

## **Undergraduate AOL Outcomes and Items**

### ***Critical Thinking Outcome Items***

1. Thoroughly defines problem or issue.
2. Identifies interdisciplinary issues.
3. Gathers relevant information from credible sources.
4. Is aware of bias and fallacious reasoning.
5. Thoroughly analyzes information using appropriate tools and methods.
6. Considers and evaluates multiple alternatives and their consequences.
7. Draws well reasoned conclusions.

### ***Ethics Outcome Items***

1. Understands ethical theories.
2. Knows ethical decision-making frameworks.
3. Recognizes ethical dilemmas (frame the issue).
4. Identifies stakeholders and predicts consequences to stakeholders.
5. Evaluates alternative courses of action (ethical theories, legal, professional standards, stakeholders).
6. Selects an ethical course of action.
7. Knows discipline specific codes of conduct.
8. Knows Tarleton State University Code of Student Conduct.

### ***Global Outcome Items***

1. The reasons why firms conduct business abroad.
2. The advantages and disadvantages of the different methods to enter foreign markets.
3. The costs and benefits of international trade.
4. Political risk inherent in international business.
5. Foreign currency exchange and terminology.
6. Differences in laws and regulations across countries
7. The cultural differences shaping the international businesses environment.
8. The roles of international organizations and trade agreements

### ***Oral Communication Outcome Items***

1. Develops an introduction appropriate for purpose, subject, setting, and audience.
2. Develops a body appropriate for purpose, subject, setting, and audience.
3. Develops a conclusion appropriate for purpose, subject, setting, and audience.
4. Demonstrates an appropriate poise and appearance
5. Demonstrates an appropriate body language.
6. Demonstrates an appropriate eye contact.
7. Demonstrates an appropriate voice quality.
8. Demonstrates an appropriate pace.
9. Demonstrates an appropriate and engaging vocabulary.
10. Demonstrates an appropriate length.
11. Visual aids add to the delivery of message.
12. Visual aids are clear and appropriate.
13. Visual aids demonstrate an appropriate and professional tone.

14. Visual aids contain correct punctuation, grammar, and spelling.
15. Visual aids demonstrate an appropriate and engaging vocabulary.

### ***Written Communication Outcome Items***

1. Applies appropriate punctuation, grammar, and spelling.
2. Demonstrates correct and appropriate word choice, usage, and syntax.
3. Identifies relevant issues.
4. Uses appropriate depth of analysis and organization.
5. Establishes credibility of content and/or self. Applies appropriate citations for sources.
6. Provides a professional and content-appropriate document format that applies an appropriate style and structure in writing. Provides a clean and effective document.
7. Applies appropriate and professional tone (no sarcasm, anger, or inappropriate humor).

### ***Technology Outcome Items***

1. Demonstrates the ability to correctly identify and use standard computer hardware.
2. Demonstrates the ability to effectively use the internet or electronic sources of information.
3. Demonstrates the ability to effectively communicate online using email or other appropriate online tools.
4. Demonstrates the ability to create professional documents.
5. Appropriately utilizes embedded objects as needed.
6. Demonstrates an ability to navigate and utilize features of software.

## **Graduate AOL Outcomes and Items**

### ***Collaboration Outcome Items***

1. Explain the difference between compromise and collaboration
2. Gathers facts and research
3. Shares perspectives toward a solution
4. Avoids dominating the process
5. Focused on task
6. Integrates different points of view
7. Contributes to a collaborative solution in a group experience

### ***Decision Making Outcome Items***

1. Identifies, in specific terms, the problem or issue
2. Identifies relationships or associations
3. Gathers relevant information from credible sources
4. Synthesizes and analyzes data
5. Establishes selection process or criteria for acceptance/rejection of alternatives
6. Incorporates a feedback loop to evaluate the effectiveness of the decisions made and/or the decision making process
7. Communicates the decision to stakeholders
8. Considers multiple alternatives
9. Draws well reasoned conclusions

10. Considers long-term impact of conclusion i.e. ROI
11. Establishes a plan for implementation of the decision
12. Tracks progress of implementation
13. Determines barriers to implementation of decision

#### ***Effective Communication Outcome Items***

1. Effective organization contributes to full development of written presentation
2. Conveys an accurate sense of audience with appropriate use of disciplinary language
3. Advances argument with sound evidence and appropriately cited references. Points are logically developed and flow logically from one idea to the next
4. Readability enhanced by effective language use, range of diction and syntactic variety
5. Moves beyond surface understanding; Demonstrates facility with topical and disciplinary knowledge
6. Presentations are clear, logical and organized. Listener can follow line of reasoning.
7. Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.
8. Speaker used effective and appropriate technology (e.g. power points, graphs, etc.)
9. Nonverbal communication (professional manner, eye contact, etc.) added purpose to the presentation.

#### ***Ethics Outcome Items***

1. Student demonstrates knowledge of discipline's code of ethics.
2. Student is able to recognize an ethical dilemma faced by organizations.
3. Student is able to identify relevant stakeholders affected by an ethical dilemma faced by organizations.
4. Student is able to identify appropriate ethical frameworks to address alternatives used for decision making.
5. Student is able to identify key decisions to be made regarding ethical dilemma faced by organizations.
6. Student is able to prioritize relevant stakeholder needs affected by an ethical dilemma faced by organizations.
7. Student is able to prioritize key decisions to be made regarding ethical dilemma faced by organizations.
8. Student is able to articulate a plan for addressing ethical dilemma.
9. Plan demonstrates an understanding of the motives and consequences of the action.

#### ***MSIS Discipline Literature Outcome Items***

*Student demonstrates competency in gathering relevant and credible sources.*

1. Produces a schedule of the required minimum number of relevant sources.
2. Documents evaluation of sources to demonstrate that they are credible.

*Student demonstrates competency in analyzing credible sources.*

3. Produces a literature review of required breadth and depth that synthesizes information from credible sources.
4. Produces a literature map that depicts the relationship among credible sources cited in the final draft of a literature review.

*Student demonstrates competency in documenting sources.*

1. Appropriately uses in-text citations to document direct quotations of sources and when paraphrasing or referring to an idea contained in sources.
2. Appropriately applies APA style to in-text citations.
3. Appropriately applies APA style to the reference list.