

Description of Diversity Related Courses



GRADUATE CLASSES



Center for Diversity Initiatives

Tarleton State University
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COURSE LEGEND:

- Prefix: Prefix such as SWK or HIST indicates a discipline, for example HIST stands for history and SWK for Social Work.
- Numbers: The first numbers: examples - 101 or 413 indicates the level of a course such as undergraduate or graduate. Contact the respective department to verify your eligibility to take a particular course.
- The number following the decimal after the course number such as .3 indicates credit hours.
- V indicates variable credit hours.

ACKNOWLEDGEMENT

The project to make all diversity courses available at one place received tremendous support from faculty. As Director of the Center for Diversity, I would like to express our gratitude to the faculty for their strong support. I am certain that students will benefit from this ready list of courses. Thanks to Ms. Pat Morningstar and Ms. Monika Leandro for assistance in formatting the manuscript.

Thank you.

Aziz Talbani

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Diversity and the Significance of Cultural Competence

Aziz Talbani, Ph.D.

The following are DIVERSITY related courses offered by various departments. The variety of courses suggests that the faculty interprets diversity broadly. The list of multidisciplinary courses indicates multifaceted nature of diversity. Do these courses offer skills and knowledge to create culture competence among students? The answer is partly yes, because these courses offer perspectives on diversity. There is definitely a need for a Diversity Course that focuses on creating cultural competence among students with knowledge and skills that are essential to function and be successful in a diverse global society. Cultural competence, in addition to learning about other cultures and traditions, is developing the *disposition* and *intellectual abilities* of each student to be an *open minded, critical thinker, and a persistent learner*. Diversity also includes the ability to understand, learn and have constructive interaction with people with whom students come into contact even when they may not have prior knowledge about the person or group's background.

In contemporary society, competency in diversity is essential for economic, social, cultural, political, and environmental survival. Research indicates that diversity is an essential part of creating a culture of excellence.

Why you should take courses on diversity?

- ⇒ Through diversity, students obtain skills and knowledge that are essential for today's society, corporate culture, and educational environment.
- ⇒ Knowledge and skills obtained through diversity education and interaction open up global professional and economic opportunities.
- ⇒ Students should have the knowledge and the ability to examine issues from varied cultural perspectives in order to live in a global and diverse society.
- ⇒ "Diversity has a positive impact on students' cognitive and personal development because it challenges stereotypes, broadens perspectives, and sharpens critical thinking skills" (ACE, 2000).
- ⇒ "The evidence ...demonstrates that campus diversity provides educational benefits for all students -- minority and white alike, and that these benefits cannot be duplicated in a racially and ethnically homogeneous academic setting" (Stanley O. Ikenberry, ACE).

People who are aware of, and ashamed of, their prejudices are well on the road to eliminating them.
Gordon Allport (1897-1967)

{ XE "Aziz Talbani" }

GRADUATE CLASSES

The following are DIVERSITY related courses offered by various departments. Please check with the respective departments or faculty members for the current updates. You can also check updates by visiting the following websites; for courses visit Departmental websites (http://www.tarleton.edu/main/academic_depts.htm); for graduate catalogue (<http://www.tarleton.edu/~catalog/>).

COLLEGE OF AGRICULTURE & HUMAN SCIENCES

Agricultural Education

AED 586.v: Problems

(Credit variable)

Prerequisite: Approval of the instructor.

DESCRIPTION: Studies related to agricultural education, extension, service and development, international programs, and policies affecting agriculture.

The strategies, organizations, approaches, and problems related to international agricultural development and the planning of this development.

Professor: Dr. David Druexhammer{ XE "Dr. David Druexhammer" }

Autry Room 105

Phone: 254-968-9201

Fax: 254-968-9199

Email: druexh@tarleton.edu

Web:

<http://www.tarleton.edu/~asd/druexhammer.html>

AED 521.3:

International Programs in Agricultural and Extension Education

Prerequisites: Students must have been admitted to the College of Graduate Studies at Tarleton State University. Students should have an understanding of the agricultural industry with some teaching or extension service preferred.

DESCRIPTION: The function of international agencies, organizations, foundations, religious groups, and education concerning the improvement of the quality of life for peoples in developing nations through improved, sustained agricultural production.

Professor: Dr. David Druexhammer{ XE "Dr. David Druexhammer" }

Phone: 254-968-9201

Email: druexh@tarleton.edu

AED 586.3: International Agricultural Development

Prerequisites: Students must have been admitted to the College of Graduate Studies at Tarleton State University. Students should have an understanding of the agricultural industry with some teaching or extension service preferred.

DESCRIPTION: The strategies, organizations, approaches and problems related to international agricultural development and the planning of this development.

Professor: Dr. David Druexhammer{ XE "Dr. David Druexhammer" }

Phone: 254-968-9201

Email: kblaylock@tarleton.edu

COLLEGE OF EDUCATION

EDUC 502.3: Educational Sociology

DESCRIPTION: A study of the multicultural dimensions of society and the relationship between a multicultural society and the public school system. The social functions of education, the nature of school culture, and the use of

sociological principles for future forecasting will be studied.

Various sections of the course are taught by the following faculty members:

Professor: Dr. Sherian L. Smith{ XE "Dr. Sherian L. Smith" }

Phone: 817-298-3707

Cell: 214-793-6488

Fax: 817-298-3709

Email: ssmith@tarleton.edu

Dr. Bill Larmer { XE "Dr. Bill Larmer" }

(larmer@tarleton.edu)

Home Phone: (254) 968 – 7918

Office: Howell Education Bldg., Room 101

Office Phone: (254) 968-9367

PSY 511.3: Cultural, Minority and Gender Issues

DESCRIPTION: In this course, students will evaluate group interactions in a variety of settings focusing on the following characteristics: cultural, minority and gender. This course is a comprehensive study of how culture, minority and gender affect opportunities and life experiences of individuals. The students will construct school leadership charts based on cultural, minority and gender makeup, analyze and discuss issues addressed in professional literature and professional media, complete one major action research project and one book review which addresses culture, minority and gender issues, but offer positive solutions to these issues. The purpose of this class is to understand fundamentally how race, class, and gender are interrelated to form the structure of society and to facilitate increase intercultural sensitivity and dispel stereotypes and myths surrounding cultural minority and gender issues.

Various sections of the course are taught by the following faculty members:

Professor: Dr. Sherian L. Smith{ XE "Dr. Sherian L. Smith" }

Email: ssmith@tarleton.edu

Professor: Dr. Thomas M. Dougherty{ XE "Dr. Thomas M. Dougherty" }.

Phone: 254-968-9814

Email: Dougherty@tarleton.edu

Department of Curriculum and Instruction

EDSP 505.3: Introduction to Exceptional Learners

DESCRIPTION: A survey of learner characteristics and an examination of instructional techniques that promote academic, personal, and social growth in exceptional learners and an examination of the process and procedures relating to the placement of exceptional learners.

Professor: Dr. Diane Taylor{ XE "Dr. Diane Taylor" } (Certification Officer)

Box T-0790

Stephenville, TX 76401

Phone: 254.968.9817

Fax: 254.968.9801

www.tarleton.edu/~certification

COLLEGE OF LIBERAL & FINE ARTS

English and Languages

ENGL 585.3.010: English Seminar: Colonialism/Post-colonialism

DESCRIPTION: This course is a meeting place for the initiation of a dialogue about post-colonialism. The course will begin by examining the historical and philosophical contexts, especially exploring Imperialism and Colonialism. The course will continue by examining works that are considered to be the seminal texts in Postcolonial Studies. Then, the students will be encouraged to use their understanding of colonialism/post-colonialism to identify defining, characteristic elements of post-colonialism in a variety of texts.

Professor: Dr. Moumin Quazi,{ XE "Dr. Moumin Quazi," }

HUM 307

Office Phone: 968-9283 Cell: 592-2503

Email: quazi@tarleton.edu

Contact: Social Work, Sociology, and Criminal Justice Department

Phone: 254-968-9024

ljanderson@tarleton.edu

**Department of Liberal Studies &
Applied Sciences**

Psychology

**511.3: Cultural, Minority and Gender
Issues**

DESCRIPTION: Study of interaction of social/cultural groups in America, problems of minorities and ethnic groups, problems related to gender and age, problems within family systems and contemporary sources of positive change.

Professor: Dr. Sherian L. Smith{ XE "Dr. Sherian L. Smith" }

Phone: 817-298-3707

Email: ssmith@tarleton.edu

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