

**SOCIAL SCIENCES (SOSC)**

**301-3 Social Sciences Survey. (3-0)** An interdisciplinary course emphasizing the relationships of history, political science, economics and the social sciences. Prerequisites: 9 hours of HIST, POLS, ECO or SOC.

**SOCIAL WORK (SWK)**

**207-3 Social Welfare in America. (3-0)** Provides a general introduction to human services in the United States. Emphasis is on services and programs directed at the most vulnerable populations in our society. Race, ethnicity, gender, and socioeconomic status are considered in an effort to understand the need for various human services and social welfare programs.

**208-3 Introduction to Social Work. (3-0)** Focuses on the profession of social work: historical development, values and ethics, and various aspects of practice with an emphasis on the generalist perspective and populations at risk.

**300-3 Methods and Skills of Interviewing. (3-3)** This pre-practice course will introduce students to the Generalist Social Work Practice Model. Beginning social work skills introduced include the principles of conducting a helping interview, including initial client contact, attending and listening, empathetic responses, exploration and elaboration, questioning, gaining cooperation, self-disclosure, and termination. Issues of problem solving with diverse populations and persons from different cultural backgrounds as well as ethical issues of helping relationships are explored. Prerequisite: Completion of or concurrent enrollment in SWK 208.

**303-3 Social Work with Diverse Populations. (3-0)** theoretical, political, cultural, and economic issues related to diverse populations. An emphasis will be placed on social work practice with oppressed populations. Societal forces which promote discriminatory and oppressive values, beliefs, and attitudes will be examined.

**306-3 Social Welfare Policy. (3-0)** A study of social welfare as society's response to the needs of individuals, groups, and communities; a historical review of policy development reflecting society's changing values; policy analysis to determine impact on various systems including populations at risk; role of social policy in promoting social justice and social change. Prerequisite: SWK 207 or concurrent enrollment.

**310-3 Sociology of Aging. (3-0)** A study of sociological and philosophical considerations regarding the changing stereotype role, family structure, and situation of aging, as well as community programs and counseling techniques. Prerequisite: SOC 201 or approval of the Director of the Social Work Program.

**311-3 Social Issues. (3-0)** Utilizes major theoretical perspectives from sociology to explore causes and consequences of contemporary social issues in American society such as alienation, family stresses, poverty, unemployment and technological change.

**314-3 Methods of Social Work Research (3-0)** Principles of the scientific method for building knowledge of and evaluating practice. Topics include: ethical and cultural issues in research; research design and methodology; quantitative and qualitative research strategies; evaluation of practice; critical evaluation of published research; and completion and reporting of research projects.

**316-3 Social Work Methods: Micro-Intervention. (3-0)** The beginning practice course that focuses on the theories and basic processes of social work at the micro-level. This course examines the skills and values needed for generalist practice with individuals and families. Prerequisites: Admission to the Social Work Program and completion of SWK 300.

**320-3 Service Learning. (variable 1-3)** Each student will identify and respond to a community/neighborhood challenge through volunteer, service learning work with a non-profit community agency and/or under direct supervision of the instructor. Volunteer work may be accomplished in the student's home neighborhood or community. Students will engage in supervised individual hours of service activities and have the opportunity to reflect on the responses to those problems.

**329-3 Human Behavior and Social Environment I. (3-0)** Using systems theory as an organizing perspective, this course provides an integrated look at the bio-psycho-social factors influencing human development. Cultural factors affecting human functioning, as well as implications for social work practice are explored. Prerequisites: Completion of or concurrent enrollment in SWK 300, PSY 101, SOC 201, and a course in human biology (BIOL 219 & 220 or PSY 412).

**339-3 Human Behavior and Social Environment II. (3-0)** This course is a continuation of Human Behavior and Social Environment I with emphasis on theories and knowledge about the range of social systems in which individuals live and the ways in which systems deter people from achieving well-being. Values and ethical issues related to bio-psycho-social theories are included. Prerequisite: SWK 329.

**377-3 Alcohol and Drug Abuse. (3-0)** Focus on psychoactive substances of use and abuse including: alcohol, legal/illegal drugs, and their impact on individuals, families, and society. Models of addiction, society's attitudes, and services for persons and families are explored.

**410-3 Social Work Methods: Mezzo-Intervention. (3-0)** Building upon the generalist model of social work, this practice course explores the theories and dynamics of group behavior and the techniques of working with and within diverse groups in a variety of community and organizational contexts. Students will learn to assess group interaction patterns, individual change through group process, ethical issues and their own group facilitation skills. Prerequisite: SWK 316 or permission of the Director of the Social Work Program. Course fee \$20.

- 411-3 Child Welfare. (3-0)** This course focuses on the practice of social work in a child welfare context. This course is designed to introduce students to a variety of social work practice settings in child welfare. Past and present child welfare policies and programs will be examined.
- 412-3 Social Work Methods: Macro-Intervention. (3-0)** This course is designed to provide theoretical knowledge and a skill base for beginning generalist social work practice with large systems, specifically communities and organizations. Course material will emphasize how these systems operate and techniques of effective change in the context of practice knowledge, values, and skills. Prerequisite: SWK 410. Course fee \$20.
- 414-3 Medical and Health Care Policy. (3-0)** Intensive study of current trends and issues related to professional health care practice, service delivery, and populations at risk. Provides an opportunity to explore the many ways in which issues related to health, illness, and disability policies including cultural factors impact clients, families, and society. Appropriate ways for health care professionals to understand and intervene in these areas will be discussed. Credit for both SOC 414 and SWK 414 will not be awarded.
- 421-3 Death and Dying. (3-0)** The ramifications of death, including the experiences and rights of the dying and the significance to those who mourn. Using major sociology theories, focuses on the meaning to society of the reality and symbolism of death. Credit for both SWK 421 and SOC 421 will not be awarded. Prerequisite: SOC 201.
- 422-6 Field Placement I. (3-16)** A field experience that provides the student with the opportunity to integrate theory and develop skills in an agency-based, educationally directed, professionally supervised experience in a social work practice setting. A minimum of 225 hours required to be completed and participation in a three-hour-per week seminar. Prerequisites: Acceptance into the field program and completion of SWK 207, 316, and 339. Field experience fee \$50.
- 423-6 Field Placement II. (3-16)** A continuation of SWK 4226 with emphasis on generalist social work practice and on the interrelationships among human behavior, social policy, research, and practice. A minimum of 225 hours required to be completed and participation in a three-hour-per week seminar. Prerequisites: Completion of SWK 422 with a grade of C or better. Field experience fee \$50.
- 430-3 Senior Seminar. (3-0)** Reviews topics including professional identity, professional and personal ethics, transition and preparation for employment and/or graduate school, and the integration of theory and practice.
- 452-3 Women's Issues. (3-0)** Examines the role of women from a global perspective. Focuses on specific issues that affect the everyday lives of women. Special attention is given to the differential and unequal treatment of women based on age, race, social class, and cultural differences.
- 459-v International Social Work. (variable)** Provides students with an understanding of social work practice and social welfare policies from an international perspective. The implications of globalization and its impact on social welfare policies and social work practice will be examined. Strategies for inter-cultural social work practice and methods of combating discrimination also will be examined. Students may have the opportunity to travel outside the U.S. in order to become familiar with social welfare policies and programs from an international perspective. Approval of the Director of the Social Work Program is required prior to enrollment.
- 485-v Social Work Seminar. (Credit variable; 1-0 for each hour)** Intensive studies of current trends and issues related to professional social work practice, social service delivery, and populations at risk. May repeated for credit when topics vary. Prerequisite: Junior classification or approval of the Social Work Program Director.
- 486-v Problems in Social Work. (Credit variable)** Independent reading and research on various social work-related topics. Entry into the course will be arranged by Social Work Program Director.

## **SOCIOLOGY (SOC)**

- 101-3 Cultural Anthropology. (3-0)** A comparative study of culture, cultural patterns, and sociocultural change with the emphasis on preliterate societies.
- 201-3 Introduction to Sociology. (3-0)** A general introduction to the concepts and elementary methods used in the study of society. Special attention is given to social organization, social stratification, social institutions, formal organizations, small groups, and social change.
- 202-3 Social Problems. (3-0)** A study of several major problems facing contemporary society in such areas as family, mental health, crime and juvenile delinquency, racial and ethnic relationships. Prerequisite: SOC 201.
- 230-3 Sociology of Sport and Leisure. (3-0)** Social institution of sport and its consequences for American society. Course examines the social organization of activities such as play and professional sport. Also, violence, discrimination, women in sport, socialization, and implications from participation in sport.
- 301-3 Sociology of the Family. (3-0)** A comparative study of the family as a social institution with emphasis on formation, functions, maintenance, child rearing, and family disorganization. Prerequisites: Junior classification and SOC 201 or approval of the department head.
- 303-3 Race and Ethnic Relations. (3-0)** Includes an analysis of relations between dominant groups and minority groups that make up American society. Theories of race relations and prejudice, the meaning of racial differences, group conflict, and modes of accommodation are emphasized.
- 304-3 Medical Sociology. (3-0)** This course explores how the sociology of health and illness are affected by social structure and cultural factors, including how these influence health and illness and people's perceptions of the same. Additionally, this course explores the concrete organizations that make up medical systems and how that

system reflects the interests of doctors, insurance companies, pharmaceutical industries, hospitals, researchers, the government, and the consumer. Prerequisites: SOC 201 or 202 or approval of department head.

- 305-3 Criminology. (3-0)** Theories of criminology and significant research on causes, extent, cost and ecology of crime; police, criminal, and juvenile courts; and prisons and reformatories. Course also focuses on prevention and rehabilitation. Credit for both C J 305 and SOC 305 will not be awarded. Prerequisite: SOC 201 or approval of instructor.
- 307-3 Rural Sociology. (3-0)** Adaptations of families to rural environments, farming, and other occupations; organizations, agencies, and institutions serving rural people; problems in delivering services to the country; and rural development and change. Prerequisites: Junior classification and SOC 201 or instructor approval.
- 308-3 Deviant Behavior. (3-0)** An examination of the factors and conditions leading to behaviors that violate and deviate from fundamental social values. The relationship of personal and social maladjustment is addressed in relation to the various theories of deviant behavior. Prerequisite: SOC 201.
- 310-3 Sociology of Aging. (3-0)** The study of the reciprocal relationship between society and those considered aged by society, utilizing concepts and theoretical frameworks applicable to that population group. The course also examines the social forces that impinge on the aging process, including socially constructed images of the aged, and patterns of inequality of gender, race, and economics. Credit for both SWK 310 and SOC 310 will not be awarded. Prerequisite: SOC 201.
- 312-3 Environmental Sociology. (3-0)** Examines relationships and interactions between society and the environment. Also examines how the natural world and its degradation influence the way societies are organized by studying human communities as part of natural ecosystems. Prerequisite: SOC 201.
- 320-3 Social Stratification and Inequality. (3-0)** The study of social inequality in human society, with emphasis on the social class structure of the United States, its origins, development, and consequences for the society and the individual. Prerequisite: SOC 201 or approval of instructor.
- 330-3 Social Science Statistics. (3-0)** Surveys the application of elementary forms of statistical processes, including central tendency, variation, the normal curve and Z scores, analysis of variance, regression analysis, and correlations, to social science data. The application of statistics will be made to the following areas: social work, sociology, criminal justice, political science, and gerontology. SPSS will be utilized for data analysis.
- 402-3 Methods of Social Research. (3-0)** Principles and methods of social research, including research design, methods of observation, questionnaires, interviews, and other sources of social data; qualitative and quantitative techniques of inference; analysis and research report writing. Limited research studies and projects will be undertaken by the students. Prerequisites: Junior classification, SOC 201 and 202, or approval of department head.
- 403-3 Sociological Theory. (3-0)** This course examines the major schools of sociological thought, including perspectives from both classic and contemporary sociological theory. Prerequisites: Junior classification, SOC 201 or approval of department head.
- 404-3 Sociology of Religion. (3-0)** An examination of the basic principles of religion, religious belief, and practice as a sociological concept. Attention will be given to the relationship of religion to the progress and stability of the social order. Prerequisite: SOC 201 or approval of department head.
- 405-3 Social Psychology. (3-0)** The scientific study of the influence of society, groups, culture, and other persons on the attitudes, behavior, and experiences of the individual. An examination of the total person as he or she functions in relation to the social environment. Prerequisites: Junior classification, SOC 201 and 202, or approval of department head.
- 412-3 Gender in Society. (3-0)** Socialization to sex roles; male/female differences in family, work, and political behavior; male/female inequality; effects of gender in education and religion; and current changes in sex role definitions. Prerequisite: SOC 201 and junior standing.
- 413-3 Social Development and Change. (3-0)** This course focuses on social processes and social problems as they are contained in the highly interdependent world system. Social change and development stresses historical, comparative, and critical perspectives, and addresses the problem of how and why societies and cultures around the world change and whether those changes promote justice, equity, democracy, and development of human potential. Prerequisites: Junior standing and SOC 201.
- 414-3 Medical and Health Care Policy. (3-0)** Intensive study of current trends and issues related to professional health care practice, service delivery, and populations at risk. Provides an opportunity to explore the many ways in which issues related to health, illness, and disability policies including cultural factors impact clients, families, and society. Appropriate ways for health care professionals to understand and intervene in these areas will be discussed. Credit for both SOC 414 and SWK 414 will not be awarded.
- 421-3 Death and Dying. (3-0)** The ramifications of death, including the experiences and rights of the dying and the significance to those who mourn. Using major sociology theories, focuses on the meaning to society of the reality and symbolism of death. Credit for both SWK 421 and SOC 421 will not be awarded. Prerequisite: SOC 201.
- 422-3 Age and Ethnic Stratification. (3-0)** Studies aging as a process and life stage as affected by health, economic status, and stratification in this society and in other industrialized countries. Addresses culture, ethnicity, and race as key dimensions in understanding aging and health as delivered to diverse populations. Prerequisite: SOC 310.

- 485-v Sociology Seminar. (variable)** Independent reading, research, discussion, and paper writing under personal direction of instructor. Prerequisite: Senior classification or approval of department head. May be taken more than once for credit if topics vary.
- 486-v Problems in Sociology. (variable)** Independent reading, research and discussion. Entry into this course will be arranged with the sociology counselor.
- 499-3 Sociology Internship/Capstone. (0-8)** Serving as a required, capstone course, students assist the faculty supervisor with their placements in a social science related agency. The field experience, coupled with textbook materials and weekly class seminars, provides students the opportunity to integrate sociological theory with practical experience. At the agency, students will work 120 hours, acquiring professional skills while earning college credit. Students will also keep a journal of internship experiences and write a final paper that applies sociology to the field experience. Prerequisites: major in sociology, senior standing, and approval of the undergraduate advisor. Field experience fee \$50.
- 586-3 Problems in Sociology. (3-0)** Independent reading, research, and discussion under the supervision of an instructor. May be repeated as topic varies for up to six hours of credit.
- 590-3 Special Topics in Sociology. (3-0)** Selected topics in an identified area of sociology. May be repeated as topics vary.

### SPANISH (SPAN)

- 101-4 Beginning Spanish I. (3-2)** Introduction to the Spanish language for communication on a basic level. Applies the four-skills approach of reading, writing, listening, and speaking. Integrated classroom instruction and electronic language lab. Lab fee \$5. Course fee \$10.
- 102-4 Beginning Spanish II. (3-2)** Continuation of four-skills introduction to the Spanish language for communication on a basic level. Integrated classroom instruction and electronic language lab. Prerequisite: SPAN 101 or equivalent as approved by department head. Lab fee \$5. Course fee \$10.
- 103-3 Basic Spanish for Vocations. (3-0)** Instruction and practice in understanding and speaking basic colloquial Spanish encountered in a particular occupational context such as farming, ranching, or law enforcement. May be taken for elective credit and may also satisfy specified program requirements.
- 104-3 Intermediate Spanish for Vocations. (3-0)** Instruction and practice in understanding and speaking Spanish encountered in specific educational and occupational contexts. Prerequisite: SPAN 101.
- 201-3 Intermediate Spanish I. (3-0)** Review of basic language structure. Oral and written expression on an intermediate level. Prerequisite: SPAN 102 or equivalent as approved by department head.
- 202-3 Intermediate Spanish II. (3-0)** Intensive review of language and structure with continued practice in oral and written expression on an intermediate level. Prerequisite: SPAN 201 or equivalent as approved by department head.
- 303-3 Advanced Spanish Grammar and Composition. (3-0)** Analysis of advanced Spanish grammar and development of more sophisticated writing skills. Prerequisite: SPAN 202 or equivalent as approved by department head.
- 306-3 Spanish Conversation. (3-0)** Emphasis on conversation fluency. Theme-based intensive practice in a wide range of applications to develop and enhance oral skills. Focus on informal settings rather than formal presentations. Prerequisites: successful completion of SPAN 202 or equivalent as approved by department head; completion of or concurrent enrollment in SPAN 303 or approval of department head.
- 400-3 Foundation in Literary Studies. (3-0)** Introduction to the genres of Spanish literature and analysis of literary texts. Prerequisite: SPAN 303 and 306 or approval of department head.
- 401-3 Survey of Peninsular Literature. (3-0)** Major figures and literary movements of Spanish literature from the anonymous "Poema del Mio Cid" to the 20th century. Prerequisite: SPAN 400 or approval of department head.
- 402-3 Survey of Spanish-American Literature. (3-0)** An overview of the literature of the Spanish colonies to the 20th century. Prerequisite: SPAN 400 or approval of department head.
- 406-3 Spanish and Spanish-American Culture. (3-0)** An overview of history, literature, arts, and folklore of Spain and Spanish America. May be taken abroad. Prerequisites: SPAN 303 and 306 or approval of department head.
- 407-3 Advanced Oral and Writing Skills. (3-0)** This course provides practice of both speaking and writing in the Spanish language, building on the skills acquired in SPAN 303 and 306. The language functions will be practiced at the advanced level required for the Texas Oral Proficiency Test (TOPT). Prerequisites: SPAN 303 and 306.
- 485-v Spanish Seminar. (Credit variable; 1-0 for each hour)** Studies in Spanish or Spanish-American texts. When topics vary, course may be taken for credit more than once. Prerequisite: SPAN 400 or approval of department head.
- 486-v Special Problems. (Credit variable)** A course featuring independent reading, research, and discussion under personal direction of the instructor. Topics vary according to student needs. Prerequisite: SPAN 303 and 306 and approval of department head.

### SPECIAL EDUCATION (EDSP)

- 361-3 Survey of Exceptional Learners. (3-0)** The characteristics of exceptional learners and the educational programs for individuals with disabilities will be surveyed. Additional course content will include the legislation and court cases related to special education and the referral, diagnosis, and placement of exceptional learners. A field experience is required. Prerequisite: TASP/THEA requirement must be met.
- 462-3 Special Education Rules and Regulations for Teachers. (3-0)** Laws and litigation that affect the education of students with disabilities are examined. Includes procedures pertinent to teachers providing special education services such as federal and state regulations, IEPs, and the development of basic instructional plans. Field experience required. Prerequisite: EDSP 361.
- 463-3 Teaching Learners with Learning Disabilities. (3-0)** Learning disabilities are examined with emphasis on history, definition, causation and characteristics. Content includes teaching methods for language, academic, and social skills as well as effective inclusive practices. Strategies for successful collaboration with parents, guardians, paraprofessionals and general education teachers are studied. Field experience required. Prerequisite: EDSP 361.
- 464-3 Teaching Learners with Developmental Disabilities. (3-0)** Etiology and characteristics associated with deficits in development are studied. Effects of developmental disabilities in the areas of language acquisition and physical, social and emotional functioning are examined. Course content includes methods for teaching functional academic skills, communication skills and life management skills, working with parents, paraprofessionals and related service personnel, community based instruction and vocational planning. Field experience required. Prerequisite: EDSP 361.
- 465-3 Behavior Management for Exceptional Learners. (3-0)** Information is provided on managing a classroom that includes students with disabilities. Topics include creating positive interpersonal relationships in the classroom, increasing student motivation and learning, minimizing disruptive behavior, behavioral management strategies, curriculum adaptations, crisis management and behavior management theories and strategies. Information will also be provided on the typical characteristics associated with emotional disabilities and identification procedures utilized. Field experience required. Prerequisite: EDSP 361.
- 466-3 Curriculum Methods for Exceptional Learners. (3-0)** Methods and approaches for adapting educational processes for students with disabilities. Emphasis on specialized teaching methods, preparation of materials, use of technology for adapting instruction and developing modifications and accommodations for the general education curriculum. Field experience required. Prerequisites: EDSP 330, 361.
- 467-3 Programming for Young Children with Disabilities. (3-0)** Study of young children with disabilities aged birth to 6 with an emphasis on the techniques for implementing programs to meet the needs of the child and the family. Early intervention, medical intervention, and public school educational programming for at-risk infants, toddlers, and young children will be addressed as well as parent involvement models to promote optimum parent-child and parent-professional relationships. Emphasis on recent research related to early childhood special education. Field experience required. Prerequisite: EDSP 361.
- 486-v Special Education Problems. (1 to 3-0)** A course featuring independent research, reading, application and discussion under personal direction of instructor. Topics vary according to student need. Open to students of junior or senior classification who have been admitted to the Teacher Education Program and with approval of the instructor and department head.
- 505-3 Introduction to Exceptional Learners. (3-0)** A survey of learner characteristics and an examination of instructional techniques that promote academic, personal, and social growth in exceptional learners and an examination of the process and procedures relating to the placement of exceptional learners. Prerequisite: 18 hours of professional education or certification.
- 511-3 Behavior Management in Special Education Environments. (3-0)** Characteristics of students with emotional disabilities, including the application of behavioral management strategies appropriate for students with emotional and behavioral disabilities. Course content includes: functional assessment of behavior; development of behavior intervention plans; strategies for teaching appropriate behavior; crisis management strategies; integrating behavior management with instructional programs in school, community and home settings. Prerequisite: admission to the alternative teacher certification program at Tarleton.
- 513-3 Advanced Study of Learning Disabilities. (3-0)** A study of the research on learning disabilities, including causation, diagnosis and educational programming. Course content includes: methods for teaching students with learning disabilities; adapting general education classrooms to accommodate the inclusion of students with learning disabilities; collaboration with parents, paraprofessionals and general education teachers. Students will conduct a case study. Prerequisite: admission to the alternative teacher certification program at Tarleton.
- 515-3 Advanced Study of Developmental Disabilities. (3-0)** A study of research-based instructional methods appropriate for students with developmental disabilities. Course content includes: the assessment and teaching of functional academic skills, life management and communication skills; collaborating with parents, paraprofessionals, general education teachers and related service providers; community-based instruction; vocational planning and preparation. Prerequisite: admission to the alternative teacher certification program at Tarleton.

- 528-3 Case Management for Educational Diagnosticians. (3-0)** This course addresses state and federal laws that affect the diagnosis, placements, and programs for students with disabilities and the diagnostician's role and responsibilities as compliance officers. Enrollment limited to students admitted to the Diagnostician Certification Program or permission of department head. Prerequisites: EDSP 525.
- 525-3 Appraisal of Exceptional Learners. (3-2)** Standardized assessment of the academic achievement of students referred for or currently receiving special education services including test administration, analysis, and reporting of scores, and program planning. Prerequisites: CNSL 523 or PSY 501 or concurrent enrollment or approval of department head.
- 527-3 Teaching Students with Severe to Profound Disabilities. (3-0)** Definitions, characteristics, and instructional techniques for students with severe and profound disabilities, including functional assessment, applied behavioral analysis, Individualized Education Program (IEP) goals and objectives, transition and placement issues. Prerequisite: EDSP 505 or approval of department head.
- 529-3 Assessing Cognitive Abilities of Exceptional Learners. (3-2)** Standardized assessment of the cognitive and adaptive behavior abilities of exceptional students. Includes test administration, scoring, analysis, and program planning. Prerequisite: CNSL 523 or PSY 581 or approval of department head. Lab fee \$25.
- 586-v Special Education Problems. (1 to 3-0)** Open to graduate students who are capable of developing a problem independently. Problems are chosen by the student and approved in advance by the instructor and department head. Prerequisite: Full admission to the College of Graduate Studies and a graduate degree or certification program.
- 597-3 Internship in Special Education Teaching. (1-40)** A supervised, field-based experience in a special education classroom. Interns must demonstrate proficiency in applying effective teaching practices and classroom management strategies in a school classroom. Prerequisite: admission to a teacher certification program at Tarleton; satisfactory performance in the professional development courses preceding the internship. May be repeated for credit. Field experience fee: \$50.
- 599-3 Internship for Educational Diagnosticians. (1-7)** Supervised professional activities for persons preparing for certification as an educational diagnostician. Professional activities will include test administration, scoring, analysis, diagnosis, report writing, and program planning. Interns will be required to demonstrate competence in the performance of professional duties as an educational diagnostician. A minimum of 300 hours of documented related professional activities will be required. Prerequisites: EDSP 505, 525, 527, and 529 or approval of department head. Field experience fee \$50.