

Reading

575-3 Reading Research and Assessment. (3-0) Examines methods and techniques employed in reading research and assessment. Includes a review of research and the development, implementation, and dissemination of classroom research. Explores the application of appropriate diagnostic and correctional procedures for elementary, secondary, and adult learners having difficulty reading. Includes clinical practice. Prerequisite Course(s): RDG 573: Foundations of Reading or 9 hours of undergraduate reading courses or approval of department head.

In course descriptions, the digit following the course number is the number of semester credit hours. For example, ENGL 111-3 is a freshman level course worth 3 semester hours of credit. The numbers in parentheses following the course number (for example, 3-2) indicate the number of clock hours per week devoted to theory and practice, respectively. (WI) indicates that sections of this course will be offered as writing intensive.