

Reading

576-3 Organization and Administration of Reading Programs. (3-0) Surveys state laws, trends and issues related to the administration of reading programs. Examines instructional issues and reading programs for pre-K through adult learners. Includes censorship issues, textbook/test adoption procedures, roles and responsibilities in the reading program, staff development, and change strategies. Prerequisite Course(s): RDG 573: Foundations of Reading or 9 hours of undergraduate reading courses or approval of department head.

In course descriptions, the digit following the course number is the number of semester credit hours. For example, ENGL 111-3 is a freshman level course worth 3 semester hours of credit. The numbers in parentheses following the course number (for example, 3-2) indicate the number of clock hours per week devoted to theory and practice, respectively. (WI) indicates that sections of this course will be offered as writing intensive.