

**Tarleton State University
Stephenville and Tarleton-Central Texas Summary**

Question	Class	Campus	
		T-CT	Stephenville
		Mean	Mean
Asked questions in class or contributed to class discussions	Freshman/First-year student		2.65
	Senior	3.35	3.16
Made a class presentation	Freshman/First-year student		1.78
	Senior	2.95	2.90
Prepared two or more drafts of a paper or assignment before turning it in	Freshman/First-year student		2.94
	Senior	2.77	2.70
Worked on a paper or project that required integrating ideas or information from various sources	Freshman/First-year student		3.04
	Senior	3.49	3.36
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Freshman/First-year student		2.51
	Senior	2.92	2.73
Come to class without completing readings or assignments	Freshman/First-year student		1.92
	Senior	1.98	2.05
Worked with other students on projects DURING CLASS	Freshman/First-year student		2.12
	Senior	2.70	2.76
Worked with classmates OUTSIDE OF CLASS to prepare class assignments	Freshman/First-year student		2.09
	Senior	2.50	2.87
Put together ideas or concepts from different courses when completing assignments or during class discussions	Freshman/First-year student		2.34
	Senior	2.92	3.01
Tutored or taught other students (paid or voluntary)	Freshman/First-year student		1.63
	Senior	1.75	2.06
Participated in a community-based project (e.g., service learning) as part of a regular course	Freshman/First-year student		1.45
	Senior	1.59	1.72
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	Freshman/First-year student		2.18
	Senior	2.76	2.83
Used e-mail to communicate with an instructor	Freshman/First-year student		2.80
	Senior	3.07	3.11
Discussed grades or assignments with an instructor	Freshman/First-year student		2.72
	Senior	2.82	2.92
Talked about career plans with a faculty member or advisor	Freshman/First-year student		2.16
	Senior	2.40	2.64
Discussed ideas from your readings or classes with faculty members outside of class	Freshman/First-year student		1.63
	Senior	2.04	2.16

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Data from NSSE Files

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		Mean	Mean
Received prompt feedback from faculty on your academic performance (written or oral)	Freshman/First-year student		2.59
	Senior	3.00	2.87
Worked harder than you thought you could to meet an instructor's standards or expectations	Freshman/First-year student		2.74
	Senior	2.84	2.80
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Freshman/First-year student		1.75
	Senior	1.48	2.03
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Freshman/First-year student		2.66
	Senior	2.82	2.88
Had serious conversations with students of a different race or ethnicity than your own	Freshman/First-year student		2.31
	Senior	2.92	2.58
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	Freshman/First-year student		2.52
	Senior	2.78	2.76
Coursework emphasized: MEMORIZING facts, ideas or methods from your courses and readings so you can repeat them in pretty much the same form	Freshman/First-year student		2.77
	Senior	2.78	2.87
Coursework emphasized: ANALYZING the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	Freshman/First-year student		2.83
	Senior	3.12	3.14
Coursework emphasized: SYNTHESIZING and organizing ideas, information, or experiences into new, more complex interpretations and relationships	Freshman/First-year student		2.61
	Senior	3.06	2.92
Coursework emphasized: MAKING JUDGMENTS about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	Freshman/First-year student		2.74
	Senior	2.98	2.88
Coursework emphasized: APPLYING theories or concepts to practical problems or in new situations	Freshman/First-year student		2.72
	Senior	3.10	3.13
Number of assigned textbooks, books, or book-length packs of course readings	Freshman/First-year student		2.73
	Senior	3.08	2.97
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	Freshman/First-year student		2.04
	Senior	2.05	2.18
Number of written papers or reports of 20 PAGES OR MORE	Freshman/First-year student		1.23
	Senior	1.48	1.54

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Number of written papers or reports BETWEEN 5 AND 19 PAGES	Freshman/First-year student		2.14
	Senior	2.31	2.28
Number of written papers or reports of FEWER THAN 5 PAGES	Freshman/First-year student		2.71
	Senior	2.81	2.98
Number of problem sets (problem-based homework assignments) that take you MORE than an hour to complete	Freshman/First-year student		2.48
	Senior	2.67	2.49
Number of problem sets (problem-based homework assignments) that take you LESS than an hour to complete	Freshman/First-year student		2.46
	Senior	2.61	2.43
Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	Freshman/First-year student		5.36
	Senior	5.67	5.66
Attended an art exhibit, gallery, play, dance, or other theater performance	Freshman/First-year student		1.79
	Senior	1.57	1.90
Exercised or participated in physical fitness activities	Freshman/First-year student		2.90
	Senior	2.37	2.59
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	Freshman/First-year student		2.23
	Senior	2.63	2.37
Examined the strengths and weaknesses of your own views on a topic or issue	Freshman/First-year student		2.43
	Senior	2.72	2.80
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Freshman/First-year student		2.73
	Senior	2.75	2.86
Learned something that changed the way you understand an issue or concept	Freshman/First-year student		2.67
	Senior	2.80	2.82
Practicum, internship, field experience, co-op experience, or clinical assignment	Freshman/First-year student		2.75
	Senior	2.82	3.14
Community service or volunteer work	Freshman/First-year student		3.17
	Senior	2.83	3.11
Participate in a learning community or some other formal program where groups of students take two or more classes together	Freshman/First-year student		2.39
	Senior	2.30	2.44
Work on a research project with a faculty member outside of course or program requirements	Freshman/First-year student		1.70
	Senior	2.24	2.11
Foreign (additional) language coursework	Freshman/First-year student		2.16
	Senior	2.61	2.44

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Study abroad	Freshman/First-year student		1.88
	Senior	2.08	2.00
Independent study or self-designed major	Freshman/First-year student		1.69
	Senior	2.33	2.30
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	Freshman/First-year student		1.90
	Senior	2.49	2.62
Quality: Your relationships with other students	Freshman/First-year student		5.53
	Senior	5.80	5.88
Quality: Your relationships with faculty members	Freshman/First-year student		5.02
	Senior	5.64	5.61
Quality: Your relationships with administrative personnel and offices	Freshman/First-year student		4.61
	Senior	5.06	4.86
Hours per 7-day week spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	Freshman/First-year student		3.35
	Senior	4.07	3.67
Hours per 7-day week spent working for pay ON CAMPUS	Freshman/First-year student		1.69
	Senior	1.21	1.73
Hours per 7-day week spent working for pay OFF CAMPUS	Freshman/First-year student		2.57
	Senior	4.43	3.34
Hours per 7-day week spent participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	Freshman/First-year student		2.43
	Senior	1.50	2.07
Hours per 7-day week spent relaxing and socializing (watching TV, partying, etc.)	Freshman/First-year student		3.56
	Senior	2.91	3.13
Hours per 7-day week spent providing care for dependents living with you (parents, children, spouse, etc.)	Freshman/First-year student		1.63
	Senior	4.45	3.13
Hours per 7-day week spent commuting to class (driving, walking, etc.)	Freshman/First-year student		2.14
	Senior	2.54	2.61
Institutional emphasis: Spending significant amounts of time studying and on academic work	Freshman/First-year student		3.01
	Senior	3.01	3.11
Institutional emphasis: Providing the support you need to help you succeed academically	Freshman/First-year student		2.97
	Senior	2.85	2.95
Institutional emphasis: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Freshman/First-year student		2.44
	Senior	2.60	2.46
Institutional emphasis: Helping you cope with your non-academic responsibilities (work, family, etc.)	Freshman/First-year student		2.21
	Senior	2.00	1.99

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Institutional emphasis: Providing the support you need to thrive socially	Freshman/First-year student		2.42
	Senior	2.04	2.25
Institutional emphasis: Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Freshman/First-year student		3.00
	Senior	2.04	2.67
Institutional emphasis: Using computers in academic work	Freshman/First-year student		3.26
	Senior	3.46	3.49
Institutional contribution: Acquiring a broad general education	Freshman/First-year student		2.99
	Senior	3.12	3.33
Institutional contribution: Acquiring job or work-related knowledge and skills	Freshman/First-year student		2.75
	Senior	2.96	3.20
Institutional contribution: Writing clearly and effectively	Freshman/First-year student		2.91
	Senior	3.04	3.05
Institutional contribution: Speaking clearly and effectively	Freshman/First-year student		2.69
	Senior	2.99	3.01
Institutional contribution: Thinking critically and analytically	Freshman/First-year student		2.99
	Senior	3.22	3.35
Institutional contribution: Analyzing quantitative problems	Freshman/First-year student		2.84
	Senior	3.01	2.98
Institutional contribution: Using computing and information technology	Freshman/First-year student		2.99
	Senior	3.22	3.25
Institutional contribution: Working effectively with others	Freshman/First-year student		2.90
	Senior	3.04	3.16
Institutional contribution: Voting in local, state (provincial), or national (federal) elections	Freshman/First-year student		2.33
	Senior	2.06	2.33
Institutional contribution: Learning effectively on your own	Freshman/First-year student		2.91
	Senior	2.82	3.08
Institutional contribution: Understanding yourself	Freshman/First-year student		2.73
	Senior	2.65	2.86
Institutional contribution: Understanding people of other racial and ethnic backgrounds	Freshman/First-year student		2.37
	Senior	2.66	2.47
Institutional contribution: Solving complex real-world problems	Freshman/First-year student		2.53
	Senior	2.70	2.81
Institutional contribution: Developing a personal code of values and ethics	Freshman/First-year student		2.54
	Senior	2.60	2.55
Institutional contribution: Contributing to the welfare of your community	Freshman/First-year student		2.27
	Senior	2.28	2.36

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Institutional contribution: Developing a deepened sense of spirituality	Freshman/First-year student		2.12
	Senior	1.87	1.98
Overall, how would you evaluate the quality of academic advising you have received at your institution?	Freshman/First-year student		2.93
	Senior	2.90	3.02
How would you evaluate your entire educational experience at this institution?	Freshman/First-year student		3.19
	Senior	3.15	3.29
If you could start over again, would you go to the SAME INSTITUTION you are now attending?	Freshman/First-year student		3.39
	Senior	3.11	3.39

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