

General Education and Academic Assessment Committee Agenda

Oct. 5, 2023, 3 pm to 5 pm

Zoom or Library 132 (Training Room)

Zoom link: <https://tarleton.zoom.us/my/denise.martinez>

1. Welcome and introductions

2. Committee Charge and Membership (updating)

- The General Education and Academic Assessment Committee provides general oversight and monitoring of core curriculum and provides support for academic deans, department heads, program coordinators, and faculty in their efforts to develop assessment programs for General Education courses, academic programs, and other programs that impact student learning.
 - Department head members vote on gen ed curriculum items.
 - Currently working with Dr. Shouse to finalize membership and charge.

Discussion of GEAAC role. Should it be separate or keep as is?

People would be on both; however, flipping order of discussion for Gen Ed to be at bottom allows time for conversation and for faculty reps to complete reviews.

General conversation leaned toward keeping together. Convenient in one block vs. splitting into two different meetings.

Committee members are also resources for colleges. Cloning programs: if messy, clone without findings. If gaps, start fresh and gather valuable information going forward.

Consider Associate

- Communication Expectation: Department Head Representatives and Associate Deans should ensure that assessment is a standard agenda item of each college's Department Head Meetings and that they share the assessment information discussed in these meetings during their respective Department Head Meetings within their college.

3. Committee Updates on Current Reviews

- Determining overall progress
- Deadline extended for first reviews to Oct. 31.

4. Trainings

- Friday Fun Days (Assessment Help) – begin Oct. 6 – Each Friday from 3-5 in Library 132
- Assessment newsletter for supplemental information to programs and departments.
- To schedule additional trainings, contact Dr. Denise Martinez, dmartinez@tarleton.edu or Dr. Chandra Andrew, candrew@tarleton.edu.

5. Core Course (General Education) Proposal Requirements:

- Categories: <https://www.tarleton.edu/generaleducation/core-categories/>

- Student Learning Outcomes: <https://www.tarleton.edu/generaleducation/student-learning-outcomes/>
- **Academic Curriculum Review Points:**
 - Outcomes can be edited outside of the curriculum review process
 - Bloom's Taxonomy of Verbs
 - Deadline for Fall 2024 submission – November 2023
 - Prerequisites vs. Restrictions
 - <https://reportcenter.highered.texas.gov/agency-publication/guidelines-manuals/lower-division-academic-course-guide-manual-spring-2020/>
- General Education Curriculum items:

Department	Program/Course	Change Request	Item No.	Effective Term
Biological Sciences	BIOL 1305 – New Course Proposal	To offer a non-majors biology course for students of the university that need a science credit but do not wish to take a more intense course intended for science majors. Approved by COSM Curriculum on 9/29/2023 by vote of 4/5. 1/5 not present at meeting.	C4753	202408
	Discussion of BIOL 1305	Motion to approve to discuss–(1) Sloan; (2) Herrmann Janelle – Opened discussion with explaining the reason for the course to be considered as core. Considered core at two or more other institutions in Texas. Number doesn't match in ACGM, but matches intent of other core biology courses in AGCM.	Vote – 6-0	Passes
English and Languages	ENGL 2307 - Currently core; eliminating pre-requisites	This was an error on our part last year. The ACGM for this course lists no pre-requisites and that was our intention as well. As a fundamentally different type of writing, creative writing does not need a background in academic writing as taught by composition. Faculty voted unanimously for this change.	C4661	202408

	Discussion of ENGL 2307	Motion to approve to discuss—(1) Sloan; (2) Barrett; Amended to discuss minor ENGL pre-reqs/outcomes changes as a group—(1) Sloan; (2) Tallach/Sword	Vote – 6-0	Passes
English and Languages	ENGL 2320 - Currently core; updating pre-requisites	We are removing 1302 from the sophomore literature courses to bring the courses into alignment with the ACGM. As common core courses, the sophomore literature courses do not engage in the types of academic research that is covered in ENGL 1302. Faculty voted overwhelmingly in favor of this change.	C832	202408
	Discussion of ENGL 2320	Motion to approve to discuss—(1) Sloan; (2) Barrett; Amended to discuss minor ENGL pre-reqs/outcomes changes as a group—(1) Sloan; (2) Tallach/Sword	Vote – 6-0	Passes
English and Languages	ENGL 2321 – New Course Proposal	We are creating this additional sophomore literature offering primarily to serve the Tarleton Today initiative. We will be offering ENGL 1301 to high school juniors and pairing it with a sophomore literature course so that those students receive 6 credit hours for the year. Because the high school curriculum covers American literature in the junior year, we are proposing an American literature course. This will also allow students to take ENGL 1302 and a British Literature course their second year (planned development for Tarleton Today). Many Texas colleges and universities utilize the traditional survey courses as sophomore literature courses. This course does align with the ACGM. We will also be able to offer this course as part of our regular rotation. Faculty voted unanimously to approve this course.	C5020	202408
	Discussion of ENGL 2321	Move—Tallach; 2-Sloan; Applaud adding English classes to core. Aligns with ACGM.	Vote – 6-0	Passes

English and Languages	ENGL 2326 – New Course Proposal	We are creating this additional sophomore literature offering primarily to serve the Tarleton Today initiative. We will be offering ENGL 1301 to high school juniors and pairing it with a sophomore literature course so that those students receive 6 credit hours for the year. Because the high school curriculum covers American literature in the junior year, we are proposing an American literature course. This will also allow students to take ENGL 1302 and a British Literature course their second year (planned development for Tarleton Today). Many Texas colleges and universities utilize the traditional survey courses as sophomore literature courses. This course does align with the ACGM. We will also be able to offer this course as part of our regular rotation. Faculty voted unanimously to approve this course.	C5019	202408
	Discussion of ENGL 2326	Move— Sloan ; 2- Tallach Applaud adding English classes to core. Aligns with ACGM.	Vote – 6-0	Passes
English and Languages	ENGL 2340 - updating pre-requisites and learning outcomes	We are removing 1302 from the sophomore literature courses to bring the courses into alignment with the ACGM. As common core courses, the sophomore literature courses do not engage in the types of academic research that is covered in ENGL 1302. Faculty voted overwhelmingly in favor of this change.	C833	202408
	Discussion of ENGL 2340	Motion to approve to discuss—(1) Sloan; (2) Barrett; Amended to discuss minor ENGL pre-reqs/outcomes changes as a group—(1) Sloan; (2) Tallach/Sword	Vote – 6-0	Passes
English and Languages	ENGL 2350 - updating pre-requisites and learning outcomes	We are removing 1302 from the sophomore literature courses to bring the courses into alignment with the ACGM. As common core courses, the sophomore literature courses do not	C839	202408

		engage in the types of academic research that is covered in ENGL 1302. Faculty voted overwhelmingly in favor of this change.		
	Discussion of ENGL 2350	Motion to approve to discuss–(1) Sloan; (2) Barrett; Amended to discuss minor ENGL pre-reqs/outcomes changes as a group–(1) Sloan; (2) Tallach/Sword	Vote – 6-0	Passes
English and Languages	ENGL 2360 - updating pre-requisites	We are removing 1302 from the sophomore literature courses to bring the courses into alignment with the ACGM. As common core courses, the sophomore literature courses do not engage in the types of academic research that is covered in ENGL 1302. Faculty voted overwhelmingly in favor of this change.	C4754	202408
	Discussion of ENGL 2360	Motion to approve to discuss–(1) Sloan; (2) Barrett; Amended to discuss minor ENGL pre-reqs/outcomes changes as a group–(1) Sloan; (2) Tallach/Sword	Vote – 6-0	Passes
English and Languages	ENGL 2362 - updating pre-requisites	We are removing 1302 from the sophomore literature courses to bring the courses into alignment with the ACGM. As common core courses, the sophomore literature courses do not engage in the types of academic research that is covered in ENGL 1302. Faculty voted overwhelmingly in favor of this change.	C4755	202408
	Discussion of ENGL 2362	Motion to approve to discuss–(1) Sloan; (2) Barrett; Amended to discuss minor ENGL pre-reqs/outcomes changes as a group–(1) Sloan; (2) Tallach/Sword	Vote – 6-0	Passes
English and Languages	ENGL 2364 - updating pre-requisites	We are removing 1302 from the sophomore literature courses to bring the courses into alignment with the ACGM. As common core courses, the sophomore literature courses do not engage in the types of academic research that is covered in ENGL 1302.	C4756	202408

		Faculty voted overwhelmingly in favor of this change.		
	Discussion of ENGL 2364	Motion to approve to discuss–(1) Sloan; (2) Barrett; Amended to discuss minor ENGL pre-reqs/outcomes changes as a group–(1) Sloan; (2) Tallach/Sword	Vote – 6-0	Passes
English and Languages	ENGL 2366 - updating pre-requisites	We are removing 1302 from the sophomore literature courses to bring the courses into alignment with the ACGM. As common core courses, the sophomore literature courses do not engage in the types of academic research that is covered in ENGL 1302. Faculty voted overwhelmingly in favor of this change.	C4757	202408
	Discussion of ENGL 2366	Motion to approve to discuss–(1) Sloan; (2) Barrett; Amended to discuss minor ENGL pre-reqs/outcomes changes as a group–(1) Sloan; (2) Tallach/Sword	Vote – 6-0	Passes
English and Languages	ENGL 2368 - updating pre-requisites	We are removing 1302 from the sophomore literature courses to bring the courses into alignment with the ACGM. As common core courses, the sophomore literature courses do not engage in the types of academic research that is covered in ENGL 1302. Faculty voted overwhelmingly in favor of this change.	C4758	202408
	Discussion of ENGL 2368	Motion to approve to discuss–(1) Sloan; (2) Barrett; Amended to discuss minor ENGL pre-reqs/outcomes changes as a group–(1) Sloan; (2) Tallach/Sword	Vote – 6-0	Passes
Engineering Technology	ENGT 2303 - making expanded definition the same as concise; updating pre-requisites and one SLO	Adding in MATH 1352 Construction Math as prereq to ENGT 2303 since CNST students will be taking MATH 1342 and MATH 1352 instead of MATH 1314, MATH 1316 or MATH 2412. Cleaning up duplicate partial Knowledge Outcome in #3 that is also Knowledge Outcome #4.	C2201	202408

	Discussion of ENGT 2303	Move—Sloan; 2 Tallach No discussions due to minor changes	Vote – 6-0	Passes
Performing Arts	MUSI 1303 - updating title (grammar), description, and SLOs	Adjusting course content to align with general education SLOs.	C2261	202408
	Discussion of MUSI 1303	Move—Sloan; 2 Herrmann Discussed updates to description; not enough to be a new course; tweaks to modernize catalog description. Tweaked outcomes.	Vote – 6-0	Passes
Performing Arts	MUSI 2350 – New Course Proposal	Currently, two general education music courses are offered: Music Appreciation, which focuses primarily on Western art music; and Popular Music in America, which focuses on popular genres in American music. Although there are many types and genres of music in the world, these two options are a small and egocentric slice. Music is also indelibly linked to the culture of its people and is an excellent lens from which to expand knowledge and understanding of those cultures. The Department of Performing Arts wishes to add this course to the general education Creative Arts group to increase the diversity of music learning.	C5001	202408
	Discussion of MUSI 2350	Move—Sloan; 2 Herrmann Discussion: Broadening core offerings; SLOs match core.	Vote – 6-0	Passes

6. SACSCOC Mid-Point Review Preparation Reminder

- Quickly approaching SACSCOC Fifth Year review. Essential for all programs and core courses to fully update assessment in Weave.
- To schedule help sessions on bringing programs up to date, contact Dr. Denise Martinez, dmartinez@tarleton.edu or Dr. Chandra Andrew, candrew@tarleton.edu.