



# **AACSB Form for Classifying** *Academic* **Faculty Qualifications**

	tus: □Tenured □Tenure track	□Instructor □Adjunct Period: 9/1/2018-8/31/2023
AACSB standards require that all faculty be of Practice Academics (PA), Scholarly Practition faculty 'sustain currency and relevance through professional engagement, interaction, and relevance, engagement or interaction and so (Instructional Practitioner) 'sustain currency are related to their professional backgrounds and categories is considered "Other." Upon hire, famaintain credentials through intellectual and categories is considered & Faculty Qualifications do	ers (SP) Instructional Practitioners gh scholarship and related activities evant activities', SPs (Scholarly Pracholarship related to their profession and relevance through continued professioners. A faculty member not aculty must meet the appropriate acother activities depending on the class.	(IP). AACSB standards state that SA s', PAs (Practice Academic) 'through actitioner) 'through professional nal background and experience', and IPs ofessional experience and engagement meeting the criteria for any of these cademic preparation but then must
Please complete this form to determine yo statistics for AACSB accreditation. The AACS have indicated.		
Part A. Check the following that best description of the control o	ree in the field in which the individu 18+) specialized graduate coursew	ial teaches. <b>Skip to Part B</b> ork in the field of primary teaching

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Part B. Scholarly Academic (SA) Maintenance Criteria - To maintain SA qualification you must, over the *most recent five-year period*, complete at least the following:

- Two peer-reviewed journal publications (PRJs) and
- One Additional Primary Intellectual Contribution

Each PRJ must be published in a Cabell's listed journal or other widely circulated database.

(Please place the number of items in the blank before the following activity as appropriate.)

number	Activity
Peer-re	viewed publication(s)
Researc	ch Monograph(s)
Peer-re	viewed conference paper presentation(s) at top-tier conferences
Peer-re	viewed conference workshop presentations at top-tier conferences
	ly research-based books (first edition or major revision)
Chapter	r in a scholarly book (first edition)
Editorsh	nip(s)-in-Chief of scholarly journals
Publica	tions in top-tier trade journals
Popular	press books and articles in field
Progran	n chair at a national or international conference
Principa	al or co-principal investigator for an externally funded grant of \$50,000 or more
Total n	umber of academic activities
□ I meet the	SA criteria stated above. Go to Part F and sign.
	SA criteria stated above because I received a doctoral degree within the last 5 years, or I am ABD ed the last comprehensive exam in the past three years. Go to Part F and sign.
☐ I did not m	neet the SA criteria stated above. Continue to Part C.

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Part C. Practice Academic (PA) Maintenance Criteria - To maintain PA qualification you must, over the *most recent five-year period*, have completed at least three (3) of the following Professional Activities per the <u>COB Faculty Sufficiency & Qualifications policy</u>.

Professional Activities
Number Activity
Consulting
Professional certification that applies to teaching field
Software development based on use and availability
Operating a business
Board membership with decision making or advisory responsibility
Practical experience in field
Public office
Professional continuing education
Discipline specific community service
Professional organization officer
Completed additional graduate work in teaching field
Participation in professional development programs in field
Creating and/or delivering an executive education seminar for a business organization or discipline-based
professional group
Total number of academic activities
☐ I meet the PA criteria stated above. Skip to Part F and sign.
☐ I do not meet the PA criteria stated above. Continue to Part D.

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Part D. Scholarly Practitioner (SP) Maintenance Criteria - To maintain SP qualification you must, over the *most recent five-year period*, have completed at least one (1) Primary Intellectual contribution, one (1) Professional activity, and one (1) additional Intellectual Contribution or Professional Activity per the <a href="#">COB Faculty Sufficiency & Qualifications policy</a>.

Primary Intellectual Contributions:	
Number Activity	
Peer-reviewed publication(s)	
Research Monograph(s)	
Peer-reviewed conference paper presentation(s) at top-tier conferences	
Peer-reviewed conference workshop presentations at top-tier conferences	
Scholarly research-based books (first edition or major revision)	
Chapter in a scholarly book (first edition)	
Editorship(s)-in-Chief of scholarly journals	
Publications in top-tier trade journals	
Popular press books and articles in field	
Program chair at a national or international conference	
Principal or co-principal investigator for an externally funded grant of \$50,000 or more	
Secondary Intellectual Contributions:	
Peer-reviewed conference papers	
Peer-reviewed conference workshop presentations	
Chapter author	
Publications in trade journals	
Published book reviews	
Published cases with instructional materials (non-peer reviewed)	
Textbook chapters or teaching modules (first edition or revision)	
Popular press book or article in field	ar press book or article in field iate editorships of scholarly journals
Associate editorships of scholarly journals	
Editorial board memberships  Journal editorial staff	
	Journal reviewer
Editor/reviewer of an academic conference proceedings	
<ul><li>Editor/reviewer of an academic conference proceedings</li><li>Publicly available materials describing the design and implementation of new curricula or courses</li></ul>	
Other invited research presentations/writings	
Successful competitive research grant proposal awards from major national or international agencies	
Track chair at a national or international conference	
Scholarly contribution with an undergraduate or graduate students that results in a measurable outcome	
Professional Activities	
Consulting	
Software development based on use and availability	
Operating a business	
Board membership with decision making or advisory responsibility	
Professional organization officer	
Practical experience in field	
Public office or Discipline specific community service	
Professional continuing education	
Completed additional graduate work in teaching field	
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	ACCREDITE	J
	Professional certification that applies to teaching field Participation in professional development programs in field Create/deliver executive education seminar for a business organization or discipline-based professional group	p
□lr	neet the SP criteria stated above. Skip to Part F and sign.	
□ I <b>c</b>	o not meet the SP criteria stated above". Continue to Part E.	

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Part E. Instructional Practitioner (IP) Maintenance Criteria - To maintain IP qualification you must, over the *most recent five-year period*, have completed at least three (3) of the following Professional Activities per the COB Faculty Sufficiency & Qualifications policy.

Professional Activities
Number Activity
Consulting
Professional certification that applies to teaching field
Software development based on use and availability
Operating a business
Board membership with decision making or advisory responsibility
Practical experience in field
Public office
Professional continuing education
Discipline specific community service
Professional organization officer
Completed additional graduate work in teaching field
Participation in professional development programs in field
Creating and/or delivering an executive education seminar for a business organization or discipline-based
professional group
Total number of academic activities
□ I <b>meet the IP criteria stated above.</b> Continue to Part F and sign.
$\Box$ I <b>do not meet the IP criteria stated above so</b> I <b>am considered "Additional Faculty".</b> Continue to Part F and sign.

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# PART F. Indicate appropriate AACSB faculty qualification status and sign.

□ SA □ PA □ SP □ IP □ Additional Faculty	Signed(Faculty Member Signature)
□ SA □ PA □ SP □ IP □ Additional Faculty	Signed (Department Head Signature)

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# AACSB Form for Classification Participating or Supporting Faculty Status

Department:	Status: □Tenured □Tenure track □Instructor  Date:	⊔Adjunct
members are actively engaged in activiti- responsibilities, including policy and proc and service. Supporting faculty members grading, and holding office hours) and ar Standards for Faculty Sufficiency & F ac	be classified as either participating or supporting. Particles of the college and in matters that go beyond direct to be dural decisions, advising, assessment of assurance of sengage only in direct teaching responsibilities (preparare not expected to be involved in other activities of the country Qualifications document for further details.)  The your status as a participating or a supporting face.	eaching of learning, research ring, teaching, college. (See COB's
	hich you engaged during the last academic year.	
d. Designed and developed new	workshops or seminars evelopment events or activities ag materials (books, chapters, cases, scholarly books) curriculum and courses rips/courses in a faculty leadership role	Number
Scholarly Activities     a. Conducted academic research     b. Participated in funded research     c. Made presentations at academic d. Published/accepted in academic e. Published/accepted in procee	ch and/or grant activities (submitted and/or funded) mic/professional meetings mic or professional journals	
<ul> <li>d. Regularly attended and active</li> <li>e. Regularly attended and active</li> <li>f. Participated in academic or pro (Includes activities as journal eg. Attended academic or profess</li> </ul>		
Total activities (If you have more than 1	10 activities, you are a Participating Faculty Member	
□ Participating □ Supporting	Signed (Faculty Member Signature)	
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☐ Participating ☐ Supporting	Approved by	
This is to consider a sill NOT I among the		(Department Head Signature)
ccumulate updated AACSB accredite ctivities you have indicated.	ation information.	romotion or any other personnel decisions. It is used to The AACSB review team may interview you to verify the

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