



**TARLETON STATE  
UNIVERSITY**

*Member of The Texas A&M University System*

# Fort Worth Master Plan 2026

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# EXECUTIVE SUMMARY



## PRESIDENT'S LETTER

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February 2026

I am pleased to introduce Tarleton State University Fort Worth's enhanced Master Plan. Designed collaboratively by key stakeholders, this visionary blueprint will drive our growth and strengthen our commitment to advancing discovery, empowering innovation and fostering service in the community.

This bold and strategic vision for Tarleton State's 80-acre campus along Chisholm Trail Parkway is possible thanks to the steadfast support of our state legislators, The Texas A&M System, City of Fort Worth Mayor Mattie Parker, and other community and business leaders — past and present. With their endorsement, the possibilities are limitless.

Our presence in Fort Worth has come a long way since its humble beginnings with eight students enrolled in Dr. Lamar Johanson's medical laboratory science program in 1978. Today, nearly 2,600 students attend Tarleton State Fort Worth and over 60 academic programs are offered, with an impressive growth trajectory ahead. Through strong partnerships with area community colleges, school districts, healthcare providers and businesses, we are strengthening postsecondary pathways and are transforming lives.

Tremendous progress over the last decade has led us to this point. In 2014, Walton Global Holdings Ltd. generously donated 80 acres of land to make the dream of a permanent Fort Worth location a reality. Two buildings have opened since 2019, and we are just getting started. From academics and residence halls to recreation and student life, innovative plans are underway to build a foundation that will further establish Tarleton State Fort Worth as a premier destination for a high-quality educational experience.

The recent addition of first- and second-year courses to the existing upper-level and graduate degree offerings in Fort Worth displays our commitment to expanding access and opportunity in key programs like health sciences, business, education and more. As we continue to develop new academic opportunities in partnership with industry needs, our impact will help contribute to the ascent of the region.

Meeting workforce demands of the fastest-growing city in the nation is critical for long-term prosperity. This plan will position Tarleton State University to impact generations of students and the communities who we serve for years to come.

Now, more than ever, the world needs more Tarleton State Texans.

**Dr. James Hurley**

**President**



## EXECUTIVE STEERING COMMITTEE

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An effective campus master plan depends on sustained leadership and clear decision-making. Tarleton State Fort Worth's Executive Steering Committee provides ongoing guidance and strategic oversight — serving as a central forum for aligning priorities, evaluating opportunities, and advancing initiatives as the plan moves from vision to implementation. With expertise spanning academics, finance, facilities, enrollment, and staffing, this leadership team continues to steward the work in partnership with campus stakeholders and planning partners.

### **Executive Steering Committee**

Dr. Barry Lambert, Provost & Executive Vice President for Academic Affairs



Dr. Barry Lambert

Dr. Brett Powell, Chief Financial Officer, Executive Vice President for Finance & Administration



Dr. Brett Powell

Dr. Credence Baker, Vice President for University Strategy & Chief of Staff



Dr. Credence Baker



Dr. Rachael Capua

Dr. Rachael Capua, Vice President for External Operations & Dean of Tarleton State Fort Worth

Dr. Javier Garza, Vice President for Enrollment Management



Dr. Javier Garza

Mr. Doug Jones, Assistant Vice President for Student Engagement



Mr. Doug Jones

Mr. David Martin, Assistant Vice President for Campus Operations



Mr. David Martin

Dr. Diana Ortega, Vice President for Student Engagement & Success



Dr. Diana Ortega

### **Broaddus Planning**

Greg Hughes, Ben Perry, & Taylor Wimberg

### **Dunaway**

Joshua Mycock, Jeremy Windell, & Catalino Diaz

## PURPOSE & OUTCOME

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The purpose of this master plan document is to help guide development of space and facilities on the Tarleton State University – Fort Worth (TSU-FW) campus over the next two decades. This document is intended to be understood as a “living” document that is updated and amended as new information and projects are accumulated. Since its creation Tarleton State University Fort Worth has continued to grow and serve its students and communities, preparing students for careers and offering certificate programs and baccalaureate degrees.

## HISTORY

1978 - Operational funding secured by the Sid W. Richardson Foundation and space provided by All Saints Episcopal Hospital; First classes held in Fort Worth

2014 - 80 Acres donated by the Walton Development Group giving Tarleton State a Permanent Home in Cowtown, solidifying the university's impact on higher education in Tarrant County

2019 - Campus Administration Building (CAB) Opens

2024 - Interprofessional Education Building (IPE) Opens; First- and Second-Year Courses Begin

The campus is bordered by Chisholm Trail Parkway to the east, an undeveloped roadway to the south, and John Tarleton Way to the west. Future access will be significantly enhanced by Tarleton State Parkway — an overpass project currently underway in partnership with the North Texas Tollway Authority and the City of Fort Worth. Academic activity occurs in Building #1, the CAB, and Building #2, the IPE. Current enrollment is approximately 2,600.

## MISSION

Tarleton State University, a founding member of The Texas A&M University System, transforms generations by inspiring discovery, and leadership through educational excellence.

## VISION

Tarleton State will be the premier comprehensive university in the nation, with a keen focus on student success, teaching, and research.

## CORE VALUES

**Excellence:** Tarleton State Texans pursue greatness in all efforts, promoting a spirit of leadership, adaptability, and innovation for exceptional outcomes and a better world.

**Integrity:** Tarleton State Texans hold to the highest ethical standards and commit to serving others through transparency and accountability in everything we do.

**Respect:** Tarleton State Texans create community by embracing varied perspectives with civility, honoring tradition, and promoting teamwork so everyone thrives.

# GOALS



# STRATEGIC GOALS

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## I. Student Opportunity & Success

Strategically grow enrollment and foster a thriving learning environment characterized by transformational educational experiences that promote the holistic development, economic mobility, and success of all students.

- a. Support the well-being and success of all students, consistently outpacing our peers in engagement and achievement rates, with a strong commitment to enhancing opportunity, access, and affordability.
- b. Optimize the university's educational impact through recruitment, strategic offerings and flexible learning formats, particularly in graduate and professional programs.
- c. Promote student socio-economic mobility and gainful employment through market-driven pathways, streamlined program navigation, and career readiness.

## II. Academic Distinction

Achieve academic excellence through innovative instructional practices, strategic program expansion, and a robust academic and technological infrastructure.

- a. Leverage high-impact teaching and learning practices, technology, and quality instructional design of all courses to provide a transformational and future-focused educational experience.
- b. Adapt and expand nationally-recognized academic programs, schools and colleges through prestigious accreditation, program review, and benchmarking against aspirational institutions.
- c. Continue our future-focused development of Tarleton State Fort Worth and expansion of academic programs and support at all outreach campuses to provide educational attainment opportunities to meet the growing marketplace needs of the region and state.
- d. Continue focused efforts to impact state healthcare needs in rural and underserved sub-urban populations.

## III. Global, Community & First-Gen Initiatives

Promote work, service, and leadership readiness for a global economy and transnational workforce by advancing mission-focused partnerships and community values across all aspects of our multi-campus institution.

- a. Leverage the university's culture of connection and access to be a national comprehensive first-choice university with designations of excellence.
- b. Promote success opportunities that enhance holistic support and retention for all learners.
- c. Integrate educational experiences for students, faculty and staff to increase understanding of perspectives that enhance global competency.

## IV. Research Excellence, Innovation, & Economic Impact

Cultivate an entrepreneurial ecosystem to enhance research, scholarship, and regional partnerships that drive innovation and economic development.

- a. Mobilize faculty and student research, scholarship, and creative activities and support personnel in the process of securing and administering research funds to reach Carnegie's Very High Research Activity status by 2031.
- b. Enhance university resources and invest in sustainable research administration infrastructure, capacity, facilities, and personnel to build and support R1-sponsored research.
- c. Establish leadership in higher education, industry, and government partnerships to advance research, innovation and economic development.

## V. Institutional Prominence

Attain national prominence through student achievement, a thriving employee experience, a culture of philanthropy, and fiscal sustainability.

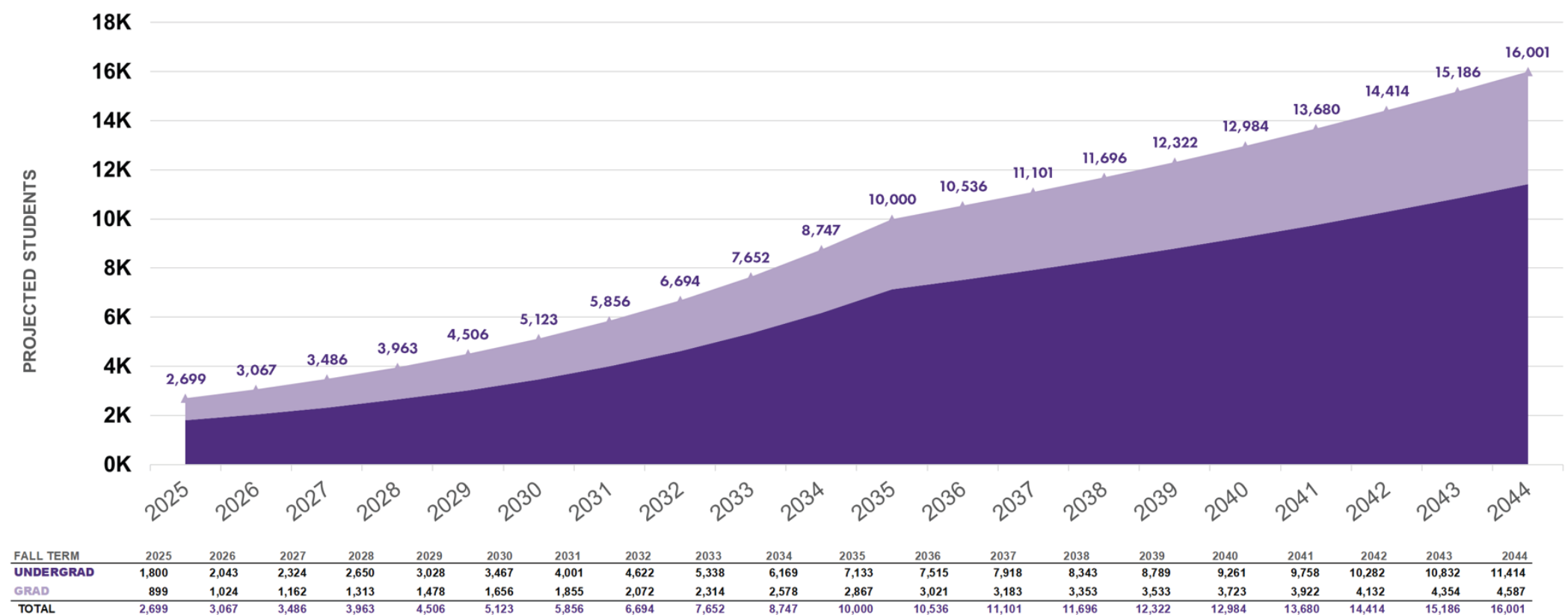
- a. Foster a thriving employee experience through meaningful communication, competitive compensation, interprofessional collaboration, and an ongoing commitment to growth and wellness.
- b. Ensure fiscal sustainability through strategic resource management, alternative revenue generation, and rigorous fundraising.
- c. Elevate the institutional profile by capitalizing on national visibility and distinction.

## MASTER PLAN GUIDING PRINCIPLES

1. Build on tradition and quality of Tarleton State's campus in Stephenville
2. Define campus edges, entrances, and gateways to promote university identity
3. Design parking to limit its impact on the visual, pedestrian, and natural environment
4. Design with site topography to enhance views and orient built elements
5. Integrate sustainable design and local landscape character into the campus plan
6. Intentionally tie Fort Worth, Crowley and surrounding communities in developing local character, history, and traditions

## ENROLLMENT & GROWTH

Tarleton State Fort Worth enrollment is trending upward. The overall enrollment increased from 1,500 in 2014 to approximately 2,600 in 2024. In 2024, first-year and second-year students were admitted, expanding access in Fort Worth to all four-years at the undergraduate level. Anticipated capacity is based on the size of the campus and building footprints as described in this master plan, reaching more than 10,000 students to include face-to-face, hybrid, and online. The visual illustrates projections through Fall 2044.



# VISION



## OVERALL PLAN

Development of the Master Plan was driven by access to the site from the Chisholm Trail Parkway to Tarleton State Parkway. The campus main entrance at Tarleton State Parkway and John Tarleton Way became the prime location for the Welcome Center/ Alumni Center / Child Development Center with a dedicated parking lot. A formal Campus Quad is established around the first three existing buildings which will tie to an additional Academic Multi-Purpose Core in the future. The Campus Utility Plant is located to best serve the existing buildings but will also be hidden by the earthen vehicular ramps. The Student Center is centralized between the two academic cores and adjacent to student housing to provide food service options, space for student organizations, student collaboration space, and performing arts venues. Student housing will be built upon mixed-use-faced parking garages along John Tarleton Way. The mixed-use spaces will be located at the ground level to relate to the green belt and the street along John Tarleton Way. The ground level location provides a “campus town” feel and creates a relationship to the mixed-use development across the street.



# CAMPUS ZONES

The Tarleton State Fort Worth campus can be viewed as a series of zones. These zones are analogous to small 'neighborhoods' that have similar functions within a certain area. Striving to create zones on a campus creates a sense of order and unity.

These zones are Academic, Housing/Parking, Recreation, Support/Student Services, Parking, and Flex/Green Space.

The Academic Zone has already started with the first two buildings. When fully complete this largest zone will have nine buildings.

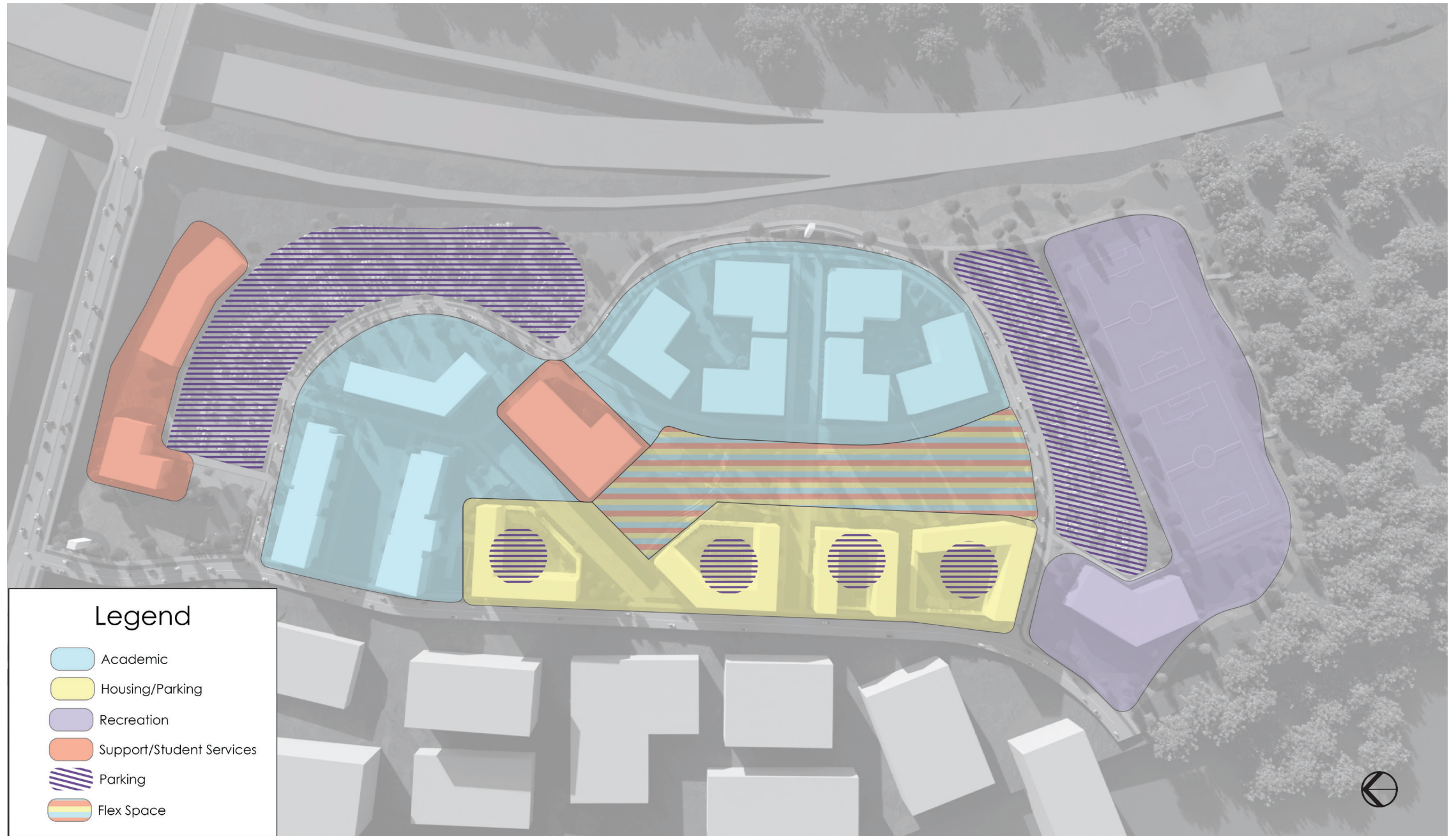
The Housing/Parking Zone is along Tarleton Way, intentionally engaging with the streetscape / campus town mixed-use environment to the west and engaging with the green space to the east. It contains four housing towers sitting on top of four parking garages.

The Recreation Zone is the southernmost part of the campus, containing the Recreation Center and the Recreation Fields.

The Support/Student Services Zone contains the Welcome Center, Campus Utility Plant with Campus University Police, & centralized Student Center.

The Parking Zone is for parking lots to the north and south of campus.

The Flex Space Zone is a green space meant to be used by all zones.



## PHASING DIAGRAMS - PHASE ONE

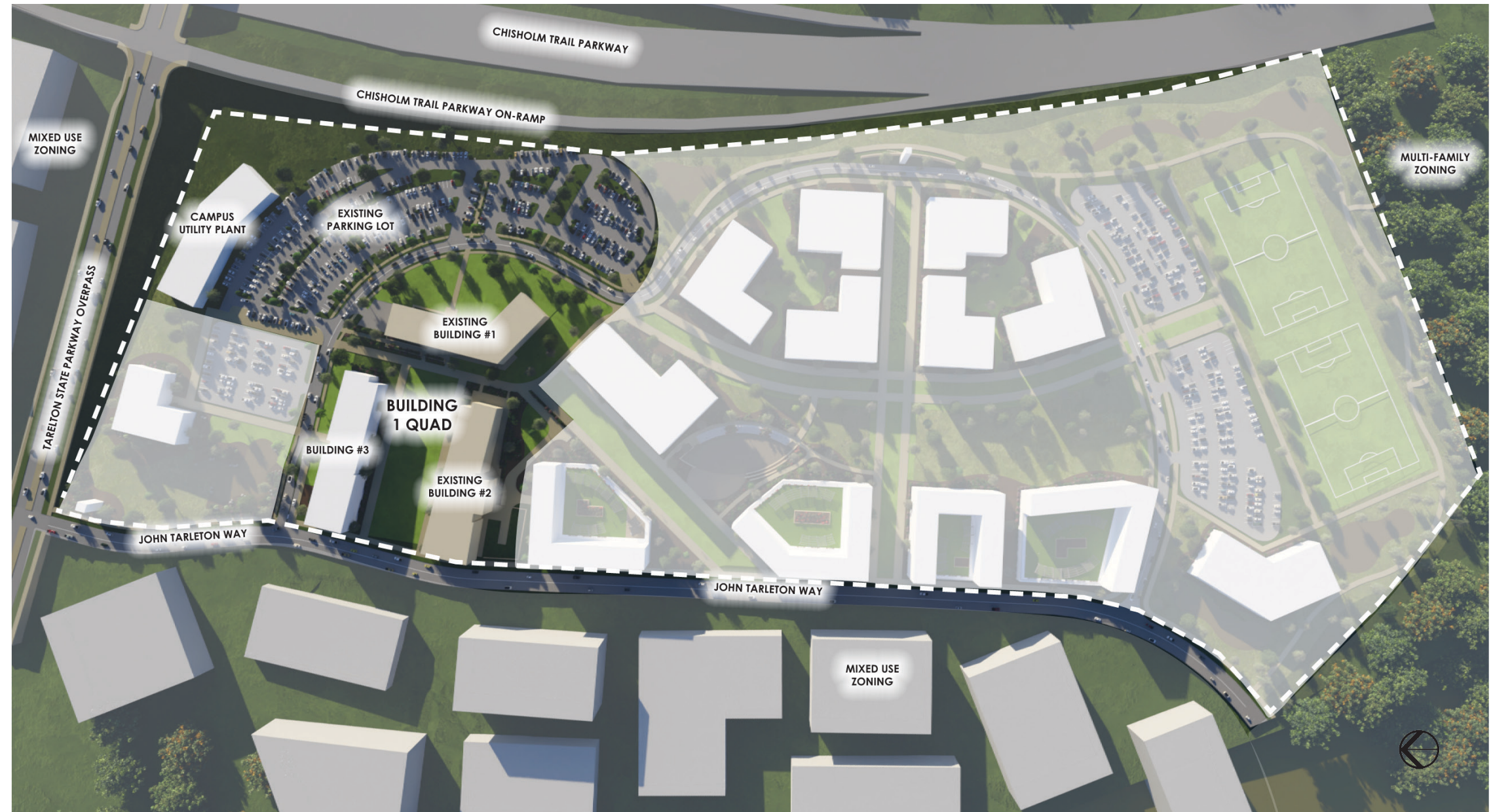
Phase One of the campus includes the already completed Building #1: Campus Administration Building and Building #2: Interprofessional Education Building.

Campus elements to come are Building #3: Academic, the Campus Utility Plant, and the Building #1 Quad green space.

The first three buildings solidify the academic anchor for the campus to be able to expand into other related functional uses in future phases.

The Quad green space provides place making opportunities and serves as the first of many green student spaces on campus.

The Campus Utility Plant (CUP) is sized to serve the entire campus when fully built. It is recommended to be built simultaneously with Building #3. The CUP is to be built either in sections with each phase or a fully built shell with internal expansion with each phase. Campus Police, Facilities offices, and a Central Receiving Warehouse are also suggested to be located here.



## PHASING DIAGRAMS - PHASE TWO

Phase Two of the campus includes the Welcome / Alumni Center, The Student Center, and Residence Hall #1.

The Welcome / Alumni Center / Child Development Center is the first building encountered on campus.

The Child Development Center (CDC) would likely be located in the Welcome/Alumni Center or have its own building nearby in this phase.

The Student Center is designated to house a dining hall, student collaboration spaces, library, meeting spaces, performing arts / ballroom space for approximately 500 people, and an exterior amphitheater concept to support student groups, concerts, and other gatherings.

Residence Hall #1 is to have approx. four floors of 450 beds on top of a 3 story parking garage housing stalls for 80% of the residents. The garage would be faced with mixed-use storefronts.

There is flexibility in the sequence of implementation of all buildings/ functions in this phase depending on the campus growth needs and the availability of funding.



## PHASING DIAGRAMS - PHASE THREE

Phase Three would add three more Academic Core buildings, Residence Hall #2, The Recreation Building, and roadways / walks / landscaping to link the entire site.

The three Academic Core Buildings are meant to double the academic offerings on campus. These buildings are flexible to accommodate any college and any academic use.

Residence Hall #2 would be roughly the same size as #1 but would be designed to respond uniquely to its site.

The Recreation Center would support the growing student population and the need to incorporate recreation into student life.

The roadways / walks / landscaping that link the entire site would be installed to have the necessary infrastructure to support the final two phases and fully connect the campus to the surrounding community.



## PHASING DIAGRAMS - PHASE FOUR

Phase Four would add three more Academic Core buildings, Residence Hall #3, and the Recreation Center Parking Lots.

The three Academic Core Buildings are meant to substantially increase the academic offerings on campus. These buildings are flexible to accommodate any college and any academic use.

Residence Hall #3 would be roughly the same size as #1 and #2 but would be designed to respond uniquely to its site.

The Recreation Center Parking Lots would support the growing student population and the need to incorporate recreation into student life from on and off campus.



## PHASING DIAGRAMS - PHASE FIVE

Phase Five would add Residence Hall #4 and the formal completion of the Multi-Purpose Fields.

Residence Hall #4 would be roughly the same size as #1, #2, and #3 but would be designed to respond uniquely to its site.

The Multi-Purpose Fields are meant to accommodate a range of recreation activities as designated by the university. These fields could be informally utilized in any phase, but ultimately finally completed in Phase Five.



## PERSPECTIVE VIEWS

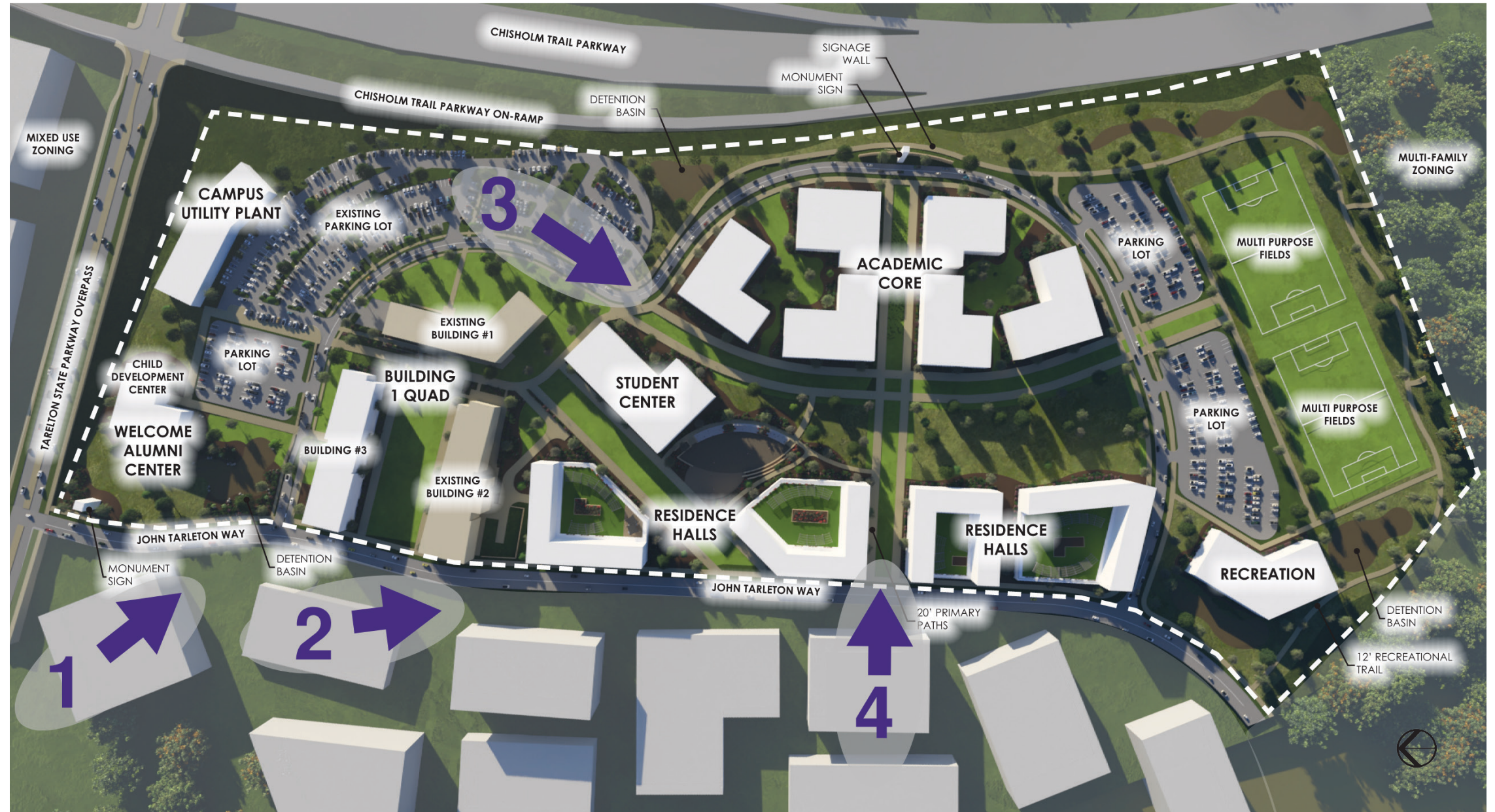
Four Photo-Realistic Perspective views help to illustrate the campus design concepts.

1. Campus Overview - This is showing the campus from a birds-eye view to illustrate the dynamic nature of the full campus build out.

2. Campus Town - This shows John Tarleton Way with a vibrant pedestrian and vehicular engagement of the sidewalk/street along the campus housing.

3. Campus Connector - This link is showing the pedestrian connection from north to south linking the Student Center, Academic Core, Campus Housing, and Recreation.

4. Campus Axis - This perspective shows the main pedestrian circulation entry to campus through retail-faced parking garages with campus housing on top.



# PERSPECTIVE VIEW ONE

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## PERSPECTIVE VIEW TWO

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## PERSPECTIVE VIEW THREE

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## PERSPECTIVE VIEW FOUR



## PERSPECTIVE OF BIRD'S EYE VIEW

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## PERSPECTIVE VIEW OF ENTRY GATE



## PERSPECTIVE OF ACADEMIC LAWN



## PERSPECTIVE OF AMPHITHEATRE



# CAMPUS CIRCULATION

The Campus Circulation evolved through several reiterations and discussions with the Executive Committee and varying stakeholders. The final circulation pattern resulted in John Tarleton Way as the main campus connector road to Chisholm Trail Parkway via Tarleton State Parkway. A Campus Loop road will serve the interior of the campus and link to all surface parking lots and the 20' shared paths. The shared paths will provide building service, fire lane access, and pedestrian access to all buildings within the pedestrian campus. Perimeter 12' sidewalks will link the surface parking to the interior pedestrian campus, adjacent streets, and the 12' shared trail that will link to future neighborhoods to the south of the campus.



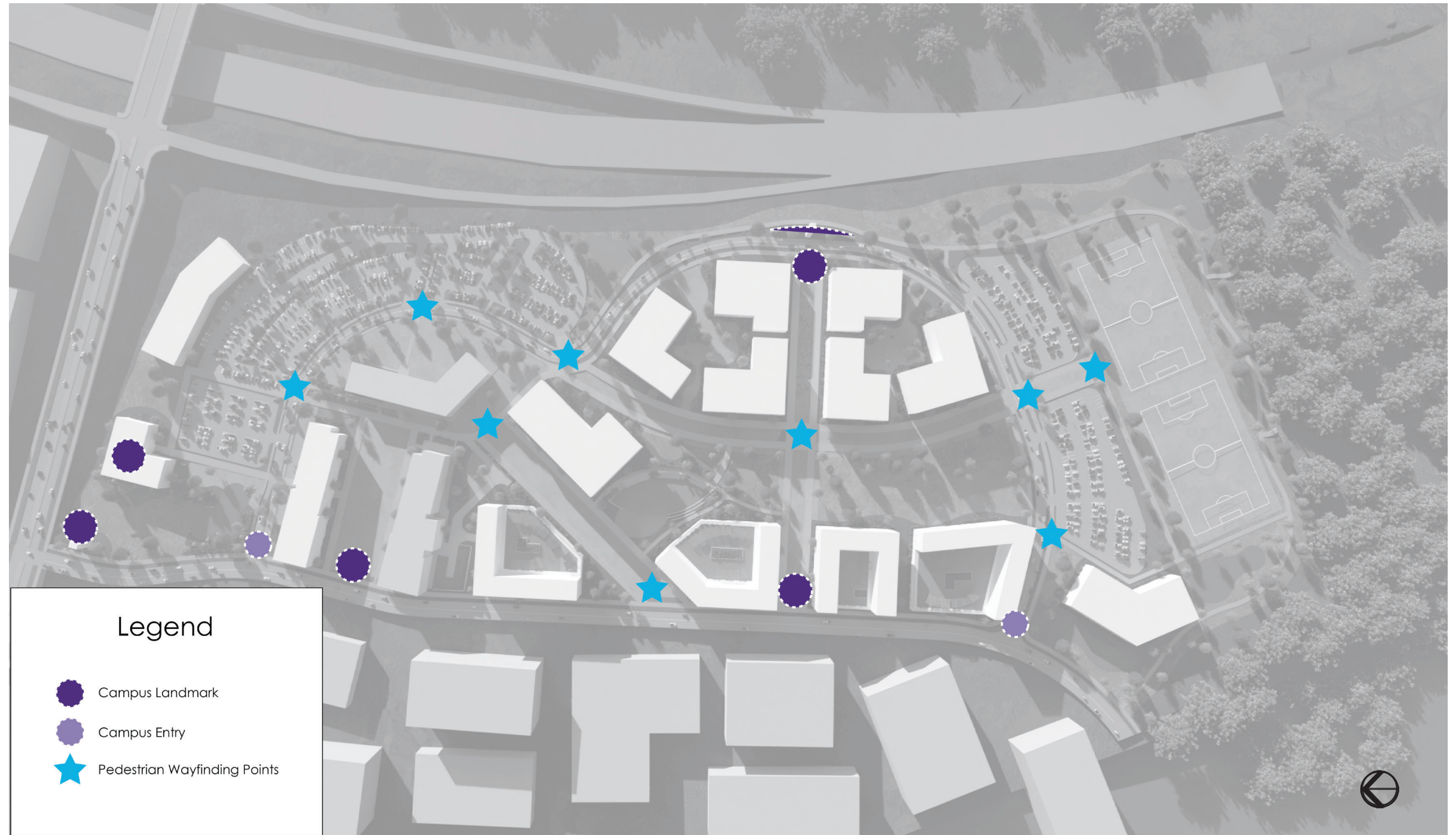
## WAYFINDING / SIGNAGE

The Wayfinding / Signage plan shows three levels of campus identification (in order of priority): Campus Landmarks, Campus Entries, and Pedestrian Wayfinding Points.

The Campus Landmarks are meant to be seen and experienced primarily from long distances. These landmarks are usually tall elements, such as towers or columns, that carry the spirit, colors, and/or logos of the campus. The base of these elements can also have a special human-scale interaction.

The Campus Entries are meant to be exclusively pedestrian-level elements, which for TSU-FW is the traditional gates. These elements give the visual cues of when you are entering and leaving the campus.

The Pedestrian Wayfinding Points are scattered around the campus at key pedestrian intersections. These are usually campus maps and/or signs that provide directions through a diagram and/or QR code.



## STUDENT COMMONS / GREEN SPACES

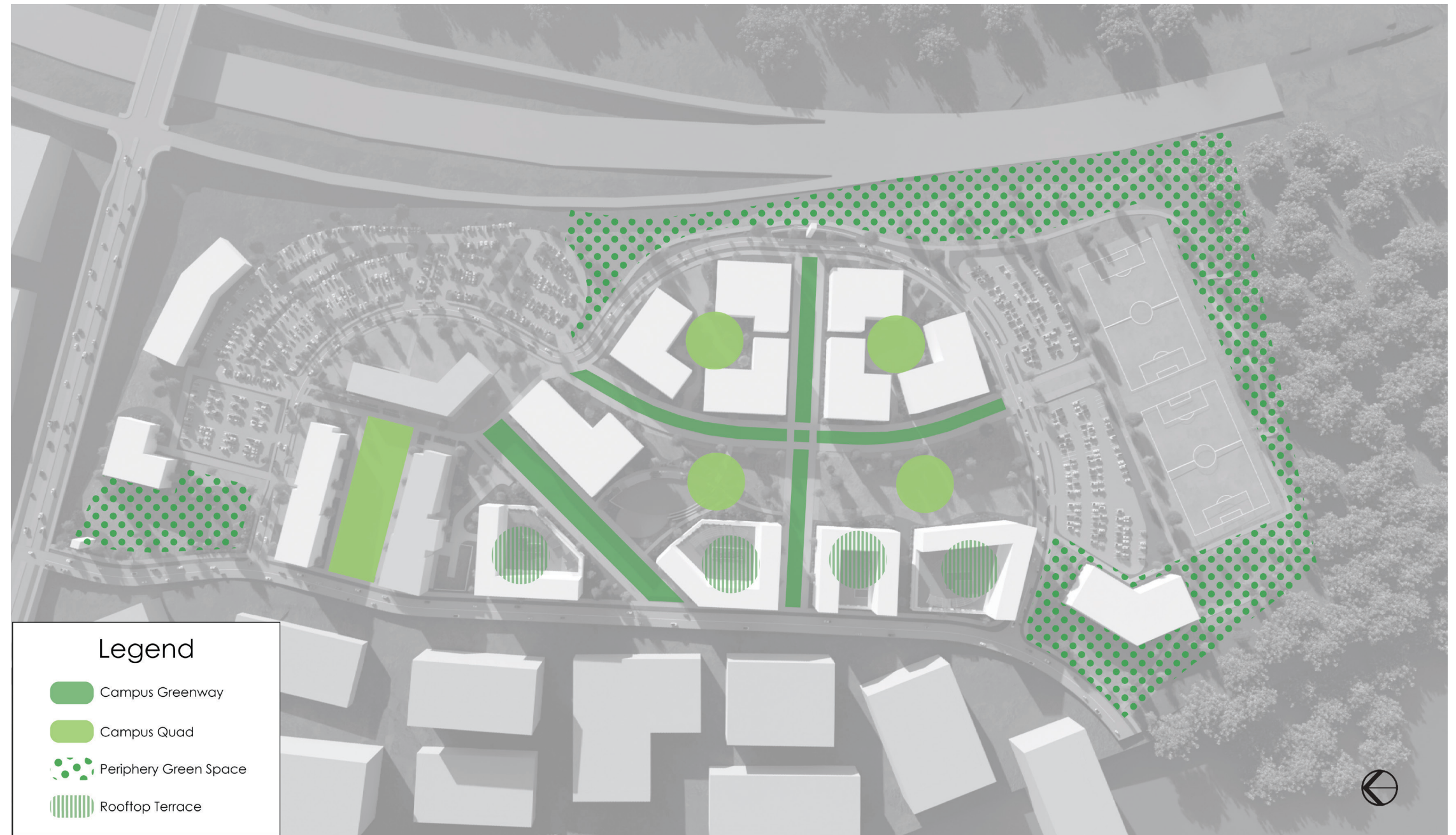
The Student Commons / Green Spaces are essential to the success of the campus. These areas include: Campus Greenway, Campus Quad, Periphery Green Space, and Rooftop Terrace.

The Campus Greenway is the main pedestrian trafficway through the campus and it unites the academic and residential zones with varied grass types.

The Campus Quad is the traditional campus 'lawn' that gives maximum flexibility to placemaking activities.

The Periphery Green Space is native grass, plants, and trees to unite the campus with its natural surroundings.

The Rooftop Terrace is a green rooftop over the parking garages that provides shady areas of various types for fun, socializing, and collaboration.



## CAMPUS UTILITY PLANT & PHASED UTILITY LOOP

The Campus Utility Plant (CUP) & Phased Utility Loop is indicated to show how the campus can be built out over time served by an incrementally expanding loop. The CUP is mostly hidden from view by an earthen berm of the new vehicular ramp to the north.

The CUP and Utility Loop are shown to expand in three phases and are built independently but joined together as a complete whole loop.

The CUP could be built as one building and shelled for future build-out or could be built in three segments.

The loop is assumed to be direct buried in a dedicated and reserved right-of-way (ROW) on campus. This ROW would not ever be built on or altered.

The CUP aesthetics should be commensurate with the campus design standards. CUP will likely grow at 400 tons of cooling at a time, which supports 200,000 SF of building.



## SPOILS PLAN

The Campus Spoils Plan is to indicate a suggested area to locate extra soil / subgrade material when performing cut and fill operations for each building and major civil engineering project.

The entire site slopes down from north to south. Each building elevation is meant to follow the existing topography.

This Campus Spoils area is the Recreation Parking and the Recreation Multi-Purpose Fields. The goal is to make this area as level as possible for the future recreation uses in the later phases of the campus development.



# STORMWATER PLAN

The Stormwater Plan shows how the water accumulates and flows downhill from north to south across the site.

The Stormwater System has many components: Bio Swales, Surface Flow Channels, Storm Sewer System (buried), and Ponds. The above grade components are designed to complement the natural beauty and topography of the site and climate.

Future detention can also be installed as needed below grade at the Multi-Purpose Fields.

The north part of the site has a proposed connection to the city main where detention ponds are to release water at a pre-development flow rate.

The campus hydrological character provides a strong nature interaction for students, faculty, staff, and visitors that enriches the campus for years to come.

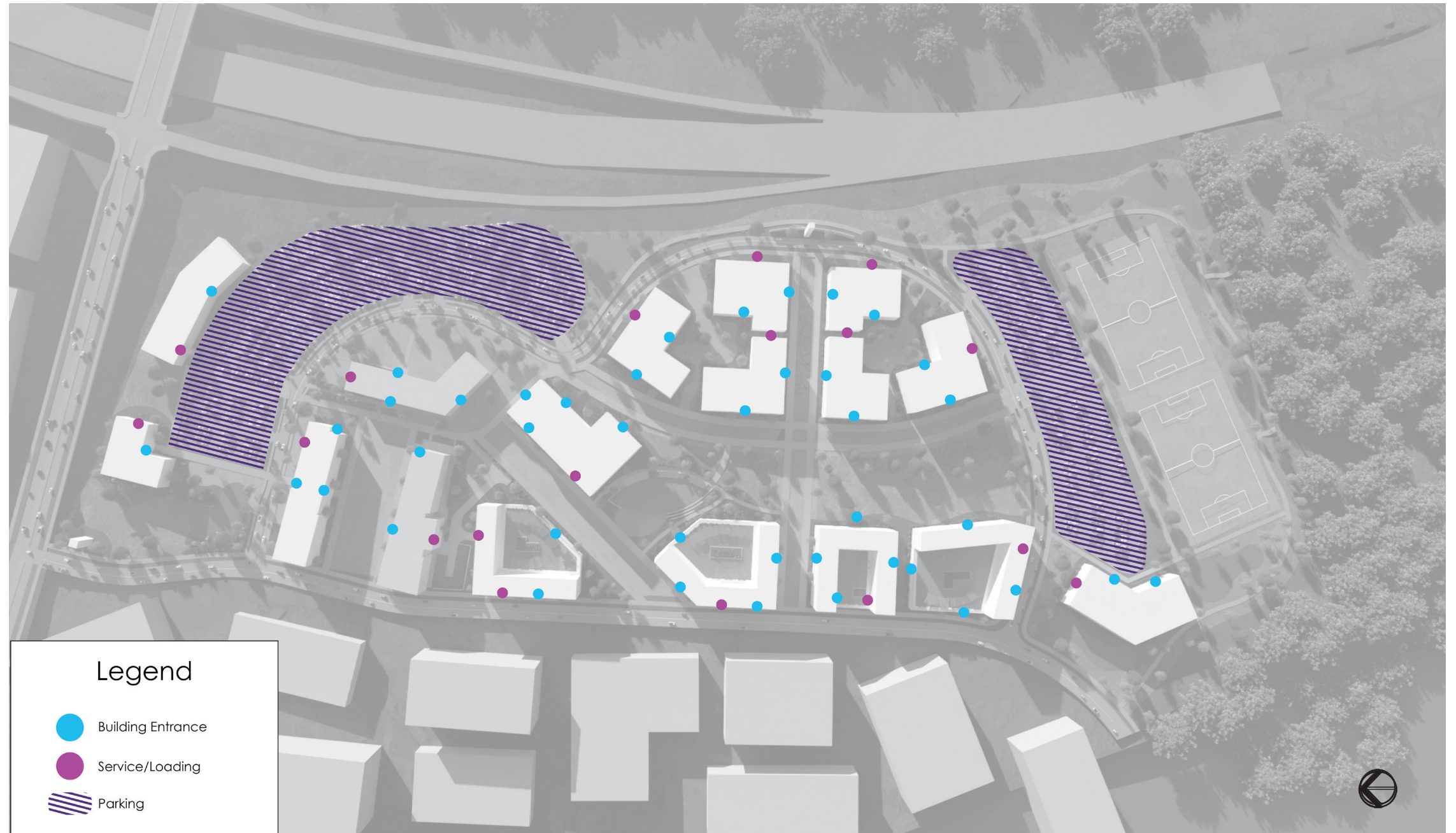


## PUBLIC & SERVICE ACCESS

The Public and Service Access locations to all campus buildings are recommended to separate main building entries from service / loading.

The Building Entrances are proposed in multiple locations for most buildings. Each entrance should be a clearly marked and designed entry point along the public way.

The Service Loading entrances should be clearly designated but placed in secondary locations to avoid the public way as much as possible.



## NEIGHBORHOOD ZONING

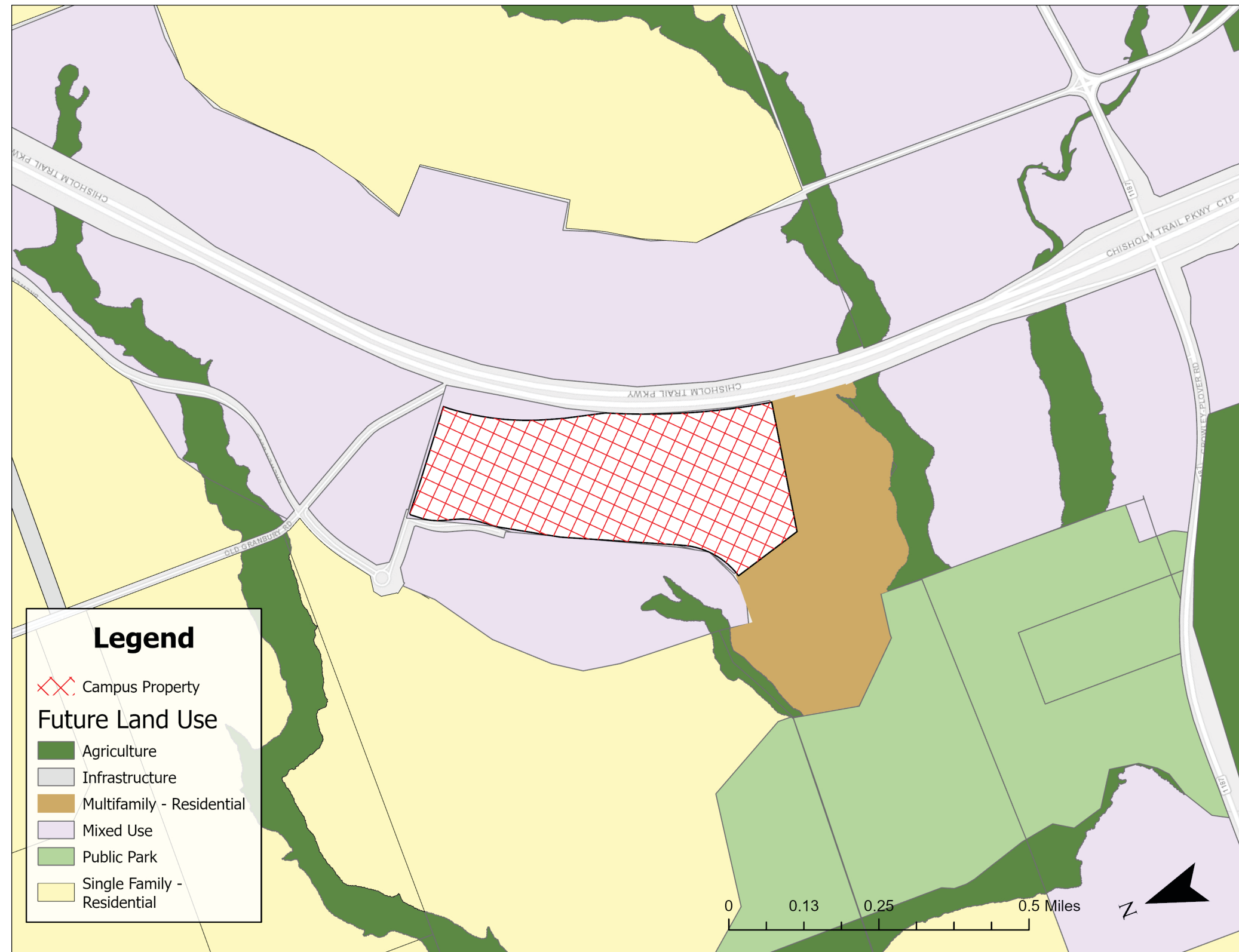
The Neighborhood Zoning around the site gives an indication of the development of the character of the campus around each side.

The north, east, and west sides are are zoned for Mixed Use. This indicates a traditional ‘campus town’ presence could be established if retail development takes hold. There are also several nearby apartment complexes. Single Family Residential is beyond the Mixed Use for miles as there will be an abundance of houses.

Chisholm Trail Parkway bounds the site immediately to the east and the Tarleton State Parkway new overpass ramp bounds the site immediately to the north. There is good visibility of the site on the highway from the south but the new ramp limits visibility of the site from the north.

The south side of the site is bounded by Multifamily - Residential. Very close to the west is a public park that borders on Rocky Creek leading to Benbrook Lake.

There are scattered areas of Agricultural Zoning nearby the campus for stormwater drainage that add to the area’s natural beauty.



# IMPLEMENTATION

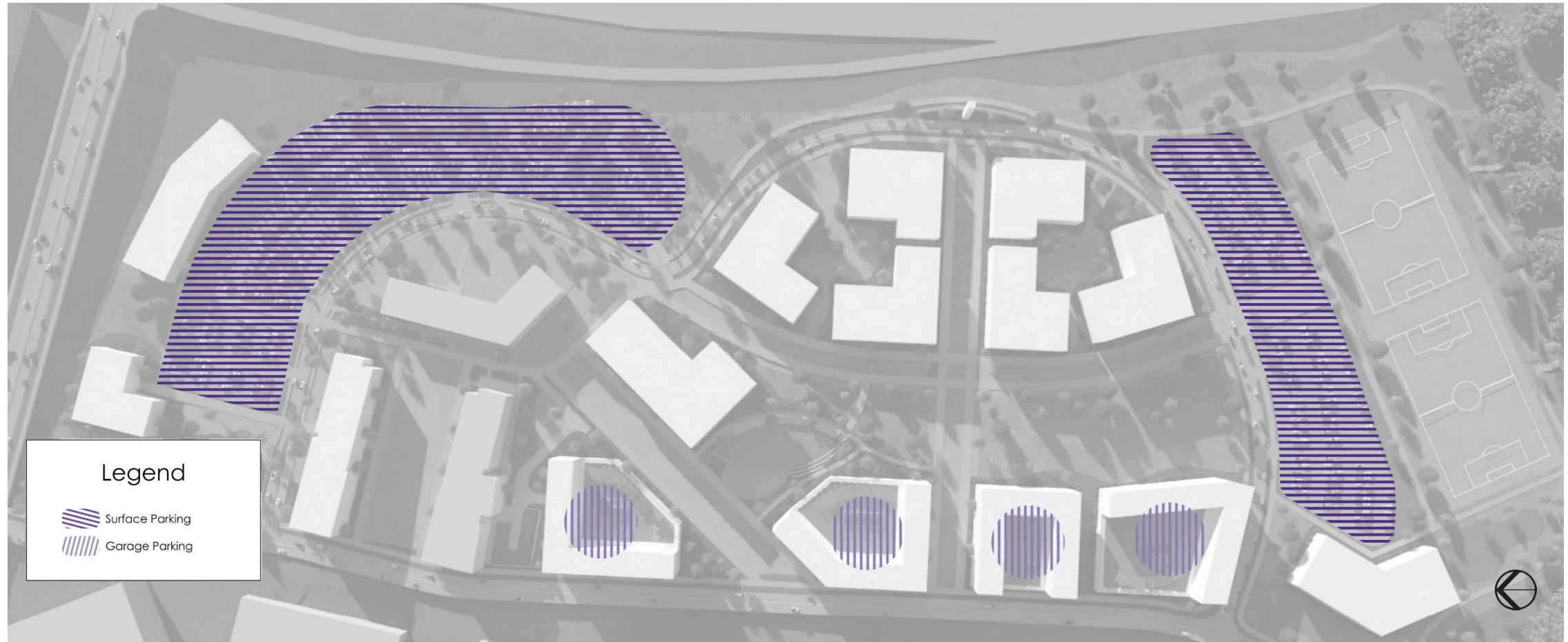


# PARKING

The Student, Faculty, and Visitor Parking concepts were derived from the current surface parking lots and the desire to limit future surface lots. That led to the development of parking garages merged with student housing to serve both the student housing and academic buildings.

The current parking lots provide 557 stalls. This is adequate parking for the Fall 2024 enrollment of 2,524, where nearly 50% is online enrollment. The future parking lots provide 372 stalls. The future parking garages located below the campus housing provide 1573 stalls for Campus Housing and 1653 stalls for Academic Buildings.

This results in a ratio of 3 spaces per 1,000 GSF for overall academic parking and 80% for Campus Housing parking. The four parking garages located under the four campus housing units allows TSU-FW to incrementally add parking in phases as demand requires and finances allow.



Phase	E&G NASF by Phase	3 Spaces per 1,000 SF	Student Housing Spaces*	Surface Lot Spaces	Total Extra Spaces Suggested**	Notes
1	166,860	501	0	557	0	557 existing spaces serves 1262 on-campus students
2	187,500	1,063	436	122	505	122 spaces at Visitor Center 500 spaces allocated to Student Center
3	351,360	1,054	472	0	582	
4	282,600	848	452	350	46	350 spaces at Rec. Center
5	-	535	535	0	0	
<b>TOTAL</b>		<b>4,000</b>	<b>1895</b>	<b>1029</b>	<b>1132</b>	

\*Student Housing Parking Garages (SHPG) assume 80% parking per bed count

\*\*SHPG, located under Student Housing towers, can be increased to meet demand for student housing & campus parking

# SPACE DATA

The implementation of the master plan requires space, enrollment, and probable cost data.

The master plan information gathered here represents space programming data per building and per phase as well as probable Education and General (E & G) Enrollment per phase given the size of the campus.

The following page contains information on the probable cost estimate data per building and site element. This cost data is escalated to the likely year of construction to account for inflation.

Building	Footprint	Floors	GSF	NASF E&G	Year Complete	Phase	Building Type
1	25,700	3	77,100	46,260	2019	1	Academic - Multipurpose
2	25,125	4	100,500	60,300	2024	1	Academic - Health Professions
3	25,125	4	100,500	60,300	2029	1	Academic - Multipurpose
CUP-1	10,833	2	21,667	-	2029	1	Campus Utility Plant
4	18,300	5	91,500	54,900	2034	2	Welcome / Alumni / Child Development Center
5	21,800	4	87,200	-	2034	2	Student Housing w/ 150K SF Parking Garage
6	44,200	5	221,000	132,600	2034	2	Student Center
CUP-2	10,833	2	21,667	-	2039	3	Campus Utility Plant
7	31,400	5	157,000	94,200	2039	3	Academic - Multipurpose
8	31,400	5	157,000	94,200	2039	3	Academic - Multipurpose
9	31,400	5	157,000	94,200	2039	3	Academic - Multipurpose
10	24,975	4	99,900	-	2039	3	Student Housing w/ 150K SF Parking Garage
11	38,200	3	114,600	68,760	2039	3	Recreation Center
CUP-3	10,833	2	21,667	-	2044	4	Campus Utility Plant
12	26,322	4	105,288	-	2044	4	Student Housing w/ 150K SF Parking Garage
13	31,400	5	157,000	94,200	2044	4	Academic - Multipurpose
14	31,400	5	157,000	94,200	2044	4	Academic - Multipurpose
15	31,400	5	157,000	94,200	2044	4	Academic - Multipurpose
16	22,265	4	89,060	-	2049	5	Student Housing w/ 150K SF Parking Garage
<b>TOTAL</b>			<b>2,093,648</b>	<b>988,320</b>			

Phase	Footprint	Floors	GSF	NASF E&G	Year Complete	Cumulative GSF Totals	Notes
1	86,783	11	299,767	166,860	2029	299,767	
2	84,300	16	399,700	187,500	2034	699,467	
3	168,208	24	707,167	351,360	2039	1,406,633	
4	131,355	21	597,955	282,600	2044	2,004,588	
5	22,265	4	89,060	-	2049	2,093,648	
<b>TOTAL</b>			<b>2,093,648</b>	<b>988,320</b>			

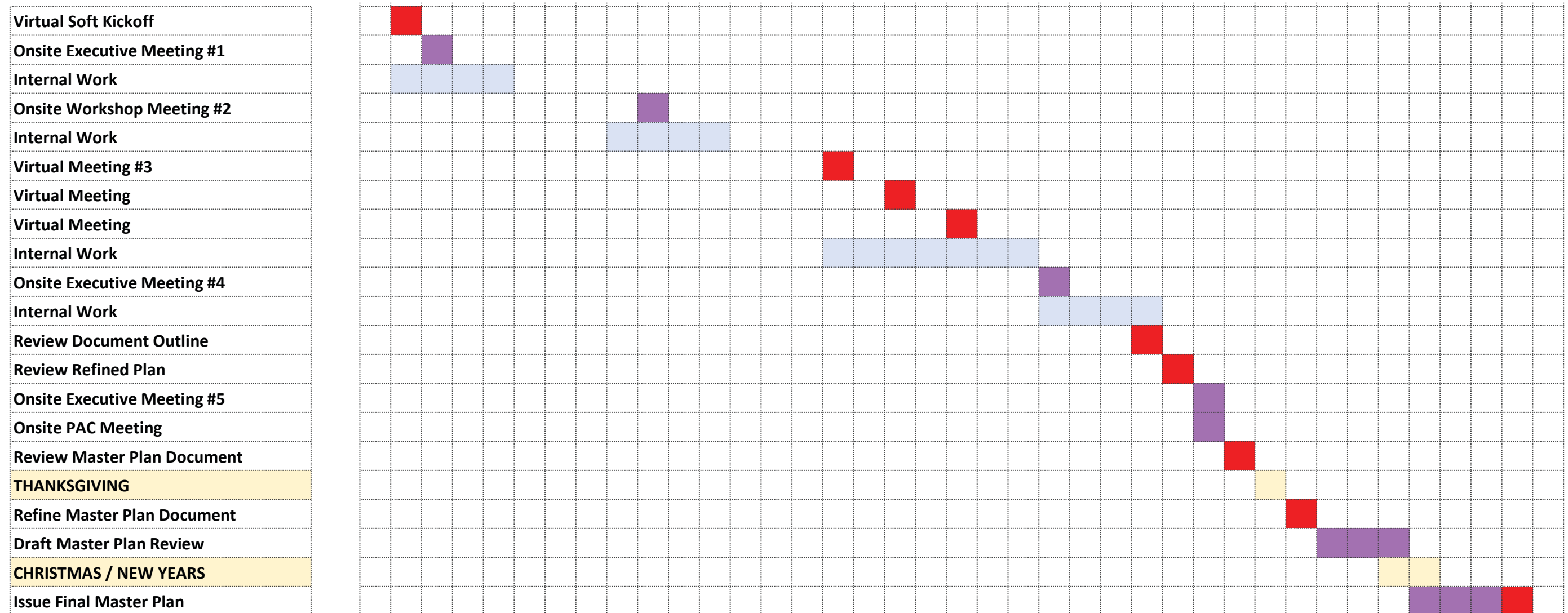
Phase	E&G NASF by Phase	E&G Space per Student	Incremental Headcount Enrollment	Total Enrollment Supported	Milestone Year	Notes
1	166,860	60	2,781	2,781	2029	Fall 2024 enrollment was approx. 2,500
2	187,500	60	3,125	5,906	2034	
3	351,360	60	5,856	11,762	2039	
4	282,600	60	3,297	15,059	2044	
5	-	0	-	-	2049	
<b>TOTAL</b>	<b>988,320</b>					

# COST ESTIMATE

Table 5 - Building & Site Probable Cost Estimates										
Building	Footprint	Floors	GSF	NASF E&G	Year Complete	Phase	Building Type	Construction Cost Estimates		
								Probable Cost (escalated to completion year)	Buried Utility Loop Cost	Stormwater Utilities Cost
1	25,700	3	77,100	46,260	2019	1	Academic - Multipurpose			
2	25,125	4	100,500	60,300	2024	1	Academic - Health Professions			
3	25,125	4	100,500	60,300	2029	1	Academic - Multipurpose	\$ 75,200,000		
CUP-1	10,833	2	21,667	-	2029	1	Campus Utility Plant	\$ 31,200,000	\$ 1,300,000	\$ 800,000
4	18,300	5	91,500	54,900	2034	2	Welcome/Alumni Center & Child Development Center	\$ 64,500,000		
5	21,800	4	87,200	-	2034	2	Student Housing w/ 150K SF Parking Garage	\$ 46,400,000		
6	44,200	5	221,000	132,600	2034	2	Student Center	\$ 159,000,000		
CUP-2	10,833	2	21,667	-	2039	3	Campus Utility Plant	\$ 42,200,000	\$ 1,200,000	\$ 900,000
7	31,400	5	157,000	94,200	2039	3	Academic - Multipurpose	\$ 155,800,000		
8	31,400	5	157,000	94,200	2039	3	Academic - Multipurpose	\$ 155,800,000		
9	31,400	5	157,000	94,200	2039	3	Academic - Multipurpose	\$ 155,800,000		
10	24,975	4	99,900	-	2039	3	Student Housing w/ 150K SF Parking Garage	\$ 66,400,000		
11	38,200	3	114,600	68,760	2039	3	Recreation Center	\$ 80,700,000		
CUP-3	10,833	2	21,667	-	2044	4	Campus Utility Plant	\$ 47,700,000	\$ 500,000	\$ 1,100,000
12	26,322	4	105,288	-	2044	4	Student Housing w/ 150K SF Parking Garage	\$ 85,800,000		
13	31,400	5	157,000	94,200	2044	4	Academic - Multipurpose	\$ 176,100,000		
14	31,400	5	157,000	94,200	2044	4	Academic - Multipurpose	\$ 176,100,000		
15	31,400	5	157,000	94,200	2044	4	Academic - Multipurpose	\$ 176,100,000		
16	22,265	4	89,060	-	2049	5	Student Housing w/ 150K SF Parking Garage	\$ 81,000,000		
		<b>TOTAL</b>	<b>2,093,648</b>	<b>988,320</b>						

# MASTER PLAN DESIGN SCHEDULE

The updated Tarleton State Fort Worth Master Plan was developed through a rigorous, nine-month planning process that combined virtual and on-site working sessions, interactive workshops, and multiple rounds of stakeholder review and refinement. This collaborative approach was grounded in data-informed analysis, including the evaluation of site capacity, infrastructure, and regional demographic and workforce trends, ensuring the plan is both aspirational and actionable. Following a formal review period, the plan was presented to the President's Executive Cabinet in 2025 and subsequently submitted to the A&M System Board of Regents in February 2026.



# BACKGROUND & SUPPORTING DATA



## METHODOLOGY / PROCESS

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### ENGAGEMENT

The Broaddus master plan team met with the campus Executive Leadership Team and the Operations Steering Committee over the course of nine months. A final meeting with the President's Executive Cabinet was also included. This Engagement resulted in collaboration with representatives of the full range of the campus community.

### KEY OPPORTUNITY AREAS

The engagement resulted in several Key Opportunity Areas that build on the Guiding Principles. The campus will build on the **Academic Programs**, having room to double and triple the academic space. The **Campus Utility Plant (CUP)** will be built to support building #3, future buildings, and retroactively connect to buildings #1 and #2 as equipment ages out. Campus Police will have their office at the CUP. There will be **Campus Housing**, along with required support functions of student services, library, academic support services, dining halls, police, health and counseling services, recreation fields, residential hub, parking, and retail.

**Campus Walkability and Safety** is to be reinforced by keeping the loop road outside most of the campus and making generous pedestrian connections reinforced with native planting. A network of walking trails is planned to connect to Rock Creek Ranch and the surrounding community. **Parking** is to be kept at a minimum of surface parking lots, and four parking garages are to be located under the campus housing, wrapped with retail / mixed-use functions.

**Student Support Spaces** such as the Welcome / Alumni Center and the Student Center are critical to student success. The **Welcome / Alumni Center** will serve as a campus ambassador to the community. The **Student Center** will have the dining hall, library, ballroom space, large meetings areas (500 person capacity), student organization spaces, an exterior amphitheater, and student collaboration spaces. The **Recreation Center and Recreation Fields** will provide multi-sport fitness opportunities.

The **Tarleton State Parkway** overpass and ramps to **Chisholm Trail Parkway** will provide a direct vehicular connection to the greater Fort Worth region. **Wayfinding and Signage** concepts are to add elements that increase the visibility of the campus, add to its character, and improve navigation.

### EXISTING CAMPUS

#### **Building #1 - Campus Administration Building (CAB)**

Completed in 2019, the resources in the CAB include the Wellness Center, Event Rooms, "The Fort" (Campus Life & Student Involvement), Cowtown Cafe, Campus Store, Campus Police, Rickett Library, IT Service Desk, Study Rooms, Student Achievement Center, Student Lounge & Vending, Purple Pantry, Faculty & Staff Offices, Testing Center, Fitness Room, Student Engagement & Success, Career Services, Texan Hub, and Community Garden.

#### **Building #2 - Interprofessional Education Building (IPE)**

Completed in 2024, the spaces and programs in the IPE include the Grand Room, Student Lounge & Vending, Skills Lab, Food & Nutrition Lab, Simulation Labs, Medical Laboratory Sciences Labs, The Texan Break Room, Faculty & Staff Offices, Communication Sciences & Disorders, Biomedical Sciences Lab, Exercise Physiology, Virtual Labs, and Athletic Training Education Lab.

The existing buildings provide academic programs ranging from undergraduate to graduate." If we want to add a number here it's 60+ with 24 academic programs available for first- and second-year students.

## HISTORY & CONTEXT

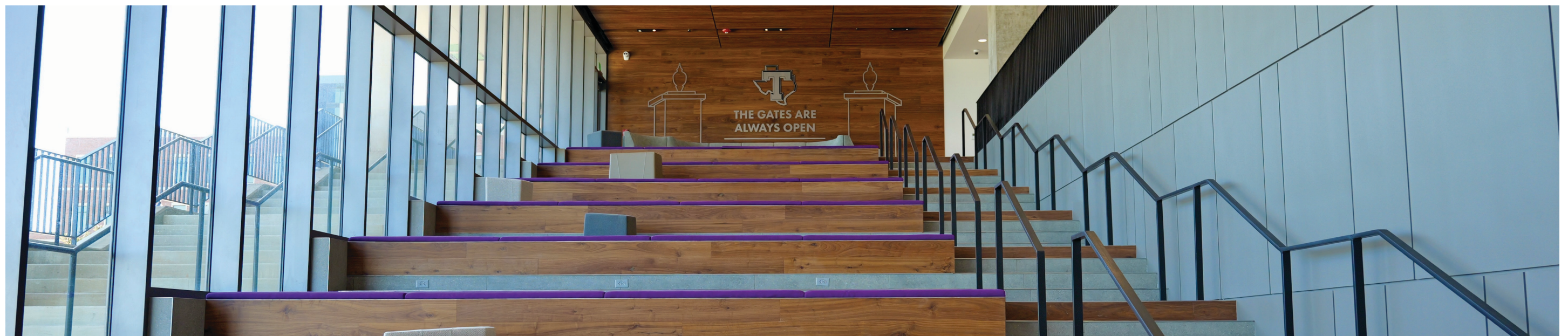
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Tarleton State University is a magnet to its surrounding community of Southwest Fort Worth. Since the first classes were held in 1978 and on the current campus since 2019, the university has been pursuing academic excellence for students and providing elevated training for their future careers. This master plan represents the next tool in maintaining a campus that responds to the ever-changing academic and professional worlds in which the university operates. This introduction will provide historical, geographic, and strategic context to the plan.

In 1899, the first students enroll in John Tarleton College, due to a bequest by the university's namesake and benefactor, John Tarleton, to create an institution of higher education for students of modest means. Nearly 20 years later, John Tarleton College becomes a founding member of The Texas A&M University System, and its name changes to John Tarleton Agricultural College. In 1949, John Tarleton Agricultural College becomes Tarleton State College to reflect the school's liberal arts offerings. Four years after becoming a four-year, degree-granting institution, the school awards its first bachelor's degrees to 29 students.

The 1970s was a busy decade for the institution. In 1970, the Texas Higher Education Coordinating Board approves graduate-level courses. In 1973, for the fourth time, the school changes its name from Tarleton State College to the name it goes by today, Tarleton State University. TSU extends its offerings to the Fort Worth area with the first Medical Laboratory Sciences program in the Downtown Fort Worth Medical District in 1978.

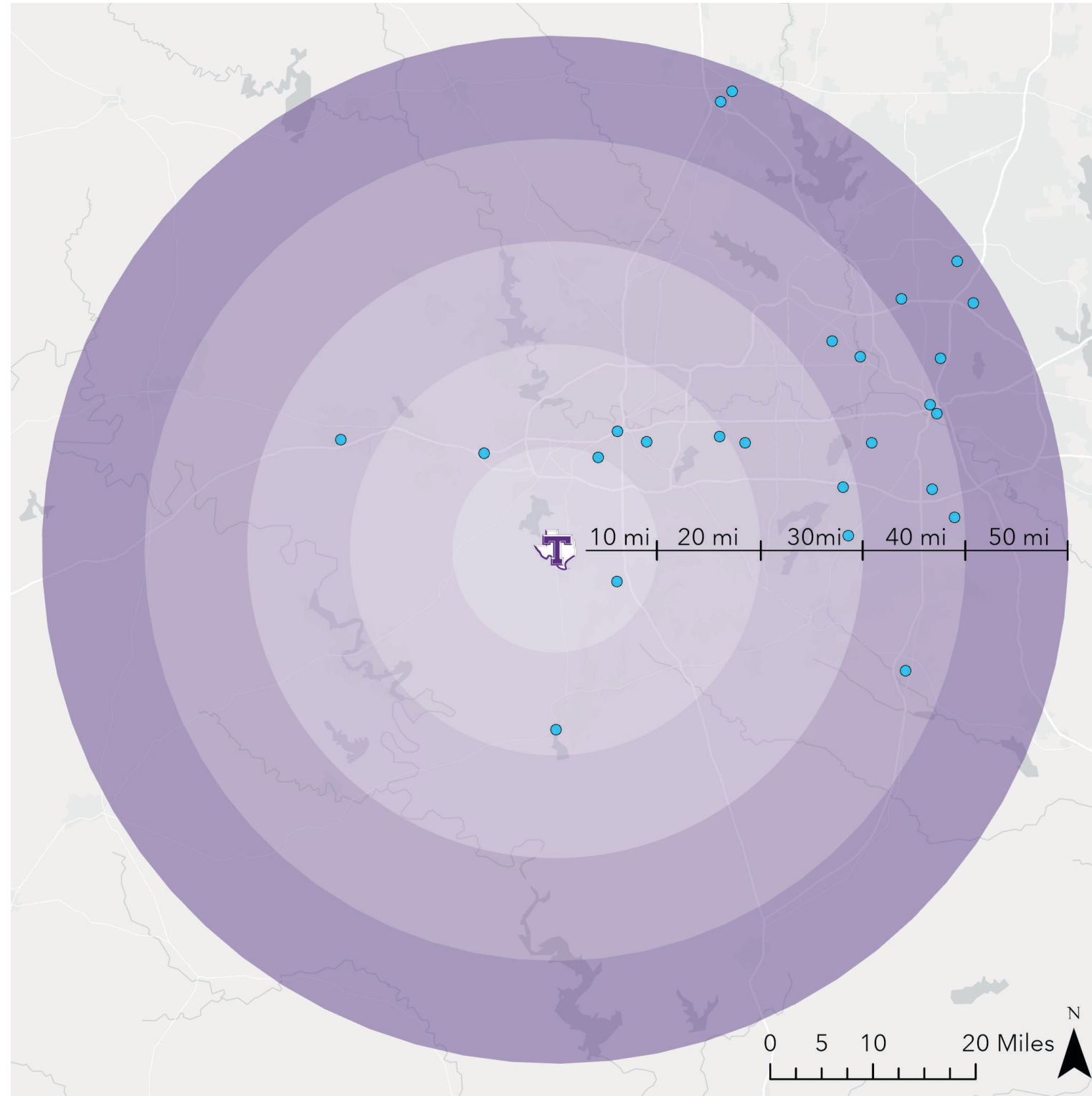
The last 25 years have been filled with lots of exciting changes for Tarleton State University. In 2000, the Tarleton State Model for Accelerated Teacher Education debuted in Fort Worth and in 2003, the coordinating board approved doctoral courses, and the institution welcomes its first doctorate of education cohort. Tarleton State University began offering online degree programs in 2009. While the university has held courses in Fort Worth since the 1970s but in 2006, they began offering courses out of leased office space in a building 7 miles southwest of downtown. After thirteen years of offering courses in a leased space, Tarleton State opened its Fort Worth campus with the first building on an 80-acre campus on Chisholm Trail Parkway, southwest of the city. In 2022, Tarleton State elevated to R2 status of Doctoral Universities: High Research Activity by the Carnegie Classification of Institutions of Higher Education and is chosen as a member of the Association of Public and Land-grant Universities. Texas A&M-Fort Worth is slated to open in 2026. Strategically, the programs there impact the programs at Tarleton State Fort Worth @ Chisholm Trail.



## HIGHER EDUCATION CHOICES IN DFW

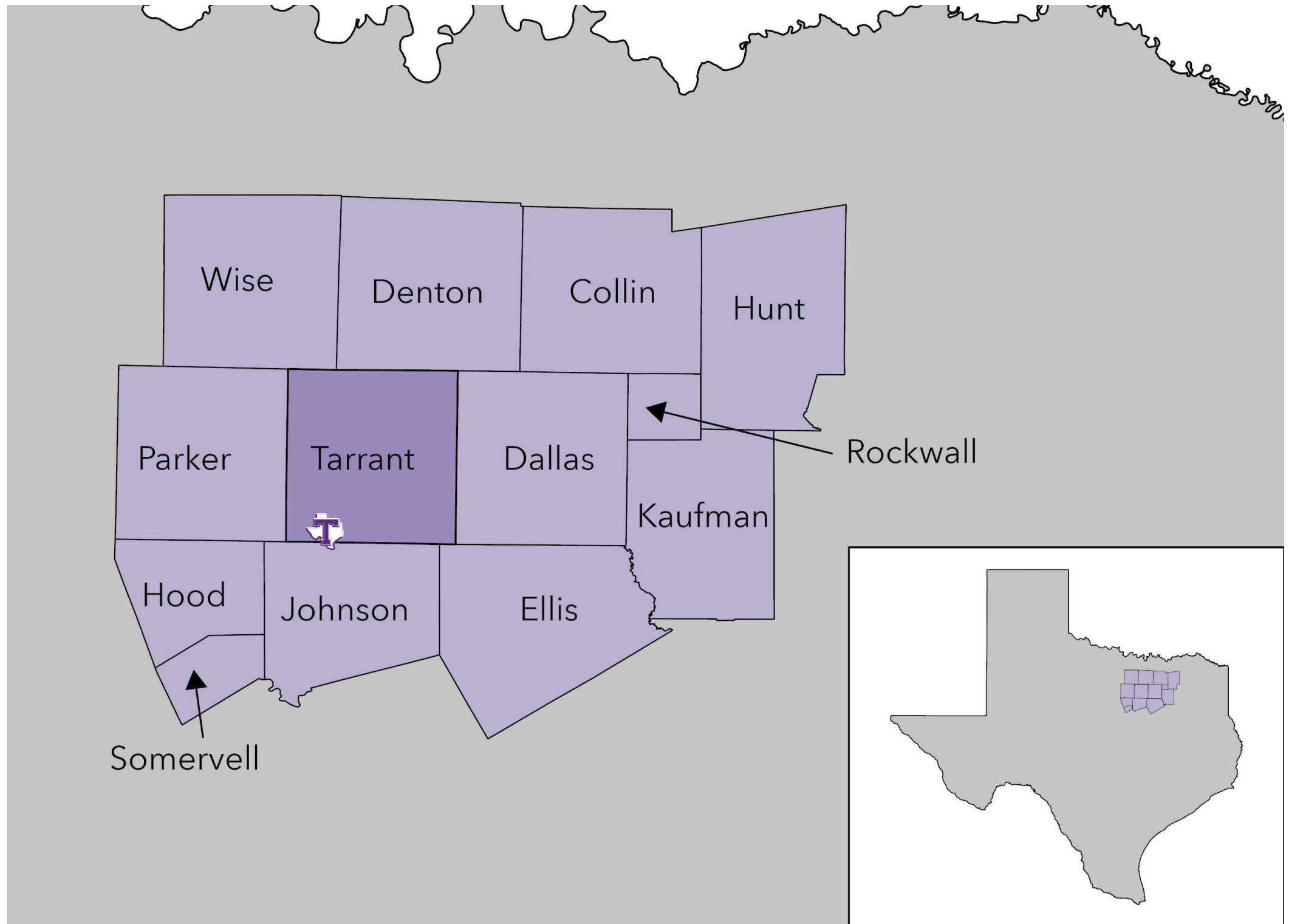
Tarleton State Fort Worth is part of a vibrant network of higher education institutions in the Dallas / Fort Worth area. This map shows current and upcoming peer institutions within a 50 mile radius, including, UTA, TCU, and SMU. Others are:

- Arlington Baptist University
- Brookhaven College
- Cedar Valley College
- Dallas Community College District
- Dallas International University
- El Centro College
- Hill College (Cleburne)
- Hill College - Burseson Higher Education Center
- Mountain View College
- North Lake College
- Nelson University
- Richland College
- Southern Methodist University
- Southwestern Adventist University
- Strayer University (online courses)
- Tarrant County College District
- Texas A&M - Fort Worth
- Texas Christian University
- Texas Woman's University
- Texas Wesleyan University
- The University of Texas at Arlington
- The University of Texas at Arlington - West
- The University of Texas at Dallas
- University of Dallas
- University of North Texas
- University of North Texas at Dallas
- Weatherford College



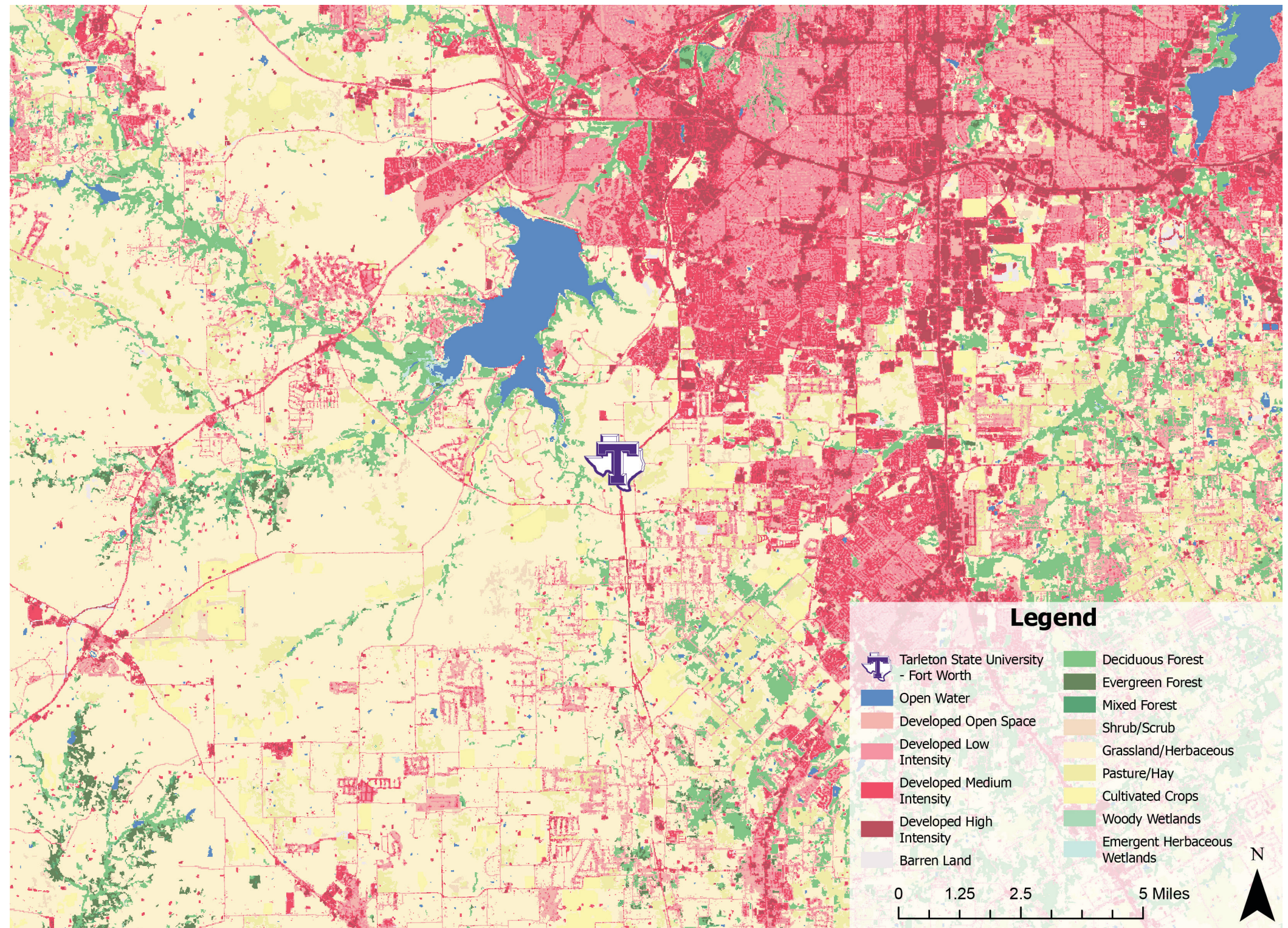
## SURROUNDING COUNTIES IN DFW

Tarrant County, situated in North Central Texas, is a vibrant region with a population exceeding 2 million, making it one of the state's most populous counties. Fort Worth, the county seat, and Arlington are its major urban centers, known for their unique blend of historical charm and modern development. The economy here is diverse, with significant contributions from aerospace, defense, healthcare, and energy industries. Culturally, Tarrant County is a treasure trove, featuring the iconic Fort Worth Stockyards, where visitors can immerse in the Old West experience, alongside contemporary cultural spots like the Modern Art Museum of Fort Worth. The area is also a sports hub, highlighted by AT&T Stadium in Arlington, which is the home of the NFL's Dallas Cowboys, and Globe Life Field, home to the Texas Rangers. Educational institutions add to the intellectual and cultural vibrancy of the region. Tarrant County's landscape ranges from urban to rural, offering both city life and expansive natural areas. This combination of historical significance, economic opportunity, cultural richness, and community spirit makes Tarrant County a compelling place to explore, live, or invest in.



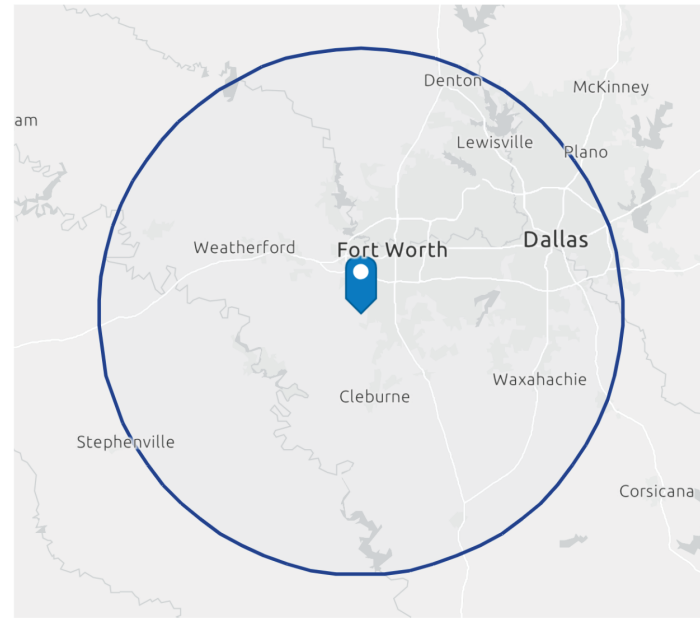
# LAND DEVELOPMENT

Development in Tarrant County, Texas strategically balances growth and sustainability. Residential expansion includes suburban development and urban infill to accommodate population growth while preserving open spaces. Commercial and industrial zones, especially around transportation hubs like Alliance Airport, foster logistics, manufacturing, and tech industries. Despite urbanization, efforts are made to conserve agricultural land and natural areas through zoning and easements, valuing green spaces for environmental and community health. Mixed-use developments are increasingly popular, combining residential, commercial, and recreational spaces to promote walkable communities, reducing car dependency and enhancing urban living. Infrastructure planning ensures support for these developments with adequate utilities, transportation, and public services. This approach to land use aims to meet the diverse needs of Tarrant County's residents, manage urban sprawl, and protect natural resources, promoting sustainable future growth.



# FORT WORTH REGION DEMOGRAPHIC DATA

The demographic landscape reflects the vibrant and diverse Dallas-Fort Worth Metroplex. This area is home to over 5 million residents, capturing Fort Worth, Arlington, parts of Dallas, and surrounding cities, which indicates high population density. The age demographic includes a significant young adult population due to the presence of numerous universities, alongside middle-aged and elderly residents. Ethnically, the area is diverse, with approximately 40-50% White, 30-40% Hispanic or Latino, 15-20% Black or African American, 5-10% Asian, and the remainder identifying with other or multiple races. Educational attainment is higher than average due to the concentration of colleges and universities, though there's a wide range across the region. Median household incomes vary significantly, generally above the national average but with considerable variation by locality. Housing options range from urban apartments to suburban homes and rural properties, catering to students, professionals, families, and retirees. The employment landscape is robust, with key industries including healthcare, education, technology, aerospace, and energy, which contributes to lower than average unemployment rates.

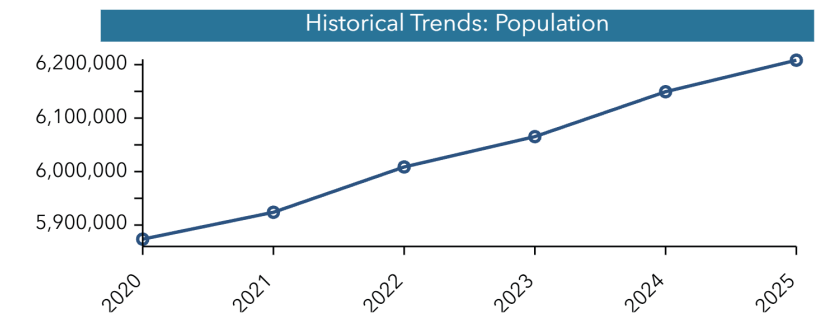


## Population Trends and Key Indicators

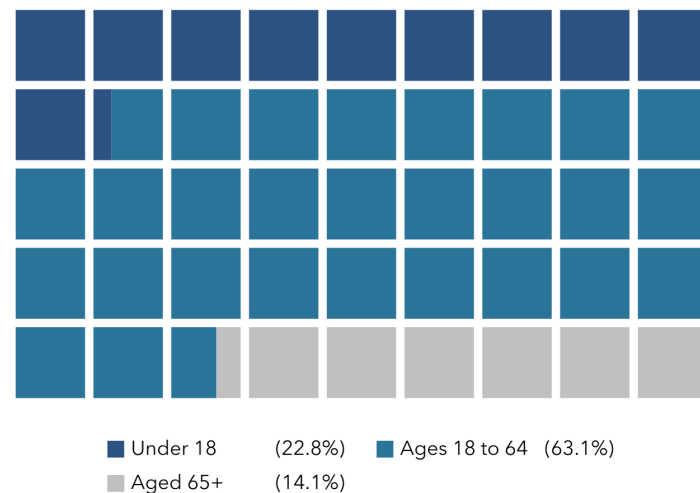
10850 Texan Rider Dr  
Ring of 50 miles

<b>6,208,285</b>	<b>2,344,049</b>	<b>2.61</b>	<b>36.1</b>	<b>\$85,001</b>	<b>\$370,982</b>	<b>100</b>	<b>76</b>	<b>84</b>
Population	Households	Avg Size Household	Median Age	Median Household Income	Median Home Value	Wealth Index	Housing Affordability	Diversity Index

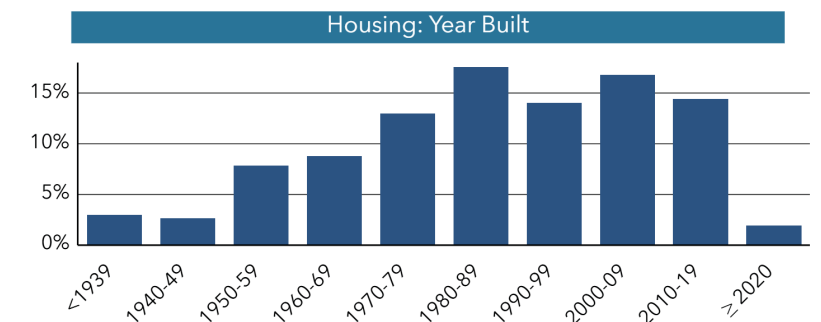
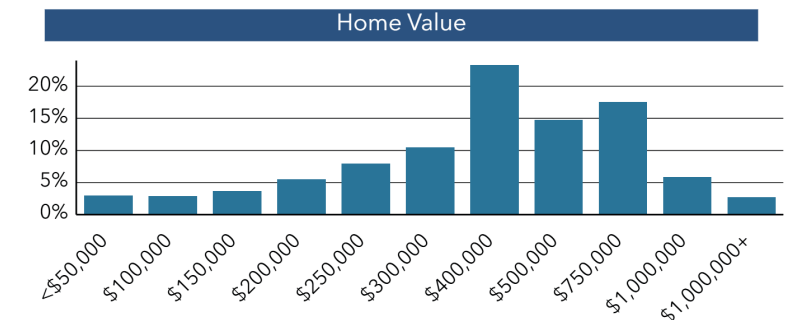
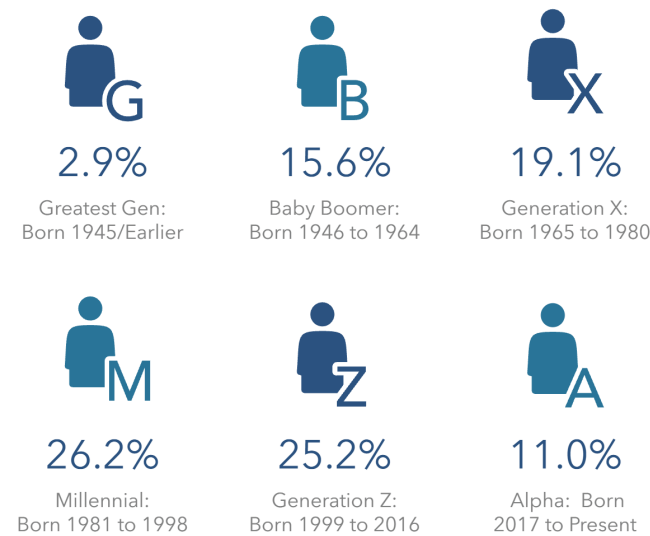
### MORTGAGE INDICATORS



### POPULATION BY AGE



### POPULATION BY GENERATION



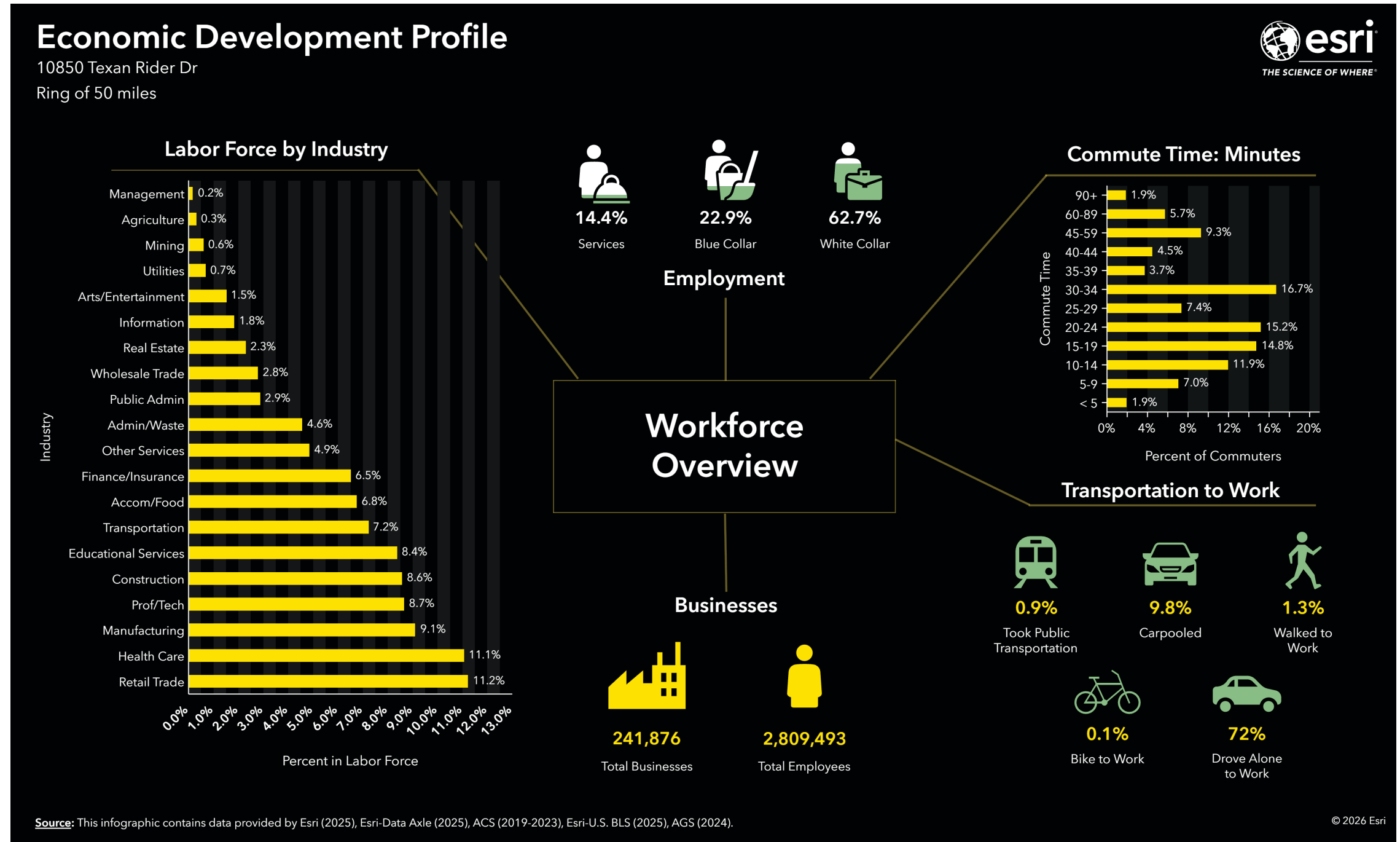
Source: This infographic contains data provided by Esri (2025, 2030), Esri-U.S. BLS (2025), ACS (2019-2023). © 2026 Esri

# FORT WORTH REGION DEMOGRAPHIC DATA

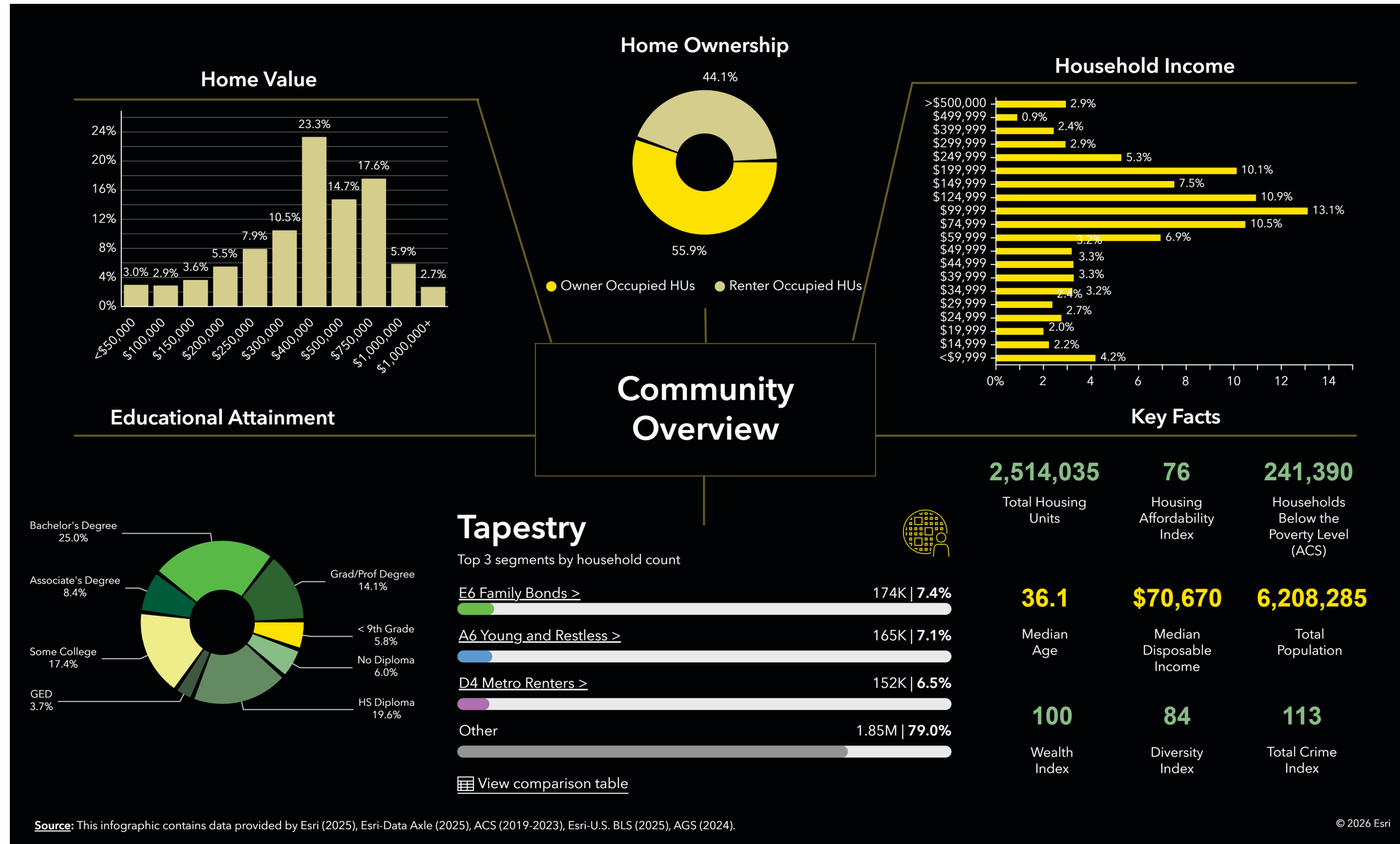
This region is a major economic engine, featuring diverse industries including aerospace, defense, healthcare, education, technology, and energy. Fort Worth itself is known for its cattle industry heritage, now evolved into a significant hub for manufacturing and logistics with facilities like the Alliance Global Logistics Hub.

The area hosts numerous Fortune 500 companies, contributing to a strong corporate presence. Educational institutions, including Tarleton State, feed into a skilled labor force, supporting both startup ecosystems and established corporations. The presence of universities also fosters research and innovation, particularly in health sciences and engineering.

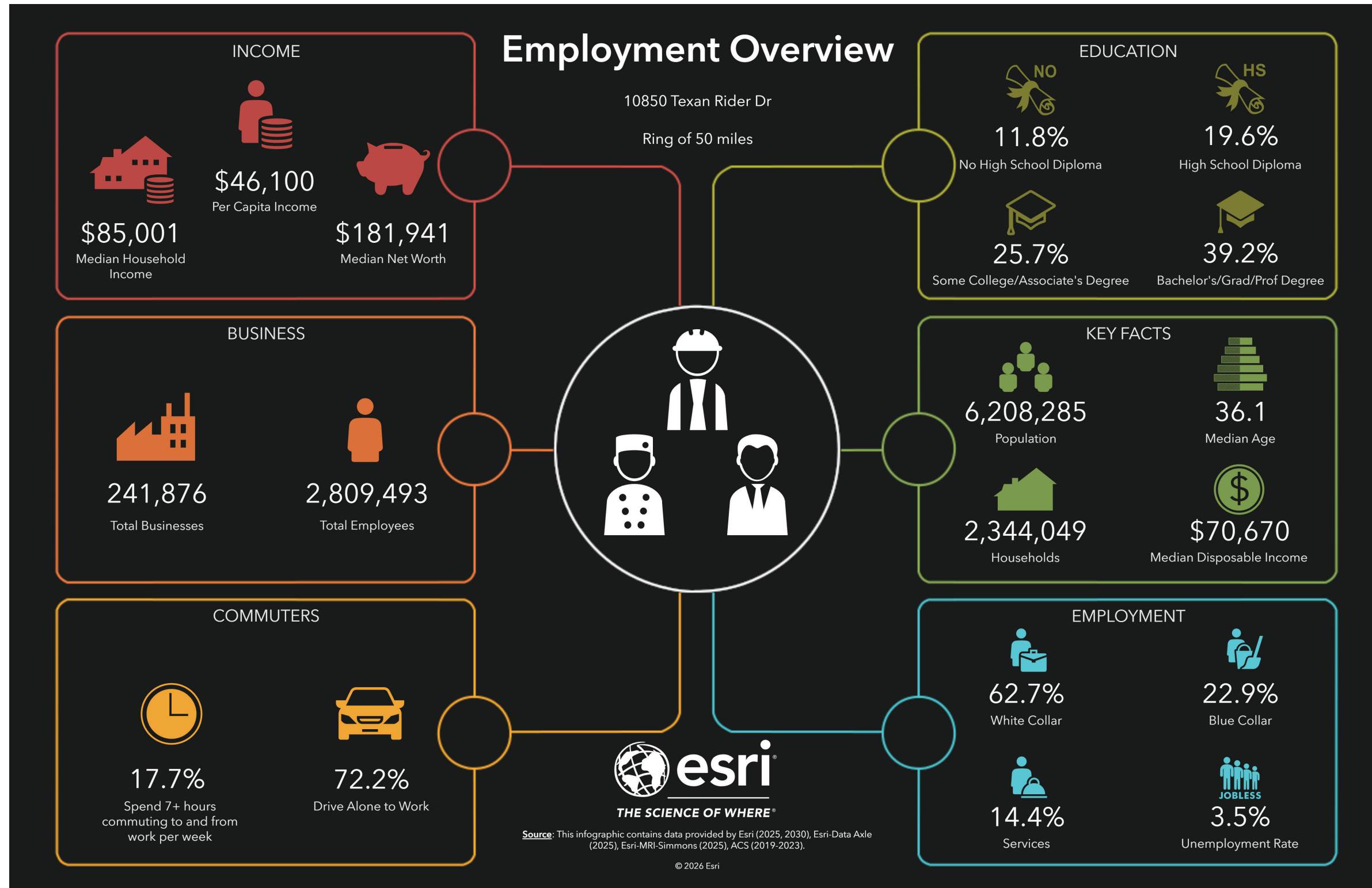
Public infrastructure development, including transportation projects like the Chisholm Trail Parkway, supports economic growth by enhancing connectivity. Commercial real estate is thriving, with developments ranging from retail to office spaces. Unemployment rates are generally below national averages, reflecting economic vitality.



# FORT WORTH REGION DEMOGRAPHIC DATA



# FORT WORTH REGION DEMOGRAPHIC DATA



## GUIDING DOCUMENTS

This master plan is in alignment with three previously completed guiding documents:

1) Strategic Plan – Tarleton Forward 2030, 2) TSU Master Plan – August 2020, and 3) TSU-FW Master Plan – February 2017.

### TARLETON STATE UNIVERSITY STRATEGIC PLAN – TARLETON FORWARD 2030

Tarleton State University previously completed the update to the Strategic Plan in 2020 for 2020-2030. Goals and 5-year Strategies were established to guide all campus development.

### TARLETON STATE UNIVERSITY STEPHENVILLE MASTER PLAN – AUGUST 2020

Tarleton State University previously completed a master plan in August of 2020 to serve from 2020-2030.

### TARLETON STATE UNIVERSITY FORT WORTH MASTER PLAN – FEBRUARY 2017

Tarleton State Fort Worth previously completed a master plan in February of 2017 to serve from 2017-2030.

The following principles in 2017 were established:

- Build on tradition and quality of Tarleton State's campus in Stephenville
- Define campus edges, entrances, and gateways to promote university identity
- Design parking to limit its impact on the visual, pedestrian, and natural environment
- Design with site topography to enhance views and orient built elements
- Integrate sustainable design and local landscape character into the campus plan





**TARLETON STATE  
UNIVERSITY.**

*Member of The Texas A&M University System*

# APPENDIX

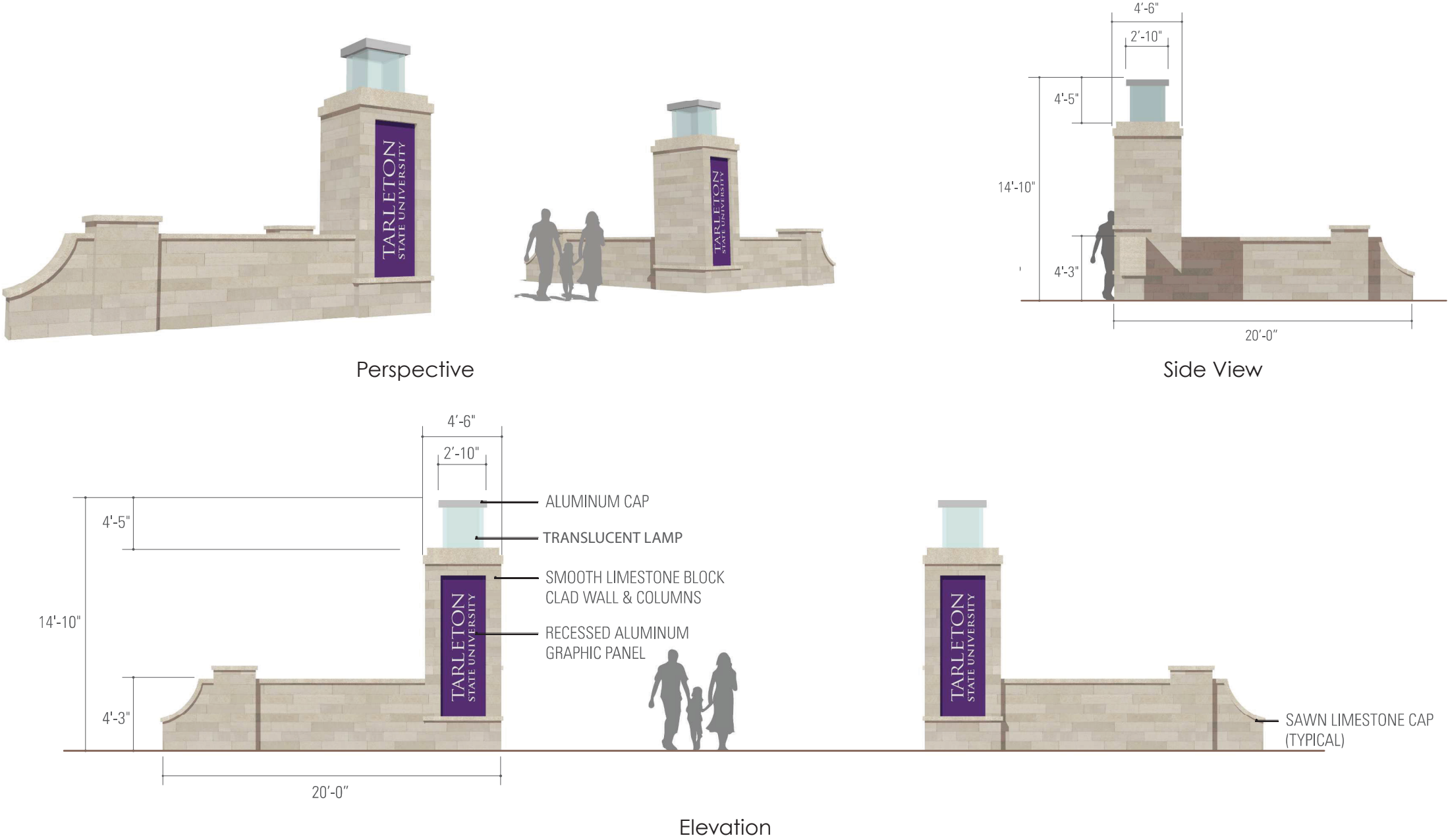
## Fort Worth Master Plan 2026

# APPENDIX A – WAYFINDING STANDARDS

A comprehensive messaging and signage program unifies the campus environment and reinforces a sense of place to help build identity and communicate to visitors that they are entering the campus. The Wayfinding Standards are recommendations only; they are meant to generate thoughts and discussion for the university when the time is appropriate to implement these standards. These are based around the dynamics of the visitor experience as people approach the campus, orient themselves at campus entrances and find their destinations.

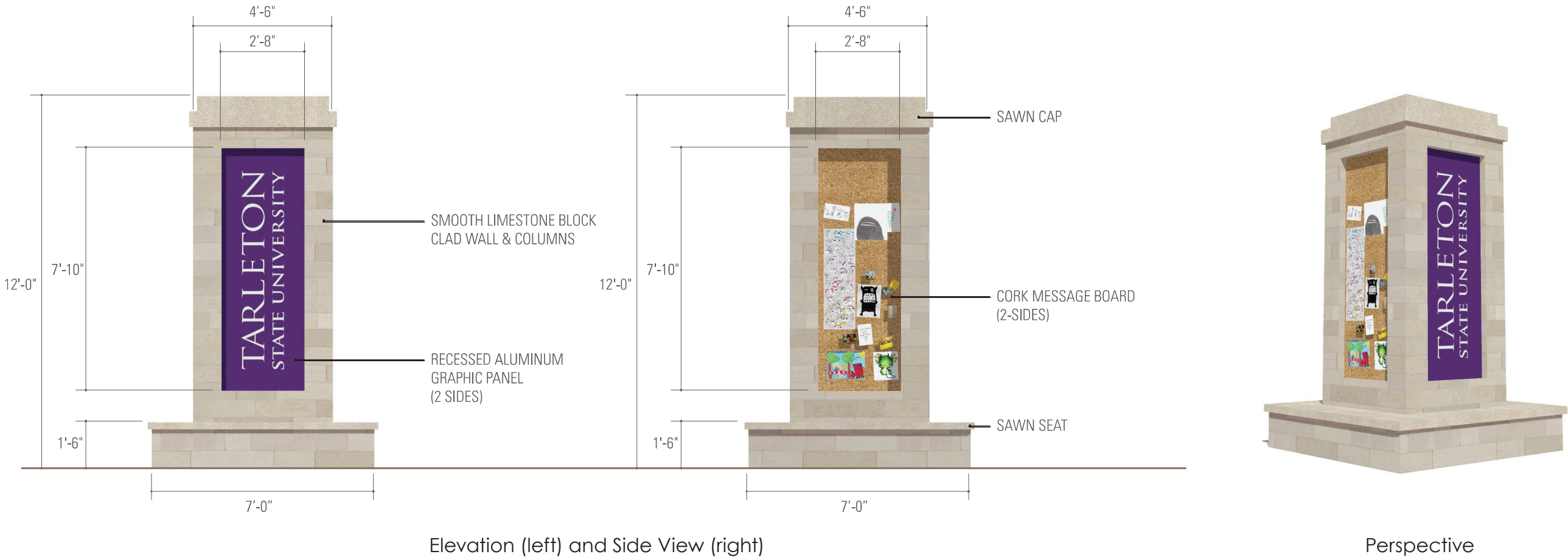
## ENTRY THRESHOLD – PRIMARY ENTRY

Reminiscent of the lantern adorned gateway features that exist at the Stephenville campus, these updated forms are designed to compliment the new architecture, but retain the feel of the original campus. The gateway formation creates a threshold that clearly marks the entrance of the campus.



**COLUMN IDENTIFICATION**

A singular column that complements the lantern adorned gateway features are to be used at drop-off points or places where a limited footprint exists. Combining identification graphics with a student populated message board transforms a single use sign to a gathering point and landmark for the campus.



**WALL IDENTIFICATION – SECONDARY ENTRY**

This sign type can be used as a blade sign and be single or double-sided. By utilizing the design components of the entry threshold this will mark secondary entry points and help create a branded environment.



Perspective

Side View



Elevation

**BUILDING IDENTIFICATION**

This sign type can be used as a blade sign and be single or double-sided to identify individual campus buildings or amenities.



Perspective

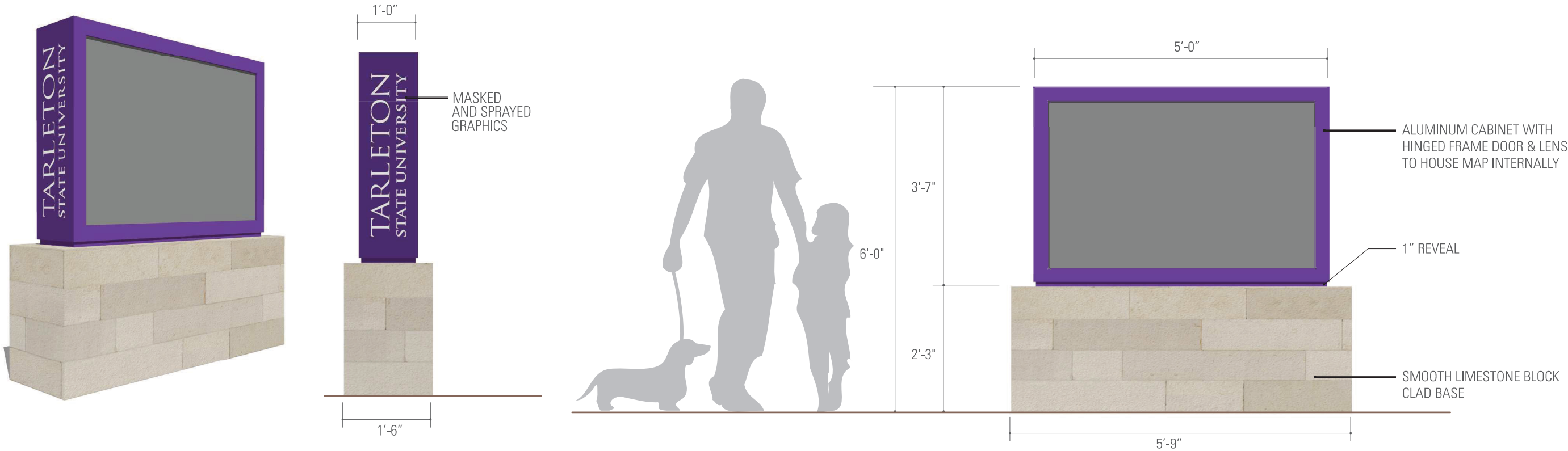
Side View



Elevation

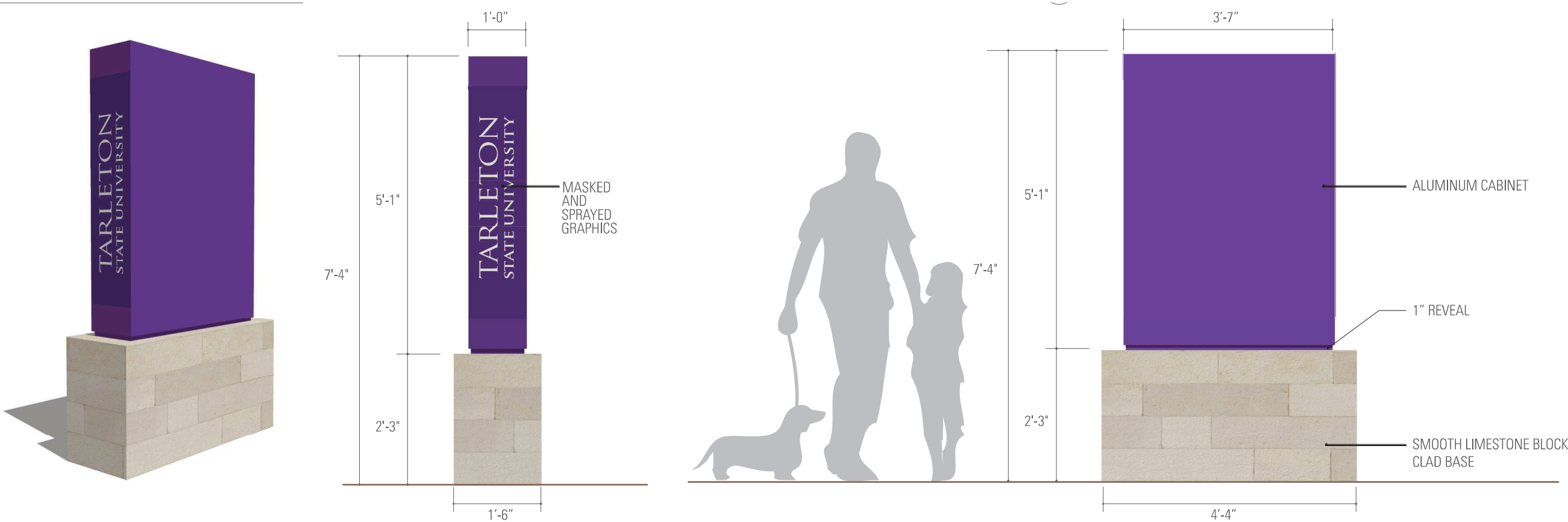
**PEDESTRIAN MAP SIGNAGE**

This sign type consists of a fabricated cabinet with a lockable door panel that houses a campus map graphic. The stone base coordinated with the signage family and the campus architecture.



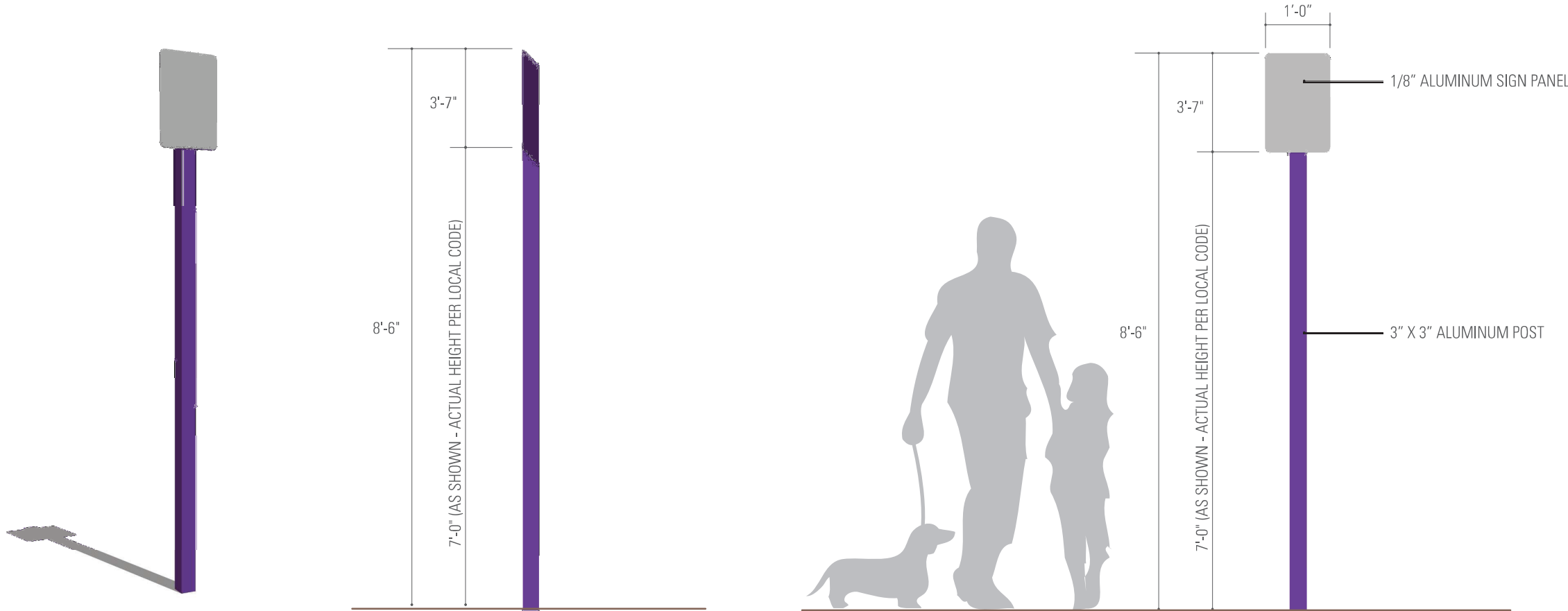
**VEHICULAR DIRECTIONAL**

Placed at critical decision points these sign modules can have applied graphics that communicate directional information, parking lot entry identification or any other traffic oriented message.



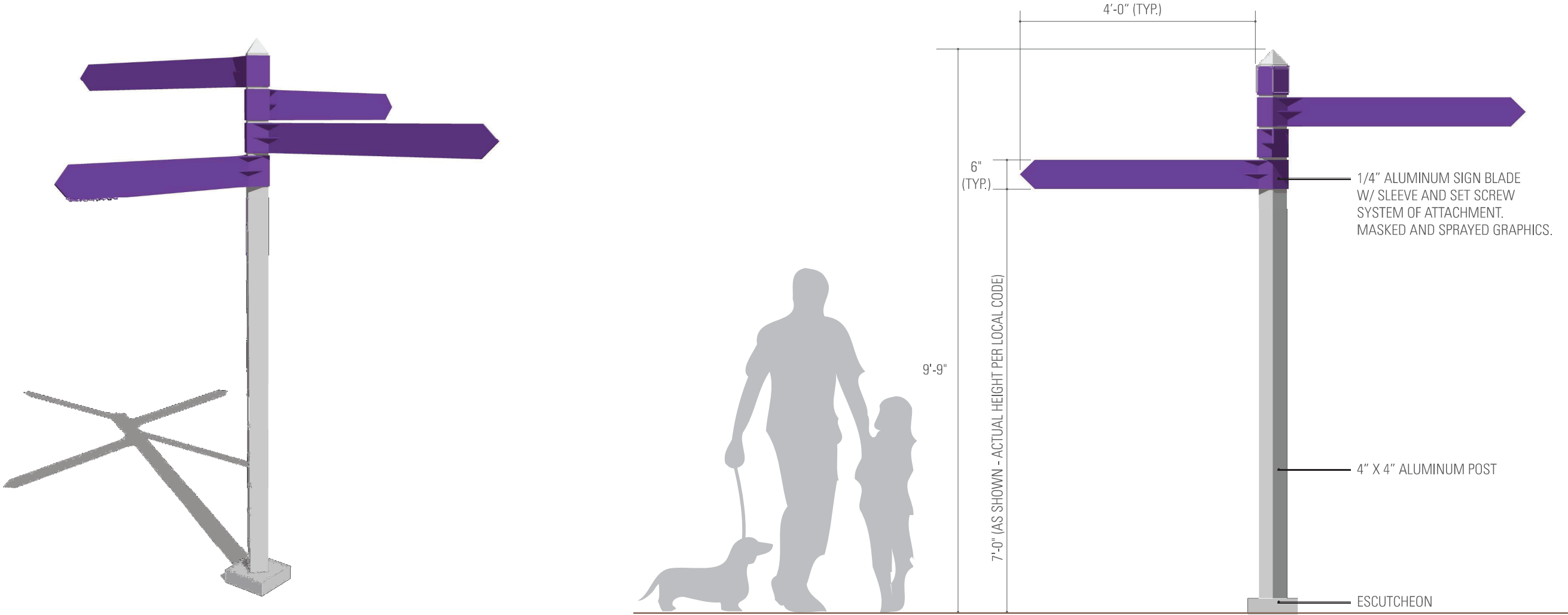
**REGULATORY SIGNAGE**

These post and panel signs carry the Tarleton State brand colors throughout the parking stalls.



**PEDESTRIAN DIRECTIONAL**

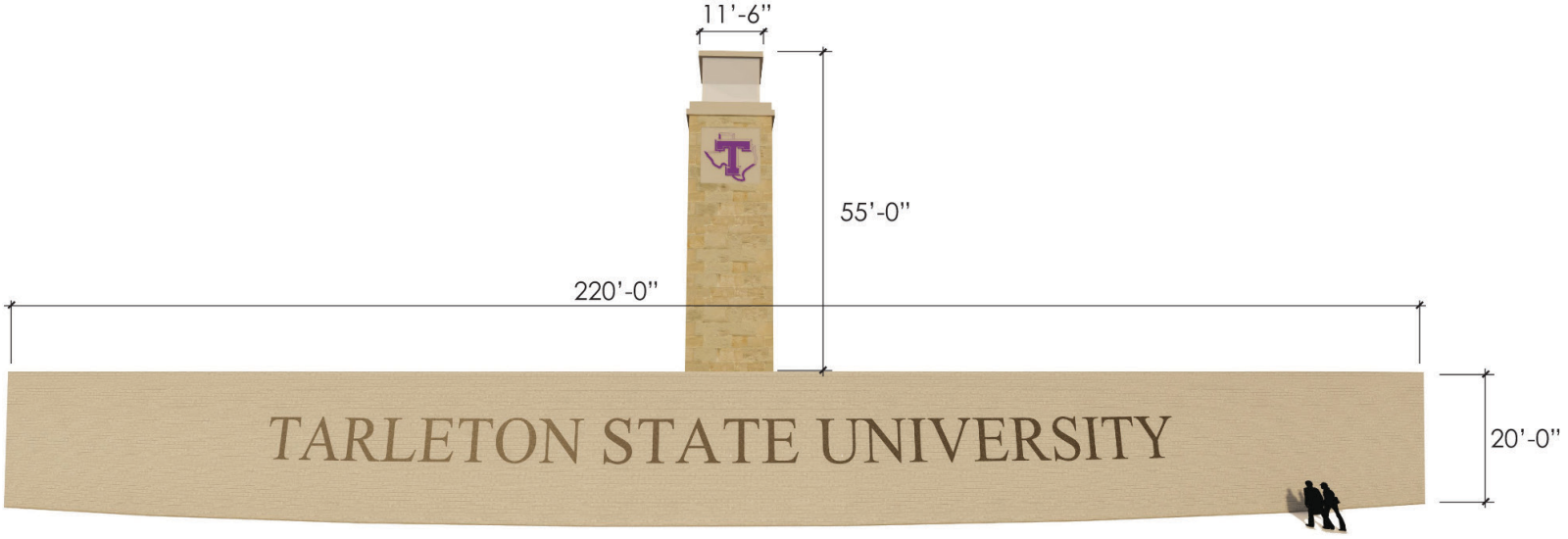
Placed at critical decision points these sign modules can have applied graphics that communicate directional information and pedestrian oriented messages. These signs are a quick read by pointing the cardinal directions.



TOWER AND SIGNATURE WALL ELEMENTS



PERSPECTIVE

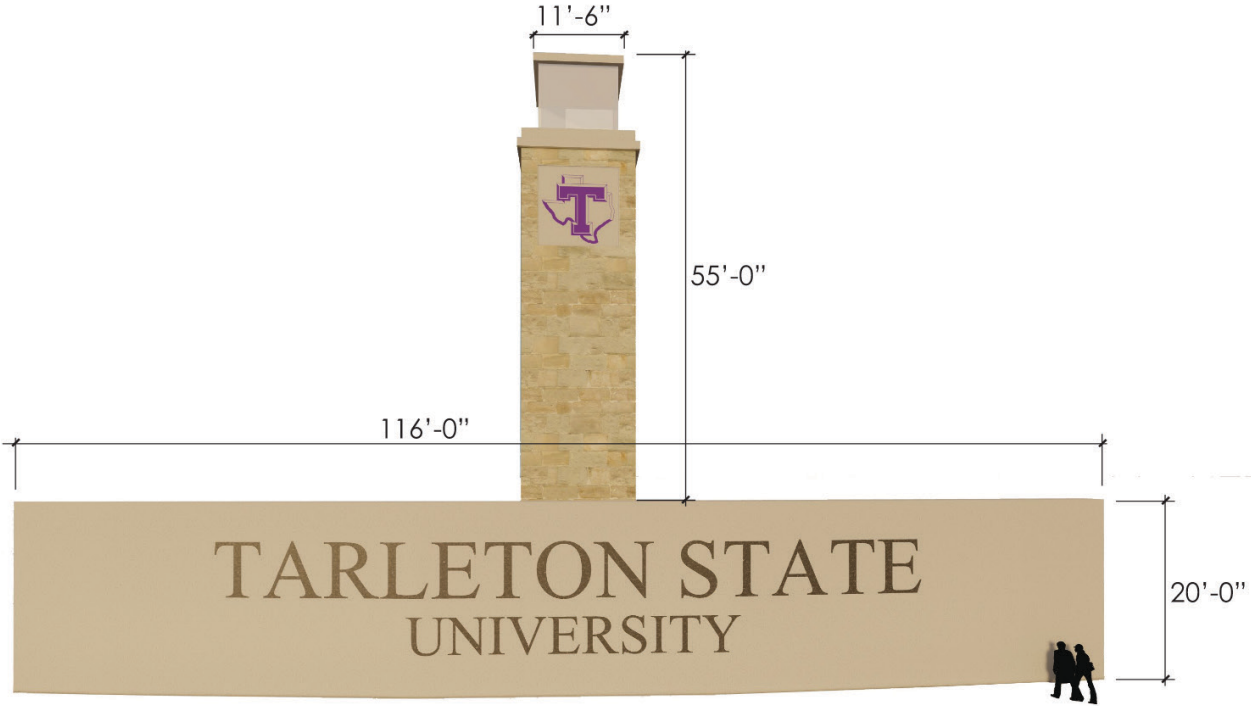


ELEVATION



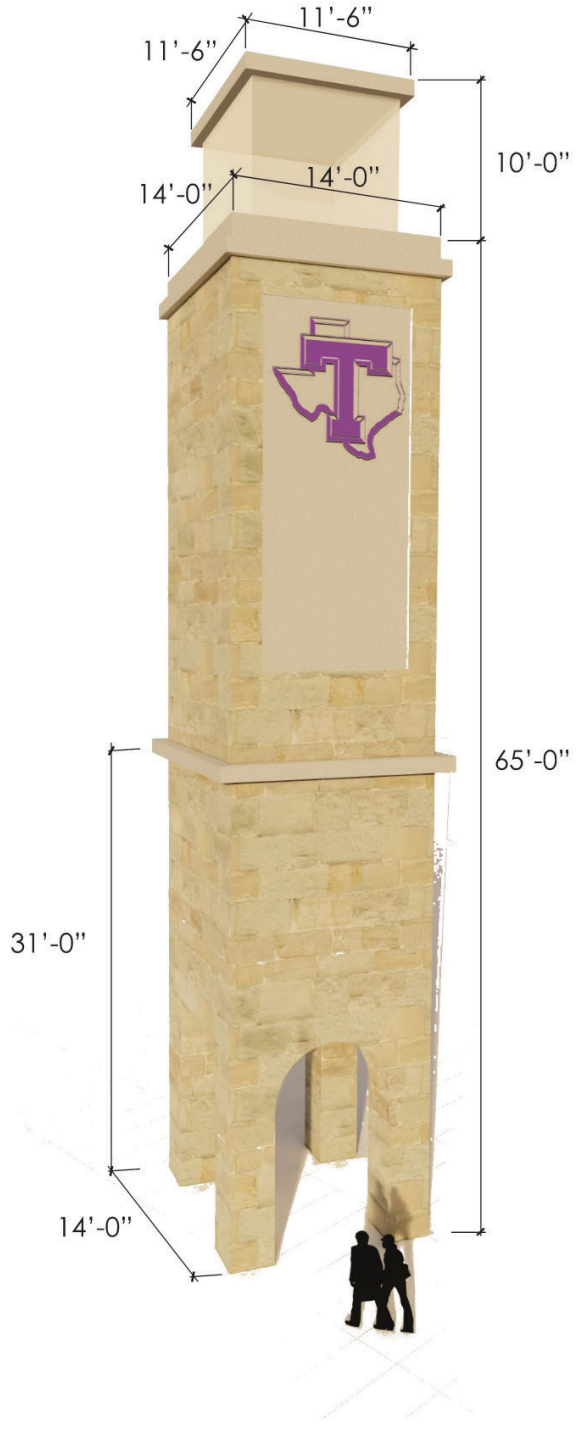
PERSPECTIVE

PERSPECTIVE



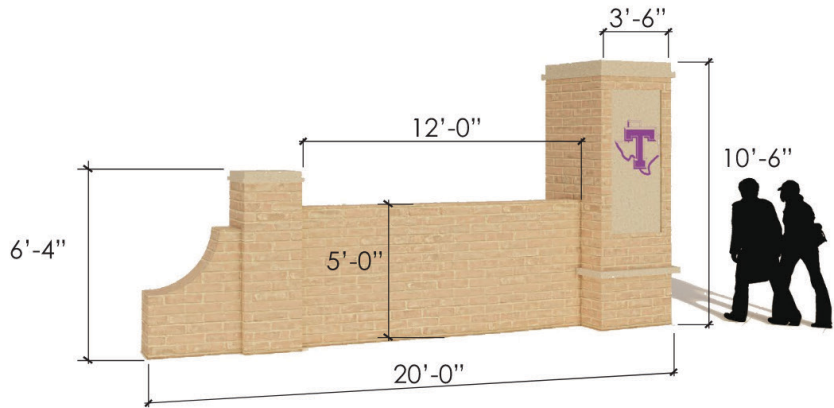
ELEVATION

PERSPECTIVE

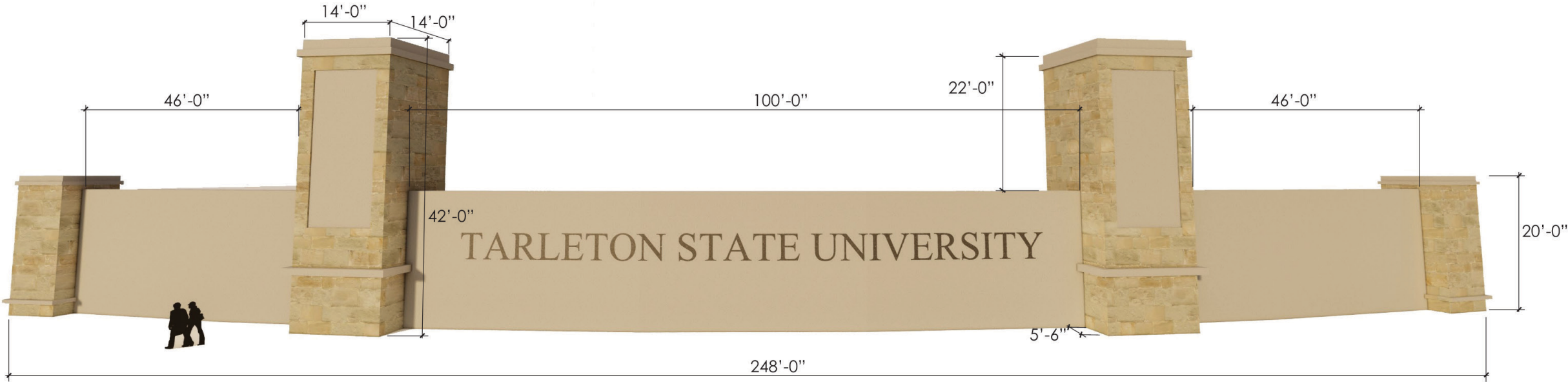




PERSPECTIVE



PEDESTRIAN ENTRY



ELEVATION

## APPENDIX B – LANDSCAPING STANDARDS

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The campus Landscape Master Plan at Tarleton State University Fort Worth builds on the identity, tradition and quality of the campus in Stephenville. The recommendations in this section are designed to promote a learning environment that enhances and supports campus life by creating exterior spaces that provide a sense of permanence and a setting for a variety of academic, social, recreational and cultural experiences. These goals align with the notion of fostering community and a sense of “ownership” among faculty, staff, and students.

### Landscape Zones:

- Respond to the region's aesthetic context, history and the local landscape character of the heritage grasslands and pastoral past
- Lay out circulation, open space and buffers with special attention to topography, views to and from the campus that limit visual impact to pedestrian and natural environments
- Integrate sustainable strategies and Low Impact Development (LID)
- Define campus edges, entrances, and gateways to promote university identity

### Landscape Qualities and Signage:

- Emphasize the campus as a destination
- Highlight key attractions
- Enhance the user's experience
- Improve mobility
- Reinforce links
- Reinforce community identity and character
- Enhance campus design
- Develop a system that can be implemented
- Explore integrating a range of navigation tools

The Landscape Master Plan intent is to provide adequate design direction to facilities staff in developing and prioritizing landscape projects as well as guidance in implementing projects over time with flexibility and adaptability. In order to organize the design of the campus landscape plan, an overlay of the Campus Master Plan was created. This overlay allowed for the creation of multiple landscape zones. Each zone's boundary is defined according to the commonality of design goals and objectives for the zone. Each zone has distinct requirements that are specific to location and context but integrated into the campus as a whole. The following narrative provides a description of the overall character proposed for the four zones. It defines each zone, landscape qualities, signage and describes the intellectual basis and the framework for applying each concept.

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## LANDSCAPE ZONE | LEVEL 1

### *Formal Quad*

This zone should convey a sense of place and meaning unique to the Tarleton brand and should communicate the University's values and mission in the design and execution of the project. The Formal Quad should incorporate information or details in the landscape to convey historical and cultural context; it provides a setting to develop campus landmarks that echo those of the Stephenville campus. Because the zone exemplifies the founding of the institution and the importance of education to the greater community, the area should be highly formalized highlighting the built environment as well as what will become a historical campus view. The design and development of the landscape adjacent to the College town street should emphasize the Academic building's prominence and the campus' physical and ceremonial center as it interfaces with the city. Great care should be taken to preserve the quad's role as a symbolic place for observing graduations, institutional milestones, and special events that bring the campus and community together.

This zone requires the highest level of maintenance, attention to aesthetics and the installation of special plant species. Plant beds although limited to the edges of the main axis along the walkways and gateways should provide bright and uniform color and lush foliage that require regular care, time, effort and irrigation. Tree planting should frame walks leading to the Academic building and help create gathering spaces shaded by canopy trees and specimen oak trees. Because this zone is the heart of the campus, the planting palette should provide a textural and multi-sensory experience—with the use of elm trees, which have exfoliating bark and through fragrant shrub and groundcover selections. The expansive lawn in this area should be manicured by mowing and irrigating regularly. Plantings will be predominantly evergreen groundcovers, perennials, shrubs, and ornamental trees for year round foliage.

## LANDSCAPE ZONE | LEVEL 2

### *Informal Quad & Courtyards*

This landscape zone marks the major pedestrian crossroads of campus where outdoor social interaction takes place. This is the area where organizations and clubs will set up tables during mild weather and will be the primary location on campus for promoting activities and encouraging engagement among students as they move through campus. The zone is designed to provide the most dramatic views on campus and should accommodate both planned activities and impromptu gatherings. The quad's less formal character, use of native grasses, wildflowers, and trees that create a more natural feel is a response to the regional flavor, aesthetic context, and provides design sensibilities to the area's heritage grasslands and pastoral past.

The quad will use low impact development (LID) to help manage storm water as it travels from the top of the site towards Rocky Creek to the south and west. These strategies mimic the pre-development hydrology of the site using a combination of site planning and structural design strategies to control runoff rate and volumes. These include (1) structural methods such as infiltration planters, vegetated swales, rain gardens, rainwater collection, and pervious pavement and (2) non-structural methods such as reducing lawn areas, avoiding soil compaction, and minimizing impervious space. Because of the inherent natural qualities of LID practices, the level of maintenance for this zone is less intense than Zone 1. It will however still require regular care, time, effort and irrigation. The Informal Quad will include rolling topography and plantings that will consist of ornamental grasses, native shrubs and groundcovers, aquatic plants at the detention pond and very limited lawn areas. The area should be designed as a four-season landscape; with alternating colors and trees should be installed in natural groupings that create or accentuate views into campus from the street and of the pond from the campus.

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Courtyards distributed throughout buildings and arcades create exterior rooms that provide collaborative settings for small groups. Generous plantings and a diverse materials palette are characteristics that will draw users to these courtyards. These elements help activate the space and provide visual interest, while their detail can be appreciated when the spaces are used for intimate gatherings and respite. Courtyards have the potential of becoming “anchors” of community life, facilitate, and foster broader, more creative interaction. Because these areas will be highly accessible and proximate for students, staff and faculty that will habitually congregate there these must be welcoming and comfortable.

Courtyards should be regularly maintained because of their importance in community building even if they fall at the inner sections away from the public edges of the campus. These community anchors should be shaded by canopy and specimen ornamental trees and lawn in these areas should be limited, mowed and irrigated regularly. Plantings will be a balanced mix of deciduous and evergreen groundcovers, perennials, shrubs, with textural foliage.

### **LANDSCAPE ZONE | LEVEL 3**

#### ***Parking & Loop Road***

The landscape in this zone should enhance pedestrian and vehicular circulation on campus. The design of Loop Road provides openness to the campus to the west side of the road, while the east side consists of planting, fencing and earthwork buffers that screen parking. Loop Road will be a tree lined complete street, with bike lanes and sidewalks, limiting view lengths to naturally slow speeds and create safe crossing points for pedestrians. These pedestrian crosswalks will meet with buffered pedestrian “connections” designed to channel users from parking lots directing them uphill to face the campus and not parking. These landscape buffers will integrate LID such as vegetated swales, filter strips, and rain gardens that will help create a pleasant, memorable campus pedestrian dominated space and limit the visual impact of parking.

Landscape in this zone will conserve natural resources and promote functionality, incorporate native planting, and will be easy to maintain. Trees and sidewalk to the west of the road must be installed to maintain access to underground utilities. Large canopy trees that will be planted along Loop Road should be deciduous trees with textured foliage that will help mark the changing cool and hot seasons. Planting beds will contain a mix of ornamental grasses and evergreen groundcovers, perennials, shrubs, ornamental trees and canopy trees, with much more evergreen to balance deciduous grass plantings. Grasses will provide a unique sensory experience through grass texture and its movement in the wind. In this area, all plants should be selected for their lower maintenance than those in Zone 1 and 2 areas.

### **LANDSCAPE ZONE | LEVEL 4**

#### ***Recreation***

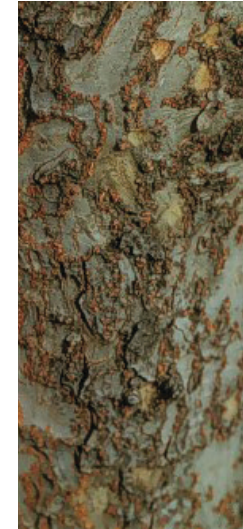
This zone will be similar to the Purple Streak Zone in the Stephenville campus. It will consist of colorful plantings in predominantly purple shades along campus edges walks and plazas. Because the landscape will be centered on athletics and student recreation facilities, the landscape in this location should be conducive to active living. Pockets of small greens or lawns should be integrated in the design of public spaces to encourage pick-up games of soccer, football and Frisbee. Planting beds should be naturalistic with swaths of color from evergreen groundcovers, perennials, shrubs, ornamental trees and canopy trees. In this area, all plants should be selected for their lower maintenance such that they require very little time, effort or irrigation. Land in the Recreation and Parking Zones that will not be developed can have an interim use, serving as a functional landscape for growing trees that will be planted in future phases of campus development.

PLANTING LEVEL 1 | FORMAL QUAD

Canopy & Ornamental Trees



Chinquapin Oak | *Quercus muehlenbergii*  
 Deciduous | Color: Yellow/Green  
 Exposure: Full Sun  
 Minimum Planting Size: 10' height x 6' spread



Lacebark Elm | *Ulmus parvifolia*  
 Deciduous | Color: Yellow/Green  
 Exposure: Full Sun  
 Minimum Planting Size: 12' height x 6' spread



Star Magnolia | *Magnolia stellata*  
 Deciduous | Color: White/Green  
 Exposure: Full Sun  
 Minimum Planting Size: 6' height x 4' spread

Canopy & Ornamental Trees



Mexican Plum | *Prunus mexicana*  
 Deciduous | Color: White/Green  
 Exposure: Full Sun  
 Minimum Planting Size: 10' height



Muskogee Crape Myrtle | *Lagerstroemia indica 'Muskogee'*  
 Deciduous | Color: Light Lavender/Green  
 Exposure: Full Sun  
 Minimum Planting Size: 10' height



Cedar Elm | *Ulmus crassifolia*  
 Deciduous | Color: Yellow/Green  
 Exposure: Full Sun  
 Minimum Planting Size: 12' height x 6' spread

## PLANTING LEVEL 1 | FORMAL QUAD

### Canopy & Ornamental Trees



Shumard Oak | *Quercus shumardii*  
Deciduous | Color: Green/Red in fall  
Exposure: Full Sun  
Minimum Planting Size: 12' height x 6' spread



White Fringe Tree | *Chionanthus virginicus*  
Deciduous | Color: White/Green  
Exposure: Part Shade  
Minimum Planting Size: 10' height



Austrian Pine | *Pinus nigra*  
Evergreen | Color: Light/Dark Green  
Exposure: Full Sun  
Minimum Planting Size: 12' height x 6' spread

### Shrubs & Perennials



False Red Yucca | *Hesperaloe parvifolia*  
Evergreen | Color: Red/Green  
Exposure: Sun  
Minimum Planting Size: 20" height x 12" spread



Fragrant Sumac | *Rhus aromatica*  
Deciduous | Color: Yellow/Green  
Exposure: Sun/Part Shade/Shade  
Minimum Planting Size: 14" height x 20" spread



Dwarf Crape Myrtle | *Lagerstroemia indica 'Acoma'*  
Deciduous | Color: White/Green  
Exposure: Full Sun  
Minimum Planting Size: 18" height x 24" spread

PLANTING LEVEL 1 | FORMAL QUAD

Shrubs & Perennials



Texas Star Hibiscus | *Hibiscus coccineus*  
Deciduous | Color: Red/Green  
Exposure: Sun  
Minimum Planting Size: 18" height x 24" spread



May Night Salvia | *Salvia 'May Night'*  
Deciduous | Color: Purple  
Exposure: Full Sun  
Minimum Planting Size: 6" height x 12" spread



Wavy Scaly Cloakfern | *Astrolepis sinuate*  
Semi-Evergreen | Color: Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 12" height x 18" spread

Shrubs & Perennials



Kaleidoscope Abelia | *Abelia x grandiflora 'Kaleidoscope'*  
Evergreen | Color: Red/Yellow/Green/White  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 12" height x 18" spread



Dwarf Yaupon Holly | *Ilex vomitoria 'Nana'*  
Deciduous | Color: Green/Red Berries  
Exposure: Sun/Part Shade/Shade  
Minimum Planting Size: 36" height x 24" spread



New Jersey Tea Plant | *Ceanothus americanus*  
Deciduous | Color: White/Green  
Exposure: Part Shade/Shade  
Minimum Planting Size: 12" height x 18" spread

## PLANTING LEVEL 1 | FORMAL QUAD

### Shrubs & Perennials



Texas Lantana | *Lantana urticoides*  
Deciduous | Color: Red-Orange-Yellow/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 24" height x 24" spread



Coralberry | *Symphoricarpos orbiculatus*  
Deciduous | Color: Yellow/Green  
Exposure: Sun/Part Shade/Shade  
Minimum Planting Size: 12" height x 18" spread



Cherry Sage 'Autumn Sage' | *Salvia greggii* 'Autumn Sage'  
Evergreen | Color: Red/Green  
Exposure: Full Sun  
Minimum Planting Size: 12" height x 12" spread

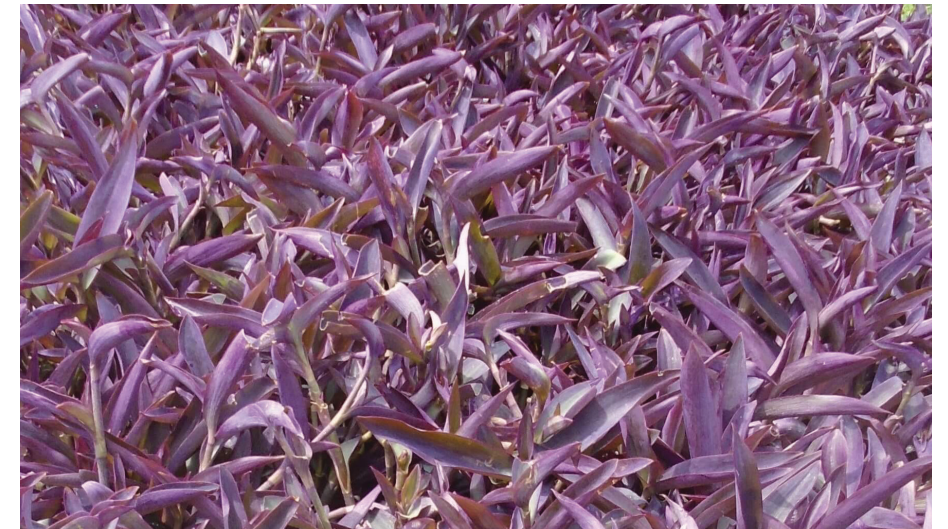
### Groundcovers & Vines



Gray Santolina | *Santolina chamaecyparissus*  
Evergreen | Color: Blue/Gray  
Exposure: Sun  
Minimum Planting Size: 4" height x 12" spread



Lamb's Ear | *Stachys byzantine*  
Deciduous | Color: Green/Gray  
Exposure: Sun/Part Shade  
Minimum Planting Size: 18" height x 24" spread



Purple Heart | *Setcreasea pallida*  
Deciduous | Color: Purple  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 6" height x 12" spread

## PLANTING LEVEL 1 | FORMAL QUAD

### Groundcovers & Vines



Wright's Skullcap | *Scutellaria wrightii*  
Evergreen | Color: Purple/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 4" height x 12" spread



Carolina Jessamine | *Gelsemium sempervirens*  
Semi-Evergreen | Color: Yellow/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 18" height



Incense Passion Vine | *Passiflora incarnate cinnicata*  
'Incense'  
Deciduous | Color: Purple | Exposure: Full Sun/Part Shade  
Minimum Planting Size: 18" height

### Groundcovers & Vines



Damianita | *Chrysactinia mexicana*  
Evergreen | Color: Yellow/Green  
Exposure: Sun  
Minimum Planting Size: 10" height x 12" spread



Mazus | *Mazus Reptans*  
Deciduous | Color: Purple/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 4" height x 12" spread



Lily Turf | *Liriope muscari*  
Deciduous | Color: Purple/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 4" height x 6" spread

PLANTING LEVEL 1 | FORMAL QUAD

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Groundcovers & Vines



Fig Ivy | *Ficus pumila*  
Evergreen | Color: Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 18" height



Madame Galen Trumpetcreeper | *Campsis x tagliabuana*  
'Madame Galen'  
Deciduous | Color: Red/Orange | Exposure: Full Sun  
Minimum Planting Size: 18" height

PLANTING LEVEL 2 | INFORMAL QUAD & COURTYARDS

Canopy & Ornamental Trees



Bur Oak | *Quercus macrocarpa*  
 Deciduous | Color: Yellow/Green  
 Exposure: Sun/Part Shade  
 Minimum Planting Size: 12' height x 6' spread



Lacey Oak | *Quercus laceyi*  
 Deciduous | Color: Yellow/Green  
 Exposure: Part Shade  
 Minimum Planting Size: 12' height x 6' spread



Honey Mesquite | *Prosopis glandulosa*  
 Deciduous | Color: Yellow/Green  
 Exposure: Sun  
 Minimum Planting Size: 10' height

Canopy & Ornamental Trees



Roughleaf Dogwood | *Cornus drummondii*  
 Deciduous | Color: White/Green  
 Exposure: Part Shade/Shade  
 Minimum Planting Size: 10' height



Cooke's White Vitex | *Vitex agnus-castus 'Cooke's White'*  
 Deciduous | Color: White/Green  
 Exposure: Full Sun  
 Minimum Planting Size: 6' height



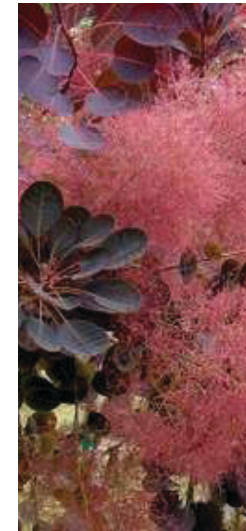
Live Oak | *Quercus virginiana*  
 Deciduous (Appears Evergreen) | Color: Green  
 Exposure: Sun  
 Minimum Planting Size: 12' height x 6' spread

## PLANTING LEVEL 2 | INFORMAL QUAD & COURTYARDS

### Canopy & Ornamental Trees



Bald Cypress | *Taxodium distichum*  
Deciduous | Color: Green/Red-Orange  
Exposure: Sun/Part Shade  
Minimum Planting Size: 18' height x 6' spread



American Smoketree | *Cotinus obovatus*  
Deciduous | Color: Green/Red-Purple  
Exposure: Sun/Part Shade  
Minimum Planting Size: 10' height



Mecian Buckeye | *Ungnadia speciosa*  
Deciduous | Color: Pink/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 10' height

### Shrubs & Perennials



False Red Yucca | *Hesperaloe parvifolia*  
Evergreen | Color: Red/Green  
Exposure: Sun  
Minimum Planting Size: 20" height x 12" spread



Rose Creek Abelia | *Abelia x 'Rose Creek'*  
Evergreen | Color: Pink/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 18" height x 24" spread



Possumhaw Holly | *Ilex decidua*  
Deciduous | Color: Green/Red Berries  
Exposure: Sun/Part Shade  
Minimum Planting Size: 36" height x 24" spread

PLANTING LEVEL 2 | INFORMAL QUAD & COURTYARDS

Shrubs & Perennials



Flame Acanthus | *Anisacanthus quadrifidus*  
Deciduous | Color: Red/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 18" height x 24" spread



Purple Coneflower | *Echinacea purpurea*  
Deciduous | Color: Purple/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 12" height x 18" spread



Walker's Low Catmint | *Nepeta x faassenii* 'Walker's Low'  
Deciduous | Color: Lavender/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 12" height x 18" spread

Shrubs & Perennials



Texas Sage | *Leucophyllum frutescens*  
Evergreen | Color: Purple/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 36" height x 24" spread



Upright Rosemary | *Rosmarinus officinalis*  
Evergreen | Color: Green  
Exposure: Full Sun  
Minimum Planting Size: 18" height x 18" spread



Giant Coneflower | *Rudbeckia maxima*  
Deciduous | Color: Yellow/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 18" height x 24" spread

## PLANTING LEVEL 2 | INFORMAL QUAD & COURTYARDS

### Shrubs & Perennials



Black-Eyed Susan | *Rudbeckia hirta*  
Deciduous | Color: Yellow/Green  
Exposure: Full Sun  
Minimum Planting Size: 12" height x 6" spread



Four Nerve Daisy | *Tetraneuris scaposa*  
Deciduous | Color: Yellow/Green  
Exposure: Part Shade  
Minimum Planting Size: 12" height x 18" spread



Brazos Penstemon | *Penstemon tenuis*  
Deciduous | Color: Purple/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 12" height x 18" spread

### Groundcovers & Vines



Sedum | *Sedum spp.*  
Evergreen | Color: Multi-Color  
Exposure: Sun/Part Shade  
Minimum Planting Size: 4" height x 12" spread



Mazus | *Mazus reptans*  
Deciduous | Color: Purple/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 4" height x 12" spread



Autumn Joy Sedum | *Sedum 'Autumn Joy'*  
Evergreen | Color: Pink/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 4" height x 12" spread

## PLANTING LEVEL 2 | INFORMAL QUAD & COURTYARDS

### Groundcovers & Vines



Virginia Creeper | *Parthenocissus quinquefolia*

Deciduous | Color: White/Green

Exposure: Sun/Part Shade/Shade

Minimum Planting Size: 18" height



Texas Frogfruit | *Phyla nodiflora*

Semi-Evergreen | Color: White/Light Pink/Green

Exposure: Sun/Part Shade

Minimum Planting Size: 4" height x 12" spread



Black Foot Daisy | *Melampodium leucanthum*

Deciduous | Color: White/Green

Exposure: Sun

Minimum Planting Size: 10" height x 12" spread

### Groundcovers & Vines



Sweet Autumn Clematis | *Clematis paniculata*

Deciduous | Color: White/Green

Exposure: Full Sun/Part Shade

Minimum Planting Size: 18" height

### Ornamental Grasses



Weeping Lovegrass | *Eragrostis curvula*

Deciduous | Color: Light Green

Exposure: Full Sun/Part Shade

Minimum Planting Size: 18" height x 24" spread

PLANTING LEVEL 2 | INFORMAL QUAD & COURTYARDS

Ornamental Grasses



Inland Sea Oats | *Chasmanthium latifolium*

Deciduous | Color: Light Green

Exposure: Part Shade/Shade

Minimum Planting Size: 24" height x 18" spread



Variegated Flax Lily | *Dianella tasmanica* 'Variegata'

Evergreen | Color: Yellow/Green

Exposure: Part Shade/Shade

Minimum Planting Size: 18" height x 6" spread



Gulf Muhly | *Muhlenbergia capillaris*

Deciduous | Color: Pink/Purple

Exposure: Sun/Part Shade

Minimum Planting Size: 18" height x 18" spread

Ornamental Grasses



Bamboo Muhly | *Muhlenbergia dumosa*

Deciduous | Color: Light Green

Exposure: Full Sun/Part Shade

Minimum Planting Size: 24" height x 24" spread



Meadow Sedge | *Carex granularis*

Deciduous | Color: Green

Exposure: Full Sun/Part Shade

Minimum Planting Size: 12" height x 6" spread



Eulalia | *Miscanthus sinensis* 'Adagio'

Deciduous | Color: White/Green

Exposure: Full Sun/Part Shade

Minimum Planting Size: 12" height x 18" spread

PLANTING LEVEL 3 | PARKING & LOOP ROAD

Canopy & Ornamental Trees



Urbanite Ash | *Fraxinus pennsylvanica* 'Urbanite'

Deciduous | Color: Yellow/Green

Exposure: Full Sun/Part Shade

Minimum Planting Size: 12' height x 6' spread



Valley Forge American Elm | *Ulmus americana* 'Valley Forge'

Deciduous | Color: Yellow/Green

Exposure: Full Sun/Part Shade

Minimum Planting Size: 12' height x 6' spread



Chastetree | *Vitex angus-castus*

Deciduous | Color: Purple/Green

Exposure: Full Sun

Minimum Planting Size: 6' height x

Canopy & Ornamental Trees



Texas Redbud | *Cercis canadensis* var. *texensis*

Deciduous | Color: Pink-Purple/Green

Exposure: Sun

Minimum Planting Size: 8' height



Warren's Red Possumhaw | *Ilex decidua* 'Warren's Red'

Deciduous | Color: Green/Red Berries

Exposure: Full Sun/Part Shade

Minimum Planting Size: 8' height



Allee Elm | *Ulmus parvifolia* 'Emer II' Allee

Deciduous | Color: Green

Exposure: Full Sun

Minimum Planting Size: 12' height x 6' spread

PLANTING LEVEL 3 | PARKING & LOOP ROAD

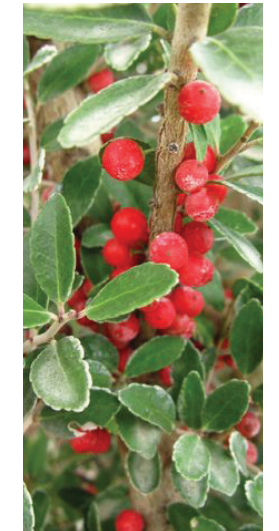
Canopy & Ornamental Trees



Ginko | *Ginkgo biloba*  
Deciduous | Color: Yellow/Green  
Exposure: Full Sun  
Minimum Planting Size: 10' height x 6' spread



Desert Willow | *Chilopsis linearis*  
Deciduous | Color: White/Pink/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 10' height

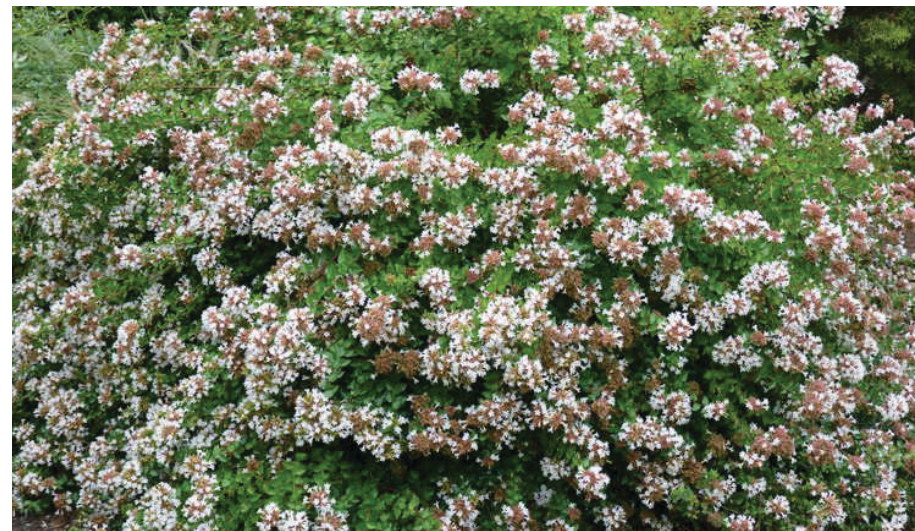


Pride of Houston Yaupon | *Ilex vomitoria 'Pride of Houston'*  
Evergreen | Color: Green/Red Berries  
Exposure: Sun/Part Shade/Shade  
Minimum Planting Size: 8' height

Shrubs & Perennials



Giant Red Yucca | *Hesperaloe funifera*  
Evergreen | Color: White/Green  
Exposure: Full Sun/Reflected Heat  
Minimum Planting Size: 24" height x 24" spread



Rose Creek Abelia | *Abelia x 'Rose Creek'*  
Evergreen | Color: Pink/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 18" height x 24" spread



Dwarf Wax Myrtle | *Myrica pusilla*  
Evergreen | Color: Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 24" height x 24" spread

PLANTING LEVEL 3 | PARKING & LOOP ROAD

Shrubs & Perennials



Flame Acanthus | *Anisacanthus quadrifidus*  
Deciduous | Color: Lavender/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 18" height x 24" spread



Pink Gaura | *Gaura lindheimeri*  
Deciduous | Color: Pink/Green  
Exposure: Full Sun  
Minimum Planting Size: 12" height x 12" spread



Indigo Spires Salvia | *Salvia x 'Indigo Spires'*  
Deciduous | Color: Purple/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 18" height x 12" spread

Shrubs & Perennials



Littleleaf Sumac | *Rhus microphylla*  
Deciduous | Color: Red/Green  
Exposure: Part Shade  
Minimum Planting Size: 18" height x 24" spread



Gray Cotoneaster | *Cotoneaster glaucophyllus*  
Evergreen | Color: Gray/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 12" height x 24" spread



Hancock Snowberry | *Symphoricarpos x chenualtii*  
'Hancock'  
Deciduous | Color: Pink/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 12" height x 24" spread

## PLANTING LEVEL 3 | PARKING & LOOP ROAD

### Shrubs & Perennials



Gregg's Dalea | *Dalea greggi*  
Deciduous | Color: Purple/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 24" height x 24" spread



Weber's Agave | *Agave weberi*  
Evergreen | Color: Green  
Exposure: Full Sun  
Minimum Planting Size: 24" height x 24" spread

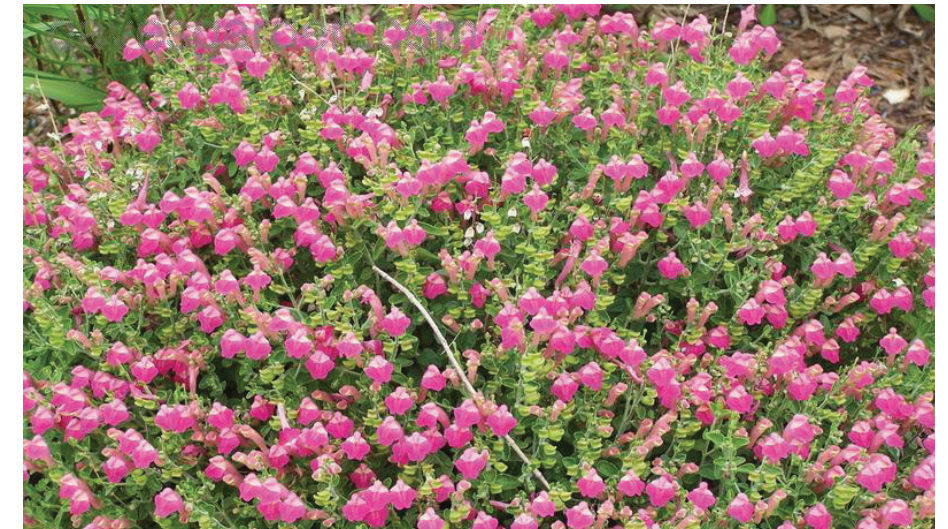
### Groundcovers & Vines



Sedum | *Sedum spp.*  
Evergreen | Color: Multi-Color  
Exposure: Sun/Part Shade  
Minimum Planting Size: 4" height x 12" spread



Damianita | *Chrysactinia mexicana*  
Evergreen | Color: Yellow/Green  
Exposure: Sun  
Minimum Planting Size: 10" height x 12" spread



Pink Skullcap | *Scutellaria suffrutescens*  
Evergreen | Color: Pink/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 4" height x 12" spread

## PLANTING LEVEL 3 | PARKING & LOOP ROAD

### Groundcovers & Vines



Green Santolina | *Santolina pinnata*  
Evergreen | Color: Light Yellow/Green  
Exposure: Sun  
Minimum Planting Size: 4" height x 12" spread



Texas Frogfruit | *Phyla nodiflora*  
Semi-Evergreen | Color: White/Light Pink/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 4" height x 12" spread



Black Foot Daisy | *Melampodium leucanthum*  
Deciduous | Color: White/Green  
Exposure: Sun  
Minimum Planting Size: 10" height x 12" spread

### Groundcovers & Vines



Tangerine Beauty Crossvine | *Bignonia capreolata*  
'Tangerine Beauty'  
Semi-Evergreen | Color: Orange  
Exposure: Full Sun  
Minimum Planting Size: 18" height



Coral Honeysuckle | *Lonicera sempervirens*  
Evergreen | Color: Red-Yellow/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 18" height

PLANTING LEVEL 3 | PARKING & LOOP ROAD

Ornamental Grasses



Lindheimer Muhly | *Muhlenbergia lindheimeri*  
Deciduous | Color: Grey/Green  
Exposure: Sun  
Minimum Planting Size: 24" height x 24" spread



Weeping Lovegrass | *Eragrostis curvula*  
Deciduous | Color: Light Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 18" height x 24" spread



Little Bluestem | *Schizachyrium scoparium*  
Deciduous | Color: Blue/Grey  
Exposure: Sun/Part Shade  
Minimum Planting Size: 12" height x 18" spread

Ornamental Grasses



Heavy Metal Blue Switchgrass | *Panicum virgatum*  
Deciduous | Color: Grey/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 12" height x 12" spread



Mexican Feather Grass | *Eragrostis curvula*  
Deciduous | Color: Light Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 18" height x 24" spread



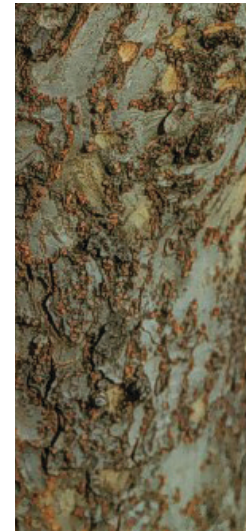
Coolio Blue Hair Grass | *Koeleria glauca 'Coolio'*  
Deciduous | Color: Blue/Grey/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 12" height x 12" spread

PLANTING LEVEL 4 | RECREATION

Canopy & Ornamental Trees



Chinquapin Oak | *Quercus muehlenbergii*  
Deciduous | Color: Yellow/Green  
Exposure: Full Sun  
Minimum Planting Size: 10' height x 6' spread



Lacebark Elm | *Ulmus parvifolia*  
Deciduous | Color: Yellow/Green  
Exposure: Full Sun  
Minimum Planting Size: 12' height x 6' spread



Cedar Elm | *Ulmus crassifolia*  
Deciduous | Color: Yellow/Green  
Exposure: Full Sun  
Minimum Planting Size: 12' height x 6' spread

Canopy & Ornamental Trees



White Fringe Tree | *Chionanthus virginicus*  
Deciduous | Color: White/Green  
Exposure: Part Shade  
Minimum Planting Size: 10' height



Lacey Oak | *Quercus laceyi*  
Deciduous | Color: Yellow/Green  
Exposure: Part Shade  
Minimum Planting Size: 12' height x 6' spread



American Smoketree | *Cotinus obovatus*  
Deciduous | Color: Green/Red-Purple  
Exposure: Sun/Part Shade  
Minimum Planting Size: 10' height

PLANTING LEVEL 4 | RECREATION

Canopy & Ornamental Trees



Mecian Buckeye | *Ungnadia speciosa*  
 Deciduous | Color: Pink/Green  
 Exposure: Sun/Part Shade  
 Minimum Planting Size: 10' height

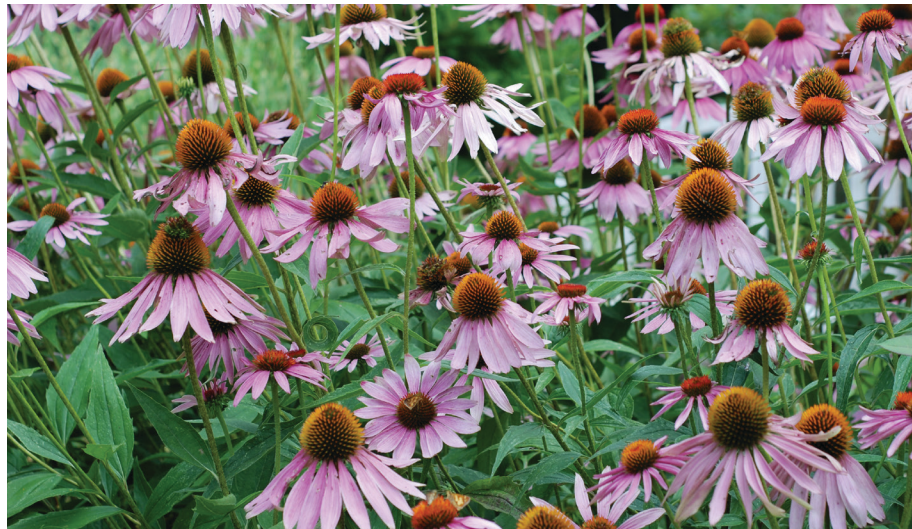


Redbud 'Forest Pansy' | *Cercis canadensis* x 'Forest Pansy'  
 Deciduous | Color: Pink  
 Exposure: Full Sun/Part Shade  
 Minimum Planting Size: 10' height



Natchez Crape Myrtle | *Lagerstroemia indica* var. 'Natchez'  
 Deciduous | Color: White/Green  
 Exposure: Full Sun  
 Minimum Planting Size: 10' height

Shrubs & Perennials



Purple Coneflower | *Echinacea purpurea*  
 Deciduous | Color: Purple/Green  
 Exposure: Sun/Part Shade  
 Minimum Planting Size: 12" height x 18" spread



Texas Sage | *Leucophyllum frutescens*  
 Evergreen | Color: Purple/Green  
 Exposure: Sun/Part Shade  
 Minimum Planting Size: 36" height x 24" spread



American Beautyberry | *Callicarpa americana*  
 Deciduous | Color: Green/Purple Berries  
 Exposure: Part Shade  
 Minimum Planting Size: 18" height x 24" spread

PLANTING LEVEL 4 | RECREATION

Shrubs & Perennials



Bridal Wreath Spiraea | *Spiraea prunifolia*  
Deciduous | Color: White/Green  
Exposure: Full Sun  
Minimum Planting Size: 24" height x 24" spread



Adam's Needle 'Color Guard' | *Yucca filamentosa*  
Evergreen | Color: Yellow/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 24" height x 24" spread



Harvard's Agave | *Agave havardiana*  
Evergreen | Color: Blue/Grey  
Exposure: Full Sun  
Minimum Planting Size: 24" height x 24" spread

Shrubs & Perennials



Lanceleaf Coreopsis | *Coreopsis lanceolate*  
Evergreen | Color: Yellow/Green  
Exposure: Sun/Part Shade/Shade  
Minimum Planting Size: 12" height x 6" spread



Fall Aster | *Aster oblingifolius*  
Evergreen | Color: Purple/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 24" height x 24" spread



Pale Leaf Yucca | *Yucca pallida*  
Evergreen | Color: Blue/Grey  
Exposure: Full Sun  
Minimum Planting Size: 18" height x 18" spread

PLANTING LEVEL 4 | RECREATION

Shrubs & Perennials



Butterfly Bush | *Buddleia davidii*  
 Deciduous | Color: Purple/Green  
 Exposure: Full Sun  
 Minimum Planting Size: 24" height x 18" spread



Starry Eyes Nierembergia | *Nierembergia gracilis* 'Starry Eyes'  
 Evergreen | Color: Purple-White/Green  
 Exposure: Sun/Part Shade  
 Minimum Planting Size: 12" height x 6" spread



Gregg's Blue Mistflower | *Eupatorium greggi*  
 Evergreen | Color: Light Blue-Purple/Green  
 Exposure: Full Sun  
 Minimum Planting Size: 18" height x 18" spread

Groundcovers & Vines



Sedum | *Sedum spp.*  
 Evergreen | Color: Multi-Color  
 Exposure: Sun/Part Shade  
 Minimum Planting Size: 4" height x 12" spread



Purple Heart | *Setcreasea pallida*  
 Deciduous | Color: Purple  
 Exposure: Full Sun/Part Shade  
 Minimum Planting Size: 6" height x 12" spread



Wright's Skullcap | *Scutellaria wrightii*  
 Evergreen | Color: Purple/Green  
 Exposure: Sun/Part Shade  
 Minimum Planting Size: 4" height x 12" spread

## PLANTING LEVEL 4 | RECREATION

### Groundcovers & Vines



Texas Frogfruit | *Phyla nodiflora*  
Semi-Evergreen | Color: White/Light Pink/Green  
Exposure: Sun/Part Shade  
Minimum Planting Size: 4" height x 12" spread



Chinese Wisteria | *Wisteria sinensis*  
Deciduous | Color: Purple/Green  
Exposure: Full Sun  
Minimum Planting Size: 18" height



Periwinkle | *Vinca minor*  
Evergreen | Color: Purple/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 6" height x 12" spread

### Groundcovers & Vines



Jackmanii Clematis | *Clematis x 'Jackmanii'*  
Deciduous | Color: Purple/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 18" height

PLANTING LEVEL 4 | RECREATION

Ornamental Grasses



Eulalia | *Miscanthus sinensis* 'Adagio'  
Deciduous | Color: White/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 12" height x 18" spread



Lindheimer Muhly | *Muhlenbergia lindheimeri*  
Deciduous | Color: Grey/Green  
Exposure: Sun  
Minimum Planting Size: 24" height x 24" spread



Weeping Muhly | *Muhlenbergia dubioides*  
Deciduous | Color: Green  
Exposure: Sun  
Minimum Planting Size: 12" height x 12" spread

Ornamental Grasses



Dallas Blues Switchgrass | *Panicum virgatum* x 'Dallas Blues'  
Deciduous | Color: Purpleish/Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 18" height x 12" spread



Blonde Ambition Blue Grama | *Bouteloua gracilis* 'Blonde Ambition'  
Semi-Evergreen | Color: Chartreuse/Green  
Exposure: Full Sun  
Minimum Planting Size: 18" height x 18" spread



Mexican Feather Grass | *Eragrostis curvula*  
Deciduous | Color: Light Green  
Exposure: Full Sun/Part Shade  
Minimum Planting Size: 18" height x 24" spread