



National Survey of Student Engagement

The College Student Report

**Comparison of Tarleton State University
First Year Students and Seniors
2001 and 2003**

PART A - Academic, Intellectual, and Social Experiences

In your experience at your institution during the current school year, about how often have you done each of the following?

1. Asked questions in class or contributed to class discussions

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
Very often	2	2.5%	3	3.3%	0.8%	4	3.5%	0	0.0%	-3.5%
Often	39	49.4%	42	46.7%	-2.7%	40	34.8%	32	24.4%	-10.4%
Sometimes	24	30.4%	35	38.9%	8.5%	37	32.2%	45	34.4%	2.2%
Never	14	17.7%	10	11.1%	-6.6%	34	29.6%	54	41.2%	11.7%
TOTALS	79	100%	90	100%	-	115	100%	131	100%	-

2. Made a class presentation

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
Very often	24	30.4%	24	26.7%	-3.7%	5	3.7%	3	2.3%	-1.4%
Often	38	48.1%	54	60.0%	11.9%	36	26.9%	55	42.0%	15.1%
Sometimes	8	10.1%	10	11.1%	1.0%	52	38.8%	45	34.4%	-4.5%
Never	9	11.4%	2	2.2%	-9.2%	41	30.6%	28	21.4%	-9.2%
TOTALS	79	100%	90	100%	-	134	100%	131	100%	-

3. Prepared two or more drafts of a paper or assignment before turning it in

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
Very often	9	11.4%	11	12.2%	0.8%	19	14.2%	9	7.0%	-7.2%
Often	20	25.3%	25	27.8%	2.5%	26	19.4%	48	37.2%	17.8%
Sometimes	25	31.6%	26	28.9%	-2.8%	43	32.1%	44	34.1%	2.0%
Never	25	31.6%	28	31.1%	-0.5%	46	34.3%	28	21.7%	-12.6%
TOTALS	79	100%	90	100%	-	134	100%	129	100%	-

4. Worked on a paper or project that required integrating ideas or information from various sources

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
Very often	2	2.6%	3	3.3%	0.8%	2	1.5%	2	1.5%	0.0%
Often	19	24.4%	27	30.0%	5.6%	13	9.7%	16	12.2%	2.5%
Sometimes	35	44.9%	37	41.1%	-3.8%	53	39.6%	59	45.0%	5.5%
Never	22	28.2%	23	25.6%	-2.6%	66	49.3%	54	41.2%	-8.0%
TOTALS	78	100%	90	100%	-	134	100%	131	100%	-

5. Came to class without completing readings or assignments

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	9	11.4%	26	28.9%	17.5%	19	14.1%	25	19.1%	5.0%
Often	56	70.9%	53	58.9%	-12.0%	91	67.4%	79	60.3%	-7.1%
Sometimes	10	12.7%	8	8.9%	-3.8%	19	14.1%	20	15.3%	1.2%
Never	4	5.1%	3	3.3%	-1.7%	6	4.4%	7	5.3%	0.9%
TOTALS	79	100%	90	100%	-	135	100%	131	100%	-

6. Worked with other students on projects during class

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	4	5.3%	11	12.2%	7.0%	11	8.1%	17	13.0%	4.8%
Often	44	57.9%	51	56.7%	-1.2%	63	46.7%	58	44.3%	-2.4%
Sometimes	25	32.9%	22	24.4%	-8.5%	41	30.4%	37	28.2%	-2.1%
Never	3	3.9%	6	6.7%	2.7%	20	14.8%	19	14.5%	-0.3%
TOTALS	76	100%	90	100%	-	135	100%	131	100%	-

7. Worked with other students on projects outside of class to prepare class assignments

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	17	22.4%	18	20.0%	-2.4%	10	7.4%	9	6.9%	-0.5%
Often	29	38.2%	38	42.2%	4.1%	47	34.8%	45	34.4%	-0.5%
Sometimes	25	32.9%	26	28.9%	-4.0%	53	39.3%	53	40.5%	1.2%
Never	5	6.6%	8	8.9%	2.3%	25	18.5%	24	18.3%	-0.2%
TOTALS	76	100%	90	100%	-	135	100%	131	100%	-

8. Tutored or taught other students (paid or voluntary)

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	38	48.7%	38	42.2%	-6.5%	63	46.7%	66	50.4%	3.7%
Often	26	33.3%	33	36.7%	3.3%	47	34.8%	42	32.1%	-2.8%
Sometimes	8	10.3%	16	17.8%	7.5%	13	9.6%	12	9.2%	-0.5%
Never	6	7.7%	3	3.3%	-4.4%	12	8.9%	11	8.4%	-0.5%
TOTALS	78	100%	90	100%	-	135	100%	131	100%	-

9. Participated in a community-based project as a part of a regular course

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	66	84.6%	71	78.9%	-5.7%	81	60.0%	86	65.6%	5.6%
Often	10	12.8%	13	14.4%	1.6%	33	24.4%	35	26.7%	2.3%
Sometimes	2	2.6%	6	6.7%	4.1%	15	11.1%	7	5.3%	-5.8%

Never	0	0.0%	0	0.0%	0.0%	6	4.4%	3	2.3%	-2.2%
TOTALS	78	100%	90	100%	-	135	100%	131	100%	-

10. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	26	33.8%	38	42.2%	8.5%	14	10.4%	18	13.8%	3.4%
Often	24	31.2%	18	20.0%	-11.2%	34	25.4%	39	30.0%	4.6%
Sometimes	16	20.8%	21	23.3%	2.6%	45	33.6%	34	26.2%	-7.4%
Never	11	14.3%	13	14.4%	0.2%	41	30.6%	39	30.0%	-0.6%
TOTALS	77	100%	90	100%	-	134	100%	130	100%	-

11. Used email to communicate with an instructor

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	16	20.5%	18	20.0%	-0.5%	15	11.1%	5	3.8%	-7.3%
Often	30	38.5%	21	23.3%	-15.1%	40	29.6%	39	30.0%	0.4%
Sometimes	16	20.5%	38	42.2%	21.7%	42	31.1%	42	32.3%	1.2%
Never	16	20.5%	13	14.4%	-6.1%	38	28.1%	44	33.8%	5.7%
TOTALS	78	100%	90	100%	-	135	100%	130	100%	-

12. Discussed grades or assignments with an instructor

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	6	7.7%	5	5.6%	-2.1%	2	1.5%	3	2.3%	0.8%
Often	37	47.4%	31	34.4%	-13.0%	44	32.6%	52	39.7%	7.1%
Sometimes	22	28.2%	40	44.4%	16.2%	53	39.3%	43	32.8%	-6.4%
Never	13	16.7%	14	15.6%	-1.1%	36	26.7%	33	25.2%	-1.5%
TOTALS	78	100%	90	100%	-	135	100%	131	100%	-

13. Talked about career plans with a faculty member or advisor

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	13	16.7%	21	23.3%	6.7%	17	12.7%	18	13.7%	1.1%
Often	41	52.6%	40	44.4%	-8.1%	63	47.0%	64	48.9%	1.8%
Sometimes	21	26.9%	19	21.1%	-5.8%	34	25.4%	31	23.7%	-1.7%
Never	3	3.8%	10	11.1%	7.3%	20	14.9%	18	13.7%	-1.2%
TOTALS	78	100%	90	100%	-	134	100%	131	100%	-

14. Discussed ideas from your reading or classes with faculty members outside class

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %

Very often	30	38.5%	44	48.9%	10.4%	47	35.1%	42	32.3%	-2.8%
Often	35	44.9%	36	40.0%	-4.9%	55	41.0%	62	47.7%	6.6%
Sometimes	9	11.5%	7	7.8%	-3.8%	21	15.7%	15	11.5%	-4.1%
Never	4	5.1%	3	3.3%	-1.8%	11	8.2%	11	8.5%	0.3%
TOTALS	78	100%	90	100%	-	134	100%	130	100%	-

15. Received prompt feedback from faculty on your academic performance (written or oral)

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	4	5.1%	11	12.2%	7.1%	5	3.7%	6	4.6%	0.8%
Often	34	43.6%	32	35.6%	-8.0%	51	38.1%	48	36.6%	-1.4%
Sometimes	28	35.9%	37	41.1%	5.2%	55	41.0%	53	40.5%	-0.6%
Never	12	15.4%	10	11.1%	-4.3%	23	17.2%	24	18.3%	1.2%
TOTALS	78	100%	90	100%	-	134	100%	131	100%	-

16. Worked harder than you thought you could to meet an instructor's standards or expectations

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	5	6.4%	5	5.6%	-0.9%	7	5.2%	5	3.8%	-1.4%
Often	39	50.0%	44	48.9%	-1.1%	51	38.1%	51	38.9%	0.9%
Sometimes	26	33.3%	31	34.4%	1.1%	41	30.6%	53	40.5%	9.9%
Never	8	10.3%	10	11.1%	0.9%	35	26.1%	22	16.8%	-9.3%
TOTALS	78	100%	90	100%	-	134	100%	131	100%	-

17. Worked with faculty members on activities other than coursework (committees,orientation, student life activities,etc.)

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	46	60.5%	53	58.9%	-1.6%	65	48.1%	76	58.0%	9.9%
Often	20	26.3%	23	25.6%	-0.8%	39	28.9%	33	25.2%	-3.7%
Sometimes	6	7.9%	9	10.0%	2.1%	24	17.8%	12	9.2%	-8.6%
Never	4	5.3%	5	5.6%	0.3%	7	5.2%	10	7.6%	2.4%
TOTALS	76	100%	90	100%	-	135	100%	131	100%	-

18. Discussed ideas from your readings or classes with others outside of class (students, family members,coworkers,etc.)

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very often	7	9.0%	10	11.1%	2.1%	6	4.4%	7	5.3%	0.9%
Often	31	39.7%	38	42.2%	2.5%	39	28.9%	46	35.1%	6.2%
Sometimes	24	30.8%	24	26.7%	-4.1%	55	40.7%	49	37.4%	-3.3%
Never	16	20.5%	18	20.0%	-0.5%	35	25.9%	29	22.1%	-3.8%

TOTALS	78	100%	90	100%	-	135	100%	131	100%	-
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19. Had serious conversations with students of a different race or ethnicity than your own

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
Very often	21	26.9%	28	31.1%	4.2%	18	13.4%	24	18.3%	4.9%
Often	28	35.9%	24	26.7%	-9.2%	53	39.6%	46	35.1%	-4.4%
Sometimes	14	17.9%	18	20.0%	2.1%	38	28.4%	37	28.2%	-0.1%
Never	15	19.2%	20	22.2%	3.0%	25	18.7%	24	18.3%	-0.3%
TOTALS	78	100%	90	100%	-	134	100%	131	100%	-

20. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
Very often	11	14.1%	18	20.2%	6.1%	12	9.1%	17	13.0%	3.9%
Often	30	38.5%	34	38.2%	-0.3%	47	35.6%	51	38.9%	3.3%
Sometimes	21	26.9%	17	19.1%	-7.8%	49	37.1%	40	30.5%	-6.6%
Never	16	20.5%	20	22.5%	2.0%	24	18.2%	23	17.6%	-0.6%
TOTALS	78	100%	89	100%	-	132	100%	131	100%	-

PART B - Mental Activities

During the current school year, to what extent has your coursework emphasized the following mental activities?

1. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
Very little	4	5.1%	4	4.4%	-0.7%	9	6.7%	9	6.9%	0.2%
Some	15	19.2%	18	20.0%	0.8%	29	21.5%	30	22.9%	1.4%
Quite a bit	35	44.9%	37	41.1%	-3.8%	59	43.7%	58	44.3%	0.6%
Very much	24	30.8%	31	34.4%	3.7%	38	28.1%	34	26.0%	-2.2%
TOTALS	78	100%	90	100%	-	135	100%	131	100%	-

2. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
Very little	2	2.6%	4	4.5%	1.9%	2	1.5%	2	1.5%	0.0%
Some	23	29.5%	26	29.2%	-0.3%	26	19.3%	15	11.5%	-7.8%
Quite a bit	38	48.7%	41	46.1%	-2.7%	55	40.7%	67	51.1%	10.4%
Very much	15	19.2%	18	20.2%	1.0%	52	38.5%	47	35.9%	-2.6%

TOTALS	78	100%	89	100%	-	135	100%	131	100%	-
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3. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	3	3.9%	6	6.7%	2.8%	6	4.4%	5	3.8%	-0.6%
Some	36	46.8%	29	32.6%	-14.2%	41	30.4%	36	27.7%	-2.7%
Quite a bit	25	32.5%	40	44.9%	12.5%	47	34.8%	51	39.2%	4.4%
Very much	13	16.9%	14	15.7%	-1.2%	41	30.4%	38	29.2%	-1.1%
TOTALS	77	100%	89	100%	-	135	100%	130	100%	-

4. Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	6	7.7%	10	11.1%	3.4%	6	4.4%	14	10.7%	6.2%
Some	32	41.0%	26	28.9%	-12.1%	40	29.6%	37	28.2%	-1.4%
Quite a bit	25	32.1%	35	38.9%	6.8%	49	36.3%	40	30.5%	-5.8%
Very much	15	19.2%	19	21.1%	1.9%	40	29.6%	40	30.5%	0.9%
TOTALS	78	100%	90	100%	-	135	100%	131	100%	-

5. Applying theories or concepts to practical problems or in new situations

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	7	9.0%	3	3.3%	-5.6%	5	3.4%	4	3.1%	-0.4%
Some	27	34.6%	30	33.3%	-1.3%	27	18.6%	32	24.4%	5.8%
Quite a bit	27	34.6%	37	41.1%	6.5%	51	35.2%	46	35.1%	-0.1%
Very much	17	21.8%	20	22.2%	0.4%	62	42.8%	49	37.4%	-5.4%
TOTALS	78	100%	90	100%	-	145	100%	131	100%	-

PART C - Reading and Writing

During the current school year, about how much reading and writing have you done?

1. Number of assigned textbooks, books, or book-length packs of course readings

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
None	2	2.6%	3	3.3%	0.8%	0	0.0%	0	0.0%	0.0%
Between 1-4	29	37.2%	22	24.4%	-12.7%	49	36.8%	48	36.9%	0.1%
Between 5-10	30	38.5%	41	45.6%	7.1%	46	34.6%	44	33.8%	-0.7%
Between 11-20	12	15.4%	17	18.9%	3.5%	20	15.0%	28	21.5%	6.5%
More than 20	5	6.4%	7	7.8%	1.4%	18	13.5%	10	7.7%	-5.8%

TOTALS	78	100%	90	100%	-	133	100%	130	100%	-
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2. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
None	29	37.2%	29	32.2%	-5.0%	29	21.5%	26	20.0%	-1.5%
Between 1-4	32	41.0%	44	48.9%	7.9%	64	47.4%	68	52.3%	4.9%
Between 5-10	12	15.4%	15	16.7%	1.3%	22	16.3%	19	14.6%	-1.7%
Between 11-20	4	5.1%	2	2.2%	-2.9%	9	6.7%	13	10.0%	3.3%
More than 20	1	1.3%	0	0.0%	-1.3%	11	8.1%	4	3.1%	-5.1%
TOTALS	78	100%	90	100%	-	135	100%	130	100%	-

3. Number of written papers or reports of 20 pages or more

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
None	57	74.0%	72	80.0%	6.0%	73	54.9%	74	57.4%	2.5%
Between 1-4	19	24.7%	14	15.6%	-9.1%	50	37.6%	47	36.4%	-1.2%
Between 5-10	1	1.3%	2	2.2%	0.9%	3	2.3%	7	5.4%	3.2%
Between 11-20	0	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	0.0%
More than 20	0	0.0%	2	2.2%	2.2%	7	5.3%	1	0.8%	-4.5%
TOTALS	77	100%	90	100%	-	133	100%	129	100%	-

4. Number of written papers or reports between 5 and 19 pages

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
None	20	26.0%	28	31.1%	5.1%	20	14.8%	22	16.9%	2.1%
Between 1-4	36	46.8%	40	44.4%	-2.3%	66	48.9%	71	54.6%	5.7%
Between 5-10	14	18.2%	19	21.1%	2.9%	26	19.3%	27	20.8%	1.5%
Between 11-20	6	7.8%	3	3.3%	-4.5%	17	12.6%	9	6.9%	-5.7%
More than 20	1	1.3%	0	0.0%	-1.3%	6	4.4%	1	0.8%	-3.7%
TOTALS	77	100%	90	100%	-	135	100%	130	100%	-

5. Number of written papers or reports of fewer than 5 pages
much the same form

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
None	9	11.7%	5	5.6%	-6.1%	12	9.0%	12	9.3%	0.3%
Between 1-4	22	28.6%	39	43.3%	14.8%	38	28.4%	54	41.9%	13.5%
Between 5-10	27	35.1%	31	34.4%	-0.6%	37	27.6%	31	24.0%	-3.6%
Between 11-20	12	15.6%	10	11.1%	-4.5%	25	18.7%	19	14.7%	-3.9%
More than 20	7	9.1%	5	5.6%	-3.5%	22	16.4%	13	10.1%	-6.3%
TOTALS	77	100%	90	100%	-	134	100%	129	100%	-

PART D - Challenge of Examinations

Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
Very little	0	0.0%	0	0.0%	0.0%	0	0.0%	0	0.0%	0.0%
2	1	1.3%	0	0.0%	-1.3%	1	0.7%	0	0.0%	-0.7%
3	3	3.8%	2	2.3%	-1.6%	6	4.4%	5	4.0%	-0.4%
4	11	14.1%	6	7.0%	-7.1%	12	9.3%	16	13.4%	4.1%
5	16	20.5%	39	44.3%	23.8%	22	16.3%	33	26.6%	10.3%
6	26	33.3%	22	25.0%	-8.3%	44	32.6%	48	38.7%	6.1%
Very much	21	26.9%	19	21.6%	-5.3%	50	37.0%	22	17.7%	-19.3%
TOTALS	78	100%	88	100%	-	135	100%	124	101%	-

PART E - Quality of Advising

Overall, how would you evaluate the quality of academic advising you have received at your institution?

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
Poor	3	3.9%	2	2.2%	-1.7%	15	11.2%	12	9.4%	-1.8%
Fair	11	14.5%	22	24.4%	10.0%	31	23.1%	21	16.4%	-6.7%
Good	41	53.9%	47	52.2%	-1.7%	45	33.6%	53	41.4%	7.8%
Excellent	21	27.6%	19	21.1%	-6.5%	43	32.1%	42	32.8%	0.7%
TOTALS	76	100%	90	100%	-	134	100%	128	100%	-

PART F - Enriching Educational Experiences

Which of the following have you done or do you plan to do before you graduate from your institution?

1. Practicum, internship, field experience, co-op experience, or clinical assignment

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
Undecided	21	26.9%	22	24.4%	-2.5%	14	10.4%	13	10.1%	-0.4%
No	9	11.5%	7	7.8%	-3.8%	33	24.6%	28	21.7%	-2.9%
Yes	48	61.5%	61	67.8%	6.2%	87	64.9%	88	68.2%	3.3%
TOTALS	78	100%	90	100%	-	134	100%	129	100%	-

2. Community service or volunteer work

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Undecided	20	25.6%	22	24.4%	-1.2%	13	9.8%	23	17.7%	7.8%
No	19	24.4%	9	10.0%	-14.4%	37	28.0%	44	33.8%	5.8%
Yes	39	50.0%	59	65.6%	15.6%	82	62.1%	63	48.5%	-13.7%
TOTALS	78	100%	90	100%	-	132	100%	130	100%	-

3. Work on a research project with a faculty member outside of course or program requirements

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Undecided	30	38.5%	42	46.7%	8.2%	21	15.9%	21	16.2%	0.2%
No	35	44.9%	30	33.3%	-11.5%	91	68.9%	88	67.7%	-1.2%
Yes	13	16.7%	18	20.0%	3.3%	20	15.2%	21	16.2%	1.0%
TOTALS	78	100%	90	100%	-	132	100%	130	100%	-

4. Foreign language coursework

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Undecided	18	23.1%	25	27.8%	4.7%	12	9.1%	19	14.6%	5.5%
No	39	50.0%	35	38.9%	-11.1%	85	64.4%	85	65.4%	1.0%
Yes	21	26.9%	30	33.3%	6.4%	35	26.5%	26	20.0%	-6.5%
TOTALS	78	100%	90	100%	-	132	100%	130	100%	-

5. Study abroad

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Undecided	24	30.8%	29	32.2%	1.5%	8	6.1%	18	13.8%	7.8%
No	41	52.6%	44	48.9%	-3.7%	115	87.1%	101	77.7%	-9.4%
Yes	13	16.7%	17	18.9%	2.2%	9	6.8%	11	8.5%	1.6%
TOTALS	78	100%	90	100%	-	132	100%	130	100%	-

6. Independent study or self-designed major

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Undecided	25	33.3%	31	34.4%	1.1%	12	9.0%	13	10.0%	1.0%
No	37	49.3%	48	53.3%	4.0%	83	62.4%	94	72.3%	9.9%
Yes	13	17.3%	11	12.2%	-5.1%	38	28.6%	23	17.7%	-10.9%
TOTALS	75	100%	90	100%	-	133	100%	130	100%	-

7. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		

	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Undecided	36	48.0%	44	48.9%	0.9%	25	19.1%	17	13.1%	-6.0%
No	21	28.0%	25	27.8%	-0.2%	53	40.5%	70	53.8%	13.4%
Yes	18	24.0%	21	23.3%	-0.7%	53	40.5%	43	33.1%	-7.4%
TOTALS	75	100%	90	100%	-	131	100%	130	100%	-

PART G - Time Usage

About how many hours do you spend in a typical 7-day week doing each of the following:

1. Preparing for class (studying, reading, writing, rehearsing, and other activities related to academic program)

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
0 hrs/week	0	0.0%	1	1.1%	1.1%	1	0.8%	0	0.0%	-0.8%
1-5 hrs/week	23	29.9%	25	27.8%	-2.1%	35	26.3%	49	38.3%	12.0%
6-10 hrs/week	28	36.4%	24	26.7%	-9.7%	38	28.6%	32	25.0%	-3.6%
11-15 hrs/week	18	23.4%	21	23.3%	0.0%	17	12.8%	20	15.6%	2.8%
16-20 hrs/week	6	7.8%	8	8.9%	1.1%	16	12.0%	8	6.3%	-5.8%
21-25 hrs week	1	1.3%	9	10.0%	8.7%	14	10.5%	9	7.0%	-3.5%
26-30 hrs week	1	1.3%	2	2.2%	0.9%	4	3.0%	3	2.3%	-0.7%
More than 30	0	0.0%	0	0.0%	0.0%	8	6.0%	7	5.5%	-0.5%
TOTALS	77	100%	90	100%	-	133	100%	128	100%	-

2. Working for pay on campus

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
0 hrs/week	59	77.6%	80	88.9%	11.3%	106	79.7%	107	84.3%	4.6%
1-5 hrs/week	1	1.3%	1	1.1%	-0.2%	6	4.5%	2	1.6%	-2.9%
6-10 hrs/week	3	3.9%	1	1.1%	-2.8%	3	2.3%	5	3.9%	1.7%
11-15 hrs/week	3	3.9%	2	2.2%	-1.7%	2	1.5%	3	2.4%	0.9%
16-20 hrs/week	4	5.3%	3	3.3%	-1.9%	10	7.5%	3	2.4%	-5.2%
21-25 hrs week	2	2.6%	1	1.1%	-1.5%	3	2.3%	0	0.0%	-2.3%
26-30 hrs week	1	1.3%	1	1.1%	-0.2%	1	0.8%	4	3.1%	2.4%
More than 30	3	3.9%	1	1.1%	-2.8%	2	1.5%	3	2.4%	0.9%
TOTALS	76	100%	90	100%	-	133	100%	127	100%	-

3. Working for pay off campus

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
0 hrs/week	36	47.4%	49	55.1%	7.7%	44	32.8%	50	38.8%	5.9%
1-5 hrs/week	6	7.9%	5	5.6%	-2.3%	6	4.5%	9	7.0%	2.5%
6-10 hrs/week	8	10.5%	8	9.0%	-1.5%	5	3.7%	7	5.4%	1.7%
11-15 hrs/week	4	5.3%	8	9.0%	3.7%	6	4.5%	3	2.3%	-2.2%
16-20 hrs/week	6	7.9%	5	5.6%	-2.3%	10	7.5%	7	5.4%	-2.0%
21-25 hrs week	6	7.9%	3	3.4%	-4.5%	10	7.5%	5	3.9%	-3.6%

26-30 hrs week	6	7.9%	5	5.6%	-2.3%	9	6.7%	10	7.8%	1.0%
More than 30	4	5.3%	6	6.7%	1.5%	44	32.8%	38	29.5%	-3.4%
TOTALS	76	100%	89	100%	-	134	100%	129	100%	-

4. Participating in co-curricular activities (organizations, campus publications, student government social fraternity or sorority, intercollegiate or intramural sports, etc.)

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
0 hrs/week	36	46.8%	24	26.7%	-20.1%	67	50.4%	68	52.7%	2.3%
1-5 hrs/week	15	19.5%	39	43.3%	23.9%	43	32.3%	40	31.0%	-1.3%
6-10 hrs/week	13	16.9%	13	14.4%	-2.4%	10	7.5%	14	10.9%	3.3%
11-15 hrs/week	4	5.2%	7	7.8%	2.6%	4	3.0%	1	0.8%	-2.2%
16-20 hrs/week	4	5.2%	2	2.2%	-3.0%	2	1.5%	4	3.1%	1.6%
21-25 hrs week	4	5.2%	4	4.4%	-0.8%	1	0.8%	1	0.8%	0.0%
26-30 hrs week	1	1.3%	1	1.1%	-0.2%	2	1.5%	1	0.8%	-0.7%
More than 30	0	0.0%	0	0.0%	0.0%	4	3.0%	0	0.0%	-3.0%
TOTALS	77	100%	90	100%	-	133	100%	129	100%	-

5. Relaxing and socializing (watching TV, partying, exercising, playing computer and other games, etc.)

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
0 hrs/week	1	1.3%	1	1.1%	-0.2%	4	3.0%	2	1.6%	-1.4%
1-5 hrs/week	14	18.2%	28	31.1%	12.9%	40	30.1%	48	37.5%	7.4%
6-10 hrs/week	27	35.1%	19	21.1%	-14.0%	38	28.6%	42	32.8%	4.2%
11-15 hrs/week	11	14.3%	12	13.3%	-1.0%	23	17.3%	23	18.0%	0.7%
16-20 hrs/week	12	15.6%	13	14.4%	-1.1%	11	8.3%	11	8.6%	0.3%
21-25 hrs week	5	6.5%	7	7.8%	1.3%	10	7.5%	1	0.8%	-6.7%
26-30 hrs week	1	1.3%	2	2.2%	0.9%	2	1.5%	0	0.0%	-1.5%
More than 30	6	7.8%	8	8.9%	1.1%	5	3.8%	1	0.8%	-3.0%
TOTALS	77	100%	90	100%	-	133	100%	128	100%	-

6. Providing care for dependents living with you (parents, children, spouse, etc.)

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %		Count	Col %	Count	Col %	
0 hrs/week	58	75.3%	71	78.9%	3.6%	53	39.8%	58	45.0%	5.1%
1-5 hrs/week	6	7.8%	13	14.4%	6.7%	17	12.8%	11	8.5%	-4.3%
6-10 hrs/week	5	6.5%	2	2.2%	-4.3%	7	5.3%	10	7.8%	2.5%
11-15 hrs/week	1	1.3%	2	2.2%	0.9%	9	6.8%	8	6.2%	-0.6%
16-20 hrs/week	1	1.3%	0	0.0%	-1.3%	4	3.0%	7	5.4%	2.4%
21-25 hrs week	1	1.3%	0	0.0%	-1.3%	2	1.5%	6	4.7%	3.1%
26-30 hrs week	1	1.3%	1	1.1%	-0.2%	7	5.3%	7	5.4%	0.2%
More than 30	4	5.2%	1	1.1%	-4.1%	34	25.6%	22	17.1%	-8.5%
TOTALS	77	100%	90	100%	-	133	100%	129	100%	-

PART H - Educational and Personal Growth

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1. Acquiring a broad general education

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	0	0.0%	1	1.1%	1.1%	3	2.3%	3	2.3%	0.1%
Some	21	26.9%	17	18.9%	-8.0%	18	13.5%	16	12.4%	-1.1%
Quite a bit	43	55.1%	49	54.4%	-0.7%	54	40.6%	56	43.4%	2.8%
Very much	14	17.9%	23	25.6%	7.6%	58	43.6%	54	41.9%	-1.7%
TOTALS	78	100%	90	100%	-	133	100%	129	100%	-

2. Acquiring job or work-related knowledge and skills

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	10	12.8%	11	12.2%	-0.6%	8	6.1%	9	7.0%	0.9%
Some	27	34.6%	32	35.6%	0.9%	22	16.7%	30	23.3%	6.6%
Quite a bit	20	25.6%	29	32.2%	6.6%	47	35.6%	40	31.0%	-4.6%
Very much	21	26.9%	18	20.0%	-6.9%	55	41.7%	50	38.8%	-2.9%
TOTALS	78	100%	90	100%	-	132	100%	129	100%	-

3. Writing clearly and effectively

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	5	6.4%	4	4.4%	-2.0%	5	3.8%	5	3.9%	0.1%
Some	21	26.9%	26	28.9%	2.0%	37	27.8%	33	25.6%	-2.2%
Quite a bit	35	44.9%	42	46.7%	1.8%	50	37.6%	55	42.6%	5.0%
Very much	17	21.8%	18	20.0%	-1.8%	41	30.8%	36	27.9%	-2.9%
TOTALS	78	100%	90	100%	-	133	100%	129	100%	-

4. Speaking clearly and effectively

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	8	10.3%	7	7.8%	-2.5%	6	4.5%	6	4.7%	0.1%
Some	25	32.1%	32	35.6%	3.5%	30	22.7%	32	24.8%	2.1%
Quite a bit	32	41.0%	35	38.9%	-2.1%	58	43.9%	57	44.2%	0.2%
Very much	13	16.7%	16	17.8%	1.1%	38	28.8%	34	26.4%	-2.4%
TOTALS	78	100%	90	100%	-	132	100%	129	100%	-

5. Thinking critically and analytically

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %

Very little	1	1.3%	3	3.3%	2.1%	1	0.7%	1	0.8%	0.0%
Some	23	29.5%	19	21.1%	-8.4%	20	14.9%	16	12.4%	-2.5%
Quite a bit	34	43.6%	40	44.4%	0.9%	59	44.0%	56	43.4%	-0.6%
Very much	20	25.6%	28	31.1%	5.5%	54	40.3%	56	43.4%	3.1%
TOTALS	78	100%	90	100%	-	134	100%	129	100%	-

6. Analyzing quantitative problems

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	7	9.0%	6	6.7%	-2.3%	4	3.0%	9	7.0%	4.0%
Some	35	44.9%	37	41.1%	-3.8%	34	25.6%	29	22.5%	-3.1%
Quite a bit	26	33.3%	36	40.0%	6.7%	61	45.9%	50	38.8%	-7.1%
Very much	10	12.8%	11	12.2%	-0.6%	34	25.6%	41	31.8%	6.2%
TOTALS	78	100%	90	100%	-	133	100%	129	100%	-

7. Using computing and information technology

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	7	9.0%	8	8.9%	-0.1%	6	4.5%	7	5.4%	0.9%
Some	17	21.8%	23	25.6%	3.8%	28	21.1%	12	9.3%	-11.8%
Quite a bit	38	48.7%	37	41.1%	-7.6%	46	34.6%	52	40.3%	5.7%
Very much	16	20.5%	22	24.4%	3.9%	53	39.8%	58	45.0%	5.1%
TOTALS	78	100%	90	100%	-	133	100%	129	100%	-

8. Working effectively with others

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	3	3.8%	3	3.3%	-0.5%	5	3.7%	4	3.1%	-0.6%
Some	17	21.8%	32	35.6%	13.8%	25	18.7%	29	22.7%	4.0%
Quite a bit	38	48.7%	39	43.3%	-5.4%	50	37.3%	53	41.4%	4.1%
Very much	20	25.6%	16	17.8%	-7.9%	54	40.3%	42	32.8%	-7.5%
TOTALS	78	100%	90	100%	-	134	100%	128	100%	-

9. Voting in local, state, or national elections

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	33	43.4%	46	51.1%	7.7%	49	36.8%	53	41.1%	4.2%
Some	20	26.3%	29	32.2%	5.9%	35	26.3%	34	26.4%	0.0%
Quite a bit	18	23.7%	12	13.3%	-10.4%	27	20.3%	24	18.6%	-1.7%
Very much	5	6.6%	3	3.3%	-3.2%	22	16.5%	18	14.0%	-2.6%
TOTALS	76	100%	90	100%	-	133	100%	129	100%	-

10. Learning effectively on your own

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	2	2.6%	6	6.7%	4.1%	11	8.2%	6	4.7%	-3.5%
Some	18	23.4%	26	28.9%	5.5%	32	23.9%	21	16.4%	-7.5%
Quite a bit	38	49.4%	39	43.3%	-6.0%	42	31.3%	57	44.5%	13.2%
Very much	19	24.7%	19	21.1%	-3.6%	49	36.6%	44	34.4%	-2.2%
TOTALS	77	100%	90	100%	-	134	100%	128	100%	-

11. Understanding yourself

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	8	10.3%	10	11.1%	0.9%	13	9.7%	25	19.4%	9.7%
Some	16	20.5%	31	34.4%	13.9%	32	23.9%	37	28.7%	4.8%
Quite a bit	31	39.7%	31	34.4%	-5.3%	45	33.6%	37	28.7%	-4.9%
Very much	23	29.5%	18	20.0%	-9.5%	44	32.8%	30	23.3%	-9.6%
TOTALS	78	100%	90	100%	-	134	100%	129	100%	-

12. Understanding people of other racial and ethnic backgrounds

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	14	17.9%	20	22.2%	4.3%	23	17.3%	31	24.0%	6.7%
Some	31	39.7%	33	36.7%	-3.1%	41	30.8%	42	32.6%	1.7%
Quite a bit	20	25.6%	30	33.3%	7.7%	41	30.8%	31	24.0%	-6.8%
Very much	13	16.7%	7	7.8%	-8.9%	28	21.1%	25	19.4%	-1.7%
TOTALS	78	100%	90	100%	-	133	100%	129	100%	-

13. Developing a personal code of values and ethics

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	11	14.3%	14	15.6%	1.3%	24	18.0%	29	22.5%	4.4%
Some	19	24.7%	31	34.4%	9.8%	24	18.0%	30	23.3%	5.2%
Quite a bit	32	41.6%	29	32.2%	-9.3%	45	33.8%	41	31.8%	-2.1%
Very much	15	19.5%	16	17.8%	-1.7%	40	30.1%	29	22.5%	-7.6%
TOTALS	77	100%	90	100%	-	133	100%	129	100%	-

14. Contributing to the welfare of your community

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	21	27.3%	27	30.0%	2.7%	35	26.1%	26	20.2%	-6.0%
Some	32	41.6%	36	40.0%	-1.6%	37	27.6%	51	39.5%	11.9%
Quite a bit	20	26.0%	18	20.0%	-6.0%	39	29.1%	33	25.6%	-3.5%
Very much	4	5.2%	9	10.0%	4.8%	23	17.2%	19	14.7%	-2.4%

TOTALS	77	100%	90	100%	-	134	100%	129	100%	-
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PART I - Opinions About Your School

To what extent does your institution emphasize each of the following?
and personal development in the following areas?

1. Spending significant amounts of time studying and on academic work

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	1	1.3%	3	3.3%	2.1%	5	3.8%	3	2.3%	-1.4%
Some	17	21.8%	17	18.9%	-2.9%	23	17.3%	30	23.3%	6.0%
Quite a bit	43	55.1%	42	46.7%	-8.5%	64	48.1%	54	41.9%	-6.3%
Very much	17	21.8%	28	31.1%	9.3%	41	30.8%	42	32.6%	1.7%
TOTALS	78	100%	90	100%	-	133	100%	129	100%	-

2. Providing the support you need to help you succeed academically

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	2	2.6%	2	2.2%	-0.3%	13	9.7%	8	6.2%	-3.5%
Some	15	19.2%	25	27.8%	8.5%	34	25.4%	38	29.5%	4.1%
Quite a bit	42	53.8%	42	46.7%	-7.2%	51	38.1%	51	39.5%	1.5%
Very much	19	24.4%	21	23.3%	-1.0%	36	26.9%	32	24.8%	-2.1%
TOTALS	78	100%	90	100%	-	134	100%	129	100%	-

3. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	16	20.8%	20	22.2%	1.4%	28	21.2%	30	23.6%	2.4%
Some	34	44.2%	35	38.9%	-5.3%	54	40.9%	50	39.4%	-1.5%
Quite a bit	17	22.1%	24	26.7%	4.6%	32	24.2%	31	24.4%	0.2%
Very much	10	13.0%	11	12.2%	-0.8%	18	13.6%	16	12.6%	-1.0%
TOTALS	77	100%	90	100%	-	132	100%	127	100%	-

4. Helping you cope with your non-academic responsibilities (work, family, etc.)

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	21	26.9%	38	42.2%	15.3%	59	44.0%	51	39.5%	-4.5%
Some	30	38.5%	30	33.3%	-5.1%	45	33.6%	49	38.0%	4.4%
Quite a bit	23	29.5%	15	16.7%	-12.8%	18	13.4%	20	15.5%	2.1%
Very much	4	5.1%	7	7.8%	2.6%	12	9.0%	9	7.0%	-2.0%
TOTALS	78	100%	90	100%	-	134	100%	129	100%	-

5. Providing the support you need to thrive socially

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		

	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Very little	8	10.3%	24	26.7%	16.4%	38	28.4%	37	28.9%	0.5%
Some	34	43.6%	32	35.6%	-8.0%	50	37.3%	56	43.8%	6.4%
Quite a bit	28	35.9%	24	26.7%	-9.2%	34	25.4%	24	18.8%	-6.6%
Very much	8	10.3%	10	11.1%	0.9%	12	9.0%	11	8.6%	-0.4%
TOTALS	78	100%	90	100%	-	134	100%	128	100%	-

PART J - Quality of Relationships

Mark the box that best represents the quality of your relationships with people at your institution.

1. Relationships with other students

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Unfriendly,unsupportive,sense of alienation	0	0.0%	1	1.1%	1.1%	1	0.7%	1	0.8%	0.0%
2	1	1.3%	0	0.0%	-1.3%	2	1.5%	4	3.1%	1.6%
3	2	2.6%	1	1.1%	-1.5%	3	2.2%	3	2.3%	0.1%
4	7	9.0%	8	8.9%	-0.1%	12	9.0%	9	7.0%	-2.0%
5	15	19.2%	25	27.8%	8.5%	27	20.1%	24	18.6%	-1.5%
6	34	43.6%	26	28.9%	-14.7%	38	28.4%	38	29.5%	1.1%
Friendly,supportive,sense of belonging	19	24.4%	29	32.2%	7.9%	51	38.1%	50	38.8%	0.7%
TOTALS	78	100%	90	100%	-	134	100%	129	100%	-

2. Relationships with faculty members

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Unavailable, unhelpful, unsympathetic	0	0.0%	1	1.1%	1.1%	1	0.7%	0	0.0%	-0.7%
2	0	0.0%	1	1.1%	1.1%	5	3.7%	5	3.9%	0.1%
3	2	2.6%	5	5.6%	3.0%	5	3.7%	6	4.7%	0.9%
4	12	15.4%	16	17.8%	2.4%	13	9.7%	12	9.3%	-0.4%
5	26	33.3%	23	25.6%	-7.8%	32	23.9%	31	24.0%	0.2%
6	25	32.1%	27	30.0%	-2.1%	44	32.8%	36	27.9%	-4.9%
Available,helpful, sympathetic	13	16.7%	17	18.9%	2.2%	34	25.4%	39	30.2%	4.9%
TOTALS	78	100%	90	100%	-	134	100%	129	100%	-

3. Relationships with administrative personnel and offices

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %

Unhelpful, inconsiderate, rigid	1	1.3%	1	1.1%	-0.2%	2	1.5%	2	1.5%	0.0%
2	3	3.8%	3	3.3%	-0.5%	7	5.2%	3	2.3%	-2.9%
3	7	9.0%	7	7.8%	-1.2%	13	9.7%	10	7.7%	-2.0%
4	13	16.7%	14	15.6%	-1.1%	14	10.4%	28	21.5%	11.1%
5	20	25.6%	26	28.9%	3.2%	41	30.6%	29	22.3%	-8.3%
6	25	32.1%	18	20.0%	-12.1%	32	23.9%	27	20.8%	-3.1%
Helpful, considerate, flexible	9	11.5%	21	23.3%	11.8%	25	18.7%	31	23.8%	5.2%
TOTALS	78	100%	90	100%	-	134	100%	130	100%	-

PART K - Satisfaction

How would you evaluate your entire educational experience at this institution?

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Poor	0	0.0%	1	1.1%	1.1%	2	1.5%	2	1.6%	0.1%
Fair	7	9.0%	8	8.9%	-0.1%	16	11.9%	18	14.0%	2.0%
Good	48	61.5%	56	62.2%	0.7%	66	49.3%	67	51.9%	2.7%
Excellent	23	29.5%	25	27.8%	-1.7%	50	37.3%	42	32.6%	-4.8%
TOTALS	78	100%	90	100%	-	134	100%	129	100%	-

If you could start over again, would you go to the same institution you are now attending?

	First-year students				Change in Percent	Seniors				Change in Percent
	2001 NSSE		2003 NSSE			2001 NSSE		2003 NSSE		
	Count	Col %	Count	Col %	Col %	Count	Col %	Count	Col %	Col %
Definitely no	2	2.6%	2	2.2%	-0.3%	7	5.2%	7	5.4%	0.2%
Probably no	8	10.3%	7	7.8%	-2.5%	18	13.4%	15	11.6%	-1.8%
Probably yes	31	39.7%	34	37.8%	-2.0%	51	38.1%	46	35.7%	-2.4%
Definitely yes	37	47.4%	47	52.2%	4.8%	58	43.3%	61	47.3%	4.0%
TOTALS	78	100%	90	100%	-	134	100%	129	100%	-