

General Education and Academic Assessment Committee Minutes November 8, 2019 3 pm to 5 pm Admin 208

In attendance: Dr. Jason LaTouche, Dr. Melissa Becker, Dr. Chandra Andrew, Dr. Brian Martinson, Dr. Stephanie Nelson, Ms. Alice Newsome, Dr. Frank Owsley, Dr. Keldon Bauer, Dr. LeAnne Hutson, Dr. George Eichenberg, Dr. Max Sanderford, Dr. Jolena Waddell, Dr. Joseph Schuessler, Dr. Chris Sloan, Dr. Julie Merriman

Guest: Dr. Vicky Johnson, Dr. Jarrod Schenewark, Dr. Tom Tallach, Ms. Pam Hecox

1. Welcome and introductions

2. Consent Items

Dr. Bauer moved to approve, Dr. Eichenberg gave the second, after discussion, the motion carried unanimously

<u>Course</u>	<u>Change Request</u>
EASC 2310 Earth Systems Science	Revising prerequisites
ARTS 1303 Art History I	Revising catalog description
ARTS 1304 Art History II	Revising catalog description
COMM 1100 Transitioning to University Studies	Revising course title and catalog description
CRIJ 1100 Transitioning to University Studies	Revising course description
EDUC 1100 Transitioning to University Studies	Removing lab fees
SOSC 1100 Transitioning to University Studies	Revising course title and catalog description

3. Non-Consent Item: Department of Fine Arts

Dr. Eichenberg moved to approve, Dr. Sanderford gave the second, after discussion, the motion carried unanimously

<u>Course</u>	<u>Change Request</u>
FINA 1100 Transitioning to University Studies in Fine Arts	New course proposal

4. Non-Consent Item: College of Health Sciences & Human Services

Dr. Bauer moved to approve, Dr. Eichenberg gave the second, after discussion, the motion carried unanimously

<u>Course</u>	<u>Change Request</u>
HSHS 1100 Transitioning to University Studies in Health Sciences & Human Services	New course proposal

5. Non-Consent Items: College of Science and Technology

Dr. Bauer moved to approve, Dr. Sanderford gave the second, after discussion, the motion carried unanimously

<u>Course</u>	<u>Change Request</u>
SCMA 1100 Transitioning to University Studies in Sciences & Math	New course proposal
SENG 1100 Transitioning to University Studies in Engineering, Engineering Tech, Construction, and Computer Science	New course proposal

6. Non-Consent Item: Department of History, Sociology and Geography and GIS

Dr. Bauer moved to approve, Dr. Eichenberg gave the second, after discussion, the motion carried unanimously

<u>Course</u>	<u>Change Request</u>
SOCI 1306 Social Problems	New course proposal

7. Non-Consent Item: School of Kinesiology

Dr. Nelson moved to approve, Dr. Eichenberg gave the second. Discussion was held that focused on the student learning expectations of courses submitted in the Language, Philosophy, and Culture Foundational Component Area of the Core Curriculum. As part of this discussion the state standards for the area were reviewed. Discussion was also held on the nature of courses in the core and the expectations that they are generally applicable for the broader student body and not solely discipline specific skills training. Discussion also focused on the submitted student learning outcomes and their alignment with expectations for courses submitted for the Component Area. After discussion the vote was called and the motion failed 3 – 2.

<u>Course</u>	<u>Change Request</u>
KINE 2315 History and Philosophy of Sport, Recreation, and Exercise	New course proposal

8. SACSCOC update

The committee reviewed the SACSCOC timeline and the progress on the Section 8 academic assessment report.

9. Weave update

The committee discussed how academic assessment entities are represented in the new Weave system and the implication of the change in format for assessment activities at Tarleton.

10. Weave audits

The committee reviewed procedures for conducting audits to confirm that the academic assessment entities were correctly ported from the old to the new Weave system.

11. Other business

There was no other business.

12. Department Head Representatives and Associate Deans should ensure that assessment is a standard agenda item of each college's Department Head Meetings and that they share the assessment information discussed in these meetings during their respective Department Head Meetings within their college.