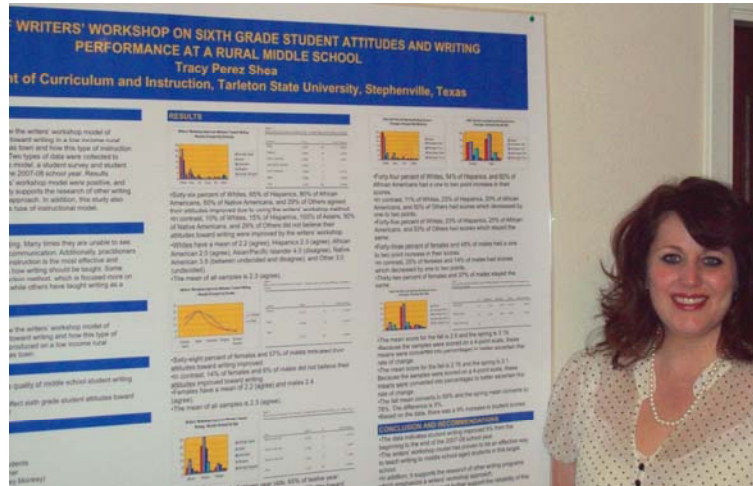


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**EFFECTS OF WRITERS' WORKSHOP  
ON SIXTH GRADE STUDENT  
ATTITUDES AND WRITING  
PERFORMANCE AT A RURAL  
MIDDLE SCHOOL**



The purpose of this study was to determine how the writers' workshop model of instruction affected sixth grade student attitudes toward writing in a low income rural intermediate school campus in a small north Texas town and how this type of instruction affected the quality of student writing produced. Two types of data were collected to assess the effectiveness of the writers' workshop model: a student survey and student writing samples scored in the fall and spring of the 2007-2008 school year.

Results indicated that student attitudes toward the writers' workshop model were positive, and the quality of student writing improved.

This study supports most of the research of other writing programs that emphasize a writers' workshop approach. In addition, this study also reveals how student attitudes are affected by this type of instructional model.

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