

GRADUATE PROGRAM RUBRIC

Goal: Students will be effective collaborators

Objective: Students will demonstrate the ability to work well with others

Course		
Semester		
Campus Location		
Stephenville	Waco	Fort Worth
Midlothian	Online	
Student Degree		
ACC	BA	
HRMG	ISYS	
MSM	OTHER	
Student ID or Name <i>(Optional)</i>		

Please circle correct Campus and Degree

Collaboration		Meets Expectations		
<i>Please enter a "√" in the box that applies.</i>		No	Yes	Exceeds
1	Explain the difference between compromise and collaboration			
2	Gathers facts and research			
3	Shares perspectives toward a solution			
4	Avoids dominating the process			
5	Focused on task			
6	Integrates different points of view			
7	Contributes to a collaborative solution in a group experience			
8				
9				
10				

This tool will be used to improve the PROGRAM, never to assess the faculty! THANK YOU FOR YOUR PARTICIPATION

GRADUATE PROGRAM RUBRIC

Goal: Students will be effective decision makers.

Objective: Students will demonstrate integrative thinking and decision making skills.

Course		
Semester		
Campus Location		
Stephenville	Waco	Fort Worth
Midlothian	Online	
Student Degree		
MACC	MBA	
MSHRM	MSIS	
MSM	OTHER	
Student ID or Name <i>(Optional)</i>		

Please circle correct Campus and Degree

Decision Making		Meets Expectations		
<i>Please enter a "√" in the box that applies.</i>		No	Yes	Exceeds
1	Identifies, in specific terms, the problem or issue			
2	Identifies relationships or associations			
3	Gathers relevant information from credible sources			
4	Synthesizes and analyzes data			
5	Establishes selection process or criteria for acceptance/rejection of alternatives			
6	Incorporates a feedback loop to evaluate the effectiveness of the decisions made and/or the decision making process			
7	Communicates the decision to stakeholders			
8	Considers multiple alternatives			
9	Draws well reasoned conclusions			
10	Considers long-term impact of conclusion i.e. ROI			
11	Establishes a plan for implementation of the decision			
12	Tracks progress of implementation			
13	Determines barriers to implementation of decision			

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GRADUATE PROGRAM RUBRIC

Goal: Students will be effective communicators

Objective: Students will demonstrate professional oral and written communication skills

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Semester		
Campus Location		
Stephenville	Waco	Fort Worth
Midlothian	Online	
Student Degree		
ACC	BA	
HRMG	ISYS	
MSM	OTHER	
Student ID or Name (Optional)		

Please circle correct Campus and Degree

Effective Communication	Meets Expectations		
Please enter a "✓" in the box that applies.	No	Yes	Exceeds

Written Communication

1	Effective organization contributes to full development of written presentation			
2	Conveys an accurate sense of audience with appropriate use of disciplinary language			
3	Advances argument with sound evidence and appropriately cited references. Points are logically developed and flow logically from one idea to the next			
4	Readability enhanced by effective language use, range of diction and syntactic variety			
5	Moves beyond surface understanding; Demonstrates facility with topical and disciplinary knowledge			

Oral Communication

6	Presentations are clear, logical and organized. Listener can follow line of reasoning.			
7	Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.			
8	Speaker used effective and appropriate technology (e.g. power points, graphs, etc.)			
9	Nonverbal communication (professional manner, eye contact, etc.) added purpose to the presentation.			

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GRADUATE PROGRAM RUBRIC

Goal: Students will be ethical leaders.

Objective: Students will analyze ethical dilemmas to make decisions.

Course		
Semester		
Campus Location		
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Midlothian	Online	
Student Degree		
ACC	BA	
HRMG	ISYS	
MSM	OTHER	
Student ID or Name (Optional)		

Please circle correct Campus and Degree

Ethics		Meets Expectations		
Please enter a "√" in the box that applies.		No	Yes	Exceeds
1	Student demonstrates knowledge of discipline's code of ethics.			
2	Student is able to recognize an ethic dilemma faced by organizations.			
3	Student is able to identify relevant stakeholders affected by an ethical dilemma faced by organizations.			
4	Student is able to identify appropriate ethical frameworks to address alternatives used for decision making.			
5	Student is able to identify key decisions to be made regarding ethical dilemma faced by organizations.			
6	Student is able to prioritize relevant stakeholder needs affected by an ethical dilemma faced by organizations.			
7	Student is able to prioritize key decisions to be made regarding ethical dilemma faced by organizations.			
8	Student is able to articulate a plan for addressing ethical dilemma.			
9	Plan demonstrates an understanding of the motives and consequences of the action			
10				

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