**End OF YEAR — student-learning PROGRAM ASSESSMENT**

**CollegE:**  **DEPT.:** **PROGRAM:**

**Reviewed by:**  **Date:**

**2011-12 “Loop-Closing”**

**For each category, please check if full compliance has been reached—*including revisions made in response to June AAC reviews*.**

**Findings:** \_\_ Entered for every target (“Not reported in this cycle” counts as entered findings)

 \_\_ Triangulated findings entered for at least one SLO

 \_\_ Triangulated findings entered for every SLO designated for measurement in 2011-12, per sustainability matrix

**Action Plans:** \_\_ At least one current Action Plan focused on academic-program improvement/enhancement

 \_\_ New Action Plan focused on improvement/enhancement of results related to every unmet 2011-12 SLO target (Note: A single Action Plan **may** be designated to address multiple SLO’s.)

\_\_ Semester-by-semester updates for each existing Action Plan (not required prior to Spring 2012)

\_\_ No Action Plans entered prior to spring of this year listed as “planned”

\_\_ No current Action Plan with “projected completion date” prior to summer of this calendar year

\_\_ Each current Action Plan clearly stated and easily understood by anyone

\_\_ Each SLO-related Action Plan “finished” in 2011-12 discusses results RE related program/learning advancement

\_\_ Each SLO-related Action Plan “terminated” in 2011-12 discusses reasons for termination

**Analysis:** \_\_ Discussion entered for each of the ANALYSIS questions in WEAVEonline

 **Entries for *both questions* thoroughly interpret …**

 \_\_ Triangulated findings for all targets related to the questions

 \_\_ Factor findings, as well as aggregated findings

 \_\_ Data trends since last SACS accreditation visit (or since implementation of measure, if new since last SACS visit)

 \_\_ Data results’ ramifications/implications for the program

 \_\_ Progress toward existing Action Plans and their effects on 2011-12 findings

 Did this programs use a sample or the total student population completing program?

\_\_ Sample \_\_ Total population \_\_Unclear whether which was used

 If sample, was sample justified as reasonable and representative of total student group? \_\_ Yes \_\_ No

 Are the entries clear, succinct, and free of jargon? \_\_ Yes \_\_ No

 Is this program offered 50% or more at other TSU campus sites (Fort Worth, Waco, etc.)? \_\_ Yes \_\_ No

If yes, are findings compared to Stephenville findings for each other site? \_\_ Yes \_\_ No

For list of programs to which this applies: <http://www.tarleton.edu/academicassessment/committee/forms.html>

 Is this programs offered 50% or more via alternate delivery modes (online, televised, etc.)? \_\_ Yes \_\_ No

 If yes, are findings compared to face-to-face class findings for each other mode? \_\_ Yes \_\_ No

For list of programs to which this applies: <http://www.tarleton.edu/academicassessment/committee/forms.html>

**Check if appear in 2011-12 Document Repository:** \_\_ AAC Reviews of 2011-12Goals, Objectives, & Measures

\_\_ Curriculum Map

 \_\_ Sustainability Matrix designating at least one SLO measured each year

 \_\_ Sustainability Matrix designating each SLO measured at least twice in each five-year period

 \_\_ Rubrics referred to in Measures for 2011-12

 \_\_ Dean’s Action Plans Review for 2011-12

 \_\_ Dean’s Analysis Review for 2011-12

**For programs with state or nationally normed exit/certification exams, please complete this section with results received in the 2011 calendar year:**

Name of Exam # Taking Exam % Passing Exam TX Pass Rate % US Pass Rate %

**2012-13 Plan-Revision Completion**

**Please indicate final compliance level reached—*including revisions made in response to spring AAC plan reviews*.**

**Mission:** \_\_ Satisfactory **Goals:** \_\_ Satisfactory **Objectives:** \_\_ Satisfactory **Strategies:** \_\_ Satisfactory

 \_\_ Revision needed \_\_ Revision needed \_\_ Revision needed \_\_ Revision needed

 \_\_ No entries \_\_ No entries \_\_ No entries \_\_ No entries

**Measures:** \_\_ Satisfactory **Do all SLO’s have triangulated direct measures?** \_\_ Yes \_\_ No

 \_\_ Revision needed

 \_\_ No entries

**Teacher Certification SLO & Measure:** \_\_ Not Cert program \_\_ Satisfactory \_\_ Revision needed \_\_ No entries

**Are processes clear regarding off-campus and alternate delivery-mode data gathering?** \_\_ Yes \_\_ No

For list of programs to which this applies: <http://www.tarleton.edu/academicassessment/committee/forms.html>

**UG Discipline-appropriate technology SLO:** \_\_ Not UG program \_\_ Satisfactory \_\_ Revision needed \_\_ No entries

**Grad-Required SLO’s:**

1) Depth of knowledge in discipline literature 2) Ongoing student engagement in research/appropriate prof’l pract/trng exp

\_\_ Not Grad program \_\_ Satisfactory \_\_ Not Grad program \_\_ Satisfactory

\_\_ No entries \_\_ Revision needed \_\_ No entries \_\_ Revision needed

**Check if appear in 2012-13 Document Repository:** \_\_ AAC Reviews of 2012-13Goals, Objectives, & Measures

 \_\_ Curriculum Map

 \_\_ Sustainability Matrix showing at least one SLO measured each year

 \_\_ Sustainability Matrix showing every SLO measured at least twice in each 5-year period

 \_\_ Rubrics referred to in Measures for 2012-13

**Comments/Additional Information**