



**National Survey
of Student Engagement**

Tarleton State University

Means Comparison Report

August 2005

Interpreting the Means Comparison Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution’s data, but not in any of the comparison groups.


Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was greater, thus showing

NSSE 2005 Means Comparison Report
Nesseville University



Variable	Benchmark	Class	Nesseville		Nesseville compared with:									
			Mean	SD	Selected Peers			Carnegie			NSSE 2005			
			Mean	SD	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.70	2.70			2.74			2.86	***	-.19
				SR	2.95	3.06			3.08			3.16	**	-.26
b.	Made a class presentation	CLPRESEN	ACL	FY	1.98	2.23	***	-.32	2.23	***	-.33	2.28	***	-.38
				SR	2.85	2.79			2.83			2.88		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.66	2.74			2.69			2.65		
				SR	2.65	2.56			2.52			2.51	*	.15
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.15	3.07			3.06	*	.11	3.08		
				SR	3.39	3.32			3.34			3.37		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc) in class discussions or writing assignments	DIVCLASS		FY	2.74	2.74			2.75			2.77		
				SR	2.65	2.74			2.76			2.83	**	-.21
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.15	2.07			2.06	*	.12	2.03	**	.16
				SR	2.21	2.10			2.10			2.08	*	.17

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2005 Means Comparison Report
Tarleton State University

Variable	Bench- mark	Class	Tarleton State compared with:													
			Tarleton State			Texas A&M			Master's			NSSE 2005				
			Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often																
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.65			2.58			2.84	**	-.22	2.86	**	-.25
					SR	3.22			3.03	**	.22	3.15			3.16	
b.	Made a class presentation	CLPRESEN	ACL	FY	1.78			2.18	***	-.47	2.30	***	-.67	2.28	***	-.64
					SR	2.92			2.98			2.93			2.88	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.94			2.61	***	.32	2.69	**	.25	2.65	***	.29
					SR	2.72			2.57	*	.15	2.55	**	.17	2.51	***
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04			2.98			3.08			3.08		
					SR	3.41			3.32			3.36			3.37	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.51			2.69	*	-.20	2.76	***	-.29	2.77	***	-.31
					SR	2.78			2.70			2.83			2.83	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.92			2.20	***	-.37	2.01			2.03		
					SR	2.02			2.15	*	-.16	2.05			2.08	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.12			2.38	***	-.27	2.42	***	-.37	2.40	***	-.34
					SR	2.75			2.60	*	.16	2.57	**	.20	2.52	***
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.09			2.49	***	-.45	2.39	***	-.35	2.43	***	-.40
					SR	2.75			2.93	**	-.19	2.76			2.77	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.34			2.56	**	-.28	2.54	***	-.26	2.57	***	-.30
					SR	2.98			2.95			2.91			2.93	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.63			1.81	*	-.20	1.68			1.72		
					SR	1.96			1.99			1.89			1.94	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.45			1.51			1.56			1.54		
					SR	1.68			1.70			1.80	*	-.13	1.77	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Tarleton State University**

	Variable	Bench- mark	Class	Tarleton State compared with:												
				Tarleton State			Texas A&M			Master's			NSSE 2005			
				Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.18			2.56	***	-.35	2.57	***	-.37	2.61	***	-.41
				SR	2.81			2.92			2.81			2.81		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.80			2.87			3.01	**	-.24	3.06	***	-.30
				SR	3.10			3.22			3.26	**	-.20	3.32	***	-.27
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.72			2.59			2.62			2.62		
				SR	2.89			2.92			2.86			2.87		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.16			2.11			2.18			2.17		
				SR	2.57			2.44			2.51			2.53		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.63			1.74			1.82	**	-.23	1.86	***	-.26
				SR	2.13			2.14			2.13			2.16		
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.59			2.66			2.73	*	-.18	2.76	*	-.22
				SR	2.91			2.82			2.93			2.94		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.74			2.63			2.64			2.63		
				SR	2.82			2.83			2.78			2.76		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.75			1.59			1.62			1.63		
				SR	1.86			1.87			1.90			1.93		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOIDEAS	ACL	FY	2.66			2.64			2.69			2.73		
				SR	2.86			2.87			2.86			2.88		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.31			2.55	**	-.23	2.52	**	-.21	2.60	***	-.28
				SR	2.69			2.67			2.60			2.65		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.52			2.70	*	-.18	2.70	*	-.19	2.77	***	-.26
				SR	2.76			2.70			2.71			2.76		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

NSSE 2005 Means Comparison Report Tarleton State University

Variable	Bench- mark	Class	Tarleton State compared with:													
			Tarleton State			Texas A&M			Master's			NSSE 2005				
			Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>																
2. Mental Activities																
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.77			2.95	*	-.22	2.90		2.85			
			SR	2.85			2.86			2.75		2.70	*	.16		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	2.83			2.95			3.04	***	-.27	3.09	***	-.33
			SR	3.13			3.13			3.22		3.24	*	-.15		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.61			2.68			2.81	**	-.24	2.87	***	-.30
			SR	2.96			3.00			3.03		3.06				
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	2.74			2.76			2.82		2.84			
			SR	2.92			2.99			2.96		2.99				
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.72			2.90	*	-.21	2.96	***	-.28	2.99	***	-.32
			SR	3.13			3.12			3.20		3.19				
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>																
3. Reading and Writing																
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	2.73			3.06	***	-.36	3.23	***	-.52	3.31	***	-.60
			SR	3.01			2.94			3.14		3.22	**	-.20		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.04			2.03			2.07		2.08			
			SR	2.13			2.18			2.21		2.22				
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.23			1.21			1.25		1.25			
			SR	1.52			1.58			1.65	**	-.16	1.68	***	-.21	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	2.14			2.01			2.36	**	-.25	2.40	***	-.29
			SR	2.29			2.33			2.63	***	-.36	2.68	***	-.40	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	2.71			2.71			3.20	***	-.46	3.21	***	-.48
			SR	2.93			2.87			3.12	*	-.16	3.13	**	-.17	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Tarleton State University**

				Tarleton State compared with:											
				Tarleton State			Texas A&M			Master's			NSSE 2005		
Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b			
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.48		2.64			2.54		2.56			
				SR	2.56		2.61			2.53		2.51			
b.	Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.46	*	-.20			2.75	**	-.24			
				SR	2.50		2.38			2.40		2.33	*		
5. Examinations															
<i>1=very little to 7=very much</i>															
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS		FY	5.36		5.43			5.40		5.46			
				SR	5.67		5.61			5.46	**	.17			
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05		FY	1.79	**	-.29			2.15	***	-.40			
				SR	1.79		1.85			2.03	***	-.26			
b.	Exercised or participated in physical fitness activities	EXRCSE05		FY	2.90					2.76		2.84			
				SR	2.51		2.55			2.65	*	-.14			
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5		FY	2.23					2.16		2.16			
				SR	2.46		2.38			2.26	**	.18			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW		FY	2.43	*	-.23			2.56		2.61	**		
				SR	2.77		2.63	*	.16	2.70		2.73			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW		FY	2.73					2.73		2.77			
				SR	2.82		2.76			2.84		2.86			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW		FY	2.67					2.77		2.80	*		
				SR	2.81		2.80			2.85		2.88			
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07		.08			.08		.09			
				SR	.40		.48	*	-.14	.56	***	-.32			

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Tarleton State University**

				Tarleton State	Tarleton State compared with:									
				Texas A&M			Master's			NSSE 2005				
Variable				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
	Bench- mark	Class												
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.47	.46		.40		.42				
					SR	.51	.62	**	-.22	.62	***	-.23	.64	***
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.27	.23		.16	**	.31		.15	***	.35
					SR	.25	.29		.27		.27		.27	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	.06	*	-.16	.05		.05			
					SR	.13	.19	*	-.15	.18	**	-.15	.21	***
e.	Foreign language coursework	FORLNG04	EEE	FY	.06	.10		.21	***	-.38		.25	***	-.45
					SR	.26	.27		.41	***	-.30	.46	***	-.39
f.	Study abroad	STDABR04	EEE	FY	.01	.04	**	-.18	.02	**	-.11	.02	**	-.11
					SR	.06	.08		.13	***	-.21	.18	***	-.31
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.01	.04	***	-.18	.03	***	-.13	.03	***	-.14
					SR	.20	.17		.20		.23		.23	
h.	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.01		.01		.02		.02		
					SR	.22	.27		.34	***	-.27	.38	***	-.34

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.53	5.65		5.54		5.56			
					SR	5.86	5.90		5.70	*	.12	5.68	*

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

b.	Relationships with faculty members	ENVFAC	SCE	FY	5.02	5.17		5.35	**	-.26		5.36	***	-.27
					SR	5.63	5.47		5.66		5.64		5.64	

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.61	4.80		4.76		4.76		4.76		
					SR	4.94	4.85		4.67	**	.16	4.63	**	.19

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Tarleton State University**

Tarleton State	Tarleton State compared with:								
	Texas A&M			Master's			NSSE 2005		

Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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About how many hours do you spend in a typical 7-day week doing each of the following?
 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.35	3.87	***	-.32	3.85	***	-.31	4.05	***	-.42
					SR	3.81	3.93		3.94		4.09	*	-.16	
b.	Working for pay on campus	WORKON01		FY	1.69	1.48			1.60			1.66		
					SR	1.56	1.98	***	-.24	1.80	**	-.16	1.90	***
c.	Working for pay off campus	WORKOF01		FY	2.57	2.44			2.53			2.27		
					SR	3.71	3.79			3.85		3.50		
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.43	2.29			2.17	*	.17	2.31		
					SR	1.89	2.01			2.04		2.19	***	-.19
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.56	3.72			3.64			3.63		
					SR	3.04	3.26			3.30	**	-.17	3.36	**
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.63	1.67			1.75			1.63		
					SR	3.58	2.86	***	.27	2.52	***	.43	2.29	***
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.14	2.36	*	-.19	2.19			2.14		
					SR	2.59	2.51			2.40	*	.18	2.31	***

To what extent does your institution emphasize each of the following?
 1=very little, 2=some, 3=quite a bit, 4=very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.01	3.09			3.07			3.13		
					SR	3.08	3.09			3.08		3.14		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.97	2.99			3.03			3.06		
					SR	2.93	2.89			2.95		2.97		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.44	2.49			2.57			2.60	*	-.16
					SR	2.51	2.39			2.42		2.42		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Tarleton State University**

Tarleton State	Tarleton State compared with:					
	Texas A&M		Master's		NSSE 2005	

Variable	Bench- mark	Class	Mean	Mean	Effect		Mean	Effect		Mean	Effect	
					Sig ^a	Size ^b		Sig ^a	Size ^b		Sig ^a	Size ^b
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.21	2.09		2.16		2.17			
			SR	2.00	1.96		1.96		1.97			
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.42	2.39		2.37		2.38			
			SR	2.19	2.17		2.17		2.17			
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.00	2.84		2.79	**	.23	2.84	*	.18
			SR	2.46	2.55		2.56		2.63	**	-.18	
g. Using computers in academic work	ENVCOMPT		FY	3.26	3.30		3.28		3.32			
			SR	3.49	3.42		3.44		3.46			

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a. Acquiring a broad general education	NGNGLED		FY	2.99	3.13		3.15	*	-.20	3.18	**	-.24
			SR	3.27	3.26		3.31		3.33			
b. Acquiring job or work-related knowledge and skills	GNWORK		FY	2.75	2.69		2.73		2.72			
			SR	3.13	3.07		3.10		3.04			
c. Writing clearly and effectively	GNWRITE		FY	2.91	2.75		3.00		3.00			
			SR	3.05	3.05		3.12		3.14			
d. Speaking clearly and effectively	GNSPEAK		FY	2.69	2.70		2.81		2.78			
			SR	3.00	3.03		3.05		3.03			
e. Thinking critically and analytically	GNANALY		FY	2.99	3.12		3.14	*	-.20	3.18	**	-.25
			SR	3.31	3.33		3.34		3.37			
f. Analyzing quantitative problems	GNQUANT		FY	2.84	2.91		2.81		2.84			
			SR	2.99	3.10		3.01		3.01			
g. Using computing and information technology	GNCMPTS		FY	2.99	3.07		2.96		2.96			
			SR	3.25	3.28		3.20		3.18			
h. Working effectively with others	GNOTHERS		FY	2.90	2.97		2.96		2.95			
			SR	3.13	3.24		3.20		3.18			

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Tarleton State University**

				Tarleton State	Tarleton State compared with:								
					Texas A&M			Master's			NSSE 2005		
	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
i.	Voting in local, state, or national elections		FY	2.33	2.65	**	-.30	2.45			2.49		
			SR	2.24	2.44	*	-.18	2.29			2.31		
j.	Learning effectively on your own		FY	2.91	3.03			2.89			2.93		
			SR	3.00	3.10			3.04			3.07		
k.	Understanding yourself		FY	2.73	2.82			2.76			2.77		
			SR	2.79	2.81			2.85			2.88		
l.	Understanding people of other racial and ethnic backgrounds		FY	2.37	2.53			2.58	**	-.23	2.59	**	-.23
			SR	2.54	2.59			2.61			2.60		
m.	Solving complex real-world problems		FY	2.53	2.65			2.56			2.58		
			SR	2.78	2.81			2.72			2.72		
n.	Developing a personal code of values and ethics		FY	2.54	2.68			2.62			2.64		
			SR	2.57	2.75	*	-.17	2.73	*	-.16	2.74	*	-.16
o.	Contributing to the welfare of your community		FY	2.27	2.43			2.40			2.43	*	-.17
			SR	2.34	2.48			2.49	*	-.15	2.50	*	-.16
p.	Developing a deepened sense of spirituality		FY	2.12	2.16			2.19			2.15		
			SR	1.94	2.05			2.09	*	-.13	2.04		

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.93	3.01			2.99			3.00		
			SR	2.99	2.93			2.92			2.94		

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.19	3.19			3.18			3.22		
			SR	3.25	3.24			3.24			3.27		

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.39	3.29			3.20	**	.24	3.22	*	.21
			SR	3.31	3.23			3.19	*	.14	3.19	*	.13

IPEDS: 228529

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

Tarleton State University
First-Year Students

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d			
	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State compared with:			Tarleton State compared with:			
																	Texas A&M System	Master's	NSSE 2005	Texas A&M System	Master's	NSSE 2005	
CLQUEST	2.65	2.58	2.84	2.86	.06	.04	.01	.00	.78	.84	.84	.84	171	565	19,892	47,950	.328	.005	.001	.08	-.22	-.25	
CLPRESEN	1.78	2.18	2.30	2.28	.05	.04	.01	.00	.72	.86	.78	.78	171	564	19,886	47,932	.000	.000	.000	-.47	-.67	-.64	
REWROPAP	2.94	2.61	2.69	2.65	.08	.04	.01	.00	1.00	1.02	.97	.98	171	562	19,876	47,892	.000	.001	.000	.32	.25	.29	
INTEGRAT	3.04	2.98	3.08	3.08	.07	.04	.01	.00	.88	.86	.77	.78	171	564	19,870	47,895	.408	.548	.579	.07	-.05	-.05	
DIVCLASS	2.51	2.69	2.76	2.77	.07	.04	.01	.00	.92	.90	.86	.87	171	564	19,869	47,882	.024	.001	.000	-.20	-.29	-.31	
CLUNPREP	1.92	2.20	2.01	2.03	.06	.03	.01	.00	.74	.76	.74	.74	171	561	19,848	47,847	.000	.097	.059	-.37	-.13	-.14	
CLASSGRP	2.12	2.38	2.42	2.40	.06	.04	.01	.00	.76	.94	.81	.82	171	564	19,885	47,909	.000	.000	.000	-.27	-.37	-.34	
OCCGRP	2.09	2.49	2.39	2.43	.07	.04	.01	.00	.94	.89	.85	.84	171	564	19,885	47,922	.000	.000	.000	-.45	-.35	-.40	
INTIDEAS	2.34	2.56	2.54	2.57	.06	.03	.01	.00	.82	.81	.79	.80	163	534	19,091	46,017	.002	.001	.000	-.28	-.26	-.30	
TUTOR	1.63	1.81	1.68	1.72	.06	.04	.01	.00	.78	.85	.83	.84	163	535	19,101	46,041	.021	.456	.192	-.20	-.06	-.10	
COMMPROJ	1.45	1.51	1.56	1.54	.06	.03	.01	.00	.76	.79	.82	.81	163	536	19,097	46,025	.369	.061	.144	-.08	-.14	-.11	
ITACADEM	2.18	2.56	2.57	2.61	.09	.05	.01	.00	1.11	1.09	1.05	1.05	163	535	19,101	46,047	.000	.000	.000	-.35	-.37	-.41	
EMAIL	2.80	2.87	3.01	3.06	.07	.04	.01	.00	.91	.92	.85	.85	163	535	19,096	46,036	.426	.004	.001	-.07	-.24	-.30	
FACGRADE	2.72	2.59	2.62	2.62	.07	.04	.01	.00	.90	.86	.86	.86	163	535	19,099	46,031	.076	.109	.138	.16	.13	.12	
FACPLANS	2.16	2.11	2.18	2.17	.07	.04	.01	.00	.90	.93	.89	.89	163	535	19,100	46,038	.567	.746	.934	.05	-.03	-.01	
FACIDEAS	1.63	1.74	1.82	1.86	.06	.04	.01	.00	.79	.83	.86	.86	163	534	19,100	46,026	.137	.004	.001	-.13	-.23	-.26	
FACFEED	2.59	2.66	2.73	2.76	.07	.04	.01	.00	.86	.86	.80	.80	163	535	18,909	45,578	.331	.034	.011	-.09	-.18	-.22	
WORKHARD	2.74	2.63	2.64	2.63	.07	.04	.01	.00	.86	.83	.82	.84	163	535	18,905	45,582	.139	.107	.097	.13	.13	.13	
FACOTHER	1.75	1.59	1.62	1.63	.07	.04	.01	.00	.93	.81	.84	.84	162	535	18,906	45,572	.062	.080	.120	.19	.15	.14	
OOCIDEAS	2.66	2.64	2.69	2.73	.07	.04	.01	.00	.87	.89	.86	.86	163	534	18,901	45,571	.877	.653	.292	.01	-.04	-.08	
DIVRSTUD	2.31	2.55	2.52	2.60	.08	.04	.01	.00	1.01	1.01	1.01	1.02	163	535	18,897	45,557	.010	.008	.000	-.23	-.21	-.28	
DIFFSTU2	2.52	2.70	2.70	2.77	.08	.04	.01	.00	1.00	.99	.97	.97	163	532	18,900	45,566	.045	.017	.001	-.18	-.19	-.26	
MEMORIZE	2.77	2.95	2.90	2.85	.07	.04	.01	.00	.83	.84	.87	.88	160	531	18,801	45,287	.016	.063	.231	-.22	-.15	-.09	
ANALYZE	2.83	2.95	3.04	3.09	.06	.04	.01	.00	.79	.81	.79	.78	160	529	18,791	45,259	.079	.001	.000	-.16	-.27	-.33	
SYNTHESZ	2.61	2.68	2.81	2.87	.07	.04	.01	.00	.85	.85	.84	.84	160	531	18,777	45,239	.368	.002	.000	-.08	-.24	-.30	
EVALUATE	2.74	2.76	2.82	2.84	.07	.04	.01	.00	.86	.91	.85	.85	160	531	18,780	45,255	.827	.206	.137	-.02	-.10	-.12	
APPLYING	2.72	2.90	2.96	2.99	.07	.04	.01	.00	.90	.87	.85	.85	159	530	18,789	45,265	.020	.001	.000	-.21	-.28	-.32	
READASGN	2.73	3.06	3.23	3.31	.07	.04	.01	.00	.89	.89	.96	.97	161	525	18,695	45,083	.000	.000	.000	-.36	-.52	-.60	

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics
Tarleton State University
First-Year Students

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d					
	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State compared with:			Tarleton State compared with:					
																	Texas A&M System	Master's	NSSE 2005	Texas A&M System	Master's	NSSE 2005	Texas A&M System	Master's	NSSE 2005
READOWN	2.04	2.03	2.07	2.08	.08	.04	.01	.00	1.04	.89	.92	.91	161	525	18,698	45,080	.919	.744	.679	.01	-.03	-.04			
WRITEMOR	1.23	1.21	1.25	1.25	.05	.02	.00	.00	.57	.54	.64	.63	161	526	18,699	45,068	.619	.681	.754	.05	-.03	-.02			
WRITEMID	2.14	2.01	2.36	2.40	.07	.04	.01	.00	.84	.84	.87	.87	161	525	18,703	45,079	.079	.001	.000	.16	-.25	-.29			
WRITESML	2.71	2.71	3.20	3.21	.08	.04	.01	.01	1.03	1.03	1.07	1.06	161	526	18,707	45,093	.958	.000	.000	.00	-.46	-.48			
PROBSETA	2.48	2.64	2.54	2.56	.08	.06	.01	.01	1.05	1.26	1.08	1.11	160	523	18,579	44,825	.098	.454	.348	-.13	-.06	-.07			
PROBSETB	2.46	2.72	2.75	2.70	.09	.06	.01	.01	1.16	1.31	1.19	1.20	160	522	18,570	44,788	.018	.002	.015	-.20	-.24	-.19			
EXAMS	5.36	5.43	5.40	5.46	.08	.05	.01	.01	1.07	1.16	1.13	1.13	160	527	18,639	44,965	.447	.613	.261	-.07	-.04	-.09			
ATDART05	1.79	2.05	2.15	2.17	.07	.04	.01	.00	.86	.90	.89	.90	157	515	18,516	44,660	.001	.000	.000	-.29	-.40	-.43			
EXRCSE05	2.90	2.82	2.76	2.84	.07	.05	.01	.00	.93	1.04	1.05	1.04	157	514	18,508	44,637	.330	.058	.412	.08	.14	.06			
WORSH05	2.23	2.28	2.16	2.16	.09	.05	.01	.01	1.11	1.15	1.12	1.11	157	516	18,512	44,640	.646	.434	.410	-.04	.06	.07			
OWNVIEW	2.43	2.65	2.56	2.61	.08	.04	.01	.00	.96	.91	.88	.88	157	517	18,506	44,639	.012	.067	.010	-.23	-.15	-.21			
OTHRVIEW	2.73	2.72	2.73	2.77	.07	.04	.01	.00	.87	.90	.85	.84	157	516	18,516	44,651	.987	.928	.468	.00	-.01	-.06			
CHNGVIEW	2.67	2.75	2.77	2.80	.06	.04	.01	.00	.80	.89	.82	.82	157	516	18,507	44,638	.293	.141	.041	-.09	-.12	-.16			
INTERN04	.07	.08	.08	.09	.02	.01	.00	.00	.26	.28	.27	.28	154	495	18,314	44,146	.596	.698	.527	-.05	-.03	-.05			
VOLNTR04	.47	.46	.40	.42	.04	.02	.00	.00	.50	.50	.49	.49	154	499	18,302	44,118	.955	.124	.247	.01	.13	.09			
LRNCOM04	.27	.23	.16	.15	.04	.02	.00	.00	.45	.42	.36	.36	154	499	18,291	44,105	.277	.002	.001	.11	.31	.35			
RESRCH04	.03	.06	.05	.05	.01	.01	.00	.00	.16	.24	.21	.21	154	500	18,299	44,116	.025	.139	.134	-.16	-.09	-.09			
FORLNG04	.06	.10	.21	.25	.02	.01	.00	.00	.24	.31	.41	.43	154	499	18,311	44,127	.051	.000	.000	-.15	-.38	-.45			
STDABR04	.01	.04	.02	.02	.01	.01	.00	.00	.08	.20	.15	.15	154	499	18,301	44,111	.001	.010	.009	-.18	-.11	-.11			
INDSTD04	.01	.04	.03	.03	.01	.01	.00	.00	.08	.21	.17	.17	154	498	18,295	44,101	.001	.001	.000	-.18	-.13	-.14			
SNRX04	.01	.01	.01	.02	.01	.01	.00	.00	.11	.12	.12	.12	154	498	18,302	44,108	.921	.899	.827	-.01	-.01	-.02			
ENVSTU	5.53	5.65	5.54	5.56	.10	.06	.01	.01	1.26	1.34	1.34	1.34	154	499	18,290	44,103	.297	.879	.742	-.09	-.01	-.03			
ENVFAC	5.02	5.17	5.35	5.36	.11	.06	.01	.01	1.32	1.29	1.26	1.26	154	498	18,295	44,103	.195	.001	.001	-.12	-.26	-.27			
ENVADM	4.61	4.80	4.76	4.76	.12	.07	.01	.01	1.47	1.52	1.51	1.51	154	498	18,279	44,061	.174	.219	.220	-.12	-.10	-.10			
ACADPR01	3.35	3.87	3.85	4.05	.12	.07	.01	.01	1.49	1.62	1.60	1.66	153	490	18,150	43,751	.001	.000	.000	-.32	-.31	-.42			
WORKON01	1.69	1.48	1.60	1.66	.12	.06	.01	.01	1.51	1.28	1.23	1.29	153	491	18,158	43,758	.113	.466	.771	.17	.07	.03			
WORKOF01	2.57	2.44	2.53	2.27	.19	.11	.02	.01	2.35	2.38	2.30	2.17	153	490	18,155	43,732	.555	.825	.125	.05	.02	.14			
COCURR01	2.43	2.29	2.17	2.31	.12	.07	.01	.01	1.49	1.54	1.50	1.54	153	489	18,155	43,737	.334	.034	.341	.09	.17	.08			

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^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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NSSE 2005 Detailed Statistics
Tarleton State University
First-Year Students

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d					
	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State compared with:			Tarleton State compared with:					
																	Texas A&M System	Master's	NSSE 2005	Texas A&M System	Master's	NSSE 2005	Texas A&M System	Master's	NSSE 2005
SOCIAL05	3.56	3.72	3.64	3.63	.14	.08	.01	.01	1.75	1.79	1.68	1.66	153	490	18,153	43,744	.318	.521	.576	-.09	-.05	-.05			
CAREDE01	1.63	1.67	1.75	1.63	.13	.07	.01	.01	1.58	1.62	1.69	1.57	153	490	18,140	43,727	.789	.386	.993	-.02	-.07	.00			
COMMUTE	2.14	2.36	2.19	2.14	.08	.05	.01	.00	.99	1.15	1.08	1.04	153	489	18,158	43,753	.022	.587	.939	-.19	-.04	-.01			
ENVSCHOL	3.01	3.09	3.07	3.13	.06	.04	.01	.00	.75	.79	.77	.77	151	488	18,076	43,567	.274	.287	.051	-.10	-.09	-.16			
ENVSUPRT	2.97	2.99	3.03	3.06	.06	.04	.01	.00	.73	.83	.80	.80	151	488	18,069	43,551	.863	.389	.127	-.01	-.07	-.11			
ENVDIVRS	2.44	2.49	2.57	2.60	.08	.04	.01	.00	.99	.98	.97	.97	151	487	18,057	43,522	.572	.082	.044	-.05	-.14	-.16			
ENVNACAD	2.21	2.09	2.16	2.17	.07	.04	.01	.00	.90	.94	.93	.92	151	486	18,055	43,504	.148	.470	.536	.13	.06	.05			
ENVSOCAL	2.42	2.39	2.37	2.38	.07	.04	.01	.00	.88	.93	.91	.92	151	488	18,032	43,471	.723	.479	.574	.03	.06	.05			
ENVEVENT	3.00	2.84	2.79	2.84	.07	.04	.01	.00	.88	.93	.92	.92	151	486	18,052	43,521	.061	.004	.031	.17	.23	.18			
ENVCOMPT	3.26	3.30	3.28	3.32	.06	.04	.01	.00	.71	.82	.80	.78	151	487	18,065	43,538	.544	.685	.268	-.05	-.03	-.08			
GNGENLED	2.99	3.13	3.15	3.18	.07	.04	.01	.00	.80	.79	.78	.78	150	484	17,886	43,114	.073	.014	.003	-.17	-.20	-.24			
GNWORK	2.75	2.69	2.73	2.72	.07	.05	.01	.00	.90	1.00	.93	.94	150	482	17,871	43,077	.509	.758	.687	.06	.03	.03			
GNWRITE	2.91	2.75	3.00	3.00	.07	.04	.01	.00	.85	.96	.84	.85	150	484	17,882	43,099	.053	.181	.172	.17	-.11	-.11			
GNSPEAK	2.69	2.70	2.81	2.78	.07	.04	.01	.00	.90	.99	.90	.92	150	482	17,880	43,090	.890	.094	.213	-.01	-.14	-.10			
GNANALY	2.99	3.12	3.14	3.18	.06	.04	.01	.00	.79	.83	.79	.79	150	484	17,885	43,089	.088	.015	.002	-.16	-.20	-.25			
GNQUANT	2.84	2.91	2.81	2.84	.07	.04	.01	.00	.81	.86	.88	.89	150	484	17,851	43,030	.384	.638	.993	-.08	.04	.00			
GNCMPTS	2.99	3.07	2.96	2.96	.06	.04	.01	.00	.78	.90	.90	.91	150	484	17,881	43,089	.325	.593	.654	-.08	.04	.03			
GNOTHERS	2.90	2.97	2.96	2.95	.07	.04	.01	.00	.89	.92	.86	.87	150	484	17,879	43,089	.390	.425	.462	-.08	-.07	-.06			
GNCITIZN	2.33	2.65	2.45	2.49	.08	.05	.01	.01	1.04	1.06	1.06	1.07	150	483	17,763	42,822	.001	.193	.082	-.30	-.11	-.14			
GNINQ	2.91	3.03	2.89	2.93	.06	.04	.01	.00	.76	.85	.85	.85	150	483	17,759	42,835	.114	.791	.735	-.14	.02	-.03			
GNSSELF	2.73	2.82	2.76	2.77	.08	.05	.01	.00	.94	.99	.96	.96	150	482	17,757	42,832	.336	.737	.612	-.09	-.03	-.04			
GNDIVERS	2.37	2.53	2.58	2.59	.08	.04	.01	.00	.94	.97	.96	.96	150	482	17,766	42,823	.071	.006	.005	-.17	-.23	-.23			
GNPROBSV	2.53	2.65	2.56	2.58	.08	.04	.01	.00	.95	.95	.92	.92	150	483	17,767	42,829	.171	.699	.477	-.13	-.03	-.06			
GNETHICS	2.54	2.68	2.62	2.64	.08	.04	.01	.00	.98	.98	.98	.99	150	481	17,763	42,826	.116	.299	.197	-.15	-.09	-.11			
GNCOMMUN	2.27	2.43	2.40	2.43	.08	.05	.01	.00	.93	1.00	.98	.98	150	482	17,759	42,822	.075	.073	.031	-.16	-.14	-.17			
GNSPIRIT	2.12	2.16	2.19	2.15	.08	.05	.01	.01	.99	1.10	1.08	1.08	150	481	17,761	42,822	.642	.380	.704	-.04	-.07	-.03			
ADVISE	2.93	3.01	2.99	3.00	.07	.04	.01	.00	.81	.86	.83	.83	150	486	17,816	42,953	.319	.437	.305	-.09	-.06	-.08			
ENTIREXP	3.19	3.19	3.18	3.22	.05	.03	.01	.00	.66	.70	.70	.71	150	487	17,829	42,981	.971	.862	.669	.00	.01	-.03			
SAMECOLL	3.39	3.29	3.20	3.22	.07	.04	.01	.00	.80	.81	.83	.83	150	486	17,826	42,963	.156	.004	.010	.13	.24	.21			

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^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

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Seniors**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c				Effect size ^d			
	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State compared with:	Texas A&M System	Master's	NSSE 2005	Tarleton State compared with:	Texas A&M System	Master's	NSSE 2005
CLQUEST	3.22	3.03	3.15	3.16	.05	.03	.01	.00	.76	.86	.83	.83	265	768	21,847	50,486	.001	.157	.224	.22	.08	.07		
CLPRESEN	2.92	2.98	2.93	2.88	.05	.03	.01	.00	.87	.85	.84	.84	265	767	21,845	50,471	.298	.807	.472	-.07	-.02	.04		
REWROPAP	2.72	2.57	2.55	2.51	.06	.03	.01	.00	.95	.96	.98	.98	264	767	21,833	50,446	.031	.005	.000	.15	.17	.21		
INTEGRAT	3.41	3.32	3.36	3.37	.04	.03	.00	.00	.69	.73	.71	.72	265	768	21,837	50,459	.098	.258	.344	.12	.07	.06		
DIVCLASS	2.78	2.70	2.83	2.83	.05	.03	.01	.00	.89	.91	.89	.90	265	767	21,818	50,410	.233	.346	.361	.08	-.06	-.06		
CLUNPREP	2.02	2.15	2.05	2.08	.04	.03	.01	.00	.70	.75	.75	.76	264	767	21,830	50,425	.016	.585	.187	-.16	-.03	-.08		
CLASSGRP	2.75	2.60	2.57	2.52	.06	.03	.01	.00	.90	.90	.86	.87	265	765	21,836	50,440	.025	.001	.000	.16	.20	.27		
OCCGRP	2.75	2.93	2.76	2.77	.06	.03	.01	.00	.90	.90	.88	.88	265	768	21,842	50,461	.008	.884	.752	-.19	-.01	-.02		
INTIDEAS	2.98	2.95	2.91	2.93	.05	.03	.01	.00	.79	.80	.80	.80	261	750	21,437	49,476	.523	.131	.240	.05	.09	.07		
TUTOR	1.96	1.99	1.89	1.94	.06	.04	.01	.00	.93	.97	.96	.97	261	750	21,454	49,494	.607	.290	.750	-.04	.07	.02		
COMMPROJ	1.68	1.70	1.80	1.77	.05	.03	.01	.00	.83	.89	.93	.92	261	750	21,446	49,480	.759	.018	.106	-.02	-.13	-.09		
ITACADEM	2.81	2.92	2.81	2.81	.07	.04	.01	.00	1.06	1.02	1.04	1.03	261	749	21,457	49,504	.157	.989	.971	-.10	.00	.00		
EMAIL	3.10	3.22	3.26	3.32	.05	.03	.01	.00	.86	.82	.80	.79	261	750	21,459	49,507	.057	.001	.000	-.14	-.20	-.27		
FACGRADE	2.89	2.92	2.86	2.87	.05	.03	.01	.00	.79	.86	.86	.86	260	749	21,451	49,496	.653	.521	.672	-.03	.04	.02		
FACPLANS	2.57	2.44	2.51	2.53	.06	.03	.01	.00	.89	.96	.96	.96	261	750	21,448	49,494	.061	.309	.509	.13	.06	.04		
FACIDEAS	2.13	2.14	2.13	2.16	.05	.03	.01	.00	.87	.96	.90	.91	261	750	21,452	49,498	.849	.958	.568	-.01	.00	-.04		
FACFEED	2.91	2.82	2.93	2.94	.05	.03	.01	.00	.77	.80	.77	.77	256	748	21,369	49,278	.111	.698	.573	.11	-.02	-.04		
WORKHARD	2.82	2.83	2.78	2.76	.05	.03	.01	.00	.84	.83	.83	.84	256	749	21,367	49,262	.918	.368	.214	-.01	.06	.08		
FACOTHER	1.86	1.87	1.90	1.93	.06	.03	.01	.00	.99	.94	.97	.97	256	749	21,368	49,268	.813	.502	.205	-.02	-.04	-.08		
OOCIDEAS	2.86	2.87	2.86	2.88	.05	.03	.01	.00	.81	.84	.84	.84	256	749	21,368	49,277	.888	.979	.648	-.01	.00	-.03		
DIVRSTUD	2.69	2.67	2.60	2.65	.06	.04	.01	.00	.94	1.00	.99	.99	255	749	21,349	49,232	.809	.152	.539	.02	.09	.04		
DIFFSTU2	2.76	2.70	2.71	2.76	.06	.03	.01	.00	.95	.95	.95	.95	255	749	21,342	49,238	.363	.354	.897	.07	.06	.01		
MEMORIZE	2.85	2.86	2.75	2.70	.06	.03	.01	.00	.91	.85	.91	.92	256	740	21,296	49,103	.817	.089	.010	-.02	.11	.16		
ANALYZE	3.13	3.13	3.22	3.24	.05	.03	.01	.00	.76	.79	.75	.74	256	741	21,300	49,101	.992	.077	.018	.00	-.11	-.15		
SYNTHESZ	2.96	3.00	3.03	3.06	.05	.03	.01	.00	.80	.85	.83	.83	256	740	21,290	49,076	.610	.204	.078	-.04	-.08	-.11		
EVALUATE	2.92	2.99	2.96	2.99	.05	.03	.01	.00	.87	.87	.87	.86	255	741	21,290	49,081	.313	.426	.235	-.07	-.05	-.07		
APPLYING	3.13	3.12	3.20	3.19	.05	.03	.01	.00	.79	.85	.81	.82	256	741	21,293	49,081	.989	.171	.177	.00	-.09	-.08		
READASGN	3.01	2.94	3.14	3.22	.06	.04	.01	.00	1.04	1.01	1.01	1.03	255	737	21,207	48,903	.360	.052	.002	.07	-.12	-.20		

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Seniors**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c				Effect size ^d			
	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State compared with:	Texas A&M System	Master's	NSSE 2005	Tarleton State compared with:	Texas A&M System	Master's	NSSE 2005
READOWN	2.13	2.18	2.21	2.22	.06	.04	.01	.00	.97	.98	.99	.98	255	738	21,222	48,945	.500	.217	.122	-.05	-.08	-.10		
WRITEMOR	1.52	1.58	1.65	1.68	.04	.03	.01	.00	.70	.78	.77	.77	255	738	21,204	48,916	.302	.010	.001	-.07	-.16	-.21		
WRITEMID	2.29	2.33	2.63	2.68	.05	.03	.01	.00	.87	.90	.96	.97	255	737	21,210	48,930	.583	.000	.000	-.04	-.36	-.40		
WRITESML	2.93	2.87	3.12	3.13	.07	.04	.01	.01	1.19	1.16	1.20	1.19	255	735	21,221	48,931	.508	.012	.007	.05	-.16	-.17		
PROBSETA	2.56	2.61	2.53	2.51	.07	.04	.01	.01	1.10	1.18	1.17	1.19	254	736	21,048	48,559	.504	.727	.509	-.05	.02	.04		
PROBSETB	2.50	2.38	2.40	2.33	.08	.05	.01	.01	1.22	1.23	1.20	1.20	254	735	21,015	48,492	.200	.194	.031	.09	.08	.14		
EXAMS	5.67	5.61	5.46	5.44	.07	.04	.01	.01	1.17	1.16	1.22	1.22	254	735	21,124	48,700	.520	.007	.004	.05	.17	.18		
ATDART05	1.79	1.85	2.03	2.08	.05	.03	.01	.00	.82	.82	.89	.91	251	737	21,126	48,685	.358	.000	.000	-.07	-.26	-.32		
EXRCSE05	2.51	2.55	2.65	2.74	.06	.04	.01	.00	1.03	1.03	1.05	1.04	251	736	21,124	48,677	.554	.031	.001	-.04	-.14	-.22		
WORSHP05	2.46	2.38	2.26	2.23	.07	.04	.01	.01	1.14	1.13	1.13	1.12	252	736	21,118	48,670	.386	.005	.001	.06	.18	.20		
OWNVIEW	2.77	2.63	2.70	2.73	.06	.03	.01	.00	.88	.88	.87	.87	251	737	21,120	48,673	.025	.205	.410	.16	.08	.05		
OTHRVIEW	2.82	2.76	2.84	2.86	.05	.03	.01	.00	.78	.86	.83	.83	251	736	21,127	48,676	.297	.673	.473	.07	-.03	-.05		
CHNGVIEW	2.81	2.80	2.85	2.88	.05	.03	.01	.00	.80	.82	.81	.81	252	736	21,113	48,659	.860	.421	.192	.01	-.05	-.08		
INTERN04	.40	.48	.56	.58	.03	.02	.00	.00	.49	.50	.50	.49	250	727	20,990	48,373	.048	.000	.000	-.14	-.32	-.36		
VOLNTR04	.51	.62	.62	.64	.03	.02	.00	.00	.50	.49	.49	.48	250	727	20,980	48,357	.004	.001	.000	-.22	-.23	-.27		
LRNCOM04	.25	.29	.27	.27	.03	.02	.00	.00	.43	.45	.45	.44	250	727	20,985	48,336	.220	.386	.535	-.09	-.06	-.04		
RESRCH04	.13	.19	.18	.21	.02	.01	.00	.00	.33	.39	.39	.41	250	727	20,989	48,356	.019	.008	.000	-.15	-.15	-.21		
FORLNG04	.26	.27	.41	.46	.03	.02	.00	.00	.44	.44	.49	.50	250	727	20,991	48,357	.964	.000	.000	.00	-.30	-.39		
STDABR04	.06	.08	.13	.18	.02	.01	.00	.00	.24	.27	.34	.38	249	723	20,980	48,330	.368	.000	.000	-.06	-.21	-.31		
INDSTD04	.20	.17	.20	.23	.03	.01	.00	.00	.40	.38	.40	.42	250	727	20,978	48,341	.344	.933	.246	.07	.01	-.07		
SNRX04	.22	.27	.34	.38	.03	.02	.00	.00	.41	.44	.48	.49	250	725	20,986	48,337	.087	.000	.000	-.12	-.27	-.34		
ENVSTU	5.86	5.90	5.70	5.68	.07	.04	.01	.01	1.14	1.20	1.28	1.30	250	728	20,994	48,342	.648	.028	.013	-.03	.12	.14		
ENVFAC	5.63	5.47	5.66	5.64	.08	.05	.01	.01	1.25	1.35	1.24	1.26	250	727	20,994	48,343	.105	.696	.942	.12	-.02	.00		
ENVADM	4.94	4.85	4.67	4.63	.10	.06	.01	.01	1.62	1.59	1.65	1.66	250	728	20,973	48,308	.436	.010	.003	.06	.16	.19		
ACADPR01	3.81	3.93	3.94	4.09	.11	.07	.01	.01	1.71	1.79	1.71	1.75	249	726	20,861	48,060	.363	.226	.012	-.07	-.08	-.16		
WORKON01	1.56	1.98	1.80	1.90	.09	.07	.01	.01	1.37	1.78	1.53	1.57	248	727	20,845	48,060	.000	.006	.000	-.24	-.16	-.22		
WORKOF01	3.71	3.79	3.85	3.50	.18	.11	.02	.01	2.91	2.88	2.78	2.74	249	727	20,847	48,041	.692	.440	.261	-.03	-.05	.08		
COCURR01	1.89	2.01	2.04	2.19	.08	.05	.01	.01	1.34	1.40	1.48	1.55	249	726	20,869	48,078	.236	.109	.000	-.09	-.10	-.19		

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Seniors**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c				Effect size ^d			
	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State	Texas A&M System	Master's	NSSE 2005	Tarleton State compared with:	Texas A&M System	Master's	NSSE 2005	Tarleton State compared with:	Texas A&M System	Master's	NSSE 2005
SOCIAL05	3.04	3.26	3.30	3.36	.10	.06	.01	.01	1.55	1.54	1.53	1.54	249	727	20,856	48,067	.055	.009	.001	.001	-.14	-.17	-.21	
CAREDE01	3.58	2.86	2.52	2.29	.19	.10	.02	.01	2.92	2.70	2.45	2.31	248	726	20,853	48,065	.001	.000	.000	.000	.27	.43	.56	
COMMUTE	2.59	2.51	2.40	2.31	.08	.04	.01	.00	1.32	1.15	1.12	1.09	249	726	20,862	48,075	.353	.019	.001	.001	.08	.18	.26	
ENVSCHOL	3.08	3.09	3.08	3.14	.05	.03	.01	.00	.79	.75	.77	.77	247	724	20,820	47,939	.857	.944	.262	.262	-.01	.00	-.07	
ENVSUPRT	2.93	2.89	2.95	2.97	.06	.03	.01	.00	.87	.83	.82	.83	247	723	20,802	47,913	.571	.688	.476	.476	.04	-.03	-.05	
ENVDIVRS	2.51	2.39	2.42	2.42	.07	.04	.01	.00	1.03	.97	.98	.98	247	723	20,779	47,864	.106	.188	.193	.193	.12	.08	.08	
ENVNACAD	2.00	1.96	1.96	1.97	.06	.04	.01	.00	.99	.95	.91	.91	247	723	20,767	47,853	.610	.510	.583	.583	.04	.05	.04	
ENVSOCAL	2.19	2.17	2.17	2.17	.06	.03	.01	.00	.94	.92	.90	.91	247	721	20,738	47,791	.867	.778	.779	.779	.01	.02	.02	
ENVEVENT	2.46	2.55	2.56	2.63	.06	.04	.01	.00	.96	.96	.94	.94	246	724	20,763	47,864	.240	.096	.006	.006	-.09	-.11	-.18	
ENVCOMPT	3.49	3.42	3.44	3.46	.05	.03	.01	.00	.77	.73	.74	.74	247	722	20,807	47,914	.158	.291	.484	.484	.11	.07	.04	
GNGENLED	3.27	3.26	3.31	3.33	.05	.03	.01	.00	.75	.78	.76	.77	248	723	20,710	47,712	.973	.411	.213	.213	.00	-.05	-.08	
GNWORK	3.13	3.07	3.10	3.04	.05	.03	.01	.00	.85	.92	.90	.92	246	722	20,712	47,708	.407	.592	.116	.116	.06	.03	.10	
GNWRITE	3.05	3.05	3.12	3.14	.06	.03	.01	.00	.87	.87	.84	.84	248	722	20,716	47,718	.980	.193	.116	.116	.00	-.08	-.10	
GNSPEAK	3.00	3.03	3.05	3.03	.06	.03	.01	.00	.88	.88	.86	.88	248	722	20,710	47,707	.731	.444	.590	.590	-.03	-.05	-.03	
GNANALY	3.31	3.33	3.34	3.37	.05	.03	.01	.00	.76	.75	.74	.74	248	723	20,712	47,712	.663	.525	.195	.195	-.03	-.04	-.08	
GNQUANT	2.99	3.10	3.01	3.01	.06	.03	.01	.00	.88	.85	.88	.89	247	722	20,693	47,678	.087	.784	.685	.685	-.13	-.02	-.03	
GNCMPTS	3.25	3.28	3.20	3.18	.06	.03	.01	.00	.88	.83	.84	.85	248	723	20,712	47,714	.589	.381	.214	.214	-.04	.06	.08	
GNOTHERS	3.13	3.24	3.20	3.18	.06	.03	.01	.00	.89	.81	.82	.83	248	721	20,703	47,702	.096	.211	.336	.336	-.13	-.09	-.07	
GNCITIZN	2.24	2.44	2.29	2.31	.07	.04	.01	.00	1.11	1.09	1.07	1.07	246	721	20,635	47,521	.015	.508	.316	.316	-.18	-.04	-.06	
GNINQ	3.00	3.10	3.04	3.07	.06	.03	.01	.00	.91	.85	.87	.86	246	723	20,644	47,557	.115	.397	.183	.183	-.12	-.05	-.09	
GNSELF	2.79	2.81	2.85	2.88	.07	.04	.01	.00	1.06	1.01	.99	.98	246	721	20,642	47,544	.804	.372	.204	.204	-.02	-.06	-.09	
GNDIVERS	2.54	2.59	2.61	2.60	.06	.04	.01	.00	1.00	1.00	.99	.99	246	722	20,646	47,546	.540	.280	.358	.358	-.05	-.07	-.06	
GNPROBSV	2.78	2.81	2.72	2.72	.06	.04	.01	.00	.99	.95	.94	.94	246	723	20,649	47,564	.701	.351	.349	.349	-.03	.06	.06	
GNETHICS	2.57	2.75	2.73	2.74	.07	.04	.01	.00	1.11	1.04	1.02	1.02	245	722	20,644	47,553	.032	.027	.022	.022	-.17	-.16	-.16	
GNCOMMUN	2.34	2.48	2.49	2.50	.07	.04	.01	.00	1.05	1.03	1.01	1.01	245	721	20,642	47,552	.060	.017	.015	.015	-.14	-.15	-.16	
GNSPIRIT	1.94	2.05	2.09	2.04	.07	.04	.01	.01	1.11	1.09	1.10	1.09	245	721	20,637	47,534	.164	.036	.154	.154	-.10	-.13	-.09	
ADVISE	2.99	2.93	2.92	2.94	.06	.03	.01	.00	.92	.93	.93	.92	247	722	20,688	47,661	.369	.266	.451	.451	.07	.07	.05	
ENTIREXP	3.25	3.24	3.24	3.27	.05	.03	.00	.00	.72	.72	.71	.71	247	723	20,694	47,673	.968	.941	.683	.683	.00	.00	-.03	
SAMECOLL	3.31	3.23	3.19	3.19	.05	.03	.01	.00	.80	.87	.84	.85	247	723	20,690	47,664	.221	.027	.037	.037	.09	.14	.13	

IPEDS: 228529

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**National Survey
of Student Engagement**

Tarleton State University

Frequency Distributions

August 2005



NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	4	2%	38	7%	520	3%	1,265	3%	2	1%	22	3%	296	1%	756	1%
		Sometimes	80	47%	253	45%	7,264	37%	16,971	35%	47	18%	210	27%	5,195	24%	11,859	23%
		Often	58	34%	180	32%	7,044	35%	16,860	35%	107	40%	262	34%	7,241	33%	16,320	32%
		Very often	29	17%	94	17%	5,064	25%	12,854	27%	109	41%	274	36%	9,115	42%	21,551	43%
		Total	171	100%	565	100%	19,892	100%	47,950	100%	265	100%	768	100%	21,847	100%	50,486	100%
b. Made a class presentation	CLPRESEN	Never	65	38%	123	22%	2,409	12%	6,167	13%	9	3%	29	4%	693	3%	1,777	4%
		Sometimes	81	47%	257	46%	10,581	53%	25,954	54%	84	32%	198	26%	6,401	29%	15,892	31%
		Often	23	13%	142	25%	5,338	27%	12,158	25%	92	35%	299	39%	8,501	39%	19,425	38%
		Very often	2	1%	42	7%	1,558	8%	3,653	8%	80	30%	241	31%	6,250	29%	13,377	27%
		Total	171	100%	564	100%	19,886	100%	47,932	100%	265	100%	767	100%	21,845	100%	50,471	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	17	10%	92	16%	2,396	12%	6,284	13%	26	10%	101	13%	3,127	14%	7,734	15%
		Sometimes	40	23%	167	30%	6,115	31%	15,229	32%	88	33%	283	37%	8,142	37%	19,228	38%
		Often	51	30%	173	31%	6,543	33%	15,188	32%	84	32%	226	29%	5,991	27%	13,505	27%
		Very often	63	37%	130	23%	4,822	24%	11,191	23%	66	25%	157	20%	4,573	21%	9,979	20%
		Total	171	100%	562	100%	19,876	100%	47,892	100%	264	100%	767	100%	21,833	100%	50,446	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	8	5%	25	4%	367	2%	870	2%	0	0%	7	1%	165	1%	430	1%
		Sometimes	38	22%	137	24%	4,076	21%	10,071	21%	31	12%	98	13%	2,572	12%	5,807	12%
		Often	64	37%	227	40%	8,999	45%	21,395	45%	95	36%	303	39%	8,388	38%	19,098	38%
		Very often	61	36%	175	31%	6,428	32%	15,559	32%	139	52%	360	47%	10,712	49%	25,124	50%
		Total	171	100%	564	100%	19,870	100%	47,895	100%	265	100%	768	100%	21,837	100%	50,459	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	21	12%	49	9%	1,229	6%	2,950	6%	16	6%	68	9%	1,250	6%	3,056	6%
		Sometimes	72	42%	199	35%	6,719	34%	15,704	33%	92	35%	261	34%	6,998	32%	15,990	32%
		Often	48	28%	195	35%	7,591	38%	18,450	39%	91	34%	268	35%	7,718	35%	17,759	35%
		Very often	30	18%	121	21%	4,330	22%	10,778	23%	66	25%	170	22%	5,852	27%	13,605	27%
		Total	171	100%	564	100%	19,869	100%	47,882	100%	265	100%	767	100%	21,818	100%	50,410	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	46	27%	80	14%	4,285	22%	10,063	21%	50	19%	123	16%	4,408	20%	9,579	19%
		Sometimes	101	59%	327	58%	12,039	61%	29,016	61%	170	64%	453	59%	13,206	60%	30,362	60%
		Often	16	9%	118	21%	2,517	13%	6,246	13%	32	12%	147	19%	2,975	14%	7,351	15%
		Very often	8	5%	36	6%	1,007	5%	2,522	5%	12	5%	44	6%	1,241	6%	3,133	6%
		Total	171	100%	561	100%	19,848	100%	47,847	100%	264	100%	767	100%	21,830	100%	50,425	100%
g. Worked with other students on projects during class	CLASSGRP	Never	34	20%	114	20%	2,061	10%	5,495	11%	22	8%	76	10%	1,787	8%	4,985	10%
		Sometimes	88	51%	195	35%	9,328	47%	22,499	47%	84	32%	296	39%	9,353	43%	22,197	44%
		Often	43	25%	184	33%	6,495	33%	15,128	32%	98	37%	249	33%	7,053	32%	15,473	31%
		Very often	6	4%	71	13%	2,001	10%	4,787	10%	61	23%	144	19%	3,643	17%	7,785	15%
		Total	171	100%	564	100%	19,885	100%	47,909	100%	265	100%	765	100%	21,836	100%	50,440	100%



NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	51	30%	73	13%	2,601	13%	5,596	12%	20	8%	44	6%	1,391	6%	3,075	6%
		Sometimes	71	42%	221	39%	9,141	46%	21,828	46%	87	33%	208	27%	7,574	35%	17,415	35%
		Often	32	19%	191	34%	5,970	30%	14,870	31%	96	36%	277	36%	7,704	35%	17,919	36%
		Very often	17	10%	79	14%	2,173	11%	5,628	12%	62	23%	239	31%	5,173	24%	12,052	24%
		Total	171	100%	564	100%	19,885	100%	47,922	100%	265	100%	768	100%	21,842	100%	50,461	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	22	13%	41	8%	1,302	7%	2,951	6%	8	3%	25	3%	631	3%	1,332	3%
		Sometimes	78	48%	219	41%	8,431	44%	19,770	43%	59	23%	186	25%	5,969	28%	13,626	28%
		Often	49	30%	208	39%	7,044	37%	17,303	38%	123	47%	342	46%	9,541	45%	21,858	44%
		Very often	14	9%	66	12%	2,314	12%	5,993	13%	71	27%	197	26%	5,296	25%	12,660	26%
		Total	163	100%	534	100%	19,091	100%	46,017	100%	261	100%	750	100%	21,437	100%	49,476	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	84	52%	227	42%	9,726	51%	22,536	49%	95	36%	274	37%	9,049	42%	19,765	40%
		Sometimes	61	37%	215	40%	6,582	34%	16,127	35%	105	40%	288	38%	7,690	36%	18,050	36%
		Often	12	7%	63	12%	1,965	10%	5,184	11%	38	15%	107	14%	2,641	12%	6,627	13%
		Very often	6	4%	30	6%	828	4%	2,194	5%	23	9%	81	11%	2,074	10%	5,052	10%
		Total	163	100%	535	100%	19,101	100%	46,041	100%	261	100%	750	100%	21,454	100%	49,494	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	112	69%	343	64%	11,642	61%	28,715	62%	133	51%	400	53%	10,202	48%	24,612	50%
		Sometimes	34	21%	133	25%	4,941	26%	11,506	25%	89	34%	219	29%	6,887	32%	15,425	31%
		Often	12	7%	39	7%	1,763	9%	4,043	9%	28	11%	86	11%	2,699	13%	5,884	12%
		Very often	5	3%	21	4%	751	4%	1,761	4%	11	4%	45	6%	1,658	8%	3,559	7%
		Total	163	100%	536	100%	19,097	100%	46,025	100%	261	100%	750	100%	21,446	100%	49,480	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	56	34%	112	21%	3,531	18%	7,967	17%	35	13%	83	11%	2,663	12%	6,052	12%
		Sometimes	53	33%	149	28%	5,785	30%	13,807	30%	71	27%	174	23%	5,886	27%	13,745	28%
		Often	23	14%	135	25%	5,169	27%	12,581	27%	63	24%	214	29%	5,706	27%	13,035	26%
		Very often	31	19%	139	26%	4,616	24%	11,692	25%	92	35%	278	37%	7,202	34%	16,672	34%
		Total	163	100%	535	100%	19,101	100%	46,047	100%	261	100%	749	100%	21,457	100%	49,504	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	7	4%	35	7%	603	3%	1,257	3%	5	2%	11	1%	297	1%	573	1%
		Sometimes	65	40%	161	30%	5,040	26%	11,474	25%	70	27%	156	21%	3,931	18%	8,186	17%
		Often	44	27%	178	33%	6,980	37%	16,710	36%	79	30%	242	32%	7,078	33%	15,674	32%
		Very often	47	29%	161	30%	6,473	34%	16,595	36%	107	41%	341	45%	10,153	47%	25,074	51%
		Total	163	100%	535	100%	19,096	100%	46,036	100%	261	100%	750	100%	21,459	100%	49,507	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	10	6%	44	8%	1,333	7%	3,198	7%	6	2%	22	3%	724	3%	1,766	4%
		Sometimes	65	40%	224	42%	8,115	42%	19,407	42%	79	30%	242	32%	7,380	34%	16,701	34%
		Often	48	29%	177	33%	6,209	33%	14,945	32%	112	43%	260	35%	7,512	35%	17,161	35%
		Very often	40	25%	90	17%	3,442	18%	8,481	18%	63	24%	225	30%	5,835	27%	13,868	28%
		Total	163	100%	535	100%	19,099	100%	46,031	100%	260	100%	749	100%	21,451	100%	49,496	100%



NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	37	23%	153	29%	4,243	22%	10,635	23%	29	11%	119	16%	3,028	14%	6,728	14%
		Sometimes	80	49%	221	41%	8,958	47%	21,513	47%	97	37%	309	41%	8,493	40%	19,577	40%
		Often	29	18%	109	20%	4,077	21%	9,534	21%	92	35%	192	26%	5,801	27%	13,212	27%
		Very often	17	10%	52	10%	1,822	10%	4,356	9%	43	16%	130	17%	4,126	19%	9,977	20%
	Total	163	100%	535	100%	19,100	100%	46,038	100%	261	100%	750	100%	21,448	100%	49,494	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	86	53%	248	46%	7,957	42%	18,193	40%	61	23%	214	29%	5,465	25%	12,094	24%
		Sometimes	56	34%	200	37%	7,536	39%	18,821	41%	130	50%	301	40%	9,845	46%	22,701	46%
		Often	16	10%	62	12%	2,606	14%	6,378	14%	46	18%	152	20%	4,043	19%	9,452	19%
		Very often	5	3%	24	4%	1,001	5%	2,634	6%	24	9%	83	11%	2,099	10%	5,251	11%
	Total	163	100%	534	100%	19,100	100%	46,026	100%	261	100%	750	100%	21,452	100%	49,498	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	14	9%	44	8%	982	5%	2,138	5%	4	2%	31	4%	544	3%	1,243	3%
		Sometimes	65	40%	184	34%	6,351	34%	14,810	32%	75	29%	227	30%	5,446	25%	12,293	25%
		Often	58	36%	215	40%	8,309	44%	20,393	45%	116	45%	334	45%	10,281	48%	23,863	48%
		Very often	26	16%	92	17%	3,267	17%	8,237	18%	61	24%	156	21%	5,098	24%	11,879	24%
	Total	163	100%	535	100%	18,909	100%	45,578	100%	256	100%	748	100%	21,369	100%	49,278	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	10	6%	34	6%	1,280	7%	3,344	7%	13	5%	37	5%	1,061	5%	2,658	5%
		Sometimes	56	34%	215	40%	7,258	38%	17,416	38%	77	30%	224	30%	7,174	34%	16,924	34%
		Often	63	39%	200	37%	7,398	39%	17,444	38%	108	42%	317	42%	8,601	40%	19,333	39%
		Very often	34	21%	86	16%	2,969	16%	7,378	16%	58	23%	171	23%	4,531	21%	10,347	21%
	Total	163	100%	535	100%	18,905	100%	45,582	100%	256	100%	749	100%	21,367	100%	49,262	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	85	52%	310	58%	10,806	57%	25,489	56%	121	47%	329	44%	9,281	43%	20,436	41%
		Sometimes	44	27%	150	28%	5,335	28%	13,337	29%	76	30%	243	32%	6,947	33%	16,408	33%
		Often	22	14%	57	11%	1,959	10%	4,781	10%	34	13%	121	16%	3,215	15%	7,720	16%
		Very often	11	7%	18	3%	806	4%	1,965	4%	25	10%	56	7%	1,925	9%	4,704	10%
	Total	162	100%	535	100%	18,906	100%	45,572	100%	256	100%	749	100%	21,368	100%	49,268	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	12	7%	47	9%	1,207	6%	2,672	6%	7	3%	25	3%	742	3%	1,684	3%
		Sometimes	63	39%	199	37%	7,255	38%	16,711	37%	83	32%	244	33%	6,969	33%	15,476	31%
		Often	57	35%	185	35%	6,689	35%	16,551	36%	105	41%	285	38%	8,179	38%	19,020	39%
		Very often	31	19%	103	19%	3,750	20%	9,637	21%	61	24%	195	26%	5,478	26%	13,097	27%
	Total	163	100%	534	100%	18,901	100%	45,571	100%	256	100%	749	100%	21,368	100%	49,277	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	39	24%	84	16%	3,213	17%	6,957	15%	27	11%	91	12%	2,828	13%	6,066	12%
		Sometimes	60	37%	195	36%	6,712	36%	15,464	34%	84	33%	262	35%	7,873	37%	17,441	35%
		Often	38	23%	136	25%	4,843	26%	12,035	26%	85	33%	197	26%	5,635	26%	13,284	27%
		Very often	26	16%	120	22%	4,129	22%	11,101	24%	59	23%	199	27%	5,013	23%	12,441	25%
	Total	163	100%	535	100%	18,897	100%	45,557	100%	255	100%	749	100%	21,349	100%	49,232	100%	



NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University

		First-Year Students								Seniors							
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	26	16%	59	11%	2,049	11%	4,343	10%	25	10%	72	10%	2,051	10%	4,362	9%
	Sometimes	60	37%	185	35%	6,393	34%	14,596	32%	77	30%	263	35%	7,531	35%	16,682	34%
	Often	43	26%	145	27%	5,554	29%	13,667	30%	86	34%	230	31%	6,335	30%	14,756	30%
	Very often	34	21%	143	27%	4,904	26%	12,960	28%	67	26%	184	25%	5,425	25%	13,438	27%
	Total	163	100%	532	100%	18,900	100%	45,566	100%	255	100%	749	100%	21,342	100%	49,238	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	9	6%	25	5%	1,049	6%	2,864	6%	20	8%	39	5%	1,863	9%	4,875	10%
	Some	51	32%	127	24%	5,020	27%	12,798	28%	67	26%	207	28%	6,646	31%	15,879	32%
	Quite a bit	68	43%	227	43%	7,549	40%	17,793	39%	101	39%	311	42%	7,742	36%	17,388	35%
	Very much	32	20%	152	29%	5,183	28%	11,832	26%	68	27%	183	25%	5,045	24%	10,961	22%
	Total	160	100%	531	100%	18,801	100%	45,287	100%	256	100%	740	100%	21,296	100%	49,103	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	7	4%	21	4%	491	3%	996	2%	3	1%	17	2%	330	2%	693	1%
	Some	45	28%	123	23%	4,084	22%	9,046	20%	50	20%	136	18%	3,190	15%	6,960	14%
	Quite a bit	77	48%	245	46%	8,468	45%	20,251	45%	113	44%	320	43%	9,328	44%	21,193	43%
	Very much	31	19%	140	26%	5,748	31%	14,966	33%	90	35%	268	36%	8,452	40%	20,255	41%
	Total	160	100%	529	100%	18,791	100%	45,259	100%	256	100%	741	100%	21,300	100%	49,101	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ																
	Very little	13	8%	44	8%	974	5%	2,082	5%	6	2%	35	5%	754	4%	1,638	3%
	Some	62	39%	172	32%	5,739	31%	13,061	29%	69	27%	166	22%	4,798	23%	10,702	22%
	Quite a bit	59	37%	224	42%	7,872	42%	18,879	42%	109	43%	306	41%	8,764	41%	19,976	41%
	Very much	26	16%	91	17%	4,192	22%	11,217	25%	72	28%	233	31%	6,974	33%	16,760	34%
	Total	160	100%	531	100%	18,777	100%	45,239	100%	256	100%	740	100%	21,290	100%	49,076	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	8	5%	49	9%	1,080	6%	2,564	6%	16	6%	36	5%	1,051	5%	2,353	5%
	Some	61	38%	154	29%	5,514	29%	13,087	29%	58	23%	176	24%	5,202	24%	11,576	24%
	Quite a bit	56	35%	206	39%	7,836	42%	18,713	41%	111	44%	292	39%	8,479	40%	19,559	40%
	Very much	35	22%	122	23%	4,350	23%	10,891	24%	70	27%	237	32%	6,558	31%	15,593	32%
	Total	160	100%	531	100%	18,780	100%	45,255	100%	255	100%	741	100%	21,290	100%	49,081	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	13	8%	30	6%	847	5%	1,877	4%	5	2%	27	4%	567	3%	1,336	3%
	Some	54	34%	139	26%	4,705	25%	11,026	24%	50	20%	143	19%	3,674	17%	8,476	17%
	Quite a bit	57	36%	214	40%	7,628	41%	18,185	40%	109	43%	282	38%	8,091	38%	18,604	38%
	Very much	35	22%	147	28%	5,609	30%	14,177	31%	92	36%	289	39%	8,961	42%	20,665	42%
	Total	159	100%	530	100%	18,789	100%	45,265	100%	256	100%	741	100%	21,293	100%	49,081	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	4	2%	5	1%	197	1%	401	1%	3	1%	15	2%	283	1%	589	1%
	Between 1-4	71	44%	142	27%	4,219	23%	9,118	20%	95	37%	273	37%	6,176	29%	13,083	27%
	Between 5-10	58	36%	234	45%	7,527	40%	17,415	39%	84	33%	263	36%	7,728	36%	17,292	35%
	Between 11-20	20	12%	106	20%	4,628	25%	12,220	27%	42	16%	110	15%	4,417	21%	11,000	22%
	More than 20	8	5%	38	7%	2,124	11%	5,929	13%	31	12%	76	10%	2,603	12%	6,939	14%
	Total	161	100%	525	100%	18,695	100%	45,083	100%	255	100%	737	100%	21,207	100%	48,903	100%



NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	51	32%	128	24%	4,576	24%	10,655	24%	59	23%	161	22%	4,318	20%	9,401	19%
		Between 1-4	78	48%	305	58%	10,362	55%	25,168	56%	140	55%	395	54%	11,474	54%	26,586	54%
		Between 5-10	12	7%	56	11%	2,323	12%	5,859	13%	31	12%	103	14%	3,193	15%	7,835	16%
		Between 11-20	14	9%	18	3%	801	4%	1,905	4%	14	5%	48	7%	1,212	6%	2,816	6%
		More than 20	6	4%	18	3%	636	3%	1,493	3%	11	4%	31	4%	1,025	5%	2,307	5%
	Total	161	100%	525	100%	18,698	100%	45,080	100%	255	100%	738	100%	21,222	100%	48,945	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	134	83%	443	84%	15,398	82%	37,107	82%	146	57%	406	55%	10,251	48%	22,177	45%
		Between 1-4	19	12%	65	12%	2,463	13%	6,065	13%	90	35%	269	36%	9,044	43%	22,178	45%
		Between 5-10	6	4%	12	2%	458	2%	1,059	2%	15	6%	39	5%	1,304	6%	3,145	6%
		Between 11-20	2	1%	5	1%	211	1%	477	1%	3	1%	16	2%	357	2%	835	2%
		More than 20	0	0%	1	0%	169	1%	360	1%	1	0%	8	1%	248	1%	581	1%
	Total	161	100%	526	100%	18,699	100%	45,068	100%	255	100%	738	100%	21,204	100%	48,916	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	30	19%	142	27%	2,255	12%	5,061	11%	36	14%	104	14%	1,704	8%	3,619	7%
		Between 1-4	92	57%	270	51%	9,733	52%	22,841	51%	138	54%	382	52%	9,084	43%	19,980	41%
		Between 5-10	28	17%	85	16%	4,836	26%	12,339	27%	56	22%	176	24%	6,638	31%	16,044	33%
		Between 11-20	8	5%	22	4%	1,503	8%	3,936	9%	21	8%	57	8%	2,835	13%	6,925	14%
		More than 20	3	2%	6	1%	376	2%	902	2%	4	2%	18	2%	949	4%	2,362	5%
	Total	161	100%	525	100%	18,703	100%	45,079	100%	255	100%	737	100%	21,210	100%	48,930	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	12	7%	32	6%	563	3%	1,307	3%	24	9%	63	9%	1,383	7%	3,015	6%
		Between 1-4	67	42%	239	45%	4,867	26%	11,469	25%	86	34%	272	37%	6,383	30%	14,490	30%
		Between 5-10	50	31%	143	27%	6,117	33%	14,880	33%	61	24%	184	25%	5,465	26%	12,979	27%
		Between 11-20	20	12%	72	14%	4,546	24%	11,119	25%	53	21%	130	18%	4,368	21%	10,111	21%
		More than 20	12	7%	40	8%	2,614	14%	6,318	14%	31	12%	86	12%	3,622	17%	8,336	17%
	Total	161	100%	526	100%	18,707	100%	45,093	100%	255	100%	735	100%	21,221	100%	48,931	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	24	15%	98	19%	2,804	15%	7,043	16%	42	17%	122	17%	4,189	20%	10,480	22%
		1-2	68	43%	177	34%	7,310	39%	16,969	38%	90	35%	261	35%	7,184	34%	16,204	33%
		3-4	48	30%	133	25%	5,480	29%	13,235	30%	79	31%	215	29%	5,957	28%	13,187	27%
		5-6	8	5%	45	9%	1,612	9%	3,947	9%	25	10%	57	8%	1,781	8%	4,032	8%
		More than 6	12	8%	70	13%	1,373	7%	3,631	8%	18	7%	81	11%	1,937	9%	4,656	10%
	Total	160	100%	523	100%	18,579	100%	44,825	100%	254	100%	736	100%	21,048	100%	48,559	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	29	18%	88	17%	2,380	13%	6,752	15%	57	22%	183	25%	5,270	25%	13,595	28%
		1-2	71	44%	188	36%	6,598	36%	15,812	35%	89	35%	299	41%	7,633	36%	17,155	35%
		3-4	32	20%	116	22%	5,093	27%	11,845	26%	59	23%	123	17%	4,488	21%	9,837	20%
		5-6	13	8%	42	8%	2,234	12%	5,082	11%	23	9%	50	7%	1,738	8%	3,810	8%
		More than 6	15	9%	88	17%	2,265	12%	5,297	12%	26	10%	80	11%	1,886	9%	4,095	8%
	Total	160	100%	522	100%	18,570	100%	44,788	100%	254	100%	735	100%	21,015	100%	48,492	100%	



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Tarleton State University

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	0	0%	3	1%	97	1%	252	1%	1	0%	3	0%	207	1%	500	1%
		2	0	0%	5	1%	224	1%	518	1%	2	1%	9	1%	323	2%	791	2%
		3	7	4%	19	4%	589	3%	1,405	3%	5	2%	23	3%	792	4%	1,843	4%
		4	27	17%	71	13%	2,513	13%	5,506	12%	31	12%	74	10%	2,480	12%	5,598	11%
		5	53	33%	165	31%	5,963	32%	13,720	31%	73	29%	196	27%	6,140	29%	14,233	29%
		6	48	30%	163	31%	6,273	34%	15,706	35%	64	25%	252	34%	6,878	33%	16,236	33%
		Very much	25	16%	101	19%	2,980	16%	7,858	17%	78	31%	178	24%	4,304	20%	9,499	20%
	Total	160	100%	527	100%	18,639	100%	44,965	100%	254	100%	735	100%	21,124	100%	48,700	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	68	43%	155	30%	4,372	24%	10,168	23%	104	41%	274	37%	6,252	30%	13,234	27%
		Sometimes	63	40%	222	43%	8,908	48%	21,284	48%	106	42%	340	46%	9,997	47%	22,979	47%
		Often	17	11%	95	18%	3,382	18%	8,545	19%	30	12%	84	11%	2,956	14%	7,619	16%
		Very often	9	6%	43	8%	1,854	10%	4,663	10%	11	4%	39	5%	1,921	9%	4,853	10%
		Total	157	100%	515	100%	18,516	100%	44,660	100%	251	100%	737	100%	21,126	100%	48,685	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	9	6%	63	12%	2,473	13%	5,123	11%	43	17%	117	16%	3,104	15%	6,278	13%
		Sometimes	49	31%	144	28%	5,441	29%	12,651	28%	94	37%	273	37%	7,166	34%	15,624	32%
		Often	47	30%	130	25%	4,615	25%	10,966	25%	57	23%	167	23%	4,807	23%	11,321	23%
		Very often	52	33%	177	34%	5,979	32%	15,897	36%	57	23%	179	24%	6,047	29%	15,454	32%
		Total	157	100%	514	100%	18,508	100%	44,637	100%	251	100%	736	100%	21,124	100%	48,677	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	51	32%	175	34%	6,829	37%	16,416	37%	64	25%	209	28%	6,920	33%	16,438	34%
		Sometimes	51	32%	136	26%	5,376	29%	13,078	29%	78	31%	210	29%	6,275	30%	14,667	30%
		Often	23	15%	92	18%	2,836	15%	6,912	15%	41	16%	142	19%	3,489	17%	7,624	16%
		Very often	32	20%	113	22%	3,471	19%	8,234	18%	69	27%	175	24%	4,434	21%	9,941	20%
		Total	157	100%	516	100%	18,512	100%	44,640	100%	252	100%	736	100%	21,118	100%	48,670	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	25	16%	53	10%	1,897	10%	4,019	9%	13	5%	68	9%	1,533	7%	3,303	7%
		Sometimes	66	42%	180	35%	7,331	40%	17,082	38%	92	37%	272	37%	7,486	35%	16,967	35%
		Often	39	25%	181	35%	6,247	34%	15,610	35%	85	34%	263	36%	7,826	37%	18,091	37%
		Very often	27	17%	103	20%	3,031	16%	7,928	18%	61	24%	134	18%	4,275	20%	10,312	21%
		Total	157	100%	517	100%	18,506	100%	44,639	100%	251	100%	737	100%	21,120	100%	48,673	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	10	6%	42	8%	1,032	6%	2,205	5%	7	3%	45	6%	859	4%	1,918	4%
		Sometimes	57	36%	171	33%	6,659	36%	15,258	34%	82	33%	244	33%	6,657	32%	15,012	31%
		Often	56	36%	190	37%	7,060	38%	17,575	39%	111	44%	290	39%	8,553	40%	19,789	41%
		Very often	34	22%	113	22%	3,765	20%	9,613	22%	51	20%	157	21%	5,058	24%	11,957	25%
		Total	157	100%	516	100%	18,516	100%	44,651	100%	251	100%	736	100%	21,127	100%	48,676	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	5	3%	33	6%	728	4%	1,649	4%	7	3%	22	3%	565	3%	1,203	2%
		Sometimes	70	45%	183	35%	6,748	36%	15,487	35%	88	35%	266	36%	6,992	33%	15,569	32%
		Often	54	34%	179	35%	7,161	39%	17,500	39%	102	40%	283	38%	8,499	40%	19,748	41%
		Very often	28	18%	121	23%	3,870	21%	10,002	22%	55	22%	165	22%	5,057	24%	12,139	25%
		Total	157	100%	516	100%	18,507	100%	44,638	100%	252	100%	736	100%	21,113	100%	48,659	100%



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Tarleton State University

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	20	13%	64	13%	2,506	14%	5,846	13%	22	9%	81	11%	1,467	7%	3,272	7%
		Do not plan to do	10	6%	27	5%	742	4%	1,711	4%	48	19%	140	19%	3,243	15%	7,655	16%
		Plan to do	113	73%	362	73%	13,602	74%	32,805	74%	79	32%	160	22%	4,498	21%	9,294	19%
		Done	11	7%	42	8%	1,464	8%	3,784	9%	101	40%	346	48%	11,782	56%	28,152	58%
		Total	154	100%	495	100%	18,314	100%	44,146	100%	250	100%	727	100%	20,990	100%	48,373	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	20	13%	48	10%	2,569	14%	5,938	13%	39	16%	68	9%	1,907	9%	4,144	9%
		Do not plan to do	6	4%	27	5%	1,247	7%	2,843	6%	45	18%	110	15%	3,362	16%	7,519	16%
		Plan to do	56	36%	192	38%	7,077	39%	16,745	38%	38	15%	100	14%	2,673	13%	5,698	12%
		Done	72	47%	232	46%	7,409	40%	18,592	42%	128	51%	449	62%	13,038	62%	30,996	64%
		Total	154	100%	499	100%	18,302	100%	44,118	100%	250	100%	727	100%	20,980	100%	48,357	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	47	31%	145	29%	6,655	36%	16,200	37%	46	18%	124	17%	3,161	15%	6,696	14%
		Do not plan to do	42	27%	116	23%	4,708	26%	11,969	27%	121	48%	330	45%	10,519	50%	25,399	53%
		Plan to do	23	15%	124	25%	4,036	22%	9,360	21%	21	8%	64	9%	1,585	8%	3,415	7%
		Done	42	27%	114	23%	2,892	16%	6,576	15%	62	25%	209	29%	5,720	27%	12,826	27%
		Total	154	100%	499	100%	18,291	100%	44,105	100%	250	100%	727	100%	20,985	100%	48,336	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	80	52%	200	40%	7,664	42%	18,242	41%	53	21%	139	19%	3,312	16%	7,031	15%
		Do not plan to do	44	29%	123	25%	4,950	27%	10,871	25%	138	55%	362	50%	11,565	55%	26,007	54%
		Plan to do	26	17%	145	29%	4,857	27%	13,001	29%	27	11%	89	12%	2,237	11%	4,984	10%
		Done	4	3%	32	6%	828	5%	2,002	5%	32	13%	137	19%	3,875	18%	10,334	21%
		Total	154	100%	500	100%	18,299	100%	44,116	100%	250	100%	727	100%	20,989	100%	48,356	100%
e. Foreign language coursework	FORLNG04	Have not decided	40	26%	121	24%	3,439	19%	7,658	17%	29	12%	81	11%	1,621	8%	3,435	7%
		Do not plan to do	59	38%	139	28%	5,078	28%	11,112	25%	132	53%	377	52%	9,063	43%	19,236	40%
		Plan to do	46	30%	187	37%	5,869	32%	14,219	32%	23	9%	76	10%	1,649	8%	3,594	7%
		Done	9	6%	52	10%	3,925	21%	11,138	25%	66	26%	193	27%	8,658	41%	22,092	46%
		Total	154	100%	499	100%	18,311	100%	44,127	100%	250	100%	727	100%	20,991	100%	48,357	100%
f. Study abroad	STDABR04	Have not decided	49	32%	161	32%	5,514	30%	12,488	28%	36	14%	128	18%	2,525	12%	5,284	11%
		Do not plan to do	76	49%	161	32%	5,404	30%	11,492	26%	185	74%	471	65%	14,125	67%	30,865	64%
		Plan to do	28	18%	156	31%	6,948	38%	19,081	43%	13	5%	68	9%	1,588	8%	3,581	7%
		Done	1	1%	21	4%	435	2%	1,050	2%	15	6%	56	8%	2,742	13%	8,600	18%
		Total	154	100%	499	100%	18,301	100%	44,111	100%	249	100%	723	100%	20,980	100%	48,330	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	64	42%	179	36%	6,386	35%	15,509	35%	43	17%	112	15%	2,410	11%	4,965	10%
		Do not plan to do	74	48%	222	45%	8,572	47%	19,886	45%	137	55%	416	57%	12,675	60%	28,520	59%
		Plan to do	15	10%	75	15%	2,810	15%	7,358	17%	20	8%	73	10%	1,742	8%	3,758	8%
		Done	1	1%	22	4%	527	3%	1,348	3%	50	20%	126	17%	4,151	20%	11,098	23%
		Total	154	100%	498	100%	18,295	100%	44,101	100%	250	100%	727	100%	20,978	100%	48,341	100%



NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University

		First-Year Students								Seniors							
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																
	Have not decided	74	48%	217	44%	7,405	40%	16,845	38%	42	17%	104	14%	2,216	11%	4,584	9%
	Do not plan to do	24	16%	72	14%	2,156	12%	4,595	10%	77	31%	229	32%	5,426	26%	12,041	25%
	Plan to do	54	35%	202	41%	8,481	46%	22,000	50%	77	31%	197	27%	6,113	29%	13,245	27%
	Done	2	1%	7	1%	260	1%	668	2%	54	22%	195	27%	7,231	34%	18,467	38%
	Total	154	100%	498	100%	18,302	100%	44,108	100%	250	100%	725	100%	20,986	100%	48,337	100%
8a. Quality of relationships with other students	ENVSTU																
	1 Unfriendly, Unsupportive, Sense of Alienation	1	1%	5	1%	151	1%	391	1%	1	0%	2	0%	150	1%	352	1%
	2	4	3%	8	2%	435	2%	1,068	2%	1	0%	8	1%	355	2%	909	2%
	3	5	3%	23	5%	935	5%	2,130	5%	7	3%	29	4%	819	4%	1,994	4%
	4	18	12%	55	11%	2,054	11%	4,856	11%	19	8%	57	8%	2,116	10%	4,887	10%
	5	37	24%	106	21%	4,042	22%	9,432	21%	57	23%	112	15%	4,289	20%	9,864	20%
	6	53	34%	133	27%	5,592	31%	13,802	31%	75	30%	238	33%	6,417	31%	14,830	31%
	7 Friendly, Supportive, Sense of Belonging	36	23%	169	34%	5,081	28%	12,424	28%	90	36%	282	39%	6,848	33%	15,506	32%
	Total	154	100%	499	100%	18,290	100%	44,103	100%	250	100%	728	100%	20,994	100%	48,342	100%
b. Quality of relationships with faculty members	ENVFAC																
	1 Unavailable, Unhelpful, Unsympathetic	0	0%	2	0%	121	1%	288	1%	1	0%	11	2%	130	1%	306	1%
	2	5	3%	17	3%	365	2%	894	2%	5	2%	12	2%	341	2%	862	2%
	3	17	11%	27	5%	921	5%	2,263	5%	8	3%	35	5%	771	4%	1,905	4%
	4	31	20%	94	19%	2,786	15%	6,550	15%	29	12%	96	13%	2,135	10%	4,987	10%
	5	38	25%	146	29%	4,997	27%	11,798	27%	59	24%	166	23%	4,527	22%	10,475	22%
	6	43	28%	130	26%	5,647	31%	13,793	31%	74	30%	223	31%	7,043	34%	16,174	33%
	7 Available, Helpful, Sympathetic	20	13%	82	16%	3,458	19%	8,517	19%	74	30%	184	25%	6,047	29%	13,634	28%
	Total	154	100%	498	100%	18,295	100%	44,103	100%	250	100%	727	100%	20,994	100%	48,343	100%
c. Quality of relationships with administrative personnel and offices	ENVADM																
	1 Unhelpful, Inconsiderate, Rigid	2	1%	13	3%	475	3%	1,194	3%	6	2%	20	3%	917	4%	2,242	5%
	2	13	8%	24	5%	1,048	6%	2,522	6%	15	6%	47	6%	1,600	8%	3,881	8%
	3	18	12%	55	11%	1,932	11%	4,553	10%	28	11%	78	11%	2,331	11%	5,475	11%
	4	40	26%	111	22%	4,212	23%	10,121	23%	45	18%	140	19%	4,285	20%	9,873	20%
	5	34	22%	131	26%	4,329	24%	10,590	24%	55	22%	161	22%	4,541	22%	10,345	21%
	6	31	20%	83	17%	3,829	21%	9,179	21%	47	19%	157	22%	4,150	20%	9,457	20%
	7 Helpful, Considerate, Flexible	16	10%	81	16%	2,454	13%	5,902	13%	54	22%	125	17%	3,149	15%	7,035	15%
	Total	154	100%	498	100%	18,279	100%	44,061	100%	250	100%	728	100%	20,973	100%	48,308	100%



NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University

		First-Year Students								Seniors							
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	2	1%	2	0%	93	1%	213	0%	0	0%	6	1%	81	0%	194	0%
	1-5 hr/wk	53	35%	109	22%	3,933	22%	8,050	18%	70	28%	175	24%	4,619	22%	9,420	20%
	6-10 hr/wk	40	26%	129	26%	4,980	27%	11,119	25%	60	24%	185	25%	5,565	27%	12,198	25%
	11-15 hr/wk	30	20%	96	20%	3,720	20%	9,090	21%	41	16%	131	18%	3,884	19%	9,061	19%
	16-20 hr/wk	14	9%	77	16%	2,540	14%	6,802	16%	37	15%	90	12%	2,877	14%	7,158	15%
	21-25 hr/wk	7	5%	39	8%	1,484	8%	4,147	9%	21	8%	53	7%	1,683	8%	4,322	9%
	26-30 hr/wk	3	2%	18	4%	781	4%	2,390	5%	7	3%	41	6%	1,064	5%	2,751	6%
	30+ hr/wk	4	3%	20	4%	619	3%	1,940	4%	13	5%	45	6%	1,088	5%	2,956	6%
	Total	153	100%	490	100%	18,150	100%	43,751	100%	249	100%	726	100%	20,861	100%	48,060	100%
b. Working for pay on campus	WORKON01 0 hr/wk	123	80%	420	86%	13,722	76%	32,038	73%	203	82%	534	73%	14,998	72%	32,425	67%
	1-5 hr/wk	2	1%	9	2%	941	5%	2,658	6%	8	3%	11	2%	1,066	5%	3,168	7%
	6-10 hr/wk	4	3%	11	2%	1,756	10%	4,688	11%	12	5%	25	3%	1,870	9%	5,195	11%
	11-15 hr/wk	5	3%	14	3%	910	5%	2,324	5%	4	2%	39	5%	1,169	6%	3,007	6%
	16-20 hr/wk	16	10%	29	6%	578	3%	1,308	3%	15	6%	84	12%	1,030	5%	2,515	5%
	21-25 hr/wk	2	1%	5	1%	126	1%	294	1%	3	1%	14	2%	289	1%	678	1%
	26-30 hr/wk	0	0%	0	0%	40	0%	85	0%	1	0%	10	1%	123	1%	290	1%
	30+ hr/wk	1	1%	3	1%	85	0%	363	1%	2	1%	10	1%	300	1%	782	2%
	Total	153	100%	491	100%	18,158	100%	43,758	100%	248	100%	727	100%	20,845	100%	48,060	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	93	61%	328	67%	11,151	61%	29,371	67%	114	46%	313	43%	8,074	39%	21,552	45%
	1-5 hr/wk	12	8%	19	4%	1,037	6%	2,270	5%	8	3%	35	5%	1,099	5%	2,650	6%
	6-10 hr/wk	5	3%	19	4%	1,013	6%	2,175	5%	14	6%	36	5%	1,399	7%	3,145	7%
	11-15 hr/wk	7	5%	28	6%	985	5%	2,057	5%	11	4%	39	5%	1,502	7%	3,151	7%
	16-20 hr/wk	9	6%	18	4%	1,233	7%	2,439	6%	26	10%	56	8%	1,998	10%	4,150	9%
	21-25 hr/wk	10	7%	15	3%	881	5%	1,752	4%	12	5%	58	8%	1,615	8%	3,212	7%
	26-30 hr/wk	8	5%	24	5%	611	3%	1,229	3%	7	3%	39	5%	1,174	6%	2,294	5%
	30+ hr/wk	9	6%	39	8%	1,244	7%	2,439	6%	57	23%	151	21%	3,986	19%	7,887	16%
	Total	153	100%	490	100%	18,155	100%	43,732	100%	249	100%	727	100%	20,847	100%	48,041	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	44	29%	176	36%	7,529	41%	15,858	36%	128	51%	342	47%	9,991	48%	20,449	43%
	1-5 hr/wk	55	36%	159	33%	5,745	32%	14,266	33%	73	29%	220	30%	6,105	29%	14,632	30%
	6-10 hr/wk	25	16%	80	16%	2,177	12%	6,054	14%	26	10%	80	11%	2,114	10%	5,604	12%
	11-15 hr/wk	16	10%	35	7%	1,195	7%	3,333	8%	8	3%	36	5%	1,081	5%	3,025	6%
	16-20 hr/wk	5	3%	16	3%	706	4%	2,042	5%	6	2%	20	3%	689	3%	1,932	4%
	21-25 hr/wk	4	3%	5	1%	325	2%	965	2%	3	1%	11	2%	339	2%	1,012	2%
	26-30 hr/wk	2	1%	6	1%	181	1%	480	1%	2	1%	10	1%	205	1%	537	1%
	30+ hr/wk	2	1%	12	2%	297	2%	739	2%	3	1%	7	1%	345	2%	887	2%
	Total	153	100%	489	100%	18,155	100%	43,737	100%	249	100%	726	100%	20,869	100%	48,078	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University**

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	4	3%	9	2%	263	1%	712	2%	11	4%	19	3%	497	2%	1,042	2%
		1-5 hr/wk	50	33%	127	26%	4,968	27%	11,823	27%	110	44%	260	36%	7,275	35%	15,841	33%
		6-10 hr/wk	37	24%	150	31%	5,171	28%	12,535	29%	62	25%	219	30%	6,077	29%	14,163	29%
		11-15 hr/wk	22	14%	74	15%	3,274	18%	8,030	18%	32	13%	103	14%	3,225	15%	7,861	16%
		16-20 hr/wk	20	13%	54	11%	1,965	11%	4,756	11%	15	6%	56	8%	1,834	9%	4,462	9%
		21-25 hr/wk	8	5%	24	5%	1,041	6%	2,465	6%	6	2%	33	5%	898	4%	2,140	4%
		26-30 hr/wk	3	2%	16	3%	513	3%	1,208	3%	3	1%	14	2%	367	2%	922	2%
		30+ hr/wk	9	6%	36	7%	958	5%	2,215	5%	10	4%	23	3%	683	3%	1,636	3%
	Total	153	100%	490	100%	18,153	100%	43,744	100%	249	100%	727	100%	20,856	100%	48,067	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	117	76%	372	76%	13,315	73%	33,887	77%	113	46%	407	56%	12,613	60%	31,568	66%
		1-5 hr/wk	19	12%	49	10%	2,147	12%	4,381	10%	17	7%	76	10%	2,322	11%	4,798	10%
		6-10 hr/wk	4	3%	31	6%	823	5%	1,677	4%	18	7%	46	6%	1,239	6%	2,551	5%
		11-15 hr/wk	3	2%	7	1%	469	3%	1,012	2%	13	5%	27	4%	753	4%	1,561	3%
		16-20 hr/wk	2	1%	4	1%	312	2%	618	1%	15	6%	22	3%	597	3%	1,174	2%
		21-25 hr/wk	2	1%	4	1%	154	1%	336	1%	3	1%	10	1%	381	2%	751	2%
		26-30 hr/wk	0	0%	2	0%	119	1%	247	1%	11	4%	6	1%	317	2%	631	1%
		30+ hr/wk	6	4%	21	4%	801	4%	1,569	4%	58	23%	132	18%	2,631	13%	5,031	10%
	Total	153	100%	490	100%	18,140	100%	43,727	100%	248	100%	726	100%	20,853	100%	48,065	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	23	15%	41	8%	3,154	17%	8,041	18%	19	8%	34	5%	1,865	9%	5,600	12%
		1-5 hr/wk	105	69%	335	69%	11,474	63%	27,800	64%	140	56%	462	64%	13,197	63%	30,689	64%
		6-10 hr/wk	18	12%	71	15%	2,150	12%	4,868	11%	54	22%	147	20%	3,677	18%	7,466	16%
		11-15 hr/wk	1	1%	17	3%	664	4%	1,528	3%	22	9%	44	6%	1,179	6%	2,389	5%
		16-20 hr/wk	4	3%	7	1%	305	2%	644	1%	3	1%	17	2%	383	2%	810	2%
		21-25 hr/wk	0	0%	8	2%	138	1%	304	1%	2	1%	7	1%	170	1%	339	1%
		26-30 hr/wk	0	0%	2	0%	69	0%	151	0%	2	1%	2	0%	85	0%	200	0%
		30+ hr/wk	2	1%	8	2%	204	1%	417	1%	7	3%	13	2%	306	1%	582	1%
	Total	153	100%	489	100%	18,158	100%	43,753	100%	249	100%	726	100%	20,862	100%	48,075	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	2	1%	14	3%	404	2%	894	2%	8	3%	12	2%	468	2%	1,054	2%
		Some	36	24%	90	18%	3,493	19%	7,680	18%	44	18%	140	19%	3,989	19%	8,323	17%
		Quite a bit	72	48%	224	46%	8,552	47%	19,935	46%	115	47%	342	47%	9,680	46%	21,601	45%
		Very much	41	27%	160	33%	5,627	31%	15,058	35%	80	32%	230	32%	6,683	32%	16,961	35%
		Total	151	100%	488	100%	18,076	100%	43,567	100%	247	100%	724	100%	20,820	100%	47,939	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	2	1%	18	4%	533	3%	1,264	3%	12	5%	34	5%	849	4%	2,006	4%
		Some	36	24%	118	24%	3,873	21%	8,793	20%	67	27%	188	26%	5,021	24%	11,296	24%
		Quite a bit	77	51%	205	42%	8,191	45%	19,354	44%	95	38%	323	45%	9,263	45%	20,896	44%
		Very much	36	24%	147	30%	5,472	30%	14,140	32%	73	30%	178	25%	5,669	27%	13,715	29%
		Total	151	100%	488	100%	18,069	100%	43,551	100%	247	100%	723	100%	20,802	100%	47,913	100%



NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	30	20%	83	17%	2,620	15%	6,185	14%	47	19%	146	20%	3,962	19%	9,113	19%
		Some	50	33%	171	35%	6,076	34%	14,362	33%	81	33%	256	35%	7,446	36%	17,315	36%
		Quite a bit	46	30%	145	30%	5,727	32%	13,776	32%	66	27%	215	30%	5,976	29%	13,435	28%
		Very much	25	17%	88	18%	3,634	20%	9,199	21%	53	21%	106	15%	3,395	16%	8,001	17%
		Total	151	100%	487	100%	18,057	100%	43,522	100%	247	100%	723	100%	20,779	100%	47,864	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	35	23%	150	31%	4,839	27%	11,403	26%	96	39%	274	38%	7,569	36%	17,262	36%
		Some	62	41%	189	39%	7,278	40%	17,665	41%	80	32%	263	36%	7,978	38%	18,518	39%
		Quite a bit	41	27%	102	21%	4,199	23%	10,279	24%	46	19%	124	17%	3,740	18%	8,547	18%
		Very much	13	9%	45	9%	1,739	10%	4,157	10%	25	10%	62	9%	1,480	7%	3,526	7%
		Total	151	100%	486	100%	18,055	100%	43,504	100%	247	100%	723	100%	20,767	100%	47,853	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	23	15%	87	18%	3,248	18%	7,771	18%	66	27%	188	26%	5,209	25%	12,177	25%
		Some	58	38%	188	39%	7,035	39%	16,767	39%	93	38%	287	40%	8,558	41%	19,563	41%
		Quite a bit	53	35%	147	30%	5,560	31%	13,500	31%	64	26%	178	25%	5,209	25%	11,803	25%
		Very much	17	11%	66	14%	2,189	12%	5,433	12%	24	10%	68	9%	1,762	8%	4,248	9%
		Total	151	100%	488	100%	18,032	100%	43,471	100%	247	100%	721	100%	20,738	100%	47,791	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	8	5%	41	8%	1,697	9%	3,692	8%	42	17%	110	15%	3,009	14%	6,191	13%
		Some	34	23%	130	27%	4,915	27%	11,217	26%	89	36%	244	34%	6,724	32%	14,851	31%
		Quite a bit	59	39%	179	37%	6,943	38%	17,021	39%	74	30%	234	32%	7,334	35%	17,257	36%
		Very much	50	33%	136	28%	4,497	25%	11,591	27%	41	17%	136	19%	3,696	18%	9,565	20%
		Total	151	100%	486	100%	18,052	100%	43,521	100%	246	100%	724	100%	20,763	100%	47,864	100%
g. Using computers in academic work	ENVCOMPT	Very little	0	0%	15	3%	466	3%	988	2%	8	3%	12	2%	365	2%	851	2%
		Some	23	15%	66	14%	2,504	14%	5,615	13%	18	7%	68	9%	2,004	10%	4,472	9%
		Quite a bit	66	44%	164	34%	6,568	36%	15,308	35%	65	26%	249	34%	6,465	31%	14,326	30%
		Very much	62	41%	242	50%	8,527	47%	21,627	50%	156	63%	393	54%	11,973	58%	28,265	59%
		Total	151	100%	487	100%	18,065	100%	43,538	100%	247	100%	722	100%	20,807	100%	47,914	100%
11a. Acquiring a broad general education	GNGENLED	Very little	3	2%	19	4%	447	2%	1,060	2%	5	2%	16	2%	419	2%	1,009	2%
		Some	39	26%	66	14%	2,911	16%	6,720	16%	30	12%	104	14%	2,563	12%	5,780	12%
		Quite a bit	64	43%	234	48%	8,039	45%	18,761	44%	107	43%	276	38%	7,986	39%	17,524	37%
		Very much	44	29%	165	34%	6,489	36%	16,573	38%	106	43%	327	45%	9,742	47%	23,399	49%
		Total	150	100%	484	100%	17,886	100%	43,114	100%	248	100%	723	100%	20,710	100%	47,712	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	10	7%	66	14%	1,808	10%	4,524	11%	8	3%	45	6%	1,151	6%	3,076	6%
		Some	54	36%	139	29%	5,387	30%	13,096	30%	50	20%	146	20%	3,984	19%	10,130	21%
		Quite a bit	49	33%	154	32%	6,501	36%	15,274	35%	90	37%	241	33%	7,236	35%	16,422	34%
		Very much	37	25%	123	26%	4,175	23%	10,183	24%	98	40%	290	40%	8,341	40%	18,080	38%
		Total	150	100%	482	100%	17,871	100%	43,077	100%	246	100%	722	100%	20,712	100%	47,708	100%



NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	8	5%	56	12%	796	4%	2,056	5%	12	5%	32	4%	737	4%	1,729	4%
		Some	37	25%	131	27%	3,962	22%	9,497	22%	51	21%	159	22%	3,973	19%	8,837	19%
		Quite a bit	66	44%	176	36%	7,587	42%	17,850	41%	97	39%	269	37%	8,028	39%	18,343	38%
		Very much	39	26%	121	25%	5,537	31%	13,696	32%	88	35%	262	36%	7,978	39%	18,809	39%
		Total	150	100%	484	100%	17,882	100%	43,099	100%	248	100%	722	100%	20,716	100%	47,718	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	15	10%	67	14%	1,405	8%	3,819	9%	15	6%	37	5%	935	5%	2,370	5%
		Some	46	31%	128	27%	5,104	29%	12,504	29%	51	21%	158	22%	4,455	22%	10,378	22%
		Quite a bit	60	40%	170	35%	6,836	38%	16,097	37%	100	40%	276	38%	8,038	39%	18,215	38%
		Very much	29	19%	117	24%	4,535	25%	10,670	25%	82	33%	251	35%	7,282	35%	16,744	35%
		Total	150	100%	482	100%	17,880	100%	43,090	100%	248	100%	722	100%	20,710	100%	47,707	100%
e. Thinking critically and analytically	GNANALY	Very little	4	3%	24	5%	438	2%	1,060	2%	6	2%	14	2%	333	2%	741	2%
		Some	36	24%	69	14%	3,168	18%	7,036	16%	27	11%	81	11%	2,434	12%	5,275	11%
		Quite a bit	68	45%	217	45%	7,659	43%	17,923	42%	100	40%	280	39%	7,871	38%	17,404	36%
		Very much	42	28%	174	36%	6,620	37%	17,070	40%	115	46%	348	48%	10,074	49%	24,292	51%
		Total	150	100%	484	100%	17,885	100%	43,089	100%	248	100%	723	100%	20,712	100%	47,712	100%
f. Analyzing quantitative problems	GNQUANT	Very little	5	3%	28	6%	1,270	7%	3,043	7%	15	6%	32	4%	1,023	5%	2,461	5%
		Some	48	32%	119	25%	5,179	29%	11,916	28%	51	21%	129	18%	4,822	23%	10,959	23%
		Quite a bit	63	42%	206	43%	7,146	40%	16,981	39%	102	41%	296	41%	7,829	38%	17,669	37%
		Very much	34	23%	131	27%	4,256	24%	11,090	26%	79	32%	265	37%	7,019	34%	16,589	35%
		Total	150	100%	484	100%	17,851	100%	43,030	100%	247	100%	722	100%	20,693	100%	47,678	100%
g. Using computing and information technology	GNCMPTS	Very little	2	1%	28	6%	1,141	6%	2,771	6%	11	4%	23	3%	728	4%	1,772	4%
		Some	40	27%	98	20%	4,191	23%	10,134	24%	39	16%	105	15%	3,544	17%	8,542	18%
		Quite a bit	65	43%	171	35%	6,810	38%	16,032	37%	76	31%	242	33%	7,324	35%	16,801	35%
		Very much	43	29%	187	39%	5,739	32%	14,152	33%	122	49%	353	49%	9,116	44%	20,599	43%
		Total	150	100%	484	100%	17,881	100%	43,089	100%	248	100%	723	100%	20,712	100%	47,714	100%
h. Working effectively with others	GNOTHERS	Very little	10	7%	32	7%	864	5%	2,202	5%	9	4%	20	3%	598	3%	1,523	3%
		Some	37	25%	113	23%	4,451	25%	10,723	25%	57	23%	110	15%	3,523	17%	8,346	17%
		Quite a bit	61	41%	175	36%	7,164	40%	17,096	40%	75	30%	271	38%	7,716	37%	17,679	37%
		Very much	42	28%	164	34%	5,400	30%	13,068	30%	107	43%	320	44%	8,866	43%	20,154	42%
		Total	150	100%	484	100%	17,879	100%	43,089	100%	248	100%	721	100%	20,703	100%	47,702	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	38	25%	85	18%	4,107	23%	9,519	22%	83	34%	178	25%	5,989	29%	13,504	28%
		Some	50	33%	126	26%	5,342	30%	12,530	29%	64	26%	206	29%	6,366	31%	14,453	30%
		Quite a bit	36	24%	143	30%	4,583	26%	11,255	26%	55	22%	178	25%	4,602	22%	10,759	23%
		Very much	26	17%	129	27%	3,731	21%	9,518	22%	44	18%	159	22%	3,678	18%	8,805	19%
		Total	150	100%	483	100%	17,763	100%	42,822	100%	246	100%	721	100%	20,635	100%	47,521	100%



NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	5	3%	23	5%	1,022	6%	2,314	5%	18	7%	29	4%	1,057	5%	2,362	5%
		Some	36	24%	97	20%	4,395	25%	10,150	24%	48	20%	142	20%	4,132	20%	9,145	19%
		Quite a bit	77	51%	206	43%	7,855	44%	18,584	43%	97	39%	282	39%	8,323	40%	18,874	40%
		Very much	32	21%	157	33%	4,487	25%	11,787	28%	83	34%	270	37%	7,132	35%	17,176	36%
	Total	150	100%	483	100%	17,759	100%	42,835	100%	246	100%	723	100%	20,644	100%	47,557	100%	
k. Understanding yourself	GNSELF	Very little	18	12%	58	12%	2,012	11%	4,753	11%	36	15%	92	13%	2,253	11%	4,976	10%
		Some	37	25%	114	24%	4,825	27%	11,602	27%	60	24%	169	23%	5,062	25%	11,362	24%
		Quite a bit	62	41%	166	34%	6,336	36%	15,080	35%	69	28%	243	34%	6,787	33%	15,657	33%
		Very much	33	22%	144	30%	4,584	26%	11,397	27%	81	33%	217	30%	6,540	32%	15,549	33%
	Total	150	100%	482	100%	17,757	100%	42,832	100%	246	100%	721	100%	20,642	100%	47,544	100%	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	30	20%	75	16%	2,527	14%	6,009	14%	40	16%	121	17%	3,021	15%	7,125	15%
		Some	54	36%	167	35%	5,892	33%	14,315	33%	84	34%	210	29%	6,653	32%	15,323	32%
		Quite a bit	47	31%	150	31%	5,791	33%	13,784	32%	71	29%	238	33%	6,344	31%	14,599	31%
		Very much	19	13%	90	19%	3,556	20%	8,715	20%	51	21%	153	21%	4,628	22%	10,499	22%
	Total	150	100%	482	100%	17,766	100%	42,823	100%	246	100%	722	100%	20,646	100%	47,546	100%	
m. Solving complex real-world problems	GNPROBSV	Very little	23	15%	61	13%	2,266	13%	5,209	12%	31	13%	73	10%	2,159	10%	4,983	10%
		Some	51	34%	148	31%	6,420	36%	15,260	36%	60	24%	190	26%	6,308	31%	14,534	31%
		Quite a bit	50	33%	174	36%	6,021	34%	14,663	34%	87	35%	263	36%	7,252	35%	16,669	35%
		Very much	26	17%	100	21%	3,060	17%	7,697	18%	68	28%	197	27%	4,930	24%	11,378	24%
	Total	150	100%	483	100%	17,767	100%	42,829	100%	246	100%	723	100%	20,649	100%	47,564	100%	
n. Developing a personal code of values and ethics	GNETHICS	Very little	25	17%	61	13%	2,579	15%	6,198	14%	56	23%	102	14%	2,860	14%	6,589	14%
		Some	47	31%	147	31%	5,453	31%	12,883	30%	58	24%	198	27%	5,648	27%	12,916	27%
		Quite a bit	50	33%	156	32%	5,803	33%	13,676	32%	66	27%	204	28%	6,339	31%	14,517	31%
		Very much	28	19%	117	24%	3,928	22%	10,069	24%	65	27%	218	30%	5,797	28%	13,531	28%
	Total	150	100%	481	100%	17,763	100%	42,826	100%	245	100%	722	100%	20,644	100%	47,553	100%	
o. Contributing to the welfare of your community	GNCOMMUN	Very little	32	21%	95	20%	3,534	20%	8,145	19%	65	27%	145	20%	3,844	19%	8,857	19%
		Some	64	43%	173	36%	6,346	36%	15,131	35%	73	30%	229	32%	6,892	33%	15,793	33%
		Quite a bit	36	24%	128	27%	5,039	28%	12,441	29%	66	27%	201	28%	5,784	28%	13,324	28%
		Very much	18	12%	86	18%	2,840	16%	7,105	17%	41	17%	146	20%	4,122	20%	9,578	20%
	Total	150	100%	482	100%	17,759	100%	42,822	100%	245	100%	721	100%	20,642	100%	47,552	100%	
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	48	32%	176	37%	6,101	34%	15,437	36%	121	49%	297	41%	8,382	41%	20,271	43%
		Some	53	35%	130	27%	5,070	29%	12,217	29%	55	22%	201	28%	5,384	26%	12,370	26%
		Quite a bit	32	21%	95	20%	3,677	21%	8,442	20%	32	13%	112	16%	3,558	17%	7,684	16%
		Very much	17	11%	80	17%	2,913	16%	6,726	16%	37	15%	111	15%	3,313	16%	7,209	15%
	Total	150	100%	481	100%	17,761	100%	42,822	100%	245	100%	721	100%	20,637	100%	47,534	100%	



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
Tarleton State University**

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	7	5%	30	6%	978	5%	2,321	5%	20	8%	59	8%	1,876	9%	4,108	9%
		Fair	33	22%	86	18%	3,262	18%	7,848	18%	45	18%	161	22%	4,109	20%	9,394	20%
		Good	73	49%	218	45%	8,609	48%	20,157	47%	100	40%	276	38%	8,456	41%	19,245	40%
		Excellent	37	25%	152	31%	4,967	28%	12,627	29%	82	33%	226	31%	6,247	30%	14,914	31%
		Total	150	100%	486	100%	17,816	100%	42,953	100%	247	100%	722	100%	20,688	100%	47,661	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	7	1%	314	2%	758	2%	6	2%	13	2%	334	2%	804	2%
		Fair	21	14%	60	12%	2,031	11%	4,758	11%	23	9%	83	11%	2,234	11%	5,097	11%
		Good	79	53%	253	52%	9,555	54%	21,822	51%	122	49%	341	47%	10,182	49%	22,407	47%
		Excellent	50	33%	167	34%	5,929	33%	15,643	36%	96	39%	286	40%	7,944	38%	19,365	41%
		Total	150	100%	487	100%	17,829	100%	42,981	100%	247	100%	723	100%	20,694	100%	47,673	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	5	3%	18	4%	817	5%	1,946	5%	10	4%	37	5%	1,022	5%	2,414	5%
		Probably no	15	10%	56	12%	2,254	13%	5,258	12%	23	9%	95	13%	2,693	13%	6,323	13%
		Probably yes	46	31%	181	37%	7,376	41%	17,188	40%	95	38%	255	35%	8,337	40%	18,520	39%
		Definitely yes	84	56%	231	48%	7,379	41%	18,571	43%	119	48%	336	46%	8,638	42%	20,407	43%
		Total	150	100%	486	100%	17,826	100%	42,963	100%	247	100%	723	100%	20,690	100%	47,664	100%

IPEDS: 228529



**NSSE 2005 Background Item Frequency Distributions
Tarleton State University**

		First-Year Students								Seniors							
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE																
	19 or younger	127	84%	427	87%	15,135	85%	37,139	86%	0	0%	0	0%	45	0%	129	0%
	20-23	13	9%	38	8%	1,387	8%	3,278	8%	103	42%	411	57%	13,030	63%	32,625	68%
	24-29	2	1%	13	3%	484	3%	1,010	2%	48	20%	165	23%	3,383	16%	6,725	14%
	30-39	7	5%	6	1%	453	3%	889	2%	40	16%	83	12%	2,056	10%	4,044	8%
	40-55	2	1%	7	1%	363	2%	674	2%	55	22%	56	8%	1,970	10%	3,753	8%
	Over 55	0	0%	0	0%	36	0%	61	0%	0	0%	5	1%	197	1%	352	1%
	Total	151	100%	491	100%	17,858	100%	43,051	100%	246	100%	720	100%	20,681	100%	47,628	100%
16. Sex	SEX																
	Male	39	26%	175	36%	5,227	29%	14,211	33%	85	34%	238	33%	6,204	30%	15,783	33%
	Female	112	74%	316	64%	12,668	71%	28,907	67%	162	66%	484	67%	14,533	70%	31,963	67%
	Total	151	100%	491	100%	17,895	100%	43,118	100%	247	100%	722	100%	20,737	100%	47,746	100%
17. Are you an international student or foreign national?	INTERNAT																
	No	150	100%	470	96%	17,076	96%	40,930	95%	234	95%	697	97%	19,783	96%	45,268	95%
	Yes	0	0%	19	4%	776	4%	2,106	5%	13	5%	23	3%	915	4%	2,415	5%
	Total	150	100%	489	100%	17,852	100%	43,036	100%	247	100%	720	100%	20,698	100%	47,683	100%
18. Racial or ethnic identification	RACE05																
	American Indian or other Native American	0	0%	4	1%	118	1%	333	1%	4	2%	9	1%	165	1%	381	1%
	Asian American or Pacific Islander	0	0%	8	2%	710	4%	1,953	5%	5	2%	7	1%	765	4%	1,983	4%
	Black or African American	5	3%	42	9%	1,256	7%	2,812	7%	18	7%	63	9%	1,449	7%	3,113	7%
	White (non-Hispanic)	134	89%	279	57%	12,739	71%	30,908	72%	175	71%	416	58%	14,871	72%	34,529	72%
	Mexican or Mexican American	3	2%	63	13%	599	3%	1,149	3%	12	5%	99	14%	673	3%	1,157	2%
	Puerto Rican	0	0%	0	0%	193	1%	391	1%	2	1%	1	0%	187	1%	384	1%
	Other Hispanic or Latino	4	3%	41	8%	489	3%	971	2%	5	2%	54	8%	517	2%	988	2%
	Multiracial	3	2%	19	4%	384	2%	983	2%	5	2%	16	2%	368	2%	884	2%
	Other	0	0%	11	2%	364	2%	932	2%	7	3%	13	2%	430	2%	1,074	2%
	I prefer not to respond	2	1%	22	4%	993	6%	2,580	6%	14	6%	41	6%	1,274	6%	3,166	7%
		Total	151	100%	489	100%	17,845	100%	43,012	100%	247	100%	719	100%	20,699	100%	47,659
19. What is your current classification in college?	CLASS																
	Freshman/First year	137	91%	366	75%	14,681	82%	36,216	84%	0	0%	0	0%	15	0%	42	0%
	Soph./Second Year	12	8%	119	24%	2,478	14%	5,457	13%	1	0%	1	0%	59	0%	154	0%
	Junior/Third Year	1	1%	4	1%	354	2%	674	2%	4	2%	16	2%	913	4%	1,862	4%
	Senior/Fourth Year	0	0%	0	0%	98	1%	224	1%	241	98%	681	96%	19,119	93%	44,413	93%
	Unclassified	1	1%	0	0%	231	1%	442	1%	1	0%	14	2%	551	3%	1,138	2%
	Total	151	100%	489	100%	17,842	100%	43,013	100%	247	100%	712	100%	20,657	100%	47,609	100%
20. Did you begin college at your current institution or elsewhere?	ENTER																
	Started here	131	87%	418	86%	16,057	90%	39,029	91%	76	31%	333	46%	11,266	54%	29,014	61%
	Started elsewhere	20	13%	69	14%	1,795	10%	3,997	9%	171	69%	387	54%	9,461	46%	18,711	39%
	Total	151	100%	487	100%	17,852	100%	43,026	100%	247	100%	720	100%	20,727	100%	47,725	100%



**NSSE 2005 Background Item Frequency Distributions
Tarleton State University**

Variable	Response Options	First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	5	3%	8	1%	704	4%	1,451	3%	33	12%	52	7%	1,668	8%	3,414	7%
	COMCOL05	Community or junior college	23	13%	102	18%	1,532	8%	3,429	7%	168	63%	464	60%	7,964	36%	15,688	31%
	FOUR05	4-year college other than this one	8	5%	42	7%	1,321	7%	3,030	6%	77	29%	176	23%	5,550	25%	11,822	23%
	NONE05	None	120	70%	332	59%	14,402	72%	35,134	73%	45	17%	169	22%	8,654	40%	22,590	45%
	OCOL1_05	Other	4	2%	14	2%	383	2%	957	2%	10	4%	14	2%	811	4%	2,080	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	4	3%	27	6%	1,005	6%	2,018	5%	40	16%	126	18%	3,530	17%	7,035	15%
		Full-time	147	97%	460	94%	16,834	94%	40,957	95%	206	84%	593	82%	17,143	83%	40,579	85%
		Total	151	100%	487	100%	17,839	100%	42,975	100%	246	100%	719	100%	20,673	100%	47,614	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	130	86%	443	91%	16,535	93%	38,984	91%	208	85%	640	89%	18,482	89%	41,677	87%
		Yes	21	14%	45	9%	1,303	7%	3,990	9%	38	15%	79	11%	2,220	11%	6,003	13%
		Total	151	100%	488	100%	17,838	100%	42,974	100%	246	100%	719	100%	20,702	100%	47,680	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	146	97%	460	94%	15,865	89%	37,086	86%	239	97%	703	98%	19,378	94%	43,625	92%
		Yes	5	3%	27	6%	1,960	11%	5,862	14%	7	3%	18	2%	1,303	6%	4,007	8%
		Total	151	100%	487	100%	17,825	100%	42,948	100%	246	100%	721	100%	20,681	100%	47,632	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	3%	21	4%	280	2%	751	2%	1	0%	4	1%	47	0%	104	0%
		C	9	6%	27	6%	743	4%	1,766	4%	4	2%	25	4%	348	2%	898	2%
		C+	14	9%	53	11%	1,147	7%	2,673	6%	13	5%	47	7%	798	4%	1,923	4%
		B-	22	15%	65	13%	1,640	9%	3,844	9%	16	7%	80	11%	1,399	7%	3,321	7%
		B	30	20%	97	20%	3,910	22%	9,172	22%	59	24%	158	22%	4,148	20%	9,326	20%
		B+	27	18%	84	17%	3,462	20%	8,463	20%	41	17%	137	19%	4,260	21%	10,247	22%
		A-	21	14%	68	14%	2,936	17%	7,408	17%	42	17%	92	13%	3,811	19%	9,200	20%
		A	23	15%	70	14%	3,463	20%	8,307	20%	66	27%	167	24%	5,496	27%	11,790	25%
		Total	151	100%	485	100%	17,581	100%	42,384	100%	242	100%	710	100%	20,307	100%	46,809	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	101	67%	253	52%	11,322	64%	29,660	69%	19	8%	55	8%	3,415	17%	10,839	23%
		Residence, walking distance	9	6%	53	11%	959	5%	2,179	5%	38	16%	61	9%	3,642	18%	9,387	20%
		Residence, driving distance	41	27%	176	36%	5,446	31%	10,706	25%	186	76%	597	83%	13,354	65%	26,346	55%
		Fraternity or sorority house	0	0%	2	0%	78	0%	333	1%	1	0%	4	1%	189	1%	902	2%
		Total	151	100%	484	100%	17,805	100%	42,878	100%	244	100%	717	100%	20,600	100%	47,474	100%



**NSSE 2005 Background Item Frequency Distributions
Tarleton State University**

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
27a. Father's educational attainment	FATHREDU	Did not finish HS	13	9%	42	9%	1,491	8%	3,018	7%	47	19%	103	14%	2,349	11%	4,543	10%
		Graduated from HS	42	28%	107	22%	4,844	28%	10,248	24%	72	30%	177	25%	5,521	27%	11,439	24%
		Attended, no degree	36	24%	96	20%	2,721	15%	6,082	14%	39	16%	133	19%	3,133	15%	6,694	14%
		Completed Associate's	13	9%	28	6%	1,482	8%	3,304	8%	16	7%	40	6%	1,693	8%	3,673	8%
		Completed Bachelor's	31	21%	126	26%	4,167	24%	10,707	25%	45	18%	147	21%	4,499	22%	11,108	24%
		Completed Master's	6	4%	65	13%	2,118	12%	6,087	14%	18	7%	76	11%	2,282	11%	6,291	13%
		Completed Doctorate	10	7%	19	4%	753	4%	2,938	7%	7	3%	36	5%	990	5%	3,431	7%
	Total	151	100%	483	100%	17,576	100%	42,384	100%	244	100%	712	100%	20,467	100%	47,179	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	9	6%	41	9%	1,252	7%	2,431	6%	39	16%	91	13%	1,960	10%	3,714	8%
		Graduated from HS	35	23%	107	22%	4,540	26%	9,663	23%	74	30%	165	23%	5,895	29%	12,223	26%
		Attended, no degree	34	23%	103	21%	3,055	17%	6,915	16%	46	19%	153	21%	3,327	16%	7,325	15%
		Completed Associate's	22	15%	43	9%	2,239	13%	5,145	12%	26	11%	71	10%	2,578	13%	5,649	12%
		Completed Bachelor's	41	27%	114	24%	4,309	24%	11,465	27%	37	15%	157	22%	4,317	21%	11,181	24%
		Completed Master's	9	6%	58	12%	2,014	11%	5,946	14%	20	8%	74	10%	2,255	11%	6,334	13%
		Completed Doctorate	1	1%	15	3%	282	2%	1,080	3%	3	1%	6	1%	257	1%	984	2%
	Total	151	100%	481	100%	17,691	100%	42,645	100%	245	100%	717	100%	20,589	100%	47,410	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	8	5%	38	8%	2,455	14%	6,500	15%	18	7%	63	9%	3,050	15%	7,732	16%
		Biological science	5	3%	76	16%	1,256	7%	3,592	8%	5	2%	76	11%	1,146	6%	3,196	7%
		Business	22	15%	66	14%	2,678	15%	5,776	14%	46	19%	119	17%	3,904	19%	8,356	18%
		Education	19	13%	45	9%	2,402	14%	4,490	11%	25	10%	103	14%	2,908	14%	5,240	11%
		Engineering	5	3%	42	9%	470	3%	2,024	5%	2	1%	63	9%	419	2%	1,906	4%
		Physical science	4	3%	11	2%	476	3%	1,452	3%	11	4%	22	3%	578	3%	1,611	3%
		Professional	23	15%	56	12%	2,355	13%	4,785	11%	12	5%	30	4%	1,924	9%	3,819	8%
		Social science	7	5%	41	8%	2,042	12%	5,851	14%	30	12%	62	9%	3,030	15%	7,728	16%
		Other	53	36%	97	20%	2,633	15%	5,862	14%	96	39%	175	25%	3,589	17%	7,736	16%
		Undecided	3	2%	14	3%	821	5%	2,016	5%	0	0%	0	0%	9	0%	15	0%
	Total	149	100%	486	100%	17,588	100%	42,348	100%	245	100%	713	100%	20,557	100%	47,339	100%	



**NSSE 2005 Background Item Frequency Distributions
Tarleton State University**

		First-Year Students								Seniors								
		Tarleton State		Texas A&M System		Master's		NSSE 2005		Tarleton State		Texas A&M System		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	5	6%	37	14%	1,619	18%	4,768	21%	6	6%	17	6%	1,093	14%	3,016	16%
		Biological science	3	3%	16	6%	272	3%	785	3%	1	1%	8	3%	136	2%	404	2%
		Business	8	9%	19	7%	1,058	12%	2,360	10%	16	15%	32	12%	904	11%	2,031	11%
		Education	7	8%	17	7%	703	8%	1,464	6%	10	9%	24	9%	779	10%	1,493	8%
		Engineering	1	1%	11	4%	105	1%	411	2%	3	3%	5	2%	74	1%	242	1%
		Physical science	1	1%	12	5%	299	3%	945	4%	3	3%	9	3%	211	3%	585	3%
		Professional	6	7%	11	4%	641	7%	1,377	6%	2	2%	8	3%	277	3%	629	3%
		Social science	4	5%	17	7%	1,058	12%	3,070	13%	5	5%	18	7%	857	11%	2,250	12%
		Other	25	29%	41	16%	1,010	11%	2,202	10%	14	13%	33	12%	711	9%	1,718	9%
		Undecided	26	30%	76	30%	2,412	26%	5,618	24%	47	44%	112	42%	2,883	36%	6,738	35%
	Total	86	100%	257	100%	9,177	100%	23,000	100%	107	100%	266	100%	7,925	100%	19,106	100%	
Institution reported gender	GENDER	Male	41	24%	207	37%	5,989	30%	16,145	34%	93	35%	263	34%	6,676	31%	17,010	34%
		Female	131	76%	358	63%	13,931	70%	31,868	66%	172	65%	506	66%	15,200	69%	33,543	66%
	Total	172	100%	565	100%	19,920	100%	48,013	100%	265	100%	769	100%	21,876	100%	50,553	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	4	2%	46	8%	1,572	8%	3,547	8%	22	8%	73	9%	1,668	8%	3,597	7%
		Am. Indian/Native Amer.	0	0%	6	1%	126	1%	353	1%	5	2%	5	1%	163	1%	415	1%
		Asian/Pacific Islander	0	0%	9	2%	803	4%	2,309	5%	5	2%	14	2%	817	4%	2,298	5%
		Caucasian/White	159	92%	359	64%	14,251	73%	34,810	74%	207	78%	497	65%	15,879	74%	37,365	75%
		Hispanic/Latino	9	5%	136	24%	1,404	7%	2,769	6%	19	7%	170	22%	1,494	7%	2,714	5%
		Other	0	0%	3	1%	132	1%	389	1%	0	0%	3	0%	154	1%	394	1%
		Multi-racial	0	0%	5	1%	220	1%	725	2%	7	3%	7	1%	290	1%	884	2%
		Foreign	0	0%	0	0%	77	0%	181	0%	0	0%	0	0%	62	0%	152	0%
		Unknown	0	0%	1	0%	961	5%	2,091	4%	0	0%	0	0%	989	5%	2,034	4%
	Total	172	100%	565	100%	19,546	100%	47,174	100%	265	100%	769	100%	21,516	100%	49,853	100%	
Mode of completion	MODECOMP	Paper	5	3%	66	12%	3,615	18%	7,037	15%	20	8%	183	24%	5,684	26%	10,677	21%
		Web	167	97%	499	88%	16,305	82%	40,976	85%	245	92%	586	76%	16,192	74%	39,876	79%
	Total	172	100%	565	100%	19,920	100%	48,013	100%	265	100%	769	100%	21,876	100%	50,553	100%	



**NSSE 2005 Means Comparison Report
Texas A&M System
Tarleton State University**

Tarleton State	<i>Tarleton State compared with Texas A&M System</i>
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Texas A&M System Consortium Questions

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Texas A&M Mean</i>	<i>Sig^a</i>	<i>Effect size^b</i>
1a. Library staff are helpful in finding the resources I need.	tam0501a	FY	3.27	3.17	**	.22
		SR	3.25	3.11		
1b. Administrative staff I interact with are knowledgeable about their area.	tam0501b	FY	3.21	3.21		
		SR	3.12	3.12		
2a. Admission materials were easy to obtain.	tam0502a	FY	3.33	3.21	*	.19
		SR	3.29	3.25		
2b. Information about student services is easy to obtain.	tam0502b	FY	3.21	3.15		
		SR	3.22	3.11		
2c. Information about academic requirements is easy to obtain.	tam0502c	FY	3.18	3.14		
		SR	3.11	3.11		
3a. I use the university's website to find information I need.	tam0503a	FY	3.34	3.31	**	.20
		SR	3.47	3.31		
3b. It's easy to find the information I need on the university's website.	tam0503b	FY	3.15	3.10		
		SR	3.13	3.07		
4a. The university catalog clearly states academic requirements.	tam0504a	FY	3.30	3.27		
		SR	3.28	3.24		
4b. The student handbook provides the information I need.	tam0504b	FY	3.27	3.21		
		SR	3.19	3.17		
4c. Printed materials about the university I have seen accurately portrayed the institution.	tam0504c	FY	3.31	3.20		
		SR	3.19	3.14		
5a. The time it takes me to register is reasonable.	tam0505a	FY	3.28	3.15		
		SR	3.38	3.30		
5b. My academic advisor is accessible.	tam0505b	FY	3.10	3.01		
		SR	3.23	3.11		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

^c Response set is categorical.



**NSSE 2005 Means Comparison Report
Texas A&M System
Tarleton State University**

Tarleton State	<i>Tarleton State compared with Texas A&M System</i>
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Texas A&M System Consortium Questions

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Texas A&M Mean</i>	<i>Sig^a</i>	<i>Effect size^b</i>
5c. Offices are open during convenient hours.	tam0505c	FY	3.09	3.04	*	.16
		SR	3.18	3.06		
6a. I know how to make a complaint regarding student services.	tam0506a	FY	2.44	2.46		
		SR	2.56	2.46		
6b. I know how to make a complaint regarding academic issues.	tam0506b	FY	2.46	2.49		
		SR	2.57	2.51		
6c. I believe the institution will respond to my concerns.	tam0506c	FY	2.97	2.91		
		SR	2.77	2.70		
7a. The grounds are well-kept.	tam0507a	FY	3.46	3.43		
		SR	3.47	3.44		
7b. Teaching facilities are adequate for their purpose.	tam0507b	FY	3.27	3.28		
		SR	3.08	3.15		
7c. Adequate computing resources are available.	tam0507c	FY	3.43	3.44		
		SR	3.24	3.18		
7d. The library has the resources I need.	tam0507d	FY	3.38	3.35		
		SR	3.10	3.17		

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^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

^c Response set is categorical.

First-Year Students

Seniors

	Mean		Standard Error of the Mean ^a		Standard deviation ^b		Number of respondents		Sig. ^c		Effect size ^d	
	Tarleton State	Texas A&M System	Tarleton State	Texas A&M System	Tarleton State	Texas A&M System	Tarleton State	Texas A&M System	Tarleton State compared with Texas A&M System	Tarleton State compared with Texas A&M System	Tarleton State	Texas A&M System
tam0501a	3.27	3.17	.05	.03	.60	.58	146	463	.083		.17	
tam0501b	3.21	3.21	.04	.03	.50	.57	145	460	.994		.00	
tam0502a	3.33	3.21	.05	.03	.60	.65	146	468	.041		.19	
tam0502b	3.21	3.15	.05	.03	.61	.64	145	468	.342		.09	
tam0502c	3.18	3.14	.05	.03	.64	.65	146	466	.506		.06	
tam0503a	3.34	3.31	.07	.04	.82	.78	145	464	.715		.04	
tam0503b	3.15	3.10	.07	.04	.80	.84	144	464	.556		.06	
tam0504a	3.30	3.27	.05	.03	.60	.59	145	465	.596		.05	
tam0504b	3.27	3.21	.05	.03	.62	.60	145	465	.328		.09	
tam0504c	3.31	3.20	.05	.03	.57	.66	144	462	.066		.17	
tam0505a	3.28	3.15	.06	.03	.69	.68	145	464	.055		.18	
tam0505b	3.10	3.01	.06	.04	.73	.78	144	464	.201		.12	
tam0505c	3.09	3.04	.06	.03	.67	.66	145	464	.421		.08	
tam0506a	2.44	2.46	.07	.04	.80	.83	145	464	.801		-.02	
tam0506b	2.46	2.49	.07	.04	.82	.84	145	463	.682		-.04	
tam0506c	2.97	2.91	.06	.04	.72	.75	145	460	.407		.08	
tam0507a	3.46	3.43	.05	.03	.58	.61	146	467	.670		.04	
tam0507b	3.27	3.28	.05	.03	.65	.61	146	465	.860		-.02	
tam0507c	3.43	3.44	.05	.03	.58	.62	145	464	.870		-.02	
tam0507d	3.38	3.35	.05	.03	.60	.67	146	464	.628		.04	

	Mean		Standard Error of the Mean ^a		Standard deviation ^b		Number of respondents		Sig. ^c		Effect size ^d	
	Tarleton State	Texas A&M System	Tarleton State	Texas A&M System	Tarleton State	Texas A&M System	Tarleton State	Texas A&M System	Tarleton State compared with Texas A&M System	Tarleton State compared with Texas A&M System	Tarleton State	Texas A&M System
	3.25	3.11	.04	.02	.62	.64	222	695	.004		.22	
	3.12	3.12	.05	.02	.73	.61	220	698	.923		.01	
	3.29	3.25	.04	.02	.65	.56	224	699	.393		.07	
	3.22	3.11	.05	.02	.71	.64	222	699	.055		.16	
	3.11	3.11	.05	.03	.79	.66	224	698	.943		.01	
	3.47	3.31	.05	.03	.74	.79	223	701	.009		.20	
	3.13	3.07	.06	.03	.84	.84	222	701	.348		.07	
	3.28	3.24	.04	.02	.66	.62	222	697	.316		.08	
	3.19	3.17	.05	.02	.67	.62	222	690	.665		.03	
	3.19	3.14	.05	.03	.69	.67	218	692	.318		.08	
	3.38	3.30	.04	.03	.61	.69	223	694	.116		.12	
	3.23	3.11	.05	.03	.82	.84	222	691	.062		.14	
	3.18	3.06	.05	.03	.71	.75	223	692	.033		.16	
	2.56	2.46	.06	.03	.90	.84	222	690	.107		.13	
	2.57	2.51	.06	.03	.88	.84	222	688	.394		.07	
	2.77	2.70	.06	.03	.85	.83	220	684	.253		.09	
	3.47	3.44	.04	.02	.56	.59	222	690	.490		.05	
	3.08	3.15	.05	.03	.78	.67	222	689	.195		-.10	
	3.24	3.18	.05	.03	.72	.75	221	689	.310		.08	
	3.10	3.17	.05	.03	.75	.70	221	688	.182		-.11	

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^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

^e Response set is categorical.

**NSSE 2005 Frequency Distributions
Texas A&M System
Tarleton State University**

Variable	Response Options	First-Year Students				Seniors			
		Tarleton State		Texas A&M		Tarleton State		Texas A&M	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %
1a. Library staff are helpful in finding the resources I need.	Strongly disagree	1	1%	6	1%	3	1%	14	2%
	Disagree	9	6%	28	6%	13	6%	64	9%
	Agree	86	59%	311	67%	131	59%	448	64%
	Strongly agree	50	34%	118	25%	75	34%	169	24%
	Total	146	100%	463	100%	222	100%	695	100%
1b. Administrative staff I interact with are knowledgeable about their area.	Strongly disagree	1	1%	7	2%	10	5%	11	2%
	Disagree	3	2%	17	4%	17	8%	62	9%
	Agree	106	73%	310	67%	129	59%	459	66%
	Strongly agree	35	24%	126	27%	64	29%	166	24%
	Total	145	100%	460	100%	220	100%	698	100%
2a. Admission materials were easy to obtain.	Strongly disagree	1	1%	8	2%	5	2%	7	1%
	Disagree	7	5%	36	8%	9	4%	24	3%
	Agree	81	55%	276	59%	125	56%	453	65%
	Strongly agree	57	39%	148	32%	85	38%	215	31%
	Total	146	100%	468	100%	224	100%	699	100%
2b. Information about student services is easy to obtain.	Strongly disagree	2	1%	6	1%	5	2%	11	2%
	Disagree	9	6%	48	10%	22	10%	77	11%
	Agree	91	63%	284	61%	115	52%	433	62%
	Strongly agree	43	30%	130	28%	80	36%	178	25%
	Total	145	100%	468	100%	222	100%	699	100%
2c. Information about academic requirements is easy to obtain.	Strongly disagree	2	1%	8	2%	10	4%	13	2%
	Disagree	13	9%	47	10%	28	13%	81	12%
	Agree	87	60%	281	60%	113	50%	422	60%
	Strongly agree	44	30%	130	28%	73	33%	182	26%
	Total	146	100%	466	100%	224	100%	698	100%
3a. I use the university's website to find information I need.	Never	3	2%	7	2%	1	0%	6	1%
	Occasionally	23	16%	72	16%	30	13%	124	18%
	Often	41	28%	155	33%	55	25%	215	31%
	Very often	78	54%	230	50%	137	61%	356	51%
	Total	145	100%	464	100%	223	100%	701	100%
3b. It's easy to find the information I need on the university's website.	Never	2	1%	14	3%	7	3%	21	3%
	Occasionally	31	22%	100	22%	45	20%	160	23%
	Often	55	38%	176	38%	82	37%	269	38%
	Very often	56	39%	174	38%	88	40%	251	36%
	Total	144	100%	464	100%	222	100%	701	100%



**NSSE 2005 Frequency Distributions
Texas A&M System
Tarleton State University**

Variable	Response Options	First-Year Students				Seniors			
		Tarleton State		Texas A&M		Tarleton State		Texas A&M	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %
4a. The university catalog clearly states academic requirements.	Strongly disagree	0	0%	0	0%	3	1%	6	1%
	Disagree	11	8%	35	8%	16	7%	52	7%
	Agree	80	55%	271	58%	118	53%	411	59%
	Strongly agree	54	37%	159	34%	85	38%	228	33%
	Total	145	100%	465	100%	222	100%	697	100%
4b. The student handbook provides the information I need.	Strongly disagree	0	0%	1	0%	6	3%	10	1%
	Disagree	13	9%	41	9%	15	7%	54	8%
	Agree	80	55%	281	60%	131	59%	433	63%
	Strongly agree	52	36%	142	31%	70	32%	193	28%
	Total	145	100%	465	100%	222	100%	690	100%
4c. Printed materials about the university I have seen accurately portrayed the institution.	Strongly disagree	0	0%	9	2%	6	3%	12	2%
	Disagree	8	6%	38	8%	16	7%	79	11%
	Agree	83	58%	267	58%	126	58%	401	58%
	Strongly agree	53	37%	148	32%	70	32%	200	29%
	Total	144	100%	462	100%	218	100%	692	100%
5a. The time it takes me to register is reasonable.	Strongly disagree	3	2%	12	3%	2	1%	18	3%
	Disagree	11	8%	41	9%	9	4%	39	6%
	Agree	74	51%	276	59%	114	51%	354	51%
	Strongly agree	57	39%	135	29%	98	44%	283	41%
	Total	145	100%	464	100%	223	100%	694	100%
5b. My academic advisor is accessible.	Strongly disagree	3	2%	25	5%	11	5%	40	6%
	Disagree	22	15%	62	13%	21	9%	87	13%
	Agree	76	53%	260	56%	95	43%	318	46%
	Strongly agree	43	30%	117	25%	95	43%	246	36%
	Total	144	100%	464	100%	222	100%	691	100%
5c. Offices are open during convenient hours.	Strongly disagree	3	2%	12	3%	5	2%	26	4%
	Disagree	17	12%	57	12%	25	11%	94	14%
	Agree	89	61%	296	64%	117	52%	383	55%
	Strongly agree	36	25%	99	21%	76	34%	189	27%
	Total	145	100%	464	100%	223	100%	692	100%
6a. I know how to make a complaint regarding student services.	Strongly disagree	11	8%	49	11%	25	11%	78	11%
	Disagree	76	52%	206	44%	85	38%	299	43%
	Agree	41	28%	155	33%	74	33%	233	34%
	Strongly agree	17	12%	54	12%	38	17%	80	12%
	Total	145	100%	464	100%	222	100%	690	100%



**NSSE 2005 Frequency Distributions
Texas A&M System
Tarleton State University**

Variable	Response Options	First-Year Students				Seniors			
		Tarleton State		Texas A&M		Tarleton State		Texas A&M	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %
6b. I know how to make a complaint regarding academic issues.	Strongly disagree	12	8%	51	11%	25	11%	74	11%
	Disagree	72	50%	186	40%	80	36%	269	39%
	Agree	43	30%	172	37%	83	37%	264	38%
	Strongly agree	18	12%	54	12%	34	15%	81	12%
	Total	145	100%	463	100%	222	100%	688	100%
6c. I believe the institution will respond to my concerns.	Strongly disagree	5	3%	24	5%	21	10%	68	10%
	Disagree	25	17%	82	18%	46	21%	165	24%
	Agree	85	59%	267	58%	115	52%	356	52%
	Strongly agree	30	21%	87	19%	38	17%	95	14%
	Total	145	100%	460	100%	220	100%	684	100%
7a. The grounds are well-kept.	Strongly disagree	0	0%	5	1%	0	0%	5	1%
	Disagree	6	4%	13	3%	7	3%	19	3%
	Agree	67	46%	223	48%	103	46%	332	48%
	Strongly agree	73	50%	226	48%	112	50%	334	48%
	Total	146	100%	467	100%	222	100%	690	100%
7b. Teaching facilities are adequate for their purpose.	Strongly disagree	1	1%	5	1%	11	5%	15	2%
	Disagree	13	9%	24	5%	27	12%	66	10%
	Agree	78	53%	273	59%	118	53%	411	60%
	Strongly agree	54	37%	163	35%	66	30%	197	29%
	Total	146	100%	465	100%	222	100%	689	100%
7c. Adequate computing resources are available.	Strongly disagree	0	0%	4	1%	6	3%	19	3%
	Disagree	6	4%	19	4%	19	9%	86	12%
	Agree	70	48%	208	45%	112	51%	335	49%
	Strongly agree	69	48%	233	50%	84	38%	249	36%
	Total	145	100%	464	100%	221	100%	689	100%
7d. The library has the resources I need.	Strongly disagree	1	1%	6	1%	8	4%	20	3%
	Disagree	6	4%	33	7%	28	13%	60	9%
	Agree	75	51%	216	47%	120	54%	392	57%
	Strongly agree	64	44%	209	45%	65	29%	216	31%
	Total	146	100%	464	100%	221	100%	688	100%

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