

General Education and Academic Assessment Committee

Minutes

Oct. 3, 2016, 3 pm to 5 pm, Library Training Center

- The committee formally introduced each member. The committee then discussed the institutional role of the committee and the responsibilities of each committee member.
- The committee reviewed how the General Education oversight curriculum process is conducted. As part of this discussion, the committee discussed its role in the approval process for courses being submitted for consideration for inclusion in Tarleton's Core Curriculum. This discussion included an examination of the THECB rules and regulations regarding the core curriculum, a review of the student learning outcomes required of core curriculum courses, and an overview of how the core curriculum relates to degree programs.
- The committee discussed Tarleton's participation in the Re-Imagining the First Year Experience grant project. The committee discussed the RFY project's goals and metrics and how the committee's work on building effective cultures of assessment both align with and support the RFY initiative.
- The committee discussed the Carnegie Community Engagement Classification – what it is, why it is important, and how Tarleton will be preparing its application for the classification.
- The committee reviewed the SACSCOC expectations for academic assessment. The committee also reviewed the SACSCOC process and timeline and the expected role of the committee in the reaffirmation process.
- The committee reviewed the assessment calendar for the 2016-2017 assessment year.
- The committee underwent an extensive training on the mechanics and best practices of academic assessment and how these practices are implemented at Tarleton.
- Lastly, the committee discussed the annual review process and calibrated review standards.