

Educator Preparation at Tarleton State University



Report Card ✓

Teacher Education, one of the major programs at Tarleton State University, emphasizes broad general education as a foundation for mastery of teaching skills and specialized knowledge in an academic discipline. The primary purpose of teacher education is to prepare highly qualified teachers for Texas and the nation.

Tarleton State University is considered one of the top universities in the State of Texas for developing teachers. One in three Tarleton graduates receives some type of educator certificate.

The information in this brochure provides program data that demonstrate the entity's level of attainment on the data elements required for state and federal reporting.

Educators/Teachers Produced by
Tarleton State University
(September 2007 – August 2009)

Certification Area	2007-08	2008-09
EC-4 Generalist	155	130
EC-4 Bilingual Generalist	1	5
English as a Second Lang. (ESL)	189	187
4-8 Generalist	27	2
4-8 English/Lang Arts/Reading/ Social Studies	13	5
4-8 English Lang Arts & Rdg	12	3
4-8 Mathematics	12	13
4-8 Math/Science	5	2
4-8 Science	3	6
4-8 Social Studies	1	0
8-12 Mathematics	11	9
8-12 Math/Physics	0	1
8-12 English/Lang Arts/Rdg	14	5
8-12 History	4	4
8-12 Life Science	10	5
8-12 Science	1	4
8-12 Physical Science	0	0
8-12 Social Studies	4	5
8-12 Computer Science	1	0
8-12 Technology Applications	1	0
8-12 Speech	2	1
6-12 Agriculture Science & Tech	30	14
6-12 Business Education	2	1
6-12 Family & Consumer Science	2	2
6-12 Technology Education	0	0
Secondary Spanish	2	4
EC-12 Art	2	3
EC-12 Physical Education	58	47
EC-12 Music	7	6
EC-12 Special Education	39	29
Principal	158	134
Reading Specialist	5	2
Master Reading Teacher (MRT)	1	0
Educational Diagnostician	6	2
School Counselor	48	45
Superintendent	17	12



Contact Information:

Dr. Jill Burk
Dean, College of Education
E.J. Howell Bldg., Room 105
(254) 968-9089

Ms. Sue Owens
Coordinator for Certification Testing
& Program Accountability
The Mathematics Bldg., Suite 101
(254) 968-1908

Accountability System for Educator Preparation (ASEP)

Texas is committed to the principles of accountability and high standards for educator preparation programs. As required by the Texas Education Code, the State Board for Educator Certification (SBEC) has implemented a rigorous performance-based accountability system. The Accountability System for Educator Preparation (ASEP) is the only program of its kind in the nation.

Annual accreditation ratings are issued based on both the combined performance of all candidates and data disaggregated by ethnic and gender groups. Programs are rated "Accredited" if ASEP performance standards are met. To be rated "Accredited," a program must achieve a 70% initial pass rate or an 80% final pass rate. Each candidate group must demonstrate performance at or above either the initial or final standard.

Tarleton State University's ASEP Pass Rates

Initial Pass Rates

Category	2005-06	2006-07	2007-08
All	98%	98%	98%
Female	99%	99%	99%
Male	96%	97%	97%
African American	97%	96%	92%
Hispanic	97%	99%	100%
Other	100%	94%	95%
White	98%	99%	99%
STATUS	ACCREDITED	ACCREDITED	ACCREDITED

Final Pass Rates

Category	2005-06	2006-07	2007-08
All	99%	99%	To be issued Spring 2010
Female	99%	100%	
Male	98%	98%	
African American	99%	99%	
Hispanic	98%	99%	
Other	100%	100%	
White	99%	100%	
STATUS	ACCREDITED	ACCREDITED	

Title II of the Higher Education Act

The State Board for Educator Certification (SBEC) is the agency in Texas responsible for implementing state and institutional reporting required by Title II of the Higher Education Act. Texas law authorizes the Board to oversee the profession of educators in Texas, including the accountability of programs that prepare individuals for teaching.

Among other requirements, Section 207 mandates that "each institution of higher education that conducts a teacher preparation program that enrolls students receiving federal assistance under this Act"..."must annually report to the State and the general public" the following information:

- Pass rates on assessments for teacher certification
- Program information
- A statement of whether the institution's teacher education program is accredited by the state
- Whether the program has been designated by the state as low-performing

Tarleton State University's Title II Pass Rates

Assessment Area	2005-06	2006-07	2007-08
Summary*	98%	98%	99%
Basic Skills	100%	100%	100%
Professional Knowledge	99%	99%	99%
Academic Content Areas	99%	99%	99%
Teaching Special Populations	100%	100%	100%
QUARTILE RANKING	II	II	I

*The summary pass rate is the % of students who passed all tests required for at least one certificate.

Legislative Budget Board (LBB)

Educator preparation programs at public colleges and universities are required to report certification rates of teacher education graduates to the Legislative Budget Board (LBB). The certification rate required by the LBB is based upon the percentage of an institution's *undergraduate teacher education program graduates who become certified to teach no later than the end of the fiscal year following the year of graduation from the program*. This measure is used to provide an indicator of the effectiveness of an undergraduate teacher education program's production of certified educators.

Tarleton State University's LBB Certification Pass Rate

Academic Year	Certification Pass Rate
2002-2003	93.2%
2003-2004	94%
2004-2005	92.7%
2005-2006	94.7%
2006-2007	94.3%
2007-2008	98.5%

