



	Tarleton State		Texas A&M System		Master's		NSSE 2005	
	FY	SR	FY	SR	FY	SR	FY	SR
Response Rate^a								
Overall	23%		29%		35%		37%	
By Class	18%	27%	25%	32%	33%	37%	36%	38%
NSSE Sample Size ^b	963	978	2,245	2,433	59,481	59,051	135,117	131,659
Sampling Error^c								
Overall	4.3%		2.6%		0.5%		0.3%	
By Class	6.8%	5.5%	4.0%	3.4%	0.7%	0.6%	0.4%	0.4%
Number of Respondents ^b	172	265	565	769	19,920	21,876	48,013	50,553
Total Population	1,029	1,734	15,913	14,369	284,265	236,573	671,501	619,447
Student Characteristics^d								
<i>Mode of Completion</i>								
Paper	3%	8%	12%	24%	18%	26%	15%	21%
Web	97%	92%	88%	76%	82%	74%	85%	79%
<i>Gender</i>								
Female	74%	66%	64%	67%	71%	70%	67%	67%
Male	26%	34%	36%	33%	29%	30%	33%	33%
<i>Race/Ethnicity</i>								
Am. Indian/Native American	0%	2%	1%	1%	1%	1%	1%	1%
Asian Am./Pacific Islander	0%	2%	2%	1%	4%	4%	5%	4%
Black/African American	3%	7%	9%	9%	7%	7%	7%	7%
White (non-Hispanic)	89%	71%	57%	58%	71%	72%	72%	72%
Mexican/Mexican American	2%	5%	13%	14%	3%	3%	3%	2%
Puerto Rican	0%	1%	0%	0%	1%	1%	1%	1%
Other Hispanic or Latino	3%	2%	8%	8%	3%	2%	2%	2%
Multiracial	2%	2%	4%	2%	2%	2%	2%	2%
Other	0%	3%	2%	2%	2%	2%	2%	2%
I prefer not to respond	1%	6%	4%	6%	6%	6%	6%	7%
<i>International Student</i>	0%	5%	4%	3%	4%	4%	5%	5%
<i>Class Level</i>	39%	61%	42%	58%	48%	52%	49%	51%
<i>Enrollment Status</i>								
Full-time	97%	84%	94%	82%	94%	83%	95%	85%
Less than full-time	3%	16%	6%	18%	6%	17%	5%	15%
<i>Place of Residence</i>								
On-campus	67%	8%	53%	8%	64%	17%	70%	25%
Off-campus	33%	92%	47%	92%	36%	83%	30%	75%
<i>Transfer Status</i>								
Transfer Students	13%	69%	14%	54%	10%	46%	9%	39%
<i>Age</i>								
Non-Traditional (24 or older)	7%	58%	5%	43%	7%	37%	6%	31%
Traditional (less than 24)	93%	42%	95%	57%	93%	63%	94%	69%

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

^b Oversampled students are included in institution numbers upon request but not in consortium, Carnegie, or NSSE 2005 sample numbers.

^c Sampling error is an estimate of the margin by which the 'true' score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Each number represents the percent of total respondents within the category.