.46 (fall 2016) b) CMHC.H.3: 4.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
6. Group Work: Students will demonstrate an understanding of group development, dynamics, counseling theories, group counseling methods, and skills and other group work approaches.	CACREP Standard: G.6.a Objective Met Through: a) Course - CNSL 5354 Group Procedures for Counselors Assignment - Group Experience	Mean Score: a) G.6.a: 3.14 (spring & summer 2016) 3.58 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.6.b Objective Met Through: a) Course - CNSL 5354 Group Procedures for Counselors Assignment - Group Experience	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.6.c Objective Met Through: a) Course - CNSL 5354 Group Procedures for Counselors Assignment - Group Proposal Paper	Mean Score: a) G.6.c: 3.32 (spring & summer 2016) 3.17 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.6.d Objective Met Through: a) Course - CNSL 5354 Group Procedures for Counselors Assignment - Group Experience	Mean Score: a) G.6.d: 3.00 (spring & summer 2016) 3.58 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

	CACREP Standard: G.6.e Objective Met Through: a) Course - CNSL 5354 Group Procedures for Counselors Assignment - Group Experience	Mean Score: a) G.6.e: 3.86 (spring & summer 2016) 3.58 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.C.3 Objective Met Through: a) Course - CNSL 5354 Group Procedures for Counselors Assignment - Group Proposal Paper	Mean Score: a) CMHC.C.3: 3.23 (spring & summer 2016) 3.17 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
7. Assessment: The program will expect the student to demonstrate an understanding of individual and group approaches to assessment and evaluation.	CACREP Standard: G.7.a Objective Met Through: a) Course - CNSL 5381 Assessment in Counseling Assignment - Exam #1	Mean Score: a) G.7.a: 2.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.7.b Objective Met Through: a) Course - CNSL 5381 Assessment in Counseling Assignment - Test Review and Critique Assignment	Mean Score: a) G.7.b: 2.71 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.7.c Objective Met Through: a) Course - CNSL 5381 Assessment in Counseling Assignment - Test Review and Critique Assignment	Mean Score: a) G.7.c: 2.57 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.7.d Objective Met Through: a) Course - CNSL 5381 Assessment in Counseling Assignment - Test Review and Critique Assignment	Mean Score: a) G.7.d: 2.43 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.7.e Objective Met Through:	Mean Score:	To guide program improvement: Advisory Board Faculty Retreat

	a) Course - CNSL 5381 Assessment in Counseling Assignment - Test Review and Critique Assignment	a) G.7.e: 2.29 (fall 2016)	Post on Website
	CACREP Standard: G.7.f CMHC.G.2, H.1 Objective Met Through: a) Course - CNSL 5381 Assessment in Counseling Assignment - Exam #1	Mean Score: a) G.7.f CMHC.G.2, H.1: 2.86 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.7.g Objective Met Through: a) Course - CNSL 5381 Assessment in Counseling Assignment - Test Review and Critique Assignment	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.G.4, H.4 Objective Met Through: a) Course - CNSL 5394 Behavioral Addictions and Substance Abuse Assignment - Case Conceptualization and Presentation	Mean Score: a) CMHC.G.4: 3.46 (fall 2016) CMHC.H.4: 3.46 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.H.2 Objective Met Through: a) Course - CNSL 5381 Assessment in Counseling Assignment - Lab Assignment #5	Mean Score: a) CMHC.H.2: 3.71 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.I.3 Objective Met Through: a) Course - CNSL 5381 Assessment in Counseling Assignment - Lab Assignment #5	Mean Score: a) CMHC.I.3: 3.71 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
8. Research and Program Evaluation: Students will demonstrate an understanding of research, statistical analysis, needs assessment, and program	CACREP Standard: G.8.a CMHC.I.1 Objective Met Through: a) Course - CNSL 5301 Research Methods in Counseling	Mean Score: a) G.8.a CMHC.I.1: 3.32 (spring 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

evaluation.	Assignment - Research Project	3.07 (fall 2016)	
	CACREP Standard: G.8.b CMHC.J.3 Objective Met Through: a) Course - CNSL 5301 Research Methods in Counseling Assignment - Research Project	Mean Score: a) G.8.b CMHC.J.3: 3.16 (spring 2016) 2.78 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.8.c Objective Met Through: a) Course - CNSL 5301 Research Methods in Counseling Assignment - Program Evaluation Paper	Mean Score: a) G.8.c: 3.79 (spring 2016) 2.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.8.d CMHC.I.2 Objective Met Through: a) Course - CNSL 5301 Research Methods in Counseling Assignment - Program Evaluation Paper	Mean Score: a) G.8.d CMHC.I.2: 3.79 (spring 2016) 2.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.8.e CMHC.J.1 Objective Met Through: a) Course - CNSL 5301 Research Methods in Counseling Assignment - Research Project	Mean Score: a) G.8.e CMHC.J.1: 3.26 (spring 2016) 2.86 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: G.8.f Objective Met Through: a) Course - CNSL 5301 Research Methods in Counseling Assignment - Research Project	Mean Score: a) G.8.f: 3.29 (spring 2016) 3.00 (fall 2016)	To guide program improvement: Advisory Board Faculty Retreat Post on Website
	CACREP Standard: CMHC.J.2 Objective Met Through: a)	Mean Score: a)	To guide program improvement: Advisory Board Faculty Retreat Post on Website

	a) Course - CNSL 5323 Consultation and Supervision in Counseling Assignment - Treatment Plan		
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