

PROFESSIONAL DEVELOPMENT DRAFT

Tarleton State University students, upon completion of certification requirements, will be reflective professional educators who make effective educational decisions that support the creation of dynamic learning environments.

EDU 320	EDU 330	EDU 430	EDU 435
<i>Understanding Learners</i>	<i>Introduction to Teaching</i>	<i>Application of Effective Teaching Practices</i>	<i>Issues in Professional Development</i>
Professional Development I	Professional Development II	Professional Development III	Professional Development
<ul style="list-style-type: none"> *Curriculum Design <ul style="list-style-type: none"> • Planning • Learner-Centered Proficiencies • Texas Essential Knowledge and Skills • TAKS Objectives *Developmentally Appropriate Practices <ul style="list-style-type: none"> • Learners • Brain-based classrooms * Models Of Instruction <ul style="list-style-type: none"> • Introduction Learning Cycle • Cooperative Learning *Modifying Instruction for Diverse Learners <ul style="list-style-type: none"> • Brain-based learning • Learning Styles • Multiple Intelligences • Exceptional Learners *Classroom Management <ul style="list-style-type: none"> • Social Skills • Emotional States *Instructional Technology & Lab <ul style="list-style-type: none"> • Materials Development Assessment and Evaluation <ul style="list-style-type: none"> • Alternative/Authentic Assessment *Field Experiences-20 hours Working Electronic Portfolio <ul style="list-style-type: none"> • Teacher Work Sample 	<ul style="list-style-type: none"> *Modifying the Curriculum <ul style="list-style-type: none"> • Planning • Learner-Centered Proficiencies • Texas Essential Knowledge and Skills • TAKS Objectives *Developmentally Appropriate Practices <ul style="list-style-type: none"> • Instruction *Models of Instruction <ul style="list-style-type: none"> • Direct Instruction • Demonstration of Competencies and Micro Teach *Effective Teaching <ul style="list-style-type: none"> • Correlates of Effective Schools • Instructor Leader • Time on Task • Effective Teaching Practices • Code of Ethics/Professionalism *Intro to Classroom Mgmt <ul style="list-style-type: none"> • Rules and Procedures • Time and Space *Instructional Technology Assessment and Evaluation <ul style="list-style-type: none"> • Standardized Tests • Teacher Made Tests *Field Experiences-30 hours Working Electronic Portfolio <ul style="list-style-type: none"> • Teacher Work Sample 	<ul style="list-style-type: none"> *Integrating the Curriculum <ul style="list-style-type: none"> • Interdisciplinary Planning *Models of Instruction <ul style="list-style-type: none"> *Problem-Based Learning *Inquiry/Discovery *Critical Thinking *Problem Solving *Creative Thinking *Classroom Management <ul style="list-style-type: none"> * Conflict Resolution Technology Integration *Correlates of Effective Schools High Expectation *Field Experiences-60 hours *Demonstration of Competencies/Micro Teach *Assessment Working Electronic Portfolio Representative TExES 	<ul style="list-style-type: none"> TExES Review <ul style="list-style-type: none"> • Domain I - Designing Instruction and Assessment to Promote Student Learning • Domain II - Creating A Positive, Productive Classroom Environment • Domain III - Implementing Effective, Responsive Instruction and Assessment Law and Ethics Professional Development Appraisal System (PDAS) Professional Electronic Portfolio
Application for Admission to Teacher Ed. Program	Application to the Student Teaching Program		EDU 490
			<i>Practicum In Teaching</i>
			<ul style="list-style-type: none"> *Full Semester Student Teaching <ul style="list-style-type: none"> • Multi-Media Presentation • ARD Meeting • Parent Conferencing