

Reading

572-3 Language Arts for Today's Learner. (3-0) Examines research and strategies for implementing the reading/writing process in classrooms. Examines integrated curriculum, use of children's literature, classroom management and organization, evaluation, working with diverse learners, and developing support networks. Prerequisite Course(s): RDG 573: Foundations of Reading or 9 hours of undergraduate reading courses or approval of department head.

In course descriptions, the digit following the course number is the number of semester credit hours. For example, ENGL 111-3 is a freshman level course worth 3 semester hours of credit. The numbers in parentheses following the course number (for example, 3-2) indicate the number of clock hours per week devoted to theory and practice, respectively. (WI) indicates that sections of this course will be offered as writing intensive.