



**National Survey  
of Student Engagement**

**Tarleton State University**

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**Mean Comparisons**

August 2007



# National Survey of Student Engagement

## NSSE 2007 Mean Comparisons Tarleton State University

Tarleton State compared with:

Tarleton State	Texas A&M System			Carnegie Peers			TAMUS (w/o TAMU-CS)		
	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>

done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

### 1. Academic and Intellectual Experiences

Variable	Benchmark	Class	Tarleton State	Texas A&M System	Carnegie Peers	TAMUS (w/o TAMU-CS)				
a. Asked questions in class or contributed to class	CLQUEST	ACL	FY	2.67	2.49 ***	.21	2.78 *	-.14	2.83 **	-.19
			SR	3.09	2.92 ***	.18	3.09	.00	3.10	-.02
b. Made a class presentation	CLPRESEN	ACL	FY	1.93	2.05 *	-.13	2.29 ***	-.44	2.47 ***	-.62
			SR	2.88	2.77 *	.11	2.84	.04	2.95	-.08
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.84	2.34 ***	.49	2.71 *	.13	2.64 **	.20
			SR	2.71	2.52 ***	.20	2.54 ***	.18	2.68	.04
d. Worked on a paper or project that required integrating ideas or information from	INTEGRAT		FY	3.10	2.80 ***	.34	3.06	.05	2.99 *	.13
			SR	3.30	3.25	.06	3.32	-.03	3.31	-.02
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS		FY	2.60	2.53	.08	2.79 **	-.22	2.75 *	-.17
			SR	2.60	2.71 *	-.12	2.86 ***	-.28	2.86 ***	-.28
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.98	2.15 ***	-.22	1.99	-.01	2.02	-.05
			SR	2.00	2.17 ***	-.22	2.05	-.06	2.02	-.03
g. Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.28	2.30	-.02	2.44 **	-.18	2.42 *	-.15
			SR	2.60	2.53	.08	2.59	.01	2.67	-.07
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.41	2.58 **	-.19	2.31	.12	2.58 **	-.20
			SR	2.73	2.93 ***	-.22	2.69	.05	2.86 **	-.14
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.45	2.52	-.09	2.56 *	-.14	2.53	-.10
			SR	2.93	2.90	.04	2.88	.06	2.88	.06
j. Tutored or taught other students	TUTOR	ACL	FY	1.83	1.85	-.02	1.64 ***	.23	1.78	.06
			SR	1.84	2.03 ***	-.20	1.84	.00	2.00 **	-.16



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				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.40	1.61	***	-.25	1.50	*	-.13	1.68	***	-.32
				SR	1.59	1.75	***	-.17	1.71	**	-.13	1.78	***	-.20
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.29	2.64	***	-.33	2.58	***	-.28	2.59	***	-.28
				SR	2.73	2.89	**	-.16	2.82		-.09	2.86	*	-.13
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.73	2.96	***	-.26	3.04	***	-.38	2.94	***	-.24
				SR	3.19	3.27		-.10	3.31	***	-.16	3.21		-.03
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.54	2.55		-.01	2.58		-.04	2.73	**	-.21
				SR	2.94	2.84	*	.13	2.80	***	.16	2.88		.07
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.19	2.18		.01	2.15		.05	2.33	*	-.15
				SR	2.61	2.45	**	.17	2.39	***	.23	2.50	*	.11
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.81	1.82		-.01	1.84		-.03	1.98	*	-.18
				SR	2.04	2.07		-.03	2.08		-.04	2.17	**	-.14
q.	Received prompt written or oral feedback from faculty on	FACFEED	SFI	FY	2.54	2.43	*	.12	2.60		-.07	2.58		-.05
				SR	2.78	2.75		.04	2.77		.02	2.81		-.04
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.60	2.60		.00	2.62		-.02	2.68		-.10
				SR	2.78	2.78		.01	2.74		.05	2.88	*	-.12
s.	Worked with faculty members on activities other than coursework (committees, Discussed ideas from your	FACOTHER	SFI	FY	1.81	1.59	***	.27	1.58	***	.28	1.71		.11
				SR	1.75	1.87	*	-.13	1.77		-.02	1.89	**	-.15
				FY	2.61	2.66		-.06	2.64		-.04	2.68		-.08



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				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
t.	readings or classes with others outside of class (students, Had serious conversations with students of a different race or ethnicity than your own	OOCIDEAS	ACL	SR	2.89	2.84		.06	2.82		.09	2.86		.04
				FY	2.41	2.54		-.13	2.53		-.12	2.44		-.03
u.		DIVRSTUD	EEE	SR	2.57	2.67		-.10	2.64		-.06	2.67		-.09
				FY	2.55	2.65		-.10	2.64		-.08	2.60		-.05
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	SR	2.60	2.71	*	-.11	2.67		-.07	2.68		-.07

*activities? 1=very little, 2=some, 3=quite a bit, 4=very much*

### 2. Mental Activities

	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.86	2.87		-.02	2.88		-.03	2.83		.03
a.				SR	2.77	2.82		-.05	2.76		.02	2.82		-.05
				FY	2.82	3.03	***	-.26	3.04	***	-.27	3.03	***	-.27
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	SR	3.10	3.19	*	-.11	3.21	**	-.14	3.18		-.09
	<b>Synthesizing</b> and organizing			FY	2.68	2.80	*	-.14	2.82	*	-.17	2.79		-.13



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			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
c. ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	SR	2.98	3.01		-.04	3.03		-.06	3.06		-.10
			FY	2.79	2.86		-.07	2.86		-.08	2.99	***	-.24
d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	SR	2.98	2.95		.03	2.99		-.01	3.01		-.04
			FY	2.83	3.01	**	-.21	2.97	*	-.17	2.96	*	-.16
e. Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	SR	3.22	3.18		.05	3.18		.05	3.16		.07

1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20

### 3. Reading and Writing

a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	2.83	3.06	***	-.26	3.15	***	-.35	2.89		-.07
				SR	2.86	2.91		-.05	3.11	***	-.25	2.92		-.06
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	1.94	1.94		.00	2.02		-.08	2.01		-.07
				SR	2.23	2.14		.10	2.16		.07	2.16		.07
	Number of written papers or			FY	1.15	1.23	*	-.14	1.26	**	-.16	1.35	***	-.29



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			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	SR	1.51	1.60	*	-.11	1.64	***	-.15	1.62	**	-.13
			FY	1.94	1.93		.01	2.25	***	-.37	2.22	***	-.32
d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	SR	2.22	2.33	**	-.13	2.56	***	-.37	2.34	**	-.14
			FY	2.49	2.62	*	-.13	3.01	***	-.50	2.71	***	-.22
e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	SR	2.71	2.77		-.06	2.92	***	-.18	2.68		.03
<b>4. Problem Sets</b>				<i>1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>									
a. Number of problem sets that take you more than an hour to complete	PROBSETA		FY	2.52	2.68	*	-.14	2.61		-.09	2.66		-.12
			SR	2.59	2.66		-.05	2.61		-.01	2.73	*	-.12
b. Number of problem sets that take you less than an hour to complete	PROBSETB		FY	2.67	2.60		.05	2.75		-.07	2.68		-.01
			SR	2.41	2.31		.08	2.37		.03	2.34		.05
<b>5. Examinations</b>				<i>1=very little to 7=very much</i>									
Mark the box that best represents the extent to which	EXAMS		FY	5.30	5.56	**	-.22	5.33		-.03	5.32		-.02
			SR	5.60	5.54		.05	5.43	**	.13	5.61		-.01
<b>6. Additional Collegiate Experiences</b>				<i>1=never, 2=sometimes, 3=often, 4=very often</i>									
a. Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07		FY	2.21	2.12		.10	2.16		.05	2.29		-.09
			SR	1.81	1.96	***	-.18	2.01	***	-.23	1.95	**	-.15
b. Exercised or participated in physical fitness activities	EXRCSE05		FY	2.95	2.93		.02	2.67	***	.26	2.72	***	.23
			SR	2.43	2.65	***	-.21	2.54	*	-.10	2.42		.01
Participated in activities to			FY	2.17	2.35	*	-.16	1.97	**	.19	2.10		.06



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c.	enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	SR	2.35	2.37		-.02	2.08	***	.25	2.20	*	.13
			FY	2.49	2.56		-.09	2.51		-.03	2.48		.01
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	SR	2.72	2.65		.08	2.64		.09	2.59	**	.14
			FY	2.60	2.72	*	-.14	2.71		-.12	2.75	*	-.18
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	SR	2.78	2.78		.00	2.80		-.02	2.76		.03
			FY	2.75	2.75		.00	2.78		-.04	2.76		-.01
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	SR	2.84	2.81		.04	2.85		-.01	2.81		.04

### 7. Enriching Educational Experiences

institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean

a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.09		-.06	.07		.02	.10		-.09
				SR	.42	.50	**	-.17	.48	*	-.13	.46		-.09
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.39	.52	***	-.26	.34		.12	.45		-.11
				SR	.51	.66	***	-.33	.54		-.06	.56	*	-.11
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.25	.21		.10	.16	**	.24	.20		.13
				SR	.26	.30		-.08	.24		.05	.29		-.05
	Work on a research project			FY	.06	.05		.06	.05		.05	.05		.05



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d. with a faculty member outside of course or program requirements	RESRCH04	SFI	SR	.12	.19	***	-.16	.16		-.09	.16	*	-.11
e. Foreign language coursework	FORLNG04	EEE	FY	.07	.10		-.11	.18	***	-.30	.08		-.06
			SR	.26	.26		.00	.33	**	-.15	.23		.07
f. Study abroad	STDABR04	EEE	FY	.02	.03		-.09	.03		-.07	.05	***	-.16
			SR	.03	.11	***	-.25	.10	***	-.24	.06	**	-.13
g. Independent study or self-designed major	INDSTD04	EEE	FY	.05	.05		.01	.04		.08	.09	*	-.13
			SR	.10	.15	**	-.14	.16	***	-.16	.18	***	-.21
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.01		-.06	.02		-.08	.01		-.07
			SR	.19	.28	***	-.22	.30	***	-.26	.29	***	-.23

### 8. Quality of Relationships

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

a. Relationships with other students	ENVSTU	SCE	FY	5.72	5.75		-.02	5.47	**	.18	5.50	*	.15
			SR	5.90	5.88		.01	5.62	***	.21	5.75	*	.11
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>													
b. Relationships with faculty members	ENVFAC	SCE	FY	5.19	5.13		.05	5.22		-.02	5.35		-.12
			SR	5.64	5.50	*	.11	5.45	**	.14	5.59		.04
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>													
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.75	4.74		.01	4.64		.07	4.74		.01
			SR	4.97	4.91		.04	4.56	***	.24	4.94		.02

### 9. Time Usage

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.33	4.19	***	-.50	3.79	***	-.30	3.71	***	-.23
			SR	3.66	4.02	***	-.21	3.97	***	-.18	3.93	**	-.16



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b.	Working for pay <b>on campus</b>	WORKON01	FY	1.54	1.51		.03	1.54		.01	1.58		-.02	
				1.78	2.02	**	-.13	1.66		.08	2.04	**	-.13	
c.	Working for pay <b>off campus</b>	WORKOF01	FY	2.54	1.91	***	.33	2.77		-.09	2.52		.01	
				4.10	3.44	***	.23	4.33		-.08	4.11		.00	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.45	2.71	**	-.15	2.08	***	.24	2.53		-.05
					1.85	2.30	***	-.27	1.90		-.03	2.02	*	-.11
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	FY	3.29	3.63	***	-.21	3.78	***	-.29	3.63	**	-.20	
				3.14	3.40	***	-.16	3.38	***	-.16	3.25		-.07	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	FY	1.38	1.44		-.05	1.91	***	-.31	1.80	***	-.27	
				3.30	2.61	***	.27	2.73	***	.23	3.48		-.07	
g.	Commuting to class (driving, walking, etc.)	COMMUTE	FY	2.10	2.39	***	-.27	2.32	***	-.20	2.57	***	-.36	
				2.36	2.41		-.05	2.48	*	-.11	2.53	**	-.13	

### 10. Institutional Environment

1=very little, 2=some, 3=quite a bit, 4=very much

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.02	3.19	***	-.23	3.05		-.03	3.07		-.06
					2.95	3.12	***	-.21	3.06	**	-.14	3.08	**	-.15
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.97	3.07		-.12	3.00		-.03	3.00		-.04
					2.93	2.97		-.05	2.87		.07	2.97		-.04
	Encouraging contact among			FY	2.75	2.67		.09	2.62	*	.14	2.48	***	.27



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				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
c.	students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	SR	2.45	2.57	*	-.12	2.47		-.02	2.54		-.08
				FY	2.24	2.29		-.05	2.17		.07	2.17		.08
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	SR	1.95	2.10	**	-.16	1.93		.02	2.08	**	-.13
				FY	2.56	2.56		.00	2.39	**	.18	2.40	*	.17
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	SR	2.16	2.40	***	-.25	2.14		.02	2.31	**	-.16
				FY	2.96	2.97		-.02	2.70	***	.27	2.75	**	.21
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		SR	2.38	2.74	***	-.37	2.46		-.08	2.55	**	-.17
				FY	3.17	3.36	***	-.25	3.29	*	-.16	3.32	**	-.19
g.	Using computers in academic work	ENVCOMPT		SR	3.45	3.48		-.04	3.44		.01	3.42		.04

### 11. Educational and Personal Growth

personal development in the following areas?

a.	Acquiring a broad general education	NGGENLED		FY	3.04	3.12		-.11	3.11		-.09	3.01		.03
				SR	3.30	3.27		.04	3.23		.09	3.23		.08
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.78	2.81		-.04	2.70		.08	2.72		.06
				SR	3.29	3.16	**	.15	3.04	***	.27	3.13	***	.19
c.	Writing clearly and effectively	GNWRITE		FY	2.92	2.73	***	.20	2.99		-.09	2.91		.01
				SR	3.06	3.02		.04	3.08		-.03	3.09		-.04



# National Survey of Student Engagement

## NSSE 2007 Mean Comparisons Tarleton State University

Tarleton State compared with:

	Variable	Bench- mark	Class	Tarleton State	Texas A&M System			Carnegie Peers			TAMUS (w/o TAMU-CS)		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Speaking clearly and effectively	GNSPEAK	FY	2.71	2.71		.00	2.83		-.13	2.87	*	-.17
			SR	3.04	2.97		.07	2.99		.05	3.05		-.01
e.	Thinking critically and analytically	GNANALY	FY	3.05	3.20	**	-.19	3.14		-.12	3.14		-.11
			SR	3.31	3.35		-.06	3.30		.01	3.31		-.01
f.	Analyzing quantitative problems	GNQUANT	FY	2.84	3.01	**	-.18	2.87		-.03	2.88		-.04
			SR	3.06	3.15		-.10	3.01		.06	3.09		-.03
g.	Using computing and information technology	GNCMPTS	FY	2.94	3.13	**	-.22	2.99		-.06	3.09	*	-.18
			SR	3.32	3.30		.03	3.19	***	.16	3.26		.08
h.	Working effectively with others	GNOTHERS	FY	2.96	3.03		-.09	2.94		.02	2.99		-.04
			SR	3.25	3.25		-.01	3.13	*	.13	3.22		.03
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.98	2.29	***	-.30	2.08		-.10	2.34	***	-.33
			SR	2.06	2.23	**	-.17	2.06		.00	2.25	**	-.18
j.	Learning effectively on your own	GNINQ	FY	2.90	3.00		-.11	2.87		.04	2.94		-.05
			SR	2.97	3.12	**	-.17	2.98		-.01	3.11	**	-.15
k.	Understanding yourself	GNSELF	FY	2.73	2.86		-.13	2.74		-.01	2.82		-.08
			SR	2.81	2.90		-.09	2.77		.04	2.87		-.06
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.69	2.65		.04	2.64		.05	2.62		.07
			SR	2.49	2.69	***	-.20	2.65	**	-.16	2.74	***	-.24
m.	Solving complex real-world problems	GNPROBSV	FY	2.65	2.78	*	-.14	2.61		.04	2.71		-.06
			SR	2.72	2.89	***	-.18	2.72		.00	2.80		-.09
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.72	2.86		-.14	2.61		.11	2.70		.03
			SR	2.70	2.92	***	-.22	2.66		.04	2.80		-.10
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.42	2.63	**	-.21	2.34		.08	2.39		.03
			SR	2.39	2.70	***	-.30	2.41		-.01	2.53	*	-.13
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.21	2.35		-.13	2.08		.12	2.22		-.02
			SR	1.86	2.17	***	-.27	1.91		-.05	2.06	***	-.17
12.	Academic Advising		FY	3.05	3.07		-.02	2.97		.10	3.00		.05

1=poor, 2=fair, 3=good, 4=excellent



# National Survey of Student Engagement

## NSSE 2007 Mean Comparisons Tarleton State University

Tarleton State compared with:

	Variable	Bench- mark	Class	Tarleton State	Texas A&M System			Carnegie Peers			TAMUS (w/o TAMU-CS)		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
13. <b>Satisfaction</b>	evaluate the quality of academic advising you have received at your institution?	ADVISE	SR	2.97	2.96		.00	2.83	**	.14	2.91		.06
			<i>1=poor, 2=fair, 3=good, 4=excellent</i>										
14.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.21	3.27		-.10	3.14		.10	3.09	*	.17
			SR	3.24	3.32	*	-.12	3.15	*	.11	3.18		.08
	<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>												
	If you could start over again, would you go to the <i>same</i> <i>institution</i> you are now attending?	SAMECOLL	FY	3.38	3.42		-.05	3.16	***	.26	3.16	***	.27
SR			3.28	3.35		-.08	3.13	***	.17	3.14	**	.16	